



Governing Authority Regular Meeting
Location: 4128 Cedar Ridge Rd., Dayton, OH 45414
January 10, 2023 | 5:30PM

Agenda

1. Call to Order/Roll Call

- David Frey, President
- Lauren Davenport, Vice President
- Tiffany Tungate, Secretary
- Keith Tungate
- Alysia Goss

2. Approval of Agenda

3. Approval of Minutes

- Regular Meeting - November 8, 2022

4. General Action Items

- Resolution and Appointment of Alicia Behrens to the Governing Authority
- Resolution and Annual Review Racial and Ethnic Balances
- Resolution and Fixed Assets Policy/Title I and Federal Grants Assets Policy
- Resolution and Career Advising Policy
- Resolution and Monthly Residency Verifications – November and December 2022

5. Financial Reports and Action Items

- Financial Report - October and November 2022
- Resolution and 2023-2024 Fiscal Officer Waiver

6. Reports

- School Report
- Management Company Report
- Committee Reports: Subcommittee/Ambassador/Other
- Sponsor Report

7. Other Business

- Report on Incidents of Bullying and Preventative Practices

8. Public Participation

- *Public Participation is Limited to 20 minutes. Any individual wishing to address the Governing Authority must register with the Secretary prior to the meeting. Upon recognition by the presiding officer, comments are limited to two minutes.*

9. Adjournment



Regular Meeting Minutes | November 8, 2022 | 5:30PM

Location: 251 Erdiel Dr., Dayton, OH 45415

Approved on January 10, 2023

Governing Authority Roll Call:

- | | |
|------------------------------------|---------|
| • David Frey, President | Present |
| • Lauren Davenport, Vice President | Present |
| • Tiffany Tungate, Secretary | Present |
| • Keith Tungate | Present |
| • Alysia Goss | Present |

Administrative Support Personnel Present:

- Cathy Rouhier, Director
- Chris Wheeler, Executive Director of School Operations
- David Hoskin, Assistant Treasurer
- Jacci Gilliland, Director of School/Sponsor Relations and Compliance

Sponsor Representative Present:

- Jennifer Little, ESC of Lake Erie West

Minutes

1. Call to Order/Roll Call

- Mr. Frey called the meeting to order at 5:31 PM and called the roll.

2. Acknowledgement of Governing Authority Member Appointment

- Ms. Tungate moved that the Resolution Acknowledging the Appointment of Alysia Goss to the Governing Authority be approved. The motion was seconded and carried unanimously.

3. Approval of Agenda

- Ms. Davenport moved that the Agenda be approved as amended. The motion was seconded and carried unanimously.

4. Approval of Minutes

- Mr. Tungate moved that the Minutes of the Regular Meeting held on September 28, 2022 be approved. The motion was seconded and carried unanimously.

5. General Action Items

- Ms. Davenport moved that the following General Action Items be approved:
 - Resolution and Annual Review of Health and Safety Policies
 - Resolution and 2022-2023 Reading Improvement Plan

- Resolution and Sponsor Contract Modification
- Resolution and Monthly Residency Verifications – September and October 2022

The motion was seconded and carried unanimously.

6. Treasurer's Report/Financials and Fiscal Action Items

- Mr. Hoskin presented the Treasurer's Report and Financials.
- Mr. Tungate moved that the Treasurer's Report and Financials for August and September 2022 be approved. The motion was seconded and carried unanimously.
- Ms. Tungate moved that the Resolution and Fall Submission of the Five-Year Forecast be approved. The motion was seconded and carried unanimously.

7. Reports

- Ms. Rouhier presented the School Report. She reviewed STAR testing data and discussed new ELA curriculum. Ms. Rouhier also stated that new teacher committees have been formed including a Field Trip Committee and a Playground Committee. Recent and upcoming events were reviewed.
- Mr. Wheeler presented the Management Company Report. He referred the Governing Authority to the written report. He highlighted the School visits being conducted by Grant Mueller and gave a reminder about required Sunshine Law training.
- Ms. Little presented the Sponsor Report. She discussed the annual performance report and the change in Chronic Absenteeism reporting. Ms. Little reviewed recent site visits and 11.6 goals. The sponsor's monthly financial review showed no red flags.

8. Other Business

- Mr. Frey opened a discussion on a potential new Governing Authority member. A decision was made to move forward with onboarding.

9. Public Participation

- None

10. Adjournment

- Mr. Frey adjourned the meeting at 5:50 PM.

Signed:

Governing Authority President/Secretary/Presiding Member



Educational Service Center of Lake Erie West Community Schools Center

ESC of Lake Erie West Community Schools Center Sponsor Update

School Name: Summit Academy Community School Dayton

Month: November

Presented by:	Jenny Little, Regional Technical Assistance Educator	In Person
Governing Authority Highlights & Important Updates from ESCLEW	<p>Kurt Aey, the director of ESCLEW Community Schools sent an email containing the school's Annual Performance Report. The report summarizes the school's academic performance, legal compliance, financial health and sustainability, and organizational and operational performance according to the most recent data available for the year in review. You will also see within this report how your school has performed as compared to previous years in the current term of the contract. The Annual Performance Report also provides an overview of your school's enrollment demographics for the 2021-2022 school year.</p> <p>The ESC of Lake Erie West is committed to promoting high-quality education for public school students in Ohio. This Annual Performance Report is produced in order to:</p> <ol style="list-style-type: none"> 1. Provide timely information to the community school on its performance relative to the standards and expectations established by applicable federal and state law and the charter contract. 2. Identify the school's strengths and any areas needing improvement. 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations. 	
Recent Site Visit Highlights	<p>The October site visit occurred on 10/25/22 and the November site visit will occur on 11/8/22. All monthly items were reviewed and marked compliant.</p> <p>In October, I completed two classroom observations and debriefed those with Mrs. Rouhier. Additionally, we discussed fall STAR assessment data and the school's intervention strategy – how they are responding to students scoring below grade level on assessments. Lastly, we discussed 11.6 contract goals due November 4, 2022.</p> <p>In November, I will review Reading Improvement & Monitoring Plans for students who are not on track in reading at grade level. We will also discuss student behavior and discipline, looking at behavior trends and how administration and staff are responding. Any updates on these topics will be provided at the governing authority meeting.</p>	
Financial Update	<p>Our financial consultant, Linda Moye, held a monthly phone meeting with the school's treasurer, and a completed report of this meeting was emailed to all board members. At this time, there are no red flags.</p> <p>If you have any questions regarding your school's financials, we encourage you to reach out to your treasurer.</p>	

2022 – 2023 Governing Authority Goal (Attachment 11.6)				
Goal	New goals will be set in the fall for the 2022-23 school year.			
Evidence	N/A			
Progress	No Progress <input type="checkbox"/>	Making Progress <input type="checkbox"/>	Met Goal <input type="checkbox"/>	N/A <input checked="" type="checkbox"/>



Educational Service Center of Lake Erie West Community Schools Center

Other Items Discussed	J. Little shared the updates to the 21-22 Annual Evaluation.
Questions Asked by the Governing Authority	
Follow up provided	



Governing Authority Resolution January 10, 2023

Whereas, the Governing Authority recognizes the skills and experience Alicia Behrens can bring to the Governing Authority; Therefore, Be It

Resolved, the Governing Authority hereby appoints Alicia Behrens to the Governing Authority, effective immediately, for a term running from January 10, 2023 through June 30, 2025.

Signed:

Governing Authority President/Secretary/Presiding Officer



Governing Authority Resolution January 10, 2023

Be it Resolved, the Governing Authority has conducted an annual review of the School's Racial and Ethnic Balances based on the following data:

2021-2022 School Year

Total Enrollment

Summit Academy	66
Dayton City	11887

Racial and Ethnic Balances

	Summit	Dayton
	%	%
Am. Indian/Alaskan Native	NC	0.1
Asian/Pacific Islander	NC	0.5
Black, Non-Hispanic	41.6	64.6
Hispanic	NC	8.1
Multiracial	NC	5.1
White, Non-Hispanic	39.8	21.6
Students with Disabilities	76.2	17.9
Economic Disadvantage	100	93.1
English Learner	NC	13.3
Migrant	NC	NC

If enrollment is less than 10, results are Not Calculated (NC)

Signed:

Governing Authority President/Secretary/Presiding Member



Governing Authority Resolution January 10, 2023

Resolved, the Governing Authority hereby approves the attached Fixed Assets/Title I and Federal Grants Assets Policy and makes it effective retroactively to July 1, 2022.

Signed:

Governing Authority President/Secretary/Presiding Member

Policy

Fixed Assets/Title I and Federal Grant Assets

I: Purpose

The School's Fixed Asset/Title I and Federal Grant Assets policy establishes a fixed asset accounting system that, if followed, will ensure that the School properly handles and disposes of assets, including those assets obtained with Title I grant monies and other federal grant awards, and contains sufficient data to permit:

- A. The preparation of fiscal year-end financial statements in accordance with Generally Accepted Accounting Principles (GAAP);
- B. Adequate insurance coverage; and
- C. Control, accountability and security.

II. Classifications of Fixed Assets.

Fixed assets shall be classified as either: equipment, supplies, furniture, leased fixed assets, or real property.

III. Criteria for Fixed Asset Capitalization and Valuation

An item is a Fixed Asset if it has a useful life of two (2) years or more and the cost of the asset is greater than \$5,000.00 or is a leased asset with a purchase price of greater than \$5,000.00.

Fixed Assets are to be valued at historical cost or, if that amount is not practicably determined, at estimated historical cost. Improvements should be capitalized and recognized as expense (i.e., depreciation or amortization) over the estimated useful life of the improvement. The cost of repairs and maintenance must be reported as an expense of the period in which incurred. The Treasurer shall determine the estimated historical cost. Donated Fixed Assets shall be valued at the donor's estimated fair market value at the time of gifting.

Depreciation in value of a Fixed Asset will be calculated using straight-line depreciation. The estimated life of a fixed asset shall follow Association of School Business Officials (ASBO) guidelines.

