



Summit Academy
SCHOOLS

ANNUAL REPORT 19-20

SUMMIT ACADEMY YOUNGSTOWN

DIRECTOR'S MESSAGE

Dear Friends,

During this unprecedented time, it's hard to believe another year has come and gone. As we look back at all that was accomplished, we are filled with a sense of gratitude and fulfillment knowing our administration and staff was so dedicated to the Summit Academy vision and mission. Our staff and students exemplified what perseverance is all about and showed that we could overcome any obstacle no matter how big or small it is.

Student academic progress, leadership, and teacher professional development were three of the main areas we focused on this year. In addition to these areas we shifted our focus to distance learning and technology enhancements due to the COVID-19 outbreak. Significant gains were made in all three areas due to the hard work of the great staff who work with our students. We continued to build our ELA program, CKLA/Amplify, and have seen consistent implementation across all grade levels. We saw several of our classrooms able to achieve ELA and Math scores above the national norm for their benchmarking scores and increase student achievement overall from the fall to winter. During the final quarter we saw amazing things from our teachers as they provided high-quality education to our students from home. Some of the strategies they used consisted of Google Classrooms, video conferencing, lesson recording, and virtual field trips.

Teachers took part in multiple professional development opportunities such as "The Leader in Me" leadership days and were able to start mapping out their own vision or paradigm on how they want to introduce the seven "Leader in Me" habits to their classroom environments. Teachers once again embraced the chance to work collaboratively in teacher-based teams and building leadership teams to discuss professional and academic growth with one another. It was also an opportunity for teachers to really hone in on their craft and focus on growing themselves as professionals, especially in the technology field as a lot of their development was done virtually due to the suspension of classes in the building.

We continued to fulfill the requirements of the School Improvement Grant that we were awarded for the fourth straight year. The grant continues to give us opportunities for professional development that enhanced our student curriculum and strengthened the interventions we utilize in the classroom. We continue to strengthen our relationship with community partners



such as Village Network, which is now into its fourth full year in our building. We saw good parental involvement as we introduced a new PTST and had several family nights that were a huge success. We continue to see a decrease in classrooms for behavioral issues and had a decrease in student suspensions and office referrals by almost 35 to 40 percent over a three-year average. This is directly attributed to the "Leader in Me" culture that is being established in our classrooms, our PBIS Rewards system, and the improved quality of instruction being implemented as well.

Although there are many unanswered questions for the upcoming school year, we are looking forward to the students returning and getting back to strengthening our culture. Preparations are already under way for exciting new programs and our team is poised to facilitate even greater student growth for the future.

Yours in education,

Mike Majzun
Principal



SCHOOL DATA

IRN #: 000623

AGE LEVELS SERVED: 5-14

HOURS OF INSTRUCTION: 7:25AM – 2:20PM

SCHOOL TYPE: Community School

STUDENT POPULATION: 196

ATTENDANCE RATE: 92.3%

STUDENT DEMOGRAPHICS: All of our students are considered “at-risk” of academic failure, due to the condition ADHD and /or Asperger’s Disorder, which describes our target population.

SPECIFIC DEMOGRAPHIC INFO:

Caucasian	42.7%
African American	45.3%
Mixed/Other	8%
Economically Disadvantaged	100%

SCHOOL MISSION STATEMENT: Summit Academy Schools build hope, success, and well-being through education and advocacy for Children with Special Needs.

BOARD MEMBERS:

Eric Jones	President
Joseph Gagliano	Vice President
Amber Bodrick	
Nicole Forte	
Kendra Godiciu	



SCHOOL STAFF:

