



Governing Authority Regular Meeting
Location: 1461 Moncrest Dr. N.W., Warren, OH 44485
January 5, 2023 | 5:30PM

Agenda

1. Call to Order/Roll Call

- Eric Jones, President
- Amber Bodrick, Vice President
- Kendra Godiciu, Secretary
- Nicole Forte
- Joseph Gagliano

2. Approval of Agenda

3. Approval of Minutes

- Regular Meeting – October 5, 2022

4. General Action Items

- Resolution and Annual Review Health and Safety Policies
- Resolution and Sponsor Contract Modification
- Resolution and Fixed Asset Policy/Title I and Federal Grants Assets Policy
- Resolution and Revised Career Advising Policy
- Resolution and Monthly Residency Verifications – October and November 2022

5. Financial Reports and Action Items

- Financial Report – September and October 2022

6. Reports

- School Report
- Management Company Report
- Committee Reports: Subcommittee/Ambassador/Other
- Sponsor Report

7. Other Business

- Report on Incidences of Bullying and Preventative Practices

8. Public Participation

- *Public Participation is Limited to 20 minutes. Any individual wishing to address the Governing Authority must register with the Secretary prior to the meeting. Upon recognition by the presiding officer, comments are limited to two minutes.*

9. Adjournment



Regular Meeting Minutes | October 5, 2022 | 5:30PM
Location: 2106 Arbor Ave. S.E., Warren, OH 44484
Approved on January 5, 2023

Governing Authority Members Present/Absent:

- | | |
|---------------------------------|---------|
| • Eric Jones, President | Present |
| • Amber Bodrick, Vice President | Present |
| • Kendra Godiciu, Secretary | Present |
| • Nicole Forte | Present |
| • Joseph Gagliano | Present |

Administrative Support Personnel Present:

- Rebecca Ellis, Director
- Heather Singer, Executive Director of Curriculum and Instruction
- David Hoskin, Assistant Treasurer
- Amy Cole, Vice President of Human Resources
- Jacci Gilliland, Director of School/Sponsor Relations and Compliance

Sponsor Representative Present:

- DeAnna Hardwick, ESC of Lake Erie West

Minutes

1. Call to Order/Roll Call

- Mr. Jones called the meeting to order at 6:10 PM and called the roll.

2. Approval of Agenda

- Ms. Forte moved that the Agenda be approved. The motion was seconded and carried unanimously.

3. Approval of Minutes

- Mr. Gagliano moved that the Minutes of the Regular Meeting held on August 11, 2022 be approved. The motion was seconded and carried unanimously.

4. General Action Items

- Mr. Gagliano moved that the following General Action Items be approved:
 - Resolution and School's Annual Report
 - Resolution and 2022-2023 Reading Improvement Plan
 - Resolution and Monthly Residency Verifications for August and September 2022

The motion was seconded and carried unanimously.

5. Treasurer's Report/Financials and Fiscal Action Items

- Mr. Hoskin presented the Treasurer's Report and Financials.

- Mr. Gagliano moved that the Financial Report for July and August 2022 be approved. The motion was seconded and carried unanimously.
- Mr. Gagliano moved that the Resolution and Acknowledgement of Receipt of the 21-22 Detailed Accounting be approved. The motion was seconded and carried unanimously.
- Ms. Godiciu moved that the Resolution and October Submission of the Five-Year Forecast be approved. The motion was seconded and carried unanimously.

6. Reports

- Ms. Ellis presented the School Report. She stated that the STAR Assessments showed growth in math. Third grade testing will begin on October 24th. The after-school program starts soon. Ms. Ellis reviewed recent and upcoming events including family fun night, breast cancer awareness change collection and an awards ceremony.
- Ms. Cole presented the Management Company Report. She referred the Governing Authority to the written report. Ms. Cole highlighted Human Resources updates and Health and Safety activities taking place.
- Ms. Hardwick presented the Sponsor Report. She stated that October is school safety month and provided an overview of School Safety grants that are available. She reminded the Governing Authority of the book club professional development opportunity and reviewed recent site visits. The sponsors monthly financial review showed no red flags.

7. Other Business

- None

8. Public Participation

- None

9. Adjournment

- Mr. Jones adjourned the meeting at 6:27 PM.

Signed:

Governing Authority President/Secretary/Presiding Member



Educational Service Center of Lake Erie West Community Schools Center

ESC of Lake Erie West Community Schools Center Sponsor Update

School Name: SA Yo El & Sec

Month: October

Presented by:	DeAnna N. Hardwick, RTAE Community Schools	In Person
Governing Authority Highlights / Important updates from ESCLEW	Governing Authority Update	
	Is your School Safe?	
	<i>School Safety Questions for School Stakeholder Reflection</i>	
	1) Does the school have a current safety plan and to what extent is it being implemented, monitored, and updated as needed?	
	2) Does the school have a trained team assigned specifically to student safety?	
	3) Are there anonymous reporting and response procedures where students, staff, and families can report concerning behaviors or potential threats?	
	4) Do students know how to report suspicious incidents?	
	5) What safety-related programs currently exist within the school?	
	6) Is there enough of an effort towards prevention of safety challenges – Are students taught safety procedures? Are there anti-bullying programs in place? Are troubled students quickly referred to professionals who can help them?	
	7) How many school counselors, school psychologists, school social workers, and school nurses does the school have?	
	8) What type of physical security measures are in place?	
	9) What recent safety improvements has the school made?	
	10) What drills are in place to help students and staff respond to emergencies?	
	11) How are families notified if there is a school safety threat or incident?	
	12) Do all classroom and office doors lock?	
	Please visit the ESCLEW School Safety Compliance Requirements LiveBinder for more information on school safety and compliance. Access Key: safety	
	Ohio School Safety Grant Program	
	Governor DeWine recently announced the Ohio K-12 School Safety Grant Program is now accepting applications for \$53 million in grant funding.	
	Funding would cover expenses for physical security enhancements including security cameras, public address systems, automatic door locks, visitor badging systems and exterior lighting.	
	Please visit the website below for more information on how to apply or reapply if you applied in 2021 and did not receive funding. The deadline to apply is October 3rd. https://ofcc.ohio.gov/Services-Programs/Grants/Ohios-K-12-School-Safety-Grant-Program	
	October 2022	
	<i>2022 Fall Governing Authority Training</i>	
	<i>Sunshine Laws and Open Meetings with Adam Schira</i>	



Educational Service Center of Lake Erie West Community Schools Center

Please join us on Saturday, October 22nd from 9:00am—11:30am. This training will meet the requirements of House Bill 2. All participants will receive a certificate for the 2022-2023 training requirement. *Please see your email for the flyer and live link to register.*

Ohio Auditor of State, Keith Faber, Offers Live Virtual Certified Public Records Trainings

This training seminar is in accordance with §109.43 of the Ohio Revised Code requiring Sunshine Law Training for all elected officials and/or their appropriate designees. This seminar satisfies the mandatory CPRT training requirement.

The seminar will cover the responsibilities of those in a governing authority role, along with a review of the rights of the public records requester. The Public Records Act, Open Meetings Act and Records Retention will also be discussed.

~ Mandatory three hours

~ Attendance requirements to receive a certificate of completion

~ Only available at the below listed times

~ Virtual training only

Time the same for all training sessions; *see your email for the live link to register.*

10:00 am—1:15 pm

Tuesday, Oct. 25, 2022

Thursday, Oct. 17, 2022

Tuesday, Dec. 6, 2022

Governing Authority Update

Governing Authority Book Club

Topic one: The Charter

Your board exists to make sure the school performs according to it Governing for Greatness explores ten fundamentals every charter school board member needs to know. The first fundamental is the charter – a performance contract that exists between the school board and the sponsor. In this text and beyond, the word sponsor is interchangeable with the word authorizer and management company is synonymous with operator. With guidance from the sponsor (ESC of Lake Erie West), the charter holder (school board) exercises authority for the school and along with it – assumes accountability for school performance. The charter contract automatically expires on a certain date, and the school's performance on contract goals greatly impacts the ESCLEW board's renewal decisions including length of the renewal term.

Charter Contract FAQs

♦ How does the school board know what to hold the school accountable for specifically?

The answer is written in the charter contract. Key areas to examine include Contract Attachment 6.3 Education Plan and Contract Attachment 11.6 Performance Accountability Framework. Board members should be familiar with the Education Plan and its implementation at the school. Attachment 11.6 goals address academics, nonacademics (fiscal and organizational/operational), and legal compliance over the contract term – including a goal for governing authority performance. Additionally, Ohio School Report Cards were released on September 15th using stars instead of letter grades to rate school performance in several categories. How many stars did your school receive? Board members will receive an Annual



Educational Service Center of Lake Erie West Community Schools Center

Performance Evaluation from ESCLEW in October synthesizing the report card results and comparing them to Contract Attachment 11.6 goals.

♦ ***Where can I find these documents?***

Board members may contact their school liaison or their ESCLEW regional representative for help accessing the current charter contract including Attachment 6.3 Education Plan and Attachment 11.6 Performance Accountability Framework. ODE also publishes charter contracts on their website here, but the contract and attachments may not be current. The Ohio School Report Cards are accessible to the public by clicking this link and typing the name of the school in the search bar.

♦ **Where can I find responsibilities and requirements for board members in the charter contract?**

Access the current contract and scroll down through all Contract Modifications to the contract terms. Article II is specific to the Governing Authority including membership requirements, training, meetings, and cooperation with the sponsor. To access a copy of all Ohio community school stakeholder roles and responsibilities, click here.

Please see your email for the live links

Governing Authority Book Club Challenge

Read your school's charter contract and answer the questions from Governing for Greatness.

- 1) What is the name of the organization that sponsors your school(s)?
- 2) Who is the charter holder?
- 3) On what date does your school's current charter expire?
- 4) How many student outcomes are specified in the charter? Does the charter prescribe how they will be measured? see Contract Attachment 11.6
- 5) How well is your school performing with respect to the outcomes specified in the charter?
- 6) Does your board utilize any tools for automating compliance tracking and key reporting requirements?
- 7) Is the charter contract posted on the school's website?
- 8) Does the charter list any specific grounds for revocation, i.e., termination of the contract before the expiration date? If yes, what are they? Do you have any concerns that your school or board may be violating any of these?

Did You Know?

School boards must obtain approval from the sponsor prior to taking action on the items below.

