



Governing Authority Regular Meeting
Location: 5800 Salvia Ave., Cincinnati, OH 45224
January 3, 2023 | 4:00PM

Agenda

1. Call to Order/Roll Call

- Caleb Brunner, President
- Thomas Hargis, Vice President
- Jeffrey Anderson, Secretary
- Walter Henry
- Josephine Howard
- Cheryl Lee

2. Approval of Agenda

3. Approval of Minutes

- Regular Meeting – November 1, 2022

4. General Action Items

- Resolution and Annual Review Racial and Ethnic Balances
- Resolution and Approving Sponsor Contract Modification
- Resolution Fixed Asset Policy/Title I Federal Grants Assets Policy
- Resolution and Career Advising Policy
- Monthly Residency Verifications - November and December 2022

5. Financial Reports and Action Items

- Financial Report – October and November 2022
- Resolution and 2023-2024 Fiscal Officer Waiver

6. Reports

- School Report
- Summit Academy Management Report
- Committee Reports – Subcommittee/Ambassador/Other
- Sponsor Report

7. Other Business

- Status of Open Meeting/ Public Record Training
- Report of Incidents of Bullying and Preventative Practices

8. Public Participation

- *Public Participation is Limited to 20 minutes. Any individual wishing to address the Governing Authority must register with the Secretary prior to the meeting. Upon recognition by the presiding officer, comments are limited to two minutes.*

9. Adjournment



Regular Meeting Minutes | November 1, 2022 | 5:30PM

Location: 1660 Sternblock Lane, Cincinnati, OH 45237

Approved on January 3, 2023

Governing Authority Members Roll Call:

- | | |
|---------------------------------|---------|
| • Caleb Brunner, President | Present |
| • Thomas Hargis, Vice President | Present |
| • Jeffrey Anderson, Secretary | Absent |
| • Walter Henry | Present |
| • Josephine Howard | Present |

*Mr. Hargis arrived at 4:05 PM and did not vote on Approval of Agenda or Approval of Minutes

Administrative Support Personnel Present:

- Stephen Geresy, Director
- Scott Pittman, Treasurer
- Mark Michael, Vice President of Operations
- Jacci Gilliland, Director of School/Sponsor Relations and Compliance

Sponsor Representative Present:

- Algott Herman, ESC of Lake Erie West

Minutes

1. Call to Order/Roll Call

- Mr. Brunner called the meeting to order at 4:03 PM and called the roll.

2. Approval of Agenda

- Mr. Henry moved that the Agenda be approved. The motion was seconded and carried unanimously.

3. Approval of Minutes

- Mr. Henry moved that the Minutes of the Regular Meeting held on (Date) be approved. The motion was seconded and carried unanimously.

4. General Action Items

- Mr. Henry moved that the Annual Review of Health and Safety Policies be approved. The motion was seconded and carried unanimously.
- Mr. Henry moved that the Resolution and Monthly Residency Verifications for July, August, September and October 2022 be approved. The motion was seconded and carried unanimously.

5. Treasurer's Report/Financials and Fiscal Action Items

- Mr. Pittman presented the Treasurer's Report and Financials.

- Mr. Henry moved that the Treasurer's Report and Financials for August and September 2022 be approved. The motion was seconded and carried unanimously.

6. Reports

- Mr. Geresy presented the School Report. He stated that the 11.6 Goals have been established. The School's Safety Plan has been completed. Friday workdays have proven valuable in reviewing data. 45% of Students were on the A/B Honor Roll at the end of the first grading period.
- Mr. Michael presented the Management Company Report. He referred the Governing Authority to the written report and highlighted Health & Safety updates. The Governing Authority was reminded of Sunshine Law training requirements.
- Mr. Herman presented the Sponsor Report. He verified the Governing Authority members contact information and reminded them to check for email updates from Kurt Aey. Mr. Herman reviewed the School's Annual Performance Report and the recent site visits. The Sponsor's monthly financial review showed no red flags.

7. Other Business

- Mr. Brunner opened a discussion on the status of Open Meeting and Public Records Training.

8. Public Participation

- None

9. Adjournment

- Mr. Brunner adjourned the meeting at 4:30 PM.

Signed:

Governing Authority President/Secretary/Presiding Member



Educational Service Center of Lake Erie West Community Schools Center

ESC of Lake Erie West Community Schools Center Sponsor Update

School Name: Summit Community School and Transition High School - Cincinnati

Month: November

Presented by:	Algott Herman, Regional Technical Assistance Educator	In Person
Governing Authority Highlights / Important updates from ESCLEW	<p>The following are two very important items for school leaders. The first one is primarily for governing boards where the second is for school building leaders.</p> <p>Ohio Auditor of State, Keith Faber, Offers Live Virtual Certified Public Records Trainings</p> <p>This training seminar is in accordance with §109.43 of the Ohio Revised Code requiring Sunshine Law Training for all elected officials and/or their appropriate designees. This seminar satisfies the mandatory CPRT training requirement. The seminar will cover the responsibilities of those in a governing authority role, along with a review of the rights of the public records requester. The Public Records Act, Open Meetings Act and Records Retention will also be discussed. ~ Mandatory three hours ~ Attendance requirements to receive a certificate of completion.</p> <p>Threat Assessment Model Policy ORC Section 5502.262 requires each school building administrator to incorporate a school threat assessment plan and a protocol for the building's threat assessment team into the building's existing emergency management plan. Schools are allowed to adopt and adapt the OSSC model policy for this requirement. Additionally, school buildings serving grades 6 through 12 are required to create a multidisciplinary threat assessment team by March 24, 2023. Please contact Julie Kadri with any questions. Please visit the ESCLEW School Safety Compliance Requirements LiveBinder for more information on school safety and compliance. Access Key: safety</p>	
Recent Site Visit Highlights	I last visited Michelle and Steve on October 4 th and will visit them again on November 1st. We will discuss staffing needs, fall testing, school safety, and other rubric items on the site visit sheet. In addition to those monthly discussion items, I will interview 3 staff members.	
Financial Update	Linda Moye, Financial Consultant, recently talked with Scott Pittman, SAM Treasurer regarding the schools' finances. She reported that she has no issues or concerns.	

2021 – 2022 Governing Authority Goal (Attachment 11.6)

Goal	NA, not completed yet.			
Evidence				
Progress	No Progress <input type="checkbox"/>	Making Progress <input type="checkbox"/>	Met Goal <input type="checkbox"/>	N/A <input checked="" type="checkbox"/>



Educational Service Center of Lake Erie West Community Schools Center

Other Items Discussed:	
Any questions asked by the Governing Authority for the Sponsor?	
Follow up provided:	



Governing Authority Resolution January 3, 2023

Be it Resolved, the Governing Authority has conducted an annual review of the School's Racial and Ethnic Balances based on the following data:

2021-2022 School Year

Total Enrollment

Summit Academy	50
Cincinnati Public	35860

Racial and Ethnic Balances

	Summit	Cincinnati Public
	%	%
Am. Indian/Alaskan Native	NC	0.2
Asian/Pacific Islander	NC	1.2
Black, Non-Hispanic	52	61.3
Hispanic	NC	9.7
Multiracial	NC	6.6
White, Non-Hispanic	38.9	21.1
Students with Disabilities	79.4	19.7
Economic Disadvantage	100	82.0
English Learner	NC	8.5
Migrant	NC	0.1

If enrollment is less than 10, results are Not Calculated (NC)

Signed:

Governing Authority President/Secretary/Presiding Member



Governing Authority Resolution January 3, 2023

Whereas, the School's sponsor has asked the Governing Authority to approve the attached contract modification; and,

Whereas, Amy Goodson, Esq., has reviewed the modification on behalf of the Governing Authority; Therefore, Be it

Resolved, the Governing Authority approves the attached sponsor contract modification.

Signed:

Governing Authority President/Secretary/Presiding Member

MODIFICATION NO. 5
TO OHIO COMMUNITY SCHOOL CONTRACT
BY and BETWEEN
Educational Service Center of Lake Erie West (“Sponsor” or “ESCLEW”)
AND
Summit Academy Transition High School – Cincinnati (“Governing Authority” or
“School”)

WHEREAS, the ESCLEW and the Governing Authority entered into an amended and restated Community School Contract (“Contract”) effective on July 1, 2019; and

WHEREAS, the ESCLEW and the Governing Authority agree to the following modifications;

NOW THEREFORE, the parties modify the Contract as follows:

- 1. Article IV, Section 4.1.** In the first sentence of the section add “3313.6026,” “3319.318,” “3319.393,” and “5502.703” in the appropriate numerical order. The rest of Section 4.1 remains as originally written in the Contract.
- 2. Article IX, Section 9.7.**
 - a. In the first sentence of the section remove “two and a half percent (2.5%)” and insert “two point seventy-five percent (2.75%)” in its place.
 - b. In the first sentence of the second paragraph of the section remove “two and a half percent (2.5%)” and insert “two point seventy-five percent (2.75%)” in its place.
 - c. The rest of Section 9.7 remains as originally written in the Contract.
- 3. Article XI, Section 11.5.**
 - a. In the first sentence of the section remove “five (5)” and insert “six (6)” in its place.
 - b. In the first sentence of the section remove “June 30, 2024” and insert “June 30, 2025” in its place.
 - c. The rest of Section 11.5 remains as originally written in the Contract.
- 4. Attachment 6.3** shall be replaced in its entirety with the attached.
- 5. Attachment 11.6** shall be replaced in its entirety with the attached.

