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Governing Authority Regular Meeting  
Location: 1620 Market Ave. S, Canton, OH 44707-3778  
July 11, 2022 | 5:30PM

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## Agenda

### 1. Call to Order/Roll Call

- Tiffany Biedenbach, President
- Jennifer Rainey, Vice President
- Rachel Murphy, Secretary
- Jacqueline Trainor
- Derrick Wyman

### 2. Approval of Agenda

### 3. Approval of Minutes

- Regular Meeting – May 9, 2022
- Special Meeting – June 13, 2022

### 4. General Action Items

- Resolution and 2022-2023 Annual Review Assessments, Academic Prevention, and Intervention Services
- Resolution and Bi-Annual Review of the Career Advising Policy
- Resolution and 2022-2023 Substitute Teacher Qualifications
- Resolution and 2022-2023 Calamity Day Plan
- Resolution and 2022-2023 Career Tech Waiver
- Resolution and Monthly Residency Verifications – May and June 2022

### 5. Financial Reports and Action Items

- Treasurer's Report – April and May 2022

### 6. Reports

- School Report
- Management Company Report
- Committee Reports: Subcommittee/Ambassador/Other
- Sponsor Report

### 7. Other Business

### 8. Public Participation

- *Public Participation is limited to 20 minutes. Any individual wishing to address the Governing Authority must register with the Secretary prior to the meeting. Upon recognition by the presiding officer, comments are limited to two minutes.*

### 9. Adjournment

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Regular Meeting Minutes | May 9, 2022 | 5:30PM

Location: Virtual or 2400 Cleveland, Ave. NW, Canton, OH 44707-3778

Approved on July 11, 2022

Governing Authority Roll Call:

- |                                   |         |
|-----------------------------------|---------|
| • Tiffany Biedenbach, President   | Present |
| • Jennifer Rainey, Vice President | Present |
| • Rachel Murphy, Secretary        | Present |
| • Jacqueline Trainor              | Present |
| • Derrick Wyman                   | Present |

Administrative Support Personnel Present:

- Tiffany George, Director
- Lisa Merry, Assistant Director
- Scott Pittman, Treasurer
- John Guyer, Chief Executive Officer
- Mark Michael, V.P. of Operations
- Jacci Gilliland, Director of School/Sponsor Relations and Compliance
- Heather Singer, Executive Director of Curriculum

Sponsor Representative Present:

- DeAnna Hardwick, ESC of Lake Erie West

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Minutes

1. Call to Order/Roll Call

- Ms. Biedenbach called the meeting to order at 5:30PM and called the roll.

2. Approval of Agenda

- Ms. Rainey moved that the Agenda be approved. Ms. Biedenbach requested that a discussion of the school calendar be added to Other Business. The motion was seconded and carried unanimously.

3. Approval of Minutes

- Ms. Rainey moved that the Minutes of the Regular Meeting held on March 14, 2022 be approved. The motion was seconded and carried unanimously.

4. General Action Items

- Ms. Rainey moved that the Resolution Appointing Representatives to the SAM Annual Meeting be approved. Ms. Biedenbach was appointed the representative and Ms. Rainey was appointed the alternate. The motion was seconded and carried unanimously.
- Ms. Rainey moved that the Resolution and Monthly Residency Verifications – March and April 2022 be approved. The motion was seconded and carried unanimously.

#### 5. Treasurer's Report/Financials and Fiscal Action Items

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- Mr. Pittman presented the Treasurer's Report and Financials.
- Ms. Rainey moved that the Treasurer's Report and Financials for February and March 2022 be approved. The motion was seconded and carried unanimously.

#### 6. Reports

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- Ms. Merry presented the School Report. Ms. Merry reviewed the School's enrollment, which is currently at 95 students. State testing concluded in April. The students took a field trip to the Akron Zoo. The monthly PBIS event took place with 87% attendance. Kindergarten and 8<sup>th</sup> Grade graduation will take place at the end of May. Ms. Merry stated that the 11.6 goals have been completed.
- Mr. Guyer presented the Management Company Report. Mr. Guyer gave an update on the move to DeVol Hall on the Malone University Campus. There are additional structural changes that need made that could delay possession by four to six months.
- Committee Reports: Subcommittee/Ambassador/Other - None
- Ms. Hardwick presented the Sponsor Report. She referred to the report that had been previously sent. She reminded governing authority members of the need to update BCI background checks every five years. Ms. Hardwick stated school's 11.6 goals for the governing authority have been met or exceeded. The sponsor's monthly financial review shows no red flags.

#### 7. Other Business

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- Ms. Rainey moved that the Resolution to Appoint Governing Authority Officers for the 2022 – 2023 school year be approved. Ms. Biedenbach was appointed President, Ms. Rainey was appointed Vice President and Ms. Murphy was appointed Secretary. The motion was seconded and carried unanimously.
- Ms. Biedenbach opened a discussion of the school calendar for the 2022-2023 school year. Heather Singer provided information on the rationale behind the calendar change.

#### 8. Public Participation

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- None

#### 9. Adjournment

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- Ms. Biedenbach adjourned the meeting 6:34 PM

Signed:

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Governing Authority President/Secretary/Presiding Member



# Educational Service Center of Lake Erie West Community Schools Center

## ESC of Lake Erie West Community Schools Center Sponsor Update

**School Name:** SA Canton El & Sec

**Month:** May

Presented by:	DeAnna N. Hardwick, Regional Technical Assistance Educator	In Person
Governing Authority Highlights / Important updates from ESCLEW	<p><b><i>April 2022 Sponsor Update:</i></b> <b>AG Yost Provides Nationally Recognized School Threat Assessment Training</b> <i>Money Still Available for Schools and Officers</i></p> <p>An effective way of dealing with school violence is to stop it before it happens, which is why Ohio Attorney General Dave Yost has been helping law enforcement and school officials prepare to do just that with a two-pronged program.</p> <p>The Attorney General's Office offers funding for school districts that need to improve building safety, with more than \$7 million in school-safety grants still available to administrators who want to prepare for and hopefully prevent targeted violence.</p> <p>"Procrastination and complacency open the door to tragedy," Yost said. "Our common goal is to prevent a tragedy, and to do that a plan is needed. But we also need to be prepared when something does happen, and we can help with that, too."</p> <p>The Attorney General's Ohio School Threat Assessment Training program for school resource officers, launched in 2020, has trained more than 2,000 Ohio peace officers in less than two years. The program teaches officers and school personnel how to recognize behavioral warning signs and act on them before they lead to violence. There is still \$600,000 available for school resource and DARE officers who wish to complete the training.</p> <p>In addition, more than 1,000 school buildings across the state have received the Ohio School Vulnerability Assessment. These assessments are designed to help administrators identify and correct weaknesses in building security.</p> <p>The attorney general urges every school district in Ohio to take advantage of this program.</p> <p>"Some schools have vulnerabilities that make them easy targets for someone bent on violence," Yost said. "We need to make them hard targets."</p> <p>School resource officers and DARE officers, along with their respective departments, can receive compensation for the training.</p> <p>Also, school officials who wish to take the training can do so free. Superintendents can work with their school resource officers and the Attorney General's Office to complete vulnerability assessments.</p> <p>Here is a link to the School Threat Assessment Highlight Video: <a href="https://youtu.be/HQKWD8kOAiU">https://youtu.be/HQKWD8kOAiU</a>.</p> <p><b>It's that Time Again...Five Year Forecast is Due!</b></p>	



# Educational Service Center of Lake Erie West Community Schools Center

The Five-Year Forecast is due in Epicenter by April 30, 2022; therefore, if you have a governing authority meeting scheduled for the month of April you should have this task on your agenda. This year the ESCLEW/ODE is not requiring meeting minutes/or resolution to be submitted with the task. However, the forecast is required to be board approved prior to submission. If you do not have a regularly scheduled meeting set for April, we are asking that you reach out to our Operations Team Leader Julie Kadri, to discuss scheduling an extension for the task to avoid any late submissions for the school. If you have questions regarding this task, Julie Kadri can be reached at [jkadri@esclakeeriewest.org](mailto:jkadri@esclakeeriewest.org).

## **Governing Authority Performance Framework Goal – Attachment 11.6**

Time is running out to complete the requirement to meet the annual Governing Authority Performance Framework goal for the 2021-2022 school year. This goal is listed as C3 in the non-academic section of the School's Annual Performance Goal and is required to be completed by June 30, 2022. Your ESCLEW regional technical assistance educator (RTAE) will provide you with an update on your progress during every sponsor report at regularly scheduled meetings, if you have any questions on this progress please reach out to your RTAE directly. The school will be evaluated on all goals included in the 2021-2022 Annual Performance Framework Goals and will be reported out this fall on the Annual Evaluation of the school.

## **Bring on the Sunshine...Sunshine Law Training that Is!**

With the passage of Ohio House Bill 2, all governing authority members are required to complete an annual training of the Ohio Sunshine Laws and Open Meetings/Public Records. This requirement may count for one professional development to use towards completion of your goal and/or for board training. However, all board members are required to complete this training by June 30, 2022.

## **Looking for another Professional Development to Meet Your Goal?**

The ESC of Lake Erie West is holding a Finance Workshop on Wednesday, May 4, 2022. This four-hour meeting will be conducted through a virtual format via Zoom. This is a great opportunity to learn a little more in depth regarding funding changes for community schools in Ohio. A certificate of attendance will be provided at the end of the meeting. If you did not receive the email invitation to register for the Finance Workshop please reach out to your regional technical assistance educator for more information.

