



Summit Academy  
SCHOOLS

# ANNUAL REPORT 19-20

SUMMIT ACADEMY MIDDLE SCHOOL - COLUMBUS



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## DIRECTOR'S MESSAGE

Dear Students, Parents, Teachers, and Stakeholders,

The 2019-2020 school year was truly unique with students moving to remote learning on March 14. I would like to congratulate Summit Academy students on your hard work that resulted in many academic achievements, as well as social and personal growth. Thank you, parents and guardians, for your cooperation and support that enabled us to provide the best education possible for your child. Good job, educators and school staff. Your expertise, patience, and compassion truly make our school an amazing place for children to learn.

This was our first year providing teachers professional development on becoming a trauma-informed care school. In a trauma-informed school, the adults are trained to recognize and respond to those who have been impacted by traumatic stress. In addition, students are provided with clear expectations and communication strategies to guide them through stressful situations. The goal is to not only provide tools to cope with extreme situations but to create an underlying culture of respect and support.

One of the systems we put in place was "5-5-5." The first five minutes of this process allowed for the child to cool down. The second five minutes was reserved for a debriefing period for the student to own the situation and take responsibility. The staff helped students make connections and determine how better choices could be made and also suggested strategies for the children to try. The last five minutes represented the restorative portion. The staff guided the students in how they can restore relationships and trust and reenter the classroom positively.

Along with transitioning to a trauma-informed school, it was our second year using our custom-designed behavior tracking system and we saw amazing results. The system allowed us to gain more insight into the behaviors that were occurring in the classroom. Our middle school went from 60 suspensions last year to only 27 this year!

Although we did not participate in Ohio state testing due to COVID-19, our students made progress from fall to winter using STAR benchmark testing. As a school, 86 percent of the students showed growth in reading and 67 percent of the students showed growth in math. As reflected in this data, our teachers' and students' hard work is paying off.

We are truly thankful for all the wonderful things that happen every year at Summit Academy Middle School - Columbus. Our students give us the motivation and drive to be successful. We strive for academic and professional excellence. As principal of this school, it is an honor and a privilege for me to lead such a wonderful group of students, supportive parents, and dedicated educators. I can't wait to see what great things we do next year.

Sincerely,

Cheryl Elliott  
Director



## SCHOOL DATA

**IRN #:** 000610

**AGE LEVELS SERVED:** 10-15

**HOURS OF INSTRUCTION:** 8:45AM – 3:30PM

**SCHOOL TYPE:** Community School

**STUDENT POPULATION:** 54

**ATTENDANCE RATE:** 91.7%

**STUDENT DEMOGRAPHICS:** All of our students are considered “at-risk” of academic failure, due to the condition ADHD and /or Asperger’s Disorder, which describes our target population.

### **SPECIFIC DEMOGRAPHIC INFO:**

Caucasian	33%
African American	48.4%
Mixed/Other	-
Economically Disadvantaged	100%

**SCHOOL MISSION STATEMENT:** Summit Academy Schools build hope, success, and well-being through education and advocacy for Children with Special Needs.

### **BOARD MEMBERS:**

Terry Kleman	President
Anthon Brooks	Vice President
Brian McMichael, M.D.	Secretary
Erin Bentz	
Derrick Wyman	



**SCHOOL STAFF:**

Cheryl Elliott	Principal	Emily Young	Interv. Spec.
Jennifer Murdock	Data Coach	Rickia Davenport	Educational Aide
Amber Kenawell	IEP Coord.	Zubaidah Ghani	Teacher
Tracy Anderson	Behavior Specialist	Cyrus Hiles	Teacher
Rachel Creager	Admin. Assist.	John Hinkle	Intervention Specialist
Mitch Ellis	Dean of Students/ Sensei	Asia Chiles	Teacher
Kelsey Pecenka	SPED Instruct. Aide	Phillip Vaughn	Custodian
Sarah Boreman	Teacher	Bruce Hinkle	Title I/IS
Alexandria VanHouten	Specials Instruct. Aide	Gregory Schwab	Educational Aide



## HIGHLIGHTS



During the September Governing Board meeting, students who passed the 2019 Ohio State Test received awards. For the first time in the history of the school, students and teachers were recognized for their outstanding achievements at the Governing Board meetings. The Board was able to meet our students and teachers and learn about the wonderful things they do every day. Awards and photos were taken and there were many proud parents!



Students who had perfect attendance for each month were rewarded with certificates, a pancake breakfast, and a picture on the "Attendance Wall of Fame."



In November, military veterans visited our school, providing students an opportunity to honor them.



