

# **Summit Academy -Youngstown**

## **2020-2021 Annual Report**



**Summit Academy**  
SCHOOLS  
*Learning Without Limits*

SUMMIT ACADEMY – YOUNGSTOWN  
DIRECTOR'S MESSAGE

Dear Friends,

During this unprecedented time, it's hard to believe another year has come and gone. As we look back at all that was accomplished, we are filled with a sense of gratitude and fulfillment knowing our administration and staff was so dedicated to the Summit Academy vision and mission. Our staff and students exemplified what perseverance is all about and showed that we could overcome any obstacle no matter how big or small it is.

Student academic progress, leadership, and teacher professional development continue to be our focal points this year. In addition to these areas, we shifted our main focus to distance learning and technology enhancements due to the COVID-19 outbreak. Significant gains were made due to the hard work of the great staff who work with our students. We continued to build our ELA program, CKLA/Amplify, and have seen consistent implementation across all grade levels. We saw several of our classrooms able to achieve ELA and Math scores above the national norm for their benchmarking scores and increase student achievement overall from the fall to winter. Throughout the year we saw amazing things from our teachers as they provided high-quality education to our students from home. Some of the strategies they used consisted of Google Classrooms, video conferencing, lesson recording, and virtual field trips.

Teachers once again embraced the chance to work collaboratively in teacher-based teams and building leadership teams to discuss professional and academic growth with one another. It was also an opportunity for teachers to really hone in on their craft and focus on growing themselves as professionals, especially in the technology field as a lot of their development was done virtually due to the suspension of classes in the building. We continued to fulfill the requirements of the School Improvement Grant that we were awarded for the fifth straight year. The grant continues to give us opportunities for professional development that enhanced our student curriculum and strengthened the interventions we utilize in the classroom. We continue to strengthen our relationship with community partners such as Village Network, which is now into its fifth full year in our building. We saw good parental involvement throughout the year, and we had numerous family events with great turnout. With classes being remote for much of the year student behavior was basically a non-factor. Even as students transitioned back in the classroom for the final quarter, we saw little to no behavioral issues that prevented students from reaching their optimal academic output.

Although there are many unanswered questions for the upcoming school year and transitions, we are looking forward to the students returning and getting back to strengthen our culture. Preparations are already under way with the arrival of all new furniture, technology, and resources for the upcoming school year. Our team is poised to facilitate even greater student growth for the future.

Yours in education,  
Mike Majzun, Principal

## SCHOOL HIGHLIGHTS

### Family Nights

In May we had two family nights to close out the school year. Sports World and Camelot Bowl in Boardman, OH were the locations of both events. Some activities at Sports World that our families participated in include putt-putt, go-carts, batting cages, and an arcade. Sports World provided pizza and pop while we also had Kona Ice and Vernon's food truck serving chicken parmesan sandwiches and fries. Some activities that our families participated in at Camelot Bowl included bowling, billiards, and the arcade. Students also received a shirt that glowed in the dark while they bowled. Camelot provided pizza and pop while we also had Kona Ice outside for all the families. Once again it was a successful night as we had close to 200 students and family members in attendance for both events. Below are some pictures of the wonderful events we had.



## **Trunk or Treat**

In October we celebrated Halloween by having our First Annual Trunk or Treat. With the school being fully remote we did not have the opportunity to do our normal Halloween activities, so we decided to have an event outside and still celebrate the holiday for our students. Teachers and administration decorated their trunks and dressed up in costumes as they competed for their own type of prizes and trophies. We had about 85% of our student population attend the event with siblings and other family members. Below you will see some pictures from the event.



## **A Summit Christmas Carol Virtual Family Night**

As COVID-19 kept students from attending our school in person we came up with a fun and unique way to have a family night during the holiday months. Our music and art teachers, Mrs. Reed and Mrs. Gruver, created a virtual event for our students. Our entire staff performed the famous holiday play, A Christmas Carol, but with our own Summit spin to it. The play was made over a two-week period and had two showings on Facebook Live the day before we went on holiday break. Holiday packages were also handed out the day before the event to all Summit students that contained blankets, fidgets, candy, and school supplies. Below are some pictures that were taken during the tapings of our staff performing.



