Governing Authority Regular Meeting
Location: 3029 Yankee Road, Middletown, OH 45044
November 2, 2022 | 6:00PM

Agenda

1. Call to Order/Roll Call

- Brian Roth, President
- Michael Dailey, Vice President
- Jennifer Frey, Secretary
- Andrew Davenport
- Faustino Zapata

2. Approval of Agenda
3. Approval of Minutes

- Regular Meeting - September 22, 2022

4. General Action Items

- Resolution and Annual Review Health and Safety Policies
- Resolution and Approval of the 2022-2023 Reading Improvement Plan
- Resolution and Monthly Residency Verifications - September and October 2022

5. Financial Reports and Action Items

- Financial Report - August and September 2022

6. Reports

- School Report
- Management Company Report
- Committee Reports - Subcommittee/Ambassador/Other
- Sponsor Report

7. Other Business
8. Public Participation

- Public Participation is Limited to 20 minutes. Any individual wishing to address the Governing Authority must register with the Secretary prior to the meeting. Upon recognition by the presiding officer, comments are limited to two minutes.

9. Adjournment
Regular Meeting Minutes | September 22, 2022 | 6:00PM
Location: 4700 Central Ave., Middletown, OH 45044
Approved on November 2, 2022
Governing Authority Roll Call:

- Brian Roth, President Present
- Michael Dailey, Vice President Present
- Jennifer Frey, Secretary Present
- Andrew Davenport Present
- Faustino Zapata Present

Administrative Support Personnel Present:

- Kristen McClanahan-Parkes, Director
- Scott Pittman, Treasurer
- Mark Michael, Vice President of Operations
- Amy Cole, Vice President of Human Resources
- Jacci Gilliland, Director of School/Sponsor Relations and Compliance

Sponsor Representative Present:

- Algott Herman, ESC of Lake Erie West


## Minutes

1. Call to Order/Roll Call

- Mr. Roth called the meeting to order at 6:35 PM and called the roll.

2. Approval of Agenda

- Ms. Frey moved that the Agenda be approved. The motion was seconded and carried unanimously.

3. Approval of Minutes

- Ms. Frey moved that the Minutes of the Regular Meeting held on July 20, 2022 be approved. The motion was seconded and carried unanimously.

4. General Action Items

- Ms. Frey moved that the Resolution and Annual Report be approved. The motion was seconded and carried unanimously.
- Ms. Frey moved that the Resolution and Monthly Residency Verifications for July and August 2022 be approved. The motion was seconded and carried unanimously.

5. Treasurer's Report/Financials and Fiscal Action Items

- Mr. Pittman presented the Treasurer's Report and Financials.
- Ms. Frey moved that the following Fiscal Action Items be approved:
- Financial Report for June and July 2022
- Resolution and 2021-2022 Detailed Accounting
- Resolution and 2022-2023 Annual Budget
- Resolution and October Submission of the Five-Year Forecast

The motion was seconded and carried unanimously.

## 6. Reports

- Ms. Parkes presented the School Report. Enrollment is currently at 90 students and they currently have a short waitlist. Ms. Parkes stated that she is fully staffed and discussed programs that have been implemented with grant funds that were received. She also reviewed recent and upcoming events.
- Mr. Michael presented the Management Company Report. He referred the Governing Authority to the written report. Mr. Michael also provided a building update.
- Mr. Herman presented the Sponsor Report. He asked the Governing Authority if their contact information has changed. He also reminded the Governing Authority to watch their email from important information from Kurt Aey. Upcoming site visits and 11.6 goals were discussed. The sponsor's monthly financial review showed no red flags.

7. Other Business

- None

8. Public Participation

- None

9. Adjournment

- Mr. Roth adjourned the meeting at 7:01 PM.

Signed:

Governing Authority President/Secretary/Presiding Member

# Educational Service Center of Lake Erie West Community Schools Center 

## ESC of Lake Erie West Community Schools Center Sponsor Update

School Name: Summit Academy - Xenia, Middletown HS and CS
Month: September

| Presented by: | Algott Herman, Regional Technical Assistance Educator $\quad$ In Person |
| :---: | :---: |
| Governing Authority Highlights / Important updates from ESCLEW | Kurt Aye, Community Schools Director, provided a Sponsor Update to all governing authority members as well as school leaders. I recommend you check your email to review his comments. He commented on: <br> - Ohio's Suicide Hotline <br> - Governing Authority Book Club <br> - Roles and Responsibilities of Ohio Community School Stakeholders <br> - The ESCLEW Statewide Sponsor Meeting - held August $4^{\text {th }}$ in Toledo <br> - 11.6 Goals <br> - 2022-2023 Site Visits <br> Just as a reminder, there are governing board goals to be included in each school's 11.6 goals. This topic would be an excellent topic for discussion at the next governing board meeting. <br> I sent a short "checklist" of sorts regarding school safety to each building principal and I intend to talk about school safety in my September site visits and probably in each site visit this year even though the discussion may not be a formal item in the visit rubric. |
| Recent Site Visit Highlights | No formal site visits since May 2022. I did go to both of the Middletown schools on August $25^{\text {th }}$ because I was curious about their changes for this year. |
| Financial Update | Linda Moye, CS Financial Consultant, reported that she had no financial concerns regarding all of the schools. |


| 2021 - 2022 Governing Authority Goal (Attachment 11.6) |  |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :---: | :---: | :---: |
| Goal | NA - 11.6 Goals not yet submitted for all three schools |  |  |  |  |  |  |
| Evidence | NA |  |  |  |  |  |  |
| Progress | No Progress $\square$ | Making Progress $\square$ | Met Goal $\square$ | N/A $\boxtimes$ |  |  |  |

Other Items Discussed:
I will discuss each school's 11.6 Goals, staffing concerns, building needs, school safety and security, and plans/goals for the 2022-2023 SY at my next site visit on September $7^{\text {th }}$.

## Educational Service Center of Lake Erie West Community Schools Center

| Any questions asked by the <br> Governing Authority for <br> the Sponsor? |  |
| :--- | :--- |
| Follow up provided: |  |

## Governing Authority Resolution <br> November 2, 2022

Resolved, the Governing Authority has conducted its annual review of the following Health and Safety Policies:

- Use of Medications
- Care of Students with Diabetes
- Health Examinations and Immunizations
- Peanut or Other Food Allergies
- Dangerous Weapons
- Visitors, Volunteers, and Guests
- OHSA/Bloodborne

Pathogens Exposure
Control Plan

- School Emergency

Management Plan

- Prior Notification of

Pesticide Application

- Wellness
- Food Sale Standards
- Head Lice
- Safety Drills
- Health Services
- Emergency Medical Procedures
- Emergency Medical Authorization
- Infectious Disease
- AIDS
- Bed Bug Infestations
- Facility Security
- Student Suicide
- Accidents to Students
- OSHA/PERRP Compliance/Risk Reduction Program
- Hazard Communication Plan
- Toxic Hazards and Asbestos Hazards
- Prevention of Lead Poisoning
- Food Services
- Free and Reduced-Price Meals
- Hand Washing
- Control of Communicable Diseases
- Possession and Use of Inhalers
- Possession and Use of Epinephrine Auto-Injectors
- AED/CPR Training
- Emergency Preparedness and Evacuation
- Use of Tobacco and Other Stimulants
- Access of Transgendered Individuals to Activities/Programs
- Reporting Child Abuse and Neglect
- Face Coverings (Masks)
- Remote Learning Plan
- Drug Prevention
- Materials Regarding Sexual Activity
- Harassment, Intimidation and Bullying

Signed:

## Governing Authority Resolution <br> November 2, 2022

Whereas, the Ohio Revised Code requires Schools to develop Reading Improvement Plans when less than $80 \%$ of its students test proficient or higher on Ohio's State Test for grade 3 English Language Arts; and, the Governing Authority has determined the deadlines, format and approval criteria of the plan; Therefore, Be It

Resolved, the Governing Authority hereby approves the School's attached Reading Improvement Plan for the 2022-2023 School year.

Signed:

Governing Authority President/Secretary/Presiding Member

## Leadership Team Members

List all the leadership team members, roles and contact information. Insert additional rows as needed.

| Name | Title/Role | Email |
| :--- | :--- | :--- |
| Jessica Hahn | Literacy Coach and Reading Specialist | jessica.hahn@summitacdemies.org |
| Kristen Parkes | Principal | kristen.parkes@summitacademies.org |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## Executive Summary

Provide a short narrative summarizing the components of the plan including resources that will be needed to implement the plan (funding/grants, leadership, stakeholders)

Summit Academy Community School for Alternative Learners -- Middletown (MIDELE) has created a Reading Improvement Plan aligned to Summit's Reading Framework, which is, in turn, aligned to Ohio's Plan to Raise Literacy Achievement. MIDELE used student and teacher data to determine school needs, and followed a root-cause analysis to focus in on the actual cause of low literacy achievement. After evaluating our ELA program for the One Needs Assessment (ONA) we determined it to be inadequate to meet our student needs. Our plan addresses not only the need to build teacher capacity, but also the need for curriculum materials that are aligned to the science of reading. Given this information, we recognized a need to build teacher understanding of the science of reading and MTSS, as well as purchasing curriculum based in the science of reading. To this end, we will focus on four main areas: effective implementation of RIMPs, effective implementation of a new ELA curriculum, improved teacher understanding of the science of reading, as well as participation in Ohio's Lead for Literacy Institute.

## Comprehensive Needs Assessment

Complete a comprehensive needs assessment that aligns to the Summit Academy Reading Framework. What areas of the framework need to be implemented or improved upon in your building? (Ex. effective core instruction based on the Simple View of reading, implementing varied assessments to determine students' specific reading gaps, providing targeted interventions, scheduling, curricula, staff professional development, etc.)

Effective core instruction based on the Simple View of reading was an area of improvement for us. Stronger MTSS was also a need which will be addressed via improved RIMPs. Although we've made gains in developing teacher understanding of the science of reading, we still need to improve our collective understanding of language comprehension via Scarborough's Reading Rope.

## Goal and Action Plan (Duplicate this section for number of goals needed)

a) Create a SMART goal that will address the learners' needs supported by the comprehensive needs assessment.
b) Create an action plan for the SMART goal. Please be specific in the components, timeline, resources, implementation process, progress monitoring \& measure of goal success.

