



Summit Academy
SCHOOLS

ANNUAL REPORT 19-20

SUMMIT ACADEMY AKRON MIDDLE SCHOOL



DIRECTOR'S MESSAGE

Dear Friends,

Summit Academy Akron Middle School would like to thank all the staff, students, and parents for a wonderful school year. Our teachers continued to work on successfully implementing the Common Core State Standards while maintaining high levels of rigor. Students and staff this year worked very hard on changing our school culture to create a more positive environment. This school year presented the entire staff with a new world of difficulties when we went to distance learning beginning in March. We made tremendous strides and were able to provide the students with invaluable learning experiences during the COVID-19 pandemic. We continue to work on increasing parent involvement in our school because to be successful, you have to have family and school together.

Our teachers continue to meet the increased level of accountability on their end of instruction. The administrative staff at the middle school continues to complete walk-throughs of each classroom, and each teacher checks for student participation posted learning objectives and lesson delivery. Administrators also observed to make sure best practices were being implemented with fidelity. The administrative team filled out forms that highlighted what was being done well in the classroom, what needed improvement, and suggestions on how to make the lesson stronger. The teachers continue to participate in the Ohio Teacher Evaluation System (OTES), which consists of two informal observations and two formal observations with a pre- and post-conference. Teachers also meet with the instructional coach and data coach to receive personalized feedback on their lesson plans and specific strategies they can use to make instruction more effective. This year, 100 percent of our teachers were on track to be ranked skilled or accomplished on their OTES evaluations. However, due to the COVID-19 pandemic, summative assessments for teachers were not able to be completed this school year.

One of the largest focuses for Summit Academy Akron Middle School was creating a more positive school atmosphere for our students. This included continuing the incorporation of restorative practices in the building to move toward a less punitive response to negative behaviors. Each classroom utilized morning and afternoon community circles to foster a positive community for each group of students. This strategy provided multiple opportunities for students to share out their concerns and alleviate issues that were developing before they became behavioral issues that would have been dealt with later. A second aspect of the positive school



atmosphere involved the students writing sincere compliments on pieces of paper for other students or staff members that were posted on a hallway wall for all to see. The use of restorative practices continued to see a significant decrease in student behavior issues and an increase in student classroom involvement.

Sincerely,

Crystal Yingling
Principal



SCHOOL DATA

IRN #: 132779

AGE LEVELS SERVED: 10-15

HOURS OF INSTRUCTION: 5 Days Per Week/7.15 Hours Per Day/8:00AM – 3:40 PM

SCHOOL TYPE: Community School

STUDENT POPULATION: 60

ATTENDANCE RATE: 93.9%

STUDENT DEMOGRAPHICS: All of our students are considered “at-risk” of academic failure, due to the condition ADHD and /or Asperger’s Disorder, which describes our target population.

SPECIFIC DEMOGRAPHIC INFO:

Caucasian	65.7%
African American	28.5%
Mixed/Other	-
Economically Disadvantaged	100%

SCHOOL MISSION STATEMENT: Summit Academy Schools build hope, success, and well-being through education and advocacy for Children with Special Needs.

BOARD MEMBERS:

Chris Bennis	President
Jacqueline Trainor	Vice President
Crystal Bennis	Secretary
David Lang	
Alyssa Ryba	



SCHOOL STAFF:

Crystal Yingling	Principal
Lynn Housel	Admin. Assistant
Caleb Andrews	Teacher
Paula Cato	Instructional Aide
Patricia Downing	Title I Teacher
Thomas Fausnight	Instructional Aide
Michael Fitzpatrick	Teacher
Raymond Gates	Custodian
Ashley Holden	Interv. Specialist
Amanda Kidder	Behavior Specialist

Cody Lemke	Data Coach
Michael Looker	Teacher
Paige Miller	Teacher
Joshua Minnick	Sensei
Chris Murray	Interv. Specialist
Adam Nelson	Instructional Coach
Todd Sidle	IEP Coord/Lead
	Interv. Sp.
Thomas Sarianni	Teacher
Diana Tomichio	Instructional Aide



HIGHLIGHTS

Martial Arts Promotions - This year, we were only able to hold one martial arts promotion ceremony due to the mandated school shutdowns beginning in March. The ceremony was held in December, and we had 100 percent of our families attend to support their students.

Therapeutic Martial Arts is a significant part of our program because it helps teach our students discipline and focus. The program also incorporates many activities that create cross brain connections, which have been proven to help a student's brain function better academically.

