ANNUAL PERFORMANCE REPORT

Summit Academy School for Alternative Learners – Warren Middle and Secondary

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each sponsored community school. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000616	4 Years	07/01/2024	06/30/2028	8-12
Address	1461 Moncrest Dr. NW Warren, OH 44485			
Contact	Phone: (330) 399-1692		Fax: (330) 399-1768	
Website	https://summitacademies.org/warren-middle-secondary/			
Leadership	Erin Bradley, Principal; Daniel Stella, Dean of Students; Sam Musser, Admn Asst; Melissa Weaver, IEP Coordinator; Allison Garisto, Data Coach; Maria Winbush, BIS; James Ihnat, Lead IS			
Governing Authority	Joe Gagliano, President; Amber Bodrick, Vice President; Eric Jones, Nicole Forte, Kendra Godiciu			
Mission Statement	We design, develop, and deliver educational opportunities in a therapeutic environment so everyone can learn.			

Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	33	22	K	
Male	67	44	1	
Race/Ethnicity	%	#	2	
American Indian/Alaskan Native	0	0	3	
Asian/Pacific Islander	0	0	4	
Black, Non-Hispanic	6	4	5	
Hispanic	6	4	6	
Multiracial	8	5	7	
White, Non-Hispanic	80	53	8	13
Historically Underserved	%	#	9	17
Economically Disadvantaged	97	64	10	14
English Learner	0	0	11	13
Migrant	0	0	12	9
Students with Disabilities	61	40	Total	66

School Academic/Non-Academic Performance

Traditional Ohio State School Report Card	**2024-2025**	**2025-2026**			
Overall Rating	Falls Below Standard	Approaches Standard			
Achievement Component	Falls Below Standard	Falls Below Standard			
Performance Index	Falls Below Standard	Falls Below Standard			
Chronic Absenteeism	Falls Below Standard	Meets Standard			
Progress Component	Falls Below Standard	Approaches Standard			
Gap Closing Component	Falls Below Standard	Meets Standard			
Gifted Performance Indicator	N/A	N/A			
Graduation Component	Falls Below Standard	Approaches Standard			
4-Year Graduation Rate	Falls Below Standard	Exceeds Standard			
5-Year Graduation Rate	Falls Below Standard	Falls Below Standard			
Early Literacy Component	N/A	N/A			
Proficiency in 3rd Grade	N/A	N/A			
Promotion to 4th Grade	N/A	N/A			
Improving K-3 Literacy	N/A	N/A			
College, Career, Workforce & Military Readiness	Meets Standard	Exceeds Standard			
PBIS	Meets Standard	Meets Standard			
PI vs Similar School #1 & #2	N/A	Falls Below Standard			
PI vs Similar School #2	N/A	N/A			
School Academic Achievement Targets and Metrics	**2024-2025**	**2025-2026**			
Nationally-Normed Assessment Achievement K-8 Reading	Approaches Standard	Meets Standard			
Nationally-Normed Assessment Achievement K-8 Math	Falls Below Standard	Meets Standard			
9-12 EOC Algebra I	Falls Below Standard	Falls Below Standard			
9-12 EOC Biology	N/A	Falls Below Standard			
9-12 EOC ELA II	Falls Below Standard	Exceeds Standard			
9-12 EOC Geometry	N/A	Falls Below Standard			
9-12 EOC American US History	N/A	Meets Standard			
9-12 EOC American US Government	N/A	Meets Standard			
9-12 Credit Earning Rate	Exceeds Standard	Exceeds Standard			
School Academic Growth Targets and Metrics	**2024-2025**	**2025-2026**			
Nationally-Normed Assessment Growth K-12 Reading	Meets Standard	Meets Standard			
Nationally-Normed Assessment Growth K-12 Math	Approaches Standard	Meets Standard			
Nationally-Normed Assessment Growth K-12 Reading - SUBGROUP	N/A	Meets Standard			

School performance ratings are identified as Exceeds, Meets, Approaches or Falls Below Standard