## **Virtual Governing Authority Meetings...Is the End Near?**

According to current legislation, governing authority meetings are able to be conducted in a virtual setting as determined by the individual governing body. This aspect of meetings is scheduled to expire on June 30, 2022, in turn requiring all governing authority members to meet in person to be considered as part of the quorum and active in the meeting. If any changes are made to legislation the ESCLEW will notify all governing authority members.

## ***May 2022 Sponsor Update***

### **Ohio Senate Bill 229: Remote and Blended Learning for 2021-2022**

Senate Bill 229 allowed community schools to enact a blended learning declaration with new restrictions for the 2021-2022 school year. The ability to file a blended learning declaration expired on April 30, 2022. All community schools who have a blended learning



# Educational Service Center of Lake Erie West Community Schools Center

declaration on file for the duration of the school year will be required to complete the following regardless if the blended learning model was implemented or not.

- Complete the data collection worksheet provided and submit to the ODE within the timelines provided. The first round of data collection was due by April 30, 2022. The ODE will reach out to all school superintendents by email with the second round of collection timelines. Information is required to be recorded for any days the blended learning model was in effect for the entire 2021-2022 school year.
- Sign the ESCLEW blended learning declaration form confirming the ceasing of the declaration and return to the ESCLEW Team Leader of Academics, Kristi Hayward, at [khayward@esclakeeriewest.org](mailto:khayward@esclakeeriewest.org) by June 30, 2022.

The ESCLEW will update current sponsor contracts and education plans with the current blended learning declaration and the governing authority will be receiving a spring contract modification. The governing authority will be required to sign the spring modification and return to the ESCLEW Community Schools Center.

- The superintendent will be required to sign the attached blended learning declaration form confirming the ceasing of the declaration prior to the start of the 2022-2023 school year. The letter to cease the blended learning declaration is not required to be signed by the governing authority, however we encourage notifying the governing authority of the update
- If the school is interested in continuing the blended learning model for the 2022-2023 school year, the superintendent is encouraged to reach out to the ESCLEW Community Schools Director, Kurt Aey, to discuss the requirements and possible sanctions regarding the extension of this model.

## **Looking to Add Additional Governing Authority Members?**

All potential new governing authority members are required to be pre-approved by the ESC of Lake Erie West Community Schools Center prior to beginning an active term on any governing authority body. The pre-approval process for the ESC of Lake Erie West consists of submitting the following documents to the Operations Team Leader, Julie Kadri;

- Clean BCI and FBI criminal background check completed within a year of the requested term date
- Signed Conflict of Interest Disclosure form submitted to the ESCLEW prior to term start date

Once the operations team leader receives the required documentation, an email of confirmation will be sent stating the potential members are approved and may seek approval from the board during the next regular meeting.

Per the ESC of Lake Erie West contract, members new to the school's board must complete a minimum of five (5) hours of board training, at least two (2) hours of which are on public records and open meetings law, within three (3) months of being elected or appointed to the board.

Included below are options to complete the 5-hour training requirement for new board members. If the member views any of these on-demand webinars and is not offered/does not receive a certificate of attendance, the school can generate a certificate reflecting the





# Educational Service Center of Lake Erie West Community Schools Center

	<p>boards member's participation. Please contact Julie Kadri at <a href="mailto:jkadri@esclakeeriewest.org">jkadri@esclakeeriewest.org</a> with any questions.</p> <ul style="list-style-type: none"> <li>* Open Meetings and Public Records (Sunshine Laws) can be completed on the Ohio Attorney General's website for 3 hours.</li> <li>* Ethics training can be completed for 1 hour.</li> <li>* National School Boards Association offers free on-demand webinars.</li> <li>* National Charter School Resource Center offers an on-demand webinar titled, "I Just Joined a Charter School Board ... Now What?"</li> <li>* The Ohio School Boards Association used to offer free webinars on their website for the additional hour. Now they charge a fee.</li> </ul> <p><b>Existing Members...Did you Know?</b></p> <p>All BCI and FBI criminal background checks must be repeated at least every five (5) years, unless the governing authority member has lived in Ohio for the past five (5) years, in which case only a BCI check must be repeated. Results must be submitted to the sponsor within thirty (30) days of the expiration of the previously completed background check.</p> <p>With the passage of Ohio House Bill 2, all governing authority members are required to complete an annual training of the Ohio Sunshine Laws and Open Meetings/Public Records. This requirement may count for one professional development to use towards completion of the board's contract goal and/or for board training. However, all board members are required to complete this training by June 30, 2022.</p>
Recent Site Visit Highlights	<p><i>The following areas were addressed during the April 2022 Site Visit:</i></p> <ul style="list-style-type: none"> <li>~Actual Student Enrollment</li> <li>~Emergency Drill Log</li> <li>~General File Review (if required)</li> <li>~Graduation Ceremony Verification</li> <li>~Spec Ed File Review</li> <li>~Strengths/Areas for Improvement</li> <li>~Upcoming Events</li> <li>~Questions/Concerns</li> <li>~Technical Assistance</li> </ul> <p><i>The following areas will be addressed during the May 2022 Site Visit:</i></p> <ul style="list-style-type: none"> <li>~Actual Enrollment</li> <li>~Academic Discussion</li> <li>~Spring Assessments</li> <li>~Climate &amp; Culture</li> <li>~Emergency Drill Log</li> <li>~Annual Evaluation</li> <li>~Strengths/Areas for Improvement</li> <li>~Upcoming Events</li> <li>~Questions/Concerns</li> <li>~Technical Assistance</li> </ul>
Financial Update	<p>The following areas for February 2022 were reviewed by Linda Moye, ESCLEW Financial Consultant, with Scott Pittman of SAM on March 24, 2022:</p> <ul style="list-style-type: none"> <li>➤ Financial Summary Report (cash-basis schools)</li> </ul>



# Educational Service Center of Lake Erie West Community Schools Center

	<ul style="list-style-type: none"> <li>➤ Year-to-Date Actual vs. Budget (Forecast) Report</li> <li>➤ Invoices More than 60 Days Past Due (Aging)</li> <li>➤ FTE Enrollment</li> <li>➤ Transaction Detail Report (FINDET)</li> </ul> <p><b>Results:</b> SA Canton EL: No red flags nor concerns SA Canton Sec: No red flags nor concerns</p>
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2021 – 2022 Governing Authority Goal (Attachment 11.6)				
<b>El Goal</b>	At least TWO members of the governing board will engage our staff, students and families with at least TWO communications during the school year.			
<b>Sec Goal</b>	At least TWO members of the governing board will engage our staff, students and families with at least TWO communications during the school year.			
<b>El Evidence</b>	<i>Submitted meet the board information for newsletters. In April, requesting A letter of promotion for 8<sup>th</sup> graders.</i>			
<b>Sec Evidence</b>	<i>Submitted meet the board information for newsletters. Included in Nov Newsletter. In April, requesting a letter to graduates.</i>			
<b>El Progress</b>	No Progress <input type="checkbox"/>	Making Progress <input checked="" type="checkbox"/>	Met Goal <input type="checkbox"/>	N/A <input type="checkbox"/>
<b>Sec Goal Progress</b>	No Progress <input type="checkbox"/>	Making Progress <input checked="" type="checkbox"/>	Met Goal <input type="checkbox"/>	N/A <input type="checkbox"/>

Other Items Discussed:	
Any questions asked by the Governing Authority for the Sponsor?	
Follow up provided:	





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Special Meeting Minutes | June 13, 2022 | 6:30PM

Location: Virtual

Approved on July 11, 2022

Governing Authority Roll Call:

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|-----------------------------------|---------|
| • Tiffany Biedenbach, President   | Present |
| • Jennifer Rainey, Vice President | Present |
| • Rachel Murphy, Secretary        | Present |
| • Jacqueline Trainor              | Present |
| • Derrick Wyman                   | Present |

Administrative Support Personnel Present:

- Tiffany George, Director
- Lisa Merry, Assistant Director
- Scott Pittman, Treasurer
- Heather Singer, Executive Director of Curriculum
- Mark Michael, Vice President of Operations
- Jacci Gilliland, Director of School/Sponsor Relations and Compliance

Sponsor Representative Present:

- Deanna Hardwick, ESC of Lake Erie West

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Minutes

1. Call to Order/Roll Call

- Ms. Biedenbach called the meeting to order at 6:30PM and called the roll.

2. Approval of Agenda

- Ms. Rainey moved that the Agenda be approved. The motion was seconded and carried unanimously.

3. General Action Items

- Ms. Rainey moved that the Resolution Approving Sponsor Contract Modification be approved. The motion was seconded and carried unanimously.
- Ms. Rainey moved that the Resolution Approving the Annual Review of the Parent/Family Engagement in Title I Programs, and Parental Involvement and Use of Evidence Based Research Policies be approved. The motion was seconded and carried unanimously.
- Ms. Rainey moved that the Resolution Approving the Ohio Department of Education's Special Education Model Policies and Procedures for the 2022-2023 School Year be approved. The motion was seconded and carried unanimously.
- Ms. Rainey moved that the Resolution Appointing EMIS Designee for the 2022-2023 School Year be approved. The motion was seconded and carried unanimously.

- Ms. Rainey moved that the Resolution Regarding Summer Food Program be approved. The motion was seconded and carried unanimously.
- Ms. Rainey moved that the Resolution Approving Management Agreement Extension be approved. The motion was seconded and carried unanimously.

