Governing Authority Regular Meeting
Location: 1620 Market Ave. S, Canton, OH 44707-3778
November 14, 2022 | 5:30PM

## Agenda

1. Call to Order/Roll Call

- Tiffany Biedenbach, President
- Jennifer Rainey, Vice President
- Rachel Murphy, Secretary
- Jacqueline Trainor
- Derrick Wyman

2. Approval of Agenda
3. Approval of Minutes

- Regular Meeting - September 12, 2022

4. General Action Items

- Resolution and Annual Review Health and Safety Policies
- Resolution and Reading Improvement Plan
- Resolution and Amended Minutes from the Regular Meeting held on May 9, 2022
- Resolution and Sponsor Contract Modification
- Resolution and Monthly Residency Verifications - September and October 2022

5. Financial Reports and Action Items

- Financial Report - August and September 2022

6. Reports

- School Report
- Management Company Report
- Committee Reports: Subcommittee/Ambassador/Other
- Sponsor Report

7. Other Business

- Metrics Discussion

8. Public Participation

- Public Participation is limited to 20 minutes. Any individual wishing to address the Governing Authority must register with the Secretary prior to the meeting. Upon recognition by the presiding officer, comments are limited to two minutes.

9. Adjournment

Regular Meeting Minutes | September 12, 2022| 5:30PM
Location: 2400 Cleveland Ave. N.W., Canton, OH 44709
Approved on November 14, 2022
Governing Authority Roll Call:

- Tiffany Biedenbach, President Present
- Jennifer Rainey, Vice President Absent
- Rachel Murphy, Secretary Present
- Jacqueline Trainor Present
- Derrick Wyman Present

Administrative Support Personnel Present:

- Tiffany George, Director
- Lisa Merry, Assistance Director
- Heather Singer, Executive Director of Curriculum
- Scott Pittman, Treasurer
- Jacci Gilliland, Director of School/Sponsor Relations and Compliance

Sponsor Representative Present:

- DeAnna Hardwick, ESC of Lake Erie West


## Minutes

1. Call to Order/Roll Call

- Ms. Biedenbach called the meeting to order at 5:32 PM and called the roll.

2. Approval of Agenda

- Ms. Trainor moved that the Agenda be approved. The motion was seconded and carried unanimously.

3. Approval of Minutes

- Ms. Trainor moved that the Minutes of the Regular Meeting held on July 11, 2022 be approved. The motion was seconded and carried unanimously.

4. General Action Items

- Ms. Murphy moved that the Resolution and Annual Report be approved. The motion was seconded and carried unanimously.
- Ms. Murphy moved that the Resolution and Monthly Residency Verifications July and August 2022 be approved. The motion was seconded and carried unanimously.

5. Treasurer's Report/Financials and Fiscal Action Items

- Mr. Pittman presented the Treasurer Report and Financials.
- Ms. Murphy moved that the Treasurer Report and Financials for June and July 2022 be approved. The motion was seconded and carried unanimously.
- Ms. Murphy moved that the Resolution and Acknowledgement of Receipt of the 2021-2022 Detailed Accounting be approved. The motion was seconded and carried unanimously.
- Ms. Murphy moved that the Resolution and 2022-2023 Annual Budget be approved. The motion was seconded and carried unanimously.
- Ms. Murphy moved that the Resolution and October Submission of the FiveYear Forecast be approved. The motion was seconded and carried unanimously.


## 6. Reports

- Ms. George presented the School Report. She stated that STAR benchmarking and KRA assessments have been completed. Recent and upcoming events were also reviewed.
- Ms. Singer presented the Management Company Report. She referred the Governing Authority to the written report and highlighted Summit Academy Management's Strategic Plan. Ms. Singer also provided an update on federal programs and the transition to Infinite Campus.
- Ms. Hardwick presented the Sponsor Report. She discussed the stakeholder survey and Safety Grant programs that are available. Site visits took place and went well. Ms. Hardwick reminded the Governing Authority about the book study professional development opportunity. The sponsor's monthly financial review showed no red flags.

7. Other Business

- Ms. Biedenbach opened a discussion on progress monitoring with the new School schedule.

8. Public Participation

- None

9. Adjournment

- Ms. Biedenbach adjourned the meeting at 6:18 PM.

Signed:

Governing Authority President/Secretary/Presiding Member

# Educational Service Center of Lake Erie West Community Schools Center 

## ESC of Lake Erie West Community Schools Center Sponsor Update

School Name: SA Canton El \& Sec
Month: September

| Presented by: | DeAnna N. Hardwick, Regional Technical Assistance Educator $\quad$ In Person |
| :---: | :---: |
| Governing Authority Highlights / Important updates from ESCLEW | Ohio School Safety Grant Program <br> Governor DeWine recently announced the Ohio K-12 School Safety Grant Program is now accepting applications for $\$ 53$ million in grant funding. <br> Funding would cover expenses for physical security enhancements including security cameras, public address systems, automatic door locks, visitor badging systems and exterior lighting. <br> Please visit the website below for more information on how to apply or reapply if you applied in 2021 and did not receive funding. The deadline to apply is October 3rd. https://ofcc.ohio.gov/Services-Programs/Grants/Ohios-K-12-School-Safety-Grant-Program |
| Recent Site Visit Highlights | September 2022 Site Visit Topics Addressed: <br> - Building Walk Through <br> - Emergency Drill Log <br> - Fall Assessments <br> - Master Instructional Calendar <br> - PBIS <br> - (Elem Only) Reading Improvement Plan <br> - Staff Training for State Assessments <br> - TBT Meeting Schedule <br> - Testing Calendar <br> - Threat Assessment Team Members <br> - Strengths <br> - Upcoming Events <br> - Questions/Concerns |
| Financial Update | The following areas for July 2022 were reviewed by Linda Moye, ESCLEW Financial Consultant, with Scott Pittman of SAM on August 22, 2022: <br> $>$ Financial Summary Report (cash-basis schools) <br> > Year-to-Date Actual vs. Budget (Forecast) Report <br> > Invoices More than 60 Days Past Due (Aging) <br> $>$ FTE Enrollment <br> $>$ Transaction Detail Report (FINDET) <br> Results: <br> SA Canton EL: No red flags nor concerns <br> SA Canton Sec: No red flags nor concerns |

## 2022 - 2023 Governing Authority Goal (Attachment 11.6)

## Educational Service Center of Lake Erie West Community Schools Center

| Sec Goal |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- |
| El Evidence |  |  |  |  |
| Sec Evidence |  |  |  |  |
| El Progress | No Progress $\square$ | Making Progress $\square$ | Met Goal $\square$ | N/A $\square$ |
| Sec Goal Progress | No Progress $\square$ | Making Progress $\square$ | Met Goal $\square$ | N/A $\square$ |


| Other Items Discussed: | Book Study for Board Members has begun! Have you checked your email? Both principals <br> will share thoughts in order to discuss and establish new 11.6 board goals. |
| :--- | :--- |
| Any questions asked by the <br> Governing Authority for <br> the Sponsor? |  |
| Follow up provided: |  |

## Governing Authority Resolution November 14, 2022

Resolved, the Governing Authority has conducted its annual review of the following Health and Safety Policies:

- Use of Medications
- Care of Students with Diabetes
- Health Examinations and Immunizations
- Peanut or Other Food Allergies
- Dangerous Weapons
- Visitors, Volunteers, and

Guests

- OHSA/Bloodborne Pathogens

Exposure Control Plan

- School Emergency

Management Plan

- Prior Notification of Pesticide Application
- Wellness
- Food Sale Standards
- Head Lice
- Safety Drills
- Health Services
- Emergency Medical Procedures
- Emergency Medical Authorization
- Infectious Disease
- AIDS
- Bed Bug Infestations
- Facility Security
- Student Suicide
- Accidents to Students
- OSHA/PERRP Compliance/Risk Reduction Program
- Hazard Communication Plan
- Toxic Hazards and Asbestos Hazards
- Prevention of Lead Poisoning
- Food Services
- Free and Reduced-Price Meals
- Hand Washing
- Control of Communicable Diseases
- Possession and Use of Inhalers
- Possession and Use of Epinephrine Auto-Injectors
- AED/CPR Training
- Emergency

Preparedness and Evacuation

- Use of Tobacco and Other Stimulants
- Access of Transgendered Individuals to Activities/Programs
- Reporting Child Abuse and Neglec $\dagger$
- Face Coverings (Masks)
- Remote Learning Plan
- Drug Prevention
- Materials Regarding Sexual Activity
- Harassment, Intimidation and Bullying

Signed:

## Governing Authority Resolution <br> November 14, 2022

Whereas, the Ohio Revised Code requires Schools to develop Reading Improvement Plans when less than $80 \%$ of its students test proficient or higher on Ohio's State Test for grade 3 English Language Arts; and, the Governing Authority has determined the deadlines, format and approval criteria of the plan; Therefore, Be It

Resolved, the Governing Authority hereby approves the School's attached Reading Improvement Plan for the 2022-2023 School year.

Signed:

Governing Authority President/Secretary/Presiding Member

## Leadership Team Members

List all the leadership team members, roles and contact information. Insert additional rows as needed.

| Name | Title/Role | Email |
| :--- | :--- | :--- |
| Kristi McDermitt | Instructional Coach | kristi.mcdermitt@summitacademies.org |
| Lisa Merry | Assistant Director | lisa.merry@summitacademies.org |
| Tiffany George | Director | tiffany.george@summitacademies.org |
| Sarah Kwasnicka | Data Coach | sarah.kwasnicka@summitacademies.org |
| Jessica Hahn | Reading Specialist | Jessica.hahn@summitacademies.org |
|  |  |  |

## Executive Summary

Provide a short narrative summarizing the components of the plan including resources that will be needed to implement the plan (funding/grants, leadership, stakeholders)

The Summit Academy Reading Framework Action Plan for Canton EL outlines a 1-year plan in which the admin team will work to align all ELA and reading instruction to the Science of Reading. This plan outlines 3 components: core instruction, assessment, and intervention.

Resources needed to carry out this plan include PD funds, the use of an online platform, and the buy-in of building teachers. Curriculum resources needed are Scholastic Literacy, StudySync, and FlyLeaf Publishing.

## Comprehensive Needs Assessment

Complete a comprehensive needs assessment that aligns to the Summit Academy Reading Framework. What areas of the framework need to be implemented or improved upon in your building? (Ex. effective core instruction based on the Simple View of reading, implementing varied assessments to determine students' specific reading gaps, providing targeted interventions, scheduling, curricula, staff professional development, etc.)

Low student achievement in reading- why?

1. Large percentage of students with special needs
2. Virtual instruction increased gaps in learning
3. Teacher unawareness of high impact teaching strategies

MTSS implementation: For the 2022-23 school year, Canton Elementary is implementing specific MTSS time that will focus on closing gaps and increasing intervention time for students that need it. Teachers will be trained in what this time is to be used for, as well as be provided with effective intervention materials and strategies. This time is designated to help with gap closure, by specifically targeting students who need Tier 2 and Tier 3 interventions as well as allowing for time for enrichment for students who are excelling in specific topics.