- ♦ Changing founding documents or bylaws
- ♦ Contracting with a management company
- ♦ Materially changing the educational program or curriculum (Attachment 6.3)
- ♦ Building new facilities or changing locations
- ♦ Adding additional grade levels
- ♦ Increasing enrollment beyond a specified threshold

**Recent Site Visit
Highlights**

September 2022 Site Visit Topics Addressed:

- Building Walk Through
- Emergency Drill Log
- Fall Assessments
- Master Instructional Calendar
- PBIS



Educational Service Center of Lake Erie West Community Schools Center

	<ul style="list-style-type: none">• (Elem Only) Reading Improvement Plan• Staff Training for State Assessments• TBT Meeting Schedule• Testing Calendar• Threat Assessment Team Members• Strengths• Upcoming Events• Questions/Concerns <p>October 2022 Site Visit Topics Addressed:</p> <ul style="list-style-type: none">• Actual Student Enrollment• Open positions• Building Walk Through• Classroom Observations• Updated 6.3 Education Plan• Emergency Drill Log• Fall Diagnostic Assessment Data• 11.6 update on draft goals• Resident Educator Program• Evaluation processes• Strengths• Upcoming Events• Questions/Concerns			
Financial Update	<p>The following areas for August 2022 were reviewed by Linda Moye, ESCLEW Financial Consultant, with Scott Pittman of SAM on September 26, 2022:</p> <ul style="list-style-type: none">➤ Financial Summary Report (cash-basis schools)➤ Year-to-Date Actual vs. Budget (Forecast) Report➤ Invoices More than 60 Days Past Due (Aging)➤ FTE Enrollment➤ Transaction Detail Report (FINDET) <p>Results: SA Youngstown EL: No red flags nor concerns SA Youngstown Sec: No red flags nor concerns</p>			
2022 – 2023 Governing Authority Goal (Attachment 11.6)				
El Goal	TBD			
Evidence	TBD			
Sec Goal	TBD			
Evidence	TBD			
El Progress	No Progress <input type="checkbox"/>	Making Progress <input type="checkbox"/>	Met Goal <input type="checkbox"/>	Exceeded <input type="checkbox"/>
Sec Progress	No Progress <input type="checkbox"/>	Making Progress <input type="checkbox"/>	Met Goal <input type="checkbox"/>	Exceeded <input type="checkbox"/>



Educational Service Center of Lake Erie West Community Schools Center

Other Items Discussed:	<p>Required annual training for Sunshine Laws coming up Oct. 22 via live Zoom. Please check your email from DeAnna along with flyer.</p> <p>Book Study for Board Members has begun! Have you checked your email?</p> <p>All principals will share final thoughts to establish new 11.6 board goals.</p> <p>School Report Cards were released September 15</p>
Any questions asked by the Governing Authority for the Sponsor?	<p>Can anyone join the Sunshine Laws virtual training?</p> <p>What is the deadline for completing the annual sunshine laws training?</p>
Follow up provided:	<p>The Sunshine Laws virtual training is a public opportunity; anyone can register to attend. GA members must complete this training annually, during the school year; August 1, 2022 – June 30, 2023. Ideally, early in the spring is better as it is a task in Epicenter at that time.</p>



Governing Authority Resolution January 5, 2023

Resolved, the Governing Authority has conducted its annual review of the following Health and Safety Policies:

- Use of Medications
- Care of Students with Diabetes
- Health Examinations and Immunizations
- Peanut or Other Food Allergies
- Dangerous Weapons
- Visitors, Volunteers, and Guests
- OSHA/Bloodborne Pathogens Exposure Control Plan
- School Emergency Management Plan
- Prior Notification of Pesticide Application
- Wellness
- Food Sale Standards
- Head Lice
- Safety Drills
- Health Services
- Emergency Medical Procedures
- Emergency Medical Authorization
- Infectious Disease
- AIDS
- Bed Bug Infestations
- Facility Security
- Student Suicide
- Accidents to Students
- OSHA/PERRP Compliance/Risk Reduction Program
- Hazard Communication Plan
- Toxic Hazards and Asbestos Hazards
- Prevention of Lead Poisoning
- Food Services
- Free and Reduced-Price Meals
- Hand Washing
- Control of Communicable Diseases
- Possession and Use of Inhalers
- Possession and Use of Epinephrine Auto-Injectors
- AED/CPR Training
- Emergency Preparedness and Evacuation
- Use of Tobacco and Other Stimulants
- Access of Transgendered Individuals to Activities/Programs
- Reporting Child Abuse and Neglect
- Face Coverings (Masks)
- Remote Learning Plan
- Drug Prevention
- Materials Regarding Sexual Activity
- Harassment, Intimidation and Bullying

Signed:

Governing Authority President/Secretary/Presiding Member



Governing Authority Resolution January 5, 2023

Whereas, the School's sponsor has asked the Governing Authority to approve the attached contract modification; and,

Whereas, Amy Goodson, Esq., has reviewed the modification on behalf of the Governing Authority; Therefore, Be it

Resolved, the Governing Authority approves the attached sponsor contract modification.

Signed:

Governing Authority President/Secretary/Presiding Member

MODIFICATION NO. 4
TO OHIO COMMUNITY SCHOOL CONTRACT
BY and BETWEEN
Educational Service Center of Lake Erie West (“Sponsor” or “ESCLEW”)
AND
Summit Academy - Youngstown (“Governing Authority” or “School”)

WHEREAS, the ESCLEW and the Governing Authority entered into an amended and restated Community School Contract (“Contract”) effective on July 1, 2020; and

WHEREAS, the ESCLEW and the Governing Authority agree to the following modifications;

NOW THEREFORE, the parties modify the Contract as follows:

- 1. Article IV, Section 4.1.** In the first sentence of the section add “3313.6026,” “3319.318,” “3319.393,” and “5502.703” in the appropriate numerical order. The rest of Section 4.1 remains as originally written in the Contract.
- 2. Article IX, Section 9.7.**
 - a. In the first sentence of the section remove “two and a half percent (2.5%)” and insert “two point seventy-five percent (2.75%)” in its place.
 - b. In the first sentence of the second paragraph of the section remove “two and a half percent (2.5%)” and insert “two point seventy-five percent (2.75%)” in its place.
 - c. The rest of Section 9.7 remains as originally written in the Contract.
- 3. Article XI, Section 11.5.**
 - a. In the first sentence of the section remove “four (4)” and insert “five (5)” in its place.
 - b. In the first sentence of the section remove “June 30, 2024” and insert “June 30, 2025” in its place.
 - c. The rest of Section 11.5 remains as originally written in the Contract.
- 4. Attachment 6.3** shall be replaced in its entirety with the attached.
- 5. Attachment 11.6** shall be replaced in its entirety with the attached.

[Signature on Following Page]

ALL OTHER SECTIONS, SUBSECTIONS, TERMS, OR PROVISIONS OF THE CONTRACT SHALL REMAIN IN FULL FORCE AND IN EFFECT UNLESS OTHERWISE SPECIFICALLY MODIFIED HEREIN.

**Educational Service Center of
Lake Erie West**

**Governing Authority of
Summit Academy - Youngstown**

By: _____
(Signature)

By: _____
(Signature)

Its: Superintendent

Its: President

with full authority to execute this Contract
for and on behalf of **Sponsor**
and with full authority to bind **Sponsor**.

with full authority to executive this Contract
for and on behalf of **Governing Authority**
and with full authority to bind **Governing
Authority**.

Date: _____

Date: _____



Governing Authority Resolution January 5, 2023

Resolved, the Governing Authority hereby approves the attached Fixed Assets/Title I and Federal Grants Assets Policy and makes it effective retroactively to July 1, 2022.

Signed:

Governing Authority President/Secretary/Presiding Member



Policy

Fixed Assets/Title I and Federal Grant Assets

I: Purpose

The School's Fixed Asset/Title I and Federal Grant Assets policy establishes a fixed asset accounting system that, if followed, will ensure that the School properly handles and disposes of assets, including those assets obtained with Title I grant monies and other federal grant awards, and contains sufficient data to permit:

- A. The preparation of fiscal year-end financial statements in accordance with Generally Accepted Accounting Principles (GAAP);
- B. Adequate insurance coverage; and
- C. Control, accountability and security.

II. Classifications of Fixed Assets.

Fixed assets shall be classified as either: equipment, supplies, furniture, leased fixed assets, or real property.

III. Criteria for Fixed Asset Capitalization and Valuation

An item is a Fixed Asset if it has a useful life of two (2) years or more and the cost of the asset is greater than \$5,000.00 or is a leased asset with a purchase price of greater than \$5,000.00.

Fixed Assets are to be valued at historical cost or, if that amount is not practicably determined, at estimated historical cost. Improvements should be capitalized and recognized as expense (i.e., depreciation or amortization) over the estimated useful life of the improvement. The cost of repairs and maintenance must be reported as an expense of the period in which incurred. The Treasurer shall determine the estimated historical cost. Donated Fixed Assets shall be valued at the donor's estimated fair market value at the time of gifting.

Depreciation in value of a Fixed Asset will be calculated using straight-line depreciation. The estimated life of a fixed asset shall follow Association of School Business Officials (ASBO) guidelines.

IV. Management of Fixed Assets

The School shall conduct a physical inventory of its fixed assets at least every two years. The results of the physical inventories must be reconciled with the property records.



The School shall develop a control system to safeguard against loss, damage, or theft of fixed assets. The School shall investigate any loss, damage, or theft of any fixed asset. To the greatest extent possible, the School shall also maintain effective internal controls and safeguard all computing devices and assure that such devices are used solely for authorized purposes.

In order to prevent loss or theft of School property, all fixed assets (other than real property) will have a School fixed asset sticker indicating the School's ownership.

The School shall maintain its fixed assets in order to keep them in good condition and working order.

A. The following information shall be maintained for all fixed assets:

1. Description of the asset
2. Title Information
3. Serial number if applicable
4. Classification
5. Location, Use, and Condition
6. Purchase Price and Percentage of Federal Participation
7. Vendor
8. Date Purchased
9. Percent of Federal Funds used for Purchase or Lease, if applicable
10. Accumulated Depreciation
11. Date and Method of Disposal and Sale
12. Price Records Generated by Physical Inventories

V. Acquisition of Fixed Assets

A. Real Property Acquired with Title I or Other Federal Grants.

Real property acquired with federal Title I or other federal grant monies received by the School shall be titled in the name of the School.

Except as otherwise provided by federal law or by the federal awarding agency, real property acquired with federal Title I or other federal grant monies shall be used for the purposes authorized by the grant(s). The School shall not dispose of or encumber its title or other interest in any real property acquired with federal Title I or other federal grant monies so long as the real property is needed for the originally authorized purpose.

B. Equipment Acquired with Title I or Other Federal Grants.

Equipment acquired with federal Title I or other federal grant monies received by the School shall be titled in the name of the School.



For as long as needed, the School shall use equipment acquired with federal Title I or other federal grant monies in the program or project for which it was acquired, whether or not the project or program continues to be supported by federal funds. The equipment may be used in other activities currently or previously supported by a federal agency when it is no longer needed for the program or project for which it was acquired. The School shall give priority to activities under a federal award from the same agency then to activities under a federal award from other federal agencies.

The School can use equipment acquired with Title I or other federal grant monies on other projects or programs that are currently or were previously supported by the federal government provided that such use will not interfere with the program or project for which the equipment was acquired. First preference should be given to other programs or projects supported by the agency that awarded the grant monies.

The School shall not use the equipment acquired with federal Title I or other federal grant monies to provide services for a fee that is less than private companies charge for equivalent services.

The School shall obtain the approval of the awarding agency if required by the federal award before it (1) uses equipment acquired with federal Title I or other federal grant monies as a trade-in to acquire equipment to replace the old equipment, or (2) sells the old equipment and uses the sale proceeds to offset the cost of the replacement equipment.

