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Governing Authority Regular Meeting  
Location: 1620 Market Ave. S, Canton, OH 44707-3778  
July 11, 2022 | 5:30PM

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## Agenda

### 1. Call to Order/Roll Call

- Tiffany Biedenbach, President
- Jennifer Rainey, Vice President
- Rachel Murphy, Secretary
- Jacqueline Trainor
- Derrick Wyman

### 2. Approval of Agenda

### 3. Approval of Minutes

- Regular Meeting – May 9, 2022
- Special Meeting – June 13, 2022

### 4. General Action Items

- Resolution and 2022-2023 Annual Review Assessments, Academic Prevention, and Intervention Services
- Resolution and Bi-Annual Review of the Career Advising
- Resolution and 2022-2023 Substitute Teacher Qualifications
- Resolution and 2022-2023 Calamity Day Plan
- Resolution and 2022-2023 Career Tech Waiver
- Resolution and Visitor and Volunteer Policy
- Resolution and Monthly Residency Verifications – May and June 2022

### 5. Financial Reports and Action Items

- Treasurer's Report – April and May 2022

### 6. Reports

- School Report
- Management Company Report
- Committee Reports: Subcommittee/Ambassador/Other
- Sponsor Report

### 7. Other Business

### 8. Public Participation

- *Public Participation is limited to 20 minutes. Any individual wishing to address the Governing Authority must register with the Secretary prior to the meeting. Upon recognition by the presiding officer, comments are limited to two minutes.*

### 9. Adjournment

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Regular Meeting Minutes | May 9, 2022 | 5:30PM

Location: Virtual or 2400 Cleveland, Ave. NW, Canton, OH 44707-3778

Approved on July 11, 2022

Governing Authority Roll Call:

- |                                   |         |
|-----------------------------------|---------|
| • Tiffany Biedenbach, President   | Present |
| • Jennifer Rainey, Vice President | Present |
| • Rachel Murphy, Secretary        | Present |
| • Jacqueline Trainor              | Present |
| • Derrick Wyman                   | Present |

Administrative Support Personnel Present:

- Tiffany George, Director
- Lisa Merry, Assistant Director
- Scott Pittman, Treasurer
- John Guyer, Chief Executive Officer
- Mark Michael, V.P. of Operations
- Jacci Gilliland, Director of School/Sponsor Relations and Compliance
- Heather Singer, Executive Director of Curriculum

Sponsor Representative Present:

- DeAnna Hardwick, ESC of Lake Erie West

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Minutes

1. Call to Order/Roll Call

- Ms. Biedenbach called the meeting to order at 6:28 PM and called the roll.

2. Approval of Agenda

- Ms. Rainey moved that the Agenda be approved. The motion was seconded and carried unanimously.

3. Approval of Minutes

- Ms. Rainey moved that the Minutes of the Regular Meeting held on March 14, 2022 be approved. The motion was seconded and carried unanimously.

4. General Action Items

- Ms. Rainey moved that the Resolution and Approving Diplomas to the 2022 Graduates be approved. The motion was seconded and carried unanimously.
- Ms. Rainey moved that the Resolution and Notification of Core Curriculum and Consequences be approved. The motion was seconded and carried unanimously.
- Ms. Rainey moved that the Resolution Appointing Representatives to the SAM Annual Meeting be approved. Ms. Biedenbach was appointed the representative and Ms. Rainey was appointed the alternate. The motion was seconded and carried unanimously.

- Ms. Rainey Resolution and Monthly Residency Verifications – March and April 2022 be approved. The motion was seconded and carried unanimously.

#### 5. Treasurer's Report/Financials and Fiscal Action Items

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- Mr. Pittman presented the Treasurer's Report and Financials.
- Ms. Rainey moved that the Treasurer's Report and Financials for February and March 2022 be approved. The motion was seconded and carried unanimously.

#### 6. Reports

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- Ms. George presented the School Report. End of Course Assessments took place in April. She reviewed activities that took place including a field trip to the Akron Zoo. The school had a Parking Lot Sale which was well attended. Parents requested doing this twice per year. Ms. George also reviewed the activities that took place for staff appreciation.
- Mr. Michael presented the Management Report. He introduced Jacci Gilliland as the Director of School/Sponsor Relations and Compliance.
- Committee Reports: Subcommittee/Ambassador/Other - None
- Ms. Hardwick presented the Sponsor Report. She referred to the report that had been previously sent. She reminded governing authority members of the need to update BCI background checks every five years. Ms. Hardwick stated school's 11.6 goals for the governing authority have been met or exceeded. The sponsor's monthly financial review shows no red flags.

#### 7. Other Business

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- Ms. Rainey moved that the Resolution to Appoint Governing Authority Officers for the 2022 – 2023 school year be approved. Ms. Biedenbach was appointed President, Ms. Rainey was appointed Vice President and Ms. Murphy was appointed Secretary. The motion was seconded and carried unanimously.
- Ms. Rainey moved that the Resolution Electing Tiffany Biedenbach and Jacqueline Trainor to a New Term on the Governing Authority to Run from July 1, 2022 through June 30, 2025 be approved. The motion was seconded and carried unanimously.

#### 8. Public Participation

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- None

#### 9. Adjournment

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- Ms. Biedenbach adjourned the meeting 6:48 PM.

Signed:

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Governing Authority President/Secretary/Presiding Member



# Educational Service Center of Lake Erie West Community Schools Center

## ESC of Lake Erie West Community Schools Center Sponsor Update

**School Name:** SA Canton El & Sec

**Month:** May

Presented by:	DeAnna N. Hardwick, Regional Technical Assistance Educator	In Person
Governing Authority Highlights / Important updates from ESCLEW	<p><b><i>April 2022 Sponsor Update:</i></b> <b>AG Yost Provides Nationally Recognized School Threat Assessment Training</b> <i>Money Still Available for Schools and Officers</i></p> <p>An effective way of dealing with school violence is to stop it before it happens, which is why Ohio Attorney General Dave Yost has been helping law enforcement and school officials prepare to do just that with a two-pronged program.</p> <p>The Attorney General's Office offers funding for school districts that need to improve building safety, with more than \$7 million in school-safety grants still available to administrators who want to prepare for and hopefully prevent targeted violence.</p> <p>"Procrastination and complacency open the door to tragedy," Yost said. "Our common goal is to prevent a tragedy, and to do that a plan is needed. But we also need to be prepared when something does happen, and we can help with that, too."</p> <p>The Attorney General's Ohio School Threat Assessment Training program for school resource officers, launched in 2020, has trained more than 2,000 Ohio peace officers in less than two years. The program teaches officers and school personnel how to recognize behavioral warning signs and act on them before they lead to violence. There is still \$600,000 available for school resource and DARE officers who wish to complete the training.</p> <p>In addition, more than 1,000 school buildings across the state have received the Ohio School Vulnerability Assessment. These assessments are designed to help administrators identify and correct weaknesses in building security.</p> <p>The attorney general urges every school district in Ohio to take advantage of this program.</p> <p>"Some schools have vulnerabilities that make them easy targets for someone bent on violence," Yost said. "We need to make them hard targets."</p> <p>School resource officers and DARE officers, along with their respective departments, can receive compensation for the training.</p> <p>Also, school officials who wish to take the training can do so free. Superintendents can work with their school resource officers and the Attorney General's Office to complete vulnerability assessments.</p> <p>Here is a link to the School Threat Assessment Highlight Video: <a href="https://youtu.be/HQKWD8kOAiU">https://youtu.be/HQKWD8kOAiU</a>.</p> <p><b>It's that Time Again...Five Year Forecast is Due!</b></p>	



# Educational Service Center of Lake Erie West Community Schools Center

The Five-Year Forecast is due in Epicenter by April 30, 2022; therefore, if you have a governing authority meeting scheduled for the month of April you should have this task on your agenda. This year the ESCLEW/ODE is not requiring meeting minutes/or resolution to be submitted with the task. However, the forecast is required to be board approved prior to submission. If you do not have a regularly scheduled meeting set for April, we are asking that you reach out to our Operations Team Leader Julie Kadri, to discuss scheduling an extension for the task to avoid any late submissions for the school. If you have questions regarding this task, Julie Kadri can be reached at [jkadri@esclakeeriewest.org](mailto:jkadri@esclakeeriewest.org).

## **Governing Authority Performance Framework Goal – Attachment 11.6**

Time is running out to complete the requirement to meet the annual Governing Authority Performance Framework goal for the 2021-2022 school year. This goal is listed as C3 in the non-academic section of the School's Annual Performance Goal and is required to be completed by June 30, 2022. Your ESCLEW regional technical assistance educator (RTAE) will provide you with an update on your progress during every sponsor report at regularly scheduled meetings, if you have any questions on this progress please reach out to your RTAE directly. The school will be evaluated on all goals included in the 2021-2022 Annual Performance Framework Goals and will be reported out this fall on the Annual Evaluation of the school.

## **Bring on the Sunshine...Sunshine Law Training that Is!**

With the passage of Ohio House Bill 2, all governing authority members are required to complete an annual training of the Ohio Sunshine Laws and Open Meetings/Public Records. This requirement may count for one professional development to use towards completion of your goal and/or for board training. However, all board members are required to complete this training by June 30, 2022.

## **Looking for another Professional Development to Meet Your Goal?**

The ESC of Lake Erie West is holding a Finance Workshop on Wednesday, May 4, 2022. This four-hour meeting will be conducted through a virtual format via Zoom. This is a great opportunity to learn a little more in depth regarding funding changes for community schools in Ohio. A certificate of attendance will be provided at the end of the meeting. If you did not receive the email invitation to register for the Finance Workshop please reach out to your regional technical assistance educator for more information.

