**March 8, 2021 Public Notice- Parent/Community Participation for Federal Funding**

Parents/community members are invited to review the federal program use of funds and place any comments for school improvement planning by **March 22, 2021** by email to: [ashley.martin@summitacademies.org](mailto:ashley.martin@summitacademies.org)

All Federal dollars are for supplemental services. They enhance the student services/learning experience by providing enrichment programs/tutoring, supporting staff training, and providing assistance for special education needs.

**Title I funds**: Schoolwide Focus gives flexibility to serve any student in need. Supplemental Service support is eligible for Reading/Math subject areas.

* ELA /Reading Teacher 3.0 FTE (3 full time positions)
* Math Teacher 1.0 FTE (1 full time position)
* Instructional Aide 2.0 FTE
* Technology Coach .10 FTE (part -time) will provide integrated technology learning PD for teaching staff.

***Required*** (set asides)- Homeless- Transportation

Supplies for Math/Reading/Family Literacy Packets and PD to address school improvement.

**Title II-A funds**: Priority of this grant is to provide schools effective teachers. We use professional development and teacher retention incentive strategies to improve the knowledge and effectiveness of teaches & principals.

Survey for PD data is collected form the teaching staff each year to direct the use of funding.

**Title IV funds**: Priority of this grant is to improve students’ academic achievement by providing access to well-rounded education, improving school conditions for student learning, and/or improving use of technology.

We focus on the safe and healthy student supporting the Therapeutic Martial Arts instruction and additional safety training and equipment.

**IDEA-B funds**: Addresses needs of students with disabilities (SWD). We direct funds to staff that provide instruction/support specific to the needs of our students.

**Special Education Staff** – Special Education Certified Teacher

* 2.0 FTE Intervention Specialist and .92 FTE Intervention Specialist positions
* .40 FTE Comprehensive Early Intervention Service Plan Coordinator(s)

Supplies for Protocols/testing supplies and therapeutic materials are the focus for SWD needs.