



Governing Authority Regular Meeting
Location: 5868 Stumph Road, Parma, OH
October 12, 2021 | 5:30PM

AGENDA

1. CALL TO ORDER/ROLL CALL

- David Lang, President
- Terry Alai, Vice President
- Albert Charpentier, Secretary
- Dusk Haberman
- Joseph Gagliano

2. APPROVAL OF AGENDA

3. APPROVAL OF MINUTES

- Regular Meeting – August 23, 2021

4. GENERAL ACTION ITEMS

- Face Coverings (Masks) Policy
- Restraint and Seclusion Policy
- Complaints of Sexual Harassment Policy
- 2021-2022 Students At-Risk Not Qualifying for Diploma Policy
- Annual Report Draft
- Monthly Residency Verifications – August

5. FINANCIAL REPORTS AND ACTION ITEMS

Fiscal Officer Report

- Action Item: Approval of Financials for July and August 2021
- Action Item: Approval of Scott Pittman as Fiscal Officer
- Action Item: Approval of David Hoskin as Fiscal Officer
- Action Item: Approval of 2021-2022 Annual Budget
- Action Item: Five Year Forecast (October Submission)

6. REPORTS

- School Report
- Summit Academy Management Report
- Committee Reports – Subcommittee/Ambassador/Other
- Sponsor Report



7. OTHER BUSINESS

- ESCLEW Contract Modifications 2021-2022

8. PUBLIC PARTICIPATION

9. ADJOURNMENT

Next Regular Meeting: December 13, 2021 | 5868 Stumph Road, Parma, OH 44130-1736 | 5:30 PM



Regular Meeting Minutes | August 23, 2021 | 6:00PM

Location: 5868 Stumph Road, Parma, OH

Approved on October 12, 2021

Governing Authority Members Present:

- David Lang, President
 - Terry Alai, Vice President
 - A.J. Charpentier
 - Dusk Haberman
 - Joseph Gagliano
- Arrived at 6:19PM

Administrative Support Personnel Present:

- Amy Cole, Executive Director of Human Resources
- Chris Wheeler, Regional Director
- Mark Michael, Vice President of Operations/General Counsel
- Kristie Miller, Compliance Administrator

Sponsor Representative Present:

- Allison Lentz, ESC of Lake Erie West

Minutes

1. Call to Order/Roll Call

- Mr. Lang called the meeting to order at 6:00PM and called the roll.

2. Approval of Agenda

- Mr. Gagliano moved that the Agenda be approved. The motion was seconded and carried unanimously.

3. Approval of Minutes

- Ms. Alai moved that the Minutes of the Regular Meeting held on June 8, 2021 be approved. The motion was seconded and carried unanimously.

4. General Action Items

- Ms. Alai moved that the 2021-2022 Annual Review of Assessments, Academic Prevention, and Intervention Services Policy be approved. The motion was seconded and carried unanimously.
- Mr. Charpentier moved that 2021-2022 Calamity Day Plan be approved. The motion was seconded and carried unanimously.
- Mr. Charpentier moved that the 2021-2022 Career Tech Waiver be approved. The motion was seconded and carried unanimously.
- Mr. Gagliano moved that the 2021-2022 EMIS Designee be approved. The motion was seconded and carried unanimously.



- Ms. Alai moved that the Monthly Residency Verification be approved. The motion was seconded and carried unanimously.

5. Treasurer's Report/Financials and Fiscal Action Items

- Mr. Charpentier moved that the Treasurer's Report and Financials for May and June 2021 be approved. The motion was seconded and carried unanimously.
- Ms. Alai motioned to approve Amber Schaffer as our treasurer for CCIP. The motion was seconded and carried unanimously.

6. Reports

- Ms. Doyle presented the School Report. She mentioned that enrollment is at 180, with a waitlist. The staff and students are off to a great start of the school year, still have five positions that need to be filled but the staff is filling the gaps even Ms. Doyle is taking a caseload.
- Mr. Michaels presented the Management Company Report. He mentioned about SAM hiring two new treasurers.
- Committee Reports: Subcommittee/Ambassador/Other: None
- Ms. Lentz presented the Sponsor Report. She mentioned ESC will be hosting Sunshine Law Training in October information is forthcoming. Site visits will resume in September. The financial report was done, and no red flags were raised.

7. Other Business

- Mr. Lang moved to change the beginning meeting time to 5:30PM. The motion was seconded and carried unanimously.
- The board discussed the possibility of expanding the board. They decided to table the matter until April of 2022.

8. Public Participation

- None

9. Adjournment

- Mr. Lang adjourned the meeting at 6:35PM

Signed:

Governing Authority President



GOVERNING AUTHORITY RESOLUTION
October 12, 2021

Resolved, the Governing Authority hereby approves the attached Face Coverings (Masks) Policy.

Signed:

Governing Authority President/Representative

Policy

Face Coverings (Masks)

A mask is any material that covers an individual's nose, mouth, and chin.

If a law, rule, regulation, or order from federal, state, county or local government requires students, staff, or other individuals to wear a mask while in a public school, the School shall comply with the requirements of such law, rule, regulation, or order.

In the absence of a specific law, rule, regulation, or order, the Management Company is delegated the authority to develop and implement requirements regarding the wearing of masks in the School. In developing mask requirements, the Management Company shall consider guidance from the Ohio department of health, the Federal Center for Disease Control and Prevention (CDC), or other federal, state, or local agencies.

If there is a mask requirement issued pursuant to this policy, the requirement does not apply when any of the following are applicable, as determined by the Management Company:

1. The individual has a medical condition, including respiratory conditions that restrict breathing, mental health conditions, or a disability that contraindicates the wearing of a mask, and presents a signed note from the individual's health care provider;
2. The individual is communicating or seeking to communicate with someone who is hearing impaired or has another disability where an accommodation is appropriate or necessary;
3. The individual is actively participating in outdoor recess and/or physical activity where students can maintain a distance of six feet or more, or athletic practice, scrimmage, or competition;
4. The individual is seated and actively consuming food or beverage;
5. Student and staff can maintain distancing of at least six feet and removal of the mask is necessary for instructional purposes, including instruction in foreign language, English language for non-native speakers, and other subjects where wearing a mask would prohibit participation in normal classroom activities, such as playing an instrument;



6. Students are able to maintain a distance of six feet or more and a mask break is deemed necessary by the educator supervising the educational setting;
7. The individual is alone in an enclosed space, such as an office; or
8. An established, sincerely held religious requirement exists that does not permit a mask.

The School will provide a mask to any student who is unable to procure one. Violations of this policy by a student may be treated as "dress code" violations under the student handbook, and a student may be subject to discipline accordingly. Individuals/Groups found to be in violation of mask requirements may be removed from the School or management company property, with the assistance of law enforcement if necessary.



GOVERNING AUTHORITY RESOLUTION
October 12, 2021

Resolved, the Governing Authority hereby approves the attached Positive Behavior Interventions and Support Restraint and Seclusion Policy.

Signed:

Governing Authority President/Representative



Policy

Positive Behavior Interventions and Support

(A) The following definitions apply for purposes of this policy:

(1) "Aversive behavioral interventions" means an intervention that is intended to induce pain or discomfort to a student for the purpose of eliminating or reducing maladaptive behaviors, including such interventions as application of noxious, painful and/or intrusive stimuli, including any form of noxious, painful, or intrusive spray, inhalant or taste or other sensory stimuli such as climate control, lighting, and sound.

(2) "Behavior Intervention Plan" means a comprehensive plan for managing problem behavior by changing or removing contextual factors that trigger or maintain it, by strengthening replacement skills, teaching new skills and by providing positive behavior intervention and supports and services to address behavior.

(3) "Chemical restraint" means a drug or medication used to control a student's behavior or restrict freedom of movement. Chemical restraint is prohibited by the School in accordance with paragraph (D) of this policy. Chemical restraint, as used under this rule, does not apply to a drug or medication that is:

(a) Prescribed by a licensed physician, or other qualified health professional acting under the scope of the professional's authority under Ohio law, for the standard treatment of a student's medical or psychiatric condition; and

(b) Administered as prescribed by the licensed physician or other qualified health professional acting under the scope of the professional's authority under Ohio law.

(4) "De-escalation techniques" means interventions that are used to prevent violent and aggressive behaviors and reduce the intensity of threatening, violent, and disruptive incidents.

(5) "Functional Behavior Assessment" is a school-based process for students with disabilities and students without disabilities that includes the parent and, as appropriate, the child, to determine why a child engages in challenging behaviors and how the behavior relates to the child's environment. Consent from the parent and, as appropriate, the child, is to be obtained at the initial functional behavior assessment.

(6) "Mechanical restraint" means any method of restricting a student's freedom of movement, physical activity, or normal use of the student's body by using an appliance or device manufactured for this purpose; but does not mean a device used by trained student personnel, or used by a student, for the specific and approved therapeutic or safety purpose for which the device was designed and, if applicable, prescribed, including:

(a) Restraints for medical immobilization;

(b) Adaptive devices or mechanical supports used to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports; or

(c) Vehicle safety restraints when used as intended during the transport of a student in a moving vehicle.

(7) "Parent" means:

(a) A biological or adoptive parent;

(b) A guardian generally authorized to act as the child's parent, or authorized to make decisions for the child (but not the state if the child is a ward of the state);



(c) An individual acting in the place of a biological or adoptive parent (including a grandparent, stepparent or other relative) with whom the child lives, or an individual who is legally responsible for the child's welfare;

(d) A surrogate parent who has been appointed in accordance with Ohio law and/or administrative rules; or

(e) Any person identified in a judicial decree or order as the parent of a child or the person with authority to make educational decisions on behalf of a child.

(8) "Physical escort" means the temporary touching or holding of the hand, wrist, arm, shoulder, waist, hip, or back for the purpose of inducing a student to move to a safe location.

(9) "Physical restraint" means the use of physical contact in a way that immobilizes or reduces the ability of an individual to move the individual's arms, legs, body, or head freely. Such term does not include a physical escort, mechanical restraint, or chemical restraint. Physical restraint does not include brief physical contact for the following or similar purposes:

(a) To break up a fight;

(b) To knock a weapon away from a student's possession;

(c) To calm or comfort;

(d) To assist a student in completing a task/response if the student does not resist the contact; or

(e) To prevent imminent risk of injury to the student or others.

(10) "Positive behavior intervention and supports" means a multi-tiered, school-wide, behavioral framework developed and implemented for the purpose of improving academic and social outcomes and increasing learning for all students.

(11) "Positive Behavior Intervention and Supports leadership team" means the assigned team at the School that plans, coaches, and monitors positive behavior intervention and supports implementation in the School. The Positive behavior intervention and supports leadership team may include, but is not limited to, School administrators, teacher representatives across grade levels and programs, staff able to provide behavioral expertise, and other representatives identified by the School such as bus drivers, food service staff, custodial staff, and paraprofessionals.

(12) "Prone restraint" means physical or mechanical restraint while the individual is in the face-down position.

(13) "Seclusion" means the involuntary isolation of a student in a room, enclosure, or space from which the student is prevented from leaving by physical restraint or by a closed door or other physical barrier.

(14) "Student" means an individual enrolled in the School.

(16) "Student personnel" means teacher, principal, counselor, social worker, school resource officer, teacher's aide, psychologist, bus driver, related services providers, nursing staff, or other School or Management Company staff who interact directly with students.

(17) "Timeout" means a behavior intervention in which a student, for a limited and specified time, is separated from the class within the classroom or in a non-locked setting for the purpose of self-regulating and controlling his or her own behavior. In a timeout, the student is not physically restrained or prevented from leaving the area by physical barriers.



(B) Positive behavior intervention and supports framework. The School shall implement positive behavior intervention and supports on a school-wide basis in accordance with Ohio law and this policy.

(1) The requirements for the School's implementation of a positive behavior intervention and supports framework are as follows:

(a) Includes a decision-making framework that guides selection, integration, and implementation of evidence-based academic and behavior practices for improving academic and behavior outcomes for all students.

(b) Includes the following integrated elements:

(i) Data-based decision making (to select, monitor, and evaluate outcomes, practices, and systems);

(ii) Evidence-based practices along a multi-tiered continuum of supports;

(iii) Systems that enable accurate and sustainable implementation of practices; and

(iv) Progress monitoring for fidelity and target outcomes.

(2) Standards for the School's implementation of positive behavior intervention and supports framework include:

(a) Student personnel to receive professional development in accordance with paragraph (C) of this policy;

(b) Explicit instruction of school-wide behavior expectations;

(c) Consistent systems of acknowledging and correcting behaviors;

(d) Teaching environments designed to eliminate behavior triggers; and

(e) Family and community involvement.

(C) Professional development for the implementation of positive behavior intervention and supports. The following are requirements for professional development to be received by student personnel to implement positive behavior intervention and supports on a school-wide basis:

(1) Occurs at least every three years;

(2) Provided by the School's positive behavior intervention and supports leadership team or an appropriate state, regional, or national source in collaboration with the School's positive behavior intervention and supports leadership team;

(3) The trained positive behavior intervention and supports leadership team will provide professional development to the School in accordance with a School developed positive behavior intervention and supports training plan. It's the School's responsibility to retain records of completion of professional development; and

(4) The professional development under this rule will include the following topics:

(a) An overview of positive behavior intervention and supports;

(b) The process for teaching behavioral expectations;

(c) Data collection;

(d) Implementation of positive behavior intervention and supports with fidelity;

(e) Consistent systems of feedback to students for acknowledgment of appropriate behavior and corrections for behavior errors; and

(f) Consistency in discipline and discipline referrals.

(5) For the purpose of satisfying the professional development requirements of this policy, the School may accept any professional development or continuing education provided in accordance with division (B) of section 3319.237 of the Revised Code, if the professional



development or continuing education meets the professional development requirements of paragraph (C)(4) of this policy.

(6) The School is to ensure that they have continuous training structures in place to provide ongoing coaching and implementation with fidelity.

(7) The listed requirements may be appropriately modified for the intended audience.

(D) General rules for restraint and seclusion.

