



Governing Authority Regular Meeting
Location: 2106 Arbor Ave. S.E., Warren, OH 44484
August 11, 2022 | 5:30PM

Agenda

1. Call to Order/Roll Call

- Eric Jones, President
- Amber Bodrick, Vice President
- Kendra Godiciu, Secretary
- Nicole Forte
- Joseph Gagliano

2. Approval of Agenda

3. Approval of Minutes

- Regular Meeting – June 1, 2022

4. General Action Items

- Resolution and 2022-2023 Annual Review of the Assessments, Academic Prevention & Intervention Services Policy
- Resolution and 2022-2023 Substitute Teacher Qualifications
- Resolution and 2022-2023 Calamity Day Plan
- Resolution and 2022-2023 Career Tech Waiver
- Resolution and Visitor and Volunteer Policy
- Resolution and Monthly Residency Verifications – June and July 2022

5. Financial Reports and Action Items

- Financial Report - May and June 2022
- Resolution and Receipt of the 2021-2022 Detailed Accounting
- Resolution and Approval of 2022-2023 Annual Budget

6. Reports

- School Report
- Management Company Report
- Committee Reports: Subcommittee/Ambassador/Other
- Sponsor Report

7. Other Business

- Election of 2022-2023 Governing Authority Officers

8. Public Participation

- *Public Participation is Limited to 20 minutes. Any individual wishing to address the Governing Authority must register with the Secretary prior to the meeting. Upon recognition by the presiding officer, comments are limited to two minutes.*

9. Adjournment



Regular Meeting Minutes | June 1, 2022 | 5:30PM

Location: Virtual

Approved on August 11, 2022

Governing Authority Members Present/Absent:

- | | |
|---------------------------------|---------|
| • Eric Jones, President | Present |
| • Amber Bodrick, Vice President | Present |
| • Kendra Godiciu | Present |
| • Nicole Forte | Present |
| • Joseph Gagliano | Present |

Administrative Support Personnel Present:

- Allison Glass, Director (Warren Elementary)
- Erin Bradley, Director (Warren Middle & Secondary)
- Rebecca Ellis, Director (Youngstown Elementary)
- Ashley Martin, Director (Youngstown Secondary)
- Mark Michael, Vice President of Operations/General Counsel
- David Hoskin, Assistant Treasurer
- Heather Singer, Executive Director of Curriculum

Sponsor Representative Present:

- DeAnna Hardwick, ESC of Lake Erie West

Minutes

1. Call to Order/Roll Call

- Mr. Jones called the meeting to order at 5:31PM and called the roll.

2. Approval of Agenda

- Ms. Bodrick moved that the Agenda be approved. The motion was seconded and carried unanimously.

3. Approval of Minutes

- Ms. Godiciu moved that the Minutes of the Regular Meeting held on April 6, 2022 be approved. The motion was seconded and carried unanimously.

4. General Action Items

- Mr. Gagliano moved that the Resolution Approving the Annual Review of the Parent/Family Engagement in Title I Programs and Parental Involvement and Use of Evidence Based Research be approved. The motion was seconded and carried unanimously.
- Mr. Gagliano moved that the Resolution Regarding Procedure for Notification of Core Curriculum and Consequences be approved. The motion was seconded and carried unanimously.



- Mr. Gagliano moved that the Resolution Approving Sponsor Contract Modification be approved. The motion was seconded and carried unanimously.
- Mr. Gagliano moved that the Resolution Approving the Ohio Department of Education's Special Education Model Policies and Procedures for the 2022-2023 School Year be approved. The motion was seconded and carried unanimously.
- Mr. Gagliano moved that the Resolution Appointing EMIS Designee for the 2022-2023 School Year be approved. The motion was seconded and carried unanimously.
- Mr. Gagliano moved that the Resolution and Monthly Residency Verifications April and May 2022 be approved. The motion was seconded and carried unanimously.
-

5. Treasurer's Report/Financials and Fiscal Action Items

- Mr. Hoskin presented the Treasurer's Report and Financials.
- Ms. Godiciu moved that the Treasurer's Report – March and April 2022 be approved. The motion was seconded and carried unanimously.

6. Reports

- Ms. Ellis presented the School Report. Ms. Ellis reviewed both current and future events at the School including Teacher and graduations for Kindergarten and 7th grade.
- Mr. Michael presented the Management Company Report. Mr. Michael referred to the written management report included in the packets and highlighted several items contained in the report.
- Committee Reports: Subcommittee/Ambassador/Other - None
- Ms. Hardwick presented the Sponsor Report. Ms. Hardwick highlighted several items from the Sponsor's monthly newsletter. Ms. Hardwick reviewed the Governing Authority's annual goals, reviewed recent site visits, and mentioned that the Sponsor's monthly financial reviews has noted no red flags. See, attached.

7. Other Business

- Mr. Hoskin presented the School's Plan for Use of Federal IDEA Part B, and ARP IDEA Part B Funds for the 2022-2023 School Year. An opportunity for public discussion was provided. No members of the public were present.
- Mr. Gagliano moved that the Resolution Acknowledging Public Presentation and Discussion be approved. The motion was seconded and carried unanimously.
- Ms. Godiciu moved that the Resolution Electing 2022-2023 Governing Authority Officers be tabled until the next Governing Authority meeting. The motion was seconded and carried unanimously.
- Mr. Gagliano moved that the Resolution Electing Members to New Terms be approved. The motion was seconded and carried unanimously.



8. Public Participation

- None

9. Adjournment

- Mr. Jones adjourned the meeting at 6:14PM.

Signed:

Governing Authority President/Secretary/Presiding Member



Educational Service Center of Lake Erie West Community Schools Center

ESC of Lake Erie West Community Schools Center Sponsor Update

School Name: SA Yo El & Sec

Month: June

Presented by:	DeAnna N. Hardwick, RTAE Community Schools	Virtual platform
Governing Authority Highlights / Important updates from ESCLEW	<p>May 2022 Sponsor Update Ohio Senate Bill 229: Remote and Blended Learning for 2021-2022</p> <p>Senate Bill 229 allowed community schools to enact a blended learning declaration with new restrictions for the 2021-2022 school year. The ability to file a blended learning declaration expired on April 30, 2022. All community schools who have a blended learning declaration on file for the duration of the school year will be required to complete the following regardless if the blended learning model was implemented or not.</p> <ul style="list-style-type: none">• Complete the data collection worksheet provided and submit to the ODE within the timelines provided. The first round of data collection was due by April 30, 2022. The ODE will reach out to all school superintendents by email with the second round of collection timelines. Information is required to be recorded for any days the blended learning model was in effect for the entire 2021-2022 school year.• Sign the ESCLEW blended learning declaration form confirming the ceasing of the declaration and return to the ESCLEW Team Leader of Academics, Kristi Hayward, at khayward@esclakeeriewest.org by June 30, 2022. <p>The ESCLEW will update current sponsor contracts and education plans with the current blended learning declaration and the governing authority will be receiving a spring contract modification. The governing authority will be required to sign the spring modification and return to the ESCLEW Community Schools Center.</p> <ul style="list-style-type: none">• The superintendent will be required to sign the attached blended learning declaration form confirming the ceasing of the declaration prior to the start of the 2022-2023 school year. The letter to cease the blended learning declaration is not required to be signed by the governing authority, however we encourage notifying the governing authority of the update• If the school is interested in continuing the blended learning model for the 2022-2023 school year, the superintendent is encouraged to reach out to the ESCLEW Community Schools Director, Kurt Aey, to discuss the requirements and possible sanctions regarding the extension of this model. <p>Looking to Add Additional Governing Authority Members?</p> <p>All potential new governing authority members are required to be pre-approved by the ESC of Lake Erie West Community Schools Center prior to beginning an active term on any governing authority body. The pre-approval process for the ESC of Lake Erie West consists of submitting the following documents to the Operations Team Leader, Julie Kadri;</p> <ul style="list-style-type: none">• Clean BCI and FBI criminal background check completed within a year of the requested term date• Signed Conflict of Interest Disclosure form submitted to the ESCLEW prior to term start date	



Educational Service Center of Lake Erie West Community Schools Center

	<p>Once the operations team leader receives the required documentation, an email of confirmation will be sent stating the potential members are approved and may seek approval from the board during the next regular meeting.</p> <p>Per the ESC of Lake Erie West contract, members new to the school's board must complete a minimum of five (5) hours of board training, at least two (2) hours of which are on public records and open meetings law, within three (3) months of being elected or appointed to the board.</p> <p>Included below are options to complete the 5-hour training requirement for new board members. If the member views any of these on-demand webinars and is not offered/does not receive a certificate of attendance, the school can generate a certificate reflecting the boards member's participation. Please contact Julie Kadri at jkadri@esclakeeriewest.org with any questions.</p> <ul style="list-style-type: none"> * Open Meetings and Public Records (Sunshine Laws) can be completed on the Ohio Attorney General's website for 3 hours. * Ethics training can be completed for 1 hour. * National School Boards Association offers free on-demand webinars. * National Charter School Resource Center offers an on-demand webinar titled, "I Just Joined a Charter School Board ... Now What?" * The Ohio School Boards Association used to offer free webinars on their website for the additional hour. Now they charge a fee. <p>Existing Members...Did you Know?</p> <p>All BCI and FBI criminal background checks must be repeated at least every five (5) years, unless the governing authority member has lived in Ohio for the past five (5) years, in which case only a BCI check must be repeated. Results must be submitted to the sponsor within thirty (30) days of the expiration of the previously completed background check.</p> <p>With the passage of Ohio House Bill 2, all governing authority members are required to complete an annual training of the Ohio Sunshine Laws and Open Meetings/Public Records. This requirement may count for one professional development to use towards completion of the board's contract goal and/or for board training. However, all board members are required to complete this training by June 30, 2022.</p> <p><i>June 2022 Sponsor Update – TBD Forthcoming</i></p>
Recent Site Visit Highlights	<p><i>May 2022 Sponsor Update</i></p> <p>Ohio Senate Bill 229: Remote and Blended Learning for 2021-2022</p> <p>Senate Bill 229 allowed community schools to enact a blended learning declaration with new restrictions for the 2021-2022 school year. The ability to file a blended learning declaration expired on April 30, 2022. All community schools who have a blended learning declaration on file for the duration of the school year will be required to complete the following regardless if the blended learning model was implemented or not.</p> <ul style="list-style-type: none"> • Complete the data collection worksheet provided and submit to the ODE within the timelines provided. The first round of data collection was due by April 30, 2022. The ODE



Educational Service Center of Lake Erie West Community Schools Center

will reach out to all school superintendents by email with the second round of collection timelines. Information is required to be recorded for any days the blended learning model was in effect for the entire 2021-2022 school year.