## SCHOOL DATA

IRN:	000623
AGE LEVELS SERVED:	5-14
HOURS OF INSTRUCTION:	8:00AM-2:30PM
SCHOOL TYPE:	Community School
STUDENT POPULATION:	191
ATTENDANCE RATE:	91.5%

### STUDENT DEMOGRAPHICS:

All of our students are considered "at-risk" of academic failure, due to the condition ADHD and /or Asperger's Disorder, which describes our target population.

### SPECIFIC DEMOGRAPHIC DATA:

Black Non-Hispanic:	40.6%
Multiracial:	10.3%
White Non-Hispanic:	46.6%
Students With Disabilities:	64.2%
Economically Disadvantaged:	100%

### SCHOOL MISSION STATEMENT:

The Mission of Summit Academy Schools is to build hope, success, and well-being through education and advocacy for students with special needs.

### BOARD MEMBERS:

Eric Jones	President
Joseph Gagliano	Vice President
Amber Bodrick	
Nicole Forte	
Kendra Godiciu	

### SCHOOL STAFF:

Adrienne Achenbach	Assistant Principal
Melissa Anzalone	Intervention Specialist
Jonathon Armstrong	Instructional Assistant
June Baker	Teacher
Erin Batson	Teacher
Cindy Bodnar	Intervention Specialist
Paige Brown	Intervention Specialist
Angela Chill	Instructional Assistant
Regis Chill	Instructional Assistant
Cynthia Cline	Teacher
Sarah Colangelo	Title I Teacher
Jessica Davis	Teacher
Christine Frenzel	Teacher
Megan Gruver	Art Teacher

Ashley Hamilton	Teacher
Tori Herington (Kolesar)	Intervention Specialist
Tyler Hile	Phys. Ed. Teacher
David Janacone	Martial Arts Instructor
Laurie Lamancusa	Title I Teacher
Denise Lasko	Teacher
Mindi Lombardo	Intervention Specialist
Michael Mojzun	Principal
Jamie Martin	IEP Coordinator
Gina McAllister	Lead Intervention Specialist

**SPONSOR STATEMENT ON COMPLIANCE:**

The Educational Service Center of Lake Erie West (ESCLEW) served as sponsor for Summit Academy - Youngstown during the 2020-2021 school year. ESCLEW monitored the school's academic and fiscal performance, as well as organization and operation of the school, and determined that the school was overall compliant.

## ACADEMIC PERFORMANCE

Every September, the Department of Education releases the “Local Report Card” for each school and district in Ohio. The Local Report Card measures how well students performed as measured by the state’s performance standards. In addition, the School is also evaluated on school specific goals that are contained in the School’s contract with its Sponsor.

Due to the COVID-19 pandemic, state testing was not performed for the 2020-2021 school year. This means the majority of the Local Report Card data for the school is not reported. This is also the case for the academic part of the contractual goals with the sponsor not being reportable.

Summit Academy schools’ population is approximately 80% students with disabilities. There is a very wide distribution of skills within this identified subgroup. Two points to keep in mind as one analyzes this data is the small size of each of our groups of students being tested and the skewing effect of students in any group that are exceptionally high or low functioning.

### LOCAL REPORT CARD PERFORMANCE (STATE STANDARDS)

The School’s performance reflected on the Local Report Card (State Standards) includes the following components: Overall School Grade; Achievement; Progress; Gap Closing; Graduation Rate; Improving At-Risk K-3 Readers; and, Prepared for Success. An analysis of the school performance for each component follows.

#### Overall School Grade

The State began reporting an overall school grade beginning with the 2017-2018 school year.

	2017-2018	2018-2019	2019-2020	2020-2021
Overall School Grade	D	F	NR	NR

#### Achievement

The Achievement component represents the number of students who passed the state’s proficiency tests and how the students performed on the tests. The Achievement Component is comprised of two measures; Performance Index and Indicators Met. The Performance Index measures the test results of every student. The Indictors Met measures the percent of students who have passed state tests. Tests are reported for each student if a grade in subject. The state standard is for a school to achieve an 80% passage rate.

