



Governing Authority Regular Meeting
Location: 268 N. State St., Painesville, OH 44077
August 8, 2022 | 5:30PM

Agenda

1. Call to Order/Roll Call

- William Eppich, President
- Dusk Haberman, Vice President
- David Check, Sr.
- Rita Martin
- Nicole Noscal

2. Approval of Agenda

3. Approval of Minutes

- Regular Meeting – June 13, 2022

4. General Action Items

- Resolution and 2022-2023 Annual Review of the Assessments, Academic Prevention and Intervention Services Policy
- Resolution and Bi-annual Review of the Career Advising Policy
- Resolution and 2022-2023 Substitute Teacher Qualifications
- Resolution and 2022-2023 Calamity Day Plan
- Resolution and 2022-2023 Career Tech Waiver
- Resolution and Visitor and Volunteer Policy
- Resolution and Monthly Residency Verifications – June and July 2022

5. Financial Reports and Action Items

- Financial Report – May and June 2022
- Resolution and 2021-2022 Detailed Accounting
- Resolution and 2022-2023 Annual Budget

6. Reports

- School Report
- Management Company Report
- Committee Reports – Subcommittee/Ambassador/Other
- Sponsor Report

7. Other Business

8. Public Participation

- *Public Participation is Limited to 20 minutes. Any individual wishing to address the Governing Authority must register with the Secretary prior to the meeting. Upon recognition by the presiding officer, comments are limited to two minutes.*

9. Adjournment



Regular Meeting Minutes | June 13, 2022 | 5:30PM

Location: Virtual

Approved on August 8, 2022

Governing Authority Roll Call:

- | | |
|---------------------------------|---------|
| • William Eppich, President | Present |
| • Dusk Haberman, Vice President | Present |
| • David Check, Sr. | Present |
| • Rita Martin | Present |
| • Nicole Noscail | Present |

Administrative Support Personnel Present:

- April Siddique, Director
- Chris Wheeler, Executive Director of School Operations
- Scott Pittman, Treasurer
- Mark Michael, Vice President of Operations
- Jacci Gilliland, Director of School/Sponsor Relations and Compliance

Sponsor Representative Present:

- Allison Lentz, ESC of Lake Erie West

Minutes

1. Call to Order/Roll Call

- Mr. Eppich called the meeting to order at 5:30PM and called the roll.

2. Approval of Agenda

- Ms. Haberman moved that the Agenda be approved. The motion was seconded and carried unanimously.

3. Approval of Minutes

- Ms. Martin moved that the Minutes of the Regular Meeting held on April 11, 2022 be approved. The motion was seconded and carried unanimously.

4. General Action Items

- Ms. Haberman moved that the Resolution Approving Sponsor Contract Modification be approved. The motion was seconded and carried unanimously.
- Ms. Martin moved that the Resolution Approving Annual review of Parent/Family Engagement in Title I Programs and Parental Involvement and Use of Evidence Based Research be approved. The motion was seconded and carried unanimously.
- Ms. Noscail moved that the Resolution Approving the Ohio Department of Education's Special Education Model Policies and Procedures for the 2022-2023 School Year be approved. The motion was seconded and carried unanimously.



- Ms. Haberman moved that the Resolution Appointing EMIS Designee for the 2022-2023 School Year be approved. The motion was seconded and carried unanimously.
- Ms. Noscil moved that the Resolution Regarding Summer Food Program Extension be approved. The motion was seconded and carried unanimously.
- Ms. Haberman moved that the Resolution and Monthly Residency Verifications – April and May 2022 be approved. The motion was seconded and carried unanimously.

5. Treasurer's Report/Financials and Fiscal Action Items

- Mr. Pittman presented the Treasurer's Report and Financials.
- Ms. Haberman moved that the Treasurer's Report and Financials for March and April 2022 be approved. The motion was seconded and carried unanimously.

6. Reports

- Ms. Siddique presented the School Report including a review of end-of-the-year activities. The School has received a tutoring grant and they will be working with Lake Erie College. Ms. Siddique notified the Governing Authority that she will not be returning next year due to a family move out of state.
- Mr. Michael presented the Management Company Report pointing out important information. He highlighted safety measures that are in place.
- Committee Reports: Subcommittee/Ambassador/Other - None
- Ms. Lentz presented the Sponsor Report, referencing the emailed newsletter. She stated that 11.6 goals had been met and gave a reminder about meetings taking place in person beginning July 1st. The Sponsor's monthly financial review indicated no red flags.

7. Other Business

- Scott Pittman presented the School's Plans for Use of Federal IDEA Part B, and ARP IDEA Part B Funds for the 2022-2023 School Year. There was an opportunity for public discussion. No members of the public were present.
- Ms. Martin moved that the Resolution Acknowledging Public Presentation and Discussion be approved. The motion was seconded and carried unanimously.
- Ms. Haberman moved that the Resolution Electing Rita Martin to a New Term to run July 1, 2022 through June 30, 2025 be approved. The motion was seconded and carried unanimously.
- Ms. Haberman moved to Elect Mr. Eppich as President and Ms. Haberman as Vice President as Governing Authority Officers for the 2022-2023 School Year. The motion was seconded and carried unanimously.

8. Public Participation

- None



9. Adjournment

- Mr. Eppich adjourned the meeting at 5:55PM.

Signed:

Governing Authority President/Secretary/Presiding Member



Governing Authority Resolution August 8, 2022

Resolved, the Governing Authority has reviewed its Assessments, Academic Prevention, and Intervention Services Policy and hereby approves the policy for the 2022-2023 school year, as attached.

Signed:

Governing Authority President/Secretary/Presiding Member



Policy

Assessments, Academic Prevention and Intervention Services

The Governing Authority has adopted the following policy to govern the conduct of assessments and academic prevention and intervention services for all grade levels served by the School. This policy shall be reviewed and/or updated annually.

I. Procedures for Using Diagnostic Assessments

Diagnostic assessments are used to measure student progress toward the attainment of the state's academic standards and to identify students who may not attain the state's academic standards in accordance with Section 3301.0715 of the Revised Code. Throughout the year, the School shall use a variety of assessments.

- A. State Assessments. The School shall administer state assessments during the school year in the method and manner as mandated by law and the State Board of Education for each grade level served by the School. A student may be excused from taking a state assessment if excused by law, medical reasons, or other good cause. In such cases, the student shall take the assessment within nine days of the missed assessment.
- B. Diagnostic Assessments. A diagnostic assessment is a form of a pre-assessment that allows the School to determine a student's strengths, weaknesses, knowledge, and skills. The School uses diagnostic assessments to assess a student's areas of weakness and to guide their teachers' lesson and curriculum planning. If the grades are served by the School, the School administers diagnostic tests at least once annually for grade levels kindergarten through second grade in reading, writing, and mathematics. For third grade students, the School administers a reading and writing diagnostic assessment for any transfer student within thirty days of initial entry, if the student's prior school did not administer applicable assessments in the current year. A former homeschool student will be administered a diagnostic assessment to determine appropriate placement. The School shall also administer a kindergarten readiness assessment between the first day of the school year and November 1st, with the language and reading skills parts administered by September 30th. The School shall also administer any other assessments as required by law or as it determines may benefit students.

II. Prevention and Intervention Services

For students who score below the proficient level on proficiency and achievement tests, the School shall provide, in the subsequent school year, academic prevention and intervention services in the pertinent subject areas to students commensurate with their performance and/or with intervention services required by Sections 3313.608, 3301.0711 and 3301.0715 of the Revised Code.



- A. Plan for Classroom-based Intervention. Assessment results will be analyzed to identify students' areas of academic strength and/or weakness. Based on those results, specific academic interventions will be designed to meet the instructional needs of individual students, planned and implemented, which may include classroom-based interventions. Interventions will be formalized and aimed at a student's specific weakness. Results will be monitored at regular intervals during the implementation of the interventions. Flexibility shall be maintained to ensure each student is making progress.

The types of classroom-based interventions will vary based on the specific needs of students. As an example, the School may use, but is not limited to, the following classroom-based interventions: changes in environment, assignments, testing adaptations, organizational skills, behavior, and/or instruction and presentation modifications.

- B. Graduation Rate. Following the administration of assessments to ninth grade students required by Section 3301.0710 of the Revised Code, if the School has a three-year graduation rate of less than seventy-five percent, intervention services will be provided to any students who took the assessments and have failed to make progress toward fulfilling graduation requirements.

III. Collection of Student Data

The School regularly collects student performance data. Student performance data shall be used to evaluate the effectiveness of intervention services, and, if necessary, to modify intervention services. Records are kept in each student's file with the results of each assessment taken, both required and not required. Results include whether the student attained the performance standard designated for that assessment. Records also contain specific information on interventions that have been utilized and the student's response to intervention.

IV. Use of Performance Data

The School will use student performance data to regularly evaluate the effect of its intervention services and modify the services as necessary. The School shall not use a student's statewide assessment results as the sole basis for determining whether or not to promote a student to the next grade, except as required in the Third Grade Reading Guarantee. Summer remediation may be offered to students who fail to score at the proficient level on the Third Grade Reading Achievement Test or diagnostic assessment. Assessment results will be shared with a student's parents or guardians.



Governing Authority Resolution August 8, 2022

Resolved, the Governing Authority has conducted its bi-annual review of the Career Advising Policy and hereby approves the policy for the 2022-2023 school year, as attached.

Signed:

Governing Authority President/Secretary/Presiding Member



Policy

Career Advising

This policy on career advising is reviewed at least once every two years and made available to students, parents, guardians and custodians, local post-secondary institutions, and residents. The policy is posted in a prominent location on the School's website.