IV. Management of Fixed Assets

The School shall conduct a physical inventory of its fixed assets at least every two years. The results of the physical inventories must be reconciled with the property records.



The School shall develop a control system to safeguard against loss, damage, or theft of fixed assets. The School shall investigate any loss, damage, or theft of any fixed asset. To the greatest extent possible, the School shall also maintain effective internal controls and safeguard all computing devices and assure that such devices are used solely for authorized purposes.

In order to prevent loss or theft of School property, all fixed assets (other than real property) will have a School fixed asset sticker indicating the School's ownership.

The School shall maintain its fixed assets in order to keep them in good condition and working order.

A. The following information shall be maintained for all fixed assets:

1. Description of the asset
2. Title Information
3. Serial number if applicable
4. Classification
5. Location, Use, and Condition
6. Purchase Price and Percentage of Federal Participation
7. Vendor
8. Date Purchased
9. Percent of Federal Funds used for Purchase or Lease, if applicable
10. Accumulated Depreciation
11. Date and Method of Disposal and Sale
12. Price Records Generated by Physical Inventories

V. Acquisition of Fixed Assets

A. Real Property Acquired with Title I or Other Federal Grants.

Real property acquired with federal Title I or other federal grant monies received by the School shall be titled in the name of the School.

Except as otherwise provided by federal law or by the federal awarding agency, real property acquired with federal Title I or other federal grant monies shall be used for the purposes authorized by the grant(s). The School shall not dispose of or encumber its title or other interest in any real property acquired with federal Title I or other federal grant monies so long as the real property is needed for the originally authorized purpose.

B. Equipment Acquired with Title I or Other Federal Grants.

Equipment acquired with federal Title I or other federal grant monies received by the School shall be titled in the name of the School.



For as long as needed, the School shall use equipment acquired with federal Title I or other federal grant monies in the program or project for which it was acquired, whether or not the project or program continues to be supported by federal funds. The equipment may be used in other activities currently or previously supported by a federal agency when it is no longer needed for the program or project for which it was acquired. The School shall give priority to activities under a federal award from the same agency then to activities under a federal award from other federal agencies.

The School can use equipment acquired with Title I or other federal grant monies on other projects or programs that are currently or were previously supported by the federal government provided that such use will not interfere with the program or project for which the equipment was acquired. First preference should be given to other programs or projects supported by the agency that awarded the grant monies.

The School shall not use the equipment acquired with federal Title I or other federal grant monies to provide services for a fee that is less than private companies charge for equivalent services.

The School shall obtain the approval of the awarding agency if required by the federal award before it (1) uses equipment acquired with federal Title I or other federal grant monies as a trade-in to acquire equipment to replace the old equipment, or (2) sells the old equipment and uses the sale proceeds to offset the cost of the replacement equipment.

C. Supplies Acquired with Title I or Other Federal Grants.

Supplies acquired with federal Title I or other federal grant monies received by the School shall be titled in the name of the School.

The School shall not use the supplies acquired with federal Title I or other federal grant monies to provide services for a fee that is less than private companies charge for equivalent services.

D. Equipment Furnished by Federal Agency.

The School shall ensure that the equipment remains titled in the name of the Federal Government. The School shall follow the rules and procedures of the federal agency for managing the property.

VI. Disposal of Fixed Assets

The School shall establish and follow procedures to ensure that it receives the overall best possible return, if it sells any fixed asset. An independent valuation or market comparison may be used, among any other reasonable method of valuation.



A. Fixed Assets Not Acquired with Title I or Federal Grant Funds.

Fixed assets that were not acquired in whole or part with federal grant monies will be disposed in a manner approved by the Governing Authority of the School. Upon recommendation of the Principal or Treasurer, such Board resolution shall designate the materials, equipment, supplies or other assets as obsolete, excess or unusable, and shall identify the assets, and may sell, donate or lawfully dispose of them. Any proceeds shall be put in the general fund.

B. Real Property Acquired with Title I or Federal Grant Funds.

When real property acquired with federal grant monies is no longer used for the originally authorized purpose(s), the School shall dispose of such property pursuant to instructions provided by the awarding agency.

C. Equipment and Supplies Acquired with Title I or Federal Grant Funds.

The School may retain, sell, or otherwise dispose of equipment acquired with federal funds. However, the School shall contact the awarding agency for disposition instructions before it sells any equipment with a per unit value of greater than \$5,000 because the awarding agency may have a right to a portion of the proceeds of the sale. State law may dictate the procedures that must be followed or otherwise place restrictions on the ability of the School to sell the property.

D. Disposal of Equipment Provided by a Federal Agency.

The School shall only dispose of federal equipment pursuant to instructions provided by the federal agency that provided the equipment, or should the assets or equipment be under a value or value per unit as applicable under the rules of the federal agency, then the School may dispose of the equipment or asset as if it was not acquired with federal grant funds.

References:
2 C.F.R. 200



Governing Authority Resolution January 10, 2023

Resolved, the Governing Authority hereby approves the revised Career Advising Policy, as attached.

Signed:

Governing Authority President/Secretary/Presiding Member



Policy – Career Advising

This policy on career advising is reviewed at least once every two years and made available to students, parents, guardians and custodians, local post-secondary institutions, and residents. The policy is posted in a prominent location on the School's website.

I. Plan for Career Advising

The School's plan for career advising includes providing:

- A. Grade-level examples that link students' schoolwork to one or more career fields by implementing the career connections learning strategies offered by the Ohio Department of Education.
- B. Career advising to students in grades 6-12, which includes meeting with each student at least once annually to discuss academic and career pathway opportunities.
- C. Additional interventions and career advising for students who are identified as "at-risk" of dropping out of school. These include:
 1. Identifying students who are at-risk of dropping out of school using a local research-based method with input from teachers, school counselors, and other appropriate school staff.
 2. Developing a student success plan for each at-risk student that addresses both the student's academic and career pathway to successful graduation and the role of career-technical education, competency-based education, and experiential learning, when appropriate.
 - a. Before the School develops a student's success plan, staff will invite the student's parent, guardian or custodian to assist. If that adult does not participate in the plan development, the School will provide the adult a copy of the plan, a statement of the importance of a high school diploma and a listing of the pathways to graduation available to the student.
 - b. Following development of the plan, staff will provide career advising to the student that is aligned to the success plan and this policy.
- D. Training for staff on how to advise students on career pathways, including use of the tools available on the Ohio Means Jobs website and other online sources provided by the School.
- E. Multiple academic and career pathways through high school that students may choose to earn a high school diploma, including opportunities to earn industry-



recognized credentials and postsecondary course credit through college credit plus.

- F. Information on courses that can award students both traditional academic and career-technical credit including, but not limited to, the School's policy on credit flexibility and instructions for students on how to access educational options.
- G. Documentation on career advising for each student and parent, guardian or custodian to review, as well as schools that the student may attend in the future. These include activities that support the student's academic, career and social/emotional development.
- H. The supports necessary for students to successfully transition from high school to their postsecondary destinations, including interventions and services necessary for students who need remediation in mathematics and English language arts.
- I. Information regarding career fields that require an industry-recognized credential, certificate, associate's degree, bachelor's degree, graduate degree, or professional degree.
- J. Students with information about ways a student may offset the costs of a postsecondary education, including programs such as all of the following:
 - 1. The reserve officer training corps;
 - 2. The college credit plus program established under Chapter 3365 of the Revised Code;
 - 3. The Ohio guarantee transfer pathways initiative established under section 3333.168 of the Revised Code; and,
 - 4. Joint academic programming or dual enrollment opportunities required under section 3333.168 of the Revised Code.

II. Model Student Success Plan

In developing a student's success plan, the School may use or adapt the model student success plan developed by the Ohio department of education. It can be found at:

https://education.ohio.gov/getattachment/Topics/Career-Tech/Career-Connections/Career-Advising-Policy-and-Student-Success-Plan/Model-Student-Success-Plan_2017.pdf.aspx?lang=en-US



Governing Authority Resolution January 10, 2023

Resolved, the Governing Authority hereby approves the Monthly Residency Verifications for November and December 2022

Signed:

Governing Authority President/Secretary/Presiding Member



MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL

Month and Year: November 2022

Official School Name: Dayton Community

Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.

ANNUAL PROOF OF RESIDENCY IN FILE

Note date and type of proof submitted to the school.

FIRST STUDENT

Date: 11/8/2022

Type: City of Dayton Water

SECOND STUDENT

Date: 10/31/2022

Type: Spectrum

MONTHLY VERIFICATION

*Note method of verification & details of contact. **NO** names, only confirming statements.*

FIRST STUDENT

Date: 11/8/2022

Details: City of Dayton Water - New Enrollment App

SECOND STUDENT

Date: 10/31/2022

Details: Spectrum - New Enrollment Application

ADDRESS VERIFICATION

FIRST STUDENT

Current Address Verified: ☒ Yes ☐ No

New Address: ☒ Yes ☐ No

SECOND STUDENT

Current Address Verified: ☒ Yes ☐ No

New Address: ☒ Yes ☐ No

Completed By Signature: Diana Dixon

Completed By Printed: Diana Dixon

Date: 11/18/2022

Director Signature: Cathy Rouhier

Director Printed: Cathy Rouhier

Date: 11/18/2022



MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL

Month and Year: December 2022

Official School Name: Dayton Community

Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.

ANNUAL PROOF OF RESIDENCY IN FILE

Note date and type of proof submitted to the school.

