



Governing Authority Regular Meeting

Location: 5800 Salvia Ave., Cincinnati, OH 45224

July 19, 2022 | 4:00PM

Agenda

1. Call to Order/Roll Call

- Caleb Brunner, President
- Thomas Hargis, Vice President
- Jeffrey Anderson, Secretary
- Walter Henry
- Josephine Howard
- Cheryl Lee
- Julianna Varga

2. Approval of Agenda

3. Approval of Minutes

- Regular Meeting – May 3, 2022
- Special Meeting – June 27, 2022

4. General Action Items

- Resolution and 2022-2023 Annual Review Assessments, Academic Prevention, and Intervention Services
- Resolution and Bi-Annual Review of the Career Advising Policy
- Resolution and 2022-2023 Substitute Teacher Qualifications
- Resolution and 2022-2023 Calamity Day Plan
- Resolution and 2022-2023 Career Tech Waiver
- Resolution and Visitor and Volunteer Policy
- Resolution Approving Monthly Residency Verifications – May 2022

5. Financial Reports and Action Items

- Treasurer's Report – April and May 2022

6. Reports

- School Report
- Summit Academy Management Report
- Committee Reports – Subcommittee/Ambassador/Other
- Sponsor Report

7. Other Business

- Election of 2022-2023 Governing Authority Officers
- Accept Resignation of Julianna Varga from the Governing Authority

8. Public Participation

- *Public Participation is limited to 20 minutes. Any individual wishing to address the Governing Authority must register with the Secretary prior to the meeting. Upon recognition by the presiding officer, comments are limited to two minutes.*

9. Adjournment



Regular Meeting Minutes | May 3, 2022 | 4:00PM
Location: 1660 Sternblock Lane, Cincinnati, OH 45237
Approved on July 19, 2022

Governing Authority Roll Call:

• Caleb Brunner, President	Present
• Thomas Hargis, Vice President	Absent
• Jeffrey Anderson, Secretary	Present
• Walter Henry	Present
• Josephine Howard, Vice President	Present
• Cheryl Lee	Present
• Julianna Varga	Present

Administrative Support Personnel:

- Steve Geresy, Director
- Chris Wheeler, Executive Director of School Operations
- Scott Pittman, Treasurer
- Jacci Gilliland, Director of School/Sponsor Relations and Compliance
- Mark Michael, Vice President of Operations

Sponsor Representative Present:

- Algott Herman, ESC of Lake Erie West

Minutes

1. Call to Order/Roll Call

- Mr. Brunner called the meeting to order at 4:55PM and called the roll.

2. Approval of the Agenda

- Mr. Henry moved that the Agenda be approved. The motion was seconded and carried unanimously.

3. Approval of Minutes

- Mr. Anderson moved that the Minutes of the Regular Meeting held on March 1, 2022 be approved. The motion was seconded and carried unanimously.

4. General Action Items

- Mr. Henry moved that the Resolution Awarding Diplomas to the 2022 Graduates be approved. The motion was seconded and carried unanimously.
- Mr. Henry moved that the Resolution and 2022-2023 Governing Authority Regular Meeting Calendar be approved. The motion was seconded and carried unanimously.
- Mr. Anderson moved that the Resolution Appointing an Interim EMIS Designee be approved. The motion was seconded and carried unanimously.

- Mr. Anderson moved that the Resolution Appointing Mr. Anderson as Representative and Ms. Howard as Alternate to the Summit Academy Management Annual Meeting be approved. The motion was seconded and carried unanimously.
- Mr. Anderson moved that the Resolution and Monthly Residency Verifications for March and April 2022 be approved. The motion was seconded and carried unanimously.

(Ms. Lee arrived at 4:20PM and did not participate in the previous actions.)

5. Financial Reports and Action Items:

- Mr. Pittman presented the financial report.
- Mr. Anderson moved that the Financials for February and March be approved. The motion was seconded and carried unanimously.
- Mr. Anderson moved that the Resolution and Five-Year Forecast (May submission) be approved. The motion was seconded and carried unanimously.

6. Reports

- Mr. Geresy presented the School Report. Mr. Geresy also expressed appreciation that he had been included in the budget development process. Mr. Geresy indicated that Graduation was set for May 24th and updated the Governing Authority on other events going on at the School.
- Mr. Michael presented the Management Company Report. Mr. Michael spoke about two recent additions to the management team. Mr. Rob Stohlman recently joined as Director of Facilities. He will be working with TDG to improve services. Ms. Jacci Gilliland has joined as Director of School/Sponsor Relations and Compliance. She will be working directly with the Governing Authority and the School's sponsor.
- Committee Reports – None
- Mr. Herman presented the Sponsor Report. He first inquired into whether or not anyone's contact information had changed and reminded the Governing Authority to read Mr. Aey's monthly newsletters for important information. Mr. Herman updated his site visit findings and indicated that the Sponsor's monthly financial review noted no red flags.

7. Other Business

- Ms. Varga moved to table the Resolution Electing 2022-2023 Governing Authority Officers. The motion was seconded and carried unanimously.
- Mr. Anderson moved to elect Mr. Hargis to a new term on the Governing Authority running from July 1, 2022 through June 30, 2025. The motion was seconded and carried unanimously.

8. Public Participation

- None

9. Adjournment

- Mr. Brunner adjourned the meeting at 4:53PM.

Signed:

Governing Authority President/Secretary/Presiding Member



Special Meeting Minutes | June 27, 2022 | 5:00PM

Location: Virtual

Approved on July 19, 2022

Governing Authority Members Roll Call:

• Caleb Brunner, President	Present
• Thomas Hargis, Vice President	Present*
• Jeffrey Anderson, Secretary	Present
• Walter Henry	Present
• Josephine Howard	Absent
• Cheryl Lee	Present
• Julianna Varga	Absent

* Mr. Hargis arrived at 5:12PM and did not participate in the approval of the Agenda or Minutes and did not vote on any General Action Items.

Administrative Support Personnel Present:

- Scott Pittman, Treasurer
- Mark Michael, VP of Operations
- Jacci Gilliland, Director of School/Sponsor Relations and Compliance

Sponsor Representative Present:

- Alcott Herman, ESC of Lake Erie West

Minutes

1. Call to Order/Roll Call

- Mr. Brunner called the meeting to order at 5:03PM and called the roll.

2. Approval of the Agenda

- Mr. Anderson moved that the Agenda be approved. The motion was seconded and carried unanimously.

3. General Action Items

- Mr. Anderson moved that the Resolution and Approval of the Sponsor Contract Modification be approved. The motion was seconded and carried unanimously.
- Mr. Anderson moved that the Resolution and Annual Review of the Parent/Family Engagement in Title I Programs and Parental Involvement and Use of Evidence Based Research Policies be approved. The motion was seconded and carried unanimously.
- Mr. Anderson moved that the Resolution and Approval of the Ohio Department of Education's Special Education Model Policies and Procedures

for the 2022-2023 School Year be approved. The motion was seconded and carried unanimously.

- Mr. Anderson moved that the Resolution Appointing the EMIS Designee for the 2022-2023 School Year be approved. The motion was seconded and carried unanimously.
- Mr. Anderson moved that the Resolution Regarding the Summer Food Program be approved. The motion was seconded and carried unanimously.

4. Other Business

- Mr. Pittman presented the School's Plans for Use of Federal IDEA Part B and ARP IDEA Part B Funds for the 2022-2023 School Year. An opportunity for public participation was provided. No members of the public were present.
- Mr. Anderson moved that the Resolution Acknowledging Public Presentation and Discussion of IDEA Part B Funds be approved. The motion was seconded and carried unanimously.

5. Public Participation

- None

6. Adjournment

- Mr. Brunner adjourned the meeting at 5:16PM.

Signed:

Governing Authority President/Secretary/Presiding Member



Governing Authority Resolution July 19, 2022

Resolved, the Governing Authority has reviewed its Assessments, Academic Prevention, and Intervention Services Policy and hereby approves the policy for the 2022-2023 school year, as attached.