## **Virtual Governing Authority Meetings...Is the End Near?**

According to current legislation, governing authority meetings are able to be conducted in a virtual setting as determined by the individual governing body. This aspect of meetings is scheduled to expire on June 30, 2022, in turn requiring all governing authority members to meet in person to be considered as part of the quorum and active in the meeting. If any changes are made to legislation the ESCLEW will notify all governing authority members.

## ***May 2022 Sponsor Update***

### **Ohio Senate Bill 229: Remote and Blended Learning for 2021-2022**

Senate Bill 229 allowed community schools to enact a blended learning declaration with new restrictions for the 2021-2022 school year. The ability to file a blended learning declaration expired on April 30, 2022. All community schools who have a blended learning



# Educational Service Center of Lake Erie West Community Schools Center

declaration on file for the duration of the school year will be required to complete the following regardless if the blended learning model was implemented or not.

- Complete the data collection worksheet provided and submit to the ODE within the timelines provided. The first round of data collection was due by April 30, 2022. The ODE will reach out to all school superintendents by email with the second round of collection timelines. Information is required to be recorded for any days the blended learning model was in effect for the entire 2021-2022 school year.
- Sign the ESCLEW blended learning declaration form confirming the ceasing of the declaration and return to the ESCLEW Team Leader of Academics, Kristi Hayward, at [khayward@esclakeeriewest.org](mailto:khayward@esclakeeriewest.org) by June 30, 2022.

The ESCLEW will update current sponsor contracts and education plans with the current blended learning declaration and the governing authority will be receiving a spring contract modification. The governing authority will be required to sign the spring modification and return to the ESCLEW Community Schools Center.

- The superintendent will be required to sign the attached blended learning declaration form confirming the ceasing of the declaration prior to the start of the 2022-2023 school year. The letter to cease the blended learning declaration is not required to be signed by the governing authority, however we encourage notifying the governing authority of the update
- If the school is interested in continuing the blended learning model for the 2022-2023 school year, the superintendent is encouraged to reach out to the ESCLEW Community Schools Director, Kurt Aey, to discuss the requirements and possible sanctions regarding the extension of this model.

## **Looking to Add Additional Governing Authority Members?**

All potential new governing authority members are required to be pre-approved by the ESC of Lake Erie West Community Schools Center prior to beginning an active term on any governing authority body. The pre-approval process for the ESC of Lake Erie West consists of submitting the following documents to the Operations Team Leader, Julie Kadri;

- Clean BCI and FBI criminal background check completed within a year of the requested term date
- Signed Conflict of Interest Disclosure form submitted to the ESCLEW prior to term start date

Once the operations team leader receives the required documentation, an email of confirmation will be sent stating the potential members are approved and may seek approval from the board during the next regular meeting.

Per the ESC of Lake Erie West contract, members new to the school's board must complete a minimum of five (5) hours of board training, at least two (2) hours of which are on public records and open meetings law, within three (3) months of being elected or appointed to the board.

Included below are options to complete the 5-hour training requirement for new board members. If the member views any of these on-demand webinars and is not offered/does not receive a certificate of attendance, the school can generate a certificate reflecting the





# Educational Service Center of Lake Erie West Community Schools Center

	<p>boards member's participation. Please contact Julie Kadri at <a href="mailto:jkadri@esclakeeriewest.org">jkadri@esclakeeriewest.org</a> with any questions.</p> <ul style="list-style-type: none"> <li>* Open Meetings and Public Records (Sunshine Laws) can be completed on the Ohio Attorney General's website for 3 hours.</li> <li>* Ethics training can be completed for 1 hour.</li> <li>* National School Boards Association offers free on-demand webinars.</li> <li>* National Charter School Resource Center offers an on-demand webinar titled, "I Just Joined a Charter School Board ... Now What?"</li> <li>* The Ohio School Boards Association used to offer free webinars on their website for the additional hour. Now they charge a fee.</li> </ul> <p><b>Existing Members...Did you Know?</b></p> <p>All BCI and FBI criminal background checks must be repeated at least every five (5) years, unless the governing authority member has lived in Ohio for the past five (5) years, in which case only a BCI check must be repeated. Results must be submitted to the sponsor within thirty (30) days of the expiration of the previously completed background check.</p> <p>With the passage of Ohio House Bill 2, all governing authority members are required to complete an annual training of the Ohio Sunshine Laws and Open Meetings/Public Records. This requirement may count for one professional development to use towards completion of the board's contract goal and/or for board training. However, all board members are required to complete this training by June 30, 2022.</p>
Recent Site Visit Highlights	<p><i>The following areas were addressed during the April 2022 Site Visit:</i></p> <ul style="list-style-type: none"> <li>~Actual Student Enrollment</li> <li>~Emergency Drill Log</li> <li>~General File Review (if required)</li> <li>~Graduation Ceremony Verification</li> <li>~Spec Ed File Review</li> <li>~Strengths/Areas for Improvement</li> <li>~Upcoming Events</li> <li>~Questions/Concerns</li> <li>~Technical Assistance</li> </ul> <p><i>The following areas will be addressed during the May 2022 Site Visit:</i></p> <ul style="list-style-type: none"> <li>~Actual Enrollment</li> <li>~Academic Discussion</li> <li>~Spring Assessments</li> <li>~Climate &amp; Culture</li> <li>~Emergency Drill Log</li> <li>~Annual Evaluation</li> <li>~Strengths/Areas for Improvement</li> <li>~Upcoming Events</li> <li>~Questions/Concerns</li> <li>~Technical Assistance</li> </ul>
Financial Update	<p>The following areas for February 2022 were reviewed by Linda Moye, ESCLEW Financial Consultant, with Scott Pittman of SAM on March 24, 2022:</p> <ul style="list-style-type: none"> <li>➤ Financial Summary Report (cash-basis schools)</li> </ul>



# Educational Service Center of Lake Erie West Community Schools Center

	<ul style="list-style-type: none"> <li>➤ Year-to-Date Actual vs. Budget (Forecast) Report</li> <li>➤ Invoices More than 60 Days Past Due (Aging)</li> <li>➤ FTE Enrollment</li> <li>➤ Transaction Detail Report (FINDET)</li> </ul> <p><b>Results:</b> SA Canton EL: No red flags nor concerns SA Canton Sec: No red flags nor concerns</p>
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2021 – 2022 Governing Authority Goal (Attachment 11.6)				
<b>El Goal</b>	At least TWO members of the governing board will engage our staff, students and families with at least TWO communications during the school year.			
<b>Sec Goal</b>	At least TWO members of the governing board will engage our staff, students and families with at least TWO communications during the school year.			
<b>El Evidence</b>	<i>Submitted meet the board information for newsletters. In April, requesting A letter of promotion for 8<sup>th</sup> graders.</i>			
<b>Sec Evidence</b>	<i>Submitted meet the board information for newsletters. Included in Nov Newsletter. In April, requesting a letter to graduates.</i>			
<b>El Progress</b>	No Progress <input type="checkbox"/>	Making Progress <input checked="" type="checkbox"/>	Met Goal <input type="checkbox"/>	N/A <input type="checkbox"/>
<b>Sec Goal Progress</b>	No Progress <input type="checkbox"/>	Making Progress <input checked="" type="checkbox"/>	Met Goal <input type="checkbox"/>	N/A <input type="checkbox"/>

Other Items Discussed:	
Any questions asked by the Governing Authority for the Sponsor?	
Follow up provided:	





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Special Meeting Minutes | June 13, 2022 | 6:30PM

Location: Virtual

Approved on July 11, 2022

Governing Authority Roll Call:

- |                                   |         |
|-----------------------------------|---------|
| • Tiffany Biedenbach, President   | Present |
| • Jennifer Rainey, Vice President | Present |
| • Rachel Murphy, Secretary        | Present |
| • Jacqueline Trainor              | Present |
| • Derrick Wyman                   | Present |

Administrative Support Personnel Present:

- Tiffany George, Director
- Lisa Merry, Assistant Director
- Scott Pittman, Treasurer
- Heather Singer, Executive Director of Curriculum
- Mark Michael, Vice President of Operations
- Jacci Gilliland, Director of School/Sponsor Relations and Compliance

Sponsor Representative Present:

- Deanna Hardwick, ESC of Lake Erie West

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Minutes

1. Call to Order/Roll Call

- Ms. Biedenbach called the meeting to order at 6:38PM and called the roll.

2. Approval of Agenda

- Ms. Rainey moved that the Agenda be approved. The motion was seconded and carried unanimously.

3. General Action Items

- Ms. Rainey moved that the Resolution Approving Sponsor Contract Modification be approved. The motion was seconded and carried unanimously.
- Ms. Rainey moved that the Resolution Approving the Annual Review of the Parent/Family Engagement in Title I Programs and Parental Involvement and Use of Evidence Based Research be approved. The motion was seconded and carried unanimously.
- Ms. Rainey moved that the Resolution Approving the Ohio Department of Education's Special Education Model Policies and Procedures for the 2022-2023 School Year be approved. The motion was seconded and carried unanimously.
- Ms. Rainey moved that the Resolution Appointing EMIS Designee for the 2022-2023 School Year be approved. The motion was seconded and carried unanimously.

- Ms. Rainey moved that the Resolution Regarding Summer Food Program be approved. The motion was seconded and carried unanimously.
- Ms. Rainey moved that the Resolution Approving Management Agreement Extension be approved. The motion was seconded and carried unanimously.

#### 4. Other Business

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- Mr. Pittman presented the School's Plans for Use of Federal IDEA Part B, and ARP IDEA Part B Funds for the 2022-2023 School Year. An opportunity for public discussion was provided. No members of the public were in attendance.
- Ms. Rainey moved that the Resolution Acknowledging Public Presentation and Discussion be approved. The motion was seconded and carried unanimously.