I. Plan for Career Advising

The School's plan for career advising includes providing:

- A. Grade-level examples that link students' schoolwork to one or more career fields by implementing the career connections learning strategies offered by the Ohio Department of Education.
- B. Career advising to students in grades 6-12, which includes meeting with each student at least once annually to discuss academic and career pathway opportunities.
- C. Additional interventions and career advising for students who are identified as "at-risk" of dropping out of school. These include:
 1. Identifying students who are at-risk of dropping out of school using a local research-based method with input from teachers, school counselors, and other appropriate school staff.
 2. Developing a student success plan for each at-risk student that addresses both the student's academic and career pathway to successful graduation and the role of career-technical education, competency-based education, and experiential learning, when appropriate.
 - a. Before the School develops a student's success plan, staff will invite the student's parent, guardian or custodian to assist. If that adult does not participate in the plan development, the School will provide the adult a copy of the plan, a statement of the importance of a high school diploma and a listing of the pathways to graduation available to the student.
 - b. Following development of the plan, staff will provide career advising to the student that is aligned to the success plan and this policy.



- D. Training for staff on how to advise students on career pathways, including use of the tools available on the Ohio Means Jobs website and other online sources provided by the School.
- E. Multiple academic and career pathways through high school that students may choose to earn a high school diploma, including opportunities to earn industry-recognized credentials and postsecondary course credit through college credit plus.
- F. Information on courses that can award students both traditional academic and career-technical credit including, but not limited to, the School's policy on credit flexibility and instructions for students on how to access educational options.
- G. Documentation on career advising for each student and parent, guardian or custodian to review, as well as schools that the student may attend in the future. These include activities that support the student's academic, career and social/emotional development.
- H. The supports necessary for students to successfully transition from high school to their postsecondary destinations, including interventions and services necessary for students who need remediation in mathematics and English language arts.

II. Model Student Success Plan

In developing a student's success plan, the school may use or adapt the model student success plan developed by the Ohio department of education. It can be found at:

https://education.ohio.gov/getattachment/Topics/Career-Tech/Career-Connections/Career-Advising-Policy-and-Student-Success-Plan/Model-Student-Success-Plan_2017.pdf.aspx?lang=en-US



Governing Authority Resolution August 8, 2022

Whereas, the Governor signed recently legislation allowing the Governing Authority to establish substitute requirements for the 2022-2023 school year that will go into effect on September 22, 2022; Therefore, Be It

Resolved, the Governing Authority hereby sets the following qualifications for substitutes employed to work in the school for the 2022-2023 school year to go into effect on September 22, 2022. Each substitute shall have a high school diploma and successfully complete a criminal background check. In addition, each substitute shall have good moral character, a positive attitude, and related experience as deemed by the principal.

Signed:

Governing Authority President/Secretary/Presiding Member



Governing Authority Resolution August 8, 2022

Resolved, the Governing Authority hereby approves the following plan for the 2022-2023 School Year:

Plan for Work Missed Due to Calamity Days

The School shall submit the following plan to the Ohio Department of Education. If indicated by the School's Sponsor, submission of the plan to the Ohio Department of Education may occur through submission to the School's Sponsor. This plan will allow students to access and complete lessons posted on the School's website (or via Blizzard Bags) in order to make up days or hours in the school year in which the School must close for any of the reasons authorized by Section 3314.08(L)(4) of the Revised Code to be in compliance with the minimum number of hours required under Chapter 3314. of the Revised Code. The plan shall provide for making up any number of hours, up to a maximum number of hours equivalent to three school days.

1. By November 1, 2022, each teacher will have prepared a sufficient number of lessons for each course taught by the teacher to cover the number of make-up hours specified above. Each teacher shall designate the order in which the lessons are to be posted on the School's website or completed via Blizzard Bags. The Superintendent may grant teachers up to one professional development day to create lesson plans for those lessons.
2. To the extent possible and necessary, each teacher shall update or replace, based on current instructional progress, one or more of the lesson plans developed under this plan before they are posted to the School's website or distributed via Blizzard Bags.
3. As soon as practical after a school closure, the School shall make the designated lessons available to students on the School's website.
4. Students will have a two-week period from the date of posting to complete each lesson. Teachers shall grade the lessons in the same manner that other lessons are graded. A student may receive an incomplete or failing grade if the lesson is not completed on time.
5. In addition to posting the classroom lessons online, the School is authorized to distribute printed copies of the lessons (Blizzard Bags). Each classroom teacher shall prepare paper copies in conjunction with the lessons to be posted online and update the paper copies whenever the teacher updates online lesson plans. The School Director may determine the method and time of Blizzard Bag distribution depending upon the circumstances. The method of distribution may include, but is not limited to, distribution to students by a specific deadline via pick-up at the School or distributing the lessons directly to students to take home prior to an anticipated closure.



6. In order to accommodate students that do not have access to a computer at the student's residence and the student was not able to receive the distributed Blizzard Bags, the School Director may allow a student to complete lessons at school, after school reopens. Students permitted to complete lessons in this manner shall be granted a two-week period from the date of reopening to complete the lessons. The School may provide the student with access to a computer before, during, or after the school day in order to complete the lessons. In the alternative, the School may provide the student with substantially similar paper lessons.

If authorized by law, the School may use Blizzard Bags in other situations, including but not limited to the School's Remote Learning Plan, to make up any number of hours necessary to comply with the number of hours in the school year as required by Chapter 3314. of the Revised Code.

Signed:

Governing Authority President/Secretary/Presiding Member



Governing Authority Resolution August 8, 2022

Resolved, the Governing Authority hereby specifies its intent not to provide Career Technical Education to students enrolled in grades seven or eight for the 2022-2023 school year and directs the School, through its management company, to submit a signed copy of this resolution to the Ohio Department of Education in accordance with Section 3313.90 of the Ohio Revised Code.

Signed:

Governing Authority President/Secretary/Presiding Member



Governing Authority Resolution August 8, 2022

Resolved, the Governing Authority hereby approves the attached Visitor and Volunteer policy.

Signed:

Governing Authority President/Secretary/Presiding Member



Policy

Visitors and Volunteers Policy

Visitors

The Governing Authority welcomes and encourages parents, guardians, and others to visit the School. However, controls are necessary to protect the integrity of the educational program and provide for the safety of students, staff, and others.

The Principal or designee has the authority to prohibit the entry of any person to the School or to expel any person when there is reason to believe the presence of such person is detrimental to the good order of the School or who may be legally prevented from being on School grounds. If a person refuses to leave or creates a disturbance, the Principal or designee is authorized to request assistance from local law enforcement to remove the individual.

The Governing Authority delegates to the Management Company the authority to implement security systems, protocols, and/or procedures as it deems necessary to implement this policy.

Volunteers

The Principal has the authority and discretion on whether to accept the services of volunteers, when in their opinion, it benefits the School. Volunteers shall not have unsupervised access to students, except in an emergency, unless they have undergone a criminal background check. All Volunteers (both new and current) are hereby notified that the School may require submission of fingerprints at any time in order to conduct a criminal background check. If a criminal background check shows a violation on the list of prohibited offenses, the School shall not utilize the services of that Volunteer.



Governing Authority Resolution August 8, 2022

Resolved, the Governing Authority hereby approves the Monthly Residency Verifications for June and July 2022.

Signed:

Governing Authority President/Secretary/Presiding Officer



Summit Academy SCHOOLS

MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL

Month and Year: June 2022
Official School Name: Summit Academy Painesville

Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.

ANNUAL PROOF OF RESIDENCY IN FILE

Note date and type of proof submitted to the school.

FIRST STUDENT
Date: 7/27/21 Type: Utility Bill

SECOND STUDENT
Date: 8/27/21 Type: Utility Bill

MONTHLY VERIFICATION

*Note method of verification & details of contact. **NO** names, only confirming statements.*

FIRST STUDENT
Date: 5/20/22 Details: Next yr enrollment

SECOND STUDENT
Date: 5/26/22 Details: EOY Report Cards

ADDRESS VERIFICATION

FIRST STUDENT
Current Address Verified: ☒ Yes ☐ No New Address: ☐ Yes ☒ No

SECOND STUDENT
Current Address Verified: ☒ Yes ☐ No New Address: ☐ Yes ☒ No

Completed By Signature: [Signature]
Completed By Printed: Alexandra Shinnear Date: 6/29/22

Director Signature: [Signature]
Director Printed: Kelly Cunningham Date: 6/28/22



Summit Academy SCHOOLS

MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL

Month and Year: July 2022
Official School Name: Summit Academy Fairview

Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.

ANNUAL PROOF OF RESIDENCY IN FILE

Note date and type of proof submitted to the school.