C. Supplies Acquired with Title I or Other Federal Grants.

Supplies acquired with federal Title I or other federal grant monies received by the School shall be titled in the name of the School.

The School shall not use the supplies acquired with federal Title I or other federal grant monies to provide services for a fee that is less than private companies charge for equivalent services.

D. Equipment Furnished by Federal Agency.

The School shall ensure that the equipment remains titled in the name of the Federal Government. The School shall follow the rules and procedures of the federal agency for managing the property.

VI. Disposal of Fixed Assets

The School shall establish and follow procedures to ensure that it receives the overall best possible return, if it sells any fixed asset. An independent valuation or market comparison may be used, among any other reasonable method of valuation.



A. Fixed Assets Not Acquired with Title I or Federal Grant Funds.

Fixed assets that were not acquired in whole or part with federal grant monies will be disposed in a manner approved by the Governing Authority of the School. Upon recommendation of the Principal or Treasurer, such Board resolution shall designate the materials, equipment, supplies or other assets as obsolete, excess or unusable, and shall identify the assets, and may sell, donate or lawfully dispose of them. Any proceeds shall be put in the general fund.

B. Real Property Acquired with Title I or Federal Grant Funds.

When real property acquired with federal grant monies is no longer used for the originally authorized purpose(s), the School shall dispose of such property pursuant to instructions provided by the awarding agency.

C. Equipment and Supplies Acquired with Title I or Federal Grant Funds.

The School may retain, sell, or otherwise dispose of equipment acquired with federal funds. However, the School shall contact the awarding agency for disposition instructions before it sells any equipment with a per unit value of greater than \$5,000 because the awarding agency may have a right to a portion of the proceeds of the sale. State law may dictate the procedures that must be followed or otherwise place restrictions on the ability of the School to sell the property.

D. Disposal of Equipment Provided by a Federal Agency.

The School shall only dispose of federal equipment pursuant to instructions provided by the federal agency that provided the equipment, or should the assets or equipment be under a value or value per unit as applicable under the rules of the federal agency, then the School may dispose of the equipment or asset as if it was not acquired with federal grant funds.

References:
2 C.F.R. 200



Governing Authority Resolution January 5, 2023

Resolved, the Governing Authority hereby approves the revised Career Advising Policy, as attached.

Signed:

Governing Authority President/Secretary/Presiding Member



Policy – Career Advising

This policy on career advising is reviewed at least once every two years and made available to students, parents, guardians and custodians, local post-secondary institutions, and residents. The policy is posted in a prominent location on the School's website.

I. Plan for Career Advising

The School's plan for career advising includes providing:

- A. Grade-level examples that link students' schoolwork to one or more career fields by implementing the career connections learning strategies offered by the Ohio Department of Education.
- B. Career advising to students in grades 6-12, which includes meeting with each student at least once annually to discuss academic and career pathway opportunities.
- C. Additional interventions and career advising for students who are identified as "at-risk" of dropping out of school. These include:
 1. Identifying students who are at-risk of dropping out of school using a local research-based method with input from teachers, school counselors, and other appropriate school staff.
 2. Developing a student success plan for each at-risk student that addresses both the student's academic and career pathway to successful graduation and the role of career-technical education, competency-based education, and experiential learning, when appropriate.
 - a. Before the School develops a student's success plan, staff will invite the student's parent, guardian or custodian to assist. If that adult does not participate in the plan development, the School will provide the adult a copy of the plan, a statement of the importance of a high school diploma and a listing of the pathways to graduation available to the student.
 - b. Following development of the plan, staff will provide career advising to the student that is aligned to the success plan and this policy.
- D. Training for staff on how to advise students on career pathways, including use of the tools available on the Ohio Means Jobs website and other online sources provided by the School.
- E. Multiple academic and career pathways through high school that students may choose to earn a high school diploma, including opportunities to earn industry-



recognized credentials and postsecondary course credit through college credit plus.

- F. Information on courses that can award students both traditional academic and career-technical credit including, but not limited to, the School's policy on credit flexibility and instructions for students on how to access educational options.
- G. Documentation on career advising for each student and parent, guardian or custodian to review, as well as schools that the student may attend in the future. These include activities that support the student's academic, career and social/emotional development.
- H. The supports necessary for students to successfully transition from high school to their postsecondary destinations, including interventions and services necessary for students who need remediation in mathematics and English language arts.
- I. Information regarding career fields that require an industry-recognized credential, certificate, associate's degree, bachelor's degree, graduate degree, or professional degree.
- J. Students with information about ways a student may offset the costs of a postsecondary education, including programs such as all of the following:
 - 1. The reserve officer training corps;
 - 2. The college credit plus program established under Chapter 3365 of the Revised Code;
 - 3. The Ohio guarantee transfer pathways initiative established under section 3333.168 of the Revised Code; and,
 - 4. Joint academic programming or dual enrollment opportunities required under section 3333.168 of the Revised Code.

II. Model Student Success Plan

In developing a student's success plan, the School may use or adapt the model student success plan developed by the Ohio department of education. It can be found at:

https://education.ohio.gov/getattachment/Topics/Career-Tech/Career-Connections/Career-Advising-Policy-and-Student-Success-Plan/Model-Student-Success-Plan_2017.pdf.aspx?lang=en-US



Governing Authority Resolution January 5, 2023

Resolved, the Governing Authority hereby approves the Monthly Residency Verifications for October and November 2022.

Signed:

Governing Authority President/Secretary/Presiding Member



MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL

Month and Year: October 2022

Official School Name: Summit Academy Youngstown Elem.

Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.

ANNUAL PROOF OF RESIDENCY IN FILE

Note date and type of proof submitted to the school.

FIRST STUDENT

Date: 10/25/22

Type: Utility Bill - Youngstown Water Dept.

SECOND STUDENT

Date: 10/17/22

Type: Medical Insurance Approval

MONTHLY VERIFICATION

*Note method of verification & details of contact. **NO** names, only confirming statements.*

FIRST STUDENT

Date: 10/25/22

Details: Spoke to parent while picking up Sick child.

SECOND STUDENT

Date: 10/17/22

Details: Confirmed with parent when dropping student off.

ADDRESS VERIFICATION

FIRST STUDENT

Current Address Verified: ☒ Yes ☐ No

New Address: ☐ Yes ☒ No

SECOND STUDENT

Current Address Verified: ☒ Yes ☐ No

New Address: ☐ Yes ☒ No

Completed By Signature: Christa Vlosich

Completed By Printed: Christa Vlosich Date: _____

Director Signature: _____

Director Printed: _____ Date: _____



MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL

Month and Year: November 2022

Official School Name: Summit Academy Youngstown Elem.

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ANNUAL PROOF OF RESIDENCY IN FILE

Note date and type of proof submitted to the school.

FIRST STUDENT

Date: 11/17/22

Type: Utility Bill- Ohio Edison

SECOND STUDENT

Date: 11/22/22

Type: Utility Bill - Youngstown Water Dept.

MONTHLY VERIFICATION

*Note method of verification & details of contact. **NO** names, only confirming statements.*

FIRST STUDENT

Date: 11/17/22

Details: Verified by phone to set up bus transportation.

SECOND STUDENT

Date: 11/22/22

Details: Verified by phone with parent

ADDRESS VERIFICATION

FIRST STUDENT

Current Address Verified: ☒ Yes ☐ No

New Address: ☐ Yes ☒ No

SECOND STUDENT

Current Address Verified: ☒ Yes ☐ No

New Address: ☐ Yes ☒ No

Completed By Signature: Christa Vlosich

Completed By Printed: Christa Vlosich

Date: 11/22/22

Director Signature: Rebecca Ellis

Director Printed: Rebecca Ellis

Date: 11/22/22

Summit Academy

YOUMID

Board Meeting January 5, 2023

Financial Highlights

	<u>September</u>	<u>October</u>
1. Medicaid Reimbursements	\$71,958.63	\$3,795.78
2. School Lunch/Breakfast	\$0.00	\$15,193.33
3. Federal Grants	\$0.00	\$18,446.91
4. Out of State Tuition	\$ 0.00	\$15,150.00

280	FY2023 BUDGET	FYTD	% OF BUDGET
ENROLLMENT			
TOTAL STUDENT FTE (CS FUNDING REPORTS)	164.49	147.57	90%
OPERATIONAL REVENUES			
General Fund Revenue (001)	\$ 2,493,468	\$ 847,523	34%
Capital Improvement Revenue (003)	\$ 75,411	\$ 23,998	32%
Food Services Revenue (006)	\$ 85,853	\$ 27,013	31%
Student Fee Revenue (009)	\$ 7,616	\$ 396	5%
Grant Revenue (400's, 500's)	\$ 2,556,306	\$ 239,977	9%
Other Revenue	\$ -	\$ -	0%
TOTAL OPERATIONAL REVENUE	\$ 5,218,653	\$ 1,138,907	22%
OPERATIONAL EXPENDITURES			
GENERAL FUND EXPENDITURES			
Personnel Services (Salaries and Wages)	\$ 633,899	\$ 181,719	29%
Fringe Benefits	\$ 193,444	\$ 82,333	43%
Purchased Services - Non-Employees	\$ 255,183	\$ 33,745	13%
Purchased Services - Management Company Fees	\$ 615,616	\$ 141,901	23%
Purchased Services - Sponsorship Fees	\$ 54,900	\$ 20,310	37%
Communications & Utilities	\$ 56,569	\$ 13,164	23%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$ 7,136	\$ 2,279	32%
Rent / Lease (Building / Facility)	\$ 48,000	\$ 9,622	20%
Repairs and Maintenance	\$ 35,170	\$ 54,828	156%
Materials, Supplies, and Textbooks	\$ 37,884	\$ 17,438	46%
Capital Outlay (Equipment, Buses, etc.)	\$ 9,281	\$ 333	4%
All Other Objects	\$ 27,400	\$ 21,122	77%
TOTAL GENERAL FUND EXPENDITURES	\$ 1,974,483	\$ 578,793	29%
OTHER EXPENDITURES			
Capital Improvement Expenditures	\$ 18,270	\$ -	0%
Food Services Expenditures	\$ 103,545	\$ 22,069	21%
Student Fee Expenditures	\$ 10,065	\$ 550	5%
Grant Expenditures	\$ 2,656,538	\$ 399,197	15%
Other Expenditures	\$ -	\$ -	0%
TOTAL OTHER EXPENDITURES	\$ 2,788,418	\$ 421,815	15%
TOTALS			
TOTAL OPERATIONAL EXPENDITURES	\$ 4,762,901	\$ 1,000,608	21%
TOTAL EXCESS OR (SHORTFALL)	\$ 455,752	\$ 138,299	30%
REVENUE PER STUDENT	\$ 31,726	\$ 7,718	
EXPENSE PER STUDENT	\$ 28,956	\$ 6,781	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT	\$ 2,771	\$ 937	



Monthly Financial Report for Summit Academy Youngstown
September of Fiscal Year 2023

