



Governing Authority Regular Meeting
Location: 5868 Stumph Rd., Parma, OH 44130-1736
October 11, 2022 | 5:30PM

Agenda

1. Call to Order/Roll Call

- David Lang, President
- Terry Alai, Vice President
- A.J. Charpentier, Secretary
- Dusk Haberman
- Joseph Gagliano

2. Approval of Agenda

3. Approval of Minutes

- August 16, 2022

4. General Action Items

- Resolution and Annual Report
- Resolution Reading Improvement Plan
- Resolution and Dress Code Policy
- Resolution and Monthly Residency Verifications – August and September 2022

5. Financial Reports and Action Items

- Financial Report – July and August 2022
- Resolution and October Five-Year Forecast

6. Reports

- School Report
- Management Company Report
- Committee Reports – Subcommittee/Ambassador/Other
- Sponsor Report

7. Other Business

8. Public Participation

- *Public Participation is Limited to 20 minutes. Any individual wishing to address the Governing Authority must register with the Secretary prior to the meeting. Upon recognition by the presiding officer, comments are limited to two minutes.*

9. Adjournment



Regular Meeting Minutes | August 16, 2022 | 5:30PM

Location: 5868 Stumph Rd., Parma, OH 44130

Approved on October 11, 2022

Governing Authority Members Present/Absent:

- | | |
|-------------------------------|---------|
| • David Lang, President | Present |
| • Terry Alai, Vice President | Absent |
| • A.J. Charpentier, Secretary | Absent |
| • Dusk Haberman | Present |
| • Joseph Gagliano | Present |

Administrative Support Personnel Present:

- Saree Doyle, Director
- Nicole Hamper, Assistant Director
- Scott Pittman, Treasurer
- Logan Keefe, Staff Accountant
- Jacci Gilliland, Director of School/Sponsor Relations and Compliance

Sponsor Representative Present:

- Allison Lentz, ESC of Lake Erie West

Minutes

1. Call to Order/Roll Call

- Mr. Lang called the meeting to order at 5:35PM and called the roll.

2. Approval of Agenda

- Mr. Gagliano moved that the Agenda be approved. The motion was seconded and carried unanimously.

3. Approval of Minutes

- Ms. Haberman moved that the Minutes of the Regular Meeting held on June 14, 2022 be approved. The motion was seconded and carried unanimously.

4. General Action Items

- Mr. Gagliano moved that the Resolution and 2022-2023 Annual Review of the Assessments, Academic Prevention and Intervention Services Policy be approved. The motion was seconded and carried unanimously.
- Ms. Haberman moved that the Resolution and Bi-Annual Review of the Career Advising Policy be approved. The motion was seconded and carried unanimously.
- Mr. Gagliano moved that the Resolution and 2022-2023 Substitute Teacher Qualifications be approved. The motion was seconded and passed with a majority vote.

- Ms. Haberman moved that the Resolution and 2022-2023 Calamity Day Plan be approved. The motion was seconded and carried unanimously.
- Ms. Haberman moved that the Resolution and 2022-2023 Career Tech Waiver be approved. The motion was seconded and carried unanimously.
- Ms. Haberman moved that the Resolution and Visitor and Volunteer Policy be approved. The motion was seconded and carried unanimously.
- Ms. Haberman moved that the Resolution and Monthly Residency Verifications for June and July 2022 be approved. The motion was seconded and carried unanimously.

5. Treasurer's Report/Financials and Fiscal Action Items

- Mr. Pittman presented the Treasurer's Report and Financials.
- Mr. Gagliano moved that the Treasurer's Report and Financials for May and June be approved. The motion was seconded and carried unanimously.
- Ms. Haberman moved that the Resolution and 2021-2022 Detailed Accounting be approved. The motion was seconded and carried unanimously.
- Ms. Haberman moved that the Resolution and 2022-2023 Annual Budget be approved. The motion was seconded and carried unanimously.

6. Reports

- Ms. Doyle presented the School Report. She introduced Nicole Hamper as the new Assistant Director. Staffing was reviewed and Ms. Doyle shared professional development that has been taking place. Current enrollment is at 160 students. Ms. Doyle shared upcoming School events.
- Mr. Wheeler presented the Management Company Report. He referred the Governing Authority to the written report. Mr. Wheeler commended Ms. Doyle for her efforts with recruiting staff over the summer.
- Committee Reports: Subcommittee/Ambassador/Other - None
- Ms. Lentz presented the Sponsor Report. She reminded the Governing Authority of an upcoming book club professional developing opportunity. There are no planned site visits in August. The Sponsor will be holding an 11.6 Goal Workshop to help with developing goals for 2022-2023. The Sponsor's monthly financial reviewed showed no red flags.

7. Other Business

- None

8. Public Participation

- None

9. Adjournment

- Mr. Lang adjourned the meeting at 6:27PM.

Signed:

Governing Authority President/Secretary/Presiding Member



Educational Service Center of Lake Erie West Community Schools Center

ESC of Lake Erie West Community Schools Center Sponsor Update

School Name: Summit Academy Community School: Parma

Month: August

Presented by:	Allison Lentz- Regional Technical Assistance Educator	In Person
Governing Authority Highlights / Important updates from ESCLEW	<p>The ESCLEW Governing Authority Book Club will be piloted with the focus of community school board roles and responsibilities. The ESCLEW monthly newsletter will have discussion questions as well as opportunities to meet virtually to discuss the book. This voluntary opportunity will count towards professional development hours. Please keep an eye on your email for the book announcement and more information on how to participate.</p> <p>There are no formal school site visits scheduled for August. Formal site visits will begin in September. The 22-23 Master Site Visit and Epicenter Rubric will be posted online and a copy will be shared with building leaders at the first site visit of the school year.</p> <p>2022-2023 11.6 guidance workshops will be offered to building leadership teams in the next few weeks. The ESCLEW will be providing regional and on-site professional development on the development of 11.6 goals.</p>	
Recent Site Visit Highlights	There are no formal site visits scheduled for August. Formal site visits will begin in September.	
Financial Update	Our Financial consultant Linda Moye holds a monthly phone meeting with the school's treasurer, a completed report of this meeting is emailed to all board members. At this time, there were no red flags discussed. If you have any questions regarding your school's financials, we encourage you to reach out to your treasurer.	

2022 – 2023 Governing Authority Goal (Attachment 11.6)				
Goal	22-23 11.6 Goals will be drafted following the workshops offered by the ESCLEW.			
Evidence				
Progress	No Progress <input type="checkbox"/>	Making Progress <input type="checkbox"/>	Met Goal <input type="checkbox"/>	N/A <input type="checkbox"/>

Other Items Discussed:	
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Educational Service Center of Lake Erie West Community Schools Center

Any questions asked by the Governing Authority for the Sponsor?	
Follow up provided:	



Educational Service Center of Lake Erie West Community Schools Center



Governing Authority Resolution October 11, 2022

Resolved, the Governing Authority hereby approves the attached draft annual report of the School's activities and progress in meeting academic goals, performance standards, and fiscal performance and authorizes the management company to finalize the report and submit it to the sponsor and parents of all students attending the school via email and/or posting on the School's website by the end of October 2022.

Signed:

Governing Authority President/Secretary/Presiding Member

DIRECTOR'S MESSAGE

Dear Stakeholders,

We eagerly welcomed our students back into the school building this year. This year students were able to participate in a variety of after school clubs, engage in curriculum in new and exciting ways, and show pride in their abilities to perform in the classroom. We were thrilled to maintain an attendance rate at or above 85% for the school year. Both students and staff were glad to finally be able to work directly with each other to make learning meaningful and fun again in person!

As for the structures put into place with the staff, we had Sunshine Committee (staff morale), Attendance Team, weekly TBTs, a BLT, IAT meetings, weekly staff and administrative meetings, and ongoing and relevant PD. These meetings and committees helped us accomplish things such as successfully completing our Star Assessments(R) benchmarking testing for High-Quality Student Data throughout the year and completing all necessary Ohio state testing. By getting these structures running smoothly and with fidelity, we have truly established the groundwork for a great future here at Parma.

One of the most fulfilling aspects of this year was the camaraderie seen throughout the building, among staff and students. As a school, we emphasized social-emotional learning, team-building, and overall well-being of the individuals in the building. We encouraged students to explore their interests, and we created three new student clubs (Dungeons and Dragons, Book Club, and Anime Club).

Highlights from this year included our first ever Fall Fest for our families. We brought back our school Thanksgiving Feast, Santa Shop, annual Color Wars Day, and Staff Spirit Week during which staff dressed like other staff members. The biggest highlight of the year was having all 13 seniors walk the stage to receive their high school diplomas!

Overall, it was a successful year, and we thank all of you for the continued support to make it possible. As we now move on to the 2022-2023 school year, we look forward to starting another great school year and we know that our future is bright!

Sincerely,

Saree Doyle

Saree Doyle, M.Ed.
Director
Summit Academy Community School – Parma

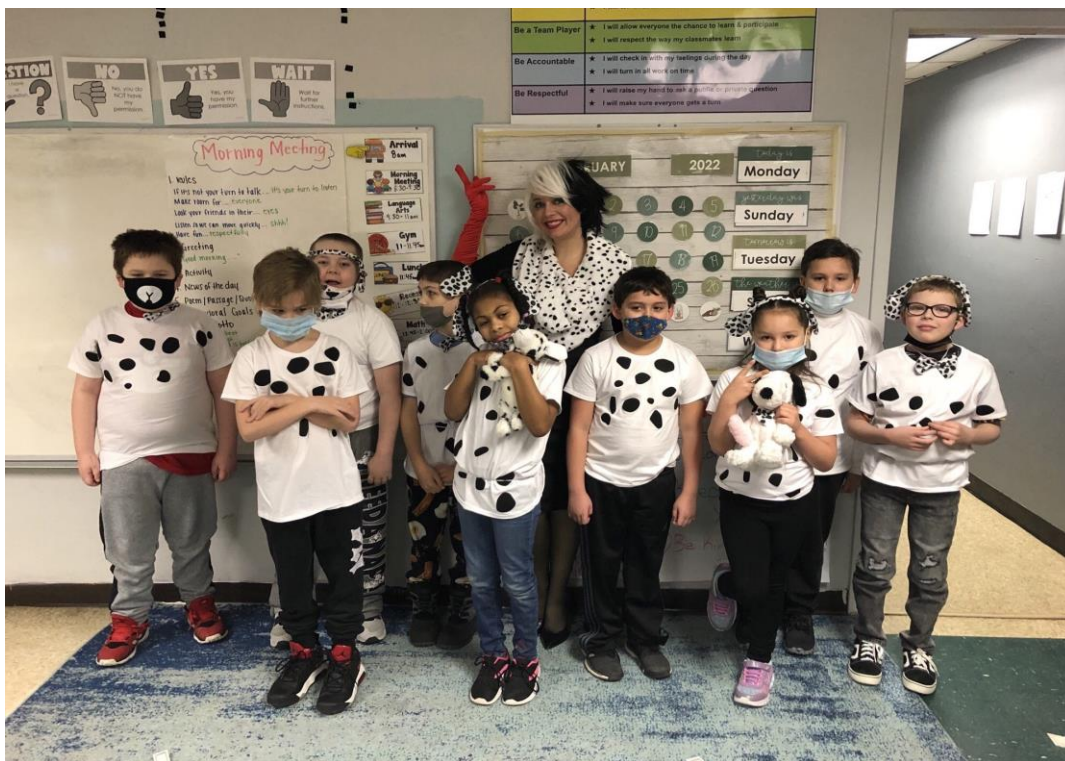


HIGHLIGHTS

Elementary (K-4) Highlights

Elementary Students Celebrate 101 Days of in Person Learning

At Summit Academy - Parma, our K-3 students celebrated 101 days of school, Dalmatian Style! Students came dressed as dalmatians and spent the day doing 101 related activities. Cruella de Vil heard there were puppies in the building and surprised students by showing up looking for dalmatians. Students, staff and parents were so excited to celebrate this milestone. We had many parent donations, allowing all K-3 students to decorate a shirt with spots, wear ears and a tail, and have their face painted with whiskers and spots if they wanted!



New Curriculum Implemented In-Person for the First Time

Summit Academy - Parma made the decision to implement the Core Knowledge Language Arts (CKLA) program all while hybrid/virtual. With the 2021-2022 school year being the first in person since the pandemic had begun, it was also the first time our elementary students K-6 were able to dive into CKLA, holding real books in their hands. Students learned about various topics and truly enjoyed the content.