Professional Development: LETRS training for administration, StudySync training for coach and targeted staff members, FlyLeaf Publishing training for teachers, Dyslexia Law training for all staff

Effective Core Instruction - Canton El will continue to use the Scholastic Literacy curriculum as core literacy instruction grades K-6. Canton El has adopted Study Sync
as core literacy instruction for grades 7 and 8 . Heggerty will also be used to instruct and improve phonemic awareness skills.
Targeted interventions: Canton El has purchased FlyLeaf Publishing curriculum that focuses on phonics, decoding, and grapheme mapping. Intervention specialists will use this in their targeted interventions. Teachers also will utilize Lexia Core (online), a program that adapts to student level and provides intervention lessons for students.

Varied Assessments to determine students' specific reading gaps- Canton El uses Renaissance STAR benchmark assessments; our fidelity with these assessments needs to be improved as well as assisting teachers in analyzing student data to drive instruction. Teachers need additional support in utilizing varied assessments from the Summit Academy Reading Framework website.

## Goal and Action Plan (Duplicate this section for number of goals needed)

a) Create a SMART goal that will address the learners' needs supported by the comprehensive needs assessment.
b) Create an action plan for the SMART goal. Please be specific in the components, timeline, resources, implementation process, progress monitoring \& measure of goal success.
a) SMART Goal

By the end of the 22-23 school year 100\% of teachers at Canton Elementary will use diagnostic assessments to find deficits in the area of reading; using them to design and implement RIMPs for students grades K-3, implement high quality interventions in phonics, and be trained in dyslexia laws.

| b) Action Plan | Action Step 1 | Action Step 2 | Action Step 3 | Action Step 4 |
| :---: | :---: | :---: | :---: | :---: |
| Component | Use of StudySync, tier 1 curriculum with fidelity. | Use of FlyLeaf Publishing, Tier 2 and 3 intervention curriculum with fidelity. | RIMPS and Diagnostic Interventions | Additional staff <br> Training in the Science of Reading |
| Timeline | September 2022 | September-October <br> 2022 | September-October $2022$ | 2022-23 |
| Lead Person | Kristi McDermitt | Kristi McDermitt | Sarah Kwasnicka | Kristi McDermitt |
| Resources Needed | - time to train/meet with staff <br> - walkthrough/o bservation data <br> - coaching logs documenting effective utilization of the program | - time to train/meet with staff <br> - time for coach to follow up with teachers to ensure curriculum is being used | - time to train teachers <br> - time to meet/work with teachers <br> - RIMP code strategy videos <br> - Reading Framework resources from Summit's website | - LETRS training <br> - Dyslexia law training |
| Implementation <br> Process: <br> Training, coaching, system, program, etc. | - Instructional coach and relevant teachers will receive training for StudySync <br> - Instructional coach will oversee implementatio | - Teachers introduced to FlyLeaf Publishing by the Instructional coach as a whole group. The coach will then meet with | - Data coach will provide training in the area of RIMPS and diagnostic assessments <br> - Data Coach will meet with teachers regularly to | - Administratio $\mathrm{n} /$ coaches will receive LETERS training; targeting word recognition and language comprehensio |


|  | n of Study Sync via observation/wa Ikthroughs and lesson plan reviews <br> - Instructional coach will meet with teachers monthly to discuss implementatio n of StudySync <br> - Continuous use of coaching cycles | teachers individually to collaborate implementatio n of the program. <br> - Continuous use of coaching cycles to ensure curriculum is implemented with fidelity <br> - Data coach will review assessment data regularly with teachers | ensure <br> correct/approp <br> riate <br> interventions <br> are being <br> utilized as they <br> relate to <br> student RIMPs. <br> - Continuous use of coaching cycles <br> - Quarterly analysis with teachers of RIMP process during TBT | n <br> - Instructional coach will train all staff in strategies learned from LETERS and oversee implementati on in the classroom <br> - All staff will be trained in Ohio's Dyslexia Laws |
| :---: | :---: | :---: | :---: | :---: |
| Progress Monitoring Plan \& Measure of Goal Success | - Coaching logs; Monthly check ins with teachers to review data and discuss implementatio n | - Sign in sheets for individual meetings on curriculum for grade levels. <br> - Sign in sheets for meetings introducing new programs. <br> - In lesson plans and walkthroughs admin staff will indicate use of program with fidelity | - Sign in sheets for trainings <br> - Coaching logs; monthly/biwee kly check ins with teachers to review classroom data and instructional strategies | - Sign in sheets for trainings <br> - Coaching logs; monthly/biwe ekly check ins with teachers to review classroom data and instructional strategies <br> - Monthly Google classroom; Reading Framework |


|  |  | - Coaching logs; <br> Monthly check <br> ins with <br> teachers to <br> review data <br> and discuss implementatio <br> n |  | with <br> collaborative <br> regional <br> meeting-staff <br> will be <br> informed/trai <br> ned monthly <br> as well |
| :---: | :---: | :---: | :---: | :---: |
| Steps Taken if progress is not being made on each individual action step. | If progress is not being made... <br> - Provide <br> individualized <br> PD for teachers <br> where staff and <br> students are <br> not making <br> progress with <br> implementatio <br> n. <br> - Increased coaching cycles <br> - Inclusion of students in IAT meetings to discuss barriers to progress | If progress is not being made... <br> - Provide <br> individualized <br> PD for teachers <br> where staff and <br> students are <br> not making <br> progress with <br> implementatio <br> n . <br> - Increased coaching cycles <br> - Inclusion of students in IAT meetings to discuss barriers to progress | If progress is not being made... <br> - Provide <br> individualized <br> PD for teachers <br> where staff and <br> students are <br> not making <br> progress with <br> implementatio <br> n. <br> - Increased coaching cycles <br> - Inclusion of students in IAT meetings to discuss barriers to progress | If progress is not being made... <br> - Provide <br> individualized PD <br> for teachers <br> where staff and <br> students are not <br> making progress <br> with <br> implementation. |

## Governing Authority Resolution <br> November 14, 2022

Resolved, the Governing Authority hereby approves the attached amendment to the May 9, 2022 Regular Meeting Minutes to reflect Ms. Rainey moved that the Resolution Electing Tiffany Biedenbach and Jacqueline Trainor to a New Term on the Governing Authority to Run from July 1, 2022 through June 30, 2025 be approved. Redline and Amended version are attached.

Signed:

Governing Authority President/Secretary/Presiding Member

Governing Authority Roll Call:

- Tiffany Biedenbach, President Present
- Jennifer Rainey, Vice President Present
- Rachel Murphy, Secretary Present
- Jacqueline Trainor Present
- Derrick Wyman Present

Administrative Support Personnel Present:

- Tiffany George, Director
- Lisa Merry, Assistant Director
- Scott Pittman, Treasurer
- John Guyer, Chief Executive Officer
- Mark Michael, V.P. of Operations
- Jacci Gilliland, Director of School/Sponsor Relations and Compliance
- Heather Singer, Executive Director of Curriculum

Sponsor Representative Present:

- DeAnna Hardwick, ESC of Lake Erie West


## Minutes

1. Call to Order/Roll Call

- Ms. Biedenbach called the meeting to order at 5:30PM and called the roll.

2. Approval of Agenda

- Ms. Rainey moved that the Agenda be approved. Ms. Biedenbach requested that a discussion of the school calendar be added to Other Business. The motion was seconded and carried unanimously.

3. Approval of Minutes

- Ms. Rainey moved that the Minutes of the Regular Meeting held on March 14, 2022 be approved. The motion was seconded and carried unanimously.

4. General Action Items

- Ms. Rainey moved that the Resolution Appointing Representatives to the SAM Annual Meeting be approved. Ms. Biedenbach was appointed the representative and Ms. Rainey was appointed the alternate. The motion was seconded and carried unanimously.
- Ms. Rainey moved that the Resolution and Monthly Residency Verifications March and April 2022 be approved. The motion was seconded and carried unanimously.

5. Treasurer's Report/Financials and Fiscal Action Items

- Mr. Pittman presented the Treasurer's Report and Financials.
- Ms. Rainey moved that the Treasurer's Report and Financials for February and March 2022 be approved. The motion was seconded and carried unanimously.

6. Reports

- Ms. Merry presented the School Report. Ms. Merry reviewed the School's enrollment, which is currently at 95 students. State testing concluded in April. The students took a field trip to the Akron Zoo. The monthly PBIS event took place with $87 \%$ attendance. Kindergarten and $8^{\text {th }}$ Grade graduation will take place at the end of May. Ms. Merry stated that the 11.6 goals have been completed.
- Mr. Guyer presented the Management Company Report. Mr. Guyer gave an update on the move to DeVol Hall on the Malone University Campus. There are additional structural changes that need made that could delay possession by four to six months.
- Committee Reports: Subcommittee/Ambassador/Other - None
- Ms. Hardwick presented the Sponsor Report. She referred to the report that had been previously sent. She reminded governing authority members of the need to update BCl background checks every five years. Ms. Hardwick stated school's 11.6 goals for the governing authority have been met or exceeded. The sponsor's monthly financial review shows no red flags.

7. Other Business

- Ms. Rainey moved that the Resolution to Appoint Governing Authority Officers for the 2022 - 2023 school year be approved. Ms. Biedenbach was appointed President, Ms. Rainey was appointed Vice President and Ms. Murphy was appointed Secretary. The motion was seconded and carried unanimously.
- Ms. Rainey moved that the Resolution Electing Tiffany Biedenbach and Jacqueline Trainor to a New Term on the Governing Authority to Run from July 1,2022 through June 30, 2025 be approved. The motion was seconded and carried unanimously. -

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Governing Authority President/Secretary/Presiding Member

Regular Meeting Minutes | May 9, 2022 | 5:30PM
Location: Virtual or 2400 Cleveland, Ave. NW, Canton, OH 44707-3778
Approved on July 11, 2022 | Amended November 14, 2022
Governing Authority Roll Call:

- Tiffany Biedenbach, President Present
- Jennifer Rainey, Vice President Present
- Rachel Murphy, Secretary Present
- Jacqueline Trainor Present
- Derrick Wyman Present

Administrative Support Personnel Present:

- Tiffany George, Director
- Lisa Merry, Assistant Director
- Scott Pittman, Treasurer
- John Guyer, Chief Executive Officer
- Mark Michael, V.P. of Operations
- Jacci Gilliland, Director of School/Sponsor Relations and Compliance
- Heather Singer, Executive Director of Curriculum

Sponsor Representative Present:

- DeAnna Hardwick, ESC of Lake Erie West


## Minutes

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- Committee Reports: Subcommittee/Ambassador/Other - None
- Ms. Hardwick presented the Sponsor Report. She referred to the report that had been previously sent. She reminded governing authority members of the need to update BCI background checks every five years. Ms. Hardwick stated school's 11.6 goals for the governing authority have been met or exceeded. The sponsor's monthly financial review shows no red flags.


