

Governing Authority Regular Meeting

Location: 5800 Salvia Ave., Cincinnati, OH 45224

January 3, 2023 | 4:00PM

Agenda

1. Call to Order/Roll Call

- Thomas Hargis, President
- Josephine Howard, Vice President
- Jeffrey Anderson, Secretary
- Walter Henry
- Cheryl Lee

2. Approval of Agenda

3. Approval of Minutes

• Regular Meeting – September 6, 2022 and November 1, 2022

4. General Action Items

- Resolution and Annual Review Racial and Ethnic Balances
- Resolution and Sponsor Contract Modification
- Resolution and Fixed Asset Policy/Title I and Federal Grants Assets Policy
- Resolution and Career Advising Policy
- Resolution and Monthly Residency Verifications November and December 2022

5. Financial Reports and Action Items

- Financial Report October and November 2022
- Resolution and 2023-2024 Fiscal Officer Waiver

6. Reports

- School Report
- Summit Academy Management Report
- Committee Reports Subcommittee/Ambassador/Other
- Sponsor Report

7. Other Business

- Status of Open Meetings/ Public Record Training
- Report on Incidents of Bullying and Preventative Practices

8. Public Participation

• Public Participation is Limited to 20 minutes. Any individual wishing to address the Governing Authority must register with the Secretary prior to the meeting. Upon recognition by the presiding officer, comments are limited to two minutes.

9. Adjournment



Regular Meeting Minutes | September 6, 2022 | 4:00PM

Location: 5800 Salvia Ave., Cincinnati, OH 45224

Approved on November 1, 2022

Governing Authority Roll Call:

•	Thomas Hargis, President	Present
•	Josephine Howard, Vice President	Absent
•	Jeffrey Anderson, Secretary	Present
•	Walter Henry	Present
•	Cheryl Lee	Present

Administrative Support Personnel:

- Michelle Brunner, Director
- Chris Wheeler, Executive Director of School Operations
- Scott Pittman, Treasurer
- Amy Cole, Vice President of Human Resources
- Jacci Gilliland, Director of School/Sponsor Relations and Compliance

Sponsor Representative Present:

Algott Herman, ESC of Lake Erie West

Minutes

1. Call to Order/Roll Call

• Mr. Hargis called the meeting to order at 4:41 PM and called the roll.

2. Approval of the Agenda

 Mr. Anderson moved that the Agenda be approved as amended. The motion was seconded and carried unanimously.

3. Approval of Minutes

• Mr. Anderson moved that the Minutes of the Regular Meeting held on July 19, 2022 be approved. The motion was seconded and carried unanimously.

4. General Action Items

- Mr. Anderson moved that the following General Action Items be approved:
 - o Resolution and 2021-2022 Annual Report
 - Monthly Residency Verifications for May, July and August 2022

The motion was seconded and carried unanimously.

5. Financial Reports and Action Items:

- Mr. Pittman presented the Financial Reports.
- Mr. Anderson moved that the following Financial Reports and Action Items be approved:
 - Financial Report June and July 2022

- Resolution and Acknowledgement of Receipt of the 2021-2022 Detailed Accounting
- o Resolution and 2022-2023 Annual Budget
- Resolution and October Submission of the Five-Year Forecast

The motion was seconded and carried unanimously.

6. Reports

- Ms. Brunner presented the School Report. She stated that enrollment is currently at 84 students with an attendance rate of 95.1%. Current vacancies and upcoming STAR Assessments were discussed. Ms. Brunner highlighted upcoming events.
- Ms. Cole presented the Management Company Report. She referred to the
 written report and highlighted Summit Academy Management's Strategic
 Plan. She discussed the four goals in the plan and steps that will be taken to
 achieve those goals. Ms. Cole provided an update on Human Resources, IT
 and Health and Safety.
- Mr. Herman presented the Sponsor Report. He asked the Governing Authority members if they had any changes to their contact information. Mr. Herman reviewed the most recent site visit and reminded the Governing Authority to check their email for information from Kurt Aey. The sponsor's monthly financial review showed no red flags.

7. Other Business

- Mr. Hargis opened a discussion on the status of Open Meeting and Public Records training.
- Mr. Anderson opened a discussion regarding parent communication he received. Issues raised by the parent were discussed.

_	_			_			
8	$P_{\rm L}$	ıhl	lic	$P \cap$	ırtıc	ind	noitr

None.

_							
9	Δ.	Ыi	\sim	ırr	nn	\triangle	٦ŧ

Mr. Hargis adjourned the meeting at 5:27 PM.

gned:
overning Authority President/Secretary/Presiding Member



Educational Service Center of Lake Erie West Community Schools Center

ESC of Lake Erie West Community Schools Center Sponsor Update

School Name: Summit Academy - Cincinnati HS and CS

Month: September

Presented by:	Algott Herman, Regional Technical Assistance Educator	In Person	
Governing Authority Highlights / Important updates from ESCLEW	Kurt Aye, Community Schools Director, provided a Sponsor Update to all governing authority members as well as school leaders. I recommend you check your email to review his comments. He commented on: Ohio's Suicide Hotline Governing Authority Book Club Roles and Responsibilities of Ohio Community School Stakeholders The ESCLEW Statewide Sponsor Meeting – held August 4th in Toledo 11.6 Goals 2022-2023 Site Visits Just as a reminder, there are governing board goals to be included in each school's 11.6 goals. This topic would be an excellent topic for discussion at the next governing board meeting. I sent a short "checklist" of sorts regarding school safety to each building principal and I intend to talk about school safety in my September site visits and probably in each site		
Recent Site Visit Highlights	visit this year even though the discussion may not be a formal iter. No formal site visits since May 2022		
Financial Update	Linda Moye, CS Financial Consultant, reported that she had no fin regarding either school.	nancial concerns	

2021 – 2022 Governing Authority Goal (Attachment 11.6)						
Goal	NA – 11.6 Goals not submitted yet for either school					
Evidence	NA NA					
Progress	No Progress □	Making Progress □	Met Goal □	N/A ⊠		

	I will discuss each school's 11.6 Goals, staffing concerns, building needs, school safety and
Other Items Discussed:	security, and plans/goals for the 2022-2023 SY at my next site visit on September 6 th .



Educational Service Center of Lake Erie West Community Schools Center

Any questions asked by the Governing Authority for the Sponsor?	
Follow up provided:	



Regular Meeting Minutes | November 1, 2022 | 4:00 PM Location: 1660 Sternblock Lane, Cincinnati, OH 45237 Approved on January 3, 2023

Governing Authority Roll Call:

•	Thomas Hargis, President	Present
•	Josephine Howard, Vice President	Present
•	Jeffrey Anderson, Secretary	Absent
•	Walter Henry	Present
•	Cheryl Lee	Present

Administrative Support Personnel:

- Michelle Brunner, Director
- Scott Pittman, Treasurer
- Mark Michael, Vice President of Operations
- Jacci Gilliland, Director of School/Sponsor Relations and Compliance

Sponsor Representative Present:

Algott Herman, ESC of Lake Erie West

Minutes

1. Call to Order/Roll Call

• Mr. Hargis called the meeting to order at 4:30 PM and called the roll.

2. Approval of the Agenda

• Mr. Henry moved that the Agenda be approved. The motion was seconded and carried unanimously.

3. General Action Items

- Mr. Henry moved that the following General Action Items be approved:
 - o Resolution and Annual Review of the Health & Safety Policies
 - o Resolution and 2022-2023 Reading Improvement Plan
 - Resolution and Monthly Residency Verifications for September and October 2022.

The motion was seconded and carried unanimously.

4. Financial Reports and Action Items:

- Mr. Pittman presented the Treasurer's Report and Financials.
- Mr. Henry moved that the Financials for August and September 2022 be approved. The motion was seconded and carried unanimously.

5. Reports

• Ms. Brunner presented the School Report. She reviewed 11.6 Goals. The Safety Plan has been completed. Recent and upcoming events were reviewed.

- Mr. Michael presented the Management Company Report. He referred the Governing Authority to the written report. He also reviewed Health & Safety updates and reminded Governing Authority members of Sunshine Law training requirements.
- Mr. Herman presented the Sponsor Report. He verified the Governing Authority members contact information and reminded them to check for email updates from Kurt Aey. Mr. Herman reviewed the School's Annual Performance Report and the recent site visits. The Sponsor's monthly financial review showed no red flags.

,	_			•
6.	$\vdash \lor \triangle \cap$	utive	1220	\cap
Ο.	rvec		J C 33	1011

 Mr. Hargis moved to go into Executive Session to discuss employment of a public official at 4:45 PM. Executive Session ended at 5:13 PM.

7. Other Business

 Mr. Hargis opened a discussion regarding the status of Open Meetings and Public Records training.

8. Public Participation

• None

9. Adjournment

• Mr. Hargis adjourned the meeting at 5:20 PM.

Signed:				
Governing A	Authority Presid	lent/Secreto	ary/Presiding <i>N</i>	летber



Educational Service Center of Lake Erie West Community Schools Center

ESC of Lake Erie West Community Schools Center Sponsor Update

School Name: Summit Community School and Transition High School - Cincinnati

Month: November

Presented by:	Algott Herman, Regional Technical Assistance Educator	In Person
	The following are two very important items for school leaders. The figoverning boards where the second is for school building leaders. Ohio Auditor of State, Keith Faber, Offers Live Virtual Certified Pub	• •
Governing Authority Highlights / Important updates from ESCLEW	This training seminar is in accordance with §109.43 of the Ohio Revi Sunshine Law Training for all elected officials and/or their appropria seminar satisfies the mandatory CPRT training requirement. The sen responsibilities of those in a governing authority role, along with a rethe public records requester. The Public Records Act, Open Meetings Retention will also be discussed. ~ Mandatory three hours ~ Attendate receive a certificate of completion.	ate designees. This ninar will cover the view of the rights of s Act and Records
	Threat Assessment Model Policy ORC Section 5502.262 requires each administrator to incorporate a school threat assessment plan and a probuilding's threat assessment team into the building's existing emerger Schools are allowed to adopt and adapt the OSSC model policy for the Additionally, school buildings serving grades 6 through 12 are require multidisciplinary threat assessment team by March 24, 2023. Please of with any questions. Please visit the ESCLEW School Safety Compliance. As the Eschool Safety and compliance. As the Eschool Safety and compliance.	rotocol for the ncy management plan. his requirement. ed to create a contact Julie Kadri ance Requirements
Recent Site Visit Highlights	I last visited Michelle and Steve on October 4 th and will visit them 1st. We will discuss staffing needs, fall testing, school safety, and the site visit sheet. In addition to those monthly discussion items, I members.	other rubric items on
Financial Update	Linda Moye, Financial Consultant, recently talked with Scott Pittn regarding the schools' finances. She reported that she has no issues	

2021 – 2022 Governing Authority Goal (Attachment 11.6)					
Goal	NA, not completed ye	NA, not completed yet.			
Evidence					
Progress	No Progress □	Making Progress □	Met Goal □	N/A ⊠	



Educational Service Center of Lake Erie West Community Schools Center

Other Items Discussed:	
Any questions asked by the Governing Authority for the Sponsor?	
Follow up provided:	

In your sponsor update you will want to share the following:

Kurt Aey, the director of ESCLEW Community Schools sent an email containing the school's Annual Performance Report. The report summarizes the school's academic performance, legal compliance, financial health and sustainability, and organizational and operational performance according to the most recent data available for the year in review. You will also see within this report how your school has performed as compared to previous years in the current term of the contract. The Annual Performance Report also provides an overview of your school's enrollment demographics for the 2021-2022 school year.

