

ANNUAL PERFORMANCE REPORT

Summit Academy Akron Elementary School

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each sponsored community school. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school authorizer, ESCLEW has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance. Due to a lack of academic data, ESCLEW was unable to complete its assessment of the academic performance of its sponsored schools for the 2020–21 school year. Due to changes in the data and reporting on the Ohio School Report Card, ESCLEW was unable to complete its assessment of the academic performance of its sponsored schools for the 2021–22 school year. The 2022–23 school year academic performance data is displayed separately from the previous year's academic performance data for ease of review.

I. Overview

School Information					
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served	
133587	6 Years	07/01/2019	06/30/2025	K-5	
Address	2503 Leland Ave. Akron, Ohio 44312				
Contact	Phone: (330) 253-7441		Fax: (330) 253-7457		
Website	https://summitacademies.org/schools/akron-elementary/				
Leadership	Dawn Presley, Principal; Alexandra Davis, Administrative Assistant; Christine Heffernan, Lead Intervention Specialist; Trang Vinci, IEP Coordinator; Stephanie Little, Community Resource Coordinator; Angela Swaino, Data Coach; Lindsey Durbin, Instructional Coordinator; Tanya Guht, Behavior Specialist				
Governing Authority	Jacqueline Trainor, David Lang, Gretchen Himes, Robert Rhodes and Raymond Leone				
Mission Statement	<i>Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.</i>				
Student Demographics			Enrollment		
Gender	%	#	Grade	#	
Female	39	44	K	15	
Male	61	69	1	19	
Race/Ethnicity	%	#	2	19	
American Indian/Alaskan Native	0	0	3	20	
Asian/Pacific Islander	0	0	4	18	
Black, Non-Hispanic	32	36	5	22	
Hispanic	1	1	6	X	
Multiracial	14	16	7		
White, Non-Hispanic	53	60	8		
Historically Underserved	%	#	9		
Economically Disadvantaged	100	113	10		
English Learner	0	0	11		
Migrant	0	0	12		
Students with Disabilities	69	78	Total		113

II. 2022 – 2023 Academic Performance

Achievement	
Performance Index	
2022-2023	MET
Achievement Component	
2022-2023	MET
Chronic Absenteeism	
2022-2023	MET
Progress	
2022-2023	NOT MET
Gifted Performance Index	
2022-2023	N/A
Graduation Rate	
Graduation Component	
2022-2023	N/A
4-Yr. Graduation Rate	
2022-2023	N/A
5-Yr. Graduation Rate	
2022-2023	N/A
Gap Closing	
Gap Closing Component	
2022-2023	MET
Positive Behavior Intervention and Supports	
2022-2023	MET

Early Literacy	
Early Literacy Component	
2022-2023	MET
Proficiency in 3 rd Grade Reading	
2022-2023	MET
Promotion to Fourth Grade	
2022-2023	NOT MET
Improving K-3 Literacy	
2022-2023	MET
Comparative Schools Data	
Similar School #1	
2022-2023	MET
Similar School #2	
2022-2023	MET
Other Academic Measures	
Subgroup	
2022-2023	MET
Reading	
2022-2023	MET
Math	
2022-2023	MET
Improving K-3 Literacy	
2022-2023	MET

III. 2022 – 2023 Non-Academic Performance

Mission Specific	
2022-2023	MET
Parent Satisfaction	
2022-2023	MET
Student Discipline	
Grades K-3	
2022-2023	MET
Grades 4-5	
2022-2023	MET
Grades 9-12	
2022-2023	N/A

Governing Board Performance	
2022-2023	MET
Organizational & Operational	
On-Time Rate	
2022-2023	EXCEEDS
Accuracy Percentage	
2022-2023	EXCEEDS
Financial Performance	
2022-2023	MET
Financial Sustainability	
2022-2023	MET

IV. Academic Performance

Achievement	
Performance Index	
2021-2022	Not Met
2020-2021	Not Met
2019-2020	N/A
2018-2019	Not Met
Indicators Met	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
Chronic Absenteeism	
2021-2022	N/A
2020-2021	Not Met
2019-2020	Met
2018-2019	N/A
Progress	
Value-Added Overall	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
Gifted Students	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
Students with Disabilities	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
Lowest 20% in Achievement	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
Graduation Rate	
4-Yr. Graduation Rate	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
5-Yr. Graduation Rate	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A

