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Summit Academy Youngstown
5740 Patriot Blvd., Austintown, OH 44515

# Governing Authority Resolution
# October 8, 2026

Resolved, the Governing Authority hereby acknowledges the Presentation of the 2026-2027 Plan for Student Wellness and Success Funds.

Signed:

Signed by:
CBEC6980D1F4489...

Governing Authority President/Secretary/Presiding Member

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Summit Academy

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# Student Wellness Plan 2026-2027

The Department of Education and Workforce's strategic priorities are literacy, accelerating learning, workforce readiness, and student wellness. Ohio schools receive Student Wellness and Success Funds to offer wraparound services focused on improving health and meeting student and family needs. These initiatives ensure that the well-being of students; specific to their physical, emotional, social, and academic needs are met.

## Student Wellness and Success Funding Allocation

The Student Wellness and Success Funds are allocated to each Summit Academy school and are included in the monthly foundation payment. There are specific guidelines and expectations as to how the funds are spent.

These requirements include:

- Spend at least 50% of Student Wellness and Success Funds on physical or mental health services.
- Develop a Student Wellness funding plan in collaboration with both a community mental health prevention or treatment provider and another community partner.
- Share the Student Wellness and Success Fund plan with the governing body and post it to the website within 30 days after the development or amendment of the plan.
- Report annually on how the district or school spent Student Wellness and Success Funds and Disadvantaged Pupil Impact Aid.
- Spend Student Wellness and Success Funds by the end of the next fiscal year.

*Estimated Annual Student Wellness and Success Funds: $53,860.77*

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## Needs Assessment and Goals

The Student Wellness and Success Funds plan began with the completion of the One Needs Assessment and a review of root cause analyses. This process identified a need to improve academic outcomes in English Language Arts and Math, as well as to provide comprehensive behavioral support for students. This also includes educational resources for both parents and staff. The use of these funds has been aligned with the One Plan goals focused on academic improvement and reducing behavioral incidents.

## Community Partners

All Summit schools work in collaboration with mental health organizations to address the behavioral, physical, and emotional health of our students. Summit Academy Youngstown has partnered with The Village Network. This organization focuses on students' mental health needs with an emphasis on student coping strategies and family support.

Summit Academy Youngstown has partnered with the Education Service Center- Lake Erie West, focusing on increased academic progress and student engagement. This partnership ensures that best practices and appropriate instructional strategies are being implemented with fidelity.

## Student Wellness and Success Funding Initiatives

After reviewing available funds and the One Plan needs assessment data, the following initiative has been identified for the Student Wellness Plan.

Initiative 1: Improving Student Behavior

Funding Plan: Support the staffing salary of the Behavior Specialist

As a community school designed to serve children with disabilities, Summit Academy schools have a high population of students supported through Individualized Education Programs (IEPs) for mild to moderate disabilities. These students often experience a combination of behavioral challenges, chronic absenteeism, and academic difficulties. To address these needs, we provide a differentiated approach to academic services, including behavior interventions. In partnership with mental health organizations, our plan has focused on

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increased access to counseling services for students, as well as providing support for families and staff.

The Summit Academy Behavior Specialist, funded through Student Wellness and Success Funds, collaborates with the Building Leadership Team to manage the school's Positive Behavioral Interventions and Supports (PBIS) program. All staff implement Tier I interventions to promote positive behavior and effective classroom management. Students who continue to exhibit disruptive behavior are referred to the Intervention Assistance Team, which assesses the need for Tier II or Tier III interventions.

Additional support from outside agencies enables referrals for student and family services, as well as coaching for staff members. When more intensive counseling is recommended, parents receive intake packets and may choose whether to enroll their child in counseling services. Each student receiving counseling has an individualized treatment plan. In collaboration with the Building Leadership Team, we also prioritize parent education and the sharing of information about community resources and support opportunities.

Initiative 2: Increasing Social-Emotional Learning Opportunities

Funding Plan: Support the salary cost of the Martial Arts Instructor

Summit Academy schools, founded in 1999, stemmed from an after-school martial arts program for children with ADHD, Autism, and other disabilities. During the after-school program, it was noticed that this program yielded an increase in social-emotional skills and academic performance for its participants. Summit Academy Schools embed a Therapeutic Martial Arts program into the academic school day. The mission of the Summit Academy Therapeutic Martial Arts program is to provide for the physical, mental, emotional, and social growth of our students using a specifically designed, multicultural martial arts program that targets different learning styles. By creating a program that teaches the fundamentals of martial arts specific to the age, development levels, and individual learning abilities of our students, the therapeutic, interdisciplinary, and interactive approach builds a foundation for our student growth objectives. In addition to teaching martial arts techniques, the Therapeutic Martial Arts programs supported by these funds work in conjunction with building leadership, classroom teachers, and families to provide social-emotional learning. Therapeutic Martial Arts supports all tenets of PBIS. Students of all grade levels K-12, who participate in Therapeutic Martial Arts classes, develop lifelong skills such as self-control, courtesy, humility, cooperation, patience, and perseverance.