FIRST STUDENT

Date: 6/27/22 Type: New Student Enrollment

SECOND STUDENT

Date: 6/12/22 Type: Next yr enrollment

MONTHLY VERIFICATION

*Note method of verification & details of contact. **NO** names, only confirming statements.*

FIRST STUDENT

Date: 6/27/22 Details: Utility Bill

SECOND STUDENT

Date: 6/12/22 Details: Utility Bill

ADDRESS VERIFICATION

FIRST STUDENT

Current Address Verified: ☒ Yes ☐ No New Address: ☐ Yes ☒ No

SECOND STUDENT

Current Address Verified: ☒ Yes ☐ No New Address: ☐ Yes ☒ No

Completed By Signature: Alex Shinhears
Completed By Printed: Alex Shinhears Date: 8/1/22

Director Signature: Kelly L Cunningham
Director Printed: Kelly L Cunningham Date: 8/1/22



Monthly Financial Report
School: Painesville Community School
Fiscal Year 2022 Month May

200	FY2022 BUDGET	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	FYTD	% of BUDGET
ENROLLMENT:															
Total Student FTE (CS Funding Reports)	30.76	30.48	30.48	30.48	35.94	35.82	33.69	33.68	34.13	33.69	33.69	33.46		33.23	108%
REVENUES: OPERATIONAL															
State Foundation and Casino Payments (3110, 3190, 3211)	\$473,209	\$38,974	\$40,307	\$106,897	\$38,934	\$22,052	\$32,687	\$200,703	\$75,224	\$22,217	\$6,974	\$16,726	\$0	\$601,693	127%
Food Services (Fund 006) (LUNCHROOM)	\$33,188	\$2,209	\$2,133	\$2,229	\$4,705	\$3,335	\$3,667	\$0	\$4,136	\$0	\$2,544	\$8,390	\$0	\$33,349	100%
Grants (Federal, State, Local)	\$171,300	\$576	\$0	\$3,180	\$19,394	\$35,178	\$17,363	\$20,182	\$7,676	\$39,606	\$41,814	\$14,042	\$0	\$199,009	116%
Other Operating Revenue (1410,18xx, student fees, etc.)	\$17,006	\$601	\$1,987	\$1,338	\$2,228	\$1,464	\$1,314	\$1,318	\$1,367	\$1,315	\$1,312	\$1,264	\$0	\$15,509	91%
TOTAL OPERATIONAL REVENUE	\$694,704	\$42,360	\$44,426	\$113,643	\$65,261	\$62,029	\$55,031	\$222,203	\$88,404	\$63,138	\$52,644	\$40,422	\$0	\$849,561	122%
EXPENDITURES: OPERATIONAL															
Personnel Services (Salaries & Wages)	\$245,191	\$27,793	\$29,871	\$39,613	\$39,972	\$43,803	\$43,883	\$31,569	\$36,076	\$40,410	\$19,136	\$49,724	\$0	\$401,850	164%
Fringe Benefits	\$84,614	\$8,628	\$8,908	\$9,679	\$9,461	\$11,293	\$11,871	\$11,056	\$9,993	\$10,978	\$6,625	\$11,336	\$0	\$109,827	130%
Purchased Services - (Non-Employees)	\$129,766	\$2,800	\$5,609	\$2,898	\$12,566	\$13,992	\$171	\$20,304	\$12,158	\$8,030	\$17,562	\$18,723	\$0	\$114,813	88%
Purchased Services - Management Company Fees	\$211,597	\$7,913	\$11,895	\$7,554	\$9,153	\$8,720	\$6,636	\$8,197	\$6,045	\$7,552	\$7,886	\$5,425	\$0	\$86,975	41%
Purchased Services - Federal Funded Salaries & Benefits	\$0	\$0	\$3,526	\$6,710	\$6,367	\$6,367	\$10,292	\$7,676	\$14,697	\$9,392	\$34,725	\$958	\$0	\$100,710	0%
Purchased Services - Treasurer's Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
Purchased Services - Sponsorship Fees	\$11,301	\$971	\$971	\$982	\$918	\$547	\$788	\$4,934	\$1,913	\$621	\$335	\$290	\$0	\$13,271	117%
Utilities (Electric, Gas, Telephone, Internet, etc)	\$38,405	\$1,702	\$2,699	\$4,129	\$2,865	\$2,574	\$2,133	\$2,259	\$2,025	\$2,374	\$3,348	\$2,417	\$0	\$28,526	74%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$6,780	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$0	\$6,123	90%
Rent / Lease (Building / Facility)	\$108,981	\$18,164	\$9,082	\$9,082	\$9,212	\$9,082	\$8,951	\$9,082	\$9,082	\$9,082	\$9,082	\$9,082	\$0	\$108,981	100%
Repairs and Maintenance	\$48,248	\$4,712	\$2,591	\$3,501	\$2,876	\$272	\$535	\$20,305	\$3,681	\$3,497	\$3,752	\$4,094	\$0	\$49,816	103%
Materials, Supplies & Textbooks	\$31,709	\$0	\$2,985	\$879	\$7,768	\$943	\$1,135	\$1,004	\$2,514	\$36	\$1,697	\$4,235	\$0	\$23,197	73%
Capital Outlay (Equip. buses, etc.)	\$4,342	\$0	\$2,469	\$1,795	\$333	\$8,164	\$12	\$0	\$3,265	\$0	\$0	\$8,650	\$0	\$24,687	569%
All Other Objects	\$13,485	\$1,892	\$3,983	\$79	\$246	\$1,275	\$529	\$1,646	\$3,277	\$344	\$611	\$1,115	\$0	\$14,997	111%
TOTAL OPERATIONAL EXPENDITURES	\$934,419	\$75,131	\$85,146	\$87,457	\$102,294	\$107,589	\$87,492	\$118,589	\$105,281	\$92,872	\$105,313	\$116,607	\$0	\$1,083,771	116%
TOTAL EXCESS OR (SHORTFALL)	(\$239,715)	(\$32,771)	(\$40,719)	\$26,187	(\$37,033)	(\$45,560)	(\$32,461)	\$103,614	(\$16,877)	(\$29,734)	(\$52,670)	(\$76,185)	\$0	(\$234,210)	98%
REVENUE PER STUDENT	\$22,585	\$1,390	\$1,458	\$3,728	\$1,816	\$1,732	\$1,633	\$6,597	\$2,590	\$1,874	\$1,563	\$1,208		\$25,565	
EXPENSE PER STUDENT	\$30,378	\$2,465	\$2,793	\$2,869	\$2,846	\$3,004	\$2,597	\$3,521	\$3,085	\$2,757	\$3,126	\$3,485		\$32,613	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT	(\$7,793)	(\$1,075)	(\$1,336)	\$859	(\$1,030)	(\$1,272)	(\$964)	\$3,076	(\$494)	(\$883)	(\$1,563)	(\$2,277)		(\$7,048)	

based on current enrollment

CASH															
Cash Balance - Beginning of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Credits		\$ 36,106	\$ 38,172	\$ 107,389	\$ 59,007	\$ 55,775	\$ 48,777	\$ 215,949	\$ 82,150	\$ 56,884	\$ 52,644	\$ 27,914	\$ -		\$ -
Debits		\$ (36,106)	\$ (38,172)	\$ (107,389)	\$ (59,007)	\$ (55,775)	\$ (48,777)	\$ (215,949)	\$ (82,150)	\$ (56,884)	\$ (52,644)	\$ (27,914)	\$ -		\$ -
Cash Balance - End of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -

BANK RECONCILIATION COMPLETED? (YES/NO)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
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FEDERAL FUNDS							
Fund	Budgeted Revenue	YTD Revenue	% of Budget	Fund	Budgeted Revenue	YTD Revenue	% of Budget
CRF FY2021	\$ -	\$ 252.00	0%	SQIG FY2021	\$ -	\$ 15,344.96	0%
ECSE FY2022	\$ 706.48	\$ 805.31	114%	SQIG FY2022	\$ 45,812.50	\$ 50,243.30	110%
ECSE FY2021	\$ -	\$ 765.55	0%	STATE CONNECTIVITY GT	\$ 1,800.00	\$ 1,800.00	100%
ESSER II FY22	\$ -	\$ 41,647.22	0%	STRIVING READERS FY2022	\$ -	\$ -	0%
ESSER FY2021	\$ -	\$ 13,760.57	0%	STRIVING READERS FY2021	\$ -	\$ -	0%
ARP ESSER FY22	\$ -	\$ 9,732.01	0%	TITLE I FY2021	\$ -	\$ 16,034.77	0%
EXP OP GRANT	\$ 736.25	\$ 798.88	109%	TITLE I NEGLECTED FY2021	\$ -	\$ -	0%
IDEA B FY2022	\$ 27,555.59	\$ 15,679.02	57%	TITLE I NEGLECTED FY2022	\$ -	\$ -	0%
IDEA B FY2021	\$ -	\$ 9,040.35	0%	TITLE I FY2022	\$ 33,962.26	\$ -	0%
MISC. STATE GRANTS FY22	\$ 2,500.00	\$ 2,500.00	100%	TITLE IIA FY2022	\$ 2,471.53	\$ 912.72	37%
MISC. STATE GRANTS FY21	\$ -	\$ -	0%	TITLE IIA FY2021	\$ -	\$ 1,894.00	0%
NC SSI FY2021	\$ -	\$ -	0%	NC SSI FY2022	\$ -	\$ -	0%
SIG FY2022	\$ -	\$ -	0%	TITLE IV PART A	\$ -	\$ 7,500.04	0%
IDEA B RESTORATION	\$ -	\$ -	0%	TITLE IV FY2021	\$ -	\$ 7,118.58	0%
EDNC FY21	\$ -	\$ -	0%	ECSE RESTORATION FY2021	\$ -	\$ -	0%
OSWI GRANT	\$ -	\$ -	0%	SIG FY2021	\$ -	\$ -	0%
ESSER FY2022	\$ -	\$ -	0%	TITLE IIA FY2020	\$ -	\$ 3,180.00	0%

Total YTD Grant Revenue	\$ 199,005.28
	\$ -



Monthly Financial Report
School: Painesville Community School
Fiscal Year 2022 Month May

