

# Summit Academy Community School for Alternative Learners - Lorain

## 2020-2021 Annual Report



Summit Academy  
SCHOOLS  
*Learning Without Limits*

## SUMMIT ACADEMY COMMUNITY SCHOOL FOR ALTERNATIVE LEARNERS - LORAIN

### DIRECTOR'S MESSAGE

Dear Stakeholders,

While the 2020-2021 school year presented challenges that we have never faced before, as a school community we faced them head on as a united front. Our biggest challenge was being fully remote for the first three quarters and remaining in a small group hybrid model during the fourth quarter while bringing in small groups of students one day a week. While this may have been a huge challenge, we are proud to say that the year truly could not have gone any better given these circumstances.

To help get us through the year successfully, we provided clear and achievable expectations for all those in our school community from day one. This included having a set and consistent schedule that we kept to all year in order to promote routines and consistency. We also provided all students with their own Chromebook, school supplies, headphones, and hotspots (when needed). We offered technology training for all staff and families, and we continually supported all families with their technology, educational, and emotional needs throughout the year. One final key to all of this success was keeping an open line of communication with everyone in the school community, and all staff and families were provided with daily announcements every single school day throughout the entire school year. In addition, 98% of our families were also connected to Class Dojo, and every one of our classrooms established their own virtual room on Google Classroom (100% of our students were connected here). Lastly, we established the use of Zoom for our online video conferencing platform to make sure that was also consistent throughout the school. While these are just some of the things that were put into place this year, they were definitely the keys to our success.

Another area in which we excelled was our attendance. Staff attendance was at 97% for the school year, and student attendance was at 95%. This was possible because of the aforementioned structures put into place, the community banding together and communicating, and the hard work of all our staff members to provide a safe, caring, and learning-based virtual classroom. It truly was astounding to see what everyone was able to accomplish together, and as the principal of the school, I could not be prouder of this achievement.

As for the structures put into place with the staff, we had a PBIS committee, Sunshine Committee (staff morale), Attendance Team, TBTs, a BLT, weekly IAT meetings, weekly staff and Admin meetings, and ongoing and relevant PD. These things helped us accomplish things such as successfully completing our STAR benchmarking testing for High Quality Student Data throughout the year and completing all necessary Ohio State Testing. By getting all of these things running smoothly and with fidelity, we have truly established the groundwork for a great future here at Lorain Elementary.

With that in mind, we have already identified a number of needs that we are going to take into account for our school community and students next school year to ensure this success. We will be focusing on classroom management, social and emotional learning, and restorative-based practices next year to support our students coming back into the building after such a long layoff. We will also continue with our focus on the Science of Reading with the second year of our Amplify CKLA ELA curriculum. We have professional development set up for all of these areas, and we believe that these will go a long way toward continuing to move toward providing a safe and caring environment that encourages all students to do their best and achieve success with their learning.

Lastly, we have continued to promote our school within the community and get our enrollment numbers up. We attended the Lorain County Resource Fair, passed out flyers to local businesses, sent informational packets about our school to 29 local daycares and preschools, had an enrollment press release published by the Lorain Morning Journal, and we continue to make improvements to our building to create a welcoming atmosphere for those families when they come to tour. With this in mind, we finished the year with an enrollment of 71 students, and we are currently at 72 students enrolled for next year even with 13 of our fifth graders graduating. Again, this is another area of the school that we are excited to see where it goes.

Overall, it really was a wonderful year, and we thank all of you who have supported us and helped to make it possible. As we now move on to the 2021-2022 school year, we look forward to starting another great school year with even more successes and progress, and with students returning to the building full-time, we know that our future is bright!

Sincerely,  
Keegan Schoen  
Director of Lorain Elementary

## SCHOOL HIGHLIGHTS

Through a challenging school year, there were still many highlights. First of all, we maintained an extremely strong PBIS program throughout the entire school year. This included establishing a level system to help document, monitor, and identify areas of need with student behaviors. We also had incentives in place throughout the year to give students extra motivation to log-in daily and give their best effort. These included school-wide virtual lunch and a movie events, prize pack giveaways, virtual principal lunches, and an end of the year raffle. Individual classrooms also had their own PBIS systems in place through Class Dojo that helped them monitor student behavior data, communicate with families, and put in their own incentives.

