Summit Academy
SCHOOLS

ANNUAL REPORT 19-20

SUMMIT ACADEMY COMMUNITY SCHOOL - COLUMBUS

Summit Academy Community School – Columbus
2521 Fairwood Avenue, Suite 100, Columbus, OH 43207-2712

DIRECTOR'S MESSAGE

Dear Students, Parents, Teachers, and Stakeholders,

Although the 2019-2020 school year ended very differently with students finishing the last 77 days with remote learning, we still have reason to celebrate! I would like to say congratulations, Summit Academy students, on your hard work that resulted in many academic achievements, as well as social and personal growth. Thank you, parents and guardians, for your cooperation and support that enabled us to provide the best education possible for your child. Good job, educators, and school staff. Your expertise, patience, and compassion truly make our school an amazing place for children to learn.

This was our first year providing teachers professional development on becoming a trauma-informed care school. In a trauma-informed school, the adults are trained to recognize and respond to those who have been impacted by traumatic stress. In addition, students are provided with clear expectations and communication strategies to guide them through stressful situations. The goal is to not only provide tools to cope with extreme situations but to create an underlying culture of respect and support.

One of the systems we put in place was called the "5-5-5." The first five minutes allowed for the child to cool down. The second five minutes was a debrief period for the student to own the situation and take responsibility. The staff helped students make connections, learn how better choices could be made, and suggested strategies for the child to try. The last five minutes was the restorative portion. The staff guided children in how they can restore relationships and trust as well as the classroom environment positively.

Along with transitioning to a trauma-informed school, it was our second year using our custom-designed behavior tracking system and we saw amazing results. The system allowed us to gain more insight into the behaviors that were occurring in the classroom. The Community School went from 50 suspensions last year to only six this year!

Although we did not participate in Ohio testing due to COVID-19, our students did make progress from fall to winter using STAR benchmark testing. As a school, 82 percent of the students showed growth in reading and 77 percent of the students showed growth in math. The data shows that our teachers' and students' hard work is paying off.

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We are truly thankful for all the wonderful things that happen every year at Summit Academy Community School - Columbus. Our students give us the motivation and drive to be the most successful school in our area. We strive for excellence both academically and professionally. As principal of this school, it is an honor and a privilege to lead such a wonderful group of students, supportive parents, and dedicated educators. I can't wait to see what great things we do next year.

Sincerely,

Cheryl Elliott
Director

Summit Academy Community School – Columbus
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SCHOOL DATA

IRN #: 000296

AGE LEVELS SERVED: 5-13

HOURS OF INSTRUCTION: 8:45AM – 3:45PM

SCHOOL TYPE: Community School

STUDENT POPULATION: 50

ATTENDANCE RATE: 92.1%

STUDENT DEMOGRAPHICS: All of our students are considered "at-risk" of academic failure, due to the condition ADHD and /or Asperger's Disorder, which describes our target population.

SPECIFIC DEMOGRAPHIC INFO:

Caucasian	30%
African American	53.9%
Mixed/Other	-
Economically Disadvantaged	100%

SCHOOL MISSION STATEMENT: Summit Academy Schools build hope, success, and well-being through education and advocacy for Children with Special Needs.

BOARD MEMBERS:

Anthon Brooks	President
Terry Kleman	Vice President
Brian McMichael M.D.	Secretary
Erin Bentz	
Derrick Wyman	

SCHOOL STAFF:

Cheryl Elliott	Principal
Kirstie Ernst	Data Coach
Amber Kenawell	IEP Coord.
Tracy Anderson	Behavior Specialist
Rachel Creager	Admin. Assist.
Mitch Ellis	Dean of Students/ Sensei
Kelsey Pecenka	SPED Instruct. Aide
Sarah Boreman	Teacher
Alexandria VanHouten	Specials Instruct. Aide
Sabrina Williams	Instructional Aide
Whitney Lorber	Teacher
A Lind	Instructional Aide
Carol Padilla	Teacher
Kirk Boroff	Teacher
Phillip Vaughn	Custodian
Bruce Hinkle	Title I/IS

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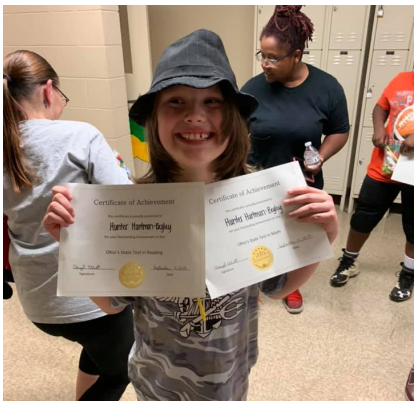
HIGHLIGHTS



During the September Board meeting, members recognized all students who passed the 2019 Ohio State Test. For the first time in the history of the school, we recognized students and teachers for their outstanding achievements as "Student of the Month" and "Teacher of the Month" at the Governing Board meetings. The Board was able to meet and hear about the wonderful things our students and teachers do every day. Awards and photos were taken and there were many proud parents! There was also a very proud principal!