200	FY2022 BUDGET	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	FYTD	% of BUDGET
ENROLLMENT:															
Total Student FTE (CS Funding Reports)	30.76	30.48	30.48	30.48	35.94	35.82	33.69	33.68	34.13	33.69	33.69	33.46	33.46	33.25	108%
REVENUES: OPERATIONAL															
State Foundation and Casino Payments (3110, 3190, 3211)	\$473,209	\$38,974	\$40,307	\$106,897	\$38,934	\$22,052	\$32,687	\$200,703	\$75,224	\$22,217	\$6,974	\$16,726	\$11,192	\$612,885	130%
Food Services (Fund 006) (LUNCHROOM)	\$33,188	\$2,209	\$2,133	\$2,229	\$4,705	\$3,335	\$3,667	\$0	\$4,136	\$0	\$2,544	\$8,390	\$6,474	\$39,823	120%
Grants (Federal, State, Local)	\$171,300	\$576	\$0	\$3,180	\$19,394	\$35,178	\$17,363	\$20,182	\$7,676	\$39,606	\$41,814	\$14,042	\$45,119	\$244,128	143%
Other Operating Revenue (1410,18xx, student fees, etc.)	\$17,006	\$601	\$1,987	\$1,338	\$2,228	\$1,464	\$1,314	\$1,318	\$1,367	\$1,315	\$1,312	\$1,264	\$1,275	\$16,784	99%
TOTAL OPERATIONAL REVENUE	\$694,704	\$42,360	\$44,426	\$113,643	\$65,261	\$62,029	\$55,031	\$222,203	\$88,404	\$63,138	\$52,644	\$40,422	\$64,060	\$913,621	132%
EXPENDITURES: OPERATIONAL															
Personnel Services (Salaries & Wages)	\$245,191	\$27,793	\$29,871	\$39,613	\$39,972	\$43,803	\$43,883	\$31,569	\$36,076	\$40,410	\$19,136	\$49,724	\$10,862	\$412,712	168%
Fringe Benefits	\$84,614	\$8,628	\$8,908	\$9,679	\$9,461	\$11,293	\$11,871	\$11,056	\$9,993	\$10,978	\$6,625	\$11,336	\$6,196	\$116,022	137%
Purchased Services - (Non-Employees)	\$129,766	\$2,800	\$5,609	\$2,898	\$12,566	\$13,992	\$171	\$20,304	\$12,158	\$8,030	\$17,562	\$18,723	\$5,449	\$120,262	93%
Purchased Services - Management Company Fees	\$211,597	\$7,913	\$11,895	\$7,554	\$9,153	\$8,720	\$6,636	\$8,197	\$6,045	\$7,552	\$7,886	\$5,425	\$11,610	\$98,584	47%
Purchased Services - Federal Funded Salaries & Benefits	\$0	\$0	\$3,526	\$6,710	\$6,367	\$6,367	\$10,292	\$7,676	\$14,697	\$9,392	\$34,725	\$958	\$42,450	\$143,160	0%
Purchased Services - Treasurer's Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
Purchased Services - Sponsorship Fees	\$11,301	\$971	\$971	\$982	\$918	\$547	\$788	\$4,934	\$1,913	\$621	\$335	\$290	\$291	\$13,562	120%
Utilities (Electric, Gas, Telephone, Internet, etc)	\$38,405	\$1,702	\$2,699	\$4,129	\$2,865	\$2,574	\$2,133	\$2,259	\$2,025	\$2,374	\$3,348	\$2,417	\$2,470	\$30,995	81%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$6,780	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$6,679	99%
Rent / Lease (Building / Facility)	\$108,981	\$18,164	\$9,082	\$9,082	\$9,212	\$9,082	\$8,951	\$9,082	\$9,082	\$9,082	\$9,082	\$9,082	\$9,082	\$118,063	108%
Repairs and Maintenance	\$48,248	\$4,712	\$2,591	\$3,501	\$2,876	\$272	\$535	\$20,305	\$3,681	\$3,497	\$3,752	\$4,094	\$3,944	\$53,760	111%
Materials, Supplies & Textbooks	\$31,709	\$0	\$2,985	\$879	\$7,768	\$943	\$1,135	\$1,004	\$2,514	\$36	\$1,697	\$4,235	\$2,651	\$25,847	82%
Capital Outlay (Equip. buses, etc.)	\$4,342	\$0	\$2,469	\$1,795	\$333	\$8,164	\$12	\$0	\$3,265	\$0	\$0	\$8,650	\$1,110	\$25,797	594%
All Other Objects	\$13,485	\$1,892	\$3,983	\$79	\$246	\$1,275	\$529	\$1,646	\$3,277	\$344	\$611	\$1,115	\$1,389	\$16,386	122%
TOTAL OPERATIONAL EXPENDITURES	\$934,419	\$75,131	\$85,146	\$87,457	\$102,294	\$107,589	\$87,492	\$118,589	\$105,281	\$92,872	\$105,313	\$116,607	\$98,060	\$1,181,831	126%
TOTAL EXCESS OR (SHORTFALL)	(\$239,715)	(\$32,771)	(\$40,719)	\$26,187	(\$37,033)	(\$45,560)	(\$32,461)	\$103,614	(\$16,877)	(\$29,734)	(\$52,670)	(\$76,185)	(\$34,000)	(\$268,210)	112%
REVENUE PER STUDENT	\$22,585	\$1,390	\$1,458	\$3,728	\$1,816	\$1,732	\$1,633	\$6,597	\$2,590	\$1,874	\$1,563	\$1,208	\$1,915	\$27,477	
EXPENSE PER STUDENT	\$30,378	\$2,465	\$2,793	\$2,869	\$2,846	\$3,004	\$2,597	\$3,521	\$3,085	\$2,757	\$3,126	\$3,485	\$2,931	\$35,544	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT	(\$7,793)	(\$1,075)	(\$1,336)	\$859	(\$1,030)	(\$1,272)	(\$964)	\$3,076	(\$494)	(\$883)	(\$1,563)	(\$2,277)	(\$1,016)	(\$8,066)	

based on current enrollment

CASH															
Cash Balance - Beginning of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Credits		\$ 36,106	\$ 38,172	\$ 107,389	\$ 59,007	\$ 55,775	\$ 48,777	\$ 215,949	\$ 82,150	\$ 56,884	\$ 52,644	\$ 27,914	\$ 57,806		
Debits		\$ (36,106)	\$ (38,172)	\$ (107,389)	\$ (59,007)	\$ (55,775)	\$ (48,777)	\$ (215,949)	\$ (82,150)	\$ (56,884)	\$ (52,644)	\$ (27,914)	\$ (57,806)		
Cash Balance - End of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		

BANK RECONCILIATION COMPLETED? (YES/NO)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
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FEDERAL FUNDS							
Fund	Budgeted Revenue	YTD Revenue	% of Budget	Fund	Budgeted Revenue	YTD Revenue	% of Budget
CRF FY2021	\$ -	\$ 252.00	0%	SQIG FY2021	\$ -	\$ 15,344.96	0%
ECSE FY2022	\$ 706.48	\$ 805.31	114%	SQIG FY2022	\$ 45,812.50	\$ 50,243.30	110%
ECSE FY2021	\$ -	\$ 765.55	0%	STATE CONNECTIVITY GT	\$ 1,800.00	\$ 1,800.00	100%
ESSER II FY22	\$ -	\$ 44,511.39	0%	STRIVING READERS FY2022	\$ -	\$ -	0%
ESSER FY2021	\$ -	\$ 13,760.57	0%	STRIVING READERS FY2021	\$ -	\$ -	0%
ARP ESSER FY22	\$ -	\$ 48,144.99	0%	TITLE 1 FY2021	\$ -	\$ 16,034.77	0%
EXP OP GRANT	\$ 736.25	\$ 798.88	109%	TITLE 1 NEGLECTED FY2021	\$ -	\$ -	0%
IDEA B FY2022	\$ 27,555.59	\$ 19,104.31	69%	TITLE 1 NEGLECTED FY2022	\$ -	\$ -	0%
IDEA B FY2021	\$ -	\$ 9,040.35	0%	TITLE 1 FY2022	\$ 33,962.26	\$ -	0%
MISC. STATE GRANTS FY22	\$ 2,500.00	\$ 2,500.00	100%	TITLE IIA FY2022	\$ 2,471.53	\$ 912.72	37%
MISC. STATE GRANTS FY21	\$ -	\$ -	0%	TITLE IIA FY2021	\$ -	\$ 1,894.00	0%
NC SSI FY2021	\$ -	\$ -	0%	NC SSI FY2022	\$ -	\$ -	0%
SIG FY2022	\$ -	\$ -	0%	TITLE IV PART A	\$ -	\$ 7,916.70	0%
IDEA B RESTORATION	\$ -	\$ -	0%	TITLE IV FY2021	\$ -	\$ 7,118.58	0%
EDNC FY21	\$ -	\$ -	0%	ECSE RESTORATION FY2021	\$ -	\$ -	0%
OSWI GRANT	\$ -	\$ -	0%	SIG FY2021	\$ -	\$ -	0%
ESSER FY2022	\$ -	\$ -	0%	TITLE IIA FY2020	\$ -	\$ 3,180.00	0%

