

# Summit Academy Transition High School - Dayton

## 2020-2021 Annual Report



Summit Academy  
SCHOOLS  
*Learning Without Limits*

## SUMMIT ACADEMY TRANSITION HIGH SCHOOL – DAYTON

### DIRECTOR'S MESSAGE

Greetings from Summit Academy Transition High School! There is an old Chinese proverb that roughly translated says, "May you live in interesting times." All of us certainly lived in interesting times this school year. From the beginning of the year onward, we taught children in a whole new way be it remotely via a mix of Zoom, Google Classroom, using web sites and apps., and through a hybrid model. No matter what the circumstance, our teachers continued to introduce material to keep students learning and engaged. This required a flexible, all-hands-on-deck mentality and a ton of grit on behalf of our fabulous parents, students, and staff. The result was a year that resulted in a lot of stress, but I am happy to report that everyone rose to the challenge. We watched the students meet every new day head-on and despite the conditions everyone faced, our students continued to grow. The data we gathered proved these students really do have what it takes to make gains when faced with difficult challenges.

Our big focus this year, besides staying sane, was improving the reading ability of our students. For our students the goal was to grow those abilities no matter whether they struggled to read at grade level or if the student was at grade level and could use a challenge to be even close to being college or career ready. We are happy to report that our STAR scores (Our measuring software for reading and math achievement) showed wonderful growth across the building. The children still have room to improve, obviously, but it is heartening to see that under some of the most adverse conditions our students were up to the challenge. We cannot wait to see how much more they can do in-person next year.

To help support our parents, we had multiple avenues of contact to make sure that all needs were addressed. Some of those needs were technology. Some of those needs were logistical as we tried to effort End of Course exams in-person. Some of those needs were to find resources for students. Whatever you needed us for we sincerely hoped it was a positive experience. No matter why we were phoning, emailing, Zooming, or however that outreach and/or incoming communication came in we love hearing from the people who truly make or break a child's future: Their parents and guardians.

We are looking forward to the year ahead, we could not be filled with more anticipation. Our teachers, in addition to having to become overnight tech. wizards, spent a great deal of time last year taking classes on how to improve their craft in all facets. This will also be the case over the summer. Everyone is bringing the best versions of themselves to the table and we look forward to putting those skills toward helping the students be the best versions of themselves they can be. We will identify their goals. We will help them meet them. We are ready and we hope you are too.

Best Regards,  
Ms. Lisa Brown, M.A.Ed., Principal

## SCHOOL HIGHLIGHTS

This year was wild, but it certainly wasn't all challenges to overcome. We had our good times as well. Obviously, graduation was our biggest event, as it is any year. It is always so heartening to see our young people take such a huge step across this important threshold toward adulthood.





Meet the Class of 2021!



Everyone always debates who the GOAT is. We know. He even brought his friends.



Food donated to families in need during the Thanksgiving season.



...and of course, there was all the fun and frivolity on Zoom as we tried to make this year as "normal" for everyone as we could.

## SCHOOL DATA

IRN: 000621  
AGE LEVELS SERVED: 13-22  
HOURS OF INSTRUCTION: 7:30AM-2:30PM  
SCHOOL TYPE: Community School  
STUDENT POPULATION: 118  
ATTENDANCE RATE: 82.6%  
SPONSOR: Buckeye Community Hope Foundation

### STUDENT DEMOGRAPHICS:

All of our students are considered "at-risk" of academic failure, due to the condition ADHD and /or Asperger's Disorder, which describes our target population

### SPECIFIC DEMOGRAPHIC DATA:

Black Non-Hispanic: 45.9%  
White Non-Hispanic: 44.3%  
Students With Disabilities: 75.6%  
Economically Disadvantaged: 100%

### SCHOOL MISSION STATEMENT:

Summit Academy Schools build hope, success, and well-being through education and advocacy for children with special needs.

### BOARD MEMBERS:

David Frey	President
Lauren Davenport	Vice President
Tiffany Tungate	Secretary
Molly Stitsinger	
Keith Tungate	

### SCHOOL STAFF:

Brown, Lisa	Principal
Bame-Smith, Sonia	Math Teacher
Dishon, Steve	Data Coach
Dudley, Kelly	Behavior Specialist
Dudley, Thomas	Instructional Coach
Ebersbach, Matthew	Math Teacher
Eden, Courtney	English LA
Gardner, Suzanne	Lead Intervention Specialist
Gibson, Sharika	Science Teacher
Hill, Sophia	Intervention Specialist
Houser, Christy	IEP Coordinator
Howley, John-Mark	Social Studies Teacher
Johnson, Jeff	Intervention Specialist
Kemper, Jonathan	P.E. Teacher
Merrill, Robin	Administrative Assistant
Peed, Catherine	English LA

Rinn, Karen	English LA
Saul, George	Science Teacher
Smith, Melanie	Martial Arts Teacher
Spradling, Hailie	Educational Aide
Swiatkowski, Jason	Intervention Specialist
Tolbert, Teacirra	Art Teacher
Weston, Lisa	Dean of Students
Wilcox, Eric	Math Teacher
Williams, Dustin	Social Studies Teacher

#### SPONSOR STATEMENT ON COMPLIANCE:

Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

Buckeye Community Hope Foundation (BCHF) bases its evaluation of school performance on each of the State required indicators and performance measures listed in the charter contract. BCHF monitors the performance of the community school thru attendance at board meetings, bi-monthly visits to the school, monthly reviews of financial reports and quarterly reviews of academic progress reports along with a number of other reports relative to the school's performance. Buckeye Community Hope Foundation served as the sponsor for Summit Academy Transition High School - Dayton during the 2020-2021 school year and found the school substantially compliant with the rules and regulations governing community schools and continually improving compliance in academics.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organization performance as well as the school's legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school. As such, an Annual Report regarding the performance of this school and other schools under the sponsorship of Buckeye Community Hope Foundation will be posted on our website [www.buckeyehope.org](http://www.buckeyehope.org), no later than November 30, 2021.