#### 5. Public Participation

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- None

#### 6. Adjournment

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- Ms. Biedenbach adjourned the meeting at 6:46PM.

Signed:

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Governing Authority President/Secretary/Presiding Member



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## Governing Authority Resolution July 11, 2022

Resolved, the Governing Authority has reviewed its Assessments, Academic Prevention, and Intervention Services Policy and hereby approves the policy for the 2022-2023 school year, as attached.

Signed:

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Governing Authority President/Secretary/Presiding Member



## Policy

### Assessments, Academic Prevention and Intervention Services

The Governing Authority has adopted the following policy to govern the conduct of assessments and academic prevention and intervention services for all grade levels served by the School. This policy shall be reviewed and/or updated annually.

#### I. Procedures for Using Diagnostic Assessments

Diagnostic assessments are used to measure student progress toward the attainment of the state's academic standards and to identify students who may not attain the state's academic standards in accordance with Section 3301.0715 of the Revised Code. Throughout the year, the School shall use a variety of assessments.

- A. State Assessments. The School shall administer state assessments during the school year in the method and manner as mandated by law and the State Board of Education for each grade level served by the School. A student may be excused from taking a state assessment if excused by law, medical reasons, or other good cause. In such cases, the student shall take the assessment within nine days of the missed assessment.
- B. Diagnostic Assessments. A diagnostic assessment is a form of a pre-assessment that allows the School to determine a student's strengths, weaknesses, knowledge, and skills. The School uses diagnostic assessments to assess a student's areas of weakness and to guide their teachers' lesson and curriculum planning. If the grades are served by the School, the School administers diagnostic tests at least once annually for grade levels kindergarten through second grade in reading, writing, and mathematics. For third grade students, the School administers a reading and writing diagnostic assessment for any transfer student within thirty days of initial entry, if the student's prior school did not administer applicable assessments in the current year. A former homeschool student will be administered a diagnostic assessment to determine appropriate placement. The School shall also administer a kindergarten readiness assessment between the first day of the school year and November 1<sup>st</sup>, with the language and reading skills parts administered by September 30<sup>th</sup>. The School shall also administer any other assessments as required by law or as it determines may benefit students.

#### II. Prevention and Intervention Services

For students who score below the proficient level on proficiency and achievement tests, the School shall provide, in the subsequent school year, academic prevention and intervention services in the pertinent subject areas to students commensurate with their performance and/or with intervention services required by Sections 3313.608, 3301.0711 and 3301.0715 of the Revised Code.



- A. Plan for Classroom-based Intervention. Assessment results will be analyzed to identify students' areas of academic strength and/or weakness. Based on those results, specific academic interventions will be designed to meet the instructional needs of individual students, planned and implemented, which may include classroom-based interventions. Interventions will be formalized and aimed at a student's specific weakness. Results will be monitored at regular intervals during the implementation of the interventions. Flexibility shall be maintained to ensure each student is making progress.

The types of classroom-based interventions will vary based on the specific needs of students. As an example, the School may use, but is not limited to, the following classroom-based interventions: changes in environment, assignments, testing adaptations, organizational skills, behavior, and/or instruction and presentation modifications.

- B. Graduation Rate. Following the administration of assessments to ninth grade students required by Section 3301.0710 of the Revised Code, if the School has a three-year graduation rate of less than seventy-five percent, intervention services will be provided to any students who took the assessments and have failed to make progress toward fulfilling graduation requirements.

### III. Collection of Student Data

The School regularly collects student performance data. Student performance data shall be used to evaluate the effectiveness of intervention services, and, if necessary, to modify intervention services. Records are kept in each student's file with the results of each assessment taken, both required and not required. Results include whether the student attained the performance standard designated for that assessment. Records also contain specific information on interventions that have been utilized and the student's response to intervention.

### IV. Use of Performance Data

The School will use student performance data to regularly evaluate the effect of its intervention services and modify the services as necessary. The School shall not use a student's statewide assessment results as the sole basis for determining whether or not to promote a student to the next grade, except as required in the Third Grade Reading Guarantee. Summer remediation may be offered to students who fail to score at the proficient level on the Third Grade Reading Achievement Test or diagnostic assessment. Assessment results will be shared with a student's parents or guardians.



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## Governing Authority Resolution July 11, 2022

Resolved, the Governing Authority has conducted its bi-annual review of the Career Advising Policy and hereby approves the policy for the 2022-2023 school year, as attached.

Signed:

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Governing Authority President/Secretary/Presiding Member



## Policy

### Career Advising

This policy on career advising is reviewed at least once every two years and made available to students, parents, guardians and custodians, local post-secondary institutions, and residents. The policy is posted in a prominent location on the School's website.

#### I. Plan for Career Advising

The School's plan for career advising includes providing:

- A. Grade-level examples that link students' schoolwork to one or more career fields by implementing the career connections learning strategies offered by the Ohio Department of Education.
- B. Career advising to students in grades 6-12, which includes meeting with each student at least once annually to discuss academic and career pathway opportunities.
- C. Additional interventions and career advising for students who are identified as "at-risk" of dropping out of school. These include:
  1. Identifying students who are at-risk of dropping out of school using a local research-based method with input from teachers, school counselors, and other appropriate school staff.
  2. Developing a student success plan for each at-risk student that addresses both the student's academic and career pathway to successful graduation and the role of career-technical education, competency-based education, and experiential learning, when appropriate.
    - a. Before the School develops a student's success plan, staff will invite the student's parent, guardian or custodian to assist. If that adult does not participate in the plan development, the School will provide the adult a copy of the plan, a statement of the importance of a high school diploma and a listing of the pathways to graduation available to the student.
    - b. Following development of the plan, staff will provide career advising to the student that is aligned to the success plan and this policy.





- D. Training for staff on how to advise students on career pathways, including use of the tools available on the Ohio Means Jobs website and other online sources provided by the School.
- E. Multiple academic and career pathways through high school that students may choose to earn a high school diploma, including opportunities to earn industry-recognized credentials and postsecondary course credit through college credit plus.
- F. Information on courses that can award students both traditional academic and career-technical credit including, but not limited to, the School's policy on credit flexibility and instructions for students on how to access educational options.
- G. Documentation on career advising for each student and parent, guardian or custodian to review, as well as schools that the student may attend in the future. These include activities that support the student's academic, career and social/emotional development.
- H. The supports necessary for students to successfully transition from high school to their postsecondary destinations, including interventions and services necessary for students who need remediation in mathematics and English language arts.

## II. Model Student Success Plan

In developing a student's success plan, the school may use or adapt the model student success plan developed by the Ohio department of education. It can be found at:

[https://education.ohio.gov/getattachment/Topics/Career-Tech/Career-Connections/Career-Advising-Policy-and-Student-Success-Plan/Model-Student-Success-Plan\\_2017.pdf.aspx?lang=en-US](https://education.ohio.gov/getattachment/Topics/Career-Tech/Career-Connections/Career-Advising-Policy-and-Student-Success-Plan/Model-Student-Success-Plan_2017.pdf.aspx?lang=en-US)



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## Governing Authority Resolution July 11, 2022

Whereas, the Governor signed recently legislation allowing the Governing Authority to establish substitute requirements for the 2022-2023 school year that will go into effect on September 22, 2022; Therefore, Be It

Resolved, the Governing Authority hereby sets the following qualifications for substitutes employed to work in the school for the 2022-2023 school year to go into effect on September 22, 2022. Each substitute shall have a high school diploma and successfully complete a criminal background check. In addition, each substitute shall have good moral character, a positive attitude, and related experience as deemed by the principal.

Signed:

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Governing Authority President/Secretary/Presiding Member

## Governing Authority Resolution

### July 11, 2022

Resolved, the Governing Authority hereby approves the following plan for the 2022-2023 School Year:

#### Plan for Work Missed Due to Calamity Days

The School shall submit the following plan to the Ohio Department of Education. If indicated by the School's Sponsor, submission of the plan to the Ohio Department of Education may occur through submission to the School's Sponsor. This plan will allow students to access and complete lessons posted on the School's website (or via Blizzard Bags) in order to make up days or hours in the school year in which the School must close for any of the reasons authorized by Section 3314.08(L)(4) of the Revised Code to be in compliance with the minimum number of hours required under Chapter 3314. of the Revised Code. The plan shall provide for making up any number of hours, up to a maximum number of hours equivalent to three school days.

1. By November 1, 2022, each teacher will have prepared a sufficient number of lessons for each course taught by the teacher to cover the number of make-up hours specified above. Each teacher shall designate the order in which the lessons are to be posted on the School's website or completed via Blizzard Bags. The Superintendent may grant teachers up to one professional development day to create lesson plans for those lessons.
2. To the extent possible and necessary, each teacher shall update or replace, based on current instructional progress, one or more of the lesson plans developed under this plan before they are posted to the School's website or distributed via Blizzard Bags.
3. As soon as practical after a school closure, the School shall make the designated lessons available to students on the School's website.
4. Students will have a two-week period from the date of posting to complete each lesson. Teachers shall grade the lessons in the same manner that other lessons are graded. A student may receive an incomplete or failing grade if the lesson is not completed on time.
5. In addition to posting the classroom lessons online, the School is authorized to distribute printed copies of the lessons (Blizzard Bags). Each classroom teacher shall prepare paper copies in conjunction with the lessons to be posted online and update the paper copies whenever the teacher updates online lesson plans. The School Director may determine the method and time of Blizzard Bag distribution depending upon the circumstances. The method of distribution may include, but is not limited to, distribution to students by a specific deadline via pick-up at the School or distributing the lessons directly to students to take home prior to an anticipated closure.
6. In order to accommodate students that do not have access to a computer at the student's residence and the student was not able to receive the distributed

Blizzard Bags, the School Director may allow a student to complete lessons at school, after school reopens. Students permitted to complete lessons in this manner shall be granted a two-week period from the date of reopening to complete the lessons. The School may provide the student with access to a computer before, during, or after the school day in order to complete the lessons. In the alternative, the School may provide the student with substantially similar paper lessons.