[Signature on Following Page]

ALL OTHER SECTIONS, SUBSECTIONS, TERMS, OR PROVISIONS OF THE CONTRACT SHALL REMAIN IN FULL FORCE AND IN EFFECT UNLESS OTHERWISE SPECIFICALLY MODIFIED HEREIN.

**Educational Service Center of
Lake Erie West**

**Governing Authority of
Summit Academy Transition High School
– Cincinnati**

By: _____
(Signature)

By: _____
(Signature)

Its: Superintendent

Its: President

with full authority to execute this Contract
for and on behalf of **Sponsor**
and with full authority to bind **Sponsor**.

with full authority to execute this Contract
for and on behalf of **Governing Authority**
and with full authority to bind **Governing
Authority**.

Date: _____

Date: _____



Governing Authority Resolution January 3, 2023

Resolved, the Governing Authority hereby approves the attached Fixed Assets/Title I and Federal Grants Assets Policy and makes it effective retroactively to July 1, 2022.

Signed:

Governing Authority President/Secretary/Presiding Member



Policy

Fixed Assets/Title I and Federal Grant Assets

I: Purpose

The School's Fixed Asset/Title I and Federal Grant Assets policy establishes a fixed asset accounting system that, if followed, will ensure that the School properly handles and disposes of assets, including those assets obtained with Title I grant monies and other federal grant awards, and contains sufficient data to permit:

- A. The preparation of fiscal year-end financial statements in accordance with Generally Accepted Accounting Principles (GAAP);
- B. Adequate insurance coverage; and
- C. Control, accountability and security.

II. Classifications of Fixed Assets.

Fixed assets shall be classified as either: equipment, supplies, furniture, leased fixed assets, or real property.

III. Criteria for Fixed Asset Capitalization and Valuation

An item is a Fixed Asset if it has a useful life of two (2) years or more and the cost of the asset is greater than \$5,000.00 or is a leased asset with a purchase price of greater than \$5,000.00.

Fixed Assets are to be valued at historical cost or, if that amount is not practicably determined, at estimated historical cost. Improvements should be capitalized and recognized as expense (i.e., depreciation or amortization) over the estimated useful life of the improvement. The cost of repairs and maintenance must be reported as an expense of the period in which incurred. The Treasurer shall determine the estimated historical cost. Donated Fixed Assets shall be valued at the donor's estimated fair market value at the time of gifting.

Depreciation in value of a Fixed Asset will be calculated using straight-line depreciation. The estimated life of a fixed asset shall follow Association of School Business Officials (ASBO) guidelines.

IV. Management of Fixed Assets

The School shall conduct a physical inventory of its fixed assets at least every two years. The results of the physical inventories must be reconciled with the property records.



The School shall develop a control system to safeguard against loss, damage, or theft of fixed assets. The School shall investigate any loss, damage, or theft of any fixed asset. To the greatest extent possible, the School shall also maintain effective internal controls and safeguard all computing devices and assure that such devices are used solely for authorized purposes.

In order to prevent loss or theft of School property, all fixed assets (other than real property) will have a School fixed asset sticker indicating the School's ownership.

The School shall maintain its fixed assets in order to keep them in good condition and working order.

A. The following information shall be maintained for all fixed assets:

1. Description of the asset
2. Title Information
3. Serial number if applicable
4. Classification
5. Location, Use, and Condition
6. Purchase Price and Percentage of Federal Participation
7. Vendor
8. Date Purchased
9. Percent of Federal Funds used for Purchase or Lease, if applicable
10. Accumulated Depreciation
11. Date and Method of Disposal and Sale
12. Price Records Generated by Physical Inventories

V. Acquisition of Fixed Assets

A. Real Property Acquired with Title I or Other Federal Grants.

Real property acquired with federal Title I or other federal grant monies received by the School shall be titled in the name of the School.

Except as otherwise provided by federal law or by the federal awarding agency, real property acquired with federal Title I or other federal grant monies shall be used for the purposes authorized by the grant(s). The School shall not dispose of or encumber its title or other interest in any real property acquired with federal Title I or other federal grant monies so long as the real property is needed for the originally authorized purpose.

B. Equipment Acquired with Title I or Other Federal Grants.

Equipment acquired with federal Title I or other federal grant monies received by the School shall be titled in the name of the School.



For as long as needed, the School shall use equipment acquired with federal Title I or other federal grant monies in the program or project for which it was acquired, whether or not the project or program continues to be supported by federal funds. The equipment may be used in other activities currently or previously supported by a federal agency when it is no longer needed for the program or project for which it was acquired. The School shall give priority to activities under a federal award from the same agency then to activities under a federal award from other federal agencies.

The School can use equipment acquired with Title I or other federal grant monies on other projects or programs that are currently or were previously supported by the federal government provided that such use will not interfere with the program or project for which the equipment was acquired. First preference should be given to other programs or projects supported by the agency that awarded the grant monies.

The School shall not use the equipment acquired with federal Title I or other federal grant monies to provide services for a fee that is less than private companies charge for equivalent services.

The School shall obtain the approval of the awarding agency if required by the federal award before it (1) uses equipment acquired with federal Title I or other federal grant monies as a trade-in to acquire equipment to replace the old equipment, or (2) sells the old equipment and uses the sale proceeds to offset the cost of the replacement equipment.

C. Supplies Acquired with Title I or Other Federal Grants.

Supplies acquired with federal Title I or other federal grant monies received by the School shall be titled in the name of the School.

The School shall not use the supplies acquired with federal Title I or other federal grant monies to provide services for a fee that is less than private companies charge for equivalent services.

D. Equipment Furnished by Federal Agency.

The School shall ensure that the equipment remains titled in the name of the Federal Government. The School shall follow the rules and procedures of the federal agency for managing the property.

VI. Disposal of Fixed Assets

The School shall establish and follow procedures to ensure that it receives the overall best possible return, if it sells any fixed asset. An independent valuation or market comparison may be used, among any other reasonable method of valuation.



A. Fixed Assets Not Acquired with Title I or Federal Grant Funds.

Fixed assets that were not acquired in whole or part with federal grant monies will be disposed in a manner approved by the Governing Authority of the School. Upon recommendation of the Principal or Treasurer, such Board resolution shall designate the materials, equipment, supplies or other assets as obsolete, excess or unusable, and shall identify the assets, and may sell, donate or lawfully dispose of them. Any proceeds shall be put in the general fund.

B. Real Property Acquired with Title I or Federal Grant Funds.

When real property acquired with federal grant monies is no longer used for the originally authorized purpose(s), the School shall dispose of such property pursuant to instructions provided by the awarding agency.

C. Equipment and Supplies Acquired with Title I or Federal Grant Funds.

The School may retain, sell, or otherwise dispose of equipment acquired with federal funds. However, the School shall contact the awarding agency for disposition instructions before it sells any equipment with a per unit value of greater than \$5,000 because the awarding agency may have a right to a portion of the proceeds of the sale. State law may dictate the procedures that must be followed or otherwise place restrictions on the ability of the School to sell the property.

D. Disposal of Equipment Provided by a Federal Agency.

The School shall only dispose of federal equipment pursuant to instructions provided by the federal agency that provided the equipment, or should the assets or equipment be under a value or value per unit as applicable under the rules of the federal agency, then the School may dispose of the equipment or asset as if it was not acquired with federal grant funds.

References:
2 C.F.R. 200



Governing Authority Resolution January 3, 2023

Resolved, the Governing Authority hereby approves the revised Career Advising Policy, as attached.

Signed:

Governing Authority President/Secretary/Presiding Member



Policy – Career Advising

This policy on career advising is reviewed at least once every two years and made available to students, parents, guardians and custodians, local post-secondary institutions, and residents. The policy is posted in a prominent location on the School's website.

