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Governing Authority Regular Meeting  
Location: 2106 Arbor Ave. S.E., Warren, OH 44484  
October 5, 2022 | 5:30PM

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## Agenda

### 1. Call to Order/Roll Call

- Joseph Gagliano, President
- Amber Bodrick, Vice President
- Kendra Godiciu, Secretary
- Nicole Forte
- Eric Jones

### 2. Approval of Agenda

### 3. Approval of Minutes

- Regular Meeting - August 11, 2022

### 4. General Action Items

- Resolution and School's Annual Report
- Resolution and Reading Improvement Plan
- Resolution and Monthly Residency Verifications – August and September 2022

### 5. Financial Reports and Action Items

- Financial Report – July and August 2022
- Resolution and October Submission of the Five-Year Forecast

### 6. Reports

- School Report
- Management Company Report
- Committee Reports: Subcommittee/Ambassador/Other
- Sponsor Report

### 7. Other Business

### 8. Public Participation

- *Public Participation is Limited to 20 minutes. Any individual wishing to address the Governing Authority must register with the Secretary prior to the meeting. Upon recognition by the presiding officer, comments are limited to two minutes.*

### 9. Adjournment

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Regular Meeting Minutes | August 11, 2022 | 5:30PM  
Location: 144 N. Schenley Ave., Youngstown, OH 44509  
Approved on October 5, 2022

#### Governing Authority Members Present/Absent:

- |                                   |         |
|-----------------------------------|---------|
| • Amber Bodrick, President        | Absent  |
| • Joseph Gagliano, Vice President | Present |
| • Kendra Godiciu, Secretary       | Present |
| • Nicole Forte                    | Present |
| • Eric Jones                      | Present |

#### Administrative Support Personnel Present:

- Allison Glass, Director
- David Hoskin, Assistant Treasurer
- Heather Singer, Executive Director of Curriculum
- Jacci Gilliland, Director – School/Sponsor Relations and Compliance

#### Sponsor Representative Present:

- DeAnna Hardwick, ESC of Lake Erie West

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### Minutes

#### 1. Call to Order/Roll Call

- Mr. Gagliano called the meeting to order at 6:42PM and called the roll.

#### 2. Approval of Agenda

- Mr. Jones moved that the Agenda be approved. The motion was seconded and carried unanimously.

#### 3. Approval of Minutes

- Ms. Godiciu moved that the Minutes of the Regular Meeting held on June 1, 2022 be approved. The motion was seconded and carried unanimously.

#### 4. General Action Items

- Mr. Jones moved that the following General Action Items be approved:
  - Resolution and 2022-2023 Annual Review of the Assessments, Academic Prevention & Intervention Services Policy be approved. The motion was
  - Resolution and Bi-Annual Review of the Career Advising Policy
  - Resolution and 2022-2023 Substitute Teacher Qualifications
  - Resolution and 2022-2023 Calamity Day Plan
  - Resolution and 2022-2023 Career Tech Waiver
  - Resolution and Visitor and Volunteer Policy
  - Resolution and Monthly Residency Verifications – June and July 2022

The motion was seconded and carried unanimously.

#### 5. Treasurer's Report/Financials and Fiscal Action Items

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- Mr. Hoskin presented the Treasurer's Report and Financials.
- Ms. Godiciu moved that the Financial Report - May and June 2022 be approved.
- Ms. Godiciu moved that the Resolution and Receipt of the 2021-2022 Detailed Accounting be approved. The motion was seconded and carried unanimously.
- Ms. Godiciu moved that the Resolution and Approval of 2022-2023 Annual Budget be approved. The motion was seconded and carried unanimously.

#### 6. Reports

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- Ms. Glass presented the School Report. The School is fully staffed for the 2022-2023 school year. Enrollment is at 110 students. The School is adding two additional MTSS Rooms this year to support reading and math. Ms. Glass is developing the School's 11.6 goals for the 2022-2023 school year and asked the Governing Authority to participate in activities throughout the year.
- Ms. Singer presented the Management Company Report. She referred the Governing Authority to the written report. Ms. Singer highlighted assessment data from the 2021-2022 school year. She provided information on the District Leadership Training that took place.
- Committee Reports: Subcommittee/Ambassador/Other - None
- Ms. Hardwick presented the Sponsor Report. She discussed the School's 11.6 goals. Ms. Hardwick also discussed upcoming professional development opportunities. The Sponsor's monthly financial review showed no red flags.

#### 7. Other Business

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- Mr. Jones moved to elect Governing Authority Officers for the 2022-2023 School Year naming Mr. Gagliano President, Ms. Bodrick Vice President and Ms. Godiciu Secretary. The motion was seconded and carried unanimously.

#### 8. Public Participation

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- None

#### 9. Adjournment

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- Mr. Gagliano adjourned the meeting at 6:54PM.

Signed:

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Governing Authority President/Secretary/Presiding Member



# Educational Service Center of Lake Erie West Community Schools Center

## ESC of Lake Erie West Community Schools Center Sponsor Update

**School Name:** SA Warren El & MS/Sec

**Month:** August

Presented by:	DeAnna N. Hardwick, RTAE ESCLEW Community Schools	In Person
Governing Authority Highlights / Important updates from ESCLEW	<p>July 2022 Please spend time as a governing authority reflecting on this past year’s governing authority goal (Contract Attachment 11.6), and discussing possibilities for next school year’s goal. Keep an eye out for information on a professional development opportunity to network with other community school board members in a book club forum facilitated by the ESC of Lake Erie West. This opportunity will be provided at no cost to ESCLEW sponsored community school board members, and participation will count towards professional development goals.</p> <p>August 2022 <i>Thank you for taking the time to provide feedback on the Governing Authority Book Club pilot project. Based on your feedback, we will begin with a book focused on community school board roles and responsibilities. I will use our monthly newsletter to provide questions to guide reading and discussion as well as an optional virtual opportunity to discuss the book. If your board has a professional development goal, this experience will count as a professional development. Please watch your email for the book announcement and information about how to participate.</i></p>	
Recent Site Visit Highlights	<p>The following areas were concluded June 2022: ~11.6 wrap up for 21-22     <b>Warren El (Met/Exceeded 11/11 goals evaluated so far)</b>     <b>Warren MS/Sec (Met/Exceeded 8/9 goals evaluated so far)</b> ~Annual School Evaluations</p>	
Financial Update	<p>The following areas for May were reviewed by Linda Moye, ESCLEW Financial Consultant, with Scott Pittman of SAM on June 27, 2022:</p> <ul style="list-style-type: none"><li>➤ Financial Summary Report (cash-basis schools)</li><li>➤ Year-to-Date Actual vs. Budget (Forecast) Report</li><li>➤ Invoices More than 60 Days Past Due (Aging)</li><li>➤ FTE Enrollment</li><li>➤ Transaction Detail Report (FINDET)</li></ul> <p><b>Results:</b> SA Warren EL: No red flags nor concerns SA Warren MS/Sec: No red flags nor concerns</p>	
2022 – 2023 Governing Authority Goal (Attachment 11.6)		
MS/Sec Goal	TBD	
MS/ Sec Evidence	TBD	
El Goal	TBD	
El Evidence	TBD	



# Educational Service Center of Lake Erie West Community Schools Center

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<b>El Progress</b>	No Progress <input type="checkbox"/>	Making Progress <input type="checkbox"/>	Met Goal <input type="checkbox"/>	Exceeded <input type="checkbox"/>
<b>MS/Goal Progress</b>	No Progress <input type="checkbox"/>	Making Progress <input type="checkbox"/>	Met Goal <input type="checkbox"/>	Exceeded <input type="checkbox"/>

Other Items Discussed:	
Any questions asked by the Governing Authority for the Sponsor?	
Follow up provided:	



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## Governing Authority Resolution October 5, 2022

Resolved, the Governing Authority hereby approves the attached draft annual report of the School's activities and progress in meeting academic goals, performance standards, and fiscal performance and authorizes the management company to finalize the report and submit it to the sponsor and parents of all students attending the school via email and/or posting on the School's website by the end of October 2022.

Signed:

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Governing Authority President/Secretary/Presiding Member

## DIRECTOR'S MESSAGE

Dear Friends,

This year we continued our work in team building as we added seven new faces to our staff. Replacing veteran staff members is difficult as you start at square 1 with training. We certainly lucked out with hiring fantastic folks! Our staff faced many challenges as the pandemic forced attendance issues as well as transitioning back to in-person learning full time. Our teachers balanced home life, work life, and self-care while making our students a priority. Our ELA teachers were able to teach the new curriculum in person for the first time since last year's adoption. As one can imagine, teaching in person is much more effective for our students.

Many opportunities were provided for professional development. As indicated on teacher surveys, our staff enjoys and learns a great deal through book studies. This year we completed the following book studies: *Better Than Carrots or Sticks*, *The Writing Revolution*, *How To Differentiate Instruction in Academically Diverse Classrooms*, *Lost At School*, and we are currently working through *The Teacher's Guide To Oppositional Defiant Disorder*. The books covered such topics as best practice in differentiation, trauma informed care, the science of reading, oppositional behavior, and what behavior can look like in a classroom/school. We completed work in a new framework that will be evident throughout next school year called "Responsive Classroom." We have three staff members attending a four-day training in Responsive Classroom with a specific focus on middle school.

As we prepare for next school year, we are constantly looking for ways to improve and implement the newest research as it applies to the population we serve. Our continued goal is to make sure we build relationships within our school community as well as focus on our mission and vision. We strive to be the best we can be for our families.

Yours In Education,

Allison Glass  
Principal

## HIGHLIGHTS



The 2021-2022 school year brought a unique set of challenges as we switched back to in-person learning. With the beginning of the year still very much focused on the pandemic, our #1 priority was and will always be the safety of our staff and students. We limited the number of guests in the building to achieve this goal. We were able to host our annual Halloween event providing an opportunity for our families to attend as many came in costumes and enjoyed a Monster Mash Dance. Everyone left with a treat bag full of candy! Perhaps the favorite event of the year is our schoolwide Thanksgiving Feast. This year was extra special as we were able to celebrate in our traditional way: in person in November. Our students enjoyed a Christmas event complete with a visit from Santa Claus. Our staff also had a celebration outside of school.

The month of January brought about a significant obstacle as our boiler broke leaving half of our school with no heat. Our staff sprang into action and within a matter of days, classrooms and office spaces were moved and we managed to safely put everyone into one hallway so in-person learning could continue. This continued through the rest of the school year. In February, our staff and students collectively participated in a community project. Everyone created handmade valentine cards accompanied with a treat for a couple of local nursing homes.

The end of the year in-person events were welcomed with excitement. Those events included: Staff Easter Egg Hunt, kickball games, cookout, K-3 drive-in movie, Teacher Appreciation Week, magic show, and our 7<sup>th</sup> Grade Awards Ceremony. All of our classrooms participated in a "Room Transformation" where every grade chose a theme and transformed their classrooms to reflect the theme. All activities for two weeks related back to those themes. Our Flash class chose Encanto; Superman and Batman chose Candyland; Ironman and Hulk chose Jurassic Park; and Captain America and Spiderman chose space. We held an evening family event so parents could see these room transformations and participate in a themed activity with their child/children. This was followed by our martial arts belt promotion. Our attendance for this event was fantastic!

The whole school was treated to a circus-themed end of the year event complete with circus games and ice cream floats! For our last day of school, students ate breakfast in the cafeteria and we took time to reflect on the school year. This lasted over an hour and tears were shed. Our students and staff recalled many wonderful memories as well as challenges from this school year. It was a fantastic way to close another challenging year of education.



Teacher Appreciation Week  
"The Greatest Showman"



Whole School Thanksgiving Feast



Halloween Event  
Valentines for  
Nursing Homes  
Santa's Visit



### SPONSOR STATEMENT REGARDING COMPLIANCE

The Educational Service Center of Lake Erie West (ESCLEW) served as sponsor for Summit Academy Community School – Warren during the 2021-2022 school year. ESCLEW monitored the school's academic and fiscal performance, as well as organization and operation of the school, and determined that the school was overall compliant.

