**February 15,2022 Public Notice- Parent/Community Participation for Federal Funding**

Parents/community members are invited to review the federal program use of funds and place any comments for school improvement planning by **March 22,2022** at: [Xenia-School Improvement](https://docs.google.com/forms/d/e/1FAIpQLSfSGS3Ah9U9R8kKPuqv3FS7U6kAzbRKsNM4uKZL_ShYJE1_hw/viewform)

All Federal dollars are for supplemental services. They enhance the student services/learning experience by providing enrichment programs/tutoring, supporting staff training, and aiding special education needs.

**Title I funds**: Schoolwide Focus gives flexibility to serve any student in need. Supplemental Service support is eligible to address achievement gap subject areas.

* Title Tutor 1.0 FTE
* Literacy Coach .60 FTE provides embedded PD for teachers
* After school ELO program to provide supplemental instruction for students

***Required*** (set asides)- Homeless-Transportation- Instructional Materials

Supplemental instruction supplies, 1 family event and PD to address school improvement areas.

**Title II-A funds**: Priority of this grant is to provide schools effective teachers. We use professional development and teacher retention incentive strategies to improve the knowledge and effectiveness of teaches & principals. Survey for PD data is collected from the teaching staff each year to direct the use of funding.

**Title IV funds**: Priority of this grant is to improve students’ academic achievement by providing access to well-rounded education, improving school conditions for student learning, and/or improving use of technology. We focus on the safe and healthy student supporting the Therapeutic Martial Arts instruction.

**IDEA-B funds**: Addresses needs of students with disabilities (SWD). We direct funds to staff that provide instruction/support specific to the needs of our students. 15% of funds are used to support Comprehensive Early Intervening Services to provide additional academic/behavioral support for general education students.

**Special Education Staff** – Special Education Certified Teacher

* Intervention Specialist 1.0 FTE and Intervention Specialist .86 FTE positions
* Comprehensive Early Intervening Service Plan Coordinator .21 FTE and Comprehensive Early Intervening Service Plan Coordinator .18 FTE positions

Supplies for Protocols/testing supplies and therapeutic materials are the focus for SWD needs.

**ARP IDEA-B funds**: This is a new COVID fund that allows items eligible under IDEA-B. We are in the planning stages for this grant.

**ESSER and ARP ESSER funds:** These funds are used to safely reopen and sustain operation of schools, measure and effectively address significant learning loss, and take other actions to mitigate the impact of COVID-19 on the students and families of our school.

**Expanding Opportunities:** These funds are used to expand access in personalized learning focused on Social Emotional Learning and career exploration.

**ECSE (E**arly **C**hildhood **S**pecial **E**ducation**) funds**: Targeted for Children with disabilities ages 3-5. Our focus is for primary grade supplies designed to increase age appropriate growth and development.