



Summit Academy  
SCHOOLS

# ANNUAL REPORT 19-20

SUMMIT ACADEMY AKRON ELEMENTARY SCHOOL

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## DIRECTOR'S MESSAGE

Dear Friends,

This year came with its celebrations and its obstacles. We had six new classroom teachers join us, along with a new music teacher and Title 1 teacher. With new staffing comes team-building exercises and blending new with experienced teachers. We employed our mentoring program with our new teachers, which created a stronger team overall in the building. I am happy to say that these new teachers reported feeling very supported and looking forward to coming back next year with our students.

Some items to celebrate include grants received, a strong and active Parents Teachers Students Together (PTST) group, and a strong returning team. To help support our students and teachers, we received the Schools Quality Improvement Grant (SQIG) and the School Climate Grant (SCG). Through SQIG, we were able to add a data coach position that allowed for analysis of school-wide data and subsequent needed professional development for our staff. We held embedded professional development for our staff this year. This entailed a collaboration with an outside vendor who observed our teachers and then worked alongside them to enrich their lessons in foundations, math instruction, and formative assessments. This took place while we were in the building, as well as during our virtual instruction for the last quarter. Our SCG allowed us to purchase online programming for PBIS, specifically, the Why Try? Program for school-wide social skills and the IM4 programming for individualized behavior support.

Additional celebrations included our teaching staff being recognized. Mrs. Norris, our fourth-grade teacher, was featured in the Northeast Ohio Parent publication that spoke of how she meets her students where they are educationally. Sensei James Gydosh, our therapeutic martial arts instructor, was recognized with the Employee of the Week award for inspiring our students. And lastly, Ms. Rebecca Richardson was nominated by her peers as the Staff Member of the Year at Summit Academy Akron Elementary.

Our struggles were the shutdown of schools starting on March 16 due to the novel coronavirus. We were able to provide face-to-face instruction for our students each day via Google Meet and virtual lessons provided on Google Classroom, along with additional software programs. We also provided Blizzard Bags to all students to allow for hands-on materials to be used by our students.



Overall, I think we grew as professionals, learning programming that we had not used before to allow for the continuation of instruction for our students. We grew as a team, learning to lean on strengths of our new and returning teachers, and providing emotional support to all staff and students. We do not know what the coming year will look like, but we know that we can face any obstacles as a team, as a strong Summit Academy family.

Respectfully,

Mrs. Dawn Presley, MAEd., PC  
School Principal



## SCHOOL DATA

**IRN #:** 133587

**AGE LEVELS SERVED:** 5-15

**HOURS OF INSTRUCTION:** 5 Days Per Week/6.5 Hours Per Day/8:00AM – 3:00PM

**SCHOOL TYPE:** Community School

**STUDENT POPULATION:** 109

**ATTENDANCE RATE:** 93.7%

**STUDENT DEMOGRAPHICS:** All of our students are considered “at-risk” of academic failure, due to the condition ADHD and /or Asperger’s Disorder, which describes our target population.

### **SPECIFIC DEMOGRAPHIC INFO:**

Caucasian	-	63.4%
African American	-	20.5%
Mixed/Other	-	14.5%
Economically Disadvantaged	-	100%

**SCHOOL MISSION STATEMENT:** Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.

### **BOARD MEMBERS:**

Chris Bennis                      President  
Jacqueline Trainor              Vice President  
Crystal Bennis  
David Lang  
Alyssa Ryba



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**SCHOOL STAFF:**

Dawn Presley	Principal
Scott Bates	Asst. Principal
Alexandra Davis	Admin. Assistant
Emily Abbot	Music Teacher
Sarah Albertson	Interv. Specialist
Cassie Ambrose	Title I Teacher
David Ames	Instructional Asst.
Bailee Canfu	Teacher
Faith Carpenter	Teacher
Jacob Crislip	Teacher
Rebecca Crislip	Interv. Specialist
Lisa Davidson	Lunch Server
Lindsey Durbin	Teacher
James Gydos	Sensei
Lesa Hazelbaker	Math Coord.
Christine Heffernan	Interv. Specialist
Katie Hendricks	Behavior Specialist
Cadie Johnson	Interv. Specialist
Crystal Jones	Teacher
Jeffrey Lemley	Custodian
Holly Lyon	Teacher
Katherine Markovich	Interv. Specialist
Emily McFee	Teacher
Trang Nguyen	IEP Coord.
Amy Norris	Teacher
Rebecca Richardson	Interv. Specialist
Megan Schank	Interv. Specialist
Martha Stonaker	Lunch Server
Angela Swaino	Literacy Coord.