Due to COVID-19, we only had one board-breaking ceremony during which students were promoted to the next level. This is a time when students can demonstrate their skills. Parents and family members traditionally gather at this event to celebrate students' achievements. Also, this was our second year during which teachers had the opportunity to learn martial arts and receive belts. We had 100 percent of teachers participate in the martial arts program. Several of the staff are very close to earning black belts.

Summit Academy is a School of Choice and we like to celebrate! In January, during National School Choice Week, our school participated in activities such as Wacky Hat Day, Class Color Day, Twin Day, Character Day, and Tie-Dye Day.



Due to COVID-19, we had to put our creativity to work during our Family Nights. Instead of holding the event at the school, we were able to use funds to purchase board games for family members to participate in shared activities at home. Throughout the COVID-19 shutdown, students each

received four board games.



During the last week of school, middle school students participated in a virtual job fair at which they were able to explore more than 16 career choices. Check out the QR code to the left.



### **SPONSOR STATEMENT REGARDING COMPLIANCE**

The Educational Service Center of Lake Erie West (ESCLEW) served as sponsor for Summit Academy Middle School – Columbus during the 2019-2020 school year. ESCLEW monitored the school's academic and fiscal performance, as well as organization and operation of the school, and determined that the school was overall compliant.

## ACADEMIC PERFORMANCE

Every September, the Department of Education releases the “Local Report Card” for each school and district in Ohio. The Local Report Card measures how well students performed as measured by the state’s performance standards. In addition, the School is also evaluated on school specific goals that are contained in the School’s contract with its Sponsor.

Due to the COVID-19 pandemic, spring state testing was not performed for the 2019-2020 school year. This means the majority of the Local Report Card data for the school is not reported. This is also the case for the academic part of the contractual goals with the sponsor not being reportable.

Summit Academy schools' population is approximately 80% students with disabilities. There is a very wide distribution of skills within this identified subgroup. Two points to keep in mind as one analyzes this data is the small size of each of our groups of students being tested and the skewing effect of students in any group that are exceptionally high or low functioning.

### Local Report Card Performance (State Standards)

The School’s performance reflected on the Local Report Card (State Standards) includes the following components: Overall School Grade; Achievement; Progress; Gap Closing; Graduation Rate; Improving At-Risk K-3 Readers; and, Prepared for Success. An analysis of the school performance for each component follows.

#### **Overall School Grade**

	2017-2018	2018-2019	2019-2020
Overall School Grade	D	F	NR

The State began reporting an overall school grade beginning with the 2017-2018 school year.

#### **Achievement**

The Achievement component represents the number of students who passed the state’s proficiency tests and how the students performed on the tests. The Achievement Component is comprised of two measures; Performance Index and Indicators Met. The Performance Index measures the test results of every student. The Indicators Met measures the percent of students who have passed state tests. Tests are reported for each student if a grade in subject. The state standard is for a school to achieve an 80% passage rate.

Achievement	2017-2018	2018-2019	2019-2020
Component Grade	F	F	NR
Performance Index (Pts)	47.9, F	50.1, F	NR
Indicators Met (%)	12.5%, F	0%, F	NR



### Progress

The Progress component looks closely at the growth that all students are making based on their past performances and end-of-course exams. A rating of "C" indicates that students generally achieved a full-year of growth during the prior school year. Ratings of A or B indicate students achieved more than a full-year of growth and ratings of D or F indicate students did not achieve a full-year of growth during the prior school year.

Progress	2017-2018	2018-2019	2019-2020
Component Grade	B	D	NR
Value Added - Overall	C	F	NR
VA - Gifted	NR	NR	NR
VA - Lowest 20% in Achievement	B	D	NR
Students with Disabilities	B	F	NR

### Gap Closing

The Gap Closing component shows how well school are meeting performance expectations for the most vulnerable populations of students in English language arts, math and graduation.

Gap Closing	2017-2018	2018-2019	2019-2020
Component Grade	D	F	NR
Annual Measurable Objectives (%)	62.7	37.9	NR

### Graduation

This component is not measured in this school as there are no students in the affected grade band.

### Improving K-3 At-Risk Readers

his component is not measured in this school as there are no students in the affected grade band.

### Prepared for Success

This component is not measured in this school as there are no students in the affected grade band.



### Contractual Performance Goals

The following chart shows how the School performed according to the goals stated in the School's contract with its sponsor.