## 7. Other Business

- Ms. Rainey moved that the Resolution to Appoint Governing Authority Officers for the 2022 - 2023 school year be approved. Ms. Biedenbach was appointed President, Ms. Rainey was appointed Vice President and Ms. Murphy was appointed Secretary. The motion was seconded and carried unanimously.
- Ms. Rainey moved that the Resolution Electing Tiffany Biedenbach and Jacqueline Trainor to a New Term on the Governing Authority to Run from July 1, 2022 through June 30, 2025 be approved. The motion was seconded and carried unanimously.
- Ms. Biedenbach opened a discussion of the school calendar for the 20222023 school year. Heather Singer provided information on the rationale behind the calendar change.

8. Public Participation

- None

9. Adjournment

- Ms. Biedenbach adjourned the meeting 6:34 PM

Signed:

Governing Authority President/Secretary/Presiding Member

## Governing Authority Resolution <br> November 14, 2022

Whereas, the School's sponsor has asked the Governing Authority to approve the attached contract modification; and,

Whereas, Amy Goodson, Esq., has reviewed the modification on behalf of the Governing Authority; Therefore, Be it

Resolved, the Governing Authority approves the attached sponsor contract modification.

Signed:

Governing Authority President/Secretary/Presiding Member

# MODIFICATION NO. 7 <br> TO OHIO COMMUNITY SCHOOL CONTRACT <br> BY and BETWEEN <br> Educational Service Center of Lake Erie West ("Sponsor" or "ESCLEW") AND <br> <br> Summit Academy Community School for Alternative Learners - Canton ("Governing <br> <br> Summit Academy Community School for Alternative Learners - Canton ("Governing Authority" or "School") 

WHEREAS, the ESCLEW and the Governing Authority entered into an amended and restated Community School Contract ("Contract") effective on July 1, 2017; and

WHEREAS, the ESCLEW and the Governing Authority agree to the following modifications;
NOW THEREFORE, the parties modify the Contract as follows:

1. Article IV, Section 4.1. In the first sentence of the section add " 3313.6026 ," " 3319.318 ," " 3319.393 ," and " 5502.703 " in the appropriate numerical order. The rest of Section 4.1 remains as originally written in the Contract.
2. Article IX, Section 9.7.
a. In the first sentence of the section remove "two and a half percent ( $2.5 \%$ )" and insert "two point seventy-five percent ( $2.75 \%$ )" in its place.
b. In the first sentence of the second paragraph of the section remove "two and a half percent $(2.5 \%)$ " and insert "two point seventy-five percent ( $2.75 \%$ )" in its place.
c. The rest of Section 9.7 remains as originally written in the Contract.

## 3. Article XI, Section 11.5.

a. In the first sentence of the section remove "seven (7)" and insert "eight (8)" in its place.
b. In the first sentence of the section remove "June 30, 2024" and insert "June 30, $2025^{\prime \prime}$ in its place.
c. The rest of Section 11.5 remains as originally written in the Contract.
4. Attachment 6.3 shall be replaced in its entirety with the attached.
5. Attachment 11.6 shall be replaced in its entirety with the attached.
[Signature on Following Page]

ALL OTHER SECTIONS, SUBSECTIONS, TERMS, OR PROVISIONS OF THE CONTRACT SHALL REMAIN IN FULL FORCE AND IN EFFECT UNLESS OTHERWISE SPECIFICALLY MODIFIED HEREIN.

## Educational Service Center of

 Lake Erie WestBy: $\qquad$ (Signature)

Its: Superintendent
with full authority to execute this Contract for and on behalf of Sponsor and with full authority to bind Sponsor.

Date: $\qquad$

Governing Authority of Summit Academy Community School for Alternative Learners - Canton

By: $\qquad$ (Signature)

Its: President
with full authority to executive this Contract for and on behalf of Governing Authority and with full authority to bind Governing Authority.
Date: $\qquad$

## Governing Authority Resolution <br> November 14, 2022

Resolved, the Governing Authority hereby approves the Monthly Residency Verifications for September and October 2022.

Signed:

Governing Authority President/Secretary/Presiding Member

Summit Academy
SCHOOLS

MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL


Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.

ANNUAL PROOF OF RESIDENCY IN FILE
Note date and type of proof submitted to the school.



SECOND STUDENT 16122
Date:

Trow Ohio P-EBT/Ang - 22
two Lease Agreement / Aug-22

MONTHLY VERIFICATION
Note method of verification \& details of contact. NO names, only confirming statements.


FIRST STUDENT
Date: $\qquad$ 6/22

Details: $\qquad$

$\qquad$
Domes: Beginning of yr. P.O.e

ADDRESS VERIFICATION

FIRST STUDENT
Current Address Verified:
 Yes $\square$ No

New Address: $\square$ Yes $\xlongequal{7}$

SECOND STUDENT
Current Address Verified: $\square$ Yes $\square$ No

New Address: $\square$ Yes $\sim$ No


Summit Academy
SCHOOLS

MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL


Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.

ANNUAL PROOF OF RESIDENCY IN FILE
Note date and type of proof submitted to the school.

FIRST STUDENT
Date: $\qquad$ $10 \mid 13 / 2022$


Type: $\qquad$ OhIO PEBT

Type: $\qquad$

MONTHLY VERIFICATION
Note method of verification \& details of contact. NO names, only confirming statements.


SECOND STUDENT
Date:


Details: $\qquad$ yes, na phone

Details: $\qquad$

ADDRESS VERIFICATION

FIRST STUDENT
Current Address Verified:


SECOND STUDENT
Current Address Verified: $\square$ Yes $\square$ No

New Address: $\square$ Yes $\square$ No



| 040 |  | $\begin{aligned} & \text { FY2023 } \\ & \text { BUDGET } \end{aligned}$ |  | JUL |  | AUG |  | SEP |  | ост |  | Nov |  | DEC |  | JAN |  | FEB |  | MAR |  | APR |  | MAY |  | JuN |  | FYTD | $\begin{aligned} & \text { BOF } \\ & \text { BUDGET } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENROLLMENT |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TOTAL STUDENT FTE (CS FUNDING REPORTS) |  | 99.15 |  | 92.99 |  | 92.99 |  | 92.99 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 92.99 | 94\% |
| OPERATIONAL REVENUES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| General Fund Revenue (001) | \$ | 1,394,968 | \$ | 109,730 | \$ | 112,887 | \$ | 180,690 | \$ | - | \$ | . | \$ | . | \$ | . | \$ | . | \$ | . | \$ | . | \$ | . | \$ | . | \$ | 403,308 | 29\% |
| Capital Improvement Revenue (003) | \$ | 45,458 | \$ | 3,848 | \$ | 3,848 | \$ | 3,848 | \$ | - | \$ | . | \$ | - | \$ | . | \$ | . | \$ | - | \$ | - | \$ | . | \$ | . | \$ | 11,543 | 25\% |
| Food Services Revenue (006) | \$ | 76,166 | \$ | 8,442 | \$ | - | \$ | - | \$ | . | \$ | . | \$ | . | \$ | . | \$ | . | \$ | - | \$ | . | \$ | . | \$ | . | \$ | 8,442 | 11\% |
| Student Fee Revenue (009) | \$ | 4,591 | \$ |  | \$ | - | \$ | 356 | \$ | - | \$ | . | \$ | - | \$ | - | \$ | . | \$ | - | \$ | . | \$ | . | \$ | - | \$ | 356 | 8\% |
| Grant Revenue (400's, 500's) | \$ | 1,096,266 | \$ | 7,962 | \$ | 57,264 | \$ | $-$ | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | . | \$ | - | \$ | 65,226 | 6\% |
| Other Revenue | \$ |  | \$ |  | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | . | \$ | - | \$ | - | \$ |  | \$ | - | \$ |  | 0\% |
| TOTAL OPERATIONAL REVENUE | s | 2,617,448 | S | 129,982 | \$ | 173,999 | \$ | 184,894 | \$ | . | s | - | S | . | s | - | s | . | s | . | s | . | s | . | s | - | s | 488,874 | 19\% |
| OPERATIONAL EXPENDITURES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GENERAL FUND EXPENDITURES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Personnel Servicses (Salaries and Wages) | \$ | 510,191 | \$ | 48,181 | \$ | 58,444 | \$ | 15,200 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | . | \$ | - | \$ | 121,825 | 24\% |
| Fringe Benefits |  | 105,448 | \$ | 16,898 | \$ | 17,134 | \$ | 9,189 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | . | \$ | - | \$ | 43,221 | 41\% |
| Purchased Services - Non-Employees |  | 205,466 | \$ | 961 | \$ | 3,039 | \$ | 397 | \$ | . | \$ | - | \$ | . | \$ | - | \$ | - | \$ | - | \$ | . | \$ | . | \$ | . | \$ | 4,397 | 2\% |
| Purchased Services - Management Company Fees | \$ | 367,102 | \$ | 23,865 | \$ | 22,843 | \$ | 19,815 | \$ | - | \$ | - | \$ | . | \$ | - | \$ | . | \$ | - | \$ | - | \$ | . | \$ | . | \$ | 66,523 | 18\% |
| Purchased Services - Sponsorship Fees | \$ | 37,188 | \$ | 2,839 | \$ | 2,840 | \$ | 3,131 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | . | \$ | . | \$ | - | \$ | . | \$ | - | \$ | 8,811 | 24\% |
| Utilities (Electric, Gas, Telephone, Internet, etc.) | \$ | 24,186 | \$ | 894 | \$ | 1,790 | \$ | 1,683 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ |  | \$ | - | \$ | 4,367 | 18\% |
| Equipment Lease (Copiers, Computers, Vehicles, etc.) | \$ | 6,976 | \$ | 557 | \$ | 557 | \$ | 557 | \$ | - | \$ | . | \$ | - | \$ | - | \$ | . | \$ | - | \$ | - | \$ | - | \$ | . | \$ | 1,670 | 24\% |
| Rent / Lease (Building / Facility) | \$ | 46,440 | \$ | 4,300 | \$ | 4,300 | \$ | 4,300 | \$ | - | \$ | - | \$ | . | \$ | - | \$ | . | \$ | - | \$ | - | \$ | . | \$ | . | \$ | 12,900 | 28\% |
| Repairs and Maintenance | \$ | 118,209 | \$ | 7,231 | \$ | 7,972 | \$ | 7,874 | \$ | - | \$ | . | \$ | . | \$ | . | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 23,077 | 20\% |
| Materials, Supplies, and Textbooks | \$ | 24,867 | \$ | 0 | \$ | 4,574 | \$ | 8,633 | \$ | - | \$ | - | \$ |  | \$ | - | \$ | - | \$ | . | \$ | - | \$ |  | \$ | - | \$ | 13,207 | 53\% |
| Capital Outlay (Equipment, Buses, etc.) | \$ | 7,909 | \$ | - | \$ | - | \$ | - | \$ | . | \$ |  | \$ |  | \$ |  | \$ | . | \$ | - | \$ | - | \$ | . | \$ | . | \$ |  | 0\% |
| All Other Objects | \$ | 20,410 | \$ | 6,151 | \$ | 2,924 | \$ | 1,949 | \$ | - | \$ | . | \$ | . | \$ | . |  | . | \$ | - | \$ | - | \$ | . | \$ | - | \$ | 11,025 | 54\% |
| TOTAL GENERAL FUND EXPENDITURES | s | 1,474,392 | s | 111,878 |  | 126,416 | s | 72,729 | S | - | s | . | s | . | s | . | s | - | s | - | s | - | s | - | s | - | s | 311,023 | 21\% |
| OTHER EXPENDITURES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Capital Improvement Expenditures | \$ |  | \$ | - | \$ |  | \$ |  | \$ | - | \$ |  | \$ | . | \$ | - | \$ | - | \$ | - | \$ | - | \$ | . | \$ | - | \$ |  | 0\% |
| Food Services Expenditures | \$ | 76,595 | \$ | - | \$ | 238 | \$ | 8,748 | \$ | . | \$ | . | S | - | \$ | - | \$ | - | \$ | - | \$ | . | \$ | . | \$ | - | S | 8,987 | 12\% |
| Student Fee Expenditures | \$ | 4,591 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | . | \$ | - | \$ | - | \$ | - | \$ | - | \$ | . | \$ | - | \$ | $\cdots$ | 0\% |
| Grant Expenditures |  | 1,152,647 | \$ | 29,363 | \$ | 29,097 | \$ | 83,390 | \$ | - | \$ | - | \$ | . | \$ | - | \$ | - | \$ | - | \$ | - | \$ | . | \$ | - | \$ | 141,850 | 12\% |
| Other Expenditures | \$ |  | \$ |  | \$ |  | \$ |  | \$ |  | \$ | - | , | . | \$ | - | \$ | - | \$ | - | \$ | . | \$ |  | \$ | - | \$ |  | 0\% |
| TOTAL OTHER EXPENDITURES |  | 1,233,833 | s | 29,363 | \$ | 29,335 | s | 92,138 | s | . | s | . | s | . | S | . | s | . | s | . | s | . | s | . | s | . | s | 150,836 | 12\% |
| Totals |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TTTAL OPERATIONAL EXPENDITURES | s | 2,708,225 | s | 141,242 | \$ | 155,752 | \$ | 164,866 | \$ | . | s | . | \$ | . | s | - | \$ | . | S | . | s | - | s | . | S | . | \$ | 461,859 | 17\% |
| TOTAL EXCESS OR (SHORTFALL) | s | (90,777) | S | (11,260) | s | 18,247 | s | 20,027 | s | - | s | . | 5 | . | s | . | s | - | s | . | s | - | s | . | s | . | s | 27,015 | -30\% |
| REVENUE PER STUDENT | s | 26,399 | s | 1,398 | \$ | 1,871 | S | 1,988 | \$ | - | s | - | S | - | s | - | s | - | s | - | s | - | s | - | s | - | s | 5,257 |  |
| EXPENSE PER STUDENT | s | 27,314 | \$ | 1,519 | \$ | 1,675 | \$ | 1,773 | \$ | - | \$ | - | S | - | \$ | - | s | . | \$ | . | \$ | . | S | - | \$ | - | s | 4,967 |  |
| TOTAL EXCESS OR (SHORTFALL) PER STUDENT | S | (916) | s | (121) | \$ | 196 | s | 215 | S | . | s | . | s | . | s | . | \$ | . | \$ | . | \$ | . | s | . | s | . | s | 291 |  |



