

# Summit Academy Community School - Columbus

## 2020-2021 Annual Report



Summit Academy  
SCHOOLS  
*Learning Without Limits*

SUMMIT ACADEMY COMMUNITY SCHOOL – COLUMBUS  
Every Day We Do Great Things!

DIRECTOR'S MESSAGE

Dear Students, Parents, Teachers, and other Stakeholders,

The 2020-2021 school year was truly a year we can never forget! We started the year totally remote due to COVID and stayed that way through three quarters. We did not return to the building until March 15, 2021. Even then, only about half of the students returned to brick-and-mortar school. The other half remained remote until the end of the year. We faced challenge after challenge, but we came through each problem with flying colors. I would like to say congratulations to Summit Academy students for your hard work and perseverance. Thank you, parents, and guardians, for your partnership, cooperation and support that enabled us to provide the best education possible for your child. Outstanding job educators and school staff; your expertise, patience, and compassion truly make our school an amazing place for children to learn.

This was our second year of transitioning to a trauma-informed school, and we were able to provide teachers with ongoing professional development to help address the many social-emotional issues our students face. Our PBIS program is growing strong as we added two programs this year: Bal-A-Vis-X and Zones of Regulation. Bal-A-Vis-X is a series of Balance, Auditory and Vision exercises of varied complexity, all of which are deeply rooted in rhythm. It is a series of some 250 exercises, most of which are done with sand-filled bags and or racquetballs. Requiring multiple thousands of mid-line crossings in three-dimension, these exercises are steadily rhythmic, with a pronounced auditory foundation, executed at a pace that naturally results from proper physical techniques. Bal-A-Vis-X enables the whole mind-body system to experience the symmetrical flow of a pendulum and helps students relax and focus.

The Zones of Regulation is a framework designed to foster self-regulation and emotional control. It teaches students how to identify their feelings and levels of alertness. One of the biggest outcomes is students begin to understand how their behaviors influence others' thoughts and feelings and ultimately move towards independent regulation.

Although we have not received the Ohio State testing results, based on our internal spring assessments using STAR Benchmark testing, we know that there is a lot of work to be done in math and reading. That is why we have created an Extended Learning Plan to address our students' academic and social/emotional needs. This plan addresses how we will catch students up and provide extra supports to students that need them.

We are truly thankful for all the wonderful things that happen every year at Summit Academy Columbus Community School. Our students give us the motivation and drive to be the most successful school in our area. We strive for excellence every day and we

know every day we do great things! As principal of this school, it is an honor to serve the students, parents, and teachers.

Sincerely,

Cheryl Elliott  
Principal  
Summit Academy Columbus Community and Middle School

## SCHOOL HIGHLIGHTS



We kicked the school year off with a socially distanced Open House! We had not seen any of our students since the previous March due to COVID.



In September we had our first family night, again socially distanced with Kona Ice serving their delicious treat! In October, we had our first Trunk or Treat as well as a virtual Spirit Week to kick off our Domino's fundraiser.



In November, we brought back Basketball Jones in a virtual format and the students enjoyed many of his tricks with a basketball. Click the link if you did not get a chance to see it:

<https://vimeo.com/showcase/7602753> PW: Summit

We had one of the biggest family nights ever with our Winter Wonderland. Families received many things, like food, clothing, games, educational materials, etc. Again, this event was socially distanced. The families staff had a wonderful time.



After we came back from winter break, we had a virtual job fair, and we celebrated a virtual National School Choice Spirit Week. In March we held another family night and for the first time we allowed families to receive an appointed time to come into the gym for the scheduled program.





The month of April was spent taking the Ohio State Test. In May, we celebrated our 8<sup>th</sup> grade graduates and End of The Year Celebration!



The leadership team ended the year with Team Building at Mt. Gilead KOA!



## SCHOOL DATA

IRN: 000296  
AGE LEVELS SERVED: 5-13  
HOURS OF INSTRUCTION: 8:45AM-3:45PM  
SCHOOL TYPE: Community School  
STUDENT POPULATION: 551  
ATTENDANCE RATE: 80.7%  
SPONSOR: Educational Service Center of Lake Erie West

### STUDENT DEMOGRAPHICS:

All of our students are considered "at-risk" of academic failure, due to the condition ADHD and /or Asperger's Disorder, which describes our target population

### SPECIFIC DEMOGRAPHIC DATA:

Black Non-Hispanic: 61.6%  
White Non-Hispanic: 21.0%  
Students With Disabilities: 68.0%  
Economically Disadvantaged: 100%

### SCHOOL MISSION STATEMENT:

Summit Academy Schools build hope, success, and well-being through education and advocacy for children with special needs.