To keep students connected throughout the year, we also established a number of different things to spark their interests. First, we held virtual clubs all year based on student interests. The highlight of these was our Talent Show Club run by Ms. Gendics and Ms. Nicole. We had 12 students practice their talent throughout the quarter, and it culminated with a virtual talent show that was attended by over 50 students and staff members. Our instructional coaches, Ms. Jacobs and Mrs. Joyner, also put together and ran an ELO focused on STEM with Ms. Gumscian, Ms. Van Curen, Ms. Ciesniewski, and the 12 students who signed up over the last two months of school. Lastly, we provided five virtual field trips for our students to the Toledo Zoo during the fourth quarter.

Through the school year, we also held numerous events to get our families involved. In October, we held a Trunk-or-Treat drive-through in our school parking lot that was attended by 30 of our students and families. In December, we had a drive-through Winter Fest that was attended by 25 of our students and families. Meanwhile, in March, we celebrated perfect attendance with a Pie Your Principal in the Face event. A Family Night focused on literacy followed on May 3 that was attended by 13 of our families. On our last day of school, we had an end-of-the-year celebration event. This final event was truly a culmination of a great year, and this was evident through 90% of our families attending this event that was highlighted by Bring the Farm to You, the Lorain Library, and Kona Ice.

Finally, to celebrate a year well done, all our classrooms hosted virtual graduations for their students. The students were provided with end of the year awards, and each class did a wonderful job of making these ceremonies special for the students with things such as video celebrations or presentations. The fifth-grade class was also treated to an in-person graduation ceremony in our school parking lot to celebrate their years at our school. The teachers, Ms. Sokol, Mrs. Ward, Mrs. Champion, and Ms. Nicole Forcier, did a wonderful job of planning this event, and it included an amazing setup, music by Sensei Willard, a photo background with the theme of the event ("*Oh, the Places You'll Go*" by Dr. Seuss), and food and refreshments provided to all families.

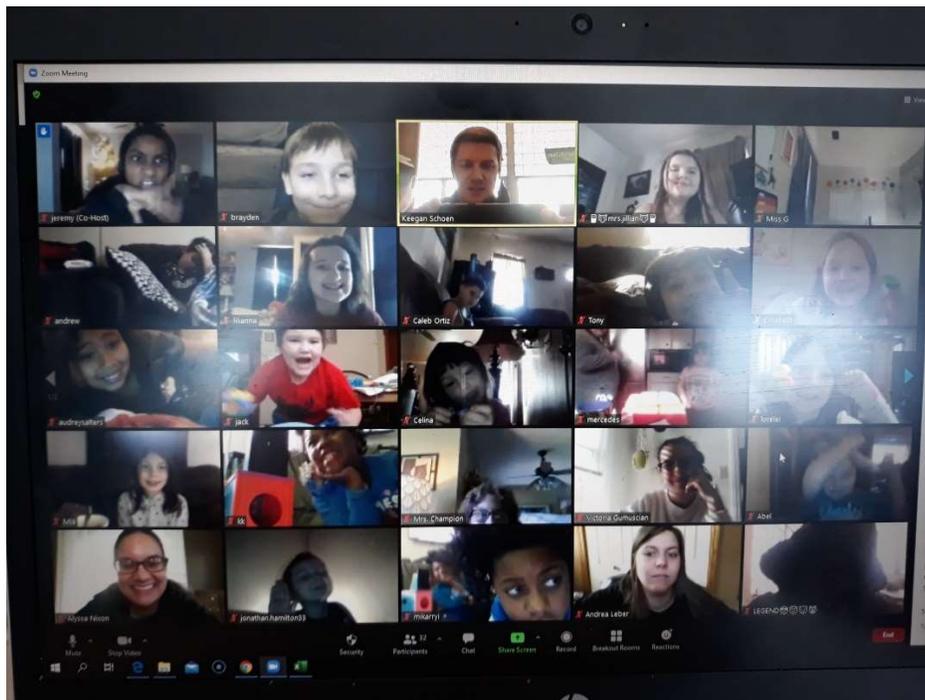
## Picture Gallery



Many of our families did a wonderful job of setting up learning spaces at home,  
And here is one great example from Elisabeth and Jacob.