## a) SMART Goal

By the release of the 2022-2023 LRC, we will increase the performance index of the 'All Students' subgroups in English Language Arts (ELA), as reported on the Gap Closing Component by $3 \%$ annually.

| b) Action Plan | Action Step 1 | Action Step 2 | Action Step 3 | Action Step 4 |
| :---: | :---: | :---: | :---: | :---: |
| Component | Improved RIMP implementation | Implementation of effective ELA curriculum based in the science of reading | Improved Teacher understanding in the science of reading | Participation in Lead for Literacy Institute |
| Timeline | Sept. 2022 <br> -Initial whole group training in RIMPs <br> -Individual training in RIMPs <br> Oct 2022 <br> -Collaborative RIMP writing with new K-3 Staff <br> -Summit-wide RIMP training <br> Quarterly -Analysis of RIMP data in TBTs | August 2022 <br> -Initial Staff training in free version of CKLA <br> Sept 2022 <br> -collaborative lesson planning with coach <br> -expected delivery of published CKLA materials <br> October 2022 <br> -Self-paced training from CKLA publishers <br> Weekly <br> -collaborative lesson planning and problem shooting <br> November 2022 -walkthroughs begin <br> Winter 2023 -staff analysis of walkthrough data | August 2022 <br> -All staff RF training <br> October 2022 <br> - Expected date of availability of ODE's Dyslexia Law Training modules <br> January 2023- May 2023 <br> -Comprehension training as laid out in the coach RF Google Classroom | October 2022 -Lead for Literacy session. <br> November 2022 -Lead for Literacy session <br> December 2022 -Lead for Literacy session <br> January 2023 -Lead for Literacy session <br> February 2023 -Lead for Literacy session <br> April 2023 -Lead for Literacy session |
| Lead Person | Jessica Hahn | Jessica Hahn | Jessica Hahn | Jessica Hahn |


| Resources Needed | PD days, Plan times, RIMP template | CKLA published materials paper, toner, folders | PD days, plan times | consistent internet access, time for collaboration |
| :---: | :---: | :---: | :---: | :---: |
| Implementation <br> Process: <br> Training, coaching, system, program, etc. | Teachers will receive initial whole-group training on RIMP writing. They will then get one-onone training that is more in-depth. <br> After training, they will analyze data with support from the 3GRG rep, and write RIMPs. This will be either collaborative if the teacher is new or independent if the teacher has completed RIMPs in the past. Once RIMPs are written, they will be reviewed by the 3GRG Rep and uploaded for compliance. <br> Each quarter, the 3GRG rep will meet with each teacher team to review RIMP data and evaluate | Staff will begin the year with the free version of CKLA, printed and organized by the literacy coach. They should gain access to the online self-paced training modules in October. The literacy coach will complete the same modules to help facilitate and support staff understanding. This will occur on PD days scheduled throughout the year. The literacy coach will model lessons as needed throughout implementation. Once staff have completed the online training the literacy coach will begin walkthroughs to gather data on using the curriculum with fidelity. <br> As teachers are teaching initial units, they will complete reading screeners and diagnostics embedded | In late fall 2022 <br> staff will begin ODE's dyslexia laws training modules. This will be facilitated by the literacy coach who will also be completed the modules. The literacy coach will clarify and support the learning in the modules during regularly scheduled PD days with all staff. <br> Beginning in January 2023, the literacy coach will provide PD in how to teach with and scaffold a complex text. The literacy coach, who also serves as the district's literacy curriculum administrator will complete training sessions with coaches Summit- | Summit Academy district is participating in Ohio's Lead for Literacy Institute. MIDELE is sending two participants: the principal and literacy coach. At each session, the Summit team will work on a specific aspect of our district-wide reading initiative. We will be evaluating and improving processes already in place and implementing new processes to strengthen our current reading framework. The session topics are as follows: Session 1 Lead for Literacy Framework Overview Literacy Leadership Session 2 Deep Dive: Core Instruction Session 3 Deep Dive: Intervention Session 4 Deep Dive: Assessment Systems |


|  | implementation. <br> K-3 Teachers will also use TBT time to complete data analysis of RIMPs | into the program for all students. The literacy coach will support implementation of these assessments, as they can be timeconsuming. The literacy coach will then meet with each teacher to discuss the data and make plans for intervention or enrichment as needed. This process will also guide the creation of Reading Improvement and Monitoring Plans (RIMPs) for K-3 students. In the winter of 2023 all staff will analyze the anonymous walkthrough data during a TBT to identify areas of strength for the building and areas of growth. | wide each month. Then she will bring that material to MIDELE teachers during plan times and PD days. The literacy coach will model the use of complex texts in classrooms throughout the winter of 2023 and into the spring of 2023. | Session 5 Focus on Professional Learning Systems Session 6 Focus on Effective School Action Planning for Continuous Improvement <br> After each session the Summit-wide team will convene to decide steps to be taken. |
| :---: | :---: | :---: | :---: | :---: |
| Progress Monitoring Plan \& Measure of Goal Success | Completed, compliant RIMPs and TBT forms, as well as intervention walkthrough checklists will evidence that progress is | Walkthrough data will measure the success of the implementation of the program. | Sign in sheets from PD days will be evidence of teacher attendance. Intervention time walkthrough checklists and improved reading scores will be evidence of teacher | Attendance sheets from institute sessions and completed follow up plans will be measures of success. |


|  | being made. |  | implementation of effective instruction. |  |
| :---: | :---: | :---: | :---: | :---: |
| Steps to be taken if progress is not being made by each individual action step | If progress is not being made at each individual step the principal will hold a meeting with the lead person to provide support to chunk and break down steps together. If progress is still not being made, we will involve the curriculum team and remaining administrative team to remediate the issue and create a clear plan for implementation | If progress is not being made at each individual step the principal will hold a meeting with the lead person to provide support to chunk and break down steps together. If progress is still not being made, we will involve the curriculum team and remaining administrative team to remediate the issue and create a clear plan for implementation. | If progress is not being made at each individual step the principal will hold a meeting with the lead person to provide support to chunk and break down steps together. If progress is still not being made, we will involve the curriculum team and remaining administrative team to remediate the issue and create a clear plan for implementation. | If progress is not being made at each individual step the principal will hold a meeting with the lead person to provide support to chunk and break down steps together. If progress is still not being made, we will involve the curriculum team and remaining administrative team to remediate the issue and create a clear plan for implementation. |

## Governing Authority Resolution <br> November 2, 2022

Resolved, the Governing Authority hereby approves the attached Monthly Residency Verifications for September and October 2022.

Signed:

Governing Authority President/Secretary/Presiding Member

SCHOOLS

MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL

Month and Year: $\qquad$ September 2022-2023
official school Name:Summit Academy Com. School for Alt. Learners
Each community school is required to perform annul and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.

ANNUAL PROOF OF RESIDENCY IN FILE
Note date and type of proof submitted to the school.

FIRST STUDENT
Date: $\qquad$ 9/9

Type: $\qquad$ Lease

SECOND STUDENT
Date: $\qquad$ 917

Type: $\qquad$ SSE

MONTHLY VERFICATION
Note method of verification \& details of contract. NO names, only confirming statements.

FIRST STUDENT $\qquad$ Details: $\qquad$
SECOND STUDENT
Date: $\qquad$ a/7

Details: $\qquad$ spore in Person

ADDRESS VERFICATION

FIRST STUDENT
Current Address Verified:
Byes YesNo

SECOND STUDENT
Current Address Verified: $\square$ No

New Address: $\square$ YesNo

Completed By Signature:


Completed By Printed: $\qquad$ ashley Maumgarten Date: $\qquad$ $9 / 9 / 22$

Director Signature: $\qquad$ Kristen $M$-Parkes
Director Printed:
 Date: $\qquad$

Summit Academy
SCHOOLS

MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL
Month and year: October 22.23
official school Name: Summit academy Comm School for Alternative Learners
Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.

ANNUAL PROOF OF RESIDENCY IN FILE
Note date and type of proof submitted to the school.

FIRST STUDENT

| Date: 9 | 71 | 22 |
| :--- | :--- | :--- |

Type: $\qquad$

SECOND STUDENT
Date:


Type: $\qquad$ utility bill

MONTHLY VERFICATION
Note method of verification \& details of contract. NO names, only confirming statements.

FIRST STUDENT
Date: $\qquad$ Details: $\qquad$ New lease-

SECOND STUDENT

$\qquad$ Details: $\qquad$ tome delivery

ADDRESS VERFICATION

FIRST STUDENT
Current Address Verified:YesNo

New Address:No

SECOND STUDENT
Current Address Verified:Yes $\square$ No

New Address:Yes $\square$ No

Completed By Signature
Completed By Printed: $\qquad$ ashley Coaumgarten Date: $\qquad$

Director Signature: $\qquad$ Kristen M-Parkes

Director Printed:
 Date: $\qquad$

Monthly Financial Report for Community School for Alternative Learners Middletown August of Fiscal Year 2023