### TESTIMONIAL



I love working for Summit Academy because our school community celebrates each child based on their individual needs. I love that coming to work feels like visiting family where we laugh, cry, and work together. Working at Summit Academy has provided me the opportunity to grow not only as a teacher but also as a person because of the amazing staff and students. The best part of working at Summit Academy is that each day brings new experiences and memories that will last a lifetime. -Staff Member

**SUMMIT ACADEMY COMMUNITY SCHOOL - WARREN  
TRUMBULL COUNTY, OHIO**

Selected Financial Information  
**For the Fiscal Years Ended June 30, 2022 and 2021**  
(Unaudited)\*

	<u>2022</u>	<u>2021</u>
Operating Revenues:		



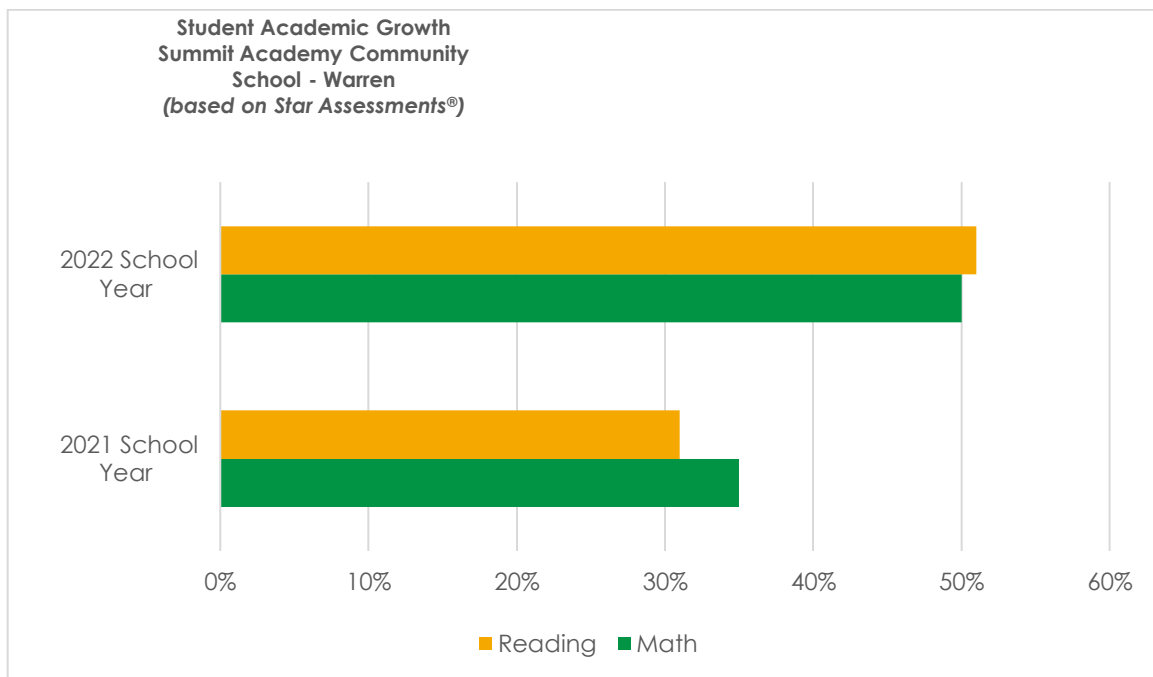
State Foundation	\$ 1,629,157	\$ 1,435,981
State and Federal Grants	777,571	259,957
Medicaid Revenue	7,495	98,696
Private Donations	-	-
Classroom Materials and Supplies	3,331	7,122
Food Service	93,088	-
Other Revenue	47,152	734
Interest on Investment	0	-
Total Operating Revenues	<u>2,557,794</u>	<u>1,802,490</u>
<b>Operating Expenses:</b>		
Management Fee Expense	2,090,770	1,800,063
Staffing Expenses	-	-
Other Expenses	-	2,427
Total Operating Expenses	<u>2,090,770</u>	<u>1,802,490</u>
<b>Net Profit (Loss)</b>	<u>\$ 467,025</u>	<u>\$ -</u>

*\* The 2021 financial information was obtained from the FY21 Audited Financial Statements, and the 2022 financial information was obtained from the June 2022 Board Report. Beginning the 2021 Fiscal Year audited financial statements are being presented using Modified Cash.*

### **Student Academic Community School - Warren**

Summit Academy students take Star Assessments® three times each year to measure their reading and math skills compared to grade-level standards. Their annual growth in these skills is monitored by Student Growth Percentile (SGP) data, which compares a student's academic growth to that of his or her peers nationwide. A student's peers are students in the same grade with a similar achievement history on Star Assessments®.

The following data shows the percentage of Summit Academy Community School - Warren students who met or exceeded Summit Academy's SPG target of 40 in reading and math between the fall and spring assessment administrations during the 2020-2021 and 2021-2022 school years.





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## Governing Authority Resolution October 5, 2022

Whereas, the Ohio Revised Code requires Schools to develop Reading Improvement Plans when less than 80% of its students test proficient or higher on Ohio's State Test for grade 3 English Language Arts; and, the Governing Authority has determined the deadlines, format and approval criteria of the plan; Therefore, Be It

Resolved, the Governing Authority hereby approves the School's attached Reading Improvement Plan for the 2022-2023 School year.

Signed:

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Governing Authority President/Secretary/Presiding Member



# Summit Academy

## Reading Improvement Plan

### Reading Improvement Plan Contact Information

<b>School Name</b>	Summit Academy Community School-Warren
<b>IRN</b>	000305
<b>Address</b>	2106 Arbor Ave SE Warren, OH 44484
<b>Lead Contact Person</b>	Mrs. Allison Glass
<b>Board President</b>	Ms. Amber Bodrick

### Leadership Team Members

<b>Name</b>	<b>Title/Role</b>
Mrs. Allison Glass	Principal
Mrs. Diana Napolitan	Instructional Coach
Mrs. Sara Robinson	Instructional Coach/Lead Intervention Specialist
Mrs. Amber DeSantis	IEP Coordinator

### Executive Summary

For reading instruction, starting in the 2022-2023 school year, we will be implementing the following: Daily ELA instruction will consist of 135 minutes, utilizing EL Education which focuses on the 5 pillars of reading: phonemic awareness, phonics, vocabulary, fluency, and comprehension. Grades K-3 will be receiving extra support using Heggerty which is a supplementary phonemic awareness curriculum used daily to strengthen and build skills. Grades 4-7 will be receiving extra support using the Morpheme Magic to strengthen their morphological awareness for their language skills. Imagine Learning is the digital platform for EL Education and it consists of foundational skills and background knowledge to develop literacy skills for our students, as well as spelling, grammar, and handwriting in the k-1 classrooms. This program will be implemented in the K-7 classrooms, providing consistent literacy instruction. In grades 2-3 we have two teachers focusing on the 5 pillars of reading. In grades 4-7, we have two teachers focusing on vocabulary, fluency, and comprehension. We have implemented an MTSS room as a special. In this room, tier 2 and tier 3 supports will be implemented.

Reading curriculum provided assessments, as well as Renaissance STAR 360 will be used bi-weekly for reading progress monitoring.

The following will be used to help support the plan: Summit Academy Curriculum Administrator, PD funds, and book studies to support our instruction and strengthen our understanding of the Science of Reading.

### Comprehensive Needs Assessment

According to the 2022-2023 STAR Early Literacy Assessment for K-3, 82% of our students are behind their peers.

- 70% of kindergarteners scored in the "Urgent Intervention" or "Intervention" category on



# Summit Academy

## Reading Improvement Plan

the spring STAR Early Literacy Benchmark.

- 60% of 1<sup>st</sup> graders scored in the “Urgent Intervention” or “Intervention” category on the winter STAR Early Literacy Benchmark.
- 93% of 2<sup>nd</sup> graders scored in the “Urgent Intervention” or “Intervention” category on the winter STAR Early Literacy
- 87% of 3<sup>rd</sup> graders scored in the “Urgent Intervention” or “Intervention” category on the winter STAR Early Literacy.

Based on 2021-2022 KRA results 0 of 7 of kindergarteners (0%) were considered “On Track.”

Spring 2022 3rd grade Reading Scores

- 13% of 3rd graders scored proficient on the reading segment of the state English language arts test in the Spring
- 7 of 16 (44%) of 3<sup>rd</sup> graders received the cut score ELA Ohio State Test. Out of the 9 students who did not pass the fall ELA Ohio State Test 4 students passed the Terra Nova 3GRG Test.

### **FIVE Whys Method:**

1. Students have difficulty reading at grade level. Why? Students lack the necessary skills because they have not been rigorously taught the 5 pillars of literacy, focusing specifically on the simple view of reading.
2. Students are at various reading levels and there are a variety of learning gaps present. Why? Students are transient and often come to our school with an apparent deficit in skills. Many of our students come to us without an adequate IEP or no IEP indicating the absence of testing to identify proper supports and diagnostic tests needed to identify weak areas.
3. Students lack real-life experiences and background knowledge. Why? Students are not able to make connections and draw inferences with what they read due to lack of academic experiences or background knowledge. Exposure to vocabulary is lacking creating a large deficit in points of reference.
4. Students lack the motivation to read. Why? Our students lack the motivation to read because they struggle to read due to lacking the foundational skills. Students also lack motivation due to having difficulties with comprehension of the text. Students do not have additional support outside of school and lack resources in the home. Many of our students have been taught compensation skills in which they have relied upon heavily as they move from grade to grade.
5. There is a lack of instructional consistency in our teaching of reading/foundational skills. Why? Our teachers have been trained in different ways depending on when they received their instruction in college. Although many have participated in professional development opportunities, the science of reading has now provided a more solid framework for reading instruction, understanding the depth of which we must teach systematic phonics and the need for deeper instruction of phonemic awareness in order to strengthen foundational skills for all readers.

This assessment provides a complete analysis of comprehensive needs related to lack of literacy progress in grades K-3. In summary, the identified issues include students having difficulty reading at grade level, various learning levels and gaps are present, lack of experiences and background knowledge, lack of motivation to read, and lack of consistency in instructional methods as pertained to teaching reading as well as teaching skills in isolation as addressed by the latest research regarding the science of reading.

Based on analysis of the above student performance data we have determined that our students are behind their peers as a result of being unable to read and comprehend material presented. According to the STAR Early Literacy assessment, our students begin school with weakness in phonological awareness skills and continue to fall behind in K-2 struggling to decode. When our students enter kindergarten many have not attended preschool and are lacking or behind in alphabetic principles and phonemic awareness. Research shows that children who live in poverty are exposed to up to 30 million fewer words than children who live in middle or upper class homes. The



# Summit Academy

## Reading Improvement Plan

lack of exposure to vocabulary during these formative years has an adverse effect on the development of early reading skills, including phonemic awareness, phonics, vocabulary, and comprehension. Data shows that in first grade, our students have difficulty with phonemic awareness and phonics. Our prior curriculum did not provide reading material that is rich in real life connections needed for our students who are economically disadvantaged, and does not provide strong phonemic awareness or phonics components. Two years ago, we purchased a core curriculum that provides explicit phonemic awareness and phonics instruction in lower grades, as well as text that is rich in real life experiences and vocabulary, but was unable to implement it the first year due to online instruction. Last year was the first year we fully implemented the core 1 instruction, but had to make modifications due to the rigorous expectations. We have purchased EL Education, as well as its digital platform Imagine Learning to support our teachers and students with the curriculum digitally.

### SMART Goal

By May of 2023, we will show a 10% increase in our reading scores as measured on STARS assessments in grades K-3 by teaching our students with the simple view of reading as our focus using our curriculum (EL Education) which is grounded in the science of reading.

### Action Plan

**Action Step 1** -Review ELA curriculum (EL Education) Grades K-7 with a focus on Grades K-3 and 4-7 vocabulary. Grades- 3-7 have one teacher focussing on vocabulary during a 45 minute block as well as teaching reading skills through science and social studies.

