

ANNUAL PERFORMANCE REPORT

Summit Academy Community School for Alternative Learners – Lorain

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each sponsored community school. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
133322	4 Years	07/01/2024	06/30/2028	K-8
Address	2140 E 36 th St. Lorain, OH 44055			
Contact	Phone: (440) 277-4110		Fax: (440) 277-4112	
Website	https://summitacademies.org/lorain-elementary/			
Leadership	Jasmine Rengh, Director			
Governing Authority	Regina Kynard, Heather LaMore, Jennifer Marhevka, Rebecca Wisniewski			
Mission Statement	Summit Academy Schools build hope, success, and well-being though education and advocacy for students with special needs.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	43	30	K	4
Male	57	40	1	6
Race/Ethnicity	%	#	2	7
American Indian/Alaskan Native	3	2	3	11
Asian/Pacific Islander	0	0	4	9
Black, Non-Hispanic	8	6	5	2
Hispanic	26	18	6	17
Multiracial	6	4	7	11
White, Non-Hispanic	57	40	8	3
Historically Underserved	%	#	9	
Economically Disadvantaged	100	70	10	
English Learner	3	2	11	
Migrant	0	0	12	
Students with Disabilities	60	42	Total	

School Academic/Non-Academic Performance

Traditional Ohio State School Report Card	2024-2025				
Overall Rating	Approaches Standard				
Achievement Component	Falls Below Standard				
Performance Index	Falls Below Standard				
Chronic Absenteeism	Falls Below Standard				
Progress Component	Meets Standard				
Gap Closing Component	Falls Below Standard				
Gifted Performance Indicator	N/A				
Graduation Component	N/A				
4-Year Graduation Rate	N/A				
5-Year Graduation Rate	N/A				
Early Literacy Component	Falls Below Standard				
Proficiency in 3rd Grade	Falls Below Standard				
Promotion to 4 th Grade	N/A				
Improving K-3 Literacy	Falls Below Standard				
College, Career, Workforce & Military Readiness	N/A				
PBIS	Meets Standard				
PI vs Similar School #1	N/A				
PI vs Similar School #2	N/A				
School Academic Achievement Targets and Metrics	2024-2025				
Nationally-Normed Assessment Achievement K-8 Reading	Falls Below Standard				
Nationally-Normed Assessment Achievement K-8 Math	Falls Below Standard				
9-12 EOC Algebra I	N/A				
9-12 EOC Biology	N/A				
9-12 EOC ELA II	N/A				
9-12 EOC Geometry	N/A				
9-12 EOC American US History	N/A				
9-12 EOC American US Government	N/A				
9-12 Credit Earning Rate	N/A				
School Academic Growth Targets and Metrics	2024-2025				
Nationally-Normed Assessment Growth K-12 Reading	Approaches Standard				
Nationally-Normed Assessment Growth K-12 Math	Meets Standard				
Nationally-Normed Assessment Growth K-12 Reading - SUBGROUP	N/A				
<i>School performance ratings are identified as Exceeds, Meets, Approaches or Falls Below Standard</i>					

School Academic/Non-Academic Performance

School Fiscal Performance Targets and Metrics	2024-2025				
Ratio Assets to Liabilities	Falls Below Standard				
Unrestricted Days Cash	Falls Below Standard				
Current Year Enrollment Variance	Falls Below Standard				
Total Expense Variance	Exceeds Standard				
Sponsor Financial Reporting	Exceeds Standard				
Audit Findings	Falls Below Standard				
School Governance Performance Targets and Metrics	2024-2025				
Board Engagement	Approaches Standard				
Required # of Reg. Board Meetings	Meets Standard				
Required # of Board Members	Falls Below Standard				
Proper Meeting Notice	Meets Standard				
Required Board Member Training	Meets Standard				
Board Member Attendance	Meets Standard				
Compliance/Organizational & Operational Performance Targets and Metrics	2024-2025				
On-Time Records Submissions	Exceeds Standard				
Accuracy of Records Submissions	Exceeds Standard				
Five-Year Forecast Submission	Meets Standard				
Annual Budget	Meets Standard				
Annual Report	Meets Standard				
Emergency Management Plan	Meets Standard				
Out of School Suspension K-3	Exceeds Standard				
Out of School Suspension 4-8	Falls Below Standard				
Out of School Suspension 9-12	N/A				
Mission Specific	N/A				