| 060 |  | $\begin{aligned} & \text { FY2023 } \\ & \text { BUDGET } \end{aligned}$ |  | JUL |  | AUG |  | SEP |  |  | ост |  |  | NOV |  | DEC |  | JAN |  | FEB |  |  | MAR |  | APR |  |  | MAY |  | JuN |  | FYTD | $\begin{aligned} & \text { \%OF } \\ & \text { BUDGET } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENROLLMENT |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TOTAL STUDENT FTE (CS FUNDING REPORTS) |  | 94.29 |  | 87.67 |  | 87.67 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 87.67 | 93\% |
| OPERATIONAL REVENUES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| General Fund Revenue (001) | \$ | 1,457,469 | \$ | 112,162 | \$ | 115,047 | \$ |  |  | \$ |  |  | \$ |  | \$ |  | \$ | . | \$ |  |  | \$ | . | \$ |  |  | \$ | . | \$ |  | \$ | 227,209 | 16\% |
| Capital Improvement Revenue (003) | \$ | 43,226 | \$ | 3,627 | \$ | 3,627 | \$ |  | - | \$ |  | - | \$ | - | S | - | \$ | . | \$ |  |  | \$ |  | \$ |  |  | \$ |  | \$ |  | \$ | 7,255 | 17\% |
| Food Services Revenue (006) | \$ | 78,586 | \$ | 9,207 | \$ | - | \$ |  | . | \$ |  |  | \$ |  | \$ |  | \$ |  | \$ |  |  | \$ |  | \$ |  |  | \$ |  | \$ |  | \$ | 9,207 | 12\% |
| Student Fee Revenue (009) | \$ | 4,366 | \$ |  | \$ | 1,210 | \$ |  | - | \$ |  | . | \$ | . | \$ | - | \$ | . | \$ |  |  | \$ | . | \$ |  |  | \$ | - | \$ | . | \$ | 1,210 | 28\% |
| Grant Revenue (400's, 500's) |  | 557,787 | \$ | 15,984 | \$ | 27,758 | \$ |  | - | \$ |  | - | \$ | . | \$ | - | \$ | . | \$ |  | - | \$ | . | \$ |  | - | \$ |  | S | - | \$ | 43,741 | 8\% |
| Other Revenue | \$ |  | S |  | \$ |  | \$ |  | - | \$ |  | . | \$ | . | \$ |  | \$ | . | \$ |  |  | \$ |  | \$ |  |  | \$ |  | \$ |  | \$ |  | 0\% |
| TOTAL OPERATIONAL REVENUE |  | 2,141,434 | \$ | 140,980 | \$ | 147,642 | \$ |  | . | S |  | . | s | . | \$ | - | s | . | s |  | . | S | - | s |  | . | \$ | - | s | - | s | 288,623 | 13\% |
| OPERATIONAL EXPENDITURES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GENERAL FUND EXPENDITURES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Personnel Services (Salaries and Wages) | \$ | 554,918 | \$ | 43,861 | \$ | 53,496 | \$ |  | . | \$ |  | - | \$ | - | \$ |  | \$ | . | \$ |  |  | \$ | - | \$ |  |  | \$ | . | \$ | - | \$ | 97,357 | 18\% |
| Fringe Benefits |  | 117,851 | \$ | 12,602 | \$ | 12,868 | \$ |  | - | \$ |  | - | \$ | - | \$ | . | \$ | - | \$ |  | . | \$ | - | \$ |  |  | \$ | - | \$ | - | \$ | 25,470 | 22\% |
| Purchased Services - Non-Employees | \$ | 181,533 | \$ | 1,331 | \$ | 5,495 | \$ |  | - | \$ |  | - | \$ | - | \$ |  | \$ | - | \$ |  |  | \$ | . | \$ |  |  | \$ |  | \$ |  | \$ | 6,827 | 4\% |
| Purchased Services - Management Company Fees | \$ | 368,420 | \$ | 22,500 | \$ | 21,536 | \$ |  | - | \$ |  | - | \$ | - | \$ | . | \$ | . | \$ |  |  | \$ | . | \$ |  |  | \$ | - | \$ | . | S | 44,036 | 12\% |
| Purchased Services - Sponsorship Fees | \$ | 37,260 | \$ | 2,895 |  | 2,895 | \$ |  | - | \$ |  | - | \$ | - | \$ | - | \$ | - | \$ |  | - | \$ | - | \$ |  | - | \$ | . | \$ | - | \$ | 5,790 | 16\% |
| Utilities (Electric, Gas, Telephone, Internet, etc.) |  | 44,129 | \$ | 5,494 | \$ | 10,447 | \$ |  | - | \$ |  | - | \$ | - | S | - | \$ | - | \$ |  | - | \$ | - | \$ |  | . | S | . | \$ | . | \$ | 15,941 | 36\% |
| Equipment Lease (Copiers, Computers, Vehicles, etc.) | \$ | 6,976 | \$ | 557 | \$ | 557 | \$ |  | - | \$ |  | - | \$ | - | \$ | - | \$ | - | \$ |  | - | \$ | - | \$ |  | - | \$ | . | \$ | - | \$ | 1,113 | 16\% |
| Rent / Lease (Building / Faciility) | \$ | - | \$ | - | \$ | - | \$ |  | - | \$ |  | - | \$ | - | \$ | - | \$ | - | \$ |  | - | \$ | - | \$ |  | - | \$ | - | S | - | \$ | $\bigcirc$ | 0\% |
| Repairs and Maintenance | \$ | 87,271 | \$ | 10,438 | \$ | 9,565 | \$ |  | - | \$ |  | - | \$ | - | \$ | - | \$ | - | \$ |  | - | \$ | - | \$ |  | - | \$ | - | \$ | - | \$ | 20,004 | 23\% |
| Materials, Supplies, and Texbooks | \$ | 20,118 | \$ | $\cdots$ | \$ | 3,569 | \$ |  | - | \$ |  | - | \$ | - | \$ | - | \$ | . | \$ |  | - | \$ | - | \$ |  | . | S | . | \$ | . | \$ | 3,569 | 18\% |
| Capital Outlay (Equipment, Buses, etc.) | \$ | 7,512 | \$ | - | \$ | - | \$ |  | - | \$ |  | - | \$ | - | \$ | - | \$ | - | \$ |  | - | \$ | - | \$ |  | - | \$ | . | \$ | - | \$ | - | 0\% |
| All Other Ojjects | \$ | 13,950 | \$ | 5,850 | \$ | 2,837 | \$ |  | - | \$ |  | - | \$ | . | \$ | - | \$ | - | \$ |  | - | \$ | - | \$ |  | . | \$ | - | \$ | . | \$ | 8,687 | 62\% |
| TOTAL GENERAL FUND EXPENDITURES |  | 1,439,937 | s | 105,528 | \$ | 123,265 | \$ |  | . | s |  | . | s | - | s | . | s | - | s |  | - | s | - | s |  | - | s | - | s | - | S | 228,793 | 16\% |
| OTHER EXPENDITURES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Capital lmprovement Expenditures | \$ | - | \$ | - | \$ | 108,560 | \$ |  | - | \$ |  | . | \$ | - | \$ | . | \$ | - | \$ |  | - | \$ | . | \$ |  | - | \$ | - | \$ | - | \$ | 108,560 | 0\% |
| Food Services Expenditures | \$ | 70,480 | \$ | - | \$ | 238 | \$ |  | - | \$ |  | - | \$ | . | \$ | - | \$ | . | \$ |  | - | \$ | - | \$ |  | - | \$ | . | \$ | - | \$ | 238 | 0\% |
| Student Fee Expendiditres | \$ | 4,365 | \$ | 301 | \$ | 1,681 | \$ |  | - | \$ |  | - | \$ | - | \$ | - | \$ | . | \$ |  | - | \$ | - | \$ |  | . | \$ | - | \$ | . | \$ | 1,982 | 45\% |
| Grant Expenditures | \$ | 666,621 | \$ | 26,732 | \$ | 34,096 | \$ |  | - | \$ |  | - | \$ | - | \$ | - | \$ | - | \$ |  | - | \$ | - | \$ |  | - | \$ | - | \$ | - | \$ | 60,828 | 9\% |
| Other Expenditures | \$ |  | \$ |  | \$ |  | \$ |  | - | \$ |  | - | \$ | . | \$ | - | \$ | . | \$ |  |  | S | . | S |  | . | \$ |  | \$ |  | \$ |  | 0\% |
| TOTAL OTHER EXPENDITURES | s | 741,467 | \$ | 27,033 | \$ | 144,575 | s |  | . | s |  | - | s | . | s | . | s | . | s |  | . | s | . | s |  | . | s | - | s | - | s | 171,609 | 23\% |
| TOTALS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TOTAL EXCESS OR (SHORTFALL) | s | (39,970) | \$ | 8,419 | \$ | $(120,198)$ | s |  | - | s |  | . | s | - | s | - | s | - | s |  | $\cdot$ | s | - | s |  | . | S | - | \$ | $\cdot$ | s | (111,779) | 280\% |
| REVENUE PER STUDENT | \$ | 22,711 | \$ | 1,608 | \$ | 1,684 | \$ |  | - | S |  | - | s | - | s | $\cdot$ | s | $\cdot$ | s |  | $\cdot$ | s | $\cdot$ | s |  | $\cdot$ | \$ | $\cdot$ | \$ | $\cdot$ | \$ | 3,292 |  |
| EXPENSE PER STUDENT | \$ | 23,135 | \$ | 1,512 | \$ | 3,055 | \$ |  | - | \$ |  | - | \$ | - | \$ | - | \$ | - | \$ |  | - | s | - | \$ |  | . | S | - | \$ | - | \$ | 4,567 |  |
| TOTAL EXCESS OR (SHORTFALL) PER STUDENT | s | (424) | \$ | 96 | \$ | $(1,371)$ | \$ |  | . | s |  | . | s |  | s | . | s |  | s |  | . | s | . | s |  | - | S | - | S | . | S | $(1,275)$ |  |



| FEDERAL FUNDS |  | $\begin{gathered} \text { YTD } \\ \text { REVENUE } \end{gathered}$ | $\begin{gathered} \% \text { \% OF } \\ \text { BUDGET } \end{gathered}$ | FUND | BUDGETED REVENUE |  | $\begin{gathered} \text { YTD } \\ \text { REVENUE } \end{gathered}$ |  | $\begin{gathered} \text { \% OF } \\ \text { BUDGET } \end{gathered}$ | FUND | BUDGETEDREVENUE |  | $\begin{gathered} \text { YTD } \\ \text { REVENUE } \end{gathered}$ |  | $\begin{gathered} \% \text { \%F } \\ \text { BUDGET } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND | BUDGETED |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| MISC. STATE GRANTS FY22 | \$ - | \$ - | 0\% | TITLE INEGLECTED FY2022 | \$ | - | \$ |  | 0\% | IDEA B FY2023 | \$ | 49,294.07 | \$ |  | \% |
| ESSER FY2022 | \$ . | \$ | 0\% | SQ16 FY2022 | \$ | . | \$ | 1,000.00 | 0\% | TITLEIFY2023 | \$ | 83,428.02 | \$ |  | 0\% |
| ESSER IIFY22 | \$ - | \$ 17,127.38 | 0\% | EONC FY22 | \$ | . | \$ |  | 0\% | TITLE I NEGLECTED FY2023 | \$ | - | \$ |  | 0\% |
| ARP ESSER FY22 | \$ - | \$ | 0\% | TITLE IV FY22 | \$ | . | \$ | 2,083.30 | 0\% | EONC FY23 | \$ | 1,734.76 | \$ |  | 0\% |
| IDEA B FY2022 | \$ | \$ 7,918.63 | 0\% | ECSE FY2022 | \$ | . | \$ |  | 0\% | TITLE IV FY23 | \$ | 10,000.00 | \$ |  | 0\% |
| NC SSIFY2022 | \$ . | \$ - | 0\% | TITLE IIA FY2022 | \$ | - | \$ |  | 0\% | ECSE FY2023 | \$ | 971.83 | \$ |  | 0\% |
| SIG FY2022 | \$ | \$ | 0\% | ESSERIII FY23 | \$ | 67,218.01 | \$ |  | 0\% | TITLE IIA FY2023 | \$ | 4,964.04 | \$ |  | 0\% |
| TIILE IFY2022 | \$ | \$ 15,612.03 | 0\% | ARP ESSER FY23 | \$ | 312,839.59 | S | - | 0\% |  | S | - | \$ | - | 0\% |


