**March 8, 2021 Public Notice- Parent/Community Participation for Federal Funding**

Parents/community members are invited to review the federal program use of funds and place any comments for school improvement planning by **March 22, 2021** to crystal.phillips@summitacademies.org

All Federal dollars are for supplemental services. They enhance the student services/learning experience by providing enrichment programs/tutoring, supporting staff training, and providing assistance for special education needs.

**Title I funds**: Schoolwide Focus gives flexibility to serve any student in need. Supplemental Service support is eligible for Reading/Math subject areas.

* Reading Teacher .50 FTE (1 part time position)
* Instructional Aide .50 FTE
* Instructional Coach .20 FTE provides embedded PD for Teachers and supplemental instruction for students

***Required*** (set asides)- Homeless- Instructional Materials

Supplies for Math/Reading and PD to address school improvement.

**Title II-A funds**: Priority of this grant is to provide schools effective teachers. We use professional development and teacher retention incentive strategies to improve the knowledge and effectiveness of teaches & principals.

Survey for PD data is collected form the teaching staff each year to direct the use of funding.

**Title IV funds**: Priority of this grant is to improve students’ academic achievement by providing access to well-rounded education, improving school conditions for student learning, and/or improving use of technology.

We focus on the safe and healthy student supporting the Therapeutic Martial Arts instruction.

**IDEA-B funds**: Addresses needs of students with disabilities (SWD). We direct funds to staff that provide instruction/support specific to the needs of our students.

**Special Education Staff** – Special Education Certified Teacher

* .70 FTE Intervention Specialist position
* .10 FTE Comprehensive Early Intervention Service Plan Coordinator

Supplies for Protocols/testing supplies and therapeutic materials are the focus for SWD needs.