Signed:

Governing Authority President/Secretary/Presiding Member

Policy

Assessments, Academic Prevention and Intervention Services

The Governing Authority has adopted the following policy to govern the conduct of assessments and academic prevention and intervention services for all grade levels served by the School. This policy shall be reviewed and/or updated annually.

I. Procedures for Using Diagnostic Assessments

Diagnostic assessments are used to measure student progress toward the attainment of the state's academic standards and to identify students who may not attain the state's academic standards in accordance with Section 3301.0715 of the Revised Code. Throughout the year, the School shall use a variety of assessments.

- A. State Assessments. The School shall administer state assessments during the school year in the method and manner as mandated by law and the State Board of Education for each grade level served by the School. A student may be excused from taking a state assessment if excused by law, medical reasons, or other good cause. In such cases, the student shall take the assessment within nine days of the missed assessment.
- B. Diagnostic Assessments. A diagnostic assessment is a form of a pre-assessment that allows the School to determine a student's strengths, weaknesses, knowledge, and skills. The School uses diagnostic assessments to assess a student's areas of weakness and to guide their teachers' lesson and curriculum planning. If the grades are served by the School, the School administers diagnostic tests at least once annually for grade levels kindergarten through second grade in reading, writing, and mathematics. For third grade students, the School administers a reading and writing diagnostic assessment for any transfer student within thirty days of initial entry, if the student's prior school did not administer applicable assessments in the current year. A former homeschool student will be administered a diagnostic assessment to determine appropriate placement. The School shall also administer a kindergarten readiness assessment between the first day of the school year and November 1st, with the language and reading skills parts administered by September 30th. The School shall also administer any other assessments as required by law or as it determines may benefit students.

II. Prevention and Intervention Services

For students who score below the proficient level on proficiency and achievement tests, the School shall provide, in the subsequent school year, academic prevention and intervention services in the pertinent subject areas to students commensurate with their performance and/or with intervention services required by Sections 3313.608, 3301.0711 and 3301.0715 of the Revised Code.



- A. Plan for Classroom-based Intervention. Assessment results will be analyzed to identify students' areas of academic strength and/or weakness. Based on those results, specific academic interventions will be designed to meet the instructional needs of individual students, planned and implemented, which may include classroom-based interventions. Interventions will be formalized and aimed at a student's specific weakness. Results will be monitored at regular intervals during the implementation of the interventions. Flexibility shall be maintained to ensure each student is making progress.

The types of classroom-based interventions will vary based on the specific needs of students. As an example, the School may use, but is not limited to, the following classroom-based interventions: changes in environment, assignments, testing adaptations, organizational skills, behavior, and/or instruction and presentation modifications.

- B. Graduation Rate. Following the administration of assessments to ninth grade students required by Section 3301.0710 of the Revised Code, if the School has a three-year graduation rate of less than seventy-five percent, intervention services will be provided to any students who took the assessments and have failed to make progress toward fulfilling graduation requirements.

III. Collection of Student Data

The School regularly collects student performance data. Student performance data shall be used to evaluate the effectiveness of intervention services, and, if necessary, to modify intervention services. Records are kept in each student's file with the results of each assessment taken, both required and not required. Results include whether the student attained the performance standard designated for that assessment. Records also contain specific information on interventions that have been utilized and the student's response to intervention.

IV. Use of Performance Data

The School will use student performance data to regularly evaluate the effect of its intervention services and modify the services as necessary. The School shall not use a student's statewide assessment results as the sole basis for determining whether or not to promote a student to the next grade, except as required in the Third Grade Reading Guarantee. Summer remediation may be offered to students who fail to score at the proficient level on the Third Grade Reading Achievement Test or diagnostic assessment. Assessment results will be shared with a student's parents or guardians.



Governing Authority Resolution July 19, 2022

Resolved, the Governing Authority has conducted its bi-annual review of the Career Advising Policy and hereby approves the policy for the 2022-2023 school year, as attached.

Signed:

Governing Authority President/Secretary/Presiding Member



Policy

Career Advising

This policy on career advising is reviewed at least once every two years and made available to students, parents, guardians and custodians, local post-secondary institutions, and residents. The policy is posted in a prominent location on the School's website.

I. Plan for Career Advising

The School's plan for career advising includes providing:

- A. Grade-level examples that link students' schoolwork to one or more career fields by implementing the career connections learning strategies offered by the Ohio Department of Education.
- B. Career advising to students in grades 6-12, which includes meeting with each student at least once annually to discuss academic and career pathway opportunities.
- C. Additional interventions and career advising for students who are identified as "at-risk" of dropping out of school. These include:
 1. Identifying students who are at-risk of dropping out of school using a local research-based method with input from teachers, school counselors, and other appropriate school staff.
 2. Developing a student success plan for each at-risk student that addresses both the student's academic and career pathway to successful graduation and the role of career-technical education, competency-based education, and experiential learning, when appropriate.
 - a. Before the School develops a student's success plan, staff will invite the student's parent, guardian or custodian to assist. If that adult does not participate in the plan development, the School will provide the adult a copy of the plan, a statement of the importance of a high school diploma and a listing of the pathways to graduation available to the student.
 - b. Following development of the plan, staff will provide career advising to the student that is aligned to the success plan and this policy.



- D. Training for staff on how to advise students on career pathways, including use of the tools available on the Ohio Means Jobs website and other online sources provided by the School.
- E. Multiple academic and career pathways through high school that students may choose to earn a high school diploma, including opportunities to earn industry-recognized credentials and postsecondary course credit through college credit plus.
- F. Information on courses that can award students both traditional academic and career-technical credit including, but not limited to, the School's policy on credit flexibility and instructions for students on how to access educational options.
- G. Documentation on career advising for each student and parent, guardian or custodian to review, as well as schools that the student may attend in the future. These include activities that support the student's academic, career and social/emotional development.
- H. The supports necessary for students to successfully transition from high school to their postsecondary destinations, including interventions and services necessary for students who need remediation in mathematics and English language arts.

II. Model Student Success Plan

In developing a student's success plan, the school may use or adapt the model student success plan developed by the Ohio department of education. It can be found at:

https://education.ohio.gov/getattachment/Topics/Career-Tech/Career-Connections/Career-Advising-Policy-and-Student-Success-Plan/Model-Student-Success-Plan_2017.pdf.aspx?lang=en-US



Governing Authority Resolution July 19, 2022

Whereas, the Governor signed recently legislation allowing the Governing Authority to establish substitute requirements for the 2022-2023 school year that will go into effect on September 22, 2022; Therefore, Be It

Resolved, the Governing Authority hereby sets the following qualifications for substitutes employed to work in the school for the 2022-2023 school year to go into effect on September 22, 2022. Each substitute shall have a high school diploma and successfully complete a criminal background check. In addition, each substitute shall have good moral character, a positive attitude, and related experience as deemed by the principal.

Signed:

Governing Authority President/Secretary/Presiding Member

Governing Authority Resolution

July 19, 2022

Resolved, the Governing Authority hereby approves the following plan for the 2022-2023 School Year:

Plan for Work Missed Due to Calamity Days

The School shall submit the following plan to the Ohio Department of Education. If indicated by the School's Sponsor, submission of the plan to the Ohio Department of Education may occur through submission to the School's Sponsor. This plan will allow students to access and complete lessons posted on the School's website (or via Blizzard Bags) in order to make up days or hours in the school year in which the School must close for any of the reasons authorized by Section 3314.08(L)(4) of the Revised Code to be in compliance with the minimum number of hours required under Chapter 3314. of the Revised Code. The plan shall provide for making up any number of hours, up to a maximum number of hours equivalent to three school days.