- Sign the ESCLEW blended learning declaration form confirming the ceasing of the declaration and return to the ESCLEW Team Leader of Academics, Kristi Hayward, at khayward@esclakeeriewest.org by June 30, 2022.

The ESCLEW will update current sponsor contracts and education plans with the current blended learning declaration and the governing authority will be receiving a spring contract modification. The governing authority will be required to sign the spring modification and return to the ESCLEW Community Schools Center.

- The superintendent will be required to sign the attached blended learning declaration form confirming the ceasing of the declaration prior to the start of the 2022-2023 school year. The letter to cease the blended learning declaration is not required to be signed by the governing authority, however we encourage notifying the governing authority of the update
- If the school is interested in continuing the blended learning model for the 2022-2023 school year, the superintendent is encouraged to reach out to the ESCLEW Community Schools Director, Kurt Aey, to discuss the requirements and possible sanctions regarding the extension of this model.

Looking to Add Additional Governing Authority Members?

All potential new governing authority members are required to be pre-approved by the ESC of Lake Erie West Community Schools Center prior to beginning an active term on any governing authority body. The pre-approval process for the ESC of Lake Erie West consists of submitting the following documents to the Operations Team Leader, Julie Kadri;

- Clean BCI and FBI criminal background check completed within a year of the requested term date
- Signed Conflict of Interest Disclosure form submitted to the ESCLEW prior to term start date

Once the operations team leader receives the required documentation, an email of confirmation will be sent stating the potential members are approved and may seek approval from the board during the next regular meeting.

Per the ESC of Lake Erie West contract, members new to the school's board must complete a minimum of five (5) hours of board training, at least two (2) hours of which are on public records and open meetings law, within three (3) months of being elected or appointed to the board.

Included below are options to complete the 5-hour training requirement for new board members. If the member views any of these on-demand webinars and is not offered/does not receive a certificate of attendance, the school can generate a certificate reflecting the board member's participation. Please contact Julie Kadri at jkadri@esclakeeriewest.org with any questions.

* Open Meetings and Public Records (Sunshine Laws) can be completed on the Ohio Attorney General's website for 3 hours.

* Ethics training can be completed for 1 hour.



Educational Service Center of Lake Erie West Community Schools Center

	<p>* National School Boards Association offers free on-demand webinars. * National Charter School Resource Center offers an on-demand webinar titled, "I Just Joined a Charter School Board ... Now What?" * The Ohio School Boards Association used to offer free webinars on their website for the additional hour. Now they charge a fee.</p> <p>Existing Members...Did you Know?</p> <p>All BCI and FBI criminal background checks must be repeated at least every five (5) years, unless the governing authority member has lived in Ohio for the past five (5) years, in which case only a BCI check must be repeated. Results must be submitted to the sponsor within thirty (30) days of the expiration of the previously completed background check.</p> <p>With the passage of Ohio House Bill 2, all governing authority members are required to complete an annual training of the Ohio Sunshine Laws and Open Meetings/Public Records. This requirement may count for one professional development to use towards completion of the board's contract goal and/or for board training. However, all board members are required to complete this training by June 30, 2022.</p> <p>June 2022 Sponsor Update – TBD Forthcoming</p>
Financial Update	<p>The following areas for March were reviewed by Linda Moye, ESCLEW Financial Consultant, with Scott Pittman of SAM on April 25, 2022:</p> <ul style="list-style-type: none"> ➤ Financial Summary Report (cash-basis schools) ➤ Year-to-Date Actual vs. Budget (Forecast) Report ➤ Invoices More than 60 Days Past Due (Aging) ➤ FTE Enrollment ➤ Transaction Detail Report (FINDET) <p>Results: SA Youngstown EL: No red flags nor concerns SA Youngstown Sec: No red flags nor concerns</p>

2021 – 2022 Governing Authority Goal (Attachment 11.6)	
El Goal	<p>El: The Summit Academy Youngstown Middle School Board will be interviewed by students to create a bio on each individual board member that will be posted on our school website.</p>
Sec Goal	<p>Sec: One board member will attend our school's graduation ceremony. One board member will attend one school event.</p>
Evidence	<p>El: A schedule has been sent out; Joe and Amber have been conducted. Nicole is in the process of rescheduling. Still need to hear back from Kendra and Eric.</p>
Evidence	<p>MS/Sec: Amber came to Staff/Student BB game and participated. One of the two goals has already been met.</p>



Educational Service Center of Lake Erie West Community Schools Center

El Progress	No Progress <input type="checkbox"/>	Making Progress <input checked="" type="checkbox"/>	Met Goal <input type="checkbox"/>	N/A <input type="checkbox"/>
Sec Progress	No Progress <input type="checkbox"/>	Making Progress <input checked="" type="checkbox"/>	Met Goal <input checked="" type="checkbox"/>	N/A <input type="checkbox"/>

Other Items Discussed:	
Any questions asked by the Governing Authority for the Sponsor?	
Follow up provided:	



Educational Service Center of Lake Erie West Community Schools Center



Governing Authority Resolution August 11, 2022

Resolved, the Governing Authority has reviewed its Assessments, Academic Prevention, and Intervention Services Policy and hereby approves the policy for the 2022-2023 school year, as attached.

Signed:

Governing Authority President/Secretary/Presiding Member



Policy

Assessments, Academic Prevention and Intervention Services

The Governing Authority has adopted the following policy to govern the conduct of assessments and academic prevention and intervention services for all grade levels served by the School. This policy shall be reviewed and/or updated annually.

I. Procedures for Using Diagnostic Assessments

Diagnostic assessments are used to measure student progress toward the attainment of the state's academic standards and to identify students who may not attain the state's academic standards in accordance with Section 3301.0715 of the Revised Code. Throughout the year, the School shall use a variety of assessments.

- A. State Assessments. The School shall administer state assessments during the school year in the method and manner as mandated by law and the State Board of Education for each grade level served by the School. A student may be excused from taking a state assessment if excused by law, medical reasons, or other good cause. In such cases, the student shall take the assessment within nine days of the missed assessment.
- B. Diagnostic Assessments. A diagnostic assessment is a form of a pre-assessment that allows the School to determine a student's strengths, weaknesses, knowledge, and skills. The School uses diagnostic assessments to assess a student's areas of weakness and to guide their teachers' lesson and curriculum planning. If the grades are served by the School, the School administers diagnostic tests at least once annually for grade levels kindergarten through second grade in reading, writing, and mathematics. For third grade students, the School administers a reading and writing diagnostic assessment for any transfer student within thirty days of initial entry, if the student's prior school did not administer applicable assessments in the current year. A former homeschool student will be administered a diagnostic assessment to determine appropriate placement. The School shall also administer a kindergarten readiness assessment between the first day of the school year and November 1st, with the language and reading skills parts administered by September 30th. The School shall also administer any other assessments as required by law or as it determines may benefit students.

II. Prevention and Intervention Services

For students who score below the proficient level on proficiency and achievement tests, the School shall provide, in the subsequent school year, academic prevention and intervention services in the pertinent subject areas to students commensurate with their performance and/or with intervention services required by Sections 3313.608, 3301.0711 and 3301.0715 of the Revised Code.



- A. Plan for Classroom-based Intervention. Assessment results will be analyzed to identify students' areas of academic strength and/or weakness. Based on those results, specific academic interventions will be designed to meet the instructional needs of individual students, planned and implemented, which may include classroom-based interventions. Interventions will be formalized and aimed at a student's specific weakness. Results will be monitored at regular intervals during the implementation of the interventions. Flexibility shall be maintained to ensure each student is making progress.

The types of classroom-based interventions will vary based on the specific needs of students. As an example, the School may use, but is not limited to, the following classroom-based interventions: changes in environment, assignments, testing adaptations, organizational skills, behavior, and/or instruction and presentation modifications.

- B. Graduation Rate. Following the administration of assessments to ninth grade students required by Section 3301.0710 of the Revised Code, if the School has a three-year graduation rate of less than seventy-five percent, intervention services will be provided to any students who took the assessments and have failed to make progress toward fulfilling graduation requirements.

III. Collection of Student Data

The School regularly collects student performance data. Student performance data shall be used to evaluate the effectiveness of intervention services, and, if necessary, to modify intervention services. Records are kept in each student's file with the results of each assessment taken, both required and not required. Results include whether the student attained the performance standard designated for that assessment. Records also contain specific information on interventions that have been utilized and the student's response to intervention.

IV. Use of Performance Data

The School will use student performance data to regularly evaluate the effect of its intervention services and modify the services as necessary. The School shall not use a student's statewide assessment results as the sole basis for determining whether or not to promote a student to the next grade, except as required in the Third Grade Reading Guarantee. Summer remediation may be offered to students who fail to score at the proficient level on the Third Grade Reading Achievement Test or diagnostic assessment. Assessment results will be shared with a student's parents or guardians.



Governing Authority Resolution August 11, 2022

Resolved, the Governing Authority has conducted its bi-annual review of the Career Advising Policy and hereby approves the policy for the 2022-2023 school year, as attached.

Signed:

Governing Authority President/Secretary/Presiding Member



Policy

Career Advising

This policy on career advising is reviewed at least once every two years and made available to students, parents, guardians and custodians, local post-secondary institutions, and residents. The policy is posted in a prominent location on the School's website.

I. Plan for Career Advising

The School's plan for career advising includes providing:

- A. Grade-level examples that link students' schoolwork to one or more career fields by implementing the career connections learning strategies offered by the Ohio Department of Education.
- B. Career advising to students in grades 6-12, which includes meeting with each student at least once annually to discuss academic and career pathway opportunities.
- C. Additional interventions and career advising for students who are identified as "at-risk" of dropping out of school. These include:
 1. Identifying students who are at-risk of dropping out of school using a local research-based method with input from teachers, school counselors, and other appropriate school staff.
 2. Developing a student success plan for each at-risk student that addresses both the student's academic and career pathway to successful graduation and the role of career-technical education, competency-based education, and experiential learning, when appropriate.
 - a. Before the School develops a student's success plan, staff will invite the student's parent, guardian or custodian to assist. If that adult does not participate in the plan development, the School will provide the adult a copy of the plan, a statement of the importance of a high school diploma and a listing of the pathways to graduation available to the student.
 - b. Following development of the plan, staff will provide career advising to the student that is aligned to the success plan and this policy.