| FEDERAL FUNDS | BUDGETED REVENUE | $\begin{gathered} \text { YTD } \\ \text { REVENUE } \end{gathered}$ | $\begin{aligned} & \text { \% OF } \\ & \text { BUDGET } \end{aligned}$ | FUND | BUDGETED REVENUE | $\begin{gathered} \text { YTD } \\ \text { REVENUE } \end{gathered}$ | $\begin{gathered} \text { \%OF } \\ \text { BUDGET } \end{gathered}$ | FUND |  | BUDGETED REVENUE | $\begin{gathered} \text { YTD } \\ \text { REVENUE } \end{gathered}$ | $\begin{gathered} \hline \% \text { OF } \\ \text { BUDGET } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MISC. STATE GRANTS FY22 | \$ | \$ | 0\% | TITLE INEGLECTED FY2022 | \$ - | \$ | 0\% | IDEA B FY2023 | \$ | 57,091.05 | \$ | 0\% |
| ESSER FY2022 | \$ | \$ | 0\% | SQ16 FY2022 | \$ | \$ 10,367.94 | 0\% | TITLE IFY2023 | \$ | 113,998.85 | \$ | 0\% |
| ESSER IIFY22 | \$ | \$ 24,936.71 | 0\% | EONC FY22 | \$ | 析 | 0\% | TITLE INEGLECTED FY2023 | \$ | - | \$ | 0\% |
| ARP ESSER FY22 | \$ | \$ 4,025.34 | 0\% | TiTLE ${ }^{\text {V F F } 222}$ | \$ | 1,999.99 | 0\% | EONC FY23 | \$ | 2,958.67 | \$ . | 0\% |
| IDEA B FY2022 | \$ | \$ 6,795.17 | 0\% | ECSE FY2022 | \$ | \$ 4,785.98 | 0\% | TITLE IVFY23 | \$ | 10,000.00 | \$ | 0\% |
| NC SSIFY2022 | \$ | \$ | 0\% | TITLE IA FY2022 | \$ | \$ - | 0\% | ECSE FY2023 | \$ | 673.15 | \$ | 0\% |
| SIG FY2022 | \$ | \$ | 0\% | ESSERIIIFY23 | \$ 197,406.75 | \$ - | 0\% | TITLE IIA FY2023 | \$ | 6,909.83 | \$ - | 0\% |
| TITLEI IFY2022 | \$ | \$ 12.314 .47 | 0\% | ARP ESSER FY23 | \$ 668,145.41 | \$ | 0\% |  | \$ | $\cdots$ | \$ | 0\% |


| CHECK <br> NUMBER | CHECK DATE | NAME | BUDGET UNIT | ACCOUNT | DESCRIPTION | TRANSACTIO N AMOUNT |  | OPU |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 65846 | 08/12/22 | RENAISSANCE | 0010000110004000 | 511 | Q\#2825462 / ACCELER |  | 3,290.39 | 040 |
| 65849 | 08/12/22 | REA \& ASSOCIATES IN | 0010000250004000 | 843 | AUDIT SCHOOLS_INV31 | \$ | 95.83 | 040 |
| 65850 | 08/12/22 | EMBASSY SUITES COLU | 0010000242104000 | 432 | KWASNICKA MCDERMITT | \$ | 268.40 | 040 |
| 65850 | 08/12/22 | EMBASSY SUITES COLU | 0010000242104000 | 432 | MEETING ROOMS | \$ | 51.13 | 040 |
| 65850 | 08/12/22 | EMBASSY SUITES COLU | 0010000110004000 | 439 | AUG 4\&5, 2022 / INS | \$ | 160.56 | 040 |
| 65873 | 08/12/22 | VERIZON WIRELESS | 0010000296004000 | 441 | VERIZON - CELLULAR | \$ | 60.00 | 040 |
| V1745 | 08/12/22 | TDG FACILITIES SERV | 0010000270004000 | 423 | FY23 MAINT/JANITORI | \$ | 6,567.38 | 040 |
| V1749 | 08/16/22 | LOWES PROX | 0010000276004000 | 590 | CAT 6 CABLES AND SU | \$ | 1.17 | 040 |
| V1752 | 08/16/22 | esc of lake erie we | 0010000250004000 | 415 | SPONSOR FEES | \$ | 2,839.75 | 040 |
| V1753 | 08/16/22 | de lage landen | 0010000296004000 | 426 | COPIER LEASES | \$ | 456.50 | 040 |
| 65910 | 08/19/22 | HANOVER INSURANCE G | 0010000250004000 | 855 | 6/30/22-6/30/23 INS | \$ | 1,774.79 | 040 |
| 65921 | 08/19/22 | E3 DIAGNOSTICS | 0010000215204000 | 423 | Q\#51823-1 / AUDIOME | \$ | 32.50 | 040 |
| 65937 | 08/19/22 | CHARTER COMMUNICATI | 0010000296004000 | 441 | CANELE PHONE - SPEC | \$ | 183.75 | 040 |
| V1765 | 08/19/22 | MARK ALAN MICHAEL | 0010000230004000 | 433 | 7/11 HOME-CANELE-HO | \$ | 63.44 | 040 |
| V1773 | 08/19/22 | TDG FACILITIES SERV | 0010000270004000 | 429 | DUMPSTER RENTAL | \$ | 507.15 | 040 |
| V1777 | 08/22/22 | HP FINANCIAL SERVIC | 0010000296004000 | 426 | (ADM \$100.27-SCH | \$ | 100.10 | 040 |
| 65949 | 08/26/22 | ST. MARY ST. BENEDI | 0010000270004000 | 451 | ELECTRIC | \$ | 534.22 | 040 |
| 65949 | 08/26/22 | ST. MARY ST. BENEDI | 0010000270004000 | 451 | ELECTRIC | \$ | 730.03 | 040 |
| 65949 | 08/26/22 | ST. MARY ST. BENEDI | 0010000270004000 | 452 | WATER | \$ | 65.08 | 040 |
| 65949 | 08/26/22 | ST. MARY ST. BENEDI | 0010000270004000 | 452 | WATER | \$ | 89.88 | 040 |
| 65949 | 08/26/22 | ST. MARY ST. BENEDI | 0010000270004000 | 453 | GAS | \$ | 31.96 | 040 |
| 65949 | 08/26/22 | ST. MARY ST. BENEDI | 0010000270004000 | 453 | GAS | \$ | 78.57 | 040 |
| 65949 | 08/26/22 | ST. MARY ST. BENEDI | 0010000270004000 | 839 | FY23 BLDG LEASE CAN | \$ | 4,300.00 | 040 |
| 65955 | 08/26/22 | STAPLES ADVANTAGE | 0010000110004000 | 512 | CANELE_OFFICE SUPPL | \$ | 182.94 | 040 |
| 65965 | 08/26/22 | CDW-G | 0010000296004000 | 416 | M365 | \$ | 1,631.85 | 040 |
| 65967 | 08/26/22 | MOTIVATING SYSTEMS | 0010000110004000 | 511 | PROPOSAL \#V156898 / | \$ | 1,064.50 | 040 |
| V1781 | 08/26/22 | treasurer of state | 0010000250004000 | 843 | AUDIT REVIEWS_BLANK | \$ | 28.70 | 040 |
| V1782 | 08/26/22 | HNB MASTERCARD | 0010000296004000 | 416 | ONE CALL NOW: RENEW | \$ | 169.26 | 040 |
| V1782 | 08/26/22 | HNB MASTERCARD | 0010000260004000 | 461 | BLANKET ZOO PRINTIN | \$ | 353.35 | 040 |
| V1782 | 08/26/22 | HNB MASTERCARD | 0010000110004000 | 439 | AUG. 5TH / MICHAEL' | \$ | 18.64 | 040 |
| V1782 | 08/26/22 | HNB MASTERCARD | 0010000250004000 | 848 | ANNUAL PCARD FEE | \$ | 25.00 | 040 |
| 65955 | 08/26/22 | STAPLES ADVANTAGE | 0060000312004000 | 519 | GLOVES/ APRONS/ HAI | \$ | 238.44 | 040 |
| V1785 | 08/26/22 | TDG FACILITIES SERV | 5073022276004000 | 423 | SUMMER DEEP CLEANIN | \$ | 2,000.00 | 040 |