Enough cannot be said about our amazing staff and all that they did to get our students and families through the year successfully. Here they are celebrating at our Trunk-or-Treat event in October.



Some of our teachers and students put on their best smiles or crazy faces after another fun school-wide virtual Lunch and Movie event.



Makena and her family, along with many of our other students, had a wonderful time at our Family Night focused on literacy on May 3.



Our graduating fifth graders did a wonderful job of being the leaders of our school this year, and we celebrated with an outdoor graduation ceremony on May 27.



The school year ended on a high note as we gathered as a school community for our end-of-the-year celebration on May 28. The animals from *Bring the Farm to You* were definitely the highlight for everyone!

## SCHOOL DATA

IRN: 133322  
AGE LEVELS SERVED: 5-12  
HOURS OF INSTRUCTION: 8:00AM-3:05PM  
SCHOOL TYPE: Community School  
STUDENT POPULATION: 71  
ATTENDANCE RATE: 93.9%  
SPONSOR: Educational Service Center of Lake Erie West

### STUDENT DEMOGRAPHICS:

All of our students are considered "at-risk" of academic failure, due to the condition of ADHD and/or Asperger's Disorder, which describes our target population.

### SPECIFIC DEMOGRAPHIC DATA:

Black Non-Hispanic: 18.3%  
White Non-Hispanic: 57.6%  
Students With Disabilities: 67.6%  
Economically Disadvantaged: 100%

### SCHOOL MISSION STATEMENT:

Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.

### BOARD MEMBERS:

Jennifer Thai President  
A.J. Charpentier  
Daniel Hornbeek  
Kammera Rice  
Laurence Russ

### SCHOOL STAFF:

Jody Burnsworth Administrative Assistant  
Amy Champion Instructional Aide  
Rebekah Ciesniewski Intervention Specialist  
Ashley Dale Instructional Aide  
Emily Forcier Instructional Aide  
Nicole Forcier Instructional Aide  
Nicole Gendics Lead Intervention Specialist  
Victoria Gumuscian Teacher  
Jordan Hall Intervention Specialist  
Tami Jacobs Literacy Coach  
Leanna Jones Teacher  
Jessica Joyner Math Coach  
Evan Koehler Art Teacher  
Andrea Leber Intervention Specialist  
Alyssa Nixon Teacher  
Laura Rickard Behavior Specialist

Jason Ross	IEP Coordinator
Thomas Keegan Schoen	Principal
Christina Shaw	Teacher
Katherine Sittinger	Behavior Specialist
Bethany Sokol	Intervention Specialist
Cody Timbs	Teacher
Rachel Van Curen	Intervention Specialist
David Willard	Martial Arts Instructor

**SPONSOR STATEMENT ON COMPLIANCE:**

The Educational Service Center of Lake Erie West (ESCLEW) served as sponsor for Summit Academy Community School for Alternative Learners - Lorain during the 2020-2021 school year. ESCLEW monitored the school's academic and fiscal performance, as well as organization and operation of the school, and determined that the school was overall compliant.

## ACADEMIC PERFORMANCE

Every September, the Department of Education releases the “Local Report Card” for each school and district in Ohio. The Local Report Card measures how well students performed as measured by the state’s performance standards. In addition, the School is also evaluated on school specific goals that are contained in the School’s contract with its Sponsor.

Due to the COVID-19 pandemic, state testing was not performed for the 2020-2021 school year. This means the majority of the Local Report Card data for the school is not reported. This is also the case for the academic part of the contractual goals with the sponsor not being reportable.