#### Resources Needed

EL Education Curriculum Online ,Imagine Learning Online Platform Access,Trade Books specified by the EL Curriculum,Printed Teacher Guides per grade level,Professional Development, Lesson planning and collaboration time,and LETRS training

**Implementation:** We plan to review/ train the teachers on EL Education,LETRS, and using in person professional development provided by administration, as well as online professional development provided by Imagine Learning. After proper training, the teachers will provide all students daily on-grade-level instruction in each content area in accordance with Ohio's Learning Standards and EL Curriculum. Students who struggle with basic literacy skills will participate in structured intervention in addition to regular instruction, provided by both General Education Teacher, Intervention Specialist, and Reading Specialists. Internal coaches will track implementation and progress through lesson plans, walk throughs, and coaching cycles as needed. Teachers will also track the effectiveness of their implementation through the 5 step process in Teacher Based Team(TBT) meetings by analyzing STAR data and curriculum assessments. To provide teacher support through curriculum meetings and administrator feedback. To provide all students daily on-grade-level instruction in each content area in accordance with Ohio's Learning Standards. Students who struggle with basic literacy skills participate in structured intervention in addition to regular instruction.

**Progress Monitoring Plan & Measure of Goal Success:** We will track the implementation through lesson plans, walk-throughs, utilization of EL Assessments, and analyze student data from STAR Assessments in TBT using the 5-step process. The goal will be measured by STARS Benchmark and progress monitoring data.

**Action Step 2** -Strengthen foundational reading skills with addressing Word Recognition/Decoding and deficits using advanced training in explicit and systematic phonemic awareness and phonics instruction. Plan to implement specific diagnostic assessments to identify students' areas of need. In grades 3-7, we will address vocabulary deficits through explicit vocabulary instruction with a clear routine and multiple exposures to vocabulary words.

#### Resources Needed

Heggerty Phonemic Awareness Curriculum,Star Early Literacy/Reading, EL Skills Block assessment, LETRS, and PAST phonological awareness assessments, Bridge the Gap, and West Virginia Phonics,book studies, Professional development,collaboration with instructional coach

**Implementation:** To address this need we plan to aggressively address Phonological Awareness deficits using advanced training in explicit, systematic phonemic awareness and phonics instruction. As a supplement to our Core Curriculum K-2 Skills Block component, we plan to continue Heggerty Phonemic Awareness training in grades K-3. Reading Specialists will be provided professional development in Heggerty Phonemic Awareness Curriculum and EL Education K-2 Skills block implementation. Internal coaches will track implementation and progress through lesson plans, daily walk throughs, and coaching cycles as needed.



# Summit Academy

## Reading Improvement Plan

Teachers will also track the effectiveness of their implementation through the 5 step process in Teacher Based Team (TBT) meetings by analyzing data from diagnostic phonological awareness assessments. The administration team plans to analyze various phonological awareness assessments and determine which assessment best fits the needs of our student population. We will provide training Heggerty Phonemic Awareness Curriculum and EL Education K-2 Skills Block. In grades 3-7 we will teach explicit vocabulary instruction. with systematic routine and multiple exposures to vocabulary words. Teachers will be given ongoing Observation/Feedback from Instructional Coaches.

**Progress Monitoring Plan & Measure of Goal Success:** We will track implementation of new learning through lesson plans, walk-throughs, as needed coaching cycles. The goal will be measured by an increase in K-3 STAR Benchmark and progress monitoring scores.

**Action Step 3**-Analyze data from Diagnostic and STARS assessments to provide targeted interventions to struggling students.

### Resources Needed

Diagnostic Testing Data, Research Based intervention Strategies, Training in administering Diagnostic Testing, STARS Progress Monitoring Data, MTSS meetings

**Implementation:** Reading Specialists will administer Diagnostic assessments to struggling students in September and as needed throughout the year. In collaboration with the General Education Teacher, the Reading Specialist will analyze data from diagnostic testing using the 5-Step Process in weekly Teacher Based Teams (TBT/MTSS) Meetings. Teachers will choose a research based intervention and strategy to implement and track using our Progress Monitoring tool. Interventions will be tracked, monitored and analyzed monthly or as needed, depending on the data.

**Progress Monitoring Plan & Measure of Goal Success:** We will track implementation of new learning through lesson plans, walk-throughs, TBT meetings, MTSS meetings, and as needed coaching cycles. The goal will be measured by an increase in K-3 STAR Benchmark scores.

**Action Step 4**-Monitor and analyze data to strengthen the reading skills by addressing Language Comprehension and deficits in vocabulary as well as background knowledge.

### Resources Needed

book studies, Professional development, collaboration with instructional coach, and seek out assessments

**Implementation:** To determine professional development needs and begin training staff on language comprehension and vocabulary. The instructional coaches and reading specialist will seek out assessment for the 2023-2024 school year.

**Progress Monitoring Plan & Measure of Goal Success:** We will track implementation of new learning through lesson plans, walk-throughs, TBT meetings, MTSS meetings, and as needed coaching cycles. The goal will be measured by an increase in 3-7 STAR Benchmark scores.



## Governing Authority Resolution October 5, 2022

Resolved, the Governing Authority hereby approves the Monthly Residency Verifications for August and September 2022.

Signed:

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Governing Authority President/Secretary/Presiding Member



# Summit Academy SCHOOLS

## MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL

Month and Year: August 2022

Official School Name: Summit Academy Warren Community

*Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.*

### ANNUAL PROOF OF RESIDENCY IN FILE

*Note date and type of proof submitted to the school.*

#### FIRST STUDENT

Date: August 2022

Type: Spectrum

#### SECOND STUDENT

Date: August 2022

Type: Pay Stub (Novo Health Services, LLC)

### MONTHLY VERIFICATION

*Note method of verification & details of contact. **NO** names, only confirming statements.*

#### FIRST STUDENT

Date: August 11, 2022

Details: Confirmed in person with mom.

#### SECOND STUDENT

Date: August 11, 2022

Details: Confirmed in person with mom.

### ADDRESS VERIFICATION

#### FIRST STUDENT

Current Address Verified: ☒ Yes ☐ No

New Address: ☐ Yes ☒ No

#### SECOND STUDENT

Current Address Verified: ☒ Yes ☐ No

New Address: ☐ Yes ☒ No

Completed By Signature: Patti Smith

Completed By Printed: Patti Smith

Date: 8/11/2022

Director Signature: [Signature]

Director Printed: Allison Glass

Date: 8/11/2022



# Summit Academy SCHOOLS

## MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL

Month and Year: September 2022

Official School Name: Summit Academy Warren Community

*Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.*

### ANNUAL PROOF OF RESIDENCY IN FILE

*Note date and type of proof submitted to the school.*

#### FIRST STUDENT

Date: September 2022

Type: Ohio Edison

#### SECOND STUDENT

Date: September 2022

Type: Ohio Edison

### MONTHLY VERIFICATION

*Note method of verification & details of contact. **NO** names, only confirming statements.*

#### FIRST STUDENT

Date: September 19, 2022

Details: Confirmed in person with mom.

#### SECOND STUDENT

Date: September 9, 2022

Details: Confirmed in person with mom.

### ADDRESS VERIFICATION

#### FIRST STUDENT

Current Address Verified: ☒ Yes ☐ No

New Address: ☐ Yes ☒ No

#### SECOND STUDENT

Current Address Verified: ☒ Yes ☐ No

New Address: ☐ Yes ☒ No

Completed By Signature: Patti Smith

Completed By Printed: Patti Smith

Date: 9/28/2022

Director Signature: Allison Glass

Director Printed: Allison Glass

Date: 9/28/2022

# Summit Academy

## WARELE

Board Meeting October 5, 2022

### Financial Highlights

	<u>July</u>	<u>August</u>
1. Casino	\$0.00	\$2,980.90
2. School Lunch/Breakfast	\$9,018.40	\$2,190.00
3. Federal Grants	\$27,434.23	\$98,181.19

180	FY2023 BUDGET	FYTD	% OF BUDGET
<b>ENROLLMENT</b>			
TOTAL STUDENT FTE (CS FUNDING REPORTS)	104.26	95.07	91%
<b>OPERATIONAL REVENUES</b>			
General Fund Revenue (001)	\$ 1,685,948	\$ 262,770	16%
Capital Improvement Revenue (003)	\$ 47,797	\$ 7,867	16%
Food Services Revenue (006)	\$ 75,625	\$ 11,208	15%
Student Fee Revenue (009)	\$ 4,827	\$ 3,027	63%
Grant Revenue (400's, 500's)	\$ 885,961	\$ 125,615	14%
Other Revenue	\$ -	\$ -	0%
TOTAL OPERATIONAL REVENUE	\$ 2,700,157	\$ 410,488	15%
<b>OPERATIONAL EXPENDITURES</b>			
<b>GENERAL FUND EXPENDITURES</b>			
Personnel Services (Salaries and Wages)	\$ 549,372	\$ 87,957	16%
Fringe Benefits	\$ 135,744	\$ 23,356	17%
Purchased Services - Non-Employees	\$ 159,525	\$ 3,725	2%
Purchased Services - Management Company Fees	\$ 402,516	\$ 47,753	12%
Purchased Services - Sponsorship Fees	\$ 40,500	\$ 6,691	17%
Utilities (Electric, Gas, Telephone, Internet, etc.)	\$ 40,682	\$ 3,670	9%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$ 6,124	\$ 974	16%
Repairs and Maintenance	\$ 156,562	\$ 18,605	12%
Materials, Supplies, and Textbooks	\$ 26,906	\$ 5,513	20%
Capital Outlay (Equipment, Buses, etc.)	\$ 8,602	\$ -	0%
All Other Objects	\$ 17,500	\$ 9,484	54%
TOTAL GENERAL FUND EXPENDITURES	\$ 1,544,033	\$ 207,728	13%
<b>OTHER EXPENDITURES</b>			
Capital Improvement Expenditures	\$ 12,850	\$ -	0%
Food Services Expenditures	\$ 80,795	\$ 3,167	4%
Student Fee Expenditures	\$ 4,199	\$ -	0%
Grant Expenditures	\$ 914,666	\$ 136,473	15%
Other Expenditures	\$ -	\$ (0)	0%
TOTAL OTHER EXPENDITURES	\$ 1,012,510	\$ 139,640	14%
<b>TOTALS</b>			
TOTAL OPERATIONAL EXPENDITURES	\$ 2,556,543	\$ 347,368	14%
TOTAL EXCESS OR (SHORTFALL)	\$ 143,614	\$ 63,120	44%
REVENUE PER STUDENT	\$ 25,898	\$ 4,318	
EXPENSE PER STUDENT	\$ 24,521	\$ 3,654	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT	\$ 1,377	\$ 664	



Monthly Financial Report for Warren Community School  
July of Fiscal Year 2023

180	FY2023 BUDGET	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	FYTD	% OF BUDGET
<b>ENROLLMENT</b>															
TOTAL STUDENT FTE (CS FUNDING REPORTS)	104.26	95.07												95.07	91%
<b>OPERATIONAL REVENUES</b>															
General Fund Revenue (001)	\$ 1,685,948	\$ 129,876	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 129,876	8%
Capital Improvement Revenue (003)	\$ 47,797	\$ 3,933	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,933	8%
Food Services Revenue (006)	\$ 75,625	\$ 9,018	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,018	12%
Student Fee Revenue (009)	\$ 4,827	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Grant Revenue (400's, 500's)	\$ 885,961	\$ 27,434	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 27,434	3%
Other Revenue	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
TOTAL OPERATIONAL REVENUE	\$ 2,700,157	\$ 170,262	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 170,262	6%
<b>OPERATIONAL EXPENDITURES</b>															
<b>GENERAL FUND EXPENDITURES</b>															
Personnel Services (Salaries and Wages)	\$ 549,372	\$ 44,936	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 44,936	8%
Fringe Benefits	\$ 135,744	\$ 14,033	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 14,033	10%
Purchased Services - Non-Employees	\$ 159,525	\$ 1,272	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,272	1%
Purchased Services - Management Company Fees	\$ 402,516	\$ 24,399	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 24,399	6%
Purchased Services - Sponsorship Fees	\$ 40,500	\$ 3,345	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,345	8%
Utilities (Electric, Gas, Telephone, Internet, etc.)	\$ 40,682	\$ 1,779	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,779	4%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$ 6,124	\$ 487	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 487	8%
Rent / Lease (Building / Facility)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Repairs and Maintenance	\$ 156,562	\$ 9,385	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,385	6%
Materials, Supplies, and Textbooks	\$ 26,906	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Capital Outlay (Equipment, Buses, etc.)	\$ 8,602	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
All Other Objects	\$ 17,500	\$ 6,468	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,468	37%
TOTAL GENERAL FUND EXPENDITURES	\$ 1,544,033	\$ 106,105	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 106,105	7%
<b>OTHER EXPENDITURES</b>															
Capital Improvement Expenditures	\$ 12,850	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Food Services Expenditures	\$ 80,795	\$ 2,443	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,443	3%
Student Fee Expenditures	\$ 4,199	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Grant Expenditures	\$ 914,666	\$ 76,475	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 76,475	8%
Other Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
TOTAL OTHER EXPENDITURES	\$ 1,012,510	\$ 78,917	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 78,917	8%
<b>TOTALS</b>															
TOTAL OPERATIONAL EXPENDITURES	\$ 2,556,543	\$ 185,022	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 185,022	7%
TOTAL EXCESS OR (SHORTFALL)	\$ 143,614	\$ (14,760)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (14,760)	-10%
REVENUE PER STUDENT	\$ 25,898	\$ 1,791	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,791	
EXPENSE PER STUDENT	\$ 24,521	\$ 1,946	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,946	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT	\$ 1,377	\$ (155)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (155)	