| CHECK <br> NUMBER | CHECK DATE | NAME | BUDGET UNIT | ACCOUNT | DESCRIPTION |  | N AMOUNT | OPU |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 66010 | 09/02/22 | REA \& ASSOCIATES IN | 0010000250004000 | 843 | AUDIT SCHOOLS_FY22 | \$ | 1,000.00 | 040 |
| 66014 | 09/02/22 | LAKETEC | 0010000296004000 | 419 | ARUBA 5Y FC $24 \times 7$ ED | \$ | 36.37 | 040 |
| 66014 | 09/02/22 | LAKETEC | 0010000296004000 | 419 | ARUBA 5Y FC $24 \times 7$ ED | \$ | 94.93 | 040 |
| 66014 | 09/02/22 | LAKETEC | 0010000296004000 | 419 | ARUBA CLEAR PASS NL | \$ | 18.30 | 040 |
| 66014 | 09/02/22 | LAKETEC | 0010000296004000 | 419 | *** PROFESSIONAL SE | \$ | 70.96 | 040 |
| 66014 | 09/02/22 | LAKETEC | 0010000296004000 | 419 | ARUBA SY FC $24 \times 7$ ED | \$ | 316.38 | 040 |
| 66015 | 09/02/22 | BLUE TECHNOLOGIES | 0010000296004000 | 429 | COPIER CLICK COUNTS | \$ | 308.17 | 040 |
| 66031 | 09/02/22 | PITNEY BOWES RESERV | 0010000250004000 | 443 | AUG_POSTAGE STAMPS | \$ | 16.53 | 040 |
| V1790 | 09/02/22 | TIFFANY N GEORGE | 0010000242104000 | 439 | 8/3 HOME-HOTEL 8/5 | \$ | 107.50 | 040 |
| V1790 | 09/02/22 | TIFFANY N GEORGE | 0010000242104000 | 439 | TURNPIKE TOLLS TO/F | \$ | 12.50 | 040 |
| V1794 | 09/02/22 | LISA M MERRY | 0010000242104000 | 433 | 8/3 HOME-HOTEL | \$ | 93.12 | 040 |
| V1794 | 09/02/22 | LISA M MERRY | 0010000242104000 | 433 | 8/5 HOTEL-HOME | \$ | 96.25 | 040 |
| V1794 | 09/02/22 | LISA M MERRY | 0010000242104000 | 439 | TURNPIKE TOLLS TO/F | \$ | 17.50 | 040 |
| V1794 | 09/02/22 | LISA M MERRY | 0010000242104000 | 439 | 8/3 DINNER DURIN OV | \$ | 15.10 | 040 |
| 66014 | 09/02/22 | LAKETEC | 5073022296004000 | 419 | *** PROFESSIONAL SE | \$ | 697.94 | 040 |
| 66014 | 09/02/22 | LAKETEC | 5073022296004000 | 419 | PROFESSIONAL SERVIC | \$ | 58.08 | 040 |
| 66014 | 09/02/22 | LAKETEC | 5073022296004000 | 419 | PROFESSIONAL SERVIC | \$ | 43.56 | 040 |
| 66014 | 09/02/22 | LAKETEC | 5073022296004000 | 419 | ARUBA CLEAR PASS NL | \$ | 184.49 | 040 |
| 66014 | 09/02/22 | LAKETEC | 5073022296004000 | 419 | ARUBA CLEARPASS CXO | \$ | 82.00 | 040 |
| 66014 | 09/02/22 | LAKETEC | 5073022296004000 | 419 | ARUBA CLEARPASS NLA | \$ | 717.45 | 040 |
| 66014 | 09/02/22 | LAKETEC | 5073022296004000 | 419 | ARUBA CLEARPASS NLA | \$ | 215.24 | 040 |
| V1798 | 09/06/22 | AMAZON.COM | 0010000110004000 | 512 | CANELE_OFFICE SUPPL | \$ | 35.22 | 040 |


| SEPTEMBER CHECK REGISTER |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CHECK NUMBER | CHECK DATE | NAME | BUDGET UNIT | ACCOUNT | DESCRIPTION |  | MOUNT | OPU |
| V1799 | 09/06/22 | SARAH A KWASNICKA | 0010000220004000 | 412 | 8/4 HOME-HOTEL 8/5 | \$ | 62.50 | 040 |
| V1800 | 09/06/22 | TDG FACILITIES SERV | 0010000270004000 | 423 | FY23 MAINT/JANITORI | \$ | 6,567.38 | 040 |
| V1804 | 09/07/22 | AMAZON.COM | 0010000296004000 | 517 | MICROSOFT WIRELESS | \$ | 353.04 | 040 |
| 66048 | 09/09/22 | STAPLES ADVANTAGE | 0060000312004000 | 519 | GLOVES/ APRONS/ HAI | \$ | 5.73 | 040 |
| 66048 | 09/09/22 | STAPLES ADVANTAGE | 0060000312004000 | 519 | GLOVES/ APRONS/ HAI | \$ | 16.29 | 040 |
| 66050 | 09/09/22 | GALLOPADE INTERNATI | 0010000110004000 | 511 | 10 ADDITIONAL 1ST G | \$ | 119.90 | 040 |
| 66052 | 09/09/22 | RENAISSANCE | 5073023110004000 | 511 | RENAISSANCE PRODUCT | \$ | 916.65 | 040 |
| 66053 | 09/09/22 | SOCIAL THINKING | 5726023110004000 | 511 | THE ZONES OF REGULA | \$ | 419.93 | 040 |
| 66053 | 09/09/22 | SOCIAL THINKING | 5726023110004000 | 511 | ESTIMATED SHIPPING/ | \$ | 18.90 | 040 |
| 66066 | 09/09/22 | SAVVAS LEARNING CEN | 0010000110004000 | 511 | Q\#199822-3 / ENVISI | \$ | 145.80 | 040 |
| 66066 | 09/09/22 | SAVVAS LEARNING CEN | 0010000110004000 | 511 | Q\#199822-3 / ENVISI | \$ | 2,686.64 | 040 |
| 66085 | 09/09/22 | VERIZON WIRELESS | 0010000296004000 | 441 | VERIZON - CELLULAR | \$ | 60.00 | 040 |
| 66099 | 09/09/22 | ZOHO CORPORATION | 0010000296004000 | 416 | MANAGEENGINE SERVIC | \$ | 133.50 | 040 |
| V1807 | 09/09/22 | TDG FACILITIES SERV | 0010000270004000 | 423 | WO206922 QTY 6 V | \$ | 750.00 | 040 |
| 66109 | 09/16/22 | ACP CREATIVIT LLC | 0010000296004000 | 441 | MITEL ENTERPRISE SU | \$ | 681.13 | 040 |
| 66120 | 09/16/22 | PEOPLES EDUCATION | 5722023110004000 | 511 | MUL 2.0 INSIGHT \& M | \$ | 1,613.15 | 040 |
| 66124 | 09/16/22 | REA \& ASSOCIATES IN | 0010000250004000 | 843 | AUDIT SCHOOLS_FY22 | \$ | 438.00 | 040 |
| 66128 | 09/16/22 | EASTSIDE JERSEY DAI | 0060000312004000 | 569 | CANELE_FY23 BLANKET | \$ | 178.38 | 040 |
| 66128 | 09/16/22 | EASTSIDE JERSEY DAI | 0060000312004000 | 569 | CANELE_FY23 BLANKET | \$ | 196.47 | 040 |
| 66128 | 09/16/22 | EASTSIDE JERSEY DAI | 0060000312004000 | 569 | CANELE_FY23 BLANKET | \$ | 196.47 | 040 |
| 66128 | 09/16/22 | EASTSIDE JERSEY DAI | 0060000312004000 | 569 | CANELE_FY23 BLANKET | \$ | 196.47 | 040 |
| 66136 | 09/16/22 | HANOVER INSURANCE G | 0010000250004000 | 855 | 6/30/22-6/30/23 INS | \$ | 311.15 | 040 |
| 66144 | 09/16/22 | CNA SURETY | 0010000250004000 | 851 | BOND RENEWALS PITTM | \$ | 200.00 | 040 |
| 66163 | 09/16/22 | CHARTER COMMUNICATI | 0010000296004000 | 441 | CANELE PHONE - SPEC | \$ | 183.75 | 040 |
| V1812 | 09/16/22 | ESC OF LAKE ERIE WE | 0010000250004000 | 415 | SPONSOR FEES | \$ | 3,131.35 | 040 |
| V1814 | 09/16/22 | HP FINANCIAL SERVIC | 0010000296004000 | 426 | (ADM \$100.27-SCH | \$ | 100.10 | 040 |
| V1816 | 09/16/22 | DE LAGE LANDEN | 0010000296004000 | 426 | COPIER LEASES | \$ | 456.50 | 040 |
| V1826 | 09/16/22 | KRISTI M MCDERMITT | 0010000220004000 | 412 | 8/4 HOME-HOTEL | \$ | 67.50 | 040 |
| V1826 | 09/16/22 | KRISTI M MCDERMITT | 0010000220004000 | 412 | 8/5 HOTEL-HOME | \$ | 66.25 | 040 |
| V1829 | 09/16/22 | RENEE SIMMONS OPALI | 0010000123004000 | 431 | 8/25 HOME-CANSEC-CA | \$ | 25.63 | 040 |
| V1829 | 09/16/22 | RENEE SIMMONS OPALI | 0010000123004000 | 431 | 8/4 HOME-CANELE-CAN | \$ | 25.32 | 040 |
| V1838 | 09/21/22 | AMAZON.COM | 0060000312004000 | 519 | SANITIZER TABLETS/ | \$ | 21.71 | 040 |
| V1842 | 09/22/22 | HNB MASTERCARD | 0010000110004000 | 439 | AUG. 4TH / ROUNDTAB | \$ | 27.71 | 040 |
| V1842 | 09/22/22 | HNB MASTERCARD | 0010000242104000 | 439 | 08/03/2022 HOTEL ST | \$ | 163.90 | 040 |
| V1842 | 09/22/22 | HNB MASTERCARD | 0010000220004000 | 412 | 08/04/2022 HOTEL ST | \$ | 163.90 | 040 |
| 66177 | 09/23/22 | ST. MARY ST. BENEDI | 0010000270004000 | 451 | ELECTRIC | \$ | 672.45 | 040 |
| 66177 | 09/23/22 | ST. MARY ST. BENEDI | 0010000270004000 | 452 | WATER | \$ | 53.63 | 040 |
| 66177 | 09/23/22 | ST. MARY ST. BENEDI | 0010000270004000 | 453 | GAS | \$ | 31.98 | 040 |
| 66180 | 09/23/22 | MCGRAW HILL SCHOOL | 0010000110004000 | 511 | GR7 \& GR8 STUDYSYNC | \$ | 1,717.52 | 040 |
| 66181 | 09/23/22 | SCHOLASTIC INC. | 0010000110004000 | 511 | Q\#72022CC_2 / LIT R | \$ | 116.64 | 040 |
| 66188 | 09/23/22 | LITERACY RESOURCES | 0010000110004000 | 511 | BRIDGE THE GAP: INT | \$ | 138.00 | 040 |
| 66188 | 09/23/22 | LITERACY RESOURCES | 0010000110004000 | 511 | ESTIMATED SHIPPING/ | \$ | 11.04 | 040 |