(1) The following practices are prohibited by student personnel under any circumstance:

(a) Prone restraint;

(b) Any form of physical restraint that involves the intentional, knowing, or reckless use of any technique that:

(i) Involves the use of pinning down a student by placing knees to the torso, head, or neck of the student;

(ii) Uses pressure point, pain compliance, or joint manipulation techniques; or

(iii) Otherwise involves techniques that are used to unnecessarily cause pain.

(c) Corporal punishment as defined in section 3319.41 of the Revised Code;

(d) Child endangerment, as defined in section 2919.22 of the Revised Code;

(e) Deprivation of basic needs;

(f) Seclusion or restraint of preschool children in violation of paragraph (D) of rule 3301-37-10 of the Administrative Code and this policy;

(g) Chemical restraint;

(h) Mechanical restraint;

(i) Aversive behavioral interventions; and

(j) Seclusion in a locked room or area.

(2) The School may only use physical restraint or seclusion if staff:

(a) Are appropriately trained to protect the care, welfare, dignity, and safety of the student;

(b) Continually observe the student in restraint and seclusion for indications of physical or mental distress and seek immediate medical assistance if there is a concern;

(c) Use communication strategies and research-based de-escalation techniques to help the student regain control;

(d) Remove the student from physical restraint or seclusion immediately when the immediate risk of physical harm to self or others has dissipated;

(e) Conduct a de-briefing including all involved staff to evaluate the trigger for the incident, staff response, and methods to address the student's behavioral needs; and

(f) Complete all mandatory reports and document staff's observations of the student.

(E) Physical restraint.

(1) Prone restraint, including any physical restraint that obstructs the airway of the student, or any physical restraint that impacts a student's primary mode of communication, is prohibited. Student personnel may use physical restraint only as a last resort and in accordance with Ohio law and this policy.

(2) Physical restraint may be used only:

(a) If a student's behavior poses an immediate risk of physical harm to the student or others and no other safe or effective method of intervention is available;



- (b) If the physical restraint does not obstruct the student's ability to breathe;
- (c) If the physical restraint does not interfere with the student's ability to communicate in the student's primary language or mode of communication; and
- (d) By student personnel who are trained in safe restraint techniques, except in the case of rare and unavoidable emergency situations when trained personnel are not immediately available.

(3) Physical restraint may not be used for punishment or discipline or as a substitute for other less restrictive means of assisting a student in regaining control.

(F) Seclusion

(1) Seclusion may be used only:

- (a) If a student's behavior poses an immediate risk of physical harm to the student or others and no other safe or effective method of intervention is available;
- (b) As a last resort to provide an opportunity for the student to regain control of his or her actions;
- (c) For the minimum amount of time necessary for the purpose of protecting the student and others from physical harm;
- (d) In a room or area that:
 - (i) Is not locked;
 - (ii) Does not prevent the student from exiting the area should staff become incapacitated or leave the area; and
 - (iii) Provides adequate space, lighting, ventilation, and the ability to observe the student; and
- (e) If under constant supervision by staff who are trained to be able to detect indications of physical or mental distress that require removal and/or immediate medical assistance and who document their observations of the student.

(2) Seclusion may not be used:

- (a) For punishment or discipline;
- (b) For the convenience of staff;
- (c) As a substitute for an educational program;
- (d) As a substitute for inadequate staffing;
- (e) As a substitute for staff training in positive behavior intervention and supports framework and crisis management;
- (f) As a means to coerce, retaliate, or in a manner that endangers a student; or
- (g) As a substitute for other less restrictive means of assisting a student in regaining control, such that it is reflective of the cognitive, social, and emotional level of the student.

(G) Multiple incidents of restraint and seclusion.

(1) After the third incident of physical restraint or seclusion in a school year of a student who has been found eligible for special education services or has a 504 plan, the requirements are as follows:

- (a) The students individualized education program, or 504 team will meet within ten school days of the third incident;



(b) The individualized education program or 504 team will consider the need to conduct or develop a functional behavior assessment or behavior intervention plan or amend an existing functional behavior assessment or behavior intervention plan.

(2) For students not described in paragraph (G)(1) of this rule, a team, consisting of the parent, an administrator or designee, a teacher of the student, a staff member involved in the incident (if not the teacher or administrator already invited), and other appropriate staff members will meet within ten school days of the third incident to discuss the need to conduct or review a functional behavior assessment and/or develop a behavior intervention plan.

(3) Nothing in this section is meant to prevent the completion of a functional behavior assessment or behavior intervention plan for any student who might benefit from these measures but has fewer than three incidents of restraint or seclusion.

(4) Nothing in this rule is meant to prevent the School from conducting any evaluations or other obligations they feel appropriate under the Individuals with Disabilities Education Act.

(H) Training and professional development for the use of crisis management and de-escalation techniques which includes the use of restraint and seclusion.

(1) The School shall ensure that an appropriate number of personnel in each building are trained annually in evidence-based crisis management and de-escalation techniques, as well as the safe use of physical restraint and seclusion. The minimum training requirements are as follows:

- (a) Proactive measures to prevent the use of seclusion or restraint;
- (b) Crisis management;
- (c) Documentation and communication about the restraint or seclusion with appropriate parties;
- (d) The safe use of restraint and seclusion;
- (e) Instruction and accommodation for age and body size diversity;
- (f) Directions for monitoring signs of distress during and following physical control;
- (g) Debriefing practices and procedures;
- (h) Face-to-face training;
- (i) Allow for a simulated experience of administering and receiving physical restraint; and
- (j) Ensure that participants will demonstrate proficiency in items described in paragraphs (H)(1)(a) to (H)(1)(i) of this policy.

(2) The School shall maintain written or electronic documentation that includes the following:

- (a) The name, position, and building assignment of each person who has completed training;
- (b) The name, position, and credentials of each person who has provided the training;
- (c) When the training was completed; and
- (d) What protocols, techniques, and materials were included in training.

(3) As part of the training under this rule, student personnel are to be trained to perform the following functions:

- (a) Identify conditions such as: where, under what conditions, with whom and why specific inappropriate behavior may occur; and
- (b) Use preventative assessments that include at least the following:



- (i) A review of existing data;
- (ii) Input from parents, family members, and students; and
- (iii) Examination of previous and existing behavior intervention plans.

(I) Complaint Procedures. The School's complaint procedures shall include:

- (1) A written procedure for a parent to present written complaints to the School Director to initiate a complaint investigation by the School regarding an incident of restraint or seclusion. Additionally, the procedure will inform the parent of additional options for complaints to include other public agencies such as law enforcement, the county department of job and family services, or the office of professional conduct within the Ohio department of education, as defined in paragraph (L) of this rule;
- (2) Annually, the School will provide a review regarding the content of this policy and procedures related to the use of positive behavior intervention and supports, physical restraint and seclusion;
- (3) An annual notice which informs parents of the School's policies or procedures related to the requirements of positive behavior intervention and supports, physical restraint and seclusion, including the local complaint process; and
- (4) Within thirty days of the filing of a complaint regarding an incident of restraint and seclusion, it's the School's responsibility to make reasonable efforts to have an in-person follow up meeting with the parent.
- (5) The School will ensure there is a support plan in place for substitute teachers if they need assistance with positive behavior intervention and supports or crisis management and de-escalation, which includes restraint and seclusion.

(J) Monitoring. The School shall establish a procedure to monitor the implementation of this policy on positive behavior intervention and supports and restraint and seclusion. The School shall make its records concerning positive behavior intervention and supports and restraint and seclusion available to staff from the Ohio department of education upon request.

(K) Reporting.

- (1) Any incident of seclusion or restraint shall be immediately reported to School administration and the parent and be documented in a written report that is issued to the parent immediately or within twenty-four hours. This written report is thereafter maintained by the School, including the county board of developmental disabilities or the educational service center in the event the School delegates this responsibility.
- (2) the School shall annually report information regarding its use of restraint and seclusion to the Ohio department of education in the form and manner as prescribed by the department. Failure to report may subject the School to a corrective action plan and/or a potential reduction in funding. If the School chooses to educate its student through a county board of developmental disabilities or to an educational service center, it shall report as follows:
 - (a) Report all information on the use of restraint and seclusion by the county board of developmental disabilities or educational service center to the department; or
 - (b) Authorize the county board of developmental disabilities or the educational service center to report information on the use of restraint and seclusion directly.

(L) Complaint process. The School's notice to parents shall include the following:



A parent may choose to file a complaint with the Ohio department of education, office of integrated student supports, in accordance with the complaint procedures available by the department. The notice shall provide the parent with the pertinent phone number and/or website, if available.

(M) Delegation. The Governing Authority delegates to the Management Company to develop any forms and/or processes necessary to implement this policy.



GOVERNING AUTHORITY RESOLUTION
October 12, 2021

Resolved, the Governing Authority hereby approves the attached Complaints of Sexual Harassment Policy.

Signed:

Governing Authority President/Representative



Policy

Complaints of Sexual Harassment

Sexually offensive speech and conduct are wholly inappropriate to the operation of the School and will not be tolerated. This policy or a version which provides students adequate notice of the prohibition against sexual harassment, the conduct that constitutes sexual harassment, and the complaint procedure for reporting sexual harassment shall be included in the student handbook.

It shall be a violation of this policy for any member of the School staff to harass a student through conduct or communications of a sexual nature as defined below or to have romantic or sexual relations with a student. Retaliation in any form against those persons alleging that sexual harassment has occurred or participating in the investigation of the complaint is also prohibited. It shall also be a violation of this policy for students or third parties (i.e., visiting speaker) to harass other students through conduct or communications of a sexual nature as defined below.

Any teacher, counselor or administrator who receives a report, verbally or in writing, from any person regarding sexual harassment of a student or employee must forward that report to the School Director/Title IX Coordinator within one (1) school day or within a reasonable period of time if there is a good cause for the delay. If a person other than the School Director is serving as the School's Title IX Coordinator, the School Director receiving a report of sexual harassment shall promptly notify the Title IX Coordinator.

The School's designated and authorized Title IX Coordinator is:

Saree Doyle
School Director
5868 Stumph Road Parma, OH
(440) 888-5407
Saree.doyle@summitacademies.org

The designated/authorized Title IX Coordinator and his/her contact information shall be made known to all applicants for admission and employment, students, parents or legal guardians of students, employees, and all of the School's employee unions, if any. Further, the School shall prominently display on its website the contact information for the Title IX Coordinator.

No person designated by the School to serve as a Title IX Coordinator, investigator, decision maker, or any person designated by the School to facilitate an informal



resolution process, shall have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

1. Definitions

- a. Sexual harassment – conduct on the basis of sex that satisfies one or more of the following:
 - (i) A School employee conditioning education benefits on participation in unwelcome sexual conduct (i.e., quid pro quo); or
 - (ii) Unwelcome conduct that a reasonable person would determine is so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the School's education program or activity; or
 - (iii) Sexual assault (as defined in the Clery Act, 20 U.S.C. 1092(f)), dating violence, domestic violence, or stalking as defined in the Violence Against Women Act.
- b. Complainant – an individual who is alleged to be the victim of conduct that could constitute sexual harassment.
- c. Respondent – an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.
- d. Formal complaint – a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the School investigate the allegation of sexual harassment. At the time of filing a formal complaint, a complainant must be participating in or attempting to participate in the education programs or activities of the School.

2. Duty to Respond

The School will promptly respond when an allegation of sexual harassment occurs in an education program or activity. Education programs and activities include locations, events, or circumstances over which the School exercises substantial control over both the respondent and the context in which the sexual harassment occurs. This may include computer and internet networks, digital platform, and computer hardware or software owned or operated by or used in the operations of the School.



3. Supportive Measures

"Supportive measures" are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, without fee or charge, to an alleged victim or respondent, before or after the filing of a formal complaint or where no formal complaint has been filed. The purpose of supportive measures is equal access to education.

The School shall offer supportive measures to a complainant. The Title IX Coordinator shall promptly contact the complainant to discuss the availability of supportive measures, consider the complainant's wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.

Supportive measures may include:

- a. Counseling;
- b. Extensions of deadlines or other course-related adjustments;
- c. Modifications of class schedules;
- d. Campus escort services;
- e. Mutual restrictions on contact between the parties;
- f. Leaves of absence;
- g. Increased security and monitoring of certain areas of campus.

4. Complaint Procedure

- a. Any student or staff member who alleges sexual harassment by any staff member or student in the School may complain directly to the Title IX Coordinator, guidance counselor, teacher, School Director or any other School employee whom the student or staff member trusts, or any other individual designated to receive such complaints. An individual who is complaining of sexual harassment is not required to work out the problem directly with the individual alleged to have harassed him or her.

Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment), in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-



business hours) by using the telephone number or electronic mail address, or by mail to the office address, listed for the Title IX Coordinator.

The School will treat a person as a complainant any time it has notice that the person is alleged to be the victim of conduct that could constitute sexual harassment (regardless of whether the person themselves reported, or a third party reported the sexual harassment), and irrespective of whether the complainant ever chooses to file a formal complaint.

- b. Retaliation against those who file a complaint or participate in the investigation of the complaint is prohibited. No employee or representative of the School, nor any other person, may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in a Title IX investigation, proceeding, or hearing. Complaints alleging retaliation may be filed according to the procedures for sex discrimination.

Therefore, filing a complaint or otherwise reporting sexual harassment will not reflect upon the student's or staff member's status, nor will it affect future employment, grades, or work assignments. The person to whom the complaint was made shall, within one (1) school day, report the complaint to the Title IX Coordinator. If the Title IX Coordinator or Superintendent is the employee alleged to have engaged in the sexual harassment, the report shall be made to the Governing Authority.

- c. The right to confidentiality, both of the complainant and of the respondent, will be respected consistent with the School's legal obligation, and with the necessity to investigate allegations of misconduct and take corrective action when this conduct has occurred. The School will keep confidential the identity of complainants, respondents, and witnesses, except as may be permitted by FERPA, or as required by law, or as necessary to carry out a Title IX proceeding.