#### 4. Other Business

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- Mr. Pittman presented the School's Plans for Use of Federal IDEA Part B, and ARP IDEA Part B Funds for the 2022-2023 School Year. An opportunity for public discussion was provided. No members of the public were in attendance.
- Ms. Rainey moved that the Resolution Acknowledging Public Presentation and Discussion be approved. The motion was seconded and carried unanimously.

#### 5. Public Participation

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- None

#### 6. Adjournment

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- Ms. Biedenbach adjourned the meeting at 6:38PM.

Signed:

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Governing Authority President/Secretary/Presiding Member



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## Governing Authority Resolution July 11, 2022

Resolved, the Governing Authority has reviewed its Assessments, Academic Prevention, and Intervention Services Policy and hereby approves the policy for the 2022-2023 school year, as attached.

Signed:

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Governing Authority President/Secretary/Presiding Member



## Policy

### Assessments, Academic Prevention and Intervention Services

The Governing Authority has adopted the following policy to govern the conduct of assessments and academic prevention and intervention services for all grade levels served by the School. This policy shall be reviewed and/or updated annually.

#### I. Procedures for Using Diagnostic Assessments

Diagnostic assessments are used to measure student progress toward the attainment of the state's academic standards and to identify students who may not attain the state's academic standards in accordance with Section 3301.0715 of the Revised Code. Throughout the year, the School shall use a variety of assessments.

- A. State Assessments. The School shall administer state assessments during the school year in the method and manner as mandated by law and the State Board of Education for each grade level served by the School. A student may be excused from taking a state assessment if excused by law, medical reasons, or other good cause. In such cases, the student shall take the assessment within nine days of the missed assessment.
- B. Diagnostic Assessments. A diagnostic assessment is a form of a pre-assessment that allows the School to determine a student's strengths, weaknesses, knowledge, and skills. The School uses diagnostic assessments to assess a student's areas of weakness and to guide their teachers' lesson and curriculum planning. If the grades are served by the School, the School administers diagnostic tests at least once annually for grade levels kindergarten through second grade in reading, writing, and mathematics. For third grade students, the School administers a reading and writing diagnostic assessment for any transfer student within thirty days of initial entry, if the student's prior school did not administer applicable assessments in the current year. A former homeschool student will be administered a diagnostic assessment to determine appropriate placement. The School shall also administer a kindergarten readiness assessment between the first day of the school year and November 1<sup>st</sup>, with the language and reading skills parts administered by September 30<sup>th</sup>. The School shall also administer any other assessments as required by law or as it determines may benefit students.

#### II. Prevention and Intervention Services

For students who score below the proficient level on proficiency and achievement tests, the School shall provide, in the subsequent school year, academic prevention and intervention services in the pertinent subject areas to students commensurate with their performance and/or with intervention services required by Sections 3313.608, 3301.0711 and 3301.0715 of the Revised Code.



- A. Plan for Classroom-based Intervention. Assessment results will be analyzed to identify students' areas of academic strength and/or weakness. Based on those results, specific academic interventions will be designed to meet the instructional needs of individual students, planned and implemented, which may include classroom-based interventions. Interventions will be formalized and aimed at a student's specific weakness. Results will be monitored at regular intervals during the implementation of the interventions. Flexibility shall be maintained to ensure each student is making progress.

The types of classroom-based interventions will vary based on the specific needs of students. As an example, the School may use, but is not limited to, the following classroom-based interventions: changes in environment, assignments, testing adaptations, organizational skills, behavior, and/or instruction and presentation modifications.

- B. Graduation Rate. Following the administration of assessments to ninth grade students required by Section 3301.0710 of the Revised Code, if the School has a three-year graduation rate of less than seventy-five percent, intervention services will be provided to any students who took the assessments and have failed to make progress toward fulfilling graduation requirements.

### III. Collection of Student Data

The School regularly collects student performance data. Student performance data shall be used to evaluate the effectiveness of intervention services, and, if necessary, to modify intervention services. Records are kept in each student's file with the results of each assessment taken, both required and not required. Results include whether the student attained the performance standard designated for that assessment. Records also contain specific information on interventions that have been utilized and the student's response to intervention.

### IV. Use of Performance Data

The School will use student performance data to regularly evaluate the effect of its intervention services and modify the services as necessary. The School shall not use a student's statewide assessment results as the sole basis for determining whether or not to promote a student to the next grade, except as required in the Third Grade Reading Guarantee. Summer remediation may be offered to students who fail to score at the proficient level on the Third Grade Reading Achievement Test or diagnostic assessment. Assessment results will be shared with a student's parents or guardians.



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## Governing Authority Resolution July 11, 2022

Resolved, the Governing Authority has conducted its bi-annual review of the Career Advising Policy and hereby approves the policy for the 2022-2023 school year, as attached.

Signed:

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Governing Authority President/Secretary/Presiding Member



## Policy

### Career Advising

This policy on career advising is reviewed at least once every two years and made available to students, parents, guardians and custodians, local post-secondary institutions, and residents. The policy is posted in a prominent location on the School's website.

#### I. Plan for Career Advising

The School's plan for career advising includes providing:

- A. Grade-level examples that link students' schoolwork to one or more career fields by implementing the career connections learning strategies offered by the Ohio Department of Education.
- B. Career advising to students in grades 6-12, which includes meeting with each student at least once annually to discuss academic and career pathway opportunities.
- C. Additional interventions and career advising for students who are identified as "at-risk" of dropping out of school. These include:
  1. Identifying students who are at-risk of dropping out of school using a local research-based method with input from teachers, school counselors, and other appropriate school staff.
  2. Developing a student success plan for each at-risk student that addresses both the student's academic and career pathway to successful graduation and the role of career-technical education, competency-based education, and experiential learning, when appropriate.
    - a. Before the School develops a student's success plan, staff will invite the student's parent, guardian or custodian to assist. If that adult does not participate in the plan development, the School will provide the adult a copy of the plan, a statement of the importance of a high school diploma and a listing of the pathways to graduation available to the student.
    - b. Following development of the plan, staff will provide career advising to the student that is aligned to the success plan and this policy.





- D. Training for staff on how to advise students on career pathways, including use of the tools available on the Ohio Means Jobs website and other online sources provided by the School.
- E. Multiple academic and career pathways through high school that students may choose to earn a high school diploma, including opportunities to earn industry-recognized credentials and postsecondary course credit through college credit plus.
- F. Information on courses that can award students both traditional academic and career-technical credit including, but not limited to, the School's policy on credit flexibility and instructions for students on how to access educational options.
- G. Documentation on career advising for each student and parent, guardian or custodian to review, as well as schools that the student may attend in the future. These include activities that support the student's academic, career and social/emotional development.
- H. The supports necessary for students to successfully transition from high school to their postsecondary destinations, including interventions and services necessary for students who need remediation in mathematics and English language arts.

## II. Model Student Success Plan

In developing a student's success plan, the school may use or adapt the model student success plan developed by the Ohio department of education. It can be found at:

[https://education.ohio.gov/getattachment/Topics/Career-Tech/Career-Connections/Career-Advising-Policy-and-Student-Success-Plan/Model-Student-Success-Plan\\_2017.pdf.aspx?lang=en-US](https://education.ohio.gov/getattachment/Topics/Career-Tech/Career-Connections/Career-Advising-Policy-and-Student-Success-Plan/Model-Student-Success-Plan_2017.pdf.aspx?lang=en-US)



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## Governing Authority Resolution July 11, 2022

Whereas, the Governor signed recently legislation allowing the Governing Authority to establish substitute requirements for the 2022-2023 school year that will go into effect on September 22, 2022; Therefore, Be It

Resolved, the Governing Authority hereby sets the following qualifications for substitutes employed to work in the school for the 2022-2023 school year to go into effect on September 22, 2022. Each substitute shall have a high school diploma and successfully complete a criminal background check. In addition, each substitute shall have good moral character, a positive attitude, and related experience as deemed by the principal.

Signed:

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Governing Authority President/Secretary/Presiding Member



## Governing Authority Resolution July 11, 2022

Resolved, the Governing Authority hereby approves the following plan for the 2022-2023 School Year:

### Plan for Work Missed Due to Calamity Days

The School shall submit the following plan to the Ohio Department of Education. If indicated by the School's Sponsor, submission of the plan to the Ohio Department of Education may occur through submission to the School's Sponsor. This plan will allow students to access and complete lessons posted on the School's website (or via Blizzard Bags) in order to make up days or hours in the school year in which the School must close for any of the reasons authorized by Section 3314.08(L)(4) of the Revised Code to be in compliance with the minimum number of hours required under Chapter 3314. of the Revised Code. The plan shall provide for making up any number of hours, up to a maximum number of hours equivalent to three school days.