FIRST STUDENT

Date: 11/15/2022

Type: AES Ohio

SECOND STUDENT

Date: 11/29/2022

Type: Center Point Energy

MONTHLY VERIFICATION

*Note method of verification & details of contact. **NO** names, only confirming statements.*

FIRST STUDENT

Date: 11/15/2022

Details: AES Ohio

SECOND STUDENT

Date: 11/29/2022

Details: Center Point Energy

ADDRESS VERIFICATION

FIRST STUDENT

Current Address Verified: ☒ Yes ☐ No

New Address: ☒ Yes ☐ No

SECOND STUDENT

Current Address Verified: ☒ Yes ☐ No

New Address: ☒ Yes ☐ No

Completed By Signature: Diana Dixon

Completed By Printed: Diana Dixon

Date: 01/02/2023

Director Signature: Cathy Rouhier

Director Printed: Cathy Rouhier

Date: 01/02/2023

Summit Academy

Board Meeting January 10, 2023

Financial Highlights DAYSCH

	October	November
1. Medicaid Reimbursements	\$821.28	\$1,389.28
2. Federal Lunch/Breakfast	\$6,863.93	\$0.00
3. Federal Grants	\$22,823.24	\$5,232.34



Summit Academy
SCHOOLS

140	FY2023 BUDGET	FYTD NOV 22	% OF BUDGET
ENROLLMENT			
TOTAL STUDENT FTE (CS FUNDING REPORTS)	71.27	63.94	90%
OPERATIONAL REVENUES			
General Fund Revenue (001)	\$ 1,458,567	\$ 661,354	45%
Capital Improvement Revenue (003)	\$ 32,671	\$ 12,984	40%
Food Services Revenue (006)	\$ 32,402	\$ 11,329	35%
Student Fee Revenue (009)	\$ 3,300	\$ 2,518	76%
Grant Revenue (400's, 500's)	\$ 1,023,245	\$ 87,634	9%
Other Revenue	\$ -	\$ -	0%
TOTAL OPERATIONAL REVENUE	\$ 2,550,185	\$ 775,819	30%
OPERATIONAL EXPENDITURES			
GENERAL FUND EXPENDITURES			
Personnel Services (Salaries and Wages)	\$ 431,650	\$ 203,414	47%
Fringe Benefits	\$ 111,024	\$ 51,725	47%
Purchased Services - Non-Employees	\$ 236,812	\$ 71,202	30%
Purchased Services - Management Company Fees	\$ 305,893	\$ 78,343	26%
Purchased Services - Sponsorship Fees	\$ 34,116	\$ 15,111	44%
Communications & Utilities	\$ 40,619	\$ 16,210	40%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$ 6,976	\$ 2,783	40%
Rent / Lease (Building / Facility)	\$ 121,000	\$ 62,462	52%
Repairs and Maintenance	\$ 80,589	\$ 38,375	48%
Materials, Supplies, and Textbooks	\$ 17,615	\$ 10,089	57%
Capital Outlay (Equipment, Buses, etc.)	\$ 6,233	\$ -	0%
All Other Objects	\$ 12,825	\$ 13,203	103%
TOTAL GENERAL FUND EXPENDITURES	\$ 1,405,352	\$ 562,918	40%
OTHER EXPENDITURES			
Capital Improvement Expenditures	\$ -	\$ -	0%
Food Services Expenditures	\$ 50,545	\$ 26,189	52%
Student Fee Expenditures	\$ 3,300	\$ -	0%
Grant Expenditures	\$ 1,114,237	\$ 245,361	22%
Other Expenditures	\$ -	\$ -	0%
TOTAL OTHER EXPENDITURES	\$ 1,168,083	\$ 271,550	23%
TOTALS			
TOTAL OPERATIONAL EXPENDITURES	\$ 2,573,435	\$ 834,468	32%
TOTAL EXCESS OR (SHORTFALL)	\$ (23,250)	\$ (58,649)	252%
REVENUE PER STUDENT	\$ 35,782	\$ 12,133	
EXPENSE PER STUDENT	\$ 36,108	\$ 13,050	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT	\$ (326)	\$ (917)	



Monthly Financial Report for Dayton Community School
October of Fiscal Year 2023

140	FY2023 BUDGET	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	FYTD	% OF BUDGET
ENROLLMENT															
TOTAL STUDENT FTE (CS FUNDING REPORTS)	71.27	66.00	66.00	66.00	60.45									64.61	91%
OPERATIONAL REVENUES															
General Fund Revenue (001)	\$ 1,458,567	\$ 112,798	\$ 114,977	\$ 210,148	\$ 128,259	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 566,182	39%
Capital Improvement Revenue (003)	\$ 32,671	\$ 2,731	\$ 2,731	\$ 2,731	\$ 2,390	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,582	32%
Food Services Revenue (006)	\$ 32,402	\$ 4,465	\$ -	\$ -	\$ 6,864	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 11,329	35%
Student Fee Revenue (009)	\$ 3,300	\$ 266	\$ 1,700	\$ 132	\$ 420	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,518	76%
Grant Revenue (400's, 500's)	\$ 1,023,245	\$ 4,745	\$ 54,834	\$ -	\$ 22,823	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 82,402	8%
Other Revenue	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
TOTAL OPERATIONAL REVENUE	\$ 2,550,185	\$ 125,004	\$ 174,242	\$ 213,010	\$ 160,757	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 673,013	26%
OPERATIONAL EXPENDITURES															
GENERAL FUND EXPENDITURES															
Personnel Services (Salaries and Wages)	\$ 431,650	\$ 46,897	\$ 50,852	\$ 6,901	\$ 75,923	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 180,573	42%
Fringe Benefits	\$ 111,024	\$ 13,183	\$ 13,688	\$ 7,330	\$ 18,311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 52,511	47%
Purchased Services - Non-Employees	\$ 236,812	\$ 1,399	\$ 6,004	\$ 9,146	\$ 34,432	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50,982	22%
Purchased Services - Management Company Fees	\$ 305,893	\$ 16,939	\$ 16,213	\$ 14,064	\$ 14,953	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 62,168	20%
Purchased Services - Sponsorship Fees	\$ 34,116	\$ 2,881	\$ 2,889	\$ 3,126	\$ 3,570	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,466	37%
Communications & Utilities	\$ 40,619	\$ 4,214	\$ 2,689	\$ 2,396	\$ 4,532	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,831	34%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$ 6,976	\$ 557	\$ 557	\$ 557	\$ 557	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,226	32%
Rent / Lease (Building / Facility)	\$ 121,000	\$ 11,318	\$ -	\$ 22,635	\$ 11,318	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 45,270	37%
Repairs and Maintenance	\$ 80,589	\$ 7,358	\$ 7,847	\$ 7,240	\$ 8,081	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 30,526	38%
Materials, Supplies, and Textbooks	\$ 17,615	\$ -	\$ 4,280	\$ 1,944	\$ 3,489	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,713	55%
Capital Outlay (Equipment, Buses, etc.)	\$ 6,233	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
All Other Objects	\$ 12,825	\$ 4,422	\$ 2,425	\$ 1,862	\$ 2,666	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 11,375	89%
TOTAL GENERAL FUND EXPENDITURES	\$ 1,405,352	\$ 109,167	\$ 107,443	\$ 77,200	\$ 177,833	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 471,643	34%
OTHER EXPENDITURES															
Capital Improvement Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Food Services Expenditures	\$ 50,545	\$ -	\$ 290	\$ 10,210	\$ 9,548	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,048	40%
Student Fee Expenditures	\$ 3,300	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Grant Expenditures	\$ 1,114,237	\$ 25,439	\$ 26,161	\$ 84,938	\$ 6,631	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 143,169	13%
Other Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
TOTAL OTHER EXPENDITURES	\$ 1,168,083	\$ 25,439	\$ 26,451	\$ 95,148	\$ 16,179	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 163,217	14%
TOTALS															
TOTAL OPERATIONAL EXPENDITURES	\$ 2,573,435	\$ 134,607	\$ 133,894	\$ 172,348	\$ 194,012	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 634,860	25%
TOTAL EXCESS OR (SHORTFALL)	\$ (23,250)	\$ (9,603)	\$ 40,348	\$ 40,663	\$ (33,255)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 38,153	-164%
REVENUE PER STUDENT	\$ 35,782	\$ 1,894	\$ 2,640	\$ 3,227	\$ 2,659	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,416	
EXPENSE PER STUDENT	\$ 36,108	\$ 2,039	\$ 2,029	\$ 2,611	\$ 3,209	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,826	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT	\$ (326)	\$ (145)	\$ 611	\$ 616	\$ (550)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 590	

based on current enrollment

CASH															
Cash Balance - Beginning of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Credits		\$ 114,069	\$ 163,573	\$ 202,341	\$ 150,457	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Debits		\$ (114,069)	\$ (163,573)	\$ (202,341)	\$ (150,457)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Cash Balance - End of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
BANK RECONCILIATION COMPLETED?															
		YES	YES	YES	YES										

FEDERAL FUNDS											
FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET	FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET	FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET
MISC. STATE GRANTS FY22	\$ -	\$ -	0%	EONC FY22	\$ -	\$ -	0%	TITLE IV FY23	\$ 10,000.00	\$ -	0%
ESSER FY2022	\$ -	\$ -	0%	TITLE IV FY22	\$ -	\$ 2,108.87	0%	ECSE FY2023	\$ 707.12	\$ -	0%
ESSER II FY22	\$ -	\$ 36,440.78	0%	ECSE FY2022	\$ -	\$ -	0%	TITLE IIA FY2023	\$ 4,780.93	\$ 40.77	1%
ARP ESSER FY22	\$ -	\$ 23,437.18	0%	TITLE IIA FY2022	\$ -	\$ -	0%	NC SSI FY2023	\$ -	\$ -	0%
IDEA B FY2022	\$ -	\$ 7,036.69	0%	ESSER II FY23	\$ 147,574.50	\$ -	0%	ARP IDEA FY22	\$ -	\$ -	0%
NC SSI FY2022	\$ -	\$ -	0%	ARP ESSER FY23	\$ 670,712.23	\$ -	0%		\$ -	\$ -	0%
SIG FY2022	\$ -	\$ -	0%	IDEA B FY2023	\$ 48,764.08	\$ -	0%		\$ -	\$ -	0%
TITLE I FY2022	\$ -	\$ 12,109.11	0%	TITLE I FY2023	\$ 112,188.28	\$ 219.28	0%		\$ -	\$ -	0%
TITLE I NEGLECTED FY2022	\$ -	\$ -	0%	TITLE I NEGLECTED FY2023	\$ -	\$ -	0%		\$ -	\$ -	0%
SQIG FY2022	\$ -	\$ 1,009.47	0%	EONC FY23	\$ 2,927.79	\$ -	0%		\$ -	\$ -	0%