5. Investigation

- a. The investigator should remember that the investigation requires a balancing of the respondent's rights, the complainant's right to an environment free of sexual harassment, and the Governing Authority's interest in a prompt and fair investigation. The burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rests on the School and not on the parties. The investigator shall not require, allow, rely upon, or otherwise use questions



or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

- b. The investigator shall send written notice to both parties of the allegations set forth in the complaint upon receipt of a formal complaint. The notice must include sufficient details known at the time, including the identities of the parties involved in the incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known. The notice must include a statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the grievance process; that the parties may have an advisor of their choice, who may be an attorney, and may inspect and review evidence; and notice of any provision in School's Code of Conduct that prohibits knowingly making false statements or knowingly submitting false information during the grievance process. If a party chooses to have an advisor, he/she may be accompanied to any related meeting or proceeding by the advisor.
- c. The investigator shall meet with the complainant within a reasonable period of time from the time of making the complaint. However, the investigator is urged to meet with the complainant as soon as possible.
- d. Following the meeting with the complainant, the investigator shall conduct an adequate, reliable, and impartial investigation to determine if sexual harassment has occurred. The investigation shall include a conference with the respondent and the complainant, as well as any and all other methods which are considered necessary to determine whether harassment has occurred. Both parties must be permitted an equal opportunity to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence. The parties shall not be restricted from discussing the allegations under investigation or from gathering and presenting relevant evidence.
- e. The investigator will not access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party, unless the School obtains that party's voluntary, written consent to do so.



- f. Both parties shall be provided an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the School does not intend to rely in reaching a determination regarding responsibility, and inculpatory or exculpatory evidence, whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation.
- g. The School shall provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all hearings, investigative interviews, or other meetings, with sufficient time for the party to prepare to participate.

6. Post-Investigation Procedures

Prior to completion of the investigative report, the School must send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties must have at least ten (10) school days to submit a written response, which the investigator will consider prior to completion of the investigative report. All such evidence must be subject to the parties' inspection and review and be available at any hearing.

Upon conclusion of the investigation, the investigator shall issue a written report to the parties and their advisors that fairly summarizes the relevant evidence. After the investigative report has been sent to the parties and before reaching a determination regarding responsibility, the decision maker(s) must afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party. The decision maker(s) must explain to the party proposing the questions any decision to exclude questions as not relevant. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. The decision maker must explain to the party proposing the questions any decision to exclude a question as not relevant.

Although the facts and circumstances of a particular investigation may require an investigation to continue beyond forty-five (45) school days, it is



recommended that the investigation and a report of the findings be completed within that time frame. The report shall include a determination of whether the respondent was found to have engaged in harassment, was found not to have engaged in harassment, or whether the investigation was inconclusive.

The School shall use a "preponderance of the evidence" standard to make such determination. This shall be the same standard used for both complaints involving students and staff members. The burden rests on the School to meet that standard for purposes of reaching a determination regarding responsibility.

The report shall be issued to the complainant, if an employee, or to the complainant's parents, if a student. A copy of the report shall also be sent to the School Director or his/her designee and the respondent.

7. Final Determination

- a. Following receipt of the investigator's report and recommendation, the decision maker (who cannot be the same person as the Title IX Coordinator or investigator) must issue a written decision which sets forth the decision maker's determination of responsibility or non-responsibility based on the relevant standard of evidence. The written decision shall include the following elements:
 1. Identification of the allegations potentially constituting sexual harassment.
 2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held.
 3. Findings of fact supporting the determination.
 4. Conclusions regarding the application of the School's Code of Conduct to the facts.
 5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the School imposes on the respondent, and whether remedies designed to restore or preserve equal access to the School's education program or activity will be provided by the School to the complainant.



6. The School's procedures and permissible bases for the complainant and respondent to appeal.
 - b. The decision maker must objectively evaluate all relevant evidence, including both inculpatory and exculpatory evidence.
 - c. Credibility determinations shall not be made on based on a person's status as a complainant, respondent or witness.
 - d. The decision maker must provide his/her written decision to the parties simultaneously within fifteen (15) school days of receipt of the investigator's report and recommendation.
 - e. The Title IX Coordinator is responsible for effective implementation of any remedies set forth in the written determination.

8. Informal Resolution

The School may offer informal resolution options if a formal complaint is filed, at any time prior to reaching a determination regarding responsibility, provided both parties give voluntary, informed, written consent. The School shall not require, as a condition of enrollment or continuing enrollment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints. Any party has the right to withdraw from informal resolution and resume the grievance process with respect to the formal complaint. The investigator may not require the parties to participate in an informal resolution process. The investigator will not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student. If an informal resolution is sought by the parties, a written statement to that effect shall be signed by the parties, and the informal resolution process will conclude within twenty (20) school days of the parties' signatures.

9. Appeals

- a. The School will offer both parties the opportunity to appeal from a determination regarding responsibility and from a dismissal of a formal complaint or any allegations therein on the following bases:
 - (i) Procedural irregularity that affected the outcome of the matter;
 - (ii) New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and/or



- (iii) The Title IX Coordinator, investigator, or decision maker had a conflict of interest or bias that affected the outcome of the matter.
- b. An appeal must be submitted in writing to the Title IX Coordinator within five (5) school days of the issuance of the determination regarding responsibility, which includes a statement specifying the grounds for the appeal. The opposing party will be notified of the appeal and provided five (5) school days from such notice to submit to a statement in support of the outcome.
- c. An "Appeal Decision Maker" shall be designated by the Superintendent to review the investigative report and the statements submitted by the parties as part of the appeal. The Appeal Decision Maker shall investigate whether a basis for overturning the decision regarding responsibility exists. The Appeal Decision Maker shall not be the same person as the decision maker(s) that reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator.
- d. The Appeal Decision Maker shall issue a written decision describing the result of the appeal and the rationale for the result and shall provide the written decision simultaneously to both parties and their advisors within twenty (20) school days of the Title IX Coordinator's receipt of a party's notice of appeal of the original decision maker.

10. Dismissal of Complaints

- a. Complaints must be dismissed by the decision maker where the allegations, if true, would not meet the Title IX jurisdictional conditions:
 - (i) The actions complained of do not meet the definition of "sexual harassment";
 - (ii) The actions complained of were not against a person in the United States;
 - (iii) The actions complained of did not occur in the School's education program or activity.
- b. Complaints may be dismissed by the decision maker where:



- (i) A complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein;
 - (ii) The respondent is no longer enrolled or employed by the School; and/or
 - (iii) Specific circumstances prevent the School from gathering evidence sufficient to reach a determination as to the allegations contained in the formal complaint.
- c. The Title IX Coordinator will promptly send the parties simultaneous written notice of any dismissal decision, and the reason(s) therefore.
- d. Both parties shall have the right to appeal a dismissal decision by submitting written notice of appeal to the Title IX Coordinator within five (5) school days of the issuance of the dismissal notice. The Appeal Decision Maker shall review the notice of appeal and issue a decision regarding the appeal in writing to both parties within ten (10) school days of the issuance of the notice of dismissal.

11. Discipline and Remedies

A substantiated charge against a student in the School shall subject that student to disciplinary action, including suspension or expulsion, consistent with the Student Discipline Code. A substantiated charge against an employee shall result in the employee being subjected to disciplinary action, up to and including termination. Making a materially false statement in bad faith in the course of an investigation under this policy may subject a student or employee to disciplinary action.

Complainants and respondents shall be treated equitably by providing remedies to a complainant where a determination of responsibility for sexual harassment has been made against the respondent, and by following the grievance process outlined in this policy before the imposition of any disciplinary sanctions or other actions that are not supportive measures, against a respondent. All remedies provided by School shall be designed to restore or preserve equal access to the School's education program or activity. Such remedies may include the same individualized services provided as "supportive measures"; however, remedies need not be non-disciplinary or non-punitive and need not avoid burdening the respondent.

12. Training



The School will ensure that Title IX Coordinators, investigators, decision makers, and any person who facilitates an informal resolution process, receive training on the definition of sexual harassment, the scope of the School's education program or activity, how to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes, as applicable, and how to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias. The School shall further ensure that decision makers receive training on any technology to be used at a live hearing and on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant. The School shall also ensure that investigators receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence. Any materials used to train Title IX Coordinators, investigators, decision makers, and any person who facilitates an informal resolution process, must not rely on sex stereotypes and must promote impartial investigations and adjudications of formal complaints of sexual harassment.

13. Time Limits

All time limits established in this policy may be temporarily delayed or extended by the Title IX Coordinator for good cause with written notice to the complainant and the respondent of the delay or extension and the reasons for the action. Good cause may include considerations such as the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities.

14. Consolidation of Formal Complaints

The School may consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances.

15. Record Keeping

The School shall maintain, for a period of seven (7) years, records of:

- a. Each sexual harassment investigation including any determination regarding responsibility and any audio or audiovisual recording or transcript, any disciplinary sanctions imposed on the respondent, and any



remedies provided to the complainant designed to restore or preserve equal access to the recipient's education program or activity;

- b. Any appeal and the result therefrom;
- c. Any informal resolution and the result therefrom;
- d. All materials used to train Title IX Coordinators, investigators, decision makers, and any person who facilitates an informal resolution process. The School shall make these training materials publicly available on its website; and
- e. Records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. The School must document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the education program or activity. If the School does not provide a complainant with supportive measures, then the School shall document the reasons why such a response was not clearly unreasonable in light of the known circumstances.

LEGAL REFS: Title IX of the Education Amendments of 1972; 34 C.F.R. 106



GOVERNING AUTHORITY RESOLUTION
October 12, 2021

Resolved, the Governing Authority hereby approves the attached Students At-Risk of Not Qualifying for High School Diploma Policy.

Signed:

Governing Authority President/Representative

Policy

Students At-Risk of Not Qualifying for a High School Diploma

The Governing Authority seeks to ensure that all students have the opportunity to graduate with a high school diploma.

I. Criteria for Identifying At-Risk Students

The School shall develop criteria for identifying students who are at-risk of not qualifying for a high school diploma. Criteria shall include, but are not limited to, factors such as a student's lack of adequate progress in meeting the terms of the student's graduation plan, lack of attendance, and misconduct.

II. Procedures for Identifying At-Risk Students

The School shall develop procedures for identifying students in grades 9-12 who are at-risk of not qualifying for a high school diploma. Procedures shall include, but are not limited to, a method of determining if a student is not making adequate progress on the student's graduation plan. The School may, but is not required to, identify at-risk students in other grades served by the School.

III. Notification Process

The School shall develop a notification process in which it shall notify an at-risk student's parent, guardian, or custodian in each year that the student has been identified at-risk. The notification process shall include a written notification that includes the following:

- A. A statement that the student is at-risk of not qualifying for a high school diploma;
- B. A description of the School's curriculum requirements or the student's individualized education program and, as appropriate, the graduation conditions prescribed under Sections 3313.618 and 3313.619 of the Ohio Revised Code;
- C. A description of any additional instruction or support services available through the School.

IV. Additional Instructional or Support Services

The School shall assist with additional instructional or support services to help students qualify for a high school diploma. The instructional and support services may include any of the following:

- A. Mentoring programs;
- B. Tutoring programs;
- C. High School credit through demonstrations of subject area competency under Section 3313.603(J) of the Ohio Revised Code;
- D. Adjusted curriculum options;
- E. Career-Technical programs;
- F. Mental health services;
- G. Physical health care services; or,
- H. Family engagement and support services.

V. Graduation Plans

The School shall develop a graduation plan for each student enrolled in grades 9-12. The graduation plan shall address the student's academic pathway to meet the curriculum requirements specified by the School and satisfy the graduation conditions, as appropriate, under Section 3313.618 or 3313.619 of the Ohio Revised Code. The graduation plan shall be developed jointly by the student and a School representative and updated annually until the student qualifies for a high school diploma. The School shall invite the student's parent, guardian, or custodian to assist in developing or updating the graduation plan.

- A. The School shall include a student's lack of progress in meeting the terms of a graduation plan or updated graduation plan as both a criterion and a procedure for identifying at-risk students as specified above.
- B. A graduation plan shall supplement the School's career advising policy adopted by the Governing Authority pursuant to Section 3313.6020 of the Ohio Revised Code.
- C. The School may use the individualized education program developed for the student pursuant to Section 3323.08 of the Ohio Revised Code in lieu of developing a graduation plan pursuant to this policy if the individualized education program contains academic goals substantively similar to a graduation plan.



GOVERNING AUTHORITY RESOLUTION
October 12, 2021

Resolved, the Governing Authority hereby approves the attached draft annual report of the School's activities and progress in meeting academic goals, performance standards, and fiscal performance and authorizes the management company to finalize the report and submit it to the sponsor and parents of all students attending the school via email and/or posting on the School's website by the end of October 2021.

Signed:

Governing Authority President/Representative

Summit Academy Community School - PARMA

2020-2021 Annual Report



Summit Academy
SCHOOLS
Learning Without Limits

Summit Academy Community School - Parma

Director's Message

Dear Stakeholders,

I'm proud to say that while the 2021-2022 school year brought many challenges, we at Summit Parma weathered those challenges and experienced growth and success.

This year we were fortunate to have a plethora of Professional Development starting the year with strategies and tools to engage students in online learning with Weston Keischnick and Joan Gore. Ongoing PD in differentiation was delivered to grades 1-6 and 7-12. Math instruction was a focus for grades 1-6 with Kristin Hilty who uses hands-on strategies and worked one on one in addition to group trainings. We ended the year with a three-day training with Scott Ervin, The Kid Whisperer. Scott teaches a calm, loving, assertive approach to behavior. With such well-rounded training, we feel prepared to welcome students back into the building full-time.

This year also allowed us to purchase new reading curriculum for students in grades 1-8 through Amplify. CKLA is used for grades 1-5 and is based on the Science of Reading and the Big 5 areas of skill.

We increased our benchmarking using STAR Renaissance learning to measure academic growth in early literacy, reading, and math across the entire building to every week (week one reading/week two math). Our teacher-based teams focused on a writing initiative using RACEE (restate, answer, cite evidence, explain, elaborate) to answer comprehension questions. Additionally, our high school ELA and Social Studies teachers drilled home writing thesis statements and claims. In writing, our students in grades 10-12 wrote persuasive, informative, and narrative essays. They completed several literary analyses – and before shutdown in March!

We have continued to maintain and build our enrollment back up, recovering from the teacher strike in 2019. Going into the 2021-2022 school year we are up to 175 students, which surpasses the director goal of 165. We are adding kindergarten back for the first time since 2017.

