Governing Authority Regular Meeting
Location: 2800 Shady Run Rd., Youngstown, OH 44502
February 1, 2023 | 5:30PM

## Agenda

1. Call to Order/Roll Call

- Joseph Gagliano, President
- Amber Bodrick, Vice President
- Kendra Godiciu, Secretary
- Nicole Forte
- Eric Jones

2. Approval of Agenda
3. Approval of Minutes

- Regular Meeting - December 7, 2022

4. General Action Items

- Resolution and 2022-2023 EMIS Designee
- Resolution and Annual Review of Racial and Ethnic Balances
- Resolution and Monthly Residency Verifications - December and January 2022-2023

5. Financial Reports and Action Items

- Financial Report - November and December 2022
- Resolution and 2023-2024 Fiscal Officer Waiver

6. Reports

- School Report
- Management Company Report
- Committee Reports: Subcommittee/Ambassador/Other
- Sponsor Report

7. Other Business
8. Public Participation

- Public Participation is Limited to 20 minutes. Any individual wishing to address the Governing Authority must register with the Secretary prior to the meeting. Upon recognition by the presiding officer, comments are limited to two minutes.

9. Adjournment

Regular Meeting Minutes | January 5 ${ }^{\text {th }}, 2023$ | 5:30PM
Location: 1461 Moncrest Dr., N.W., Warren, OH 44485
Approved on: February 1, 2023
Governing Authority Members Present/Absent:

- Joseph Gagliano, President Present
- Amber Bodrick, Vice President Present
- Kendra Godiciu, Secretary Present
- Nicole Forte Present
- Eric Jones

Present

## Administrative Support Personnel Present:

- Erin Bradley, Director (Warren Middle \& Secondary)
- Rebecca Ellis, Director (Youngstown Elementary)
- Ashley Martin, Director (Youngstown Secondary)
- David Hoskin, Assistant Treasurer
- Heather Singer, Executive Director of Curriculum
- Jacci Gilliland, Director of School/Sponsor Relations and Compliance

Sponsor Representative Present:

- Deanna Hardwick, ESC of Lake Erie West


## Minutes

1. Call to Order/Roll Call

- Mr. Gagliano called the meeting to order at 6:33 PM and called the roll.

2. Approval of Agenda

- Mr. Jones moved that the Agenda be approved. The motion was seconded and carried unanimously.

3. Approval of Minutes

- Mr. Jones moved that the Minutes of the Regular Meeting held on October 5, 2022 be approved. The motion was seconded and carried unanimously.

4. General Action Items

- Ms. Godiciu moved that the following General Action Items be approved:
- Resolution and Annual Review of Health and Safety Policies
- Resolution and Sponsor Contract Modification
- Resolution and Fixed Assets Policy/Title I and Federal Grants Assets Policy
- Resolution and Career Advising Policy
- Resolution and Monthly Residency Verifications - October and November 2022

The motion was seconded and carried unanimously.
5. Treasurer's Report/Financials and Fiscal Action Items

- Mr. Hoskin presented the Treasurer's Report and Financials.
- Mr. Jones moved that the Treasurer's Report and Financials for September and October 2022 be approved. The motion was seconded and carried unanimously.

6. Reports

- Ms. Singer presented the School Report. Current enrollment is 80. Ms. Singer reviewed recent assessments. She also discussed recent and upcoming events including holiday activities.
- Ms. Singer presented the Management Company Report. She referred the Governing Authority to the written report. Summit Academy Management's Strategic Plan goals were reviewed. Ms. Singer also provided a Health and Safety and Human Resources update.
- Ms. Hardwick presented the Sponsor Report. The book club professional development opportunity was reviewed. Ms. Hardwick also discussed the sponsor contract modification and the annual performance report. Recent site visits were reviewed. The sponsor's monthly financial review showed no red flags.

7. Other Business

- Ms. Gilliland presented the bi-annual report on verified incidents of bullying and preventive practices.

8. Public Participation

- None

9. Adjournment

- Mr. Gagliano adjourned the meeting at 6:52 PM.

Signed:

Governing Authority President/Secretary/Presiding Member

# Educational Service Center of Lake Erie West Community Schools Center 

## ESC of Lake Erie West Community Schools Center Sponsor Update

School Name: SA Warren El \& MS/Sec
Month: January

| Presented by: | DeAnna N. Hardwick, RTAE ESCLEW Community Schools$\quad$ Governing Authority Update |
| :--- | :--- |$\quad$ In Person

# Educational Service Center of Lake Erie West <br> Community Schools Center 

## Governing for Greatness.

Failure to contain various provisions required by the charter or the authorizer
$\sqsupset$ Amending the bylaws without authorizer approval
$\sqsupset$ Failure to maintain a required number of members or range of members
$\square$ Failure to adhere to terms of office for members and/or officers
$\square$ Failure to elect officers at the stated time of the year
Failure to hold an annual meeting
Failure to follow Robert's Rules in meetings
Failure by the board to submit background check applications on new members
$\square$ Failure by the board to annually sign conflict of interest disclosure statements

## Annual Performance Reports

Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, financial health and sustainability, and organizational and operational performance according to the most recent data available for the years in review. Due to changes in the data and reporting on the Ohio School Report Card, ESCLEW was unable to complete its assessment of academic performance of its sponsored schools for the 2021-2022 school year.

ESCLEW is committed to promoting high-quality education for public school students in Ohio. This Annual Performance Report is produced in order to:

1) Provide timely information to the community school on its performance relative to the standards and expectations established by applicable federal and state law and the charter contract.
2) Identify the school's strengths and areas needing improvement.
3) Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

These annual reports were emailed to school leaders and governing authority members in the beginning of October. The last page highlights the school's performance summary and prospects for renewal. The prospects for renewal section are for reference only as a preliminary calculation and does not guarantee renewal. Renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of the report.

The 2021-2022 Educational Service Center of Lake Erie West's Community Schools Center Sponsor Annual Report is a combination of all community schools sponsored by the ESCLEW and will be provided to all school stakeholders in early November. The ESC of Lake Erie West is required to provide a written report to all parents of students enrolled in sponsored schools and the Ohio Department of Education by November 30th of each year. The 2021-2022 Educational Service Center of Lake Erie West's Community Schools Center Sponsor Annual Report is required to be posted to the schools' websites by November 30, 2022 to serve as notification to parents of students enrolled at each school.

# Educational Service Center of Lake Erie West <br> Community Schools Center 

## Chronic Absenteeism Rate for the 2022-2023

Beginning with the 2022-2023 school year, the Chronic Absenteeism improvement indicator contributes a possible five points to the Gap Closing Component. The Ohio Department of Education has set a long term goal of reducing Ohio's chronic absenteeism rate to $5 \%$ by the 2030-2031 school year. In order to meet this target goal, the state has identified specific annual targets as the annual state target to meet the indicator on the report card.

The 2022-2023 state target goal for chronic absenteeism is $20.2 \%$. This is a change from what was published prior to 2020. Schools will meet the chronic absenteeism indicator by achieving one of the following three options;

1. Meet the state target of $20.2 \%$.
2. If the school's chronic absenteeism rate is $36.7 \%$ or higher, the school will show a $1.1 \%$ improvement.
3. If the school's chronic absenteeism rate is lower than $36.7 \%$, the school will show a $3 \%$ improvement.

The schools will be required to determine the rate of improvement that will be required to meet the state target, and that will be the school's goal for chronic absenteeism rate for the 2022-2023 school year. The chronic absenteeism rate will be evaluated on the 2022-2023 Annual Performance Reports completed by the ESCLEW Community Schools Center.

December 2022

## Governing Authority Update

Governing Authority Book Club
Topic Three: School Management - chief executive or management company?
Governing for Greatness explores ten fundamentals every charter school board member needs to know. The third fundamental is school management. Community schools are either operated by a chief executive (superintendent, principal, director, etc.) or an education service provider (management company/operator). According to research cited in Governing for Greatness, $60 \%$ of schools are run by a chief executive while $40 \%$ of schools are run by a management company. Either way, the board should have a contract with school management whether it's an individual or company. At minimum, the contract should address four topics - responsibilities, scope of authority, accountability to the board, and compensation.

## School Management FAQ

$\exists$ Where can I find our school management contract?
For schools that are managed by a third party operator, a copy of the fully executed operator contract is included in Attachment 3.2 of the board's contract with ESCLEW. Board members may contact their school liaison or their ESCLEW regional representative for help accessing the current charter contract including Attachment 3.2 Management by Third Party Operator. ODE also publishes operator contracts on their website here.

# Educational Service Center of Lake Erie West <br> Community Schools Center 

## Book Club Challenge

Read your school's management contract and answer the questions from Governing for Greatness.

1) Does your school's management (i.e., chief executive) have a contract with the board?
2) If yes, how well does it compare with the four elements described in this section?
3) Did an independent attorney that is knowledgeable about the charter school sector review the management contract before the board approved it (or its subsequent renewal)? (The answer to this question is of greater significance if your board contracts with a management company.)

## Did You Know?

Ohio Revised Code Section 3314.036 requires the governing authority of a community school to employ an attorney, independent from the school's sponsor or operator, for any services related to the negotiation of the community school's contract with the sponsor or the school's contract with the operator.

## Topic Four: Financial Controls - policies and procedures safeguard against fraud, waste, and abuse <br> Governing for Greatness explores ten fundamentals every charter school board member needs to know. The fourth fundamental is financial controls. The board maintains a fiduciary duty to verify these financial policies and procedures exist and are being followed. In order to protect against fraud, waste, and abuse, every community school should have, at minimum, six specific controls including separation of duties policy, purchasing policy, debit card policy, credit card policy, cash handling procedures, and vendor approval procedures as well as an annual external audit that is presented to the full board.

## Financial Controls FAQ

$\square$ Where can I find our board's financial controls?
The financial controls should exist as written board policies. Board members may contact their school liaison for help accessing a board policy binder or electronic archive.

## Book Club Challenge

Read your school's financial policies and procedures and answer the questions from Governing for Greatness.