Achievement	2017-2018	2018-2019	2019-2020	2020-2021
Component Grade	F	F	NR	NR
Perform. Index (Pts./Grade)	53.5/F	48.3/F	NR	39.9/NR
Indicators Met (%/Grade)	0/F	0/F	NR	NR

### Progress

The Progress component looks closely at the growth that all students are making based on their past performances and end-of-course exams. A rating of "C" indicates that students generally achieved a full year of growth during the prior school year. Ratings of A or B indicate students achieved more than a full-year of growth and ratings of D or F indicate students did not achieve a full-year of growth during the prior school year.

Progress	2017-2018	2018-2019	2019-2020	2020-2021
Component Grade	F	F	NR	NR
Value Added (Overall)	F	F	NR	NR
Value Added (Gifted)	NR	NR	NR	NR
Value Added (Lowest 20% in Achievement)	F	F	NR	NR
Students' w/ Disabilities	F	F	NR	NR

### Gap Closing

The Gap Closing component shows how well school are meeting performance expectations for the most vulnerable populations of students in English language arts, math, and graduation.

Gap Closing	2017-2018	2018-2019	2019-2020	2020-2021
Component Grade	C	F	NR	NR
Annual Measurable Objectives (%)	77.5	0	NR	NR

### Graduation

This component is not measured in this school as there are no students in the affected grade band.

### Improving K-3 At-Risk Readers

This component measures looks at how successful the school is at getting struggling readers on track to proficiency in third grade and beyond.

Improving K-3 At-Risk Readers	2017-2018	2018-2019	2019-2020	2020-2021
Component Grade	D	F	NR	NR
Improving K-3 At-Risk Readers	16.7	6.1	NR	NR

#### Prepared for Success

This component is not measured in this school as there are no students in the affected grade band.

#### Contractual Performance Goals

The School worked towards meeting Performance Accountability Framework goals (Contract Attachment 11.6) during the 2020-2021 school year. Per Ohio law, the 2020-2021 School Report Card did not have overall grades or ratings. Therefore, we are unable to determine if we have met all of our contractual goals. The following chart provides the available information.

Performance Area	Measure	2020-2021 Goal	Results
A.1 – Chronic Absenteeism	Chronic Absenteeism rate	39.9%	30.3%
A.2 - Performance Index	Performance index points	48.3	39.9
A.3 – Indicators Met	Total number of proficiency level indicators met and 1 targeted grade or content area	0	0 out of 0 (Students achieving ELA proficiency grades 3-7: Overall Decrease of 31.4% from 2019 to 2021)
A.4 - Progress	Overall letter grade, overall percentage, growth percentage for 1 measure	F/-0.32	NR
A.5 – Gap Closing	Component Score, 1 Targeted Area	-7.9	NR
A.6 - Graduation Rate	Overall component grade, Overall component percentage	NA	NA

A.7 – Improving at-risk K-3 Readers	Component Grade, Percentage of students moving from not on-track to on-track.	Decrease 5% of students not on-track or a minimum of 2 students attaining on-track status.	Decreased 10.3% of students not on track  27.3% of 1st graders attained on track status (Overall NR-42.9%: 15 total students attained on-track status)
A.8 - Prepared for Success	Component grade and percentage of students participating across all six measured areas.	NA	NA
A.9 – Other Academic Measure	Renaissance Star assessment data	By the Spring assessment, the School will increase the number of students scoring in the at or above benchmark range (40 or above PR) by 2% as compared to the Fall assessment.	Star Fall to Spring Percentile Rank: Early Literacy: 37% increase Reading: 7% decrease Math: 28% decrease Overall: 2% increase
A.10 – Other Academic Measure-Specific Subgroup	Renaissance Star assessment specific subgroup data	By the 20-21 Renaissance Star Spring Screener, we will increase the number of SWD scoring in the at or above benchmark range (40 or above PR) by 2% as compared to the 20-21 Renaissance Star Fall Screener.	Star Fall to Spring Percentile Rank SWD: Early Literacy: 4% increase Reading: 30% decrease Math: 40% decrease Overall: 66% decrease
A.11 – Comparative Goal	2 Similar schools comparable LRC data	Summit Academy Youngstown will perform higher or equal to Dayton City Schools in Progress of SWD and Performance Index. Summit Academy Youngstown will perform higher than	Summit Academy Youngstown- Progress of SWD: NR PI: 39.9 Dayton City Schools- Progress of SWD: NR PI: 39.9 Cleveland Municipal City Schools- Progress of SWD: %NR PI: 38.3