If authorized by law, the School may use Blizzard Bags in other situations, including but not limited to the School's Remote Learning Plan, to make up any number of hours necessary to comply with the number of hours in the school year as required by Chapter 3314. of the Revised Code.

Signed:

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Governing Authority President/Secretary/Presiding Member



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## Governing Authority Resolution July 11, 2022

Resolved, the Governing Authority hereby specifies its intent not to provide Career Technical Education to students enrolled in grades seven or eight for the 2022-2023 school year and directs the School, through its management company, to submit a signed copy of this resolution to the Ohio Department of Education in accordance with Section 3313.90 of the Ohio Revised Code.

Signed:

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Governing Authority President/Secretary/Presiding Member



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## Governing Authority Resolution July 11, 2022

Resolved, the Governing Authority hereby approves the attached Visitor and Volunteer policy.

Signed:

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Governing Authority President/Secretary/Presiding Member



## Policy

### Visitors and Volunteers Policy

#### Visitors

The Governing Authority welcomes and encourages parents, guardians, and others to visit the School. However, controls are necessary to protect the integrity of the educational program and provide for the safety of students, staff, and others.

The Principal or designee has the authority to prohibit the entry of any person to the School or to expel any person when there is reason to believe the presence of such person is detrimental to the good order of the School or who may be legally prevented from being on School grounds. If a person refuses to leave or creates a disturbance, the Principal or designee is authorized to request assistance from local law enforcement to remove the individual.

The Governing Authority delegates to the Management Company the authority to implement security systems, protocols, and/or procedures as it deems necessary to implement this policy.

#### Volunteers

The Principal has the authority and discretion on whether to accept the services of volunteers, when in their opinion, it benefits the School. Volunteers shall not have unsupervised access to students, except in an emergency, unless they have undergone a criminal background check. All Volunteers (both new and current) are hereby notified that the School may require submission of fingerprints at any time in order to conduct a criminal background check. If a criminal background check shows a violation on the list of prohibited offenses, the School shall not utilize the services of that Volunteer





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## Governing Authority Resolution July 11, 2022

Resolved, the Governing Authority hereby approves the attached Monthly Residency Verifications for May and June 2022.

Signed:

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Governing Authority President/Secretary/Presiding Member



MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL

Month and Year: May 2022

Official School Name: Summit Academy - Canton Secondary

*Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.*

**ANNUAL PROOF OF RESIDENCY IN FILE**

*Note date and type of proof submitted to the school.*

**FIRST STUDENT**

Date: 5/25/2022

Type: Enrollment Packet / PDR

**SECOND STUDENT**

Date: 5/25/2022

Type: Proof of Residency / Electric Bill

**MONTHLY VERIFICATION**

*Note method of verification & details of contact. **NO** names, only confirming statements.*

**FIRST STUDENT**

Date: 5-25-22

Details: Veritizd in person / w parent

**SECOND STUDENT**

Date: 5-25-22

Details: Mom Veritizd via phone

**ADDRESS VERIFICATION**

**FIRST STUDENT**

Current Address Verified: ☒ Yes ☐ No

New Address: ☐ Yes ☒ No

**SECOND STUDENT**

Current Address Verified: ☒ Yes ☐ No

New Address: ☐ Yes ☒ No

Completed By Signature: Briana R

Completed By Printed: Briana Razonovici Date: 5-25-22

Director Signature: Tiffany George

Director Printed: Tiffany GEORGE Date: 5/25/22



MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL

Month and Year: June 2022  
Official School Name: Summit Academy - Canton Secondary

*Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.*

**ANNUAL PROOF OF RESIDENCY IN FILE**

*Note date and type of proof submitted to the school.*

**FIRST STUDENT**

Date: 06/24/22 Type: Verification via bill

**SECOND STUDENT**

Date: 06/24/22 Type: verification via bill

**MONTHLY VERIFICATION**

*Note method of verification & details of contact. **NO** names, only confirming statements.*

**FIRST STUDENT**

Date: 06/24/22 Details: Verification via cable bill

**SECOND STUDENT**

Date: 06/24/22 Details: Verification via phone bill

**ADDRESS VERIFICATION**

**FIRST STUDENT**

Current Address Verified: ☒ Yes ☐ No New Address: ☐ Yes ☒ No

**SECOND STUDENT**

Current Address Verified: ☒ Yes ☐ No New Address: ☐ Yes ☒ No

Completed By Signature: Briana Reasonovz  
Completed By Printed: Briana Reasonovz Date: 06/24/22

Director Signature: Tiffany George  
Director Printed: Tiffany George Date: 6/24/22



Monthly Financial Report  
School: Canton Secondary School  
Fiscal Year 2022 Month April

110	FY2022 BUDGET	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	FYTD	% of BUDGET
<b>ENROLLMENT:</b>															
Total Student FTE (CS Funding Reports)	71.06	70.41	70.41	70.41	55.02	54.28	55.69	56.25	56.75	56.71	56.45			60.24	85%
<b>REVENUES: OPERATIONAL</b>															
State Foundation and Casino Payments (3110, 3190, 3211)	\$1,025,054	\$82,490	\$86,832	\$133,346	\$64,927	\$57,005	\$61,759	\$166,838	\$78,700	\$70,472	\$44,506	\$0	\$0	\$846,873	83%
Food Services (Fund 006) (LUNCHROOM)	\$24,957	\$4,102	\$4,102	\$0	\$0	\$1,170	\$2,255	\$0	\$2,469	\$0	\$1,746	\$0	\$0	\$15,844	63%
Grants (Federal, State, Local)	\$258,233	\$23,169	\$0	\$63,236	\$94,322	\$900	\$47,944	\$10,132	\$8,749	\$71,739	\$59,558	\$0	\$0	\$379,749	147%
Other Operating Revenue (1410,18xx, student fees, etc.)	\$39,282	\$1,388	\$4,592	\$3,676	\$2,088	\$2,008	\$2,107	\$2,162	\$2,219	\$2,214	\$2,171	\$0	\$0	\$24,624	63%
<b>TOTAL OPERATIONAL REVENUE</b>	<b>\$1,347,526</b>	<b>\$111,148</b>	<b>\$95,525</b>	<b>\$200,258</b>	<b>\$161,336</b>	<b>\$61,082</b>	<b>\$114,064</b>	<b>\$179,132</b>	<b>\$92,136</b>	<b>\$144,425</b>	<b>\$107,982</b>	<b>\$0</b>	<b>\$0</b>	<b>\$1,267,090</b>	94%
<b>EXPENDITURES: OPERATIONAL</b>															
Personnel Services (Salaries & Wages)	\$354,397	\$49,433	\$46,319	\$49,341	\$52,177	\$61,794	\$59,042	\$54,907	\$42,663	\$50,183	\$24,974	\$0	\$0	\$490,833	138%
Fringe Benefits	\$157,492	\$13,493	\$14,286	\$14,357	\$15,149	\$17,086	\$16,728	\$18,212	\$14,229	\$17,372	\$9,835	\$0	\$0	\$150,747	96%
Purchased Services - (Non-Employees)	\$97,239	\$2,676	\$1,703	\$4,940	\$12,995	\$7,844	\$5,156	\$12,534	\$5,493	\$38,723	\$23,717	\$0	\$0	\$115,782	119%
Purchased Services - Management Company Fees	\$375,410	\$18,279	\$27,477	\$17,449	\$14,012	\$13,214	\$10,969	\$13,690	\$9,963	\$12,799	\$13,213	\$0	\$0	\$151,067	40%
Purchased Services - Federal Funded Salaries & Benefits	\$0	\$11,468	\$7,279	\$13,788	\$13,283	\$12,615	\$4,781	\$0	\$21,302	\$13,264	\$45,449	\$0	\$0	\$143,229	0%
Purchased Services - Treasurer's Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
Purchased Services - Sponsorship Fees	\$24,664	\$2,060	\$2,059	\$2,057	\$1,465	\$1,392	\$1,488	\$4,166	\$2,022	\$1,775	\$1,381	\$0	\$0	\$19,864	81%
Utilities (Electric, Gas, Telephone, Internet, etc)	\$32,550	\$1,734	\$1,841	\$4,152	\$2,323	\$2,151	\$2,035	\$2,145	\$1,963	\$1,767	\$2,048	\$0	\$0	\$22,158	68%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$6,780	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$0	\$0	\$5,566	82%
Rent / Lease (Building / Facility)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
Repairs and Maintenance	\$71,510	\$5,791	\$5,903	\$6,039	\$5,837	\$5,745	\$5,891	\$7,700	\$7,952	\$12,315	\$8,935	\$0	\$0	\$72,109	101%
Materials, Supplies & Textbooks	\$62,047	(\$0)	\$3,391	\$2,816	\$4,328	\$4,548	\$4,289	\$6,479	\$2,016	\$463	\$13,666	\$0	\$0	\$41,997	68%
Capital Outlay (Equip. buses, etc.)	\$6,825	\$0	\$0	\$8,650	\$0	\$4,020	\$8	\$10,774	\$3,265	\$2,279	(\$10,000)	\$0	\$0	\$18,996	278%
All Other Objects	\$16,620	\$2,629	\$5,535	\$110	\$287	\$1,611	\$467	\$1,699	\$3,451	\$369	\$1,901	\$0	\$0	\$18,059	109%
<b>TOTAL OPERATIONAL EXPENDITURES</b>	<b>\$1,205,533</b>	<b>\$108,119</b>	<b>\$116,351</b>	<b>\$124,256</b>	<b>\$122,412</b>	<b>\$132,578</b>	<b>\$111,412</b>	<b>\$132,862</b>	<b>\$114,874</b>	<b>\$151,866</b>	<b>\$135,676</b>	<b>\$0</b>	<b>\$0</b>	<b>\$1,250,406</b>	104%
<b>TOTAL EXCESS OR (SHORTFALL)</b>	<b>\$141,993</b>	<b>\$3,030</b>	<b>(\$20,825)</b>	<b>\$76,002</b>	<b>\$38,924</b>	<b>(\$71,496)</b>	<b>\$2,652</b>	<b>\$46,270</b>	<b>(\$22,738)</b>	<b>(\$7,441)</b>	<b>(\$27,695)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$16,684</b>	12%
<b>REVENUE PER STUDENT</b>															
	\$18,963	\$1,579	\$1,357	\$2,844	\$2,932	\$1,125	\$2,048	\$3,185	\$1,624	\$2,547	\$1,913			\$21,035	
<b>EXPENSE PER STUDENT</b>															
	\$16,965	\$1,536	\$1,652	\$1,765	\$2,225	\$2,442	\$2,001	\$2,362	\$2,024	\$2,678	\$2,403			\$20,758	
<b>TOTAL EXCESS OR (SHORTFALL) PER STUDENT</b>	<b>\$1,998</b>	<b>\$43</b>	<b>(\$296)</b>	<b>\$1,079</b>	<b>\$707</b>	<b>(\$1,317)</b>	<b>\$48</b>	<b>\$823</b>	<b>(\$401)</b>	<b>(\$131)</b>	<b>(\$491)</b>			<b>\$277</b>	