Total YTD Grant Revenue	\$ 82,402.15
	\$ -



Monthly Financial Report for Dayton Community School
November of Fiscal Year 2023

140	FY2023 BUDGET	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	FYTD	% OF BUDGET
ENROLLMENT															
TOTAL STUDENT FTE (CS FUNDING REPORTS)	71.27	66.00	66.00	66.00	60.45	61.27								63.94	90%
OPERATIONAL REVENUES															
General Fund Revenue (001)	\$ 1,458,567	\$ 112,798	\$ 114,977	\$ 210,148	\$ 128,259	\$ 95,172	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 661,354	45%
Capital Improvement Revenue (003)	\$ 32,671	\$ 2,731	\$ 2,731	\$ 2,731	\$ 2,390	\$ 2,402	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,984	40%
Food Services Revenue (006)	\$ 32,402	\$ 4,465	\$ -	\$ -	\$ 6,864	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 11,329	35%
Student Fee Revenue (009)	\$ 3,300	\$ 266	\$ 1,700	\$ 132	\$ 420	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,518	76%
Grant Revenue (400's, 500's)	\$ 1,023,245	\$ 4,745	\$ 54,834	\$ -	\$ 22,823	\$ 5,232	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 87,634	9%
Other Revenue	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
TOTAL OPERATIONAL REVENUE	\$ 2,550,185	\$ 125,004	\$ 174,242	\$ 213,010	\$ 160,757	\$ 102,806	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 775,819	30%
OPERATIONAL EXPENDITURES															
GENERAL FUND EXPENDITURES															
Personnel Services (Salaries and Wages)	\$ 431,650	\$ 46,897	\$ 50,852	\$ 6,901	\$ 75,923	\$ 22,841	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 203,414	47%
Fringe Benefits	\$ 111,024	\$ 13,183	\$ 13,688	\$ 7,330	\$ 18,311	\$ (786)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 51,725	47%
Purchased Services - Non-Employees	\$ 236,812	\$ 1,399	\$ 6,004	\$ 9,146	\$ 34,432	\$ 20,220	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 71,202	30%
Purchased Services - Management Company Fees	\$ 305,893	\$ 16,939	\$ 16,213	\$ 14,064	\$ 14,953	\$ 16,174	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 78,343	26%
Purchased Services - Sponsorship Fees	\$ 34,116	\$ 2,881	\$ 2,889	\$ 3,126	\$ 3,570	\$ 2,645	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,111	44%
Communications & Utilities	\$ 40,619	\$ 4,214	\$ 2,689	\$ 2,396	\$ 4,532	\$ 2,379	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 16,210	40%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$ 6,976	\$ 557	\$ 557	\$ 557	\$ 557	\$ 557	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,783	40%
Rent / Lease (Building / Facility)	\$ 121,000	\$ 11,318	\$ -	\$ 22,635	\$ 11,318	\$ 17,192	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 62,462	52%
Repairs and Maintenance	\$ 80,589	\$ 7,358	\$ 7,847	\$ 7,240	\$ 8,081	\$ 7,849	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 38,375	48%
Materials, Supplies, and Textbooks	\$ 17,615	\$ -	\$ 4,280	\$ 1,944	\$ 3,489	\$ 375	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,089	57%
Capital Outlay (Equipment, Buses, etc.)	\$ 6,233	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
All Other Objects	\$ 12,825	\$ 4,422	\$ 2,425	\$ 1,862	\$ 2,666	\$ 1,828	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,203	103%
TOTAL GENERAL FUND EXPENDITURES	\$ 1,405,352	\$ 109,167	\$ 107,443	\$ 77,200	\$ 177,833	\$ 91,275	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 562,918	40%
OTHER EXPENDITURES															
Capital Improvement Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Food Services Expenditures	\$ 50,545	\$ -	\$ 290	\$ 10,210	\$ 9,548	\$ 6,141	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 26,189	52%
Student Fee Expenditures	\$ 3,300	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Grant Expenditures	\$ 1,114,237	\$ 25,439	\$ 26,161	\$ 84,938	\$ 6,631	\$ 102,192	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 245,361	22%
Other Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
TOTAL OTHER EXPENDITURES	\$ 1,168,083	\$ 25,439	\$ 26,451	\$ 95,148	\$ 16,179	\$ 108,333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 271,550	23%
TOTALS															
TOTAL OPERATIONAL EXPENDITURES	\$ 2,573,435	\$ 134,607	\$ 133,894	\$ 172,348	\$ 194,012	\$ 199,608	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 834,468	32%
TOTAL EXCESS OR (SHORTFALL)	\$ (23,250)	\$ (9,603)	\$ 40,348	\$ 40,663	\$ (33,255)	\$ (96,802)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (58,649)	252%
REVENUE PER STUDENT	\$ 35,782	\$ 1,894	\$ 2,640	\$ 3,227	\$ 2,659	\$ 1,678	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,133	
EXPENSE PER STUDENT	\$ 36,108	\$ 2,039	\$ 2,029	\$ 2,611	\$ 3,209	\$ 3,258	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,050	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT	\$ (326)	\$ (145)	\$ 611	\$ 616	\$ (550)	\$ (1,580)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (917)	

based on current enrollment

CASH															
Cash Balance - Beginning of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Credits		\$ 114,069	\$ 163,573	\$ 202,341	\$ 150,457	\$ 92,137	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Debits		\$ (114,069)	\$ (163,573)	\$ (202,341)	\$ (150,457)	\$ (92,137)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Cash Balance - End of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
BANK RECONCILIATION COMPLETED?															
		YES	YES	YES	YES	YES									

FEDERAL FUNDS											
FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET	FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET	FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET
MISC. STATE GRANTS FY22	\$ -	\$ -	0%	EONC FY22	\$ -	\$ -	0%	EONC FY23	\$ 2,927.79	\$ -	0%
ESSER FY2022	\$ -	\$ -	0%	TITLE IV FY22	\$ -	\$ 2,108.87	0%	TITLE IV FY23	\$ 10,000.00	\$ -	0%
ESSER II FY22	\$ -	\$ 39,154.83	0%	ECSE FY2022	\$ -	\$ -	0%	ECSE FY2023	\$ 707.12	\$ -	0%
ARP ESSER FY22	\$ -	\$ 23,437.18	0%	TITLE IIA FY2022	\$ -	\$ -	0%	TITLE IIA FY2023	\$ 4,780.93	\$ 40.77	1%
IDEA B FY2022	\$ -	\$ 7,036.69	0%	ARP IDEA FY22	\$ -	\$ -	0%	NC SSI FY2023	\$ -	\$ -	0%
NC SSI FY2022	\$ -	\$ -	0%	ESSER II FY23	\$ 147,574.50	\$ -	0%	ARP IDEA FY23	\$ -	\$ -	0%
SIG FY2022	\$ -	\$ -	0%	ARP ESSER FY23	\$ 670,712.23	\$ -	0%		\$ -	\$ -	0%
TITLE I FY2022	\$ -	\$ 12,377.40	0%	IDEA B FY2023	\$ 48,764.08	\$ -	0%		\$ -	\$ -	0%
TITLE I NEGLECTED FY2022	\$ -	\$ -	0%	TITLE I FY2023	\$ 112,188.28	\$ 219.28	0%		\$ -	\$ -	0%
SQIG FY2022	\$ -	\$ 3,259.47	0%	TITLE I NEGLECTED FY2023	\$ -	\$ -	0%		\$ -	\$ -	0%