**STAFFING BY FUNCTION:**

Administration



Teachers

Teaching Aides

Support Staff

### HIGHLIGHTS

As part of our PBIS programming here at Summit, we continued our half-hour social skills each day, using the Leader in Me and Why Try? Programs for the curriculum materials. We also continued our Mentor/Mentee Program, which entails staff mentoring students who have behavioral/social skills challenges. This program has been hugely successful for our school and consists of 27 students and 20 staff members in our school. In addition to giving support throughout the school day when needed, we also held Mentor/Mentee Nights, where the Mentors played games, did crafts, and just grew their relationships with their mentees. Also, to celebrate our students and to foster "Leaders" in our building amongst students, we held our quarterly Good News Assemblies, handing out Leader in Me awards/t-shirts, along with academic and perfect attendance awards.

Although we were only in the building for three quarters, they were active quarters with family engagement. We held a parent support group meeting in September, which included the

Village Network Clinical Counselor, Ms. Chris Mehen, providing ideas and supports for parents. Local agencies were invited to provide information on what their agencies can do to support the families outside of the school. In October, we held our annual Trunk-or-Treat Math Night. This event is always well attended with students needing to solve math problems to earn their treats. Staff and parents alike decorated their trunks for this event. In November, the Parent/Teacher Conferences took place. During this time, Ms. Chris Mehen from Village Network, was available to talk to parents about ideas on how to support their children. In December, our students were able to purchase items from the Holiday Shoppe that was run by our PTST group. We also held our Holiday Program before going on winter break. In January, our Carnival Literacy Night took place with a fabulous magician working with the students and books were sent home with students on how to perform magic tricks. We also started a partnership with United Disabilities Services for the food service for the evening. We will continue to use their services for future events. We also celebrated School Choice Week with a poster contest. Parent/Teacher Conferences were in February. During the month of February, we also had a fundraiser for Pennies for Patients, a program that supports the Leukemia and Lymphoma Society. Our last event was a parade on the last day of the school year. Teachers held signs and cheered for the students while parents drove their students through the parking lot, stopping at the rock garden station (students painted rocks to go in our rock garden), awards station (students were given their awards that they earned during the year), and a "drive-thru" station of hot dogs, chips and juice. Staff practiced social distancing during the event.

We ended our year teaching remotely to our students. Due to lack of families having working devices at their homes, private donors donated, purchased, and dispersed 33 computers/tablets to families during the 4th quarter of the school year. Blizzard Bags were given out to students at designated intervals during the shutdown. A partnership with the Rotary Club of Port-Summit provided 70 hot lunches to our families on designated Sundays.



Trunk or Treat Math Night



Dentist services came  
to our school.



Martial Arts Promotions



At 5th grade graduation, we had students put their thumb prints on the Summit Academy Family Tree.



Graduation of 5th grade - COVID-19 style.



Last Day of School Parade



The Educational Service Center of Lake Erie West (ESCLEW) served as sponsor for Summit Academy Akron Elementary School during the 2019-2020 school year. ESCLEW monitored the school's academic and fiscal performance, as well as organization and operation of the school, and determined that the school was overall compliant.

**SUMMIT COUNTY, OHIO**

Selected Financial Information  
**For the Fiscal Years Ended June 30, 2020 and 2019**  
(Unaudited)\*

	2020	2019
<b>Operating Revenues:</b>		
State Foundation	\$ 1,686,324	\$ 1,705,828
State and Federal Grants	340,856	336,975
Medicaid Revenue	100,925	169,161
Private Donations	-	-
Classroom Materials and Supplies	3,571	5,920
Food Service	64,551	-
Other Revenue	26,279	14,873
Interest on Investment	0	39
Total Operating Revenues	2,222,506	2,232,796
<b>Operating Expenses:</b>		
Management Fee Expense	2,227,586	2,012,160
Staffing Expenses	0	0
Other Expenses	-	70
Total Operating Expenses	2,227,586	2,012,230
<b>Net Profit (Loss)</b>	<b>\$ (5,080)</b>	<b>\$ 220,566</b>
<b>Net Assets:</b>		
Total Assets	1,401,337	1,401,337
Total Liabilities	3,691,830	3,691,830
<b>Total Net Assets</b>	<b>\$ (2,290,493)</b>	<b>\$ (2,290,493)</b>

\* The Ohio Auditor of State audited the financial statements of the school as of, and for the year ended, June 30, 2019. The Auditor's report dated February 5, 2020 indicated that the financial statements were fairly presented in conformity with accounting principles generally accepted in the United States of America. The report is available at the Auditor's website or through Summit Academy Management. The audit as of, and for the year ended, June 30, 2020 is in process. Due to the implementation of GASB 68, the school shows a negative Net Asset amount for fiscal year end. As of the date of the annual report, the GAAP financial statements have not been prepared, therefore, total assets and liabilities remain the same as the prior year.