| SEPTEMBER CHECK REGISTER |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 66197 | 09/23/22 | REA \& ASSOCIATES IN | 0010000250004000 | 843 | FY22 OCBOA SCHOOL F | \$ | 1,000.00 | 040 |
| 66201 | 09/23/22 | EASTSIDE JERSEY DAI | 0060000312004000 | 569 | CANELE_FY23 BLANKET | \$ | 196.47 | 040 |
| 66205 | 09/23/22 | NUTRITION INC | 0060000312004000 | 462 | CANELE FY23 BLANKET | \$ | 7,131.00 | 040 |
| V1852 | 09/23/22 | HALEY ANN HACKETT | 0010000123004000 | 431 | 8/25 HOME-CANELE-HO | \$ | 91.25 | 040 |
| V1852 | 09/23/22 | HALEY ANN HACKETT | 0010000123004000 | 431 | 8/31 HOME-LORELE-HO | \$ | 18.75 | 040 |
| V1858 | 09/23/22 | HEATHER M SINGER | 0010000241104000 | 431 | 8/30 HOME-CANELE-HO | \$ | 23.75 | 040 |
| V1861 | 09/23/22 | REBECA LTYNER | 0010000241104000 | 431 | 8/2 HOME-CANELE-HOM | \$ | 43.13 | 040 |
| V1861 | 09/23/22 | Rebeca l tyner | 0010000241104000 | 431 | 8/23 HOME-CANELE-HO | \$ | 43.13 | 040 |
| 66247 | 09/30/22 | ST. MARY ST. BENEDI | 0010000270004000 | 839 | FY23 BLDG LEASE CAN | \$ | 4,300.00 | 040 |
| 66257 | 09/30/22 | MCGRAW HILL SCHOOL | 0010000200004000 | 510 | K-8 OH INSPIRE SCIE | \$ | 458.76 | 040 |
| 66257 | 09/30/22 | MCGRAW HILL SCHOOL | 0010000200004000 | 510 | K-8 OH INSPIRE SCIE | \$ | 1,161.97 | 040 |
| 66257 | 09/30/22 | MCGRAW HILL SCHOOL | 0010000200004000 | 510 | K-8 OH INSPIRE SCIE | \$ | 1,387.98 | 040 |
| 66257 | 09/30/22 | MCGRAW HILL SCHOOL | 0010000200004000 | 510 | ESTIMATED SHIPPING/ | \$ | 32.68 | 040 |
| 66257 | 09/30/22 | MCGRAW HILL SCHOOL | 0010000200004000 | 510 | ESTIMATED SHIPPING/ | \$ | 100.01 | 040 |
| 66259 | 09/30/22 | STAPLES ADVANTAGE | 0010000110004000 | 512 | CANELE_OFFICE SUPPL | \$ | 203.13 | 040 |

AUGUST 2022 PURCHASE ORDER LIST

| PURCHASE ORDER \# | BUDGET UNIT | ACCOUNT | ORGANIZATION | VENDOR NUMBER | NAME | ORIGINAL ENCUMBER AMOUNT | DATE <br> ENCUMBERED | DESCRIPTION | TOTAL PAYMENT AMOUNT | BALANCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 40606-01 | 0060000312004000 | 519 | CANELE | 10203 | AMAZON.COM | 18.90 | 08/26/22 | SANITIZER TABLETS/ STRIPS | - | 18.90 |
| 40595-01 | 0010000110004000 | 439 | CANELE | 11653 | EMBASSY SUITES COLUMBUS | 211.30 | 08/26/22 | COACHES PD / NOV. 7\&8, 20 | - | 211.30 |
| 40516-01 | 0010000250004000 | 855 | CANELE | 15394 | HANOVER INSURANCE GROUP | 4,754.50 | 08/17/22 | 6/30/22-6/30/23 INS. COMM | 1,774.79 | 2,979.71 |
| 40329-01 | 0010000220004000 | 412 | CANELE | 14808 | HNB MASTERCARD | 225.00 | 08/08/22 | 08/03/2022 HOTEL STAY | - | 225.00 |
| 40329-02 | 5073023220004000 | 412 | CANELE | 14808 | HNB MASTERCARD | 225.00 | 08/08/22 | 08/04/2022 HOTEL STAY | - | 225.00 |
| 40648-01 | 0010000250004000 | 848 | CANELE | 14808 | HNB MASTERCARD | 31.99 | 08/31/22 | BANK DEPOSIT SLIPS (200) | - | 31.99 |
| 40615-01 | 0010000110004000 | 511 | CANELE | 14229 | LITERACY RESOURCES LLC | 138.00 | 08/26/22 | BRIDGE THE GAP: INTERVENT | - | 138.00 |
| 40615-99 | 0010000110004000 | 511 | CANELE | 14229 | LITERACY RESOURCES LLC | 11.04 | 08/26/22 | ESTIMATED SHIPPING/HANDLI | - | 11.04 |
| 40474-01 | 0010000110004000 | 511 | CANELE | 10405 | MCGRAW HILL SCHOOL EDUCA | 1,728.72 | 08/16/22 | GR7 \& GR8 STUDYSYNC 1YR | - | 1,728.72 |
| 40600-01 | 0010000110004000 | 511 | CANELE | 10405 | MCGRAW HILL SCHOOL EDUCA | 3,746.56 | 08/26/22 | K-8 OH INSPIRE SCIENCE | - | 3,746.56 |
| 40600-99 | 0010000110004000 | 511 | CANELE | 10405 | MCGRAW HILL SCHOOL EDUCA | 299.72 | 08/26/22 | ESTIMATED SHIPPING/HANDLI | - | 299.72 |
| 40464-01 | 5722023110004000 | 511 | CANELE | 11640 | PEOPLES EDUCATION | 1,613.15 | 08/16/22 | MUL 2.0 INSIGHT \& MYQUEST | - | 1,613.15 |
| 40596-01 | 5073023110004000 | 511 | CANELE | 14280 | RENAISSANCE | 916.65 | 08/26/22 | RENAISSANCE PRODUCTS | - | 916.65 |
| 40644-01 | 0010000276004000 | 413 | CANELE | 13407 | SCENARIO LEARNING LLC | 235.00 | 08/30/22 | SAFESCHOOLS INCIDENT REPO | - | 235.00 |
| 40555-01 | 5726023110004000 | 511 | CANELE | 12669 | SOCIAL THINKING | 419.93 | 08/19/22 | THE ZONES OF REGULATION: | - | 419.93 |
| 40555-99 | 5726023110004000 | 511 | CANELE | 12669 | SOCIAL THINKING | 18.90 | 08/19/22 | ESTIMATED SHIPPING/HANDLI | - | 18.90 |
| 40366-01 | 0010000270004000 | 451 | CANELE | 10085 | ST. MARY ST. BENEDICT PA | 5,000.00 | 08/03/22 | ELECTRIC | 1,264.25 | 3,735.75 |
| 40366-02 | 0010000270004000 | 452 | CANELE | 10085 | ST. MARY ST. BENEDICT PA | 1,900.00 | 08/03/22 | WATER | 154.96 | 1,745.04 |
| 40366-03 | 0010000270004000 | 453 | CANELE | 10085 | ST. MARY ST. BENEDICT PA | 3,000.00 | 08/03/22 | GAS | 110.53 | 2,889.47 |
| 40415-01 | 0060000312004000 | 519 | CANELE | 13328 | STAPLES ADVANTAGE | 298.85 | 08/11/22 | GLOVES/ APRONS/ HAIRNETS/ | 238.44 | 60.41 |
| 40556-01 | 0010000250004000 | 848 | CANELE | 13328 | STAPLES ADVANTAGE | 31.99 | 08/19/22 | BANK DEPOSIT STAMP | - | 31.99 |
| 40370-01 | 0010000250004000 | 843 | CANELE | 10082 | TREASURER OF STATE OF OH | 400.00 | 08/03/22 | AUDIT REVIEWS_BLANKET PO | 28.70 | 371.30 |
| 40404-01 | 0010000110004000 | 511 | CANELE | 11677 | WILSON LANGUAGE TRAINING | 155.64 | 08/11/22 | FUNDATIONS TEACHER'S MANU | - | 155.64 |
|  |  |  | CANELE Total |  |  | 25,380.84 |  |  | 3,571.67 | 21,809.17 |
|  |  |  | Grand Total |  |  | 25,380.84 |  |  | 3,571.67 | 21,809.17 |