As we look to the 2021-2022 school year, there are still many unknowns. As a team we are prepared to take on whatever comes our way with a positive, can-do attitude and look forward to a successful year!

Sincerely,

Gina Tantash
Director

School Highlights

Picture Gallery



Prom at Michaud's



Sophomores and juniors and Prom



Cavs Screaming Team at Prom



Graduation on the Goodtime III

SCHOOL DATA

IRN: 000302
AGE LEVELS SERVED: 6-18
HOURS OF INSTRUCTION: 8:20AM-3:15PM
SCHOOL TYPE: Community School
STUDENT POPULATION:
ATTENDANCE RATE:
SPONSOR: Educational Service Center of Lake Erie West

STUDENT DEMOGRAPHICS:

All of our students are considered “at-risk” of academic failure, due to the condition ADHD and /or Asperger’s Disorder, which describes our target population.

SPECIFIC DEMOGRAPHIC DATA:

African American:
Caucasian:
Mixed/Other:
Economically Disadvantaged:

SCHOOL MISSION STATEMENT:

BOARD MEMBERS:

David Lang	President
Terry Alai	Vice President
Sue Alexander	
A.J. Charpentier	
Laura Coufalik	
Dusk Haberford	

SCHOOL STAFF:

Amos, Kevin	Instructional Aide
Bell, Audrey	Dean of Students
Bort, Donna	Lead Intervention Specialist
Carson, Lauren	Behavior Specialist
Cepec, Courtney	Teacher
Chandley, Kristen	Administrative Assistant
DaSilva, Fitzroy	Teacher
Demkowicz, Brianna	Teacher
Doyle, Saree	Assistant Director
Drach, Addie	Teacher
Drake, Ulerica	Teacher
Ford, Wanda	Instructional Aide
Graham, Heather	Teacher
Granda, Kelly	Teacher
Gross, Jesse	Teacher
Happ, Helen	IEP Coordinator

Howard, Donna	Instructional Aide
Kaufman, Robert	Teacher
Kerezy, Kay	Intervention Specialist
Kettel, Jacqueline	Teacher
Marciniak, David	Teacher
Michalak, Jennifer	Behavior Specialist
Milne, Brittany	Instructional Aide
Molzan, Kimberly	Instructional Aide
Munyun, Audrey	Teacher
Osbourne, Holly	Teacher
Pampanini-Tantash, Gina	Director
Quarrick, Emily	Intervention Specialist
Scherer, Emily	Instructional Aide
Schoen, Erica	Teacher
Siddique, April	Data Coach
Sidoti, Brittany	Teacher
Straka, Joanna	Intervention Specialist
Thuning, Heidi	Lead Intervention Specialist
Wallace, Scott	Instructional Coach
Werchiwsky, Jennifer	Teacher
Wolens, Andrew	Teacher

STAFFING BY FUNCTION:

Administration:

Teachers:

Teaching Aides:

Support Staff:

SPONSOR STATEMENT ON COMPLIANCE:

The Educational Service Center of Lake Erie West (ESCLEW) served as sponsor for Summit Academy Community School - Parma during the 2020-2021 school year. ESCLEW monitored the school's academic and fiscal performance, as well as organization and operation of the school, and determined that the school was overall compliant.

ACADEMIC PERFORMANCE

Every September, the Department of Education releases the "Local Report Card" for each school and district in Ohio. The Local Report Card measures how well students performed as measured by the state's performance standards. In addition, the School is also evaluated on school specific goals that are contained in the School's contract with its Sponsor.

Due to the COVID-19 pandemic, spring state testing was not performed for the 2019-2020 school year. This means the majority of the Local Report Card data for the school is not reported. This is also the case for the academic part of the contractual goals with the sponsor not being reportable.

Summit Academy schools' population is approximately 80% students with disabilities. There is a very wide distribution of skills within this identified subgroup. Two points to keep in mind as one analyzes this data is the small size of each of our groups of students being tested and the skewing effect of students in any group that are exceptionally high or low functioning.

LOCAL REPORT CARD PERFORMANCE (STATE STANDARDS)

The School's performance reflected on the Local Report Card (State Standards) includes the following components: Overall School Grade; Achievement; Progress; Gap Closing; Graduation Rate; Improving At-Risk K-3 Readers; and, Prepared for Success. An analysis of the school performance for each component follows.

Overall School Grade

The State began reporting an overall school grade beginning with the 2017-2018 school year.

	2017-2018	2018-2019	2019-2020	2020-2021
Overall School Grade	C	D	NR	

Achievement

The Achievement component represents the number of students who passed the state's proficiency tests and how the students performed on the tests. The Achievement Component is comprised of two measures; Performance Index and Indicators Met. The Performance Index measures the test results of every student. The Indicators Met measures the percent of students who have passed state tests. Tests are reported for each student if a grade in subject. The state standard is for a school to achieve an 80% passage rate.

Achievement	2017-2018	2018-2019	2019-2020	2020-2021
Component Grade	F	F	NR	
Perform. Index (Pts./Grade)	63.2/D	53.7/F	NR	
Indicators Met (%/Grade)	0/F	0/F	NR	

Progress

The Progress component looks closely at the growth that all students are making based on their past performances and end-of-course exams. A rating of "C" indicates that students generally achieved a full year of growth during the prior school year. Ratings of A or B indicate students achieved more than a full-year of growth and ratings of D or F indicate students did not achieve a full-year of growth during the prior school year.

Progress	2017-2018	2018-2019	2019-2020	2020-2021
Component Grade	A	C	NR	
Value Added (Overall)	A	D	NR	
Value Added (Gifted)		NR	NR	
Value Added (Lowest 20% in Achievement)	A	C	NR	
Students' w/ Disabilities	A	C	NR	

Gap Closing

The Gap Closing component shows how well the School is meeting performance expectations for the most vulnerable populations of students in English language arts, math, and graduation.

Gap Closing	2017-2018	2018-2019	2019-2020	2020-2021
Component Grade	B	F	NR	
Annual Measurable Objectives (%)	80.2	0	NR	

Graduation

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in 4 or 5 years.

Graduation Rate	2017-2018	2018-2019	2019-2020	2020-2021
Component Grade	D	C	NR	
4-Year Rate	80	94.4	85.7	
5-Year Rate	85	80	94.4	

Improving K-3 At-Risk Readers

This component measures looks at how successful the school is at getting struggling readers on track to proficiency in third grade and beyond.

Improving K-3 At-Risk Readers	2017-2018	2018-2019	2019-2020	2020-2021
Component Grade	NR	C	NR	
Improving K-3 At-Risk Readers	NR	40	NR	

Prepared for Success

The Prepared for Success component looks at how well-prepared Ohio's students are for all future opportunities by looking at the number of students earning remediation free scores on all or part of the ACT or SAT, earned an honors diploma, and/or earned industry credentials.

Prepared for Success	2017-2018	2018-2019	2019-2020	2020-2021
Component Grade	F	F	NR	

Contractual Performance Goals

The following chart shows how the School performed according to the goals stated in the School's contract with its sponsor.

Performance Area	Measure	2020-2021 Goal	Results
A.1 – Chronic Absenteeism	Chronic Absenteeism rate	39.2%	
A.2 - Performance Index	Performance index points	56	
A.3 – Indicators Met	Total number of proficiency level indicators met and 1 targeted grade or content area	0/23	
A.4 - Progress	Overall letter grade, overall percentage, growth percentage for 1 measure	Overall – D 4-8 ELA Composite Progress Score – 0.1 ELA, I Composite Progress Score 1.7 ELA II Composite Score 2.9	

A.5 – Gap Closing	Component Score, 1 Targeted Area	Score – 0/F ELA, SWD – 60.5	
A.6 - Graduation Rate	Overall component grade, Overall component percentage	Grade – B 4-Year – 95% 5-Year – 85%	
A.7 – Improving at-risk K-3 Readers	Component Grade, Percentage of students moving from not on-track to on-track.	Grade – C/45% 65% Proficient	
A.8 - Prepared for Success	Component grade and percentage of students participating across all six measured areas.	Grade – F 2 remediation free scores on the ACT	
A.9 – Other Academic Measure	Renaissance Star assessment data	Students will show an average of 5% growth in ELA from the first to last benchmarking period.	
A.10 – Other Academic Measure-Specific Subgroup	Renaissance Star assessment specific subgroup data	Students in the subgroup SWD will show an average of 5% growth in ELA from first to last benchmarking period using the Renaissance STAR assessment tool	
A.11 – Comparative Goal	2 Similar schools comparable LRC data	The School will perform higher than or equal to Sunbeam in percentage of students testing basic. The School will perform higher than or equal to Willow School in number of students testing proficient	

NA.1 - Mission Specific Goal	Mission specific performance measures and targets	The School will provide weekly newsletters that promote community connections and opportunities for parent involvement for the 2019-2020 school year	
NA. 2 - Parent Satisfaction	Feedback from parents/caregivers	33% parent participation on annual CCIP survey	
NA.3 - Governing Board Performance	The ability of the members and/or combined entity in increasing the efficiency and/or effectiveness of the board.	Board members will participate in 3 professional development sessions in the 20-21 school year	
NA.4 - Organizational/ Operational	On-Time and Accuracy Percentages of compliance	On-Time – 96% Accuracy – 98%	
NA.5 – Financial Performance	Audits, debt reduction, or the submission of accurate and on-time financials into Epicenter	Clean annual audit	
NA.6 - Financial Sustainability	Student Enrollment and Unrestricted Cash Reserve Balance	130	
NA.7 – Student Discipline	Decreasing the number of out-of-school suspensions	K-3: 9 4-8: 21 9-12: 23	

**SUMMIT ACADEMY COMMUNITY SCHOOL - PARMA
CUYAHOGA COUNTY, OHIO**

Selected Financial Information
For the Fiscal Years Ended June 30, 2020 and 2021
(Unaudited)*

	2020	2021
Operating Revenues:		
State Foundation	\$ 2,570,117	\$ 2,475,855
State and Federal Grants	530,958	533,812
Medicaid Revenue	123,368	-
Private Donations	-	-
Classroom Materials and Supplies	5,500	4,695
Food Service	-	58,320
Other Revenue	88,560	34,579
Interest on Investment	0	0
Total Operating Revenues	<u>3,318,503</u>	<u>3,107,261</u>
Operating Expenses:		
Management Fee Expense	3,266,957	2,970,252
Staffing Expenses	0	0
Other Expenses	-	-
Total Operating Expenses	<u>3,266,957</u>	<u>2,970,252</u>
Net Profit (Loss)	<u><u>\$ 51,546</u></u>	<u><u>\$ 137,009</u></u>
Net Assets:		
Total Assets	1,237,972	1,237,972
Total Liabilities	<u>4,598,756</u>	<u>4,598,756</u>
Total Net Assets	<u><u>\$ (3,360,784)</u></u>	<u><u>\$ (3,360,784)</u></u>

* The Ohio Auditor of State audited the financial statements of the school as of, and for the year ended, June 30, 2020. The Auditor's report dated April 1st, 2021 indicated that the financial statements were fairly presented in conformity with accounting principles generally accepted in the United States of America. The report is available at the Auditor's website or through Summit Academy Management. The audit as of, and for the year ended, June 30, 2021 is in process. Due to the implementation of GASB 68, the school shows a negative Net Asset amount for fiscal year end. As of the date of the annual report, the GAAP financial statements have not been prepared, therefore, total assets and liabilities remain the same as the prior year.



GOVERNING AUTHORITY
RESOLUTION October 12, 2021

Resolved, the Governing Authority hereby approves the attached Monthly Residency Verifications for August 2021.

Signed:

Governing Authority President/Representative



Summit Academy SCHOOLS

MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL

Month and Year: August 2021
Official School Name: Parma

Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.

ANNUAL PROOF OF RESIDENCY IN FILE

Note date and type of proof submitted to the school.

FIRST STUDENT
Date: 8/2/21 Type: elect

SECOND STUDENT
Date: 8/2/21 Type: gas

MONTHLY VERIFICATION

*Note method of verification & details of contact. **NO** names, only confirming statements.*

FIRST STUDENT
Date: 8/2/21 Details: in person

SECOND STUDENT
Date: 8/2/21 Details: in person

ADDRESS VERIFICATION

FIRST STUDENT
Current Address Verified: ☒ Yes ☐ No New Address: ☐ Yes ☒ No

SECOND STUDENT
Current Address Verified: ☒ Yes ☐ No New Address: ☐ Yes ☒ No

Completed By Signature: Kristen Chandley
Completed By Printed: Kristen Chandley Date: 9/1/21

Director Signature: Saree Dayle
Director Printed: Saree Dayle Date: 9/1/21



Monthly Financial Report
School: Parma Community School
Fiscal Year 2022 Month July

160	FY2022 BUDGET	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	FYTD	% of BUDGET
ENROLLMENT:															
Total Student FTE (CS Funding Reports)	144.05	146.14												146.14	101%
REVENUES: OPERATIONAL															
State Foundation and Casino Payments (3110, 3190, 3211)	\$2,437,816	\$195,506	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$195,506	8%
Food Services (Fund 006) (LUNCHROOM)	\$58,768	\$6,265	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,265	11%
Grants (Federal, State, Local)	\$396,630	\$3,599	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,599	1%
Other Operating Revenue (1410,18xx, student fees, etc.)	\$79,629	\$2,882	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,882	4%
TOTAL OPERATIONAL REVENUE	\$2,972,843.06	\$208,251	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$208,251	7%
EXPENDITURES: OPERATIONAL															
Personnel Services (Salaries & Wages)	\$881,836	\$92,240	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$92,240	10%
Fringe Benefits	\$ 344,756.07	\$27,817	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$27,817	8%
Purchased Services - (Non-Employees)	\$ 346,220.31	\$4,325	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$4,325	1%
Purchased Services - Management Company Fees	\$691,170	\$37,940	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$37,940	5%
Purchased Services - Federal Funded Salaries & Benefits	\$0	\$3,599	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,599	0%
Purchased Services - Treasurer's Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
Purchased Services - Sponsorship Fees	\$58,937	\$4,881	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$4,881	8%
Utilities (Electric, Gas, Telephone, Internet, etc)	\$ 49,550.00	\$2,644	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,644	5%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$6,936	\$570	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$570	8%
Rent / Lease (Building / Facility)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
Repairs and Maintenance	\$ 160,017.25	\$11,106	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$11,106	7%
Materials, Supplies & Textbooks	\$ 63,716.02	\$1,473	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,473	2%
Capital Outlay (Equip. buses, etc.)	\$ 40,795.87	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
All Other Objects	\$ 28,210.00	\$4,668	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$4,668	17%
TOTAL OPERATIONAL EXPENDITURES	\$2,672,145.00	\$191,263	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$191,263	7%
TOTAL EXCESS OR (SHORTFALL)	\$300,698	\$16,988	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$16,988	6%