I. Plan for Career Advising

The School's plan for career advising includes providing:

- A. Grade-level examples that link students' schoolwork to one or more career fields by implementing the career connections learning strategies offered by the Ohio Department of Education.
- B. Career advising to students in grades 6-12, which includes meeting with each student at least once annually to discuss academic and career pathway opportunities.
- C. Additional interventions and career advising for students who are identified as "at-risk" of dropping out of school. These include:
 1. Identifying students who are at-risk of dropping out of school using a local research-based method with input from teachers, school counselors, and other appropriate school staff.
 2. Developing a student success plan for each at-risk student that addresses both the student's academic and career pathway to successful graduation and the role of career-technical education, competency-based education, and experiential learning, when appropriate.
 - a. Before the School develops a student's success plan, staff will invite the student's parent, guardian or custodian to assist. If that adult does not participate in the plan development, the School will provide the adult a copy of the plan, a statement of the importance of a high school diploma and a listing of the pathways to graduation available to the student.
 - b. Following development of the plan, staff will provide career advising to the student that is aligned to the success plan and this policy.
- D. Training for staff on how to advise students on career pathways, including use of the tools available on the Ohio Means Jobs website and other online sources provided by the School.
- E. Multiple academic and career pathways through high school that students may choose to earn a high school diploma, including opportunities to earn industry-



recognized credentials and postsecondary course credit through college credit plus.

- F. Information on courses that can award students both traditional academic and career-technical credit including, but not limited to, the School's policy on credit flexibility and instructions for students on how to access educational options.
- G. Documentation on career advising for each student and parent, guardian or custodian to review, as well as schools that the student may attend in the future. These include activities that support the student's academic, career and social/emotional development.
- H. The supports necessary for students to successfully transition from high school to their postsecondary destinations, including interventions and services necessary for students who need remediation in mathematics and English language arts.
- I. Information regarding career fields that require an industry-recognized credential, certificate, associate's degree, bachelor's degree, graduate degree, or professional degree.
- J. Students with information about ways a student may offset the costs of a postsecondary education, including programs such as all of the following:
 - 1. The reserve officer training corps;
 - 2. The college credit plus program established under Chapter 3365 of the Revised Code;
 - 3. The Ohio guarantee transfer pathways initiative established under section 3333.168 of the Revised Code; and,
 - 4. Joint academic programming or dual enrollment opportunities required under section 3333.168 of the Revised Code.

II. Model Student Success Plan

In developing a student's success plan, the School may use or adapt the model student success plan developed by the Ohio department of education. It can be found at:

https://education.ohio.gov/getattachment/Topics/Career-Tech/Career-Connections/Career-Advising-Policy-and-Student-Success-Plan/Model-Student-Success-Plan_2017.pdf.aspx?lang=en-US



Governing Authority Resolution January 3, 2023

Resolved, the Governing Authority hereby approves the Monthly Residency Verifications for November and December 2022.

Signed:

Governing Authority President/Secretary/Presiding Member



MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL

Month and Year: November 2022

Official School Name: Contra

Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.

ANNUAL PROOF OF RESIDENCY IN FILE

Note date and type of proof submitted to the school.

FIRST STUDENT

Date: Aug 1, 22

Type: Duke Energy Bill

SECOND STUDENT

Date: July 21, 22

Type: Cincinnati Water Works Bill

MONTHLY VERIFICATION

*Note method of verification & details of contract. **NO** names, only confirming statements.*

FIRST STUDENT

Date: Nov. 2, 22

Details: mom called due to receiving letter mailed

SECOND STUDENT

Date: Nov 3, 22

Details: parent called in regards to mailing

ADDRESS VERIFICATION

FIRST STUDENT

Current Address Verified: ☒ Yes ☐ No

New Address: ☐ Yes ☐ No

SECOND STUDENT

Current Address Verified: ☒ Yes ☐ No

New Address: ☐ Yes ☐ No

Completed By Signature: Annie Burgess

Completed By Printed: Annie Burgess

Date: 11/4/22

Director Signature: Steve Geresy

Director Printed: STEVE GERESY

Date: 11-4-22



Summit Academy SCHOOLS

MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL

Month and Year: December 2022

Official School Name: Centra

Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.

ANNUAL PROOF OF RESIDENCY IN FILE

Note date and type of proof submitted to the school.

FIRST STUDENT

Date: 12/30/2022 Type: paycor pay stub

SECOND STUDENT

Date: 8/8/22 Type: Duke Energy Bill

MONTHLY VERIFICATION

*Note method of verification & details of contract. **NO** names, only confirming statements.*

FIRST STUDENT

Date: 12/6/22 Details: Talked to parent at school

SECOND STUDENT

Date: 12/3/22 Details: mom called after receiving a mailing

ADDRESS VERIFICATION

FIRST STUDENT

Current Address Verified: ☒ Yes ☐ No New Address: ☐ Yes ☐ No

SECOND STUDENT

Current Address Verified: ☒ Yes ☐ No New Address: ☐ Yes ☐ No

Completed By Signature: Amie Burgess

Completed By Printed: Amie Burgess Date: 12/6/22

Director Signature: [Signature]

Director Printed: STEVE GERESY Date: 12-6-22



Monthly Financial Report for Cincinnati Transition High School

October of Fiscal Year 2023

310	FY2023 BUDGET	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	FYTD	% OF BUDGET
ENROLLMENT															
TOTAL STUDENT FTE (CS FUNDING REPORTS)	57.09	50.35	50.35	50.35	55.97									51.76	91%
OPERATIONAL REVENUES															
General Fund Revenue (001)	\$ 880,000	\$ 70,317	\$ 72,043	\$ 104,187	\$ 82,123	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 328,670	37%
Capital Improvement Revenue (003)	\$ 26,171	\$ 2,083	\$ 2,083	\$ 2,083	\$ 2,918	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,168	35%
Food Services Revenue (006)	\$ 28,350	\$ 3,973	\$ -	\$ -	\$ 628	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,601	16%
Student Fee Revenue (009)	\$ 2,643	\$ -	\$ 1,346	\$ 304	\$ 875	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,525	96%
Grant Revenue (400's, 500's)	\$ 496,918	\$ 10,041	\$ 39,816	\$ -	\$ 4,109	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 53,966	11%
Other Revenue	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
TOTAL OPERATIONAL REVENUE	\$ 1,434,083	\$ 86,414	\$ 115,289	\$ 106,574	\$ 90,653	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 398,930	28%
OPERATIONAL EXPENDITURES															
GENERAL FUND EXPENDITURES															
Personnel Services (Salaries and Wages)	\$ 318,181	\$ 39,305	\$ 43,582	\$ 11,675	\$ 85,364	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 179,926	57%
Fringe Benefits	\$ 73,127	\$ 13,032	\$ 12,696	\$ 3,031	\$ 25,561	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 54,321	74%
Purchased Services - Non-Employees	\$ 146,867	\$ 263	\$ 1,624	\$ 3,075	\$ 3,912	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,874	6%
Purchased Services - Management Company Fees	\$ 233,592	\$ 12,922	\$ 12,369	\$ 10,729	\$ 13,845	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 49,864	21%
Purchased Services - Sponsorship Fees	\$ 22,596	\$ 1,810	\$ 1,810	\$ 1,980	\$ 2,327	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,927	35%
Communications & Utilities	\$ 41,540	\$ 1,713	\$ 1,899	\$ 2,357	\$ 1,724	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,693	19%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$ 1,865	\$ 557	\$ 557	\$ 557	\$ 557	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,226	119%
Rent / Lease (Building / Facility)	\$ 153,000	\$ 12,750	\$ 12,750	\$ 12,750	\$ 12,750	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 51,000	33%
Repairs and Maintenance	\$ 66,839	\$ 6,326	\$ 5,849	\$ 5,677	\$ 6,177	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 24,030	36%
Materials, Supplies, and Textbooks	\$ 14,913	\$ 12	\$ 3,640	\$ 1,383	\$ 5,621	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,655	71%
Capital Outlay (Equipment, Buses, etc.)	\$ 4,708	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
All Other Objects	\$ 11,900	\$ 3,542	\$ 2,171	\$ 1,817	\$ (3,105)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,425	37%
TOTAL GENERAL FUND EXPENDITURES	\$ 1,089,128	\$ 92,232	\$ 98,947	\$ 55,031	\$ 154,733	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 400,942	37%
OTHER EXPENDITURES															
Capital Improvement Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Food Services Expenditures	\$ 41,770	\$ -	\$ 246	\$ 5,248	\$ 5,930	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 11,425	27%
Student Fee Expenditures	\$ 2,643	\$ -	\$ 1,548	\$ 2,406	\$ 14	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,968	150%
Grant Expenditures	\$ 517,955	\$ 16,787	\$ 15,116	\$ 50,157	\$ (42,384)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 39,676	8%
Other Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
TOTAL OTHER EXPENDITURES	\$ 562,368	\$ 16,787	\$ 16,910	\$ 57,812	\$ (36,439)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 55,069	10%
TOTALS															
TOTAL OPERATIONAL EXPENDITURES	\$ 1,651,496	\$ 109,018	\$ 115,856	\$ 112,842	\$ 118,293	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 456,011	28%
TOTAL EXCESS OR (SHORTFALL)	\$ (217,413)	\$ (22,604)	\$ (568)	\$ (6,269)	\$ (27,641)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (57,081)	26%
REVENUE PER STUDENT	\$ 25,120	\$ 1,716	\$ 2,290	\$ 2,117	\$ 1,620	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,708	
EXPENSE PER STUDENT	\$ 28,928	\$ 2,165	\$ 2,301	\$ 2,241	\$ 2,114	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,811	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT	\$ (3,808)	\$ (449)	\$ (11)	\$ (125)	\$ (494)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (1,103)	

based on current enrollment

CASH															
Cash Balance - Beginning of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Credits		\$ 77,467	\$ 106,342	\$ 97,627	\$ 81,706	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Debits		\$ (77,467)	\$ (106,342)	\$ (97,627)	\$ (81,706)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Cash Balance - End of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
BANK RECONCILIATION COMPLETED?															
		YES	YES	YES	YES										