Total YTD Grant Revenue	\$ 244,128.38
	\$ -

CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
64019	05/06/22	LYNNE ECENBARGER	5725022220020000	412	APRIL 26, 2022 & 1	\$ 3,000.00	200
64003	05/06/22	EDUCATION PLUS LLC	0010000296020000	419	COMPLETED FY2022 FO	\$ 415.00	200
64017	05/06/22	BLUE TECHNOLOGIES	0010000296020000	429	FY22 COPIER CLICK C	\$ 142.90	200
64051	05/06/22	VERIZON WIRELESS	0010000296020000	441	FY22 VERIZON - CELL	\$ 60.00	200
63997	05/06/22	STAPLES ADVANTAGE	0010000110020000	512	AUG-MAY OFFICE SUPP	\$ 21.68	200
64118	05/13/22	AARIS THERAPY GROUP	0010000215120000	413	PAINESVILLE	\$ 1,000.00	200
64118	05/13/22	AARIS THERAPY GROUP	0010000218320000	413	PT	\$ 75.00	200
64100	05/13/22	AMY GOODSON CO LLC	0010000231020000	418	SPONSOR CONTRACT RE	\$ 90.00	200
64117	05/13/22	HEALTHCARE BILLING	0010000250020000	419	PAISCH	\$ 74.78	200
64136	05/13/22	CHARTER COMMUNICATI	0010000296020000	441	FY 21 PAISCH PHONE	\$ 177.93	200
64070	05/13/22	CHESTERLAND NURSERI	0010000260020000	446	CHESTERLAND NURSERI	\$ 113.65	200
64094	05/13/22	INNOVATION FOOD SER	0060000312020000	462	PAIELE NSLP AND SBP	\$ 3,343.70	200
64074	05/13/22	NCS PEARSON	0010000110020000	511	QUOTE NUMBER	\$ 26.38	200
64075	05/13/22	SCHOLASTIC INC.	0010000110020000	511	DECK THE HALLS	\$ 63.61	200
64076	05/13/22	STAPLES ADVANTAGE	0010000110020000	512	AUG-MAY OFFICE SUPP	\$ 58.50	200
64076	05/13/22	STAPLES ADVANTAGE	0010000110020000	512	AUG-MAY OFFICE SUPP	\$ 413.40	200
64086	05/13/22	ALLIED 100	0010000276020000	514	DDP-200P - INFANT/C	\$ 83.99	200
64086	05/13/22	ALLIED 100	0010000276020000	514	DDP-100 - ADULT AED	\$ 47.43	200
64079	05/13/22	PRO-ED INC	5162022123520000	519	TOPS-2:A TEST FORMS	\$ 53.90	200
64079	05/13/22	PRO-ED INC	5162022124520000	519	TOPS-2:A TEST FORMS	\$ 53.90	200
64074	05/13/22	NCS PEARSON	5872022123520000	519	QUOTE NUMBER	\$ 173.54	200
V1588	05/15/22	ESC OF LAKE ERIE WE	0010000250020000	415	FY22 SPONSOR FEES	\$ 290.29	200
V1590	05/15/22	HP FINANCIAL SERVIC	0010000296020000	426	(ADM \$100.27 - SCH	\$ 100.09	200
V1591	05/15/22	DE LAGE LANDEN	0010000296020000	426	FY22 COPIER LEASES	\$ 456.50	200
V1592	05/16/22	HALEY ANN HACKETT	0010000123020000	431	4/11 HOME-PAIELE-HO	\$ 29.84	200
V1600	05/19/22	AMAZON.COM	5725022110020000	511	SUPPLEMENTAL ELA B	\$ 23.17	200
V1598	05/19/22	TREASURER OF STATE	0010000250020000	843	FINANCIAL AUDITS	\$ 164.00	200
65195	05/20/22	LYNNE ECENBARGER	5725022220020000	412	APRIL 26, 2022 & 1	\$ 3,000.00	200
65155	05/20/22	ST. MARY PARISH	0010000270020000	429	APRIL 2022	\$ 419.72	200
65155	05/20/22	ST. MARY PARISH	0010000270020000	451	ELECTRIC	\$ 825.90	200
65155	05/20/22	ST. MARY PARISH	0010000270020000	452	WATER	\$ 223.01	200
65155	05/20/22	ST. MARY PARISH	0010000270020000	453	GAS	\$ 532.05	200
65165	05/20/22	STAPLES ADVANTAGE	0010000110020000	512	AUG-MAY OFFICE SUPP	\$ 51.47	200
65163	05/20/22	NCS PEARSON	5162022124520000	519	QUOTE NUMBER	\$ 140.80	200
65163	05/20/22	NCS PEARSON	5162022123520000	519	QUOTE NUMBER	\$ 1,197.50	200
65163	05/20/22	NCS PEARSON	5162022123520000	519	QUOTE NUMBER	\$ 102.30	200
V1602	05/22/22	AMAZON.COM	0010000260020000	446	PAIELE MRKT CAMP -	\$ 8.49	200
V1602	05/22/22	AMAZON.COM	0010000110020000	889	PAISCH STAFF APPREC	\$ 267.62	200
V1610	05/24/22	ASHLEY L MARTIN	0010000110020000	431	4/7, 4/11 HOME-YOUS	\$ 183.70	200
V1620	05/26/22	AMAZON.COM	0010000260020000	446	PAIELE MRKT CAMP -	\$ 29.12	200
65291	05/27/22	INVO HEALTHCARE ASS	0010000218120000	413	OT SVCS	\$ 2,961.60	200
65245	05/27/22	ST. MARY PARISH	0010000270020000	429	FY22 BLDG LEASE PAI	\$ 3,356.00	200
65273	05/27/22	BLUE TECHNOLOGIES	0010000296020000	429	FY22 COPIER CLICK C	\$ 175.10	200
65247	05/27/22	BARNES & NOBLE BOOK	5725022110020000	511	QUOTE# 1414013	\$ 660.95	200

CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
65247	05/27/22	BARNES & NOBLE BOOK	5725022110020000	511	QUOTE# 1414057	\$ 31.98	200
65273	05/27/22	BLUE TECHNOLOGIES	5073022276020000	644	SGGSSK SELF-SERVE K	\$ 8,300.00	200
65273	05/27/22	BLUE TECHNOLOGIES	5073022276020000	644	INSTALLATION CHARGE	\$ 350.00	200
65245	05/27/22	ST. MARY PARISH	0010000270020000	839	FY22 BLDG LEASE PAI	\$ 9,081.75	200
V1631	05/31/22	HNB MASTERCARD	0010000260020000	446	5/20 KONA ICE_PAINE	\$ 420.00	200
V1631	05/31/22	HNB MASTERCARD	5162022124520000	519	SPED SUPPLIES	\$ 302.72	200
V1631	05/31/22	HNB MASTERCARD	5162022123520000	519	SPED SUPPLIES	\$ 532.42	200
V1631	05/31/22	HNB MASTERCARD	0010000110020000	889	PAISCH STAFF APPREC	\$ 149.25	200
V1631	05/31/22	HNB MASTERCARD	0010000110020000	889	PAISCH STAFF APPREC	\$ 150.00	200
V1631	05/31/22	HNB MASTERCARD	0010000110020000	889	PAISCH STAFF APPREC	\$ 164.84	200
V1631	05/31/22	HNB MASTERCARD	0010000110020000	889	PAISCH STAFF APPREC	\$ 219.60	200
65331	06/03/22	CLIFTON ALLEN LARSO	0010000250020000	418	FY21 990	\$ 575.00	200
65361	06/03/22	PITNEY BOWES RESERV	0010000250020000	443	POSTAGE MAY2022	\$ 39.75	200
65336	06/03/22	INNOVATION FOOD SER	0060000312020000	462	PAIELE NSLP AND SBP	\$ 3,974.82	200
65341	06/03/22	MARK ONE MEDICAL LT	0010000276020000	514	ALL PURPOSE CLEANIN	\$ 1.76	200
65341	06/03/22	MARK ONE MEDICAL LT	5072022276020000	514	ALL PURPOSE CLEANIN	\$ 134.75	200
65341	06/03/22	MARK ONE MEDICAL LT	5072022276020000	514	ALCOHOL WIPES	\$ 59.28	200

CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
V1638	06/09/22	AMAZON.COM	0010000260020000	446	PAINESVILLE RESOURC	\$ 76.44	200
65384	06/10/22	BARNES & NOBLE BOOK	5725022110020000	511	QUOTE# 1414013	\$ 34.95	200
65394	06/10/22	SCENARIO LEARNING L	0010000276020000	413	SAFESCHOOLS ONLINE	\$ 233.80	200
65410	06/10/22	HEALTHCARE BILLING	0010000250020000	419	PAISCH	\$ 7.75	200
65427	06/10/22	CHARTER COMMUNICATI	0010000296020000	441	FY 21 PAISCH PHONE	\$ 177.93	200
65429	06/10/22	VERIZON WIRELESS	0010000296020000	441	FY22 VERIZON - CELL	\$ 60.00	200
V1657	06/14/22	ESC OF LAKE ERIE WE	0010000250020000	415	FY22 SPONSOR FEES	\$ 290.70	200
V1659	06/14/22	HP FINANCIAL SERVIC	0010000296020000	426	(ADM \$100.27 - SCH	\$ 100.10	200
V1660	06/14/22	DE LAGE LANDEN	0010000296020000	426	FY22 COPIER LEASES	\$ 456.50	200
V1663	06/15/22	AMAZON.COM	0010000276020000	514	SENTRYSAFE 1160 FIR	\$ 39.98	200
V1663	06/15/22	AMAZON.COM	0010000276020000	514	SENTRYSAFE 1160 FIR	\$ (39.98)	200
65481	06/16/22	INVO HEALTHCARE ASS	0010000218120000	413	OT SVCS	\$ 2,961.60	200
65482	06/16/22	AARIS THERAPY GROUP	0010000218320000	413	THPY OTHER K-14	\$ 130.00	200
65482	06/16/22	AARIS THERAPY GROUP	0010000215120000	413	PAINESVILLE	\$ 2,000.00	200
V1665	06/16/22	AMAZON.COM	0010000260020000	446	PAIELE MRKT CAMP -	\$ (8.49)	200
V1665	06/16/22	AMAZON.COM	0010000276020000	514	SENTRYSAFE 1160 FIR	\$ 39.98	200
V65520	06/16/22	HALEY ANN HACKETT	0010000123020000	431	5/11 HOME-PAIELE-HO	\$ 29.84	200
V65527	06/16/22	RENEE SIMMONS OPALI	0010000123020000	431	5/11 HOME-PAIELE-HO	\$ 27.50	200
V65535	06/16/22	REBECA L TYNER	0010000241120000	431	5/17 HOME-PAIELE-HO	\$ 30.42	200
V65535	06/16/22	REBECA L TYNER	0010000241120000	431	5/20 HOME-PAIELE-HO	\$ 30.42	200
65518	06/24/22	BARNES & NOBLE BOOK	5725022110020000	511	QUOTE #1414013 PATI	\$ 35.00	200
65521	06/24/22	STAPLES ADVANTAGE	0010000110020000	512	OFFICE SUPPLIES	\$ 90.63	200
65529	06/24/22	ALPHACARD	0010000276020000	644	BADGE HOLDERS/CARDS	\$ 16.66	200
65529	06/24/22	ALPHACARD	0010000276020000	644	BADGE HOLDERS/CARDS	\$ 57.79	200
65571	06/30/22	ST. MARY PARISH	0010000270020000	429	FY22 BLDG LEASE PAI	\$ 3,356.00	200
65571	06/30/22	ST. MARY PARISH	0010000270020000	839	FY22 BLDG LEASE PAI	\$ 9,081.75	200
65571	06/30/22	ST. MARY PARISH	0010000270020000	451	ELECTRIC	\$ 995.71	200
65571	06/30/22	ST. MARY PARISH	0010000270020000	453	GAS	\$ 413.12	200
65571	06/30/22	ST. MARY PARISH	0010000270020000	452	WATER	\$ 245.74	200
65571	06/30/22	ST. MARY PARISH	0010000270020000	429	MAY MAINT SUPPLIES	\$ 201.49	200
65581	06/30/22	GUARDIAN ALARM COMP	0010000276020000	423	ALARM MONITORING TA	\$ 150.00	200
65584	06/30/22	HUNTINGTON INSURANC	0010000250020000	855	6/30/22-10/1/23 EMP	\$ 878.07	200
65585	06/30/22	BLUE TECHNOLOGIES	0010000296020000	429	FY22 COPIER CLICK C	\$ 236.86	200
65585	06/30/22	BLUE TECHNOLOGIES	5073022276020000	644	KIOSK BASES	\$ 862.50	200
65585	06/30/22	BLUE TECHNOLOGIES	5073022276020000	644	SHIPPING & HANDLING	\$ 172.95	200
V1695	06/30/22	HNB MASTERCARD	0010000250020000	443	STAMP REFILL ROLLS	\$ 32.29	200
V1695	06/30/22	HNB MASTERCARD	0010000110020000	889	PAISCH STAFF APPREC	\$ 17.99	200
V1695	06/30/22	HNB MASTERCARD	0010000110020000	889	PAISCH STAFF APPREC	\$ 149.25	200
V1695	06/30/22	HNB MASTERCARD	0010000110020000	889	PAISCH STAFF APPREC	\$ 164.84	200
V1695	06/30/22	HNB MASTERCARD	0010000110020000	889	PAISCH STAFF APPREC	\$ 178.78	200
V1695	06/30/22	HNB MASTERCARD	0010000260020000	446	COMM FAIR FOOD/SUPP	\$ 226.90	200
V1695	06/30/22	HNB MASTERCARD	0010000260020000	446	PIZZA FOR PAINESVIL	\$ 250.00	200
V1695	06/30/22	HNB MASTERCARD	0010000270020000	573	MOVING TRAILER FOR	\$ 2,450.00	200