Total YTD Grant Revenue	\$ 87,634.49
	\$ -

OCTOBER CHECK REGISTER							
CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
66300	10/07/22	STAPLES ADVANTAGE	0010000250014000	848	BANK DEPOSIT STAMP	\$ (7.99)	140
66300	10/07/22	STAPLES ADVANTAGE	0010000250014000	848	BANK DEPOSIT STAMP	\$ 37.98	140
66305	10/07/22	REA & ASSOCIATES IN	0010000250014000	843	FY22 OCB OA SCHOOL F	\$ 175.00	140
66305	10/07/22	REA & ASSOCIATES IN	0010000250014000	843	AUDIT SCHOOLS_FY22	\$ 292.00	140
66305	10/07/22	REA & ASSOCIATES IN	0010000250014000	843	AUDIT SCHOOLS_FY22	\$ 1,000.00	140
66317	10/07/22	HAMPTON INN & SUITE	0010000123014000	439	C. KEENER / SITE VI	\$ 38.14	140
66321	10/07/22	BLUE TECHNOLOGIES	0010000296014000	429	COPIER CLICK COUNTS	\$ 551.44	140
66337	10/07/22	HEALTHCARE BILLING	0010000241614000	419	DAYSCH-FY20 FINAL S	\$ 6,431.30	140
66337	10/07/22	HEALTHCARE BILLING	0010000241614000	419	DAYSCH	\$ 17.95	140
66343	10/07/22	DIRECT ENERGY BUSIN	0010000270014000	451	HILLSDALE ELECTRIC	\$ 407.38	140
66344	10/07/22	DIRECT ENERGY BUSIN	0010000270014000	451	NIGHTLIGHT ELECTRIC	\$ 9.32	140
66345	10/07/22	DIRECT ENERGY BUSIN	0010000270014000	451	ELECTRIC SERVICES	\$ 1,724.10	140
66348	10/07/22	PITNEY BOWES RESERV	0010000250014000	443	SEPT POSTAGE	\$ 5.70	140
66360	10/07/22	CENTERPOINT ENERGY	0010000270014000	453	GAS SERVICES	\$ 110.95	140
66362	10/07/22	VERIZON WIRELESS	0010000296014000	441	VERIZON - CELLULAR	\$ 60.00	140
V1876	10/07/22	TDG FACILITIES SERV	0010000270014000	423	FY23 MAINT/JANITORI	\$ 6,683.56	140
66313	10/07/22	DAYCARE CATERING SE	0060000312014000	462	DAYSCH FY23 BLANKET	\$ 1,695.00	140
V1880	10/10/22	AMAZON.COM	0010000110014000	511	MH CLASSROOM SUPPLI	\$ 12.40	140
V1880	10/10/22	AMAZON.COM	0010000276014000	519	WALKIE TALKIE BATTE	\$ 134.00	140
V1882	10/10/22	PITNEY BOWES (SENDP	0010000250014000	443	POSTAGE SENDPRO_QTR	\$ 53.01	140
V1884	10/10/22	HP FINANCIAL SERVIC	0010000296014000	426	(ADM \$100.27 - SCH	\$ 100.10	140
V1885	10/10/22	DE LAGE LANDEN	0010000296014000	426	COPIER LEASES	\$ 456.50	140
V1886	10/12/22	AMAZON.COM	0010000110014000	511	MH CLASSROOM SUPPLI	\$ 9.54	140
V1886	10/12/22	AMAZON.COM	0060000312014000	519	500 PK BROWN BAGS	\$ 69.98	140
66386	10/14/22	STAPLES ADVANTAGE	0010000110014000	511	CLASSROOM SUPPLIES	\$ 197.84	140
66386	10/14/22	STAPLES ADVANTAGE	0010000110014000	511	CLASSROOM SUPPLIES	\$ 24.22	140
66386	10/14/22	STAPLES ADVANTAGE	0010000110014000	512	DAYSCH_OFFICE SUPPL	\$ 210.42	140
66388	10/14/22	OAASFEP CONFERENCE	0010000220014000	412	2022 OAASFEP FALL C	\$ 37.50	140
66409	10/14/22	HANOVER INSURANCE G	0010000250014000	855	6/30/22-6/30/23 INS	\$ 34.87	140
66410	10/14/22	HOLIDAY INN_FAIRBOR	0010000270014000	429	9/21 G MUELLER SCHO	\$ 59.71	140
66414	10/14/22	OHIO MOBILE SHREDDI	0010000241514000	422	SHREDDING SERVICES	\$ 103.71	140
66420	10/14/22	SHC SERVICES INC	0010000218114000	413	SY23 HEALTH SRVC .	\$ 148.50	140
66420	10/14/22	SHC SERVICES INC	0010000218114000	413	SY23 HEALTH SRVC .	\$ 1,929.07	140
V1895	10/14/22	JACQUELYN K GILLILA	0010000230014000	433	9/13 HOME-DAYSCH-HO	\$ 45.32	140
V1895	10/14/22	JACQUELYN K GILLILA	0010000230014000	433	9/28 HOME-DAYSCH-HO	\$ 45.31	140
V1896	10/14/22	JESSICA RAE HAHN	0010000241114000	431	9/27 HOME-DAYSCH-HO	\$ 66.25	140
V1897	10/14/22	CAITLIN G KEENER	0010000123014000	431	9/6 HOME-DAYSCH-XEN	\$ 61.25	140
V1904	10/14/22	SARA RHIANNON MARIE	0010000241114000	431	9/20 HOME-DAYSCH-HO	\$ 40.63	140
66404	10/14/22	DAYCARE CATERING SE	0060000312014000	462	DAYSCH FY23 BLANKET	\$ 1,695.00	140
V1912	10/17/22	ESC OF LAKE ERIE WE	0010000250014000	415	SPONSOR FEES	\$ 3,570.28	140
66470	10/21/22	SCENARIO LEARNING	0010000276014000	413	SAFESCHOOLS INCIDEN	\$ 235.00	140
66479	10/21/22	GUARDIAN ALARM COMP	0010000276014000	429	FY22/23 ALARM MONIT	\$ 135.00	140

OCTOBER CHECK REGISTER

CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
66480	10/21/22	HANOVER INSURANCE G	0010000250014000	855	6/30/22-6/30/23 INS	\$ 272.71	140
66480	10/21/22	HANOVER INSURANCE G	0010000250014000	855	6/30/22-6/30/23 INS	\$ 861.82	140
66481	10/21/22	HOLIDAY INN_FAIRBOR	0010000276014000	439	G MUELLER SCHOOL VI	\$ 36.75	140
66477	10/21/22	DAYCARE CATERING SE	0060000312014000	462	DAYSCH FY23 BLANKET	\$ 1,695.00	140
66486	10/21/22	SAVVAS LEARNING CEN	5722023110014000	511	ELA SUPPLIES	\$ 1,409.40	140
66521	10/27/22	STAPLES ADVANTAGE	0010000110014000	512	DAYSCH_OFFICE SUPPL	\$ 85.79	140
66542	10/27/22	BLUE TECHNOLOGIES	0010000296014000	429	COPIER CLICK COUNTS	\$ 547.33	140
66552	10/27/22	SUNBELT STAFFING	0010000215214000	413	D. GORDON / SPEECH	\$ 2,835.78	140
66552	10/27/22	SUNBELT STAFFING	0010000215214000	413	D. GORDON / SPEECH	\$ 3,386.00	140
66552	10/27/22	SUNBELT STAFFING	0010000215214000	413	D. GORDON / SPEECH	\$ 3,386.00	140
66552	10/27/22	SUNBELT STAFFING	0010000215214000	413	D. GORDON / SPEECH	\$ 3,386.00	140
66552	10/27/22	SUNBELT STAFFING	0010000215214000	413	D. GORDON / SPEECH	\$ 3,386.00	140
66552	10/27/22	SUNBELT STAFFING	0010000215214000	413	D. GORDON / SPEECH	\$ 3,386.00	140
66556	10/27/22	SHC SERVICES INC	0010000214214000	413	SY23 HEALTH SRVC .	\$ 396.55	140
66556	10/27/22	SHC SERVICES INC	0010000218114000	413	SY23 HEALTH SRVC .	\$ 1,029.22	140
66556	10/27/22	SHC SERVICES INC	0010000218114000	413	SY23 HEALTH SRVC .	\$ 2,146.41	140
66576	10/27/22	CHARTER COMMUNICATI	0010000296014000	441	DAYSCH PHONE	\$ 172.46	140
66584	10/27/22	AES OHIO	0010000270014000	451	ELECTRIC SERVICES (\$ 12.80	140
66585	10/27/22	AES OHIO	0010000270014000	451	ELECTRIC SERVICES (\$ 304.45	140
66586	10/27/22	AES OHIO	0010000270014000	451	HILLSDALE ELECTRIC	\$ 89.38	140
66536	10/27/22	DAYCARE CATERING SE	0060000312014000	462	DAYSCH FY23 BLANKET	\$ 1,356.00	140
V1930	10/27/22	BRIANNA C SEXTON	4670000200014000	510	FACEPAINTING SUPPLI	\$ 34.34	140
66596	11/04/22	QUEEN OF MARTYRS CH	0010000270014000	839	FY23 BLDG LEASE DAY	\$ 11,317.56	140
66605	11/04/22	STAPLES ADVANTAGE	0010000110014000	512	DAYSCH_OFFICE SUPPL	\$ 45.79	140
66605	11/04/22	STAPLES ADVANTAGE	0010000110014000	512	DAYSCH_OFFICE SUPPL	\$ 86.40	140
66605	11/04/22	STAPLES ADVANTAGE	0010000110014000	512	DAYSCH_OFFICE SUPPL	\$ 188.24	140
66607	11/04/22	AMPLIFY EDUCATION I	0010000200014000	510	QUOTE #: Q-178294-1	\$ 2,347.00	140
66607	11/04/22	AMPLIFY EDUCATION I	0010000200014000	510	ESTIMATED SHIPPING/	\$ 147.60	140
66634	11/04/22	SHC SERVICES INC	0010000214214000	413	SY23 HEALTH SRVC .	\$ 634.48	140
66634	11/04/22	SHC SERVICES INC	0010000218114000	413	SY23 HEALTH SRVC .	\$ 3,938.57	140
66637	11/04/22	DIRECT ENERGY BUSIN	0010000270014000	451	HILLSDALE ELECTRIC	\$ 176.52	140
66638	11/04/22	DIRECT ENERGY BUSIN	0010000270014000	451	NIGHTLIGHT ELECTRIC	\$ 8.53	140
66639	11/04/22	DIRECT ENERGY BUSIN	0010000270014000	451	ELECTRIC SERVICES	\$ 1,064.18	140
66653	11/04/22	CENTERPOINT ENERGY	0010000270014000	453	GAS SERVICES	\$ 333.63	140
66620	11/04/22	DAYCARE CATERING SE	0060000312014000	462	DAYSCH FY23 BLANKET	\$ 1,695.00	140

