**February 15,2022 Public Notice- Parent/Community Participation for Federal Funding**

Parents/community members are invited to review the federal program use of funds and place any comments for school improvement planning by **March 22,2022** at: [Youngstown Secondary-School Improvement](https://docs.google.com/forms/d/e/1FAIpQLSe1-YWkIiyDFfnnur0L4_OhnVh0spgQr7sgXJGqn6rsMFHUjw/viewform)

All Federal dollars are for supplemental services. They enhance the student services/learning experience by providing enrichment programs/tutoring, supporting staff training, and aiding special education needs.

**Title I funds**: Schoolwide Focus gives flexibility to serve any student in need. Supplemental Service support is eligible to address achievement gap subject areas.

* ELA /Reading Teacher 3.0 FTE (3 full time positions) Math Teacher 1.0 FTE (1 full time position)
* Instructional Aide 1.0 FTE

***Required*** (set asides)- Homeless- Instructional Materials, clothing, personal and school supplies.

Supplemental instruction supplies and Family Literacy Packets, PD to address school improvement and (2) Family Literacy/Math Night events will be planned if circumstances allow.

**Title II-A funds**: Priority of this grant is to provide schools effective teachers. We use professional development strategies and materials for PD to improve the knowledge and effectiveness of teachers & principals. Survey for PD data is collected from the teaching staff each year to direct the use of funding.

**Title IV funds**: Priority of this grant is to improve students’ academic achievement by providing access to well-rounded education, improving school conditions for student learning, and/or improving use of technology. We focus on an afterschool S.T.E.M. program and activities.

**IDEA-B funds**: Addresses the needs of students with disabilities (SWD). We direct funds to staff that provide instruction/support specific to the needs of our students. 15% of funds are used to support Comprehensive Early Intervening Services and PD to provide additional academic/behavioral support for general education students. **Special Education Staff** – Special Education Certified Teacher

* 2.0 FTE Intervention Specialist and .92 FTE Intervention Specialist positions
* .46 FTE Comprehensive Early Intervention Service Plan Coordinator services

Supplies for Protocols/testing supplies and therapeutic materials are the focus for SWD needs.

**ARP IDEA-B funds**: This is a new COVID fund that allows items eligible under IDEA-B. We are in the planning stages for this grant.

**ESSER and ARP ESSER funds:** These funds are used to safely reopen and sustain operation of schools, measure and effectively address significant learning loss, and take other actions to mitigate the impact of COVID-19 on the students and families of our school.

**Expanding Opportunities:** These funds are used to expand access in personalized learning focused on Social Emotional Learning and career exploration.