### BOARD MEMBERS:

Anthon Brooks	President
Terry Kleman	Vice President
Dr. Brian McMichael, M.D.	Secretary
Erin Bentz	
Derrick Wyman	

### SCHOOL STAFF:

Dustin Bair	Intervention Specialist
Kirk Boroff	Intervention Specialist/Teacher
Makayla Brewer Derrow	Teacher
Rachel Creager	Administrative Assistant
Emma Dickey	Intervention Specialist/Teacher
Cheryl Elliot	Principal
Mitch Ellis	Dean of Students/Sensei
Kirstie Ernst	Data Coach
Bruce Hinkle	Title I/Intervention Specialist
Amber Kenawell	IEP Coordinator
Megan Martin	Teacher
Kelsey Pecenka	IEP Coordinator
Bailey Rausch	Intervention Specialist/Teacher
Courtney Rausch	Title I Aide
Hugh Smith	Music Teacher
Rebecca St. Clair	Behavior Specialist

SPONSOR STATEMENT ON COMPLIANCE:

The Educational Service Center of Lake Erie West (ESCLEW) served as sponsor for Summit Academy Community School - Columbus during the 2020-2021 school year. ESCLEW monitored the school's academic and fiscal performance, as well as organization and operation of the school, and determined that the school was overall compliant.

## ACADEMIC PERFORMANCE

Every September, the Department of Education releases the “Local Report Card” for each school and district in Ohio. The Local Report Card measures how well students performed as measured by the state’s performance standards. In addition, the School is also evaluated on school specific goals that are contained in the School’s contract with its Sponsor.

Due to the COVID-19 pandemic, state testing was not performed for the 2020-2021 school year. This means the majority of the Local Report Card data for the school is not reported. This is also the case for the academic part of the contractual goals with the sponsor not being reportable.

Summit Academy schools’ population is approximately 80% students with disabilities. There is a very wide distribution of skills within this identified subgroup. Two points to keep in mind as one analyzes this data is the small size of each of our groups of students being tested and the skewing effect of students in any group that are exceptionally high or low functioning.

### LOCAL REPORT CARD PERFORMANCE (STATE STANDARDS)

The School’s performance reflected on the Local Report Card (State Standards) includes the following components: Overall School Grade; Achievement; Progress; Gap Closing; Graduation Rate; Improving At-Risk K-3 Readers; and, Prepared for Success. An analysis of the school performance for each component follows.

#### Overall School Grade

The State began reporting an overall school grade beginning with the 2017-2018 school year.

	2017-2018	2018-2019	2019-2020	2020-2021
Overall School Grade	F	D	NR	NR

#### Achievement

The Achievement component represents the number of students who passed the state’s proficiency tests and how the students performed on the tests. The Achievement Component is comprised of two measures; Performance Index and Indicators Met. The Performance Index measures the test results of every student. The Indicators Met measures the percent of students who have passed state tests. Tests are reported for each student if a grade in subject. The state standard is for a school to achieve an 80% passage rate.

Achievement	2017-2018	2018-2019	2019-2020	2020-2021
Component Grade	F	F	NR	NR
Perform. Index (Pts./Grade)	49.3/F	52.1/F	NR	39.1/NR
Indicators Met (%/Grade)	0/F	0/F	NR	0/NR

### Progress

The Progress component looks closely at the growth that all students are making based on their past performances and end-of-course exams. A rating of "C" indicates that students generally achieved a full year of growth during the prior school year. Ratings of A or B indicate students achieved more than a full-year of growth and ratings of D or F indicate students did not achieve a full-year of growth during the prior school year.

Progress	2017-2018	2018-2019	2019-2020	2020-2021
Component Grade	F	F	NR	NR
Value Added (Overall)	F	F	NR	NR
Value Added (Gifted)	NR	NR	NR	NR
Value Added (Lowest 20% in Achievement)	F	F	NR	NR
Students' w/ Disabilities	F	F	NR	NR

### Gap Closing

The Gap Closing component shows how well school are meeting performance expectations for the most vulnerable populations of students in English language arts, math, and graduation.

Gap Closing	2017-2018	2018-2019	2019-2020	2020-2021
Component Grade	F	D	NR	NR
Annual Measurable Objectives (%)	NC	67.5	NR	NR

### Graduation

The School does not serve Grades 9-12.

### Improving K-3 At-Risk Readers

This component measures looks at how successful the school is at getting struggling readers on track to proficiency in third grade and beyond.

Improving K-3 At-Risk Readers	2017-2018	2018-2019	2019-2020	2020-2021
Component Grade	NR	D	NR	NR
Improving K-3 At-Risk Readers	NC	21.4	NR	NR

### Prepared for Success

The School does not serve Grades 9-12.

### Contractual Performance Goals

The School worked towards meeting Performance Accountability Framework goals (Contract Attachment 11.6) during the 2020-2021 school year. Per Ohio law, the 2020-2021 School Report Card did not have overall grades or ratings. Therefore, we are unable to determine if we have met all of our contractual goals. The following chart provides the available information.