Summit Academy schools’ population is approximately 80% students with disabilities. There is a very wide distribution of skills within this identified subgroup. Two points to keep in mind as one analyzes this data is the small size of each of our groups of students being tested and the skewing effect of students in any group that are exceptionally high or low functioning.

### LOCAL REPORT CARD PERFORMANCE (STATE STANDARDS)

The School’s performance reflected on the Local Report Card (State Standards) includes the following components: Overall School Grade; Achievement; Progress; Gap Closing; Graduation Rate; Improving At-Risk K-3 Readers; and, Prepared for Success. An analysis of the school performance for each component follows.

#### Overall School Grade

The State began reporting an overall school grade beginning with the 2017-2018 school year.

	2017-2018	2018-2019	2019-2020	2020-2021
Overall School Grade	B	D	NR	NR

#### Achievement

The Achievement component represents the number of students who passed the state’s proficiency tests and how the students performed on the tests. The Achievement Component is comprised of two measures; Performance Index and Indicators Met. The Performance Index measures the test results of every student. The Indicators Met measures the percent of students who have passed state tests. Tests are reported for each student if a grade in subject. The state standard is for a school to achieve an 80% passage rate.

Achievement	2017-2018	2018-2019	2019-2020	2020-2021
Component Grade	D	D	NR	NR
Perform. Index (Pts./Grade)	71/D	66.4/D	NR	53/NR
Indicators Met (%/Grade)	12.5/F	0/F	NR	0/NR

**Progress**

The Progress component looks closely at the growth that all students are making based on their past performances and end-of-course exams. A rating of “C” indicates that students generally achieved a full year of growth during the prior school year. Ratings of A or B indicate students achieved more than a full-year of growth and ratings of D or F indicate students did not achieve a full-year of growth during the prior school year.

Progress	2017-2018	2018-2019	2019-2020	2020-2021
Component Grade	B	C	NR	NR
Value Added (Overall)	A	C	NR	NR
Value Added (Gifted)	NR	NR	NR	NR
Value Added (Lowest 20% in Achievement)	C	C	NR	NR
Students' w/ Disabilities	B	C	NR	NR

**Gap Closing**

The Gap Closing component shows how well school are meeting performance expectations for the most vulnerable populations of students in English language arts, math, and graduation.

Gap Closing	2017-2018	2018-2019	2019-2020	2020-2021
Component Grade	A	F	NR	NR
Annual Measurable Objectives (%)	100	21.1	NR	NR

**Graduation**

This component is not measured in this school as there are no students in the affected grade band.

**Improving K-3 At-Risk Readers**

This component measures how successful the school is at getting struggling readers on track to proficiency in third grade and beyond.

Improving K-3 At-Risk Readers	2017-2018	2018-2019	2019-2020	2020-2021
Component Grade	C	D	NR	NR
Improving K-3 At-Risk Readers	43.5	17.9	NR	NR

#### Prepared for Success

This component is not measured since the School does not serve the affected grade bands.

#### Contractual Performance Goals

The School worked towards meeting Performance Accountability Framework goals (Contract Attachment 11.6) during the 2020-2021 school year. Per Ohio law, the 2020-2021 School Report Card did not have overall grades or ratings. Therefore, we are unable to determine if we have met all of our contractual goals. The following chart provides the available information.

Performance Area	Measure	2020-2021 Goal	Results
A.1 – Chronic Absenteeism	Chronic Absenteeism rate	15.8%	19%
A.2 - Performance Index	Performance index points	71.4	53
A.3 – Indicators Met	Total number of proficiency level indicators met and 1 targeted grade or content area	0/8 indicators met ELA: 5% increase in percent proficient in grades 3, 4 & 5	0/0
A.4 - Progress	Overall letter grade, overall percentage, growth percentage for 1 measure	Overall – C Lowest 20% - C SWD - C	NR
A.5 – Gap Closing	Component Score, 1 Targeted Area	ED ELA PI, 71.54	ED ELA PI: 54.5
A.6 - Graduation Rate	Overall component grade, Overall component percentage	NA	NA