1) Does your school have written financial controls (i.e., policies and procedures) that include, at a minimum, the six described in this section?
2) Were the policies and procedures easy to locate? (In schools where administrators don't know where to find policies and procedures, there may be inconsistencies in adherence to them.)
3) When was the last time your board verified the existence of written financial controls, especially a separation of duties policy?
4) Apart from the audit, when was the last time your board evaluated the extent to which financial controls are being followed?

January 2023

## Governing Authority Book Club

Topic Five: Risk Management - risks to people, risks to property, and risks to the program

# Educational Service Center of Lake Erie West Community Schools Center 

|  | Governing for Greatness explores ten fundamentals every charter school board member needs to <br> know. The fifth fundamental is risk management. The information contained in the chapter and <br> this brief synopsis is not sufficient to fully accomplish risk management. Boards should consult <br> other resources in addition to this material. Six key risk management strategies discussed in the <br> chapter include: hiring competent individuals at all levels, being proactive in <br> identifying potential risks, having a method for monitoring data and information related to key <br> risk indicators, adopting and following sound policies and procedures, retaining and consulting <br> competent legal counsel, and maintaining proper insurance coverage. It is important to note, <br> having a compliant policy is not enough. The board should systematically monitor how well key <br> policies are being followed. |
| :--- | :--- |
|  | Risk Management FAQ <br> $\square$ Where can I find information on our school's insurance coverage? <br> A copy of the Certificate of Liability Insurance and Evidence of Property Insurance is included <br> in Attachment 10.1 of the board's contract with the ESC of Lake Erie West (ESCLEW). <br> However, the coverage detailed in the attachment is only effective for the year the original <br> contract was signed. Schools are required to submit updated certificates to ESCLEW each year. <br> Board members may contact their school liaison or their ESCLEW regional representative for <br> help accessing the current liability and property insurance coverage. |
|  | Book Club Challenge <br> Read and reflect on these Key Questions from Governing for Greatness. <br> 1) As you talk to other board members, how well does it appear the school is being proactive at <br> risk management with respect to the six approaches discussed in this section? <br> 2) Does your board require management to conduct an annual risk management assessment and <br> to report its findings? <br> 3) On what date does your school's liability insurance coverage expire? <br> 4) How many claims has your insurance company settled or paid out on behalf of the school in <br> the previous 12 months? <br> 5) Is your school highly susceptible to certain kinds of risks? For example, is it located on <br> heavily traveled streets? <br> If yes, how is the school mitigating the associated potential risks? <br> 6) Does your school's actual insurance coverage meet all minimum thresholds that may be <br> stated in your charter? <br> 7) Has your board ever asked the insurance broker whether it provides any resources for risk <br> management? |
| Recent Site Visit |  |
| Highlights |  |

## Educational Service Center of Lake Erie West <br> Community Schools Center

|  | - Student Discipline Discussion <br> - Coming Events <br> - Questions/Concerns <br> - Strengths <br> - Student File Review <br> - Emergency Mngt Test Drill <br> December Site Visit areas addressed: <br> - Academic Interventions <br> - Attendance Policy Implementation <br> - Emergency Drill Log <br> - General Student File Review <br> - 11.6 update <br> - Elem - Reading Improvement Plan Monitoring <br> - HS - College Credit Plus Program <br> - Food Service/Heimlich training <br> - Winter Assessment Planning <br> - Coming Events <br> - Questions/Concerns <br> - Strengths <br> - Dates closed beyond the calendar <br> January 2023 Site Visit areas addressed: <br> - Actual Enrollment <br> - Emergency Drill Log <br> - PBIS update <br> - Student Interviews <br> - Student Discipline <br> - Team Threat Assessment training <br> - School website review <br> - Winter Assessments <br> - Coming Events <br> - Questions/Concerns <br> - Strengths <br> - Technical Assistance |
| :---: | :---: |
| Financial Update | The following areas for October 2022 were reviewed by Linda Moye, ESCLEW Financial Consultant, with Scott Pittman of SAM on November 28, 2022: <br> > Financial Summary Report (cash-basis schools) <br> > Year-to-Date Actual vs. Budget (Forecast) Report <br> > Invoices More than 60 Days Past Due (Aging) <br> $>$ FTE Enrollment <br> > Transaction Detail Report (FINDET) <br> > Five Year Forecast/Update <br> > Annual Budget |

## Educational Service Center of Lake Erie West Community Schools Center

|  | Results: <br> SA Warren EL: No red flags nor concerns <br> SA Warren MS/Sec: No red flags nor concerns |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2022-2023 Governing Authority Goal (Attachment 11.6) |  |  |  |  |
| MS/Sec Goal | One board member will participate in our career day and two board members will attend graduation. |  |  |  |
| MS/ Sec Evidence | TBD |  |  |  |
| El Goal | At least one of our Governing Board members will attend our family evening school event and one board member will attend at least one school day event. |  |  |  |
| El Evidence | TBD |  |  |  |
| El Progress | No Progress $\square$ | Making Progress $\square$ | Met Goal $\square$ | Exceeded $\square$ |
| MS/Goal Progress | No Progress $\square$ | Making Progress $\square$ | Met Goal $\square$ | Exceeded $\square$ |


| Other Items Discussed: | Remember to pursue your Sunshine Laws annual training by March 2023. |
| :--- | :--- |
| Any questions asked by the <br> Governing Authority for <br> the Sponsor? |  |
| Follow up provided: |  |

# Governing Authority Resolution <br> February 1, 2023 

Resolved, the Governing Authority hereby appoints Lori St. Clair as EMIS Designee for the remainder of the 2022-2023 school year.

Signed:

Governing Authority President/Secretary/Presiding Member

## Governing Authority Resolution <br> February 1, 2023

Be it Resolved, the Governing Authority has conducted an annual review of the School's Racial and Ethnic Balances based on the following data:

2021-2022 School Year
Total Enrollment

| Summit Academy | 95 |
| :--- | ---: |
| Warren City | 4676 |

Racial and Ethnic Balances

|  | Summit | Warren <br> City |
| :--- | :---: | :---: |
|  | $\%$ | $\%$ |
| Am. Indian/Alaskan Native | NC | NC |
| Asian/Pacific Islander | NC | NC |
| Black, Non-Hispanic | NC | 40.1 |
| Hispanic | 13 | 5.3 |
| Multiracial | 12.1 | 15.7 |
| White, Non-Hispanic | 66.7 | 38.7 |
| Students with Disabilities | 65.8 | 18.5 |
| Economic Disadvantage | 100 | 99.5 |
| English Learner | NC | 0.9 |
| Migrant | NC | NC |

If enrollment is less than 10, results are Not Calculated (NC)

Signed:

Governing Authority President/Secretary/Presiding Member

# Governing Authority Resolution <br> February 1, 2023 

Resolved, the Governing Authority hereby approves the Monthly Residency Verifications for December and January 2022-2023.

Signed:

Governing Authority President/Secretary/Presiding Member

## MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL

Month and Year: December 2022
Official School Name: Summit Academy Warren Community
Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.

## ANNUAL PROOF OF RESIDENCY IN FILE

Note date and type of proof submitted to the school.

## FIRST STUDENT

Date: July 2022
Type: Pay Stub

## SECOND STUDENT

$\qquad$
Date: August 2022

## MONTHLY VERIFICATION

Note method of verification \& details of contact. NO names, only confirming statements.

## FIRST STUDENT

$\qquad$

## SECOND STUDENT

Date: December 1, 2022

Details: Confirmed in person with mom

Details:Confirmed over phone with guardian.

## ADDRESS VERIFICATION

## FIRST STUDENT

Current Address Verified: $\checkmark$ Yes $\square$ No
New Address: $\square$ Yes $\square$ No

## SECOND STUDENT

Current Address Verified:


Completed By Signature: $\qquad$


SCHOOLS

MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL

Month and Year: January 2023
Official School Name: Summit Academy Warren Community
Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.

## ANNUAL PROOF OF RESIDENCY IN FILE

Note date and type of proof submitted to the school.

## FIRST STUDENT

Date: July 2022

Type: Bank Statement

## SECOND STUDENT

Date: July 2022
Type: Bank Statement

## MONTHLY VERIFICATION

## Note method of verification \& details of contact. NO names, only confirming statements.

## FIRST STUDENT

```
Date: January 9, 2023
```

Details: Confirmed in person with dad.

## SECOND STUDENT

Date: January 9, 2023
Details: Confirmed over phone with mom.

## ADDRESS VERIFICATION

## FIRST STUDENT

Current Address Verified: $\checkmark$ Yes $\square$ No New Address: $\square$ Yes $\square$ No

## SECOND STUDENT

Current Address Verified:
 New Address: $\square$ Yes $\square$ No

Completed By Signature:


## Summit

## WARELE

## Board Meeting February 1, 2023

## Financial Highlights

|  | November | December |
| :--- | ---: | ---: |
| 1. Medicaid | $\$ 2,650.99$ | $\$ 4,205.31$ |
| 2. School Lunch/Breakfast | $\$ 0.00$ | $\$ 9,805.60$ |
| 3. Federal Grants | $\$-595.56$ | $\$ 46,279.85$ |
| 4. State Grants | $\$ 0.00$ | $\$ 900.00$ |