The ESC of Lake Erie West is committed to promoting high-quality education for public school students in Ohio. This Annual Performance Report is produced in order to:

- Provide timely information to the community school on its performance relative to the standards and expectations established by applicable federal and state law and the charter contract.
- 2. Identify the school's strengths and any areas needing improvement.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

This information will also be included in the Governing Authority update in the November Sponsor Newsletter. If you share the information in the October meeting, you are not required to share again in November.

shooting alias appropriate to a character or profession of the late 19th century, or a Hollywood western star, and develop a costume accordingly.

Your SASS shooting alias is exclusively yours. In the tradition of the Old West cattle brand registries, SASS prohibits one shooter dapheating another's plias. There is only one liex, one Kid Curry, and one Loophole Petitiogger.

SASS affiliated clubs are required to respect the sanctity of SASS members' abases and

shooter numbers, using them in their articles for publication in The Cowbox Chronicle and

The shooting competition is staged in a unique, characterized, Old West style.

Contestants shoot in several one-to-three gun stages (courses of fire) in which they engage steel and/or cardboard targets. Scoring is based on accuracy and speed contestant search assessed.

The Single Action Shooting Society is an informational organization created to preserve and promote the fast growing sport of Cowboy Action Shooting to and SASS Wife Bunch Matches. SASS endorses Regional matches conducted by affiliated clubs and annually produced END of TRAIL, the World Championship of Cowboy Action Shooting & Wild West Jubilee? A SASS Wild Bunch Action Shooting is a multifaceted amateur shooting sport in which

SINGLE ACTION SHOOTING SOCIETY

SINGLE ACTION SHOOTING SOCIETY



Governing Authority Resolution January 3, 2023

Be it Resolved, the Governing Authority has conducted an annual review of the School's Racial and Ethnic Balances based on the following data:

2021-2022 School Year

Total Enrollment

Summit Academy	79
Cincinnati Public	35860

Racial and Ethnic Balances

	Summit %	Cincinnati Public %
Am. Indian/Alaskan Native	NC	0.2
Asian/Pacific Islander	NC	1.2
Black, Non-Hispanic	58.3	61.3
Hispanic	NC	9.7
Multiracial	14.6	6.6
White, Non-Hispanic	25.7	21.1
Students with Disabilities	82.8	19.7
Economic Disadvantage	100	82.0
English Learner	NC	8.5
Migrant	NC	0.1

If enrollment is less than 10, results are Not Calculated (NC)

6		n	Δ	М	٠
J	g	1 1	$\overline{}$	u	٠

Governing Authority President/Secretary/Presiding Member



Governing Authority Resolution January 3, 2023

Whereas, the School's sponsor has asked the Governing Authority to approve the attached contract modification; and,

Whereas, Amy Goodson, Esq., has reviewed the modification on behalf of the Governing Authority; Therefore, Be it

Resolved, the Governing Authority approves the attached sponsor contract modification.

Signed:						
Governing	Authority I	President,	/Secretary	//Presiding	Member	

MODIFICATION NO. 6 TO OHIO COMMUNITY SCHOOL CONTRACT BY and BETWEEN

Educational Service Center of Lake Erie West ("Sponsor" or "ESCLEW") AND

Summit Academy Community School – Cincinnati ("Governing Authority" or "School")

WHEREAS, the ESCLEW and the Governing Authority entered into an amended and restated Community School Contract ("Contract") effective on July 1, 2018; and

WHEREAS, the ESCLEW and the Governing Authority agree to the following modifications;

NOW THEREFORE, the parties modify the Contract as follows:

1. Article IV, Section 4.1. In the first sentence of the section add "3313.6026," "3319.318," "3319.393," and "5502.703" in the appropriate numerical order. The rest of Section 4.1 remains as originally written in the Contract.

2. Article IX, Section 9.7.

- a. In the first sentence of the section remove "two and a half percent (2.5%)" and insert "two point seventy-five percent (2.75%)" in its place.
- b. In the first sentence of the second paragraph of the section remove "two and a half percent (2.5%)" and insert "two point seventy-five percent (2.75%)" in its place.
- c. The rest of Section 9.7 remains as originally written in the Contract.

3. Article XI, Section 11.5.

- a. In the first sentence of the section remove "five (5)" and insert "six (6)" in its place.
- b. In the first sentence of the section remove "June 30, 2023" and insert "June 30, 2024" in its place.
- c. The rest of Section 11.5 remains as originally written in the Contract.
- **4. Attachment 6.3** shall be replaced in its entirety with the attached.
- **5. Attachment 11.6** shall be replaced in its entirety with the attached.

[Signature on Following Page]

ALL OTHER SECTIONS, SUBSECTIONS, TERMS, OR PROVISIONS OF THE CONTRACT SHALL REMAIN IN FULL FORCE AND IN EFFECT UNLESS OTHERWISE SPECIFICALLY MODIFIED HEREIN.

Educational Service Center of Lake Erie West	Governing Authority of Summit Academy Community School Cincinnati
By:	By:
(Signature)	(Signature)
Its: Superintendent	Its: President
with full authority to execute this Contract for and on behalf of Sponsor and with full authority to bind Sponsor .	with full authority to executive this Contract for and on behalf of Governing Authority and with full authority to bind Governing Authority .
Date:	Date:



Governing Authority Resolution January 3, 2023

Resolved, the Governing Authority hereby approves the attached Fixed Assets/Title I and Federal Grants Assets Policy and makes it effective retroactively to July 1, 2022.

Signed:				
Coverning Au	thority Presiden	ot/Secretary/Pr	esiding Member	r



Policy

Fixed Assets/Title I and Federal Grant Assets

I: Purpose

The School's Fixed Asset/Title I and Federal Grant Assets policy establishes a fixed asset accounting system that, if followed, will ensure that the School properly handles and disposes of assets, including those assets obtained with Title I grant monies and other federal grant awards, and contains sufficient data to permit:

- A. The preparation of fiscal year-end financial statements in accordance with Generally Accepted Accounting Principles (GAAP);
- B. Adequate insurance coverage; and
- C. Control, accountability and security.

II. Classifications of Fixed Assets.

Fixed assets shall be classified as either: equipment, supplies, furniture, leased fixed assets, or real property.

III. Criteria for Fixed Asset Capitalization and Valuation

An item is a Fixed Asset if it has a useful life of two (2) years or more and the cost of the asset is greater than \$5,000.00 or is a leased asset with a purchase price of greater than \$5,000.00.

Fixed Assets are to be valued at historical cost or, if that amount is not practicably determined, at estimated historical cost. Improvements should be capitalized and recognized as expense (i.e., depreciation or amortization) over the estimated useful life of the improvement. The cost of repairs and maintenance must be reported as an expense of the period in which incurred. The Treasurer shall determine the estimated historical cost. Donated Fixed Assets shall be valued at the donor's estimated fair market value at the time of gifting.

Depreciation in value of a Fixed Asset will be calculated using straight-line depreciation. The estimated life of a fixed asset shall follow Association of School Business Officials (ASBO) guidelines.

IV. Management of Fixed Assets

The School shall conduct a physical inventory of its fixed assets at least every two years. The results of the physical inventories must be reconciled with the property records.



The School shall develop a control system to safeguard against loss, damage, or theft of fixed assets. The School shall investigate any loss, damage, or theft of any fixed asset. To the greatest extent possible, the School shall also maintain effective internal controls and safeguard all computing devices and assure that such devices are used solely for authorized purposes.

In order to prevent loss or theft of School property, all fixed assets (other than real property) will have a School fixed asset sticker indicating the School's ownership.

The School shall maintain its fixed assets in order to keep them in good condition and working order.

- A. The following information shall be maintained for all fixed assets:
 - 1. Description of the asset
 - 2. Title Information
 - 3. Serial number if applicable
 - 4. Classification
 - 5. Location, Use, and Condition
 - 6. Purchase Price and Percentage of Federal Participation
 - 7. Vendor
 - 8. Date Purchased
 - 9. Percent of Federal Funds used for Purchase or Lease, if applicable
 - 10. Accumulated Depreciation
 - 11. Date and Method of Disposal and Sale
 - 12. Price Records Generated by Physical Inventories

V. Acquisition of Fixed Assets

A. Real Property Acquired with Title I or Other Federal Grants.

Real property acquired with federal Title I or other federal grant monies received by the School shall be titled in the name of the School.

Except as otherwise provided by federal law or by the federal awarding agency, real property acquired with federal Title I or other federal grant monies shall be used for the purposes authorized by the grant(s). The School shall not dispose of or encumber its title or other interest in any real property acquired with federal Title I or other federal grant monies so long as the real property is needed for the originally authorized purpose.

B. Equipment Acquired with Title I or Other Federal Grants.

Equipment acquired with federal Title I or other federal grant monies received by the School shall be titled in the name of the School.



For as long as needed, the School shall use equipment acquired with federal Title I or other federal grant monies in the program or project for which it was acquired, whether or not the project or program continues to be supported by federal funds. The equipment may be used in other activities currently or previously supported by a federal agency when it is no longer needed for the program or project for which it was acquired. The School shall give priority to activities under a federal award from the same agency then to activities under a federal award from other federal agencies.

The School can use equipment acquired with Title I or other federal grant monies on other projects or programs that are currently or were previously supported by the federal government provided that such use will not interfere with the program or project for which the equipment was acquired. First preference should be given to other programs or projects supported by the agency that awarded the grant monies.

The School shall not use the equipment acquired with federal Title I or other federal grant monies to provide services for a fee that is less than private companies charge for equivalent services.

The School shall obtain the approval of the awarding agency if required by the federal award before it (1) uses equipment acquired with federal Title I or other federal grant monies as a trade-in to acquire equipment to replace the old equipment, or (2) sells the old equipment and uses the sale proceeds to offset the cost of the replacement equipment.

C. Supplies Acquired with Title I or Other Federal Grants.

Supplies acquired with federal Title I or other federal grant monies received by the School shall be titled in the name of the School.

The School shall not use the supplies acquired with federal Title I or other federal grant monies to provide services for a fee that is less than private companies charge for equivalent services.

D. Equipment Furnished by Federal Agency.

The School shall ensure that the equipment remains titled in the name of the Federal Government. The School shall follow the rules and procedures of the federal agency for managing the property.