School performance ratings are identified as Exceeds, Meets, Approaches or Falls Below Standard

School Compliance Summary	
Special Education	The ESCLEW conducts a special education review using the IDEA Monitoring Record Review Guide. Summit Academy Community School for Alternative Learners – Lorain compliance rate is 81%. The ESCLEW confirms IEP implementation through a documentation verification review Summit Academy Community School for Alternative Learners – Lorain had 44% of their documentation verified in the Fall of 2024, down from 61% last year.
Legal	Summit Academy Community School for Alternative Learners – Lorain was in compliance with all applicable state and federal laws, rules, and regulations for the 2024–25 school year.
Corrective Action Plan (CAP)	Summit Academy Community School for Alternative Learners - Lorain was not placed on Corrective Action during the 2024–25 school year.

School Performance Summary	
Areas of Strength	Summit Academy Community School for Alternative Learners - Lorain demonstrates several key strengths that contribute to its supportive and effective learning environment. The school's move to a newly renovated building has created a more positive and functional space, strengthened staff and student culture, and increased visibility within the broader community. These improvements have fostered school pride and supported future enrollment efforts. The school cultivates a strong, collaborative staff culture, with educators working together to share strategies and support one another in meeting students' diverse needs. This collaboration is further enhanced through an ongoing partnership with the local State Support Team, which provides professional guidance and resources to support instructional improvement. Community engagement is also a priority, with meaningful partnerships that enrich student experiences and extend learning beyond the classroom. Family communication is consistent and proactive, building trust and encouraging strong home-school collaboration. The school maintains a clear focus on academic growth by using regular data review and analysis to inform instruction, identify areas for improvement, and celebrate student progress. This commitment to data-driven decision-making ensures that each student receives targeted, personalized support to reach their full potential. In the area of special education, Summit Academy Community School for Alternative Learners – Lorain has made significant strides in its compliance efforts, achieving an impressive 81% overall compliance rate, up from 76.19% last year. The school demonstrates particular strengths in its ETR process by providing targeted interventions, engaging parents, and ensuring comprehensive assessment summaries with a qualified team for both ETR and IEP evaluations. Additionally, their IEPs clearly define Present Levels of Performance (PLOPs), set measurable goals that directly address students' needs, and detail Specially Designed Instruction (SDI), including specifics on amount, location, and frequency. Accommodations and Least Restrictive Environment (LRE) considerations are also thoroughly addressed, reflecting the school's ongoing commitment to individualized and compliant educational planning.

School Performance Summary	
Areas for Improvement	Summit Academy Community School for Alternative Learners Lorain is actively addressing key areas for growth to further enhance student success. A primary focus is improving discipline and classroom management, particularly in grades four through eight, to establish a more consistent and structured environment that supports positive behavior and minimizes instructional disruptions. While the school has demonstrated a strong commitment to academic growth, improving overall student achievement remains a critical priority. Efforts are underway to refine instructional strategies, increase student engagement, and provide more targeted interventions. To support these goals, the school is working to improve the structure and effectiveness of academic support blocks, ensuring these periods are used intentionally to meet individual student needs. Addressing staffing needs is also essential; recruiting and retaining qualified educators will help ensure instructional continuity and build on the school's collaborative culture. With continued professional development, support from the State Support Team, and a data-informed approach, the school is well-positioned to make meaningful progress in these areas. In the area of special education, the school has seen a decrease in data verification compliance this year, dropping from 61% last year to 44% this year. Key areas for improvement are that the school can enhance its focus on making up compensatory minutes, documenting accommodations consistently, and rigorously monitoring student progress in alignment with each student's IEP. Addressing these areas will help boost compliance rates and ensure that students' educational needs are being met comprehensively and in a timely manner.
Prospects for Renewal	Probable