## Summit Academy

SCHOOLS

| 180 |  | FY2023 BUDGET |  | $\begin{aligned} & \text { FYTD } \\ & \text { DEC } 22 \end{aligned}$ | \% OF BUDGET |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENROLLMENT |  |  |  |  |  |
| TOTAL STUDENT FTE (CS FUNDING REPORTS) |  | 104.26 |  | 100.90 | 97\% |
| OPERATIONAL REVENUES |  |  |  |  |  |
| General Fund Revenue (001) | \$ | 1,685,948 | \$ | 963,098 | 57\% |
| Capital Improvement Revenue (003) | \$ | 47,797 | \$ | 26,213 | 55\% |
| Food Services Revenue (006) | \$ | 75,625 | \$ | 41,326 | 55\% |
| Student Fee Revenue (009) | \$ | 4,827 | \$ | 3,998 | 83\% |
| Grant Revenue (400's, 500's) | \$ | 885,961 | \$ | 194,360 | 22\% |
| Other Revenue | \$ | - | \$ | - | 0\% |
| TOTAL OPERATIONAL REVENUE | \$ | 2,700,157 | \$ | 1,228,995 | 46\% |
| OPERATIONAL EXPENDITURES |  |  |  |  |  |
| GENERAL FUND EXPENDITURES |  |  |  |  |  |
| Personnel Services (Salaries and Wages) | \$ | 549,372 | \$ | 281,636 | 51\% |
| Fringe Benefits | \$ | 135,744 | \$ | 124,267 | 92\% |
| Purchased Services - Non-Employees | \$ | 159,525 | \$ | 56,841 | 36\% |
| Purchased Services - Management Company Fees | \$ | 402,516 | \$ | 144,252 | 36\% |
| Purchased Services - Sponsorship Fees | \$ | 40,500 | \$ | 24,182 | 60\% |
| Communications \& Utilities | \$ | 40,682 | \$ | 17,590 | 43\% |
| Equipment Lease (Copiers, Computers, Vehicles, etc.) | \$ | 6,124 | \$ | 2,921 | 48\% |
| Repairs and Maintenance | \$ | 156,562 | \$ | 67,031 | 43\% |
| Materials, Supplies, and Textbooks | \$ | 26,906 | \$ | 16,572 | 62\% |
| Capital Outlay (Equipment, Buses, etc.) | \$ | 8,602 | \$ | 1,465 | 17\% |
| All Other Objects | \$ | 17,500 | \$ | 17,616 | 101\% |
| TOTAL GENERAL FUND EXPENDITURES | \$ | 1,544,033 | \$ | 754,374 | 49\% |
| OTHER EXPENDITURES |  |  |  |  |  |
| Capital Improvement Expenditures | \$ | 12,850 | \$ | 67,187 | 523\% |
| Food Services Expenditures | \$ | 80,795 | \$ | 41,255 | 51\% |
| Student Fee Expenditures | \$ | 4,199 | \$ | 51 | 1\% |
| Grant Expenditures | \$ | 914,666 | \$ | 308,301 | 34\% |
| Other Expenditures | \$ | - | \$ | 3,134 | 0\% |
| TOTAL OTHER EXPENDITURES | \$ | 1,012,510 | \$ | 419,928 | 41\% |
| TOTALS |  |  |  |  |  |
| TOTAL OPERATIONAL EXPENDITURES | \$ | 2,556,543 | \$ | 1,174,302 | 46\% |
| TOTAL EXCESS OR (SHORTFALL) | \$ | 143,614 | \$ | 54,693 | 38\% |
| REVENUE PER STUDENT | \$ | 25,898 | \$ | 12,180 |  |
| EXPENSE PER STUDENT | \$ | 24,521 | \$ | 11,638 |  |
| TOTAL EXCESS OR (SHORTFALL) PER STUDENT | \$ | 1,377 | \$ | 542 |  |

ENROLLMENT - 100.9 97\% of Budget

## December 2022 Fifty percent of Fiscal Year 23

## REVENUE THROUGH DECEMBER 2022 46\% of Budget

- General Fund (State Foundation and Medicaid - $\$ 963,098$ ) 57\%
- Capital Improvement Fund (State Foundation - $\$ 26,213$ ) 55\%
- Federal Funds - November $2022 \$-595.56$-Funds had to be returned to ODE after the Final Expenditure Report was completed because too much was drawn down for FY22.
- Food Service (006) - $\$ 41,326$ 55\%
- Student Fees - $\$ 3,998$ 83\%.


## EXPENSES THROUGH DECEMBER 2022 46\% of Budget

- Benefits - \$124,267 92\%.
- Sponsorship Fees are a percentage of General and Capital Improvement Funds receipts \$24,182 60\% - The receipts for these two funds are over budget therefore the fees have increased.
- Materials, Supplies, and Textbooks $\$ 16,572 \mathbf{6 2 \%}$ - Many supplies are purchased at the beginning of the school year in preparation for the start of school.
- All Other Objects - $\$ 7,616$ 101\% - Audit, liability and property insurance payments. This line item needs to be reviewed for FY24 for the liability and property expenses. They were under budgeted in FY23.
- Capital Improvement - $\$ 67,187 \mathbf{5 2 3 \%}$ - New boiler and installation was not budgeted.


## REVENUE VS. EXPENSES THROUGH DECEMBER 2022

- Revenues exceeded expenses by $\$ 54,693$
- Per pupil revenues exceeded expenses by $\$ 542$

| 180 |  | FY2023 |  | JUL |  | AUG |  | SEP |  | OCT |  | Nov |  | DEC |  | JAN |  | FEB |  | MAR |  | APR |  | MAY |  | JuN |  | FYTD | $\begin{aligned} & \text { BOF } \\ & \text { BUDGET } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENROLLMENT |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TOTAL STUDENT FTE (CS FUNDING REPORTS) |  | 104.26 |  | 95.07 |  | 95.07 |  | 95.07 |  | 108.54 |  | 106.16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 99.98 | 96\% |
| OPERATIONAL REVENUES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| General Fund Revenue (001) | \$ | 1,685,948 | \$ | 129,876 | \$ | 132,894 | \$ | 202,132 | \$ | 178,178 | \$ | 183,360 | \$ | . | \$ | . | \$ |  |  | - | \$ | . | \$ | . | \$ | . | \$ | 826,439 | 49\% |
| Capital Improvement Revenue (003) | \$ | 47,797 | \$ | 3,933 | \$ | 3,933 | \$ | 3,933 | \$ | 5,980 | \$ | 4,231 | \$ | . | \$ | . | \$ |  |  | - | \$ | . | \$ |  | \$ | - | \$ | 22,012 | 46\% |
| Food Services Revenue (006) | \$ | 75,625 | \$ | 9,018 | \$ | 2,190 | \$ | - | \$ | 20,312 | \$ | - | \$ | . | \$ | - | \$ |  |  | - | \$ | - | \$ |  | \$ | . | \$ | 31,520 | 42\% |
| Student Fee Revenue (009) | \$ | 4,827 | \$ |  | \$ | 3,027 | \$ | 326 | \$ | 550 | \$ | 7 | \$ | - | \$ |  | \$ |  |  | - | \$ |  | \$ |  | \$ | . | \$ | 3,910 | 81\% |
| Grant Revenue ( $400^{\prime}$ 's, $500^{\prime \prime} \mathrm{s}$ ) | \$ | 885,961 | \$ | 27,434 | \$ | 98,181 | \$ | - | \$ | 22,161 | \$ | (596) | \$ | - | \$ | - | \$ |  |  | - | \$ | - | \$ |  | \$ | - | \$ | 147,181 | 17\% |
| Other Revenue | \$ |  | \$ |  | \$ |  | \$ |  | \$ |  | \$ |  | \$ | - | \$ |  | \$ |  |  | - | \$ | . | \$ |  | \$ |  | \$ |  | 0\% |
| TOTAL OPERATIONAL REVENUE | S | 2,700,157 | \$ | 170,262 | S | 240,225 | \$ | 206,391 | s | 227,180 | S | 187,003 | \$ | - | s | . | s |  |  | 5 | s | - | s | . | s | . | S | 1,031,061 | 38\% |
| OPERATIONAL EXPENDITURES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| OPERATIONAL EXPENDITURES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Personnel Servicses (Salaries and Wages) | \$ | 549,372 | \$ | 44,936 | \$ | 43,021 | + | 21,338 | \$ | 90,182 | S | 23,722 | \$ | - | \$ | - | \$ |  |  | - | \$ | - | \$ | . | \$ | - | \$ | 223,199 | $41 \%$ |
| Fringe Benefits | \$ | 135,744 | \$ | 14,033 | \$ | 9,323 | , | 24,995 | \$ | 48,266 | S | 5,395 | \$ | - | \$ | - | \$ |  |  | \$ | \$ | - | \$ | - | s | - | \$ | 102,013 | 75\% |
| Purchased Services - Non-Employees | \$ | 159,525 | \$ | 1,272 | \$ | 2,453 | \$ | 7,232 | \$ | 19,184 | \$ | 11,494 | \$ | . | \$ | - | \$ |  |  | - | \$ | . | \$ |  | S | . | \$ | 41,636 | 26\% |
| Purchased Services - Management Company Fees | \$ | 402,516 | \$ | 24,399 | \$ | 23,354 | \$ | 20,260 | \$ | 26,849 | \$ | 28,025 | \$ | - | \$ | . | \$ |  |  | - | S | . | \$ |  | \$ | - | \$ | 122,886 | 31\% |
| Purchased Services - Sponsorship Fees | \$ | 40,500 | \$ | 3,345 | \$ | 3,346 | \$ | 3,681 | \$ | 4,966 |  | 5,086 | \$ | - | \$ | - | \$ |  |  | - | \$ | - | \$ |  | \$ | - | \$ | 20,424 | 50\% |
| Communications $\&$ Utilities | \$ | 40,682 | \$ | 1,779 | \$ | 1,891 | \$ | 2,997 | \$ | 2,467 | \$ | 2,839 | \$ | - | \$ | - | \$ |  |  | - | \$ | - | \$ |  | \$ | - | \$ | 11,973 | 29\% |
| Equipment Lease (Copiers, Computers, Vehicles, etc.) | \$ | 6,124 | \$ | 487 | \$ | 487 | \$ | 487 | \$ | 487 | \$ | 487 | \$ | - | \$ | . | \$ |  |  | - | \$ | - | \$ | . | S | - | \$ | 2,434 | 40\% |
| Rent / Lease (Building/ Faciility) | \$ |  | \$ |  | \$ |  | \$ |  | \$ | - | \$ |  | \$ | - | \$ | . | \$ |  |  | S | \$ | . | \$ | - | \$ | - | \$ |  | 0\% |
| Repairs and Maintenance | \$ | 156,562 | \$ | 9,385 | \$ | 9,220 | \$ | 8,655 | \$ | 9,877 | \$ | 9,026 | S | - | \$ | - | \$ |  |  | - | S | - | \$ |  | \$ | - | \$ | 46,162 | 29\% |
| Materials, Supplies, and Textbooks | \$ | 26,906 | \$ | $\cdots$ | \$ | 5,513 | \$ | 8,640 | \$ | 1,762 | \$ | 452 | \$ | - | \$ | - | \$ |  |  | S | \$ |  | \$ |  | \$ | - | \$ | 16,367 | 61\% |
| Capital Outlay (Equipment, Buses, etc.) | \$ | 8,602 | \$ | - | \$ | - | \$ | - | \$ | - | \$ |  | \$ | - |  | . | \$ |  |  | - | \$ | . | \$ | . | \$ | - | \$ |  | 0\% |
| All Other Objects | \$ | 17,500 | \$ | 6,468 | \$ | 3,016 | \$ | 1,965 | \$ | 3,208 | \$ | 2,021 | \$ | - | \$ | - | \$ |  |  | - | \$ | - | \$ |  | \$ | - | \$ | 16,678 | 95\% |
| TOTAL GENERAL FUND EXPENDITURES | s | 1,544,033 | s | 106,105 | s | 101,623 | s | 100,250 | s | 207,249 | s | 88,547 | s | . | s | . | s |  |  | - | s | - | s | . | s | - | s | 603,773 | 39\% |
| OTHER EXPENDITURES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Capital lmprovement Expenditures | \$ | 12,850 | \$ |  | \$ |  | \$ |  | \$ | 60,060 | \$ | 5,195 | \$ | . | \$ |  | \$ |  |  | - | \$ | . | \$ |  | \$ | . | \$ | 65,255 | 508\% |
| Food Services Expenditures | \$ | 80,795 | \$ | 2,443 | \$ | 725 | \$ | 6,799 | \$ | 13,042 | S | 8,868 | \$ | . | \$ | . | \$ |  |  | - | S | . | \$ |  | \$ | . | \$ | 31,876 | 39\% |
| Student Fee Expenditures | \$ | 4,199 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | . | \$ | - | \$ |  |  | - | \$ | - | \$ | . | \$ | - | \$ | - | 0\% |
| Grant Expenditures | \$ | 914,666 | \$ | 76,475 | \$ | 59,998 | \$ | 56,548 | \$ | $(30,788)$ | \$ | 112,485 | \$ | - | \$ | - | \$ |  |  | - | S | - | \$ | - | \$ | - | \$ | 274,718 | 30\% |
| Other Expenditures | \$ |  |  | $\cdots$ |  |  | \$ | 222 | \$ | 2,390 |  | 521 | \$ | . | \$ | - | \$ |  |  | - | S | - | \$ |  | S | - | \$ | 3,134 | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TOTAL EXCESS OR (SHORTFALL) | s | 143,614 | S | (14,760) | s | 77,879 | + | 42,573 | s | (24,773) | s | (28,614) | s | . | s | . | s |  |  | 5 | s | . | s | . | s | . | s | 52,306 | $36 \%$ |
| REVENUE PER STUDENT | \$ | 25,898 | S | 1,791 | S | 2,527 | S | 2,171 | \$ | 2,093 | \$ | 1,762 | \$ | - | \$ | . | \$ | . |  | - | s | . | s | - | s | . | s | 10,312 |  |
| EXPENSE PER STUDENT | \$ | 24,521 | \$ | 1,946 | \$ | 1,708 | \$ | 1,723 | \$ | 2,321 | \$ | 2,031 | S | . | \$ | . | \$ | - |  | 5 | s | . | \$ | . | \$ | . | S | 9,789 |  |
| TOTAL EXCESS OR (SHORTFALL) PER STUDENT | s | 1,377 | s | (155) | \$ | 819 | s | 448 | s | (228) | s | (270) | \$ | . | s | . | s | . |  | S | s | . | s | . | s | . | s | 523 |  |