- D. Training for staff on how to advise students on career pathways, including use of the tools available on the Ohio Means Jobs website and other online sources provided by the School.
- E. Multiple academic and career pathways through high school that students may choose to earn a high school diploma, including opportunities to earn industry-recognized credentials and postsecondary course credit through college credit plus.
- F. Information on courses that can award students both traditional academic and career-technical credit including, but not limited to, the School's policy on credit flexibility and instructions for students on how to access educational options.
- G. Documentation on career advising for each student and parent, guardian or custodian to review, as well as schools that the student may attend in the future. These include activities that support the student's academic, career and social/emotional development.
- H. The supports necessary for students to successfully transition from high school to their postsecondary destinations, including interventions and services necessary for students who need remediation in mathematics and English language arts.

II. Model Student Success Plan

In developing a student's success plan, the school may use or adapt the model student success plan developed by the Ohio department of education. It can be found at:

https://education.ohio.gov/getattachment/Topics/Career-Tech/Career-Connections/Career-Advising-Policy-and-Student-Success-Plan/Model-Student-Success-Plan_2017.pdf.aspx?lang=en-US



Governing Authority Resolution August 11, 2022

Whereas, the Governor signed recently legislation allowing the Governing Authority to establish substitute requirements for the 2022-2023 school year that will go into effect on September 22, 2022; Therefore, Be It

Resolved, the Governing Authority hereby sets the following qualifications for substitutes employed to work in the school for the 2022-2023 school year to go into effect on September 22, 2022. Each substitute shall have a high school diploma and successfully complete a criminal background check. In addition, each substitute shall have good moral character, a positive attitude, and related experience as deemed by the principal.

Signed:

Governing Authority President/Secretary/Presiding Member



Governing Authority Resolution August 11, 2022

Plan for Work Missed Due to Calamity Days

The School shall submit the following plan to the Ohio Department of Education. If indicated by the School's Sponsor, submission of the plan to the Ohio Department of Education may occur through submission to the School's Sponsor. This plan will allow students to access and complete lessons posted on the School's website (or via Blizzard Bags) in order to make up days or hours in the school year in which the School must close for any of the reasons authorized by Section 3314.08(L)(4) of the Revised Code to be in compliance with the minimum number of hours required under Chapter 3314. of the Revised Code. The plan shall provide for making up any number of hours, up to a maximum number of hours equivalent to three school days.

1. By November 1, 2022, each teacher will have prepared a sufficient number of lessons for each course taught by the teacher to cover the number of make-up hours specified above. Each teacher shall designate the order in which the lessons are to be posted on the School's website or completed via Blizzard Bags. The Superintendent may grant teachers up to one professional development day to create lesson plans for those lessons.
2. To the extent possible and necessary, each teacher shall update or replace, based on current instructional progress, one or more of the lesson plans developed under this plan before they are posted to the School's website or distributed via Blizzard Bags.
3. As soon as practical after a school closure, the School shall make the designated lessons available to students on the School's website.
4. Students will have a two-week period from the date of posting to complete each lesson. Teachers shall grade the lessons in the same manner that other lessons are graded. A student may receive an incomplete or failing grade if the lesson is not completed on time.
5. In addition to posting the classroom lessons online, the School is authorized to distribute printed copies of the lessons (Blizzard Bags). Each classroom teacher shall prepare paper copies in conjunction with the lessons to be posted online and update the paper copies whenever the teacher updates online lesson plans. The School Director may determine the method and time of Blizzard Bag distribution depending upon the circumstances. The method of distribution may include, but is not limited to, distribution to students by a specific deadline via pick-up at the School or distributing the lessons directly to students to take home prior to an anticipated closure.
6. In order to accommodate students that do not have access to a computer at the student's residence and the student was not able to receive the distributed



Blizzard Bags, the School Director may allow a student to complete lessons at school, after school reopens. Students permitted to complete lessons in this manner shall be granted a two-week period from the date of reopening to complete the lessons. The School may provide the student with access to a computer before, during, or after the school day in order to complete the lessons. In the alternative, the School may provide the student with substantially similar paper lessons.

If authorized by law, the School may use Blizzard Bags in other situations, including but not limited to the School's Remote Learning Plan, to make up any number of hours necessary to comply with the number of hours in the school year as required by Chapter 3314. of the Revised Code.

Signed:

Governing Authority President/Secretary/Presiding Member



Governing Authority Resolution August 11, 2022

Resolved, the Governing Authority hereby specifies its intent not to provide Career Technical Education to students enrolled in grades seven or eight for the 2022-2023 school year and directs the School, through its management company, to submit a signed copy of this resolution to the Ohio Department of Education in accordance with Section 3313.90 of the Ohio Revised Code.

Signed:

Governing Authority President/Secretary/Presiding Member



Governing Authority Resolution August 11, 2022

Resolved, the Governing Authority hereby approves the attached Visitor and Volunteer policy.

Signed:

Governing Authority President/Secretary/Presiding Member



Policy

Visitors and Volunteers Policy

Visitors

The Governing Authority welcomes and encourages parents, guardians, and others to visit the School. However, controls are necessary to protect the integrity of the educational program and provide for the safety of students, staff, and others.

The Principal or designee has the authority to prohibit the entry of any person to the School or to expel any person when there is reason to believe the presence of such person is detrimental to the good order of the School or who may be legally prevented from being on School grounds. If a person refuses to leave or creates a disturbance, the Principal or designee is authorized to request assistance from local law enforcement to remove the individual.

The Governing Authority delegates to the Management Company the authority to implement security systems, protocols, and/or procedures as it deems necessary to implement this policy.

Volunteers

The Principal has the authority and discretion on whether to accept the services of volunteers, when in their opinion, it benefits the School. Volunteers shall not have unsupervised access to students, except in an emergency, unless they have undergone a criminal background check. All Volunteers (both new and current) are hereby notified that the School may require submission of fingerprints at any time in order to conduct a criminal background check. If a criminal background check shows a violation on the list of prohibited offenses, the School shall not utilize the services of that Volunteer



Governing Authority Resolution August 11, 2022

Resolved, the Governing Authority hereby approves the Monthly Residency Verifications for June and July 2022.

Signed:

Governing Authority President/Secretary/Presiding Officer



MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL

Month and Year:

JUNE 2022

Official School Name:

Summit Academy Elementary - Youngstown

Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.

ANNUAL PROOF OF RESIDENCY IN FILE

Note date and type of proof submitted to the school.

FIRST STUDENT

Date:

2/2/2022

Type:

Utility Bill - Dominion Energy

SECOND STUDENT

Date:

9/24/2021

Type:

Utility Bill - Water Bill

MONTHLY VERIFICATION

Note method of verification & details of contact. **NO** names, only confirming statements.

FIRST STUDENT

Date:

6/15/22

Details:

Spoke w/parent via phone

SECOND STUDENT

Date:

6/21/22

Details:

Spoke w/parent at Summer school pick up

ADDRESS VERIFICATION

FIRST STUDENT

Current Address Verified:



Yes



No

New Address:



Yes



No

SECOND STUDENT

Current Address Verified:



Yes



No

New Address:



Yes



No

Completed By Signature:

Christa Vlosich

Completed By Printed:

Christa Vlosich

Date:

6/21/2022

Director Signature:

Rebecca Ellis

Director Printed:

Rebecca Ellis

Date:

6/21/22



MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL

Month and Year: JULY 2022

Official School Name: Summit Academy Elementary Youngstown

Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.

ANNUAL PROOF OF RESIDENCY IN FILE

Note date and type of proof submitted to the school.

FIRST STUDENT

Date: 8/16/2021

Type: Utility Bill - Water bill

SECOND STUDENT

Date: 6/22/2021

Type: Utility Bill - Electric Bill

MONTHLY VERIFICATION

*Note method of verification & details of contact. **NO** names, only confirming statements.*

FIRST STUDENT

Date: Aug 2, 2022

Details: Spoke with parent by phone

SECOND STUDENT

Date: Aug 2, 2022

Details: Spoke with parent in office

ADDRESS VERIFICATION

FIRST STUDENT

Current Address Verified: ☒ Yes ☐ No

New Address: ☐ Yes ☒ No

SECOND STUDENT

Current Address Verified: ☒ Yes ☐ No

New Address: ☐ Yes ☒ No

Completed By Signature

Christa Vlosich

Completed By Printed:

Christa Vlosich

Date: 8/2/22

Director Signature:

Rebecca Ellis

Director Printed:

Rebecca Ellis

Date: 8/2/22

Summit Academy

YOUMID

Board Meeting August 3, 2022

Financial Highlights

	<u>May</u>	<u>June</u>
1. Medicaid Reimbursements	\$184.72	\$6,901.67
2. School Lunch/Breakfast	\$18,612.53	\$25,743.92
3. Federal Grants	\$59,204.80	\$229,479.18

State Foundation Payment Comparison

SCHOOL	FOUNDATION (INC. BASIC, SPED, & DPIA)			FACILITIES			STUDENT WELLNESS		
YOUMID	FY21	FY22	VARIANCE	FY21	FY22	VARIANCE	FY21	FY22	VARIANCE
	2,757,723.12	2,278,756.52	(478,966.60)	44,423.98	76,299.96	31,875.98	65,141.78	57,774.73	(7,367.05)

RETIREMENTS			NET			FTE			FUNDING PER STUDENT		
FY21	FY22	VARIANCE	FY21	FY22	VARIANCE	FY21	FY22	VARIANCE	FY21	FY22	VARIANCE
(286,370.00)	(271,101.00)	(15,269.00)	2,580,918.88	2,141,730.21	(439,188.67)	187.75	151.79	(35.96)	14,688.27	18,367.07	3,678.80

DETAILED PURCHASED SERVICES

PURCHASED SERVICES	FY22 BUDGET	FYTD	% of BUDGET
Purchased Services - (Non-Employees)	\$264,185	\$505,100	191%
Purchased Services - Management Company Fees	\$1,121,097	\$480,575	43%
Purchased Services - Federal Funded Salaries & Benefits	\$0	\$718,337	0%
Purchased Services - Sponsorship Fees	\$70,179	\$59,632	85%
Utilities (Electric, Gas, Telephone, Internet, etc)	\$60,350	\$47,942	79%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$6,936	\$6,836	99%
Rent / Lease (Building / Facility)	\$48,000	\$39,148	82%
Repairs and Maintenance	\$162,929	\$189,688	116%
TOTAL	\$1,733,676	\$2,047,258	118%