Students who had perfect attendance for each month were rewarded with certificates, a pancake breakfast, and a picture on the "Attendance Wall of Fame."

In November, military veterans came to the school and students were able to honor them.

Due to COVID-19, we only had one board-breaking ceremony during which students were promoted to the next level. This is a time when students can demonstrate their skills. Parents and family members come and celebrate students' achievements. Also, this was our second year during which teachers had the opportunity to learn martial arts and receive belts. We had 100 percent of teachers participate in the Therapeutic Martial Arts Program. Several of the staff are very close to earning their black belts!

Panda Express came to our school to teach elementary students about the Chinese New Year and let them try Chinese cuisine.

Due to COVID-19 we had to become very creative in some of our family nights. Instead of holding a family night in the school, we were able to use funds to purchase board games for families. Throughout the COVID-19 shutdown, students each received four board games. The goal was to provide families with activities in which they could participate at home.

The Ohio State University sent its Men's Golf Team to read to our kindergarten and first-grade students. Both the students and athletes had a wonderful time!

Students learned fire safety and met some cool firefighters!

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SPONSOR STATEMENT REGARDING COMPLIANCE

The Educational Service Center of Lake Erie West (ESCLEW) served as sponsor for Summit Academy Community School – Columbus during the 2019-2020 school year. ESCLEW monitored the school's academic and fiscal performance, as well as organization and operation of the school, and determined that the school was overall compliant.

ACADEMIC PERFORMANCE

Every September, the Department of Education releases the "Local Report Card" for each school and district in Ohio. The Local Report Card measures how well students performed as measured by the state's performance standards. In addition, the School is also evaluated on school specific goals that are contained in the School's contract with its Sponsor.

Due to the COVID-19 pandemic, spring state testing was not performed for the 2019-2020 school year. This means the majority of the Local Report Card data for the school is not reported. This is also the case for the academic part of the contractual goals with the sponsor not being reportable.

Summit Academy schools' population is approximately 80% students with disabilities. There is a very wide distribution of skills within this identified subgroup. Two points to keep in mind as one analyzes this data is the small size of each of our groups of students being tested and the skewing effect of students in any group that are exceptionally high or low functioning.

Local Report Card Performance (State Standards)

The School's performance reflected on the Local Report Card (State Standards) includes the following components: Overall School Grade; Achievement; Progress; Gap Closing; Graduation Rate; Improving At-Risk K-3 Readers; and, Prepared for Success. An analysis of the school performance for each component follows.

Overall School Grade

	2017-2018	2018-2019	2019-2020
Overall School Grade	F	D	NR

The State began reporting an overall school grade beginning with the 2017-2018 school year.

Achievement

The Achievement component represents the number of students who passed the state's proficiency tests and how the students performed on the tests. The Achievement Component is comprised of two measures; Performance Index and Indicators Met. The Performance Index measures the test results of every student. The Indictors Met measures the percent of students who have passed state tests. Tests are reported for each student if a grade in subject. The state standard is for a school to achieve an 80% passage rate.

Achievement	2017-2018	2018-2019	2019-2020
Component Grade	F	F	NR
Performance Index (Pts)	49.3, F	52.1, F	NR
Indicators Met (%)	0%, F	0%, F	NR

Progress

The Progress component looks closely at the growth that all students are making based on their past performances and end-of-course exams. A rating of "C" indicates that students generally achieved a full-year of growth during the prior school year. Ratings of A or B indicate students achieved more than a full-year of growth and ratings of D or F indicate students did not achieve a full-year of growth during the prior school year.

Progress	2017-2018	2018-2019	2019-2020
Component Grade	F	F	NR
Value Added - Overall	F	F	NR
VA - Gifted	NR	NR	NR
VA - Lowest 20% in Achievement	F	F	NR
Students with Disabilities	F	F	NR

Gap Closing

The Gap Closing component shows how well school are meeting performance expectations for the most vulnerable populations of students in English language arts, math and graduation.

Gap Closing	2017-2018	2018-2019	2019-2020
Component Grade	F	D	NR
Annual Measurable Objectives (%)	NC	67.5	NR

Graduation

This component is not measured in this school as there are no students in the affected grade band.

Improving K-3 At-Risk Readers

This component measures looks at how successful the school is at getting struggling readers on track to proficiency in third grade and beyond.