FEDERAL FUNDS											
FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET	FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET	FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET
MISC. STATE GRANTS FY22	\$ -	\$ -	0%	EONC FY22	\$ -	\$ -	0%	TITLE IV FY23	\$ 10,000.00	\$ -	0%
ESSER FY2022	\$ -	\$ -	0%	TITLE IV FY22	\$ -	\$ 1,999.99	0%	ECSE FY2023	\$ -	\$ -	0%
ESSER II FY22	\$ -	\$ 18,150.72	0%	ECSE FY2022	\$ -	\$ -	0%	TITLE IIA FY2023	\$ 3,029.74	\$ -	0%
ARP ESSER FY22	\$ -	\$ 3,508.14	0%	TITLE IIA FY2022	\$ -	\$ -	0%	NC SSI FY2023	\$ -	\$ -	0%
IDEA B FY2022	\$ -	\$ 3,429.26	0%	ESSER II FY23	\$ 95,995.41	\$ -	0%	ARP IDEA FY22	\$ -	\$ -	0%
NC SSI FY2022	\$ -	\$ 20,000.00	0%	ARP ESSER FY23	\$ 291,106.48	\$ -	0%		\$ -	\$ -	0%
SIG FY2022	\$ -	\$ -	0%	IDEA B FY2023	\$ 37,264.59	\$ -	0%		\$ -	\$ -	0%
TITLE I FY2022	\$ -	\$ 6,877.97	0%	TITLE I FY2023	\$ 36,847.44	\$ -	0%		\$ -	\$ -	0%
TITLE I NEGLECTED FY2022	\$ -	\$ -	0%	TITLE I NEGLECTED FY2023	\$ -	\$ -	0%		\$ -	\$ -	0%
SQIG FY2022	\$ -	\$ -	0%	EONC FY23	\$ 1,247.28	\$ -	0%		\$ -	\$ -	0%

Total YTD Grant Revenue	\$ 53,966.08
	\$ -



Monthly Financial Report for Cincinnati Transition High School
November of Fiscal Year 2023

310	FY2023 BUDGET	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	FYTD	% OF BUDGET
ENROLLMENT															
TOTAL STUDENT FTE (CS FUNDING REPORTS)	57.09	50.35	50.35	50.35	55.97	54.46								52.30	92%
OPERATIONAL REVENUES															
General Fund Revenue (001)	\$ 880,000	\$ 70,317	\$ 72,043	\$ 104,187	\$ 82,123	\$ 87,188	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 415,859	47%
Capital Improvement Revenue (003)	\$ 26,171	\$ 2,083	\$ 2,083	\$ 2,083	\$ 2,918	\$ 2,165	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 11,333	43%
Food Services Revenue (006)	\$ 28,350	\$ 3,973	\$ -	\$ -	\$ 628	\$ 6,632	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 11,233	40%
Student Fee Revenue (009)	\$ 2,643	\$ -	\$ 1,346	\$ 304	\$ 875	\$ 108	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,633	100%
Grant Revenue (400's, 500's)	\$ 496,918	\$ 10,041	\$ 39,816	\$ -	\$ 4,109	\$ 2,377	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 56,343	11%
Other Revenue	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
TOTAL OPERATIONAL REVENUE	\$ 1,434,083	\$ 86,414	\$ 115,289	\$ 106,574	\$ 90,653	\$ 98,471	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 497,401	35%
OPERATIONAL EXPENDITURES															
GENERAL FUND EXPENDITURES															
Personnel Services (Salaries and Wages)	\$ 318,181	\$ 39,305	\$ 43,582	\$ 11,675	\$ 85,364	\$ 40,376	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 220,302	69%
Fringe Benefits	\$ 73,127	\$ 13,032	\$ 12,696	\$ 3,031	\$ 25,561	\$ 11,623	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 65,944	90%
Purchased Services - Non-Employees	\$ 146,867	\$ 263	\$ 1,624	\$ 3,075	\$ 4,469	\$ 10,400	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 19,831	14%
Purchased Services - Management Company Fees	\$ 233,592	\$ 12,922	\$ 12,369	\$ 10,729	\$ 13,845	\$ 14,377	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 64,241	28%
Purchased Services - Sponsorship Fees	\$ 22,596	\$ 1,810	\$ 1,810	\$ 1,980	\$ 2,327	\$ 2,429	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,356	46%
Communications & Utilities	\$ 41,540	\$ 1,713	\$ 1,899	\$ 2,357	\$ 1,724	\$ 1,788	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,480	23%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$ 1,865	\$ 557	\$ 557	\$ 557	\$ 557	\$ 557	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,783	149%
Rent / Lease (Building / Facility)	\$ 153,000	\$ 12,750	\$ 12,750	\$ 12,750	\$ 12,750	\$ 12,750	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 63,750	42%
Repairs and Maintenance	\$ 66,839	\$ 6,326	\$ 5,849	\$ 5,677	\$ 5,621	\$ 5,018	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 28,491	43%
Materials, Supplies, and Textbooks	\$ 14,913	\$ 12	\$ 3,640	\$ 1,383	\$ 82	\$ 166	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,283	35%
Capital Outlay (Equipment, Buses, etc.)	\$ 4,708	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
All Other Objects	\$ 11,900	\$ 3,542	\$ 2,171	\$ 1,817	\$ 2,434	\$ 1,371	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 11,335	95%
TOTAL GENERAL FUND EXPENDITURES	\$ 1,089,128	\$ 92,232	\$ 98,947	\$ 55,031	\$ 154,733	\$ 100,854	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 501,796	46%
OTHER EXPENDITURES															
Capital Improvement Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Food Services Expenditures	\$ 41,770	\$ -	\$ 246	\$ 5,248	\$ 5,930	\$ 4,683	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 16,108	39%
Student Fee Expenditures	\$ 2,643	\$ -	\$ 1,548	\$ 2,406	\$ 14	\$ 97	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,066	154%
Grant Expenditures	\$ 517,955	\$ 16,787	\$ 15,116	\$ 50,157	\$ (42,384)	\$ 28,697	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 68,372	13%
Other Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
TOTAL OTHER EXPENDITURES	\$ 562,368	\$ 16,787	\$ 16,910	\$ 57,812	\$ (36,439)	\$ 33,477	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 88,546	16%
TOTALS															
TOTAL OPERATIONAL EXPENDITURES	\$ 1,651,496	\$ 109,018	\$ 115,856	\$ 112,842	\$ 118,293	\$ 134,331	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 590,342	36%
TOTAL EXCESS OR (SHORTFALL)	\$ (217,413)	\$ (22,604)	\$ (568)	\$ (6,269)	\$ (27,641)	\$ (35,860)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (92,941)	43%
REVENUE PER STUDENT	\$ 25,120	\$ 1,716	\$ 2,290	\$ 2,117	\$ 1,620	\$ 1,808	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,511	
EXPENSE PER STUDENT	\$ 28,928	\$ 2,165	\$ 2,301	\$ 2,241	\$ 2,114	\$ 2,467	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 11,288	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT	\$ (3,808)	\$ (449)	\$ (11)	\$ (125)	\$ (494)	\$ (658)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (1,777)	

based on current enrollment

CASH															
Cash Balance - Beginning of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Credits		\$ 77,467	\$ 106,342	\$ 97,627	\$ 81,706	\$ 89,524	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Debits		\$ (77,467)	\$ (106,342)	\$ (97,627)	\$ (81,706)	\$ (89,524)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Cash Balance - End of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
BANK RECONCILIATION COMPLETED?															
		YES	YES	YES	YES	YES									