"CKLA is a great addition to our school, teachers are getting a really comprehensive, easy to follow curriculum, and students are getting a cross-curricular education that benefits them in many areas." - Alex Morris, Instructional Coach



Students Shop at School Store for PBIS System

Students at Summit Academy - Parma had the opportunity to put their dojo points to good use. Students have the chance to use points earned by following directions, completing assignments, helping others, working hard, etc. to buy items at the bi-weekly store. Items in the store range from small items such as fun erasers, keychains, mini notebooks, and slime to larger items such as video games, Lego sets, action figures, board games, and sports equipment.

Martial Arts Board Breaking Ceremony

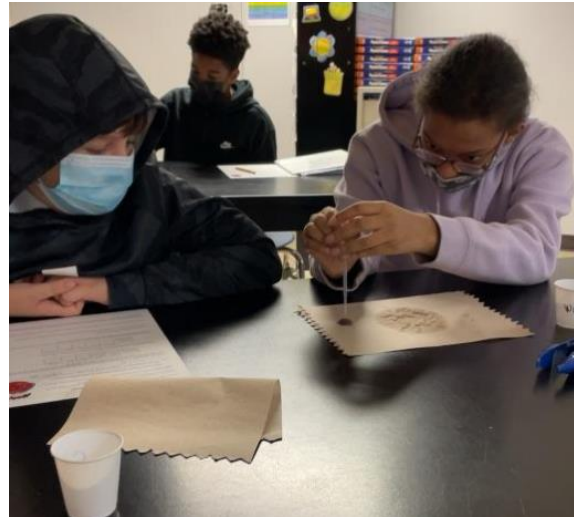
The Martial Arts Board Breaking Ceremony was our culminating event that allowed families and staff to witness all the progress our Elementary students made throughout this school year. Students demonstrated their skills and received certificates, and some were even challenged with board breaking. Students' academic and social emotional achievements were celebrated by teachers and their sensei.



Middle School (5-8) Highlights

Student-Led Project-Based Learning in Science

The 7th- and 8th-grade students took a new role in their education this year in science as leaders in their own learning. Several students were excited to learn about topics of interest, show their knowledge in creative ways, and collaborate with their peers. Students learned to share their ideas, delegate tasks, and trust one another. Some of the student-led project-based learning opportunities included drawing constellations, exploring surface tension, making plant and animal cells, demonstrating plate tectonics, creating presentations, building planets, using 3D models to explore skeleton and organ systems, and reviewing the year by connecting what was learned to the world around them on a walk outside.

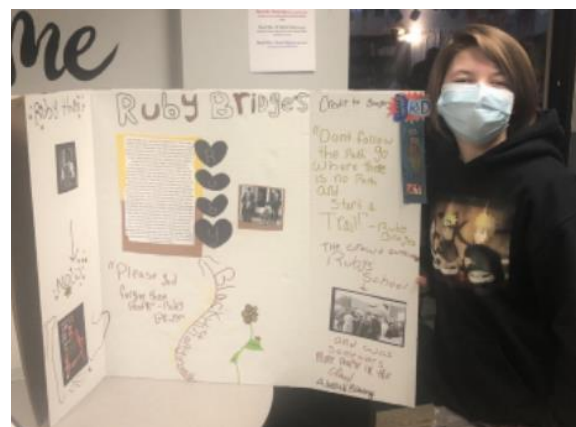
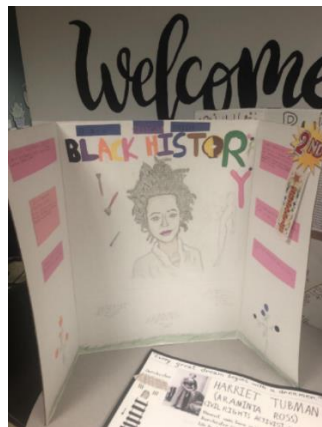
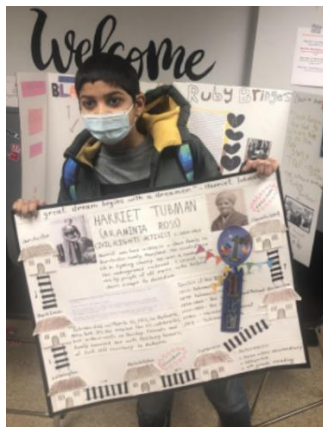






Black History Month Biography Project

The 5th- and 6th-grade ELA/Social Studies class had an exciting year with two amazing presentations they were able to share with families and the community. For Black History Month, each 5th- and 6th-grade student researched a person of color and created a presentation about the person. One student even honored our physical education teacher, Ms. Wand Ford, with a special presentation about her achievements in professional basketball and as a member of the Summit Academy Parma School Community. The students were able to create posters, tri-fold board presentations, and virtual presentations about the person they chose to research. Several students chose individuals that are not typically highlighted during Black History Month. Talking with each student about their presentations was enthralling. Each student could tell you not only about the person they researched but also why they chose to learn more about that person.



Entrepreneurs

The 5th- and 6th-grade ELA/Social Studies class also worked hard during their economics unit, learning about goods and services, supply and demand, and entrepreneurship. The students created their own shops, some selling goods and others providing services. The students were able to create their own business from the ground up including signage, menus, logos, and even a 3D model of their business.



Middle School Book Club

The Middle School Book Club was formed this year to celebrate diversity in literature. One book that was read, **Seedfolks** by Paul Fleischman, was highly rated by book club members. Students gave the book 4.5/5 stars in their reviews, and they gave the culminating activity for the book 5/5 stars! The story takes place in a diverse neighborhood in Cleveland where people come together to create a community garden. The students talked during this novel about their connections with some of the characters, spoke frequently about the interconnectedness of people, and reflected on the importance of people coming together for a common purpose. The club finished the novel just in time for Read Across America Day, and the club came together to create their own cookie, frosting, and candy community garden.



High School (9-12) Highlights

Graduation

Our Class of 2022 graduation was held at the beautiful Middleburg Heights Community Center and hosted by the Cleveland Cavaliers' very own Arena Host Ahmaad Crump. We had a remarkable turn out from staff and family to support the graduates. We are extremely proud of our 100% success rate of graduating seniors this year. All of our students are excited to start their next chapter and are engaged in employment and post-secondary education programs. Our students were accepted to Cleveland State University, Cuyahoga Community College, and Kent State University.



Prom

Our yearly prom was held at the Lodge at Bain Park. Students chose the theme "Retroactive Boogie." Many students chose to embrace this theme by dressing in 1970s style disco outfits. Forty-Five students in grades 9-12 attended the event where they shared a meal, played various games, took pictures together, and danced into the evening.



Clubs

Our dedicated staff members continued creating extracurricular activities for our students with the continuation/formation of four clubs. Our Dungeons & Dragons Club, Anime Club, Fitness Club, and Martial Arts Club all grew in size this year and each club met weekly. Students were able to build relationships with students in other grade levels that they normally do not have time to interact with as well as build deeper relationships with teachers outside of the content classroom.

Snack Shack

In continuing our school focus and commitment to PBIS, our bi-weekly Snack Shack was opened allowing students to trade in positive points accumulated via Class Dojo. This reward system was a particular favorite.

Pie-the Teacher



The High School Student Council organized two "Pie-the Teacher" fundraising events this school year. The proceeds gathered went toward prom and planning activities for middle and high school students. This fun event led to camaraderie among staff and students.



Egg-Drop Science Experiment

The 10th-grade students had a fun and exciting project where they created structures that would allow them to safely drop an egg off the roof of the school. Mr. Marciniak, who retired at the end of the school year after many years at Summit Academy, selected two students to help with the egg drop while the remainder of the class looked on and determined which structures were the best built.



Whole School (K-12) Highlights

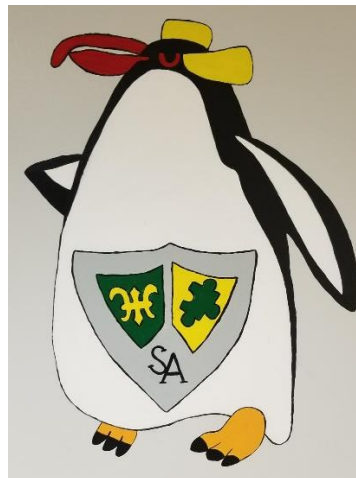
Library

Summit Academy Community School - Parma was able to reconfigure a room into a library this year! Students were able to borrow chapter books, picture books, graphic novels, and nonfiction books from the library for enjoyment and for classroom assignments. Students have enjoyed trips into the library to read, work on assignments, and explore themed displays.



Penguin Drawing Contest

Summit Academy Community School - Parma, previously the Phoenixes, underwent a mascot change where we became the Parma Penguins. The Penguin drawing contest was held to determine whose penguin would be turned into a mural for our school building's walls downstairs and upstairs. Two winners were found, and a parent volunteer and beloved staff member painted the winning drawings onto our walls.



Fall Festival

The Student Council took on the exciting task of putting on a two-night Fall Festival for the school, including one night for K-6 students and a second night for 7-12 students. The Student Council members put up decorations, played music, set up games, ran fall-themed activities, and hosted a movie. Students gathered with their friends and families to celebrate the changing of the seasons and being back in the school building together.

Students Feasted for Thanksgiving

The whole staff came together to create different dishes and provide a Thanksgiving lunch for all the students. This included turkey, mashed potatoes, corn, green bean casserole, rolls, and pies. There was so much food, students were able to get seconds and even thirds of some items. It was a great day for which we are thankful.



Door Decorating Contests

To celebrate Black History Month and Earth Day, teachers and students demonstrated their creativity by decorating their classroom and office doors. Parents had the chance to vote for their favorite doors on Class Dojo. Winners of the contest earned a pizza party to celebrate their hard work.



Kid Whisperer – Calm, Assertive Classroom

Scott Irvine visited Summit Academy Community School - Parma over several days to train staff on his Kid Whisperer program. The procedures and strategies learned during this training is a comprehensive way of creating a calm, loving, inclusive, equitable environment where students can learn, be engaged, feel safe, and love being in the classroom. Scott and his partner, Jedd, assisted staff and students in creating a more cohesive behavioral expectation and we truly saw the change over the last few weeks of school. Summit Academy Community School - Parma staff is looking forward to implementing this program from the start of the 2022-2023 school year.



Field Day

Summit Academy Community School - Parma students had two days of Color Wars activities. Students were randomly placed in color groups such as red, orange, and yellow and were instructed to wear their color on their corresponding Color Wars day. Our K-6 Competed first. They took part in a number of activities, working together to see who could come out on top as the best color team! The K-6 kids had a chalk drawing contest, ladder ball competition, pool noodle hockey game, and several different relay races. The staff and students had so much fun. The 7-12 students then had their Color War the following week. Their activities were slightly different, including a lawn pong game, cornhole game, ladder ball and several more. The 7-12 students were much more competitive and took each activity very seriously as it was an opportunity to earn their color team points! Overall, everyone had a great time at Color Wars and we can't wait for next year to see which color wins!





Picnic in the Park

To celebrate the final week of school, both students and staff of Summit Academy Community School – Parma enjoyed a picnic in the park. Students had the opportunity to participate in face painting, swinging, cornhole, hiking, and spending time down by the creek! Students and staff additionally enjoyed a cookout in the pavilion consisting of hot dogs, burgers, chips, cookies, and drinks.





Chance Raffle

As a part of PBIS, students at Summit Academy Community School - Parma were given the opportunity to participate in a chance raffle. Students used their Class Dojo points earned from completing assignments, participating in class activities, helping others, etc. to bid on items. These items consisted of donations from staff and parents ranging from large prizes (Chromebook, gaming headphones and controllers, video games, Lego set) to smaller prizes (stuffed animals, fidgets, makeup, construction trucks).





The Educational Service Center of Lake Erie West (ESCLEW) served as sponsor for Summit Academy Community School – Parma during the 2021-2022 school year. ESCLEW monitored the school's academic and fiscal performance, as well as organization and operation of the school, and determined that the school was overall compliant.