NOVEMBER CHECK REGISTER

CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
V1944	11/09/22	HP FINANCIAL SERVIC	0010000296014000	426	(ADM \$100.27 - SCH	\$ 100.09	140
V1945	11/09/22	DE LAGE LANDEN	0010000296014000	426	COPIER LEASES	\$ 456.50	140
66667	11/11/22	QUEEN OF MARTYRS CH	0010000270014000	839	RENT INCREASE_EFF J	\$ 5,045.20	140
66674	11/11/22	STAPLES ADVANTAGE	0010000110014000	512	DAYSCH_OFFICE SUPPL	\$ 46.15	140
66674	11/11/22	STAPLES ADVANTAGE	0010000110014000	512	DAYSCH_OFFICE SUPPL	\$ 141.18	140
66685	11/11/22	REA & ASSOCIATES IN	0010000250014000	843	AUDIT SCHOOLS_FY22	\$ 584.00	140
66703	11/11/22	SUNBELT STAFFING	0010000215214000	413	D. GORDON / SPEECH	\$ 3,174.38	140
66705	11/11/22	SHC SERVICES INC	0010000218114000	413	SY23 HEALTH SRVC .	\$ 2,406.20	140
66706	11/11/22	HEALTHCARE BILLING	0010000241614000	419	DAYSCH	\$ 53.38	140
66714	11/11/22	PITNEY BOWES RESERV	0010000250014000	443	OCT POSTAGE REFILLS	\$ 19.95	140
66721	11/11/22	VERIZON WIRELESS	0010000296014000	441	VERIZON - CELLULAR	\$ 60.00	140
V1948	11/11/22	TDG FACILITIES SERV	0010000270014000	423	FY23 MAINT/JANITORI	\$ 6,683.56	140
V1952	11/11/22	BRIANNA C SEXTON	0010000110014000	431	10/6 163 X \$.625=\$1	\$ 101.88	140
V1952	11/11/22	BRIANNA C SEXTON	0010000220014000	412	NOVEMBER 7-8	\$ 143.35	140
V1958	11/11/22	ESC OF LAKE ERIE WE	0010000250014000	415	SPONSOR FEES	\$ 2,645.08	140
66693	11/11/22	DAYCARE CATERING SE	0060000312014000	462	DAYSCH FY23 BLANKET	\$ 1,356.00	140
V1956	11/11/22	AMAZON.COM	4670000200014000	510	10/27 FAMILY NIGHT	\$ 240.04	140
66680	11/11/22	RENAISSANCE	5902023220014000	412	QUOTE 2826675	\$ 600.00	140
66739	11/18/22	STAPLES ADVANTAGE	0010000110014000	511	BINDING COVERS	\$ 72.48	140
66739	11/18/22	STAPLES ADVANTAGE	0010000110014000	511	TRI-FOLDERS, ENVELO	\$ 115.53	140
66739	11/18/22	STAPLES ADVANTAGE	0010000110014000	889	STAFF SUPPLIES / LU	\$ 54.43	140
66739	11/18/22	STAPLES ADVANTAGE	0010000110014000	889	STAFF SUPPLIES / LU	\$ 130.71	140
66739	11/18/22	STAPLES ADVANTAGE	0010000110014000	512	DAYSCH_OFFICE SUPPL	\$ (46.15)	140
66739	11/18/22	STAPLES ADVANTAGE	0010000110014000	512	DAYSCH_OFFICE SUPPL	\$ 46.15	140
66753	11/18/22	HANOVER INSURANCE G	0010000250014000	855	6/30/22-6/30/23 INS	\$ 29.16	140
66753	11/18/22	HANOVER INSURANCE G	0010000250014000	855	6/30/22-6/30/23 INS	\$ 282.49	140
66754	11/18/22	EMBASSY SUITES COLU	0010000110014000	439	COACHES PD / NOV. 7	\$ 198.14	140
66754	11/18/22	EMBASSY SUITES COLU	0010000220014000	412	HOTEL STAY FOR INST	\$ 134.20	140
66754	11/18/22	EMBASSY SUITES COLU	0010000220014000	412	MEETING ROOM FOR PD	\$ 51.12	140
66755	11/18/22	HOLIDAY INN_FAIRBOR	0010000241214000	439	10/25 HOTEL OVERNIG	\$ 22.05	140
66755	11/18/22	HOLIDAY INN_FAIRBOR	0010000241214000	439	10/25 HOTEL OVERNIG	\$ 22.05	140
66760	11/18/22	CDW-G	0010000296014000	419	ERATE FRN # 2199013	\$ 157.08	140
66768	11/18/22	SUNBELT STAFFING	0010000215214000	413	D. GORDON / SPEECH	\$ 3,174.38	140
66768	11/18/22	SUNBELT STAFFING	0010000215214000	413	D. GORDON / SPEECH	\$ 3,174.38	140
66772	11/18/22	SHC SERVICES INC	0010000218114000	413	SY23 HEALTH SRVC .	\$ 1,377.00	140
66772	11/18/22	SHC SERVICES INC	0010000218114000	413	SY23 HEALTH SRVC .	\$ 2,203.83	140
V1965	11/18/22	SANDY L BLAIS	0010000123014000	431	8/3 102 X \$.625=\$63	\$ 63.75	140
V1965	11/18/22	SANDY L BLAIS	0010000123014000	431	8/19 114.6 X \$.625=	\$ 17.91	140
V1965	11/18/22	SANDY L BLAIS	0010000123014000	431	8/24 105 X \$.625=\$6	\$ 32.81	140
V1977	11/18/22	SARA ANN SCHERBINSK	0010000241214000	433	10/26 LUNCH DURING	\$ 5.41	140

NOVEMBER CHECK REGISTER

CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
V1978	11/18/22	SARA RHIANNON MARIE	0010000241114000	431	10/7 64 X \$.625=\$40	\$ 40.00	140
V1978	11/18/22	SARA RHIANNON MARIE	0010000241114000	431	10/13 32 X \$.625=\$2	\$ 20.00	140
V1980	11/18/22	CHARLES D SLUTZ	0010000241114000	431	10/13 78 X \$.625=\$4	\$ 48.75	140
66750	11/18/22	DAYCARE CATERING SE	0060000312014000	462	DAYSCH FY23 BLANKET	\$ 1,356.00	140
66750	11/18/22	DAYCARE CATERING SE	0060000312014000	462	DAYSCH FY23 BLANKET	\$ 1,695.00	140
66807	11/22/22	RENAISSANCE	0010000220014000	412	QUOTE # 2853505	\$ 300.00	140
66807	11/22/22	RENAISSANCE	0010000220014000	412	QUOTE # 2875783	\$ 30.00	140
66837	11/22/22	CHARTER COMMUNICATI	0010000296014000	441	DAYSCH PHONE	\$ 172.46	140
66844	11/22/22	AES OHIO	0010000270014000	451	ELECTRIC SERVICES (\$ 12.77	140
66845	11/22/22	AES OHIO	0010000270014000	451	ELECTRIC SERVICES (\$ 263.86	140
66846	11/22/22	AES OHIO	0010000270014000	451	HILLSDALE ELECTRIC	\$ 66.70	140
V1984	11/22/22	LAURA A VERDOORN	0010000220014000	412	10/3, 10/4 94.2 X \$	\$ 4.90	140
V1987	11/28/22	HNB MASTERCARD	0010000220014000	412	OAASFEP_10/23-10/24	\$ 34.00	140
V1987	11/28/22	HNB MASTERCARD	4670000200014000	419	10/27 FAMILY NIGHT	\$ 195.70	140
V1987	11/28/22	HNB MASTERCARD	4670000200014000	510	10/27 FAMILY NIGHT	\$ 101.86	140
V1987	11/28/22	HNB MASTERCARD	4670000200014000	510	HALLOWEEN DECO	\$ 150.56	140
66855	12/01/22	QUEEN OF MARTYRS CH	0010000270014000	429	LAWNCARE THROUGH AU	\$ 446.25	140
66855	12/01/22	QUEEN OF MARTYRS CH	0010000270014000	839	FY23 BLDG LEASE DAY	\$ 11,137.56	140
66855	12/01/22	QUEEN OF MARTYRS CH	0010000270014000	839	RENT INCREASE_EFF J	\$ 1,009.04	140
66862	12/01/22	STAPLES ADVANTAGE	0010000110014000	889	STAFF SUPPLIES / LU	\$ 76.94	140
66873	12/01/22	HOLIDAY INN_FAIRBOR	0010000250014000	439	NOV BOARD MTGS_HOSK	\$ 55.12	140
66875	12/01/22	HUNTINGTON INSURANC	0010000250014000	855	STUDENT ACTIVITY PO	\$ 670.70	140
66876	12/01/22	BLUE TECHNOLOGIES	0010000296014000	429	COPIER CLICK COUNTS	\$ 719.41	140
66884	12/01/22	SUNBELT STAFFING	0010000215214000	413	D. GORDON / SPEECH	\$ 3,174.38	140
66890	12/01/22	DIRECT ENERGY BUSIN	0010000270014000	451	HILLSDALE ELECTRIC	\$ 97.41	140
66891	12/01/22	DIRECT ENERGY BUSIN	0010000270014000	451	NIGHTLIGHT ELECTRIC	\$ 7.34	140
66892	12/01/22	DIRECT ENERGY BUSIN	0010000270014000	451	ELECTRIC SERVICES	\$ 757.61	140
66901	12/01/22	CENTERPOINT ENERGY	0010000270014000	453	GAS SERVICES	\$ 920.77	140

OCTOBER 2022 PURCHASE ORDER LIST

PURCHASE ORDER #	BUDGET UNIT	ACCOUNT	ORGANIZATION	VENDOR NUMBER	VENDOR NAME	ORIGINAL ENCUMBER AMOUNT	CHANGE AMOUNT	DATE ENCUMBERED	DESCRIPTION	TOTAL PAYMENT AMOUNT	BALANCE
41039-01	0010000276014000	514	DAYSCH	14433	ALLIED 100	319.17	-	10/06/22	FIRST AID SUPPLIES (MANNE	-	319.17
41190-01	4670000200014000	510	DAYSCH	10203	AMAZON.COM	300.63	-	10/24/22	10/27 FAMILY NIGHT	-	300.63
41126-01	5902023220014000	510	DAYSCH	10241	BARNES & NOBLE BOOKSELLE	99.90	-	10/17/22	READING COMPREHENSION BLU	-	99.90
41139-01	0010000220014000	412	DAYSCH	6782	BRIANNA C SEXTON	134.20	-	10/19/22	NOVEMBER 7-8	-	134.20
41187-01	4670000200014000	510	DAYSCH	6782	BRIANNA C SEXTON	78.72	-	10/24/22	MINI PUMPKINS, 5 COUNT BA	34.34	44.38
41137-01	0010000220014000	412	DAYSCH	11653	EMBASSY SUITES COLUMBUS	134.20	-	10/19/22	HOTEL STAY FOR INSTRUCTIO	-	134.20
41138-01	0010000220014000	412	DAYSCH	11653	EMBASSY SUITES COLUMBUS	51.12	-	10/19/22	MEETING ROOM FOR PD	-	51.12
41022-01	0010000220014000	412	DAYSCH	14808	HNB MASTERCARD	41.67	-	10/06/22	OAASFEP_10/23-10/24 HOTEL	-	41.67
41188-01	4670000200014000	419	DAYSCH	14808	HNB MASTERCARD	171.80	-	10/24/22	10/27 FAMILY NIGHT	-	171.80
41189-01	4670000200014000	510	DAYSCH	14808	HNB MASTERCARD	105.25	-	10/24/22	10/27 FAMILY NIGHT	-	105.25
41203-01	4670000200014000	510	DAYSCH	14808	HNB MASTERCARD	-	200.00	10/26/22	HALLOWEEN DECO	-	200.00
41217-01	0010000241214000	439	DAYSCH	12835	HOLIDAY INN_FAIRBORN	42.40	-	10/26/22	10/25 HOTEL OVERNIGHT - S	-	42.40
41038-01	5902023220014000	412	DAYSCH	14778	NCS PEARSON EVALUATION S	210.00	-	10/06/22	ASSESSMENTS:	-	210.00
41038-02	5902023220014000	412	DAYSCH	14778	NCS PEARSON EVALUATION S	59.90	-	10/06/22	PRACTICE ASSESSMENT VOUCH	-	59.90
41021-01	0010000220014000	412	DAYSCH	10434	OAASFEP CONFERENCE	37.50	1.95	10/06/22	2022 OAASFEP FALL COORDIN	37.50	1.95
41087-01	0010000220014000	412	DAYSCH	10218	STUDIES WEEKLY INC	750.00	-	10/13/22	QUOTE #68994	-	750.00
Grand Total						2,536.46	201.95			71.84	2,666.57