VI. Disposal of Fixed Assets

The School shall establish and follow procedures to ensure that it receives the overall best possible return, if it sells any fixed asset. An independent valuation or market comparison may be used, among any other reasonable method of valuation.



A. Fixed Assets Not Acquired with Title I or Federal Grant Funds.

Fixed assets that were not acquired in whole or part with federal grant monies will be disposed in a manner approved by the Governing Authority of the School. Upon recommendation of the Principal or Treasurer, such Board resolution shall designate the materials, equipment, supplies or other assets as obsolete, excess or unusable, and shall identify the assets, and may sell, donate or lawfully dispose of them. Any proceeds shall be put in the general fund.

B. Real Property Acquired with Title I or Federal Grant Funds.

When real property acquired with federal grant monies is no longer used for the originally authorized purpose(s), the School shall dispose of such property pursuant to instructions provided by the awarding agency.

C. Equipment and Supplies Acquired with Title I or Federal Grant Funds.

The School may retain, sell, or otherwise dispose of equipment acquired with federal funds. However, the School shall contact the awarding agency for disposition instructions before it sells any equipment with a per unit value of greater than \$5,000 because the awarding agency may have a right to a portion of the proceeds of the sale. State law may dictate the procedures that must be followed or otherwise place restrictions on the ability of the School to sell the property.

D. Disposal of Equipment Provided by a Federal Agency.

The School shall only dispose of federal equipment pursuant to instructions provided by the federal agency that provided the equipment, or should the assets or equipment be under a value or value per unit as applicable under the rules of the federal agency, then the School may dispose of the equipment or asset as if it was not acquired with federal grant funds.

References: 2 C.F.R. 200



Governing Authority Resolution January 3, 2023

Resolved, the Governing Authority hereby approves the rev	rised Career Advising Policy,
as attached.	

Signed:	
Governing	a Authority President/Secretary/Presiding Member



Policy - Career Advising

This policy on career advising is reviewed at least once every two years and made available to students, parents, guardians and custodians, local post-secondary institutions, and residents. The policy is posted in a prominent location on the School's website.

I. Plan for Career Advising

The School's plan for career advising includes providing:

- A. Grade-level examples that link students' schoolwork to one or more career fields by implementing the career connections learning strategies offered by the Ohio Department of Education.
- B. Career advising to students in grades 6-12, which includes meeting with each student at least once annually to discuss academic and career pathway opportunities.
- C. Additional interventions and career advising for students who are identified as "at-risk" of dropping out of school. These include:
 - 1. Identifying students who are at-risk of dropping out of school using a local research-based method with input from teachers, school counselors, and other appropriate school staff.
 - 2. Developing a student success plan for each at-risk student that addresses both the student's academic and career pathway to successful graduation and the role of career-technical education, competency-based education, and experiential learning, when appropriate.
 - a. Before the School develops a student's success plan, staff will invite the student's parent, guardian or custodian to assist. If that adult does not participate in the plan development, the School will provide the adult a copy of the plan, a statement of the importance of a high school diploma and a listing of the pathways to graduation available to the student.
 - b. Following development of the plan, staff will provide career advising to the student that is aligned to the success plan and this policy.
- D. Training for staff on how to advise students on career pathways, including use of the tools available on the Ohio Means Jobs website and other online sources provided by the School.
- E. Multiple academic and career pathways through high school that students may choose to earn a high school diploma, including opportunities to earn industry-



recognized credentials and postsecondary course credit through college credit plus.

- F. Information on courses that can award students both traditional academic and career-technical credit including, but not limited to, the School's policy on credit flexibility and instructions for students on how to access educational options.
- G. Documentation on career advising for each student and parent, guardian or custodian to review, as well as schools that the student may attend in the future. These include activities that support the student's academic, career and social/emotional development.
- H. The supports necessary for students to successfully transition from high school to their postsecondary destinations, including interventions and services necessary for students who need remediation in mathematics and English language arts.
- I. Information regarding career fields that require an industry-recognized credential, certificate, associate's degree, bachelor's degree, graduate degree, or professional degree.
- J. Students with information about ways a student may offset the costs of a postsecondary education, including programs such as all of the following:
 - 1. The reserve officer training corps;
 - 2. The college credit plus program established under Chapter 3365 of the Revised Code;
 - 3. The Ohio guarantee transfer pathways initiative established under section 3333.168 of the Revised Code; and,
 - 4. Joint academic programming or dual enrollment opportunities required under section 3333.168 of the Revised Code.

II. Model Student Success Plan

In developing a student's success plan, the School may use or adapt the model student success plan developed by the Ohio department of education. It can be found at:

https://education.ohio.gov/getattachment/Topics/Career-Tech/Career-Connections/Career-Advising-Policy-and-Student-Success-Plan/Model-Student-Success-Plan_2017.pdf.aspx?lang=en-US



Governing Authority Resolution January 3, 2023

Resolved, the Governing Authority hereby approves the Monthly Residenc
Verifications for November and December 2022.

Signed:	
Governing Authority President/Secretary/Presiding Member	



MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL
Month and Year:
Official School Name: Summit Academy Community School - CINCINNATI
Official School Name: Sommer / Country Common of Control of Contro
Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.
ANNUAL PROOF OF RESIDENCY IN FILE
Note date and type of proof submitted to the school.
PIRST STUDENT Date: 10/22 Type: Utility bill
SECOND STUDENT Date: 11/22 Type: Housing Verification - Jobst Family Service
MONTHLY VERFICATION
Note method of verification & details of contract. NO names, only confirming statements.
Date: 12/22 Details: Confirmed they haven't moved
Details: Confirmed parent haven't moved
ADDRESS VERFICATION
FIRST STUDENT
Current Address Verified: Yes No New Address: Yes No
SECOND STUDENT
Current Address Verified: Yes No New Address: Yes No
Completed By Signature: Lisa L Singleton
Completed By Printed: LISA L. SINGleton Date: 12/13/22
Director Signature: Middle A
Director Brintad: MIChalle DVVNNEY Date: 19/13/00

REVISED 3/2019



MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL
Month and Year: 12/22
Official School Name: Summit Academy Community School - CINCINNATI
Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.
ANNUAL PROOF OF RESIDENCY IN FILE
Note date and type of proof submitted to the school.
FIRST STUDENT
Date: Student Type: Lease
Date: Special Utility bill
MONTHLY VERFICATION
Note method of verification & details of contract. No names, only confirming statements.
Date: 12/22 Details: Confirmed W/parent, haven't more
Date: 12/22 Details: Confirmed W/parent; haven't moved
ADDRESS VERFICATION
FIRST STUDENT
Current Address Verified: ☐ Yes ☐ No New Address: ☐ Yes ☐ No
SECOND STUDENT
Current Address Verified: No New Address: Yes No
Completed By Signature: Lisa L Sincleton
Completed By Printed: LISA L. Singleton Date: 12/13/22
Director Signature: Michelle 18
Director Printed: Michelle Brunner Date: 12/13/27



Monthly Financial Report for Community School Cincinnati

October of Fiscal Year 2023

		FY2023	JUL	AU	G	SEP	ост	NOV	DEC	JAN		FEB	MAR	APR	MAY	JUN	FYTD	% OF
120		BUDGET									_							BUDGET
ENROLLMENT																		
TOTAL STUDENT FTE (CS FUNDING REPORTS)		84.08	79.2	3	79.28	79.28	80.1	2			_						79.49	95%
OPERATIONAL REVENUES																		
General Fund Revenue (001)	\$	1,491,979	\$ 117,66		20,389	\$ 215,758			\$ -	\$	- \$	-	\$ -	\$ -	\$ -	\$ -	\$ 569,517	38%
Capital Improvement Revenue (003)	\$	38,544	\$ 3,28		3,280	\$ 3,280			\$ -	\$	- \$	-	\$ -	\$ -	\$ -	\$ -	\$ 13,124	34%
Food Services Revenue (006)	\$	48,002	\$ 5,71	\$	-	\$ -	\$ 6,54		\$ -	\$ -	- \$	-	\$ -	\$ -	\$ -	\$ -	\$ 12,261	26%
Student Fee Revenue (009)	\$	3,893	\$ -	\$	1,614	\$ 60	•		\$ -	\$	- \$	-	\$ -	\$ -	\$ -	\$ -	\$ 2,423	62%
Grant Revenue (400's, 500's)	\$	993,074	\$ 31,03	5 \$	55,487	\$ 4,888	\$ 16,58	3 \$ -	\$ -	\$ -	- \$	-	\$ -	\$ -	\$ -	\$ -	\$ 107,997	11%
Other Revenue	\$	-	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	- \$	-	\$ -	\$ -	\$ -	\$ -	\$ -	0%
TOTAL OPERATIONAL REVENUE	\$	2,575,491	\$ 157,70	\$ 1	80,770	\$ 223,985	\$ 142,86	5 \$ -	\$ -	\$. \$	-	\$ -	\$ -	\$ -	\$ -	\$ 705,321	27%
OPERATIONAL EXPENDITURES																		
GENERAL FUND EXPENDITURES																		
Personnel Services (Salaries and Wages)	\$	344,351	\$ 36,66	2 \$	51,587	\$ 15,932	\$ 70,84	6 \$ -	\$ -	\$	- \$	-	\$ -	\$ -	\$ -	\$ -	\$ 175,027	51%
Fringe Benefits	\$	69,460	\$ 13,57	5 \$	10,925	\$ 13,834	\$ 22,18	5 \$ -	\$ -	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 60,518	87%
Purchased Services - Non-Employees	\$	237,150	\$ 88	\$	3,390	\$ 14,260	\$ 29,71	6 \$ -	\$ -	\$	- \$	-	\$ -	\$ -	\$ -	\$ -	\$ 48,246	20%
Purchased Services - Management Company Fees	\$	345,407	\$ 20,34	\$	19,475	\$ 16,894	\$ 19,81	9 \$ -	\$ -	\$	- \$	-	\$ -	\$ -	\$ -	\$ -	\$ 76,534	22%
Purchased Services - Sponsorship Fees	\$	40,632	\$ 3,02	\$	3,024	\$ 3,308	\$ 3,25	6 \$ -	\$ -	\$ -	- \$	-	\$ -	\$ -	\$ -	\$ -	\$ 12,611	31%
Communications & Utilities	\$	53,870	\$ 95	\$	482	\$ 1,608	\$ 10,27	9 \$ -	\$ -	\$ -	- \$	-	\$ -	\$ -	\$ -	\$ -	\$ 13,326	25%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$	5,117	\$ 41	\$	410	\$ 410	\$ 41) \$ -	\$ -	\$ -	- \$	-	\$ -	\$ -	\$ -	\$ -	\$ 1,639	32%
Rent / Lease (Building / Facility)	\$	-	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	- \$	-	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Repairs and Maintenance	\$	92,040	\$ 10,43	\$	9,105	\$ 8,788	\$ 10,72	5 \$ -	\$ -	\$ -	- \$	-	\$ -	\$ -	\$ -	\$ -	\$ 39,053	42%
Materials, Supplies, and Textbooks	\$	23,719	\$ -	\$	4,413	\$ 1,936	\$ 10,31	5 \$ -	\$ -	\$ -	- \$	-	\$ -	\$ -	\$ -	\$ -	\$ 16,664	70%
Capital Outlay (Equipment, Buses, etc.)	\$	7,393	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	- \$	-	\$ -	\$ -	\$ -	\$ -	\$ -	0%
All Other Objects	\$	17,410	\$ 5,21	\$	2,655	\$ 1,902	\$ (3,78	1) \$ -	\$ -	\$ -	- \$	-	\$ -	\$ -	\$ -	\$ -	\$ 5,989	34%
TOTAL GENERAL FUND EXPENDITURES	\$	1,236,550	\$ 91,50	5 \$ 1	05,467	\$ 78,870	\$ 173,76	6 \$ -	\$ -	\$. \$	-	\$ -	\$ -	\$ -	\$ -	\$ 449,608	36%
OTHER EXPENDITURES																		
Capital Improvement Expenditures	\$	64,395	\$ 19,26	\$	-	\$ 9,546	\$ 48,29	6 \$ -	\$ -	\$	- \$	-	\$ -	\$ -	\$ -	\$ -	\$ 77,102	120%
Food Services Expenditures	\$	44,374	\$ -	\$	223				\$ -	\$ -	- \$	-	\$ -	\$ -	\$ -	\$ -	\$ 17,440	39%
Student Fee Expenditures	\$	3,893	\$ -	\$	-	\$ -	\$ 1,07	1 \$ -	\$ -	\$ -	- \$	-	\$ -	\$ -	\$ -	\$ -	\$ 1,074	28%
Grant Expenditures	\$	1,092,325	\$ 36,94	3 \$	42,577	\$ 80,668	\$ 3,97	7 \$ -	\$ -	\$	- \$	-	\$ -	\$ -	\$ -	\$ -	\$ 164,170	15%
Other Expenditures	\$	-	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	- \$	-	\$ -	\$ -	\$ -	\$ -	\$ -	0%
TOTAL OTHER EXPENDITURES	\$	1,204,986	\$ 56,20	\$	42,799	\$ 98,483	\$ 62,29	5 \$ -	\$ -	\$.	. \$	-	\$ -	\$ -	\$ -	\$ -	\$ 259,786	22%
TOTALS	Ť																	
TOTAL OPERATIONAL EXPENDITURES	\$	2,441,536	\$ 147,71	\$ 1	48,266	\$ 177,353	\$ 236,06	ı \$ -	\$ -	\$. \$		\$ -	\$ -	\$ -	\$ -	\$ 709,394	29%
TOTAL EXCESS OR (SHORTFALL)	\$	133,955	\$ 9,98		32,504	\$ 46,632			\$ -	\$. \$	-	\$ -	\$ -	\$ -	\$ -	\$ (4,073)	-3%
REVENUE PER STUDENT	\$	30,631	\$ 1,98	\$	2,280	\$ 2,825			\$ -	\$ -	s		\$ -	\$ -	\$ -	\$ -	\$ 8,873	
EXPENSE PER STUDENT	\$	29,038	\$ 1,86		1,870				\$ -	\$ -	\$	-	\$ -	\$ -	\$ -	\$ -	\$ 8,924	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT	s	1,593	\$ 12		410	\$ 588			s -	\$ -	s		s -	s -	\$ -	s -	\$ (51)	
		.,000	, 12			7 000	, ,,,,,	71 7		•	Ψ		Ŧ	Ŧ	•	Ť	(01)	