Governing Authority Resolution August 8, 2022

Resolved, the Governing Authority hereby acknowledges receipt of the attached 2021-2022 Detailed Accounting

Signed:

Governing Authority President/Secretary/Presiding Member

520 Detailed Accounting by Operator/Management Company
ORC 3314.024 Detailed accounting by management company; categories of expenses

(A) A management company that receives more than twenty per cent of the annual gross revenues of a community school shall provide a detailed accounting including the nature and costs of goods and services it provides to the community school. This information shall be reported using categories and designations set forth in divisions (B) and (C) of this section, as applicable.
 (B) The detailed accounting shall include the following categories of expenses for each designation as set forth in division (C) of this section:
 (C) The expenses set forth in division (B) of this section shall be disaggregated according to the following designations, as applicable:
 (D) The information provided pursuant to this section shall be subject to verification through examination of community school records during the course of the regular financial audit of the community school.

School Name: Painesville Community School; thru month ended: June 30, 2022; for the fiscal year ending June 30, 2022; Prepared by: Logan Keefe

	OBJECT CODES	Regular Instruction (1100 Function Codes)	Special Instruction (1200 Function Codes)	Vocational Instruction (1300 Function Codes)	Other Instruction (1900 Function Codes)	Support Services (2000 Function Codes)	Noninstructional Activities (3000 through 7000 Function Codes)	Total
<i>DIRECT EXPENSES:</i>								
Salaries and Wages	100	\$ 232,322	\$ 68,286	-	-	\$ 111,375	\$ 729	\$ 412,712
Employees' Benefits	200	\$ 62,253	\$ 20,882	-	-	\$ 32,754	\$ 133	\$ 116,022
Professional and Technical Services	410	\$ 53,699	\$ 16,721	-	-	\$ (3,274)	\$ -	\$ 67,146
Property Services	420	\$ -	\$ -	-	-	\$ 60,440	\$ -	\$ 60,440
Utilities	450	\$ -	\$ -	-	-	\$ 23,109	\$ -	\$ 23,109
Contracted Craft or Trade Services	460	\$ -	\$ -	-	-	\$ 84	\$ 36,904	\$ 36,988
Transportation	480	\$ -	\$ -	-	-	\$ -	\$ -	\$ -
Other Purchased Services	490	\$ -	\$ -	-	-	\$ -	\$ -	\$ -
Supplies	500	\$ 17,495	\$ 2,595	-	-	\$ 5,714	\$ 43	\$ 25,847
Land	610	\$ -	\$ -	-	-	\$ -	\$ -	\$ -
Buildings	620	\$ -	\$ -	-	-	\$ -	\$ -	\$ -
Improvements Other than Buildings	630	\$ -	\$ -	-	-	\$ -	\$ -	\$ -
Equipment	644	\$ -	\$ -	-	-	\$ 24,002	\$ 1,795	\$ 25,797
Capitalized Equipment	645	\$ -	\$ -	-	-	\$ -	\$ -	\$ -
Principal	810	\$ -	\$ -	-	-	\$ -	\$ -	\$ -
Interest	820	\$ -	\$ -	-	-	\$ -	\$ -	\$ -
Judgments	860	\$ -	\$ -	-	-	\$ -	\$ -	\$ -
Other Direct and Indirect Costs		\$ 4,412	\$ 786	\$ -	-	\$ 140,261	\$ 99	\$ 145,558
Total Expenses		\$ 370,182	\$ 109,271	\$ -	\$ -	\$ 394,466	\$ 39,703	\$ 913,621



Governing Authority Resolution August 8, 2022

Resolved, the Governing Authority hereby approves the attached Annual Budget for the 2022-2023 School Year.

Signed:

Governing Authority President/Secretary/Presiding Member

REVENUE

BUDGET CODE	BUDGET CODE Title	Account	Account Title	Amount
10000000000200	PAISCH-GENFUND	R3110	SCHOOL FNDTN BASIC ALLOW	\$ 496,196.31
10000000000200	PAISCH-GENFUND	R3190	OTHR UNREST GRANT-IN-AID	\$ 2,357.20
10000000000200	PAISCH-GENFUND	R3200	RESTRICTED GRANTS-IN-AID	\$ 6,277.20
10000000000200	PAISCH-GENFUND	R3211	POVERTY BASED ASSISTANCE	\$ 65,855.10
30000000000200	PAISCH PI	R3190	OTHR UNREST GRANT-IN-AID	\$ 16,679.10
60000000000200	PAISCH-FOODSVC	R4220	RSTRD GRANT AID-FED GOV	\$ 22,172.08
90000000000200	PAISCH-STUDENTFUND	R1710	CLASSROOM SUPPLIES	\$ 1,684.50
4510000000000200	PAISCH-STATECONNECTIVITY	R3219	OTHR RSTRD GRANT AID -OH	\$ 1,800.00
4670000000000200	PAIELE-STDT WELL&SUCCESS	R3219	OTHR RSTRD GRANT AID -OH	\$ 12,387.49
5162023000000200	IDEA B	R4220	RSTRD GRANT AID-FED GOV	\$ 30,411.09
5722023000000200	Title 1	R4220	RSTRD GRANT AID-FED GOV	\$ 2,279.38
5902023000000200	Title 2A	R4220	RSTRD GRANT AID-FED GOV	\$ 1,498.04
5872023000000200	ECSE	R4220	RSTRD GRANT AID-FED GOV	\$ 775.96
5726023000000200	EXP OP	R4220	RSTRD GRANT AID-FED GOV	\$ 77.15
5842023000000200	Title 4	R4220	RSTRD GRANT AID-FED GOV	\$ 10,000.00
507302300000020000	ESSER II			\$ 45,979.22
507402300000020000	ARP ESSER			\$ 223,348.06
TOTAL REVENUE				\$ 939,777.89