TESTIMONIAL

Summit Academy is the third school my son has attended, and it will be where he graduates. The teachers and staff truly care about the students and families. My son always says Summit Academy teachers are the only ones that understand him and help him learn. When he arrives at school every day he is greeted by name by any teachers and staff that see him. Class sizes are small, so he knows everyone in his grade. It is truly what I call a small-town school since everyone knows each other, but with the benefit of knowledge, experience and resources that can only come from a larger city. I recommend anyone who is looking for a school that will help their child succeed to enroll them into Summit Academy. -Summit Academy Community School – Parma parent



**SUMMIT ACADEMY COMMUNITY SCHOOL - PARMA
CUYAHOGA COUNTY, OHIO**

Selected Financial Information
For the Fiscal Years Ended June 30, 2022 and 2021
(Unaudited)*

	2022	2021
Operating Revenues:		
State Foundation	\$ 2,601,477	\$ 2,383,355
State and Federal Grants	660,147	598,396
Medicaid Revenue	9,833	117,860
Private Donations	-	-
Classroom Materials and Supplies	6,503	3,839
Food Service	101,302	-
Other Revenue	75,656	3,811
Interest on Investment	-	-
Total Operating Revenues	<u>3,454,918</u>	<u>3,107,261</u>
Operating Expenses:		
Management Fee Expense	2,951,100	3,103,424
Staffing Expenses	0	-
Other Expenses	-	3,837
Total Operating Expenses	<u>2,951,100</u>	<u>3,107,261</u>
Net Profit (Loss)	<u>\$ 503,818</u>	<u>\$ -</u>

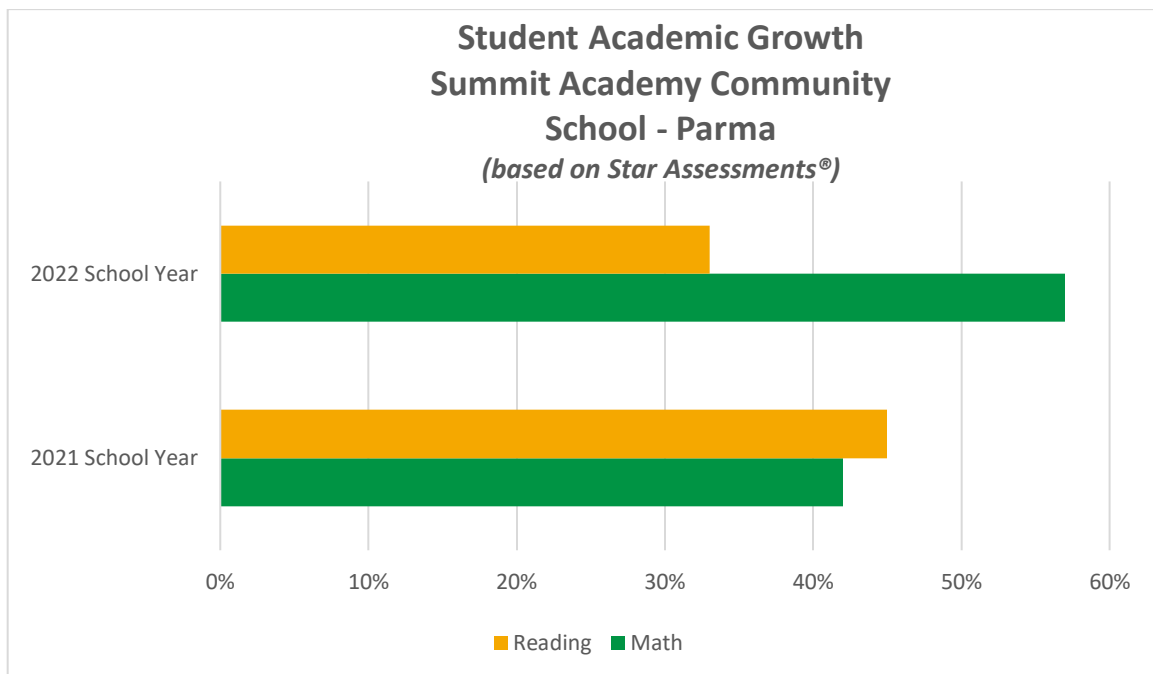
** The 2021 financial information was obtained from the FY21 Audited Financial Statements, and the 2022 financial information was obtained from the June 2022 Board Report. Beginning the 2021 Fiscal Year audited financial statements are being presented using Modified Cash.*



Student Academic Community School – Parma

Summit Academy students take Star Assessments® three times each year to measure their reading and math skills compared to grade-level standards. Their annual growth in these skills is monitored by Student Growth Percentile (SGP) data, which compares a student's academic growth to that of his or her peers nationwide. A student's peers are students in the same grade with a similar achievement history on Star Assessments®.

The following data shows the percentage of Summit Academy Community School - Parma students who met or exceeded Summit Academy's SPG target of 40 in reading and math between the fall and spring assessment administrations during the 2020-2021 and 2021-2022 school years.





Governing Authority Resolution October 11, 2022

Whereas, the Ohio Revised Code requires Schools to develop Reading Improvement Plans when less than 80% of its students test proficient or higher on Ohio's State Test for grade 3 English Language Arts; and, the Governing Authority has determined the deadlines, format and approval criteria of the plan; Therefore, Be It

Resolved, the Governing Authority hereby approves the School's attached Reading Improvement Plan for the 2022-2023 School year.

Signed:

Governing Authority President/Secretary/Presiding Member



Summit Academy

Reading Framework Action Plan

2791 Mogadore Rd
Akron, Ohio 44312
330-670-8470

www.summitacademies.org

Leadership Team Members

List all the leadership team members, roles and contact information. Insert additional rows as needed.

Name	Title/Role	Email
Alexandra Morris	Instructional Coach (K-12)	alexandra.morris@summitacademies.org
Saree Doyle	Director	saree.doyle@summitacademies.org
Nicole Hamper	Assistant Director	nicole.hamper@summitacademies.org
Donna Bort	Data Coach (K-12)	donna.bort@summitacademies.org

Executive Summary

Provide a short narrative summarizing the components of the plan including resources that will be needed to implement the plan (funding/grants, leadership, stakeholders)

Summit Academy Parma (K-12) will need to instruct all K-8 students using effective tier 1 instruction based on the science of reading. We will do this by utilizing CKLA/Amplify curriculums, all components, with fidelity. We will also need to effectively analyze assessment data to plan for intentionally targeted intervention groups to build on current student skills and close learning gaps.

In order to successfully follow the reading framework teachers at Summit Academy Parma will need assistance from instructional and data coaches to support tier 1 instruction, data analysis, and intervention implementation. Teachers will need grade band specific CKLA/Amplify professional development from coaches, curriculum coordinators, and CKLA/Amplify. RTI/MTSS and data analysis professional developments will also be necessary to assist striving students with acquiring grade level skills and closing learning gaps.

Comprehensive Needs Assessment

Complete a comprehensive needs assessment that aligns to the Summit Academy Reading Framework. **What areas of the framework need to be implemented or improved upon in your building?** (Ex. effective core instruction based on the Simple View of reading, implementing varied assessments to determine students' specific reading gaps, providing targeted interventions, scheduling, curricula, staff professional development, etc.)

Summit Academy Parma needs the following parts of the framework implemented:

- ☐ **Using effective core instruction based on the science of reading utilizing CKLA/Amplify**

(CKLA/Amplify was not used consistently and with fidelity in every classroom. Core instruction was not focused on grade level content with differentiation, but more of a focus on tier 2 instruction giving students lessons and assignments at their grade level—not providing complex texts or opportunities for growth past the learning gap.)

☐ **Teacher analysis of assessment data to plan**

(Teachers are familiar with STAR and looking at assessment data but we need to shift towards not just viewing the data but effectively analyzing it and applying our analysis towards our lesson planning, instruction, differentiation, and interventions for MTSS.)

- ☐ Teachers writing their own Reading Improvement and Monitoring Plans
- ☐ Targeted and specific interventions using science of reading resources
- ☐ Completing progress monitoring tracking forms with fidelity

Goal and Action Plan (Duplicate this section for number of goals needed)

- a) **Create a SMART goal** that will address the learners' needs supported by the comprehensive needs assessment.
- b) **Create an action plan for the SMART goal.** Please be specific in the components, timeline, resources, implementation process, progress monitoring & measure of goal success.

a) SMART Goal (Specific, Measurable, Achievable, Relevant, and Time-bound)

Teachers will teach tier 1 instruction using CKLA/Amplify with fidelity (all components of the lessons) by October 28th.

(Teacher lesson plans and observations will be used to determine the frequency of CKLA instruction and how many components of the daily lessons are being used.)

b) Action Plan	Action Step 1	Action Step 2	Action Step 3	Action Step 4
Component	Professional Development	Curriculum Implementation	Coaching Cycles	TBT Meetings
Timeline	September 3rd - September 23rd 2022	September 3rd 2022- EOY 2023	October 3rd 2022 - EOY 2023	October 6th 2022- EOY 2023
Lead Person	Alex Morris and Natasha Walski	Alex Morris	Alex Morris and Donna Bort	Alex Morris and Donna Bort
Resources Needed	CKLA Training Resources	CKLA Training Resources	CKLA/Amplify curriculums and PD's for coaches Coach collaboration meetings	CKLA/Amplify curriculums and PD's for coaches Coach collaboration meetings
Implementation Process:	Teachers will receive training on CKLA	Teachers will implement consistent	Teachers will participate in	Teachers will attend bi-weekly teacher

Training, coaching, system, program, etc.	through grade band PD's to provide specific targeted training for each classroom. Teachers will receive modeled lessons and an overview of curriculum.	tier 1 instruction with CKLA curriculum resources.	coaching cycles facilitated by the instructional coach on curriculum based goals they have set for themselves. The instructional coach will observe lessons, provide feedback, lesson model, and lesson plan with teachers to support in tier 1 instruction.	based team meetings with their grade bands to discuss reading framework, track standards and content covered, and collaborate to support core instruction.
Progress Monitoring Plan & Measure of Goal Success	Teacher feedback from google forms pre- and post- PD.	This will be monitored through classroom observations and curriculum pacing.	Observation and feedback data from classroom walkthroughs	TBT agenda notes based on teachers collaborative discussions

Goal and Action Plan (Duplicate this section for number of goals needed)

- c) **Create a SMART goal** that will address the learners' needs supported by the comprehensive needs assessment.
- d) **Create an action plan for the SMART goal.** Please be specific in the components, timeline, resources, implementation process, progress monitoring & measure of goal success.

c) SMART Goal (Specific, Measurable, Achievable, Relevant, and Time-bound)

Teachers will consistently teach using MTSS by the end of December 2022.

(Teachers will use a tier 1 screener and tier 2 diagnostic assessment to tier students and implement interventions as well as progress monitor student growth.)

d) Action Plan	Action Step 1	Action Step 2	Action Step 3	Action Step 4
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Component	Professional Development	Professional Development	Coaching Cycles	TBT Meetings
Timeline	TBD	TBD	October 3rd 2022 - EOY 2023	October 3rd 2022 - EOY 2023
Lead Person	Alex Morris and Donna Bort	Alex Morris and Donna Bort	Alex Morris and Donna Bort	Alex Morris and Donna Bort
Resources Needed	STAR PD Resources	RTI/MTSS PD + CKLA Teacher Toolbox	PD's and trainings for coaches regarding STAR and RTI Process Coach collaboration meetings	PD's and trainings for coaches regarding STAR and RTI Process Coach collaboration meetings
Implementation Process: Training, coaching, system, program, etc.	Teachers will receive training on STAR testing through grade band PD's to provide specific targeted training for each classroom. Teachers will receive an overview of the STAR website, group tiering, and data analysis.	Teachers will receive training on RTI/MTSS through grade band PD's to provide specific targeted training for each classroom. Teachers will review STAR intervention group tierings, how to choose which skills to provide interventions for, where to find intervention resources (CKLA toolkit), and how to monitor progress.	Teachers will participate in coaching cycles facilitated by the data coach on assessment and intervention based goals they have set for themselves. The data coach will observe intervention blocks, provide feedback, model, and lesson plan with teachers to support in tier 2 and 3 instruction.	Teachers will attend bi-weekly teacher based team meetings with their grade bands to discuss STAR testing data, track tiered groupings and intervention skills being targeted, and collaborate to support tier 2 and 3 instruction.
Progress Monitoring Plan & Measure of Goal Success	Teacher feedback from google forms pre- and post- PD.	Teacher feedback from google forms pre- and post- PD.	Coaching cycle data through observations and feedback during the intervention	TBT agenda notes regarding STAR data discussions, and teacher collaboration

			block.	on intervention practices.
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Governing Authority Resolution October 11, 2022

Resolved, the Governing Authority hereby approves the following dress code policy, effective August 2022:

For the purpose of clarification, the following guidelines have been established

- All shirts must be **solid** in color ONLY. NO writing, logos or graphics permitted.
- Students may wear Jeans or Khakis of ANY color; however, they may not have ANY holes or rips in them. The student will need to be picked up if they arrive at school out of compliance with dress code.
- All pants, shorts, skirts and dresses must be **solid in color.**
- **Hooded** Sweatshirts are permitted, provided they are solid in color. However, no students will be allowed to have their hoods up on their heads. If in violation 3 times, the student will lose the opportunity to wear hooded sweatshirts.
- Wearing of hats or head coverings of any kind will not be permitted in the classroom during school hours unless medically necessary or relevant to one's religious practices. Head covering will be stored in lockers during school hours.
- Sunglasses are not to be worn unless prescribed by a physician.
- Shorts for all students and skirts for girls must be two inches above the knee.
- If tights/leggings are worn, **they cannot be worn** just by themselves. A tunic top, dress or skirt MUST be worn with all leggings.
- If tights/leggings are worn under skirts or shorts, the skirt or shorts must still be two inches above the knee or longer.
- Midriffs must be covered. No tops may expose any part of the midriff.
- All dresses must be school appropriate, (two inches above the knee or longer).
- No pajamas, sleepwear or slippers are to be worn to school.
- Winter jackets and coats must be hung up during the school hours. (If your child is cold, please have them bring a sweater or a sweatshirt.)
- **7-12 students ONLY:** Students in grades 7-12 will not be allowed to bring a bookbag/ backpack to school. A Pencil pouch is the only thing that will be allowed into the building for safety reasons.