| FEDERAL FUNDS |  |  | $\begin{gathered} \text { YTD } \\ \text { REVENUE } \end{gathered}$ |  | $\begin{gathered} \% \text { \% OF } \\ \text { BUDGET } \end{gathered}$ | FUND | BUDGETEDREVENUE |  | $\begin{gathered} \text { YTD } \\ \text { REVENUE } \end{gathered}$ |  | $\begin{gathered} \text { \%OF } \\ \text { BUDGET } \end{gathered}$ | FUND | BUDGETED |  | $\begin{gathered} \text { YTD } \\ \text { REVENUE } \end{gathered}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND |  | BUDGETED REVENUE |  |  | $\begin{gathered} \% \text { OF } \\ \text { BUDGET } \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |
| MISC. STATE GRANTS FY22 | \$ | - | \$ |  |  | 0\% | EONC FY22 | \$ |  | \$ |  | 0\% | EONC FY23 | \$ | 2,956.28 | \$ |  | 0\% |
| ESSER FY2022 | \$ | . | \$ |  | 0\% | TITLE N F FY22 | \$ | - | \$ | 1,999.99 | 0\% | TITLE IV FY23 | \$ | 10,000.00 | \$ |  | 0\% |
| ESSERIIFY22 | \$ | - | \$ | 80,303.26 | 0\% | ECSE FY2022 | \$ | - | \$ | - | 0\% | ECSE FY2023 | \$ | 745.15 | \$ |  | 0\% |
| ARP ESSER FY22 | \$ | - |  | 16,010.75 | 0\% | TITLE IIA FY2022 | \$ | - | \$ | - | 0\% | TITLE IIA FY2023 | \$ | 6,530.98 | \$ |  | 0\% |
| IDEA B FY2022 | \$ | - |  | 10,609.12 | 0\% | ARP IDEA FY22 | \$ | - | \$ | 897.82 | 0\% | NC SSII FY2023 | \$ | - |  | 14,587.88 | 0\% |
| NC SSIFY2022 | \$ | . | \$ | 5,253.02 | 0\% | ESSER IIFY23 | \$ | 130,456.01 | \$ |  | 0\% | ARP IDEA FY23 | \$ | - | \$ |  | 0\% |
| SIG FY2022 | \$ | . | \$ |  | 0\% | ARP ESSER FY23 | \$ | 589,158.40 | \$ | . | 0\% |  | \$ | . | \$ | . | 0\% |
| TITLE IFY2022 | \$ | - | \$ | 10,843.72 | 0\% | IDEA B FY2023 | \$ | 54,447.60 | \$ | - | 0\% |  | \$ | - | \$ | . | 0\% |
| TITLE INEGLECTED FY2022 | \$ | - | \$ | - | 0\% | TITLEIFY2023 | \$ | 54,803.72 | \$ | 6,675.00 | 12\% |  | \$ | - | \$ | - | 0\% |
| SQ16 FY2022 | \$ | . | \$ | . | 0\% | TITLE INEGLECTED FY2023 | \$ | - | \$ | $\cdots$ | 0\% |  | \$ | . | \$ | . | 0\% |
|  |  |  |  |  |  | YTD Grant Revenue |  |  | S | 147,180.56 |  |  |  |  |  |  |  |