| 060 |  | $\begin{aligned} & \text { FY2023 } \\ & \text { BUDGET } \end{aligned}$ |  | JuL |  | AUG |  | SEP |  | OCT |  | Nov |  | DEC |  | JAN |  | FEB |  | MAR |  | APR |  | MAY |  | JuN |  | FYTD | $\begin{aligned} & \text { BOF } \\ & \text { BUDGET } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENROLLMENT |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TOTAL STUDENT FTE (CS FUNDING REPORTS) |  | 94.29 |  | 87.67 |  | 87.67 |  | 87.67 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 87.67 | 93\% |
| OPERATIONAL REVENUES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| General Fund Revenue (001) |  | 1,457,469 | \$ | 112,162 | \$ | 115,047 | \$ | 180,324 | \$ | - | \$ | . | \$ | - | \$ | . | \$ | . | \$ | . | \$ | . | \$ | . | \$ | . | \$ | 407,533 | 28\% |
| Capital Improvement Revenue (003) |  | 43,226 | \$ | 3,627 | \$ | 3,627 | \$ | 3,627 | \$ | - | \$ | . | \$ | - | \$ | . | \$ | - | \$ | - | \$ | - | \$ | . | \$ | . | \$ | 10,882 | 25\% |
| Food Services Revenue (006) |  | 78,586 | \$ | 9,207 | \$ | - | \$ | - | \$ | . | \$ | . | \$ | . | \$ | . | \$ | . | \$ | - | \$ | . | \$ | . | \$ | - | \$ | 9,207 | 12\% |
| Student Fee Revenue (009) |  | 4,366 | \$ | - | \$ | 1,210 | \$ | 704 | \$ | - | \$ | . | \$ | - | \$ | - | \$ | . | \$ | - | \$ | . | \$ |  | \$ | - | \$ | 1,914 | 44\% |
| Grant Revenue (400's, 500's) |  | 557,787 | \$ | 15,984 | \$ | 27,758 | \$ | 2,800 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | . | \$ | - | \$ | 46,541 | 8\% |
| Other Revenue | \$ |  | \$ |  | \$ | - | \$ |  | \$ | - | \$ | - | \$ | - | \$ | - | \$ | . | \$ | - | \$ | - | \$ |  | \$ | - | \$ |  | 0\% |
| TOTAL OPERATIONAL REVENUE |  | 2,141,434 | s | 140,980 |  | 147,642 | \$ | 187,455 | \$ | . | s | - | S | - | s | - | s | . | s | . | s | . | s | . | s | - | s | 476,078 | 22\% |
| OPERATIONAL EXPENDITURES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GENERAL FUND EXPENDITURES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Personnel Services (Salaries and Wages) |  | 554,918 | \$ | 43,861 | \$ | 53,496 | \$ | 27,000 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | . | \$ | - | \$ | 124,357 | 22\% |
| Fringe Benefits |  | 117,851 | \$ | 12,602 | \$ | 12,868 | , | 12,502 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | . | \$ | - | \$ | 37,972 | 32\% |
| Purchased Services - Non-Employees |  | 181,533 | \$ | 1,331 | \$ | 5,495 | \$ | 11,176 | \$ | . | \$ | . | \$ | - | \$ | . | \$ | - | \$ | - | \$ | . | \$ | . | \$ | . | \$ | 18,003 | 10\% |
| Purchased Services - Management Company Fees |  | 368,420 | \$ | 22,500 | \$ | 21,536 | \$ | 18,653 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | . | \$ | - | \$ | - | \$ | . | \$ | . | \$ | 62,689 | 17\% |
| Purchased Services - Sponsorship Fees |  | 37,260 | \$ | 2,895 | \$ | 2,895 | \$ | 3,197 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | . | \$ | - | \$ | - | \$ | - | \$ | 8,987 | 24\% |
| Utilities (Electric, Gas, Telephone, Internet, etc.) |  | 44,129 | \$ | 5,494 | \$ | 10,447 | \$ | 2,583 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ |  | \$ | - | \$ | 18,524 | 42\% |
| Equipment Lease (Copiers, Computers, Vehicles, etc.) |  | 6,976 | \$ | 557 |  | 557 | \$ | 557 | \$ | . | \$ | . | \$ | . | \$ | - | \$ | . | \$ | - | \$ | - | \$ | - | \$ | . | \$ | 1,670 | 24\% |
| Rent / Lease (Building / Facility) | \$ |  | \$ |  | \$ |  | \$ | 5,309 | \$ | - | \$ | . | \$ | - | \$ | - | \$ | . | \$ | - | \$ | - | \$ | . | \$ | . | \$ | 5,309 |  |
| Repairs and Maintenance |  | 87,271 | \$ | 10,438 | \$ | 9,565 | \$ | 10,974 | \$ | - | \$ | . | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 30,978 | 35\% |
| Materials, Supplies, and Textbooks |  | 20,118 | \$ | $\cdots$ | \$ | 3,569 | \$ | 6,717 | \$ | - | \$ | . | \$ | - | \$ | - | \$ | . | \$ | . | \$ | - | \$ |  | \$ |  | \$ | 10,286 | 51\% |
| Capital Outlay (Equipment, Buses, etc.) |  | 7,512 | \$ | - | \$ | - | \$ | - | \$ | . | \$ |  | \$ |  | \$ | - | \$ | . | \$ | - | \$ | - | \$ |  | \$ | . | \$ |  | 0\% |
| All Other Objects |  | 13,950 | \$ | 5,850 | \$ | 2,837 | \$ | 1,934 | \$ | - | \$ | . | \$ | - | \$ | . | \$ | - | \$ | - | \$ | - | \$ | . | \$ | - | \$ | 10,621 | 76\% |
| TOTAL GENERAL FUND EXPENDITURES |  | 1,439,937 | s | 105,528 |  | 123,265 | s | 100,602 | s | - | s | . | s | . | s | . | s | - | s | . | s | - | s | . | s | - | s | 329,395 | 23\% |
| OTHER EXPENDITURES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Capital Improvement Expenditures | \$ |  | \$ | - | \$ | 108,560 | \$ | 2,131 | \$ | . | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 110,691 | 0\% |
| Food Services Expenditures |  | 70,480 | \$ | - | \$ | 238 | 9 | 6,994 | \$ | - | \$ | - | S | - | \$ | - | \$ | - | \$ | - | \$ | . | \$ | . | \$ | - | S | 7,232 | 10\% |
| Student Fee Expenditures |  | 4,365 | \$ | 301 | \$ | 1,681 | \$ | 325 | \$ | - | \$ | - | \$ | . | \$ | - | \$ | - | \$ | - | \$ | - | \$ | . | \$ | - | \$ | 2,307 | 53\% |
| Grant Expenditures |  | 666,621 | \$ | 26,732 | \$ | 34,096 | \$ | 73,930 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 134,758 | 20\% |
| Other Expenditures | \$ |  | \$ | - | \$ |  | \$ | - | \$ | - | \$ | . | , | . | \$ | - | \$ | - | \$ | - | \$ | . | \$ |  | \$ | - | \$ |  | 0\% |
| TOTAL OTHER EXPENDITURES |  | 741,467 | s | 27,033 | \$ | 144,575 | s | 83,379 | \$ | . | s | . | s | . | s | . | s | . | s | . | s | . | s | . | s | . | s | 254,988 | 34\% |
| totals |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TTTAL OPERATIONAL EXPENDITURES |  | 2,181,404 | S | 132,562 | \$ | 267,840 | \$ | 183,981 | \$ | . | s | . | \$ | . | \$ | - | \$ | . | s | . | s | - | s | . | s | . | s | 584,383 | 27\% |
| TOTAL EXCESS OR (SHORTFALL) |  | (39,970) | S | 8,419 | s | (120,198) | S | 3,474 | s | - | s | . | 5 | . | s | . | s | - | s | . | s | - | s | . | s | . | s | (108,305) | 271\% |
| REVENUE PER STUDENT |  | 22,711 | s | 1,608 | \$ | 1,684 | S | 2,138 | s | $\cdot$ | \$ | - | s | $\bigcirc$ | \$ | - | \$ | - | s | $\cdot$ | \$ | - | s | - | S | - | s | 5,430 |  |
| EXPENSE PER STUDENT |  | 23,135 | S | 1,512 | \$ | 3,055 | \$ | 2,099 | \$ | . | \$ | - | S | - | \$ | - | s | . | s | - | \$ | . | S | - | \$ | - | s | 6,666 |  |
| TOTAL EXCESS OR (SHORTFALL) PER STUDENT |  | (424) | s | 96 | \$ | (1,371) | s | 40 | \$ | . | s | . | \% | . | \$ | . | \$ | . | \$ | . | \$ | . | s | . | s | . | s | $(1,235)$ |  |