\*based on current enrollment\*

<b>CASH</b>															
Cash Balance - Beginning of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Credits		\$ 100,895	\$ 85,272	\$ 126,769	\$ 151,083	\$ 52,712	\$ 103,781	\$ 168,849	\$ 81,853	\$ 134,142	\$ 107,951	\$ -	\$ -		
Debits		\$ (100,895)	\$ (85,272)	\$ (126,769)	\$ (151,083)	\$ (52,712)	\$ (103,781)	\$ (168,849)	\$ (81,853)	\$ (134,142)	\$ (107,951)	\$ -	\$ -		
Cash Balance - End of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		

<b>BANK RECONCILIATION COMPLETED? (YES/NO)</b>		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
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<b>FEDERAL FUNDS</b>							
Fund	Budgeted Revenue	YTD Revenue	% of Budget	Fund	Budgeted Revenue	YTD Revenue	% of Budget
CRF FY2021	\$ -	\$ 679.82	0%	SOIG FT2021	\$ -	\$ 28,884.88	0%
ECSE FY2022	\$ -	\$ -	-	SOIG FY2022	\$ 74,984.05	\$ 80,252.88	107%
ECSE FY2021	\$ -	\$ -	-	STATE CONNECTIVITY GT	\$ 1,800.00	\$ 1,800.00	100%
ESSER II FY22	\$ -	\$ 32,378.58	0%	STRIVING READERS FY2022	\$ -	\$ -	0%
ESSER FY2021	\$ -	\$ 102,664.78	0%	STRIVING READERS FY2021	\$ -	\$ -	0%
ARP ESSER FY22	\$ -	\$ 1,100.00	0%	TITLE I FY2021	\$ -	\$ 14,798.20	0%
EXP OP GRANT	\$ 1,351.68	\$ -	-	TITLE I NEGLECTED FY2021	\$ -	\$ -	0%
IDEA B FY2022	\$ 53,257.37	\$ 27,728.88	52%	TITLE I NEGLECTED FY2022	\$ -	\$ -	0%
IDEA B FY2021	\$ -	\$ -	-	TITLE I FY2022	\$ 62,346.05	\$ 38,790.54	62%
MISC. STATE GRANTS FY22	\$ 2,500.00	\$ 2,500.00	100%	TITLE IIA FY2022	\$ 6,170.77	\$ 30.77	0%
MISC. STATE GRANTS FY21	\$ -	\$ -	-	TITLE IIA FY2021	\$ -	\$ 4,750.00	0%
NC SSI FY2021	\$ -	\$ -	-	NC SSI FY2022	\$ -	\$ -	0%
SIG FY2022	\$ -	\$ -	-	TITLE IV PART A	\$ -	\$ 6,155.06	0%
IDEA B RESTORATION	\$ -	\$ 17,383.90	0%	TITLE IV FY2021	\$ -	\$ 8,070.75	0%
EONC FY21	\$ -	\$ -	-	ECSE RESTORATION FY2021	\$ -	\$ -	0%
OSWI GRANT	\$ -	\$ -	-	SIG FY2021	\$ -	\$ -	0%
ESSER FY2022	\$ -	\$ 11,779.80	0%	TITLE IIA FY2020	\$ -	\$ -	0%

Total YTD Grant Revenue	\$ 379,748.84
	\$ -



Monthly Financial Report  
School: Canton Secondary School  
Fiscal Year 2022 Month May

110	FY2022 BUDGET	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	FYTD	% of BUDGET
<b>ENROLLMENT:</b>															
Total Student FTE (CS Funding Reports)	71.06	70.41	70.41	70.41	55.02	54.28	55.69	56.25	56.75	56.71	56.45	56.45		59.89	84%
<b>REVENUES: OPERATIONAL</b>															
State Foundation and Casino Payments (3110, 3190, 3211)	\$1,025,054	\$82,490	\$86,832	\$133,346	\$64,927	\$57,005	\$61,759	\$166,838	\$78,700	\$70,472	\$44,506	\$66,852	\$0	\$913,724	89%
Food Services (Fund 006) (LUNCHROOM)	\$24,957	\$4,102	\$4,102	\$0	\$0	\$1,170	\$2,255	\$0	\$2,469	\$0	\$1,746	\$8,390	\$0	\$24,234	97%
Grants (Federal, State, Local)	\$258,233	\$23,169	\$0	\$63,236	\$94,322	\$900	\$47,944	\$10,132	\$8,749	\$71,739	\$59,558	\$39,801	\$0	\$419,550	162%
Other Operating Revenue (1410,18xx, student fees, etc.)	\$39,282	\$1,388	\$4,592	\$3,676	\$2,088	\$2,008	\$2,107	\$2,162	\$2,219	\$2,214	\$2,171	\$2,179	\$0	\$26,803	68%
<b>TOTAL OPERATIONAL REVENUE</b>	<b>\$1,347,526</b>	<b>\$111,148</b>	<b>\$95,525</b>	<b>\$200,258</b>	<b>\$161,336</b>	<b>\$61,082</b>	<b>\$114,064</b>	<b>\$179,132</b>	<b>\$92,136</b>	<b>\$144,425</b>	<b>\$107,982</b>	<b>\$117,221</b>	<b>\$0</b>	<b>\$1,384,311</b>	103%
<b>EXPENDITURES: OPERATIONAL</b>															
Personnel Services (Salaries & Wages)	\$354,397	\$49,433	\$46,319	\$49,341	\$52,177	\$61,794	\$59,042	\$54,907	\$42,663	\$50,183	\$24,974	\$25,374	\$0	\$516,207	146%
Fringe Benefits	\$157,492	\$13,493	\$14,286	\$14,357	\$15,149	\$17,086	\$16,728	\$18,212	\$14,229	\$17,372	\$9,835	\$10,070	\$0	\$160,816	102%
Purchased Services - (Non-Employees)	\$97,239	\$2,676	\$1,703	\$4,940	\$12,995	\$7,844	\$5,156	\$12,534	\$5,493	\$38,723	\$23,717	\$39,902	\$0	\$155,684	160%
Purchased Services - Management Company Fees	\$375,410	\$18,279	\$27,477	\$17,449	\$14,012	\$13,214	\$10,969	\$13,690	\$9,963	\$12,799	\$13,213	\$9,152	\$0	\$160,219	43%
Purchased Services - Federal Funded Salaries & Benefits	\$0	\$11,468	\$7,279	\$13,788	\$13,283	\$12,615	\$4,781	\$0	\$21,302	\$13,264	\$45,449	\$44,036	\$0	\$187,265	0%
Purchased Services - Treasurer's Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
Purchased Services - Sponsorship Fees	\$24,664	\$2,060	\$2,059	\$2,057	\$1,465	\$1,392	\$1,488	\$4,166	\$2,022	\$1,775	\$1,381	\$1,469	\$0	\$21,332	86%
Utilities (Electric, Gas, Telephone, Internet, etc)	\$32,550	\$1,734	\$1,841	\$4,152	\$2,323	\$2,151	\$2,035	\$2,145	\$1,963	\$1,767	\$2,048	\$4,095	\$0	\$26,253	81%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$6,780	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$0	\$6,123	90%
Rent / Lease (Building / Facility)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
Repairs and Maintenance	\$71,510	\$5,791	\$5,903	\$6,039	\$5,837	\$5,745	\$5,891	\$7,700	\$7,952	\$12,315	\$8,935	\$7,461	\$0	\$79,570	111%
Materials, Supplies & Textbooks	\$62,047	(\$0)	\$3,391	\$2,816	\$4,328	\$4,548	\$4,289	\$6,479	\$2,016	\$463	\$13,666	\$5,358	\$0	\$47,355	76%
Capital Outlay (Equip. buses, etc.)	\$6,825	\$0	\$0	\$8,650	\$0	\$4,020	\$8	\$10,774	\$3,265	\$2,279	(\$10,000)	\$0	\$0	\$18,996	278%
All Other Objects	\$16,620	\$2,629	\$5,535	\$110	\$287	\$1,611	\$467	\$1,699	\$3,451	\$369	\$1,901	\$1,358	\$0	\$19,418	117%
<b>TOTAL OPERATIONAL EXPENDITURES</b>	<b>\$1,205,533</b>	<b>\$108,119</b>	<b>\$116,351</b>	<b>\$124,256</b>	<b>\$122,412</b>	<b>\$132,578</b>	<b>\$111,412</b>	<b>\$132,862</b>	<b>\$114,874</b>	<b>\$151,866</b>	<b>\$135,676</b>	<b>\$148,831</b>	<b>\$0</b>	<b>\$1,399,236</b>	116%
<b>TOTAL EXCESS OR (SHORTFALL)</b>	<b>\$141,993</b>	<b>\$3,030</b>	<b>(\$20,825)</b>	<b>\$76,002</b>	<b>\$38,924</b>	<b>(\$71,496)</b>	<b>\$2,652</b>	<b>\$46,270</b>	<b>(\$22,738)</b>	<b>(\$7,441)</b>	<b>(\$27,695)</b>	<b>(\$31,610)</b>	<b>\$0</b>	<b>(\$14,926)</b>	-11%
<b>REVENUE PER STUDENT</b>															
	\$18,963	\$1,579	\$1,357	\$2,844	\$2,932	\$1,125	\$2,048	\$3,185	\$1,624	\$2,547	\$1,913	\$2,077		\$23,113	
<b>EXPENSE PER STUDENT</b>															
	\$16,965	\$1,536	\$1,652	\$1,765	\$2,225	\$2,442	\$2,001	\$2,362	\$2,024	\$2,678	\$2,403	\$2,637		\$23,362	
<b>TOTAL EXCESS OR (SHORTFALL) PER STUDENT</b>	<b>\$1,998</b>	<b>\$43</b>	<b>(\$296)</b>	<b>\$1,079</b>	<b>\$707</b>	<b>(\$1,317)</b>	<b>\$48</b>	<b>\$823</b>	<b>(\$401)</b>	<b>(\$131)</b>	<b>(\$491)</b>	<b>(\$560)</b>		<b>(\$249)</b>	