EXPENSES

BUDGET CODE	BUDGET CODE Title	Account	Account Title	Amount
10000110020000	PAISCH-GEN-INST REG	431	GEN MILEAGE_EDU SRVC	\$ 250.00
10000110020000	PAISCH-GEN-INST REG	432	MEETING/REGISTRATION	\$ 250.00
10000110020000	PAISCH-GEN-INST REG	433	GEN MILEAGE_ADMIN SRVC	\$ 2,000.00
10000110020000	PAISCH-GEN-INST REG	439	GEN TRAVEL_HOTEL-MEAL-TOL	\$ 500.00
10000110020000	PAISCH-GEN-INST REG	511	CLASSROOM SUPPLIES	\$ 4,422.00
10000110020000	PAISCH-GEN-INST REG	512	OFFICE SUPPLIES	\$ 1,000.00
10000111020000	PAISCH-GEN-INST EL	111	REGULAR SALARY	\$ 116,930.05
10000111020000	PAISCH-GEN-INST EL	211	STRS-EMPLOYER'S SHARE	\$ 16,370.21
10000111020000	PAISCH-GEN-INST EL	213	SS/MEDICARE	\$ 1,695.49
10000111020000	PAISCH-GEN-INST EL	241	MEDICAL/HOSPITALIZATION	\$ 13,380.00
10000111020000	PAISCH-GEN-INST EL	249	CERTIFIED OTHER INS BEN.	\$ 1,578.56
10000119020000	PAIELE - MARTIAL ARTS	431	GEN MILEAGE_EDU SRVC	\$ 800.00
10000119020000	PAIELE - MARTIAL ARTS	511	CLASSROOM SUPPLIES	\$ 3,000.00
10000123020000	PAISCH-GEN-INST SPED EL	111	REGULAR SALARY	\$ 23,351.61
10000123020000	PAISCH-GEN-INST SPED EL	211	STRS-EMPLOYER'S SHARE	\$ 3,269.22
10000123020000	PAISCH-GEN-INST SPED EL	213	SS/MEDICARE	\$ 338.60
10000123020000	PAISCH-GEN-INST SPED EL	241	MEDICAL/HOSPITALIZATION	\$ 3,000.00
10000123020000	PAISCH-GEN-INST SPED EL	249	CERTIFIED OTHER INS BEN.	\$ 315.25
10000123020000	PAISCH-GEN-INST SPED EL	431	GEN MILEAGE_EDU SRVC	\$ 631.80
10000214120000	PAIELE - PSYCH SVS	413	HEALTH SERVICES	\$ 3,568.95
10000215120000	PAISCH - SPEECH SVCS	413	HEALTH SERVICES	\$ 76,721.80
10000218120000	PAISCH - OT SVCS	413	HEALTH SERVICES	\$ 52,642.20
10000218320000	PAISCH-GEN-THPY OTHR K-6	413	HEALTH SERVICES	\$ 19,188.00
10000221020000	IMPROVEMENT OF INSTRUCTIO	111	REGULAR SALARY	\$ 24,860.00
10000231020000	PAIELE - BOARD SVCS	141	NON-CERT REGULAR SALARY	\$ 3,750.00
10000231020000	PAIELE - BOARD SVCS	221	SERS-EMPLOYER'S SHARE	\$ 525.00
10000231020000	PAIELE - BOARD SVCS	249	CERTIFIED OTHER INS BEN.	\$ 54.38
10000241020000	PAIELE - OPERATIONS	416	DATA PROCESSING SERVICES	\$ 1,625.00
10000241020000	PAIELE - OPERATIONS	433	GEN MILEAGE_ADMIN SRVC	\$ 50.00

10000241020000 PAIELE - OPERATIONS	439 GEN TRAVEL_HOTEL-MEAL-TOL	\$	50.00
10000241520000 PAIELE-COMPLIANCE	422 GARBAGE REMOVE & CLEANING	\$	280.00
10000241620000 PAISCH-GEN-SPED ADMIN	111 REGULAR SALARY	\$	52,191.22
10000241620000 PAISCH-GEN-SPED ADMIN	414 STAFF SERVICES	\$	84,641.00
10000241620000 PAISCH-GEN-SPED ADMIN	416 DATA PROCESSING SERVICES	\$	502.18
10000242120000 PAISCH-GEN-SCH PRNC BLT	111 REGULAR SALARY	\$	71,666.67
10000242120000 PAISCH-GEN-SCH PRNC BLT	141 NON-CERT REGULAR SALARY	\$	35,709.33
10000242120000 PAISCH-GEN-SCH PRNC BLT	211 STRS-EMPLOYER'S SHARE	\$	10,033.33
10000242120000 PAISCH-GEN-SCH PRNC BLT	213 SS/MEDICARE	\$	1,039.17
10000242120000 PAISCH-GEN-SCH PRNC BLT	221 SERS-EMPLOYER'S SHARE	\$	4,999.31
10000242120000 PAISCH-GEN-SCH PRNC BLT	241 MEDICAL/HOSPITALIZATION	\$	3,000.00
10000242120000 PAISCH-GEN-SCH PRNC BLT	249 CERTIFIED OTHER INS BEN.	\$	1,449.58
10000242120000 PAISCH-GEN-SCH PRNC BLT	251 MEDICAL/HOSPITALIZATION	\$	3,000.00
10000242120000 PAISCH-GEN-SCH PRNC BLT	432 MEETING/REGISTRATION	\$	500.00
10000242120000 PAISCH-GEN-SCH PRNC BLT	433 GEN MILEAGE_ADMIN SRVC	\$	250.00
10000250020000 FISCAL SERVICES PAISCH	414 STAFF SERVICES	\$	76,462.68
10000250020000 FISCAL SERVICES PAISCH	415 MANAGEMENT SERVICES	\$	7,452.00
10000250020000 FISCAL SERVICES PAISCH	418 PROF./LEGAL SERVICES	\$	700.00
10000250020000 FISCAL SERVICES PAISCH	419 OTHER PROF. & TECH. SERV.	\$	500.00
10000250020000 FISCAL SERVICES PAISCH	433 GEN MILEAGE_ADMIN SRVC	\$	150.00
10000250020000 FISCAL SERVICES PAISCH	443 POSTAGE	\$	500.00
10000250020000 FISCAL SERVICES PAISCH	843 AUDIT EXAMINATIONS	\$	2,000.00
10000250020000 FISCAL SERVICES PAISCH	851 LIABILITY INSURANCE	\$	400.00
10000250020000 FISCAL SERVICES PAISCH	855 FIRE & EXTENDED COV INS	\$	10,000.00
10000260020000 MARKETING PAIELE	433 GEN MILEAGE_ADMIN SRVC	\$	50.00
10000260020000 MARKETING PAIELE	446 ADVERTISING	\$	4,125.00
10000260020000 MARKETING PAIELE	461 PRINTING AND BINDING	\$	500.00
10000270020000 PAISCH-GEN-FAC MAINT	423 REPAIRS & MAINTENANCE	\$	42,672.00
10000270020000 PAISCH-GEN-FAC MAINT	429 OTHER PROPERTY SERVICE	\$	3,800.00
10000270020000 PAISCH-GEN-FAC MAINT	451 ELECTRICITY	\$	21,432.00
10000270020000 PAISCH-GEN-FAC MAINT	452 WATER AND SEWAGE	\$	3,008.00
10000270020000 PAISCH-GEN-FAC MAINT	453 GAS	\$	3,901.00
10000270020000 PAISCH-GEN-FAC MAINT	839 OTHER DEBT SERVICE PAYMNT	\$	108,981.00
10000276020000 PAISCH-GEN-FAC SECUR SVC	413 HEALTH SERVICES	\$	3,600.00
10000276020000 PAISCH-GEN-FAC SECUR SVC	423 REPAIRS & MAINTENANCE	\$	2,000.00
10000276020000 PAISCH-GEN-FAC SECUR SVC	432 MEETING/REGISTRATION	\$	400.00
10000276020000 PAISCH-GEN-FAC SECUR SVC	433 GEN MILEAGE_ADMIN SRVC	\$	2,000.00
10000276020000 PAISCH-GEN-FAC SECUR SVC	514 HEALTH & HYGIENE SUPPLIES	\$	2,000.00
10000276020000 PAISCH-GEN-FAC SECUR SVC	519 OTHER SUPPLIES	\$	1,200.00
10000296020000 PAISCH-GEN-IT TECH SVC	416 DATA PROCESSING SERVICES	\$	3,262.96
10000296020000 PAISCH-GEN-IT TECH SVC	419 OTHER PROF. & TECH. SERV.	\$	1,475.23
10000296020000 PAISCH-GEN-IT TECH SVC	426 LEASE PURCHASE AGREEMENTS	\$	6,975.92
10000296020000 PAISCH-GEN-IT TECH SVC	429 OTHER PROPERTY SERVICE	\$	1,403.86
10000296020000 PAISCH-GEN-IT TECH SVC	441 TELEPHONE SERVICE	\$	2,970.45
10000296020000 PAISCH-GEN-IT TECH SVC	447 INTERNET ACCESS SERVICE	\$	1,257.51
10000296020000 PAISCH-GEN-IT TECH SVC	512 OFFICE SUPPLIES	\$	277.78
10000296020000 PAISCH-GEN-IT TECH SVC	644 TECHNICAL EQUIPMENT	\$	3,907.55
60000312020000 PAISCH-FOODSVC	141 NON-CERT REGULAR SALARY	\$	4,500.00
60000312020000 PAISCH-FOODSVC	213 SS/MEDICARE	\$	65.25
60000312020000 PAISCH-FOODSVC	221 SERS-EMPLOYER'S SHARE	\$	630.00
60000312020000 PAISCH-FOODSVC	462 CONTRACTED FOOD SERVICES	\$	40,000.00
60000312020000 PAISCH-FOODSVC	519 OTHER SUPPLIES	\$	200.00

60000312020000 PAISCH-FOODSVC
 4670000123020000 PAIELE-STDT W&S-INST SPED
 4670000123020000 PAIELE-STDT W&S-INST SPED
 4670000123020000 PAIELE-STDT W&S-INST SPED
 4670000123020000 PAIELE-STDT W&S-INST SPED
 4670000123020000 PAIELE-STDT W&S-INST SPED
 4670000123020000 PAIELE-STDT W&S-INST SPED
 5162023210020000 PAIELE-FED-IDEAB
 5162023210020000 PAIELE-FED-IDEAB
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 5162023123720000 PAISCH-FED-IDEAB
 5162023123420000 PAISCH-FED-IDEAB
 5162023124420000 PAISCH-FED-IDEAB
 5722023241320000 PAIELE-TITLE I-FED PRGMS
 5722023241320000 PAIELE-TITLE I-FED PRGMS
 5722023110020000 PAISCH-FED-TITLE1
 5722023110020000 PAISCH-FED-TITLE1
 5902023220020000 PAIELE-TTLIA-INSTSTFSUP
 5902023220020000 PAIELE-TTLIA-INSTSTFSUP
 5872023120020000 ECSE
 5726023110020000 EXP OP
 5842023110020000 PAIELE-TITLE IV-REG INST
 5842023110020000 PAIELE-TITLE IV-REG INST
 5073023210020000 PAIELE-ESSER II-C&I
 5073023250020000 PAIELE-ESSER II-FP
 5073023220020000 PAIELE-ESSER II-FP
 5073023110020000 PAIELE-ESSER II-IT
 5073023276020000 PAIELE-ESSER II-SFT
 5074023210020000 PAIELE-ARP ESSER-C&I
 5074023250020000 PAIELE-ARP ESSER-FP
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 5074023120020000 PAIELE-ARP ESSER-SPED