FEDERAL FUNDS											
FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET	FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET	FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET
MISC. STATE GRANTS FY22	\$ -	\$ -	0%	EONC FY22	\$ -	\$ -	0%	EONC FY23	\$ 1,247.28	\$ -	0%
ESSER FY2022	\$ -	\$ -	0%	TITLE IV FY22	\$ -	\$ 1,999.99	0%	TITLE IV FY23	\$ 10,000.00	\$ -	0%
ESSER II FY22	\$ -	\$ 18,150.72	0%	ECSE FY2022	\$ -	\$ -	0%	ECSE FY2023	\$ -	\$ -	0%
ARP ESSER FY22	\$ -	\$ 3,508.14	0%	TITLE IIA FY2022	\$ -	\$ -	0%	TITLE IIA FY2023	\$ 3,029.74	\$ -	0%
IDEA B FY2022	\$ -	\$ 3,429.26	0%	ARP IDEA FY22	\$ -	\$ -	0%	NC SSI FY2023	\$ -	\$ -	0%
NC SSI FY2022	\$ -	\$ 22,376.90	0%	ESSER II FY23	\$ 95,995.41	\$ -	0%	ARP IDEA FY23	\$ -	\$ -	0%
SIG FY2022	\$ -	\$ -	0%	ARP ESSER FY23	\$ 291,106.48	\$ -	0%		\$ -	\$ -	0%
TITLE I FY2022	\$ -	\$ 6,877.97	0%	IDEA B FY2023	\$ 37,264.59	\$ -	0%		\$ -	\$ -	0%
TITLE I NEGLECTED FY2022	\$ -	\$ -	0%	TITLE I FY2023	\$ 36,847.44	\$ -	0%		\$ -	\$ -	0%
SQIG FY2022	\$ -	\$ -	0%	TITLE I NEGLECTED FY2023	\$ -	\$ -	0%		\$ -	\$ -	0%

Total YTD Grant Revenue	\$ 56,342.98
	\$ -

OCTOBER CHECK REGISTER							
CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
66300	10/07/22	STAPLES ADVANTAGE	0010000250031000	848	BANK DEPOSIT STAMP	\$ (7.99)	310
66300	10/07/22	STAPLES ADVANTAGE	0010000250031000	848	BANK DEPOSIT STAMP	\$ 37.98	310
66305	10/07/22	REA & ASSOCIATES IN	0010000250031000	843	FY22 OCB0A SCHOOL F	\$ 175.00	310
66305	10/07/22	REA & ASSOCIATES IN	0010000250031000	843	AUDIT SCHOOLS_FY22	\$ 292.00	310
66305	10/07/22	REA & ASSOCIATES IN	0010000250031000	843	AUDIT SCHOOLS_FY22	\$ 1,000.00	310
66321	10/07/22	BLUE TECHNOLOGIES	0010000296031000	429	COPIER CLICK COUNTS	\$ 160.72	310
66337	10/07/22	HEALTHCARE BILLING	0010000241631000	419	CINTRA-FY20 FINAL S	\$ 2,108.60	310
66348	10/07/22	PITNEY BOWES RESERV	0010000250031000	443	SEPT SHIPMENTS	\$ 4.58	310
66348	10/07/22	PITNEY BOWES RESERV	0010000250031000	443	SEPT POSTAGE	\$ 42.75	310
66351	10/07/22	CHARTER COMMUNICATI	0010000296031000	441	CINTRA PHONE	\$ 183.75	310
66362	10/07/22	VERIZON WIRELESS	0010000296031000	441	VERIZON - CELLULAR	\$ 60.00	310
66368	10/07/22	ALTAFIBER	0010000296031000	441	CINTRA ALARM LINES	\$ 56.46	310
V1876	10/07/22	TDG FACILITIES SERV	0010000270031000	423	FY23 MAINT/JANITORI	\$ 4,781.82	310
66313	10/07/22	DAYCARE CATERING SE	0060000312031000	462	CINTRA FY23 BLANKET	\$ 1,030.00	310
V1882	10/10/22	PITNEY BOWES (SENDP	0010000250031000	443	POSTAGE SENDPRO_QTR	\$ 53.01	310
V1884	10/10/22	HP FINANCIAL SERVIC	0010000296031000	426	(ADM \$100.27 - SCH	\$ 100.10	310
V1885	10/10/22	DE LAGE LANDEN	0010000296031000	426	COPIER LEASES	\$ 456.50	310
V1886	10/12/22	AMAZON.COM	0090000110031000	511	POCKET WATCHES	\$ 13.99	310
66386	10/14/22	STAPLES ADVANTAGE	0010000110031000	511	BULLETIN BOARD SUPP	\$ 17.28	310
66388	10/14/22	OAASFEP CONFERENCE	0010000220031000	412	2022 OAASFEP FALL C	\$ 37.50	310
66409	10/14/22	HANOVER INSURANCE G	0010000250031000	855	6/30/22-6/30/23 INS	\$ 27.93	310
66414	10/14/22	OHIO MOBILE SHREDDI	0010000241531000	422	SHREDDING SERVICES	\$ 71.56	310
66420	10/14/22	SHC SERVICES INC	0010000215231000	413	SY23 HEALTH SRVC .	\$ 184.00	310
66420	10/14/22	SHC SERVICES INC	0010000215231000	413	SY23 HEALTH SRVC .	\$ 204.46	310
V1902	10/14/22	TIMOTHY SCOTT PITTM	0010000250031000	433	9/6 HOME-CINTRA-HOT	\$ 63.44	310
V1902	10/14/22	TIMOTHY SCOTT PITTM	0010000250031000	433	9/7 HOTEL-CINTRA-HO	\$ 63.44	310
V1902	10/14/22	TIMOTHY SCOTT PITTM	0010000250031000	439	9/6 DINNER DURING O	\$ 9.19	310
V1902	10/14/22	TIMOTHY SCOTT PITTM	0010000250031000	439	9/7 LUNCH DURING TR	\$ 5.50	310
V1904	10/14/22	SARA RHIANNON MARIE	0010000241131000	431	9/15 HOME-CINTRA-HO	\$ 105.00	310
V1906	10/14/22	CHARLES D SLUTZ	0010000224031000	431	9/1, 9/6 HOME-CINTR	\$ 86.24	310
V1909	10/14/22	STEVEN GARY WICK	0010000296031000	433	8/23 HOME-CINTRA-XE	\$ 25.62	310
66404	10/14/22	DAYCARE CATERING SE	0060000312031000	462	CINTRA FY23 BLANKET	\$ 1,030.00	310
V1912	10/17/22	ESC OF LAKE ERIE WE	0010000250031000	415	SPONSOR FEES	\$ 2,326.60	310
66457	10/21/22	STAPLES ADVANTAGE	0010000110031000	511	BULLETIN BOARD SUPP	\$ 64.50	310
66470	10/21/22	SCENARIO LEARNING	0010000276031000	413	SAFESCHOOLS INCIDEN	\$ 235.00	310
66479	10/21/22	GUARDIAN ALARM COMP	0010000276031000	429	FY22/23 ALARM MONIT	\$ 135.03	310
66480	10/21/22	HANOVER INSURANCE G	0010000250031000	855	6/30/22-6/30/23 INS	\$ 218.45	310
66480	10/21/22	HANOVER INSURANCE G	0010000250031000	855	6/30/22-6/30/23 INS	\$ 690.35	310
66487	10/21/22	ALPHA SECURITY LLC	0010000276031000	429	3RD QTR ALARM RESPO	\$ 90.00	310
66477	10/21/22	DAYCARE CATERING SE	0060000312031000	462	CINTRA FY23 BLANKET	\$ 1,130.00	310
66542	10/27/22	BLUE TECHNOLOGIES	0010000296031000	429	COPIER CLICK COUNTS	\$ 184.92	310
66556	10/27/22	SHC SERVICES INC	0010000214231000	413	SY23 HEALTH SRVC .	\$ 118.97	310

OCTOBER CHECK REGISTER							
CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
66556	10/27/22	SHC SERVICES INC	0010000215231000	413	SY23 HEALTH SRVC .	\$ 267.15	310
66556	10/27/22	SHC SERVICES INC	0010000215231000	413	SY23 HEALTH SRVC .	\$ 284.19	310
66556	10/27/22	SHC SERVICES INC	0010000214231000	413	SY23 HEALTH SRVC .	\$ 398.14	310
V1926	10/27/22	ST. CLARE CHURCH	0010000270031000	451	ELECTRIC	\$ 1,115.97	310
V1926	10/27/22	ST. CLARE CHURCH	0010000270031000	452	WATER	\$ 26.47	310
V1926	10/27/22	ST. CLARE CHURCH	0010000270031000	429	SEPTEMBER 2022 LAWN	\$ 196.68	310
66536	10/27/22	DAYCARE CATERING SE	0060000312031000	462	CINTRA FY23 BLANKET	\$ 1,130.00	310
66548	10/27/22	PENN FOSTER	5726023110031000	511	CUSTOMER SERVICE AN	\$ 605.00	310
66548	10/27/22	PENN FOSTER	5726023110031000	511	CUSTOMER SERVICE AN	\$ 660.00	310
66548	10/27/22	PENN FOSTER	5726023110031000	511	RETAIL INDUSTRY FUN	\$ 385.00	310
66548	10/27/22	PENN FOSTER	5726023110031000	511	RETAIL INDUSTRY FUN	\$ 704.00	310
66548	10/27/22	PENN FOSTER	5726023110031000	511	ESTIMATED SHIPPING/	\$ 7.65	310
66548	10/27/22	PENN FOSTER	5726023110031000	511	ESTIMATED SHIPPING/	\$ 14.04	310
66634	11/04/22	SHC SERVICES INC	0010000215231000	413	SY23 HEALTH SRVC .	\$ 272.61	310
66644	11/04/22	CHARTER COMMUNICATI	0010000296031000	441	CINTRA PHONE	\$ 181.16	310
66620	11/04/22	DAYCARE CATERING SE	0060000312031000	462	CINTRA FY23 BLANKET	\$ 1,130.00	310