Dress Code Violations

Dress code violations are subject to disciplinary action.

Summit Academy WILL NOT be responsible to provide appropriate clothing for



students and Parents will be contacted to bring/ provide the appropriate school clothing for their student.

Any further issues/violations will result in a MANDATORY meeting with parents, student and school director.

Signed:

Governing Authority President/Secretary/Presiding Member



Governing Authority Resolution October 11, 2022

Resolved, the Governing Authority hereby approves the Monthly Residency Verifications for August and September 2022.

Signed:

Governing Authority President/Secretary/Presiding Member



MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL

Month and Year: August 2022

Official School Name: Summit Academy Parma

Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.

ANNUAL PROOF OF RESIDENCY IN FILE

Note date and type of proof submitted to the school.

FIRST STUDENT

Date: 8/1/22

Type: electric bill

SECOND STUDENT

Date: 8/1/22

Type: water bill

MONTHLY VERIFICATION

*Note method of verification & details of contact. **NO** names, only confirming statements.*

FIRST STUDENT

Date: 8/1/22

Details: copy made of original in office

SECOND STUDENT

Date: 8/1/22

Details: electronic copy emailed to me

ADDRESS VERIFICATION

FIRST STUDENT

Current Address Verified: ☒ Yes ☐ No

New Address: ☒ Yes ☐ No

SECOND STUDENT

Current Address Verified: ☒ Yes ☐ No

New Address: ☒ Yes ☐ No

Completed By Signature: Kristen Chandley

Completed By Printed: Kristen Chandley

Date: 9/1/22

Director Signature: Saree Doyle

Director Printed: Saree Doyle

Date: 9/1/22



MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL

Month and Year: September 2022

Official School Name: Summit Academy Parma

Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.

ANNUAL PROOF OF RESIDENCY IN FILE

Note date and type of proof submitted to the school.

FIRST STUDENT

Date: 9/6/22

Type: electric bill

SECOND STUDENT

Date: 9/1/22

Type: JFS letter

MONTHLY VERIFICATION

*Note method of verification & details of contact. **NO** names, only confirming statements.*

FIRST STUDENT

Date: 9/6/22

Details: emailed

SECOND STUDENT

Date: 9/1/22

Details: copy made

ADDRESS VERIFICATION

FIRST STUDENT

Current Address Verified: ☒ Yes ☐ No

New Address: ☐ Yes ☒ No

SECOND STUDENT

Current Address Verified: ☒ Yes ☐ No

New Address: ☐ Yes ☒ No

Kristen Chandley

Completed By Signature: _____

Completed By Printed: Kristen Chandley

Date: 9/30/2022

Saree Doyle

Director Signature: _____

Director Printed: Saree Doyle

Date: 9/30/22



Monthly Financial Report for Parma Community School
July of Fiscal Year 2023

160	FY2023 BUDGET	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	FYTD	% OF BUDGET
ENROLLMENT															
TOTAL STUDENT FTE (CS FUNDING REPORTS)	164.55	152.48												152.48	93%
OPERATIONAL REVENUES															
General Fund Revenue (001)	\$ 2,644,004	\$ 211,266	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 211,266	8%
Capital Improvement Revenue (003)	\$ 75,433	\$ 6,309	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,309	8%
Food Services Revenue (006)	\$ 73,818	\$ 9,827	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,827	13%
Student Fee Revenue (009)	\$ 7,618	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Grant Revenue (400's, 500's)	\$ 1,584,761	\$ 13,105	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,105	1%
Other Revenue	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
TOTAL OPERATIONAL REVENUE	\$ 4,385,634	\$ 240,507	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 240,507	5%
OPERATIONAL EXPENDITURES															
GENERAL FUND EXPENDITURES															
Personnel Services (Salaries and Wages)	\$ 703,812	\$ 69,781	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 69,781	10%
Fringe Benefits	\$ 163,702	\$ 19,055	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 19,055	12%
Purchased Services - Non-Employees	\$ 307,753	\$ 1,036	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,036	0%
Purchased Services - Management Company Fees	\$ 638,887	\$ 39,133	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 39,133	6%
Purchased Services - Sponsorship Fees	\$ 71,520	\$ 5,428	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,428	8%
Utilities (Electric, Gas, Telephone, Internet, etc.)	\$ 56,090	\$ 4,416	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,416	8%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$ 7,136	\$ 570	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 570	8%
Rent / Lease (Building / Facility)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Repairs and Maintenance	\$ 158,111	\$ 16,573	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 16,573	10%
Materials, Supplies, and Textbooks	\$ 41,876	\$ 0	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0	0%
Capital Outlay (Equipment, Buses, etc.)	\$ 12,912	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
All Other Objects	\$ 23,270	\$ 10,209	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,209	44%
TOTAL GENERAL FUND EXPENDITURES	\$ 2,185,068	\$ 166,201	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 166,201	8%
OTHER EXPENDITURES															
Capital Improvement Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Food Services Expenditures	\$ 85,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Student Fee Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Grant Expenditures	\$ 1,880,719	\$ 41,691	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 41,691	2%
Other Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
TOTAL OTHER EXPENDITURES	\$ 1,966,219	\$ 41,691	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 41,691	2%
TOTALS															
TOTAL OPERATIONAL EXPENDITURES	\$ 4,151,288	\$ 207,892	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 207,892	5%
TOTAL EXCESS OR (SHORTFALL)	\$ 234,346	\$ 32,615	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 32,615	14%
REVENUE PER STUDENT	\$ 26,652	\$ 1,577	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,577	
EXPENSE PER STUDENT	\$ 25,228	\$ 1,363	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,363	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT	\$ 1,424	\$ 214	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 214	

based on current enrollment

CASH															
Cash Balance - Beginning of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Credits		\$ 223,250	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Debits		\$ (223,250)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Cash Balance - End of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
BANK RECONCILIATION COMPLETED?															
		YES													

FEDERAL FUNDS											
FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET	FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET	FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET
MISC. STATE GRANTS FY22	\$ -	\$ -	0%	TITLE I NEGLECTED FY2022	\$ -	\$ -	0%	IDEA B FY2023	\$ 90,943.20	\$ -	0%
ESSER FY2022	\$ -	\$ -	0%	SOIG FY2022	\$ -	\$ -	0%	TITLE I FY2023	\$ 136,710.15	\$ -	0%
ESSER II FY22	\$ -	\$ -	0%	EONC FY22	\$ -	\$ -	0%	TITLE I NEGLECTED FY2023	\$ -	\$ -	0%
ARP ESSER FY22	\$ -	\$ -	0%	TITLE IV FY22	\$ -	\$ 213.51	0%	EONC FY23	\$ 4,627.60	\$ -	0%
IDEA B FY2022	\$ -	\$ 12,297.08	0%	ECSE FY2022	\$ -	\$ 594.77	0%	TITLE IV FY23	\$ 10,000.00	\$ -	0%
NC SSI FY2022	\$ -	\$ -	0%	TITLE IIA FY2022	\$ -	\$ -	0%	ECSE FY2023	\$ 1,014.30	\$ -	0%
SIG FY2022	\$ -	\$ -	0%	ESSER II FY23	\$ 206,309.05	\$ -	0%	TITLE IIA FY2023	\$ 7,562.67	\$ -	0%
TITLE I FY2022	\$ -	\$ -	0%	ARP ESSER FY23	\$ 1,067,761.68	\$ -	0%		\$ -	\$ -	0%

Total YTD Grant Revenue	\$ 13,105.36
	\$ -



Monthly Financial Report for Parma Community School
August of Fiscal Year 2023

160	FY2023 BUDGET	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	FYTD	% OF BUDGET
ENROLLMENT															
TOTAL STUDENT FTE (CS FUNDING REPORTS)	164.55	152.48	152.48											152.48	93%
OPERATIONAL REVENUES															
General Fund Revenue (001)	\$ 2,644,004	\$ 211,266	\$ 215,823	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 427,089	16%
Capital Improvement Revenue (003)	\$ 75,433	\$ 6,309	\$ 6,309	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,617	17%
Food Services Revenue (006)	\$ 73,818	\$ 9,827	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,827	13%
Student Fee Revenue (009)	\$ 7,618	\$ -	\$ 1,894	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,894	25%
Grant Revenue (400's, 500's)	\$ 1,584,761	\$ 13,105	\$ 81,327	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 94,433	6%
Other Revenue	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
TOTAL OPERATIONAL REVENUE	\$ 4,385,634	\$ 240,507	\$ 305,353	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 545,860	12%
OPERATIONAL EXPENDITURES															
GENERAL FUND EXPENDITURES															
Personnel Services (Salaries and Wages)	\$ 703,812	\$ 69,781	\$ 78,882	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 148,663	21%
Fringe Benefits	\$ 163,702	\$ 19,055	\$ 19,467	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 38,523	24%
Purchased Services - Non-Employees	\$ 307,753	\$ 1,036	\$ 5,917	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,952	2%
Purchased Services - Management Company Fees	\$ 638,887	\$ 39,133	\$ 37,457	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 76,590	12%
Purchased Services - Sponsorship Fees	\$ 71,520	\$ 5,428	\$ 5,428	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,856	15%
Utilities (Electric, Gas, Telephone, Internet, etc.)	\$ 56,090	\$ 4,416	\$ 4,452	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,869	16%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$ 7,136	\$ 570	\$ 570	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,139	16%
Rent / Lease (Building / Facility)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Repairs and Maintenance	\$ 158,111	\$ 16,573	\$ 12,844	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 29,417	19%
Materials, Supplies, and Textbooks	\$ 41,876	\$ 0	\$ 5,553	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,553	13%
Capital Outlay (Equipment, Buses, etc.)	\$ 12,912	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
All Other Objects	\$ 23,270	\$ 10,209	\$ 4,107	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 14,316	62%
TOTAL GENERAL FUND EXPENDITURES	\$ 2,185,068	\$ 166,201	\$ 174,678	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 340,879	16%
OTHER EXPENDITURES															
Capital Improvement Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Food Services Expenditures	\$ 85,500	\$ -	\$ 244	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 244	0%
Student Fee Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Grant Expenditures	\$ 1,880,719	\$ 41,691	\$ 35,263	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 76,953	4%
Other Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
TOTAL OTHER EXPENDITURES	\$ 1,966,219	\$ 41,691	\$ 35,507	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 77,198	4%
TOTALS															
TOTAL OPERATIONAL EXPENDITURES	\$ 4,151,288	\$ 207,892	\$ 210,185	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 418,077	10%
TOTAL EXCESS OR (SHORTFALL)	\$ 234,346	\$ 32,615	\$ 95,168	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 127,783	55%
REVENUE PER STUDENT	\$ 26,652	\$ 1,577	\$ 2,003	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,580	
EXPENSE PER STUDENT	\$ 25,228	\$ 1,363	\$ 1,378	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,742	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT	\$ 1,424	\$ 214	\$ 624	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 838	

based on current enrollment

CASH															
Cash Balance - Beginning of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Credits		\$ 223,250	\$ 288,084	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Debits		\$ (223,250)	\$ (288,084)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Cash Balance - End of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
BANK RECONCILIATION COMPLETED?															
		YES	YES												