School Academic/Non-Academic Performance

School Fiscal Performance Targets and Metrics	**2024-2025**	**2025-2026**			
Ratio Assets to Liabilities	Falls Below Standard	Falls Below Standard			
Unrestricted Days Cash	Falls Below Standard	Falls Below Standard			
Current Year Enrollment Variance	Approaches Standard	Meets Standard			
Total Expense Variance	Exceeds Standard	Approaches Standard			
Sponsor Financial Reporting	Exceeds Standard	Exceeds Standard			
Audit Findings	Falls Below Standard	Falls Below Standard			
School Governance Performance Targets and Metrics	**2024-2025**	**2025-2026**			
Board Engagement	Meets Standard	Meets Standard			
Required # of Reg. Board Meetings	Meets Standard	Meets Standard			
Required # of Board Members	Meets Standard	Meets Standard			
Proper Meeting Notice	Meets Standard	Meets Standard			
Required Board Member Training	Meets Standard	Meets Standard			
Board Member Attendance	Exceeds Standard	Exceeds Standard			
Compliance/Organizational & Operational Performance Targets and Metrics	**2024-2025**	**2025-2026**			
On-Time Records Submissions	Exceeds Standard	Exceeds Standard			
Accuracy of Records Submissions	Exceeds Standard	Exceeds Standard			
Five-Year Forecast Submission	Meets Standard	Meets Standard			
Annual Budget	Meets Standard	Meets Standard			
Annual Report	Meets Standard	Meets Standard			
Emergency Management Plan	Meets Standard	Meets Standard			
Out of School Suspension K-3	N/A	N/A			
Out of School Suspension 4-8	Exceeds Standard	Falls Below Standard			
Out of School Suspension 9-12	Approaches Standard	Falls Below Standard			
Mission Specific	N/A	Meets Standard			

School performance ratings are identified as Exceeds, Meets, Approaches or Falls Below Standard

School Compliance Summary	
Special Education	Summit Academy School for Alternative Learners- Warren Middle and Secondary was exempt from a review.
Legal	Summit Academy School for Alternative Learners – Warren Middle and Secondary was in compliance with all applicable state and federal laws, rules, and regulations for the 2025–2026 school year.
Corrective Action Plan (CAP)	Summit Academy School for Alternative Learners- Warren Middle and Secondary was placed on an Academic Corrective Action Plan for the 2025-2026 school year.

School Performance Summary	
Areas of Strength	During the 2025–2026 school year, Summit Academy School for Alternative Learners – Warren Middle & Secondary prioritized instructional support and professional growth through ongoing coaching and mentoring opportunities. Staff members benefited from regular support provided by instructional leaders and consultants who delivered embedded professional development, classroom observations, feedback, and instructional guidance throughout the year. This collaborative approach strengthened instructional practices and supported continuous improvement across the school. The school maintained a strong and positive culture centered on student support, collaboration, and relationship-building. Staff consistently worked to create meaningful opportunities that encouraged student engagement, achievement, and school connectedness. Partnerships with organizations such as The Village Network further strengthened family engagement and collaboration between the elementary and secondary campuses. Summit Academy School for Alternative Learners – Warren Middle & Secondary also demonstrated strong organizational stability through high staff retention and proactive attendance supports. The school achieved a 100% staff retention rate for the upcoming school year, reflecting the positive culture and strong commitment of the staff. In addition, the school monitored attendance data regularly through weekly reviews of Tier 1, Tier 2, and Tier 3 attendance patterns and implemented student incentives and recognition programs to encourage improved attendance and student accountability.

School Performance Summary	
Areas for Improvement	Future improvement efforts will focus on expanding co-teaching practices and strengthening instructional intervention strategies. Staff responded positively to initial professional development in co-teaching, and continued training will support greater collaboration, instructional effectiveness, and student engagement. Additional coaching and professional learning opportunities will help teachers refine intervention practices and better address diverse student learning needs. The school also identified student vaping as an area requiring additional behavioral support and intervention. Because vaping incidents contributed significantly to student discipline referrals and suspensions during the school year, the school plans to implement a more structured vaping-specific code of conduct. This framework will include clearly defined intervention steps, restorative responses, and educational vaping-awareness modules designed to increase student understanding of the health and behavioral consequences associated with vaping.
Prospects for Renewal	Probable