REVENUE PER STUDENT	\$20,637.58	\$1,425												\$1,425	
EXPENSE PER STUDENT	\$18,550.12	\$1,309												\$1,309	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT	\$2,087	\$116												\$116	

based on current enrollment

CASH															
Cash Balance - Beginning of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
Credits		\$ 189,594	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
Debits		\$ (189,594)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
Cash Balance - End of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		

BANK RECONCILIATION COMPLETED? (YES/NO)	Yes														
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FEDERAL FUNDS															
Fund	Budgeted Revenue	YTD Revenue	% of Budget	Fund		Budgeted Revenue	YTD Revenue	% of Budget							
CRF FY2021	\$ -	\$ -	0%	SQIG FY2021		\$ -	\$ -	0%							
ECSE FY2022	\$ -	\$ -	0%	SQIG FY2022		\$ 74,975.00	\$ -	0%							
ECSE FY2021	\$ -	\$ -	0%	STATE CONNECTIVITY GT		\$ 1,800.00	\$ -	0%							
ESSER II FY2022	\$ -	\$ -	0%	STDT WELLNESS & SUCCESS		\$ 59,381.00	\$ -	0%							
ESSER FY2021	\$ -	\$ -	0%	STRIVING READERS FY2022		\$ -	\$ -	0%							
EXP OP GRANT	\$ 3,135.10	\$ -	0%	STRIVING READERS FY2021		\$ -	\$ -	0%							
IDEA B FY2022	\$ 90,741.95	\$ -	0%	TITLE I FY2021		\$ -	\$ -	0%							
IDEA B FY2021	\$ -	\$ -	0%	TITLE I NEGLECTED FY2021		\$ -	\$ -	0%							
MISC. STATE GRANTS FY22	\$ 2,500.00	\$ -	0%	TITLE I NEGLECTED FY2022		\$ -	\$ -	0%							
MISC. STATE GRANTS FY21	\$ -	\$ -	0%	TITLE I FY2022		\$ 144,618.50	\$ -	0%							
NC SSI FY2021	\$ -	\$ -	0%	TITLE IIA FY2022		\$ 9,443.42	\$ -	0%							
OHCLU	\$ -	\$ -	0%	TITLE IIA FY2021		\$ -	\$ -	0%							
SIG FY2022	\$ -	\$ -	0%	TITLE IV FY2022		\$ 10,035.31	\$ -	0%							
SIG FY2021	\$ -	\$ -	0%	TITLE IV FY2021		\$ -	\$ 3,598.60	0%							

Total YTD Grant Revenue \$ 3,598.60



Monthly Financial Report
School: Parma Community School
Fiscal Year 2022 Month AUGUST

160	FY2022 BUDGET	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	FYTD	% of BUDGET
ENROLLMENT:															
Total Student FTE (CS Funding Reports)	144.05	146.14	146.14											146.14	101%
REVENUES: OPERATIONAL															
State Foundation and Casino Payments (3110, 3190, 3211)	\$2,437,816	\$195,506	\$204,222	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$399,728	16%
Food Services (Fund 006) (LUNCHROOM)	\$58,768	\$6,265	\$5,496	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$11,761	20%
Grants (Federal, State, Local)	\$396,630	\$3,599	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,599	1%
Other Operating Revenue (1410,18xx, student fees, etc.)	\$79,629	\$2,882	\$12,075	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$14,957	19%
TOTAL OPERATIONAL REVENUE	\$2,972,843.06	\$208,251	\$221,793	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$430,044	14%
EXPENDITURES: OPERATIONAL															
Personnel Services (Salaries & Wages)	\$881,836	\$92,240	\$92,612	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$184,852	21%
Fringe Benefits	\$ 344,756.07	\$27,817	\$25,633	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$53,450	16%
Purchased Services - (Non-Employees)	\$ 346,220.31	\$4,325	\$64,829	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$69,155	20%
Purchased Services - Management Company Fees	\$691,170	\$37,940	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$37,940	5%
Purchased Services - Federal Funded Salaries & Benefits	\$0	\$3,599	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,599	0%
Purchased Services - Treasurer's Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
Purchased Services - Sponsorship Fees	\$58,937	\$4,881	\$4,878	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$9,759	17%
Utilities (Electric, Gas, Telephone, Internet, etc)	\$ 49,550.00	\$2,644	\$3,073	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$5,717	12%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$6,936	\$570	\$570	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,139	16%
Rent / Lease (Building / Facility)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
Repairs and Maintenance	\$ 160,017.25	\$11,106	\$33,094	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$44,200	28%
Materials, Supplies & Textbooks	\$ 63,716.02	\$1,473	\$5,135	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,609	10%
Capital Outlay (Equip, buses, etc.)	\$ 40,795.87	\$0	\$928	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$928	2%
All Other Objects	\$ 28,210.00	\$4,668	\$9,839	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$14,507	51%
TOTAL OPERATIONAL EXPENDITURES	\$2,672,145.00	\$191,263	\$240,591	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$431,854	16%
TOTAL EXCESS OR (SHORTFALL)	\$300,698	\$16,988	(\$18,799)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	(\$1,810)	-1%
REVENUE PER STUDENT															
	\$20,637.58	\$1,425	\$1,518											\$2,943	
EXPENSE PER STUDENT															
	\$18,550.12	\$1,309	\$1,646											\$2,955	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT	\$2,087	\$116	(\$129)											(\$12)	

based on current enrollment

CASH															
Cash Balance - Beginning of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Credits		\$ 189,594	\$ 203,125	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Debits		\$ (189,594)	\$ (203,125)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Cash Balance - End of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

BANK RECONCILIATION COMPLETED? (YES/NO)		Yes	Yes												
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FUNDAL FUNDS	Budgeted Revenue	YTD Revenue	% of Budget	Fund	Budgeted Revenue	YTD Revenue	% of Budget
CRF FY2021	\$ -	\$ -	0%	SIQIG FY2021	\$ -	\$ -	0%
ECSE FY2022	\$ -	\$ -	0%	SIQIG FY2022	\$ 74,975.00	\$ -	0%
ECSE FY2021	\$ -	\$ -	0%	STATE CONNECTIVITY GT	\$ 1,800.00	\$ -	0%
ESSER II FY2022	\$ -	\$ -	0%	STDT WELLNESS & SUCCESS	\$ 59,381.00	\$ -	0%
ESSER FY2021	\$ -	\$ -	0%	STRIVING READERS FY2022	\$ -	\$ -	0%
EXP OP GRANT	\$ 3,135.10	\$ -	0%	STRIVING READERS FY2021	\$ -	\$ -	0%
IDEA B FY2022	\$ 90,741.95	\$ -	0%	TITLE 1 FY2021	\$ -	\$ -	0%
IDEA B FY2021	\$ -	\$ -	0%	TITLE 1 NEGLECTED FY2021	\$ -	\$ -	0%
MISC. STATE GRANTS FY22	\$ 2,500.00	\$ -	0%	TITLE I NEGLECTED FY2022	\$ -	\$ -	0%
MISC. STATE GRANTS FY21	\$ -	\$ -	0%	TITLE I FY2022	\$ 144,618.50	\$ -	0%
NC SSI FY2021	\$ -	\$ -	0%	TITLE IIA FY2022	\$ 9,443.42	\$ -	0%
OHCU	\$ -	\$ -	0%	TITLE IIA FY2021	\$ -	\$ -	0%
SIG FY2022	\$ -	\$ -	0%	TITLE IV FY2022	\$ 10,035.31	\$ -	0%
SIG FY2021	\$ -	\$ -	0%	TITLE IV FY2021	\$ -	\$ 3,598.60	0%