FEDERAL FUNDS											
FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET	FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET	FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET
MISC. STATE GRANTS FY22	\$ -	\$ -	0%	TITLE I NEGLECTED FY2022	\$ -	\$ -	0%	IDEA B FY2023	\$ 90,943.20	\$ -	0%
ESSER FY2022	\$ -	\$ -	0%	SOIG FY2022	\$ -	\$ 11,725.09	0%	TITLE I FY2023	\$ 136,710.15	\$ -	0%
ESSER II FY22	\$ -	\$ 51,534.62	0%	EONC FY22	\$ -	\$ -	0%	TITLE I NEGLECTED FY2023	\$ -	\$ -	0%
ARP ESSER FY22	\$ -	\$ -	0%	TITLE IV FY22	\$ -	\$ 640.53	0%	EONC FY23	\$ 4,627.60	\$ -	0%
IDEA B FY2022	\$ -	\$ 19,786.28	0%	ECSE FY2022	\$ -	\$ 594.77	0%	TITLE IV FY23	\$ 10,000.00	\$ -	0%
NC SSI FY2022	\$ -	\$ -	0%	TITLE IIA FY2022	\$ -	\$ -	0%	ECSE FY2023	\$ 1,014.30	\$ -	0%
SIG FY2022	\$ -	\$ -	0%	ESSER II FY23	\$ 206,309.05	\$ -	0%	TITLE IIA FY2023	\$ 7,562.67	\$ -	0%
TITLE I FY2022	\$ -	\$ 10,151.32	0%	ARP ESSER FY23	\$ 1,067,761.68	\$ -	0%		\$ -	\$ -	0%

Total YTD Grant Revenue	\$ 94,432.61
	\$ -

CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
65631	07/15/22	HUNTINGTON INSURANC	0010000250016000	855	6/2022- 10/2023 EXC	\$ 3,814.53	160
65631	07/15/22	HUNTINGTON INSURANC	0010000250016000	855	6/22-10/23 CYBER LI	\$ 3,995.44	160
65631	07/15/22	HUNTINGTON INSURANC	0010000250016000	855	6/22-10/23 DIRECTOR	\$ 2,398.95	160
65632	07/15/22	LEVEL DATA INC	0010000296016000	416	G-SUITE ADD-ON STUD	\$ 71.09	160
65636	07/15/22	HEALTHCARE BILLING	0010000241616000	419	PARSCH	\$ 286.77	160
65646	07/15/22	ILLUMINATING COMPAN	0010000270016000	451	ELECTRIC SERVICES	\$ 3,431.10	160
65648	07/15/22	NORTHEAST OHIO REGI	0010000270016000	452	WATER SERVICES	\$ 84.72	160
65672	07/15/22	VERIZON WIRELESS	0010000296016000	441	VERIZON - CELLULAR	\$ 60.00	160
65677	07/15/22	AT T	0010000296016000	441	PARMA PHONE LINES /	\$ 403.70	160
65683	07/15/22	CLEVELAND DIVISION	0010000270016000	452	FY22/23 WATER SERVI	\$ 36.93	160
65684	07/15/22	CLEVELAND DIVISION	0010000270016000	452	FY22/23 FIRELINE WA	\$ 46.60	160
65685	07/15/22	COLUMBIA GAS OF OHI	0010000270016000	453	GAS SERVICES	\$ 206.03	160
V1698	07/19/22	TDG FACILITIES SERV	0010000270016000	423	FY23 MAINT/JANITORI	\$ 13,040.40	160
V1699	07/20/22	NSSSS INC	0010000276016000	413	CONTRACT_ PROVIDE S	\$ 175.00	160
65707	07/22/22	PAYSCHOOLS	0010000250016000	419	FY23 ANNUAL SERVICE	\$ 320.00	160
65711	07/22/22	BLUE TECH_SMART SOL	0010000296016000	416	FILEBOUND	\$ 562.90	160
65718	07/22/22	JOHNSON CONTROLS SE	0010000276016000	429	FY23 MONITORING (FI	\$ 249.96	160
65735	07/22/22	ILLUMINATING COMPAN	0010000270016000	451	OUTDOOR ELECTRIC SE	\$ 36.45	160
V1703	07/22/22	PITNEY BOWES (SENDP	0010000250016000	443	POSTAGE SENDPRO_QTR	\$ 53.01	160
V1706	07/22/22	ESC OF LAKE ERIE WE	0010000250016000	415	SPONSOR FEES	\$ 5,427.99	160
V1708	07/22/22	HP FINANCIAL SERVIC	0010000296016000	426	(ADM \$100.27 - SCH	\$ 100.10	160
V1710	07/22/22	DE LAGE LANDEN	0010000296016000	426	COPIER LEASES	\$ 469.61	160
V1726	07/26/22	ROBERT A STOHLMAN	0010000270016000	433	6/16 HOME-SAM-PARSC	\$ 49.73	160
65766	07/29/22	GUARDIAN ALARM COMP	0010000276016000	429	ALARM MONITORING (B	\$ 167.85	160
65766	07/29/22	GUARDIAN ALARM COMP	0010000276016000	429	ALAR M MONITORING	\$ 110.09	160
65769	07/29/22	BLUE TECHNOLOGIES	0010000296016000	429	COPIER CLICK COUNTS	\$ 35.87	160
65774	07/29/22	JOHNSON CONTROLS SE	0010000276016000	429	FY23 MONITORING (FI	\$ 140.64	160
65774	07/29/22	JOHNSON CONTROLS SE	0010000276016000	429	FY23 MONITORING (FI	\$ 249.96	160
V1732	07/29/22	NSSSS INC	0010000276016000	413	CONTRACT_ PROVIDE S	\$ 140.00	160
V1735	07/29/22	HNB MASTERCARD	5073022220016000	412	JUNE 24, 2022 PD (H	\$ 207.90	160
65809	08/05/22	GUARDIAN ALARM COMP	0010000276016000	429	NEW INSTALLATION -	\$ 3,900.00	160
65820	08/05/22	PITNEY BOWES RESERV	0010000250016000	443	POSTAGE_JULY	\$ 26.84	160
65837	08/05/22	CLEVELAND DIVISION	0010000270016000	452	FY22/23 WATER SERVI	\$ 30.98	160

CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
65844	08/12/22	STAPLES ADVANTAGE	0010000110016000	512	PARSCH_OFFICE SUPPL	\$ 178.24	160
65846	08/12/22	RENAISSANCE	0010000110016000	511	Q#2825462 / ACCELER	\$ 5,092.58	160
65849	08/12/22	REA & ASSOCIATES IN	0010000250016000	843	AUDIT SCHOOLS_INV31	\$ 95.83	160
65850	08/12/22	EMBASSY SUITES COLU	0010000242116000	432	ALEXANDRA MORRIS	\$ 134.20	160
65850	08/12/22	EMBASSY SUITES COLU	0010000242116000	432	MEETING ROOMS	\$ 51.13	160
65850	08/12/22	EMBASSY SUITES COLU	0010000110016000	439	AUG 4&5, 2022 / INS	\$ 160.56	160
65860	08/12/22	HEALTHCARE BILLING	0010000241616000	419	PARSCH	\$ 29.55	160
65865	08/12/22	NORTHEAST OHIO REGI	0010000270016000	452	WATER SERVICES	\$ 73.63	160
65873	08/12/22	VERIZON WIRELESS	0010000296016000	441	VERIZON - CELLULAR	\$ 60.00	160
65876	08/12/22	AT T	0010000296016000	441	PARMA PHONE LINES /	\$ 438.95	160
65881	08/12/22	CLEVELAND DIVISION	0010000270016000	452	FY22/23 FIRELINE WA	\$ 46.60	160
65882	08/12/22	COLUMBIA GAS OF OHI	0010000270016000	453	GAS SERVICES	\$ 205.12	160
V1745	08/12/22	TDG FACILITIES SERV	0010000270016000	423	FY23 MAINT/JANITORI	\$ 11,149.40	160
V1749	08/16/22	LOWES PROX	0010000276016000	590	CAT 6 CABLES AND SU	\$ 1.17	160
V1752	08/16/22	ESC OF LAKE ERIE WE	0010000250016000	415	SPONSOR FEES	\$ 5,428.49	160
V1753	08/16/22	DE LAGE LANDEN	0010000296016000	426	COPIER LEASES	\$ 469.61	160
65902	08/19/22	STAPLES ADVANTAGE	0010000110016000	512	PARSCH_OFFICE SUPPL	\$ 226.18	160
65910	08/19/22	HANOVER INSURANCE G	0010000250016000	855	6/30/22-6/30/23 INS	\$ 2,945.45	160
65919	08/19/22	OHIO MOBILE SHREDDI	0010000241516000	422	SHREDDING SERVICES	\$ 93.51	160
65921	08/19/22	E3 DIAGNOSTICS	0010000215216000	423	Q#51823-1 / AUDIOME	\$ 32.50	160
65932	08/19/22	ILLUMINATING COMPAN	0010000270016000	451	OUTDOOR ELECTRIC SE	\$ 34.47	160
65932	08/19/22	ILLUMINATING COMPAN	0010000270016000	451	ELECTRIC SERVICES	\$ 3,593.44	160
V1777	08/22/22	HP FINANCIAL SERVIC	0010000296016000	426	(ADM \$100.27 - SCH	\$ 100.10	160
65965	08/26/22	CDW-G	0010000296016000	416	M365	\$ 2,564.34	160
65971	08/26/22	JOHNSON CONTROLS SE	0010000276016000	429	FY23 MONITORING (FI	\$ 249.96	160
V1781	08/26/22	TREASURER OF STATE	0010000250016000	843	AUDIT REVIEWS_BLANK	\$ 28.70	160
V1782	08/26/22	HNB MASTERCARD	0010000296016000	416	ONE CALL NOW: RENEW	\$ 408.46	160
V1782	08/26/22	HNB MASTERCARD	0010000110016000	439	AUG. 5TH / MICHAEL'	\$ 37.29	160
V1782	08/26/22	HNB MASTERCARD	0010000250016000	848	ANNUAL PCARD FEE	\$ 25.00	160
65955	08/26/22	STAPLES ADVANTAGE	0060000312016000	519	GLOVES/ APRONS/ HAI	\$ (47.49)	160
65955	08/26/22	STAPLES ADVANTAGE	0060000312016000	519	GLOVES/ APRONS/ HAI	\$ 47.49	160
65955	08/26/22	STAPLES ADVANTAGE	0060000312016000	519	GLOVES/ APRONS/ HAI	\$ 238.44	160
V1785	08/26/22	TDG FACILITIES SERV	5073022276016000	423	SUMMER DEEP CLEANIN	\$ 2,000.00	160

CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
66010	09/02/22	REA & ASSOCIATES IN	0010000250016000	843	AUDIT SCHOOLS_FY22	\$ 1,000.00	160
66011	09/02/22	GUARDIAN ALARM COMP	0010000276016000	429	MONITORING MAINTENA	\$ 525.00	160
66014	09/02/22	LAKETEC	0010000296016000	419	ARUBA CLEARPASS NLA	\$ 234.67	160
66014	09/02/22	LAKETEC	0010000296016000	419	ARUBA CLEARPASS NLA	\$ 780.18	160
66014	09/02/22	LAKETEC	0010000296016000	419	ARUBA CLEAR PASS NL	\$ 201.15	160
66014	09/02/22	LAKETEC	0010000296016000	419	PROFESSIONAL SERVIC	\$ 63.32	160
66014	09/02/22	LAKETEC	0010000296016000	419	ARUBA 5Y FC 24X7 ED	\$ 50.10	160
66014	09/02/22	LAKETEC	0010000296016000	419	ARUBA 5Y FC 24X7 ED	\$ 130.78	160
66014	09/02/22	LAKETEC	0010000296016000	419	ARUBA CLEARPASS CX0	\$ 88.59	160
66014	09/02/22	LAKETEC	0010000296016000	419	ARUBA CLEAR PASS NL	\$ 25.21	160
66014	09/02/22	LAKETEC	0010000296016000	419	ARUBA SY FC 24X7 ED	\$ 435.85	160
66014	09/02/22	LAKETEC	0010000296016000	419	*** PROFESSIONAL SE	\$ 1,043.39	160
66014	09/02/22	LAKETEC	0010000296016000	419	PROFESSIONAL SERVIC	\$ 47.50	160
66015	09/02/22	BLUE TECHNOLOGIES	0010000296016000	429	COPIER CLICK COUNTS	\$ 223.85	160
66014	09/02/22	LAKETEC	5073022296016000	419	*** PROFESSIONAL SE	\$ 222.02	160
66014	09/02/22	LAKETEC	5073022296016000	419	PROFESSIONAL SERVIC	\$ 16.69	160
66014	09/02/22	LAKETEC	5073022296016000	419	PROFESSIONAL SERVIC	\$ 12.52	160
66014	09/02/22	LAKETEC	5073022296016000	419	ARUBA CLEAR PASS NL	\$ 53.01	160
66014	09/02/22	LAKETEC	5073022296016000	419	ARUBA CLEARPASS CX0	\$ 23.56	160
66014	09/02/22	LAKETEC	5073022296016000	419	ARUBA CLEARPASS NLA	\$ 206.15	160
66014	09/02/22	LAKETEC	5073022296016000	419	ARUBA CLEARPASS NLA	\$ 61.85	160
V1798	09/06/22	AMAZON.COM	0010000110016000	512	PARSCH_OFFICE SUPPL	\$ 55.03	160
V1798	09/06/22	AMAZON.COM	0060000312016000	519	GLOVES/ APRONS/ HAI	\$ 5.98	160

JULY 2022 PURCHASE ORDER LIST

PURCHASE ORDER #	BUDGET UNIT	ACCOUNT	ORGANIZATION	VENDOR NUMBER	NAME	ORIGINAL ENCUMBER AMOUNT	DATE ENCUMBERED	DESCRIPTION	TOTAL PAYMENT AMOUNT	BALANCE
40323-01	0010000110016000	439	PARSCH	14808	HNB MASTERCARD	75.00	07/28/22	AUG. 4TH / ROUNDTABLES -	-	75.00
40325-01	0010000110016000	439	PARSCH	14808	HNB MASTERCARD	34.64	07/28/22	AUG. 5TH / MICHAEL'S CATE	-	34.64
40312-01	0010000110016000	512	PARSCH	15380	BLANKET PO_OFFICE SUPPLI	4,571.00	07/28/22	PARSCH_OFFICE SUPPLIES	404.42	4,166.58
40259-01	0010000214216000	413	PARSCH	11290	INVO HEALTHCARE ASSOCIAT	12,792.00	07/25/22	PSYCH TESTING / SY23 @ \$8	-	12,792.00
40169-01	0010000215216000	413	PARSCH	14895	COMMUNITY SPEECH SERVICE	101,400.00	07/18/22	SY23 / HEALTH SRVC / SPEE	-	101,400.00
40169-01	0010000218116000	413	PARSCH	14895	COMMUNITY SPEECH SERVICE	101,400.00	07/18/22	SY23 / HEALTH SRVC / SPEE	-	101,400.00
40067-01	0010000241516000	422	PARSCH	15073	OHIO MOBILE SHREDDING	345.60	07/13/22	SHREDDING SERVICES (QRTL	93.51	252.09
40062-18	0010000241616000	419	PARSCH	11301	HEALTHCARE BILLING SRVCS	3,293.45	07/13/22	PARSCH-FY20 FINAL SETTLEM	-	3,293.45
40257-18	0010000241616000	419	PARSCH	11301	HEALTHCARE BILLING SRVCS	1,545.48	07/25/22	PARSCH	29.55	1,515.93
40088-01	0010000250016000	419	PARSCH	14445	PAYSCHOOLS	10.00	07/14/22	FY23 ONLINE CARD PROCESSI	-	10.00
40063-01	0010000250016000	415	PARSCH	10274	ESC OF LAKE ERIE WEST_AC	71,520.00	07/13/22	SPONSOR FEES	10,856.48	60,663.52
40065-01	0010000250016000	443	PARSCH	11511	PITNEY BOWES (SENDPRO AC	212.05	07/13/22	POSTAGE SENDPRO_QTRLY	53.01	159.04
40066-01	0010000250016000	443	PARSCH	14808	HNB MASTERCARD	160.00	07/13/22	STAMP REFILL ROLLS_FY23 B	-	160.00
40273-01	0010000250016000	843	PARSCH	10081	REA & ASSOCIATES INC.	3,679.00	07/27/22	AUDIT SCHOOLS_FY22 + MSP	-	3,679.00
40172-01	0010000270016000	423	PARSCH	14942	TDG FACILITIES SERVICES	158,049.68	07/18/22	FY23 MAINT/JANITORINAL SE	24,189.80	133,859.88
40105-01	0010000270016000	453	PARSCH	11460	COLUMBIA GAS OF OHIO	5,200.00	07/14/22	GAS SERVICES	411.15	4,788.85
40123-01	0010000270016000	452	PARSCH	12701	NORTHEAST OHIO REGIONAL	2,200.00	07/14/22	WATER SERVICES	158.35	2,041.65
40086-01	0010000270016000	452	PARSCH	11459	CLEVELAND DIVISION OF WA	600.00	07/14/22	FY22/23 FIRELINE WATER SE	93.20	506.80
40094-01	0010000270016000	452	PARSCH	11458	CLEVELAND DIVISION OF WA	1,200.00	07/14/22	FY22/23 WATER SERVICES	67.91	1,132.09
40121-01	0010000270016000	451	PARSCH	11486	ILLUMINATING COMPANY	500.00	07/14/22	OUTDOOR ELECTRIC SERVICES	70.92	429.08
40156-01	0010000270016000	451	PARSCH	11486	ILLUMINATING COMPANY	23,500.00	07/14/22	ELECTRIC SERVICES	7,024.54	16,475.46
40183-01	0010000276016000	429	PARSCH	11282	JOHNSON CONTROLS SECURIT	2,999.52	07/18/22	FY23 MONITORING (FIRE & S	640.56	2,358.96
40048-01	0010000296016000	416	PARSCH	15236	ONSOLVE	408.46	07/13/22	ONE CALL NOW: RENEWAL	-	408.46
33132-07	0010000296016000	416	PARSCH	11021	CDW-G	17.85	07/11/22	ERATE FRN# 219909246.003	-	17.85
40058-01	0010000296016000	416	PARSCH	11021	CDW-G	2,564.34	07/13/22	M365	-	2,564.34
40060-01	0010000296016000	429	PARSCH	11018	BLUE TECHNOLOGIES	5,461.72	07/13/22	COPIER CLICK COUNTS	35.87	5,425.85
40056-01	0010000296016000	426	PARSCH	13534	DE LAGE LANDEN	5,736.00	07/13/22	COPIER LEASES	939.22	4,796.78
40057-01	0010000296016000	426	PARSCH	15058	HP FINANCIAL SERVICES	1,201.32	07/13/22	(ADM \$100.27 - SCH \$100.	200.20	1,001.12
40049-01	0010000296016000	441	PARSCH	11430	AT T	6,335.16	07/13/22	PARMA PHONE LINES / ALARM	842.65	5,492.51
40059-01	0010000296016000	441	PARSCH	11590	VERIZON WIRELESS	720.00	07/13/22	VERIZON - CELLULAR BILL	120.00	600.00
33132-10	0010000296016000	644	PARSCH	11021	CDW-G	442.50	07/11/22	ERATE FRN# 2199009246.013	-	442.50
33132-06	0010000296016000	644	PARSCH	11021	CDW-G	112.50	07/11/22	ERATE FRN#2199009246.009	-	112.50
			PARSCH Total			518,287.27			46,231.34	472,055.93
			Grand Total			518,287.27			46,231.34	472,055.93

AUGUST 2022 PURCHASE ORDER LIST

PURCHASE ORDER #	BUDGET UNIT	ACCOUNT	ORGANIZATION	VENDOR NUMBER	NAME	ORIGINAL ENCUMBER AMOUNT	DATE ENCUMBERED	DESCRIPTION	TOTAL PAYMENT AMOUNT	BALANCE
40606-01	0060000312016000	519	PARSCH	10203	AMAZON.COM	18.90	08/26/22	SANITIZER TABLETS/ STRIPS	-	18.90
40340-01	0010000110016000	511	PARSCH	14327	AMPLIFY EDUCATION INC	2,988.15	08/01/22	Q-113877-4 ELA GR. 6-8 TE	-	2,988.15
40348-01	5722023220016000	412	PARSCH	15213	CHARLES NEWQUIST	1,250.00	08/08/22	08/11/2022 PD	-	1,250.00
40595-01	0010000110016000	439	PARSCH	11653	EMBASSY SUITES COLUMBUS	105.65	08/26/22	COACHES PD / NOV. 7&8, 20	-	105.65
40516-01	0010000250016000	855	PARSCH	15394	HANOVER INSURANCE GROUP	7,890.60	08/17/22	6/30/22-6/30/23 INS. COMM	2,945.45	4,945.15
40329-01	0010000220016000	412	PARSCH	14808	HNB MASTERCARD	450.00	08/08/22	08/03/2022 HOTEL STAY	-	450.00
40329-02	5073023220016000	412	PARSCH	14808	HNB MASTERCARD	450.00	08/08/22	08/04/2022 HOTEL STAY	-	450.00
40648-01	0010000250016000	848	PARSCH	14808	HNB MASTERCARD	31.99	08/31/22	BANK DEPOSIT SLIPS (200)	-	31.99
40339-01	0010000110016000	511	PARSCH	15055	SAVVAS LEARNING CENTER	5,149.92	08/01/22	Q#199915-3 / ENVISION MAT	-	5,149.92
40644-01	0010000276016000	413	PARSCH	13407	SCENARIO LEARNING LLC	235.00	08/30/22	SAFESCHOOLS INCIDENT REPO	-	235.00
40415-01	0060000312016000	519	PARSCH	13328	STAPLES ADVANTAGE	298.85	08/11/22	GLOVES/ APRONS/ HAIRNETS/	244.42	54.43
40556-01	0010000250016000	848	PARSCH	13328	STAPLES ADVANTAGE	31.99	08/19/22	BANK DEPOSIT STAMP	-	31.99
40622-01	0010000270016000	429	PARSCH	14942	TDG FACILITIES SERVICES	2,598.75	08/29/22	WO208627 MUCLH PLAYGRO	-	2,598.75
40642-01	0010000270016000	429	PARSCH	14942	TDG FACILITIES SERVICES	1,222.00	08/30/22	WO208210 MOVE FURNITURE	-	1,222.00
40370-01	0010000250016000	843	PARSCH	10082	TREASURER OF STATE OF OH	400.00	08/03/22	AUDIT REVIEWS_BLANKET PO	28.70	371.30
			PARSCH Total			23,121.80			3,218.57	19,903.23
			Grand Total			23,121.80			3,218.57	19,903.23



Governing Authority Resolution October 11, 2022

Resolved, the Governing Authority hereby approves the attached October Submission of the Five-Year Forecast and directs the management company to submit it to the school's sponsor.