A.7 – Improving at-risk K-3 Readers	Component Grade, Percentage of students moving from not on-track to on-track.	23% D	2.8%
A.8 - Prepared for Success	Component grade and percentage of students participating across all six measured areas.	NA	NA
A.9 – Other Academic Measure	Renaissance Star assessment data	At least 90% of students will have a valid Star assessment that reflects accurate growth over time	44%
A.10 – Other Academic Measure-Specific Subgroup	Renaissance Star assessment specific subgroup data	All economically disadvantaged students with valid Star testing data will see a 10% improvement in Scaled Score on the Star Reading spring screening assessment.	44% of economically disadvantaged students showing improvement
A.11 – Comparative Goal	2 Similar schools comparable LRC data	LORELE will perform higher or equal to Washington Elem. According to PI and K-3 Literacy. LORELE will perform higher than or equal to Franklin Elem. for PI and K-3 Literacy	Washington Elementary PI: 37.7; K-3 NR; Franklin Elementary PI: 9.5; K-3 18.6%
NA.1 - Mission Specific Goal	Mission specific performance measures and targets	All students will have the opportunity to participate in at least 3 PBIS activities each school year, remotely or in person depending on the instructional model	Students had more than 3 PBIS activities

NA. 2 - Parent Satisfaction	Feedback from parents/caregivers	Given questions on an annual survey or other survey, parents will respond favorably at least 85% of times	CCIP Survey: 100% responded favorably overall in survey items
NA.3 - Governing Board Performance	The ability of the members and/or combined entity in increasing the efficiency and/or effectiveness of the board.	5 of 6 board meetings will reach quorum	6 of 6
NA.4 - Organizational/Operational	On-Time and Accuracy Percentages of compliance	On-Time% - 98 Accuracy% - 98	On-time - 100% Accuracy - 99%
NA.5 – Financial Performance	Audits, debt reduction, or the submission of accurate and on-time financials into Epicenter	Clean annual audit	Audit is currently in progress
NA.6 - Financial Sustainability	Student Enrollment	FTE for 20-21 is 59	71
NA.7 – Student Discipline	Decreasing the number of out-of-school suspensions	K-3: 50% of 18-19 =1 4-8: 9	K-3: 0 4-8: 0

SUMMIT ACADEMY CMTY. SCHOOL FOR ALT. LEARNERS - LORAIN  
LORAIN COUNTY, OHIO

Selected Financial Information  
**For the Fiscal Years Ended June 30, 2020 and 2021**  
(Unaudited)\*

	2020	2021
<b>Operating Revenues:</b>		
State Foundation	\$ 1,140,812	\$ 1,233,695
State and Federal Grants	672,640	304,198
Medicaid Revenue	155,825	-
Private Donations	-	-
Classroom Materials and Supplies	1,046	-
Food Service	-	4,693
Other Revenue	23,409	19,275
Interest on Investment	0	0
Total Operating Revenues	1,993,732	1,561,861
<b>Operating Expenses:</b>		
Management Fee Expense	1,832,226	1,919,802
Staffing Expenses	0	0
Other Expenses	-	-
Total Operating Expenses	1,832,226	1,919,802
<b>Net Profit (Loss)</b>	<b>\$ 161,506</b>	<b>\$ (357,941)</b>
<b>Net Assets:</b>		
Total Assets	1,056,782	1,056,782
Total Liabilities	3,495,149	3,495,149
<b>Total Net Assets</b>	<b>\$ (2,438,367)</b>	<b>\$ (2,438,367)</b>

\* The Ohio Auditor of State audited the financial statements of the school as of, and for the year ended, June 30, 2020. The Auditor's report dated April 1, 2021 indicated that the financial statements were fairly presented in conformity with accounting principles generally accepted in the United States of America. The report is available at the Auditor's website or through Summit Academy Management. The audit as of, and for the year ended, June 30, 2021 is in process. Due to the implementation of GASB 68, the school shows a negative Net Asset amount for fiscal year end. As of the date of the annual report, the GAAP financial statements have not been prepared, therefore, total assets and liabilities remain the same as the prior year.