ANNUAL PERFORMANCE REPORT

Summit Academy Community School for Alternative Learners – Lorain

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each sponsored community school. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
133322	4 Years	07/01/2024	06/30/2028	K-8
Address	346 Illinois Ave. Lorain, OH 44052			
Contact	Phone: (440) 277-4110		Fax: (440) 277-4112	
Website	https://summitacademies.org/lorain-elementary/			
Leadership	Jasmine Rengh, Director			
Governing Authority	Regina Kynard, Heather LaMore, Jennifer Marhevka, Rebecca Wisniewski, Lawrence Whelan			
Mission Statement	Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.			

Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	42.4	42	K	8
Male	57.6	57	1	8
Race/Ethnicity	%	#	2	15
American Indian/Alaskan Native	2	2	3	12
Asian/Pacific Islander	2	2	4	14
Black, Non-Hispanic	14.1	14	5	13
Hispanic	35.4	35	6	7
Multiracial	6.1	6	7	13
White, Non-Hispanic	40.4	40	8	9
Historically Underserved	%	#	9	
Economically Disadvantaged	100	99	10	
English Learner	7	7	11	
Migrant	0	0	12	
Students with Disabilities	55.6	55	Total	99

School Academic/Non-Academic Performance

Traditional Ohio State School Report Card	**2024-2025**	**2025-2026**			
Overall Rating	Approaches Standard	Approaches Standard			
Achievement Component	Falls Below Standard	Falls Below Standard			
Performance Index	Falls Below Standard	Falls Below Standard			
Chronic Absenteeism	Falls Below Standard	Falls Below Standard			
Progress Component	Meets Standard	Meets Standard			
Gap Closing Component	Falls Below Standard	Falls Below Standard			
Gifted Performance Indicator	N/A	N/A			
Graduation Component	N/A	N/A			
4-Year Graduation Rate	N/A	N/A			
5-Year Graduation Rate	N/A	N/A			
Early Literacy Component	Falls Below Standard	Falls Below Standard			
Proficiency in 3rd Grade	Falls Below Standard	Falls Below Standard			
Promotion to 4th Grade	N/A	Falls Below Standard			
Improving K-3 Literacy	Falls Below Standard	Falls Below Standard			
College, Career, Workforce & Military Readiness	N/A	N/A			
PBIS	Meets Standard	Meets Standard			
PI vs Similar School #1 & #2	N/A	Approaches Standard			
PI vs Similar School #2	N/A	N/A			
School Academic Achievement Targets and Metrics	**2024-2025**	**2025-2026**			
Nationally-Normed Assessment Achievement K-8 Reading	Falls Below Standard	Falls Below Standard			
Nationally-Normed Assessment Achievement K-8 Math	Falls Below Standard	Falls Below Standard			
9-12 EOC Algebra I	N/A	N/A			
9-12 EOC Biology	N/A	N/A			
9-12 EOC ELA II	N/A	N/A			
9-12 EOC Geometry	N/A	N/A			
9-12 EOC American US History	N/A	N/A			
9-12 EOC American US Government	N/A	N/A			
9-12 Credit Earning Rate	N/A	N/A			
School Academic Growth Targets and Metrics	**2024-2025**	**2025-2026**			
Nationally-Normed Assessment Growth K-12 Reading	Approaches Standard	Exceeds Standard			
Nationally-Normed Assessment Growth K-12 Math	Meets Standard	Meets Standard			
Nationally-Normed Assessment Growth K-12 Reading - SUBGROUP	N/A	Exceeds Standard			

School performance ratings are identified as Exceeds, Meets, Approaches or Falls Below Standard

School Academic/Non-Academic Performance					
School Fiscal Performance Targets and Metrics	**2024-2025**	**2025-2026**			
Ratio Assets to Liabilities	Falls Below Standard	Falls Below Standard			
Unrestricted Days Cash	Falls Below Standard	Falls Below Standard			
Current Year Enrollment Variance	Falls Below Standard	Exceeds Standard			
Total Expense Variance	Exceeds Standard	Falls Below Standard			
Sponsor Financial Reporting	Exceeds Standard	Exceeds Standard			
Audit Findings	Falls Below Standard	Falls Below Standard			
School Governance Performance Targets and Metrics	**2024-2025**	**2025-2026**			
Board Engagement	Approaches Standard	Approaches Standard			
Required # of Reg. Board Meetings	Meets Standard	Meets Standard			
Required # of Board Members	Falls Below Standard	Meets Standard			
Proper Meeting Notice	Meets Standard	Meets Standard			
Required Board Member Training	Meets Standard	Meets Standard			
Board Member Attendance	Meets Standard	Meets Standard			
Compliance/Organizational & Operational Performance Targets and Metrics	**2024-2025**	**2025-2026**			
On-Time Records Submissions	Exceeds Standard	Exceeds Standard			
Accuracy of Records Submissions	Exceeds Standard	Exceeds Standard			
Five-Year Forecast Submission	Meets Standard	Meets Standard			
Annual Budget	Meets Standard	Meets Standard			
Annual Report	Meets Standard	Meets Standard			
Emergency Management Plan	Meets Standard	Meets Standard			
Out of School Suspension K-3	Exceeds Standard	Exceeds Standard			
Out of School Suspension 4-8	Falls Below Standard	Falls Below Standard			
Out of School Suspension 9-12	N/A	N/A			
Mission Specific	N/A	Approaches Standard			
School performance ratings are identified as Exceeds, Meets, Approaches or Falls Below Standard					

School Compliance Summary	
Special Education	Summit Academy Community School for Alternative Learners- Lorain was exempt from a review.
Legal	Summit Academy Community School for Alternative Learners – Lorain was in compliance with all applicable state and federal laws, rules, and regulations for the 2025–2026 school year.
Corrective Action Plan (CAP)	Summit Academy Community School for Alternative Learners- Lorain was not placed on corrective action during the 2025-2026 school year.

School Performance Summary	
Areas of Strength	Summit Academy Community School for Alternative Learners - Lorain demonstrated a strong commitment to student success, continuous improvement, and organizational excellence throughout the 2025–2026 school year. The school maintained effective systems for compliance, student support, and progress monitoring while utilizing data-driven practices to guide academic and behavioral interventions. Staff and leadership worked collaboratively to implement targeted literacy and math supports, maintain a strong PBIS framework, and communicate effectively with families regarding student progress. The school fostered a positive and inclusive culture by celebrating student achievements through well-attended recognition events and ceremonies that showcased student growth and accomplishments. Positive feedback from students and staff reflected a supportive learning environment, while strong leadership and thoughtful planning positioned the school for continued success. Additionally, Summit Academy Lorain exceeded its enrollment goals and completed significant facility renovations, demonstrating both growth and a strong commitment to providing students and families with an engaging learning environment. Additionally, the school's growth continues with the planned addition of 9th grade for the upcoming school year, reflecting the confidence families have in the program and the school's commitment to expanding educational opportunities for students.
Areas for Improvement	As Summit Academy Community School for Alternative Learners - Lorain continues to build upon its successes, opportunities exist to further strengthen academic outcomes through ongoing refinement of intervention systems and consistent monitoring of student progress data. As the school grows, including the addition of 9th grade in the upcoming school year, continued focus on staffing, resource allocation, and high school readiness, including graduation requirements, credit tracking, and academic planning, will help ensure the school maintains high-quality programming, individualized student support, and its positive school culture.
Prospects for Renewal	Probable