\*based on current enrollment\*

<b>CASH</b>															
Cash Balance - Beginning of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Credits		\$ 156,349	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Debits		\$ (156,349)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Cash Balance - End of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>BANK RECONCILIATION COMPLETED?</b>															
		YES													

<b>FEDERAL FUNDS</b>											
FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET	FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET	FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET
MISC. STATE GRANTS FY22	\$ -	\$ -	0%	TITLE I NEGLECTED FY2022	\$ -	\$ -	0%	IDEA B FY2023	\$ 54,447.60	\$ -	0%
ESSER FY2022	\$ -	\$ -	0%	SOIG FY2022	\$ -	\$ -	0%	TITLE I FY2023	\$ 54,803.72	\$ -	0%
ESSER II FY22	\$ -	\$ 14,264.59	0%	EONC FY22	\$ -	\$ -	0%	TITLE I NEGLECTED FY2023	\$ -	\$ -	0%
ARP ESSER FY22	\$ -	\$ 6,249.13	0%	TITLE IV FY22	\$ -	\$ 1,166.67	0%	EONC FY23	\$ 2,956.28	\$ -	0%
IDEA B FY2022	\$ -	\$ 5,753.84	0%	ECSE FY2022	\$ -	\$ -	0%	TITLE IV FY23	\$ 10,000.00	\$ -	0%
NC SSI FY2022	\$ -	\$ -	0%	TITLE IIA FY2022	\$ -	\$ -	0%	ECSE FY2023	\$ 745.15	\$ -	0%
SIG FY2022	\$ -	\$ -	0%	ESSER II FY23	\$ 130,456.01	\$ -	0%	TITLE IIA FY2023	\$ 6,530.98	\$ -	0%
TITLE I FY2022	\$ -	\$ -	0%	ARP ESSER FY23	\$ 589,158.40	\$ -	0%		\$ -	\$ -	0%

Total YTD Grant Revenue \$ 27,434.23  
\$ -



Monthly Financial Report for Warren Community School  
August of Fiscal Year 2023

180	FY2023 BUDGET	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	FYTD	% OF BUDGET
<b>ENROLLMENT</b>															
TOTAL STUDENT FTE (CS FUNDING REPORTS)	104.26	95.07	95.07											95.07	91%
<b>OPERATIONAL REVENUES</b>															
General Fund Revenue (001)	\$ 1,685,948	\$ 129,876	\$ 132,894	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 262,770	16%
Capital Improvement Revenue (003)	\$ 47,797	\$ 3,933	\$ 3,933	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,867	16%
Food Services Revenue (006)	\$ 75,625	\$ 9,018	\$ 2,190	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 11,208	15%
Student Fee Revenue (009)	\$ 4,827	\$ -	\$ 3,027	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,027	63%
Grant Revenue (400's, 500's)	\$ 885,961	\$ 27,434	\$ 98,181	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 125,615	14%
Other Revenue	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
TOTAL OPERATIONAL REVENUE	\$ 2,700,157	\$ 170,262	\$ 240,225	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 410,488	15%
<b>OPERATIONAL EXPENDITURES</b>															
<b>GENERAL FUND EXPENDITURES</b>															
Personnel Services (Salaries and Wages)	\$ 549,372	\$ 44,936	\$ 43,021	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 87,957	16%
Fringe Benefits	\$ 135,744	\$ 14,033	\$ 9,323	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 23,356	17%
Purchased Services - Non-Employees	\$ 159,525	\$ 1,272	\$ 2,453	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,725	2%
Purchased Services - Management Company Fees	\$ 402,516	\$ 24,399	\$ 23,354	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 47,753	12%
Purchased Services - Sponsorship Fees	\$ 40,500	\$ 3,345	\$ 3,346	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,691	17%
Utilities (Electric, Gas, Telephone, Internet, etc.)	\$ 40,682	\$ 1,779	\$ 1,891	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,670	9%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$ 6,124	\$ 487	\$ 487	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 974	16%
Rent / Lease (Building / Facility)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Repairs and Maintenance	\$ 156,562	\$ 9,385	\$ 9,220	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 18,605	12%
Materials, Supplies, and Textbooks	\$ 26,906	\$ -	\$ 5,513	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,513	20%
Capital Outlay (Equipment, Buses, etc.)	\$ 8,602	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
All Other Objects	\$ 17,500	\$ 6,468	\$ 3,016	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,484	54%
TOTAL GENERAL FUND EXPENDITURES	\$ 1,544,033	\$ 106,105	\$ 101,623	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 207,728	13%
<b>OTHER EXPENDITURES</b>															
Capital Improvement Expenditures	\$ 12,850	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Food Services Expenditures	\$ 80,795	\$ 2,443	\$ 725	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,167	4%
Student Fee Expenditures	\$ 4,199	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%
Grant Expenditures	\$ 914,666	\$ 76,475	\$ 59,998	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 136,473	15%
Other Expenditures	\$ -	\$ -	\$ (0)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (0)	0%
TOTAL OTHER EXPENDITURES	\$ 1,012,510	\$ 78,917	\$ 60,723	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 139,640	14%
<b>TOTALS</b>															
TOTAL OPERATIONAL EXPENDITURES	\$ 2,556,543	\$ 185,022	\$ 162,346	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 347,368	14%
TOTAL EXCESS OR (SHORTFALL)	\$ 143,614	\$ (14,760)	\$ 77,879	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 63,120	44%
REVENUE PER STUDENT	\$ 25,898	\$ 1,791	\$ 2,527	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,318	
EXPENSE PER STUDENT	\$ 24,521	\$ 1,946	\$ 1,708	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,654	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT	\$ 1,377	\$ (155)	\$ 819	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 664	

\*based on current enrollment\*

<b>CASH</b>															
Cash Balance - Beginning of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Credits		\$ 156,349	\$ 226,312	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Debits		\$ (156,349)	\$ (226,312)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Cash Balance - End of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>BANK RECONCILIATION COMPLETED?</b>															
		YES	YES												

<b>FEDERAL FUNDS</b>											
FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET	FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET	FUND	BUDGETED REVENUE	YTD REVENUE	% OF BUDGET
MISC. STATE GRANTS FY22	\$ -	\$ -	0%	TITLE I NEGLECTED FY2022	\$ -	\$ -	0%	IDEA B FY2023	\$ 54,447.60	\$ -	0%
ESSER FY2022	\$ -	\$ -	0%	SOIG FY2022	\$ -	\$ -	0%	TITLE I FY2023	\$ 54,803.72	\$ -	0%
ESSER II FY22	\$ -	\$ 80,303.26	0%	EONC FY22	\$ -	\$ 595.56	0%	TITLE I NEGLECTED FY2023	\$ -	\$ -	0%
ARP ESSER FY22	\$ -	\$ 16,010.75	0%	TITLE IV FY22	\$ -	\$ 1,999.99	0%	EONC FY23	\$ 2,956.28	\$ -	0%
IDEA B FY2022	\$ -	\$ 10,609.12	0%	ECSE FY2022	\$ -	\$ -	0%	TITLE IV FY23	\$ 10,000.00	\$ -	0%
NC SSI FY2022	\$ -	\$ 5,253.02	0%	TITLE IIA FY2022	\$ -	\$ -	0%	ECSE FY2023	\$ 745.15	\$ -	0%
SIG FY2022	\$ -	\$ -	0%	ESSER II FY23	\$ 130,456.01	\$ -	0%	TITLE IIA FY2023	\$ 6,530.98	\$ -	0%
TITLE I FY2022	\$ -	\$ 10,843.72	0%	ARP ESSER FY23	\$ 589,158.40	\$ -	0%		\$ -	\$ -	0%

Total YTD Grant Revenue	\$ 125,615.42
	\$ -

CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
65631	07/15/22	HUNTINGTON INSURANC	0010000250018000	855	6/2022- 10/2023 EXC	\$ 2,416.91	180
65631	07/15/22	HUNTINGTON INSURANC	0010000250018000	855	6/22-10/23 CYBER LI	\$ 2,531.54	180
65631	07/15/22	HUNTINGTON INSURANC	0010000250018000	855	6/22-10/23 DIRECTOR	\$ 1,519.99	180
65632	07/15/22	LEVEL DATA INC	0010000296018000	416	G-SUITE ADD-ON STUD	\$ 44.03	180
65633	07/15/22	OHIO MOBILE SHREDDI	0010000241518000	422	SHREDDING SERVICES	\$ 71.36	180
65636	07/15/22	HEALTHCARE BILLING	0010000241618000	419	WARELE	\$ 283.24	180
65639	07/15/22	CITY OF WARREN UTIL	0010000270018000	452	STORM WATER SERVICE	\$ 94.05	180
65661	07/15/22	CHARTER COMMUNICATI	0010000296018000	441	WARELE PHONE	\$ 177.93	180
65672	07/15/22	VERIZON WIRELESS	0010000296018000	441	VERIZON - CELLULAR	\$ 60.00	180
65673	07/15/22	CITY OF WARREN UTIL	0010000270018000	452	WATER/SEWER SERVICE	\$ 71.40	180
65627	07/15/22	NUTRITION INC	0060000312018000	462	WARELE NSLP AND SBP	\$ 1,958.88	180
V1698	07/19/22	TDG FACILITIES SERV	0010000270018000	423	FY23 MAINT/JANITORI	\$ 8,262.49	180
V1699	07/20/22	NSSSS INC	0010000276018000	413	CONTRACT_ PROVIDE S	\$ 150.00	180
65702	07/22/22	MONITRONICS	0010000276018000	429	FY23 MONITORING (FI	\$ 281.70	180
65707	07/22/22	PAYSCHOOLS	0010000250018000	419	FY23 ANNUAL SERVICE	\$ 320.00	180
65711	07/22/22	BLUE TECH_SMART SOL	0010000296018000	416	FILEBOUND	\$ 353.31	180
65738	07/22/22	OHIO EDISON	0010000270018000	451	ELECTRIC SERVICES	\$ 827.10	180
65749	07/22/22	CENTURYLINK	0010000296018000	441	WARELE ALARM LINES	\$ 93.61	180
V1703	07/22/22	PITNEY BOWES (SENDP	0010000250018000	443	POSTAGE SENDPRO_QTR	\$ 53.01	180
V1706	07/22/22	ESC OF LAKE ERIE WE	0010000250018000	415	SPONSOR FEES	\$ 3,345.24	180
V1708	07/22/22	HP FINANCIAL SERVIC	0010000296018000	426	(ADM \$100.27 - SCH	\$ 100.10	180
V1710	07/22/22	DE LAGE LANDEN	0010000296018000	426	COPIER LEASES	\$ 386.72	180
V1726	07/26/22	ROBERT A STOHLMAN	0010000270018000	433	6/23	\$ 14.34	180
V1715	07/26/22	ALLISON R GLASS	5073022220018000	412	6/24 HOME-LEW-HOME	\$ 188.96	180
V1715	07/26/22	ALLISON R GLASS	5073022220018000	412	6/24 TURNPIKE TOLLS	\$ 12.00	180
65766	07/29/22	GUARDIAN ALARM COMP	0010000276018000	429	ALARM MONITORING (B	\$ 237.00	180
65766	07/29/22	GUARDIAN ALARM COMP	0010000276018000	429	ALAR M MONITORING	\$ 180.93	180
65769	07/29/22	BLUE TECHNOLOGIES	0010000296018000	429	COPIER CLICK COUNTS	\$ 54.93	180
65774	07/29/22	JOHNSON CONTROLS SE	0010000270018000	429	FY22 CHARGES/CREDIT	\$ (95.72)	180
65778	07/29/22	DOMINION	0010000270018000	453	GAS SERVICES	\$ 217.88	180
V1732	07/29/22	NSSSS INC	0010000276018000	413	CONTRACT_ PROVIDE S	\$ 120.00	180
65770	07/29/22	CAMERA CORNER INC.	5074022110018000	511	VIEWSONIC VB-STND-0	\$ 3,168.00	180
65770	07/29/22	CAMERA CORNER INC.	5074022110018000	511	ESTIMATED SHIPPING/	\$ 2,005.00	180
65812	08/05/22	CDW-G	0010000296018000	419	E-RATE FRN 21990135	\$ 284.40	180
65812	08/05/22	CDW-G	0010000296018000	419	E-RATE FRN 21990135	\$ 165.60	180
65812	08/05/22	CDW-G	0010000296018000	419	E-RATE FRN 21990135	\$ 24.00	180
65827	08/05/22	CHARTER COMMUNICATI	0010000296018000	441	WARELE PHONE	\$ 183.75	180

CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
65808	08/05/22	STUDIES WEEKLY INC	5726022110018000	511	SEL SUPPLIES	\$ 595.56	180

CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
65846	08/12/22	RENAISSANCE	0010000110018000	511	Q#2825462 / ACCELER	\$ 3,159.80	180
65847	08/12/22	SIMPLE SOLUTIONS	0010000110018000	511	SOCIAL STUDIES / LE	\$ 356.95	180
65849	08/12/22	REA & ASSOCIATES IN	0010000250018000	843	AUDIT SCHOOLS_INV31	\$ 95.83	180
65850	08/12/22	EMBASSY SUITES COLU	0010000242118000	432	DIANA NAPOLITAN	\$ 134.20	180
65850	08/12/22	EMBASSY SUITES COLU	0010000242118000	432	MEETING ROOMS	\$ 51.13	180
65850	08/12/22	EMBASSY SUITES COLU	0010000110018000	439	AUG 4&5, 2022 / INS	\$ 160.56	180
65873	08/12/22	VERIZON WIRELESS	0010000296018000	441	VERIZON - CELLULAR	\$ 60.00	180
V1745	08/12/22	TDG FACILITIES SERV	0010000270018000	423	FY23 MAINT/JANITORI	\$ 8,167.99	180
V1749	08/16/22	LOWES PROX	0010000276018000	590	CAT 6 CABLES AND SU	\$ 1.17	180
V1752	08/16/22	ESC OF LAKE ERIE WE	0010000250018000	415	SPONSOR FEES	\$ 3,346.16	180
V1753	08/16/22	DE LAGE LANDEN	0010000296018000	426	COPIER LEASES	\$ 386.72	180
65910	08/19/22	HANOVER INSURANCE G	0010000250018000	855	6/30/22-6/30/23 INS	\$ 1,866.26	180
65913	08/19/22	IMAGINE LEARNING LL	0010000110018000	511	QUOTE 235858	\$ 1,995.00	180
65914	08/19/22	CDW-G	0010000296018000	419	QUOTE #MWVJ980 EXTR	\$ 35.03	180
65921	08/19/22	E3 DIAGNOSTICS	0010000215218000	423	Q#51823-1 / AUDIOME	\$ 32.50	180
65933	08/19/22	OHIO EDISON	0010000270018000	451	ELECTRIC SERVICES	\$ 1,227.60	180
65942	08/19/22	CITY OF WARREN UTIL	0010000270018000	452	WATER/SEWER SERVICE	\$ 67.71	180
V1777	08/22/22	HP FINANCIAL SERVIC	0010000296018000	426	(ADM \$100.27 - SCH	\$ 100.10	180
65965	08/26/22	CDW-G	0010000296018000	416	M365	\$ 1,709.56	180
65980	08/26/22	DOMINION EAST OHIO	0010000270018000	453	GAS SERVICES	\$ 218.95	180
65989	08/26/22	CENTURYLINK	0010000296018000	441	WARELE ALARM LINES	\$ 93.61	180
V1781	08/26/22	TREASURER OF STATE	0010000250018000	843	AUDIT REVIEWS_BLANK	\$ 28.70	180
V1782	08/26/22	HNB MASTERCARD	0010000296018000	416	ONE CALL NOW: RENEW	\$ 172.30	180
V1782	08/26/22	HNB MASTERCARD	0010000110018000	439	AUG. 5TH / MICHAEL'	\$ 18.64	180
V1782	08/26/22	HNB MASTERCARD	0010000250018000	848	ANNUAL PCARD FEE	\$ 25.00	180
V1785	08/26/22	TDG FACILITIES SERV	5073022276018000	423	SUMMER DEEP CLEANIN	\$ 2,000.00	180
65961	08/26/22	TOUCHMATH / INNOVAT	5365023110018000	511	PK-UG STANDARDS-BAS	\$ 9,587.88	180
65961	08/26/22	TOUCHMATH / INNOVAT	5365023220018000	412	PL TOUCH MATH TRAIN	\$ 5,000.00	180
65961	08/26/22	TOUCHMATH / INNOVAT	5722023110018000	511	SUPPLEMENTAL MATH I	\$ 4,175.00	180
66010	09/02/22	REA & ASSOCIATES IN	0010000250018000	843	AUDIT SCHOOLS_FY22	\$ 1,000.00	180
66014	09/02/22	LAKETEC	0010000296018000	419	ARUBA 5Y FC 24X7 ED	\$ 31.75	180
66014	09/02/22	LAKETEC	0010000296018000	419	ARUBA 5Y FC 24X7 ED	\$ 82.88	180
66014	09/02/22	LAKETEC	0010000296018000	419	ARUBA CLEAR PASS NL	\$ 15.97	180

CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
66014	09/02/22	LAKETEC	0010000296018000	419	*** PROFESSIONAL SE	\$ 61.95	180
66014	09/02/22	LAKETEC	0010000296018000	419	ARUBA SY FC 24X7 ED	\$ 276.20	180
66015	09/02/22	BLUE TECHNOLOGIES	0010000296018000	429	COPIER CLICK COUNTS	\$ 532.35	180
66031	09/02/22	PITNEY BOWES RESERV	0010000250018000	443	AUG_POSTAGE STAMPS	\$ 39.20	180
66034	09/02/22	CHARTER COMMUNICATI	0010000296018000	441	WARELE PHONE	\$ 183.75	180
V1791	09/02/22	ALLISON R GLASS	0010000242118000	433	8/3 HOME-HOTEL	\$ 92.50	180
V1791	09/02/22	ALLISON R GLASS	0010000242118000	433	8/5 HOTEL-ESC-HOME	\$ 97.50	180
66005	09/02/22	STAPLES ADVANTAGE	0060000312018000	519	GLOVES/ APRONS/ HAI	\$ 238.44	180
66014	09/02/22	LAKETEC	5073022296018000	419	*** PROFESSIONAL SE	\$ 613.28	180
66014	09/02/22	LAKETEC	5073022296018000	419	PROFESSIONAL SERVIC	\$ 50.71	180
66014	09/02/22	LAKETEC	5073022296018000	419	PROFESSIONAL SERVIC	\$ 38.03	180
66014	09/02/22	LAKETEC	5073022296018000	419	ARUBA CLEAR PASS NL	\$ 161.06	180
66014	09/02/22	LAKETEC	5073022296018000	419	ARUBA CLEARPASS CX0	\$ 71.58	180
66014	09/02/22	LAKETEC	5073022296018000	419	ARUBA CLEARPASS NLA	\$ 626.35	180
66014	09/02/22	LAKETEC	5073022296018000	419	ARUBA CLEARPASS NLA	\$ 187.91	180

## JULY 2022 PURCHASE ORDER LIST

PURCHASE ORDER #	BUDGET UNIT	ACCOUNT	ORGANIZATION	VENDOR NUMBER	NAME	ORIGINAL ENCUMBER AMOUNT	DATE ENCUMBERED	DESCRIPTION	TOTAL PAYMENT AMOUNT	BALANCE
40323-01	0010000110018000	439	WARELE	14808	HNB MASTERCARD	37.50	07/28/22	AUG. 4TH / ROUNDTABLES -	-	37.50
40325-01	0010000110018000	439	WARELE	14808	HNB MASTERCARD	17.32	07/28/22	AUG. 5TH / MICHAEL'S CATE	-	17.32
40245-01	0010000110018000	511	WARELE	15055	SAVVAS LEARNING CENTER	2,868.48	07/25/22	Q#199927-1 / ENVISION MAT	-	2,868.48
40310-01	0010000110018000	512	WARELE	15380	BLANKET PO_OFFICE SUPPLI	2,896.00	07/28/22	WARELE_OFFICE SUPPLIES	-	2,896.00
40259-01	0010000214218000	413	WARELE	11290	INVO HEALTHCARE ASSOCIAT	7,626.00	07/25/22	PSYCH TESTING / SY23 @ \$8	-	7,626.00
40260-01	0010000215218000	413	WARELE	12537	AARIS THERAPY GROUP	70,980.00	07/25/22	SY23 / HEALTH SRVC / SPEE	-	70,980.00
40260-01	0010000218118000	413	WARELE	12537	AARIS THERAPY GROUP	62,712.00	07/25/22	SY23 / HEALTH SRVC / SPEE	-	62,712.00
40067-01	0010000241518000	422	WARELE	15073	OHIO MOBILE SHREDDING	345.60	07/13/22	SHREDDING SERVICES (QRTLY	-	345.60
40062-20	0010000241618000	419	WARELE	11301	HEALTHCARE BILLING SRVCS	4,285.97	07/13/22	WARELE-FY20 FINAL SETTLEM	-	4,285.97
40257-20	0010000241618000	419	WARELE	11301	HEALTHCARE BILLING SRVCS	1,388.78	07/25/22	WARELE	-	1,388.78
40088-01	0010000250018000	419	WARELE	14445	PAYSCHOOLS	10.00	07/14/22	FY23 ONLINE CARD PROCESSI	-	10.00
40063-01	0010000250018000	415	WARELE	10274	ESC OF LAKE ERIE WEST_AC	40,500.00	07/13/22	SPONSOR FEES	6,691.40	33,808.60
40065-01	0010000250018000	443	WARELE	11511	PITNEY BOWES (SENDPRO AC	212.05	07/13/22	POSTAGE SENDPRO_QTRLY	53.01	159.04
40066-01	0010000250018000	443	WARELE	14808	HNB MASTERCARD	80.00	07/13/22	STAMP REFILL ROLLS_FY23 B	-	80.00
40273-01	0010000250018000	843	WARELE	10081	REA & ASSOCIATES INC.	3,679.00	07/27/22	AUDIT SCHOOLS_FY22 + MSP	-	3,679.00
40172-01	0010000270018000	423	WARELE	14942	TDG FACILITIES SERVICES	100,141.35	07/18/22	FY23 MAINT/JANITORINAL SE	16,430.48	83,710.87
40183-02	0010000270018000	429	WARELE	11282	JOHNSON CONTROLS SECURIT	-	07/28/22	FY22 CHARGES/CREDIT	(95.72)	95.72
40124-01	0010000270018000	451	WARELE	13406	OHIO EDISON	8,500.00	07/14/22	ELECTRIC SERVICES	2,054.70	6,445.30
40080-01	0010000270018000	452	WARELE	12612	CITY OF WARREN UTILITY D	400.00	07/14/22	STORM WATER SERVICES	94.05	305.95
40098-01	0010000270018000	452	WARELE	12560	CITY OF WARREN UTILITY D	1,600.00	07/14/22	WATER/SEWER SERVICES	139.11	1,460.89
40142-01	0010000270018000	453	WARELE	13414	DOMINION EAST OHIO	14,000.00	07/14/22	GAS SERVICES	217.88	13,782.12
40178-01	0010000276018000	429	WARELE	14654	MONITRONICS	1,200.00	07/18/22	FY23 MONITORING (FIRE & B	281.70	918.30
40229-01	0010000276018000	429	WARELE	14654	MONITRONICS	1,080.00	07/21/22	FY21/22 ALARM MONITORING	-	1,080.00
33136-08	0010000296018000	419	WARELE	11021	CDW-G	104.67	07/11/22	ERATE FRN # 2199013579.01	-	104.67
40048-01	0010000296018000	416	WARELE	15236	ONSOLVE	172.30	07/13/22	ONE CALL NOW: RENEWAL	-	172.30
40058-01	0010000296018000	416	WARELE	11021	CDW-G	1,709.56	07/13/22	M365	-	1,709.56
40056-01	0010000296018000	426	WARELE	13534	DE LAGE LANDEN	4,723.56	07/13/22	COPIER LEASES	773.44	3,950.12
40057-01	0010000296018000	426	WARELE	15058	HP FINANCIAL SERVICES	1,201.32	07/13/22	(ADM \$100.27 - SCH \$100.	200.20	1,001.12
40060-01	0010000296018000	429	WARELE	11018	BLUE TECHNOLOGIES	3,428.12	07/13/22	COPIER CLICK COUNTS	54.93	3,373.19
40059-01	0010000296018000	441	WARELE	11590	VERIZON WIRELESS	720.00	07/13/22	VERIZON - CELLULAR BILL	120.00	600.00
40023-01	0010000296018000	441	WARELE	11447	CENTURYLINK	1,200.00	07/13/22	WARELE ALARM LINES	93.61	1,106.39
40033-01	0010000296018000	441	WARELE	11580	CHARTER COMMUNICATIONS	2,400.00	07/13/22	WARELE PHONE	361.68	2,038.32
			<b>WARELE Total</b>			340,219.58			27,470.47	312,749.11
			<b>Grand Total</b>			340,219.58			27,470.47	312,749.11