1. By November 1, 2022, each teacher will have prepared a sufficient number of lessons for each course taught by the teacher to cover the number of make-up hours specified above. Each teacher shall designate the order in which the lessons are to be posted on the School's website or completed via Blizzard Bags. The Superintendent may grant teachers up to one professional development day to create lesson plans for those lessons.
2. To the extent possible and necessary, each teacher shall update or replace, based on current instructional progress, one or more of the lesson plans developed under this plan before they are posted to the School's website or distributed via Blizzard Bags.
3. As soon as practical after a school closure, the School shall make the designated lessons available to students on the School's website.
4. Students will have a two-week period from the date of posting to complete each lesson. Teachers shall grade the lessons in the same manner that other lessons are graded. A student may receive an incomplete or failing grade if the lesson is not completed on time.
5. In addition to posting the classroom lessons online, the School is authorized to distribute printed copies of the lessons (Blizzard Bags). Each classroom teacher shall prepare paper copies in conjunction with the lessons to be posted online and update the paper copies whenever the teacher updates online lesson plans. The School Director may determine the method and time of Blizzard Bag distribution depending upon the circumstances. The method of distribution may include, but is not limited to, distribution to students by a specific deadline via pick-up at the School or distributing the lessons directly to students to take home prior to an anticipated closure.
6. In order to accommodate students that do not have access to a computer at the student's residence and the student was not able to receive the distributed



Blizzard Bags, the School Director may allow a student to complete lessons at school, after school reopens. Students permitted to complete lessons in this manner shall be granted a two-week period from the date of reopening to complete the lessons. The School may provide the student with access to a computer before, during, or after the school day in order to complete the lessons. In the alternative, the School may provide the student with substantially similar paper lessons.

If authorized by law, the School may use Blizzard Bags in other situations, including but not limited to the School's Remote Learning Plan, to make up any number of hours necessary to comply with the number of hours in the school year as required by Chapter 3314. of the Revised Code.

Signed:

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Governing Authority President/Secretary/Presiding Member



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## Governing Authority Resolution July 11, 2022

Resolved, the Governing Authority hereby specifies its intent not to provide Career Technical Education to students enrolled in grades seven or eight for the 2022-2023 school year and directs the School, through its management company, to submit a signed copy of this resolution to the Ohio Department of Education in accordance with Section 3313.90 of the Ohio Revised Code.

Signed:

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Governing Authority President/Secretary/Presiding Member



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## Governing Authority Resolution July 11, 2022

Resolved, the Governing Authority hereby approves the attached Visitor and Volunteer policy.

Signed:

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Governing Authority President/Secretary/Presiding Member



## Policy

### Visitors and Volunteers Policy

#### Visitors

The Governing Authority welcomes and encourages parents, guardians, and others to visit the School. However, controls are necessary to protect the integrity of the educational program and provide for the safety of students, staff, and others.

The Principal or designee has the authority to prohibit the entry of any person to the School or to expel any person when there is reason to believe the presence of such person is detrimental to the good order of the School or who may be legally prevented from being on School grounds. If a person refuses to leave or creates a disturbance, the Principal or designee is authorized to request assistance from local law enforcement to remove the individual.

The Governing Authority delegates to the Management Company the authority to implement security systems, protocols, and/or procedures as it deems necessary to implement this policy.

#### Volunteers

The Principal has the authority and discretion on whether to accept the services of volunteers, when in their opinion, it benefits the School. Volunteers shall not have unsupervised access to students, except in an emergency, unless they have undergone a criminal background check. All Volunteers (both new and current) are hereby notified that the School may require submission of fingerprints at any time in order to conduct a criminal background check. If a criminal background check shows a violation on the list of prohibited offenses, the School shall not utilize the services of that Volunteer.





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## Governing Authority Resolution July 11, 2022

Resolved, the Governing Authority hereby approves the attached Monthly Residency Verifications for May and June 2022.

Signed:

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Governing Authority President/Secretary/Presiding Member



MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL

Month and Year: May 2022  
Official School Name: Summit Academy Community School for Alternative Learners Canton  
*Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.*

**ANNUAL PROOF OF RESIDENCY IN FILE**

*Note date and type of proof submitted to the school.*

**FIRST STUDENT**

Date: 5/20/2022 Type: AEP

**SECOND STUDENT**

Date: 5/20/2022 Type: EBT

**MONTHLY VERIFICATION**

*Note method of verification & details of contact. **NO** names, only confirming statements.*

**FIRST STUDENT**

Date: 5/20/2022 Details: yes, face-to-face

**SECOND STUDENT**

Date: 5/20/2022 Details: yes, face-to-face

**ADDRESS VERIFICATION**

**FIRST STUDENT**

Current Address Verified: ☒ Yes ☐ No New Address: ☐ Yes ☒ No

**SECOND STUDENT**

Current Address Verified: ☐ Yes ☐ No New Address: ☐ Yes ☐ No

Completed By Signature: Kelly Addressi  
Completed By Printed: Kelly Addressi Date: 5/20/22

Director Signature: Lisa Merry  
Director Printed: Lisa Merry Date: 5/20/22



MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL

Month and Year:

June 2022

Official School Name:

Summit Academy Community School for  
Alternative Learners Canton

Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.

ANNUAL PROOF OF RESIDENCY IN FILE

Note date and type of proof submitted to the school.

FIRST STUDENT

Date:

6/3/22

Type:

AEP - August 2021

SECOND STUDENT

Date:

6/3/22

Type:

Lease - Oct. 2021 (New Enrollment in Oct)

MONTHLY VERIFICATION

Note method of verification & details of contact. NO names, only confirming statements.

FIRST STUDENT

Date:

6/3/22

Details:

Spoke with Parent

SECOND STUDENT

Date:

6/3/22

Details:

Spoke to parent

ADDRESS VERIFICATION

FIRST STUDENT

Current Address Verified:

☒

Yes

☐

No

New Address:

☐

Yes

☒

No

SECOND STUDENT

Current Address Verified:

☒

Yes

☐

No

New Address:

☐

Yes

☒

No

Completed By Signature:

Kelly Addressi

Completed By Printed:

Kelly Addressi

Date:

6/3/22

Director Signature:

Lisa Mery

Director Printed:

Lisa Mery

Date:

6.3.22



Monthly Financial Report  
School: Community School for Alternative Learners - Cant  
Fiscal Year 2022 Month April

040	FY2022 BUDGET	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	FYTD	% of BUDGET
<b>ENROLLMENT:</b>															
Total Student FTE (CS Funding Reports)	107.30	106.08	106.08	106.08	91.25	91.26	92.84	92.83	92.24	91.81	92.95			96.34	90%
<b>REVENUES: OPERATIONAL</b>															
State Foundation and Casino Payments (3110, 3190, 3211)	\$1,357,823	\$107,258	\$113,777	\$213,053	\$97,439	\$83,618	\$102,443	\$199,211	\$104,644	\$128,442	\$101,712	\$0	\$0	\$1,251,596	92%
Food Services (Fund 006) (LUNCHROOM)	\$62,433	\$5,670	\$5,283	\$949	\$9,075	\$14,369	\$9,781	\$0	\$15,295	\$0	\$6,473	\$0	\$0	\$66,896	107%
Grants (Federal, State, Local)	\$306,405	\$4,624	\$0	\$0	\$263,800	\$900	\$57,859	\$31,244	\$12,000	\$60,379	\$61,833	\$0	\$0	\$492,639	161%
Other Operating Revenue (1410,18xx, student fees, etc.)	\$59,316	\$2,092	\$6,608	\$4,350	\$3,609	\$3,728	\$4,058	\$3,677	\$3,630	\$3,578	\$3,765	\$0	\$0	\$39,095	66%
<b>TOTAL OPERATIONAL REVENUE</b>	<b>\$1,785,977</b>	<b>\$119,644</b>	<b>\$125,668</b>	<b>\$218,352</b>	<b>\$373,922</b>	<b>\$102,615</b>	<b>\$174,142</b>	<b>\$234,132</b>	<b>\$135,569</b>	<b>\$192,399</b>	<b>\$173,783</b>	<b>\$0</b>	<b>\$0</b>	<b>\$1,850,225</b>	104%
<b>EXPENDITURES: OPERATIONAL</b>															
Personnel Services (Salaries & Wages)	\$497,406	\$82,363	\$65,640	\$52,580	\$56,078	\$73,829	\$14,492	\$67,488	\$45,261	\$56,149	\$27,544	\$0	\$0	\$541,423	109%
Fringe Benefits	\$233,911	\$24,822	\$20,949	\$15,963	\$13,989	\$18,139	\$6,075	\$21,287	\$13,423	\$16,005	\$7,899	\$0	\$0	\$158,551	68%
Purchased Services - (Non-Employees)	\$196,586	\$2,972	\$26,258	\$35,780	\$37,667	\$22,703	\$98,836	\$35,783	\$19,277	\$18,367	\$25,665	\$0	\$0	\$323,307	164%
Purchased Services - Management Company Fees	\$521,356	\$27,540	\$41,397	\$26,289	\$23,239	\$22,217	\$18,287	\$22,593	\$16,338	\$20,578	\$21,757	\$0	\$0	\$240,233	46%
Purchased Services - Federal Funded Salaries & Benefits	\$0	\$4,624	\$6,783	\$13,414	\$16,147	\$16,147	\$4,713	\$0	\$33,307	\$20,966	\$59,259	\$0	\$0	\$175,351	0%
Purchased Services - Treasurer's Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
Purchased Services - Sponsorship Fees	\$32,057	\$2,669	\$2,669	\$2,674	\$2,125	\$2,080	\$2,358	\$4,917	\$2,703	\$3,099	\$2,650	\$0	\$0	\$27,944	87%
Utilities (Electric, Gas, Telephone, Internet, etc)	\$37,100	\$1,100	\$1,576	\$2,919	\$1,100	\$368	\$305	\$2,667	\$299	\$3,496	\$413	\$0	\$0	\$14,243	38%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$6,780	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$0	\$0	\$5,566	82%
Rent / Lease (Building / Facility)	\$51,600	\$4,300	\$4,300	\$4,300	\$4,300	\$4,300	\$4,300	\$4,300	\$4,300	\$4,300	\$4,300	\$0	\$0	\$43,000	83%
Repairs and Maintenance	\$100,832	\$8,571	\$8,271	\$8,177	\$8,433	\$8,533	\$8,838	\$8,803	\$10,826	\$15,558	\$11,837	\$0	\$0	\$97,846	97%
Materials, Supplies & Textbooks	\$52,245	\$0	\$10,335	\$15,187	\$7,838	\$4,617	\$3,865	\$18,388	\$2,464	\$2,406	\$2,028	\$0	\$0	\$67,360	129%
Capital Outlay (Equip. buses, etc.)	\$6,295	\$0	\$0	\$0	\$0	\$0	\$8	\$0	\$3,265	\$1,953	\$0	\$0	\$0	\$5,226	83%
All Other Objects	\$21,560	\$3,636	\$7,656	\$153	\$287	\$1,967	\$529	\$1,646	\$4,130	\$308	\$1,002	\$0	\$0	\$21,313	99%
<b>TOTAL OPERATIONAL EXPENDITURES</b>	<b>\$1,757,728</b>	<b>\$163,153</b>	<b>\$196,390</b>	<b>\$177,993</b>	<b>\$171,759</b>	<b>\$175,456</b>	<b>\$163,162</b>	<b>\$188,429</b>	<b>\$156,379</b>	<b>\$163,731</b>	<b>\$164,910</b>	<b>\$0</b>	<b>\$0</b>	<b>\$1,721,363</b>	98%
<b>TOTAL EXCESS OR (SHORTFALL)</b>	<b>\$28,249</b>	<b>(\$43,509)</b>	<b>(\$70,722)</b>	<b>\$40,358</b>	<b>\$202,163</b>	<b>(\$72,842)</b>	<b>\$10,980</b>	<b>\$45,703</b>	<b>(\$20,810)</b>	<b>\$28,668</b>	<b>\$8,873</b>	<b>\$0</b>	<b>\$0</b>	<b>\$128,862</b>	456%
REVENUE PER STUDENT	\$16,645	\$1,128	\$1,185	\$2,058	\$4,098	\$1,124	\$1,876	\$2,522	\$1,470	\$2,096	\$1,870			\$19,205	
EXPENSE PER STUDENT	\$16,381	\$1,538	\$1,851	\$1,678	\$1,882	\$1,923	\$1,757	\$2,030	\$1,695	\$1,783	\$1,774			\$17,867	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT	\$263	(\$410)	(\$667)	\$380	\$2,215	(\$798)	\$118	\$492	(\$226)	\$312	\$95			\$1,338	