Gap Closing	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
Improving At-Risk K-3 Readers	
Lit. Improvement Moved to On-Track	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
3rd Grade Reading Guarantee	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
State Reading/ELA Test Proficiency	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
Prepared for Success	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
Other Academic Measures	
Specific Subgroup	
2021-2022	Not Met
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
Nationally Normed Assessment - Reading	
2021-2022	Met
Nationally Normed Assessment - Math	
2021-2022	Met
Nationally Normed Assessment - K-3 Lit.	
2021-2022	Met
Other Academic Measures	
Similar School #1	
2021-2022	Not Met
2020-2021	Met
2019-2020	N/A
2018-2019	Met
Similar School #2	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A

V. Non-Academic Performance

Mission Specific	
2021-2022	Met
2020-2021	Met
2019-2020	Met
2018-2019	Met
Parent Satisfaction	
2021-2022	Not Met
2020-2021	Met
2019-2020	Met
2018-2019	Met
Student Discipline	
Grades K-3	
2021-2022	Met
2020-2021	Met
2019-2020	Met
2018-2019	N/A
Grades 4-8	
2021-2022	Met
2020-2021	Met
2019-2020	Not Met
2018-2019	N/A
Grades 9-12	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A

Governing Board Performance	
2021-2022	Met
2020-2021	Met
2019-2020	Met
2018-2019	Met
Organizational & Operational	
On-Time Rate	
2021-2022	Met
2020-2021	Met
2019-2020	Not Met
2018-2019	Met
Accuracy Percentage	
2021-2022	Met
2020-2021	Met
2019-2020	Not Met
2018-2019	Met
Financial Performance	
2021-2022	Met
2020-2021	Met
2019-2020	Met
2018-2019	N/A
Financial Sustainability	
2021-2022	Not Met
2020-2021	Met
2019-2020	Met
2018-2019	N/A

VI. Legal Compliance

Summit Academy Akron Elementary School was in compliance with all applicable state and federal laws, rules, and regulations for the 2022-23 school year.

VII. Corrective Action Plan (CAP)

Summit Academy Akron Elementary School was not on a Corrective Action Plan (CAP) during the 2022-23 school year.

VIII. Performance Summary

Performance Summary	
Areas of Strength	<p>As the leadership team and staff reviewed the trend data for Ohio's State Test results that were released at the end of May, they determined roughly that their PI score will see an increase of almost ten Performance Index points.</p> <p>This year, they put into place Data Tuesdays with teacher teams and coaches which would meet to look at the weekly/bi-weekly data and determine if mastery was met or if re-teaching of standards needed to occur. To go along with data analysis, they started to complete the Restart Readiness that ODE provides with grades 3rd through 5th students. These assessments helped provide students with experience taking the state tests and provided data to teachers on standards in which students were strong and those who needed to be retaught.</p> <p>They worked with several vendors this year throughout the school year. Among them, Kristin Hilty was their math consultant and Dr. Lori Elliott worked with staff on guided reading and writing instruction. They will be continuing these partnerships next school year.</p> <p>Summit Academy Akron Elementary School saw a decrease in out-of-school suspensions this year. This was a result of working with teachers to understand trauma. As an additional support, they utilized a floating paraprofessional who was able to go into classrooms and give students time to de-escalate and take breaks.</p> <p>This year, they purposed to increase their communication with parents. One big change was utilizing the school's Facebook page more to convey and receive information from families. For example, Facebook was one option for how parent surveys were conducted. In addition, parents completed surveys at the school for family nights as well. The overall feedback was very positive, with 100% of parents surveyed stating they would recommend the school to other families. As a result, they have increased their enrollment largely due to word of mouth.</p>
Areas for Improvement	<p>Summit Academy Akron Elementary School has experienced many changes with staffing. As a result, they will make staff retention an area of focus. In addition, they will continue to provide staff training on the new curriculum, Illustrative Math, to drive instruction and support increased student growth in the next school year in math.</p>
Prospects for Renewal	Probable