

Summit Academy Community School for Alternative Learners - Xenia

Board of Directors Agenda

Friday April 20, 2018 | 1694 Pawnee Drive | Xenia, Ohio 45385

CALL TO ORDER

ROLL CALL OF BOARD OF DIRECTORS

(David Gibney; Joshua Beitel; Brian Roth; Erin Bentz; Jennifer Frey)

MOTION TO APPROVE MEETING AGENDA

DISCUSSION OF PLANS FOR THE XENIA BUILDING INCLUDING GRADES SERVED.

ADJOURNMENT



Here is the analysis of the Xenia staffing plan as I envision it.

First of all, here is the data that I had pulled looking at student enrollment trends over the last several years. I looked at students enrolled at the beginning of each of the most recent four years. I was able to get the special education category so I attached the current dollar amount to student. While this isn't a 100% accurate portrayal of the money the students carried that year, it allows us to see where the concentration of income is located.

	2014-2015		2015-2016		2016-2017		2017-2018	
	#	\$	#	\$	#	\$	#	\$
Gr K	9	109,359	9	117,379	7	114,981	12	93,723
1	10	100,112	12	164,236	7	152,628	6	76,902
2	11	217,277	13	174,256	15	231,152	13	183,076
3	18	328,436	9	136,623	15	219,597	21	375,140
4	22	326,823	16	276,236	13	209,549	22	379,814
5	15	249,529	22	342,948	14	233,967	17	253,609
6	25	409,265	12	213,937	23	449,113	18	262,012
7	31	553,446	23	417,380	15	269,619	31	528,452
8	27	566,765	24	442,634	20	407,592	23	386,605
9			14	243,589	21	357,552	18	378,182
10							25	389,602
11								
12								
Total	168	2,861,012	154	2,529,218	150	2,645,750	206	3,307,117

As we expected, the lower numbers are in the early grades. We have less students and they are identified at lower acuity rates. There are a couple of cautions to keep in mind with this. Some of our younger kids start out with a diagnosis of ADHD before the doctors are willing to say autism. Going back as recently as the early 2010's almost every single kid with an Asperger's diagnosis started out being labeled with ADHD. There's a point to be made with keeping our grade span as it is in order to provide the needed services to these kids from kindergarten up. Also, we want to remember that sometimes families want all of their children with us. It makes it easier for them to manage vacation times, open houses and the like.

I believe that keeping this school a K-12 building is very doable, if that is what the school board chooses. You and I argued this point with former regional leadership. We both felt it was better to grow the school in one building so as not to overextend ourselves.

Here's how I think this could be accomplished:

- Maximize the existing classroom space by having up to 25 students and 2 teachers in each room. I would want to see 1 regular education teacher and 1 intervention specialist as the 2 adults. In the lower grades we would need additional intervention specialists based on the number of kids who are actually enrolled. In the attached plan I kept 1 extra and that was enough for this projection.

- We could have 9 full classrooms. We currently have 14 regular education teachers. I would ask the principal to select 9 to keep based upon their performance and licensure. We have 12 intervention specialists and will only need to keep 10. There are enough rooms to do this, leaving the media center, a resource room and one room to be shared by art and music.
- We currently have a PE teacher and a Sensei. I would recommend that we add a full time art teacher and a full time music teacher so that all students would have one non-academic class per day. This would also ensure that all of the teachers would have the legally mandated amount of planning and collaboration time.
- There are two instructional aides employed in this school. I would recommend cutting these positions.
- We have too much money tied up in administrative staff in this building. My recommendation would be to cut one of the assistant principals and one of the instructional coaches. Instructional coaches are typically only paid out of federal funds. In this school, one of the coaches is fully paid with general funds.
- I've attached a sample staffing plan for this school.