Haven of Rest Ministries - This is the fifth year that we were able to work with the Haven of Rest food pantry and soup kitchen to help provide our students with the opportunity to give back to their local community. Every Monday, Mr. Fausnight, Mr. Lemke, and Miss Kidder took a group of five students to volunteer serving the homeless of Akron lunch. We are happy to announce we have been invited back for a sixth year of giving back, and the students couldn't be happier.

Team Building Activities - Classrooms worked throughout the year on providing their homeroom students with multiple opportunities to participate in team-building activities. One goal of our teachers was to have their classes function as a cohesive unit. Students worked together to solve many real-life problems and brain teasers to help them grow as a group. This year we did see a decrease in student arguments with their assigned classmate.

Carnival of Knowledge - The first family event of the year was the Carnival of Knowledge. Families attended the event and completed math, reading, and science activities to earn tickets to play games at the carnival. Families then went upstairs to the carnival and played games to earn points so they could "purchase" prizes. Some of the prizes included books, journals, math games, and storytelling dice.

Laser Quest - One of the monthly events this year was a trip to Laser Quest in Fairlawn, Ohio, to play laser tag and arcade games. During this trip, students and staff had the opportunity to work together or independently during two games of laser tag in the large arena. In between games, students were presented with a short lesson on the science of how lasers work and how to use that knowledge to help improve their laser-tagging skills. As usual for this trip, students and staff had a great time and intend to return next school year.



Bowling - Another monthly event this year was a trip to Stonehedge Entertainment in Cuyahoga Falls. The students and staff enjoyed two hours of bowling and also had the opportunity to play arcade games if they brought their own money. Lunch of pizza and soda was provided by the venue, which the students loved.

Valentine's Day School Dance - For one of the monthly events this school year, we held a Valentine's Day School Dance. Students who attended had the option to select school-appropriate songs to hear and dance to if they wanted to do so. Students also took this opportunity to simply enjoy a little downtime with their friends and play games if they chose to.

Distance Learning - The school year did not end as we had anticipated due to the unforeseen COVID-19 pandemic. Beginning on March 17, the teachers began using multiple online platforms to deliver their instruction to students. Classroom teachers used the video-sharing website YouTube.com to create live-streamed lesson videos twice a week for each grade level and subject. By the end of the school year, teachers and students tallied 119 hours, 37 minutes, and 54 seconds of live-streamed instructional time on the site. Although the enrollment for our school is 62 students, many videos had over 100 views, and teachers reported students from other schools were watching the videos and being involved in the discussions. During this time, the instructional coach continued to meet virtually with teachers at least once per week to discuss how to continue to develop their lessons and provide support for individual teacher needs. Teachers and students alike were able to adapt and continue the learning up to the end of the school year in this new format.

Thanksgiving Dinner - We held our seventh annual Thanksgiving dinner the Monday before break. The staff cooked up a traditional Thanksgiving feast complete with all the fixings. We had more than 120 people attend the event and ample food for everyone. The leftovers were taken home by some staff and transformed into casserole meals, which were served to the students the next day before they went home. As always, everyone left full and happy.

Roller Skating - One of the monthly events this year was going to the North Canton Skate and Entertainment Center skating rink. The school was able to rent out the roller rink and activities area for the middle school students. Students enjoyed being able to climb the rock wall, attempting the laser maze, bumper cars, and of course, skating. They were also provided with a pizza lunch and access to the concession stand. The students and staff had a wonderful time and intend to return during the 2020-2021 school year.



Speakers - This school year, we had a variety of guest speakers come into the building to work with our students. These ranged from a respiratory therapist to a guest who revealed the realities of gang-life strife. The speakers were welcomed to teach the students about real-world situations and provide additional adult guidance outside of that provided by school staff. Students enjoyed the guest speakers and appeared to take many lessons from them.

Basketball Team - This year, several students enjoyed playing basketball. Because of this, several staff members decided to create a basketball team and coach them. The team, made up of approximately 12 students, played a variety of other community/charter schools in the area. The team built a sense of community through their hard work and determination during the season, while learning the game of basketball.

Christmas Family Night - For our Christmas Family Night, we had a guest speaker named Kevin Honeycutt who offered his musically enhanced presentation to the families and students who attended our event. Mr. Honeycutt also spent the day meeting with the students and talking to them about his experiences and life lessons. During this event, families also participated in the chili cookoff and had the chance to purchase trinkets made by students during the weeks leading up to the event.