Improving K-3 At-Risk Readers	2017-2018	2018-2019	2019-2020
Component Grade	NR	D	NR
Improving K-3 At-Risk Readers	NC	21.4	NR

Prepared for Success

This component is not measured in this school as there are no students in the affected grade band.

Contractual Performance Goals

The following chart shows how the School performed according to the goals stated in the School's contract with its sponsor.

Performance Area	Measure	2019-2020 Goal	Results
A.1 – Chronic Absenteeism	Chronic Absenteeism rate	41.2%	28.8%
A.2 - Performance Index	Performance index points	53.9 of 120	NR
A.3 – Indicators Met	Total number of proficiency level indicators met and 1 targeted grade or content area	0 of 7 tests	NR
A.4 - Progress	Overall letter grade, overall percentage, growth percentage for 1 measure	Overall-F	NR
A.5 – Gap Closing	Component Score, 1 Targeted Area	Math SWD PI – 44.9	NR
A.6 - Graduation Rate	Overall component grade, Overall component percentage	NA	NR
A.7 – Improving at-risk K-3 Readers	Component Grade, Percentage of students moving from not on-track to on-track.	Component Grade C-40%	NR
A.8 - Prepared for Success	Component grade and percentage of students participating across all six measured areas.	NA	NR
A.9 – Other Academic Measure	Renaissance Star assessment data	Reading 40.15% Math 45.65	NR
A.10 – Other Academic Measure-	Renaissance Star assessment specific subgroup data	SWD will improve their overall reading scores by 20 points from the Fall Benchmark to the Spring	NR

Specific Subgroup		Benchmark, using Renaissance STAR assessments and instructional software.	
A.11 – Comparative Goal	2 Similar schools comparable LRC data	Summit Academy Community will perform higher or equal to Beatty Park in SWD Value Added. Summit Academy Community will perform higher than or equal to Brookwood Academy in SWD Value Added.	NR
NA.1 - Mission Specific Goal	Mission specific performance measures and targets	80% of students will be engaged in learning activities as observed by classroom walk-throughs.	
NA. 2 - Parent Satisfaction	Feedback from parents/caregivers	Given questions on an annual survey, parents will respond favorably at least 92% of times with 40% participation.	
NA.3 - Governing Board Performance	The ability of the members and/or combined entity in increasing the efficiency and/or effectiveness of the board.	80% in addition PD on Community School Funding.	
NA.4 - Organizational/ Operational	On-Time and Accuracy Percentages of compliance	ON-TIME % - 97 ACCURACY % - 97	ON-TIME % - ACCURACY % -
NA.5 – Financial Performance	Audits, debt reduction, or the submission of accurate and on-time financials into Epicenter	Clean audits will be issued by the Auditor of State.	Audit is currently in progress

NA.6 - Financial Sustainability	Student Enrollment and Unrestricted Cash Reserve Balance	47	
NA.7 – Student Discipline	Decreasing the number of out-of-school suspensions	K-3: 30 4-8: 72 9-12:	K-3: 4-8: 9-12:

Overall Performance

Not rated for the 2019-2020 school year.

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FRANKLIN COUNTY, OHIO

Selected Financial Information
For the Fiscal Years Ended June 30, 2020 and 2019
(Unaudited)*

	2020	2019
Operating Revenues:		
State Foundation	$ 585,056	$ 653,403
State and Federal Grants	204,568	150,355
Medicaid Revenue	97,083	147,929
Private Donations	-	-
Classroom Materials and Supplies	1,673	1,332
Food Service	31,872	-
Other Revenue	12,154	3,823
Interest on Investment	0	0
Total Operating Revenues	932,406	956,842
Operating Expenses:		
Management Fee Expense	979,387	789,256
Staffing Expenses	0	78
Other Expenses	-	-
Total Operating Expenses	979,387	789,334
Net Profit (Loss)	$ (46,981)	$ 167,508
Net Assets:		
Total Assets	637,564	637,564
Total Liabilities	2,118,026	2,118,026
Total Net Assets	$ (1,480,462)	$ (1,480,462)

** The Ohio Auditor of State audited the financial statements of the school as of, and for the year ended, June 30, 2019. The Auditor's report dated February 5, 2020 indicated that the financial statements were fairly presented in conformity with accounting principles generally accepted in the United States of America. The report is available at the Auditor's website or through Summit Academy Management. The audit as of, and for the year ended, June 30, 2020 is in process. Due to the implementation of GASB 68, the school shows a negative Net Asset amount for fiscal year end. As of the date of the annual report, the GAAP financial statements have not been prepared, therefore, total assets and liabilities remain the same as the prior year.*