\*based on current enrollment\*

<b>CASH</b>															
Cash Balance - Beginning of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Credits		\$ 105,616	\$ 111,640	\$ 267,560	\$ 359,894	\$ 86,575	\$ 160,114	\$ 220,104	\$ 126,937	\$ 183,767	\$ 173,783	\$ -	\$ -	\$ -	
Debits		\$ (105,616)	\$ (111,640)	\$ (267,560)	\$ (359,894)	\$ (86,575)	\$ (160,114)	\$ (220,104)	\$ (126,937)	\$ (183,767)	\$ (173,783)	\$ -	\$ -	\$ -	
Cash Balance - End of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

BANK RECONCILIATION COMPLETED? (YES/NO)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			
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<b>FEDERAL FUNDS</b>							
Fund	Budgeted Revenue	YTD Revenue	% of Budget	Fund	Budgeted Revenue	YTD Revenue	% of Budget
CRF FY2021	\$ -	\$ 218.92	0%	SQIG FY2021	\$ -	\$ 23,599.22	0%
ECSE FY2022	\$ 741.54	\$ -	0%	SQIG FY2022	\$ 42,187.50	\$ 39,650.90	94%
ECSE FY2021	\$ -	\$ 1,628.18	0%	STATE CONNECTIVITY GT	\$ 1,800.00	\$ 1,800.00	100%
ESSER II FY22	\$ -	\$ 92,826.59	0%	STRIVING READERS FY2022	\$ -	\$ -	0%
ESSER FY2021	\$ -	\$ 12,805.04	0%	STRIVING READERS FY2021	\$ -	\$ -	0%
ARP ESSER FY22	\$ -	\$ 4,323.87	0%	TITLE I FY2021	\$ -	\$ 11,486.82	0%
EXP OP GRANT	\$ 2,086.76	\$ 1,265.68	61%	TITLE I NEGLECTED FY2021	\$ -	\$ -	0%
IDEA B FY2022	\$ 64,583.29	\$ 35,160.06	54%	TITLE I NEGLECTED FY2022	\$ -	\$ -	0%
IDEA B FY2021	\$ -	\$ -	0%	TITLE I FY2022	\$ 96,245.48	\$ 43,920.43	46%
MISC. STATE GRANTS FY22	\$ 2,500.00	\$ 2,500.00	100%	TITLE IIA FY2022	\$ 8,881.79	\$ 2,250.00	25%
MISC. STATE GRANTS FY21	\$ -	\$ -	0%	TITLE IIA FY2021	\$ -	\$ -	0%
NC SSI FY2021	\$ -	\$ -	0%	NC SSI FY2022	\$ -	\$ -	0%
SIG FY2022	\$ 30,040.25	\$ -	0%	TITLE IV PART A	\$ -	\$ 6,666.72	0%
IDEA B RESTORATION	\$ -	\$ 7,041.41	0%	TITLE IV FY2021	\$ -	\$ 7,092.86	0%
EDNC FY21	\$ -	\$ 2,083.00	0%	ECSE RESTORATION FY2021	\$ -	\$ -	0%
OSWI GRANT	\$ -	\$ -	0%	SIG FY2021	\$ -	\$ 196,318.97	0%
ESSER FY2022	\$ -	\$ -	0%	TITLE IIA FY2020	\$ -	\$ -	0%

Total YTD Grant Revenue	\$ 492,638.67
	\$ -



Monthly Financial Report  
School: Community School for Alternative Learners - Cant  
Fiscal Year 2022 Month May

040	FY2022 BUDGET	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	FYTD	% of BUDGET
<b>ENROLLMENT:</b>															
Total Student FTE (CS Funding Reports)	107.30	106.08	106.08	106.08	91.25	91.26	92.84	92.83	92.24	91.81	92.95	92.95		96.03	90%
<b>REVENUES: OPERATIONAL</b>															
State Foundation and Casino Payments (3110, 3190, 3211)	\$1,357,823	\$107,258	\$113,777	\$213,053	\$97,439	\$83,618	\$102,443	\$199,211	\$104,644	\$128,442	\$101,712	\$109,179	\$0	\$1,360,775	100%
Food Services (Fund 006) (LUNCHROOM)	\$62,433	\$5,670	\$5,283	\$949	\$9,075	\$14,369	\$9,781	\$0	\$15,295	\$0	\$6,473	\$14,557	\$0	\$81,453	130%
Grants (Federal, State, Local)	\$306,405	\$4,624	\$0	\$0	\$263,800	\$900	\$57,859	\$31,244	\$12,000	\$60,379	\$61,833	\$26,568	\$0	\$519,206	169%
Other Operating Revenue (1410,18xx, student fees, etc.)	\$59,316	\$2,092	\$6,608	\$4,350	\$3,609	\$3,728	\$4,058	\$3,677	\$3,630	\$3,578	\$3,765	\$3,776	\$0	\$42,870	72%
<b>TOTAL OPERATIONAL REVENUE</b>	<b>\$1,785,977</b>	<b>\$119,644</b>	<b>\$125,668</b>	<b>\$218,352</b>	<b>\$373,922</b>	<b>\$102,615</b>	<b>\$174,142</b>	<b>\$234,132</b>	<b>\$135,569</b>	<b>\$192,399</b>	<b>\$173,783</b>	<b>\$154,079</b>	<b>\$0</b>	<b>\$2,004,304</b>	112%
<b>EXPENDITURES: OPERATIONAL</b>															
Personnel Services (Salaries & Wages)	\$497,406	\$82,363	\$65,640	\$52,580	\$56,078	\$73,829	\$14,492	\$67,488	\$45,261	\$56,149	\$27,544	\$31,969	\$0	\$573,391	115%
Fringe Benefits	\$233,911	\$24,822	\$20,949	\$15,963	\$13,989	\$18,139	\$6,075	\$21,287	\$13,423	\$16,005	\$7,899	\$14,822	\$0	\$173,373	74%
Purchased Services - (Non-Employees)	\$196,586	\$2,972	\$26,258	\$35,780	\$37,667	\$22,703	\$98,836	\$35,783	\$19,277	\$18,367	\$25,665	\$43,062	\$0	\$366,369	186%
Purchased Services - Management Company Fees	\$521,356	\$27,540	\$41,397	\$26,289	\$23,239	\$22,217	\$18,287	\$22,593	\$16,338	\$20,578	\$21,757	\$15,070	\$0	\$255,303	49%
Purchased Services - Federal Funded Salaries & Benefits	\$0	\$4,624	\$6,783	\$13,414	\$16,147	\$16,147	\$4,713	\$0	\$33,307	\$20,966	\$59,259	\$22,953	\$0	\$198,305	0%
Purchased Services - Treasurer's Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
Purchased Services - Sponsorship Fees	\$32,057	\$2,669	\$2,669	\$2,674	\$2,125	\$2,080	\$2,358	\$4,917	\$2,703	\$3,099	\$2,650	\$2,603	\$0	\$30,548	95%
Utilities (Electric, Gas, Telephone, Internet, etc)	\$37,100	\$1,100	\$1,576	\$2,919	\$1,100	\$368	\$305	\$2,667	\$299	\$3,496	\$413	\$2,329	\$0	\$16,572	45%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$6,780	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$557	\$0	\$6,123	90%
Rent / Lease (Building / Facility)	\$51,600	\$4,300	\$4,300	\$4,300	\$4,300	\$4,300	\$4,300	\$4,300	\$4,300	\$4,300	\$4,300	\$4,300	\$0	\$47,300	92%
Repairs and Maintenance	\$100,832	\$8,571	\$8,271	\$8,177	\$8,433	\$8,533	\$8,838	\$8,803	\$10,826	\$15,558	\$11,837	\$10,220	\$0	\$108,067	107%
Materials, Supplies & Textbooks	\$52,245	\$0	\$10,335	\$15,187	\$7,838	\$4,617	\$3,865	\$18,388	\$2,464	\$2,406	\$2,028	\$4,859	\$0	\$72,219	138%
Capital Outlay (Equip. buses, etc.)	\$6,295	\$0	\$0	\$0	\$0	\$0	\$8	\$0	\$3,265	\$1,953	\$0	\$8,650	\$0	\$13,876	220%
All Other Objects	\$21,560	\$3,636	\$7,656	\$153	\$287	\$1,967	\$529	\$1,646	\$4,130	\$308	\$1,002	\$1,267	\$0	\$22,579	105%
<b>TOTAL OPERATIONAL EXPENDITURES</b>	<b>\$1,757,728</b>	<b>\$163,153</b>	<b>\$196,390</b>	<b>\$177,993</b>	<b>\$171,759</b>	<b>\$175,456</b>	<b>\$163,162</b>	<b>\$188,429</b>	<b>\$156,379</b>	<b>\$163,731</b>	<b>\$164,910</b>	<b>\$162,661</b>	<b>\$0</b>	<b>\$1,884,025</b>	107%
<b>TOTAL EXCESS OR (SHORTFALL)</b>	<b>\$28,249</b>	<b>(\$43,509)</b>	<b>(\$70,722)</b>	<b>\$40,358</b>	<b>\$202,163</b>	<b>(\$72,842)</b>	<b>\$10,980</b>	<b>\$45,703</b>	<b>(\$20,810)</b>	<b>\$28,668</b>	<b>\$8,873</b>	<b>(\$8,582)</b>	<b>\$0</b>	<b>\$120,280</b>	426%
REVENUE PER STUDENT	\$16,645	\$1,128	\$1,185	\$2,058	\$4,098	\$1,124	\$1,876	\$2,522	\$1,470	\$2,096	\$1,870	\$1,658		\$20,871	
EXPENSE PER STUDENT	\$16,381	\$1,538	\$1,851	\$1,678	\$1,882	\$1,923	\$1,757	\$2,030	\$1,695	\$1,783	\$1,774	\$1,750		\$19,618	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT	\$263	(\$410)	(\$667)	\$380	\$2,215	(\$798)	\$118	\$492	(\$226)	\$312	\$95	(\$92)		\$1,252	

