

ANNUAL PERFORMANCE REPORT

Summit Academy Community School for Alternative Learners – Xenia

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each sponsored community school. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
132761	4 Years	07/01/2025	06/30/2029	K-12
Address	1694 Pawnee Dr. Xenia, OH 45385			
Contact	Phone: (937) 372-5210		Fax: (937) 372-5250	
Website	https://summitacademies.org/xenia/			
Leadership	Ms. Angela Atkins, principal			
Governing Authority	Brian Roth, Sarah Oliver, Ashley Grant, Faustino Zapata, Jennifer Frey			
Mission Statement	Summit Academy Schools builds hope, success, and well-being through education and advocacy for children with special needs.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	41	54	K	4
Male	59	79	1	8
Race/Ethnicity	%	#	2	4
American Indian/Alaskan Native	0	0	3	12
Asian/Pacific Islander	0	0	4	9
Black, Non-Hispanic	8.3	11	5	9
Hispanic	0.7	1	6	11
Multiracial	14.3	19	7	12
White, Non-Hispanic	76.7	102	8	17
Historically Underserved	%	#	9	14
Economically Disadvantaged	68	91	10	15
English Learner	0	0	11	10
Migrant	0	0	12	8
Students with Disabilities	67	89	Total	133

School Academic/Non-Academic Performance

Traditional Ohio State School Report Card	2025-2026				
Overall Rating	Approaches Standard				
Achievement Component	Falls Below Standard				
Performance Index	Falls Below Standard				
Chronic Absenteeism	Falls Below Standard				
Progress Component	Meets Standard				
Gap Closing Component	Falls Below Standard				
Gifted Performance Indicator	N/A				
Graduation Component	Falls Below Standard				
4-Year Graduation Rate	Falls Below Standard				
5-Year Graduation Rate	Falls Below Standard				
Early Literacy Component	Falls Below Standard				
Proficiency in 3rd Grade	Falls Below Standard				
Promotion to 4 th Grade	Falls Below Standard				
Improving K-3 Literacy	Falls Below Standard				
College, Career, Workforce & Military Readiness	Meets Standard				
PBIS	Meets Standard				
PI vs Similar School #1 & #2	Exceeds Standard				
PI vs Similar School #2	N/A				
School Academic Achievement Targets and Metrics	2025-2026				
Nationally-Normed Assessment Achievement K-8 Reading	Falls Below Standard				
Nationally-Normed Assessment Achievement K-8 Math	Falls Below Standard				
9-12 EOC Algebra I	Falls Below Standard				
9-12 EOC Biology	Falls Below Standard				
9-12 EOC ELA II	Falls Below Standard				
9-12 EOC Geometry	Falls Below Standard				
9-12 EOC American US History	Falls Below Standard				
9-12 EOC American US Government	Meets Standard				
9-12 Credit Earning Rate	Meets Standard				
School Academic Growth Targets and Metrics	2025-2026				
Nationally-Normed Assessment Growth K-12 Reading	Approaches Standard				
Nationally-Normed Assessment Growth K-12 Math	Falls Below Standard				
Nationally-Normed Assessment Growth K-12 Reading - SUBGROUP	Meets Standard				
<i>School performance ratings are identified as Exceeds, Meets, Approaches or Falls Below Standard</i>					

School Academic/Non-Academic Performance

School Fiscal Performance Targets and Metrics	2025-2026				
Ratio Assets to Liabilities	Falls Below Standard				
Unrestricted Days Cash	Falls Below Standard				
Current Year Enrollment Variance	Meets Standard				
Debt Management	N/A				
Total Expense Variance	Exceeds Standard				
Sponsor Financial Reporting	Exceeds Standard				
Audit Findings	Falls Below Standard				
Enrollment Sustainment	N/A				
Sustainability	N/A				
School Governance Performance Targets and Metrics	2025-2026				
Board Engagement	Approaches Standard				
Required # of Reg. Board Meetings	Meets Standard				
Required # of Board Members	Meets Standard				
Proper Meeting Notice	Meets Standard				
Required Board Member Training	Meets Standard				
Board Member Attendance	Meets Standard				
Compliance/Organizational & Operational Performance Targets and Metrics	2025-2026				
On-Time Records Submissions	Exceeds Standard				
Accuracy of Records Submissions	Exceeds Standard				
Five-Year Forecast Submission	Meets Standard				
Annual Budget	Meets Standard				
Annual Report	Meets Standard				
Emergency Management Plan	Meets Standard				
Out of School Suspension K-3	Exceeds Standard				
Out of School Suspension 4-8	Meets Standard				
Out of School Suspension 9-12	Exceeds Standard				
Mission Specific	Exceeds Standard				
<i>School performance ratings are identified as Exceeds, Meets, Approaches or Falls Below Standard</i>					

School Compliance Summary	
Special Education	Summit Academy Community School for Alternative Learners- Xenia was exempt from a review.
Legal	Summit Academy Community School for Alternative Learners – Xenia was in compliance with all applicable state and federal laws, rules, and regulations for the 2025–2026 school year.
Corrective Action Plan (CAP)	Summit Academy Community School for Alternative Learners – Xenia was not placed on Corrective Action during the 2025 – 2026 school year.

School Performance Summary	
Areas of Strength	During the 2025-2026 school year, Summit Academy Community School for Alternative Learners - Xenia demonstrated some areas of strength. The administration team implemented structures and procedures to strengthen hallway and classroom management, and staff implemented these practices with fidelity. These efforts may have contributed to improved student discipline outcomes, as the school exceeded its student discipline goal in grades K-3 and 9-12 and met the goal in grades 4-8. Additionally, the school made intentional efforts to increase parent and family engagement through a variety of events and activities, allowing the school to meet its mission goal. As a result of these efforts, the school experienced increased parent involvement throughout the year.
Areas for Improvement	Summit Academy Community School for Alternative Learners - Xenia has demonstrated growth opportunities that may contribute to overall continuous improvement. Chronic absenteeism is a significant area of concern, with 64% of students identified as chronically absent during the 2025-2026 school year. Reducing this rate should be a high priority for the upcoming school year and will require an intentional, proactive plan. The administration team is encouraged to establish a strong sense of urgency around improving student attendance by closely monitoring attendance data, identifying students at risk of chronic absenteeism, engaging families early, and addressing barriers that may be contributing to absences. Consistent follow-up and early intervention will be essential to making progress in student attendance. Compared to the previous school year, the school experienced a decrease in student proficiency and in the percentage of students meeting typical growth targets. The administration team, in collaboration with staff, is encouraged to analyze student assessment data, identify areas where learning gaps exist, and develop a strategic plan to address those gaps. As part of this work, the team should consider strengthening teacher-based team meetings to ensure they are focused on student data, collaborative problem-solving, and the identification of specific instructional strategies to support student academic growth and achievement.
Prospects for Renewal	Probable