280	FY2023 BUDGET	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	FYTD	% OF BUDGET
ENROLLMENT															
TOTAL STUDENT FTE (CS FUNDING REPORTS)	164.49	153.96	153.96	153.96										153.96	94%
OPERATIONAL REVENUES															
General Fund Revenue (001)	\$ 2,493,468	\$ 194,951	\$ 199,855	\$ 265,082	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 659,889	26%
Capital Improvement Revenue (003)	\$ 75,411	\$ 6,370	\$ 6,370	\$ 6,370	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 19,111	25%
Food Services Revenue (006)	\$ 85,853	\$ 9,992	\$ 1,828	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 11,819	14%
Student Fee Revenue (009)	\$ 7,616	\$ -	\$ 264	\$ 132	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 396	5%
Grant Revenue (400's, 500's)	\$ 2,556,306	\$ 29,956	\$ 191,574	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 221,530	9%
Other Revenue	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
TOTAL OPERATIONAL REVENUE	\$ 5,218,653	\$ 241,269	\$ 399,891	\$ 271,584	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 912,745	17%
OPERATIONAL EXPENDITURES															
GENERAL FUND EXPENDITURES															
Personnel Services (Salaries and Wages)	\$ 633,899	\$ 59,405	\$ 70,776	\$ (41,589)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 88,592	14%
Fringe Benefits	\$ 193,444	\$ 20,615	\$ 12,507	\$ 19,826	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 52,948	27%
Purchased Services - Non-Employees	\$ 255,183	\$ 1,120	\$ 4,312	\$ 10,663	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 16,095	6%
Purchased Services - Management Company Fees	\$ 615,616	\$ 39,513	\$ 37,820	\$ 32,807	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 110,140	18%
Purchased Services - Sponsorship Fees	\$ 54,900	\$ 5,025	\$ 5,026	\$ 5,486	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,537	28%
Utilities (Electric, Gas, Telephone, Internet, etc.)	\$ 56,569	\$ (1,858)	\$ 4,472	\$ 6,028	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,642	15%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$ 7,136	\$ 570	\$ 570	\$ 570	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,709	24%
Rent / Lease (Building / Facility)	\$ 48,000	\$ (2,378)	\$ 4,000	\$ 4,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,622	12%
Repairs and Maintenance	\$ 35,170	\$ 13,051	\$ 13,637	\$ 13,703	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 40,391	115%
Materials, Supplies, and Textbooks	\$ 37,884	\$ -	\$ 6,757	\$ 6,348	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,105	35%
Capital Outlay (Equipment, Buses, etc.)	\$ 9,281	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
All Other Objects	\$ 27,400	\$ 10,205	\$ 4,072	\$ 2,154	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 16,432	60%
TOTAL GENERAL FUND EXPENDITURES	\$ 1,974,483	\$ 145,267	\$ 163,950	\$ 59,996	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 369,213	19%
OTHER EXPENDITURES															
Capital Improvement Expenditures	\$ 18,270	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Food Services Expenditures	\$ 103,545	\$ 3,940	\$ 223	\$ 5,430	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,593	9%
Student Fee Expenditures	\$ 10,065	\$ -	\$ 250	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 250	2%
Grant Expenditures	\$ 2,656,538	\$ 169,301	\$ 59,303	\$ 161,876	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 390,480	15%
Other Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
TOTAL OTHER EXPENDITURES	\$ 2,788,418	\$ 173,241	\$ 59,776	\$ 167,306	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 400,323	14%
TOTALS															
TOTAL OPERATIONAL EXPENDITURES	\$ 4,762,901	\$ 318,508	\$ 223,726	\$ 227,301	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 769,536	16%
TOTAL EXCESS OR (SHORTFALL)	\$ 455,752	\$ (77,239)	\$ 176,165	\$ 44,283	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 143,209	31%
REVENUE PER STUDENT	\$ 31,726	\$ 1,567	\$ 2,597	\$ 1,764	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,928	
EXPENSE PER STUDENT	\$ 28,956	\$ 2,069	\$ 1,453	\$ 1,476	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,998	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT	\$ 2,771	\$ (502)	\$ 1,144	\$ 288	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 930	

based on current enrollment

CASH															
Cash Balance - Beginning of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Credits		\$ 217,857	\$ 376,476	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Debits		\$ (217,857)	\$ (376,476)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Cash Balance - End of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
BANK RECONCILIATION COMPLETED?															
		YES	YES												

FEDERAL FUNDS											
FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET	FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET	FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET
MISC. STATE GRANTS FY22	\$ -	\$ -	0%	TITLE I NEGLECTED FY2022	\$ -	\$ 84,323.48	0%	IDEA B FY2023	\$ 102,214.94	\$ -	0%
ESSER FY2022	\$ -	\$ -	0%	SOIG FY2022	\$ -	\$ -	0%	TITLE I FY2023	\$ 189,784.40	\$ -	0%
ESSER II FY22	\$ -	\$ 16,009.07	0%	EONC FY22	\$ -	\$ -	0%	TITLE I NEGLECTED FY2023	\$ 459,138.10	\$ -	0%
ARP ESSER FY22	\$ -	\$ 19,581.37	0%	TITLE IV FY22	\$ -	\$ 3,381.90	0%	EONC FY23	\$ 6,424.15	\$ -	0%
IDEA B FY2022	\$ -	\$ 18,017.07	0%	ECSE FY2022	\$ -	\$ -	0%	TITLE IV FY23	\$ 10,000.00	\$ -	0%
NC SSI FY2022	\$ -	\$ -	0%	TITLE IIA FY2022	\$ -	\$ 134.95	0%	ECSE FY2023	\$ 1,277.94	\$ -	0%
SIG FY2022	\$ -	\$ -	0%	ESSER II FY23	\$ 259,871.24	\$ -	0%	TITLE IIA FY2023	\$ 17,129.17	\$ -	0%
TITLE I FY2022	\$ -	\$ 80,082.12	0%	ARP ESSER FY23	\$ 1,453,445.63	\$ -	0%		\$ -	\$ -	0%

Total YTD Grant Revenue	\$ 221,529.96
	\$ -



Monthly Financial Report for Summit Academy Youngstown

October of Fiscal Year 2023

280	FY2023 BUDGET	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	FYTD	% OF BUDGET
ENROLLMENT															
TOTAL STUDENT FTE (CS FUNDING REPORTS)	164.49	153.96	153.96	153.96	128.40									147.57	90%
OPERATIONAL REVENUES															
General Fund Revenue (001)	\$ 2,493,468	\$ 194,951	\$ 199,855	\$ 265,082	\$ 187,634	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 847,523	34%
Capital Improvement Revenue (003)	\$ 75,411	\$ 6,370	\$ 6,370	\$ 6,370	\$ 4,888	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 23,998	32%
Food Services Revenue (006)	\$ 85,853	\$ 9,992	\$ 1,828	\$ -	\$ 15,193	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 27,013	31%
Student Fee Revenue (009)	\$ 7,616	\$ -	\$ 264	\$ 132	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 396	5%
Grant Revenue (400's, 500's)	\$ 2,556,306	\$ 29,956	\$ 191,574	\$ -	\$ 18,447	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 239,977	9%
Other Revenue	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
TOTAL OPERATIONAL REVENUE	\$ 5,218,653	\$ 241,269	\$ 399,891	\$ 271,584	\$ 226,162	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,138,907	22%
OPERATIONAL EXPENDITURES															
GENERAL FUND EXPENDITURES															
Personnel Services (Salaries and Wages)	\$ 633,899	\$ 59,405	\$ 70,776	\$ (41,589)	\$ 93,127	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 181,719	29%
Fringe Benefits	\$ 193,444	\$ 20,615	\$ 12,507	\$ 19,826	\$ 29,385	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 82,333	43%
Purchased Services - Non-Employees	\$ 255,183	\$ 1,120	\$ 4,312	\$ 10,663	\$ 17,650	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 33,745	13%
Purchased Services - Management Company Fees	\$ 615,616	\$ 39,513	\$ 37,820	\$ 32,807	\$ 31,761	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 141,901	23%
Purchased Services - Sponsorship Fees	\$ 54,900	\$ 5,025	\$ 5,026	\$ 5,486	\$ 4,773	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,310	37%
Communications & Utilities	\$ 56,569	\$ (1,858)	\$ 4,472	\$ 6,028	\$ 4,522	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,164	23%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$ 7,136	\$ 570	\$ 570	\$ 570	\$ 570	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,279	32%
Rent / Lease (Building / Facility)	\$ 48,000	\$ (2,378)	\$ 4,000	\$ 4,000	\$ 4,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,622	20%
Repairs and Maintenance	\$ 35,170	\$ 13,051	\$ 13,637	\$ 13,703	\$ 14,437	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 54,828	156%
Materials, Supplies, and Textbooks	\$ 37,884	\$ -	\$ 6,757	\$ 6,348	\$ 4,332	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 17,438	46%
Capital Outlay (Equipment, Buses, etc.)	\$ 9,281	\$ -	\$ -	\$ -	\$ 333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 333	4%
All Other Objects	\$ 27,400	\$ 10,205	\$ 4,072	\$ 2,154	\$ 4,690	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 21,122	77%
TOTAL GENERAL FUND EXPENDITURES	\$ 1,974,483	\$ 145,267	\$ 163,950	\$ 59,996	\$ 209,580	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 578,793	29%
OTHER EXPENDITURES															
Capital Improvement Expenditures	\$ 18,270	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Food Services Expenditures	\$ 103,545	\$ 3,940	\$ 223	\$ 5,430	\$ 12,475	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 22,069	21%
Student Fee Expenditures	\$ 10,065	\$ -	\$ 250	\$ -	\$ 300	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 550	5%
Grant Expenditures	\$ 2,656,538	\$ 169,301	\$ 59,303	\$ 161,876	\$ 8,717	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 399,197	15%
Other Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
TOTAL OTHER EXPENDITURES	\$ 2,788,418	\$ 173,241	\$ 59,776	\$ 167,306	\$ 21,492	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 421,815	15%
TOTALS															
TOTAL OPERATIONAL EXPENDITURES	\$ 4,762,901	\$ 318,508	\$ 223,726	\$ 227,301	\$ 231,073	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,000,608	21%
TOTAL EXCESS OR (SHORTFALL)	\$ 455,752	\$ (77,239)	\$ 176,165	\$ 44,283	\$ (4,910)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 138,299	30%
REVENUE PER STUDENT	\$ 31,726	\$ 1,567	\$ 2,597	\$ 1,764	\$ 1,761	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,718	
EXPENSE PER STUDENT	\$ 28,956	\$ 2,069	\$ 1,453	\$ 1,476	\$ 1,800	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,781	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT	\$ 2,771	\$ (502)	\$ 1,144	\$ 288	\$ (38)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 937	

based on current enrollment

CASH															
Cash Balance - Beginning of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Credits		\$ 217,857	\$ 376,476	\$ 248,172	\$ 202,750	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Debits		\$ (217,857)	\$ (376,476)	\$ (248,172)	\$ (202,750)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Cash Balance - End of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
BANK RECONCILIATION COMPLETED?															
		YES	YES	YES	YES										