| 180 |  | $\begin{aligned} & \text { FY2023 } \\ & \text { BUDGET } \end{aligned}$ |  | JUL |  | AUG |  | SEP |  | ост |  | Nov |  | DEC |  | JAN |  | FEB |  |  | MAR |  | APR |  | MAY |  | JUN |  | FYTD | $\begin{aligned} & \text { \% OF } \\ & \text { BUDGET } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TOTAL STUDENT FTE (CS FUNDING REPORTS) |  | 104.26 |  | 95.07 |  | 95.07 |  | 95.07 |  | 108.54 |  | 106.16 |  | 105.49 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 100.90 | 97\% |
| OPERATIONAL REVENUES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| General Fund Revenue (001) | \$ | 1,685,948 | \$ | 129,876 | \$ | 132,894 | \$ | 202,132 | \$ | 178,178 | \$ | 183,360 | \$ | 136,659 | \$ | . | \$ |  |  | \$ |  | \$ | . | \$ |  | \$ |  | \$ | 963,098 | 57\% |
| Capital Improvement Revenue (003) | \$ | 47,797 | \$ | 3,933 | \$ | 3,933 | \$ | 3,933 | \$ | 5,980 | \$ | 4,231 | \$ | 4,201 | \$ | . | \$ |  | . | \$ |  | \$ |  | \$ |  | \$ |  | \$ | 26,213 | 55\% |
| Food Services Revenue (006) | \$ | 75,625 | \$ | 9,018 | \$ | 2,190 | \$ |  | \$ | 20,312 | \$ | - | \$ | 9,806 | \$ | . | \$ |  | - | \$ |  | \$ | - | \$ |  | \$ |  | \$ | 41,326 | 55\% |
| Student Fee Revenue (009) | \$ | 4,827 | \$ |  | \$ | 3,027 | \$ | 326 | \$ | 550 | \$ | 7 | \$ | 88 | \$ | - | \$ |  | . | \$ |  | \$ | - | \$ |  | \$ | - | \$ | 3,998 | 83\% |
| Grant Revenue (400's, $50{ }^{\prime}$ 's) | \$ | 885,961 | \$ | 27,434 | \$ | 98,181 | \$ | - | \$ | 22,161 | \$ | (596) | \$ | 47,180 | \$ | - | \$ |  | . | \$ |  | \$ | - | \$ |  | \$ |  | \$ | 194,360 | 22\% |
| Other Revenue | \$ |  | \$ |  | \$ |  | \$ |  | \$ |  | \$ |  | \$ |  | \$ |  | \$ |  |  | \$ |  | \$ |  | \$ |  | \$ |  | \$ |  | 0\% |
| TOTAL OPERATIONAL REVENUE | s | 2,700,157 | \$ | 170,262 | \$ | 240,225 | s | 206,391 | S | 227,180 | s | 187,003 | \$ | 197,933 | s | . | s |  | . | s | . | s | . | s |  | S | - | s | 1,228,995 | 46\% |
| OPERATIONAL EXPENDITURES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GENERAL FUND EXPENDITURES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Personnel Services (Salaries and Wages) | \$ | 549,372 | \$ | 44,936 | \$ | 43,021 | \$ | 21,338 | \$ | 90,182 | \$ | 23,722 | \$ | 58,437 | \$ | . | \$ |  | - | \$ |  | \$ | - | \$ |  | \$ | - | \$ | 281,636 | 51\% |
| Fringe Benefits | \$ | 135,744 | \$ | 14,033 | \$ | 9,323 | 5 | 24,995 | \$ | 48,266 | \$ | 5,395 | \$ | 22,254 | \$ | . | \$ |  | - | \$ |  | \$ | - | \$ |  | \$ |  | \$ | 124,267 | 92\% |
| Purchased Services - Non-Employees | \$ | 159,525 | + | 1,272 | \$ | 2,453 | \$ | 7,232 | \$ | 19,184 | \$ | 11,494 | \$ | 15,205 | \$ | - | \$ |  | - | \$ |  | \$ | - | \$ |  | \$ |  | \$ | 56,841 | 36\% |
| Purchased Services - Management Company Fees | \$ | 402,516 | \$ | 24,399 | \$ | 23,354 | 9 | 20,260 | \$ | 26,849 | \$ | 28,025 | \$ | 21,366 | \$ | - | S |  |  | \$ |  | \$ | - | \$ |  | \$ |  | \$ | 144,252 | 36\% |
| Purchased Services - Sponsorship Fees | \$ | 40,500 | \$ | 3,345 | \$ | 3,346 | \$ | 3,681 | \$ | 4,966 | \$ | 5,086 | \$ | 3,758 | \$ | . | \$ |  | . | \$ | . | \$ | . | \$ |  | \$ | . | \$ | 24,182 | 60\% |
| Communications $\&$ Utilities | \$ | 40,682 | \$ | 1,779 | \$ | 1,891 | \$ | 2,997 | \$ | 2,467 | \$ | 2,839 | \$ | 5,617 | \$ | - | \$ |  | . | \$ | - | \$ | - | \$ |  | \$ | - | \$ | 17,590 | 43\% |
| Equipment Lease (Copiers, Computers, Vehicles, etc.) | \$ | 6,124 | \$ | 487 | \$ | 487 | \$ | 487 | \$ | 487 | \$ | 487 | \$ | 487 | \$ | - | \$ |  | - | \$ |  | \$ | - | \$ |  | \$ |  | \$ | 2,921 | 48\% |
| Rent / Lease (Building/ Faciility) | \$ |  | \$ |  | S |  | \$ |  | \$ |  | \$ |  | \$ |  | \$ | - | \$ |  |  | \$ |  | \$ |  | \$ |  | \$ |  | \$ |  | 0\% |
| Repairs and Maintenance | \$ | 156,562 | \$ | 9,385 | \$ | 9,220 | \$ | 8,655 | \$ | 9,877 | \$ | 9,026 | \$ | 20,869 | \$ | . | \$ |  | . | \$ |  | \$ | . | \$ |  | \$ |  | \$ | 67,031 | 43\% |
| Materials, Supplies, and Textbooks | \$ | 26,906 | \$ |  | \$ | 5,513 | \$ | 8,640 | \$ | 1,762 | \$ | 452 | \$ | 205 | \$ | . | \$ |  | . | \$ |  | \$ | . | \$ |  | \$ |  | \$ | 16,572 | 62\% |
| Capital Outlay (Equipment, Buses, etc.) | \$ | 8,602 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 1,465 | \$ | - | \$ |  | . | \$ | - | \$ | . | \$ | - | \$ | - | \$ | 1,465 | 17\% |
| All Other Objects | S | 17,500 | \$ | 6,468 | \$ | 3,016 | \$ | 1,965 | \$ | 3,208 | \$ | 2,021 | \$ | 938 | \$ | - | \$ |  | - | \$ | - | \$ | - | \$ |  | \$ | - | \$ | 17,616 | 101\% |
| TOTAL GENERAL FUND EXPENDITURES | s | 1,544,033 | \$ | 106,105 | s | 101,623 | s | 100,250 | s | 207,249 | \$ | 88,547 | \$ | 150,601 | s | . | s |  | . | s | . | s | . | s | . | s | . | s | 754,374 | 49\% |
| OTHER EXPENDITURES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Capital Improvement Expenditures | \$ | 12,850 | \$ |  | \$ | - | \$ | - | \$ | 60,060 | \$ | 5,195 | \$ | 1,933 | \$ | . | \$ |  |  | \$ | - | \$ | - | \$ |  | \$ | . | \$ | 67,187 | 523\% |
| Food Services Expenditures | \$ | 80,795 | \$ | 2,443 | \$ | 725 | \$ | 6,799 | \$ | 13,042 | \$ | 8,868 | \$ | 9,379 | \$ | - | \$ |  |  | \$ |  | \$ |  | \$ |  | \$ |  | \$ | 41,255 | 51\% |
| Student Fee Expenditures | \$ | 4,199 | \$ | - | \$ | - | \$ | - | 5 | - | \$ | $\cdots$ | \$ | 51 | \$ | . | s |  | . | \$ | . | \$ | . | \$ | . | s |  | \$ | 51 | 1\% |
| Grant Expenditures | \$ | 914,666 | S | 76,475 | \$ | 59,998 | S | 56,548 | \$ | (30,788) | \$ | 112,485 | S | 33,583 | \$ | - | \$ |  | - | \$ |  | \$ | . | \$ | . | \$ |  | \$ | 308,301 | 34\% |
| Other Expenditures | \$ |  | \$ |  | \$ |  | \$ | 222 | \$ | 2,390 | \$ | 521 | \$ | - | + | . | \$ |  | . | \$ | . | \$ | . | \$ | . | \$ | . | \$ | 3,134 | 0\% |
| TOTAL OTHER EXPENDITURES | s | 1,012,510 | \$ | 78,917 | s | 60,723 | s | 63,569 | s | 44,704 | \$ | 127,070 | \$ | 44,945 | S | . | s |  | . | s | - | s | . | s | - | s | - | s | 419,928 | 41\% |
| TOTALS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TOTAL OPERATITNAL EXPENDITURES | s | 2,556,543 | \$ | 185,022 | \$ | 162,346 | S | 163,818 | S | 251,953 | \$ | 215,616 | \$ | 195,547 | s | . | s |  | . | S | . | s | . | s | . | s | . | \$ | 1,174,302 | 46\% |
| TOTAL EXCESS OR (SHORTFALL) | s | 143,614 | s | (14,760) | s | 77,879 | s | 42,573 | s | (24,773) | s | (28,614) | s | 2,387 | s | . | s |  | . | s | . | s | - | s | . | s | . | s | 54,693 | 38\% |
| REVENUE PER STUDENT | \$ | 25,898 | \$ | 1,791 | \$ | 2,527 | \$ | 2,171 | \$ | 2,093 | \$ | 1,762 | \$ | 1,876 | \$ | - | \$ |  | . | \$ | - | \$ | - | \$ | . | \$ | . | s | 12,180 |  |
| EXPENSE PER STUDENT | \$ | 24,521 | \$ | 1,946 | \$ | 1,708 | \$ | 1,723 | \$ | 2,321 | \$ | 2,031 | + | 1,854 | \$ | - | \$ |  | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 11,638 |  |
| TOTAL EXCESS OR (SHORTFALL) PER STUDENT | 5 | 1,377 | s | (155) | S | 819 | s | 448 | s | (228) | s | (270) | \$ | 23 | s | . | s |  | . | S | . | s | . | \$ | . | S | . | s | 542 |  |