\*based on current enrollment\*

<b>CASH</b>															
Cash Balance - Beginning of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Credits		\$ 105,616	\$ 111,640	\$ 267,560	\$ 359,894	\$ 86,575	\$ 160,114	\$ 220,104	\$ 126,937	\$ 183,767	\$ 173,783	\$ 136,815	\$ -		
Debits		\$ (105,616)	\$ (111,640)	\$ (267,560)	\$ (359,894)	\$ (86,575)	\$ (160,114)	\$ (220,104)	\$ (126,937)	\$ (183,767)	\$ (173,783)	\$ (136,815)	\$ -		
Cash Balance - End of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		

BANK RECONCILIATION COMPLETED? (YES/NO)	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		
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FEDERAL FUNDS															
Fund	Budgeted Revenue	YTD Revenue	% of Budget	Fund	Budgeted Revenue	YTD Revenue	% of Budget	Fund	Budgeted Revenue	YTD Revenue	% of Budget	Fund	Budgeted Revenue	YTD Revenue	% of Budget
CRF FY2021	\$ -	\$ 218.92	0%	SQIG FY2021	\$ -	\$ 23,599.22	0%								
ECSE FY2022	\$ 741.54	\$ 1,303.12	176%	SQIG FY2022	\$ 42,187.50	\$ 45,782.15	109%								
ECSE FY2021	\$ -	\$ 1,628.18	0%	STATE CONNECTIVITY GT	\$ 1,800.00	\$ 1,800.00	100%								
ESSER II FY22	\$ -	\$ 99,106.15	0%	STRIVING READERS FY2022	\$ -	\$ -	0%								
ESSER FY2021	\$ -	\$ 12,805.04	0%	STRIVING READERS FY2021	\$ -	\$ -	0%								
ARP ESSER FY22	\$ -	\$ 4,323.87	0%	TITLE I FY2021	\$ -	\$ 11,486.82	0%								
EXP OP GRANT	\$ 2,086.76	\$ 1,265.68	61%	TITLE I NEGLECTED FY2021	\$ -	\$ -	0%								
IDEA B FY2022	\$ 64,583.29	\$ 41,723.30	65%	TITLE I NEGLECTED FY2022	\$ -	\$ -	0%								
IDEA B FY2021	\$ -	\$ -	0%	TITLE I FY2022	\$ 96,245.48	\$ 49,021.01	51%								
MISC. STATE GRANTS FY22	\$ 2,500.00	\$ 2,500.00	100%	TITLE IIA FY2022	\$ 8,881.79	\$ 2,606.67	29%								
MISC. STATE GRANTS FY21	\$ -	\$ -	0%	TITLE IIA FY2021	\$ -	\$ -	0%								
NC SSI FY2021	\$ -	\$ -	0%	NC SSI FY2022	\$ -	\$ -	0%								
SIG FY2022	\$ 30,040.25	\$ -	0%	TITLE IV PART A	\$ -	\$ 7,500.04	0%								
IDEA B RESTORATION	\$ -	\$ 7,041.41	0%	TITLE IV FY2021	\$ -	\$ 7,092.86	0%								
EDNC FY21	\$ -	\$ 2,083.00	0%	ECSE RESTORATION FY2021	\$ -	\$ -	0%								
OSWI GRANT	\$ -	\$ -	0%	SIG FY2021	\$ -	\$ 196,318.97	0%								
ESSER FY2022	\$ -	\$ -	0%	TITLE IIA FY2020	\$ -	\$ -	0%								