FEDERAL FUNDS											
FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET	FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET	FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET
MISC. STATE GRANTS FY22	\$ -	\$ -	0%	EONC FY22	\$ -	\$ -	0%	TITLE IV FY23	\$ 10,000.00	\$ -	0%
ESSER FY2022	\$ -	\$ -	0%	TITLE IV FY22	\$ -	\$ 3,381.90	0%	ECSE FY2023	\$ 1,277.94	\$ -	0%
ESSER II FY22	\$ -	\$ 25,444.59	0%	ECSE FY2022	\$ -	\$ -	0%	TITLE IIA FY2023	\$ 17,129.17	\$ -	0%
ARP ESSER FY22	\$ -	\$ 22,482.51	0%	TITLE IIA FY2022	\$ -	\$ 134.95	0%	NC SSI FY2023	\$ -	\$ 1,725.00	0%
IDEA B FY2022	\$ -	\$ 18,017.07	0%	ESSER II FY23	\$ 259,871.24	\$ -	0%	ARP IDEA FY22	\$ -	\$ -	0%
NC SSI FY2022	\$ -	\$ -	0%	ARP ESSER FY23	\$ 1,453,445.63	\$ -	0%		\$ -	\$ -	0%
SIG FY2022	\$ -	\$ -	0%	IDEA B FY2023	\$ 102,214.94	\$ -	0%		\$ -	\$ -	0%
TITLE I FY2022	\$ -	\$ 80,082.12	0%	TITLE I FY2023	\$ 189,784.40	\$ 4,385.25	2%		\$ -	\$ -	0%
TITLE I NEGLECTED FY2022	\$ -	\$ 84,323.48	0%	TITLE I NEGLECTED FY2023	\$ 459,138.10	\$ -	0%		\$ -	\$ -	0%
SQIG FY2022	\$ -	\$ -	0%	EONC FY23	\$ 6,424.15	\$ -	0%		\$ -	\$ -	0%

Total YTD Grant Revenue	\$ 239,976.87
	\$ -

SEPTEMBER CHECK REGISTER

CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
V1800	09/06/22	TDG FACILITIES SERV	0010000270028000	423	FY23 MAINT/JANITORI	\$ 12,404.07	280
V1804	09/07/22	AMAZON.COM	0010000110028000	512	YOU MID_OFFICE SUPPL	\$ 15.88	280
V1804	09/07/22	AMAZON.COM	0010000110028000	512	YOU MID_OFFICE SUPPL	\$ 19.99	280
V1804	09/07/22	AMAZON.COM	0010000296028000	517	MICROSOFT WIRELESS	\$ 823.76	280
V1804	09/07/22	AMAZON.COM	5722023110028000	511	SUPPLEMENTAL READER	\$ 951.00	280
66048	09/09/22	STAPLES ADVANTAGE	0060000312028000	519	GLOVES/ APRONS/ HAI	\$ 5.73	280
66048	09/09/22	STAPLES ADVANTAGE	0060000312028000	519	GLOVES/ APRONS/ HAI	\$ 16.29	280
66049	09/09/22	STUDIES WEEKLY INC	5722023110028000	511	SUPPLEMENTAL SS AND	\$ 1,934.25	280
66085	09/09/22	VERIZON WIRELESS	0010000296028000	441	VERIZON - CELLULAR	\$ 60.00	280
66099	09/09/22	ZOHO CORPORATION	0010000296028000	416	MANAGEENGINE SERVIC	\$ 209.78	280
66109	09/16/22	ACP CREATIVIT LLC	0010000296028000	441	MITEL ENTERPRISE SU	\$ 1,362.25	280
66116	09/16/22	STAPLES ADVANTAGE	0010000110028000	512	YOU MID_OFFICE SUPPL	\$ 375.34	280
66116	09/16/22	STAPLES ADVANTAGE	0060000312028000	519	GLOVES/ APRONS/ HAI	\$ 15.58	280
66124	09/16/22	REA & ASSOCIATES IN	0010000250028000	843	AUDIT SCHOOLS_FY22	\$ 438.00	280
66136	09/16/22	HANOVER INSURANCE G	0010000250028000	855	6/30/22-6/30/23 INS	\$ 516.19	280
66144	09/16/22	CNA SURETY	0010000250028000	851	BOND RENEWALS PITTM	\$ 200.00	280
66168	09/16/22	CHARTER COMMUNICATI	0010000296028000	441	YOUSCH PHONE - SPEC	\$ 229.68	280
V1812	09/16/22	ESC OF LAKE ERIE WE	0010000250028000	415	SPONSOR FEES	\$ 5,486.08	280
V1814	09/16/22	HP FINANCIAL SERVIC	0010000296028000	426	(ADM \$100.27 - SCH	\$ 100.10	280
V1816	09/16/22	DE LAGE LANDEN	0010000296028000	426	COPIER LEASES	\$ 469.60	280
V1824	09/16/22	DENISE HENRY	0010000260028000	433	8/23 HOME-YOUMID-YO	\$ 23.75	280
V1833	09/16/22	ERICA L RICHLEY DUD	0010000123028000	431	8/18 HOME-YOUMID-HO	\$ 9.38	280
V1838	09/21/22	AMAZON.COM	0060000312028000	519	SANITIZER TABLETS/	\$ 18.90	280
V1839	09/21/22	GAME CRAZE	0010000200028000	419	9/29/2022 FAMILY NI	\$ 1,503.17	280
V1839	09/21/22	GAME CRAZE	0010000200028000	419	9/29/2022 FAMILY NI	\$ 1,503.17	280
V1842	09/22/22	HNB MASTERCARD	0010000110028000	439	AUG. 4TH / ROUNDTAB	\$ 27.71	280
V1842	09/22/22	HNB MASTERCARD	0010000242128000	439	08/03/2022 HOTEL ST	\$ 163.90	280
V1842	09/22/22	HNB MASTERCARD	0010000220028000	412	08/04/2022 HOTEL ST	\$ 163.90	280
V1842	09/22/22	HNB MASTERCARD	0010000260028000	446	WELCOME BACK EVENT-	\$ 200.00	280
V1842	09/22/22	HNB MASTERCARD	5365023200028000	412	SCIENCE ON THE ROAD	\$ 225.00	280
66184	09/23/22	STAPLES ADVANTAGE	0010000110028000	511	CLASSROOM SUPPLIES	\$ 2,100.81	280
66186	09/23/22	CHRISTOPHER BONACCI	0010000200028000	419	FOOD FOR FAMILY NIG	\$ 2,000.00	280
66196	09/23/22	SILCO FIRE PROTECTI	0010000276028000	429	FY22/23 MONITORING	\$ 414.00	280
66197	09/23/22	REA & ASSOCIATES IN	0010000250028000	843	FY22 OCHOA SCHOOL F	\$ 1,000.00	280
66205	09/23/22	NUTRITION INC	0060000312028000	462	YOU MID FY23 BLANKET	\$ 4,602.00	280
66212	09/23/22	SAVVAS LEARNING CEN	0010000110028000	511	Q#204978-3 / ENVISI	\$ 81.00	280
66212	09/23/22	SAVVAS LEARNING CEN	0010000110028000	511	Q#204978-1 / ENVISI	\$ 1,258.74	280
66234	09/23/22	AT T	0010000296028000	441	YOUSCH ALARM LINES	\$ 176.18	280
V1852	09/23/22	HALEY ANN HACKETT	0010000123028000	431	8/12 HOME-YOUMID-HO	\$ 102.50	280
V1853	09/23/22	DAVID M HOSKIN	0010000250028000	433	8/11 HOME-SAM-YOUMI	\$ 6.75	280
66253	09/30/22	ST. BRENDAN PARISH	0010000270028000	452	FY23 BLDG LEASE YOU	\$ 250.00	280
66253	09/30/22	ST. BRENDAN PARISH	0010000270028000	429	FY23 BLDG LEASE YOU	\$ 315.00	280

SEPTEMBER CHECK REGISTER

CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
66253	09/30/22	ST. BRENDAN PARISH	0010000270028000	451	FY23 BLDG LEASE YOU	\$ 1,416.67	280
66253	09/30/22	ST. BRENDAN PARISH	0010000270028000	453	FY23 BLDG LEASE YOU	\$ 2,333.33	280
66253	09/30/22	ST. BRENDAN PARISH	0010000270028000	839	FY23 BLDG LEASE YOU	\$ 4,000.00	280
66258	09/30/22	SCHOLASTIC MAGAZINE	0010000200028000	510	JUNIOR SCHOLASTIC (\$ 988.92	280
66258	09/30/22	SCHOLASTIC MAGAZINE	0010000200028000	510	ESTIMATED SHIPPING/	\$ 98.88	280
66262	09/30/22	LITERACY RESOURCES	5722023220028000	412	09/16/2022 PD	\$ 1,500.00	280
66270	09/30/22	FUN EXPRESS	0010000200028000	510	FAMILY NIGHT	\$ 245.03	280
66270	09/30/22	FUN EXPRESS	0010000110028000	511	FAMILY NIGHT / BALL	\$ 304.86	280
66270	09/30/22	FUN EXPRESS	0010000110028000	511	FAMILY NIGHT / BALL	\$ 34.99	280
66277	09/30/22	AARIS THERAPY GROUP	0010000218128000	413	SY23 / HEALTH SRVC	\$ 2,587.75	280
66277	09/30/22	AARIS THERAPY GROUP	0010000215228000	413	SY23 / HEALTH SRVC	\$ 2,892.50	280
V1867	09/30/22	JOHN W GUYER	0010000241028000	433	8/23 HOME-SAM-YOUMI	\$ 29.07	280
V1872	09/30/22	NATASHA A WALSKI	0010000241128000	431	8/26 HOME-YOUMID-HO	\$ 11.25	280

