

ANNUAL PERFORMANCE REPORT

Summit Academy – Toledo

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to a lack of academic data, ESCLEW was unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year. Due to changes in the data and reporting on the Ohio School Report Card, ESCLEW was unable to complete its assessment of academic performance of its sponsored schools for the 2021-2022 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000301	4 Years	07/01/2019	06/30/2023	K-12
Address	301 Collingwood Blvd. Toledo, OH 43604			
Contact	Phone: (419) 243-1815		Fax: (419) 392-9810	
Website	https://summitacademies.org/schools/toledo-summit-academy			
Leadership	Marquita Murphy, Principal			
Governing Authority	Rachel Trumball, Regina Kynard, Sheree Madison-Emery, Shelby Cully, Danielle Nelson			
Mission Statement	<i>The mission of Summit Academy schools is to build hope, success, and well-being through education and advocacy for students with special needs.</i>			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	35	39	K	9
Male	65	73	1	5
Race/Ethnicity	%	#	2	7
American Indian/Alaskan Native	0	0	3	4
Asian/Pacific Islander	0	1	4	9
Black, Non-Hispanic	46	52	5	8
Hispanic	11	12	6	8
Multiracial	4	4	7	11
White, Non-Hispanic	39	44	8	8
Historically Underserved	%	#	9	15
Economically Disadvantaged	92	104	10	7
English Learner	0	0	11	11
Migrant	0	0	12	10
Students with Disabilities	67	76	Total	112

II. Academic Performance

Achievement	
Performance Index	
2021-2022	Not Met
2020-2021	Not Met
2019-2020	N/A
2018-2019	Not Met
Indicators Met	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
Chronic Absenteeism	
2021-2022	Not Met
2020-2021	Met
2019-2020	Met
2018-2019	N/A
Progress	
Value-Added Overall	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
Gifted Students	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
Students with Disabilities	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
Lowest 20% in Achievement	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
Graduation Rate	
4-Yr. Graduation Rate	
2021-2022	N/A
2020-2021	N/A
2019-2020	Met
2018-2019	Met
5-Yr. Graduation Rate	
2021-2022	N/A
2020-2021	Met
2019-2020	Met
2018-2019	Not Met

Gap Closing	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
Improving At-Risk K-3 Readers	
Lit. Improvement Moved to On-Track	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
3rd Grade Reading Guarantee	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
State Reading/ELA Test Proficiency	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
Prepared for Success	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	Not Met
Other Academic Measures	
Specific Subgroup	
2021-2022	Met
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
Nationally Normed Assessment - Reading	
2021-2022	Not Met
Nationally Normed Assessment – Math	
2021-2022	Not Met
Nationally Normed Assessment - K-3 Lit.	
2021-2022	Not Met
Other Academic Measures	
Similar School #1	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Similar School #2	
2021-2022	N/A
2020-2021	Not Met
2019-2020	N/A
2018-2019	Met

III. Non-Academic Performance

Mission Specific	
2021-2022	Met
2020-2021	Not Met
2019-2020	Not Met
2018-2019	N/A
Parent Satisfaction	
2021-2022	Not Met
2020-2021	Not Met
2019-2020	Met
2018-2019	Not Met
Student Discipline	
Grades K-3	
2021-2022	Met
2020-2021	Met
2019-2020	Met
2018-2019	N/A
Grades 4-8	
2021-2022	Met
2020-2021	Met
2019-2020	Met
2018-2019	N/A
Grades 9-12	
2021-2022	Met
2020-2021	Met
2019-2020	Met
2018-2019	N/A

Governing Board Performance	
2021-2022	Met
2020-2021	Met
2019-2020	Not Met
2018-2019	Met
Organizational & Operational	
On-Time Rate	
2021-2022	Met
2020-2021	Met
2019-2020	Not Met
2018-2019	Met
Accuracy Percentage	
2021-2022	Met
2020-2021	Met
2019-2020	Not Met
2018-2019	Met
Financial Performance	
2021-2022	Met
2020-2021	Met
2019-2020	Met
2018-2019	N/A
Financial Sustainability	
2021-2022	Not Met
2020-2021	Met
2019-2020	Met
2018-2019	N/A

IV. Legal Compliance

Summit Academy – Toledo was in compliance with all applicable state and federal laws, rules, and regulations for the 2021-2022 school year.

V. Corrective Action Plan (CAP)

Summit Academy – Toledo was not on a Corrective Action Plan (CAP) during the 2021-2022 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	Summit Academy - Toledo provides many opportunities for parent engagement by hosting several in-person events this year. They continue their community outreach and partner with local organizations to model community building and volunteerism with their students. Their staff comes together to overcome any obstacles they may encounter. Summit Academy's PBIS is effective as evident in their decrease in suspensions. Their onsite file review shows that procedures are in place to ensure neat and organized files.
Areas for Improvement	Summit Academy - Toledo can improve in the area of intervention for their students. The school has not yet implemented a building-wide MTSS system. Evidence of this is indicated in Section B of their 11.6 contractual goals as being not met. The school recently ordered additional curriculum to assist in this area for the 2022-2023 school year.
Prospects for Renewal	Probable