Signed:

Governing Authority President/Secretary/Presiding Member

FY23 - October 2022 Submission

IRN No.: 000302

Type of School: Community School Brick and Mortar

Contract Term: 07/01/2018 - 06/30/2023

County: Cuyahoga

School Name: Summit Academy Community School - Parma
Statement of Receipt, Disbursements, and Changes in Fund Cash Balances
For the Fiscal Years Ended 2020 through 2022, Actual and
the Fiscal Years Ending 2023 through 2027, Forecasted

	ACTUAL			FORECASTED				
	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Fiscal Year 2027
Operating Receipts								
State Foundation Payments (3110, 3211)	\$ 2,615,477	\$ 2,475,856	\$ 2,611,310	\$ 2,719,437	\$ 2,746,631	\$ 2,774,098	\$ 2,801,839	\$ 2,829,857
Charges for Services (1500)								
Fees (1600, 1700)	6,435	6,250	82,159	7,618	7,694	7,771	7,849	7,927
Other (1830, 1840, 1850, 1860, 1870, 1890, 3190)	64,067	91,344	101,302	73,818	74,556	75,302	76,055	76,815
Total Operating Receipts	\$ 2,685,979	\$ 2,573,450	\$ 2,794,771	\$ 2,800,873	\$ 2,828,882	\$ 2,857,171	\$ 2,885,742	\$ 2,914,600
Operating Disbursements								
100 Salaries and Wages	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
200 Employee Retirement and Insurance Benefits	-	-	-	-	-	-	-	-
400 Purchased Services	3,091,211	2,778,611	2,821,001	4,088,494	4,211,148	4,337,483	4,467,608	4,601,636
500 Supplies and Materials	44,870	155,601	96,929	41,876	43,132	44,426	45,759	47,132
600 Capital Outlay - New	13,322	11,009	17,663	12,912	13,298	13,698	14,109	14,533
700 Capital Outlay - Replacement								
800 Other	25,127	25,032	13,507	8,006	8,248	8,494	8,748	9,011
819 Other Debt	-	-	-	-	-	-	-	-
Total Operating Disbursements	\$ 3,174,530	\$ 2,970,253	\$ 2,951,100	\$ 4,151,288	\$ 4,275,827	\$ 4,404,101	\$ 4,536,224	\$ 4,672,311
Excess of Operating Receipts Over (Under)								
Operating Disbursements	\$ (488,551)	\$ (396,803)	\$ (156,329)	\$ (1,350,415)	\$ (1,446,945)	\$ (1,546,931)	\$ (1,650,482)	\$ (1,757,712)
Nonoperating Receipts/(Disbursements)								
Federal Grants (all 4000 except fund 532)	\$ 488,551	\$ 533,812	\$ 660,147	\$ 1,584,761	\$ 1,600,609	\$ 1,616,615	\$ 1,632,781	\$ 1,649,109
State Grants (3200, except 3211)	-	-	-	-	-	-	-	-
Restricted Grants (3219, Community School Facilities Grant)	-	-	-	-	-	-	-	-
Donations (1820)	-	-	-	-	-	-	-	-
Interest Income (1400)	-	-	-	-	-	-	-	-
Debt Proceeds (1900)	-	-	-	-	-	-	-	-
Debt Principal Retirement	-	-	-	-	-	-	-	-
Interest and Fiscal Charges	-	-	-	-	-	-	-	-
Transfers - In	-	-	-	-	-	-	-	-
Transfers - Out	-	-	-	-	-	-	-	-
Total Nonoperating Revenues/(Expenses)	\$ 488,551	\$ 533,812	\$ 660,147	\$ 1,584,761	\$ 1,600,609	\$ 1,616,615	\$ 1,632,781	\$ 1,649,109
Excess of Operating and Nonoperating Receipts Over/(Under) Operating and Nonoperating Disbursements	\$ -	\$ 137,009	\$ 503,818	\$ 234,346	\$ 153,664	\$ 69,684	\$ (17,701)	\$ (108,603)
Fund Cash Balance Beginning of Fiscal Year	\$ 527,451	\$ 527,451	\$ 664,460	\$ 1,168,278	\$ 1,402,624	\$ 1,556,288	\$ 1,625,972	\$ 1,608,270
Fund Cash Balance End of Fiscal Year	\$ 527,451	\$ 664,460	\$ 1,168,278	\$ 1,402,624	\$ 1,556,288	\$ 1,625,972	\$ 1,608,270	\$ 1,499,667
Assumptions								
	ACTUAL			FORECASTED				
	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Fiscal Year 2027
Staffing/Enrollment								
Total Student FTE	159	148	151	165	166	168	170	171
Instructional Staff	23.00	30.00	24.0	24.0	24.7	25.5	26.2	27.0
Administrative Staff	10.00	6.00	6.0	6.0	6.2	6.4	6.6	6.8
Other Staff	3.00	1.00	1.2	1.2	1.2	1.3	1.3	1.4
Purchased Services								
Rent	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Utilities	28,752.51	45,095.00	47,636.00	56,090.00	57,772.70	59,505.88	61,291.06	63,129.79
Other Facility Costs	123,625.86	167,639.00	180,552.00	158,111.00	162,854.33	167,739.96	172,772.16	177,955.32
Insurance	6,368.43	6,950.00	22,936.00	20,400.00	21,012.00	21,642.36	22,291.63	22,960.38
Management Fee	881,908.78	377,551.00	447,481.00	638,887.00	658,053.61	677,795.22	698,129.07	719,072.95
Sponsor Fee	64,021.53	58,628.00	63,184.00	71,520.00	73,665.60	75,875.57	78,151.84	80,496.39
Audit Fees	5,546.00	5,500.00	5,374.00	2,000.00	2,060.00	2,121.80	2,185.45	2,251.02
Contingency	-	-	-	-	-	-	-	-
Transportation	85,813.28	-	-	-	-	-	-	-
Legal	-	-	-	-	-	-	-	-
Marketing	-	-	-	-	-	-	-	-
Consulting	-	-	-	-	-	-	-	-
Salaries and Wages	1,238,277.60	1,346,074.00	1,250,685.00	703,812.00	724,926.36	746,674.15	769,074.38	792,146.61
Employee Benefits	280,677.91	407,554.00	306,351.00	163,702.00	168,613.06	173,671.45	178,881.60	184,248.04
Special Education Services	-	-	-	-	-	-	-	-
Technology Services	-	-	-	-	-	-	-	-
Food Services	65,452.20	58,320.00	82,690.00	85,500.00	88,065.00	90,706.95	93,428.16	96,231.00
Other	310,766.90	305,300.00	414,112.00	2,188,472.00	2,254,126.16	2,321,749.94	2,391,402.44	2,463,144.52
Total	\$ 3,091,211.00	\$ 2,778,611.00	\$ 2,821,001.00	\$ 4,088,494.00	\$ 4,211,148.82	\$ 4,337,483.28	\$ 4,467,607.78	\$ 4,601,636.02
Financial Metrics								
Debt Service Payments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Debt Service Coverage	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Growth in Enrollment	0.00%	-7.08%	2.42%	8.74%	1.00%	1.00%	1.00%	1.00%
Growth in New Capital Outlay	0.00%	-17.36%	60.44%	-26.90%	3.00%	3.00%	3.00%	3.00%
Growth in Operating Receipts	0.00%	-4.19%	8.60%	0.22%	1.00%	1.00%	1.00%	1.00%
Growth in Non-Operating Receipts/Expenses	0.00%	9.26%	23.67%	140.06%	1.00%	1.00%	1.00%	1.00%
Days of Cash	0.17	0.18	0.23	0.28	0.33	0.35	0.36	0.34

Assumptions Narrative Summary

Fiscal Year 2023-2027 Projected Debt					
Description	Beginning Year Balance	Principle Retirement	Interest Expense	Ending Year Balance	Debitor/ Creditor
FTE Review	\$ -	\$ -	\$ -	\$ -	-
Loan A	\$ -	\$ -	\$ -	\$ -	-
Loan B	\$ -	\$ -	\$ -	\$ -	-
Line of Credit	\$ -	\$ -	\$ -	\$ -	-
Notes, Bonds	\$ -	\$ -	\$ -	\$ -	-
Capital Leases	\$ -	\$ -	\$ -	\$ -	-
Payables (Past Due 180+ days)	\$ -	\$ -	\$ -	\$ -	-
Total	\$ -	\$ -	\$ -	\$ -	-

FY20 amounts are taken directly from previous 5-Year Forecasts

FY21 & FY22 amounts are based on the YTD June Financials

FY23 amounts are based on the FY23 budget.

The school classifies federal and state grant reimbursements as nonoperating receipts; however, the disbursements related to these receipts are classified as operating disbursements. This gives the appearance disbursements exceed receipts until the nonoperating receipts (federal and state grants) are considered.

Operating and non-operating revenues for FY24 through FY27 are based on a 1% projected increase year-over-year.

Operating and non-operating expenses for FY24 through FY27 are based on a 3% increase in year-over-year.

The school has no debt.

Purchased services include salaries and wages, as all employees for the school are employees of the management company.

The management company for the school is Summit Academy Management and the Management Agreement is 100% pass-through.

The Treasurer for the school is Scott Pittman



Director's Report

Month(s): September 2022

School: Parma

Director: Saree Doyle

STUDENTS

Enrollment: 162

Attendance Rate: 85.5%

Suspensions/Expulsions:

K-3 = 0

4-8 = 9

9-12=16

No Expulsions

Additional Comments:

STAFF

Vacancies:

Intervention Specialists (2)

Instructional Assistant (3)

New Hires:

- HS Science, Corey Cortel, started 9/1/22
- IS (5th/6th grade) Larrian Redmond, started 9/2/22
- Behavior Specialist, Bonita Shumpert, started 9/26/22
- Two virtual IS were hired, they will start 10/3/22, Karen Wolf and Tami Caldwell

Teacher/Student Ratio: 9:1 or less in some classrooms!

Additional Comments:

- We have added a substitute teaching position and received 12 applications during the weekend of 9/30/22-10/2/22, will begin interviewing the first week of October.
- We started a self-contained classroom for our 3rd-6th grade students, there are 7 students currently in the classroom, it will be maxed out at 8 students. The first day was 9/6/22. Our lead IS is the main teacher and there is going to be a full time IA. Admin support it currently.



ACADEMICS

List any assessments administered during the month(s) of this report:

- WIATs continued for our 45-day evaluations, and SPED crunch.
- All students completed STAR fall benchmarking in math and reading.
- Interims were completed and mailed out to families.

Additional Comments:

EVENTS – Please list any recent or upcoming events

- Fire drill on 9/26/22
- LEW Site Visit is 9/20/22 with Allison Lentz
- Puppy Visits started 9/27/22 for students and staff in K-5
- PD on 9/28/22, embedded for Envision with Charlie Newquist
- PD on 9/30/22 CPI training with Sensei Chuck Rickard
- PD on 9/30/22 CKLA with Natasha Walski in grade bands in the afternoon

Upcoming Events:

- Puppy visits will continue Tuesday and Thursday afternoons for the students and staff (rotating grades each visit) they come from Petland in Parma.
- Thursday October 20 from 3:30-4:30 is Flashlight Literacy Night for families and students in grades 3rd-6th grade.
- Monday October 24-28th is the Scholastic Book Fair

SUMMIT ACADEMY MANAGEMENT

2791 Mogadore Road | Akron, Ohio 44312

**Summit Academy**
SCHOOLS
Learning Without Limits

CEO Report

As we start a new school year, SAM will be implanting its strategic plan.

Our strategic time frame is three years starting July 2022.

The Mission of Summit Academy Management is: We design develop and deliver educational opportunities in a therapeutic environment so everyone can learn.

The strategic plan is focused on four key strategies:

1. Improve employee retention and professional growth.
2. Increase student achievement.
3. Build an infrastructure that utilizes automation and reduces manual entry.
4. Expand learning opportunities for students with ADD, ADHD, and Autism.

Our organization is solid, resilient, and mission-driven. As we begin the implementation phase, there will be opportunities for you to contribute your thoughts and ideas through ad-hoc teams.

We are excited to launch this plan and we are in the process of completing a short video announcement along with a strategic plan information card for all employees and our Governing Authorities. Sara Andreski will be leading the operational aspect of the plan.

Focusing on our third goal of utilizing automation and reducing manual entry, SAM finished a five-month evaluation process of a new Student Information Software, Infinite Campus. This software will replace our current system, DASL/ProgressBook. Infinite Campus has the ability for schools to utilize online registration and eventually eliminate paper records in the schools. The projected timeline for the project is August of 2023. Madison Cox will lead the team on the implementation.

Federal Programs

This year we were notified in mid-June of two grant changes.

We received increased funding in the Expanding Opportunities for Each Child grant that expands access to and enrollment in school improvement activities. We target this grant to focus on the eligible areas of career pathways and personalized

learning. This increase was significant and was determined by the Ohio Department of Education's school label. School labels are based on the school's performance on the Ohio assessments. Schools that have the priority designation received \$27,777 and the focus-designated schools received \$20,833. In prior years we received grants ranging from \$77 -\$6,424 for our schools.

The second change was the addition of Title I Supplemental School Improvement Grants. This grant focuses on sustainable school improvement activities that increase student achievement and address school needs. Priority schools received \$71,877 and focus schools received \$46,720.