based on current enrollme

CASH													
Cash Balance - Beginning of Month	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Credits	\$ 14	6,107	\$ 169,176	\$ 212,391	\$ 131,264	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Debits	\$ (14	6,107)	\$ (169,176)	\$ (212,391)	\$ (131,264)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cash Balance - End of Month	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
BANK RECONCILATION COMPLETED?	YES		YES	YES	YES								

FEDERAL FUNDS											
FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET	FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET	FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET
MISC. STATE GRANTS FY22	\$ -	\$ -	0%	EONC FY22	\$ -	\$ -	0%	TITLE IV FY23	\$ 10,000.00	\$ -	0%
ESSER FY2022	\$ -	\$ 2,350.00	0%	TITLE IV FY22	\$ -	\$ 1,999.99	0%	ECSE FY2023	\$ 723.05	\$ -	0%
ESSER II FY22	\$ -	\$ 46,330.98	0%	ECSE FY2022	\$ -	\$ -	0%	TITLE IIA FY2023	\$ 5,214.69	\$ -	0%
ARP ESSER FY22	\$ -	\$ 4,087.62	0%	TITLE IIA FY2022	\$ -	\$ -	0%	NC SSI FY2023	\$ -	\$ 10,500.00	0%
IDEA B FY2022	\$ -	\$ 10,742.00	0%	ESSER II FY23	\$ 138,058.24	\$ -	0%	ARP IDEA FY22	\$ -	\$ -	0%
NC SSI FY2022	\$ -	\$ -	0%	ARP ESSER FY23	\$ 656,195.07	\$ -	0%		\$ -	\$ -	0%
SIG FY2022	\$ -	\$ -	0%	IDEA B FY2023	\$ 54,734.53	\$ -	0%		\$ -	\$ -	0%
TITLE I FY2022	\$ -	\$ 19,851.45	0%	TITLE I FY2023	\$ 97,685.00	\$ 404.68	0%		\$ -	\$ -	0%
TITLE I NEGLECTED FY2022	\$ -	\$ -	0%	TITLE I NEGLECTED FY2023	\$ -	\$ -	0%		\$ -	\$ -	0%
SQIG FY2022	\$ -	\$ 11,730.00	0%	EONC FY23	\$ 3,306.61	\$ -	0%		\$ -	\$ -	0%

Total YTD Grant Revenue \$ 107,996.72

\$



Monthly Financial Report for Community School Cincinnati

November of Fiscal Year 2023

120	FY2023 BUDGET	JUL	AUG	SEP	ост	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	FYTD	% OF BUDGET
ENROLLMENT	BODGLI														BODGLI
TOTAL STUDENT FTE (CS FUNDING REPORTS)	84.08	79.28	79.28	79.28	80.12	77.75								79.14	94%
OPERATIONAL REVENUES															
General Fund Revenue (001)	\$ 1,491,979	\$ 117,667	\$ 120,389	\$ 215,758	\$ 115,702	\$ 115,627	s -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 685,144	46%
Capital Improvement Revenue (003)	\$ 38,544	\$ 3,280	\$ 3,280	\$ 3,280	\$ 3,283	\$ 3,087	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 16,210	42%
Food Services Revenue (006)	\$ 48,002	\$ 5,719	\$ -	\$ -	\$ 6,542	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,261	26%
Student Fee Revenue (009)	\$ 3,893	\$ -	\$ 1,614	\$ 60	\$ 749	\$ 141	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,564	66%
Grant Revenue (400's, 500's)	\$ 993,074	\$ 31,035	\$ 55,487	\$ 4,888	\$ 16,588	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 107,997	11%
Other Revenue	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
TOTAL OPERATIONAL REVENUE	\$ 2,575,491	\$ 157,701	\$ 180,770	\$ 223,985	\$ 142,865	\$ 118,855	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 824,175	32%
OPERATIONAL EXPENDITURES															
GENERAL FUND EXPENDITURES															
Personnel Services (Salaries and Wages)	\$ 344,351	\$ 36,662	\$ 51,587	\$ 15,932	\$ 70,846	\$ 81,520	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 256,547	75%
Fringe Benefits	\$ 69,460	\$ 13,575	\$ 10,925	\$ 13,834	\$ 22,185	\$ 18,643	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 79,162	114%
Purchased Services - Non-Employees	\$ 237,150	\$ 880	\$ 3,390	\$ 14,260	\$ 30,125	\$ 16,555	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 65,211	27%
Purchased Services - Management Company Fees	\$ 345,407	\$ 20,347	\$ 19,475	\$ 16,894	\$ 19,819	\$ 20,525	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 97,059	28%
Purchased Services - Sponsorship Fees	\$ 40,632	\$ 3,024	\$ 3,024	\$ 3,308	\$ 3,256	\$ 3,222	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,833	39%
Communications & Utilities	\$ 53,870	\$ 957	\$ 482	\$ 1,608	\$ 10,279	\$ 11,703	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 25,029	46%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$ 5,117	\$ 410	\$ 410	\$ 410	\$ 410	\$ 410	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,049	40%
Rent / Lease (Building / Facility)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Repairs and Maintenance	\$ 92,040	\$ 10,435	\$ 9,105	\$ 8,788	\$ 10,315	\$ 9,151	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 47,794	52%
Materials, Supplies, and Textbooks	\$ 23,719	\$ -	\$ 4,413	\$ 1,936	\$ 3,616	\$ 3,369	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,334	56%
Capital Outlay (Equipment, Buses, etc.)	\$ 7,393	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
All Other Objects	\$ 17,410	\$ 5,216	\$ 2,655	\$ 1,902	\$ 2,915	\$ 1,743	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 14,431	83%
TOTAL GENERAL FUND EXPENDITURES	\$ 1,236,550	\$ 91,505	\$ 105,467	\$ 78,870	\$ 173,766	\$ 166,841	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 616,448	50%
OTHER EXPENDITURES															
Capital Improvement Expenditures	\$ 64,395	\$ 19,260	\$ -	\$ 9,546	\$ 48,296	\$ 944	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 78,046	121%
Food Services Expenditures	\$ 44,374	\$ -	\$ 223	\$ 8,270	\$ 8,947	\$ 7,851	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 25,290	57%
Student Fee Expenditures	\$ 3,893	\$ -	\$ -	\$ -	\$ 1,074	\$ 332	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,406	36%
Grant Expenditures	\$ 1,092,325	\$ 36,948	\$ 42,577	\$ 80,668	\$ 3,977	\$ 35,823	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 199,993	18%
Other Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
TOTAL OTHER EXPENDITURES	\$ 1,204,986	\$ 56,209	\$ 42,799	\$ 98,483	\$ 62,295	\$ 44,949	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 304,736	25%
TOTALS															
TOTAL OPERATIONAL EXPENDITURES	\$ 2,441,536	\$ 147,714	\$ 148,266	\$ 177,353	\$ 236,061	\$ 211,790	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 921,184	38%
TOTAL EXCESS OR (SHORTFALL)	\$ 133,955	\$ 9,987	\$ 32,504	\$ 46,632	\$ (93,196)	\$ (92,935)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (97,008)	-72%
REVENUE PER STUDENT	\$ 30,631	\$ 1,989	\$ 2,280	\$ 2,825	\$ 1,783	\$ 1,529	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,414	
EXPENSE PER STUDENT	\$ 29,038	\$ 1,863	\$ 1,870	\$ 2,237	\$ 2,946	\$ 2,724	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 11,640	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT	\$ 1,593	\$ 126	\$ 410	\$ 588	\$ (1,163)	\$ (1,195)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (1,226)	

ased on current enrollme

CASH														
Cash Balance - Beginning of Month	\$	-	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Credits	\$	146,107	\$	169,176	\$ 212,391	\$ 131,264	\$ 107,261	\$ -	 \$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Debits	\$	(146,107)	\$ ((169,176)	\$ (212,391)	\$ (131,264)	\$ (107,261)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cash Balance - End of Month	\$	-	\$	-	\$	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
BANK RECONCILATION COMPLETED?		YES	Y	ES	YES	YES	YES							