OCTOBER CHECK REGISTER							
CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
66300	10/07/22	STAPLES ADVANTAGE	0010000250028000	848	BANK DEPOSIT STAMP	\$ (7.99)	280
66300	10/07/22	STAPLES ADVANTAGE	0010000250028000	848	BANK DEPOSIT STAMP	\$ 37.98	280
66305	10/07/22	REA & ASSOCIATES IN	0010000250028000	843	FY22 OCB OA SCHOOL F	\$ 175.00	280
66305	10/07/22	REA & ASSOCIATES IN	0010000250028000	843	AUDIT SCHOOLS_FY22	\$ 292.00	280
66305	10/07/22	REA & ASSOCIATES IN	0010000250028000	843	AUDIT SCHOOLS_FY22	\$ 1,000.00	280
66316	10/07/22	GUARDIAN ALARM COMP	0010000276028000	429	FY23 ALARM MONITORI	\$ 135.03	280
66321	10/07/22	BLUE TECHNOLOGIES	0010000296028000	429	COPIER CLICK COUNTS	\$ 569.44	280
66337	10/07/22	HEALTHCARE BILLING	0010000241628000	419	YOUMID-FY20 FINAL S	\$ 4,597.09	280
66337	10/07/22	HEALTHCARE BILLING	0010000241628000	419	YOUMID	\$ 80.22	280
66348	10/07/22	PITNEY BOWES RESERV	0010000250028000	443	SEPT POSTAGE	\$ 8.55	280
66362	10/07/22	VERIZON WIRELESS	0010000296028000	441	VERIZON - CELLULAR	\$ 60.00	280
V1875	10/07/22	ERIC D JONES	0010000231028000	499	ERIC JONES' BCI YOU	\$ 10.00	280
V1876	10/07/22	TDG FACILITIES SERV	0010000270028000	423	FY23 MAINT/JANITORI	\$ 12,404.07	280
V1882	10/10/22	PITNEY BOWES (SENDP	0010000250028000	443	POSTAGE SENDPRO_QTR	\$ 53.01	280
V1884	10/10/22	HP FINANCIAL SERVIC	0010000296028000	426	(ADM \$100.27 - SCH	\$ 100.10	280
V1885	10/10/22	DE LAGE LANDEN	0010000296028000	426	COPIER LEASES	\$ 469.61	280
V1886	10/12/22	AMAZON.COM	0010000110028000	512	YOUMID_OFFICE SUPPL	\$ 199.75	280
66388	10/14/22	OAASFEP CONFERENCE	0010000220028000	412	2022 OAASFEP FALL C	\$ 37.50	280
66396	10/14/22	JR SHOUP LLC	0010000276028000	429	ASSESSMENT TO REKEY	\$ 316.25	280
66409	10/14/22	HANOVER INSURANCE G	0010000250028000	855	6/30/22-6/30/23 INS	\$ 80.48	280
66412	10/14/22	IRONS MILL FARMSTEA	0010000110028000	511	IRON MILL FARMSTEAD	\$ 310.00	280
66414	10/14/22	OHIO MOBILE SHREDDI	0010000241528000	422	SHREDDING SERVICES	\$ 93.71	280
66415	10/14/22	SAVVAS LEARNING CEN	0010000200028000	510	ENVISION MATH 2.0 C	\$ 596.00	280
66415	10/14/22	SAVVAS LEARNING CEN	0010000200028000	510	ESTIMATED SHIPPING/	\$ 47.68	280
66436	10/14/22	CHARTER COMMUNICATI	0010000296028000	441	YOUSCH PHONE - SPEC	\$ 226.44	280
V1890	10/14/22	AMAZON.COM	0010000110028000	511	PBIS SUPPLIES / RAF	\$ 57.89	280
V1890	10/14/22	AMAZON.COM	0010000200028000	510	FAMILY NIGHT (9/29/	\$ 427.85	280
V1890	10/14/22	AMAZON.COM	0010000200028000	510	FAMILY NIGHT MATERI	\$ 607.85	280
V1901	10/14/22	RENEE SIMMONS OPALI	0010000123028000	431	9/8 HOME-YOUMID-HOM	\$ 56.25	280
V1903	10/14/22	ERICA L RICHLEY DUD	0010000123028000	431	9/19, 9/20, 9/21 HO	\$ 28.14	280
66406	10/14/22	NUTRITION INC	0060000312028000	462	YOUMID FY23 BLANKET	\$ 11,574.60	280
V1912	10/17/22	ESC OF LAKE ERIE WE	0010000250028000	415	SPONSOR FEES	\$ 4,773.34	280
V1913	10/18/22	AMAZON.COM	0010000200028000	510	FAMILY NIGHT (9/29/	\$ 214.57	280
V1913	10/18/22	AMAZON.COM	0010000110028000	512	YOUMID_OFFICE SUPPL	\$ 260.63	280
66455	10/21/22	COUNTRYSIDE FARMS	0010000110028000	419	10/20 FIELD TRIP AD	\$ 350.00	280
66457	10/21/22	STAPLES ADVANTAGE	0010000110028000	512	YOUMID_OFFICE SUPPL	\$ 50.86	280
66470	10/21/22	SCENARIO LEARNING	0010000276028000	413	SAFESCHOOLS INCIDEN	\$ 235.00	280
66480	10/21/22	HANOVER INSURANCE G	0010000250028000	855	6/30/22-6/30/23 INS	\$ 1,989.06	280
66480	10/21/22	HANOVER INSURANCE G	0010000250028000	855	6/30/22-6/30/23 INS	\$ 629.42	280
66486	10/21/22	SAVVAS LEARNING CEN	0010000200028000	510	ENVISION MATH	\$ 1,231.00	280
66486	10/21/22	SAVVAS LEARNING CEN	0010000200028000	510	ESTIMATED SHIPPING/	\$ 98.48	280
66487	10/21/22	ALPHA SECURITY LLC	0010000276028000	429	3RD QTR ALARM RESPO	\$ 90.00	280

OCTOBER CHECK REGISTER							
CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
66488	10/21/22	SOLIAN HEALTH	0010000124028000	411	J. WEAVER - VIRT. I	\$ 32.50	280
66488	10/21/22	SOLIAN HEALTH	0010000124028000	411	J. WEAVER - VIRT. I	\$ 97.50	280
66509	10/21/22	AT T	0010000296028000	441	YOUSCH ALARM LINES	\$ 173.53	280
66461	10/21/22	KONA ICE OF YOUNGST	0090000110028000	511	10-28-22 HALLOWEEN	\$ 300.00	280
66468	10/21/22	DR LORI ELLIOTT EDU	5365023220028000	412	OCTOBER 13-14 PD	\$ 9,000.00	280
V1923	10/24/22	HNB MASTERCARD	0010000110028000	889	MISSION BBQ / STAFF	\$ 460.95	280
V1923	10/24/22	HNB MASTERCARD	0010000250028000	848	BANK DEPOSIT SLIPS	\$ 32.93	280
66521	10/27/22	STAPLES ADVANTAGE	0010000110028000	511	CLASSROOM SUPPLIES	\$ 229.77	280
66542	10/27/22	BLUE TECHNOLOGIES	0010000296028000	429	COPIER CLICK COUNTS	\$ 513.58	280
66554	10/27/22	SOLIAN HEALTH	0010000124028000	411	J. WEAVER - VIRT. I	\$ 65.00	280
66554	10/27/22	SOLIAN HEALTH	0010000124028000	411	J. WEAVER - VIRT. I	\$ 81.25	280
66557	10/27/22	AARIS THERAPY GROUP	0010000218128000	413	SY23 / HEALTH SRVC	\$ 5,382.00	280
66557	10/27/22	AARIS THERAPY GROUP	0010000215228000	413	SY23 / HEALTH SRVC	\$ 6,483.75	280
66547	10/27/22	TREASURER STATE OF	5723023220028001	412	EVALUATION REQUEST	\$ 50.00	280
66600	11/04/22	ST. BRENDAN PARISH	0010000270028000	452	FY23 BLDG LEASE YOU	\$ 250.00	280
66600	11/04/22	ST. BRENDAN PARISH	0010000270028000	429	FY23 BLDG LEASE YOU	\$ 315.00	280
66600	11/04/22	ST. BRENDAN PARISH	0010000270028000	451	FY23 BLDG LEASE YOU	\$ 1,416.67	280
66600	11/04/22	ST. BRENDAN PARISH	0010000270028000	453	FY23 BLDG LEASE YOU	\$ 2,333.33	280
66600	11/04/22	ST. BRENDAN PARISH	0010000270028000	839	FY23 BLDG LEASE YOU	\$ 4,000.00	280
66633	11/04/22	SOLIAN HEALTH	0010000124028000	411	J. WEAVER - VIRT. I	\$ 113.75	280

SEPTEMBER 2022 PURCHASE ORDER LIST

PURCHASE ORDER #	BUDGET UNIT	ACCOUNT	ORGANIZATION	VENDOR NUMBER	VENDOR NAME	ORIGINAL ENCUMBER AMOUNT	CHANGE AMOUNT	DATE ENCUMBERED	DESCRIPTION	TOTAL PAYMENT AMOUNT	BALANCE
40845-01	0010000110028000	511	YOUNID	10203	AMAZON.COM	62.89	-	09/16/22	PBIS SUPPLIES / RAFFLE TI	-	62.89
40854-01	0010000200028000	510	YOUNID	10203	AMAZON.COM	642.92	-	09/16/22	FAMILY NIGHT (9/29/2022)	-	642.42
40856-01	0010000200028000	510	YOUNID	10203	AMAZON.COM	605.50	-	09/16/22	FAMILY NIGHT MATERIALS	-	605.50
40993-01	0010000110028000	511	YOUNID	10203	AMAZON.COM	221.42	-	09/30/22	WATER BOTTLES	-	221.42
40843-01	0010000200028000	510	YOUNID	14327	AMPLIFY EDUCATION INC	-	3,899.00	09/27/22	QUOTE# Q-175770-1	-	3,899.00
40843-99	0010000200028000	510	YOUNID	14327	AMPLIFY EDUCATION INC	-	311.92	09/27/22	ESTIMATED SHIPPING/HANDLI	-	311.92
40818-01	0010000250028000	851	YOUNID	11161	CNA SURETY	400.00	-	09/14/22	BOND RENEWALS PITTMAN/HOS	200.00	200.00
40932-01	0010000231028000	499	YOUNID	4388	ERIC D JONES	10.00	-	09/22/22	ERIC JONES' BCI YOUNGSTOW	-	10.00
40986-01	0010000276028000	429	YOUNID	15260	GUARDIAN ALARM COMPANY	405.09	-	09/30/22	FY23 ALARM MONITORING	-	405.09
40816-01	0010000110028000	889	YOUNID	14808	HNB MASTERCARD	465.12	-	09/14/22	MISSION BBQ / STAFF APPRE	-	465.12
40996-01	0010000110028000	889	YOUNID	14808	HNB MASTERCARD	262.50	-	09/30/22	WORLD TEACHER DAY / HAUS	-	262.50
40984-01	0010000276028000	429	YOUNID	10758	JR SHOUP LLC	316.25	-	09/30/22	ASSESSMENT TO REKEY DOORS	-	316.25
40752-01	0060000312028000	462	YOUNID	13263	NUTRITION INC	102,500.00	-	09/08/22	YOUNID FY23 BLANKET	4,602.00	111,898.00
40823-01	0010000250028000	843	YOUNID	10081	REA & ASSOCIATES INC.	1,500.00	-	09/15/22	FY22 OCBOA SCHOOL FINANCI	1,000.00	500.00
40591-01	0010000200028000	510	YOUNID	15055	SAVVAS LEARNING CENTER	-	596.00	09/27/22	ENVISION MATH 2.0 COMMON	-	596.00
40591-99	0010000200028000	510	YOUNID	15055	SAVVAS LEARNING CENTER	-	47.68	09/27/22	ESTIMATED SHIPPING/HANDLI	-	47.68
40706-01	0010000200028000	510	YOUNID	15055	SAVVAS LEARNING CENTER	-	1,231.00	09/27/22	ENVISION MATH	-	1,231.00
40706-99	0010000200028000	510	YOUNID	15055	SAVVAS LEARNING CENTER	-	98.48	09/27/22	ESTIMATED SHIPPING/HANDLI	-	98.48
			YOUNID Total			107,391.69	6,184.08			5,802.00	121,773.27
			Grand Total			107,391.69	6,184.08			5,802.00	121,773.27