## ACADEMIC PERFORMANCE

Every September, the Department of Education releases the “Local Report Card” for each school and district in Ohio. The Local Report Card measures how well students performed as measured by the state’s performance standards. Due to the COVID-19 pandemic, state testing was not performed for the 2020-2021 school year. This means the majority of the Local Report Card data for the school is not reported.

### LOCAL REPORT CARD PERFORMANCE (STATE STANDARDS)

The School’s performance reflected on the Local Report Card (State Standards) includes the following components: Overall School Grade; Achievement; Progress; Gap Closing; Graduation Rate; Improving At-Risk K-3 Readers; and, Prepared for Success. An analysis of the school performance for each component follows.

#### Overall School Grade

The State began reporting an overall school grade beginning with the 2017-2018 school year.

	2017-2018	2018-2019	2019-2020	2020-2021
Overall School Grade	F	F	NR	NR

#### Achievement

The Achievement component represents the number of students who passed the state’s proficiency tests and how the students performed on the tests. The Achievement Component is comprised of two measures; Performance Index and Indicators Met. The Performance Index measures the test results of every student. The Indicators Met measures the percent of students who have passed state tests. Tests are reported for each student if a grade in subject. The state standard is for a school to achieve an 80% passage rate.

Achievement	2017-2018	2018-2019	2019-2020	2020-2021
Component Grade	F	F	NR	NR
Perform. Index (Pts.)	50.7/F	50.3/F	NR	39.3/NR
Indicators Met (%)	0/F	0/F	NR	0/NR

#### Progress

The Progress component looks closely at the growth that all students are making based on their past performances and end-of-course exams. A rating of “C” indicates that students generally achieved a full year of growth during the prior school year. Ratings of A or B indicate students achieved more than a full-year of growth and ratings of D or F indicate students did not achieve a full-year of growth during the prior school year.

Progress	2017-2018	2018-2019	2019-2020	2020-2021
Component Grade	D	F	NR	NR
Value Added (Overall)	F	F	NR	NR
Value Added (Gifted)	NR	NR	NR	NR
Value Added (Lowest 20% in Achievement)	C	D	NR	NR
Students' w/ Disabilities	D	C	NR	NR

### Gap Closing

The Gap Closing component shows how well school are meeting performance expectations for the most vulnerable populations of students in English language arts, math, and graduation.

Gap Closing	2017-2018	2018-2019	2019-2020	2020-2021
Component Grade	F	F	NR	NR
Annual Measurable Objectives (%)	59.5	28	NR	NR

### Graduation

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

Graduation	2018-2019	2019-2020	2020-2021
Component Grade	D	NR	NR
4-Year Rate	46.4	79.1	75%
5-Year Rate	85.3	63	83.7%

### Improving K-3 At-Risk Readers

The School does not serve Grades K-3.

### Prepared for Success

The "Prepared for Success" component looks at how well-prepared Ohio's students are for future opportunities by looking at the number of students earning remediation free scores on all or part of the ACT or SAT, earned an honor's diploma, and/or earned industry credentials.

Prepared for Success	2017-2018	2018-2019	2019-2020	2020-2021
Component Grade	F	F	NR	NR

**SUMMIT ACADEMY TRANSITION HIGH SCHOOL - DAYTON  
MONTGOMERY COUNTY, OHIO**

Selected Financial Information  
**For the Fiscal Years Ended June 30, 2020 and 2021**  
(Unaudited)\*

	2020	2021
<b>Operating Revenues:</b>		
State Foundation	\$ 2,126,366	\$ 1,918,658
State and Federal Grants	580,846	483,690
Medicaid Revenue	70,866	-
Private Donations	-	-
Classroom Materials and Supplies	3,461	5,831
Food Service	-	43,365
Other Revenue	46,702	27,932
Interest on Investment	0	0
Total Operating Revenues	2,828,241	2,479,476
<b>Operating Expenses:</b>		
Management Fee Expense	2,968,229	2,365,312
Staffing Expenses	0	0
Other Expenses	-	-
Total Operating Expenses	2,968,229	2,365,312
<b>Net Profit (Loss)</b>	<b>\$ (139,988)</b>	<b>\$ 114,164</b>
<b>Net Assets:</b>		
Total Assets	1,171,050	1,171,050
Total Liabilities	3,862,037	3,862,037
<b>Total Net Assets</b>	<b>\$ (2,690,987)</b>	<b>\$ (2,690,987)</b>

\* The Ohio Auditor of State audited the financial statements of the school as of, and for the year ended, June 30, 2020. The Auditor's report dated April 1, 2021 indicated that the financial statements were fairly presented in conformity with accounting principles generally accepted in the United States of America. The report is available at the Auditor's website or through Summit Academy Management. The audit as of, and for the year ended, June 30, 2021 is in process. Due to the implementation of GASB 68, the school shows a negative Net Asset amount for fiscal year end. As of the date of the annual report, the GAAP financial statements have not been prepared, therefore, total assets and liabilities remain the same as the prior year.