FEDERAL FUNDS											
FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET	FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET	FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET
MISC. STATE GRANTS FY22	\$ -	\$ -	0%	EONC FY22	\$ -	\$ -	0%	EONC FY23	\$ 3,306.61	\$ -	0%
ESSER FY2022	\$ -	\$ 2,350.00	0%	TITLE IV FY22	\$ -	\$ 1,999.99	0%	TITLE IV FY23	\$ 10,000.00	\$ -	0%
ESSER II FY22	\$ -	\$ 46,330.98	0%	ECSE FY2022	\$ -	\$ -	0%	ECSE FY2023	\$ 723.05	\$ -	0%
ARP ESSER FY22	\$ -	\$ 4,087.62	0%	TITLE IIA FY2022	\$ -	\$ -	0%	TITLE IIA FY2023	\$ 5,214.69	\$ -	0%
IDEA B FY2022	\$ -	\$ 10,742.00	0%	ARP IDEA FY22	\$ -	\$ -	0%	NC SSI FY2023	\$ -	\$ 10,500.00	0%
NC SSI FY2022	\$ -	\$ -	0%	ESSER II FY23	\$ 138,058.24	\$ -	0%	ARP IDEA FY23	\$ -	\$ -	0%
SIG FY2022	\$ -	\$ -	0%	ARP ESSER FY23	\$ 656,195.07	\$ -	0%		\$ -	\$ -	0%
TITLE I FY2022	\$ -	\$ 19,851.45	0%	IDEA B FY2023	\$ 54,734.53	\$ -	0%		\$ -	\$ -	0%
TITLE I NEGLECTED FY2022	\$ -	\$ -	0%	TITLE I FY2023	\$ 97,685.00	\$ 404.68	0%		\$ -	\$ -	0%
SQIG FY2022	\$ -	\$ 11,730.00	0%	TITLE I NEGLECTED FY2023	\$ -	\$ -	0%		\$ -	\$ -	0%

Total YTD Grant Revenue \$ 107,996.72

\$

OCTOBER CHECK REGISTER

CC200 10/07/22 CTADLEC ADVANTACE 00100003E0013000 040 DANK DEDOCT CTAMB C		OPU
66300 10/07/22 STAPLES ADVANTAGE 0010000250012000 848 BANK DEPOSIT STAMP \$	(7.99)	120
66300 10/07/22 STAPLES ADVANTAGE 0010000250012000 848 BANK DEPOSIT STAMP \$	37.98	120
66305 10/07/22 REA & ASSOCIATES IN 0010000250012000 843 FY22 OCBOA SCHOOL F \$	175.00	120
66305 10/07/22 REA & ASSOCIATES IN 0010000250012000 843 AUDIT SCHOOLS_FY22 \$	292.00	120
66305 10/07/22 REA & ASSOCIATES IN 0010000250012000 843 AUDIT SCHOOLS_FY22 \$	1,000.00	120
66321 10/07/22 BLUE TECHNOLOGIES 0010000296012000 429 COPIER CLICK COUNTS \$	496.77	120
66322 10/07/22 JEROME MARSH SR 0010000320012000 499 9/22/2022 FAMILY NI \$	1,500.00	120
66332 10/07/22 STANLEY SECURITY SO 0010000276012000 423 STREET TRANSFORMER \$	356.77	120
66337 10/07/22 HEALTHCARE BILLING 0010000241612000 419 CINSCH-FY20 FINAL S \$	6,328.19	120
66337 10/07/22 HEALTHCARE BILLING 0010000241612000 419 CINSCH \$	91.33	120
66348 10/07/22 PITNEY BOWES RESERV 0010000250012000 443 SEPT POSTAGE \$	44.82	120
66350 10/07/22 CHARTER COMMUNICATI 0010000296012000 441 CINSCH PHONE \$	202.31	120
66362 10/07/22 VERIZON WIRELESS 0010000296012000 441 VERIZON - CELLULAR \$	60.00	120
66369 10/07/22 GCWW 0010000270012000 452 WATER SERVICES \$	523.13	120
V1876 10/07/22 TDG FACILITIES SERV 0010000270012000 423 FY23 MAINT/JANITORI \$	8,315.52	120
66313 10/07/22 DAYCARE CATERING SE 0060000312012000 462 CINSCH FY23 BLANKET \$	1,487.00	120
66297 10/07/22 BRI AND ME LLC 0090000110012000 511 BRI & ME ABC'S \$	90.00	120
V1882 10/10/22 PITNEY BOWES (SENDP 0010000250012000 443 POSTAGE SENDPRO_QTR \$	53.01	120
V1884 10/10/22 HP FINANCIAL SERVIC 0010000296012000 426 (ADM \$100.27 - SCH \$	100.10	120
V1886 10/12/22 AMAZON.COM 0010000110012000 511 AMAZON - ART SUPPLI \$	91.65	120
66381 10/14/22 PROFORMA ALBRECT & 0010000260012000 446 CANTON HALL OF FAME \$	186.95	120
66388 10/14/22 OAASFEP CONFERENCE 0010000220012000 412 2022 OAASFEP FALL C \$	37.50	120
66408 10/14/22 GENERATION GENIUS I 0010000110012000 511 Q#153076 / GENERATI \$	175.00	120
66409 10/14/22 HANOVER INSURANCE G 0010000250012000 855 6/30/22-6/30/23 INS \$	41.14	120
66414 10/14/22 OHIO MOBILE SHREDDI 0010000241512000 422 SHREDDING SERVICES \$	71.56	120
66420 10/14/22 SHC SERVICES INC 0010000214212000 413 SY23 HEALTH SRVC . \$	436.22	120
66420 10/14/22 SHC SERVICES INC 0010000214212000 413 SY23 HEALTH SRVC . \$	515.52	120
66420 10/14/22 SHC SERVICES INC 0010000218112000 413 SY23 HEALTH SRVC . \$	1,349.80	120
66420 10/14/22 SHC SERVICES INC 0010000218112000 413 SY23 HEALTH SRVC . \$	1,552.28	120
66420 10/14/22 SHC SERVICES INC 0010000215212000 413 SY23 HEALTH SRVC . \$	2,334.82	120
66420 10/14/22 SHC SERVICES INC 0010000215212000 413 SY23 HEALTH SRVC . \$	2,922.29	120
66424 10/14/22 DUKE ENERGY 0010000270012000 451 ELECTRIC SERVICES \$	6,814.53	120
66424 10/14/22 DUKE ENERGY 0010000270012000 453 GAS SERVICES \$	1,499.67	120
V1902 10/14/22 TIMOTHY SCOTT PITTM 0010000250012000 433 9/6 HOME-CINTRA-HOT \$	63.44	120
V1902 10/14/22 TIMOTHY SCOTT PITTM 0010000250012000 433 9/7 HOTEL-CINTRA-HO \$	63.44	120
V1902 10/14/22 TIMOTHY SCOTT PITTM 0010000250012000 439 9/6 DINNER DURING O \$	9.19	120
V1902 10/14/22 TIMOTHY SCOTT PITTM 0010000250012000 439 9/7 LUNCH DURING TR \$	5.50	120
V1909 10/14/22 STEVEN GARY WICK 0010000296012000 433 8/18 HOME-CINSCH-HO \$	30.00	120
V1909 10/14/22 STEVEN GARY WICK 0010000296012000 433 8/9 HOME-CINSCH-HOM \$	30.00	120
	1,487.00	120
66413 10/14/22 NIEDERMAN FAMILY FA 0090000110012000 899 OCT. 24, 2022 / NIE \$	850.00	120
	3,256.01	120

OCTOBER CHECK REGISTER

CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRA	NSACTION AMOUNT	OPU
V1913	10/18/22	AMAZON.COM	0090000110012000	511	BLANKET PO / CLASSR	\$	34.51	120
V1913	10/18/22	AMAZON.COM	0090000110012000	511	BLANKET PO / CLASSR	\$	99.95	120
66457	10/21/22	STAPLES ADVANTAGE	0010000110012000	512	CINSCH_OFFICE SUPPL	\$	282.36	120
66470	10/21/22	SCENARIO LEARNING	0010000276012000	413	SAFESCHOOLS INCIDEN	\$	235.00	120
66479	10/21/22	GUARDIAN ALARM COMP	0010000276012000	429	FY22/23 ALARM MONIT	\$	285.00	120
66480	10/21/22	HANOVER INSURANCE G	0010000250012000	855	6/30/22-6/30/23 INS	\$	1,016.72	120
66480	10/21/22	HANOVER INSURANCE G	0010000250012000	855	6/30/22-6/30/23 INS	\$	321.73	120
66486	10/21/22	SAVVAS LEARNING CEN	0010000110012000	511	Q#209521-1 / ADDITI	\$	20.00	120
66487	10/21/22	ALPHA SECURITY LLC	0010000276012000	429	3RD QTR ALARM RESPO	\$	90.00	120
66477	10/21/22	DAYCARE CATERING SE	0060000312012000	462	CINSCH FY23 BLANKET	\$	1,639.00	120
V1923	10/24/22	HNB MASTERCARD	0010000110012000	511	AMAZON - ART SUPPLI	\$	10.39	120
V1923	10/24/22	HNB MASTERCARD	0010000110012000	511	AMAZON - ART SUPPLI	\$	81.23	120
V1923	10/24/22	HNB MASTERCARD	0010000110012000	511	AMAZON - ART SUPPLI	\$	147.50	120
V1923	10/24/22	HNB MASTERCARD	0010000250012000	848	BANK DEPOSIT SLIPS	\$	31.49	120
V1924	10/26/22	CIT	0010000296012000	426	COPIER LEASES	\$	309.77	120
66524	10/27/22	HAMILTON COUNTY ESC	0010000110012000	432	RES. ED. / S. TYLER	\$	170.00	120
66542	10/27/22	BLUE TECHNOLOGIES	0010000296012000	429	COPIER CLICK COUNTS	\$	524.72	120
66544	10/27/22	KRONOS UKG COMPANY	0010000241212000	590	4 KRONOS TIME CLOCK	\$	2,500.00	120
66544	10/27/22	KRONOS UKG COMPANY	0010000241212000	423	ANNUAL LIC/MAINT TI	\$	175.00	120
66556	10/27/22	SHC SERVICES INC	0010000215212000	413	SY23 HEALTH SRVC .	\$	2,691.93	120
66556	10/27/22	SHC SERVICES INC	0010000215212000	413	SY23 HEALTH SRVC .	\$	2,964.20	120
66556	10/27/22	SHC SERVICES INC	0010000214212000	413	SY23 HEALTH SRVC .	\$	158.63	120
66556	10/27/22	SHC SERVICES INC	0010000218112000	413	SY23 HEALTH SRVC.	\$	1,349.80	120
66556	10/27/22	SHC SERVICES INC	0010000218112000	413	SY23 HEALTH SRVC.	\$	1,518.53	120
66565	10/27/22	ALTAFIBER	0010000296012000	441	CINSCH ALARM LINES	\$	62.01	120
66528	10/27/22	DE BRA-KUEMPEL INC	0030000270012000	423	BUILDING MAINTENANC	\$	48,296.25	120
66536	10/27/22	DAYCARE CATERING SE	0060000312012000	462	CINSCH FY23 BLANKET	\$	1,423.00	120
66634	11/04/22	SHC SERVICES INC	0010000218112000	413	SY23 HEALTH SRVC.	\$	1,484.80	120
66634	11/04/22	SHC SERVICES INC	0010000215212000	413	SY23 HEALTH SRVC.	\$	2,283.03	120
66643	11/04/22	CHARTER COMMUNICATI	0010000296012000	441	CINSCH PHONE	\$	199.55	120
66658	11/04/22	GCWW	0010000270012000	452	WATER SERVICES	\$	632.58	120
66620	11/04/22	DAYCARE CATERING SE	0060000312012000	462	CINSCH FY23 BLANKET	\$	1,507.00	120