NOVEMBER CHECK REGISTER

CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
V1944	11/09/22	HP FINANCIAL SERVIC	0010000296031000	426	(ADM \$100.27 - SCH	\$ 100.09	310
V1945	11/09/22	DE LAGE LANDEN	0010000296031000	426	COPIER LEASES	\$ 456.50	310
66678	11/11/22	HAMILTON COUNTY ESC	0010000124031000	411	PATHWAYS TUITION -	\$ 3,309.89	310
66685	11/11/22	REA & ASSOCIATES IN	0010000250031000	843	AUDIT SCHOOLS_FY22	\$ 584.00	310
66702	11/11/22	JOHNSON CONTROLS SE	0010000276031000	429	FY23 MONITORING (FI	\$ 62.29	310
66705	11/11/22	SHC SERVICES INC	0010000215231000	413	SY23 HEALTH SRVC .	\$ 306.67	310
66705	11/11/22	SHC SERVICES INC	0010000215231000	413	SY23 HEALTH SRVC .	\$ 2,358.72	310
66706	11/11/22	HEALTHCARE BILLING	0010000241631000	419	CINTRA	\$ 28.45	310
66714	11/11/22	PITNEY BOWES RESERV	0010000250031000	443	OCT POSTAGE REFILLS	\$ 57.00	310
66721	11/11/22	VERIZON WIRELESS	0010000296031000	441	VERIZON - CELLULAR	\$ 60.00	310
66726	11/11/22	ALTAFIBER	0010000296031000	441	CINTRA ALARM LINES	\$ 55.42	310
V1948	11/11/22	TDG FACILITIES SERV	0010000270031000	423	FY23 MAINT/JANITORI	\$ 4,781.82	310
V1958	11/11/22	ESC OF LAKE ERIE WE	0010000250031000	415	SPONSOR FEES	\$ 2,428.56	310
66693	11/11/22	DAYCARE CATERING SE	0060000312031000	462	CINTRA FY23 BLANKET	\$ 1,130.00	310
V1961	11/16/22	AMAZON.COM	0010000110031000	512	CINTRA_OFFICE SUPPL	\$ 59.42	310
66739	11/18/22	STAPLES ADVANTAGE	0010000110031000	512	CINTRA_OFFICE SUPPL	\$ 60.76	310
66753	11/18/22	HANOVER INSURANCE G	0010000250031000	855	6/30/22-6/30/23 INS	\$ 23.36	310
66753	11/18/22	HANOVER INSURANCE G	0010000250031000	855	6/30/22-6/30/23 INS	\$ 226.28	310
66754	11/18/22	EMBASSY SUITES COLU	0010000110031000	439	COACHES PD / NOV. 7	\$ 99.07	310
66760	11/18/22	CDW-G	0010000296031000	419	ERATE FRN # 2199013	\$ 147.75	310
66772	11/18/22	SHC SERVICES INC	0010000215231000	413	SY23 HEALTH SRVC .	\$ 320.31	310
V1965	11/18/22	SANDY L BLAIS	0010000123031000	431	8/4 4 X \$.625=\$2.50	\$ 2.50	310
V1965	11/18/22	SANDY L BLAIS	0010000123031000	431	8/19 114.6 X \$.625=	\$ 17.90	310
V1965	11/18/22	SANDY L BLAIS	0010000123031000	431	8/31 4 X \$.625=\$2.5	\$ 2.50	310
V1966	11/18/22	AMY L COLE	0010000241231000	433	9/22 CAR RENTAL	\$ 31.88	310
V1966	11/18/22	AMY L COLE	0010000241231000	433	9/22 HOTEL	\$ 29.75	310
V1977	11/18/22	SARA ANN SCHERBINSK	0010000241231000	433	10/24 DINNER DURING	\$ 23.00	310
V1978	11/18/22	SARA RHIANNON MARIE	0010000241131000	431	10/3 170 X \$.625=\$1	\$ 53.12	310
V1978	11/18/22	SARA RHIANNON MARIE	0010000241131000	431	10/21 170 X \$.625=\$	\$ 53.13	310
V1980	11/18/22	CHARLES D SLUTZ	0010000241131000	431	10/7 70 X \$.625=\$43	\$ 43.75	310
V1982	11/18/22	STEVEN GARY WICK	0010000296031000	433	9/7 101 X \$.625=\$63	\$ 32.50	310
V1982	11/18/22	STEVEN GARY WICK	0010000296031000	433	9/14 104 X \$.625=\$6	\$ 65.00	310
V1982	11/18/22	STEVEN GARY WICK	0010000296031000	433	9/27 101 X \$.625=\$6	\$ 32.50	310
66750	11/18/22	DAYCARE CATERING SE	0060000312031000	462	CINTRA FY23 BLANKET	\$ 1,130.00	310
66750	11/18/22	DAYCARE CATERING SE	0060000312031000	462	CINTRA FY23 BLANKET	\$ 1,130.00	310
66805	11/22/22	STAPLES ADVANTAGE	0010000110031000	512	CINTRA_OFFICE SUPPL	\$ 46.25	310
V1984	11/22/22	LAURA A VERDOORN	0010000220031000	412	10/3, 10/4 94.2 X \$	\$ 4.90	310
66806	11/22/22	OCTM	5902023220031000	412	10/20 PD	\$ 165.00	310
V1987	11/28/22	HNB MASTERCARD	0010000220031000	412	OAASFEP_10/23-10/24	\$ 34.00	310
V1987	11/28/22	HNB MASTERCARD	0090000110031000	899	P-CARD / KROGER, PI	\$ 10.00	310

NOVEMBER CHECK REGISTER

CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
V1987	11/28/22	HNB MASTERCARD	0090000110031000	899	P-CARD / KROGER, PI	\$ 18.52	310
V1987	11/28/22	HNB MASTERCARD	0090000110031000	899	P-CARD / KROGER, PI	\$ 68.72	310
66864	12/01/22	HAMILTON COUNTY ESC	0010000124031000	411	PATHWAYS TUITION -	\$ 3,309.89	310
66875	12/01/22	HUNTINGTON INSURANC	0010000250031000	855	STUDENT ACTIVITY PO	\$ 537.26	310
66876	12/01/22	BLUE TECHNOLOGIES	0010000296031000	429	COPIER CLICK COUNTS	\$ 112.64	310
66886	12/01/22	SHC SERVICES INC	0010000214231000	413	SY23 HEALTH SRVC .	\$ 92.79	310
V1988	12/01/22	ST. CLARE CHURCH	0010000270031000	429	SEPTEMBER 2022 LAWN	\$ 61.15	310
V1988	12/01/22	ST. CLARE CHURCH	0010000270031000	451	ELECTRIC	\$ 1,249.96	310
V1988	12/01/22	ST. CLARE CHURCH	0010000270031000	452	WATER	\$ 365.16	310
V1988	12/01/22	ST. CLARE CHURCH	0010000270031000	839	FY22 BLDG LEASE CIN	\$ 12,750.00	310
66869	12/01/22	DAYCARE CATERING SE	0060000312031000	462	CINTRA FY23 BLANKET	\$ 565.00	310

OCTOBER 2022 PURCHASE ORDER LIST

PURCHASE ORDER #	BUDGET UNIT	ACCOUNT	ORGANIZATION	VENDOR NUMBER	VENDOR NAME	ORIGINAL ENCUMBER AMOUNT	CHANGE AMOUNT	DATE ENCUMBERED	DESCRIPTION	TOTAL PAYMENT AMOUNT	BALANCE
41039-01	0010000276031000	514	CINTRA	14433	ALLIED 100	235.18	-	10/06/22	FIRST AID SUPPLIES (MANNE	-	235.18
41126-01	0010000110031000	511	CINTRA	10241	BARNES & NOBLE BOOKSELLE	49.95	-	10/17/22	READING COMPREHENSION BLU	-	49.95
41022-01	0010000220031000	412	CINTRA	14808	HNB MASTERCARD	41.67	-	10/06/22	OAASFEP_10/23-10/24 HOTEL	-	41.67
41197-01	0090000110031000	899	CINTRA	14808	HNB MASTERCARD	100.00	-	10/24/22	P-CARD / KROGER, PIZZA -	-	100.00
41216-01	0010000241231000	439	CINTRA	10958	HOLIDAY INN SHARONVILLE	109.00	-	10/26/22	HOTEL STAY- SCHOOL VISIT	-	109.00
41066-01	0010000110031000	511	CINTRA	15387	IMAGINE LEARNING LLC	1,260.00	-	10/11/22	Q#244887 / DIGITAL LIBRAR	-	1,260.00
41021-01	0010000220031000	412	CINTRA	10434	OAASFEP CONFERENCE	37.50	1.96	10/06/22	2022 OAASFEP FALL COORDIN	37.50	1.96
41243-01	5902023220031000	412	CINTRA	12759	OCTM	165.00	-	10/28/22	10/20 PD	-	165.00
			Grand Total			1,998.30	1.96			37.50	1,962.76