Depth of Knowledge (DOK) Training - This school year focused on the use of DOK in classroom instruction. To assist in the increased focus of DOK, our building had Erik Francis, creator of Maverik Education and pioneer in the DOK concept, come into the classrooms and provide a two-day professional development program in November for our staff. He created tailored training for us based on his observations of students and staff to enable us to focus our efforts on our unique environment. This training continued with two follow-up Zoom sessions during April and May for our staff to continue to learn from Mr. Francis.

Eighth Grade Graduation - This year's graduation had to be changed due to the mandatory school closures. The administrative team started working on a plan in late March, anticipating that students would not return. The team set up individual times for students and their families to come to the school, put on their caps and gowns, walk, and receive their diplomas. Photos were taken of the students and their families. These photos were then used to make a graduation video that was shared with families and staff. All of the families thanked us for allowing them the opportunity to say goodbye and have closure.



SPONSOR STATEMENT REGARDING COMPLIANCE

The Educational Service Center of Lake Erie West (ESCLEW) served as sponsor for Summit Academy Akron Middle School during the 2019-2020 school year. ESCLEW monitored the school's academic and fiscal performance, as well as organization and operation of the school, and determined that the school was overall compliant.



ACADEMIC PERFORMANCE

Every September, the Department of Education releases the “Local Report Card” for each school and district in Ohio. The Local Report Card measures how well students performed as measured by the state’s performance standards. In addition, the School is also evaluated on school specific goals that are contained in the School’s contract with its Sponsor.

Due to the COVID-19 pandemic, spring state testing was not performed for the 2019-2020 school year. This means the majority of the Local Report Card data for the school is not reported. This is also the case for the academic part of the contractual goals with the sponsor not being reportable.

Summit Academy schools' population is approximately 80% students with disabilities. There is a very wide distribution of skills within this identified subgroup. Two points to keep in mind as one analyzes this data is the small size of each of our groups of students being tested and the skewing effect of students in any group that are exceptionally high or low functioning.

Local Report Card Performance (State Standards)

The School’s performance reflected on the Local Report Card (State Standards) includes the following components: Overall School Grade; Achievement; Progress; Gap Closing; Graduation Rate; Improving At-Risk K-3 Readers; and, Prepared for Success. An analysis of the school performance for each component follows.

Overall School Grade

	2017-2018	2018-2019	2019-2020
Overall School Grade	F	F	NR

The State began reporting an overall school grade beginning with the 2017-2018 school year.

Achievement

The Achievement component represents the number of students who passed the state’s proficiency tests and how the students performed on the tests. The Achievement Component is comprised of two measures; Performance Index and Indicators Met. The Performance Index measures the test results of every student. The Indicators Met measures the percent of students who have passed state tests. Tests are reported for each student if a grade in subject. The state standard is for a school to achieve an 80% passage rate.

Achievement	2017-2018	2018-2019	2019-2020
Component Grade	F	F	NR
Performance Index (Pts)	65.5, D	53.9, F	NR
Indicators Met (%)	0%, F	12.5%, F	NR



Progress

The Progress component looks closely at the growth that all students are making based on their past performances and end-of-course exams. A rating of "C" indicates that students generally achieved a full-year of growth during the prior school year. Ratings of A or B indicate students achieved more than a full-year of growth and ratings of D or F indicate students did not achieve a full-year of growth during the prior school year.

Progress	2017-2018	2018-2019	2019-2020
Component Grade	F	F	NR
Value Added - Overall	F	F	NR
VA - Gifted	NR	NR	NR
VA - Lowest 20% in Achievement	F	F	NR
Students with Disabilities	F	F	NR

Gap Closing

The Gap Closing component shows how well school are meeting performance expectations for the most vulnerable populations of students in English language arts, math and graduation.

Gap Closing	2017-2018	2018-2019	2019-2020
Component Grade	F	F	NR
Annual Measurable Objectives (%)	50	0	NR

Graduation

This component is not measured in this school as there are no students in the affected grade band.

Improving K-3 At-Risk Readers

This component is not measured in this school as there are no students in the affected grade band.

Prepared for Success

This component is not measured in this school as there are no students in the affected grade band.

Contractual Performance Goals

The following chart shows how the School performed according to the goals stated in the School's contract with its sponsor.