NOVEMBER CHECK REGISTER

CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	-	TRANSACTION AMOUNT	OPU
V1942	11/07/22	AMAZON.COM	0090000110012000	511	BLANKET PO / CLASSR	\$	44.99	120
V1944	11/09/22	HP FINANCIAL SERVIC	0010000296012000	426	(ADM \$100.27 - SCH	\$	100.09	120
66674	11/11/22	STAPLES ADVANTAGE	0010000110012000	512	CINSCH_OFFICE SUPPL	\$	282.36	120
66685	11/11/22	REA & ASSOCIATES IN	0010000250012000	843	AUDIT SCHOOLS_FY22	\$	584.00	120
66700	11/11/22	MICHELE LUCCI	0010000214212000	413	MICHELE LUCCI / TEL	\$	480.00	120
66702	11/11/22	JOHNSON CONTROLS SE	0010000276012000	429	FY23 MONITORING (FI	\$	62.29	120
66705	11/11/22	SHC SERVICES INC	0010000214212000	413	SY23 HEALTH SRVC .	\$	198.28	120
66705	11/11/22	SHC SERVICES INC	0010000215212000	413	SY23 HEALTH SRVC .	\$	2,044.49	120
66706	11/11/22	HEALTHCARE BILLING	0010000241612000	419	CINSCH	\$	38.06	120
66710	11/11/22	DUKE ENERGY	0010000270012000	451	ELECTRIC SERVICES	\$	7,753.74	120
66710	11/11/22	DUKE ENERGY	0010000270012000	453	GAS SERVICES	\$	423.61	120
66714	11/11/22	PITNEY BOWES RESERV	0010000250012000	443	OCT POSTAGE REFILLS	\$	36.60	120
66721	11/11/22	VERIZON WIRELESS	0010000296012000	441	VERIZON - CELLULAR	\$	60.00	120
V1948	11/11/22	TDG FACILITIES SERV	0010000270012000	423	FY23 MAINT/JANITORI	\$	8,315.52	120
V1948	11/11/22	TDG FACILITIES SERV	0010000270012000	429	WO203930 REPLACE B	\$	400.00	120
V1958	11/11/22	ESC OF LAKE ERIE WE	0010000250012000	415	SPONSOR FEES	\$	3,221.96	120
V1948	11/11/22	TDG FACILITIES SERV	0030000270012000	423	WO215752 MOLD REM	\$	943.95	120
66693	11/11/22	DAYCARE CATERING SE	0060000312012000	462	CINSCH FY23 BLANKET	\$	1,375.00	120
66680	11/11/22	RENAISSANCE	5902023220012000	412	QUOTE 2826675	\$	1,500.00	120
66753	11/18/22	HANOVER INSURANCE G	0010000250012000	855	6/30/22-6/30/23 INS	\$	34.41	120
66753	11/18/22	HANOVER INSURANCE G	0010000250012000	855	6/30/22-6/30/23 INS	\$	333.26	120
66754	11/18/22	EMBASSY SUITES COLU	0010000110012000	439	COACHES PD / NOV. 7	\$	99.07	120
66754	11/18/22	EMBASSY SUITES COLU	0010000220012000	412	HOTEL STAY FOR INST	\$	134.20	120
66754	11/18/22	EMBASSY SUITES COLU	0010000220012000	412	MEETING ROOM FOR PD	\$	51.12	120
66760	11/18/22	CDW-G	0010000296012000	419	ERATE FRN # 2199013	\$	165.75	120
66772	11/18/22	SHC SERVICES INC	0010000218112000	413	SY23 HEALTH SRVC .	\$	1,282.31	120
66772	11/18/22	SHC SERVICES INC	0010000215212000	413	SY23 HEALTH SRVC .	\$	2,015.87	120
66772	11/18/22	SHC SERVICES INC	0010000215212000	413	SY23 HEALTH SRVC .	\$	2,061.54	120
66772	11/18/22	SHC SERVICES INC	0010000218112000	413	SY23 HEALTH SRVC .	\$	2,834.58	120
66777	11/18/22	DUKE ENERGY	0010000270012000	451	ELECTRIC SERVICES	\$	2,336.85	120
66777	11/18/22	DUKE ENERGY	0010000270012000	453	GAS SERVICES	\$	997.54	120
V1963	11/18/22	CIT	0010000296012000	426	COPIER LEASES	\$	309.77	120
V1965	11/18/22	SANDY L BLAIS	0010000123012000	431	8/1 22 X \$.625=\$13.	\$	13.75	120
V1965	11/18/22	SANDY L BLAIS	0010000123012000	431	8/8 22 X \$.625=\$13.	\$	13.75	120
V1965	11/18/22	SANDY L BLAIS	0010000123012000	431	8/11-8/18 22 X \$.62	\$	68.75	120
V1965	11/18/22	SANDY L BLAIS	0010000123012000	431	8/19 114.6 X \$.625=	\$	17.90	120
V1965	11/18/22	SANDY L BLAIS	0010000123012000	431	8/22, 8/23 22 X \$.6	\$	27.50	120
V1965	11/18/22	SANDY L BLAIS	0010000123012000	431	8/29 22 X \$.625=\$13	\$	13.75	120
V1966	11/18/22	AMY L COLE	0010000241212000	433	9/22 CAR RENTAL	\$	31.88	120
V1966	11/18/22	AMY L COLE	0010000241212000	433	9/22 HOTEL	\$	29.75	120

NOVEMBER CHECK REGISTER

CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRAN	ISACTION AMOUNT	OPU
V1977	11/18/22	SARA ANN SCHERBINSK	0010000241212000	433	10/25 LUNCH/DINNER	\$	30.65	120
V1978	11/18/22	SARA RHIANNON MARIE	0010000241112000	431	10/3 170 X \$.625=\$1	\$	53.13	120
V1978	11/18/22	SARA RHIANNON MARIE	0010000241112000	431	10/14 160 X \$.625=\$	\$	100.00	120
V1978	11/18/22	SARA RHIANNON MARIE	0010000241112000	431	10/21 170 X \$.625=\$	\$	53.12	120
V1978	11/18/22	SARA RHIANNON MARIE	0010000241112000	431	10/28 160 X \$.625=\$	\$	100.00	120
V1980	11/18/22	CHARLES D SLUTZ	0010000241112000	431	10/5 60 X \$.625=\$37	\$	37.50	120
V1980	11/18/22	CHARLES D SLUTZ	0010000241112000	431	10/25 60 X \$.625=\$3	\$	37.50	120
V1982	11/18/22	STEVEN GARY WICK	0010000296012000	433	9/7 101 X \$.625=\$63	\$	30.63	120
V1982	11/18/22	STEVEN GARY WICK	0010000296012000	433	9/27 101 X \$.625=\$6	\$	30.63	120
66750	11/18/22	DAYCARE CATERING SE	0060000312012000	462	CINSCH FY23 BLANKET	\$	1,375.00	120
66750	11/18/22	DAYCARE CATERING SE	0060000312012000	462	CINSCH FY23 BLANKET	\$	1,718.75	120
66807	11/22/22	RENAISSANCE	0010000220012000	412	QUOTE # 2853505	\$	300.00	120
66807	11/22/22	RENAISSANCE	0010000220012000	412	QUOTE # 2875783	\$	30.00	120
66829	11/22/22	ALTAFIBER	0010000296012000	441	CINSCH ALARM LINES	\$	62.08	120
V1984	11/22/22	LAURA A VERDOORN	0010000220012000	412	10/3, 10/4 94.2 X \$	\$	4.90	120
V1987	11/28/22	HNB MASTERCARD	0010000220012000	412	OAASFEP_10/23-10/24	\$	34.00	120
V1987	11/28/22	HNB MASTERCARD	0010000250012000	443	STAMPS_REPORT CARDS	\$	32.40	120
V1987	11/28/22	HNB MASTERCARD	0090000110012000	511	10/27 FALL FEST SUP	\$	124.42	120
V1987	11/28/22	HNB MASTERCARD	0090000110012000	511	10/27 FALL FEST SUP	\$	72.50	120
V1987	11/28/22	HNB MASTERCARD	0090000110012000	511	V-ARD / DOLLAR TREE	\$	90.00	120
66861	12/01/22	MCGRAW HILL SCHOOL	0010000200012000	510	GR5-8 OH INSPIRE SC	\$	3,010.70	120
66861	12/01/22	MCGRAW HILL SCHOOL	0010000200012000	510	ESTIMATED SHIPPING/	\$	75.66	120
66875	12/01/22	HUNTINGTON INSURANC	0010000250012000	855	STUDENT ACTIVITY PO	\$	791.25	120
66876	12/01/22	BLUE TECHNOLOGIES	0010000296012000	429	COPIER CLICK COUNTS	\$	373.53	120
66881	12/01/22	MICHELE LUCCI	0010000214212000	413	MICHELE LUCCI / TEL	\$	960.00	120
66886	12/01/22	SHC SERVICES INC	0010000218112000	413	SY23 HEALTH SRVC .	\$	1,012.35	120
66886	12/01/22	SHC SERVICES INC	0010000215212000	413	SY23 HEALTH SRVC .	\$	2,118.09	120
66869	12/01/22	DAYCARE CATERING SE	0060000312012000	462	CINSCH FY23 BLANKET	\$	687.50	120