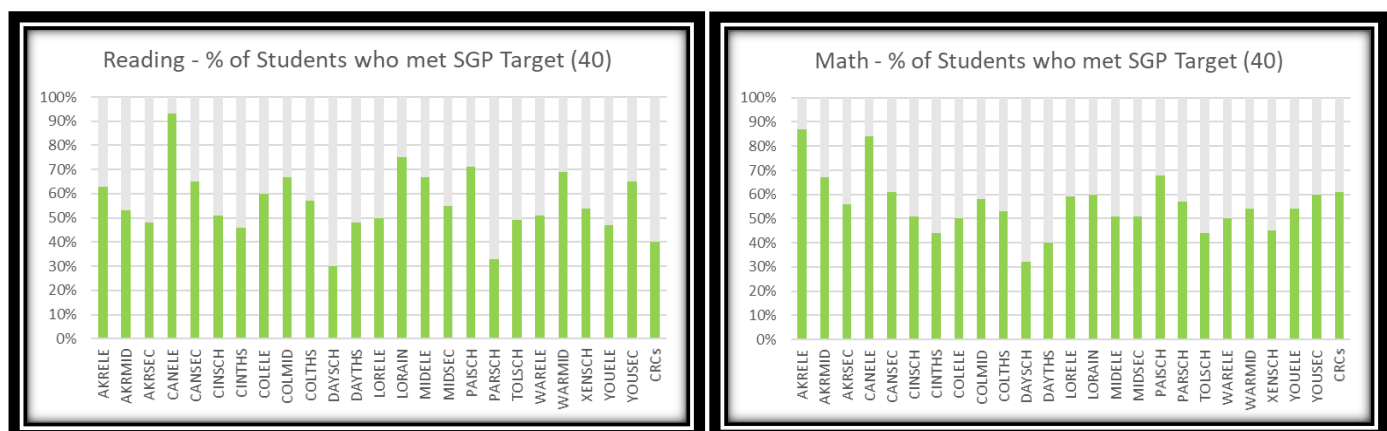
849 OTHER DUES AND FEES	\$	115.00
111 REGULAR SALARY	\$	70,777.18
211 STRS-EMPLOYER'S SHARE	\$	9,908.81
213 SS/MEDICARE	\$	1,026.27
241 MEDICAL/HOSPITALIZATION	\$	6,000.00
249 CERTIFIED OTHER INS BEN.	\$	955.49
251 MEDICAL/HOSPITALIZATION	\$	39.31
414 CCEIS Purchased Service - Benefits	\$	1,107.02
414 CCEIS Purchased Service - Salary	\$	3,571.04
414 Instruction Purchased Service - Ben	\$	5,497.93
414 Instruction Purchased Service - Sal	\$	17,735.10
519 Instruction - Supplies	\$	1,875.00
519 Instruction - Supplies	\$	625.00
414 Governance - Purchased Service Ber	\$	86.99
414 Governance - Purchased Service Sal	\$	26.97
511 Instruction - Supplies	\$	34.06
511 Instruction - Supplies	\$	2,131.36
510 PD - Supplies	\$	150.00
412 PD - Purchased Service	\$	1,348.04
511 Instruction - Supplies	\$	775.96
511 Instruction - Supplies	\$	77.15
414 Instruction Purchased Service - Ben	\$	2,366.45
414 Instruction Purchased Service - Sal	\$	7,633.55
414 Instruction Purchased Service		28,948.43
414 Instruction Purchased Service		3,020.00
414 Instruction Purchased Service		1,050.79
414 Instruction Purchased Service		4,120.21
414 Instruction Purchased Service		8,839.79
414 Instruction Purchased Service		137,708.06
414 Instruction Purchased Service		3,020.00
414 Instruction Purchased Service		76,800.00
414 Instruction Purchased Service		3,200.00
414 Instruction Purchased Service		2,620.00
TOTAL EXPENSES	\$	1,413,331.03
PROFIT (LOSS)	\$	(473,553.14)
CONSORTIUM CONTRIBUTION	\$	473,553.14
DIFFERENCE	\$	(0.00)



Curriculum and Instruction (C&I)

Student Academic Growth

One of the measures that we look at to determine if students are making appropriate growth in reading and math each year is the Renaissance Star student growth percentile (SGP) report. The SGP compares a student's growth to that of his or her academic peers nationwide. These peers are students in the same grade with a similar achievement history on Star assessments. SGP is measured on a 1–99 scale. Lower numbers indicate lower relative growth, and higher numbers indicate higher relative growth. For instance, if a student has an SGP of 75, it means the student has shown more growth than 75 percent of his or her academic peers during the testing interval. Teachers and administrators can use SGP scores to determine if students grew more than, less than, or as much as expected. The SGP target for all SA schools is 40. Our SGP data for the 2022 school year is encouraging and shows that we are seeing recovery of learning loss due to the COVID deficits. For the 2020-21 school year, during which students were mostly instructed online, an average of 47% of students across our schools met or exceeded the SGP target in reading and 37% in math. For the 2022 school year, during which students were back in the classroom, the average number of students who met or exceeded the SGP target was 56% in both reading and math.



Planning for fall professional development

The curriculum and special education teams are collaborating to ensure that all staff receive necessary and relevant training at the beginning of the next school year. Our technology integration coaches are creating (and will maintain) a website to house recordings of all offered live trainings, plus a variety of videos and training modules created by the teams. This will ensure that all instructional staff receive consistent training and allow new hires to receive the same training no matter when they are hired during the year. The teams will offer two days of live online training (August 9th and 15th) “conference style.” A variety of topics will be offered to meet the needs and interests of both new and veteran staff. Since they are consistent embedded PD and instructional support for our schools, instructional coaches will also gather for a two-day in-person training in early August. We will make sure that they are solidly trained in Summit Academy priorities (MTSS, Reading Framework, evidence-based instructional strategies, the Ohio Improvement Process, etc.) and fully understand their coaching role and responsibilities in their schools. Curriculum Administrators and Technology Integration Coaches will also work with their assigned schools to ensure that each has an appropriate PD plan for the coming school year to meet the individualized needs of each school.

Multi-Tiered Systems of Support (MTSS)

Throughout the year the curriculum team had offered professional development of the MTSS process. It was determined at these trainings that schools varied in their MTSS process because of staffing, schedule organization, and intervention materials available within the building. To best accommodate each school, the curriculum team along with the special education team have developed a “train the trainer” model for MTSS that is being presented across all schools individually in May and June. It is through this training opportunity that the school administrative teams will understand MTSS, specifically being able to analyze data, determine evidence-based interventions, and learn about different progress monitoring tools through Renaissance with their teachers. This professional development opportunity has led administrative teams to plan out their MTSS instructional block for next year to better prepare students to meet their growth percentiles. The curriculum and special education team look forward to this continued partnership with each individual school in the 22-23 school year to support the MTSS process.

Ohio Dyslexia Law

As we refine our Summit-wide Reading Framework initiative, we are ensuring alignment to new legislation and guidance stemming from Ohio's dyslexia laws. We are not only communicating best practices and requirements, but also focusing on how implementing and supporting these changes can lead to sustainable excellence in instruction and, ultimately, high student achievement.

Curriculum Team

As of July 1, 2022, Mari Dew, a Summit Academy Curriculum Administrator for the past 11 years in our southern schools and teacher at Canton Secondary for 8 years prior to that, is promoted to the position of Curriculum Director. To fill the Curriculum Administrator position supporting the southern schools, the curriculum team evaluated applications and interviewed four candidates (two internal and two external), resulting in offering the position to Sara Schmidt. Sara is currently the instructional coach at our Dayton Community School and has been with Summit Academy for three years. Sara is excited to accept and will officially join the team on July 1st. The team has also accepted the responsibility for the coordination of state testing beginning next year, causing the team to examine and realign each member's primary support schools and leadership responsibilities to better balance the workload.

Facilities

Since starting in April, my main focus has been on understanding the relevant historical information on Summit Academy Management's (SAM) facilities, our current state including our relationship with TDG, and mapping out the expected future state of SAM's facilities and building operations.

Together with our maintenance and custodial partner TDG, we are launching a very ambitious summer cleaning program across all our school buildings. This project encompasses cleaning walls, furniture, and fixtures as well as appropriate floor care. In addition to the summer cleaning, we have several larger projects across the organization. At Akron Elementary we are converting what was once the lawn and garden department of the Sears Hardware store to a gymnasium/dojo. Middletown Secondary will be relocating to a leased property allowing the elementary school room for expansion and doing away with the modular trailer classrooms on the property. We are also exploring future facilities for both Canton Schools, Toledo, and Xenia.

Food Program

Steven Foster, a graduate of the University of Akron, has joined Summit Academy as the Federal Program Coordinator. He will be handling the food program duties, as well as federal program clerk duties. Steven has worked in finance, retail, and also food service.

Steven will be working on food contracts and renewals. There are 17 schools up for bid this year along with 7 renewals. Steven will also be attending trainings for the National School Lunch Program and will be visiting the schools. He looks forward to building relationships with the schools.



Governing Authority Meeting Public Notice

Date: August 8, 2022
Time: 5:30PM
Location: 268 N. State St., Painesville, OH 44077

The Governing Authority of Summit Academy Community School – Painesville will hold a regular meeting at the date, time, and location above.

The meeting is open to the public.

Governing Authority Regular Meeting
Summit Academy Community School - Painesville
August 8, 2022 | 5:30PM

NAME (PRINT)

SIGNATURE

[illegible]Summit Academy
SCHOOLS

Summit Academy Community School - Painesville
268 N. State St., Painesville, OH 44077-4009