Performance Area	Measure	2020-2021 Goal	Results
A.1 – Chronic Absenteeism	Chronic Absenteeism rate	41.2%	61.2%
A.2 - Performance Index	Performance index points	53.9	39.1
A.3 – Indicators Met	Total number of proficiency level indicators met and 1 targeted grade or content area	0/7	0/0
A.4 - Progress	Overall letter grade, overall percentage, growth percentage for 1 measure	Overall F/ .5697	NR
A.5 – Gap Closing	Component Score, 1 Targeted Area	Math SWD PI: 44.9	Math SWD PI: 29.1
A.6 - Graduation Rate	Overall component grade, Overall component percentage	NA	NA
A.7 – Improving at-risk K-3 Readers	Component Grade, Percentage of	C/40	NR/6.7%

	students moving from not on-track to on-track.		
A.8 - Prepared for Success	Component grade and percentage of students participating across all six measured areas.	NA	NA
A.9 – Other Academic Measure	Renaissance Star assessment data	Reading 40.15% Math 45.65%	Reading 40% Math 29%
A.10 – Other Academic Measure-Specific Subgroup	Renaissance Star assessment specific subgroup data	SWD will improve their overall reading scores by 20 points from the Fall Benchmark to the Spring Benchmark, using Renaissance STAR assessments and instructional software.	14/30 = 47% of SWD increased overall Star reading scores by 20 points or more 12/17 = 70% of SWD increased overall Star early literacy by 20 points or more 26/47 = 55% of SWD total increased either Star Reading or Early Literacy tests by 20 points or more
A.11 – Comparative Goal	2 Similar schools comparable LRC data	Summit Academy Community will perform higher or equal to Beatty Park in SWD Value Added  Summit Academy Community will perform higher than or equal to Brookwood Academy in SWD Value Added	COLELE: SWD Value Added: NR COLELE PI Points: 39.1 Beatty Park: SWD Value Added: NR PI Points: 35.7 Brookwood Academy: School Closed No Data Available
NA.1 - Mission Specific Goal	Mission specific performance measures and targets	80% of students will be engaged in learning activities as observed by classroom walk-throughs	Insufficient Data due to full remote and hybrid models for the 20-21 school year due to COVID-19
NA. 2 - Parent Satisfaction	Feedback from parents/caregivers	Given questions on an annual survey, parents will respond favorably at least 92%	Favorably: 18/18 100% of questions were answered favorably Participation:

		of times with 40% participation.	9/52 17% of families responded to survey
NA.3 - Governing Board Performance	The ability of the members and/or combined entity in increasing the efficiency and/or effectiveness of the board.	80% in addition PD on Community School Funding.	Met
NA.4 - Organizational/Operational	On-Time and Accuracy Percentages of compliance	On-Time – 98% Accuracy – 98%	On-Time – 100% Accuracy – 99%
NA.5 – Financial Performance	Audits, debt reduction, or the submission of accurate and on-time financials into Epicenter	Clean annual audit	Audit is currently in progress
NA.6 - Financial Sustainability	Student Enrollment	39	51
NA.7 – Student Discipline	Decreasing the number of out-of-school suspensions	K-3: 1 4-5: 3	K-3: 0 4-5: 0

SUMMIT ACADEMY COMMUNITY SCHOOL - COLUMBUS  
FRANKLIN COUNTY, OHIO

Selected Financial Information  
**For the Fiscal Years Ended June 30, 2020 and 2021**  
(Unaudited)\*

	<b>2020</b>	<b>2021</b>
<b>Operating Revenues:</b>		
State Foundation	\$ 584,577	\$ 671,355
State and Federal Grants	314,999	220,907
Medicaid Revenue	65,544	-
Private Donations	-	-
Classroom Materials and Supplies	1,023	4,204
Food Service	-	2,109
Other Revenue	16,479	12,150
Interest on Investment	0	0
Total Operating Revenues	982,622	910,725
<b>Operating Expenses:</b>		
Management Fee Expense	946,050	1,009,653
Staffing Expenses	0	0
Other Expenses	-	-
Total Operating Expenses	946,050	1,009,653
<b>Net Profit (Loss)</b>	<b>\$ (36,572)</b>	<b>\$(98,928)</b>
<b>Net Assets:</b>		
Total Assets	541,942	541,942
Total Liabilities	1,985,832	1,985,832
<b>Total Net Assets</b>	<b>\$ (1,443,890)</b>	<b>\$ (1,443,890)</b>

\* The Ohio Auditor of State audited the financial statements of the school as of, and for the year ended, June 30, 2020. The Auditor's report dated April 1<sup>st</sup>, 2021 indicated that the financial statements were fairly presented in conformity with accounting principles generally accepted in the United States of America. The report is available at the Auditor's website or through Summit Academy Management. The audit as of, and for the year ended, June 30, 2021 is in process. Due to the implementation of GASB 68, the school shows a negative Net Asset amount for fiscal year end. As of the date of the annual report, the GAAP financial statements have not been prepared, therefore, total assets and liabilities remain the same as the prior year.