

ANNUAL PERFORMANCE REPORT

Summit Academy Secondary School – Canton

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each sponsored community school. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000300	4 Years	07/01/2025	06/30/2029	9-12
Address	2400 Cleveland Avenue NW Canton, OH 44709			
Contact	Phone: (330) 453-8517		Fax: (330) 453-8924	
Website	https://summitacademies.org/canton-secondary/			
Leadership	Valerie Hughes, Principal; Sue Sowa, Instructional Coach; Kaddie Watts, Admn Asst; Sam Carr, IEP Coord; Staci Matchett, Community Outreach; Kassie Gooden, BIS			
Governing Authority	Tiffany Biedenbach, President; Jacqueline Trainor, Rachel Murphy, Secretary; Jennifer Rainey, Vice President; Angela Stevens, Lindsey Henry			
Mission Statement	Summit Academy Schools builds hope, success, and well-being through education and advocacy for children with special needs.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	43	33	K	
Male	57	44	1	
Race/Ethnicity	%	#	2	
American Indian/Alaskan Native	0	0	3	
Asian/Pacific Islander	0	0	4	
Black, Non-Hispanic	13	10	5	
Hispanic	7	5	6	
Multiracial	14	11	7	
White, Non-Hispanic	66	51	8	
Historically Underserved	%	#	9	23
Economically Disadvantaged	100	77	10	17
English Learner	0	0	11	18
Migrant	0	0	12	19
Students with Disabilities	79	61	Total	77

School Academic/Non-Academic Performance

Traditional Ohio State School Report Card	2025-2026				
Overall Rating	Approaches Standard				
Achievement Component	Falls Below Standard				
Performance Index	Falls Below Standard				
Chronic Absenteeism	Meets Standard				
Progress Component	Approaches Standard				
Gap Closing Component	Meets Standard				
Gifted Performance Indicator	N/A				
Graduation Component	Falls Below Standard				
4-Year Graduation Rate	Approaches Standard				
5-Year Graduation Rate	Approaches Standard				
Early Literacy Component	N/A				
Proficiency in 3rd Grade	N/A				
Promotion to 4 th Grade	N/A				
Improving K-3 Literacy	N/A				
College, Career, Workforce & Military Readiness	Meets Standard				
PBIS	Meets Standard				
PI vs Similar School #1 & #2	Approaches Standard				
PI vs Similar School #2	N/A				
School Academic Achievement Targets and Metrics	2025-2026				
Nationally-Normed Assessment Achievement K-8 Reading	N/A				
Nationally-Normed Assessment Achievement K-8 Math	N/A				
9-12 EOC Algebra I	Falls Below Standard				
9-12 EOC Biology	Falls Below Standard				
9-12 EOC ELA II	Approaches Standard				
9-12 EOC Geometry	Falls Below Standard				
9-12 EOC American US History	Approaches Standard				
9-12 EOC American US Government	Meets Standard				
9-12 Credit Earning Rate	Exceeds Standard				
School Academic Growth Targets and Metrics	2025-2026				
Nationally-Normed Assessment Growth K-12 Reading	Meets Standard				
Nationally-Normed Assessment Growth K-12 Math	Meets Standard				
Nationally-Normed Assessment Growth K-12 Reading - SUBGROUP	Meets Standard				

School performance ratings are identified as Exceeds, Meets, Approaches or Falls Below Standard

School Academic/Non-Academic Performance

School Fiscal Performance Targets and Metrics	2025-2026				
Ratio Assets to Liabilities	Falls Below Standard				
Unrestricted Days Cash	Falls Below Standard				
Current Year Enrollment Variance	Exceeds Standard				
Debt Management	N/A				
Total Expense Variance	Meets Standard				
Sponsor Financial Reporting	Exceeds Standard				
Audit Findings	Falls Below Standard				
Enrollment Sustainment	N/A				
Sustainability	N/A				
School Governance Performance Targets and Metrics	2025-2026				
Board Engagement	Meets Standard				
Required # of Reg. Board Meetings	Meets Standard				
Required # of Board Members	Meets Standard				
Proper Meeting Notice	Meets Standard				
Required Board Member Training	Meets Standard				
Board Member Attendance	Exceeds Standard				
Compliance/Organizational & Operational Performance Targets and Metrics	2025-2026				
On-Time Records Submissions	Exceeds Standard				
Accuracy of Records Submissions	Exceeds Standard				
Five-Year Forecast Submission	Meets Standard				
Annual Budget	Meets Standard				
Annual Report	Meets Standard				
Emergency Management Plan	Meets Standard				
Out of School Suspension K-3	N/A				
Out of School Suspension 4-8	N/A				
Out of School Suspension 9-12	Exceeds Standard				
Mission Specific	Exceeds Standard				

School performance ratings are identified as Exceeds, Meets, Approaches or Falls Below Standard

School Compliance Summary	
Special Education	Summit Canton Secondary School - Canton was exempt from a review.
Legal	Summit Academy Secondary School – Canton was in compliance with all applicable state and federal laws, rules, and regulations for the 2025–2026 school year.
Corrective Action Plan (CAP)	Summit Academy Secondary School – Canton was not placed on corrective action during the 2025-2026 school year.

School Performance Summary	
Areas of Strength	During the 2025–2026 school year, Summit Academy Secondary School – Canton demonstrated continued progress in student engagement and instructional effectiveness. Teachers increasingly utilized research-based instructional practices, including differentiated instruction, small-group learning opportunities, formative assessment, and technology integration to meet diverse student needs. These efforts contributed to greater classroom participation, improved assignment completion, and positive academic growth across multiple content areas. The school also strengthened its culture through a focus on relationship-building, restorative practices, student recognition, and school-wide engagement activities. Attendance incentives, Positive Behavioral Interventions and Supports (PBIS) initiatives, and student recognition programs helped foster a supportive environment where students felt connected and valued. As a result, the school experienced improvements in student participation, behavior, and overall school culture. Organizational stability remained a significant strength during the school year. Summit Academy Secondary School – Canton achieved 100% staff retention for the upcoming school year, reflecting a positive professional climate and a shared commitment to student success. Additionally, targeted attendance interventions, family outreach, and individualized supports contributed to improved student attendance, with overall attendance exceeding 80% by the end of the school year.
Areas for Improvement	Looking ahead, strengthening PBIS implementation and enhancing MTSS/RTI progress-monitoring practices are key priorities. Efforts will focus on increasing consistency in behavioral expectations, intervention strategies, and data analysis processes to ensure student supports are effective, timely, and responsive to individual needs. These improvements are expected to maximize instructional time and further support student achievement. Mathematics achievement has also been identified as an area for continued growth. The school will utilize data-driven instructional practices, targeted interventions, and ongoing professional development to strengthen mathematics instruction and improve student outcomes. These efforts are intended to accelerate academic progress and ensure all students have access to rigorous and effective learning experiences.
Prospects for Renewal	Probable