Performance Area	Measure	2019-2020 Goal	Results
A.1 – Chronic Absenteeism	Chronic Absenteeism rate	48.4%	33.9%
A.2 - Performance Index	Performance index points	54.1 of 120	NR
A.3 – Indicators Met	Total number of proficiency level indicators met and 1 targeted grade or content area	0 of 7 tests	NR
A.4 - Progress	Overall letter grade, overall percentage, growth percentage for 1 measure	Grade – D, 1.3 Overall - D	NR
A.5 – Gap Closing	Component Score, 1 Targeted Area	Score 39.795%, F Math SWD PI – 43.4	NR
A.6 - Graduation Rate	Overall component grade, Overall component percentage	NA	NR
A.7 – Improving at-risk K-3 Readers	Component Grade, Percentage of students moving from not on-track to on-track.	NA	NR
A.8 - Prepared for Success	Component grade and percentage of students participating across all six measured areas.	NA	NR



A.9 – Other Academic Measure	Renaissance Star assessment data	The students will achieve a school wide average growth in scaled score points from fall to spring benchmarking. Our reading increase will be 20 points or greater and our math increase will be 20 points or greater.	NR
A.10 – Other Academic Measure-Specific Subgroup	Renaissance Star assessment specific subgroup data	SWD will improve their overall reading scores by 20 points from the Fall Benchmark to the Spring Benchmark, using Renaissance STAR assessments and instructional software.	NR
A.11 – Comparative Goal	2 Similar schools comparable LRC data	Summit Academy Middle School will perform higher or equal to Beatty Park in SWD value Added category. Summit Academy Middle School will perform higher than or equal to Brookwood Academy in SWD value added category.	NR
NA.1 - Mission Specific Goal	Mission specific performance measures and targets	80% of students will be engaged in learning activities as observed by classroom walk-throughs.	
NA. 2 - Parent Satisfaction	Feedback from parents/caregivers	Given questions on an annual survey, parents will respond favorably at least 92% of times with 40% participation.	
NA.3 - Governing Board Performance	The ability of the members and/or combined entity in increasing the efficiency and/or effectiveness of the board.	80% in addition PD on Community School Funding.	



NA.4 - Organizational/Operational	On-Time and Accuracy Percentages of compliance	ON-TIME % - 97 ACCURACY % - 97	ON-TIME % - ACCURACY % -		
NA.5 – Financial Performance	Audits, debt reduction, or the submission of accurate and on-time financials into Epicenter	Clean audits will be issued by the Auditor of State.	Audit is currently in progress		
NA.6 - Financial Sustainability	Student Enrollment and Unrestricted Cash Reserve Balance	44			
NA.7 – Student Discipline	Decreasing the number of out-of-school suspensions	K-3	0	K-3	
		4-8	72	4-8	
		9-12		9-12	

**Overall Performance**

Not rated for the 2019-2020 school year.



**SUMMIT ACADEMY MIDDLE SCHOOL - COLUMBUS  
FRANKLIN COUNTY, OHIO**

Selected Financial Information  
**For the Fiscal Years Ended June 30, 2020 and 2019**  
(Unaudited)\*

	<u>2020</u>	<u>2019</u>
<b>Operating Revenues:</b>		
State Foundation	\$ 760,980	\$ 740,871
State and Federal Grants	262,362	195,842
Medicaid Revenue	74,340	122,265
Private Donations	-	-
Classroom Materials and Supplies	2,680	1,470
Food Service	22,930	-
Other Revenue	13,020	3,268
Interest on Investment	0	0
Total Operating Revenues	<u>1,136,312</u>	<u>1,063,716</u>
<b>Operating Expenses:</b>		
Management Fee Expense	1,057,013	973,107
Staffing Expenses	0	70
Other Expenses	-	-
Total Operating Expenses	<u>1,057,013</u>	<u>973,177</u>
<b>Net Profit (Loss)</b>	<u>\$ 79,299</u>	<u>\$ 90,539</u>
<b>Net Assets:</b>		
Total Assets	1,019,424	1,019,424
Total Liabilities	<u>2,213,171</u>	<u>2,213,171</u>
<b>Total Net Assets</b>	<u>\$ (1,193,747)</u>	<u>\$ (1,193,747)</u>

\* The Ohio Auditor of State audited the financial statements of the school as of, and for the year ended, June 30, 2019. The Auditor's report dated February 5, 2020 indicated that the financial statements were fairly presented in conformity with accounting principles generally accepted in the United States of America. The report is available at the Auditor's website or through Summit Academy Management. The audit as of, and for the year ended, June 30, 2020 is in process. Due to the implementation of GASB 68, the school shows a negative Net Asset amount for fiscal year end. As of the date of the annual report, the GAAP financial statements have not been prepared, therefore, total assets and liabilities remain the same as the prior year.