OCTOBER 2022 PURCHASE ORDER LIST

PURCHASE ORDER #	BUDGET UNIT	ACCOUNT	ORGANIZATION	VENDOR NUMBER	VENDOR NAME	ORIGINAL ENCUMBER AMOUNT	CHANGE AMOUNT	DATE ENCUMBERED	DESCRIPTION	TOTAL PAYMENT AMOUNT	BALANCE
41039-01	0010000276028000	514	YUMID	14433	ALLIED 100	400.00	-	10/06/22	FIRST AID SUPPLIES (MANNE	-	400.00
41142-01	5365023200028000	510	YUMID	10203	AMAZON.COM	4,292.73	-	10/19/22	TAKE HOME MATERIALS FOR S	-	4,292.73
41182-01	5163023210028000	519	YUMID	10203	AMAZON.COM	8,139.72	-	10/21/22	INST SUPPORT MATERIALS FO	-	8,139.72
41182-99	5163023210028000	519	YUMID	10203	AMAZON.COM	813.97	-	10/21/22	ESTIMATED SHIPPING/HANDLI	-	813.97
41126-01	5902023220028000	510	YUMID	10241	BARNES & NOBLE BOOKSELLE	99.90	-	10/17/22	READING COMPREHENSION BLU	-	99.90
41224-01	0010000119028000	432	YUMID	12515	CRISIS PREVENTION INSTIT	349.75	-	10/26/22	11/3 JENNIFER COSTERELL	-	349.75
41137-01	0010000220028000	412	YUMID	11653	EMBASSY SUITES COLUMBUS	268.40	-	10/19/22	HOTEL STAY FOR INSTRUCTIO	-	268.40
41138-01	0010000220028000	412	YUMID	11653	EMBASSY SUITES COLUMBUS	51.13	-	10/19/22	MEETING ROOM FOR PD	-	51.13
41179-01	5163023210028000	519	YUMID	15443	GANDER PUBLISHING INC	539.95	-	10/21/22	VISUALIZING AND VERBALIZI	-	539.95
41179-99	5163023210028000	519	YUMID	15443	GANDER PUBLISHING INC	81.00	-	10/21/22	ESTIMATED SHIPPING/HANDLI	-	81.00
40996-01	0010000110028000	511	YUMID	14808	HNB MASTERCARD	-	262.50	10/26/22	WORLD TEACHER DAY / HAUS	-	262.50
41022-01	0010000220028000	412	YUMID	14808	HNB MASTERCARD	41.67	-	10/06/22	OAASFEP_10/23-10/24 HOTEL	-	41.67
41056-01	0010000110028000	889	YUMID	14808	HNB MASTERCARD	293.89	-	10/11/22	NEWSTAFF_ JACKETS	-	293.89
41141-01	5365023200028000	419	YUMID	14808	HNB MASTERCARD	1,500.00	-	10/19/22	11/2 & 11/3 FAMILY NIGHT	-	1,500.00
41251-01	0010000110028000	889	YUMID	14808	HNB MASTERCARD	1,406.82	-	10/28/22	STAFF_ LOGO SHIRTS	-	1,406.82
41119-01	0010000276028000	423	YUMID	10758	JR SHOUP LLC	86.85	-	10/17/22	REKEY BUILDING	-	86.85
41119-01	4992022276028000	423	YUMID	10758	JR SHOUP LLC	343.00	-	10/17/22	REKEY BUILDING	-	343.00
41119-01	4992023276028000	423	YUMID	10758	JR SHOUP LLC	2,500.00	-	10/17/22	REKEY BUILDING	-	2,500.00
41180-01	5163023210028000	519	YUMID	11646	LAKESHORE LEARNING MATER	1,183.96	-	10/21/22	INST SUPPORT MATERIALS FO	-	1,183.96
41021-01	0010000220028000	412	YUMID	10434	OAASFEP CONFERENCE	37.50	1.96	10/06/22	2022 OAASFEP FALL COORDIN	37.50	1.96
41158-01	0010000124028000	411	YUMID	14960	SOLIANT HEALTH	4,290.00	-	10/19/22	J. WEAVER - VIRT. IS (33	390.00	3,900.00
41110-01	0010000276028000	514	YUMID	13328	STAPLES ADVANTAGE	3.13	-	10/17/22	COTTON BALLS	-	3.13
41110-02	0010000276028000	514	YUMID	13328	STAPLES ADVANTAGE	7.12	-	10/17/22	SAFETY PINS	-	7.12
41110-03	0010000276028000	514	YUMID	13328	STAPLES ADVANTAGE	17.52	-	10/17/22	SOLO TREATED PAPER CUPS	-	17.52
41110-04	0010000276028000	514	YUMID	13328	STAPLES ADVANTAGE	52.97	-	10/17/22	NATURELLE FEMININE NAPKIN	-	52.97
41110-05	0010000276028000	514	YUMID	13328	STAPLES ADVANTAGE	82.08	-	10/17/22	NATURELLE TAMPONS	-	82.08
41085-01	0010000110028000	511	YUMID	11366	YOUNGSTOWN CITY SCHOOLS-	200.00	-	10/13/22	10/27/22 TRANSPORTATION /	-	200.00
41135-01	0010000110028000	485	YUMID	11366	YOUNGSTOWN CITY SCHOOLS-	200.00	-	10/19/22	QUOTE 10738 10/20 TRANSPO	-	200.00
Grand Total						27,283.06	264.46			427.50	27,120.02

SUMMIT ACADEMY MANAGEMENT

2791 Mogadore Road | Akron, Ohio 44312

**Summit Academy**
SCHOOLS
Learning Without Limits

CURRICULUM**HUMAN RESOURCES**

- Health Benefits
 - Summit Academy Management has contracted with Anthem to provide health benefits for our staff. We have four options available to employees.
- Payroll Processes
 - Prior to May 2022, we had only one employee trained to process payroll. We currently have two employees trained now and are training a third.
- Employee Relations and Support
 - Summit Academy Management has two dedicated HR Generalists who are in weekly contact with building directors. They offer assistance with personnel management, compliance, and other procedural issues.
- Technology
 - Summit Academy Management is implementing several technological improvements with UKG (Kronos). The timekeeping and accruals module is implemented for October, additional modules are in development.

Health and Safety

Grant Mueller, Director of Health and Safety, visited every school in the month of September and will continue to make regular rounds to identify any issues in our buildings. There has been much positive feedback following his building visits. The primary focus points for the first semester are as follows:

- Lockdown devices
- Keying system
- Alarm panel upgrades
- Visitor management kiosks

FACILITIES**BOARD RELATIONS**

This a reminder that all Governing Authority members are required to complete Sunshine Law Training annually. The link to the Auditor of State training is <https://sunshinelaw.ohioattorneygeneral.gov/>.

Please send training certificates to Jacci Gilliland or to sponsorcompliance@summitacademies.org.

FEDERAL PROGRAMS

The Federal Programs department focus for the early fall has been dedicated to the final budget closing for the past grant year and starting up grant activities for the current school year. We are currently working on finalizing budgets and writing applications for the ESSER/ARP ESSER COVID-based grants. These funds help maintain staffing and provide much-needed resources to prevent, prepare and respond to COVID-19. Compliance reporting to ODE for the OH K-12 Title IV programs and Special Education disproportionality service spending in FY22 have been completed.

We plan to revise our FY23 grant applications this quarter when we receive budget adjustments from ODE that include unspent funds carried over from the previous grant year.

FOOD PROGRAM

As the holiday season approaches schools are planning to provide catered meals for the holidays. Akron Secondary will be hosting a student and parents' breakfast on November 22, 2022, from Cracker Barrel. Canton Secondary will be hosting its annual Thanksgiving dinner and handing out meal kits to families in need.

This school year, three of our Summit Academy schools have been selected for administrative reviews, S.A Painesville school, S.A Akron Secondary, and S.A Cincinnati. The Ohio Department of Education specialists will be visiting each school and conducting reviews through the CRRS portal of various claim reimbursement, CEP documents, and resource management documents, along with food programs offered throughout our schools. I will be collecting information and preparing for the reviews over the next month. This is one of three very important tasks coming up.

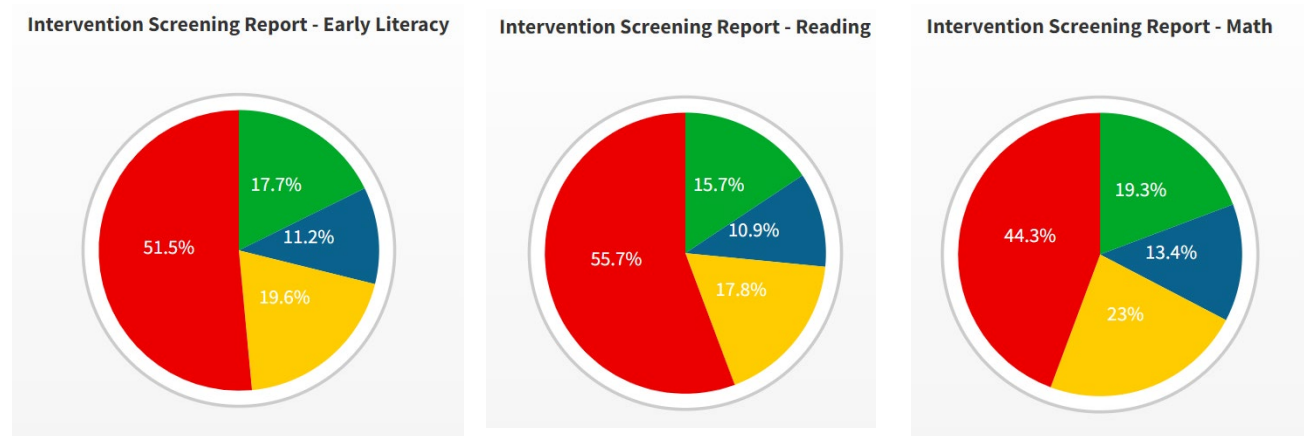
As the school year progresses, vendors have done a great job accommodating the needs of each school.

Curriculum and Instruction School Board Report November/December 2022

All Summit Academy schools have completed Renaissance Star fall benchmarking assessments in reading and math. The most basic function of benchmark assessments is to identify which students score at/above benchmark, which shows grade-level fluency, and which students need intervention. Percentile Rank scores range from 1 to 99 and express student ability relative to the scores of other students in the same grade. For a particular student, this score indicates the percentage of students in the norms group who obtained lower scores. For example, if a reading assessment gave a student a Percentile Rank of 85, the student's reading skills are greater than 85% of other children in the same grade.

- Green – “At/Above Benchmark” = the 40th percentile and above.
- Blue – “On Watch” = the 25th – 39th percentiles.
- Yellow – “Intervention” = the 10th – 24th percentiles.
- Red – “Urgent Intervention” = the 9th percentile and below.

Fall 2022 distribution of student percentile rank (all Summit Academy students):



With the basic benchmarking data in hand, now our staff are busy analyzing it to make instructional decisions to best meet the learning needs of our students. Collaboration during teacher-based team (TBT) meetings and co-planning times focuses on identifying the grade-level standards and skills which our students have either mastered or for which they need intervention. Additional diagnostic tests are given as appropriate, and intervention and progress monitoring are well underway by this time of year. A special emphasis in our schools with grades K-3 is the completion of Reading Improvement Monitoring Plans (RIMPs) for students who are not currently on track for passing the third-grade state reading proficiency test.