Total YTD Grant Revenue	\$ 519,206.41
	\$ -

CHECK NUMBER	CHECK DATE	VENDOR/PAYER NUMBER	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
63702	04/08/22	13328	STAPLES ADVANTAGE	0010000110004000	512	AUG-MAY OFFICE SUPP	\$ 313.48	040
63722	04/08/22	11018	BLUE TECHNOLOGIES	0010000296004000	429	FY22 COPIER CLICK C	\$ 305.71	040
63759	04/08/22	11590	VERIZON WIRELESS	0010000296004000	441	FY22 VERIZON - CELL	\$ 60.00	040
63713	04/08/22	10876	EASTSIDE JERSEY DAI	0060000312004000	519	CANELE DAIRY BLANKE	\$ 152.35	040
V1529	04/12/22	3187	HEATHER M SINGER	0010000241104000	431	1/28 HOME-CANELE-HO	\$ 22.23	040
V1530	04/12/22	14942	TDG FACILITIES SERV	0010000270004000	423	FY22 CONTRACT	\$ 8,393.88	040
V1530	04/12/22	14942	TDG FACILITIES SERV	0010000270004000	429	FY21/22 SNOW PLOWIN	\$ 99.75	040
63801	04/14/22	11128	ASIAN WORLD OF MART	0010000119004000	511	SHIPPING CREDIT	\$ (44.70)	040
63804	04/14/22	15073	OHIO MOBILE SHREDDI	0010000241504000	422	SHREDDING SERVICES	\$ 69.51	040
63810	04/14/22	14895	COMMUNITY SPEECH SE	0010000215104000	413	SPEECH SVCS	\$ 6,255.00	040
63810	04/14/22	14895	COMMUNITY SPEECH SE	0010000218104000	413	OT SVCS	\$ 7,295.50	040
63810	04/14/22	14895	COMMUNITY SPEECH SE	0010000218304000	413	THPY OTHER K-14	\$ 1,260.00	040
63817	04/14/22	11301	HEALTHCARE BILLING	0010000250004000	419	CANELE	\$ 524.39	040
63823	04/14/22	11569	CHARTER COMMUNICATI	0010000296004000	441	FY 22 CANELE PHONE	\$ 177.93	040
V1536	04/14/22	7507	REBECA L TYNER	0010000241104000	431	3/16 HOME-CANELE-HO	\$ 21.06	040
V1536	04/14/22	7507	REBECA L TYNER	0010000241104000	431	3/3 HOME-CANSEC-CAN	\$ 6.63	040
63791	04/14/22	10876	EASTSIDE JERSEY DAI	0060000312004000	519	CANELE DAIRY BLANKE	\$ 111.15	040
63795	04/14/22	13263	NUTRITION INC	0060000312004000	462	CANELE NSLP AND SBP	\$ 10,514.24	040
V1539	04/16/22	10274	ESC OF LAKE ERIE WE	0010000250004000	415	FY22 SPONSOR FEES	\$ 2,650.07	040
V1541	04/16/22	15058	HP FINANCIAL SERVIC	0010000296004000	426	(ADM \$100.27 - SCH	\$ 100.10	040
V1543	04/16/22	13534	DE LAGE LANDEN	0010000296004000	426	FY22 COPIER LEASES	\$ 456.50	040
V1546	04/21/22	10203	AMAZON.COM	0090000110004000	511	CLASSROOM SUPPLIES	\$ 129.15	040
63858	04/22/22	11653	EMBASSY SUITES COLU	0010000110004000	432	FOOD SERVICE FOR 3/	\$ 83.03	040
V1548	04/22/22	10203	AMAZON.COM	0010000110004000	889	CANELE STAFF APPREC	\$ 346.26	040
V1548	04/22/22	10203	AMAZON.COM	0010000276004000	514	DRIVE MEDICAL K320D	\$ 167.19	040
63852	04/22/22	10876	EASTSIDE JERSEY DAI	0060000312004000	519	CANELE DAIRY BLANKE	\$ 93.29	040
V1548	04/22/22	10203	AMAZON.COM	0090000110004000	511	PBIS SUPPLIES	\$ 29.98	040
63858	04/22/22	11653	EMBASSY SUITES COLU	5902022220004000	412	HOTEL STAY FOR 30 G	\$ 137.50	040
63858	04/22/22	11653	EMBASSY SUITES COLU	5902022220004000	412	ROOM RENTALS	\$ 41.17	040
V1553	04/26/22	7185	DENISE HENRY	0010000260004000	433	4/4 HOME-MALONE-HOM	\$ 11.99	040
V1564	04/27/22	14808	HNB MASTERCARD	5073022220004000	412	VERDOORN HOTEL/PARK	\$ 17.53	040
V1564	04/27/22	14808	HNB MASTERCARD	5073022220004000	412	SKUL HOTEL/PARKING	\$ 17.53	040
63905	04/29/22	10038	PROFORMA ALBRECHT &	0010000110004000	889	CANELE STAFF APPREC	\$ 655.26	040
63906	04/29/22	10085	ST. MARY ST. BENEDI	0010000270004000	839	FY22 BLDG LEASE CAN	\$ 4,300.00	040
63943	04/29/22	15318	SMARTLITE	0010000260004000	446	MALL SIGN_THRU AUG2	\$ 175.00	040
63929	04/29/22	15139	DAVID PELLIGRA AND	0030000270004000	423	CANELE/SEC_BUILDING	\$ 2,968.00	040
V1566	04/29/22	1016	LAURA A VERDOORN	5073022220004000	412	LAURA VERDOORN HOTE	\$ 1.58	040
V1566	04/29/22	1016	LAURA A VERDOORN	5073022220004000	412	DEB SKUL HOTEL	\$ 1.58	040
63917	04/29/22	10456	NCS PEARSON	5162022124404000	519	QUOTE NUMBER	\$ 11.50	040
63917	04/29/22	10456	NCS PEARSON	5162022123404000	519	QUOTE NUMBER	\$ 69.83	040
63917	04/29/22	10456	NCS PEARSON	5162022124404000	519	QUOTE NUMBER	\$ 230.50	040
63917	04/29/22	10456	NCS PEARSON	5162022123404000	519	QUOTE NUMBER	\$ 496.00	040
V1570	05/04/22	7594	TIFFANY N GEORGE	0010000110004000	511	TIFFANY GEORGE / WI	\$ 268.59	040
V1571	05/04/22	4184	JOHN W GUYER	0010000241004000	433	3/29 HOME-SAM-MALON	\$ 6.15	040
V1572	05/04/22	3827	RENEE SIMMONS OPALI	0010000123004000	431	3/17 HOME-CANELE-HO	\$ 27.50	040
V1572	05/04/22	3827	RENEE SIMMONS OPALI	0010000123004000	431	4/7 HOME-CANELE-HOM	\$ 27.50	040
V1572	05/04/22	3827	RENEE SIMMONS OPALI	0010000123004000	431	4/13 HOME-CANELE-CA	\$ 14.04	040

CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
64027	05/06/22	COMMUNITY SPEECH SE	0010000215104000	413	SPEECH SVCS	\$ 3,585.00	040
64027	05/06/22	COMMUNITY SPEECH SE	0010000218104000	413	OT SVCS	\$ 4,600.37	040
64027	05/06/22	COMMUNITY SPEECH SE	0010000218304000	413	THPY OTHER K-14	\$ 840.00	040
64003	05/06/22	EDUCATION PLUS LLC	0010000296004000	419	COMPLETED FY2022 FO	\$ 415.00	040
V1578	05/06/22	TDG FACILITIES SERV	0010000270004000	423	FY22 CONTRACT	\$ 8,393.87	040
64017	05/06/22	BLUE TECHNOLOGIES	0010000296004000	429	FY22 COPIER CLICK C	\$ 354.73	040
64051	05/06/22	VERIZON WIRELESS	0010000296004000	441	FY22 VERIZON - CELL	\$ 60.00	040
63994	05/06/22	CANTON REGIONAL CHA	0010000260004000	446	HOF PARADE FEES_CAN	\$ 425.00	040
63995	05/06/22	CREATIVE FLOATS	0010000260004000	446	CANTON HALL OF FAME	\$ 1,412.50	040
64013	05/06/22	NUTRITION INC	0060000312004000	462	CANELE NSLP AND SBP	\$ 7,168.80	040
64009	05/06/22	EASTSIDE JERSEY DAI	0060000312004000	519	CANELE DAIRY BLANKE	\$ 155.48	040
64117	05/13/22	HEALTHCARE BILLING	0010000250004000	419	CANELE	\$ 526.93	040
64131	05/13/22	CHARTER COMMUNICATI	0010000296004000	441	FY 22 CANELE PHONE	\$ 177.93	040
64077	05/13/22	ATTAINMENT COMPANY	5725022110004000	511	SUPPLIES-MATH	\$ 1,418.55	040
64086	05/13/22	ALLIED 100	0010000276004000	514	DDP-200P - INFANT/C	\$ 83.99	040
64086	05/13/22	ALLIED 100	0010000276004000	514	DDP-100 - ADULT AED	\$ 47.43	040
64090	05/13/22	EASTSIDE JERSEY DAI	0060000312004000	519	CANELE DAIRY BLANKE	\$ 158.26	040
64074	05/13/22	NCS PEARSON	5162022124404000	519	QUOTE NUMBER	\$ 196.14	040
64074	05/13/22	NCS PEARSON	5162022123404000	519	QUOTE NUMBER	\$ 1,108.70	040
64080	05/13/22	THERAPRO INC	5162022124404000	519	SUPPLIES (SPED)	\$ 110.80	040
64080	05/13/22	THERAPRO INC	5162022123404000	519	SUPPLIES (SPED)	\$ 271.27	040
64074	05/13/22	NCS PEARSON	5872022123404000	519	QUOTE NUMBER	\$ 884.12	040
64074	05/13/22	NCS PEARSON	5872022123404000	519	QUOTE NUMBER	\$ 419.00	040
V1588	05/15/22	ESC OF LAKE ERIE WE	0010000250004000	415	FY22 SPONSOR FEES	\$ 2,603.42	040
V1590	05/15/22	HP FINANCIAL SERVIC	0010000296004000	426	(ADM \$100.27 - SCH	\$ 100.09	040
V1591	05/15/22	DE LAGE LANDEN	0010000296004000	426	FY22 COPIER LEASES	\$ 456.50	040
V1585	05/15/22	AMAZON.COM	0090000110004000	511	PBIS SUPPLIES	\$ 119.22	040
V1600	05/19/22	AMAZON.COM	0090000110004000	511	PBIS SUPPLIES	\$ 11.49	040
V1598	05/19/22	TREASURER OF STATE	0010000250004000	843	FINANCIAL AUDITS	\$ 164.00	040
65165	05/20/22	STAPLES ADVANTAGE	0010000110004000	512	AUG-MAY OFFICE SUPP	\$ 270.65	040
65183	05/20/22	EASTSIDE JERSEY DAI	0060000312004000	519	CANELE DAIRY BLANKE	\$ 158.26	040
V1616	05/24/22	REBECA L TYNER	0010000241104000	431	4/7 HOME-CANELE-HOM	\$ 21.06	040
V1618	05/24/22	JARED WESLEY	0010000296004000	433	3/14 HOME-MALONE-SA	\$ 10.53	040
V1620	05/26/22	AMAZON.COM	0010000110004000	889	CANELE STAFF APPREC	\$ 260.61	040
65291	05/27/22	INVO HEALTHCARE ASS	0010000214104000	413	PSYCH SVCS	\$ 824.25	040
65282	05/27/22	ALPHA SECURITY LLC	0010000276004000	423	4TH QTR ALARM RESPO	\$ 90.00	040
65255	05/27/22	DAVID PELLIGRA AND	0030000270004000	423	CANELE/SEC_BUILDING	\$ 991.88	040
65273	05/27/22	BLUE TECHNOLOGIES	0010000296004000	429	FY22 COPIER CLICK C	\$ 300.01	040
65283	05/27/22	SMARTLITE	0010000260004000	446	MALL SIGN_THRU AUG2	\$ 175.00	040
65264	05/27/22	EASTSIDE JERSEY DAI	0060000312004000	519	CANELE DAIRY BLANKE	\$ 158.26	040
65273	05/27/22	BLUE TECHNOLOGIES	5073022276004000	644	SGGSSK SELF-SERVE K	\$ 8,300.00	040
65273	05/27/22	BLUE TECHNOLOGIES	5073022276004000	644	INSTALLATION CHARGE	\$ 350.00	040
65241	05/27/22	ST. MARY ST. BENEDI	0010000270004000	839	FY22 BLDG LEASE CAN	\$ 4,300.00	040
V1631	05/31/22	HNB MASTERCARD	0090000110004000	411	TR042822SUMMIT	\$ 621.00	040



