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Summit Academy Community School – Warren
2106 Arbor Ave. S.E., Warren, OH 44484-5225

Governing Authority Resolution
October 8, 2026

Resolved, the Governing Authority hereby acknowledges the Presentation of the 2026-2027 Plan for Student Wellness and Success Funds.

Signed:

DocuSigned by:

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Governing Authority President/Secretary/Presiding Member

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Summit Academy

Summit Academy Community School-Warren

Student Wellness Plan 2026-2027

The Department of Education and Workforce's strategic priorities are literacy, accelerating learning, workforce readiness, and student wellness. Ohio schools receive Student Wellness and Success Funds to offer wraparound services focused on improving health and meeting student and family needs. These initiatives ensure that the well-being of students; specific to their physical, emotional, social, and academic needs are met.

Student Wellness and Success Funding Allocation

The Student Wellness and Success Funds are allocated to each Summit Academy school and are included in the monthly foundation payment. There are specific guidelines and expectations as to how the funds are spent.

These requirements include:

- Spend at least 50% of Student Wellness and Success Funds on physical or mental health services.
- Develop a Student Wellness funding plan in collaboration with both a community mental health prevention or treatment provider and another community partner.
- Share the Student Wellness and Success Fund plan with the governing body and post it to the website within 30 days after the development or amendment of the plan.
- Report annually on how the district or school spent Student Wellness and Success Funds and Disadvantaged Pupil Impact Aid.
- Spend Student Wellness and Success Funds by the end of the next fiscal year.

Estimated Annual Student Wellness and Success Funds: $65,405.81

- *$38,618.63 for the 2027-2028 school year*
- *$26,787.18 2026-2027 rollover funds*

Needs Assessment and Goals

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The Student Wellness and Success Funds plan began with the completion of the One Needs Assessment and a review of root cause analyses. This process identified a need to improve academic outcomes in English Language Arts and Math, as well as to provide comprehensive behavioral support for students. This also includes educational resources for both parents and staff. The use of these funds has been aligned with the One Plan goals focused on academic improvement and reducing behavioral incidents.

Community Partners

All Summit schools work in collaboration with mental health organizations to address the behavioral, physical, and emotional health of our students. Summit Academy Community School- Warren has partnered with The Village Network. This organization focuses on students' mental health needs with an emphasis on student coping strategies and family support.

Summit Academy Community School-Warren has also partnered with The Educational Service Center- Lake Erie West, focusing on increased academic progress and student engagement. This partnership ensures that best practices and appropriate instructional strategies are being implemented with fidelity.

Student Wellness and Success Funding Initiatives

After reviewing available funds and the One Plan needs assessment data, the following initiative has been identified for the Student Wellness Plan.

Initiative 1: Increasing Social-Emotional Learning Opportunities

Funding Plan: Support the salary cost of the Martial Arts Instructor

Summit Academy schools, founded in 1999, stemmed from an after-school martial arts program for children with ADHD, Autism, and other disabilities. During the after-school program, it was noticed that this program yielded an increase in social-emotional skills and academic performance for its participants. Summit Academy Schools embed a Therapeutic Martial Arts program into the academic school day. The mission of the Summit Academy Therapeutic Martial Arts program is to provide for the physical, mental, emotional, and social growth of our students using a specifically designed, multicultural martial arts program that targets different learning styles. By creating a program that teaches the

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fundamentals of martial arts specific to the age, development levels, and individual learning abilities of our students, the therapeutic, interdisciplinary, and interactive approach builds a foundation for our student growth objectives. In addition to teaching martial arts techniques, the Therapeutic Martial Arts programs supported by these funds work in conjunction with building leadership, classroom teachers, and families to provide social-emotional learning. Therapeutic Martial Arts supports all tenets of PBIS. Students of all grade levels K-12, who participate in Therapeutic Martial Arts classes, develop lifelong skills such as self-control, courtesy, humility, cooperation, patience, and perseverance.

Initiative 2: Create a safe and positive school environment

Funding Plan: Support the salary cost of the Community Liaison

The Community Liaison plays a key role in supporting students' mental and physical health by creating a positive school environment where all students can succeed. They support the implementation of restorative practices and promote Positive Behavioral Interventions and Supports. The Community Liaison is responsible for building strong relationships with students and families, creating a sense of belonging. They encourage open communication so that both students and families feel comfortable sharing their needs and asking for support. They also work closely with families and the community to strengthen support systems for students in and out of school. By connecting families with resources and organizing community events, the Community Liaison promotes inclusion and respect, making all stakeholders feel valued and welcomed.