Summit Academy SCHOOLS

280	FY2022 BUDGET	FYTD	% of BUDGET
ENROLLMENT:			
Total Student FTE (CS Funding Reports)	190.62	160.25	84%
REVENUES: OPERATIONAL			
State Foundation and Casino Payments (3110, 3190, 3211)	\$2,910,073	\$2,514,655	86%
Food Services (Fund 006) (LUNCHROOM)	\$108,803	\$121,591	112%
Grants (Federal, State, Local)	\$772,057	\$1,943,413	252%
Other Operating Revenue (1410, 18xx, student fees, etc.)	\$105,373	\$76,941	73%
TOTAL OPERATIONAL REVENUE	\$3,896,306	\$4,656,600	120%
EXPENDITURES: OPERATIONAL			
Personnel Services (Salaries & Wages)	\$1,105,844	\$778,609	70%
Fringe Benefits	\$448,296	\$291,804	65%
Purchased Services	\$1,733,676	\$2,047,258	118%
Materials, Supplies & Textbooks	\$89,166	\$503,657	565%
Capital Outlay (Equip. buses, etc.)	\$6,157	\$17,848	290%
All Other Objects	\$78,525	\$95,992	122%
TOTAL OPERATIONAL EXPENDITURES	\$3,413,664	\$3,696,020	108%
TOTAL EXCESS OR (SHORTFALL)	\$482,642	\$960,580	199%
REVENUE PER STUDENT	\$20,440	\$29,058	
EXPENSE PER STUDENT	\$17,908	\$23,064	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT	\$2,532	\$5,994	



Monthly Financial Report
School: Summit Academy Youngstown
Fiscal Year 2022 Month May

280	FY2022 BUDGET	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	FYTD	% of BUDGET
ENROLLMENT:															
Total Student FTE (CS Funding Reports)	190.62	187.75	187.75	187.75	145.27	144.05	152.28	154.02	150.77	152.31	153.57	153.63		160.83	84%
REVENUES: OPERATIONAL															
State Foundation and Casino Payments (3110, 3190, 3211)	\$2,910,073	\$235,183	\$247,279	\$340,558	\$152,391	\$125,423	\$159,140	\$484,806	\$196,068	\$184,507	\$116,636	\$144,929	\$0	\$2,386,921	82%
Food Services (Fund 006) (LUNCHROOM)	\$108,803	\$9,745	\$7,384	\$0	\$9,724	\$17,054	\$12,308	\$0	\$13,626	\$0	\$7,394	\$18,613	\$0	\$95,847	88%
Grants (Federal, State, Local)	\$772,057	\$51,918	\$0	\$238,245	\$459,524	\$900	\$523,860	\$20,137	\$7,775	\$145,465	\$206,906	\$59,205	\$0	\$1,713,934	222%
Other Operating Revenue (1410,18xx, student fees, etc.)	\$105,373	\$3,702	\$11,695	\$8,269	\$5,436	\$5,348	\$5,901	\$6,068	\$5,765	\$5,943	\$6,165	\$6,280	\$0	\$70,573	67%
TOTAL OPERATIONAL REVENUE	\$3,896,306	\$300,548	\$266,358	\$587,072	\$627,075	\$148,725	\$701,209	\$511,011	\$223,234	\$335,915	\$337,101	\$229,026	\$0	\$4,267,274	110%
EXPENDITURES: OPERATIONAL															
Personnel Services (Salaries & Wages)	\$1,105,844	\$181,253	\$103,160	\$94,343	\$87,507	\$102,258	\$11,497	\$101,130	\$54,425	\$76,401	\$9,444	(\$14,172)	\$0	\$807,246	73%
Fringe Benefits	\$448,296	\$47,732	\$33,482	\$28,026	\$27,895	\$30,803	\$20,784	\$35,381	\$19,772	\$24,951	\$6,052	\$15,945	\$0	\$290,822	65%
Purchased Services - (Non-Employees)	\$264,185	\$6,073	\$3,599	\$24,556	\$38,083	\$23,294	\$134,457	\$26,788	\$32,051	\$21,406	\$29,401	\$143,414	\$0	\$483,122	183%
Purchased Services - Management Company Fees	\$1,121,097	\$48,742	\$73,268	\$46,528	\$36,996	\$35,069	\$29,994	\$37,485	\$27,280	\$33,561	\$35,946	\$24,908	\$0	\$429,778	38%
Purchased Services - Federal Funded Salaries & Benefits	\$0	\$44,264	\$24,850	\$50,748	\$54,787	\$54,624	\$8,895	\$1,900	\$76,571	\$47,579	\$137,465	\$37,795	\$0	\$539,658	0%
Purchased Services - Treasurer's Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
Purchased Services - Sponsorship Fees	\$70,179	\$5,745	\$5,745	\$6,051	\$3,537	\$3,060	\$3,864	\$12,087	\$5,045	\$4,575	\$3,415	\$3,327	\$0	\$56,452	80%
Utilities (Electric, Gas, Telephone, Internet, etc)	\$60,350	(\$4,428)	\$4,680	\$6,823	\$4,516	\$4,469	\$4,607	\$4,670	\$4,636	\$4,516	\$4,427	\$4,390	\$0	\$43,306	72%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$6,936	\$570	\$570	\$570	\$570	\$570	\$570	\$570	\$570	\$570	\$570	\$570	\$0	\$6,267	90%
Rent / Lease (Building / Facility)	\$48,000	(\$4,852)	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$0	\$35,148	73%
Repairs and Maintenance	\$162,929	\$14,852	\$18,069	\$14,892	\$15,280	\$15,417	\$29,554	\$15,868	\$15,630	\$15,753	\$2,093	\$16,351	\$0	\$173,758	107%
Materials, Supplies & Textbooks	\$89,166	\$165,876	\$4,633	\$42,201	\$6,338	\$147,355	\$4,644	\$6,936	\$5,053	\$813	\$85,724	\$27,817	\$0	\$497,390	558%
Capital Outlay (Equip. buses, etc.)	\$6,157	\$0	\$0	\$9,010	\$0	\$0	\$12	\$30,644	\$3,265	\$2,157	(\$28,350)	\$0	\$0	\$16,738	272%
All Other Objects	\$30,525	\$5,503	\$11,588	\$231	\$287	\$2,739	\$549	\$1,646	\$4,512	\$3,639	\$1,143	\$19,924	\$0	\$51,761	170%
TOTAL OPERATIONAL EXPENDITURES	\$3,413,664	\$511,329	\$287,643	\$327,979	\$279,796	\$423,658	\$253,427	\$279,104	\$252,989	\$239,922	\$291,322	\$284,269	\$0	\$3,431,447	101%
TOTAL EXCESS OR (SHORTFALL)	\$482,642	(\$210,781)	(\$21,285)	\$259,093	\$347,279	(\$24,933)	\$447,782	\$231,907	(\$29,755)	\$95,993	\$45,729	(\$55,243)	\$0	\$835,827	173%
REVENUE PER STUDENT	\$20,440	\$1,601	\$1,419	\$3,127	\$4,317	\$1,032	\$4,605	\$3,318	\$1,481	\$2,205	\$2,195	\$1,491		\$26,533	
EXPENSE PER STUDENT	\$17,908	\$2,723	\$1,532	\$1,747	\$1,926	\$2,941	\$1,664	\$1,812	\$1,678	\$1,575	\$1,897	\$1,850		\$21,336	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT	\$2,532	(\$1,123)	(\$113)	\$1,380	\$2,391	(\$1,909)	\$2,941	\$1,506	(\$197)	\$630	\$298	(\$360)		\$5,197	

based on current enrollment

CASH															
Cash Balance - Beginning of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Credits		\$ 269,780	\$ 231,090	\$ 561,104	\$ 601,158	\$ 122,757	\$ 675,241	\$ 485,043	\$ 205,369	\$ 318,050	\$ 337,101	\$ 193,296	\$ -	\$ -	\$ -
Debits		\$ (269,780)	\$ (231,090)	\$ (561,104)	\$ (601,158)	\$ (122,757)	\$ (675,241)	\$ (485,043)	\$ (205,369)	\$ (318,050)	\$ (337,101)	\$ (193,296)	\$ -	\$ -	\$ -
Cash Balance - End of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

BANK RECONCILIATION COMPLETED? (YES/NO)		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
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FEDERAL FUNDS									
Fund	Budgeted Revenue	YTD Revenue	% of Budget	Fund	Budgeted Revenue	YTD Revenue	% of Budget		
CRF FY2021	\$ -	\$ 2,772.27	0%	SQIG FY2021	\$ -	\$ -	0%		
ECSE FY2022	\$ 1,127.66	\$ 1,716.74	152%	SQIG FY2022	\$ -	\$ -	0%		
ECSE FY2021	\$ -	\$ 150.96	0%	STATE CONNECTIVITY GT	\$ 1,800.00	\$ 1,800.00	100%		
ESSER II FY22	\$ -	\$ 431,241.16	0%	STRIVING READERS FY2022	\$ -	\$ -	0%		
ESSER FY2021	\$ -	\$ 74,569.55	0%	STRIVING READERS FY2021	\$ -	\$ -	0%		
ARP ESSER FY22	\$ -	\$ 69,277.59	0%	TITLE I FY2021	\$ -	\$ 105,985.70	0%		
EXP OP GRANT	\$ 4,584.72	\$ 1,500.00	33%	TITLE 1 NEGLECTED FY2021	\$ -	\$ 301,408.82	0%		
IDEA B FY2022	\$ 114,687.60	\$ 75,343.35	66%	TITLE 1 NEGLECTED FY2022	\$ 296,749.25	\$ 162,928.90	55%		
IDEA B FY2021	\$ -	\$ 30,310.01	0%	TITLE I FY2022	\$ 211,487.58	\$ 124,814.25	59%		
MISC. STATE GRANTS FY22	\$ 2,500.00	\$ 2,500.00	100%	TITLE IIA FY2022	\$ 16,796.79	\$ 2,844.95	17%		
MISC. STATE GRANTS FY21	\$ -	\$ -	0%	TITLE IIA FY2021	\$ -	\$ 798.00	0%		
NC SSI FY2021	\$ -	\$ 11,773.41	0%	NC SSI FY2022	\$ -	\$ 15,642.77	0%		
SIG FY2022	\$ 29,712.50	\$ -	0%	TITLE IV PART A	\$ -	\$ 12,541.81	0%		
IDEA B RESTORATION	\$ -	\$ -	0%	TITLE IV FY2021	\$ -	\$ 11,780.36	0%		
EONC FY21	\$ -	\$ -	0%	ECSE RESTORATION FY2021	\$ -	\$ 1,084.24	0%		
OSWI GRANT	\$ -	\$ -	0%	SIG FY2021	\$ -	\$ 203,819.05	0%		
ESSER FY2022	\$ -	\$ 67,329.81	0%	TITLE IIA FY2020	\$ -	\$ -	0%		