SEPTEMBER 2022 PURCHASE ORDER LIST

| PURCHASE ORDER \# | BUDGET UNIT | ACCOUNT | ORGANIZATION | VENDOR NUMBER | VENDOR NAME | ORIGINAL ENCUMBER AMOUNT | CHANGE AMOUNT | DATE <br> ENCUMBERED | DESCRIPTION | TOTAL PAYMENT AMOUNT | BALANCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 40684-01 | 0010000276004000 | 514 | CANELE | 10203 | AMAZON.COM | 107.50 | - | 09/01/22 | 5" X 6" InSTANT COLD PACK | - | 107.50 |
| 40684-02 | 0010000276004000 | 514 | CANELE | 10203 | AMAZON.COM | 128.45 | - | 09/01/22 | 6" X 9" INSTANT COLD PACK |  | 128.45 |
| 40684-03 | 0010000276004000 | 514 | CANELE | 10203 | AMAZON.COM | 4.78 | - | 09/01/22 | AMAZON BASICS MAXI PADS W | - | 4.78 |
| 40684-04 | 0010000276004000 | 514 | CANELE | 10203 | AMAZON.COM | 4.87 | - | 09/01/22 | AMAZON BASICS FLEXIBLE TH |  | 4.87 |
| 40684-05 | 0010000276004000 | 514 | CANELE | 10203 | AMAZON.COM | 4.62 | - | 09/01/22 | AMAZON BASICS ULTRA THIN |  | 4.62 |
| 40790-01 | 0010000110004000 | 511 | CANELE | 10203 | AMAZON.COM | 504.74 | - | 09/13/22 | CLASSROOM SUPPLIES / SCOO |  | 504.74 |
| 40921-01 | 0010000110004000 | 511 | CANELE | 10203 | AMAZON.COM | 49.04 | - | 09/21/22 | THE 7 HABITS OF HIGHLY EF | - | 49.04 |
| 40941-01 | 5365023220004000 | 412 | CANELE | 15213 | CHARLES NEWQUIST | 1,250.00 | - | 09/23/22 | 09/29/2022 PD | - | 1,250.00 |
| 40818-01 | 0010000250004000 | 851 | CANELE | 11161 | CNA SURETY | 400.00 | - | 09/14/22 | BOND RENEWALS PITTMAN/HOS | 200.00 | 200.00 |
| 40735-01 | 0060000312004000 | 569 | CANELE | 10876 | EASTSIDE JERSEY DAIRY IN | 6,000.00 | - | 09/08/22 | CANELE_FY23 BLANKET | 964.26 | 5,035.74 |
| 40783-01 | 5365023200004000 | 412 | CANELE | 14808 | HNB MASTERCARD | 300.00 | - | 09/13/22 | 9/15/2022 FAMILY NIGHT | - | 300.00 |
| 40784-01 | 5365023200004000 | 412 | CANELE | 14808 | HNB MASTERCARD | 415.30 | - | 09/13/22 | 09/15/2022 FAMILY NIGHT | - | 415.30 |
| 40994-01 | 0010000110004000 | 889 | CANELE | 14808 | HNB MASTERCARD | 389.00 | - | 09/30/22 | WORLD TEACHER DAY / LINDS | - | 389.00 |
| 40600-01 | 0010000200004000 | 510 | CANELE | 10405 | MCGRAW HILL SCHOOL EDUCA | - | 3,746.56 | 09/27/22 | K-8 OH INSPIRE SCIENCE | 3,008.71 | 737.85 |
| 40600-99 | 0010000200004000 | 510 | CANELE | 10405 | MCGRAW HILL SCHOOL EDUCA | - | 299.72 | 09/27/22 | ESTIMATED SHIPPING/HANDLI | 132.69 | 167.03 |
| 40742-01 | 0060000312004000 | 462 | CANELE | 13263 | NUTRITION INC | 47,000.00 | - | 09/08/22 | CANELE FY23 BLANKET | 7,131.00 | 39,869.00 |
| 40956-01 | 0010000214204000 | 413 | CANELE | 15419 | OLIVIA DUNBAR | 840.00 | - | 09/28/22 | O. DUNBAR / 2HRS. PER WEE | - | 840.00 |
| 40823-01 | 0010000250004000 | 843 | CANELE | 10081 | REA \& ASSOCIATES INC. | 1,500.00 | - | 09/15/22 | FY22 OCBOA SCHOOL FINANCI | 1,000.00 | 500.00 |
| 40789-01 | 5365023200004000 | 560 | CANELE | 10465 | SAMS CLUB PREPAY ONLINE | 141.06 | - | 09/13/22 | 09/15/2022 FAMILY NIGHT | - | 141.06 |
| 40683-01 | 0010000276004000 | 514 | CANELE | 13328 | STAPLES ADVANTAGE | 85.59 | - | 09/01/22 | \#485107 - FLEX FABRIC BAN | - | 85.59 |
| 40683-02 | 0010000276004000 | 514 | CANELE | 13328 | STAPLES ADVANTAGE | 16.12 | - | 09/01/22 | NITRILE POWDER FREE GLOVE | - | 16.12 |
| 40683-03 | 0010000276004000 | 514 | CANELE | 13328 | STAPLES ADVANTAGE | 25.80 | - | 09/01/22 | \#2091409 - STERILE GAUZE | - | 25.80 |
| 40787-01 | 5902023220004000 | 412 | CANELE | 11677 | WILSON LANGUAGE TRAINING | 1,250.00 | - | 09/13/22 | WRS ADVANCED WORD STUDY O | - | 1,250.00 |
| 40875-01 | 0010000110004000 | 511 | CANELE | 11677 | WILSON LANGUAGE TRAINING | 59.00 | - | 09/20/22 | WIST ELEM. EXAMINER BOOKL | - | 59.00 |
| 40404-01 | 0010000200004000 | 510 | CANELE | 11677 | WILSON LANGUAGE TRAINING | - | 155.64 | 09/27/22 | FUNDATIONS TEACHER'S MANU | - | 155.64 |
|  |  |  | CANELE Total |  |  | 60,475.87 | 4,201.92 |  |  | 12,436.66 | 52,241.13 |
|  |  |  | Grand Total |  |  | 60,475.87 | 4,201.92 |  |  | 12,436.66 | 52,241.13 |

## Director's Report

Month(s): October 2022
School: Summit Academy School for Alternative Learners- Canton
Director: Tiffany George

## STUDENTS

Enrollment: 104
Attendance Rate: 91.11\%
Suspensions/Expulsions: 0
Additional Comments:

## STAFF

Vacancies: N/A
New Hires: N/A
Teacher/Student Ratio: K=7:1, Gr. 1-2=9:1, Gr. 3=5:1, Gr. 4-5=9:1, Gr. 6=7:1, Gr. 7=7.5:1, Gr. 8=7.5:1
Additional Comments: N/A

## ACADEMICS

List any assessments administered during the month(s) of this report:
STAR benchmarking, KRA assessments, and $3^{\text {rd }}$ Grade Reading Guarantee Assessments. STAR custom assessments and MTSS progress monitoring also taking place. IAT meetings, TBT meetings, BLT meetings in effect.

Additional Comments:

EVENTS - Please list any recent or upcoming events
10/13-10/14- Parent Teacher Conferences
10/27- Trunk or Treat
11/21-Thanksgiving Luncheon

## CURRICULUM

## HUMAN RESOURCES

- Health Benefits
- Summit Academy Management has contracted with Anthem to provide health benefits for our staff. We have four options available to employees.
- Payroll Processes
- Prior to May 2022, we had only one employee trained to process payroll. We currently have two employees trained now and are training a third.
- Employee Relations and Support
- Summit Academy Management has two dedicated HR Generalists who are in weekly contact with building directors. They offer assistance with personnel management, compliance, and other procedural issues.
- Technology
- Summit Academy Management is implementing several technological improvements with UKG (Kronos). The timekeeping and accruals module is implemented for October, additional modules are in development.


## Health and Safety

Grant Mueller, Director of Health and Safety, visited every school in the month of September and will continue to make regular rounds to identify any issues in our buildings. There has been much positive feedback following his building visits. The primary focus points for the first semester are as follows:

- Lockdown devices
- Keying system
- Alarm panel upgrades
- Visitor management kiosks


## FACILITIES

## BOARD RELATIONS

This a reminder that all Governing Authority members are required to complete Sunshine Law Training annually. The link to the Auditor of State training is https://sunshinelaw.ohioattorneygeneral.gov/.

Please send training certificates to Jacci Gilliland or to sponsorcompliance@summitacademies.org.

## FEDERAL PROGRAMS

The Federal Programs department focus for the early fall has been dedicated to the final budget closing for the past grant year and starting up grant activities for the current school year. We are currently working on finalizing budgets and writing applications for the ESSER/ARP ESSER COVID-based grants. These funds help maintain staffing and provide much-needed resources to prevent, prepare and respond to COVID-19. Compliance reporting to ODE for the OH K-12 Title IV programs and Special Education disproportionality service spending in FY22 have been completed.

We plan to revise our FY23 grant applications this quarter when we receive budget adjustments from ODE that include unspent funds carried over from the previous grant year.

## FOOD PROGRAM

As the holiday season approaches schools are planning to provide catered meals for the holidays. Akron Secondary will be hosting a student and parents' breakfast on November 22, 2022, from Cracker Barrel. Canton Secondary will be hosting its annual Thanksgiving dinner and handing out meal kits to families in need.

This school year, three of our Summit Academy schools have been selected for administrative reviews, S.A Painesville school, S.A Akron Secondary, and S.A Cincinnati. The Ohio Department of Education specialists will be visiting each school and conducting reviews through the CRRS portal of various claim reimbursement, CEP documents, and resource management documents, along with food programs offered throughout our schools. I will be collecting information and preparing for the reviews over the next month. This is one of three very important tasks coming up.

As the school year progresses, vendors have done a great job accommodating the needs of each school.

# Community Schools Center 

ESC of Lake Erie West Community Schools Center Sponsor Update
School Name: SA Canton El \& Sec
Month: November

| Presented by: | DeAnna N. Hardwick, Regional Technical Assistance Educator | In Person |
| :---: | :---: | :---: |
|  | Governing Authority Update |  |
|  | October 2022 |  |
|  | 2022 Fall Governing Authority Training <br> Ohio Auditor of State, Keith Faber, Offers Live Virtual Certified Public Records Trainings |  |
|  |  |  |
|  | This training seminar is in accordance with $\S 109.43$ of the Ohio Revised Code requiring Sunshine Law Training for all elected officials and/or their appropriate designees. This seminar satisfies the mandatory CPRT training requirement. |  |
|  |  |  |
|  | The seminar will cover the responsibilities of those in a governing authority role, along with a review of the rights of the public records requester. The Public Records Act, Open Meetings Act and Records Retention will also be discussed. |  |
|  | $\sim$ Mandatory three hours |  |
|  | $\sim$ Attendance requirements to receive a certificate of completio |  |
|  | $\sim$ Only available at the below listed times |  |
|  | $\sim$ Virtual training only |  |
|  | Time the same for all training sessions; see your email for the live link to register: |  |
|  | 10:00 am-1:15 pm |  |
| Governing Authority Highlights / Important updates from ESCLEW | Tuesday, Dec. 6, 2022 |  |
|  | Governing Authority Book Club |  |
|  | Topic one: The Charter |  |
|  | Your board exists to make sure the school performs according to it Governing for |  |
|  | Greatness explores ten fundamentals every charter school board member needs to know. |  |
|  | The first fundamental is the charter - a performance contract that exists between the school board and the sponsor. In this text and beyond, the word sponsor is interchangeable with |  |
|  | the word authorizer and management company is synonymous with operator. With guidance from the sponsor (ESC of Lake Erie West), the charter holder (school board) exercises authority for the school and along with it - assumes accountability for school performance. The charter contract automatically expires on a certain date, and the school's |  |
|  |  |  |
|  |  |  |
|  | performance on contract goals greatly impacts the ESCLEW board's renewal decisions including length of the renewal term. |  |
|  | Charter Contract FAQs |  |
|  | -How does the school board know what to hold the school accountable for specifically? The answer is written in the charter contract. Key areas to examine include Contract Attachment 6.3 Education Plan and Contract Attachment 11.6 Performance Accountability Framework. Board members should be familiar with the Education Plan and its implementation at the school. Attachment 11.6 goals address academics, nonacademics (fiscal and organizational/operational), and legal compliance over the contract term - including a goal for governing authority performance. Additionally, Ohio |  |
|  |  |  |
|  |  |  |

# Educational Service Center of Lake Erie West <br> Community Schools Center 

School Report Cards were released on September 15th using stars instead of letter grades to rate school performance in several categories. How many stars did your school receive? Board members will receive an Annual Performance Evaluation from ESCLEW in October synthesizing the report card results and comparing them to Contract Attachment 11.6 goals.