There are two schools that did not qualify to receive either of these funds. This is because they did well on the state assessment the last time the labels were assigned. They may become eligible when the Ohio Department of Education resets school labels this fall based on the test scores from the 2021-2022 school year.

Information Technology (IT)

- **Middletown School Move**

- The Middletown Secondary school move is almost complete from an IT standpoint. They have new network cables ran, phones, internet access, and Wifi. We are still waiting for Spectrum to build out their phone at that location, so for now phones are being routed through the old building. We hope to have this completed in the next week or two.

- **Wireless network refresh**

- Due to supply chain issues, we have been unable to obtain new wireless access points to replace the aging ones that are at some of our schools. They have been on order since last August, however, we have yet to receive any. Unfortunately, the vendor is unable to provide an ETA for the new access points. Once we receive the new access points IT will work with the school director to schedule their installation.
- The following schools are slated to receive the new access points once they arrive:
 - Cincinnati Transitional
 - Cincinnati Community
 - Columbus
 - Dayton Community
 - Dayton Transitional
 - Middletown
 - Painesville
 - Toledo

- Warren Middle
- Warren Elementary
- Youngstown Secondary
- **Network Infrastructure Build Out**
 - A couple of years ago during the E-Rate funding window IT queried the schools asking for input on where wireless dead zones existed within their buildings.
We took the information we received and ran new cables to accommodate new access points for the locations specified. Unfortunately, we are still waiting on new access points to be delivered, but the infrastructure is in place for us to install them once we receive them.

Schools that had new lines run are:

- Lorain Secondary
- Toledo
- Warren Middle
- Akron Middle/Secondary
- Akron Elementary
- Cincinnati
- Columbus
- **iPads for SPED**
 - Using ESSER funds, we purchased 52 iPads for SPED to use with their students. Previously when we deployed iOS devices, we've either used shared Apple IDs or allowed staff members to use their own. This often resulted in password issues, complexities when obtaining Apps, and iPads that were returned "locked" and unable to be used by Summit Academy.

Utilizing the Microsoft 365 license that we already have, and their "Endpoint Management" product, we are able to maintain control of the iPads, and ensure that when we receive them back, they can be used once again. We also have the ability to obtain/purchase Apps via Apples volume purchasing program. This will allow us to maintain licenses for applications that we have purchased and allow them to be re-used by others in the future without the need to re-purchase them.

- **Bluetooth Display Adapters for the Viewsonic Viewboards**
 - After consulting with the vendor of the Viewboards (Viewsonic), we determined that it would be best if we disabled the ability of staff to access the built-in OS of the Viewboards, instead instructing staff to plug into the Viewboard with the supplied HDMI and USB cables.

While this works in most situations, there were several staff members who had some difficulty connecting to the boards due to their laptops missing the required ports, or classroom layouts and the distance of the cables.

IT has submitted an order to purchase Bluetooth devices that staff are able to use to wirelessly connect to the Viewboards and project their laptop screens to it from almost anywhere in the classroom. This will eliminate the need for connecting using HDMI and USB cables in most situations. 1 Bluetooth device has been ordered per Viewboard. These devices will connect directly to the Viewboards.

We hope to receive the order next week. Once received, IT will need to apply a firmware update to each device. Once the devices have been received and updated IT will begin installing them. The earliest estimated time for deployment is the week of 9/12/2022

- **Network Segmentation/Network Policy**

- We are in the planning stage of segmenting the networks at our schools. What this means is that things like phones, HVAC controls, IoT devices, etc., will not be on the same network segment as each other. They will still be accessible over the network, but we will configure that access to only what is needed for things to work properly.

This will greatly increase our security stance with regard to the network. For example, can isolate a device controlling an HVAC unit to only have access to the internet and the server that it needs to talk to in order to function. If that HVAC unit gets compromised, then it will not have access to any of our workstations, or servers thus minimizing what the attacker can threaten.

This will also reduce some of the chatter on the network which would in turn make for a better experience when using the network. For example, currently, our phones are on the same network segment as everything else in a building (Cameras, Chromebook, Windows PCs, etc.) and are competing with those devices for network resources, which can degrade the call quality. One moved to their own network segment, that competition is reduced to just the phones, which would improve call quality.

This will also allow us to have better insight as to what is on our network and set up rules for what types of devices are allowed on our network. A good example is non-Summit-issued or "personal" devices that some people attach to our network. Those devices do not have our security policies on them, and we do not know what is running on them, if they

have antivirus, etc. Devices such as these could endanger our network and data by introducing malware into the environment, and by harvesting login credentials, among other things. As we have no control over these devices, an active attack could go unnoticed.

For these devices, we will have the ability to place them on a network segment that gives them some access to the network, such as allowing them to access the internet but not allowing them to access our servers or data. This will greatly increase our security stance from a network point of view.

This project is still underway. We hope to begin implementation in the next 2 months once some other projects have been completed.

Special Education

The special education department is focusing on the following:

1) Statewide Tasks:

- a. A meeting will be held with each Special Education Administrative school team in August to discuss: roles (to ensure all responsibilities and tasks are covered); American Rescue Plan (ARP) funds and purchase orders; goals for this school year; review of ETRs and IEPs to be completed along with anticipated initial evaluations; map out a plan for the completion of vision, hearing, and developmental screenings; review the school's Positive Behavior Interventions and Supports (PBIS) school-wide plan, and discuss changes for internal monitoring.
- b. We are continuing to vet and interview candidates for open Special Education Administrative school team members. A contingency plan has been created to ensure coverage where there are current openings.
- c. The Executive Director of Special Education is working with schools that have an Improvement Plan based on the results of the latest Special Education Profiles to complete any remaining activities ahead of the September 20, 2022, State deadline. Eight schools remain to be cleared (seven schools have already been cleared).
- d. Two special projects are being completed using available wellness funds. The projects examine the following:
 - i. Tier 1, 2, and 3 PBIS interventions: those working on this project are identifying interventions at each tier across our schools, identifying how each intervention addresses symptoms of a specific mental health diagnosis and analyzing which interventions have resulted in student progress.

- ii. Social/Emotional Programming: those working on this project are identifying programming used in each of our schools and specific pieces of the program that address symptoms of a specific mental health diagnosis and/or a developmental disability.
 - e. We will assist building teams all fall to ensure all deadlines are met. This includes assisting with conducting vision screenings, achievement testing, intelligence testing, writing reports for the ETR, compiling the ETR and/or IEP, etc.
- 2) Training
- a. A calendar was distributed in Spring 2022 with a list of special education-specific and clinical training that will be conducted each month during the 2022-23 school year.
 - b. August special education trainings are being conducted and include: Updates, Changes, and Reminders; Specially Designed Instruction; Tracking Spreadsheets and Workload Calculators; Master Spreadsheets and Organizational Tips; Internal Monitoring Procedures; Performance Rubrics/Self-Assessments; Suicidality/Homicidality Assessment; Virtual Intervention Specialist Protocols; Behavior Specialists – Caseload, Role in the classroom, Daily activities, Collaboration with teachers, Role with students not on caseload, Role of Behavior Specialist in Elem/Mid where there is no Performance Coach, and Role with Functional Behavior Assessments and Behavior Intervention Plans; Delivering Transition Activities and Logs; Transition Progress Reports; Graduation Requirements; Third Grade Reading Guarantee; and training with Contracted Related Service Providers on Determining Caseload, Spreadsheets/Workload Calculator, ETR/IEP Writing, and iPads.
 - c. Additional individualized training continues to be provided, as well.

Student Staff Information System (SSIS)

21-22 EOY Reporting

All EMIS collections required to ODE by the deadline on 7/13/22 for the 21-22 school year for all Summit Academy schools were completed and submitted. The Spring EOC collection is the only exception to this deadline and was submitted for the 7/19/22 deadline. The Spring EOC sub-group for all schools in the Assessment collections (A) was extended to 7/19/22 per ODE, due to the lateness of OST testing files from the vendor.

22-23 BOY

SIS Database is defaulted and active to 22-23 school year

Students with active status at the end of the 21-22 school year have been moved up to the 22-23 school year

GradeBook database will be integrated and become active during the week of 8/1/22

SPED database will be available on 8/1/22

PEBT

One additional submission is planned for the first week of August for any corrections needed to EOY 21-22 benefits. This collection/submission is not scheduled to be continued.

Human Resources Updates for October, 2022

- Health Benefits
 - Summit Academy Management has contracted with Anthem to provide health benefits for our staff. We have four options available to employees.
- Payroll Processes
 - Prior to May, 2022, we had only one employee trained to process payroll. We currently have two employees trained now and are training a third.
- Employee Relations and Support
 - Summit Academy Management has two dedicated HR Generalists who are in weekly contact with building directors. They offer assistance with personnel management, compliance and other procedural issues.
- Technology
 - Summit Academy Management is implementing several technological improvements with UKG (Kronos). The timekeeping and accruals module is implemented for October, additional modules are in development.

Health and Safety

Grant Mueller, Director of Health and Safety, visited every school in the month of September and will continue to make regular rounds to identify any issues in our buildings. There has been much positive feedback following his building visits.

Primary focus points for the first semester are as follows:

- Lockdown devices
- Keying system
- Alarm panel upgrades
- Visitor management kiosks



Educational Service Center of Lake Erie West Community Schools Center

ESC of Lake Erie West Community Schools Center Sponsor Update

School Name: Summit Academy Community School-Parma

Month: October

Presented by:	Allison Lentz- Regional Technical Assistance Educator	In Person
Governing Authority Highlights / Important updates from ESCLEW	<p>The ESCLEW will be offering a virtual Sunshine Laws and Open Meeting training with our attorney, Adam Shira, on October 22nd from 9:00-11:30am that will meet the yearly requirement for all board members. An email was sent out for registration information.</p> <p>The school's Local Report Card data has been released by the ODE. You will notice many changes including a change from letter grades to stars (3 stars=proficiency). Within the next two weeks our office will be releasing the Annual Evaluations of each of the sponsored schools. This evaluation is used to determine the progress of our schools and if the contract performance goals have been met or not met. Due to changes in the LRC, many areas will be marked as NA.</p> <p>This year's contract 11.6 goal template has been released and the school will be required to complete new goals for this year, including a new board goal. Professional Learning sessions will be offered by the ESCLEW to support the understanding and creation of these goals. The due date for goal submission will be Friday, November 4th.</p>	
Recent Site Visit Highlights	<p>The September Site Visit included a review of: Monthly and yearly Safety and Emergency Drills, PBIS, Reading Improvement Plans, Fall Benchmark Testing Progress and Results, Ohio State Test Training, Yearly Testing Calendar, Threat Assessment Teams, Master Instructional Calendar and TBT Meetings. A building walkthrough was completed with no safety hazards to report. Currently the school is working to be fully staffed.</p> <p>At the October Site Visit we will be conducting a classroom observation in Math and Reading to ensure the school is following their Education Plans and that they are up to date. We will also review current student enrollment, the Emergency Drill Log, Fall Assessments, Kindergarten Readiness Assessments, the Resident Educator Program, Teacher and Administration Evaluation Process, Third Grade State Testing and 11.6 Performance Framework Goal Setting.</p>	
Financial Update	<p>Our Financial consultant Linda Moye holds a monthly phone meeting with the school's treasurer, a completed report of this meeting is emailed to all board members. At this time, there were no red flags discussed. If you have any questions regarding your school's financials, we encourage you to reach out to your treasurer.</p>	

2021 – 2022 Governing Authority Goal (Attachment 11.6)

Goal	
Evidence	



Educational Service Center of Lake Erie West Community Schools Center

Progress	No Progress <input type="checkbox"/>	Making Progress <input type="checkbox"/>	Met Goal <input type="checkbox"/>	N/A <input type="checkbox"/>
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Other Items Discussed	
Any questions asked by the Governing Authority for the Sponsor?	
Follow up provided:	



Educational Service Center of Lake Erie West Community Schools Center



Governing Authority Meeting Public Notice

Date: October 11, 2022
Time: 5:30 PM
Location: 5868 Stumph Rd., Parma OH 44130

The Governing Authority of Summit Academy Community School – Parma will hold a regular meeting at the date, time, and location above.

The meeting is open to the public.

Governing Authority Regular Meeting
Summit Academy Community School– Parma
October 11, 2022 | 5:30 PM

NAME (PRINT)

SIGNATURE

[illegible][illegible]Summit Academy
SCHOOLS

Summit Academy Community School - Parma
5868 Stumph Rd., Parma, Oh 44130-1736