Total YTD Grant Revenue	\$ 1,713,933.70
	\$ -



Monthly Financial Report
School: Summit Academy Youngstown
Fiscal Year 2022 Month May

280	FY2022 BUDGET	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	FYTD	% of BUDGET
ENROLLMENT:															
Total Student FTE (CS Funding Reports)	190.62	187.75	187.75	187.75	145.27	144.05	152.28	154.02	150.77	152.31	153.57	153.63	153.84	160.25	84%
REVENUES: OPERATIONAL															
State Foundation and Casino Payments (3110, 3190, 3211)	\$2,910,073	\$235,183	\$247,279	\$340,558	\$152,391	\$125,423	\$159,140	\$484,806	\$196,068	\$184,507	\$116,636	\$144,929	\$127,735	\$2,514,655	86%
Food Services (Fund 006) (LUNCHROOM)	\$108,803	\$9,745	\$7,384	\$0	\$9,724	\$17,054	\$12,308	\$0	\$13,626	\$0	\$7,394	\$18,613	\$25,744	\$121,591	112%
Grants (Federal, State, Local)	\$772,057	\$51,918	\$0	\$238,245	\$459,524	\$900	\$523,860	\$20,137	\$7,775	\$145,465	\$206,906	\$59,205	\$229,479	\$1,943,413	252%
Other Operating Revenue (1410,18xx, student fees, etc.)	\$105,373	\$3,702	\$11,695	\$8,269	\$5,436	\$5,348	\$5,901	\$6,068	\$5,765	\$5,943	\$6,165	\$6,280	\$6,368	\$76,941	73%
TOTAL OPERATIONAL REVENUE	\$3,896,306	\$300,548	\$266,358	\$587,072	\$627,075	\$148,725	\$701,209	\$511,011	\$223,234	\$335,915	\$337,101	\$229,026	\$389,325	\$4,656,600	120%
EXPENDITURES: OPERATIONAL															
Personnel Services (Salaries & Wages)	\$1,105,844	\$181,253	\$103,160	\$94,343	\$87,507	\$102,258	\$11,497	\$101,130	\$54,425	\$76,401	\$9,444	(\$14,172)	(\$28,637)	\$778,609	70%
Fringe Benefits	\$448,296	\$47,732	\$33,482	\$28,026	\$27,895	\$30,803	\$20,784	\$35,381	\$19,772	\$24,951	\$6,052	\$15,945	\$982	\$291,804	65%
Purchased Services - (Non-Employees)	\$264,185	\$6,073	\$3,599	\$24,556	\$38,083	\$23,294	\$134,457	\$26,788	\$32,051	\$21,406	\$29,401	\$143,414	\$21,978	\$505,100	191%
Purchased Services - Management Company Fees	\$1,121,097	\$48,742	\$73,268	\$46,528	\$36,996	\$35,069	\$29,994	\$37,485	\$27,280	\$33,561	\$35,946	\$24,908	\$50,796	\$480,575	43%
Purchased Services - Federal Funded Salaries & Benefits	\$0	\$44,264	\$24,850	\$50,748	\$54,787	\$54,624	\$8,895	\$1,900	\$76,751	\$47,579	\$137,465	\$37,795	\$178,679	\$718,337	0%
Purchased Services - Treasurer's Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
Purchased Services - Sponsorship Fees	\$70,179	\$5,745	\$5,745	\$6,051	\$3,537	\$3,060	\$3,864	\$12,087	\$5,045	\$4,575	\$3,415	\$3,327	\$3,180	\$59,632	85%
Utilities (Electric, Gas, Telephone, Internet, etc)	\$60,350	(\$4,428)	\$4,680	\$6,823	\$4,516	\$4,469	\$4,607	\$4,670	\$4,636	\$4,516	\$4,427	\$4,390	\$4,635	\$47,942	79%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$6,936	\$570	\$570	\$570	\$570	\$570	\$570	\$570	\$570	\$570	\$570	\$570	\$570	\$6,836	99%
Rent / Lease (Building / Facility)	\$48,000	(\$4,852)	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$4,000	\$39,148	82%
Repairs and Maintenance	\$162,929	\$14,852	\$18,069	\$14,892	\$15,280	\$15,417	\$29,554	\$15,868	\$15,630	\$15,753	\$2,093	\$16,351	\$15,930	\$189,688	116%
Materials, Supplies & Textbooks	\$89,166	\$165,876	\$4,633	\$42,201	\$6,338	\$147,355	\$4,644	\$6,936	\$5,053	\$813	\$85,724	\$27,817	\$6,267	\$503,657	565%
Capital Outlay (Equip. buses, etc.)	\$6,157	\$0	\$0	\$9,010	\$0	\$0	\$12	\$30,644	\$3,265	\$2,157	(\$28,350)	\$0	\$1,110	\$17,848	290%
All Other Objects	\$30,525	\$5,503	\$11,588	\$231	\$287	\$2,739	\$549	\$1,646	\$4,512	\$3,639	\$1,143	\$19,924	\$5,083	\$56,845	186%
TOTAL OPERATIONAL EXPENDITURES	\$3,413,664	\$511,329	\$287,643	\$327,979	\$279,796	\$423,658	\$253,427	\$279,104	\$252,989	\$239,922	\$291,322	\$284,269	\$264,573	\$3,696,020	108%
TOTAL EXCESS OR (SHORTFALL)	\$482,642	(\$210,781)	(\$21,285)	\$259,093	\$347,279	(\$24,933)	\$447,782	\$231,907	(\$29,755)	\$95,993	\$45,729	(\$55,243)	\$124,752	\$960,580	199%
REVENUE PER STUDENT	\$20,440	\$1,601	\$1,419	\$3,127	\$4,317	\$1,032	\$4,605	\$3,318	\$1,481	\$2,205	\$2,195	\$1,491	\$2,531	\$29,058	
EXPENSE PER STUDENT	\$17,908	\$2,723	\$1,532	\$1,747	\$1,926	\$2,941	\$1,664	\$1,812	\$1,678	\$1,575	\$1,897	\$1,850	\$1,720	\$23,064	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT	\$2,532	(\$1,123)	(\$113)	\$1,380	\$2,391	(\$1,909)	\$2,941	\$1,506	(\$197)	\$630	\$298	(\$360)	\$811	\$5,994	

based on current enrollment

CASH															
Cash Balance - Beginning of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Credits		\$ 269,780	\$ 231,090	\$ 561,104	\$ 601,158	\$ 122,757	\$ 675,241	\$ 485,043	\$ 205,369	\$ 318,050	\$ 337,101	\$ 193,296	\$ 371,460		
Debits		\$ (269,780)	\$ (231,090)	\$ (561,104)	\$ (601,158)	\$ (122,757)	\$ (675,241)	\$ (485,043)	\$ (205,369)	\$ (318,050)	\$ (337,101)	\$ (193,296)	\$ (371,460)		
Cash Balance - End of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		

BANK RECONCILIATION COMPLETED? (YES/NO)		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
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FEDERAL FUNDS	Budgeted Revenue	YTD Revenue	% of Budget	Fund	Budgeted Revenue	YTD Revenue	% of Budget
CRF FY2021	\$ -	\$ 2,772.27	0%	SQIG FY2021	\$ -	\$ -	0%
ECSE FY2022	\$ 1,127.66	\$ 1,716.74	152%	SQIG FY2022	\$ -	\$ -	0%
ECSE FY2021	\$ -	\$ 150.96	0%	STATE CONNECTIVITY GT	\$ 1,800.00	\$ 1,800.00	100%
ESSER II FY22	\$ -	\$ 442,040.83	0%	STRIVING READERS FY2022	\$ -	\$ -	0%
ESSER FY2021	\$ -	\$ 74,569.55	0%	STRIVING READERS FY2021	\$ -	\$ -	0%
ARP ESSER FY22	\$ -	\$ 241,102.27	0%	TITLE I FY2021	\$ -	\$ 105,985.70	0%
EXP OP GRANT	\$ 4,584.72	\$ 1,500.00	33%	TITLE I NEGLECTED FY2021	\$ -	\$ 301,408.82	0%
IDEA B FY2022	\$ 114,687.60	\$ 85,276.80	74%	TITLE I NEGLECTED FY2022	\$ 296,749.25	\$ 162,928.90	55%
IDEA B FY2021	\$ -	\$ 30,310.01	0%	TITLE I FY2022	\$ 211,487.58	\$ 151,226.96	72%
MISC. STATE GRANTS FY22	\$ 2,500.00	\$ 2,500.00	100%	TITLE IIA FY2022	\$ 16,796.79	\$ 3,578.03	21%
MISC. STATE GRANTS FY21	\$ -	\$ -	0%	TITLE IIA FY2021	\$ -	\$ 798.00	0%
NC SSI FY2021	\$ -	\$ 11,773.41	0%	NC SSI FY2022	\$ -	\$ 24,257.92	0%
SIG FY2022	\$ 29,712.50	\$ -	0%	TITLE IV PART A	\$ -	\$ 13,441.27	0%
IDEA B RESTORATION	\$ -	\$ -	0%	TITLE IV FY2021	\$ -	\$ 11,780.36	0%
EDNC FY21	\$ -	\$ -	0%	ECSE RESTORATION FY2021	\$ -	\$ 1,084.24	0%
OSWI GRANT	\$ -	\$ -	0%	SIG FY2021	\$ -	\$ 203,819.05	0%
ESSER FY2022	\$ -	\$ 67,590.79	0%	TITLE IIA FY2020	\$ -	\$ -	0%