## - Where can I find these documents?

Board members may contact their school liaison or their ESCLEW regional representative for help accessing the current charter contract including Attachment 6.3 Education Plan and Attachment 11.6 Performance Accountability Framework. ODE also publishes charter contracts on their website here, but the contract and attachments may not be current. The Ohio School Report Cards are accessible to the public by clicking this link and typing the name of the school in the search bar.

## - Where can I find responsibilities and requirements for board members in the charter contract?

Access the current contract and scroll down through all Contract Modifications to the contract terms. Article II is specific to the Governing Authority including membership requirements, training, meetings, and cooperation with the sponsor. To access a copy of all Ohio community school stakeholder roles and responsibilities, click here.
Please see your email for the live links

## Governing Authority Book Club Challenge

Read your school's charter contract and answer the questions from Governing for Greatness.

1) What is the name of the organization that sponsors your school(s)?
2) Who is the charter holder?
3) On what date does your school's current charter expire?
4) How many student outcomes are specified in the charter? Does the charter prescribe how they will be measured? see Contract Attachment 11.6
5) How well is your school performing with respect to the outcomes specified in the charter?
6) Does your board utilize any tools for automating compliance tracking and key reporting requirements?
7) Is the charter contract posted on the school's website?
8) Does the charter list any specific grounds for revocation, i.e., termination of the contract before the expiration date? If yes, what are they? Do you have any concerns that your school or board may be violating any of these?

## Did You Know?

School boards must obtain approval from the sponsor prior to taking action on the items below.

- Changing founding documents or bylaws
- Contracting with a management company
- Materially changing the educational program or curriculum (Attachment 6.3)
- Building new facilities or changing locations
- Adding additional grade levels
- Increasing enrollment beyond a specified threshold


# Educational Service Center of Lake Erie West <br> Community Schools Center 


#### Abstract

November 2022

\section*{Message from Director, Kurt Aey}

The Fall 2022 Community School Contract Modification was emailed out this week, and that update to the contract reflects recent changes in the law as well as updates to the payment to the sponsor for monitoring, oversight and technical assistance, the school's education plan (attachment 6.3), 11.6 performance framework to reflect the current school year, and changes to state report cards.

\section*{Governing Authority Book Club}

Topic Two: The Bylaws - a document by which the board regulates itself Governing for Greatness explores ten fundamentals every charter school board member needs to know. The second fundamental is the bylaws - a document adopted by the board by which it regulates itself, its committees, and its individual members. Bylaws include information about the name and purpose of the organization, members, officers, meetings, committees, parliamentary authority, and amendment of bylaws. Once these bylaws have been approved by the board, the board is required to abide by them. Failure to do so can be grounds for revocation of the charter, so it's important that all board members are familiar with their own bylaws.


## Bylaws FAQs

Where can I find our board's bylaws?
The bylaws, referred to in the charter contract as the Code of Regulations, are included in Attachment 1.4 of the board's contract with ESCLEW. Board members may contact their school liaison or their ESCLEW regional representative for help accessing the current charter contract including Attachment 1.4 Governance Plan.

## Book Club Challenge

Read your board's bylaws and answer the questions from Governing for Greatness.

1) How many board members are specified in your board's bylaws?
2) Do your board's bylaws stipulate a parliamentary authority such as Robert's Rules?
3) Do your board's bylaws prescribe terms of office for board members and officers?
4) Does your charter (contract with sponsor) contain a provision requiring the board to obtain authorizer approval prior to amending its bylaws?
5) Do your board's bylaws specify any standing committees? If so, what are they and who serves on them?
6) Are there any provisions in the bylaws that the board does not appear to be following?

## Did You Know? <br> Here are some common examples of non-compliance with bylaws according to Governing for Greatness.

Failure to contain various provisions required by the charter or the authorizer
Amending the bylaws without authorizer approval
Failure to maintain a required number of members or range of members
Failure to adhere to terms of office for members and/or officers
Failure to elect officers at the stated time of the year

# Educational Service Center of Lake Erie West <br> Community Schools Center 


#### Abstract

Failure to hold an annual meeting Failure to follow Robert's Rules in meetings Failure by the board to submit background check applications on new members Failure by the board to annually sign conflict of interest disclosure statements


## Annual Performance Reports

Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, financial health and sustainability, and organizational and operational performance according to the most recent data available for the years in review. Due to changes in the data and reporting on the Ohio School Report Card, ESCLEW was unable to complete its assessment of academic performance of its sponsored schools for the 2021-2022 school year.

ESCLEW is committed to promoting high-quality education for public school students in Ohio. This Annual Performance Report is produced in order to:

1) Provide timely information to the community school on its performance relative to the standards and expectations established by applicable federal and state law and the charter contract.
2) Identify the school's strengths and areas needing improvement.
3) Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

These annual reports were emailed to school leaders and governing authority members in the beginning of October. The last page highlights the school's performance summary and prospects for renewal. The prospects for renewal section are for reference only as a preliminary calculation and does not guarantee renewal. Renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of the report.

The 2021-2022 Educational Service Center of Lake Erie West's Community Schools Center Sponsor Annual Report is a combination of all community schools sponsored by the ESCLEW and will be provided to all school stakeholders in early November. The ESC of Lake Erie West is required to provide a written report to all parents of students enrolled in sponsored schools and the Ohio Department of Education by November 30th of each year. The 2021-2022 Educational Service Center of Lake Erie West's Community Schools Center Sponsor Annual Report is required to be posted to the schools' websites by November 30, 2022 to serve as notification to parents of students enrolled at each school.

Chronic Absenteeism Rate for the 2022-2023
Beginning with the 2022-2023 school year, the Chronic Absenteeism improvement indicator contributes a possible five points to the Gap Closing Component. The Ohio

Educational Service Center of Lake Erie West<br>Community Schools Center

|  | Department of Education has set a long term goal of reducing Ohio's chronic absenteeism rate to $5 \%$ by the 2030-2031 school year. In order to meet this target goal, the state has identified specific annual targets as the annual state target to meet the indicator on the report card. <br> The 2022-2023 state target goal for chronic absenteeism is $20.2 \%$. This is a change from what was published prior to 2020. Schools will meet the chronic absenteeism indicator by achieving one of the following three options; <br> 1. Meet the state target of $20.2 \%$. <br> 2. If the school's chronic absenteeism rate is $36.7 \%$ or higher, the school will show a $1.1 \%$ improvement. <br> 3. If the school's chronic absenteeism rate is lower than $36.7 \%$, the school will show a $3 \%$ improvement. <br> The schools will be required to determine the rate of improvement that will be required to meet the state target, and that will be the school's goal for chronic absenteeism rate for the 2022-2023 school year. The chronic absenteeism rate will be evaluated on the 2022-2023 Annual Performance Reports completed by the ESCLEW Community Schools Center. |
| :---: | :---: |
| Recent Site Visit Highlights | October 2022 Site Visit Topics Addressed: <br> - Actual Student Enrollment <br> - Open positions <br> - Building Walk Through <br> - Classroom Observations <br> - Updated 6.3 Education Plan <br> - Emergency Drill Log <br> - Fall Diagnostic Assessment Data <br> - 11.6 update on draft goals <br> - Resident Educator Program <br> - Evaluation processes <br> - Strengths <br> - Upcoming Events <br> - Questions/Concerns <br> November 2022 Site Visit Topics Addressed: <br> - Graduation Plans <br> - Report Card Data <br> - Review RIMP's <br> - Interview Staff <br> - Student Discipline Discussion <br> - Coming Events <br> - Questions/Concerns <br> - Strengths <br> - Student File Review <br> - Emergency Mngt Test Drill |

## Educational Service Center of Lake Erie West <br> Community Schools Center

| Financial Update | The following areas for September 2022 were reviewed by Linda Moye, ESCLEW Financial Consultant, with Scott Pittman of SAM on October 25, 2022: <br> > Financial Summary Report (cash-basis schools) <br> > Year-to-Date Actual vs. Budget (Forecast) Report <br> > Invoices More than 60 Days Past Due (Aging) <br> $>$ FTE Enrollment <br> $>$ Transaction Detail Report (FINDET) <br> Results: <br> SA Canton EL: No red flags nor concerns <br> SA Canton Sec: No red flags nor concerns |
| :---: | :---: |


| 2022-2023 Governing Authority Goal (Attachment 11.6) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| El Goal | TBD |  |  |  |
| Sec Goal | TBD |  |  |  |
| El Evidence | TBD |  |  |  |
| Sec Evidence | TBD |  |  |  |
| El Progress | No Progress $\square$ | Making Progress $\square$ | Met Goal $\square$ | N/A $\square$ |
| Sec Goal Progress | No Progress $\square$ | Making Progress $\square$ | Met Goal $\square$ | N/A $\square$ |


| Other Items Discussed: |  |
| :--- | :--- |
| Any questions asked by the <br> Governing Authority for <br> the Sponsor? |  |
| Follow up provided: |  |

# Governing Authority Meeting Public Notice 

Date: November 14, 2022
Time: 5:30 PM
Location: 1620 Market Ave. S, Canton, OH 44707

The Governing Authorities of Summit Academy Community School for Alternative Learners- Canton and Summit Academy Secondary School - Canton will hold a regular meeting at the date, time, and location above.

The meeting is open to the public.

Governing Authority Regular Meeting
Summit Academy Community School for Alternative Learners - Canton Summit Academy Secondary School - Canton November 14, 2022 | 5:30 PM

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