1. By November 1, 2022, each teacher will have prepared a sufficient number of lessons for each course taught by the teacher to cover the number of make-up hours specified above. Each teacher shall designate the order in which the lessons are to be posted on the School's website or completed via Blizzard Bags. The Superintendent may grant teachers up to one professional development day to create lesson plans for those lessons.
2. To the extent possible and necessary, each teacher shall update or replace, based on current instructional progress, one or more of the lesson plans developed under this plan before they are posted to the School's website or distributed via Blizzard Bags.
3. As soon as practical after a school closure, the School shall make the designated lessons available to students on the School's website.
4. Students will have a two-week period from the date of posting to complete each lesson. Teachers shall grade the lessons in the same manner that other lessons are graded. A student may receive an incomplete or failing grade if the lesson is not completed on time.
5. In addition to posting the classroom lessons online, the School is authorized to distribute printed copies of the lessons (Blizzard Bags). Each classroom teacher shall prepare paper copies in conjunction with the lessons to be posted online and update the paper copies whenever the teacher updates online lesson plans. The School Director may determine the method and time of Blizzard Bag distribution depending upon the circumstances. The method of distribution may include, but is not limited to, distribution to students by a specific deadline via pick-up at the School or distributing the lessons directly to students to take home prior to an anticipated closure.
6. In order to accommodate students that do not have access to a computer at the student's residence and the student was not able to receive the distributed

Blizzard Bags, the School Director may allow a student to complete lessons at school, after school reopens. Students permitted to complete lessons in this manner shall be granted a two-week period from the date of reopening to complete the lessons. The School may provide the student with access to a computer before, during, or after the school day in order to complete the lessons. In the alternative, the School may provide the student with substantially similar paper lessons.

If authorized by law, the School may use Blizzard Bags in other situations, including but not limited to the School's Remote Learning Plan, to make up any number of hours necessary to comply with the number of hours in the school year as required by Chapter 3314. of the Revised Code.

Signed:

Governing Authority President/Secretary/Presiding Member



Governing Authority Resolution July 19, 2022

Resolved, the Governing Authority hereby specifies its intent not to provide Career Technical Education to students enrolled in grades seven or eight for the 2022-2023 school year and directs the School, through its management company, to submit a signed copy of this resolution to the Ohio Department of Education in accordance with Section 3313.90 of the Ohio Revised Code.

Signed:

Governing Authority President/Secretary/Presiding Member



Governing Authority Resolution July 19, 2022

Resolved, the Governing Authority hereby approves the attached Visitor and Volunteer policy.

Signed:

Governing Authority President/Secretary/Presiding Member



Policy

Visitors and Volunteers Policy

Visitors

The Governing Authority welcomes and encourages parents, guardians, and others to visit the School. However, controls are necessary to protect the integrity of the educational program and provide for the safety of students, staff, and others.

The Principal or designee has the authority to prohibit the entry of any person to the School or to expel any person when there is reason to believe the presence of such person is detrimental to the good order of the School or who may be legally prevented from being on School grounds. If a person refuses to leave or creates a disturbance, the Principal or designee is authorized to request assistance from local law enforcement to remove the individual.

The Governing Authority delegates to the Management Company the authority to implement security systems, protocols, and/or procedures as it deems necessary to implement this policy.

Volunteers

The Principal has the authority and discretion on whether to accept the services of volunteers, when in their opinion, it benefits the School. Volunteers shall not have unsupervised access to students, except in an emergency, unless they have undergone a criminal background check. All Volunteers (both new and current) are hereby notified that the School may require submission of fingerprints at any time in order to conduct a criminal background check. If a criminal background check shows a violation on the list of prohibited offenses, the School shall not utilize the services of that Volunteer.



Governing Authority Resolution July 19, 2022

Resolved, the Governing Authority hereby approves the attached Monthly Residency Verification for May 2022.

Signed:

Governing Authority President/Secretary/Presiding Member



Summit Academy SCHOOLS

MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL

Month and Year:

May 2022

Official School Name:

Contra

Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.

ANNUAL PROOF OF RESIDENCY IN FILE

Note date and type of proof submitted to the school.

FIRST STUDENT

Date:

July 2021

Type:

Duke Bill

SECOND STUDENT

Date:

July 2021

Type:

Cincinnati Bell

MONTHLY VERIFICATION

*Note method of verification & details of contract. **NO** names, only confirming statements.*

FIRST STUDENT

Date:

5/2/2022

Details:

call home

SECOND STUDENT

Date:

5/2/2022

Details:

call home

ADDRESS VERIFICATION

FIRST STUDENT

Current Address Verified:

☒ Yes ☐ No

New Address:

☐ Yes ☐ No

SECOND STUDENT

Current Address Verified:

☒ Yes ☐ No

New Address:

☐ Yes ☐ No

Completed By Signature:

Amie Burgess

Completed By Printed:

Amie Burgess

Date:

5/2/22

Director Signature:

Steve Geresy

Director Printed:

STEVE GERESY

Date:

5-2-22



Monthly Financial Report
School: Cincinnati Transition High School
Fiscal Year 2022 Month April

310	FY2022 BUDGET	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	FYTD	% of BUDGET
ENROLLMENT:															
Total Student FTE (CS Funding Reports)	60.12	59.05	59.05	59.05	55.21	52.36	51.31	50.80	52.86	52.86	52.09			54.46	91%
REVENUES: OPERATIONAL															
State Foundation and Casino Payments (3110, 3190, 3211)	\$900,708	\$71,072	\$73,481	\$122,792	\$90,797	\$64,861	\$60,431	\$20,264	\$63,889	\$152,733	\$52,984	\$0	\$0	\$773,304	86%
Food Services (Fund 006) (LUNCHROOM)	\$33,168	\$469	\$252	\$0	\$4,686	\$4,210	\$4,349	\$0	\$5,456	\$0	\$3,419	\$0	\$0	\$22,840	69%
Grants (Federal, State, Local)	\$149,836	\$30,551	\$0	\$0	\$69,029	\$14,963	\$72,570	\$93,575	\$4,000	(\$45,378)	\$11,615	\$0	\$0	\$250,925	167%
Other Operating Revenue (1410,18xx, student fees, etc.)	\$33,232	\$1,164	\$3,684	\$3,785	\$2,922	\$2,146	\$1,986	\$1,951	\$2,228	\$2,399	\$2,189	\$0	\$0	\$24,455	74%
TOTAL OPERATIONAL REVENUE	\$1,116,944	\$103,256	\$77,417	\$126,577	\$167,434	\$86,180	\$139,336	\$115,790	\$75,573	\$109,754	\$70,207	\$0	\$0	\$1,071,524	96%
EXPENDITURES: OPERATIONAL															
Personnel Services (Salaries & Wages)	\$382,162	\$27,658	\$38,396	\$40,790	\$35,866	\$61,172	\$51,150	\$45,475	\$42,417	\$45,350	\$47,137	\$0	\$0	\$435,412	114%
Fringe Benefits	\$146,603	\$11,524	\$14,003	\$14,300	\$10,246	\$15,256	\$14,536	\$15,619	\$13,363	\$14,151	\$14,358	\$0	\$0	\$137,355	94%
Purchased Services - (Non-Employees)	\$122,040	\$1,050	\$3,459	\$9,711	\$24,030	\$65,343	\$2,399	\$15,544	\$10,153	\$24,904	\$7,636	\$0	\$0	\$164,228	135%
Purchased Services - Management Company Fees	\$254,517	\$15,330	\$23,044	\$14,634	\$14,060	\$12,747	\$10,106	\$12,364	\$8,998	\$12,213	\$12,193	\$0	\$0	\$135,688	53%
Purchased Services - Federal Funded Salaries & Benefits	\$0	\$19,254	\$3,993	\$7,434	\$7,434	\$7,434	\$7,432	\$0	\$10,633	\$7,089	\$7,089	\$0	\$0	\$77,793	0%
Purchased Services - Treasurer's Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
Purchased Services - Sponsorship Fees	\$21,772	\$1,774	\$1,774	\$1,831	\$2,108	\$1,601	\$1,487	\$2,457	\$1,648	\$1,883	\$1,564	\$0	\$0	\$18,128	83%
Utilities (Electric, Gas, Telephone, Internet, etc)	\$46,725	\$1,920	\$2,908	\$3,486	\$2,243	\$1,481	\$1,440	\$4,132	\$5,051	\$5,986	\$1,583	\$0	\$0	\$30,230	65%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$6,780	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$0	\$0	\$5,566	82%
Rent / Lease (Building / Facility)	\$153,000	\$12,750	\$12,750	\$12,750	\$12,750	\$12,750	\$12,750	\$12,750	\$12,750	\$12,750	\$12,750	\$0	\$0	\$127,500	83%
Repairs and Maintenance	\$64,366	\$9,945	\$4,892	\$5,165	\$5,035	\$4,811	\$5,159	\$7,165	\$5,370	\$5,148	\$5,382	\$0	\$0	\$58,071	90%
Materials, Supplies & Textbooks	\$45,158	\$0	\$3,268	\$1,360	\$4,723	\$6,655	\$1,124	\$9,774	\$2,793	\$582	\$3,864	\$0	\$0	\$34,145	76%
Capital Outlay (Equip. buses, etc.)	\$7,358	\$0	\$2,846	\$0	\$0	\$6,824	\$12	\$310	\$3,265	\$0	\$0	\$0	\$0	\$13,257	180%
All Other Objects	\$13,195	\$1,916	\$4,035	\$305	\$387	\$1,896	\$458	\$1,779	\$4,230	\$889	\$761	\$0	\$0	\$16,655	126%
TOTAL OPERATIONAL EXPENDITURES	\$1,263,675	\$103,678	\$115,926	\$112,322	\$119,437	\$198,526	\$108,610	\$127,925	\$121,227	\$131,500	\$114,875	\$0	\$0	\$1,254,028	99%
TOTAL EXCESS OR (SHORTFALL)	(\$146,730)	(\$423)	(\$38,510)	\$14,255	\$47,996	(\$112,346)	\$30,726	(\$12,135)	(\$45,654)	(\$21,746)	(\$44,668)	\$0	\$0	(\$182,503)	124%
REVENUE PER STUDENT															
REVENUE PER STUDENT	\$18,579	\$1,749	\$1,311	\$2,144	\$3,033	\$1,646	\$2,716	\$2,279	\$1,430	\$2,076	\$1,348			\$19,674	
EXPENSE PER STUDENT															
EXPENSE PER STUDENT	\$21,019	\$1,756	\$1,963	\$1,902	\$2,163	\$3,792	\$2,117	\$2,518	\$2,293	\$2,488	\$2,205			\$23,025	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT	(\$2,441)	(\$7)	(\$652)	\$241	\$869	(\$2,146)	\$599	(\$239)	(\$864)	(\$411)	(\$858)			(\$3,351)	