\*based on current enrollment\*

<b>CASH</b>															
Cash Balance - Beginning of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Credits		\$ 100,895	\$ 85,272	\$ 126,769	\$ 151,083	\$ 52,712	\$ 103,781	\$ 168,849	\$ 81,853	\$ 134,142	\$ 107,951	\$ 96,863	\$ -		
Debits		\$ (100,895)	\$ (85,272)	\$ (126,769)	\$ (151,083)	\$ (52,712)	\$ (103,781)	\$ (168,849)	\$ (81,853)	\$ (134,142)	\$ (107,951)	\$ (96,863)	\$ -		
Cash Balance - End of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		

<b>BANK RECONCILIATION COMPLETED? (YES/NO)</b>		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
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<b>FEDERAL FUNDS</b>							
Fund	Budgeted Revenue	YTD Revenue	% of Budget	Fund	Budgeted Revenue	YTD Revenue	% of Budget
CRF FY2021	\$ -	\$ 679.82	0%	SOIG FT2021	\$ -	\$ 28,884.88	0%
ECSE FY2022	\$ -	\$ -	-	SOIG FY2022	\$ 74,984.05	\$ 102,434.14	137%
ECSE FY2021	\$ -	\$ -	-	STATE CONNECTIVITY GT	\$ 1,800.00	\$ 1,800.00	100%
ESSER II FY22	\$ -	\$ 40,725.53	0%	STRIVING READERS FY2022	\$ -	\$ -	0%
ESSER FY2021	\$ -	\$ 102,664.78	0%	STRIVING READERS FY2021	\$ -	\$ -	0%
ARP ESSER FY22	\$ -	\$ 1,100.00	0%	TITLE 1 FY2021	\$ -	\$ 14,798.20	0%
EXP OP GRANT	\$ 1,351.68	\$ -	-	TITLE 1 NEGLECTED FY2021	\$ -	\$ -	0%
IDEA B FY2022	\$ 53,257.37	\$ 30,847.26	58%	TITLE 1 NEGLECTED FY2022	\$ -	\$ -	0%
IDEA B FY2021	\$ -	\$ -	-	TITLE I FY2022	\$ 62,346.05	\$ 43,876.00	70%
MISC. STATE GRANTS FY22	\$ 2,500.00	\$ 2,500.00	100%	TITLE IIA FY2022	\$ 6,170.77	\$ 30.77	0%
MISC. STATE GRANTS FY21	\$ -	\$ -	-	TITLE IIA FY2021	\$ -	\$ 4,750.00	0%
NC SSI FY2021	\$ -	\$ -	-	NC SSI FY2022	\$ -	\$ -	0%
SIG FY2022	\$ -	\$ -	-	TITLE IV PART A	\$ -	\$ 7,104.52	0%
IDEA B RESTORATION	\$ -	\$ 17,383.90	0%	TITLE IV FY2021	\$ -	\$ 8,070.75	0%
EONC FY21	\$ -	\$ -	-	ECSE RESTORATION FY2021	\$ -	\$ -	0%
OSWI GRANT	\$ -	\$ -	-	SIG FY2021	\$ -	\$ -	0%
ESSER FY2022	\$ -	\$ 11,899.08	0%	TITLE IIA FY2020	\$ -	\$ -	0%

Total YTD Grant Revenue	\$ 419,549.63
	\$ -

CHECK NUMBER	CHECK DATE	VENDOR/PAYER NUMBER	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
63701	04/08/22	10377	JOSTEN'S	0010000110011000	519	CANSEC (1) DIPLOMA	\$ 139.24	110
63702	04/08/22	13328	STAPLES ADVANTAGE	0010000276011000	514	NITRILE POWDER FREE	\$ 32.24	110
63702	04/08/22	13328	STAPLES ADVANTAGE	0010000276011000	514	ALCOHOL PREP PADS	\$ 4.96	110
63722	04/08/22	11018	BLUE TECHNOLOGIES	0010000296011000	429	FY22 COPIER CLICK C	\$ 248.57	110
63759	04/08/22	11590	VERIZON WIRELESS	0010000296011000	441	FY22 VERIZON - CELL	\$ 60.00	110
63761	04/08/22	11422	AT T	0010000296011000	441	FY 22 CANSEC ALARM	\$ 178.51	110
63714	04/08/22	10877	EASTSIDE JERSEY DAI	0060000312011000	519	CANSEC DAIRY BLANKE	\$ 46.49	110
V1529	04/12/22	3187	HEATHER M SINGER	0010000241111000	431	2/14 HOME-CANSEC-HO	\$ 17.55	110
V1529	04/12/22	3187	HEATHER M SINGER	0010000241111000	431	2/18 HOME-CANSEC-HO	\$ 17.55	110
V1530	04/12/22	14942	TDG FACILITIES SERV	0010000270011000	423	FY22 CONTRACT	\$ 5,569.77	110
V1530	04/12/22	14942	TDG FACILITIES SERV	0010000270011000	429	FY21/22 SNOW PLOWIN	\$ 78.75	110
63780	04/14/22	13328	STAPLES ADVANTAGE	0010000110011000	512	AUG-MAY OFFICE SUPP	\$ 85.17	110
63801	04/14/22	11128	ASIAN WORLD OF MART	0010000119011000	511	MARTIAL ARTS EQUIPM	\$ 295.00	110
63804	04/14/22	15073	OHIO MOBILE SHREDDI	0010000241511000	422	SHREDDING SERVICES	\$ 69.51	110
63810	04/14/22	14895	COMMUNITY SPEECH SE	0010000215111000	413	SPEECH SVCS	\$ 1,440.00	110
63817	04/14/22	11301	HEALTHCARE BILLING	0010000250011000	419	CANSEC	\$ 107.07	110
63824	04/14/22	11570	CHARTER COMMUNICATI	0010000296011000	441	FY 21 CANSEC PHONE	\$ 222.40	110
63828	04/14/22	11411	AMERICAN ELECTRIC P	0010000270011000	451	FY21/22 ELECTRIC SE	\$ 1,100.62	110
63829	04/14/22	11443	CANTON CITY UTILITI	0010000270011000	452	FY21/22 WATER FIREL	\$ 50.00	110
63830	04/14/22	11444	CANTON CITY UTILITI	0010000270011000	452	FY21/22 WATER SERVI	\$ 37.23	110
63832	04/14/22	11470	DOMINION EAST OHIO	0010000270011000	453	GAS SERVICES	\$ 224.00	110
V1536	04/14/22	7507	REBECA L TYNER	0010000241111000	431	3/3 HOME-CANSEC-CAN	\$ 6.63	110
63792	04/14/22	10877	EASTSIDE JERSEY DAI	0060000312011000	519	CANSEC DAIRY BLANKE	\$ 47.42	110
63795	04/14/22	13263	NUTRITION INC	0060000312011000	462	CANSEC NSLP AND SBP	\$ 4,086.25	110
63799	04/14/22	12936	BLUUM OF TEXAS	5072022113011000	517	CANSEC_10 CHROMEBOO	\$ 1,779.80	110
V1539	04/16/22	10274	ESC OF LAKE ERIE WE	0010000250011000	415	FY22 SPONSOR FEES	\$ 1,381.30	110
V1541	04/16/22	15058	HP FINANCIAL SERVIC	0010000296011000	426	(ADM \$100.27 - SCH	\$ 100.10	110
V1543	04/16/22	13534	DE LAGE LANDEN	0010000296011000	426	FY22 COPIER LEASES	\$ 456.50	110
V1544	04/16/22	10203	AMAZON.COM	0010000110011000	511	PBIS REWARDS / PLAY	\$ 28.16	110
V1545	04/20/22	10082	TREASURER OF STATE	0010000250011000	843	FINANCIAL AUDITS	\$ 205.00	110
63858	04/22/22	11653	EMBASSY SUITES COLU	0010000110011000	432	FOOD SERVICE FOR 3/	\$ 83.03	110
V1548	04/22/22	10203	AMAZON.COM	0010000276011000	514	INSTANT COLD PACKS	\$ 39.98	110
V1548	04/22/22	10203	AMAZON.COM	0010000276011000	514	INSTANT COLD PACKS	\$ 47.98	110
63853	04/22/22	10877	EASTSIDE JERSEY DAI	0060000312011000	519	CANSEC DAIRY BLANKE	\$ 47.42	110
63862	04/22/22	15352	KINGDOM CENTER	0090000110011000	899	5/6 PROM VENUE	\$ 600.00	110
63858	04/22/22	11653	EMBASSY SUITES COLU	5902022220011000	412	HOTEL STAY FOR 30 G	\$ 137.50	110
63858	04/22/22	11653	EMBASSY SUITES COLU	5902022220011000	412	ROOM RENTALS	\$ 41.17	110
V1553	04/26/22	7185	DENISE HENRY	0010000260011000	433	4/4 HOME-MALONE-HOM	\$ 12.00	110
V1558	04/26/22	3273	CHARLES M RICKARD	0010000119011000	433	2/10, 2/17, 2/24 HO	\$ 105.30	110
V1558	04/26/22	3273	CHARLES M RICKARD	0010000119011000	433	3/3, 3.10, 3/17, 3/	\$ 175.50	110
V1564	04/27/22	14808	HNB MASTERCARD	0010000110011000	889	CANSEC STAFF APPREC	\$ 77.36	110
V1564	04/27/22	14808	HNB MASTERCARD	0010000110011000	889	CANSEC STAFF APPREC	\$ 328.20	110
V1564	04/27/22	14808	HNB MASTERCARD	5073022220011000	412	VERDOORN HOTEL/PARK	\$ 17.53	110
V1564	04/27/22	14808	HNB MASTERCARD	5073022220011000	412	SKUL HOTEL/PARKING	\$ 17.53	110
63905	04/29/22	10038	PROFORMA ALBRECT &	0010000110011000	889	CANSEC STAFF APPREC	\$ 490.07	110
63914	04/29/22	10377	JOSTEN'S	0010000110011000	519	CANSEC (1) DIPLOMA	\$ 71.32	110
63914	04/29/22	10377	JOSTEN'S	0010000110011000	519	CANSEC (1) CAP & GO	\$ 342.75	110
63943	04/29/22	15318	SMARTLITE	0010000260011000	446	MALL SIGN_THRU AUG2	\$ 175.00	110