| CHECK <br> NUMBER | CHECK DATE | NAME | BUDGET UNIT | ACCOUNT | DESCRIPTION | TRANSACTIO N AMOUNT |  | OPU |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 65843 | 08/12/22 | COMSTOROUTDOOR | 0010000260006000 | 446 | 4/1-9/30_BILLBOARD | \$ | 100.00 | 060 |
| 65846 | 08/12/22 | RENAISSANCE | 0010000110006000 | 511 | Q\#2825462 / ACCELER | \$ | 3,159.80 | 060 |
| 65849 | 08/12/22 | REA \& ASSOCIATES IN | 0010000250006000 | 843 | AUDIT SCHOOLS_INV31 | \$ | 95.83 | 060 |
| 65850 | 08/12/22 | EMBASSY SUITES COLU | 0010000242106000 | 432 | J HAHN C RUMINSKI | \$ | 268.40 | 060 |
| 65850 | 08/12/22 | EMBASSY SUITES COLU | 0010000242106000 | 432 | MEETING ROOMS | \$ | 51.13 | 060 |
| 65850 | 08/12/22 | EMBASSY SUITES COLU | 0010000110006000 | 439 | AUG 4\&5, 2022 / INS | \$ | 80.28 | 060 |
| 65859 | 08/12/22 | SO EASY SIGNS LLC | 0010000260006000 | 446 | NEW UPDATED SIGNAGE | \$ | 6,332.00 | 060 |
| 65873 | 08/12/22 | VERIZON WIRELESS | 0010000296006000 | 441 | VERIZON - CELLULAR | \$ | 60.00 | 060 |
| V1745 | 08/12/22 | TDG FACILITIES SERV | 0010000270006000 | 423 | FY23 MAINT/JANITORI | \$ | 8,551.28 | 060 |
| V1747 | 08/12/22 | STEVEN GARY WICK | 0010000296006000 | 433 | 7/21 HOME-MIDELE-HO | \$ | 9.38 | 060 |
| 65844 | 08/12/22 | STAPLES ADVANTAGE | 0090000110006000 | 511 | SUPPLIES / SHEET PR | \$ | 11.26 | 060 |
| 65844 | 08/12/22 | STAPLES ADVANTAGE | 0090000110006000 | 511 | SUPPLIES / SHEET PR | \$ | 559.84 | 060 |
| V1750 | 08/16/22 | AMAZON.COM | 0010000110006000 | 511 | ELO SUPPLIES | \$ | 294.86 | 060 |
| V1752 | 08/16/22 | esc of lake erie we | 0010000250006000 | 415 | SPONSOR FEES | \$ | 2,894.87 | 060 |
| V1753 | 08/16/22 | de lage landen | 0010000296006000 | 426 | COPIER LEASES | \$ | 456.50 | 060 |
| V1750 | 08/16/22 | AMAZON.COM | 0090000110006000 | 511 | SUPPLIES- KINDERGAR | \$ | 269.97 | 060 |
| 65901 | 08/19/22 | SCHOOL SPECIALTY | 0010000110006000 | 511 | CARRY OVER SY22 / Y | \$ | 43.35 | 060 |
| 65904 | 08/19/22 | ERVIN EDUCATIONAL C | 0010000220006000 | 412 | AUGUST 10-12, 2022 | \$ | 2,250.00 | 060 |
| 65909 | 08/19/22 | GUARDIAN ALARM COMP | 0010000276006000 | 429 | FY22/23 ALARM MONIT | \$ | 180.01 | 060 |
| 65910 | 08/19/22 | HANOVER INSURANCE G | 0010000250006000 | 855 | 6/30/22-6/30/23 INS | \$ | 1,687.79 | 060 |
| 65914 | 08/19/22 | CDW-G | 0010000296006000 | 419 | QUOTE \#MWVJ980 EXTR | \$ | 35.03 | 060 |
| 65921 | 08/19/22 | E3 DIAGNOSTICS | 0010000215206000 | 423 | Q\#51823-1 / AUDIOME | \$ | 32.50 | 060 |
| 65940 | 08/19/22 | CHARTER COMMUNICATI | 0010000296006000 | 441 | MIDDLETOWN SCHOOLS | \$ | 218.72 | 060 |
| V1765 | 08/19/22 | MARK ALAN MICHAEL | 0010000230006000 | 433 | 7/20 HOME-YANKEE-MI | \$ | 34.58 | 060 |
| V1770 | 08/19/22 | CARI WESTERFELD RUM | 0010000220006000 | 412 | 8/4 HOME-HOTEL | \$ | 44.38 | 060 |
| V1770 | 08/19/22 | CARI WESTERFELD RUM | 0010000220006000 | 412 | 8/5 HOTEL-HOME | \$ | 45.63 | 060 |
| 65902 | 08/19/22 | STAPLES ADVANTAGE | 5902023220006000 | 510 | AUG 10-12,2022 PD | \$ | 62.07 | 060 |
| V1777 | 08/22/22 | HP FINANCIAL SERVIC | 0010000296006000 | 426 | (ADM \$100.27-SCH | \$ | 100.10 | 060 |
| 65954 | 08/26/22 | SCHOLASTIC INC. | 0010000110006000 | 511 | PO 34993-1 BOOK ORD | \$ | 70.58 | 060 |
| 65965 | 08/26/22 | CDW-G | 0010000296006000 | 416 | M365 | \$ | 1,554.15 | 060 |
| 65971 | 08/26/22 | JOHNSON CONTROLS SE | 0010000276006000 | 429 | FY23 MONITORING (FI | \$ | 62.29 | 060 |
| 65981 | 08/26/22 | DUKE ENERGY | 0010000270006000 | 451 | ELECTRIC SERVICES | \$ | 1,719.77 | 060 |
| 65981 | 08/26/22 | DUKE ENERGY | 0010000270006000 | 453 | GAS SERVICES | \$ | 193.34 | 060 |


| CHECK <br> NUMBER | CHECK DATE | NAME | BUDGET UNIT | ACCOUNT | DESCRIPTION |  | ANSACTIO AMOUNT | OPU |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 65982 | 08/26/22 | DUKE ENERGY | 0010000270006000 | 451 | ELECTRIC SERVICES | \$ | 1,255.75 | 060 |
| 65982 | 08/26/22 | DUKE ENERGY | 0010000270006000 | 453 | GAS SERVICES | \$ | 175.00 | 060 |
| 65983 | 08/26/22 | CITY OF MIDDLETOWN | 0010000270006000 | 452 | WATER SERVICES | \$ | 28.30 | 060 |
| 65984 | 08/26/22 | CITY OF MIDDLETOWN | 0010000270006000 | 452 | STORM WATER SERVICE | \$ | 106.32 | 060 |
| V1781 | 08/26/22 | treasurer of state | 0010000250006000 | 843 | AUDIT REVIEWS_BLANK | \$ | 28.70 | 060 |
| V1782 | 08/26/22 | HNB MASTERCARD | 0010000296006000 | 416 | ONE CALL NOW: RENEW | \$ | 219.94 | 060 |
| V1782 | 08/26/22 | HNB MASTERCARD | 0010000110006000 | 439 | AUG. 5TH / MICHAEL' | \$ | 18.64 | 060 |
| V1782 | 08/26/22 | HNB MASTERCARD | 0010000250006000 | 848 | ANNUAL PCARD FEE | \$ | 25.00 | 060 |
| 65955 | 08/26/22 | STAPLES ADVANTAGE | 0060000312006000 | 519 | GLOVES/ APRONS/ HAI | \$ | 238.44 | 060 |
| 65956 | 08/26/22 | ALL 4 YOU APPAREL L | 0090000110006000 | 511 | STUDENT SHIRTS | \$ | 744.00 | 060 |
| V1782 | 08/26/22 | HNB MASTERCARD | 0090000110006000 | 511 | COSTCO_SNACKS KINDE | \$ | 95.70 | 060 |
| V1785 | 08/26/22 | TDG FACILITIES SERV | 5073022276006000 | 423 | SUMMER DEEP CLEANIN | \$ | 2,000.00 | 060 |
| 66010 | 09/02/22 | REA \& ASSOCIATES IN | 0010000250006000 | 843 | AUDIT SCHOOLS_FY22 | \$ | 1,000.00 | 060 |
| 66014 | 09/02/22 | LAKETEC | 0010000296006000 | 419 | ARUBA 5Y FC 24 X 7 ED | \$ | 25.11 | 060 |
| 66014 | 09/02/22 | LAKETEC | 0010000296006000 | 419 | ARUBA 5Y FC 24X7 ED | \$ | 65.55 | 060 |
| 66014 | 09/02/22 | LAKETEC | 0010000296006000 | 419 | ARUBA CLEAR PASS NL | \$ | 12.64 | 060 |
| 66014 | 09/02/22 | LAKETEC | 0010000296006000 | 419 | *** PROFESSIONAL SE | \$ | 49.00 | 060 |
| 66014 | 09/02/22 | LAKETEC | 0010000296006000 | 419 | ARUBA SY FC 24X7 ED | \$ | 218.46 | 060 |
| 66015 | 09/02/22 | BLUE TECHNOLOGIES | 0010000296006000 | 429 | COPIER CLICK COUNTS | \$ | 182.55 | 060 |
| 66022 | 09/02/22 | SHC SERVICES INC | 0010000218106000 | 413 | SY23 HEALTH SRVC | \$ | 873.14 | 060 |
| 66022 | 09/02/22 | SHC SERVICES INC | 0010000218106000 | 413 | SY23 HEALTH SRVC | \$ | 196.56 | 060 |
| 66031 | 09/02/22 | PITNEY BOWES RESERV | 0010000250006000 | 443 | AUG_POSTAGE STAMPS | \$ | 103.35 | 060 |
| 66040 | 09/02/22 | AT T | 0010000296006000 | 441 | MIDDLETOWN SCHOOLS | \$ | 154.30 | 060 |
| 66007 | 09/02/22 | DE BRA-KUEMPELINC | 0030000270006000 | 423 | RENOVATIONS AND REP | \$ 108,560.00 |  | 060 |
| 66014 | 09/02/22 | LAKETEC | 5073022296006000 | 419 | *** PROFESSIONAL SE | \$ | 485.52 | 060 |
| 66014 | 09/02/22 | LAKETEC | 5073022296006000 | 419 | PROFESSIONAL SERVIC | \$ | 40.11 | 060 |
| 66014 | 09/02/22 | LAKETEC | 5073022296006000 | 419 | PROFESSIONAL SERVIC | \$ | 30.08 | 060 |
| 66014 | 09/02/22 | LAKETEC | 5073022296006000 | 419 | ARUBA CLEAR PASS NL | \$ | 127.39 | 060 |
| 66014 | 09/02/22 | LAKETEC | 5073022296006000 | 419 | ARUBA CLEARPASS CXO | \$ | 56.62 | 060 |
| 66014 | 09/02/22 | LAKETEC | 5073022296006000 | 419 | ARUBA CLEARPASS NLA | \$ | 495.41 | 060 |
| 66014 | 09/02/22 | LAKETEC | 5073022296006000 | 419 | ARUBA CLEARPASS NLA | \$ | 148.62 | 060 |