Total YTD Grant Revenue	\$ 3,598.60
	\$ -

SAM - Expenditure Transaction Report**PARSCH****\$ 240,570.90**

Transaction Number	Fiscal Year	Period	Transaction Code	Transaction Code Description	Budget Unit	School Code	Account Code	Account Title	Transaction Date	Transaction Amount	Vendor Name	Transaction Code Description
284961	22	2	22	Payroll Interface and Manual Payroll	5722020110016000	160	111	REGULAR SALARY	09/09/2021	\$1,912.50		Payroll Interface and Manual Payroll
285024	22	2	22	Payroll Interface and Manual Payroll	0010000119016000	160	111	REGULAR SALARY	09/09/2021	\$379.78		Payroll Interface and Manual Payroll
287081	22	2	22	Payroll Interface and Manual Payroll	5072021112016000	160	111	REGULAR SALARY	09/09/2021	\$1,386.35		Payroll Interface and Manual Payroll
284924	22	2	22	Payroll Interface and Manual Payroll	0010000124016000	160	111	REGULAR SALARY	09/09/2021	\$1,400.91		Payroll Interface and Manual Payroll
285021	22	2	22	Payroll Interface and Manual Payroll	0010000110016000	160	111	REGULAR SALARY	09/09/2021	\$26,877.06		Payroll Interface and Manual Payroll
285103	22	2	22	Payroll Interface and Manual Payroll	4670000112016000	160	111	REGULAR SALARY	09/09/2021	\$1,642.63		Payroll Interface and Manual Payroll
286995	22	2	22	Payroll Interface and Manual Payroll	0010000110016000	160	111	REGULAR SALARY	09/09/2021	\$33,561.75		Payroll Interface and Manual Payroll
287060	22	2	22	Payroll Interface and Manual Payroll	0010000112016000	160	111	REGULAR SALARY	09/09/2021	\$291.66		Payroll Interface and Manual Payroll
284951	22	2	22	Payroll Interface and Manual Payroll	0010000242116000	160	111	REGULAR SALARY	09/09/2021	\$1,912.50		Payroll Interface and Manual Payroll
284983	22	2	22	Payroll Interface and Manual Payroll	5072021112016000	160	111	REGULAR SALARY	09/09/2021	\$1,359.17		Payroll Interface and Manual Payroll
284992	22	2	22	Payroll Interface and Manual Payroll	5072021111016000	160	111	REGULAR SALARY	09/09/2021	\$1,659.63		Payroll Interface and Manual Payroll
286894	22	2	22	Payroll Interface and Manual Payroll	4670000112016000	160	111	REGULAR SALARY	09/09/2021	\$1,642.63		Payroll Interface and Manual Payroll
287050	22	2	22	Payroll Interface and Manual Payroll	0010000242116000	160	111	REGULAR SALARY	09/09/2021	\$4,633.10		Payroll Interface and Manual Payroll
286976	22	2	22	Payroll Interface and Manual Payroll	0010000119016000	160	111	REGULAR SALARY	09/09/2021	\$379.78		Payroll Interface and Manual Payroll
287087	22	2	22	Payroll Interface and Manual Payroll	5072021111016000	160	111	REGULAR SALARY	09/09/2021	\$1,659.63		Payroll Interface and Manual Payroll
287185	22	2	22	Payroll Interface and Manual Payroll	0010000110016000	160	111	REGULAR SALARY	09/09/2021	\$315.42		Payroll Interface and Manual Payroll
286893	22	2	22	Payroll Interface and Manual Payroll	0010000242116000	160	141	NON-CERT REGULAR SALARY	09/09/2021	\$1,534.41		Payroll Interface and Manual Payroll
287069	22	2	22	Payroll Interface and Manual Payroll	0010000110016000	160	141	NON-CERT REGULAR SALARY	09/09/2021	\$3,180.57		Payroll Interface and Manual Payroll
287080	22	2	22	Payroll Interface and Manual Payroll	5722021110016000	160	141	NON-CERT REGULAR SALARY	09/09/2021	\$1,099.69		Payroll Interface and Manual Payroll
284944	22	2	22	Payroll Interface and Manual Payroll	5722021110016000	160	141	NON-CERT REGULAR SALARY	09/09/2021	\$2,176.25		Payroll Interface and Manual Payroll
284970	22	2	22	Payroll Interface and Manual Payroll	0010000110016000	160	141	NON-CERT REGULAR SALARY	09/09/2021	\$1,978.13		Payroll Interface and Manual Payroll
285076	22	2	22	Payroll Interface and Manual Payroll	0010000231016000	160	141	NON-CERT REGULAR SALARY	09/09/2021	\$31.25		Payroll Interface and Manual Payroll
285101	22	2	22	Payroll Interface and Manual Payroll	0010000242116000	160	141	NON-CERT REGULAR SALARY	09/09/2021	\$1,451.08		Payroll Interface and Manual Payroll
286895	22	2	22	Payroll Interface and Manual Payroll	0010000112016000	160	141	NON-CERT REGULAR SALARY	09/09/2021	\$145.83		Payroll Interface and Manual Payroll
283206	22	2	22	Payroll Interface and Manual Payroll	0010000119016000	160	211	STRS-EMPLOYER'S SHARE	09/09/2021	\$53.17		Payroll Interface and Manual Payroll
283830	22	2	22	Payroll Interface and Manual Payroll	0010000110016000	160	211	STRS-EMPLOYER'S SHARE	09/09/2021	\$3,431.90		Payroll Interface and Manual Payroll
285302	22	2	22	Payroll Interface and Manual Payroll	0010000110016000	160	211	STRS-EMPLOYER'S SHARE	09/09/2021	\$4,544.10		Payroll Interface and Manual Payroll
286010	22	2	22	Payroll Interface and Manual Payroll	5072021111016000	160	211	STRS-EMPLOYER'S SHARE	09/09/2021	\$232.34		Payroll Interface and Manual Payroll
284028	22	2	22	Payroll Interface and Manual Payroll	0010000124016000	160	211	STRS-EMPLOYER'S SHARE	09/09/2021	\$196.13		Payroll Interface and Manual Payroll
284260	22	2	22	Payroll Interface and Manual Payroll	5722020110016000	160	211	STRS-EMPLOYER'S SHARE	09/09/2021	\$267.75		Payroll Interface and Manual Payroll
285786	22	2	22	Payroll Interface and Manual Payroll	0010000242116000	160	211	STRS-EMPLOYER'S SHARE	09/09/2021	\$648.63		Payroll Interface and Manual Payroll
285856	22	2	22	Payroll Interface and Manual Payroll	0010000112016000	160	211	STRS-EMPLOYER'S SHARE	09/09/2021	\$40.84		Payroll Interface and Manual Payroll
284728	22	2	22	Payroll Interface and Manual Payroll	5072021112016000	160	211	STRS-EMPLOYER'S SHARE	09/09/2021	\$190.28		Payroll Interface and Manual Payroll
285968	22	2	22	Payroll Interface and Manual Payroll	5072021112016000	160	211	STRS-EMPLOYER'S SHARE	09/09/2021	\$194.09		Payroll Interface and Manual Payroll
287175	22	2	22	Payroll Interface and Manual Payroll	0010000110016000	160	211	STRS-EMPLOYER'S SHARE	09/09/2021	\$44.16		Payroll Interface and Manual Payroll
284190	22	2	22	Payroll Interface and Manual Payroll	0010000242116000	160	211	STRS-EMPLOYER'S SHARE	09/09/2021	\$267.75		Payroll Interface and Manual Payroll
284786	22	2	22	Payroll Interface and Manual Payroll	5072021111016000	160	211	STRS-EMPLOYER'S SHARE	09/09/2021	\$232.35		Payroll Interface and Manual Payroll
286330	22	2	22	Payroll Interface and Manual Payroll	0010000119016000	160	211	STRS-EMPLOYER'S SHARE	09/09/2021	\$53.17		Payroll Interface and Manual Payroll
284144	22	2	22	Payroll Interface and Manual Payroll	5722021110016000	160	221	SERS-EMPLOYER'S SHARE	09/09/2021	\$287.44		Payroll Interface and Manual Payroll
285822	22	2	22	Payroll Interface and Manual Payroll	0010000110016000	160	221	SERS-EMPLOYER'S SHARE	09/09/2021	\$523.99		Payroll Interface and Manual Payroll
286572	22	2	22	Payroll Interface and Manual Payroll	4670000112016000	160	221	SERS-EMPLOYER'S SHARE	09/09/2021	\$229.96		Payroll Interface and Manual Payroll
286574	22	2	22	Payroll Interface and Manual Payroll	0010000112016000	160	221	SERS-EMPLOYER'S SHARE	09/09/2021	\$20.42		Payroll Interface and Manual Payroll
284176	22	2	22	Payroll Interface and Manual Payroll	0010000110016000	160	221	SERS-EMPLOYER'S SHARE	09/09/2021	\$557.82		Payroll Interface and Manual Payroll
284412	22	2	22	Payroll Interface and Manual Payroll	0010000242116000	160	221	SERS-EMPLOYER'S SHARE	09/09/2021	\$203.15		Payroll Interface and Manual Payroll
284428	22	2	22	Payroll Interface and Manual Payroll	4670000112016000	160	221	SERS-EMPLOYER'S SHARE	09/09/2021	\$229.97		Payroll Interface and Manual Payroll
285962	22	2	22	Payroll Interface and Manual Payroll	5722021110016000	160	221	SERS-EMPLOYER'S SHARE	09/09/2021	\$153.96		Payroll Interface and Manual Payroll
286564	22	2	22	Payroll Interface and Manual Payroll	0010000242116000	160	221	SERS-EMPLOYER'S SHARE	09/09/2021	\$214.82		Payroll Interface and Manual Payroll
283896	22	2	22	Payroll Interface and Manual Payroll	0010000231016000	160	223	SOCIAL SECURITY	09/09/2021	\$1.93		Payroll Interface and Manual Payroll
286338	22	2	22	Payroll Interface and Manual Payroll	0010000119016000	160	241	MEDICAL/HOSPITALIZATION	09/09/2021	\$109.10		Payroll Interface and Manual Payroll
286566	22	2	22	Payroll Interface and Manual Payroll	0010000242116000	160	241	MEDICAL/HOSPITALIZATION	09/09/2021	\$238.64		Payroll Interface and Manual Payroll
283218	22	2	22	Payroll Interface and Manual Payroll	0010000119016000	160	241	MEDICAL/HOSPITALIZATION	09/09/2021	\$109.10		Payroll Interface and Manual Payroll
284030	22	2	22	Payroll Interface and Manual Payroll	0010000124016000	160	241	MEDICAL/HOSPITALIZATION	09/09/2021	\$494.29		Payroll Interface and Manual Payroll
284730	22	2	22	Payroll Interface and Manual Payroll	5072021112016000	160	241	MEDICAL/HOSPITALIZATION	09/09/2021	\$412.25		Payroll Interface and Manual Payroll
283832	22	2	22	Payroll Interface and Manual Payroll	0010000110016000	160	241	MEDICAL/HOSPITALIZATION	09/09/2021	\$4,035.33		Payroll Interface and Manual Payroll
284788	22	2	22	Payroll Interface and Manual Payroll	5072021111016000	160	241	MEDICAL/HOSPITALIZATION	09/09/2021	\$238.64		Payroll Interface and Manual Payroll
285304	22	2	22	Payroll Interface and Manual Payroll	0010000110016000	160	241	MEDICAL/HOSPITALIZATION	09/09/2021	\$3,323.63		Payroll Interface and Manual Payroll
285970	22	2	22	Payroll Interface and Manual Payroll	5072021112016000	160	241	MEDICAL/HOSPITALIZATION	09/09/2021	\$412.25		Payroll Interface and Manual Payroll
284414	22	2	22	Payroll Interface and Manual Payroll	0010000242116000	160	241	MEDICAL/HOSPITALIZATION	09/09/2021	\$238.64		Payroll Interface and Manual Payroll

SAM - Expenditure Transaction Report**PARSCH****\$ 240,570.90**

Transaction Number	Fiscal Year	Period	Transaction Code	Transaction Code Description	Budget Unit	School Code	Account Code	Account Title	Transaction Date	Transaction Amount	Vendor Name	Transaction Code Description
286012	22	2	22	Payroll Interface and Manual Payroll	5072021111016000	160	241	MEDICAL/HOSPITALIZATION	09/09/2021	\$238.64		Payroll Interface and Manual Payroll
284032	22	2	22	Payroll Interface and Manual Payroll	0010000124016000	160	242	LIFE INSURANCE	09/09/2021	\$0.79		Payroll Interface and Manual Payroll
284416	22	2	22	Payroll Interface and Manual Payroll	0010000242116000	160	242	LIFE INSURANCE	09/09/2021	\$1.58		Payroll Interface and Manual Payroll
284430	22	2	22	Payroll Interface and Manual Payroll	4670000112016000	160	242	LIFE INSURANCE	09/09/2021	\$0.79		Payroll Interface and Manual Payroll
285964	22	2	22	Payroll Interface and Manual Payroll	5722021110016000	160	242	LIFE INSURANCE	09/09/2021	\$0.79		Payroll Interface and Manual Payroll
283222	22	2	22	Payroll Interface and Manual Payroll	0010000119016000	160	242	LIFE INSURANCE	09/09/2021	\$0.16		Payroll Interface and Manual Payroll
284616	22	2	22	Payroll Interface and Manual Payroll	5722020110016000	160	242	LIFE INSURANCE	09/09/2021	\$0.79		Payroll Interface and Manual Payroll
285972	22	2	22	Payroll Interface and Manual Payroll	5072021112016000	160	242	LIFE INSURANCE	09/09/2021	\$0.79		Payroll Interface and Manual Payroll
286346	22	2	22	Payroll Interface and Manual Payroll	0010000119016000	160	242	LIFE INSURANCE	09/09/2021	\$0.16		Payroll Interface and Manual Payroll
284732	22	2	22	Payroll Interface and Manual Payroll	5072021112016000	160	242	LIFE INSURANCE	09/09/2021	\$0.79		Payroll Interface and Manual Payroll
286014	22	2	22	Payroll Interface and Manual Payroll	5072021111016000	160	242	LIFE INSURANCE	09/09/2021	\$0.73		Payroll Interface and Manual Payroll
283834	22	2	22	Payroll Interface and Manual Payroll	0010000110016000	160	242	LIFE INSURANCE	09/09/2021	\$15.52		Payroll Interface and Manual Payroll
284146	22	2	22	Payroll Interface and Manual Payroll	5722021110016000	160	242	LIFE INSURANCE	09/09/2021	\$1.58		Payroll Interface and Manual Payroll
284790	22	2	22	Payroll Interface and Manual Payroll	5072021111016000	160	242	LIFE INSURANCE	09/09/2021	\$0.79		Payroll Interface and Manual Payroll
285306	22	2	22	Payroll Interface and Manual Payroll	0010000110016000	160	242	LIFE INSURANCE	09/09/2021	\$12.36		Payroll Interface and Manual Payroll
286568	22	2	22	Payroll Interface and Manual Payroll	0010000242116000	160	242	LIFE INSURANCE	09/09/2021	\$2.32		Payroll Interface and Manual Payroll
286576	22	2	22	Payroll Interface and Manual Payroll	4670000112016000	160	242	LIFE INSURANCE	09/09/2021	\$0.73		Payroll Interface and Manual Payroll
286578	22	2	22	Payroll Interface and Manual Payroll	0010000112016000	160	242	LIFE INSURANCE	09/09/2021	\$0.17		Payroll Interface and Manual Payroll
283230	22	2	22	Payroll Interface and Manual Payroll	0010000119016000	160	249	CERTIFIED OTHER INS BEN.	09/09/2021	\$4.93		Payroll Interface and Manual Payroll
284148	22	2	22	Payroll Interface and Manual Payroll	5722021110016000	160	249	CERTIFIED OTHER INS BEN.	09/09/2021	\$31.50		Payroll Interface and Manual Payroll
284792	22	2	22	Payroll Interface and Manual Payroll	5072021111016000	160	249	CERTIFIED OTHER INS BEN.	09/09/2021	\$21.49		Payroll Interface and Manual Payroll
286354	22	2	22	Payroll Interface and Manual Payroll	0010000119016000	160	249	CERTIFIED OTHER INS BEN.	09/09/2021	\$4.93		Payroll Interface and Manual Payroll
287173	22	2	22	Payroll Interface and Manual Payroll	0010000110016000	160	249	CERTIFIED OTHER INS BEN.	09/09/2021	\$4.57		Payroll Interface and Manual Payroll
283204	22	2	22	Payroll Interface and Manual Payroll	0010000110016000	160	249	CERTIFIED OTHER INS BEN.	09/09/2021	\$399.76		Payroll Interface and Manual Payroll
284034	22	2	22	Payroll Interface and Manual Payroll	0010000124016000	160	249	CERTIFIED OTHER INS BEN.	09/09/2021	\$18.03		Payroll Interface and Manual Payroll
284418	22	2	22	Payroll Interface and Manual Payroll	0010000242116000	160	249	CERTIFIED OTHER INS BEN.	09/09/2021	\$47.41		Payroll Interface and Manual Payroll
286016	22	2	22	Payroll Interface and Manual Payroll	5072021111016000	160	249	CERTIFIED OTHER INS BEN.	09/09/2021	\$21.70		Payroll Interface and Manual Payroll
286580	22	2	22	Payroll Interface and Manual Payroll	4670000112016000	160	249	CERTIFIED OTHER INS BEN.	09/09/2021	\$22.95		Payroll Interface and Manual Payroll
286582	22	2	22	Payroll Interface and Manual Payroll	0010000112016000	160	249	CERTIFIED OTHER INS BEN.	09/09/2021	\$6.06		Payroll Interface and Manual Payroll
283904	22	2	22	Payroll Interface and Manual Payroll	0010000231016000	160	249	CERTIFIED OTHER INS BEN.	09/09/2021	\$0.46		Payroll Interface and Manual Payroll
284618	22	2	22	Payroll Interface and Manual Payroll	5722020110016000	160	249	CERTIFIED OTHER INS BEN.	09/09/2021	\$27.73		Payroll Interface and Manual Payroll
284734	22	2	22	Payroll Interface and Manual Payroll	5072021112016000	160	249	CERTIFIED OTHER INS BEN.	09/09/2021	\$16.98		Payroll Interface and Manual Payroll
285134	22	2	22	Payroll Interface and Manual Payroll	0010000110016000	160	249	CERTIFIED OTHER INS BEN.	09/09/2021	\$518.35		Payroll Interface and Manual Payroll
285974	22	2	22	Payroll Interface and Manual Payroll	5072021112016000	160	249	CERTIFIED OTHER INS BEN.	09/09/2021	\$17.37		Payroll Interface and Manual Payroll
286570	22	2	22	Payroll Interface and Manual Payroll	0010000242116000	160	249	CERTIFIED OTHER INS BEN.	09/09/2021	\$88.07		Payroll Interface and Manual Payroll
284432	22	2	22	Payroll Interface and Manual Payroll	4670000112016000	160	249	CERTIFIED OTHER INS BEN.	09/09/2021	\$22.87		Payroll Interface and Manual Payroll
285966	22	2	22	Payroll Interface and Manual Payroll	5722021110016000	160	249	CERTIFIED OTHER INS BEN.	09/09/2021	\$15.89		Payroll Interface and Manual Payroll
281930	22	2	21	Accounts Payable	0010000219016000	160	413	HEALTH SERVICES	09/07/2021	\$0.00	WRAPAROUND EXPERTS LLC	Accounts Payable
279659	22	2	21	Accounts Payable	0010000250016000	160	415	MANAGEMENT SERVICES	08/22/2021	\$4,877.87	ESC OF LAKE ERIE WEST_ACH_SPONSOR	Accounts Payable
281565	22	2	21	Accounts Payable	0010000296016000	160	416	DATA PROCESSING SERVICES	09/03/2021	\$514.32	BLUE TECH_SMART SOLUTIONS	Accounts Payable
278862	22	2	21	Accounts Payable	0010000296016000	160	416	DATA PROCESSING SERVICES	08/13/2021	\$2,841.19	CDW-G	Accounts Payable
279578	22	2	21	Accounts Payable	0010000250016000	160	419	OTHER PROF. & TECH. SERV.	08/20/2021	\$151.42	HEALTHCARE BILLING SRVCS INC.	Accounts Payable
278825	22	2	21	Accounts Payable	0010000241516000	160	422	GARBAGE REMOVE & CLEANING	08/13/2021	\$91.05	OHIO MOBILE SHREDDING	Accounts Payable
281719	22	2	21	Accounts Payable	0010000270016000	160	423	REPAIRS & MAINTENANCE	09/03/2021	\$281.55	JOHNSON CONTROLS SECURITY SYSTEMS	Accounts Payable
279214	22	2	21	Accounts Payable	0030000270016000	160	423	REPAIRS & MAINTENANCE	08/19/2021	\$10,549.25	TDG FACILITIES SERVICES	Accounts Payable
279215	22	2	21	Accounts Payable	0030000270016000	160	423	REPAIRS & MAINTENANCE	08/19/2021	\$3,399.00	TDG FACILITIES SERVICES	Accounts Payable
279216	22	2	21	Accounts Payable	0030000270016000	160	423	REPAIRS & MAINTENANCE	08/19/2021	\$7,500.00	TDG FACILITIES SERVICES	Accounts Payable
278485	22	2	21	Accounts Payable	0010000270016000	160	423	REPAIRS & MAINTENANCE	08/06/2021	\$10,926.62	TDG FACILITIES SERVICES	Accounts Payable
281132	22	2	21	Accounts Payable	0010000296016000	160	426	LEASE PURCHASE AGREEMENTS	08/31/2021	\$100.10	HP FINANCIAL SERVICES	Accounts Payable
279636	22	2	21	Accounts Payable	0010000296016000	160	426	LEASE PURCHASE AGREEMENTS	08/22/2021	\$469.61	DE LAGE LANDEN	Accounts Payable
281589	22	2	21	Accounts Payable	0010000296016000	160	429	OTHER PROPERTY SERVICE	09/03/2021	\$335.52	BLUE TECHNOLOGIES	Accounts Payable
278876	22	2	21	Accounts Payable	0010000296016000	160	429	OTHER PROPERTY SERVICE	08/13/2021	\$11.14	BLUE TECHNOLOGIES	Accounts Payable
278776	22	2	21	Accounts Payable	0010000110016000	160	432	MEETING/REGISTRATION	08/13/2021	\$4.43	MARIA COLLINS	Accounts Payable
281616	22	2	21	Accounts Payable	0010000296016000	160	441	TELEPHONE SERVICE	09/03/2021	\$60.00	VERIZON WIRELESS	Accounts Payable
278504	22	2	21	Accounts Payable	0010000296016000	160	441	TELEPHONE SERVICE	08/06/2021	\$527.93	AT T	Accounts Payable
278559	22	2	21	Accounts Payable	0010000296016000	160	441	TELEPHONE SERVICE	08/06/2021	\$60.00	VERIZON WIRELESS	Accounts Payable
278899	22	2	21	Accounts Payable	0010000250016000	160	443	POSTAGE	08/13/2021	\$14.00	PITNEY BOWES RESERVE ACCT	Accounts Payable
279337	22	2	21	Accounts Payable	0010000270016000	160	451	ELECTRICITY	08/20/2021	\$30.11	ILLUMINATING COMPANY	Accounts Payable

