

Summit Academy Transition High School - Columbus

2020-2021 Annual Report



Summit Academy
SCHOOLS
Learning Without Limits

SUMMIT ACADEMY TRANSITION HIGH SCHOOL – COLUMBUS

DIRECTOR'S MESSAGE

Dear Friends,

This has been a trying year in many aspects. We are in the middle of a pandemic and students and teachers had to quickly move to online learning. I thank my families and teachers for their hard work. Our teachers came up with creative ways to teach our students and our families worked hard to provide education to their children. We were truly grateful for our management company allowing the students to have Chromebooks this school year. It was a huge help for our students and teachers.

Our students were able to complete their district and statewide testing. Students were able to come into the school to complete their state testing. Districtwide testing was done on the students' Chromebooks. I would like to thank our special education department for their help in ensuring that IEP/ETR testing was complete. Our teachers, Interventions Specialist and Regional Special Education Director worked as a team to make sure we stayed in compliance this school year.

We look forward to going back to in person learning in the coming school year.

Sincerely,

Trina Moore
Principal

SCHOOL HIGHLIGHTS

Our school year started with students on remote learning. We were able to hand out Chromebooks and hotspots for all our students who needed them. This made learning easier for students and staff. Our teachers used Google Classroom for assignments, discussions, and feedback for the students. Classrooms used games for the students to play to enjoy learning such as Kahoot, GeoGuessr, Khan Academy, and many more. Teachers were able to give assistance to struggling students every Wednesday. Each teacher had office hours during which students could receive more assistance on their work. Our sponsor, Buckeye Hope Foundation, provided training on virtual learning for our staff to understand new strategies they could use during their lessons.

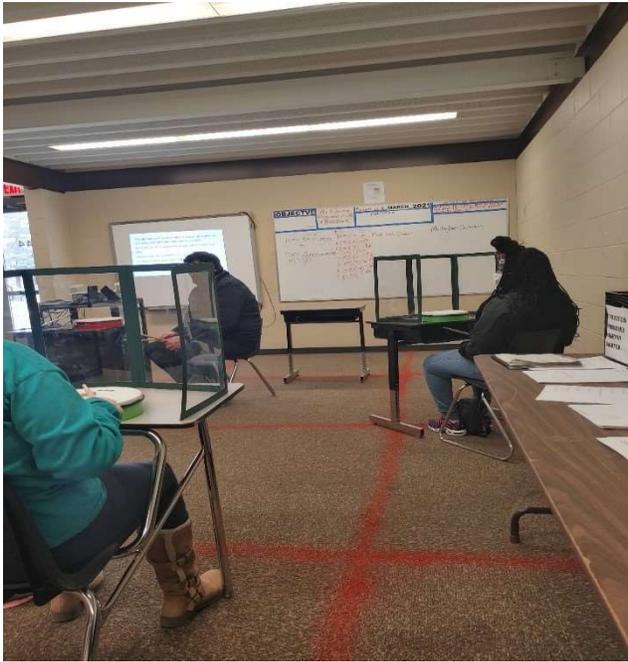
Our staff had professional development from Staff Development Educators. Our trainer was Dedra Stafford. She worked with us on classroom management, online learning, resources to assist teachers in the classroom and the jigsaw strategy. Our sponsor provided professional development on poverty and the student population. The special education department provided training on disproportionality. This is an area our school continues to work on along with our regional special education director. We ended our year with leadership training from Melissa Dickson on our 2021/2022 school year academic plans. It was an informative training and we left with a focus on detailed lesson planning and data-driven strategies. Buckeye Hope Foundation had a leadership training as well. We learned about working with our special needs and minority population. Our administrative team worked on ways to help students with their academics and district testing when students return.

Even though we are in a pandemic we had several activities for the students. We hosted a cooking and survival class online for all classes. We invited parents to join us. In class students learned how to make wings and pancakes. We provided them with the ingredients to make the dishes at home as a family. The survival kit included sanitizer, gloves, water, and community resources that families could use. We hosted a family night for the school. We had a speaker (Kenston Henderson Jr.) and he spoke to our families about diversity, inclusion, and equity. The speaker was online, but prior to the presentation we allowed our families to come to the school and get dinner and pick up school supplies (markers, white boards, pens, pencils, and notebooks).