With the resignation of the former SA testing coordinator last spring, the duties of coordinating the required state tests for all Summit Academy schools has been moved from the SSIS department to the curriculum team. We started the year with training for building test coordinators, making sure test administrators complete the required test security agreement

and certification training, and coordinating the Kindergarten Readiness Assessments (KRA). Fall testing includes the third grade reading proficiency assessment (10/17/22-11/4/22) and the high school end-of-course exams (11/28/22-1/13/23). The curriculum team also provided training and encouraged the use of the Ohio Readiness Assessments, which are provided free in the testing portal in all tested subjects, to determine student learning needs related to priority standards and familiarize students with the online testing format.

The curriculum team is very proud of the training we've provided and the work being done in our schools to implement Multi-Tiered Systems of Support (MTSS) for academics, behavior, and social emotional support. The Summit Academy Reading Framework is the most detailed of these MTSS systems so far, making excellent curriculum resources available and providing in-depth training for staff on the science of reading and how to teach our students using the best evidence-based strategies. Summit Academy Schools have the distinction of being one of only a dozen school districts in Ohio to be invited to take part in the Ohio Lead for Literacy Institute, and we've put together a team of curriculum administrators, instructional coaches, and principals to participate and share their learning with all of our schools. We are making sure all of our instructional coaches are confident in leading literacy improvement in their schools with monthly regional trainings and collaborative opportunities. This year's training emphasis is on language comprehension, especially in how to support students in reading complex, grade-level texts in all content areas.

Other areas of support from the curriculum team members include: 1. Assisting principals with OTES implementation by supporting teachers in the annual process of self-assessment and professional growth plan (PGP) goal writing; 2. Resident Educator Program orientation webinars for each year in the program and coordination of new mentor training; 3. Training on graduation requirements, college credit plus opportunities, and career readiness plans; and 4. On-going support with ordering and training for curriculum programs and resources.



Educational Service Center of Lake Erie West Community Schools Center

ESC of Lake Erie West Community Schools Center Sponsor Update

School Name: SA Yo El & Sec

Month: December

Presented by:	DeAnna N. Hardwick, RTAE Community Schools	In Person
Governing Authority Highlights / Important updates from ESCLEW	<u>Governing Authority Update</u>	
	<i>Message from Director, Kurt Aey</i>	
	The Fall 2022 Community School Contract Modification was emailed out this week, and that update to the contract reflects recent changes in the law as well as updates to the payment to the sponsor for monitoring, oversight and technical assistance, the school’s education plan (attachment 6.3), 11.6 performance framework to reflect the current school year, and changes to state report cards.	
	Governing Authority Book Club	
	<i>Topic Two: The Bylaws – a document by which the board regulates itself</i>	
	<u>Governing for Greatness</u> explores ten fundamentals every charter school board member needs to know. The second fundamental is the bylaws – a document adopted by the board by which it regulates itself, its committees, and its individual members. Bylaws include information about the name and purpose of the organization, members, officers, meetings, committees, parliamentary authority, and amendment of bylaws. Once these bylaws have been approved by the board, the board is required to abide by them. Failure to do so can be grounds for revocation of the charter, so it’s important that all board members are familiar with their own bylaws.	
	<i>Bylaws FAQs</i>	
	<input type="checkbox"/> <i>Where can I find our board’s bylaws?</i>	
	The bylaws, referred to in the charter contract as the Code of Regulations, are included in Attachment 1.4 of the board’s contract with ESCLEW. Board members may contact their school liaison or their ESCLEW regional representative for help accessing the current charter contract including Attachment 1.4 Governance Plan.	
	<i>Book Club Challenge</i>	
	<i>Read your board’s bylaws and answer the questions from Governing for Greatness.</i>	
	1) How many board members are specified in your board’s bylaws?	
	2) Do your board’s bylaws stipulate a parliamentary authority such as Robert’s Rules?	
	3) Do your board’s bylaws prescribe terms of office for board members and officers?	
	4) Does your charter (contract with sponsor) contain a provision requiring the board to obtain authorizer approval prior to amending its bylaws?	
	5) Do your board’s bylaws specify any standing committees? If so, what are they and who serves on them?	
	6) Are there any provisions in the bylaws that the board does not appear to be following?	
	<i>Did You Know?</i>	
	<i>Here are some common examples of non-compliance with bylaws according to</i>	



Educational Service Center of Lake Erie West Community Schools Center

Governing for Greatness.

- ☐ Failure to contain various provisions required by the charter or the authorizer
- ☐ Amending the bylaws without authorizer approval
- ☐ Failure to maintain a required number of members or range of members
- ☐ Failure to adhere to terms of office for members and/or officers
- ☐ Failure to elect officers at the stated time of the year
- ☐ Failure to hold an annual meeting
- ☐ Failure to follow Robert's Rules in meetings
- ☐ Failure by the board to submit background check applications on new members
- ☐ Failure by the board to annually sign conflict of interest disclosure statements

Annual Performance Reports

Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, financial health and sustainability, and organizational and operational performance according to the most recent data available for the years in review. Due to changes in the data and reporting on the Ohio School Report Card, ESCLEW was unable to complete its assessment of academic performance of its sponsored schools for the 2021-2022 school year.

ESCLEW is committed to promoting high-quality education for public school students in Ohio. This Annual Performance Report is produced in order to:

- 1) Provide timely information to the community school on its performance relative to the standards and expectations established by applicable federal and state law and the charter contract.
- 2) Identify the school's strengths and areas needing improvement.
- 3) Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

These annual reports were emailed to school leaders and governing authority members in the beginning of October. The last page highlights the school's performance summary and prospects for renewal. The prospects for renewal section are for reference only as a preliminary calculation and does not guarantee renewal. Renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of the report.

The 2021-2022 Educational Service Center of Lake Erie West's Community Schools Center Sponsor Annual Report is a combination of all community schools sponsored by the ESCLEW and will be provided to all school stakeholders in early November. The ESC of Lake Erie West is required to provide a written report to all parents of students enrolled in sponsored schools and the Ohio Department of Education by November 30th of each year. The 2021-2022 Educational Service Center of Lake Erie West's Community Schools Center Sponsor Annual Report is required to be posted to the schools' websites by November 30, 2022 to serve as notification to parents of students enrolled at each school.

Chronic Absenteeism Rate for the 2022-2023



Educational Service Center of Lake Erie West Community Schools Center

	<p>Beginning with the 2022–2023 school year, the Chronic Absenteeism improvement indicator contributes a possible five points to the Gap Closing Component. The Ohio Department of Education has set a long term goal of reducing Ohio’s chronic absenteeism rate to 5% by the 2030–2031 school year. In order to meet this target goal, the state has identified specific annual targets as the annual state target to meet the indicator on the report card.</p> <p>The 2022–2023 state target goal for chronic absenteeism is 20.2%. This is a change from what was published prior to 2020. Schools will meet the chronic absenteeism indicator by achieving one of the following three options;</p> <ol style="list-style-type: none"> 1. Meet the state target of 20.2%. 2. If the school’s chronic absenteeism rate is 36.7% or higher, the school will show a 1.1% improvement. 3. If the school’s chronic absenteeism rate is lower than 36.7%, the school will show a 3% improvement. <p>The schools will be required to determine the rate of improvement that will be required to meet the state target, and that will be the school’s goal for chronic absenteeism rate for the 2022 - 2023 school year. The chronic absenteeism rate will be evaluated on the 2022–2023 Annual Performance Reports completed by the ESCLEW Community Schools Center.</p> <p><i>December 2022 Information forthcoming</i></p>
Recent Site Visit Highlights	<p><i>November Site Visit areas addressed:</i></p> <ul style="list-style-type: none"> • Graduation Plans • Report Card Data • Review RIMP’s • Interview Staff • Student Discipline Discussion • Coming Events • Questions/Concerns • Strengths • Student File Review • Emergency Mngt Test Drill <p><i>December Site Visit areas addressed:</i></p> <ul style="list-style-type: none"> • Academic Interventions • Attendance Policy Implementation • Emergency Drill Log • General Student File Review • 11.6 update • Elem – Reading Improvement Plan Monitoring • HS – College Credit Plus Program • Food Service/Heimlich training • Winter Assessment Planning



Educational Service Center of Lake Erie West Community Schools Center

	<ul style="list-style-type: none">• Coming Events• Questions/Concerns• Strengths• Dates closed beyond the calendar			
Financial Update	<p>The following areas for September 2022 were reviewed by Linda Moye, ESCLEW Financial Consultant, with Scott Pittman of SAM on October 25, 2022:</p> <ul style="list-style-type: none">➤ Financial Summary Report (cash-basis schools)➤ Year-to-Date Actual vs. Budget (Forecast) Report➤ Invoices More than 60 Days Past Due (Aging)➤ FTE Enrollment➤ Transaction Detail Report (FINDET) <p>Results: SA Youngstown EL: No red flags nor concerns SA Youngstown Sec: No red flags nor concerns</p>			
2022 – 2023 Governing Authority Goal (Attachment 11.6)				
El Goal	TBD			
Evidence	TBD			
Sec Goal	TBD			
Evidence	TBD			
El Progress	No Progress <input type="checkbox"/>	Making Progress <input type="checkbox"/>	Met Goal <input type="checkbox"/>	Exceeded <input type="checkbox"/>
Sec Progress	No Progress <input type="checkbox"/>	Making Progress <input type="checkbox"/>	Met Goal <input type="checkbox"/>	Exceeded <input type="checkbox"/>

Other Items Discussed:	Please remember to pursue your annual Sunshine Laws training before March 2023.
Any questions asked by the Governing Authority for the Sponsor?	
Follow up provided:	



Governing Authority Meeting Public Notice

Date: January 5, 2023
Time: 5:30 PM
Location: 1461 Moncrest Dr. NW, Warren, OH 44485

The Governing Authorities of Summit Academy Community School – Warren, Summit Academy School for Alternative Learners – Warren Middle & Secondary, Summit Academy Youngstown and Summit Academy Secondary School - Youngstown will hold a regular meeting to be held at the above listed date and time.

This meeting is open to the public.

Summit Academy Community School – Warren
Summit Academy School for Alternative Learners – Warren
Summit Academy – Youngstown
Summit Academy Secondary School - Youngstown
January 5, 2023 | 5:30PM

Summit Academy Community School – Warren
Summit Academy School for Alternative Learners – Warren
Summit Academy – Youngstown
Summit Academy Secondary School - Youngstown
January 5, 2023 | 5:30PM

SIGNATURE

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Summit Academy Community School
Warren
2106 Arbor Ave. SE, Warren, OH 44484-5225

Summit Academy Community School
Warren
2106 Arbor Ave. SE, Warren, OH 44484-5225

Summit Academy School for Alternative
Learners – Warren Middle & Secondary
1461 Moncrest Dr., NW, Warren, OH 44485-
1928

Summit Academy School for Alternative
Learners – Warren Middle & Secondary
1461 Moncrest Dr., NW, Warren, OH 44485-
1928

Summit Academy Secondary School –
Youngstown
2800 Shady Run Rd., Youngstown, OH
44502

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