based on current enrollment

CASH															
Cash Balance - Beginning of Month	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0	\$ 0	\$ 0	\$ 0
Credits		\$ 95,338	\$ 69,499	\$ 118,659	\$ 159,516	\$ 78,262	\$ 131,418	\$ 107,334	\$ 67,117	\$ 102,105	\$ 70,207	\$ -	\$ -		
Debits		\$ (95,338)	\$ (69,499)	\$ (118,659)	\$ (159,516)	\$ (78,262)	\$ (131,418)	\$ (107,334)	\$ (67,117)	\$ (102,105)	\$ (70,207)	\$ -	\$ -		
Cash Balance - End of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0

BANK RECONCILIATION COMPLETED? (YES/NO)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
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FEDERAL FUNDS							
Fund	Budgeted Revenue	YTD Revenue	% of Budget	Fund	Budgeted Revenue	YTD Revenue	% of Budget
CRF FY2021	\$ -	\$ -	0%	SIQIG FY2021	\$ -	\$ -	0%
ECSE FY2022	\$ -	\$ -	0%	SIQIG FY2022	\$ -	\$ -	0%
ECSE FY2021	\$ -	\$ -	0%	STATE CONNECTIVITY GT	\$ 1,800.00	\$ 1,800.00	100%
ESSER II FY22	\$ -	\$ 91,596.82	0%	STRIVING READERS FY2022	\$ -	\$ -	0%
ESSER FY2021	\$ -	\$ 30,118.92	0%	STRIVING READERS FY2021	\$ -	\$ -	0%
ARP ESSER FY22	\$ -	\$ 1,830.54	0%	TITLE I FY2021	\$ -	\$ 19,125.41	0%
EXP OP GRANT	\$ 959.46	\$ -	0%	TITLE I NEGLECTED FY2021	\$ -	\$ -	0%
IDEA B FY2022	\$ 41,048.11	\$ 11,430.88	28%	TITLE I NEGLECTED FY2022	\$ -	\$ -	0%
IDEA B FY2021	\$ -	\$ 6,224.41	0%	TITLE I FY2022	\$ 44,258.76	\$ 22,471.36	51%
MISC. STATE GRANTS FY22	\$ 2,500.00	\$ 2,500.00	100%	TITLE IIA FY2022	\$ 3,504.26	\$ -	0%
MISC. STATE GRANTS FY21	\$ -	\$ -	0%	TITLE IIA FY2021	\$ -	\$ 3,750.00	0%
NC SSI FY2021	\$ -	\$ 26,000.00	0%	NC SSI FY2022	\$ -	\$ 17,500.00	0%
SIG FY2022	\$ -	\$ -	0%	TITLE IV PART A	\$ -	\$ 6,666.72	0%
IDEA B RESTORATION	\$ -	\$ 833.81	0%	TITLE IV FY2021	\$ -	\$ 7,118.58	0%
EOHC FY21	\$ -	\$ -	0%	ECSE RESTORATION FY2021	\$ -	\$ -	0%
OSWI GRANT	\$ -	\$ -	0%	SIG FY2021	\$ -	\$ -	0%
ESSER FY2022	\$ -	\$ 1,957.78	0%	TITLE IIA FY2020	\$ -	\$ -	0%

Total YTD Grant Revenue \$ 250,925.23
\$ -



Monthly Financial Report
School: Cincinnati Transition High School
Fiscal Year 2022 Month May