Our school decided to bring students back in March in a hybrid model. Students had a choice as to whether they wanted to remain remote or come into the building. We had students in-person learning two days a week from 10 a.m. to 4:30 p.m. Our school provided an Extended Learning Opportunity for the students to receive help in math and reading. The Extended Learning Opportunity was held after school. We had 20 students who attended in-person learning. Our teachers felt it was easier having the students back in the building. It was exciting to see all our students.

Our senior class graduated on May 19, 2021. We had 13 graduates. Two graduates were certified at Columbus Downtown Career Center in counseling and construction. Our valedictorian plans to attend technical school and the salutatorian will attend a technical school to work on his acting skills. We are so proud of our seniors. Several are

planning to go to college, trade school, or get a job in their chosen career path. We ended our year with a picnic for our families on the last day of school. We had games, food, and many other activities for the families.



Music class



Therapeutic Martial Arts Class



In-person learning in the Math class



Graduation of the Class of 2021

SCHOOL DATA

IRN: 000614
AGE LEVELS SERVED: 13-22
HOURS OF INSTRUCTION: 8:00AM-3:00PM
SCHOOL TYPE: Community School
STUDENT POPULATION: 56
ATTENDANCE RATE: 90.9%
SPONSOR: Buckeye Community Hope Foundation

STUDENT DEMOGRAPHICS:

All of our students are considered "at-risk" of academic failure, due to the condition ADHD and /or Asperger's Disorder, which describes our target population.

SPECIFIC DEMOGRAPHIC DATA:

Black Non-Hispanic: 52.1%
White Non-Hispanic: 31.6%
Students With Disabilities: 70.6%
Economically Disadvantaged: 100%

SCHOOL MISSION STATEMENT:

Summit Academy Schools build hope, success, and well-being through education and advocacy for children with special needs.

BOARD MEMBERS:

Erin Bentz	President
Terry Kleman	Vice President
Dr. Brian McMichael, M.D.	Secretary
Anthon Brooks	
Derrick Wyman	

SCHOOL STAFF:

Mallory Boykin	Instructional Aide
Steven Gammet	Social Studies Teacher
Dudley Hadden	Scient Teacher/Intervention Specialist
Lisa Hall	Behavior Specialist/Performance Coach
Georges Jerome	Math Teacher
Darla Lipscomb	Administrative Assistant
Trina Moore	School Director
Barbara Rocchio	Literacy Coordinator/Title I Teacher
Hugh Smith	Music Teacher
Lillian Linfert	Social Studies Teacher
Nathaniel Tisdale	Martial Arts Teacher
Miguel Vasquez	Data Coach
Jayne Wendle	Intervention Specialist
Robert Wood	Resource Room Teacher
Nathan Zoebel	English Teacher

SPONSOR STATEMENT ON COMPLIANCE:

Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

Buckeye Community Hope Foundation (BCHF) bases its evaluation of school performance on each of the State required indicators and performance measures listed in the charter contract. BCHF monitors the performance of the community school thru attendance at board meetings, bi-monthly visits to the school, monthly reviews of financial reports and quarterly reviews of academic progress reports along with a number of other reports relative to the school's performance. Buckeye Community Hope Foundation served as the sponsor for Summit Academy Transition High School - Columbus during the 2020-2021 school year and found the school substantially compliant with the rules and regulations governing community schools and continually improving compliance in academics.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organization performance as well as the school's legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school. As such, an Annual Report regarding the performance of this school and other schools under the sponsorship of Buckeye Community Hope Foundation will be posted on our website www.buckeyehope.org, no later than November 30, 2021.

ACADEMIC PERFORMANCE

Every September, the Department of Education releases the “Local Report Card” for each school and district in Ohio. The Local Report Card measures how well students performed as measured by the state’s performance standards. Due to the COVID-19 pandemic, state testing was not performed for the 2020-2021 school year. This means the majority of the Local Report Card data for the school is not reported. The School’s performance against the standards including the applicable report card measures follows.

LOCAL REPORT CARD PERFORMANCE (STATE STANDARDS)

The School’s performance reflected on the Local Report Card (State Standards) includes the following components: Overall School Grade; Achievement; Progress; Gap Closing; Graduation Rate; Improving At-Risk K-3 Readers; and, Prepared for Success. An analysis of the school performance for each component follows.