| SEPTEMBER CHECK REGISTER |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CHECK NUMBER | CHECK DATE | NAME | BUDGET UNIT | ACCOUNT | DESCRIPTION |  | OUNT | OPU |
| 66048 | 09/09/22 | STAPLES ADVANTAGE | 0060000312006000 | 519 | GLOVES/ APRONS/ HAI | \$ | 5.73 | 060 |
| 66048 | 09/09/22 | STAPLES ADVANTAGE | 0060000312006000 | 519 | GLOVES/ APRONS/ HAI | \$ | 16.29 | 060 |
| 66052 | 09/09/22 | RENAISSANCE | 0010000110006000 | 511 | APPLICATIONS | \$ | 1,500.00 | 060 |
| 66052 | 09/09/22 | RENAISSANCE | 5074023110006000 | 511 | RENAISSANCE PRODUCT | \$ | 873.00 | 060 |
| 66059 | 09/09/22 | FAIRFIELD COUNTY ES | 0010000110006000 | 432 | CARI RUMINSKI / MAT | \$ | 150.00 | 060 |
| 66059 | 09/09/22 | FAIRFIELD COUNTY ES | 0010000123006000 | 432 | SARAH DOLLER / INTE | \$ | 150.00 | 060 |
| 66067 | 09/09/22 | SHC SERVICES INC | 0010000218106000 | 413 | SY23 HEALTH SRVC. | \$ | 1,890.00 | 060 |
| 66085 | 09/09/22 | VERIZON WIRELESS | 0010000296006000 | 441 | VERIZON - CELLULAR | \$ | 60.00 | 060 |
| 66099 | 09/09/22 | ZOHO CORPORATION | 0010000296006000 | 416 | MANAGEENGINE SERVIC | \$ | 127.14 | 060 |
| 66109 | 09/16/22 | ACP CREATIVIT LLC | 0010000296006000 | 441 | MITEL ENTERPRISE SU | \$ | 681.13 | 060 |
| 66111 | 09/16/22 | COMSTOROUTDOOR | 0010000260006000 | 446 | 4/1-9/30_BILLBOARD | \$ | 100.00 | 060 |
| 66124 | 09/16/22 | REA \& ASSOCIATES IN | 0010000250006000 | 843 | AUDIT SCHOOLS_FY22 | \$ | 438.00 | 060 |
| 66132 | 09/16/22 | DAYCARE CATERING SE | 0060000312006000 | 462 | MIDELE FY23 BLANKET | \$ | 1,610.25 | 060 |
| 66136 | 09/16/22 | HANOVER INSURANCE G | 0010000250006000 | 855 | 6/30/22-6/30/23 INS | \$ | 295.90 | 060 |
| 66144 | 09/16/22 | CNA SURETY | 0010000250006000 | 851 | BOND RENEWALS PITTM | \$ | 200.00 | 060 |
| 66147 | 09/16/22 | SHC SERVICES INC | 0010000218106000 | 413 | SY23 HEALTH SRVC | \$ | 2,126.22 | 060 |
| 66166 | 09/16/22 | CHARTER COMMUNICATI | 0010000296006000 | 441 | MIDDLETOWN SCHOOLS | \$ | 218.72 | 060 |
| 66184 | 09/23/22 | STAPLES ADVANTAGE | 0010000110006000 | 512 | MIDELE_OFFICE SUPPL | \$ | 49.66 | 060 |
| 66184 | 09/23/22 | STAPLES ADVANTAGE | 0010000110006000 | 512 | MIDELE_OFFICE SUPPL | \$ | 50.67 | 060 |
| 66195 | 09/23/22 | A1 SYSTEMS INTEGRAT | 0010000276006000 | 429 | FY23 ALARM MONITORI | \$ | 132.00 | 060 |
| 66197 | 09/23/22 | REA \& ASSOCIATES IN | 0010000250006000 | 843 | FY22 OCBOA SCHOOL F | \$ | 1,000.00 | 060 |
| 66203 | 09/23/22 | DAYCARE CATERING SE | 0060000312006000 | 462 | MIDELE FY23 BLANKET | \$ | 1,957.00 | 060 |
| 66212 | 09/23/22 | SAVVAS LEARNING CEN | 0010000110006000 | 511 | Q\#199894-2 / ENVISI | \$ | 220.32 | 060 |
| 66212 | 09/23/22 | SAVVAS LEARNING CEN | 0010000110006000 | 511 | Q\#199894-2 / ENVISI | \$ | 3,056.20 | 060 |
| 66213 | 09/23/22 | JOHNSON CONTROLS SE | 0010000276006000 | 429 | FY23 MONITORING (FI | \$ | 62.29 | 060 |
| 66223 | 09/23/22 | DUKE ENERGY | 0010000270006000 | 451 | ELECTRIC SERVICES | \$ | 1,005.72 | 060 |
| 66223 | 09/23/22 | DUKE ENERGY | 0010000270006000 | 453 | GAS SERVICES | \$ | 201.92 | 060 |
| 66224 | 09/23/22 | CITY OF MIDDLETOWN | 0010000270006000 | 452 | WATER SERVICES | \$ | 60.65 | 060 |
| 66225 | 09/23/22 | CITY OF MIDDLETOWN | 0010000270006000 | 452 | STORM WATER SERVICE | \$ | 111.27 | 060 |
| 66259 | 09/30/22 | STAPLES ADVANTAGE | 0010000110006000 | 512 | MIDELE_OFFICE SUPPL | \$ | 116.06 | 060 |
| 66268 | 09/30/22 | DAYCARE CATERING SE | 0060000312006000 | 462 | MIDELE FY23 BLANKET | \$ | 2,291.75 | 060 |
| 66271 | 09/30/22 | MARK ONE MEDICAL LT | 0010000276006000 | 514 | KN95-ADULT | \$ | 216.00 | 060 |
| 66271 | 09/30/22 | MARK ONE MEDICAL LT | 0010000276006000 | 514 | KN95-CHILD | \$ | 564.00 | 060 |
| 66271 | 09/30/22 | MARK ONE MEDICAL LT | 0010000276006000 | 514 | ALCOHOL WIPES - 80 | \$ | 35.28 | 060 |
| 66271 | 09/30/22 | MARK ONE MEDICAL LT | 0010000276006000 | 514 | ESTIMATED SHIPPING/ | \$ | 15.00 | 060 |
| 66275 | 09/30/22 | SHC SERVICES INC | 0010000218106000 | 413 | SY23 HEALTH SRVC. | \$ | 2,578.37 | 060 |
| 66275 | 09/30/22 | SHC SERVICES INC | 0010000218106000 | 413 | SY23 HEALTH SRVC. | \$ | 2,747.04 | 060 |
| 66275 | 09/30/22 | SHC SERVICES INC | 0010000218106000 | 413 | SY23 HEALTH SRVC. | \$ | 113.56 | 060 |
| 66275 | 09/30/22 | SHC SERVICES INC | 0010000218106000 | 413 | SY23 HEALTH SRVC. | \$ | 324.45 | 060 |
| 66275 | 09/30/22 | SHC SERVICES INC | 0010000214206000 | 413 | SY23 HEALTH SRVC. | \$ | 475.86 | 060 |
| 66287 | 09/30/22 | AT T | 0010000296006000 | 441 | MIDDLETOWN SCHOOLS | \$ | 143.54 | 060 |
| V1800 | 09/06/22 | TDG FACILITIES SERV | 0010000270006000 | 423 | FY23 MAINT/JANITORI | \$ | 8,551.28 | 060 |


| SEPTEMBER CHECK REGISTER |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CHECK NUMBER | CHECK DATE | NAME | BUDGET UNIT | ACCOUNT | DESCRIPTION |  | MOUNT | OPU |
| V1804 | 09/07/22 | AMAZON.COM | 0010000296006000 | 517 | MICROSOFT WIRELESS | \$ | 470.72 | 060 |
| V1807 | 09/09/22 | TDG FACILITIES SERV | 0010000270006000 | 429 | WO193157 RUBBER | \$ | 1,672.00 | 060 |
| V1807 | 09/09/22 | TDG FACILITIES SERV | 0030000270006000 | 423 | WO206699 INSTALL | \$ | 2,131.12 | 060 |
| V1812 | 09/16/22 | ESC OF LAKE ERIE WE | 0010000250006000 | 415 | SPONSOR FEES | \$ | 3,197.10 | 060 |
| V1814 | 09/16/22 | HP FINANCIAL SERVIC | 0010000296006000 | 426 | (ADM \$100.27-SCH | \$ | 100.10 | 060 |
| V1816 | 09/16/22 | de lage landen | 0010000296006000 | 426 | COPIER LEASES | \$ | 456.50 | 060 |
| V1838 | 09/21/22 | AMAZON.COM | 0010000110006000 | 511 | STUDENT SUPPLIES / | \$ | 423.10 | 060 |
| V1838 | 09/21/22 | AMAZON.COM | 0060000312006000 | 519 | SANITIZER TABLETS/ | \$ | 18.90 | 060 |
| V1842 | 09/22/22 | HNB MASTERCARD | 0010000270006000 | 839 | TRAILERS_MONTHLY LE | \$ | 5,308.88 | 060 |
| V1842 | 09/22/22 | HNB MASTERCARD | 0010000110006000 | 439 | COSTCO / 8-10-22 BE | \$ | 181.12 | 060 |
| V1842 | 09/22/22 | HNB MASTERCARD | 0010000110006000 | 439 | AUG. 4TH / ROUNDTAB | \$ | 27.71 | 060 |
| V1842 | 09/22/22 | HNB MASTERCARD | 0010000220006000 | 412 | 08/04/2022 HOTEL ST | \$ | 163.90 | 060 |
| V1842 | 09/22/22 | HNB MASTERCARD | 0010000110006000 | 439 | AUG 11TH / PANARA - | \$ | 391.07 | 060 |
| V1842 | 09/22/22 | HNB MASTERCARD | 0010000110006000 | 439 | 8-10-22 / CHICK-FIL | \$ | 319.28 | 060 |
| V1842 | 09/22/22 | HNB MASTERCARD | 0090000110006000 | 511 | V-CARD (KONA ICE) \$ | \$ | 325.00 | 060 |