SAM - Expenditure Transaction Report**PARSCH****\$ 240,570.90**

Transaction Number	Fiscal Year	Period	Transaction Code	Transaction Code Description	Budget Unit	School Code	Account Code	Account Title	Transaction Date	Transaction Amount	Vendor Name	Transaction Code Description
279346	22	2	21	Accounts Payable	0010000270016000	160	451	ELECTRICITY	08/20/2021	\$2,019.51	ILLUMINATING COMPANY	Accounts Payable
281533	22	2	21	Accounts Payable	0010000270016000	160	452	WATER AND SEWAGE	09/03/2021	\$54.76	CLEVELAND DIVISION OF WATER	Accounts Payable
278829	22	2	21	Accounts Payable	0010000270016000	160	452	WATER AND SEWAGE	08/13/2021	\$46.60	CLEVELAND DIVISION OF WATER	Accounts Payable
278835	22	2	21	Accounts Payable	0010000270016000	160	452	WATER AND SEWAGE	08/13/2021	\$49.36	NORTHEAST OHIO REGIONAL SEWER DISTR	Accounts Payable
278520	22	2	21	Accounts Payable	0010000270016000	160	452	WATER AND SEWAGE	08/06/2021	\$21.55	CLEVELAND DIVISION OF WATER	Accounts Payable
281534	22	2	21	Accounts Payable	0010000270016000	160	453	GAS	09/03/2021	\$189.37	COLUMBIA GAS OF OHIO	Accounts Payable
281651	22	2	21	Accounts Payable	0060000312016000	160	462	CONTRACTED FOOD SERVICES	09/03/2021	\$2,750.70	INNOVATION FOOD SERVICES	Accounts Payable
279308	22	2	21	Accounts Payable	0060000312016000	160	462	CONTRACTED FOOD SERVICES	08/20/2021	\$362.00	INNOVATION FOOD SERVICES	Accounts Payable
278805	22	2	21	Accounts Payable	0060000312016000	160	462	CONTRACTED FOOD SERVICES	08/13/2021	\$362.00	INNOVATION FOOD SERVICES	Accounts Payable
278499	22	2	21	Accounts Payable	0060000312016000	160	462	CONTRACTED FOOD SERVICES	08/06/2021	\$406.50	INNOVATION FOOD SERVICES	Accounts Payable
278500	22	2	21	Accounts Payable	0060000312016000	160	462	CONTRACTED FOOD SERVICES	08/06/2021	\$406.50	INNOVATION FOOD SERVICES	Accounts Payable
281659	22	2	21	Accounts Payable	0010000110016000	160	511	CLASSROOM SUPPLIES	09/03/2021	\$3.51	STAPLES ADVANTAGE	Accounts Payable
281660	22	2	21	Accounts Payable	0010000110016000	160	511	CLASSROOM SUPPLIES	09/03/2021	\$850.71	STAPLES ADVANTAGE	Accounts Payable
281727	22	2	21	Accounts Payable	0010000110016000	160	511	CLASSROOM SUPPLIES	09/03/2021	(\$3.51)	STAPLES ADVANTAGE	Accounts Payable
281728	22	2	21	Accounts Payable	0010000110016000	160	511	CLASSROOM SUPPLIES	09/03/2021	\$3.51	STAPLES ADVANTAGE	Accounts Payable
280329	22	2	21	Accounts Payable	0010000110016000	160	511	CLASSROOM SUPPLIES	08/27/2021	\$2,942.08	RENAISSANCE	Accounts Payable
278808	22	2	21	Accounts Payable	0010000110016000	160	511	CLASSROOM SUPPLIES	08/13/2021	\$162.38	SCHOOL SPECIALTY	Accounts Payable
278581	22	2	21	Accounts Payable	0010000119016000	160	511	CLASSROOM SUPPLIES	08/06/2021	\$835.26	ASIAN WORLD OF MARTIAL ARTS	Accounts Payable
279545	22	2	21	Accounts Payable	0010000110016000	160	512	OFFICE SUPPLIES	08/20/2021	\$341.40	STAPLES ADVANTAGE	Accounts Payable
281120	22	2	21	Accounts Payable	0010000276016000	160	644	TECHNICAL EQUIPMENT	08/31/2021	\$13.98	AMAZON.COM	Accounts Payable
281118	22	2	21	Accounts Payable	4992021276016000	160	644	TECHNICAL EQUIPMENT	08/31/2021	\$3.52	AMAZON.COM	Accounts Payable
281119	22	2	21	Accounts Payable	0010000276016000	160	644	TECHNICAL EQUIPMENT	08/31/2021	\$65.48	AMAZON.COM	Accounts Payable
279328	22	2	21	Accounts Payable	0010000276016000	160	644	TECHNICAL EQUIPMENT	08/20/2021	\$845.00	STALEY TECHNOLOGIES INC	Accounts Payable
282048	22	2	24	Receipts	0010000250016000	160	848	BANK CHARGES	09/07/2021	(\$3.43)		Receipts
282051	22	2	24	Receipts	0010000250016000	160	848	BANK CHARGES	09/07/2021	(\$6.86)		Receipts
279514	22	2	21	Accounts Payable	0010000250016000	160	855	FIRE & EXTENDED COV INS	08/20/2021	\$2,404.87	HUNTINGTON INSURANCE INC	Accounts Payable
279425	22	2	21	Accounts Payable	0010000250016000	160	855	FIRE & EXTENDED COV INS	08/20/2021	\$103.98	HUNTINGTON INSURANCE INC	Accounts Payable
279385	22	2	21	Accounts Payable	0010000250016000	160	855	FIRE & EXTENDED COV INS	08/20/2021	\$12.75	HUNTINGTON INSURANCE INC	Accounts Payable
279399	22	2	21	Accounts Payable	0010000250016000	160	855	FIRE & EXTENDED COV INS	08/20/2021	\$24.06	HUNTINGTON INSURANCE INC	Accounts Payable
279517	22	2	21	Accounts Payable	0010000250016000	160	855	FIRE & EXTENDED COV INS	08/20/2021	\$2,650.24	HUNTINGTON INSURANCE INC	Accounts Payable
279518	22	2	21	Accounts Payable	0010000250016000	160	855	FIRE & EXTENDED COV INS	08/20/2021	\$2,659.98	HUNTINGTON INSURANCE INC	Accounts Payable
279504	22	2	21	Accounts Payable	0010000250016000	160	855	FIRE & EXTENDED COV INS	08/20/2021	\$1,973.26	HUNTINGTON INSURANCE INC	Accounts Payable
90922	22	2	19	Journal Entries	0010000119016000	160	211	2209FOUNDRERECON	09/09/2021	\$11.12	2209FOUNDRERECON	Journal Entries
90922	22	2	19	Journal Entries	0010000124016000	160	211	2209FOUNDRERECON	09/09/2021	\$20.51	2209FOUNDRERECON	Journal Entries
90922	22	2	19	Journal Entries	0010000242116000	160	211	2209FOUNDRERECON	09/09/2021	\$95.85	2209FOUNDRERECON	Journal Entries
90922	22	2	19	Journal Entries	0010000242116000	160	221	2209FOUNDRERECON	09/09/2021	\$93.73	2209FOUNDRERECON	Journal Entries
90922	22	2	19	Journal Entries	0010000110016000	160	211	2209FOUNDRERECON	09/09/2021	\$838.85	2209FOUNDRERECON	Journal Entries
90922	22	2	19	Journal Entries	0010000112016000	160	211	2209FOUNDRERECON	09/09/2021	\$4.27	2209FOUNDRERECON	Journal Entries
90922	22	2	19	Journal Entries	5072021111016000	160	211	2209FOUNDRERECON	09/09/2021	\$48.60	2209FOUNDRERECON	Journal Entries
90922	22	2	19	Journal Entries	5072021112016000	160	211	2209FOUNDRERECON	09/09/2021	\$40.20	2209FOUNDRERECON	Journal Entries
90922	22	2	19	Journal Entries	5722020110016000	160	211	2209FOUNDRERECON	09/09/2021	\$28.00	2209FOUNDRERECON	Journal Entries
90922	22	2	19	Journal Entries	0010000110016000	160	221	2209FOUNDRERECON	09/09/2021	\$242.58	2209FOUNDRERECON	Journal Entries
90922	22	2	19	Journal Entries	0010000112016000	160	221	2209FOUNDRERECON	09/09/2021	\$4.58	2209FOUNDRERECON	Journal Entries
90922	22	2	19	Journal Entries	4670000112016000	160	221	2209FOUNDRERECON	09/09/2021	\$103.13	2209FOUNDRERECON	Journal Entries
90922	22	2	19	Journal Entries	5722021110016000	160	221	2209FOUNDRERECON	09/09/2021	\$98.98	2209FOUNDRERECON	Journal Entries
90922	22	2	19	Journal Entries	0010000250016000	160	414	PARSCH FEE AUG - SCHOOL	09/09/2021	\$57,030.14	PARSCH FEE AUG - SCHOOL	Journal Entries