CHECK NUMBER	CHECK DATE	VENDOR/PAYER NUMBER	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
63929	04/29/22	15139	DAVID PELLIGRA AND	0030000270011000	423	CANELE/SEC_BUILDING	\$ 2,968.00	110
63986	04/29/22	15357	SKYLER PARKS	0090000110011000	899	05/06 PROM DJ	\$ 200.00	110
63940	04/29/22	15089	MARK ONE MEDICAL LT	5072022276011000	514	DISINFECTING WIPES	\$ 119.28	110
63940	04/29/22	15089	MARK ONE MEDICAL LT	5073022276011000	514	DISPOSABLE MASKS -	\$ 540.00	110
63940	04/29/22	15089	MARK ONE MEDICAL LT	5073022276011000	514	ALCOHOL WIPES - 80	\$ 266.76	110
63940	04/29/22	15089	MARK ONE MEDICAL LT	5073022276011000	514	DISINFECTING WIPES	\$ 48.00	110
V1566	04/29/22	1016	LAURA A VERDOORN	5073022220011000	412	DEB SKUL HOTEL	\$ 1.58	110
V1566	04/29/22	1016	LAURA A VERDOORN	5073022220011000	412	LAURA VERDOORN HOTE	\$ 1.58	110
63946	04/29/22	15207	TAMKA EDUCATIONAL P	5725022220011000	412	03/29/2022 & 03/30/	\$ 8,700.00	110
63946	04/29/22	15207	TAMKA EDUCATIONAL P	5725022220011000	412	04/11/2022 & 04/12/	\$ 8,700.00	110
V1571	05/04/22	4184	JOHN W GUYER	0010000241011000	433	3/29 HOME-SAM-MALON	\$ 6.14	110
V1572	05/04/22	3827	RENEE SIMMONS OPALI	0010000123011000	431	4/13 HOME-CANELE-CA	\$ 12.87	110



CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
64027	05/06/22	COMMUNITY SPEECH SE	0010000215111000	413	SPEECH SVCS	\$ 1,110.00	110
64003	05/06/22	EDUCATION PLUS LLC	0010000296011000	419	COMPLETED FY2022 FO	\$ 415.00	110
V1578	05/06/22	TDG FACILITIES SERV	0010000270011000	423	FY22 CONTRACT	\$ 5,569.76	110
64017	05/06/22	BLUE TECHNOLOGIES	0010000296011000	429	FY22 COPIER CLICK C	\$ 229.35	110
64051	05/06/22	VERIZON WIRELESS	0010000296011000	441	FY22 VERIZON - CELL	\$ 60.00	110
64052	05/06/22	AT T	0010000296011000	441	FY 22 CANSEC ALARM	\$ 177.91	110
63994	05/06/22	CANTON REGIONAL CHA	0010000260011000	446	HOF PARADE FEES_CAN	\$ 425.00	110
63995	05/06/22	CREATIVE FLOATS	0010000260011000	446	CANTON HALL OF FAME	\$ 1,412.50	110
64013	05/06/22	NUTRITION INC	0060000312011000	462	CANSEC NSLP AND SBP	\$ 2,748.55	110
64010	05/06/22	EASTSIDE JERSEY DAI	0060000312011000	519	CANSEC DAIRY BLANKE	\$ 63.74	110
V1575	05/06/22	DEBORAH RENEE BAKER	0010000110011000	889	CANSEC STAFF APPREC	\$ 178.64	110
64117	05/13/22	HEALTHCARE BILLING	0010000250011000	419	CANSEC	\$ 107.09	110
64132	05/13/22	CHARTER COMMUNICATI	0010000296011000	441	FY 21 CANSEC PHONE	\$ 222.40	110
64140	05/13/22	AMERICAN ELECTRIC P	0010000270011000	451	FY21/22 ELECTRIC SE	\$ 1,184.46	110
64141	05/13/22	CANTON CITY UTILITI	0010000270011000	452	FY21/22 WATER FIREL	\$ 50.00	110
64142	05/13/22	CANTON CITY UTILITI	0010000270011000	452	FY21/22 WATER SERVI	\$ 38.59	110
64086	05/13/22	ALLIED 100	0010000276011000	514	DDP-200P - INFANT/C	\$ 83.99	110
64086	05/13/22	ALLIED 100	0010000276011000	514	DDP-100 - ADULT AED	\$ 47.43	110
64091	05/13/22	EASTSIDE JERSEY DAI	0060000312011000	519	CANSEC DAIRY BLANKE	\$ 48.25	110
V1588	05/15/22	ESC OF LAKE ERIE WE	0010000250011000	415	FY22 SPONSOR FEES	\$ 1,468.55	110
V1590	05/15/22	HP FINANCIAL SERVIC	0010000296011000	426	{ADM \$100.27 - SCH	\$ 100.09	110
V1591	05/15/22	DE LAGE LANDEN	0010000296011000	426	FY22 COPIER LEASES	\$ 456.50	110
V1598	05/19/22	TREASURER OF STATE	0010000250011000	843	FINANCIAL AUDITS	\$ 205.00	110
65177	05/20/22	DR LORI ELLIOTT EDU	5725022220011000	412	04/27/2022 & 04/28/	\$ 8,700.00	110
65177	05/20/22	DR LORI ELLIOTT EDU	5725022220011000	412	05/09/2022 TO 05/11	\$ 13,050.00	110
65201	05/20/22	TAMKA EDUCATIONAL P	5725022220011000	412	05/04/2022 THRU 05/	\$ 13,050.00	110
65200	05/20/22	JOHNSON CONTROLS SE	0010000276011000	423	MONTHLY RECURRING A	\$ 332.31	110
65226	05/20/22	DOMINION EAST OHIO	0010000270011000	453	GAS SERVICES	\$ 113.11	110
65173	05/20/22	SOCIAL THINKING	5725022110011000	511	SSK SUPPLIES	\$ 2,272.45	110
65184	05/20/22	EASTSIDE JERSEY DAI	0060000312011000	519	CANSEC DAIRY BLANKE	\$ 48.25	110
V1614	05/24/22	CHARLES M RICKARD	0010000119011000	431	4/7, 7/14, 4/285 HO	\$ 105.30	110
V1618	05/24/22	JARED WESLEY	0010000296011000	433	3/14 HOME-MALONE-SA	\$ 10.53	110
V1620	05/26/22	AMAZON.COM	5725022200011000	510	05/12/2022 FAMILY N	\$ 782.39	110
V1620	05/26/22	AMAZON.COM	5725022200011000	510	5/12/2022 FAMILY NI	\$ 530.67	110
V1620	05/26/22	AMAZON.COM	0010000110011000	590	GRAD DECO / WEIGHTS	\$ 132.40	110
V1620	05/26/22	AMAZON.COM	0090000110011000	899	PROM DECO	\$ 395.73	110
65282	05/27/22	ALPHA SECURITY LLC	0010000276011000	423	4TH QTR ALARM RESPO	\$ 90.00	110
65255	05/27/22	DAVID PELLIGRA AND	0030000270011000	423	CANELE/SEC_BUILDING	\$ 991.87	110
65273	05/27/22	BLUE TECHNOLOGIES	0010000296011000	429	FY22 COPIER CLICK C	\$ 157.59	110
65283	05/27/22	SMARTLITE	0010000260011000	446	MALL SIGN_THRU AUG2	\$ 175.00	110
65265	05/27/22	EASTSIDE JERSEY DAI	0060000312011000	519	CANSEC DAIRY BLANKE	\$ 48.25	110
65269	05/27/22	FUN EXPRESS	0010000110011000	590	GRAD KEY CHAIN	\$ 7.46	110
65269	05/27/22	FUN EXPRESS	0010000110011000	590	GRAD_WORDS OF WISOD	\$ 161.88	110
65269	05/27/22	FUN EXPRESS	0010000110011000	590	ESTIMATED SHIPPING/	\$ 6.99	110