310	FY2022 BUDGET	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	FYTD	% of BUDGET
ENROLLMENT:															
Total Student FTE (CS Funding Reports)	60.12	59.05	59.05	59.05	55.21	52.36	51.31	50.80	52.86	52.86	52.09	53.34		54.36	90%
REVENUES: OPERATIONAL															
State Foundation and Casino Payments (3110, 3190, 3211)	\$900,708	\$71,072	\$73,481	\$122,792	\$90,797	\$64,861	\$60,431	\$20,264	\$63,889	\$152,733	\$52,984	\$71,952	\$0	\$845,256	94%
Food Services (Fund 006) (LUNCHROOM)	\$33,168	\$469	\$252	\$0	\$4,686	\$4,210	\$4,349	\$0	\$5,456	\$0	\$3,419	\$17,687	\$0	\$40,527	122%
Grants (Federal, State, Local)	\$149,836	\$30,551	\$0	\$0	\$69,029	\$14,963	\$72,570	\$93,575	\$4,000	(\$45,378)	\$11,615	\$8,037	\$0	\$258,962	173%
Other Operating Revenue (1410,18xx, student fees, etc.)	\$33,232	\$1,164	\$3,684	\$3,785	\$2,922	\$2,146	\$1,986	\$1,951	\$2,228	\$2,399	\$2,189	\$4,054	\$0	\$28,509	86%
TOTAL OPERATIONAL REVENUE	\$1,116,944	\$103,256	\$77,417	\$126,577	\$167,434	\$86,180	\$139,336	\$115,790	\$75,573	\$109,754	\$70,207	\$101,729	\$0	\$1,173,253	105%
EXPENDITURES: OPERATIONAL															
Personnel Services (Salaries & Wages)	\$382,162	\$27,658	\$38,396	\$40,790	\$35,866	\$61,172	\$51,150	\$45,475	\$42,417	\$45,350	\$47,137	\$27,572	\$0	\$462,983	121%
Fringe Benefits	\$146,603	\$11,524	\$14,003	\$14,300	\$10,246	\$15,256	\$14,536	\$15,619	\$13,363	\$14,151	\$14,358	\$10,994	\$0	\$148,349	101%
Purchased Services - (Non-Employees)	\$122,040	\$1,050	\$3,459	\$9,711	\$24,030	\$65,343	\$2,399	\$15,544	\$10,153	\$24,904	\$7,636	\$28,413	\$0	\$192,641	158%
Purchased Services - Management Company Fees	\$254,517	\$15,330	\$23,044	\$14,634	\$14,060	\$12,747	\$10,106	\$12,364	\$8,998	\$12,213	\$12,193	\$8,648	\$0	\$144,336	57%
Purchased Services - Federal Funded Salaries & Benefits	\$0	\$19,254	\$3,993	\$7,434	\$7,434	\$7,434	\$7,432	\$0	\$10,633	\$7,089	\$7,089	\$16,848	\$0	\$94,641	0%
Purchased Services - Treasurer's Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
Purchased Services - Sponsorship Fees	\$21,772	\$1,774	\$1,774	\$1,831	\$2,108	\$1,601	\$1,487	\$2,457	\$1,648	\$1,883	\$1,564	\$1,627	\$0	\$19,754	91%
Utilities (Electric, Gas, Telephone, Internet, etc)	\$46,725	\$1,920	\$2,908	\$3,486	\$2,243	\$1,481	\$1,440	\$4,132	\$5,051	\$5,986	\$1,583	\$1,674	\$0	\$31,904	68%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$6,780	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$0	\$6,123	90%
Rent / Lease (Building / Facility)	\$153,000	\$12,750	\$12,750	\$12,750	\$12,750	\$12,750	\$12,750	\$12,750	\$12,750	\$12,750	\$12,750	\$12,750	\$0	\$140,250	92%
Repairs and Maintenance	\$64,366	\$9,945	\$4,892	\$5,165	\$5,035	\$4,811	\$5,159	\$7,165	\$5,370	\$5,148	\$5,382	\$5,924	\$0	\$63,995	99%
Materials, Supplies & Textbooks	\$45,158	\$0	\$3,268	\$1,360	\$4,723	\$6,655	\$1,124	\$9,774	\$2,793	\$582	\$3,864	\$2,091	\$0	\$36,235	80%
Capital Outlay (Equip. buses, etc.)	\$7,358	\$0	\$2,846	\$0	\$0	\$6,824	\$12	\$310	\$3,265	\$0	\$0	\$8,650	\$0	\$21,907	298%
All Other Objects	\$13,195	\$1,916	\$4,035	\$305	\$387	\$1,896	\$458	\$1,779	\$4,230	\$889	\$761	\$912	\$0	\$17,568	133%
TOTAL OPERATIONAL EXPENDITURES	\$1,263,675	\$103,678	\$115,926	\$112,322	\$119,437	\$198,526	\$108,610	\$127,925	\$121,227	\$131,500	\$114,875	\$126,659	\$0	\$1,380,686	109%
TOTAL EXCESS OR (SHORTFALL)	(\$146,730)	(\$423)	(\$38,510)	\$14,255	\$47,996	(\$112,346)	\$30,726	(\$12,135)	(\$45,654)	(\$21,746)	(\$44,668)	(\$24,930)	\$0	(\$207,433)	141%
REVENUE PER STUDENT															
REVENUE PER STUDENT	\$18,579	\$1,749	\$1,311	\$2,144	\$3,033	\$1,646	\$2,716	\$2,279	\$1,430	\$2,076	\$1,348	\$1,907		\$21,582	
EXPENSE PER STUDENT															
EXPENSE PER STUDENT	\$21,019	\$1,756	\$1,963	\$1,902	\$2,163	\$3,792	\$2,117	\$2,518	\$2,293	\$2,488	\$2,205	\$2,375		\$25,398	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT	(\$2,441)	(\$7)	(\$652)	\$241	\$869	(\$2,146)	\$599	(\$239)	(\$864)	(\$411)	(\$858)	(\$467)		(\$3,816)	

based on current enrollment

CASH															
Cash Balance - Beginning of Month	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0	\$ 0		
Credits		\$ 95,338	\$ 69,499	\$ 118,659	\$ 159,516	\$ 78,262	\$ 131,418	\$ 107,334	\$ 67,117	\$ 102,105	\$ 70,207	\$ 84,274	\$ -		
Debits		\$ (95,338)	\$ (69,499)	\$ (118,659)	\$ (159,516)	\$ (78,262)	\$ (131,418)	\$ (107,334)	\$ (67,117)	\$ (102,105)	\$ (70,207)	\$ (84,274)	\$ -		
Cash Balance - End of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 0	\$ 0	\$ 0		

BANK RECONCILIATION COMPLETED? (YES/NO)		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
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FEDERAL FUNDS							
Fund	Budgeted Revenue	YTD Revenue	% of Budget	Fund	Budgeted Revenue	YTD Revenue	% of Budget
CRF FY2021	\$ -	\$ -	0%	SIQIG FY2021	\$ -	\$ -	0%
ECSE FY2022	\$ -	\$ -	0%	SIQIG FY2022	\$ -	\$ -	0%
ECSE FY2021	\$ -	\$ -	0%	STATE CONNECTIVITY GT	\$ 1,800.00	\$ 1,800.00	100%
ESSER II FY22	\$ -	\$ 94,202.86	0%	STRIVING READERS FY2022	\$ -	\$ -	0%
ESSER FY2021	\$ -	\$ 30,118.92	0%	STRIVING READERS FY2021	\$ -	\$ -	0%
ARP ESSER FY22	\$ -	\$ 1,830.54	0%	TITLE I FY2021	\$ -	\$ 19,125.41	0%
EXP OP GRANT	\$ 959.46	\$ -	0%	TITLE I NEGLECTED FY2021	\$ -	\$ -	0%
IDEA B FY2022	\$ 41,048.11	\$ 13,268.43	32%	TITLE I NEGLECTED FY2022	\$ -	\$ -	0%
IDEA B FY2021	\$ -	\$ 6,224.41	0%	TITLE I FY2022	\$ 44,258.76	\$ 24,730.26	56%
MISC. STATE GRANTS FY22	\$ 2,500.00	\$ 2,500.00	100%	TITLE IIA FY2022	\$ 3,504.26	\$ 501.03	14%
MISC. STATE GRANTS FY21	\$ -	\$ -	0%	TITLE IIA FY2021	\$ -	\$ 3,750.00	0%
NC SSI FY2021	\$ -	\$ 26,000.00	0%	NC SSI FY2022	\$ -	\$ 17,500.00	0%
SIG FY2022	\$ -	\$ -	0%	TITLE IV PART A	\$ -	\$ 7,500.04	0%
IDEA B RESTORATION	\$ -	\$ 833.81	0%	TITLE IV FY2021	\$ -	\$ 7,118.58	0%
EOHC FY21	\$ -	\$ -	0%	ECSE RESTORATION FY2021	\$ -	\$ -	0%
OSWI GRANT	\$ -	\$ -	0%	SIG FY2021	\$ -	\$ -	0%
ESSER FY2022	\$ -	\$ 1,957.78	0%	TITLE IIA FY2020	\$ -	\$ -	0%

