**February 15,2022 Public Notice- Parent/Community Participation for Federal Funding**

Parents/community members are invited to review the federal program use of funds and place any comments for school improvement planning by **March 22,2022** at: [Canton Elementary- School Improvement](https://docs.google.com/forms/d/e/1FAIpQLSfwrdG1Kj5C6JKGbpYPHHLfexDGnNY23xraDluckzU_n1s4Vw/viewform)

All Federal dollars are for supplemental services. They enhance the student services/learning experience by providing enrichment programs/tutoring, supporting staff training, and aiding special education needs.

**Title I funds**: Schoolwide Focus gives flexibility to serve any student in need. Supplemental Service support is eligible to address achievement gap subject areas.

* Reading Teacher .80 FTE
* Instructional Aide 2.0 FTE
* Instructional Coach .50 FTE provides embedded instructional PD for teaching staff.
* ***Required*** (set asides)- Homeless- Instructional Materials
* Supplemental instruction supplies and Family Literacy Packets, PD to address school improvement and (2) Family Literacy/Math Night events will be planned if circumstances allow.

**Title II-A funds**: Priority of this grant is to provide schools effective teachers. We use professional development strategies and materials for PD to improve the knowledge and effectiveness of teachers & principals. Survey for PD data is collected from the teaching staff each year to direct the use of funding.

**Title IV funds**: Priority of this grant is to improve students’ academic achievement by providing access to well-rounded education, improving school climate for student learning, and/or improving use of technology. We focus on the safe and healthy student by supporting the Therapeutic Martial Arts instruction.

**IDEA-B funds**: Addresses needs of students with disabilities (SWD). We direct funds to staff that provide instruction/support specific to the needs of our students. 15% of funds are used to support Comprehensive Early Intervening Services to provide additional academic/behavioral support for general education students. **Special Education Staff** – Special Education Certified Teacher

* 1.0 FTE Intervention Specialist and .10 FTE Intervention Specialist positions
* .21 FTE Comprehensive Early Intervention Service Plan Coordinator services

Supplies for Protocols/testing supplies and therapeutic materials are the focus for SWD needs.

**ARP IDEA-B funds**: This is a new COVID fund that allows items eligible under IDEA-B. We are in the planning stages for this grant.

**ESSER and ARP ESSER funds:** These funds are used to safely reopen and sustain operation of schools, measure and effectively address significant learning loss, and take other actions to mitigate the impact of COVID-19 on the students and families of our school.

**Expanding Opportunities:** These funds are used to expand access in personalized learning focused on Social Emotional Learning and career exploration.

**ECSE (E**arly **C**hildhood **S**pecial **E**ducation**) funds**: Targeted for Children with disabilities ages 3-5. Our focus is for primary grade supplies designed to increase age appropriate growth and development.