Total YTD Grant Revenue	\$ 1,943,412.88
	\$ -

CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
64003	05/06/22	EDUCATION PLUS LLC	0010000296028000	419	COMPLETED FY2022 FO	\$ 415.00	280
V1578	05/06/22	TDG FACILITIES SERV	0010000270028000	423	FY22 CONTRACT	\$ 14,983.47	280
64017	05/06/22	BLUE TECHNOLOGIES	0010000296028000	429	FY22 COPIER CLICK C	\$ 442.31	280
64051	05/06/22	VERIZON WIRELESS	0010000296028000	441	FY22 VERIZON - CELL	\$ 60.00	280
64013	05/06/22	NUTRITION INC	0060000312028000	462	YOUMID NSLP AND SBP	\$ 9,077.35	280
63998	05/06/22	AMPLIFY EDUCATION I	5722022110028000	511	AMPLIFY SUPPLEMENTA	\$ 6,314.11	280
64118	05/13/22	AARIS THERAPY GROUP	0010000215128000	413	SPEECH SVCS	\$ 5,156.25	280
64118	05/13/22	AARIS THERAPY GROUP	0010000218128000	413	OT SVCS	\$ 3,307.25	280
64100	05/13/22	AMY GOODSON CO LLC	0010000231028000	418	SPONSOR CONTRACT RE	\$ 90.00	280
64117	05/13/22	HEALTHCARE BILLING	0010000250028000	419	YOUMID	\$ 263.69	280
64128	05/13/22	PITNEY BOWES RESERV	0010000250028000	443	APRIL_POSTAGE	\$ 35.53	280
64086	05/13/22	ALLIED 100	0010000276028000	514	DDP-100 - ADULT AED	\$ 47.43	280
64086	05/13/22	ALLIED 100	0010000276028000	514	DDP-200P - INFANT/C	\$ 83.99	280
64079	05/13/22	PRO-ED INC	5872022123428000	519	FLUHARTY - 2 PROFIL	\$ 50.00	280
64079	05/13/22	PRO-ED INC	5872022123428000	519	ESTIMATED SHIPPING/	\$ 5.00	280
V1588	05/15/22	ESC OF LAKE ERIE WE	0010000250028000	415	FY22 SPONSOR FEES	\$ 3,326.65	280
V1590	05/15/22	HP FINANCIAL SERVIC	0010000296028000	426	(ADM \$100.27 - SCH	\$ 100.09	280
V1591	05/15/22	DE LAGE LANDEN	0010000296028000	426	FY22 COPIER LEASES	\$ 469.60	280
V1585	05/15/22	AMAZON.COM	0010000110028000	511	PE SUPPLIES / CART,	\$ 67.96	280
V1585	05/15/22	AMAZON.COM	0010000110028000	511	PBIS - FIDGET TOYS	\$ 1,120.72	280
V1594	05/16/22	JILLIAN RONCI	5073022220028000	412	4/24 HOME-HOTEL	\$ 84.24	280
V1594	05/16/22	JILLIAN RONCI	5073022220028000	412	4/26 HOTEL-HOME	\$ 84.24	280
V1594	05/16/22	JILLIAN RONCI	0010000110028000	439	4/24 DINNER DURING	\$ 23.00	280
V1594	05/16/22	JILLIAN RONCI	0010000110028000	439	4/25 DINNER DURING	\$ 23.00	280
V1598	05/19/22	TREASURER OF STATE	0010000250028000	843	FINANCIAL AUDITS	\$ 1,886.00	280
65177	05/20/22	DR LORI ELLIOTT EDU	5365022220028000	412	05/12 & 5/13, 2022	\$ 8,700.00	280
65221	05/20/22	CHARTER COMMUNICATI	0010000296028000	441	FY22 YOUSCH PHONE -	\$ 222.40	280
65223	05/20/22	AT T	0010000296028000	441	FY 22 YOUSCH ALARM	\$ 171.02	280
65161	05/20/22	LAKESHORE LEARNING	5073022110028000	511	HEADPHONES	\$ 1,678.83	280
65161	05/20/22	LAKESHORE LEARNING	5073022110028000	511	ESTIMATED SHIPPING/	\$ 251.82	280
65161	05/20/22	LAKESHORE LEARNING	5722022110028000	511	MATH SUPPLEMENTAL M	\$ 6,109.39	280
65161	05/20/22	LAKESHORE LEARNING	5722022110028000	511	MATH SUPPLEMENTAL M	\$ 39.99	280
65161	05/20/22	LAKESHORE LEARNING	5722022110028000	511	ESTIMATED SHIPPING/	\$ 1,032.95	280
65172	05/20/22	SIMPLE SOLUTIONS	5722022110028000	511	SCIENCE MATERIALS	\$ 1,947.00	280
65172	05/20/22	SIMPLE SOLUTIONS	5722022110028000	511	SCIENCE MATERIALS	\$ 486.75	280
65165	05/20/22	STAPLES ADVANTAGE	0010000110028000	512	AUG-MAY OFFICE SUPP	\$ (50.96)	280
65165	05/20/22	STAPLES ADVANTAGE	0010000110028000	512	AUG-MAY OFFICE SUPP	\$ (11.99)	280
65165	05/20/22	STAPLES ADVANTAGE	0010000110028000	512	AUG-MAY OFFICE SUPP	\$ 272.01	280
V1602	05/22/22	AMAZON.COM	0010000110028000	511	7TH GR. GRAD SUPPLI	\$ 41.77	280
V1602	05/22/22	AMAZON.COM	0010000276028000	514	QTY 3 PACKS OF WALK	\$ 315.00	280
V1602	05/22/22	AMAZON.COM	0010000276028000	514	INSTANT COLD PACKS	\$ 299.85	280
V1602	05/22/22	AMAZON.COM	0010000276028000	514	INSTANT COLD PACKS	\$ 23.99	280
V1602	05/22/22	AMAZON.COM	5072022276028000	514	THERMOMETER PROBE C	\$ 11.74	280
V1613	05/24/22	ERICA L RICHLEY DUD	0010000123028000	431	5/3 HOME0-YOUSEC-HO	\$ 1.17	280

CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
65282	05/27/22	ALPHA SECURITY LLC	0010000276028000	423	4TH QTR ALARM RESPO	\$ 90.00	280
65246	05/27/22	ST. BRENDAN PARISH	0010000270028000	429	FY22 BLDG LEASE YOU	\$ 281.77	280
65273	05/27/22	BLUE TECHNOLOGIES	0010000296028000	429	FY22 COPIER CLICK C	\$ 463.54	280
65246	05/27/22	ST. BRENDAN PARISH	0010000270028000	451	FY22 BLDG LEASE YOU	\$ 1,449.90	280
65246	05/27/22	ST. BRENDAN PARISH	0010000270028000	452	FY22 BLDG LEASE YOU	\$ 183.54	280
65246	05/27/22	ST. BRENDAN PARISH	0010000270028000	453	FY22 BLDG LEASE YOU	\$ 2,399.79	280
65269	05/27/22	FUN EXPRESS	5722022200028000	510	05/09/2022 FAMILY N	\$ 2,143.06	280
65278	05/27/22	MARK ONE MEDICAL LT	5072022276028000	514	ALCOHOL SPRAY	\$ 130.68	280
65278	05/27/22	MARK ONE MEDICAL LT	5072022276028000	514	ALCOHOL WIPES	\$ 118.56	280
65246	05/27/22	ST. BRENDAN PARISH	0010000270028000	839	FY22 BLDG LEASE YOU	\$ 4,000.00	280
V1631	05/31/22	HNB MASTERCARD	0010000110028000	412	ROOM TAX	\$ 17.56	280
V1631	05/31/22	HNB MASTERCARD	0010000110028000	412	ROOM TAX	\$ 17.56	280
V1631	05/31/22	HNB MASTERCARD	0010000110028000	412	ROOM TAX	\$ 17.56	280
V1631	05/31/22	HNB MASTERCARD	5073022220028000	412	OASSA CONFERENCE	\$ 1,100.00	280
V1631	05/31/22	HNB MASTERCARD	5073022220028000	412	BECKY ELLIS	\$ 257.40	280
V1631	05/31/22	HNB MASTERCARD	5073022220028000	412	HYCIANNA GRACE	\$ 257.40	280
V1631	05/31/22	HNB MASTERCARD	5073022220028000	412	JILL RONCI	\$ 257.40	280
V1631	05/31/22	HNB MASTERCARD	5073022220028000	412	TRIANA SZEP	\$ 257.40	280
V1631	05/31/22	HNB MASTERCARD	5722022220028000	412	BECKY ELLIS 06/07-0	\$ 859.00	280
V1631	05/31/22	HNB MASTERCARD	5722022220028000	412	HYCIANNA GRACE 06/0	\$ 859.00	280
V1631	05/31/22	HNB MASTERCARD	5722022220028000	412	TRIANA SZEP 06/07-0	\$ 859.00	280
V1631	05/31/22	HNB MASTERCARD	5722022220028000	412	JESSICA DAVIS 06/07	\$ 859.00	280
V1631	05/31/22	HNB MASTERCARD	0010000110028000	511	BUTTERFLY RELEASE /	\$ 140.00	280
V1631	05/31/22	HNB MASTERCARD	0010000110028000	511	DOLLAR TREE / BALLO	\$ 15.00	280
V1631	05/31/22	HNB MASTERCARD	0010000110028000	511	DOLLAR TREE / BALLO	\$ 28.75	280
V1631	05/31/22	HNB MASTERCARD	0010000110028000	511	DOLLAR TREE / BALLO	\$ 35.00	280
V1631	05/31/22	HNB MASTERCARD	0010000110028000	511	DOLLAR TREE / BALLO	\$ 22.50	280
V1631	05/31/22	HNB MASTERCARD	5722022110028000	511	STUDENT BASIC CLOTH	\$ 807.30	280
V1631	05/31/22	HNB MASTERCARD	5722022110028000	511	CLOTHES	\$ 788.71	280
V1631	05/31/22	HNB MASTERCARD	0010000110028000	889	YOUMID STAFF APPREC	\$ 38.32	280
65331	06/03/22	CLIFTON ALLEN LARSO	0010000250028000	418	FY21 990	\$ 575.00	280
V1636	06/03/22	TDG FACILITIES SERV	0010000276028000	423	ALPHA INV15108	\$ 90.00	280
65361	06/03/22	PITNEY BOWES RESERV	0010000250028000	443	POSTAGE MAY2022	\$ 1.59	280
65326	06/03/22	EPS / SCHOOL SPECIA	5073022110028000	511	AUSSIE POUCH CHAIR	\$ 599.80	280
65326	06/03/22	EPS / SCHOOL SPECIA	5073022110028000	511	AUSSIE POUCH CHAIR	\$ 2,099.30	280
65326	06/03/22	EPS / SCHOOL SPECIA	5073022110028000	511	ROUND WORLD INTERAC	\$ 209.90	280
65322	06/03/22	LAKESHORE LEARNING	5722022110028000	511	MATH SUPPLEMENTAL M	\$ 657.00	280
65322	06/03/22	LAKESHORE LEARNING	5722022110028000	511	MATH SUPPLEMENTAL M	\$ (116.14)	280

CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
65394	06/10/22	SCENARIO LEARNING L	0010000276028000	413	SAFESCHOOLS ONLINE	\$ 233.80	280
65395	06/10/22	NUTRITION INC	0060000312028000	462	YOUNID NSLP AND SBP	\$ 9,977.85	280
65410	06/10/22	HEALTHCARE BILLING	0010000250028000	419	YOUNID	\$ 12.01	280
65429	06/10/22	VERIZON WIRELESS	0010000296028000	441	FY22 VERIZON - CELL	\$ 60.00	280
V1649	06/10/22	HEATHER M SINGER	0010000241128000	431	3/21 HOME-YOUNID-HO	\$ 47.97	280
V1649	06/10/22	HEATHER M SINGER	0010000241128000	431	3/31 HOME-SAM-YOUNI	\$ 49.73	280
V1650	06/10/22	TDG FACILITIES SERV	0010000270028000	423	FY22 CONTRACT	\$ 14,983.46	280
V1651	06/10/22	NATASHA A WALSKI	0010000241128000	431	4/29 HOME-YOUNID-WA	\$ 7.31	280
V1657	06/14/22	ESC OF LAKE ERIE WE	0010000250028000	415	FY22 SPONSOR FEES	\$ 3,180.02	280
V1659	06/14/22	HP FINANCIAL SERVIC	0010000296028000	426	(ADM \$100.27 - SCH	\$ 100.10	280
V1660	06/14/22	DE LAGE LANDEN	0010000296028000	426	FY22 COPIER LEASES	\$ 469.61	280
V1663	06/15/22	AMAZON.COM	0010000276028000	514	SENTRYSAFE 1160 FIR	\$ 39.98	280
V1663	06/15/22	AMAZON.COM	0010000276028000	514	SENTRYSAFE 1160 FIR	\$ (39.98)	280
65458	06/16/22	EAI EDUCATION	5722022110028000	511	INTERACTIVE NOTEBOO	\$ 591.77	280
65482	06/16/22	AARIS THERAPY GROUP	0010000215128000	413	SPEECH SVCS	\$ 4,453.13	280
65482	06/16/22	AARIS THERAPY GROUP	0010000218128000	413	OT SVCS	\$ 3,644.75	280
65499	06/16/22	PITNEY BOWES RESERV	0010000250028000	443	POSTAGE 6/10-6/10	\$ 33.94	280
65505	06/16/22	CHARTER COMMUNICATI	0010000296028000	441	FY22 YOUSCH PHONE -	\$ 222.40	280
V1665	06/16/22	AMAZON.COM	0010000276028000	514	SENTRYSAFE 1160 FIR	\$ 39.98	280
V65532	06/16/22	HEATHER M SINGER	0010000241128000	431	5/19 HOME-SAM-YOUNI	\$ 49.19	280
V65532	06/16/22	HEATHER M SINGER	0010000241128000	431	5/31 HOME-YOUNID-HO	\$ 47.97	280
V65536	06/16/22	CHRISTA L VLOSICH	0010000241028000	433	6/1, 6/2 HOME-SAM-H	\$ 97.10	280
65521	06/24/22	STAPLES ADVANTAGE	0010000110028000	512	AUG-MAY OFFICE SUPP	\$ (69.36)	280
65521	06/24/22	STAPLES ADVANTAGE	0010000110028000	512	AUG-MAY OFFICE SUPP	\$ 69.36	280
65521	06/24/22	STAPLES ADVANTAGE	0010000110028000	512	AUG-MAY OFFICE SUPP	\$ 69.36	280
65529	06/24/22	ALPHACARD	0010000276028000	644	BADGE HOLDERS/CARDS	\$ 57.79	280
65529	06/24/22	ALPHACARD	0010000276028000	644	BADGE HOLDERS/CARDS	\$ 16.66	280
65554	06/24/22	AT T	0010000296028000	441	FY 22 YOUSCH ALARM	\$ 171.02	280
V1675	06/28/22	JESSICA D DAVIS	5722022220028000	412	6/7 HOME-PD-HOME	\$ 49.14	280
V1676	06/28/22	NICOLE FORTE	0010000231028000	419	BOARD BACKGROUND	\$ 10.00	280
V1680	06/28/22	RENEE SIMMONS OPALI	0010000123028000	431	5/27 HOME-YOUNID-YO	\$ 15.21	280
65572	06/30/22	ST. BRENDAN PARISH	0010000270028000	452	FY22 BLDG LEASE YOU	\$ 320.00	280
65572	06/30/22	ST. BRENDAN PARISH	0010000270028000	429	FY22 BLDG LEASE YOU	\$ 350.00	280
65572	06/30/22	ST. BRENDAN PARISH	0010000270028000	451	FY22 BLDG LEASE YOU	\$ 1,381.67	280
65572	06/30/22	ST. BRENDAN PARISH	0010000270028000	453	FY22 BLDG LEASE YOU	\$ 2,263.33	280
65572	06/30/22	ST. BRENDAN PARISH	0010000270028000	839	FY22 BLDG LEASE YOU	\$ 4,000.00	280
65573	06/30/22	LAKESHORE LEARNING	5722022110028000	511	MATH AND ELA SUPPLE	\$ 69.99	280
65581	06/30/22	GUARDIAN ALARM COMP	0010000276028000	423	MONITORING/BRIVO TA	\$ 92.92	280
65581	06/30/22	GUARDIAN ALARM COMP	0010000276028000	423	ALARM MONITORING TA	\$ 150.00	280
65584	06/30/22	HUNTINGTON INSURANC	0010000250028000	855	6/30/22-10/1/23 EMP	\$ 3,969.07	280
65585	06/30/22	BLUE TECHNOLOGIES	0010000296028000	429	FY22 COPIER CLICK C	\$ 263.79	280
65585	06/30/22	BLUE TECHNOLOGIES	5073022276028000	644	KIOSK BASES	\$ 862.50	280
65585	06/30/22	BLUE TECHNOLOGIES	5073022276028000	644	SHIPPING & HANDLING	\$ 172.96	280

CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
65590	06/30/22	NCS PEARSON EVALUAT	5902022220028000	412	BECKY ELLIS	\$ 105.00	280
65590	06/30/22	NCS PEARSON EVALUAT	5902022220028000	412	BECKY ELLIS	\$ 29.95	280
65592	06/30/22	ALPHA SECURITY LLC	0010000276028000	423	2ND QTR ALARM RESPO	\$ 90.00	280
65602	06/30/22	PITNEY BOWES RESERV	0010000250028000	443	POSTAGE 6/11-6/26	\$ 178.36	280
65614	06/30/22	PITNEY BOWES RESERV	0010000250028000	443	6/27-6/30 POSTAGE	\$ 4.55	280
V1695	06/30/22	HNB MASTERCARD	0010000110028000	889	YOU MID STAFF APPREC	\$ 80.00	280
V1695	06/30/22	HNB MASTERCARD	0010000110028000	889	YOU MID STAFF APPREC	\$ 250.00	280
V1695	06/30/22	HNB MASTERCARD	0010000110028000	889	YOU MID STAFF APPREC	\$ 330.81	280
V1695	06/30/22	HNB MASTERCARD	0010000110028000	889	YOU MID STAFF APPREC	\$ 453.25	280
V1695	06/30/22	HNB MASTERCARD	0010000110028000	511	U-SAVE AUTO RENTAL	\$ 987.00	280
V1695	06/30/22	HNB MASTERCARD	0010000110028000	511	DOLLAR TREE / BALLO	\$ 82.50	280
V1695	06/30/22	HNB MASTERCARD	0010000110028000	511	DOLLAR TREE / BALLO	\$ 31.25	280
V1695	06/30/22	HNB MASTERCARD	0010000110028000	511	7TH GR. GRAD SUPPLI	\$ 174.27	280
V1695	06/30/22	HNB MASTERCARD	0010000110028000	511	7TH GR. GRAD SUPPLI	\$ 59.92	280
V1695	06/30/22	HNB MASTERCARD	5722022110028000	511	CLOTHES	\$ 201.50	280
V1695	06/30/22	HNB MASTERCARD	5722022110028000	511	CLOTHES	\$ 74.99	280
V1695	06/30/22	HNB MASTERCARD	5722022110028000	511	CLOTHES	\$ 134.71	280
V1695	06/30/22	HNB MASTERCARD	5722022110028000	511	BRIDGE THE GAP: INT	\$ 179.97	280
V1695	06/30/22	HNB MASTERCARD	5722022110028000	511	ESTIMATED SHIPPING/	\$ 14.40	280
V1695	06/30/22	HNB MASTERCARD	5722022200028000	419	05/09/2022 FAMILY N	\$ 750.00	280
V1695	06/30/22	HNB MASTERCARD	5722022217628000	560	FOOD	\$ 2,764.00	280
V1695	06/30/22	HNB MASTERCARD	5722022217628000	560	FOOD	\$ 812.40	280
V1695	06/30/22	HNB MASTERCARD	5722022200028000	412	CAMELOT: COSMIC BOW	\$ 1,800.00	280
V1695	06/30/22	HNB MASTERCARD	5722022200028000	419	CAMELOT - FOOD (PIZ	\$ 600.00	280
V1695	06/30/22	HNB MASTERCARD	5722022110028000	511	SUPPLIES: WALMART	\$ (20.99)	280



Governing Authority Resolution August 11, 2022

Resolved, the Governing Authority hereby acknowledges receipt of the attached 2021-2022 Detailed Accounting.

Signed:

Governing Authority President/Secretary/Presiding Member



Governing Authority Resolution August 11, 2022

Resolved, the Governing Authority hereby approves the attached Annual Budget for the 2022-2023 School Year.