NOVEMBER 2022 PURCHASE ORDER LIST

PURCHASE				VENDOR		ORIGINAL	CHANGE	DATE	DESCRIPTION	TOTAL	BALANCE
ORDER #	BUDGET UNIT	ACCOUNT	ORGANIZATION	NUMBER	VENDOR NAME	ENCUMBER AMOUNT	AMOUNT	ENCUMBERED		PAYMENT AMOUNT	
41323-01	0090000110031000	511	CINTRA	10203	AMAZON.COM	79.98	0	11/08/22	EAR BUDS, CLEAR BAGS	-	79.98
41333-01	0060000312031000	519	CINTRA	10203	AMAZON.COM	9.23	0	11/09/22	CINTRA_THERMOMETER	-	9.23
41465-01	5902023220031000	510	CINTRA	10203	AMAZON.COM	86.25	0	11/29/22	SUPPLIES	-	86.25
41286-01	0010000124031000	411	CINTRA	10358	HAMILTON COUNTY ESC	29,789.00	0	11/04/22	PATHWAYS TUITION - M. LEW	6,619.78	23,169.22
41374-01	0010000270031000	439	CINTRA	14808	HNB MASTERCARD	53.57	0	11/15/22	11/15-11/18 HOTEL BEVERLY	-	53.57
41293-01	0010000110031000	511	CINTRA	10465	SAMS CLUB PREPAY ONLINE	44.78	0	11/07/22	PBIS / 1ST QRT. ATTENDANC	-	44.78
Grand Total						30,062.81	0			6,619.78	23,443.03



Governing Authority Resolution January 3, 2023

Whereas, the Governing Authority entered into a management agreement with Summit Academy Management (SAM) to provide day-to-day management of the School; and,

Whereas, the management agreement specifies that SAM will provide fiscal services including, but not limited to, providing the Governing Authority with a licensed individual to serve as the School's Designated Fiscal Officer; Therefore, Be It

Resolved, that the Governing Authority hereby:

1. Waives the requirement, pursuant to Section 3314.011 (D) of the Revised Code, that the Governing Authority be the entity to employ or contract with a Designated Fiscal Officer; and,
2. Requests that the School's Sponsor approve this resolution for the 2023-2024 school year and provide a copy of this resolution to the Ohio Department of Education.

Signed:

Governing Authority President/Secretary/Presiding Officer



November / December 2022 Director's Report

Month(s): August

School: Summit Academy THS- Cincinnati (CINTRA)

Director: Steve Geresy

STUDENTS

Enrollment: November 54.46 December 54.46 (Information based on Foundation Reports)

Attendance Rate: November 88.51% / December as of 12.12.22 88.74%

Suspensions/Expulsions: 3

Withdrawals: 1

STAFF

Vacancies: Lunch Server

Teacher/Student Ratio: 1 to 8.25

Additional Comments: We are currently looking for a Lunch Server.

ACADEMICS

List any assessments administered during the month(s) of this report:

Ohio State Tests- Senior Re-Takes- December 12-15, 2022

Additional Comments: Friday teacher workdays have been well received, allowing time for meaningful data discussions and time for staff to complete weekly grades and develop plans for the next week.

We're continuing to evaluate our data on the report cards and we are working on changing percentages for overall grades in the following categories: attendance, participation, behavior and academic achievement.

EVENTS – Please list any recent or upcoming events

We are looking forward to our Winter Band Concert on Thursday 12.15.22 @ 1:00 pm. All parents, families and board members are encouraged to attend.

SUMMIT ACADEMY MANAGEMENT

2791 Mogadore Road | Akron, Ohio 44312

**Summit Academy**
SCHOOLS
*Learning Without Limits***CEO Report**

The continuous focus is on achieving the Mission and Strategic Plan of Summit Academy Management.

The strategic plan is focused on four key strategies:

1. Improve employee retention and professional growth
 - ✓ In 2022, we increased salaries of all school staff, and enhanced our benefits package
 - ✓ Initiated a New Leader Academy growth forum, with nine Building Leaders
2. Increase student achievement
 - ✓ Fall Assessment (next page)
 - ✓ Working with our lobbyist on a current legislative initiative in the Senate
3. Build an infrastructure that utilizes automation and reduces manual entry
 - ✓ Trials conducted on new student information system, INFINITE CAMPUS; combining our multiple data systems into one data warehouse that all schools and departments can utilize
 - ✓ Minimizing disparate entries and eliminating multiple systems registrations and paper records
4. Expand learning opportunities for students with ADD, ADHD, and Autism
 - ✓ Embracing a plan to broaden our student enrollment and retention
 - ✓ Continuing focus on our Reading Framework enrichment and fulfillment of our targeted goals
 - ✓ Extraordinary contributions of the Summit Academy's signature Therapeutic Martial Arts Program and the special, and rare, occurrence in achieving an 8th Degree Blackbelt for Master-Level Instructor Lisa Kozak and Master-Level Instructor David Willard

Ohio State Report Card Performance Index Data

According to the Ohio Department of Education, the Performance Index “measures the achievement of every student, not just whether or not they reach “proficient”. Districts and schools receive points for every student’s level of achievement. The higher the student’s level, the more points the school earns toward its index. This rewards districts and schools that improve the performance of highest- and lowest-performing students.” The state expectation for all student subgroups is to continue closing educational gaps year over year.

The data below shows the Performance Index scores for Students with Disabilities (SWD) specific to English Language Arts (ELA) and Math. The scores of each major Ohio city public school district are compared to the corresponding Summit Academy locations. Subgroups with fewer than 15 students are not rated and are shown in the table as “N<15”.

	Public City School District Serving Grades K to 12	PI ELA	PI MATH	Summit Academy School	PI ELA	PI MATH
Akron	Akron Public Schools	45.1	37.6	Summit Academy Akron Elementary (K to 5)	48.2	42.9
				Summit Academy Akron Middle (6 to 8)	56.3	40.0
				Summit Academy Akron Secondary (9 to 12)	N<15	34.2
Canton	Canton Public Schools	37.8	32.9	Summit Academy School for Alter Learn-Canton (K to 8)	52.6	37.2
				Summit Academy Secondary – Canton (9 to 12)	N<15	32.7
Cincinnati	Cincinnati Public Schools	41.3	34.3	Summit Academy Community School – Cincinnati (K to 8)	44.8	35.2
				Summit Academy Transition High School-Cincinnati (9 to 12)	N<15	31.0
Columbus	Columbus Public Schools	37.8	32.4	Summit Academy Community School-Columbus (K to 5)	N<15	N<15
				Summit Academy Middle School – Columbus (6 to 8)	41.3	34.3
				Summit Academy Transition High School-Columbus (9 to 12)	N<15	33.3
Dayton	Dayton Public Schools	37.0	30.9	Summit Academy Community School – Dayton (K to 8)	36.8	31.6
				Summit Academy Transition High School Dayton (9 to 12)	47.3	28.5
Lorain	Lorain Public Schools	36.5	31.8	Summit Academy School Alternative Learners-Lorain (K to 5)	40.8	36.9
				Summit Academy School – Lorain (6 to 12)	50.4	34.6
Middletown	Middletown Public School	41.1	35.1	Summit Academy School for Alternative Learn – Middletown (K to 6)	53.0	53.3
				Summit Academy Secondary School – Middletown (7 to 12)	52.8	38.4
Painesville	Painesville Public Schools	44.9	36.1	Summit Academy Community School – Painesville (K to 8)	54.0	32.0
Parma	Parma Public Schools	47.1	41.6	Summit Academy Community School - Parma (K to 12)	48.0	34.1
Toledo	Toledo Public Schools	38.0	32.3	Summit Academy – Toledo (K to 12)	40.3	32.3
Warren	Warren Public Schools	52.5	42.6	Summit Academy Community School-Warren (K to 7)	44.1	43.4
				Summit Academy-Warren Middle & Secondary (8 to 12)	35.8	34.3
Xenia	Xenia Public Schools	53.8	44.3	Summit Academy School Alternative Learners -Xenia (K to 12)	49.1	32.9
Youngstown	Youngstown Public Schools	34.0	32.0	Summit Academy-Youngstown (K to 7)	47.0	34.8
				Summit Academy Secondary – Youngstown (8 to 12)	45.7	30.9

Compiled by Summit Academy Schools | November 2022 | summitacademies.org



Safety

Emergency Operations Plans were updated for all schools to remain compliant with the Ohio School Safety Center and the Ohio Department of Education. These updates include establishing a new master key system, updating card access systems, and implementing temporary door-locking devices to be used in emergency/lockdown situations.

