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Summit Academy Community School - Parma
5868 Stumph Rd., Parma, OH 44130-1736

Governing Authority Resolution
October 13, 2026

Resolved, the Governing Authority hereby acknowledges the Presentation of the 2026-2027 Plan for Student Wellness and Success Funds.

Signed:

DocuSigned by:

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Governing Authority President/Secretary/Presiding Member

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Summit Academy

Summit Academy Community School-Parma

Student Wellness Plan 2026-2027

The Department of Education and Workforce's strategic priorities are literacy, accelerating learning, workforce readiness, and student wellness. Ohio schools receive Student Wellness and Success Funds to offer wraparound services focused on improving health and meeting student and family needs. These initiatives ensure that the well-being of students; specific to their physical, emotional, social, and academic needs are met.

Student Wellness and Success Funding Allocation

The Student Wellness and Success Funds are allocated to each Summit Academy school and are included in the monthly foundation payment. There are specific guidelines and expectations as to how the funds are spent.

These requirements include:

- Spend at least 50% of Student Wellness and Success Funds on physical or mental health services.
- Develop a Student Wellness funding plan in collaboration with both a community mental health prevention or treatment provider and another community partner.
- Share the Student Wellness and Success Fund plan with the governing body and post it to the website within 30 days after the development or amendment of the plan.
- Report annually on how the district or school spent Student Wellness and Success Funds and Disadvantaged Pupil Impact Aid.
- Spend Student Wellness and Success Funds by the end of the next fiscal year.

Estimated Annual Student Wellness and Success Funds: $48,117.37

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Needs Assessment and Goals

The Student Wellness and Success Funds plan began with the completion of the One Needs Assessment and a review of root cause analyses. This process identified a need to improve academic outcomes in English Language Arts and Math, as well as to provide comprehensive behavioral support for students. This also includes educational resources for both parents and staff. The use of these funds has been aligned with the One Plan goals focused on academic improvement and reducing behavioral incidents.

Community Partners

All Summit schools work in collaboration with mental health organizations to address the behavioral, physical, and emotional health of our students. Summit Academy Community School-Parma has partnered with Everwell Community Health. This organization focuses on students' mental health needs with an emphasis on student coping strategies and family support.

Summit Academy Community School-Parma has partnered with Educational Service Center- Lake Erie West, focusing on increased academic progress and student engagement. This partnership ensures that best practices and appropriate instructional strategies are being implemented with fidelity.

Student Wellness and Success Funding Initiatives

After reviewing available funds and the One Plan needs assessment data, the following initiative has been identified for the Student Wellness Plan.

Initiative 1: Improving Student Behavior

Funding Plan: Support the staffing salary of the Behavior Specialist

As a community school designed to serve children with disabilities, Summit Academy schools have a high population of students supported through Individualized Education Programs (IEPs) for mild to moderate disabilities. These students often experience a combination of behavioral challenges, chronic absenteeism, and academic difficulties. To address these needs, we provide a differentiated approach to academic services, including behavior interventions. In partnership with mental health organizations, our plan has focused on

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increased access to counseling services for students, as well as providing support for families and staff.

The Summit Academy Behavior Specialist, funded through Student Wellness and Success Funds, collaborates with the Building Leadership Team to manage the school's Positive Behavioral Interventions and Supports (PBIS) program. All staff implement Tier I interventions to promote positive behavior and effective classroom management. Students who continue to exhibit disruptive behavior are referred to the Intervention Assistance Team, which assesses the need for Tier II or Tier III interventions.

Additional support from outside agencies enables referrals for student and family services, as well as coaching for staff members. When more intensive counseling is recommended, parents receive intake packets and may choose whether to enroll their child in counseling services. Each student receiving counseling has an individualized treatment plan. In collaboration with the Building Leadership Team, we also prioritize parent education and the sharing of information about community resources and support opportunities.