NOVEMBER 2022 PURCHASE ORDER LIST

PURCHASE				VENDOR		ORIGINAL	CHANGE	DATE	DESCRIPTION	TOTAL	BALANCE
ORDER #	BUDGET UNIT	ACCOUNT	ORGANIZATION	NUMBER	VENDOR NAME	ENCUMBER AMOUNT	AMOUNT	ENCUMBERED		PAYMENT AMOUNT	
41458-01	0010000270014000	451	DAYSCH	11465	AES OHIO	2,000.00	0	11/29/22	HILLSDALE ELECTRIC SERVIC	-	2,000.00
41338-01	0010000276014000	514	DAYSCH	10203	AMAZON.COM	64.50	0	11/10/22	5" X 6" INSTANT COLD PACK	-	64.50
41304-01	0010000220014000	412	DAYSCH	15175	DR LORI ELLIOTT EDUCATIO	214.29	0	11/07/22	11/7/2022 PD	-	214.29
41374-01	0010000270014000	439	DAYSCH	14808	HNB MASTERCARD	53.57	0	11/15/22	11/15-11/18 HOTEL BEVERLY	-	53.57
41472-01	5163023210014000	519	DAYSCH	14808	HNB MASTERCARD	165.19	0	11/29/22	SPED MATERIALS	-	165.19
41472-99	5163023210014000	519	DAYSCH	14808	HNB MASTERCARD	24.78	0	11/29/22	ESTIMATED SHIPPING/HANDLI	-	24.78
41471-01	5163023210014000	519	DAYSCH	11646	LAKESHORE LEARNING MATER	74.16	0	11/29/22	SPED MATERIALS	-	74.16
40217-02	0010000270014000	839	DAYSCH	10089	QUEEN OF MARTYRS CHURCH	12,108.48	0	11/09/22	RENT INCREASE_EFF JUL CPI	6,054.24	6,054.24
41337-01	0010000276014000	514	DAYSCH	13328	STAPLES ADVANTAGE	9.51	0	11/10/22	FLEX FABRIC BANDAGES	-	9.51
41337-02	0010000276014000	514	DAYSCH	13328	STAPLES ADVANTAGE	19.35	0	11/10/22	STERILE GAUZE SQUARES	-	19.35
41337-03	0010000276014000	514	DAYSCH	13328	STAPLES ADVANTAGE	26.78	0	11/10/22	LATEX FREE PAPER TAPE	-	26.78
41337-04	0010000276014000	514	DAYSCH	13328	STAPLES ADVANTAGE	2.64	0	11/10/22	STRETCH GAUZE BANDAGE	-	2.64
41337-05	0010000276014000	514	DAYSCH	13328	STAPLES ADVANTAGE	48.36	0	11/10/22	NITRILE POWDER GLOVES - M	-	48.36
41337-06	0010000276014000	514	DAYSCH	13328	STAPLES ADVANTAGE	48.36	0	11/10/22	NITRILE POWDER GLOVES - L	-	48.36
41337-07	0010000276014000	514	DAYSCH	13328	STAPLES ADVANTAGE	5.84	0	11/10/22	SOLO TREATED PAPER CUPS	-	5.84
41422-01	0010000110014000	511	DAYSCH	13328	STAPLES ADVANTAGE	201.83	0	11/18/22	SUPPLIES	-	201.83
41470-01	5163023210014000	519	DAYSCH	13461	SUPER DUPER PUBLICATIONS	468.94	0	11/29/22	SPED MATERIALS	-	468.94
41470-99	5163023210014000	519	DAYSCH	13461	SUPER DUPER PUBLICATIONS	70.34	0	11/29/22	ESTIMATED SHIPPING/HANDLI	-	70.34
Grand Total						15,606.92	0			6,054.24	9,552.68



Governing Authority Resolution January 10, 2023

Whereas, the Governing Authority entered into a management agreement with Summit Academy Management (SAM) to provide day-to-day management of the School; and,

Whereas, the management agreement specifies that SAM will provide fiscal services including, but not limited to, providing the Governing Authority with a licensed individual to serve as the School's Designated Fiscal Officer; Therefore, Be It

Resolved, that the Governing Authority hereby:

1. Waives the requirement, pursuant to Section 3314.011 (D) of the Revised Code, that the Governing Authority be the entity to employ or contract with a Designated Fiscal Officer; and,
2. Requests that the School's Sponsor approve this resolution for the 2023-2024 school year and provide a copy of this resolution to the Ohio Department of Education.

Signed:

Governing Authority President/Secretary/Presiding Officer



Director's Report

Month(s): November and December

School: Dayton Elementary

Director: Cathy Rouhier

STUDENTS

Enrollment: 66

Attendance Rate:

September: 89%

October: 89%

November: 87%

December: 89%

Suspensions/Expulsions: 0 suspension

Additional Comments: We continue to steadily increase enrollment. While we receive a steady number of calls, we have challenges with parents calling us back after we return their initial phone call.

Not having a bus has been impacting our attendance for students who do not have consistent transportation.

STAFF

Vacancies: Title Teacher, Intervention Specialists

New Hires:

Teacher/Student Ratio: 6.5:1

Additional Comments: It is wonderful to be almost fully staffed! It has made such a big impact on the climate, energy level and moral of our building.

ACADEMICS

List any assessments administered during the month(s) of this report:

Math Diagnostic Tests

Additional Comments:



Summit Academy
SCHOOLS

EVENTS – *Please list any recent or upcoming events*

- December 9: Board Breaking Ceremony
- December 12-16: Spirit Week
- December 14: Holiday Stations

SUMMIT ACADEMY MANAGEMENT

2791 Mogadore Road | Akron, Ohio 44312

**Summit Academy**
SCHOOLS
*Learning Without Limits***CEO Report**

The continuous focus is on achieving the Mission and Strategic Plan of Summit Academy Management.

The strategic plan is focused on four key strategies:

1. Improve employee retention and professional growth
 - ✓ In 2022, we increased salaries of all school staff, and enhanced our benefits package
 - ✓ Initiated a New Leader Academy growth forum, with nine Building Leaders
2. Increase student achievement
 - ✓ Fall Assessment (next page)
 - ✓ Working with our lobbyist on a current legislative initiative in the Senate
3. Build an infrastructure that utilizes automation and reduces manual entry
 - ✓ Trials conducted on new student information system, INFINITE CAMPUS; combining our multiple data systems into one data warehouse that all schools and departments can utilize
 - ✓ Minimizing disparate entries and eliminating multiple systems registrations and paper records
4. Expand learning opportunities for students with ADD, ADHD, and Autism
 - ✓ Embracing a plan to broaden our student enrollment and retention
 - ✓ Continuing focus on our Reading Framework enrichment and fulfillment of our targeted goals
 - ✓ Extraordinary contributions of the Summit Academy's signature Therapeutic Martial Arts Program and the special, and rare, occurrence in achieving an 8th Degree Blackbelt for Master-Level Instructor Lisa Kozak and Master-Level Instructor David Willard

Ohio State Report Card Performance Index Data

According to the Ohio Department of Education, the Performance Index “measures the achievement of every student, not just whether or not they reach “proficient”. Districts and schools receive points for every student’s level of achievement. The higher the student’s level, the more points the school earns toward its index. This rewards districts and schools that improve the performance of highest- and lowest-performing students.” The state expectation for all student subgroups is to continue closing educational gaps year over year.

The data below shows the Performance Index scores for Students with Disabilities (SWD) specific to English Language Arts (ELA) and Math. The scores of each major Ohio city public school district are compared to the corresponding Summit Academy locations. Subgroups with fewer than 15 students are not rated and are shown in the table as “N<15”.