AUGUST 2022 PURCHASE ORDER LIST

| PURCHASE ORDER \# | BUDGET UNIT | ACCOUNT | ORGANIZATION | VENDOR NUMBER | NAME | ORIGINAL ENCUMBER AMOUNT | DATE <br> ENCUMBERED | DESCRIPTION | TOTAL PAYMENT AMOUNT | BALANCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 40584-01 | 0010000110006000 | 511 | MIDELE | 10203 | AMAZON.COM | 400.26 | 08/26/22 | STUDENT SUPPLIES / ART \& | - | 400.26 |
| 40606-01 | 0060000312006000 | 519 | MIDELE | 10203 | AMAZON.COM | 18.90 | 08/26/22 | SANITIZER TABLETS/ STRIPS | - | 18.90 |
| 40651-01 | 0010000270006000 | 573 | MIDELE | 10203 | AMAZON.COM | 71.56 | 08/31/22 | 13 GALLON TRASH CAN FOR C | - | 71.56 |
| 40651-02 | 0010000270006000 | 573 | MIDELE | 10203 | AMAZON.COM | 119.92 | 08/31/22 | STEP2 KID ALERT SAFETY SI | - | 119.92 |
| 40651-03 | 0010000270006000 | 573 | MIDELE | 10203 | AMAZON.COM | 269.97 | 08/31/22 | 3' X 10' HALLWAY RUNNER | - | 269.97 |
| 40651-04 | 0010000270006000 | 573 | MIDELE | 10203 | AMAZON.COM | 227.97 | 08/31/22 | 34 GALLON RUBBERMAID ROUG | - | 227.97 |
| 40651-05 | 0010000270006000 | 573 | MIDELE | 10203 | AMAZON.COM | 31.97 | 08/31/22 | 7 GALLON WASTEBASKETS - R | - | 31.97 |
| 40515-01 | 0010000110006000 | 511 | MIDELE | 14327 | AMPLIFY EDUCATION INC | 4,598.00 | 08/17/22 | READING MATERIALS | - | 4,598.00 |
| 40515-02 | 0010000110006000 | 511 | MIDELE | 14327 | AMPLIFY EDUCATION INC | 5,978.00 | 08/17/22 | READING MATERIALS | - | 5,978.00 |
| 40515-03 | 5722023110006000 | 511 | MIDELE | 14327 | AMPLIFY EDUCATION INC | 1,140.00 | 08/17/22 | READING MATERIALS | - | 1,140.00 |
| 40534-01 | 0030000270006000 | 423 | MIDELE | 15379 | DE BRA-KUEMPEL INC | 11,973.00 | 08/19/22 | MARSHALL RD EXTRAS - WOOD | - | 11,973.00 |
| 40652-01 | 0010000270006000 | 573 | MIDELE | 14353 | DECKER EQUIPMENT | 210.85 | 08/31/22 | SUPER SCRAPE LOGO MAT (2. | - | 210.85 |
| 40652-99 | 0010000270006000 | 573 | MIDELE | 14353 | DECKER EQUIPMENT | 35.00 | 08/31/22 | ESTIMATED SHIPPING/HANDLI | - | 35.00 |
| 40595-01 | 0010000110006000 | 439 | MIDELE | 11653 | EMBASSY SUITES COLUMBUS | 105.65 | 08/26/22 | COACHES PD / NOV. 7\&8, 20 | - | 105.65 |
| 40541-01 | 0010000110006000 | 432 | MIDELE | 15400 | FAIRFIELD COUNTY ESC | 170.00 | 08/19/22 | CARI RUMINSKI / MATH COAC | - | 170.00 |
| 40541-02 | 0010000123006000 | 432 | MIDELE | 15400 | FAIRFIELD COUNTY ESC | 170.00 | 08/19/22 | SARAH DOLLER / INTERVENTI | - | 170.00 |
| 40516-01 | 0010000250006000 | 855 | MIDELE | 15394 | HANOVER INSURANCE GROUP | 4,521.45 | 08/17/22 | 6/30/22-6/30/23 INS. COMM | 1,687.79 | 2,833.66 |
| 40329-01 | 0010000220006000 | 412 | MIDELE | 14808 | HNB MASTERCARD | 225.00 | 08/08/22 | 08/03/2022 HOTEL STAY | - | 225.00 |
| 40329-02 | 5073023220006000 | 412 | MIDELE | 14808 | HNB MASTERCARD | 225.00 | 08/08/22 | 08/04/2022 HOTEL STAY | - | 225.00 |
| 40335-01 | 0090000110006000 | 511 | MIDELE | 14808 | HNB MASTERCARD | 100.00 | 08/01/22 | COSTCO_SNACKS KINDERGARTE | 95.70 | 4.30 |
| 40341-01 | 0010000110006000 | 439 | MIDELE | 14808 | HNB MASTERCARD | 391.07 | 08/01/22 | AUG 11TH / PANARA - BEHAV | - | 391.07 |
| 40342-01 | 0010000110006000 | 439 | MIDELE | 14808 | HNB MASTERCARD | 319.28 | 08/01/22 | 8-10-22 / CHICK-FIL-A / B | - | 319.28 |
| 40343-01 | 0010000110006000 | 511 | MIDELE | 14808 | HNB MASTERCARD | 152.11 | 08/02/22 | ELO, KINDERGARTEN KICK OF | - | 152.11 |
| 40394-01 | 0010000110006000 | 439 | MIDELE | 14808 | HNB MASTERCARD | 195.10 | 08/05/22 | COSTCO / 8-10-22 BEHAVIOR | - | 195.10 |
| 40564-01 | 0090000110006000 | 511 | MIDELE | 14808 | HNB MASTERCARD | 325.00 | 08/23/22 | V-CARD (KONA ICE) \$325.00 | - | 325.00 |
| 40648-01 | 0010000250006000 | 848 | MIDELE | 14808 | HNB MASTERCARD | 31.99 | 08/31/22 | BANK DEPOSIT SLIPS (200) | - | 31.99 |
| 40401-01 | 5902023220006000 | 412 | MIDELE | 14778 | NCS PEARSON EVALUATION S | 134.95 | 08/11/22 | KRISTEN PARKES | - | 134.95 |
| 40401-02 | 5902023220006000 | 412 | MIDELE | 14778 | NCS PEARSON EVALUATION S | 134.95 | 08/11/22 | PAIGE MORGAN | - | 134.95 |
| 40594-01 | 0010000110006000 | 511 | MIDELE | 14280 | RENAISSANCE | 1,500.00 | 08/26/22 | APPLICATIONS | - | 1,500.00 |
| 40596-01 | 5074023110006000 | 511 | MIDELE | 14280 | RENAISSANCE | 873.00 | 08/26/22 | RENAISSANCE PRODUCTS | - | 873.00 |
| 40644-01 | 0010000276006000 | 413 | MIDELE | 13407 | SCENARIO LEARNING LLC | 235.00 | 08/30/22 | SAFESCHOOLS INCIDENT REPO | - | 235.00 |
| 40357-01 | 0090000110006000 | 511 | MIDELE | 13328 | STAPLES ADVANTAGE | 586.66 | 08/03/22 | SUPPLIES / SHEET PROTECTO | 571.10 | 15.56 |
| 40415-01 | 0060000312006000 | 519 | MIDELE | 13328 | STAPLES ADVANTAGE | 298.85 | 08/11/22 | GLOVES/ APRONS/ HAIRNETS/ | 238.44 | 60.41 |
| 40556-01 | 0010000250006000 | 848 | MIDELE | 13328 | STAPLES ADVANTAGE | 31.99 | 08/19/22 | BANK DEPOSIT STAMP | - | 31.99 |
| 40367-01 | 0030000270006000 | 423 | MIDELE | 14942 | TDG FACILITIES SERVICES | 2,131.12 | 08/03/22 | WO206699 INSTALL NEW VA | - | 2,131.12 |
| 40391-01 | 0010000270006000 | 429 | MIDELE | 14942 | TDG FACILITIES SERVICES | 1,672.00 | 08/05/22 | WO193157 RUBBER PLAYGR | - | 1,672.00 |
| 40370-01 | 0010000250006000 | 843 | MIDELE | 10082 | TREASURER OF STATE OF OH | 400.00 | 08/03/22 | AUDIT REVIEWS_BLANKET PO | 28.70 | 371.30 |
| 40514-01 | 0010000270006000 | 839 | MIDELE | 14882 | WILLIAMS SCOTSMAN | 31,853.28 | 08/17/22 | TRAILERS_MONTHLY LEASE | - | 31,853.28 |
|  |  |  | MIDELE Total |  |  | 71,858.85 |  |  | 2,621.73 | 69,237.12 |
|  |  |  | Grand Total |  |  | 71,858.85 |  |  | 2,621.73 | 69,237.12 |