NOVEMBER CHECK REGISTER

| CHECK NUMBER | CHECK DATE | NAME | BUDGET UNIT | ACCOUNT | DESCRIPTION |  | TRANSACTION AMOUNT | OPU |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| V1942 | 11/07/22 | AMAZON.COM | 0190000110018000 | 533 | OSWI GRANT SUPPLIES | \$ | 17.76 | 180 |
| V1942 | 11/07/22 | AMAZON.COM | 0190000110018000 | 533 | OSWI GRANT SUPPLIES | \$ | 503.54 | 180 |
| V1944 | 11/09/22 | HP FINANCIAL SERVIC | 0010000296018000 | 426 | (ADM \$100.27-SCH | \$ | 100.09 | 180 |
| V1945 | 11/09/22 | DE LAGE LANDEN | 0010000296018000 | 426 | COPIER LEASES | \$ | 386.72 | 180 |
| 66683 | 11/11/22 | MONITRONICS | 0010000276018000 | 429 | FY23 MONITORING (FI | \$ | 270.00 | 180 |
| 66685 | 11/11/22 | REA \& ASSOCIATES IN | 0010000250018000 | 843 | AUDIT SCHOOLS_FY22 | \$ | 584.00 | 180 |
| 66699 | 11/11/22 | CRISIS PREVENTION I | 0010000119018000 | 432 | 11/3 JENNIFER COST | \$ | 349.75 | 180 |
| 66706 | 11/11/22 | HEALTHCARE BILLING | 0010000241618000 | 419 | WARELE | \$ | 231.42 | 180 |
| 66714 | 11/11/22 | PITNEY BOWES RESERV | 0010000250018000 | 443 | OCT POSTAGE REFILLS | \$ | 11.97 | 180 |
| 66721 | 11/11/22 | VERIZON WIRELESS | 0010000296018000 | 441 | VERIZON - CELLULAR | \$ | 60.00 | 180 |
| V1948 | 11/11/22 | TDG FACILITIES SERV | 0010000270018000 | 423 | FY23 MAINT/JANITORI | \$ | 8,167.99 | 180 |
| V1956 | 11/11/22 | AMAZON.COM | 0010000110018000 | 511 | VELCRO DOTS | \$ | 13.62 | 180 |
| V1958 | 11/11/22 | ESC OF LAKE ERIE WE | 0010000250018000 | 415 | SPONSOR FEES | \$ | 5,085.85 | 180 |
| V1948 | 11/11/22 | TDG FACILITIES SERV | 0030000270018000 | 423 | REPLACE DOORS CURRE | \$ | 5,194.85 | 180 |
| 66695 | 11/11/22 | NUTRITION INC | 0060000312018000 | 462 | WARELE FY23 BLANKET | \$ | 8,868.11 | 180 |
| 66680 | 11/11/22 | RENAISSANCE | 5365023110018000 | 511 | LALILO SUBSCRIPTION | \$ | 1,667.00 | 180 |
| V1961 | 11/16/22 | AMAZON.COM | 0010000110018000 | 511 | MAILBOX | \$ | 57.82 | 180 |
| V1961 | 11/16/22 | AMAZON.COM | 0010000110018000 | 512 | WARELE_OFFICE SUPPL | \$ | 338.21 | 180 |
| 66739 | 11/18/22 | STAPLES ADVANTAGE | 0010000110018000 | 512 | WARELE_OFFICE SUPPL | \$ | 42.13 | 180 |
| 66753 | 11/18/22 | HANOVER INSURANCE G | 0010000250018000 | 855 | 6/30/22-6/30/23 INS | \$ | 42.66 | 180 |
| 66753 | 11/18/22 | HANOVER INSURANCE G | 0010000250018000 | 855 | 6/30/22-6/30/23 INS | \$ | 413.25 | 180 |
| 66754 | 11/18/22 | EMBASSY SUITES COLU | 0010000110018000 | 439 | COACHES PD / NOV. 7 | \$ | 198.14 | 180 |
| 66754 | 11/18/22 | EMBASSY SUITES COLU | 0010000220018000 | 412 | HOTEL STAY FOR INST | \$ | 134.20 | 180 |
| 66754 | 11/18/22 | EMBASSY SUITES COLU | 0010000220018000 | 412 | MEETING ROOM FOR PD | \$ | 51.13 | 180 |
| 66760 | 11/18/22 | CDW-G | 0010000296018000 | 419 | ERATE FRN \# 2199013 | \$ | 104.66 | 180 |
| 66774 | 11/18/22 | AARIS THERAPY GROUP | 0010000218118000 | 413 | SY23 / HEALTH SRVC | \$ | 3,923.50 | 180 |
| 66774 | 11/18/22 | AARIS THERAPY GROUP | 0010000215218000 | 413 | SY23 / HEALTH SRVC | \$ | 5,622.50 | 180 |
| 66774 | 11/18/22 | AARIS THERAPY GROUP | 0010000214218000 | 413 | PSYCH SERV. / WAREL | \$ | 595.00 | 180 |
| 66786 | 11/18/22 | OHIO EDISON | 0010000270018000 | 451 | ELECTRIC SERVICES | \$ | 844.60 | 180 |
| 66794 | 11/18/22 | CITY OF WARREN UTIL | 0010000270018000 | 452 | WATER/SEWER SERVICE | \$ | 189.38 | 180 |
| V1974 | 11/18/22 | DAVID T MCGOOKEY | 0010000241118000 | 431 | 10/27 $164 \times \$ .625=\$$ | \$ | 102.50 | 180 |
| V1976 | 11/18/22 | ERICA L RICHLEY DUD | 0010000123018000 | 431 | 10/17 $28 \times \$ .625=\$ 1$ | \$ | 17.50 | 180 |
| V1979 | 11/18/22 | HEATHER M SINGER | 0010000241118000 | 431 | 10/5 $134 \times \$ .625=\$ 8$ | \$ | 20.94 | 180 |
| V1979 | 11/18/22 | HEATHER M SINGER | 0010000241118000 | 431 | 10/26 $117.80 \times \$ .62$ | \$ | 73.63 | 180 |
| 66807 | 11/22/22 | RENAISSANCE | 0010000220018000 | 412 | QUOTE \# 2875783 | \$ | 30.00 | 180 |
| 66830 | 11/22/22 | DOMINION EAST OHIO | 0010000270018000 | 453 | GAS SERVICES | \$ | 1,641.44 | 180 |
| 66841 | 11/22/22 | BRIGHTSPEED | 0010000296018000 | 441 | WARELE ALARM LINES | \$ | 92.03 | 180 |
| V1984 | 11/22/22 | LAURA A VERDOORN | 0010000220018000 | 412 | 10/3, 10/4 94.2 X \$ | \$ | 4.90 | 180 |
| V1987 | 11/28/22 | HNB MASTERCARD | 0010000220018000 | 412 | OAASFEP_10/23-10/24 | \$ | 34.00 | 180 |
| 66875 | 12/01/22 | HUNTINGTON INSURANC | 0010000250018000 | 855 | STUDENT ACTIVITY PO | \$ | 981.16 | 180 |

NOVEMBER CHECK REGISTER
CHECK NUMBER CHECK DATE NAME BUDGET UNIT ACCOUNT 66876

12/01/22 BLUE TECHNOLOGIES 0010000296018000429 COPIER CLICK COUNTS

DECEMBER CHECK REGISTER

| CHECK NUMBER | CHECK DATE | NAME | BUDGET UNIT | ACCOUNT | DESCRIPTION | RANSACTION AMOUN |  | OPU |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 66916 | 12/09/22 | BARNES \& NOBLE BOOK | 5902023220018000 | 510 | READING COMPREHENSI | \$ | 99.90 | 180 |
| 66919 | 12/09/22 | STAPLES ADVANTAGE | 0010000110018000 | 511 | CLASSROOM SUPPLIES | \$ | 30.33 | 180 |
| 66927 | 12/09/22 | DR LORI ELLIOTT EDU | 0010000220018000 | 412 | 11/7/2022 PD | \$ | 214.28 | 180 |
| 66950 | 12/09/22 | OHIO MOBILE SHREDDI | 0010000241518000 | 422 | SHREDDING SERVICES | \$ | 71.40 | 180 |
| 66952 | 12/09/22 | CNA SURETY | 0010000250018000 | 851 | BOND RENEWALS PITTM | \$ | 200.00 | 180 |
| 66962 | 12/09/22 | HEALTHCARE BILLING | 0010000241618000 | 419 | WARELE | \$ | 172.31 | 180 |
| 66977 | 12/09/22 | CHARTER COMMUNICATI | 0010000296018000 | 441 | WARELE PHONE | \$ | 181.16 | 180 |
| 66983 | 12/09/22 | VERIZON WIRELESS | 0010000296018000 | 441 | VERIZON - CELLULAR | \$ | 60.00 | 180 |
| 67013 | 12/16/22 | STAPLES ADVANTAGE | 0010000110018000 | 512 | WARELE_OFFICE SUPPL | \$ | 47.47 | 180 |
| 67027 | 12/16/22 | NUTRITION INC | 0060000312018000 | 462 | WARELE FY23 BLANKET | \$ | 9,367.44 | 180 |
| 67030 | 12/16/22 | HANOVER INSURANCE G | 0010000250018000 | 855 | 6/30/22-6/30/23 INS | \$ | 413.25 | 180 |
| 67035 | 12/16/22 | CDW-G | 0010000296018000 | 644 | E-RATE FRN \# 219 | \$ | 1,181.25 | 180 |
| 67035 | 12/16/22 | CDW-G | 0010000296018000 | 644 | E-RATE FRN \#219 | \$ | 283.64 | 180 |
| 67052 | 12/16/22 | AARIS THERAPY GROUP | 0010000218118000 | 413 | SY23 / HEALTH SRVC | \$ | 3,138.00 | 180 |
| 67052 | 12/16/22 | AARIS THERAPY GROUP | 0010000215218000 | 413 | SY23 / HEALTH SRVC | \$ | 6,158.75 | 180 |
| 67052 | 12/16/22 | AARIS THERAPY GROUP | 0010000214218000 | 413 | PSYCH TESTING | \$ | 913.75 | 180 |
| 67068 | 12/16/22 | PITNEY BOWES RESERV | 0010000250018000 | 443 | POSTAGE 11/1-12/10 | \$ | 6.27 | 180 |
| 67074 | 12/16/22 | CITY OF WARREN UTIL | 0010000270018000 | 452 | WATER/SEWER SERVICE | \$ | 150.69 | 180 |
| 67102 | 12/28/22 | BLUE TECHNOLOGIES | 0010000296018000 | 429 | COPIER CLICK COUNTS | \$ | 337.42 | 180 |
| 67117 | 12/28/22 | DOMINION EAST OHIO | 0010000270018000 | 453 | GAS SERVICES | \$ | 3,959.17 | 180 |
| 67123 | 12/28/22 | OHIO EDISON | 0010000270018000 | 451 | ELECTRIC SERVICES | \$ | 926.05 | 180 |
| 67132 | 12/28/22 | BRIGHTSPEED | 0010000296018000 | 441 | WARELE ALARM LINES | \$ | 92.88 | 180 |
| 67159 | 01/10/23 | REA \& ASSOCIATES IN | 0010000250018000 | 843 | FY22 OCBOA SCHOOL F | \$ | 325.00 | 180 |
| 67176 | 01/10/23 | AARIS THERAPY GROUP | 0010000218118000 | 413 | SY23 / HEALTH SRVC | \$ | 1,967.25 | 180 |
| 67176 | 01/10/23 | AARIS THERAPY GROUP | 0010000215218000 | 413 | SY23 / HEALTH SRVC | \$ | 2,551.25 | 180 |
| 67188 | 01/10/23 | CHARTER COMMUNICATI | 0010000296018000 | 441 | Warele phone | \$ | 181.16 | 180 |
| 67195 | 01/10/23 | VERIZON WIRELESS | 0010000296018000 | 441 | VERIZON - CELLULAR | \$ | 60.00 | 180 |
| V1998 | 12/09/22 | TDG FACILITIES SERV | 0010000270018000 | 423 | FY23 MAINT/JANITORI | \$ | 8,167.99 | 180 |
| V1999 | 12/12/22 | AMAZON.COM | 0090000110018000 | 511 | INFLATABLE DICE | \$ | 50.97 | 180 |
| V2017 | 12/16/22 | DENISE HENRY | 0010000260018000 | 433 | 11/16 86-10.5=75.5 | \$ | 47.19 | 180 |
| V2022 | 12/16/22 | DIANA L NAPOLITAN | 5074023220018000 | 412 | 11/7, 11/8 170-32=1 | \$ | 172.50 | 180 |
| V2027 | 12/16/22 | ERICA L RICHLEY DUD | 0010000123018000 | 431 | 11/8 $28 \times$ \$.625=\$17 | \$ | 17.50 | 180 |
| V2039 | 12/16/22 | LOWES PROX | 0010000296018000 | 519 | WARELE - INVOICE \# | \$ | 5.87 | 180 |
| V2039 | 12/16/22 | LOWES PROX | 0010000296018000 | 519 | WARELE - INVOICE \# | \$ | 15.12 | 180 |
| V2042 | 12/16/22 | ESC OF LAKE ERIE WE | 0010000250018000 | 415 | SPONSOR FEES | \$ | 3,758.00 | 180 |
| V2044 | 12/21/22 | HP FINANCIAL SERVIC | 0010000296018000 | 426 | (ADM \$100.27-SCH | \$ | 100.10 | 180 |
| V2046 | 12/21/22 | de lage landen | 0010000296018000 | 426 | COPIER LEASES | \$ | 386.72 | 180 |
| V2050 | 12/21/22 | HNB MASTERCARD | 5163023210018000 | 519 | WARELE_SUPPLIES | \$ | 112.74 | 180 |
| V2050 | 12/21/22 | HNB MASTERCARD | 5163023210018000 | 519 | ESTIMATED SHIPPING/ | \$ | 11.27 | 180 |
| V2053 | 12/22/22 | AMAZON.COM | 0010000276018000 | 514 | 5" X 6" Instant Col | \$ | 43.00 | 180 |
| V2053 | 12/22/22 | AMAZON.COM | 0010000110018000 | 511 | CLASSROOM SUPPLIES | \$ | 63.01 | 180 |