	Public City School District Serving Grades K to 12	PI ELA	PI MATH	Summit Academy School	PI ELA	PI MATH
Akron	Akron Public Schools	45.1	37.6	Summit Academy Akron Elementary (K to 5)	48.2	42.9
				Summit Academy Akron Middle (6 to 8)	56.3	40.0
				Summit Academy Akron Secondary (9 to 12)	N<15	34.2
Canton	Canton Public Schools	37.8	32.9	Summit Academy School for Alter Learn-Canton (K to 8)	52.6	37.2
				Summit Academy Secondary – Canton (9 to 12)	N<15	32.7
Cincinnati	Cincinnati Public Schools	41.3	34.3	Summit Academy Community School – Cincinnati (K to 8)	44.8	35.2
				Summit Academy Transition High School-Cincinnati (9 to 12)	N<15	31.0
Columbus	Columbus Public Schools	37.8	32.4	Summit Academy Community School-Columbus (K to 5)	N<15	N<15
				Summit Academy Middle School – Columbus (6 to 8)	41.3	34.3
				Summit Academy Transition High School-Columbus (9 to 12)	N<15	33.3
Dayton	Dayton Public Schools	37.0	30.9	Summit Academy Community School – Dayton (K to 8)	36.8	31.6
				Summit Academy Transition High School Dayton (9 to 12)	47.3	28.5
Lorain	Lorain Public Schools	36.5	31.8	Summit Academy School Alternative Learners-Lorain (K to 5)	40.8	36.9
				Summit Academy School – Lorain (6 to 12)	50.4	34.6
Middletown	Middletown Public School	41.1	35.1	Summit Academy School for Alternative Learn – Middletown (K to 6)	53.0	53.3
				Summit Academy Secondary School – Middletown (7 to 12)	52.8	38.4
Painesville	Painesville Public Schools	44.9	36.1	Summit Academy Community School – Painesville (K to 8)	54.0	32.0
Parma	Parma Public Schools	47.1	41.6	Summit Academy Community School - Parma (K to 12)	48.0	34.1
Toledo	Toledo Public Schools	38.0	32.3	Summit Academy – Toledo (K to 12)	40.3	32.3
Warren	Warren Public Schools	52.5	42.6	Summit Academy Community School-Warren (K to 7)	44.1	43.4
				Summit Academy-Warren Middle & Secondary (8 to 12)	35.8	34.3
Xenia	Xenia Public Schools	53.8	44.3	Summit Academy School Alternative Learners -Xenia (K to 12)	49.1	32.9
Youngstown	Youngstown Public Schools	34.0	32.0	Summit Academy-Youngstown (K to 7)	47.0	34.8
				Summit Academy Secondary – Youngstown (8 to 12)	45.7	30.9

Compiled by Summit Academy Schools | November 2022 | summitacademies.org



Safety

Emergency Operations Plans were updated for all schools to remain compliant with the Ohio School Safety Center and the Ohio Department of Education. These updates include establishing a new master key system, updating card access systems, and implementing temporary door-locking devices to be used in emergency/lockdown situations.

Additionally, training is being scheduled for staff on the School Gate Guardian visitor management system. Camera systems continue to be introduced to the schools as an added layer of safety, internally and externally. Exterior lighting updates are being analyzed to replace existing lighting with more energy-efficient LED lighting for sustainability, safety, and cost savings.

Federal Programs

The Federal Programs department has been focused on entering the COVID-based grants, ARP ESSER, and ESSER II applications and budgets required to receive Federal grant funds for the 2022-2023 school year.

The availability to move forward with these grants has been dependent on ODE Grants Management approvals of the prior FY22 grant year. This process has been very slow this year, delaying most applications by 2 months or more. We currently have 33 of the 48 applications approved, 12 in process, and 3 still pending ODE approval.

All federal grants in the Comprehensive Continuous Improvement Plan (CCIP) have had the carryover funds availability delayed, so we will be expediting adding these funds to budgets.

Our next big push in January will be reviewing the spending status of grant funds and preparing for the next year of grant applications. We will be working closely with Curriculum and our school-building leadership to determine the grant focus and preparation of the One Needs Assessment and One Plan.

SSIS

Beginning of the year Student (closes 12/19/22) and Staff/Course collections (closes 1/30/23) have been submitted for the deadlines listed as required by ODE. End-of-year reporting begins after the collections close.

A new reporting collection in this school year for Graduates Follow UP opened in November and closes on 1/6/23. This collection requires High Schools to follow up on how 21-22 graduates are succeeding in the era of post-graduation.

Schools on schedule for Full-Time Equivalency (FTE) reviews with Area Finance Coordinators from ODE this school year will be, Summit Academy Akron Elementary School, Summit Academy Akron Middle School, and Summit Academy Transition High School-Cincinnati.

Martial Arts

The Therapeutic Martial Arts program is continuing to gain strength as it enriches our students' lives. During the first semester, the schools focus on the Summit Academy Full Value Contract, incorporating it as a part of the school's culture. Students have emphasized three things: "I am focused", "I am in control" and "I show respect". The students say the phrases every class and the lessons reinforce these concepts so that they can be carried out throughout the school.

The Blue Star Program was brought back this year and tied in with the existing PBIS program. The students earn Blue Stars in the TMA program through positive behavior tracked in the PBIS program. Students who have earned two Blue Stars are eligible to be promoted to their next Martial Arts belt rank as part of their requirements for that rank.

The Therapeutic Martial Arts promotion ceremonies were very successful in December. However, two have been postponed until January due to illness: Canton Elementary (1/26/2023) and Painesville (1/12/2023).

This coming semester will continue the progress from the first semester. The goal is to strengthen the program even more and have it become part of the overall school culture.

SPED

The special education department is focusing on the following:

- 1) Statewide Tasks:
 - a. A workload analysis was completed to determine how to effectively allocate resources for Semester 2.

- b. We are continuing to vet and interview candidates for open Special Education Administrative school team members. A contingency plan has been created to ensure coverage where there are current openings. Current openings include:
 - i. Akron Elementary – Behavior Specialist
 - ii. Akron Secondary – Behavior Specialist/Performance Coach
 - iii. Dayton THS – Behavior Specialist
 - iv. Lorain Elementary – Lead Intervention Specialist
- c. Two special projects are being completed using available wellness funds. The projects examine the following:
 - i. Tier 1, 2, and 3 PBIS interventions: those working on this project are identifying interventions at each tier across our schools, identifying how each intervention addresses symptoms of a specific mental health diagnosis and analyzing which interventions have resulted in student progress.
 - ii. Social/Emotional Programming: those working on this project are identifying programming used in each of our schools and specific pieces of the program that address symptoms of a specific mental health diagnosis and/or a developmental disability.
- d. In anticipation of the upcoming Special Education Ratings, self-reviews will be completed as required (these are typically released in early December).
- e. Purchase orders will be created in late winter using federal IDEA B funds to purchase special education protocols and supplies.
- f. The Executive Director of Special Education is submitting a proposal to present at the Milestones national Autism conference in June 2023.

2) Training

- a. A calendar was distributed in Spring 2022 with a list of special education-specific and clinical training that will be conducted each month during the 2022-23 school year. In addition to these whole-group trainings, individual and small group trainings are held based on needs.
- b. Upcoming trainings include: Secondary Trauma (1.5 CEUs); Reporting Abuse and Neglect (1.5 CEUs); Empowerment, Self-Care, and Mindfulness (1.5 CEUs); Addressing Bullying and Grief (1.5 CEUs); Ethics (3.0 CEUs); Clinical Supervision (3.0 CEUs);

Interventions by Disability Category; Legal/Ethical Issues in Special Education Updates; Graduation and Summary of Performance; and Year-End Tasks.

- c. We will renew our CEU Provider status in Spring 2023 through the Ohio Counselor, Social Worker, and Marriage and Family Therapist Board.



Educational Service Center of Lake Erie West Community Schools Center

ESC of Lake Erie West Community Schools Center Sponsor Update

School Name: Summit Academy Community School Dayton

Month: January

Presented by:	Jenny Little, Regional Technical Assistance Educator	In Person
Governing Authority Highlights & Important Updates from ESCLEW	<p>Kurt Aey, the director of ESCLEW Community Schools, emailed the 2021-2022 ESCLEW Annual Report to all stakeholders. This report is a combination of all community schools sponsored by the ESCLEW. We are required to provide a written report to all parents of students enrolled in sponsored schools, as well as the Ohio Department of Education. Schools are required to post the report to their website to serve as notification to parents.</p> <p>The school's 2022-2023 Performance Framework goals (Attachment 11.6) have been approved by the ESCLEW, and can be found here.</p>	
Recent Site Visit Highlights	<p>The December site visit occurred on 12/8/22 and all monthly items were reviewed and marked compliant. The January site visit will occur on 1/10/23 and an update will be provided at the governing authority meeting.</p> <p>In December, Mrs. Little & Mrs. Rouhier discussed progress on the school's Performance Framework goals (Attachment 11.6). Highlights include:</p> <ul style="list-style-type: none">• Baseline STAR data is established and strategies are in place to work towards meeting the academic goals. In addition to grade level core instruction, staff are continuing to utilize the reading intervention resources provided in the CKLA curriculum. For math, teachers administered diagnostic assessments provided with Envision curriculum in December, and will utilize the intervention resources with individual students beginning in January. The Winter STAR benchmark will be administered in January 9 - 20.• Mission Statement goal: At least 80% of classrooms will use restorative practices. Mrs. Rouhier reported that staff have greater buy-in this year for use of restorative practices due to intentional professional development and coaching. Mrs. Rouhier and coaches are seeing more consistency particularly in the middle school grades.• EOY enrollment goal is 72; Current as of 12/8/22: 65	
Financial Update	<p>Our financial consultant, Linda Moye, held a monthly phone meeting with the school's treasurer, and a completed report of this meeting was emailed to all board members. At this time, there are no red flags.</p> <p>If you have any questions regarding your school's financials, we encourage you to reach out to your treasurer.</p>	

2022 – 2023 Governing Authority Goal (Attachment 11.6)

Goal	At least two board members will attend one school event and/or take a tour of the school during the school day in the 2022-2023 school year.			
Evidence	Lauren Davenport attended the Fall Family Night on 10/27/22.			
Progress	No Progress <input type="checkbox"/>	Making Progress <input checked="" type="checkbox"/>	Met Goal <input type="checkbox"/>	N/A <input type="checkbox"/>



Educational Service Center of Lake Erie West Community Schools Center

Other Items Discussed	
Questions Asked by the Governing Authority	
Follow up provided	



Governing Authority Meeting Public Notice

Date: January 10, 2023
Time: 5:30 PM
Location: 4128 Cedar Ridge Rd., Dayton, OH 45414

The Governing Authorities of Summit Academy Community School – Dayton and Summit Academy Transition High School - Dayton will hold a regular meeting at the date, time, and location above.

The meeting is open to the public.

Governing Authority Regular Meeting
Summit Academy Community School - Dayton
Summit Academy Transition High School - Dayton
January 10, 2023 | 5:30 PM

NAME (PRINT)

SIGNATURE

[illegible]Summit Academy
SCHOOLS

Summit Academy Community School - Dayton
4128 Cedar Ridge Rd., Dayton, OH 45414-3908

Summit Academy Transition High School – Dayton
251 Erdiel Drive, Dayton, OH 45415-3632