OCTOBER 2022 PURCHASE ORDER LIST

						ORIGINAL				TOTAL	
PURCHASE				VENDOR		ENCUMBER	CHANGE	DATE		PAYMENT	
ORDER#	BUDGET UNIT	ACCOUNT	ORGANIZATION	NUMBER	VENDOR NAME	AMOUNT	AMOUNT	ENCUMBERED	DESCRIPTION	AMOUNT	BALANCE
41101-01	0090000110012000	483	CINSCH	15430	A M LOVETTE LLC	407.50	-	10/13/22	OCT. 24, 2022 / A.M. LOVE	-	407.50
41039-01	0010000276012000	514	CINSCH	14433	ALLIED 100	105.51	-	10/06/22	FIRST AID SUPPLIES (MANNE	-	105.51
41063-01	0010000110012000	511	CINSCH	14327	AMPLIFY EDUCATION INC	1,846.80	-	10/11/22	Q-176159-1 / CKLA CONSUMA	-	1,846.80
41064-01	0010000110012000	511	CINSCH	14327	AMPLIFY EDUCATION INC	2,847.00	-	10/11/22	Q-113885-6 / ELA BLENDED	-	2,847.00
41126-01	5902023220012000	510	CINSCH	10241	BARNES & NOBLE BOOKSELLE	49.95	-	10/17/22	READING COMPREHENSION BLU	-	49.95
40035-02	0010000296012000	416	CINSCH	11571	CHARTER COMMUNICATIONS	129.00	-	10/27/22	INSTALLATION_FAX LINE MOV	-	129.00
41137-01	0010000220012000	412	CINSCH	11653	EMBASSY SUITES COLUMBUS	134.20	-	10/19/22	HOTEL STAY FOR INSTRUCTIO	-	134.20
41138-01	0010000220012000	412	CINSCH	11653	EMBASSY SUITES COLUMBUS	51.12	-	10/19/22	MEETING ROOM FOR PD	-	51.12
41022-01	0010000220012000	412	CINSCH	14808	HNB MASTERCARD	41.67	-	10/06/22	OAASFEP_10/23-10/24 HOTEL	-	41.67
41080-01	0090000110012000	511	CINSCH	14808	HNB MASTERCARD	155.17	-	10/12/22	10/27 FALL FEST SUPPLIES	-	155.17
41127-01	0090000110012000	511	CINSCH	14808	HNB MASTERCARD	90.00	-	10/17/22	V-ARD / DOLLAR TREE - LOC	-	90.00
41195-01	0010000250012000	443	CINSCH	14808	HNB MASTERCARD	50.00	-	10/24/22	STAMPS_REPORT CARDS	-	50.00
41216-01	0010000241212000	439	CINSCH	10958	HOLIDAY INN SHARONVILLE	109.00	-	10/26/22	HOTEL STAY- SCHOOL VISIT	-	109.00
41253-01	0010000200012000	510	CINSCH	10405	MCGRAW HILL SCHOOL EDUCA	4,577.54	-	10/28/22	GR5-8 OH INSPIRE SCIENCE	-	4,577.54
41253-99	0010000200012000	510	CINSCH	10405	MCGRAW HILL SCHOOL EDUCA	273.64	-	10/28/22	ESTIMATED SHIPPING/HANDLI	-	273.64
41021-01	0010000220012000	412	CINSCH	10434	OAASFEP CONFERENCE	37.50	1.95	10/06/22	2022 OAASFEP FALL COORDIN	37.50	1.95
41090-01	0030000270012000	423	CINSCH	14942	TDG FACILITIES SERVICES	943.95	-	10/13/22	WO215752 MOLD REMEDIATI	-	943.95
			Grand Total			11,849.55	1.95			37.50	11,814.00

NOVEMBER 2022 PURCHASE ORDER LIST

						ORIGINAL				TOTAL	
PURCHASE				VENDOR		ENCUMBER	CHANGE	DATE		PAYMENT	
ORDER#	BUDGET UNIT	ACCOUNT	ORGANIZATION	NUMBER	VENDOR NAME	AMOUNT	AMOUNT	ENCUMBERED	DESCRIPTION	AMOUNT	BALANCE
41332-01	0060000312012000	519	CINSCH	10203	AMAZON.COM	53.99		0 11/09/22	CINSCH_FOLDING TABLE FOR	-	53.99
41482-01	0090000110012000	511	CINSCH	10203	AMAZON.COM	53.71		0 11/30/22	PBIS SUPPLIES / PLATER OF	-	53.71
41491-01	0010000276012000	519	CINSCH	15215	B&C COMMUNICATIONS	148.20		0 11/30/22	HAND STRAPS FOR WALKIE TA	-	148.20
41272-01	0010000220012000	412	CINSCH	15158	DONNA J WHYTE	10,500.00		0 11/01/22	NOVEMBER 9-11 PD	-	10,500.00
41304-01	0010000220012000	412	CINSCH	15175	DR LORI ELLIOTT EDUCATIO	214.29		0 11/07/22	11/7/2022 PD	-	214.29
41285-01	0090000110012000	511	CINSCH	14808	HNB MASTERCARD	135.00		0 11/04/22	PCARD / DOLLAR TREE / BAS	-	135.00
41345-01	0010000110012000	511	CINSCH	14808	HNB MASTERCARD	746.95		0 11/10/22	URBAN AIR 12/9 (\$365.38 D	-	746.95
41374-01	0010000270012000	439	CINSCH	14808	HNB MASTERCARD	53.57		0 11/15/22	11/15-11/18 HOTEL BEVERLY	-	53.57
			Grand Total			11,905.71		0		-	11,905.71



Governing Authority Resolution January 3, 2023

Whereas, the Governing Authority entered into a management agreement with Summit Academy Management (SAM) to provide day-to-day management of the School; and,

Whereas, the management agreement specifies that SAM will provide fiscal services including, but not limited to, providing the Governing Authority will a licensed individual to serve as the School's Designated Fiscal Officer; Therefore, Be It

Resolved, that the Governing Authority hereby:

- Waives the requirement, pursuant to Section 3314.011(D) of the Revised Code, that the Governing Authority be the entity to employ or contract with a Designated Fiscal Officer; and,
- 2. Requests that the School's Sponsor approve this resolution for the 2023-2024 school year and provide a copy of this resolution to the Ohio Department of Education.

Signed:	
Governing Authority President/Secretary/Presiding	Officer



Director's Report

Month(s): October-December School: Community-Cincinnati Director: Michelle Brunner

STUDENTS

Enrollment: 79: (2 new students will start after Winter Break)

Attendance Rate: 85% for November (we have had the Flu A and Covid the past 2 months)

Suspensions/Expulsions: 19 suspensions and 0 Expulsions for October-December

Additional Comments:

We have been working on Restorative Justice each day with students when needed. We use Lunch Detentions when needed. Suspensions have been used as a last resort.

STAFF

Vacancies: Intervention Specialist, K-1 Teacher, 3-4 Teacher, and 5-8 Science Teacher

New Hires:

- Erin Clarke hired as an IA and pushing into classrooms as needed.
- Alexa Palmer hired for K-2 teacher and SDI for same group.

Teacher/Student Ratio: 1/18

Additional Comments:

- 6 staff members are no longer present, please refer to Summit Academy Management.
- Shifted teachers around to cover the staff members and lost music.
- All staff members have stepped up to help in any and every way to make sure we are still running smoothly; SDI is being completed and make up time is happening.
- We separated the K-2 classes based on staff we now have. This working out a lot better.

ACADEMICS

List any assessments administered during the month(s) of this report:

- We completed the 3rd Grade Reading Assessment in October.
- STAR Assessments will be completed again in January.
- Testing for the Spring has been scheduled.

Additional Comments:

- ELO has run from September to December for fall
- ELO will run from January to May for the Spring



EVENTS - Please list any recent or upcoming events

October events:

- School went to the Pumpkin Patch.
- We had a trunk a treat with Harmony Court Behind the School.
- All school Halloween Bash for all the kiddos.
- Sent Thank You cards to Harmony Court.

November

- Mrs. Whyte was in town to help with instruction and management of building.
- We gave out turkey dinners to 22 families.
- Coat dive was completed for students and families.
- Panty was restocked and then used by a lot of families this month.
- Wrote and sent cards to Service Men and Women.

December

- Urban Air for 2nd Quarter PBIS reward for whole School
- Winter Break meals sent home to each student
- Pantry being used a lot this month.
- Had first PTST meeting with Parents and Teachers, went over well.

January

- Planning Family Night for later in the month.
- Working with Planned Parenthood for modules for our students.
- Working on May on-line auction.
- Working on September Golf Fundraiser.

SUMMIT ACADEMY MANAGEMENT

2791Mogadore Road | Akron, Ohio 44312



CEO Report

The continuous focus is on achieving the Mission and Strategic Plan of Summit Academy Management.

The strategic plan is focused on four key strategies:

- 1. Improve employee retention and professional growth
 - ✓ In 2022, we increased salaries of all school staff, and enhanced our benefits package
 - ✓ Initiated a New Leader Academy growth forum, with nine Building Leaders
- 2. Increase student achievement
 - √ Fall Assessment (next page)
 - ✓ Working with our lobbyist on a current legislative initiative in the Senate
- 3. Build an infrastructure that utilizes automation and reduces manual entry
 - ✓ Trials conducted on new student information system, INFINITE CAMPUS; combining our multiple data systems into one data warehouse that all schools and departments can utilize
 - ✓ Minimizing disparate entries and eliminating multiple systems registrations and paper records
- 4. Expand learning opportunities for students with ADD, ADHD, and Autism
 - ✓ Embracing a plan to broaden our student enrollment and retention
 - ✓ Continuing focus on our Reading Framework enrichment and fulfilment of our targeted goals
 - ✓ Extraordinary contributions of the Summit Academy's signature
 Therapeutic Martial Arts Program and the special, and rare, occurrence in
 achieving an 8th Degree Blackbelt for Master-Level Instructor Lisa Kozak
 and Master-Level Instructor David Willard

Ohio State Report Card Performance Index Data

According to the Ohio Department of Education, the Performance Index "measures the achievement of every student, not just whether or not they reach "proficient". Districts and schools receive points for every student's level of achievement. The higher the student's level, the more points the school earns toward its index. This rewards districts and schools that improve the performance of highest- and lowest-performing students." The state expectation for all student subgroups is to continue closing educational gaps year over year.

The data below shows the Performance Index scores for Students with Disabilities (SWD) specific to English Language Arts (ELA) and Math. The scores of each major Ohio city public school district are compared to the corresponding Summit Academy locations. Subgroups with fewer than 15 students are not rated and are shown in the table as "N<15".