		or equal to Cleveland Municipal City Schools in Progress of SWD and Performance Index.	
NA.1 - Mission Specific Goal	Mission specific performance measures and targets	80% of the teachers will follow a grade-level or team yearlong plan that specifically outlines when all students will be directly taught the 7 Habits and leadership principles through Leader in Me curriculum or teacher-developed equivalent lessons.	100%
NA. 2 - Parent Satisfaction	Feedback from parents/caregivers	To increase overall parental engagement and survey families at all events during and after school; to achieve a minimal overall parental satisfaction rating of 96%.	97%
NA.3 - Governing Board Performance	The ability of the members and/or combined entity in increasing the efficiency and/or effectiveness of the board.	Annually any of the six Governing Board members will participate in 2 educational opportunities related to Career Readiness	0/2
NA.4 - Organizational/Operational	On-Time and Accuracy Percentages of compliance	On-Time % = 97 Accuracy % = 96	On-time - 100% Accuracy - 99%
NA.5 – Financial Performance	Audits, debt reduction, or the submission of	Clean annual audit	Audit currently in progress.

	accurate and on-time financials into Epicenter		
NA.6 - Financial Sustainability	Student Enrollment	150	187
NA.7 – Student Discipline	Decreasing the number of out-of-school suspensions	K-3 Decrease by 50%: 6%  4-7 Decrease by 2%: 33%	K-3: 0% 0/149 4-7: 3.4% 5/149

SUMMIT ACADEMY - YOUNGSTOWN  
MAHONING COUNTY, OHIO

Selected Financial Information  
**For the Fiscal Years Ended June 30, 2020 and 2021**  
(Unaudited)\*

	<b>2020</b>	<b>2021</b>
<b>Operating Revenues:</b>		
State Foundation	\$ 2,823,323	\$ 3,008,212
State and Federal Grants	1,334,696	603,569
Medicaid Revenue	169,529	0
Private Donations	-	-
Classroom Materials and Supplies	2,289	2,621
Food Service	-	34,939
Other Revenue	57,494	-
Interest on Investment	0	0
Total Operating Revenues	<u>4,387,331</u>	<u>3,649,341</u>
<b>Operating Expenses:</b>		
Management Fee Expense	4,662,722	3,511,312
Staffing Expenses	0	0
Other Expenses	-	-
Total Operating Expenses	<u>4,662,722</u>	<u>3,511,312</u>
<b>Net Profit (Loss)</b>	<u><u>\$ (275,391)</u></u>	<u><u>\$ 138,029</u></u>
<b>Net Assets:</b>		
Total Assets	2,152,734	2,152,734
Total Liabilities	<u>6,235,264</u>	<u>6,235,264</u>
<b>Total Net Assets</b>	<u><u>\$ (4,082,530)</u></u>	<u><u>\$ (4,082,530)</u></u>

\* The Ohio Auditor of State audited the financial statements of the school as of, and for the year ended, June 30, 2020. The Auditor's report dated April 6th, 2021, indicated that the financial statements were fairly presented in conformity with accounting principles generally accepted in the United States of America. The report is available at the Auditor's website or through Summit Academy Management. The audit as of, and for the year ended, June 30, 2021, is in process. Due to the implementation of GASB 68, the school shows a negative Net Asset amount for fiscal year end. As of the date of the annual report, the GAAP financial statements have not been prepared, therefore, total assets and liabilities remain the same as the prior year.