Overall School Grade

The State began reporting an overall school grade beginning with the 2017-2018 school year.

	2017-2018	2018-2019	2019-2020	2020-2021
Overall School Grade	F	F	NR	NR

Achievement

The Achievement component represents the number of students who passed the state’s proficiency tests and how the students performed on the tests. The Achievement Component is comprised of two measures; Performance Index and Indicators Met. The Performance Index measures the test results of every student. The Indicators Met measures the percent of students who have passed state tests. Tests are reported for each student if a grade in subject. The state standard is for a school to achieve an 80% passage rate.

Achievement	2017-2018	2018-2019	2019-2020	2020-2021
Component Grade	F	F	NR	NR
Perform. Index (Pts.)	37.3	41.8	NR	41.1 NR
Indicators Met (%)	12.5	0	NR	0/0 NR

Progress

The Progress component looks closely at the growth that all students are making based on their past performances and end-of-course exams. A rating of “C” indicates that students generally achieved a full year of growth during the prior school year. Ratings of A or B indicate students achieved more than a full-year of growth and ratings of D or F indicate students did not achieve a full-year of growth during the prior school year.

Progress	2017-2018	2018-2019	2019-2020	2020-2021
Component Grade	C	F	NR	NR
Value Added (Overall)	D	F	NR	NR
Value Added (Gifted)	NR	NR	NR	NR
Value Added (Lowest 20% in Achievement)	C	F	NR	NR
Students' w/ Disabilities	C	F	NR	NR

Gap Closing

The Gap Closing component shows how well school are meeting performance expectations for the most vulnerable populations of students in English language arts, math, and graduation.

Gap Closing	2017-2018	2018-2019	2019-2020	2020-2021
Component Grade	F	F	NR	NR
Annual Measurable Objectives (%)	19.2	9.0	NR	NR

Graduation

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

Graduation	2018-2019	2019-2020	2020-2021
Component Grade	F	NR	NR
4-Year Rate	70.6%	41.7%	80%
5-Year Rate	36.7%	80.0%	90%

Improving K-3 At-Risk Readers

The School does not serve Grades K-3.

Prepared for Success

The "Prepared for Success" component looks at how well-prepared Ohio's students are for future opportunities by looking at the number of students earning remediation free scores on all or part of the ACT or SAT, earned an honor's diploma, and/or earned industry credentials.

Prepared for Success	2017-2018	2018-2019	2019-2020	2020-2021
Component Grade	F	F	NR	NR

**SUMMIT ACADEMY TRANSITION HIGH SCHOOL - COLUMBUS
FRANKLIN COUNTY, OHIO**

Selected Financial Information
For the Fiscal Years Ended June 30, 2020 and 2021
(Unaudited)*

	2020	2021
Operating Revenues:		
State Foundation	\$ 937,339	\$ 822,703
State and Federal Grants	277,346	215,842
Medicaid Revenue	39,419	-
Private Donations	-	-
Classroom Materials and Supplies	1,231	2,779
Food Service	-	1,133
Other Revenue	19,383	13,229
Interest on Investment	0	0
Total Operating Revenues	1,274,718	1,055,686
Operating Expenses:		
Management Fee Expense	838,176	1,134,331
Staffing Expenses	0	0
Other Expenses	-	-
Total Operating Expenses	838,176	1,134,331
Net Profit (Loss)	\$ 436,542	\$ (78,645)
Net Assets:		
Total Assets	514,970	514,970
Total Liabilities	3,086,053	3,086,053
Total Net Assets	\$ (2,571,083)	\$ (2,571,083)

* The Ohio Auditor of State audited the financial statements of the school as of, and for the year ended, June 30, 2020. The Auditor's report dated April 1st, 2021 indicated that the financial statements were fairly presented in conformity with accounting principles generally accepted in the United States of America. The report is available at the Auditor's website or through Summit Academy Management. The audit as of, and for the year ended, June 30, 2021 is in process. Due to the implementation of GASB 68, the school shows a negative Net Asset amount for fiscal year end. As of the date of the annual report, the GAAP financial statements have not been prepared, therefore, total assets and liabilities remain the same as the prior year.