Performance Area	Measure	2019-2020 Goal	Results
A.1 – Chronic Absenteeism	Chronic Absenteeism rate	28.9%	14.4%
A.2 - Performance Index	Performance index points	54/120	NR
A.3 – Indicators Met	Total number of proficiency level indicators met and 1 targeted grade or content area	1/27	NR
A.4 - Progress	Overall letter grade, overall percentage, growth percentage for 1 measure	-3.2	NR
A.5 – Gap Closing	Component Score, 1 Targeted Area	ELA ED PI will increase by a minimum of 3 points	NR
A.6 - Graduation Rate	Overall component grade, Overall component percentage	NA	NR
A.7 – Improving at-risk K-3 Readers	Component Grade, Percentage of students moving from not on-track to on-track.	NA	NR
A.8 - Prepared for Success	Component grade and percentage of students participating across all six measured areas.	NA	NR
A.9 – Other Academic Measure	Renaissance Star assessment data	26% (Based on end of 2019 Data)	NR



A.10 – Other Academic Measure-Specific Subgroup	Renaissance Star assessment specific subgroup data	During the 2019-2020 school year, Summit Academy Middle School will use the Renaissance STARS test to serve students that are economically disadvantaged in order to increase student growth performance by a minimum of 2%.	NR
A.11 – Comparative Goal	2 Similar schools comparable LRC data	SAAM will perform higher or equal to Steel Academy in Annual Measurable Objectives. SAAM will perform higher than or equal to Brookwood Academy in Performance Index Points.	NR
NA.1 - Mission Specific Goal	Mission specific performance measures and targets	By the 19-20 School year, 70% of teachers at SAAM will incorporate multi-level DOK instruction in the classroom a minimum of 60% of the time.	
NA. 2 - Parent Satisfaction	Feedback from parents/caregivers	A minimum of 75% of families will participate in a mid-year survey with a minimum of 95% favorable response	
NA.3 - Governing Board Performance	The ability of the members and/or combined entity in increasing the efficiency and/or effectiveness of the board.	At least two different board members will attend two separate school functions.	
NA.4 - Organizational/ Operational	On-Time and Accuracy Percentages of compliance	ON-TIME % - 97 ACCURACY % - 97	ON-TIME % - ACCURACY % -



NA.5 – Financial Performance	Audits, debt reduction, or the submission of accurate and on-time financials into Epicenter	Clean yearly audit	Audit is currently in progress						
NA.6 - Financial Sustainability	Student Enrollment and Unrestricted Cash Reserve Balance	61							
NA.7 – Student Discipline	Decreasing the number of out-of-school suspensions	K-3	During the 19-20 school year, SAAM will have 28 or less occurrences of out-of-school suspensions issued in grades 6-8.						
		4-8							
		9-12							
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K-3									
4-8									
9-12									

Overall Performance

Not rated for the 2019-2020 school year.



**SUMMIT ACADEMY AKRON MIDDLE SCHOOL
SUMMIT COUNTY, OHIO**

Selected Financial Information
For the Fiscal Years Ended June 30, 2020 and 2019
(Unaudited)*

	<u>2020</u>	<u>2019</u>
Operating Revenues:		
State Foundation	\$ 976,583	\$ 1,298,384
State and Federal Grants	369,358	328,593
Medicaid Revenue	49,162	71,093
Private Donations	-	-
Classroom Materials and Supplies	3,333	5,109
Food Service	36,794	-
Other Revenue	14,242	8,330
Interest on Investment	0	0
Total Operating Revenues	<u>1,449,472</u>	<u>1,711,509</u>
Operating Expenses:		
Management Fee Expense	1,328,595	1,516,862
Staffing Expenses	0	71
Other Expenses	-	-
Total Operating Expenses	<u>1,328,595</u>	<u>1,516,933</u>
Net Profit (Loss)	<u>\$ 120,877</u>	<u>\$ 194,576</u>
Net Assets:		
Total Assets	672,386	672,386
Total Liabilities	<u>2,529,338</u>	<u>2,529,338</u>
Total Net Assets	<u>\$ (1,856,952)</u>	<u>\$ (1,856,952)</u>

* The Ohio Auditor of State audited the financial statements of the school as of, and for the year ended, June 30, 2019. The Auditor's report dated February 5, 2020 indicated that the financial statements were fairly presented in conformity with accounting principles generally accepted in the United States of America. The report is available at the Auditor's website or through Summit Academy Management. The audit as of, and for the year ended, June 30, 2020 is in process. Due to the implementation of GASB 68, the school shows a negative Net Asset amount for fiscal year end. As of the date of the annual report, the GAAP financial statements have not been prepared, therefore, total assets and liabilities remain the same as the prior year.