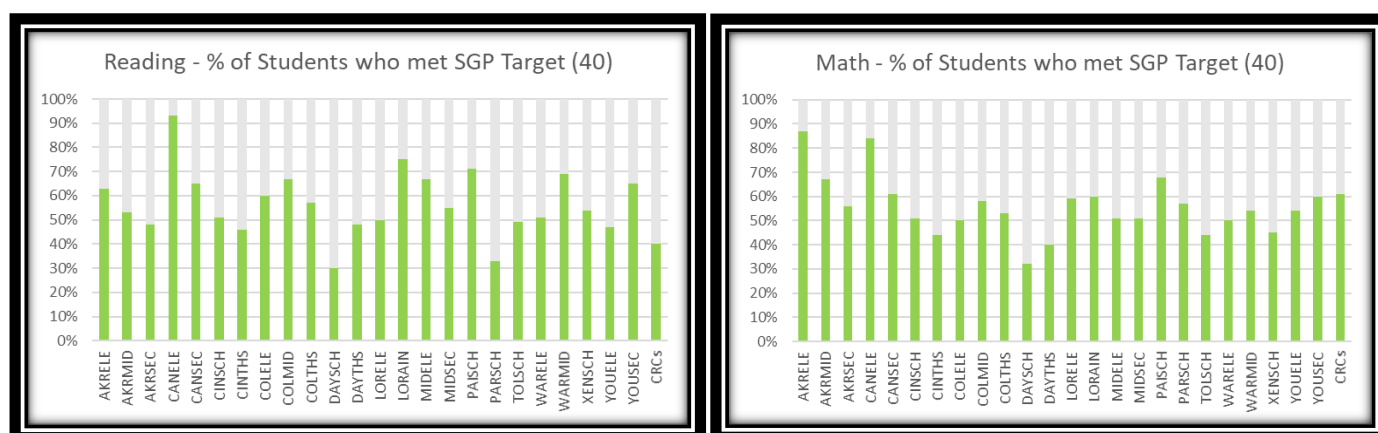
CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
V1631	05/31/22	HNB MASTERCARD	0010000260011000	446	MIX 94.1 & NEWS-TAL	\$ 250.00	110
V1631	05/31/22	HNB MASTERCARD	0010000110011000	511	FY 21 PO 32471	\$ 316.00	110
V1631	05/31/22	HNB MASTERCARD	0090000110011000	899	KONA ICE	\$ 204.00	110
V1631	05/31/22	HNB MASTERCARD	0090000110011000	899	4/27 AKRON ZOO	\$ 375.00	110
65331	06/03/22	CLIFTON ALLEN LARSO	0010000250011000	418	FY21 990	\$ 575.00	110
V1636	06/03/22	TDG FACILITIES SERV	0010000276011000	423	ALPHA INV15108	\$ 90.00	110
65361	06/03/22	PITNEY BOWES RESERV	0010000250011000	443	POSTAGE SHIPMENTS M	\$ 3.37	110



## Curriculum and Instruction (C&I)

### Student Academic Growth

One of the measures that we look at to determine if students are making appropriate growth in reading and math each year is the Renaissance Star student growth percentile (SGP) report. The SGP compares a student's growth to that of his or her academic peers nationwide. These peers are students in the same grade with a similar achievement history on Star assessments. SGP is measured on a 1–99 scale. Lower numbers indicate lower relative growth, and higher numbers indicate higher relative growth. For instance, if a student has an SGP of 75, it means the student has shown more growth than 75 percent of his or her academic peers during the testing interval. Teachers and administrators can use SGP scores to determine if students grew more than, less than, or as much as expected. The SGP target for all SA schools is 40. Our SGP data for the 2022 school year is encouraging and shows that we are seeing recovery of learning loss due to the COVID deficits. For the 2020-21 school year, during which students were mostly instructed online, an average of 47% of students across our schools met or exceeded the SGP target in reading and 37% in math. For the 2022 school year, during which students were back in the classroom, the average number of students who met or exceeded the SGP target was 56% in both reading and math.



## **Planning for fall professional development**

The curriculum and special education teams are collaborating to ensure that all staff receive necessary and relevant training at the beginning of the next school year. Our technology integration coaches are creating (and will maintain) a website to house recordings of all offered live trainings, plus a variety of videos and training modules created by the teams. This will ensure that all instructional staff receive consistent training and allow new hires to receive the same training no matter when they are hired during the year. The teams will offer two days of live online training (August 9<sup>th</sup> and 15<sup>th</sup>) “conference style.” A variety of topics will be offered to meet the needs and interests of both new and veteran staff. Since they are consistent embedded PD and instructional support for our schools, instructional coaches will also gather for a two-day in-person training in early August. We will make sure that they are solidly trained in Summit Academy priorities (MTSS, Reading Framework, evidence-based instructional strategies, the Ohio Improvement Process, etc.) and fully understand their coaching role and responsibilities in their schools. Curriculum Administrators and Technology Integration Coaches will also work with their assigned schools to ensure that each has an appropriate PD plan for the coming school year to meet the individualized needs of each school.

## **Multi-Tiered Systems of Support (MTSS)**

Throughout the year the curriculum team had offered professional development of the MTSS process. It was determined at these trainings that schools varied in their MTSS process because of staffing, schedule organization, and intervention materials available within the building. To best accommodate each school, the curriculum team along with the special education team have developed a “train the trainer” model for MTSS that is being presented across all schools individually in May and June. It is through this training opportunity that the school administrative teams will understand MTSS, specifically being able to analyze data, determine evidence-based interventions, and learn about different progress monitoring tools through Renaissance with their teachers. This professional development opportunity has led administrative teams to plan out their MTSS instructional block for next year to better prepare students to meet their growth percentiles. The curriculum and special education team look forward to this continued partnership with each individual school in the 22-23 school year to support the MTSS process.

## **Ohio Dyslexia Law**

As we refine our Summit-wide Reading Framework initiative, we are ensuring alignment to new legislation and guidance stemming from Ohio's dyslexia laws. We are not only communicating best practices and requirements, but also focusing on how implementing and supporting these changes can lead to sustainable excellence in instruction and, ultimately, high student achievement.

## **Curriculum Team**

As of July 1, 2022, Mari Dew, a Summit Academy Curriculum Administrator for the past 11 years in our southern schools and teacher at Canton Secondary for 8 years prior to that, is promoted to the position of Curriculum Director. To fill the Curriculum Administrator position supporting the southern schools, the curriculum team evaluated applications and interviewed four candidates (two internal and two external), resulting in offering the position to Sara Schmidt. Sara is currently the instructional coach at our Dayton Community School and has been with Summit Academy for three years. Sara is excited to accept and will officially join the team on July 1<sup>st</sup>. The team has also accepted the responsibility for the coordination of state testing beginning next year, causing the team to examine and realign each member's primary support schools and leadership responsibilities to better balance the workload.

## **Facilities**

Since starting in April, my main focus has been on understanding the relevant historical information on Summit Academy Management's (SAM) facilities, our current state including our relationship with TDG, and mapping out the expected future state of SAM's facilities and building operations.

Together with our maintenance and custodial partner TDG, we are launching a very ambitious summer cleaning program across all our school buildings. This project encompasses cleaning walls, furniture, and fixtures as well as appropriate floor care. In addition to the summer cleaning, we have several larger projects across the organization. At Akron Elementary we are converting what was once the lawn and garden department of the Sears Hardware store to a gymnasium/dojo. Middletown Secondary will be relocating to a leased property allowing the elementary school room for expansion and doing away with the modular trailer classrooms on the property. We are also exploring future facilities for both Canton Schools, Toledo, and Xenia.

## **Food Program**

Steven Foster, a graduate of the University of Akron, has joined Summit Academy as the Federal Program Coordinator. He will be handling the food program duties, as well as federal program clerk duties. Steven has worked in finance, retail, and also food service.

Steven will be working on food contracts and renewals. There are 17 schools up for bid this year along with 7 renewals. Steven will also be attending trainings for the National School Lunch Program and will be visiting the schools. He looks forward to building relationships with the schools.



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# Governing Authority Meeting Public Notice

**Date:** July 11, 2022  
**Time:** 5:30PM  
**Location:** 1620 Market Ave. S., Canton, OH 44707

The Governing Authority of Summit Academy Secondary School – Canton has scheduled a regular meeting to be held at the above listed date and time.

The meeting is open to the public.



Governing Authority Regular Meeting  
Summit Academy Secondary School - Canton  
July 11, 2022 | 5:30PM

NAME (PRINT)

## SIGNATURE

[illegible]Summit Academy  
SCHOOLS

Summit Academy Secondary School - Canton  
2400 Cleveland Ave. N.W., Canton, OH 44709