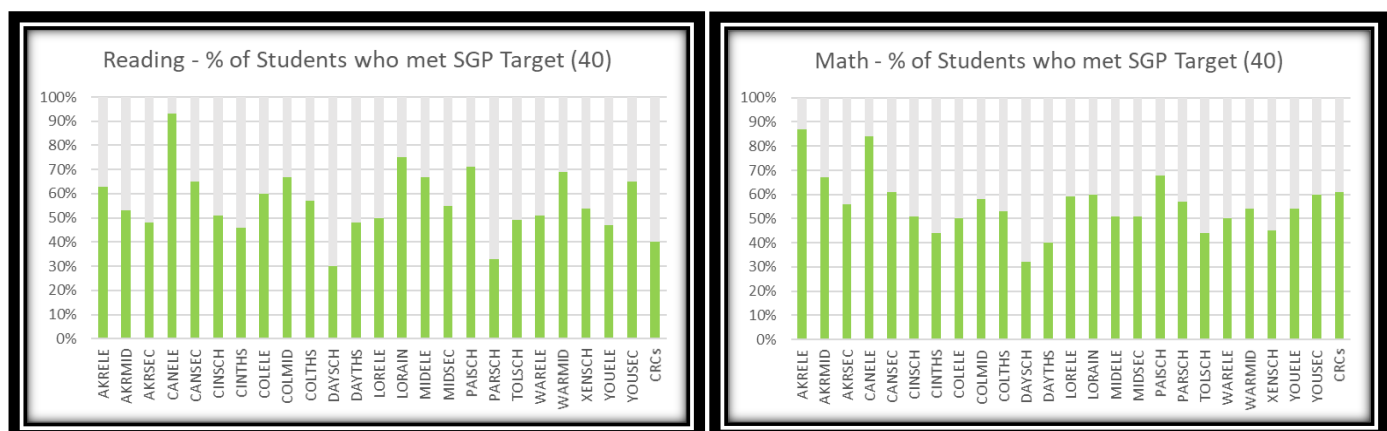
CHECK NUMBER	CHECK DATE	NAME	BUDGET UNIT	ACCOUNT	DESCRIPTION	TRANSACTION AMOUNT	OPU
V1631	05/31/22	HNB MASTERCARD	0010000260004000	446	MIX 94.1 & NEWS-TAL	\$ 250.00	040
V1631	05/31/22	HNB MASTERCARD	0010000110004000	889	CANELE STAFF APPREC	\$ 102.60	040
V1631	05/31/22	HNB MASTERCARD	0010000110004000	889	CANELE STAFF APPREC	\$ 272.25	040
V1631	05/31/22	HNB MASTERCARD	0010000110004000	889	CANELE STAFF APPREC	\$ 467.42	040
65331	06/03/22	CLIFTON ALLEN LARSO	0010000250004000	418	FY21 990	\$ 575.00	040
V1636	06/03/22	TDG FACILITIES SERV	0010000276004000	423	ALPHA INV15108	\$ 90.00	040
65333	06/03/22	EASTSIDE JERSEY DAI	0060000312004000	519	CANELE DAIRY BLANKE	\$ 94.96	040



## Curriculum and Instruction (C&I)

### Student Academic Growth

One of the measures that we look at to determine if students are making appropriate growth in reading and math each year is the Renaissance Star student growth percentile (SGP) report. The SGP compares a student's growth to that of his or her academic peers nationwide. These peers are students in the same grade with a similar achievement history on Star assessments. SGP is measured on a 1–99 scale. Lower numbers indicate lower relative growth, and higher numbers indicate higher relative growth. For instance, if a student has an SGP of 75, it means the student has shown more growth than 75 percent of his or her academic peers during the testing interval. Teachers and administrators can use SGP scores to determine if students grew more than, less than, or as much as expected. The SGP target for all SA schools is 40. Our SGP data for the 2022 school year is encouraging and shows that we are seeing recovery of learning loss due to the COVID deficits. For the 2020-21 school year, during which students were mostly instructed online, an average of 47% of students across our schools met or exceeded the SGP target in reading and 37% in math. For the 2022 school year, during which students were back in the classroom, the average number of students who met or exceeded the SGP target was 56% in both reading and math.



## **Planning for fall professional development**

The curriculum and special education teams are collaborating to ensure that all staff receive necessary and relevant training at the beginning of the next school year. Our technology integration coaches are creating (and will maintain) a website to house recordings of all offered live trainings, plus a variety of videos and training modules created by the teams. This will ensure that all instructional staff receive consistent training and allow new hires to receive the same training no matter when they are hired during the year. The teams will offer two days of live online training (August 9<sup>th</sup> and 15<sup>th</sup>) “conference style.” A variety of topics will be offered to meet the needs and interests of both new and veteran staff. Since they are consistent embedded PD and instructional support for our schools, instructional coaches will also gather for a two-day in-person training in early August. We will make sure that they are solidly trained in Summit Academy priorities (MTSS, Reading Framework, evidence-based instructional strategies, the Ohio Improvement Process, etc.) and fully understand their coaching role and responsibilities in their schools. Curriculum Administrators and Technology Integration Coaches will also work with their assigned schools to ensure that each has an appropriate PD plan for the coming school year to meet the individualized needs of each school.

## **Multi-Tiered Systems of Support (MTSS)**

Throughout the year the curriculum team had offered professional development of the MTSS process. It was determined at these trainings that schools varied in their MTSS process because of staffing, schedule organization, and intervention materials available within the building. To best accommodate each school, the curriculum team along with the special education team have developed a “train the trainer” model for MTSS that is being presented across all schools individually in May and June. It is through this training opportunity that the school administrative teams will understand MTSS, specifically being able to analyze data, determine evidence-based interventions, and learn about different progress monitoring tools through Renaissance with their teachers. This professional development opportunity has led administrative teams to plan out their MTSS instructional block for next year to better prepare students to meet their growth percentiles. The curriculum and special education team look forward to this continued partnership with each individual school in the 22-23 school year to support the MTSS process.

## **Ohio Dyslexia Law**

As we refine our Summit-wide Reading Framework initiative, we are ensuring alignment to new legislation and guidance stemming from Ohio's dyslexia laws. We are not only communicating best practices and requirements, but also focusing on how implementing and supporting these changes can lead to sustainable excellence in instruction and, ultimately, high student achievement.

## **Curriculum Team**

As of July 1, 2022, Mari Dew, a Summit Academy Curriculum Administrator for the past 11 years in our southern schools and teacher at Canton Secondary for 8 years prior to that, is promoted to the position of Curriculum Director. To fill the Curriculum Administrator position supporting the southern schools, the curriculum team evaluated applications and interviewed four candidates (two internal and two external), resulting in offering the position to Sara Schmidt. Sara is currently the instructional coach at our Dayton Community School and has been with Summit Academy for three years. Sara is excited to accept and will officially join the team on July 1<sup>st</sup>. The team has also accepted the responsibility for the coordination of state testing beginning next year, causing the team to examine and realign each member's primary support schools and leadership responsibilities to better balance the workload.

## **Facilities**

Since starting in April, my main focus has been on understanding the relevant historical information on Summit Academy Management's (SAM) facilities, our current state including our relationship with TDG, and mapping out the expected future state of SAM's facilities and building operations.

Together with our maintenance and custodial partner TDG, we are launching a very ambitious summer cleaning program across all our school buildings. This project encompasses cleaning walls, furniture, and fixtures as well as appropriate floor care. In addition to the summer cleaning, we have several larger projects across the organization. At Akron Elementary we are converting what was once the lawn and garden department of the Sears Hardware store to a gymnasium/dojo. Middletown Secondary will be relocating to a leased property allowing the elementary school room for expansion and doing away with the modular trailer classrooms on the property. We are also exploring future facilities for both Canton Schools, Toledo, and Xenia.

## **Food Program**

Steven Foster, a graduate of the University of Akron, has joined Summit Academy as the Federal Program Coordinator. He will be handling the food program duties, as well as federal program clerk duties. Steven has worked in finance, retail, and also food service.

Steven will be working on food contracts and renewals. There are 17 schools up for bid this year along with 7 renewals. Steven will also be attending trainings for the National School Lunch Program and will be visiting the schools. He looks forward to building relationships with the schools.



# Governing Authority Meeting Public Notice

**Date:** Monday, July 11, 2022  
**Time:** 5:30PM  
**Location:** 1620 Market Ave. S., Canton, OH 44707

The Governing Authority of Summit Academy Community School for Alternative Learners – Canton has scheduled a regular meeting to be held at the above listed date, time, and location.

The meeting is open to the public.

Governing Authority Regular Meeting  
Summit Academy Community School for Alternative Learners - Canton  
July 11, 2022 | 5:30PM

NAME (PRINT)

**SIGNATURE**

[illegible]Summit Academy  
SCHOOLS

Summit Academy Community School for Alternative Learners - Canton  
1620 Market Ave. S., Canton, OH 44707