Adrienne Achenbach	Asst. Principal	Erica Hughes	Teacher
Mellisa Anzalone	Int. Spec.	Frances Iadersoa	Food Server
Jonathon Armstrong	Instructional Asst.	David Janacone	Sensei
June Baker	Teacher	Angela Klingensmith	Int. Spec.
Erin Batson	Teacher	Tori Kolesar	Int. Spec.
Cindy Bodnar	Int. Spec.	Jennifer Kopanic	Teacher
Angela Chill	Instruction	Laurie Lamancusa	Teacher
	Asst.	Denise Lasko	Teacher
Regis Chill	Instructional Asst.	Mindi Lombardo	Int. Spec.
Cynthia Cline	Teacher	Michael Mazjun	Principal
Sarah Colangelo	Title I Teacher	Jamie Martin	IEP Coordinator
Jessica Davis	Teacher	Gina McAllister	Lead Int. Spec.
Christine Frenzel	Teacher		
Megan Gruver	Teacher		
Ashley Hamilton	Teacher		
Tyler Hile	Teacher		



HIGHLIGHTS

Last Day of School Parade We celebrated the last day of school with a parade of vehicles pass in front of the building. with Teachers presented hand-made signs and treats for the students. Staff and administration lined the sidewalk in front of the school and cheered on the families before summer break. Seventh-graders were given care packages and celebrated due to their being no graduation for them this year. They were also given certificates recognizing their accomplishments this school year in their care packages. It was a wonderful event and an awesome way to see the students one last time before the school year ended.





Second Quarter Pride Assembly

For February we celebrated our Second Quarter Summit Pride Assembly. Students were awarded certificates for exhibiting leadership, academic progression, and improvements in behavior. Once again, our older students were the ones who led the assembly facilitating the awards and introducing each classroom. We would have liked to see more parental support however it was a wonderful day to celebrate our students' successes over the quarter.





Have a Holly Jolly Family Night

In December, we had our Family Night of the year and it was themed all around the Christmas holiday. Below are the activities/stations that we had for our families. We had over 200 students and families in attendance for the event.



Warriors Inc. Food Drive

We partnered with Warriors Inc. for this past holiday season to help local families in need. The school staff was asked to bring in perishable items and in return Warriors Inc. would donate full Thanksgiving dinners for our families. When it was all said and done we were able to give our families 10 Thanksgiving dinners and 15 turkeys. A huge shout-out needs to go to our staff and



administration. Several administrators delivered the food to families who were not able to come to the school to pick up the items.



Halloween Parade and Dance

In October, we had our Halloween Parade and Dance. Students wore their favorite costumes and paraded around the school from class to class to collect candy from teachers and parents. Pizza, juice, candy, chips, and glow sticks were given out for the students to enjoy in the gymnasium, along with lots of music and dancing. We had the gym decorated with ghost and goblins and had several fog machines to set the mood for the afternoon. Students competed in a dance-off where the winners were given a free lunch from their favorite restaurant.





Leader in Me Town Hall Meetings

Every Thursday (when in our physical school building) our entire student body and staff meet in our gym for breakfast and our weekly Town Hall Meetings. We conduct our morning announcements first then get into the Leader in Me and discuss the seven related habits and how the students and staff are applying the habits to their school week. Students are then asked to come to the front of the gym and talk about successes they have had for the week. Teachers, administration, and students are all celebrated. It's a great way to get the message out to the building on the wonderful accomplishments that are not always seen or mentioned throughout the school week.





SPONSOR STATEMENT REGARDING COMPLIANCE

The Educational Service Center of Lake Erie West (ESCLEW) served as sponsor for Summit Academy Youngstown during the 2019-2020 school year. ESCLEW monitored the school's academic and fiscal performance, as well as organization and operation of the school, and determined that the school was overall compliant.



ACADEMIC PERFORMANCE

Every September, the Department of Education releases the “Local Report Card” for each school and district in Ohio. The Local Report Card measures how well students performed as measured by the state’s performance standards. In addition, the School is also evaluated on school specific goals that are contained in the School’s contract with its Sponsor.

Due to the COVID-19 pandemic, spring state testing was not performed for the 2019-2020 school year. This means the majority of the Local Report Card data for the school is not reported. This is also the case for the academic part of the contractual goals with the sponsor not being reportable.