Total YTD Grant Revenue	\$ 258,962.07
	\$ -

CHECK NUMBER	CHECK DATE	VENDOR/PAYER NUMBER	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
63701	04/08/22	10377	JOSTEN'S	0010000110031000	519	CINTRA (1) DIPLOMA	\$ 150.37	310
63701	04/08/22	10377	JOSTEN'S	0010000110031000	519	CINTRA (1) CAP & GO	\$ 370.75	310
63722	04/08/22	11018	BLUE TECHNOLOGIES	0010000296031000	429	FY22 COPIER CLICK C	\$ 180.58	310
63732	04/08/22	13735	SHC SERVICES INC	0010000218131000	413	OT SVCS	\$ 65.52	310
63732	04/08/22	13735	SHC SERVICES INC	0010000215131000	413	SPEECH SVCS	\$ 294.84	310
63748	04/08/22	11637	PITNEY BOWES RESERV	0010000250031000	443	MARCH_POSTAGE SHIPM	\$ 17.40	310
63748	04/08/22	11637	PITNEY BOWES RESERV	0010000250031000	443	MAR2022_POSTAGE REF	\$ 26.50	310
63759	04/08/22	11590	VERIZON WIRELESS	0010000296031000	441	FY22 VERIZON - CELL	\$ 60.00	310
63763	04/08/22	11450	CINCINNATI BELL TEL	0010000296031000	441	FY 22 CINTRA ALARM	\$ 54.95	310
63715	04/08/22	14020	DAYCARE CATERING SE	0060000312031000	462	CINTRA NSLP AND SBP	\$ 1,097.00	310
V1524	04/12/22	7474	AMY L COLE	0010000241231000	439	3/2 GAS IN VAN	\$ 13.39	310
V1524	04/12/22	7474	AMY L COLE	0010000241231000	439	3/2 HOTEL	\$ 23.80	310
V1530	04/12/22	14942	TDG FACILITIES SERV	0010000270031000	423	FY22 CONTRACT	\$ 4,706.85	310
63804	04/14/22	15073	OHIO MOBILE SHREDDI	0010000241531000	422	SHREDDING SERVICES	\$ 69.51	310
63815	04/14/22	13735	SHC SERVICES INC	0010000215131000	413	SPEECH SVCS	\$ 294.84	310
63817	04/14/22	11301	HEALTHCARE BILLING	0010000250031000	419	CINTRA	\$ 58.05	310
V1532	04/14/22	5031	HALEY ANN HACKETT	0010000123031000	431	3/4 HOTEL-CINTRA-HO	\$ 61.72	310
63793	04/14/22	14020	DAYCARE CATERING SE	0060000312031000	462	CINTRA NSLP AND SBP	\$ 1,097.00	310
63799	04/14/22	12936	BLUUM OF TEXAS	5072022113031000	517	CINTRA_11 CHROMEBOO	\$ 1,957.78	310
V1539	04/16/22	10274	ESC OF LAKE ERIE WE	0010000250031000	415	FY22 SPONSOR FEES	\$ 1,564.15	310
V1541	04/16/22	15058	HP FINANCIAL SERVIC	0010000296031000	426	(ADM \$100.27 - SCH	\$ 100.10	310
V1543	04/16/22	13534	DE LAGE LANDEN	0010000296031000	426	FY22 COPIER LEASES	\$ 456.50	310
V1544	04/16/22	10203	AMAZON.COM	0010000276031000	514	5" X 6" INSTANT COL	\$ 139.93	310
V1544	04/16/22	10203	AMAZON.COM	0010000276031000	514	9" X 6" INSTANT COL	\$ 167.93	310
V1545	04/20/22	10082	TREASURER OF STATE	0010000250031000	843	FINANCIAL AUDITS	\$ 205.00	310
V1546	04/21/22	10203	AMAZON.COM	0090000110031000	511	SCI-MATH SUPPLIES	\$ 27.66	310
63846	04/22/22	13328	STAPLES ADVANTAGE	0010000110031000	512	AUG-MAY OFFICE SUPP	\$ 342.20	310
63858	04/22/22	11653	EMBASSY SUITES COLU	0010000110031000	432	FOOD SERVICE FOR 3/	\$ 83.04	310
63875	04/22/22	13735	SHC SERVICES INC	0010000215131000	413	SPEECH SVCS	\$ 294.84	310
V1548	04/22/22	10203	AMAZON.COM	0010000110031000	590	TAPE / CARD STOCK /	\$ 45.53	310
63854	04/22/22	14020	DAYCARE CATERING SE	0060000312031000	462	CINTRA NSLP AND SBP	\$ 877.60	310
V1548	04/22/22	10203	AMAZON.COM	0090000110031000	899	PROM DECORATIONS	\$ 55.94	310
V1548	04/22/22	10203	AMAZON.COM	0090000110031000	511	EARBUDS	\$ 68.99	310
V1548	04/22/22	10203	AMAZON.COM	0090000110031000	899	PROM DECO	\$ 129.98	310
63858	04/22/22	11653	EMBASSY SUITES COLU	5902022220031000	412	ROOM RENTALS	\$ 41.17	310
63858	04/22/22	11653	EMBASSY SUITES COLU	5902022220031000	412	HOTEL STAY FOR 30 G	\$ 137.50	310
V1550	04/26/22	3028	MARI LYNN DEW	0010000241131000	431	3/7 HOME-CINTRA-HOM	\$ 5.26	310
V1564	04/27/22	14808	HNB MASTERCARD	0010000110031000	889	CINTRA STAFF APPREC	\$ 42.15	310
V1564	04/27/22	14808	HNB MASTERCARD	0010000110031000	889	CINTRA STAFF APPREC	\$ 94.20	310
V1564	04/27/22	14808	HNB MASTERCARD	0090000110031000	899	METRO PASS_LC	\$ 80.00	310
V1564	04/27/22	14808	HNB MASTERCARD	0090000110031000	899	PBIS_HONOR ROLL KRO	\$ 101.46	310
V1564	04/27/22	14808	HNB MASTERCARD	0090000110031000	511	MICHAELS_FOAMBOARD	\$ 114.31	310
V1564	04/27/22	14808	HNB MASTERCARD	0090000110031000	899	5/26 EVENT DEPOSIT_	\$ 100.00	310
V1564	04/27/22	14808	HNB MASTERCARD	0090000110031000	899	ORDER#9025703_5/26	\$ (47.46)	310
V1564	04/27/22	14808	HNB MASTERCARD	5073022220031000	412	SKUL HOTEL/PARKING	\$ 17.54	310
V1564	04/27/22	14808	HNB MASTERCARD	5073022220031000	412	VERDOORN HOTEL/PARK	\$ 17.54	310
63914	04/29/22	10377	JOSTEN'S	0010000110031000	519	CINTRA (1) DIPLOMA	\$ 11.35	310
63914	04/29/22	10377	JOSTEN'S	0010000110031000	519	CINTRA (1) DIPLOMA	\$ 58.91	310

CHECK NUMBER	CHECK DATE	VENDOR/PAYER NUMBER	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
63921	04/29/22	10358	HAMILTON COUNTY ESC	0010000123031000	413	PATHWAYS TO EMPLOYM	\$ 3,152.22	310
V1565	04/29/22	10086	ST. CLARE CHURCH	0010000270031000	429	MARCH 2022 LAWNCARE	\$ 425.06	310
V1565	04/29/22	10086	ST. CLARE CHURCH	0010000270031000	451	ELECTRIC	\$ 913.63	310
V1565	04/29/22	10086	ST. CLARE CHURCH	0010000270031000	452	WATER	\$ 260.27	310
V1565	04/29/22	10086	ST. CLARE CHURCH	0010000270031000	453	GAS	\$ 250.74	310
V1567	04/29/22	10086	ST. CLARE CHURCH	0010000270031000	839	FY22 BLDG LEASE CIN	\$ 12,750.00	310
V1566	04/29/22	1016	LAURA A VERDOORN	5073022220031000	412	DEB SKUL HOTEL	\$ 1.58	310
V1566	04/29/22	1016	LAURA A VERDOORN	5073022220031000	412	LAURA VERDOORN HOTE	\$ 1.58	310
63917	04/29/22	10456	NCS PEARSON	5162022124431000	519	QUOTE NUMBER	\$ 65.59	310
63917	04/29/22	10456	NCS PEARSON	5162022124431000	519	QUOTE NUMBER	\$ 343.10	310

CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
64003	05/06/22	EDUCATION PLUS LLC	0010000296031000	419	COMPLETED FY2022 FO	\$ 415.00	310
V1578	05/06/22	TDG FACILITIES SERV	0010000270031000	423	FY22 CONTRACT	\$ 4,706.84	310
64017	05/06/22	BLUE TECHNOLOGIES	0010000296031000	429	FY22 COPIER CLICK C	\$ 116.60	310
64041	05/06/22	CHARTER COMMUNICATI	0010000296031000	441	FY 22 CINTRA PHONE	\$ 177.93	310
64051	05/06/22	VERIZON WIRELESS	0010000296031000	441	FY22 VERIZON - CELL	\$ 60.00	310
64054	05/06/22	CINCINNATI BELL TEL	0010000296031000	441	FY 22 CINTRA ALARM	\$ 54.68	310
64011	05/06/22	DAYCARE CATERING SE	0060000312031000	462	CINTRA NSLP AND SBP	\$ 1,097.00	310
63997	05/06/22	STAPLES ADVANTAGE	0090000110031000	511	MUS SUPPLIES	\$ 19.67	310
63996	05/06/22	JOSTEN'S	0010000110031000	519	CINTRA (1) DIPLOMA	\$ 12.45	310
64115	05/13/22	SHC SERVICES INC	0010000215131000	413	SPEECH SVCS	\$ 294.84	310
64100	05/13/22	AMY GOODSON CO LLC	0010000231031000	418	SPONSOR CONTRACT RE	\$ 90.00	310
64117	05/13/22	HEALTHCARE BILLING	0010000250031000	419	CINTRA	\$ 75.18	310
64128	05/13/22	PITNEY BOWES RESERV	0010000250031000	443	APRIL_POSTAGE	\$ 53.93	310
64092	05/13/22	DAYCARE CATERING SE	0060000312031000	462	CINTRA NSLP AND SBP	\$ 1,097.00	310
64086	05/13/22	ALLIED 100	0010000276031000	514	DDP-200P - INFANT/C	\$ 83.99	310
64086	05/13/22	ALLIED 100	0010000276031000	514	DDP-100 - ADULT AED	\$ 47.43	310
V1588	05/15/22	ESC OF LAKE ERIE WE	0010000250031000	415	FY22 SPONSOR FEES	\$ 1,626.58	310
V1590	05/15/22	HP FINANCIAL SERVIC	0010000296031000	426	{ADM \$100.27 - SCH	\$ 100.09	310
V1591	05/15/22	DE LAGE LANDEN	0010000296031000	426	FY22 COPIER LEASES	\$ 456.50	310
V1592	05/16/22	HALEY ANN HACKETT	0010000123031000	431	4/26 HOME-HOTEL	\$ 61.42	310
V1592	05/16/22	HALEY ANN HACKETT	0010000123031000	431	4/27 HOTEL-CINSCH-C	\$ 65.23	310
V1600	05/19/22	AMAZON.COM	0010000110031000	590	PICTURE FRAMES / GR	\$ 181.35	310
V1598	05/19/22	TREASURER OF STATE	0010000250031000	843	FINANCIAL AUDITS	\$ 205.00	310
65169	05/20/22	HAMILTON COUNTY ESC	0010000123031000	413	PATHWAYS TO EMPLOYM	\$ 3,152.22	310
65200	05/20/22	JOHNSON CONTROLS SE	0010000276031000	423	MONTHLY RECURRING A	\$ 62.29	310
65185	05/20/22	DAYCARE CATERING SE	0060000312031000	462	CINTRA NSLP AND SBP	\$ 877.60	310
65165	05/20/22	STAPLES ADVANTAGE	0010000110031000	512	AUG-MAY OFFICE SUPP	\$ 86.27	310
V1604	05/24/22	ST. CLARE CHURCH	0010000270031000	429	APRIL 2022 LAWN CARE	\$ 660.89	310
V1604	05/24/22	ST. CLARE CHURCH	0010000270031000	451	ELECTRIC	\$ 893.51	310
V1604	05/24/22	ST. CLARE CHURCH	0010000270031000	452	WATER	\$ 192.19	310
V1604	05/24/22	ST. CLARE CHURCH	0010000270031000	453	GAS	\$ 250.46	310
V1607	05/24/22	AMIE BURGESS	0010000110031000	590	WALGREENS / GRAD PH	\$ 18.63	310
V1620	05/26/22	AMAZON.COM	0010000110031000	590	MEMORY STICK / GRAD	\$ 26.67	310
V1620	05/26/22	AMAZON.COM	0010000110031000	590	GRAD SUPPLIES / MAR	\$ 28.48	310
65290	05/27/22	SHC SERVICES INC	0010000214131000	413	PSYCH SVCS	\$ 173.25	310
65290	05/27/22	SHC SERVICES INC	0010000215131000	413	SPEECH SVCS	\$ 294.84	310
65290	05/27/22	SHC SERVICES INC	0010000215131000	413	SPEECH SVCS	\$ 294.84	310
65282	05/27/22	ALPHA SECURITY LLC	0010000276031000	423	4TH QTR ALARM RESPO	\$ 90.00	310
65273	05/27/22	BLUE TECHNOLOGIES	0010000296031000	429	FY22 COPIER CLICK C	\$ 197.01	310
65266	05/27/22	DAYCARE CATERING SE	0060000312031000	462	CINTRA NSLP AND SBP	\$ 1,097.00	310
65292	05/27/22	UNIVERSAL TRANSPORT	0010000282131000	485	CINTRA - FY21/22 ST	\$ 1,980.00	310
65292	05/27/22	UNIVERSAL TRANSPORT	0010000282131000	485	CINTRA - FY21/22 ST	\$ 2,904.00	310
65278	05/27/22	MARK ONE MEDICAL LT	5072022276031000	514	QUOTE #1581 DISINFE	\$ 83.64	310
65278	05/27/22	MARK ONE MEDICAL LT	5072022276031000	514	QUOTE #1851 DISPOS	\$ 18.57	310

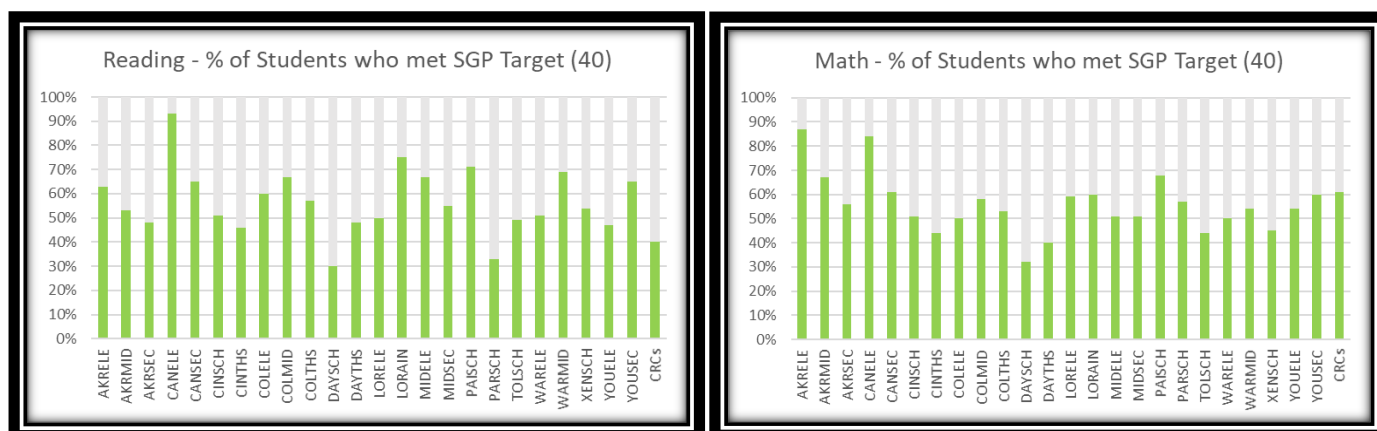
CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
65273	05/27/22	BLUE TECHNOLOGIES	5073022276031000	644	SGGSSK SELF-SERVE K	\$ 8,300.00	310
65273	05/27/22	BLUE TECHNOLOGIES	5073022276031000	644	INSTALLATION CHARGE	\$ 350.00	310
V1622	05/27/22	ST. CLARE CHURCH	0010000270031000	839	FY22 BLDG LEASE CIN	\$ 12,750.00	310
V1631	05/31/22	HNB MASTERCARD	0090000110031000	485	METRO PASSES_SENIOR	\$ 60.00	310
V1631	05/31/22	HNB MASTERCARD	5162022124431000	519	ACROBATICS FIDGET	\$ 1,396.54	310
V1631	05/31/22	HNB MASTERCARD	0010000110031000	889	CINTRA STAFF APPREC	\$ 258.53	310
V1631	05/31/22	HNB MASTERCARD	0010000110031000	889	CINTRA STAFF APPREC	\$ 1,157.20	310
V1631	05/31/22	HNB MASTERCARD	0090000110031000	899	PROM REFRESHMENTS_K	\$ 13.84	310
V1631	05/31/22	HNB MASTERCARD	0090000110031000	899	PROM REFRESHMENTS_K	\$ 31.49	310
V1631	05/31/22	HNB MASTERCARD	0090000110031000	899	PROM REFRESHMENTS_K	\$ 32.30	310
V1631	05/31/22	HNB MASTERCARD	0090000110031000	899	PROM REFRESHMENTS_K	\$ 61.56	310
V1631	05/31/22	HNB MASTERCARD	0090000110031000	899	GRAD-TASSELS & CHAR	\$ 62.50	310
65327	06/03/22	HAMILTON COUNTY ESC	0010000123031000	413	PATHWAYS TO EMPLOYM	\$ 3,152.22	310
65351	06/03/22	SHC SERVICES INC	0010000215131000	413	SPEECH SVCS	\$ 294.84	310
65331	06/03/22	CLIFTON ALLEN LARSO	0010000250031000	418	FY21 990	\$ 575.00	310
V1636	06/03/22	TDG FACILITIES SERV	0010000276031000	423	ALPHA INV15108	\$ 90.00	310
65361	06/03/22	PITNEY BOWES RESERV	0010000250031000	443	POSTAGE SHIPMENTS M	\$ 3.39	310
65361	06/03/22	PITNEY BOWES RESERV	0010000250031000	443	POSTAGE MAY2022	\$ 13.25	310
65334	06/03/22	DAYCARE CATERING SE	0060000312031000	462	CINTRA NSLP AND SBP	\$ 543.15	310
65341	06/03/22	MARK ONE MEDICAL LT	5072022276031000	514	QUOTE #1851 NITRILE	\$ 87.00	310