## AUGUST 2022 PURCHASE ORDER LIST

PURCHASE ORDER #	BUDGET UNIT	ACCOUNT	ORGANIZATION	VENDOR NUMBER	NAME	ORIGINAL ENCUMBER AMOUNT	DATE ENCUMBERED	DESCRIPTION	TOTAL PAYMENT AMOUNT	BALANCE
40606-01	0060000312018000	519	WARELE	10203	AMAZON.COM	18.90	08/26/22	SANITIZER TABLETS/ STRIPS	-	18.90
40381-01	5722023220018000	412	WARELE	15213	CHARLES NEWQUIST	2,500.00	08/08/22	08/18/2022 PD	-	2,500.00
40595-01	0010000110018000	439	WARELE	11653	EMBASSY SUITES COLUMBUS	211.30	08/26/22	COACHES PD / NOV. 7&8, 20	-	211.30
40455-01	0010000110018000	432	WARELE	10307	ESC OF NORTHEAST OHIO	170.00	08/16/22	RES. ED. MENTOR TRAINING	-	170.00
40516-01	0010000250018000	855	WARELE	15394	HANOVER INSURANCE GROUP	4,999.54	08/17/22	6/30/22-6/30/23 INS. COMM	1,866.26	3,133.28
40329-01	0010000220018000	412	WARELE	14808	HNB MASTERCARD	225.00	08/08/22	08/03/2022 HOTEL STAY	-	225.00
40329-02	5074023220018000	412	WARELE	14808	HNB MASTERCARD	225.00	08/08/22	08/04/2022 HOTEL STAY	-	225.00
40648-01	0010000250018000	848	WARELE	14808	HNB MASTERCARD	31.99	08/31/22	BANK DEPOSIT SLIPS (200)	-	31.99
40586-01	0010000220018000	412	WARELE	15387	IMAGINE LEARNING LLC	1,500.00	08/26/22	IMAGINE LEARNING PROFESSI	-	1,500.00
40596-01	0010000110018000	511	WARELE	14280	RENAISSANCE	873.00	08/26/22	RENAISSANCE PRODUCTS	-	873.00
40598-01	0010000110018000	511	WARELE	14280	RENAISSANCE	1,500.00	08/26/22	MYON NEWS STUDENT SUBSCRI	-	1,500.00
40644-01	0010000276018000	413	WARELE	13407	SCENARIO LEARNING LLC	235.00	08/30/22	SAFESCHOOLS INCIDENT REPO	-	235.00
40451-01	0010000110018000	511	WARELE	10475	SCHOLASTIC MAGAZINES	208.78	08/16/22	QUOTE # M638106 SCIENCE W	-	208.78
40451-99	0010000110018000	511	WARELE	10475	SCHOLASTIC MAGAZINES	20.88	08/16/22	ESTIMATED SHIPPING/HANDLI	-	20.88
40415-01	0060000312018000	519	WARELE	13328	STAPLES ADVANTAGE	298.85	08/11/22	GLOVES/ APRONS/ HAIRNETS/	238.44	60.41
40556-01	0010000250018000	848	WARELE	13328	STAPLES ADVANTAGE	31.99	08/19/22	BANK DEPOSIT STAMP	-	31.99
40583-01	0010000110018000	511	WARELE	10218	STUDIES WEEKLY INC	2,022.61	08/26/22	Q#57958 / SOC. STUDIES SU	-	2,022.61
40626-01	0030000270018000	423	WARELE	14942	TDG FACILITIES SERVICES	18,600.00	08/29/22	WO209923 INSTALL NEW O	-	18,600.00
40370-01	0010000250018000	843	WARELE	10082	TREASURER OF STATE OF OH	400.00	08/03/22	AUDIT REVIEWS_BLANKET PO	28.70	371.30
			<b>WARELE Total</b>			34,072.84			2,133.40	31,939.44
			<b>Grand Total</b>			34,072.84			2,133.40	31,939.44



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## Governing Authority Resolution October 5, 2022

Resolved, the Governing Authority hereby approves the attached October Submission of the Five-Year Forecast and directs the management company to submit it to the school's sponsor.

Signed:

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Governing Authority President/Secretary/Presiding Member

<b>FY23 - October 2022 Submission</b> <b>IRN No.: 000305</b> <b>Type of School: Community School Brick and Mortar</b> <b>Contract Term: 07/01/2017 - 06/30/2026</b>								County: Trumbull
<b>School Name: Summit Academy Community School - Warren</b> <b>Statement of Receipt, Disbursements, and Changes in Fund Cash Balances</b> <b>For the Fiscal Years Ended 2020 through 2022. Actual and</b> <b>the Fiscal Years Ending 2023 through 2027, Forecasted</b>								
	ACTUAL			FORECASTED				
	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Fiscal Year 2027
<b>Operating Receipts</b>								
State Foundation Payments (3110, 3211)	\$ 1,760,709	\$ 1,564,205	\$ 1,636,853	\$ 1,733,745	\$ 1,751,082	\$ 1,768,593	\$ 1,786,279	\$ 1,804,142
Charges for Services (1500)	-	-	-	-	-	-	-	-
Fees (1600, 1700)	7,433	5,736	50,483	4,827	4,875	4,924	4,973	5,023
Other (1830, 1840, 1850, 1860, 1870, 1890, 3190)	54,278	23,298	93,088	75,625	76,381	77,145	77,917	78,696
<b>Total Operating Receipts</b>	<b>\$ 1,822,420</b>	<b>\$ 1,593,239</b>	<b>\$ 1,780,224</b>	<b>\$ 1,814,197</b>	<b>\$ 1,832,339</b>	<b>\$ 1,850,662</b>	<b>\$ 1,869,169</b>	<b>\$ 1,887,861</b>
<b>Operating Disbursements</b>								
100 Salaries and Wages	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
200 Employee Retirement and Insurance Benefits	-	-	-	-	-	-	-	-
400 Purchased Services	2,284,267	1,690,420	1,994,079	2,497,412	2,572,334	2,649,504	2,728,990	2,810,859
500 Supplies and Materials	2,832	60,195	66,119	26,906	27,713	28,545	29,401	30,283
600 Capital Outlay - New	2,234	1,860	17,883	8,602	8,860	9,126	9,400	9,682
700 Capital Outlay - Replacement	-	-	-	-	-	-	-	-
800 Other	10,677	18,128	12,689	23,624	24,333	25,063	25,815	26,589
819 Other Debt	-	-	-	-	-	-	-	-
<b>Total Operating Disbursements</b>	<b>\$ 2,300,010</b>	<b>\$ 1,770,603</b>	<b>\$ 2,090,770</b>	<b>\$ 2,556,544</b>	<b>\$ 2,633,240</b>	<b>\$ 2,712,238</b>	<b>\$ 2,793,605</b>	<b>\$ 2,877,413</b>
Excess of Operating Receipts Over (Under)								
Operating Disbursements	\$ (477,587)	\$ (177,364)	\$ (310,546)	\$ (742,347)	\$ (800,901)	\$ (861,575)	\$ (924,436)	\$ (989,552)
<b>Nonoperating Receipts/(Disbursements)</b>								
Federal Grants (all 4000 except fund 532)	\$ 477,587	\$ 209,251	\$ 777,571	\$ 885,961	\$ 894,821	\$ 903,769	\$ 912,807	\$ 921,935
State Grants (3200, except 3211)	-	-	-	-	-	-	-	-
Restricted Grants (3219, Community School Facilities Grant)	-	-	-	-	-	-	-	-
Donations (1820)	-	-	-	-	-	-	-	-
Interest Income (1400)	-	-	-	-	-	-	-	-
Debt Proceeds (1900)	-	-	-	-	-	-	-	-
Debt Principal Retirement	-	-	-	-	-	-	-	-
Interest and Fiscal Charges	-	-	-	-	-	-	-	-
Transfers - In	-	-	-	-	-	-	-	-
Transfers - Out	-	-	-	-	-	-	-	-
<b>Total Nonoperating Revenues/(Expenses)</b>	<b>\$ 477,587</b>	<b>\$ 209,251</b>	<b>\$ 777,571</b>	<b>\$ 885,961</b>	<b>\$ 894,821</b>	<b>\$ 903,769</b>	<b>\$ 912,807</b>	<b>\$ 921,935</b>
Excess of Operating and Nonoperating Receipts Over/(Under) Operating and Nonoperating Disbursements	\$ -	\$ 31,887	\$ 467,025	\$ 143,614	\$ 93,919	\$ 42,194	\$ (11,629)	\$ (67,618)
Fund Cash Balance Beginning of Fiscal Year	\$ 252,934	\$ 252,934	\$ 284,821	\$ 751,846	\$ 895,460	\$ 989,379	\$ 1,031,573	\$ 1,019,944
Fund Cash Balance End of Fiscal Year	\$ 252,934	\$ 284,821	\$ 751,846	\$ 895,460	\$ 989,379	\$ 1,031,573	\$ 1,019,944	\$ 952,326
<b>Assumptions</b>								
	ACTUAL			FORECASTED				
	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Fiscal Year 2027
<b>Staffing/Enrollment</b>								
Total Student FTE	118	99	96	104	105	106	107	108
Instructional Staff	17.90	17.00	16.0	17.0	17.5	18.0	18.5	19.1
Administrative Staff	7.00	4.00	2.0	4.3	4.3	3.7	3.6	4.0
Other Staff	1.00	1.00	2.0	1.3	1.3	1.4	1.5	1.4
<b>Purchased Services</b>								
Rent	\$ 23,380.80	\$ 34,589.00	\$ 32,168.00	\$ 40,682.00	\$ 41,902.46	\$ 43,159.53	\$ 44,454.32	\$ 45,787.95
Utilities	98,548.01	116,321.00	140,183.00	156,562.00	161,258.86	166,096.63	171,079.52	176,211.91
Other Facility Costs	4,176.90	4,321.00	14,590.00	15,400.00	15,862.00	16,337.86	16,828.00	17,332.84
Insurance	406,350.47	261,452.00	283,303.00	402,516.00	414,591.48	427,029.22	439,840.10	453,035.30
Management Fee	66,029.59	42,738.00	39,520.00	40,500.00	41,715.00	42,966.45	44,255.44	45,583.11
Sponsor Fee	5,546.00	5,500.00	5,374.00	2,000.00	2,060.00	2,121.80	2,185.45	2,251.02
Audit Fees	-	-	-	-	-	-	-	-
Contingency	-	-	-	-	-	-	-	-
Transportation	-	-	-	-	-	-	-	-
Legal	-	-	-	-	-	-	-	-
Marketing	-	-	-	-	-	-	-	-
Consulting	-	-	-	-	-	-	-	-
Salaries and Wages	#####	844,250.00	#####	549,372.00	565,853.16	582,828.75	600,313.62	618,323.03
Employee Benefits	328,213.09	249,699.00	225,549.00	135,744.00	139,816.32	144,010.81	148,331.13	152,781.07
Special Education Services	-	-	-	-	-	-	-	-
Technology Services	-	-	-	-	-	-	-	-
Food Services	92,203.30	85,000.00	80,595.00	80,795.00	83,218.85	85,715.42	88,286.88	90,935.48
Other	116,226.76	46,550.00	135,887.00	1,073,841.00	#####	#####	#####	#####
<b>Total</b>	<b>\$ 2,284,267.00</b>	<b>\$ 1,690,420.00</b>	<b>\$ 1,994,079.00</b>	<b>\$ 2,497,412.00</b>	<b>\$ 2,572,334.36</b>	<b>\$ 2,649,504.39</b>	<b>\$ 2,728,989.52</b>	<b>\$ 2,810,859.21</b>
<b>Financial Metrics</b>								
Debt Service Payments	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Debt Service Coverage	0.00%	-16.02%	-3.44%	8.96%	1.00%	1.00%	1.00%	1.00%
Growth in Enrollment	0.00%	-16.74%	861.45%	-51.90%	3.00%	3.00%	3.00%	3.00%
Growth in New Capital Outlay	0.00%	-12.58%	11.74%	1.91%	1.00%	1.00%	1.00%	1.00%
Growth in Operating Receipts	0.00%	-56.19%	271.60%	13.94%	1.00%	1.00%	1.00%	1.00%
Growth in Non-Operating Receipts/Expenses	0.11	0.14	0.14	0.29	0.34	0.36	0.37	0.35