Summit Academy schools’ population is approximately 80% students with disabilities. There is a very wide distribution of skills within this identified subgroup. Two points to keep in mind as one analyzes this data is the small size of each of our groups of students being tested and the skewing effect of students in any group that are exceptionally high or low functioning.

Local Report Card Performance (State Standards)

The School’s performance reflected on the Local Report Card (State Standards) includes the following components: Overall School Grade; Achievement; Progress; Gap Closing; Graduation Rate; Improving At-Risk K-3 Readers; and, Prepared for Success. An analysis of the school performance for each component follows.

Overall School Grade

	2017-2018	2018-2019	2019-2020
Overall School Grade	D	F	NR

The State began reporting an overall school grade beginning with the 2017-2018 school year.

Achievement

The Achievement component represents the number of students who passed the state’s proficiency tests and how the students performed on the tests. The Achievement Component is comprised of two measures; Performance Index and Indicators Met. The Performance Index measures the test results of every student. The Indicators Met measures the percent of students who have passed state tests. Tests are reported for each student if a grade in subject. The state standard is for a school to achieve an 80% passage rate.

Achievement	2017-2018	2018-2019	2019-2020
Component Grade	F	F	NR
Performance Index (Pts)	53.5, F	48.3, F	NR
Indicators Met (%)	0%, F	0%, F	NR



Progress

The Progress component looks closely at the growth that all students are making based on their past performances and end-of-course exams. A rating of “C” indicates that students generally achieved a full-year of growth during the prior school year. Ratings of A or B indicate students achieved more than a full-year of growth and ratings of D or F indicate students did not achieve a full-year of growth during the prior school year.

Progress	2017-2018	2018-2019	2019-2020
Component Grade	F	F	NR
Value Added - Overall	F	F	NR
VA - Gifted	NR	NR	NR
VA - Lowest 20% in Achievement	F	F	NR
Students with Disabilities	F	F	NR

Gap Closing

The Gap Closing component shows how well school are meeting performance expectations for the most vulnerable populations of students in English language arts, math and graduation.

Gap Closing	2017-2018	2018-2019	2019-2020
Component Grade	C	F	NR
Annual Measurable Objectives (%)	77.5	0	NR

The Gap Closing component grade decreased to an F, due to the decrease in performance on the Annual Measurable Objectives.

Graduation

This component is not measured in this school as there are no students in the affected grade band.

Improving K-3 At-Risk Readers

This component measures looks at how successful the school is at getting struggling readers on track to proficiency in third grade and beyond.

Improving K-3 At-Risk Readers	2017-2018	2018-2019	2019-2020
Component Grade	D	F	NR
Improving K-3 At-Risk Readers	16.7	6.1	NR

Prepared for Success

This component is not measured in this school as there are no students in the affected grade band.



Contractual Performance Goals

The following chart shows how the School performed according to the goals stated in the School's contract with its sponsor.

Performance Area	Measure	2019-2020 Goal	Results
A.1 – Chronic Absenteeism	Chronic Absenteeism rate	39.9%	29.0%
A.2 - Performance Index	Performance index points	51.2 points earned out of 120	NR
A.3 – Indicators Met	Total number of proficiency level indicators met and 1 targeted grade or content area	0	NR
A.4 - Progress	Overall letter grade, overall percentage, growth percentage for 1 measure	-0.32	NR
A.5 – Gap Closing	Component Score, 1 Targeted Area	-7.9	NR
A.6 - Graduation Rate	Overall component grade, Overall component percentage	N/A	N/A
A.7 – Improving at-risk K-3 Readers	Component Grade, Percentage of students moving from not on-track to on-track.	Decrease 5% of students not on track or a minimum of 2 students attaining on track status	NR