## DECEMBER CHECK REGISTER

| CHECK NUMBER | CHECK DATE | NAME | BUDGET UNIT | ACCOUNT | DESCRIPTION | RANSACTION AMOUN | OPU |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| V2056 | 12/28/22 | TDG FACILITIES SERV | 0010000270018000 | 429 | WO218769 BASEMENT | \$ 12,261.83 | 180 |
| V2056 | 12/28/22 | TDG FACILITIES SERV | 0030000270018000 | 423 | WO217746 MOLD- ASBE | \$ 1,932.53 | 180 |
| V2061 | 01/10/23 | AMY L COLE | 0010000241218000 | 433 | 10/5 $80 \times \$ .625=\$ 50$ | \$ 25.00 | 180 |
| V2070 | 01/10/23 | TDG FACILITIES SERV | 0010000270018000 | 429 | VARIANCE \#V2056 | \$ 30.00 | 180 |


| PURCHASE |  |  |  | VENDOR |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ORDER \# | BUDGET UNIT | ACCOUNT | ORGANIZATION | NUMBER | VENDOR NAME |
| 41279-01 | 0090000110018000 | 511 | WARELE | 10203 | AMAZON.COM |
| 41334-01 | 0010000276018000 | 514 | WARELE | 10203 | AMAZON.COM |
| 41473-01 | 5163023210018000 | 519 | WARELE | 10203 | AMAZON.COM |
| 41484-01 | 0010000110018000 | 511 | WARELE | 10203 | AMAZON.COM |
| 41304-01 | 0010000220018000 | 412 | WARELE | 15175 | DR LORI ELLIOTT EDUCATIO |
| 41440-01 | 5163023210018000 | 519 | WARELE | 14808 | HNB MASTERCARD |
| 41440-99 | 5163023210018000 | 519 | WARELE | 14808 | HNB MASTERCARD |
| 41439-01 | 5163023210018000 | 519 | WARELE | 11646 | LAKESHORE LEARNING MATER |
| 41439-99 | 5163023210018000 | 519 | WARELE | 11646 | LAKESHORE LEARNING MATER |
| 41467-01 | 0010000110018000 | 889 | WARELE | 10038 | PROFORMA ALBRECT CO |
| 41438-01 | 5163023210018000 | 519 | WARELE | 12539 | REALLY GOOD STUFF INC |
| 41438-99 | 5163023210018000 | 519 | WARELE | 12539 | REALLY GOOD STUFF INC |
| 41436-01 | 5163023210018000 | 519 | WARELE | 10483 | SCHOOL SPECIALTY |
| 41436-99 | 5163023210018000 | 519 | WARELE | 10483 | SCHOOL SPECIALTY |
| 41483-01 | 0010000110018000 | 511 | WARELE | 13328 | STAPLES ADVANTAGE |
| 41437-01 | 5163023210018000 | 519 | WARELE | 15027 | TOOLS 4 READING LLC |
|  |  |  | Grand Total |  |  |


| ORIGINAL |  |  |  | total |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENCUMBER | CHANGE | DATE |  | PAYMENT |  |
| AMOUNT | AMOUNT | ENCUMBERED | DESCRIPTION | AMOUNT | BALANCE |
| 50.97 |  | 0 11/03/22 | INFLATABLE DICE | - | 50.97 |
| 43.00 |  | 0 11/10/22 | 5" X 6" Instant Cold Pack | - | 43.00 |
| 1,369.13 |  | 0 11/29/22 | WARELE_SUPPLIES (AT MAX L | - | 1,369.13 |
| 63.01 |  | 0 11/30/22 | CLASSROOM SUPPLIES / MARK | - | 63.01 |
| 214.28 |  | 0 11/07/22 | 11/7/2022 PD | - | 214.28 |
| 112.74 |  | 0 11/22/22 | WARELE_SUPPLIES | - | 112.74 |
| 9.99 |  | 0 11/22/22 | ESTIMATED SHIPPING/HANDLI | - | 9.99 |
| 142.95 |  | 0 11/22/22 | WARELE_SUPPLIES_\$142.95 | - | 142.95 |
| 21.44 |  | 0 11/22/22 | ESTIMATED SHIPPING/HANDLI | - | 21.44 |
| 730.00 |  | 0 11/29/22 | STAFF APPRECIATION / JACK | - | 730.00 |
| 322.71 |  | 0 11/22/22 | WARELE_SUPPLIES_\$322.71 | - | 322.71 |
| 48.40 |  | 0 11/22/22 | ESTIMATED SHIPPING/HANDLI | - | 48.40 |
| 1,927.20 |  | 0 11/22/22 | WARELE_SUPPLIES | - | 1,927.20 |
| 289.08 |  | 0 11/22/22 | ESTIMATED SHIPPING/HANDLI | - | 289.08 |
| 30.33 |  | 0 11/30/22 | CLASSROOM SUPPLIES / CONS | - | 30.33 |
| 431.00 |  | 0 11/22/22 | WARELE_SUPPLIES | - | 431.00 |
| 5,806.23 |  | 0 |  | - | 5,806.23 |

# Governing Authority Resolution February 1, 2023 

Whereas, the Governing Authority entered into a management agreement with Summit Academy Management (SAM) to provide day-to-day management of the School; and,

Whereas, the management agreement specifies that SAM will provide fiscal services including, but not limited to, providing the Governing Authority with a licensed individual to serve as the School's Designated Fiscal Officer; Therefore, Be It

Resolved, that the Governing Authority hereby:

1. Waives the requirement, pursuant to Section 3314.011 (D) of the Revised Code, that the Governing Authority be the entity to employ or contract with a Designated Fiscal Officer; and,
2. Requests that the School's Sponsor approve this resolution for the 2023-2024 school year and provide a copy of this resolution to the Ohio Department of Education.

Signed:

Governing Authority President/Secretary/Presiding Member

## Director's Report

Month(s): January 2023
School: Summit Academy Community School Warren
Director: Allison Glass

## STUDENTS

Enrollment: 100
Attendance Rate: 90.45\% through January 24, 2023
Suspensions/Expulsions: 8 suspensions 1 expulsion
Additional Comments:

## STAFF

Vacancies: NONE
New Hires: Miss Alexandria Mellinger (Teacher), Miss Teresa Evans (IA), Miss Emily Parker (IA), Miss Maycee Addicott (IA)

Teacher/Student Ratio: 100:8 13:1
Additional Comments:

## ACADEMICS

List any assessments administered during the month(s) of this report:

- WIAT-4, STAR CBM/Custom Assessments, BASC, ABAS, GARS, CELF, WISC-4, BEERY-VM $16^{\text {th }}$ Edition, Administrative Observations, Vision/Hearing Screenings

Additional Comments:

EVENTS - Please list any recent or upcoming events

January 23-27 National School Choice Week
*Students and Staff enjoyed a spirit week and daily activities
February- Black History Month
*Our social studies teachers are doing projects with our students.
February 10- We are hosting a Parent Painting Party followed by Coffee with the Principal

February 14- Classroom Valentine Parties....We are passing out donuts to our parents in the car rider line.

Feb. 27-March 2 Read Across America Week-Dinosaur Theme
*We have guest readers coming into the classrooms and daily activities as well as a spirit week planned.

Learning Without Limits

## CEO Report

The continuous focus is on achieving the Mission and Strategic Plan of Summit Academy Management.

The strategic plan is focused on four key strategies:

1. Improve employee retention and professional growth
$\checkmark$ In 2022, we increased salaries of all school staff, and enhanced our benefits package
$\checkmark$ Initiated a New Leader Academy growth forum, with nine Building Leaders
2. Increase student achievement
$\checkmark$ Fall Assessment (next page)
$\checkmark$ Working with our lobbyist on a current legislative initiative in the Senate
3. Build an infrastructure that utilizes automation and reduces manual entry
$\checkmark$ Trials conducted on new student information system, INFINITE CAMPUS; combining our multiple data systems into one data warehouse that all schools and departments can utilize
$\checkmark$ Minimizing disparate entries and eliminating multiple systems registrations and paper records
4. Expand learning opportunities for students with ADD, ADHD, and Autism
$\checkmark$ Embracing a plan to broaden our student enrollment and retention
$\checkmark$ Continuing focus on our Reading Framework enrichment and fulfilment of our targeted goals
$\checkmark$ Extraordinary contributions of the Summit Academy's signature Therapeutic Martial Arts Program and the special, and rare, occurrence in achieving an $8^{\text {th }}$ Degree Blackbelt for Master-Level Instructor Lisa Kozak and Master-Level Instructor David Willard

## Ohio State Report Card Performance Index Data

According to the Ohio Department of Education, the Performance Index "measures the achievement of every student, not just whether or not they reach "proficient". Districts and schools receive points for every student's level of achievement. The higher the student's level, the more points the school earns toward its index. This rewards districts and schools that improve the performance of highest- and lowest-performing students." The state expectation for all student subgroups is to continue closing educational gaps year over year.