SEPTEMBER 2022 PURCHASE ORDER LIST

| PURCHASE ORDER \# | BUDGET UNIT | ACCOUNT | ORGANIZATION | VENDOR NUMBER | VENDOR NAME | ORIGINAL ENCUMBER AMOUNT | CHANGE AMOUNT | DATE <br> ENCUMBERED | DESCRIPTION | TOTAL PAYMENT AMOUNT | BALANCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 40695-01 | 0010000110006000 | 511 | MIDELE | 10203 | AMAZON.COM | 249.99 | - | 09/06/22 | CHARGING STATIONS |  | 249.99 |
| 40754-01 | 0060000312006000 | 519 | MIDELE | 10203 | AMAZON.COM | 127.48 | - | 09/08/22 | FOOD SERVICE KITCHEN SUPP |  | 127.48 |
| 40819-01 | 0090000110006000 | 511 | MIDELE | 10203 | AMAZON.COM | 104.92 | - | 09/14/22 | CLASSROOM SUPPLIES |  | 104.92 |
| 40704-01 | 5726023110006000 | 412 | MIDELE | 13233 | CINCINNATI MUSEUM CENTER | 5,010.00 | - | 09/06/22 | SCIENCE INSTRUCTION | - | 5,010.00 |
| 40818-01 | 0010000250006000 | 851 | MIDELE | 11161 | CNA SURETY | 400.00 | - | 09/14/22 | BOND RENEWALS PITTMAN/HOS | 200.00 | 200.00 |
| 40747-01 | 0060000312006000 | 462 | MIDELE | 14020 | DAYCARE CATERING SERVICE | 77,200.00 | - | 09/08/22 | MIDELE FY23 BLANKET | 5,859.00 | 71,341.00 |
| 40343-01 | 0010000200006000 | 510 | MIDELE | 14808 | HNB MASTERCARD | - | 152.11 | 09/27/22 | ELO, KINDERGARTEN KICK OF | - | 152.11 |
| 40343-02 | 0010000110006000 | 511 | MIDELE | 14808 | HNB MASTERCARD | 152.11 | - | 09/27/22 | ELO KINDERGARTEN KICKOFF | - | 152.11 |
| 40946-01 | 0010000276006000 | 514 | MIDELE | 15089 | MARK ONE MEDICAL LTD | 41.64 | - | 09/23/22 | ALCOHOL SPRAY - 14 OZ |  | 41.64 |
| 40946-02 | 0010000276006000 | 514 | MIDELE | 15089 | MARK ONE MEDICAL LTD | 35.28 | - | 09/23/22 | ALCOHOL WIPES - 80 COUNT | - | 35.28 |
| 40946-99 | 0010000276006000 | 514 | MIDELE | 15089 | MARK ONE MEDICAL LTD | 25.00 | - | 09/23/22 | ESTIMATED SHIPPING/HANDLI | - | 25.00 |
| 40859-01 | 0010000110006000 | 511 | MIDELE | 10038 | PROFORMA ALBRECT \& CO | 289.00 | - | 09/16/22 | SGROUP INC. / TRANS. WATE | - | 289.00 |
| 40823-01 | 0010000250006000 | 843 | MIDELE | 10081 | REA \& ASSOCIATES INC. | 1,500.00 | - | 09/15/22 | FY22 OCBOA SCHOOL FINANCI | 1,000.00 | 500.00 |
| 40861-01 | 5726023110006000 | 412 | MIDELE | 15408 | SPROUTING MINDS | 15,912.00 | - | 09/19/22 | 16 WEEK PROGRAM | - | 15,912.00 |
| 40822-01 | 0030000270006000 | 423 | MIDELE | 14942 | TDG FACILITIES SERVICES | 13,493.00 | - | 09/15/22 | WO206754 RESTRIPE PAR | - | 13,493.00 |
| 40822-02 | 0030000270006000 | 423 | MIDELE | 14942 | TDG FACILITIES SERVICES | 2,924.25 | - | 09/15/22 | CATCH BASIN REPAIR | - | 2,924.25 |
| 40822-03 | 0030000270006000 | 423 | MIDELE | 14942 | TDG FACILITIES SERVICES | 5,643.75 | - | 09/15/22 | ASPHALT LEVELING OF LOW G | - | 5,643.75 |
|  |  |  | MIDELE Total |  |  | 123,108.42 | 152.11 |  |  | 7,059.00 | 116,201.53 |
|  |  |  | Grand Total |  |  | 123,108.42 | 152.11 |  |  | 7,059.00 | 116,201.53 |

## Director's Report

Month(s): September
School: MIDELE
Director: Kristen Parkes

## STUDENTS

Enrollment: 90
Attendance Rate: 92 \%
Suspensions/Expulsions: 0
Additional Comments:

## STAFF

Vacancies: 0
New Hires: 0
Teacher/Student Ratio: K-2:14; 1-2:14; 2-2:9; 3-2:11; 4-3:16; 5-2:10; 6-2:16
Additional Comments: We are looking to add 1-2 building substitutes for the winter months as illness may begin to rise.

## ACADEMICS

List any assessments administered during the month(s) of this report: WIAT, RIAS, WISC, ABAS, BASC, GARS, OT/Speech Assessments, Benchmarking, KRA

Additional Comments:

EVENTS - Please list any recent or upcoming events
Girl Scouts Interest Meeting- Oct. 11th
Trunk or Treat- Oct $27^{\text {th }}$
Spirit Week- Oct. 24-28 ${ }^{\text {th }}$
Canned Food Drive-Nov. 1-18 ${ }^{\text {th }}$
Conferences- Nov. 10-11

## CURRICULUM

## HUMAN RESOURCES

- Health Benefits
- Summit Academy Management has contracted with Anthem to provide health benefits for our staff. We have four options available to employees.
- Payroll Processes
- Prior to May 2022, we had only one employee trained to process payroll. We currently have two employees trained now and are training a third.
- Employee Relations and Support
- Summit Academy Management has two dedicated HR Generalists who are in weekly contact with building directors. They offer assistance with personnel management, compliance, and other procedural issues.
- Technology
- Summit Academy Management is implementing several technological improvements with UKG (Kronos). The timekeeping and accruals module is implemented for October, additional modules are in development.


## Health and Safety

Grant Mueller, Director of Health and Safety, visited every school in the month of September and will continue to make regular rounds to identify any issues in our buildings. There has been much positive feedback following his building visits. The primary focus points for the first semester are as follows:

- Lockdown devices
- Keying system
- Alarm panel upgrades
- Visitor management kiosks


## FACILITIES

## BOARD RELATIONS

This a reminder that all Governing Authority members are required to complete Sunshine Law Training annually. The link to the Auditor of State training is https://sunshinelaw.ohioattorneygeneral.gov/.

Please send training certificates to Jacci Gilliland or to sponsorcompliance@summitacademies.org.

## FEDERAL PROGRAMS

The Federal Programs department focus for the early fall has been dedicated to the final budget closing for the past grant year and starting up grant activities for the current school year. We are currently working on finalizing budgets and writing applications for the ESSER/ARP ESSER COVID-based grants. These funds help maintain staffing and provide much-needed resources to prevent, prepare and respond to COVID-19. Compliance reporting to ODE for the OH K-12 Title IV programs and Special Education disproportionality service spending in FY22 have been completed.

We plan to revise our FY23 grant applications this quarter when we receive budget adjustments from ODE that include unspent funds carried over from the previous grant year.

## FOOD PROGRAM

As the holiday season approaches schools are planning to provide catered meals for the holidays. Akron Secondary will be hosting a student and parents' breakfast on November 22, 2022, from Cracker Barrel. Canton Secondary will be hosting its annual Thanksgiving dinner and handing out meal kits to families in need.

This school year, three of our Summit Academy schools have been selected for administrative reviews, S.A Painesville school, S.A Akron Secondary, and S.A Cincinnati. The Ohio Department of Education specialists will be visiting each school and conducting reviews through the CRRS portal of various claim reimbursement, CEP documents, and resource management documents, along with food programs offered throughout our schools. I will be collecting information and preparing for the reviews over the next month. This is one of three very important tasks coming up.

As the school year progresses, vendors have done a great job accommodating the needs of each school.

# Educational Service Center of Lake Erie West Community Schools Center 

## ESC of Lake Erie West Community Schools Center Sponsor Update

School Name: Summit Community School for Alternative Learners - Xenia and Middletown and Summit Academy Secondary School - Middletown
Month: November

| Presented by: | Algott Herman, Regional Technical Assistance Educator |
| :--- | :--- |
|  | The following are two very important items for school leaders. The first one is primarily for <br> governing boards where the second is for school building leaders. <br> Ohio Auditor of State, Keith Faber, Offers Live Virtual Certified Public Records Trainings |
| Governing Authority <br> Highlights / Important <br> updates from ESCLEW | This training seminar is in accordance with §109.43 of the Ohio Revised Code requiring <br> Sunshine Law Training for all elected officials and/or their appropriate designees. This <br> seminar satisfies the mandatory CPRT training requirement. The seminar will cover the <br> responsibilities of those in a governing authority role, along with a review of the rights of <br> the public records requester. The Public Records Act, Open Meetings Act and Records <br> Retention will also be discussed. ~ Mandatory three hours ~ Attendance requirements to <br> receive a certificate of completion. <br> Threat Assessment Model Policy ORC Section 5502.262 requires each school building <br> administrator to incorporate a school threat assessment plan and a protocol for the <br> building's threat assessment team into the building's existing emergency management plan. <br> Schools are allowed to adopt and adapt the OSSC model policy for this requirement. <br> Additionally, school buildings serving grades 6 through 12 are required to create a <br> multidisciplinary threat assessment team by March 24, 2023. Please contact Julie Kadri <br> with any questions. Please visit the ESCLEW School Safety Compliance Requirements <br> LiveBinder for more information on school safety and compliance. Access Key: safety |
| Recent Site Visit | I last visited the schools on October 6 ${ }^{\text {th }}$ and will visit them again on November 2nd. We <br> will discuss staffing needs, fall testing, school safety, and other rubric items on the site <br> visit sheet. In addition to those monthly discussion items, I will interview 3 staff <br> members. |
| Fighlights | Linda Moye, Financial Consultant, recently talked with Scott Pittman, SAM Treasurer <br> regarding the schools' finances. She reported that she has no issues or concerns. |


| 2021 - 2022 Governing Authority Goal (Attachment 11.6) |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :---: |
| Goal | NA, not completed yet. |  |  |  |  |
| Evidence |  |  |  |  |  |
| Progress | No Progress $\square$ | Making Progress $\square$ | Met Goal $\square$ | N/A $\boxtimes$ |  |

## Educational Service Center of Lake Erie West Community Schools Center

| Other Items Discussed: |  |
| :--- | :--- |
| Any questions asked by the <br> Governing Authority for <br> the Sponsor? |  |
| Follow up provided: |  |

In your sponsor update you will want to share the following:
Kurt Aey, the director of ESCLEW Community Schools sent an email containing the school's Annual Performance Report. The report summarizes the school's academic performance, legal compliance, financial health and sustainability, and organizational and operational performance according to the most recent data available for the year in review. You will also see within this report how your school has performed as compared to previous years in the current term of the contract. The Annual Performance Report also provides an overview of your school's enrollment demographics for the 20212022 school year.

The ESC of Lake Erie West is committed to promoting high-quality education for public school students in Ohio. This Annual Performance Report is produced in order to:

1. Provide timely information to the community school on its performance relative to the standards and expectations established by applicable federal and state law and the charter contract.
2. Identify the school's strengths and any areas needing improvement.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

This information will also be included in the Governing Authority update in the November Sponsor Newsletter. If you share the information in the October meeting, you are not required to share again in November.

# Governing Authority Meeting Public Notice 

Date: November 2, 2022<br>Time: 6:00 PM<br>Location: 3029 Yankee Rd., Middletown, OH 45044

The Governing Authorities of Summit Academy Community School for Alternative Learners - Middletown, Summit Academy Secondary School - Middletown and Summit Academy Community School for Alternative Learners Xenia will hold a regular meeting at the date, time, and location above.

The meeting is open to the public.

Governing Authority Regular Meeting
Summit Academy Community School for Alternative Learners - Middletown
Summit Academy Secondary School - Middletown
Summit Academy Community School for Alternative Learners - Xenia
November 2, 2022 |6:00PM
$\qquad$
NAME (PRINT)

## SIGNATURE

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Summit Academy Community School for Alternative Learners - Middletown 4700 Central Ave., Middletown, OH 45044-5375

Summit Academy Secondary School - Middletown 3029 Yankee Rd., Middletown, OH 45044-5375