A.8 - Prepared for Success	Component grade and percentage of students participating across all six measured areas.	N/A	N/A
A.9 – Other Academic Measure	Renaissance Star assessment data	Increase #students achieving 1+ years of growth by 2% from first to third admin of assessment	NR
A.10 – Other Academic Measure-Specific Subgroup	Renaissance Star assessment specific subgroup data	Increase # of SWD achieving 1+ years of growth by 2% from first to third admin of assessment	NR
A.11 – Comparative Goal	2 Similar schools comparable LRC data	Summit Academy Youngstown will perform higher or equal to William McGuffey Elem. School in Progress of SWD and Performance Index. Summit Academy Youngstown will perform higher than or equal to Voley Rogers School in Progress of SWD and Performance Index.	NR
NA.1 - Mission Specific Goal	Mission specific performance measures and targets	80% of staff will teach leadership daily for 30 minutes and utilize TLIM vocabulary within their content delivery	
NA. 2 - Parent Satisfaction	Feedback from parents/caregivers	To increase overall parental engagement and survey families at all events during and after school; to achieve a minimal overall parental satisfaction rating of 95%.	



NA.3 - Governing Board Performance	The ability of the members and/or combined entity in increasing the efficiency and/or effectiveness of the board.	Annually any of the six Governing Board members will participate in 2 educational opportunities of their choosing													
NA.4 - Organizational/Operational	On-Time and Accuracy Percentages of compliance	ON-TIME % - 98 ACCURACY % - 97	ON-TIME % - ACCURACY % -												
NA.5 – Financial Performance	Audits, debt reduction, or the submission of accurate and on-time financials into Epicenter	Clean yearly audit	Audit has not been completed for FY20.												
NA.6 - Financial Sustainability	Student Enrollment and Unrestricted Cash Reserve Balance	166	147												
NA.7 – Student Discipline	Decreasing the number of out-of-school suspensions	<table border="1"> <tr> <td>K-3</td> <td>Decrease by 50%--23%</td> </tr> <tr> <td>4-8</td> <td>Decrease by 50%--26%</td> </tr> <tr> <td>9-12</td> <td>N/A</td> </tr> </table>	K-3	Decrease by 50%--23%	4-8	Decrease by 50%--26%	9-12	N/A	<table border="1"> <tr> <td>K-3</td> <td></td> </tr> <tr> <td>4-8</td> <td></td> </tr> <tr> <td>9-12</td> <td>N/A</td> </tr> </table>	K-3		4-8		9-12	N/A
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Overall Performance

Not rated for the 2019-2020 school year.



**SUMMIT ACADEMY - YOUNGSTOWN
MAHONING COUNTY, OHIO**

Selected Financial Information
For the Fiscal Years Ended June 30, 2020 and 2019
(Unaudited)*

	<u>2020</u>	<u>2019</u>
Operating Revenues:		
State Foundation	\$ 2,812,351	\$ 3,148,992
State and Federal Grants	883,011	963,340
Medicaid Revenue	26,265	209,841
Private Donations	-	-
Classroom Materials and Supplies	2,308	2,388
Food Service	102,946	-
Other Revenue	46,310	11,457
Interest on Investment	0	0
Total Operating Revenues	<u>3,873,191</u>	<u>4,336,018</u>
Operating Expenses:		
Management Fee Expense	3,828,200	4,027,392
Staffing Expenses	0	70
Other Expenses	-	-
Total Operating Expenses	<u>3,828,200</u>	<u>4,027,462</u>
Net Profit (Loss)	<u>\$ 44,991</u>	<u>\$ 308,556</u>
Net Assets:		
Total Assets	2,398,388	2,398,388
Total Liabilities	<u>6,205,527</u>	<u>6,205,527</u>
Total Net Assets	<u>\$ (3,807,139)</u>	<u>\$ (3,807,139)</u>

* The Ohio Auditor of State audited the financial statements of the school as of, and for the year ended, June 30, 2019. The Auditor's report dated February 5, 2020 indicated that the financial statements were fairly presented in conformity with accounting principles generally accepted in the United States of America. The report is available at the Auditor's website or through Summit Academy Management. The audit as of, and for the year ended, June 30, 2020 is in process. Due to the implementation of GASB 68, the school shows a negative Net Asset amount for fiscal year end. As of the date of the annual report, the GAAP financial statements have not been prepared, therefore, total assets and liabilities remain the same as the prior year.