Curriculum and Instruction (C&I)

Student Academic Growth

One of the measures that we look at to determine if students are making appropriate growth in reading and math each year is the Renaissance Star student growth percentile (SGP) report. The SGP compares a student's growth to that of his or her academic peers nationwide. These peers are students in the same grade with a similar achievement history on Star assessments. SGP is measured on a 1–99 scale. Lower numbers indicate lower relative growth, and higher numbers indicate higher relative growth. For instance, if a student has an SGP of 75, it means the student has shown more growth than 75 percent of his or her academic peers during the testing interval. Teachers and administrators can use SGP scores to determine if students grew more than, less than, or as much as expected. The SGP target for all SA schools is 40. Our SGP data for the 2022 school year is encouraging and shows that we are seeing recovery of learning loss due to the COVID deficits. For the 2020-21 school year, during which students were mostly instructed online, an average of 47% of students across our schools met or exceeded the SGP target in reading and 37% in math. For the 2022 school year, during which students were back in the classroom, the average number of students who met or exceeded the SGP target was 56% in both reading and math.



Planning for fall professional development

The curriculum and special education teams are collaborating to ensure that all staff receive necessary and relevant training at the beginning of the next school year. Our technology integration coaches are creating (and will maintain) a website to house recordings of all offered live trainings, plus a variety of videos and training modules created by the teams. This will ensure that all instructional staff receive consistent training and allow new hires to receive the same training no matter when they are hired during the year. The teams will offer two days of live online training (August 9th and 15th) “conference style.” A variety of topics will be offered to meet the needs and interests of both new and veteran staff. Since they are consistent embedded PD and instructional support for our schools, instructional coaches will also gather for a two-day in-person training in early August. We will make sure that they are solidly trained in Summit Academy priorities (MTSS, Reading Framework, evidence-based instructional strategies, the Ohio Improvement Process, etc.) and fully understand their coaching role and responsibilities in their schools. Curriculum Administrators and Technology Integration Coaches will also work with their assigned schools to ensure that each has an appropriate PD plan for the coming school year to meet the individualized needs of each school.

Multi-Tiered Systems of Support (MTSS)

Throughout the year the curriculum team had offered professional development of the MTSS process. It was determined at these trainings that schools varied in their MTSS process because of staffing, schedule organization, and intervention materials available within the building. To best accommodate each school, the curriculum team along with the special education team have developed a “train the trainer” model for MTSS that is being presented across all schools individually in May and June. It is through this training opportunity that the school administrative teams will understand MTSS, specifically being able to analyze data, determine evidence-based interventions, and learn about different progress monitoring tools through Renaissance with their teachers. This professional development opportunity has led administrative teams to plan out their MTSS instructional block for next year to better prepare students to meet their growth percentiles. The curriculum and special education team look forward to this continued partnership with each individual school in the 22-23 school year to support the MTSS process.

Ohio Dyslexia Law

As we refine our Summit-wide Reading Framework initiative, we are ensuring alignment to new legislation and guidance stemming from Ohio's dyslexia laws. We are not only communicating best practices and requirements, but also focusing on how implementing and supporting these changes can lead to sustainable excellence in instruction and, ultimately, high student achievement.

Curriculum Team

As of July 1, 2022, Mari Dew, a Summit Academy Curriculum Administrator for the past 11 years in our southern schools and teacher at Canton Secondary for 8 years prior to that, is promoted to the position of Curriculum Director. To fill the Curriculum Administrator position supporting the southern schools, the curriculum team evaluated applications and interviewed four candidates (two internal and two external), resulting in offering the position to Sara Schmidt. Sara is currently the instructional coach at our Dayton Community School and has been with Summit Academy for three years. Sara is excited to accept and will officially join the team on July 1st. The team has also accepted the responsibility for the coordination of state testing beginning next year, causing the team to examine and realign each member's primary support schools and leadership responsibilities to better balance the workload.

Facilities

Since starting in April, my main focus has been on understanding the relevant historical information on Summit Academy Management's (SAM) facilities, our current state including our relationship with TDG, and mapping out the expected future state of SAM's facilities and building operations.

Together with our maintenance and custodial partner TDG, we are launching a very ambitious summer cleaning program across all our school buildings. This project encompasses cleaning walls, furniture, and fixtures as well as appropriate floor care. In addition to the summer cleaning, we have several larger projects across the organization. At Akron Elementary we are converting what was once the lawn and garden department of the Sears Hardware store to a gymnasium/dojo. Middletown Secondary will be relocating to a leased property allowing the elementary school room for expansion and doing away with the modular trailer classrooms on the property. We are also exploring future facilities for both Canton Schools, Toledo, and Xenia.

Food Program

Steven Foster, a graduate of the University of Akron, has joined Summit Academy as the Federal Program Coordinator. He will be handling the food program duties, as well as federal program clerk duties. Steven has worked in finance, retail, and also food service.

Steven will be working on food contracts and renewals. There are 17 schools up for bid this year along with 7 renewals. Steven will also be attending trainings for the National School Lunch Program and will be visiting the schools. He looks forward to building relationships with the schools.



Governing Authority Resolution July 19, 2022

Resolved, the Governing Authority hereby elects the following officers for the 2022-2023 school year:

President: _____

Vice President: _____

Secretary: _____

Signed:

Governing Authority President/Secretary/Presiding Member



Governing Authority Meeting Public Notice

Date: July 19, 2022
Time: 4:00pm
Location: 5800 Salvia Ave., Cincinnati, OH 45224-3029

The Governing Authority of Summit Academy Transition High School – Cincinnati will hold a regular meeting to be held at the above listed date, time, and location.

The meeting is open to the public.

Governing Authority Regular Meeting
Summit Academy Transition High School - Cincinnati
July 19, 2022 | 4:00pm

NAME (PRINT)

SIGNATURE

[illegible]Summit Academy
SCHOOLS

Summit Academy Transition High School - Cincinnati
5800 Salvia Ave., Cincinnati, OH 45224-3029