	Public City School District Serving Grades K to 12	PI ELA	PI MATH
Akron	Akron Public Schools	45.1	37.6
Canton	Canton Public Schools	37.8	32.9
Cincinnati	Cincinnati Public Schools	41.3	34.3
Columbus	Columbus Public Schools	37.8	32.4
Dayton Public Schools		37.0	30.9
Lorain	Lorain Public Schools	36.5	31.8
Middletown	Middletown Public School	41.1	35.1
Painesville	Painesville Public Schools	44.9	36.1
Parma	Parma Public Schools	47.1	41.6
Toledo	Toledo Public Schools	38.0	32.3
Warren	Warren Public Schools	52.5	42.6
Xenia	Xenia Public Schools	53.8	44.3
Youngstown	Youngstown Public Schools	34.0	32.0

Summit Academy School	PI ELA	PI MATH
Summit Academy Akron Elementary (K to 5)	48.2	42.9
Summit Academy Akron Middle (6 to 8)	56.3	40.0
Summit Academy Akron Secondary (9 to 12)	N<15	34.2
Summit Academy School for Alter Learn-Canton (K to 8)	52.6	37.2
Summit Academy Secondary – Canton (9 to 12)	N<15	32.7
Summit Academy Community School – Cincinnati (K to 8)	44.8	35.2
Summit Academy Transition High School-Cincinnati (9 to 12)	N<15	31.0
Summit Academy Community School-Columbus (K to 5)	N<15	N<15
Summit Academy Middle School – Columbus (6 to 8)	41.3	34.3
Summit Academy Transition High School-Columbus (9 to 12)	N<15	33.3
Summit Academy Community School – Dayton (K to 8)	36.8	31.6
Summit Academy Transition High School Dayton (9 to 12)	47.3	28.5
Summit Academy School Alternative Learners-Lorain (K to 5)	40.8	36.9
Summit Academy School – Lorain (6 to 12)	50.4	34.6
Summit Academy School for Alternative Learn – Middletown (K to 6)	53.0	53.3
Summit Academy Secondary School – Middletown (7 to 12)	52.8	38.4
Summit Academy Community School – Painesville (K to 8)	54.0	32.0
Summit Academy Community School - Parma (K to12)	48.0	34.1
Summit Academy – Toledo (K to 12)	40.3	32.3
Summit Academy Community School-Warren (K to 7)	44.1	43.4
Summit Academy-Warren Middle & Secondary (8 to 12)	35.8	34.3
Summit Academy School Alternative Learners -Xenia (K to 12)	49.1	32.9
Summit Academy-Youngstown (K to 7)	47.0	34.8
Summit Academy Secondary – Youngstown (8 to 12)	45.7	30.9

Compiled by Summit Academy Schools | November 2022 | summitacademies.org



Safety

Emergency Operations Plans were updated for all schools to remain compliant with the Ohio School Safety Center and the Ohio Department of Education. These updates include establishing a new master key system, updating card access systems, and implementing temporary door-locking devices to be used in emergency/lockdown situations.

Additionally, training is being scheduled for staff on the School Gate Guardian visitor management system. Camera systems continue to be introduced to the schools as an added layer of safety, internally and externally. Exterior lighting updates are being analyzed to replace existing lighting with more energy-efficient LED lighting for sustainability, safety, and cost savings.

Federal Programs

The Federal Programs department has been focused on entering the COVID-based grants, ARP ESSER, and ESSER II applications and budgets required to receive Federal grant funds for the 2022-2023 school year.

The availability to move forward with these grants has been dependent on ODE Grants Management approvals of the prior FY22 grant year. This process has been very slow this year, delaying most applications by 2 months or more. We currently have 33 of the 48 applications approved, 12 in process, and 3 still pending ODE approval.

All federal grants in the Comprehensive Continuous Improvement Plan (CCIP) have had the carryover funds availability delayed, so we will be expediting adding these funds to budgets.

Our next big push in January will be reviewing the spending status of grant funds and preparing for the next year of grant applications. We will be working closely with Curriculum and our school-building leadership to determine the grant focus and preparation of the One Needs Assessment and One Plan.

SSIS

Beginning of the year Student (closes 12/19/22) and Staff/Course collections (closes 1/30/23) have been submitted for the deadlines listed as required by ODE. End-of-year reporting begins after the collections close.

A new reporting collection in this school year for Graduates Follow UP opened in November and closes on 1/6/23. This collection requires High Schools to follow up on how 21-22 graduates are succeeding in the era of post-graduation.

Schools on schedule for Full-Time Equivalency (FTE) reviews with Area Finance Coordinators from ODE this school year will be, Summit Academy Akron Elementary School, Summit Academy Akron Middle School, and Summit Academy Transition High School-Cincinnati.

Martial Arts

The Therapeutic Martial Arts program is continuing to gain strength as it enriches our students' lives. During the first semester, the schools focus on the Summit Academy Full Value Contract, incorporating it as a part of the school's culture. Students have emphasized three things: "I am focused", "I am in control" and "I show respect". The students say the phrases every class and the lessons reinforce these concepts so that they can be carried out throughout the school.

The Blue Star Program was brought back this year and tied in with the existing PBIS program. The students earn Blue Stars in the TMA program through positive behavior tracked in the PBIS program. Students who have earned two Blue Stars are eligible to be promoted to their next Martial Arts belt rank as part of their requirements for that rank.

The Therapeutic Martial Arts promotion ceremonies were very successful in December. However, two have been postponed until January due to illness: Canton Elementary (1/26/2023) and Painesville (1/12/2023).

This coming semester will continue the progress from the first semester. The goal is to strengthen the program even more and have it become part of the overall school culture.

SPED

The special education department is focusing on the following:

- 1) Statewide Tasks:
 - a. A workload analysis was completed to determine how to effectively allocate resources for Semester 2.

- b. We are continuing to vet and interview candidates for open Special Education Administrative school team members. A contingency plan has been created to ensure coverage where there are current openings. Current openings include:
 - i. Akron Elementary Behavior Specialist
 - ii. Akron Secondary Behavior Specialist/Performance Coach
 - iii. Dayton THS Behavior Specialist
 - iv. Lorain Elementary Lead Intervention Specialist
- c. Two special projects are being completed using available wellness funds. The projects examine the following:
 - i. Tier 1, 2, and 3 PBIS interventions: those working on this project are identifying interventions at each tier across our schools, identifying how each intervention addresses symptoms of a specific mental health diagnosis and analyzing which interventions have resulted in student progress.
 - ii. Social/Emotional Programming: those working on this project are identifying programming used in each of our schools and specific pieces of the program that address symptoms of a specific mental health diagnosis and/or a developmental disability.
- d. In anticipation of the upcoming Special Education Ratings, selfreviews will be completed as required (these are typically released in early December).
- e. Purchase orders will be created in late winter using federal IDEA B funds to purchase special education protocols and supplies.
- f. The Executive Director of Special Education is submitting a proposal to present at the Milestones national Autism conference in June 2023.

2) Training

- a. A calendar was distributed in Spring 2022 with a list of special education-specific and clinical training that will be conducted each month during the 2022-23 school year. In addition to these whole-group trainings, individual and small group trainings are held based on needs.
- b. Upcoming trainings include: Secondary Trauma (1.5 CEUs); Reporting Abuse and Neglect (1.5 CEUs); Empowerment, Self-Care, and Mindfulness (1.5 CEUs); Addressing Bullying and Grief (1.5 CEUs); Ethics (3.0 CEUs); Clinical Supervision (3.0 CEUs);

- Interventions by Disability Category; Legal/Ethical Issues in Special Education Updates; Graduation and Summary of Performance; and Year-End Tasks.
- c. We will renew our CEU Provider status in Spring 2023 through the Ohio Counselor, Social Worker, and Marriage and Family Therapist Board.



Educational Service Center of Lake Erie West Community Schools Center

ESC of Lake Erie West Community Schools Center Sponsor Update

School Name: Summit Academy Community School and Transition High School - Cincinnati

Month: January

Presented	Algott Herman, Regional Technical Assistance Educator	In Person
Governing Authority Highlights / Important updates from ESCLEW	In the December Sponsor Update to governing boards, Kurt Aye, Community School One of those topics centered on schools' PBIS plans. He wrote: Ohio Administrative Code Rule 3301-35-15 established the requirement for all districts to interventions and supports (PBIS) on a system-wide basis. Per House Bill 318, the imple graded report card measure starting with the 2019 Ohio School Report Card. This rating Detail section of the 2021–2022 Ohio School Report Card. The implementation of PBIS Report Card as a "yes" or "no" rating. The final rating of this measure is based on the scletter codes for PBIS in EMIS. The six codes are as follows: 1) Work on implementing PBIS has not yet begun. 2) Expl. Researching PBIS, exploring readiness, and securing staff and administration agreement Installation – Creating the PBIS team, completing PBIS team training and establishing in policies and practices that will be required to implement PBIS. 4) Initial Implementation PBIS school wide, with a focus on Tier I supports. 5) Full Implementation – Implement components and a range of interventions (Tier I, II and III supports). 6) Innovation and checking fidelity and outcomes of implementation using national assessments and revisit systems as needed.	to implement positive belomentation of PBIS becar g can be found in the Sch S is reported on the Ohio chool's self-report of one loration and Adoption – t to implement PBIS. 3) initial systems, data-decis n – Rolling out and imple- ting PBIS with all system. Sustainability – Routine
Recent Site Visit Highlights	I visited both the High School and Community School on December 1 st . I spoke with their student assessments, staffing needs, and other items on the monthly rubric. I review student files and withdrawn student files. I saw no issues or concerns with either school	iewed both regular educa
Financial Update	Linda Moye, our financial consultant, had no issues with either school's finances.	

2021 – 2022 Governing Authority Goal (Attachment 11.6)				
Goal	The 11.6 Goals had just been approved in early December and were not active prior to that acceptance.			



Educational Service Center of Lake Erie West Community Schools Center

	 HS - Our goal is to have board members active in at least 2 school events. Board members will be notified of the events via website, One Call, email, text, directors report and in person invitations at board meetings. CS - There will be a board member at 2 different school functions in the upcoming year. 				
Evidence					
Progress	No Progress □	Making Progress □	Met Goal □	N/A ⊠	
Other Items Discussed:					
Any questions asked by the Governing Authority for the Sponsor?					
Follow up provided:					



Governing Authority Meeting Public Notice

Date: January 3, 2023

Time: 4:00 PM

Location: 5800 Salvia Ave., Cincinnati, OH 45224

The Governing Authorities of Summit Academy Community School – Cincinnati and Summit Academy Transition High School – Cincinnati will hold a regular meeting at the date, time, and location above.

The meeting is open to the public.

Governing Authority Regular Meeting Summit Academy Community School – Cincinnati Summit Academy Transition High School - Cincinnati January 3, 2023 | 4:00 PM

NAME (PRINT)		SIGNATURE
	•	