#### Assumptions Narrative Summary

Fiscal Year 2023-2027 Projected Debt					
Description	Beginning Year Balance	Principle Retirement	Interest Expense	Ending Year Balance	Debitor/ Creditor
FTE Review	\$ -	\$ -	\$ -	\$ -	-
Loan A	\$ -	\$ -	\$ -	\$ -	-
Loan B	\$ -	\$ -	\$ -	\$ -	-
Line of Credit	\$ -	\$ -	\$ -	\$ -	-
Notes, Bonds	\$ -	\$ -	\$ -	\$ -	-
Capital Leases	\$ -	\$ -	\$ -	\$ -	-
Payables (Past Due 180+ days)	\$ -	\$ -	\$ -	\$ -	-
<b>Total</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>-</b>

FY20 amounts are taken directly from previous 5-Year Forecasts

FY21 & FY22 amounts are based on the YTD June Financials

FY23 amounts are based on the FY23 budget.

The school classifies federal and state grant reimbursements as nonoperating receipts; however, the disbursements related to these receipts are classified as operating disbursements. This gives the appearance disbursements exceed receipts until the nonoperating receipts (federal and state grants) are considered.

Operating and non-operating revenues for FY23 through FY26 are based on a 1% projected increase year-over-year.

Operating and non-operating expenses for FY23 through FY26 are based on a 3% increase in year-over-year.

The school has no debt.

Purchased services include salaries and wages, as all employees for the school are employees of the management company.

The management company for the school is Summit Academy Management and the Management Agreement is 100% pass-through.

The Treasurer for the school is Scott Pittman



## Director's Report

Month(s): September

School: Summit Academy Community School Warren

Director: Allison Glass

### STUDENTS

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Enrollment: 112

Attendance Rate: 88.59% August 22-September 19

Suspensions/Expulsions: 2 suspensions

Additional Comments:

### STAFF

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Vacancies: NONE

New Hires: Miss Alexandria Mellinger (Teacher), Miss Teresa Evans (IA), Miss Emily Parker (IA), Miss Maycee Mecone (IA)

Teacher/Student Ratio: 112:8 14:1

Additional Comments:

### ACADEMICS

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List any assessments administered during the month(s) of this report:

- Star Reading, Early Literacy, and Math Fall Benchmarks were given on August 30-September 9.
- LETRS (Phonics Screener) assessments and PAST (Phonemic Awareness Screener) are being administered this month to students who fell into the intervention and urgent intervention on the reading and early literacy fall benchmarks.
- KRA-R
- WIAT-4, CELF-3, BEERY-VMI, GARS, ABAS-3, BASC, Vision/Hearing, Kindergarten Developmental Speech screener, WISC

Additional Comments:

### EVENTS – Please list any recent or upcoming events

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October 14- Coffee with the Principal Event – Adults ONLY 9 AM

October 27- Spooktacular Halloween Event- 5:30 PM

**SUMMIT ACADEMY MANAGEMENT**

2791 Mogadore Road | Akron, Ohio 44312

**Summit Academy**  
SCHOOLS  
*Learning Without Limits*

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**CEO Report**

As we start a new school year, SAM will be implanting its strategic plan.

Our strategic time frame is three years starting July 2022.

The Mission of Summit Academy Management is: We design develop and deliver educational opportunities in a therapeutic environment so everyone can learn.

The strategic plan is focused on four key strategies:

1. Improve employee retention and professional growth.
2. Increase student achievement.
3. Build an infrastructure that utilizes automation and reduces manual entry.
4. Expand learning opportunities for students with ADD, ADHD, and Autism.

Our organization is solid, resilient, and mission-driven. As we begin the implementation phase, there will be opportunities for you to contribute your thoughts and ideas through ad-hoc teams.

We are excited to launch this plan and we are in the process of completing a short video announcement along with a strategic plan information card for all employees and our Governing Authorities. Sara Andreski will be leading the operational aspect of the plan.

Focusing on our third goal of utilizing automation and reducing manual entry, SAM finished a five-month evaluation process of a new Student Information Software, Infinite Campus. This software will replace our current system, DASL/ProgressBook. Infinite Campus has the ability for schools to utilize online registration and eventually eliminate paper records in the schools. The projected timeline for the project is August of 2023. Madison Cox will lead the team on the implementation.

**Federal Programs**

This year we were notified in mid-June of two grant changes.

We received increased funding in the Expanding Opportunities for Each Child grant that expands access to and enrollment in school improvement activities. We target this grant to focus on the eligible areas of career pathways and personalized

learning. This increase was significant and was determined by the Ohio Department of Education's school label. School labels are based on the school's performance on the Ohio assessments. Schools that have the priority designation received \$27,777 and the focus-designated schools received \$20,833. In prior years we received grants ranging from \$77 -\$6,424 for our schools.

The second change was the addition of Title I Supplemental School Improvement Grants. This grant focuses on sustainable school improvement activities that increase student achievement and address school needs. Priority schools received \$71,877 and focus schools received \$46,720.

There are two schools that did not qualify to receive either of these funds. This is because they did well on the state assessment the last time the labels were assigned. They may become eligible when the Ohio Department of Education resets school labels this fall based on the test scores from the 2021-2022 school year.

## **Information Technology (IT)**

- **Middletown School Move**

- The Middletown Secondary school move is almost complete from an IT standpoint. They have new network cables ran, phones, internet access, and Wifi. We are still waiting for Spectrum to build out their phone at that location, so for now phones are being routed through the old building. We hope to have this completed in the next week or two.

- **Wireless network refresh**

- Due to supply chain issues, we have been unable to obtain new wireless access points to replace the aging ones that are at some of our schools. They have been on order since last August, however, we have yet to receive any. Unfortunately, the vendor is unable to provide an ETA for the new access points. Once we receive the new access points IT will work with the school director to schedule their installation.
- The following schools are slated to receive the new access points once they arrive:
  - Cincinnati Transitional
  - Cincinnati Community
  - Columbus
  - Dayton Community
  - Dayton Transitional
  - Middletown
  - Painesville
  - Toledo

- Warren Middle
- Warren Elementary
- Youngstown Secondary
- **Network Infrastructure Build Out**
  - A couple of years ago during the E-Rate funding window IT queried the schools asking for input on where wireless dead zones existed within their buildings.  
We took the information we received and ran new cables to accommodate new access points for the locations specified. Unfortunately, we are still waiting on new access points to be delivered, but the infrastructure is in place for us to install them once we receive them.

Schools that had new lines run are:

- Lorain Secondary
- Toledo
- Warren Middle
- Akron Middle/Secondary
- Akron Elementary
- Cincinnati
- Columbus
- **iPads for SPED**
  - Using ESSER funds, we purchased 52 iPads for SPED to use with their students. Previously when we deployed iOS devices, we've either used shared Apple IDs or allowed staff members to use their own. This often resulted in password issues, complexities when obtaining Apps, and iPads that were returned "locked" and unable to be used by Summit Academy.  
  
Utilizing the Microsoft 365 license that we already have, and their "Endpoint Management" product, we are able to maintain control of the iPads, and ensure that when we receive them back, they can be used once again. We also have the ability to obtain/purchase Apps via Apples volume purchasing program. This will allow us to maintain licenses for applications that we have purchased and allow them to be re-used by others in the future without the need to re-purchase them.
- **Bluetooth Display Adapters for the Viewsonic Viewboards**
  - After consulting with the vendor of the Viewboards (Viewsonic), we determined that it would be best if we disabled the ability of staff to access the built-in OS of the Viewboards, instead instructing staff to plug into the Viewboard with the supplied HDMI and USB cables.

While this works in most situations, there were several staff members who had some difficulty connecting to the boards due to their laptops missing the required ports, or classroom layouts and the distance of the cables.

IT has submitted an order to purchase Bluetooth devices that staff are able to use to wirelessly connect to the Viewboards and project their laptop screens to it from almost anywhere in the classroom. This will eliminate the need for connecting using HDMI and USB cables in most situations. 1 Bluetooth device has been ordered per Viewboard. These devices will connect directly to the Viewboards.

We hope to receive the order next week. Once received, IT will need to apply a firmware update to each device. Once the devices have been received and updated IT will begin installing them. The earliest estimated time for deployment is the week of 9/12/2022

- **Network Segmentation/Network Policy**

- We are in the planning stage of segmenting the networks at our schools. What this means is that things like phones, HVAC controls, IoT devices, etc., will not be on the same network segment as each other. They will still be accessible over the network, but we will configure that access to only what is needed for things to work properly.

This will greatly increase our security stance with regard to the network. For example, can isolate a device controlling an HVAC unit to only have access to the internet and the server that it needs to talk to in order to function. If that HVAC unit gets compromised, then it will not have access to any of our workstations, or servers thus minimizing what the attacker can threaten.

This will also reduce some of the chatter on the network which would in turn make for a better experience when using the network. For example, currently, our phones are on the same network segment as everything else in a building (Cameras, Chromebook, Windows PCs, etc.) and are competing with those devices for network resources, which can degrade the call quality. One moved to their own network segment, that competition is reduced to just the phones, which would improve call quality.

This will also allow us to have better insight as to what is on our network and set up rules for what types of devices are allowed on our network. A good example is non-Summit-issued or "personal" devices that some people attach to our network. Those devices do not have our security policies on them, and we do not know what is running on them, if they

have antivirus, etc. Devices such as these could endanger our network and data by introducing malware into the environment, and by harvesting login credentials, among other things. As we have no control over these devices, an active attack could go unnoticed.

For these devices, we will have the ability to place them on a network segment that gives them some access to the network, such as allowing them to access the internet but not allowing them to access our servers or data. This will greatly increase our security stance from a network point of view.

This project is still underway. We hope to begin implementation in the next 2 months once some other projects have been completed.

## **Special Education**

The special education department is focusing on the following:

### **1) Statewide Tasks:**

- a. A meeting will be held with each Special Education Administrative school team in August to discuss: roles (to ensure all responsibilities and tasks are covered); American Rescue Plan (ARP) funds and purchase orders; goals for this school year; review of ETRs and IEPs to be completed along with anticipated initial evaluations; map out a plan for the completion of vision, hearing, and developmental screenings; review the school's Positive Behavior Interventions and Supports (PBIS) school-wide plan, and discuss changes for internal monitoring.
- b. We are continuing to vet and interview candidates for open Special Education Administrative school team members. A contingency plan has been created to ensure coverage where there are current openings.
- c. The Executive Director of Special Education is working with schools that have an Improvement Plan based on the results of the latest Special Education Profiles to complete any remaining activities ahead of the September 20, 2022, State deadline. Eight schools remain to be cleared (seven schools have already been cleared).
- d. Two special projects are being completed using available wellness funds. The projects examine the following:
  - i. Tier 1, 2, and 3 PBIS interventions: those working on this project are identifying interventions at each tier across our schools, identifying how each intervention addresses symptoms of a specific mental health diagnosis and analyzing which interventions have resulted in student progress.