Additionally, training is being scheduled for staff on the School Gate Guardian visitor management system. Camera systems continue to be introduced to the schools as an added layer of safety, internally and externally. Exterior lighting updates are being analyzed to replace existing lighting with more energy-efficient LED lighting for sustainability, safety, and cost savings.

Federal Programs

The Federal Programs department has been focused on entering the COVID-based grants, ARP ESSER, and ESSER II applications and budgets required to receive Federal grant funds for the 2022-2023 school year.

The availability to move forward with these grants has been dependent on ODE Grants Management approvals of the prior FY22 grant year. This process has been very slow this year, delaying most applications by 2 months or more. We currently have 33 of the 48 applications approved, 12 in process, and 3 still pending ODE approval.

All federal grants in the Comprehensive Continuous Improvement Plan (CCIP) have had the carryover funds availability delayed, so we will be expediting adding these funds to budgets.

Our next big push in January will be reviewing the spending status of grant funds and preparing for the next year of grant applications. We will be working closely with Curriculum and our school-building leadership to determine the grant focus and preparation of the One Needs Assessment and One Plan.

SSIS

Beginning of the year Student (closes 12/19/22) and Staff/Course collections (closes 1/30/23) have been submitted for the deadlines listed as required by ODE. End-of-year reporting begins after the collections close.

A new reporting collection in this school year for Graduates Follow UP opened in November and closes on 1/6/23. This collection requires High Schools to follow up on how 21-22 graduates are succeeding in the era of post-graduation.

Schools on schedule for Full-Time Equivalency (FTE) reviews with Area Finance Coordinators from ODE this school year will be, Summit Academy Akron Elementary School, Summit Academy Akron Middle School, and Summit Academy Transition High School-Cincinnati.

Martial Arts

The Therapeutic Martial Arts program is continuing to gain strength as it enriches our students' lives. During the first semester, the schools focus on the Summit Academy Full Value Contract, incorporating it as a part of the school's culture. Students have emphasized three things: "I am focused", "I am in control" and "I show respect". The students say the phrases every class and the lessons reinforce these concepts so that they can be carried out throughout the school.

The Blue Star Program was brought back this year and tied in with the existing PBIS program. The students earn Blue Stars in the TMA program through positive behavior tracked in the PBIS program. Students who have earned two Blue Stars are eligible to be promoted to their next Martial Arts belt rank as part of their requirements for that rank.

The Therapeutic Martial Arts promotion ceremonies were very successful in December. However, two have been postponed until January due to illness: Canton Elementary (1/26/2023) and Painesville (1/12/2023).

This coming semester will continue the progress from the first semester. The goal is to strengthen the program even more and have it become part of the overall school culture.

SPED

The special education department is focusing on the following:

- 1) Statewide Tasks:
 - a. A workload analysis was completed to determine how to effectively allocate resources for Semester 2.

- b. We are continuing to vet and interview candidates for open Special Education Administrative school team members. A contingency plan has been created to ensure coverage where there are current openings. Current openings include:
 - i. Akron Elementary – Behavior Specialist
 - ii. Akron Secondary – Behavior Specialist/Performance Coach
 - iii. Dayton THS – Behavior Specialist
 - iv. Lorain Elementary – Lead Intervention Specialist
- c. Two special projects are being completed using available wellness funds. The projects examine the following:
 - i. Tier 1, 2, and 3 PBIS interventions: those working on this project are identifying interventions at each tier across our schools, identifying how each intervention addresses symptoms of a specific mental health diagnosis and analyzing which interventions have resulted in student progress.
 - ii. Social/Emotional Programming: those working on this project are identifying programming used in each of our schools and specific pieces of the program that address symptoms of a specific mental health diagnosis and/or a developmental disability.
- d. In anticipation of the upcoming Special Education Ratings, self-reviews will be completed as required (these are typically released in early December).
- e. Purchase orders will be created in late winter using federal IDEA B funds to purchase special education protocols and supplies.
- f. The Executive Director of Special Education is submitting a proposal to present at the Milestones national Autism conference in June 2023.

2) Training

- a. A calendar was distributed in Spring 2022 with a list of special education-specific and clinical training that will be conducted each month during the 2022-23 school year. In addition to these whole-group trainings, individual and small group trainings are held based on needs.
- b. Upcoming trainings include: Secondary Trauma (1.5 CEUs); Reporting Abuse and Neglect (1.5 CEUs); Empowerment, Self-Care, and Mindfulness (1.5 CEUs); Addressing Bullying and Grief (1.5 CEUs); Ethics (3.0 CEUs); Clinical Supervision (3.0 CEUs);

Interventions by Disability Category; Legal/Ethical Issues in Special Education Updates; Graduation and Summary of Performance; and Year-End Tasks.

- c. We will renew our CEU Provider status in Spring 2023 through the Ohio Counselor, Social Worker, and Marriage and Family Therapist Board.



Educational Service Center of Lake Erie West Community Schools Center

ESC of Lake Erie West Community Schools Center Sponsor Update

School Name: Summit Academy Community School and Transition High School - Cincinnati

Month: January

Presented by:	Algott Herman, Regional Technical Assistance Educator	In Person
Governing Authority Highlights / Important updates from ESCLEW	<p>In the December Sponsor Update to governing boards, Kurt Aye, Community Schools' Director posted many. One of those topics centered on schools' PBIS plans. He wrote:</p> <p>Ohio Administrative Code Rule 3301-35-15 established the requirement for all districts to implement positive behavioral interventions and supports (PBIS) on a system-wide basis. Per House Bill 318, the implementation of PBIS became a graded report card measure starting with the 2019 Ohio School Report Card. This rating can be found in the School Detail section of the 2021–2022 Ohio School Report Card. The implementation of PBIS is reported on the Ohio School Report Card as a “yes” or “no” rating. The final rating of this measure is based on the school’s self-report of one or more letter codes for PBIS in EMIS.</p> <p>The six codes are as follows: 1) Work on implementing PBIS has not yet begun. 2) Exploration and Adoption – Researching PBIS, exploring readiness, and securing staff and administration agreement to implement PBIS. 3) Installation – Creating the PBIS team, completing PBIS team training and establishing initial systems, data-decision policies and practices that will be required to implement PBIS. 4) Initial Implementation – Rolling out and implementing PBIS school wide, with a focus on Tier I supports. 5) Full Implementation – Implementing PBIS with all system components and a range of interventions (Tier I, II and III supports). 6) Innovation and Sustainability – Routine checking fidelity and outcomes of implementation using national assessments and revising and updating practice systems as needed.</p>	
Recent Site Visit Highlights	I visited both the High School and Community School on December 1 st . I spoke with both Michelle and Steve about their student assessments, staffing needs, and other items on the monthly rubric. I reviewed both regular education student files and withdrawn student files. I saw no issues or concerns with either school’s student files.	
Financial Update	Linda Moye, our financial consultant, had no issues with either school’s finances.	

2021 – 2022 Governing Authority Goal (Attachment 11.6)

Goal	The 11.6 Goals had just been approved in early December and were not active prior to that acceptance.
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Educational Service Center of Lake Erie West Community Schools Center

	<p>HS - Our goal is to have board members active in at least 2 school events. Board members will be notified of the events via website, One Call, email, text, directors report and in person invitations at board meetings.</p> <p>CS - There will be a board member at 2 different school functions in the upcoming year.</p>			
Evidence				
Progress	No Progress <input type="checkbox"/>	Making Progress <input type="checkbox"/>	Met Goal <input type="checkbox"/>	N/A <input checked="" type="checkbox"/>

Other Items Discussed:	
Any questions asked by the Governing Authority for the Sponsor?	
Follow up provided:	



Governing Authority Meeting Public Notice

Date: January 3, 2023
Time: 4:00 PM
Location: 5800 Salvia Ave., Cincinnati, OH 45224

The Governing Authorities of Summit Academy Community School – Cincinnati and Summit Academy Transition High School – Cincinnati will hold a regular meeting at the date, time, and location above.

The meeting is open to the public.

Governing Authority Regular Meeting
Summit Academy Community School – Cincinnati
Summit Academy Transition High School - Cincinnati
January 3, 2023 | 4:00 PM

NAME (PRINT)

SIGNATURE

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.Summit Academy
SCHOOLS

Summit Academy Community School - Cincinnati
1660 Sternblock Lane, Cincinnati, OH 45237-3805

Summit Academy Transition High School – Cincinnati
5800 Salvia Ave., Cincinnati, OH 45224-3029