The data below shows the Performance Index scores for Students with Disabilities (SWD) specific to English Language Arts (ELA) and Math. The scores of each major Ohio city public school district are compared to the corresponding Summit Academy locations. Subgroups with fewer than 15 students are not rated and are shown in the table as "N<15".

|  | Public City School District Serving Grades K to 12 | PI <br> ELA | PI MATH |
| :---: | :---: | :---: | :---: |
| Akron | Akron Public Schools | 45.1 | 37.6 |
| Canton | Canton Public Schools | 37.8 | 32.9 |
| Cincinnati | Cincinnati Public Schools | 41.3 | 34.3 |
| Columbus | Columbus Public Schools | 37.8 | 32.4 |
| Dayton | Dayton Public Schools | 37.0 | 30.9 |
| Lorcin | Lorain Public Schools | 36.5 | 31.8 |
| Middletown | Middletown Public School | 41.1 | 35.1 |
| Painesville | Painesville Public Schools | 44.9 | 36.1 |
| Parma | Parma Public Schools | 47.1 | 41.6 |
| Toledo | Toledo Public Schools | 38.0 | 32.3 |
| Warren | Warren Public Schools | 52.5 | 42.6 |
| Xenia | Xenia Public Schools | 53.8 | 44.3 |
| Youngstown | Youngstown Public Schools | 34.0 | 32.0 |


| Summit Academy School | $\begin{aligned} & \mathrm{PI} \\ & \text { ELA } \end{aligned}$ | PI MATH |
| :---: | :---: | :---: |
| Summit Academy Akron Elementary ( $K$ to 5) | 48.2 | 42.9 |
| Summit A cademy Akron Middle (6 to 8) | 56.3 | 40.0 |
| Summit Academy Akron Secondary (9 to 12) | $N<15$ | 34.2 |
| Summit Academy School for Alter Learn-Canton ( $K$ to 8) | 52.6 | 37.2 |
| Summit Academy Secondary - Canton (9 to 12) | $N<15$ | 32.7 |
| Summit Academy Community School - Cincinnati ( K to 8) | 44.8 | 35.2 |
| Summit Academy Transition High School-Cincinnati (9 to 12) | $N<15$ | 31.0 |
| Summit Academy Community School-Columbus ( K to 5 ) | $N<15$ | $N<15$ |
| Summit Academy Middle School-Columbus (6 to 8) | 41.3 | 34.3 |
| Summit Academy Transition High Schoot Columbus (9 to 12) | $N<15$ | 33.3 |
| Summit Academy Community School - Dayton (K to 8) | 36.8 | 31.6 |
| Summit Academy Transition High School Dayton (9 to 12) | 47.3 | 28.5 |
| Summit Academy School Alternative Learners-Lorain (K to 5) | 40.8 | 36.9 |
| Summit Academy School - Lorain (6 to 12) | 50.4 | 34.6 |
| Summit Academy School for Alternative Learn Middletown ( K to 6 ) | 53.0 | 53.3 |
| Summit Academy Secondary School - Middletown (7 to 12) | 52.8 | 38.4 |
| Summit Academy Community School - Painesville ( $K$ to 8) | 54.0 | 32.0 |
| Summit Academy Community School - Parma (K tol2) | 48.0 | 34.1 |
| Summit Academy - Toledo (K to 12) | 40.3 | 32.3 |
| Summit Academy Community School-Warren ( $K$ to 7 ) | 44.1 | 43.4 |
| Summit Academy-Warren Middle \& Secondary (8 to 12) | 35.8 | 34.3 |
| Summit Academy School Alternative Learners -Xenia (K to 12) | 49.1 | 32.9 |
| Summit Academy-Youngstown ( K to 7) | 47.0 | 34.8 |
| Summit Academy Secondary - Youngstown (8 to 12) | 45.7 | 30.9 |

Compiled by Summit Academy Schools | November 2022 | summitacademies.org

## Safety

Emergency Operations Plans were updated for all schools to remain compliant with the Ohio School Safety Center and the Ohio Department of Education. These updates include establishing a new master key system, updating card access systems, and implementing temporary door-locking devices to be used in emergency/lockdown situations.

Additionally, training is being scheduled for staff on the School Gate Guardian visitor management system. Camera systems continue to be introduced to the schools as an added layer of safety, internally and externally. Exterior lighting updates are being analyzed to replace existing lighting with more energy-efficient LED lighting for sustainability, safety, and cost savings.

## Federal Programs

The Federal Programs department has been focused on entering the COVIDbased grants, ARP ESSER, and ESSER II applications and budgets required to receive Federal grant funds for the 2022-2023 school year.

The availability to move forward with these grants has been dependent on ODE Grants Management approvals of the prior FY22 grant year. This process has been very slow this year, delaying most applications by 2 months or more. We currently have 33 of the 48 applications approved, 12 in process, and 3 still pending ODE approval.

All federal grants in the Comprehensive Continuous Improvement Plan (CCIP) have had the carryover funds availability delayed, so we will be expediting adding these funds to budgets.

Our next big push in January will be reviewing the spending status of grant funds and preparing for the next year of grant applications. We will be working closely with Curriculum and our school-building leadership to determine the grant focus and preparation of the One Needs Assessment and One Plan.

## SSIS

Beginning of the year Student (closes 12/19/22) and Staff/Course collections (closes $1 / 30 / 23$ ) have been submitted for the deadlines listed as required by ODE. End-of-year reporting begins after the collections close.

A new reporting collection in this school year for Graduates Follow UP opened in November and closes on 1/6/23. This collection requires High Schools to follow up on how 21-22 graduates are succeeding in the era of post-graduation.

Schools on schedule for Full-Time Equivalency (FTE) reviews with Area Finance Coordinators from ODE this school year will be, Summit Academy Akron Elementary School, Summit Academy Akron Middle School, and Summit Academy Transition High School-Cincinnati.

## Martial Arts

The Therapeutic Martial Arts program is continuing to gain strength as it enriches our students' lives. During the first semester, the schools focus on the Summit Academy Full Value Contract, incorporating it as a part of the school's culture. Students have emphasized three things: "I am focused", "I am in control" and "I show respect". The students say the phrases every class and the lessons reinforce these concepts so that they can be carried out throughout the school.

The Blue Star Program was brought back this year and tied in with the existing PBIS program. The students earn Blue Stars in the TMA program through positive behavior tracked in the PBIS program. Students who have earned two Blue Stars are eligible to be promoted to their next Martial Arts belt rank as part of their requirements for that rank.

The Therapeutic Martial Arts promotion ceremonies were very successful in December. However, two have been postponed until January due to illness: Canton Elementary (1/26/2023) and Painesville (1/12/2023).

This coming semester will continue the progress from the first semester. The goal is to strengthen the program even more and have it become part of the overall school culture.

## SPED

The special education department is focusing on the following:

1) Statewide Tasks:
a. A workload analysis was completed to determine how to effectively allocate resources for Semester 2.
b. We are continuing to vet and interview candidates for open Special Education Administrative school team members. A contingency plan has been created to ensure coverage where there are current openings. Current openings include:
i. Akron Elementary - Behavior Specialist
ii. Akron Secondary - Behavior Specialist/Performance Coach
iii. Dayton THS - Behavior Specialis $\dagger$
iv. Lorain Elementary - Lead Intervention Specialist
c. Two special projects are being completed using available wellness funds. The projects examine the following:
i. Tier 1, 2, and 3 PBIS interventions: those working on this project are identifying interventions at each tier across our schools, identifying how each intervention addresses symptoms of a specific mental health diagnosis and analyzing which interventions have resulted in student progress.
ii. Social/Emotional Programming: those working on this project are identifying programming used in each of our schools and specific pieces of the program that address symptoms of a specific mental health diagnosis and/or a developmental disability.
d. In anticipation of the upcoming Special Education Ratings, selfreviews will be completed as required (these are typically released in early December).
e. Purchase orders will be created in late winter using federal IDEA B funds to purchase special education protocols and supplies.
f. The Executive Director of Special Education is submitting a proposal to present at the Milestones national Autism conference in June 2023.
2) Training
a. A calendar was distributed in Spring 2022 with a list of special education-specific and clinical training that will be conducted each month during the 2022-23 school year. In addition to these whole-group trainings, individual and small group trainings are held based on needs.
b. Upcoming trainings include: Secondary Trauma (1.5 CEUs); Reporting Abuse and Neglect (1.5 CEUs); Empowerment, SelfCare, and Mindfulness (1.5 CEUs); Addressing Bullying and Grief (1.5 CEUs); Ethics (3.0 CEUs); Clinical Supervision (3.0 CEUs);

Interventions by Disability Category; Legal/Ethical Issues in Special Education Updates; Graduation and Summary of Performance; and Year-End Tasks.
c. We will renew our CEU Provider status in Spring 2023 through the Ohio Counselor, Social Worker, and Marriage and Family Therapist Board.

# Governing Authority Meeting Public Notice 

Date: February 1,2023<br>Time: 5:30 PM<br>Location: 2800 Shady Run Rd., Youngstown, OH 44502

The Governing Authorities of Summit Academy Community School Warren, Summit Academy School for Alternative Learners - Warren Middle \& Secondary, Summit Academy Youngstown and Summit Academy Secondary School - Youngstown will hold a regular meeting to be held at the above listed date and time.

This meeting is open to the public.

Governing Authority Regular Meeting
Summit Academy Community School - Warren
Summit Academy School for Alternative Learners - Warren
Summit Academy - Youngstown
Summit Academy Secondary School - Youngstown
February 1, 2023 | 5:30PM

NAME (PRINT)
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Summit Academy School for Alternative
Learners - Warren Middle \& Secondary 1461 Moncrest Dr., NW, Warren, OH 44485-

1928

Summit Academy Secondary School -
Youngstown 2800 Shady Run Rd., Youngstown, OH 44502