Signed:

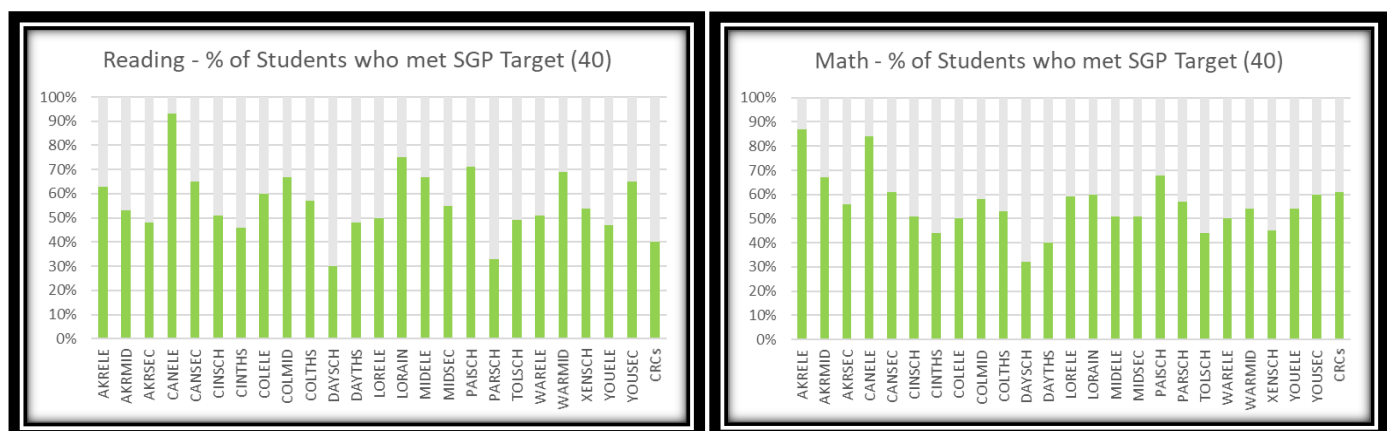
Governing Authority President/Secretary/Presiding Member



Curriculum and Instruction (C&I)

Student Academic Growth

One of the measures that we look at to determine if students are making appropriate growth in reading and math each year is the Renaissance Star student growth percentile (SGP) report. The SGP compares a student's growth to that of his or her academic peers nationwide. These peers are students in the same grade with a similar achievement history on Star assessments. SGP is measured on a 1–99 scale. Lower numbers indicate lower relative growth, and higher numbers indicate higher relative growth. For instance, if a student has an SGP of 75, it means the student has shown more growth than 75 percent of his or her academic peers during the testing interval. Teachers and administrators can use SGP scores to determine if students grew more than, less than, or as much as expected. The SGP target for all SA schools is 40. Our SGP data for the 2022 school year is encouraging and shows that we are seeing recovery of learning loss due to the COVID deficits. For the 2020-21 school year, during which students were mostly instructed online, an average of 47% of students across our schools met or exceeded the SGP target in reading and 37% in math. For the 2022 school year, during which students were back in the classroom, the average number of students who met or exceeded the SGP target was 56% in both reading and math.



Planning for fall professional development

The curriculum and special education teams are collaborating to ensure that all staff receive necessary and relevant training at the beginning of the next school year. Our technology integration coaches are creating (and will maintain) a website to house recordings of all offered live trainings, plus a variety of videos and training modules created by the teams. This will ensure that all instructional staff receive consistent training and allow new hires to receive the same training no matter when they are hired during the year. The teams will offer two days of live online training (August 9th and 15th) “conference style.” A variety of topics will be offered to meet the needs and interests of both new and veteran staff. Since they are consistent embedded PD and instructional support for our schools, instructional coaches will also gather for a two-day in-person training in early August. We will make sure that they are solidly trained in Summit Academy priorities (MTSS, Reading Framework, evidence-based instructional strategies, the Ohio Improvement Process, etc.) and fully understand their coaching role and responsibilities in their schools. Curriculum Administrators and Technology Integration Coaches will also work with their assigned schools to ensure that each has an appropriate PD plan for the coming school year to meet the individualized needs of each school.

Multi-Tiered Systems of Support (MTSS)

Throughout the year the curriculum team had offered professional development of the MTSS process. It was determined at these trainings that schools varied in their MTSS process because of staffing, schedule organization, and intervention materials available within the building. To best accommodate each school, the curriculum team along with the special education team have developed a “train the trainer” model for MTSS that is being presented across all schools individually in May and June. It is through this training opportunity that the school administrative teams will understand MTSS, specifically being able to analyze data, determine evidence-based interventions, and learn about different progress monitoring tools through Renaissance with their teachers. This professional development opportunity has led administrative teams to plan out their MTSS instructional block for next year to better prepare students to meet their growth percentiles. The curriculum and special education team look forward to this continued partnership with each individual school in the 22-23 school year to support the MTSS process.

Ohio Dyslexia Law

As we refine our Summit-wide Reading Framework initiative, we are ensuring alignment to new legislation and guidance stemming from Ohio's dyslexia laws. We are not only communicating best practices and requirements, but also focusing on how implementing and supporting these changes can lead to sustainable excellence in instruction and, ultimately, high student achievement.

Curriculum Team

As of July 1, 2022, Mari Dew, a Summit Academy Curriculum Administrator for the past 11 years in our southern schools and teacher at Canton Secondary for 8 years prior to that, is promoted to the position of Curriculum Director. To fill the Curriculum Administrator position supporting the southern schools, the curriculum team evaluated applications and interviewed four candidates (two internal and two external), resulting in offering the position to Sara Schmidt. Sara is currently the instructional coach at our Dayton Community School and has been with Summit Academy for three years. Sara is excited to accept and will officially join the team on July 1st. The team has also accepted the responsibility for the coordination of state testing beginning next year, causing the team to examine and realign each member's primary support schools and leadership responsibilities to better balance the workload.

Facilities

Since starting in April, my main focus has been on understanding the relevant historical information on Summit Academy Management's (SAM) facilities, our current state including our relationship with TDG, and mapping out the expected future state of SAM's facilities and building operations.

Together with our maintenance and custodial partner TDG, we are launching a very ambitious summer cleaning program across all our school buildings. This project encompasses cleaning walls, furniture, and fixtures as well as appropriate floor care. In addition to the summer cleaning, we have several larger projects across the organization. At Akron Elementary we are converting what was once the lawn and garden department of the Sears Hardware store to a gymnasium/dojo. Middletown Secondary will be relocating to a leased property allowing the elementary school room for expansion and doing away with the modular trailer classrooms on the property. We are also exploring future facilities for both Canton Schools, Toledo, and Xenia.

Food Program

Steven Foster, a graduate of the University of Akron, has joined Summit Academy as the Federal Program Coordinator. He will be handling the food program duties, as well as federal program clerk duties. Steven has worked in finance, retail, and also food service.

Steven will be working on food contracts and renewals. There are 17 schools up for bid this year along with 7 renewals. Steven will also be attending trainings for the National School Lunch Program and will be visiting the schools. He looks forward to building relationships with the schools.



Educational Service Center of Lake Erie West Community Schools Center

ESC of Lake Erie West Community Schools Center Sponsor Update

School Name: SA Yo El & Sec

Month: August

Presented by:	DeAnna N. Hardwick, RTAE Community Schools
Governing Authority Highlights / Important updates from ESCLEW	<p>July 2022 Please spend time as a governing authority reflecting on this past year's governing authority goal (Contract Attachment 11.6), and discussing possibilities for next school year's goal. Keep an eye out for information on a professional development opportunity to network with other community school board members in a book club forum facilitated by the ESC of Lake Erie West. This opportunity will be provided at no cost to ESCLEW sponsored community school board members, and participation will count towards professional development goals.</p> <p>August 2022 <i>Thank you for taking the time to provide feedback on the Governing Authority Book Club pilot project. Based on your feedback, we will begin with a book focused on community school board roles and responsibilities. I will use our monthly newsletter to provide questions to guide reading and discussion as well as an optional virtual opportunity to discuss the book. If your board has a professional development goal, this experience will count as a professional development. Please watch your email for the book announcement and information about how to participate.</i></p>
Recent Site Visit Highlights	<p>The following areas were concluded June 2022:</p> <p>~11.6 wrap up for 21-22 Youngstown El (Met/Exceeded 8/9 goals evaluated so far) Youngstown MS/Sec (Met/Exceeded 9/9 goals evaluated so far)</p> <p>~Annual School Evaluations</p>
Financial Update	<p>The following areas for May were reviewed by Linda Moye, ESCLEW Financial Consultant, with Scott Pittman of SAM on June 27, 2022:</p> <ul style="list-style-type: none"> ➤ Financial Summary Report (cash-basis schools) ➤ Year-to-Date Actual vs. Budget (Forecast) Report ➤ Invoices More than 60 Days Past Due (Aging) ➤ FTE Enrollment ➤ Transaction Detail Report (FINDET) <p>Results: SA Youngstown EL: No red flags nor concerns SA Youngstown Sec: No red flags nor concerns</p>
2022 – 2023 Governing Authority Goal (Attachment 11.6)	
El Goal	TBD
Evidence	TBD
Sec Goal	TBD
Evidence	TBD



Educational Service Center of Lake Erie West Community Schools Center

El Progress	No Progress <input type="checkbox"/>	Making Progress <input type="checkbox"/>	Met Goal <input type="checkbox"/>	Exceeded <input type="checkbox"/>
Sec Progress	No Progress <input type="checkbox"/>	Making Progress <input type="checkbox"/>	Met Goal <input type="checkbox"/>	Exceeded <input type="checkbox"/>

Other Items Discussed:	
Any questions asked by the Governing Authority for the Sponsor?	
Follow up provided:	



Governing Authority Resolution August 11, 2022

Resolved, the Governing Authority hereby elects the following officers for the 2022-2023 school year:

President: _____

Vice President: _____

Secretary: _____

Signed:

Governing Authority President/Secretary/Presiding Member



Governing Authority Meeting Public Notice

Date: August 11, 2022
Time: 5:30PM
Location: 2106 Arbor Ave. S.E., Warren OH 44484

The Governing Authority of Summit Academy Community School - Warren has scheduled a regular meeting to be held at the above listed date and time.

This meeting is open to the public.

Governing Authority Regular Meeting
Summit Academy Youngstown
August 11, 2022 | 5:30PM

NAME (PRINT)

SIGNATURE

[illegible][illegible]Summit Academy
SCHOOLS

Summit Academy Youngstown
144 N. Schneley Ave., Youngstown, OH 44509