- ii. Social/Emotional Programming: those working on this project are identifying programming used in each of our schools and specific pieces of the program that address symptoms of a specific mental health diagnosis and/or a developmental disability.
  - e. We will assist building teams all fall to ensure all deadlines are met. This includes assisting with conducting vision screenings, achievement testing, intelligence testing, writing reports for the ETR, compiling the ETR and/or IEP, etc.
- 2) Training
- a. A calendar was distributed in Spring 2022 with a list of special education-specific and clinical training that will be conducted each month during the 2022-23 school year.
  - b. August special education trainings are being conducted and include: Updates, Changes, and Reminders; Specially Designed Instruction; Tracking Spreadsheets and Workload Calculators; Master Spreadsheets and Organizational Tips; Internal Monitoring Procedures; Performance Rubrics/Self-Assessments; Suicidality/Homicidality Assessment; Virtual Intervention Specialist Protocols; Behavior Specialists – Caseload, Role in the classroom, Daily activities, Collaboration with teachers, Role with students not on caseload, Role of Behavior Specialist in Elem/Mid where there is no Performance Coach, and Role with Functional Behavior Assessments and Behavior Intervention Plans; Delivering Transition Activities and Logs; Transition Progress Reports; Graduation Requirements; Third Grade Reading Guarantee; and training with Contracted Related Service Providers on Determining Caseload, Spreadsheets/Workload Calculator, ETR/IEP Writing, and iPads.
  - c. Additional individualized training continues to be provided, as well.

## **Student Staff Information System (SSIS)**

### **21-22 EOY Reporting**

All EMIS collections required to ODE by the deadline on 7/13/22 for the 21-22 school year for all Summit Academy schools were completed and submitted. The Spring EOC collection is the only exception to this deadline and was submitted for the 7/19/22 deadline. The Spring EOC sub-group for all schools in the Assessment collections (A) was extended to 7/19/22 per ODE, due to the lateness of OST testing files from the vendor.

### **22-23 BOY**

SIS Database is defaulted and active to 22-23 school year

Students with active status at the end of the 21-22 school year have been moved up to the 22-23 school year

GradeBook database will be integrated and become active during the week of 8/1/22

SPED database will be available on 8/1/22

**PEBT**

One additional submission is planned for the first week of August for any corrections needed to EOY 21-22 benefits. This collection/submission is not scheduled to be continued.

## **Human Resources Updates for October, 2022**

- Health Benefits
  - Summit Academy Management has contracted with Anthem to provide health benefits for our staff. We have four options available to employees.
- Payroll Processes
  - Prior to May, 2022, we had only one employee trained to process payroll. We currently have two employees trained now and are training a third.
- Employee Relations and Support
  - Summit Academy Management has two dedicated HR Generalists who are in weekly contact with building directors. They offer assistance with personnel management, compliance and other procedural issues.
- Technology
  - Summit Academy Management is implementing several technological improvements with UKG (Kronos). The timekeeping and accruals module is implemented for October, additional modules are in development.

## **Health and Safety**

Grant Mueller, Director of Health and Safety, visited every school in the month of September and will continue to make regular rounds to identify any issues in our buildings. There has been much positive feedback following his building visits.

Primary focus points for the first semester are as follows:

- Lockdown devices
- Keying system
- Alarm panel upgrades
- Visitor management kiosks



# Educational Service Center of Lake Erie West Community Schools Center

## ESC of Lake Erie West Community Schools Center Sponsor Update

**School Name:** SA Warren El & MS/Sec

**Month:** October

Presented by:	DeAnna N. Hardwick, RTAE ESCLEW Community Schools	In Person
Governing Authority Highlights / Important updates from ESCLEW	<p>Governing Authority Update</p> <p><b>Is your School Safe?</b> <i>School Safety Questions for School Stakeholder Reflection</i></p> <ol style="list-style-type: none"><li>1) Does the school have a current safety plan and to what extent is it being implemented, monitored, and updated as needed?</li><li>2) Does the school have a trained team assigned specifically to student safety?</li><li>3) Are there anonymous reporting and response procedures where students, staff, and families can report concerning behaviors or potential threats?</li><li>4) Do students know how to report suspicious incidents?</li><li>5) What safety-related programs currently exist within the school?</li><li>6) Is there enough of an effort towards prevention of safety challenges – Are students taught safety procedures? Are there anti-bullying programs in place? Are troubled students quickly referred to professionals who can help them?</li><li>7) How many school counselors, school psychologists, school social workers, and school nurses does the school have?</li><li>8) What type of physical security measures are in place?</li><li>9) What recent safety improvements has the school made?</li><li>10) What drills are in place to help students and staff respond to emergencies?</li><li>11) How are families notified if there is a school safety threat or incident?</li><li>12) Do all classroom and office doors lock?</li></ol> <p>Please visit the ESCLEW School Safety Compliance Requirements LiveBinder for more information on school safety and compliance. Access Key: safety</p> <p><b>Ohio School Safety Grant Program</b></p> <p>Governor DeWine recently announced the Ohio K-12 School Safety Grant Program is now accepting applications for \$53 million in grant funding.</p> <p>Funding would cover expenses for physical security enhancements including security cameras, public address systems, automatic door locks, visitor badging systems and exterior lighting.</p> <p>Please visit the website below for more information on how to apply or reapply if you applied in 2021 and did not receive funding. The deadline to apply is October 3rd. <a href="https://ofcc.ohio.gov/Services-Programs/Grants/Ohios-K-12-School-Safety-Grant-Program">https://ofcc.ohio.gov/Services-Programs/Grants/Ohios-K-12-School-Safety-Grant-Program</a></p> <p><b>October 2022 will be updated when available.</b></p>	
Recent Site Visit Highlights	<p><b>September 2022 Site Visit Topics Addressed:</b></p> <ul style="list-style-type: none"><li>• Building Walk Through</li><li>• Emergency Drill Log</li><li>• Fall Assessments</li></ul>	



# Educational Service Center of Lake Erie West Community Schools Center

	<ul style="list-style-type: none"><li>• Master Instructional Calendar</li><li>• PBIS</li><li>• (Elem Only) Reading Improvement Plan</li><li>• Staff Training for State Assessments</li><li>• TBT Meeting Schedule</li><li>• Testing Calendar</li><li>• Threat Assessment Team Members</li><li>• Strengths</li><li>• Upcoming Events</li><li>• Questions/Concerns</li></ul> <p><b>October 2022 Site Visit Topics Addressed:</b></p> <ul style="list-style-type: none"><li>• Actual Student Enrollment</li><li>• Open positions</li><li>• Building Walk Through</li><li>• Classroom Observations</li><li>• Updated 6.3 Education Plan</li><li>• Emergency Drill Log</li><li>• Fall Diagnostic Assessment Data</li><li>• 11.6 update on draft goals</li><li>• Resident Educator Program</li><li>• Evaluation processes</li><li>• Strengths</li><li>• Upcoming Events</li><li>• Questions/Concerns</li></ul>			
Financial Update	<p>The following areas for July were reviewed by Linda Moye, ESCLEW Financial Consultant, with Scott Pittman of SAM on August 22, 2022:</p> <ul style="list-style-type: none"><li>➤ Financial Summary Report (cash-basis schools)</li><li>➤ Year-to-Date Actual vs. Budget (Forecast) Report</li><li>➤ Invoices More than 60 Days Past Due (Aging)</li><li>➤ FTE Enrollment</li><li>➤ Transaction Detail Report (FINDET)</li></ul> <p><b>Results:</b> SA Warren EL: No red flags nor concerns SA Warren MS/Sec: No red flags nor concerns</p>			
2022 – 2023 Governing Authority Goal (Attachment 11.6)				
MS/Sec Goal	TBD			
MS/ Sec Evidence	TBD			
El Goal	TBD			
El Evidence	TBD			
El Progress	No Progress <input type="checkbox"/>	Making Progress <input type="checkbox"/>	Met Goal <input type="checkbox"/>	Exceeded <input type="checkbox"/>



# Educational Service Center of Lake Erie West Community Schools Center

MS/Goal Progress	No Progress <input type="checkbox"/>	Making Progress <input type="checkbox"/>	Met Goal <input type="checkbox"/>	Exceeded <input type="checkbox"/>
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Other Items Discussed:	Required annual training for Sunshine Laws coming up Oct. 22 via live Zoom. Please check your email from DeAnna along with flyer.  Book Study for Board Members has begun! Have you checked your email?  All principals will share final thoughts to establish new 11.6 board goals.  School Report Cards were released September 15
Any questions asked by the Governing Authority for the Sponsor?	
Follow up provided:	

ESC of Lake Erie West Community Schools Center <khayward@eslakeeriewest.org>  
Tuesday, September 20, 2022 12:45 PM

2022 Fall Governing Authority Sunshine Laws and Open Meetings

**[Caution]:** This email originated from outside of the organization. Do not click links, open attachments, or reply unless you know it is safe.



EDUCATIONAL SERVICE CENTER  
OF LAKE ERIE WEST  
Quality People, Professional Service

## COMMUNITY SCHOOLS CENTER ESC of LAKE ERIE WEST **2022 Fall Governing Authority Training** Sunshine Laws and Open Meetings

### INTENDED OUTCOMES

- Participants will strengthen their understanding of the critical roles and responsibilities of governing authority members.
- Participants will strengthen their understanding of governing authority ethics.
- Participants will strengthen their understanding of the

### PRESENTER

Adam Schira, Member, Dickinson Wright, PLLC - provides legal services to charter schools, authorizers and sponsors, management companies, school districts, career-technical schools, and other educational institutions and related entities in a wide range of legal areas and matters. Mr. Schira has worked with clients in both Ohio and Michigan developing compliant policies to ensure compliance with ever-changing education laws and regulations. He regularly appears on behalf of his clients before various oversight entities, including state agencies and sponsoring or



open meeting and public records requirements.

- Participants will be provided valuable legal updates and have discussions regarding today's "hot topics".

authorizing bodies. He has given over fifty presentations on education law matters.

Prior to attending law school, Mr. Schira worked as a high school teacher in Philadelphia, Pennsylvania as part of his commitment to serve in the Teach for America Corps, which has helped to provide significant perspective when working with his educational clients.

This training will meet the requirements of House Bill 2. All participants will receive a certificate of completion for the 2022 - 2023 training requirement.

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## **DATE & DETAILS**

- Saturday, October 22, 2022 - Virtual Platform via Zoom

**TIME: 9:00am-11:30am**

### **COST**

No Cost - ESCLEW Sponsored Community Schools

\$50.00 - Community Schools not Sponsored by ESCLEW

### **INTENDED AUDIENCE**

Governing Authority Members, Management Company Board Liaisons,  
Building Principals

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**Register Using the Link Below!**

Register

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**TECHNICAL  
ASSISTANCE:  
ACADEMIC  
PROFESSIONAL  
DEVELOPMENT**

**OUR MISSION**

The ESCLEW Community School Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio.

[Visit our website](#)

ESC of Lake Erie West | 2275 Collingwood Blvd., Toledo, OH 43620

[Unsubscribe jacci.gilliland@summitacademies.org](mailto:jacci.gilliland@summitacademies.org)

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# Governing Authority Meeting Public Notice

**Date: October 5, 2022**  
**Time: 5:30PM**  
**Location: 2106 Arbor Ave. S.E., Warren, OH 44484**

The Governing Authority of Summit Academy Community School - Warren has scheduled a regular meeting to be held at the above listed date and time.

This meeting is open to the public.

Governing Authority Regular Meeting  
Summit Academy Community School - Warren  
October 5, 2022 | 5:30PM

NAME (PRINT)

## SIGNATURE

[illegible]Summit Academy  
SCHOOLS

Summit Academy Community School – Warren  
2106 Arbor Ave. S.E., Warren, OH 44484