**February 15, 2022 Public Notice- Parent/Community Participation for Federal Funding**

Parents/community members are invited to review the federal program use of funds and place any comments for school improvement planning by **March 22,2022** at: [Cincinnati Transitional- School Improvement](https://docs.google.com/forms/d/e/1FAIpQLScuyqyPklbgOP7iFTNXuH_6lb9APprGrYnWo0Ffmts7BSppYA/viewform)

All Federal dollars are for supplemental services. They enhance the student services/learning experience by providing enrichment programs/tutoring, supporting staff training, and aiding special education needs.

**Title I-A funds**: Schoolwide Focus gives flexibility to serve any student in need. Supplemental Service support is eligible to address achievement gap subject areas.

* Title I-A Tutor .60 FTE

***Required*** (set asides)- Homeless - Instructional Materials and Transportation

Supplemental instruction supplies, family events, and PD to address school improvement areas

**Title II-A funds**: Priority of this grant is to provide schools effective teachers. We use professional development strategies to improve the knowledge and effectiveness of teachers & principals. Survey for PD data is collected from the teaching staff each year to direct the use of funding.

**Title IV funds**: Priority of this grant is to improve students’ academic achievement by providing access to well-rounded education, improving school climate for student learning, and/or improving use of technology. We focus on the well-rounded education supporting the Music program instruction.

**IDEA-B funds**: Addresses the needs of students with disabilities (SWD). We direct funds to staff that provide instruction/support specific to the needs of our students.

**Special Education Staff** – Special Education Certified Teacher

* .40 FTE Intervention Specialist position

Supplies for protocols/testing supplies and therapeutic materials are the focus for SWD needs

**Expanding Opportunities:** These funds are used to expand access in personalized learning focused on Social Emotional Learning and career exploration.

**ARP IDEA-B funds**: This is a new COVID fund that allows items eligible under IDEA-B. We are in the planning stages for this grant.

**ESSER and ARP ESSER funds:** These funds are used to safely reopen and sustain operation of schools, measure and effectively address significant learning loss, and take other actions to mitigate the impact of COVID-19 on the students and families of our school.

**Non-Competitive Supplemental School Improvement funds:** These funds are used to support high quality, sustainable School Improvement activities. Professional Development for school staff is the focus to impact student achievement.