SAM - Expenditure Transaction Report

\$ 191,262.82

Transaction Number	Fiscal Year	Period	Transaction Code	Transaction Code Description	Budget Unit	School Code	Account Code	Account Title	Transaction Date	Transaction Amount	Vendor Name	Transaction Description
247333	22	1	22	Payroll Interface and Manual Payroll	0010000110016000	160	111	REGULAR SALARY	07/19/2021	\$30,033.92		PAYROLL CHARGES
251387	22	1	22	Payroll Interface and Manual Payroll	0010000110016000	160	111	REGULAR SALARY	07/30/2021	\$26,519.34		PAYROLL CHARGES
245518	22	1	19	Journal Entries	0010000119016000	160	111	REGULAR SALARY	07/18/2021	(\$2,878.88)		CORRECT FEDERAL CODING
251390	22	1	22	Payroll Interface and Manual Payroll	0010000119016000	160	111	REGULAR SALARY	07/30/2021	\$379.78		PAYROLL CHARGES
247736	22	1	22	Payroll Interface and Manual Payroll	0010000119016000	160	111	REGULAR SALARY	07/19/2021	\$379.78		PAYROLL CHARGES
247647	22	1	22	Payroll Interface and Manual Payroll	0010000124016000	160	111	REGULAR SALARY	07/19/2021	\$1,400.83		PAYROLL CHARGES
251297	22	1	22	Payroll Interface and Manual Payroll	0010000124016000	160	111	REGULAR SALARY	07/30/2021	\$1,400.83		PAYROLL CHARGES
251327	22	1	22	Payroll Interface and Manual Payroll	0010000242116000	160	111	REGULAR SALARY	07/30/2021	\$1,912.50		PAYROLL CHARGES
247592	22	1	22	Payroll Interface and Manual Payroll	0010000242116000	160	111	REGULAR SALARY	07/19/2021	\$6,861.90		PAYROLL CHARGES
251468	22	1	22	Payroll Interface and Manual Payroll	4670000112016000	160	111	REGULAR SALARY	07/30/2021	\$1,642.63		PAYROLL CHARGES
247817	22	1	22	Payroll Interface and Manual Payroll	4670000112016000	160	111	REGULAR SALARY	07/19/2021	\$1,610.42		PAYROLL CHARGES
247561	22	1	22	Payroll Interface and Manual Payroll	5072021111016000	160	111	REGULAR SALARY	07/19/2021	\$1,627.08		PAYROLL CHARGES
251212	22	1	22	Payroll Interface and Manual Payroll	5072021111016000	160	111	REGULAR SALARY	07/30/2021	\$1,659.63		PAYROLL CHARGES
251202	22	1	22	Payroll Interface and Manual Payroll	5072021112016000	160	111	REGULAR SALARY	07/30/2021	\$1,359.17		PAYROLL CHARGES
247706	22	1	22	Payroll Interface and Manual Payroll	5072021112016000	160	111	REGULAR SALARY	07/19/2021	\$1,359.17		PAYROLL CHARGES
251341	22	1	22	Payroll Interface and Manual Payroll	5722020110016000	160	111	REGULAR SALARY	07/30/2021	\$1,912.50		PAYROLL CHARGES
247589	22	1	22	Payroll Interface and Manual Payroll	5725021112016000	160	111	REGULAR SALARY	07/19/2021	\$1,916.67		PAYROLL CHARGES
251209	22	1	22	Payroll Interface and Manual Payroll	5725021214116000	160	111	REGULAR SALARY	07/30/2021	\$281.04		PAYROLL CHARGES
247558	22	1	22	Payroll Interface and Manual Payroll	5725021214116000	160	111	REGULAR SALARY	07/19/2021	\$1,645.83		PAYROLL CHARGES
251350	22	1	22	Payroll Interface and Manual Payroll	0010000110016000	160	141	NON-CERT REGULAR SALARY	07/30/2021	\$1,978.13		PAYROLL CHARGES
247695	22	1	22	Payroll Interface and Manual Payroll	0010000110016000	160	141	NON-CERT REGULAR SALARY	07/19/2021	\$1,978.13		PAYROLL CHARGES
247743	22	1	22	Payroll Interface and Manual Payroll	0010000231016000	160	141	NON-CERT REGULAR SALARY	07/19/2021	\$280.00		PAYROLL CHARGES
247815	22	1	22	Payroll Interface and Manual Payroll	0010000242116000	160	141	NON-CERT REGULAR SALARY	07/19/2021	\$1,422.63		PAYROLL CHARGES
251467	22	1	22	Payroll Interface and Manual Payroll	0010000242116000	160	141	NON-CERT REGULAR SALARY	07/30/2021	\$1,451.08		PAYROLL CHARGES
251318	22	1	22	Payroll Interface and Manual Payroll	5722021110016000	160	141	NON-CERT REGULAR SALARY	07/30/2021	\$2,053.13		PAYROLL CHARGES
247669	22	1	22	Payroll Interface and Manual Payroll	5722021110016000	160	141	NON-CERT REGULAR SALARY	07/19/2021	\$2,053.13		PAYROLL CHARGES
277528	22	1	19	Journal Entries	0010000110016000	160	211	STRS-EMPLOYER'S SHARE	08/02/2021	(\$11.16)		JULY 21 FDN REC
249978	22	1	22	Payroll Interface and Manual Payroll	0010000110016000	160	211	STRS-EMPLOYER'S SHARE	07/30/2021	\$3,431.84		PAYROLL CHARGES-FRINGS
246338	22	1	22	Payroll Interface and Manual Payroll	0010000110016000	160	211	STRS-EMPLOYER'S SHARE	07/19/2021	\$3,923.88		PAYROLL CHARGES-FRINGS
277590	22	1	19	Journal Entries	0010000119016000	160	211	STRS-EMPLOYER'S SHARE	08/02/2021	(\$0.16)		JULY 21 FDN REC
245519	22	1	19	Journal Entries	0010000119016000	160	211	STRS-EMPLOYER'S SHARE	07/18/2021	(\$403.04)		CORRECT FEDERAL CODING
249396	22	1	22	Payroll Interface and Manual Payroll	0010000119016000	160	211	STRS-EMPLOYER'S SHARE	07/30/2021	\$53.17		PAYROLL CHARGES-FRINGS
245736	22	1	22	Payroll Interface and Manual Payroll	0010000119016000	160	211	STRS-EMPLOYER'S SHARE	07/19/2021	\$53.17		PAYROLL CHARGES-FRINGS
250314	22	1	22	Payroll Interface and Manual Payroll	0010000124016000	160	211	STRS-EMPLOYER'S SHARE	07/30/2021	\$196.12		PAYROLL CHARGES-FRINGS
246682	22	1	22	Payroll Interface and Manual Payroll	0010000124016000	160	211	STRS-EMPLOYER'S SHARE	07/19/2021	\$196.12		PAYROLL CHARGES-FRINGS
277632	22	1	19	Journal Entries	0010000124016000	160	211	STRS-EMPLOYER'S SHARE	08/02/2021	(\$0.59)		JULY 21 FDN REC
277714	22	1	19	Journal Entries	0010000242116000	160	211	STRS-EMPLOYER'S SHARE	08/02/2021	(\$1.85)		JULY 21 FDN REC
250976	22	1	22	Payroll Interface and Manual Payroll	0010000242116000	160	211	STRS-EMPLOYER'S SHARE	07/30/2021	\$267.75		PAYROLL CHARGES-FRINGS
247264	22	1	22	Payroll Interface and Manual Payroll	0010000242116000	160	211	STRS-EMPLOYER'S SHARE	07/19/2021	\$954.20		PAYROLL CHARGES-FRINGS
277848	22	1	19	Journal Entries	5072021111016000	160	211	STRS-EMPLOYER'S SHARE	08/02/2021	(\$0.70)		JULY 21 FDN REC
246884	22	1	22	Payroll Interface and Manual Payroll	5072021111016000	160	211	STRS-EMPLOYER'S SHARE	07/19/2021	\$227.79		PAYROLL CHARGES-FRINGS
250532	22	1	22	Payroll Interface and Manual Payroll	5072021111016000	160	211	STRS-EMPLOYER'S SHARE	07/30/2021	\$232.35		PAYROLL CHARGES-FRINGS
250468	22	1	22	Payroll Interface and Manual Payroll	5072021112016000	160	211	STRS-EMPLOYER'S SHARE	07/30/2021	\$190.28		PAYROLL CHARGES-FRINGS
277858	22	1	19	Journal Entries	5072021112016000	160	211	STRS-EMPLOYER'S SHARE	08/02/2021	(\$0.58)		JULY 21 FDN REC
247520	22	1	22	Payroll Interface and Manual Payroll	5072021112016000	160	211	STRS-EMPLOYER'S SHARE	07/19/2021	\$190.28		PAYROLL CHARGES-FRINGS
277952	22	1	19	Journal Entries	5722020110016000	160	211	STRS-EMPLOYER'S SHARE	08/02/2021	(\$0.41)		JULY 21 FDN REC
251070	22	1	22	Payroll Interface and Manual Payroll	5722020110016000	160	211	STRS-EMPLOYER'S SHARE	07/30/2021	\$267.75		PAYROLL CHARGES-FRINGS
278048	22	1	19	Journal Entries	5725021112016000	160	211	STRS-EMPLOYER'S SHARE	08/02/2021	(\$0.41)		JULY 21 FDN REC
247544	22	1	22	Payroll Interface and Manual Payroll	5725021112016000	160	211	STRS-EMPLOYER'S SHARE	07/19/2021	\$268.33		PAYROLL CHARGES-FRINGS
246864	22	1	22	Payroll Interface and Manual Payroll	5725021214116000	160	211	STRS-EMPLOYER'S SHARE	07/19/2021	\$230.42		PAYROLL CHARGES-FRINGS
278050	22	1	19	Journal Entries	5725021214116000	160	211	STRS-EMPLOYER'S SHARE	08/02/2021	(\$0.35)		JULY 21 FDN REC
247326	22	1	22	Payroll Interface and Manual Payroll	0010000110016000	160	221	SERS-EMPLOYER'S SHARE	07/19/2021	\$557.82		PAYROLL CHARGES-FRINGS
250056	22	1	22	Payroll Interface and Manual Payroll	0010000110016000	160	221	SERS-EMPLOYER'S SHARE	07/30/2021	\$557.82		PAYROLL CHARGES-FRINGS
277530	22	1	19	Journal Entries	0010000110016000	160	221	SERS-EMPLOYER'S SHARE	08/02/2021	\$206.69		JULY 21 FDN REC
250794	22	1	22	Payroll Interface and Manual Payroll	0010000242116000	160	221	SERS-EMPLOYER'S SHARE	07/30/2021	\$203.15		PAYROLL CHARGES-FRINGS
247144	22	1	22	Payroll Interface and Manual Payroll	0010000242116000	160	221	SERS-EMPLOYER'S SHARE	07/19/2021	\$199.17		PAYROLL CHARGES-FRINGS
277716	22	1	19	Journal Entries	0010000242116000	160	221	SERS-EMPLOYER'S SHARE	08/02/2021	\$74.54		JULY 21 FDN REC
250804	22	1	22	Payroll Interface and Manual Payroll	4670000112016000	160	221	SERS-EMPLOYER'S SHARE	07/30/2021	\$229.97		PAYROLL CHARGES-FRINGS
247160	22	1	22	Payroll Interface and Manual Payroll	4670000112016000	160	221	SERS-EMPLOYER'S SHARE	07/19/2021	\$225.46		PAYROLL CHARGES-FRINGS
277790	22	1	19	Journal Entries	4670000112016000	160	221	SERS-EMPLOYER'S SHARE	08/02/2021	\$84.38		JULY 21 FDN REC
246812	22	1	22	Payroll Interface and Manual Payroll	5722021110016000	160	221	SERS-EMPLOYER'S SHARE	07/19/2021	\$287.44		PAYROLL CHARGES-FRINGS
250442	22	1	22	Payroll Interface and Manual Payroll	5722021110016000	160	221	SERS-EMPLOYER'S SHARE	07/30/2021	\$287.44		PAYROLL CHARGES-FRINGS
277978	22	1	19	Journal Entries	5722021110016000	160	221	SERS-EMPLOYER'S SHARE	08/02/2021	\$106.51		JULY 21 FDN REC
245796	22	1	22	Payroll Interface and Manual Payroll	0010000231016000	160	223	SOCIAL SECURITY	07/19/2021	\$17.35		PAYROLL CHARGES-FRINGS
246340	22	1	22	Payroll Interface and Manual Payroll	0010000110016000	160	241	MEDICAL/HOSPITALIZATION	07/19/2021	\$4,286.53		PAYROLL CHARGES-FRINGS
249980	22	1	22	Payroll Interface and Manual Payroll	0010000110016000	160	241	MEDICAL/HOSPITALIZATION	07/30/2021	\$4,035.33		PAYROLL CHARGES-FRINGS
245748	22	1	22	Payroll Interface and Manual Payroll	0010000119016000	160	241	MEDICAL/HOSPITALIZATION	07/19/2021	\$109.10		PAYROLL CHARGES-FRINGS
249408	22	1	22	Payroll Interface and Manual Payroll	0010000119016000	160	241	MEDICAL/HOSPITALIZATION	07/30/2021	\$109.10		PAYROLL CHARGES-FRINGS
246684	22	1	22	Payroll Interface and Manual Payroll	0010000124016000	160	241	MEDICAL/HOSPITALIZATION	07/19/2021	\$494.29		PAYROLL CHARGES-FRINGS
250316	22	1	22	Payroll Interface and Manual Payroll	0010000124016000	160	241	MEDICAL/HOSPITALIZATION	07/30/2021	\$494.29		PAYROLL CHARGES-FRINGS
250796	22	1	22	Payroll Interface and Manual Payroll	0010000242116000	160	241	MEDICAL/HOSPITALIZATION	07/30/2021	\$238.64		PAYROLL CHARGES-FRINGS
247146	22	1	22	Payroll Interface and Manual Payroll	0010000242116000	160	241	MEDICAL/HOSPITALIZATION	07/19/2021	\$966.64		PAYROLL CHARGES-FRINGS
250534	22	1	22	Payroll Interface and Manual Payroll	5072021111016000	160	241	MEDICAL/HOSPITALIZATION	07/30/2021	\$238.64		PAYROLL CHARGES-FRINGS
246886	22	1	22	Payroll Interface and Manual Payroll	5072021111016000	160	241	MEDICAL/HOSPITALIZATION	07/19/2021	\$238.64		PAYROLL CHARGES-FRINGS
247522	22	1	22	Payroll Interface and Manual Payroll	5072021112016000	160	241	MEDICAL/HOSPITALIZATION	07/19/2021	\$412.25		PAYROLL CHARGES-FRINGS
250470	22	1	22	Payroll Interface and Manual Payroll	5072021112016000	160	241	MEDICAL/HOSPITALIZATION	07/30/2021	\$412.25		PAYROLL CHARGES-FRINGS
247546	22	1	22	Payroll Interface and Manual Payroll	5725021112016000	160	241	MEDICAL/HOSPITALIZATION	07/19/2021	\$545.49		PAYROLL CHARGES-FRINGS
250514	22	1	22	Payroll Interface and Manual Payroll	5725021214116000	160	241	MEDICAL/HOSPITALIZATION	07/30/2021	\$494.29		PAYROLL CHARGES-FRINGS
246866	22	1	22	Payroll Interface and Manual Payroll	5725021214116000	160	241	MEDICAL/HOSPITALIZATION	07/19/2021	\$494.29		PAYROLL CHARGES-FRINGS
246342	22	1	22	Payroll Interface and Manual Payroll	0010000110016000	160	242	LIFE INSURANCE	07/19/2021	\$17.10		PAYROLL CHARGES-FRINGS
249982	22	1	22	Payroll Interface and Manual Payroll	0010000110016000	160	242	LIFE INSURANCE	07/30/2021	\$15.52		PAYROLL CHARGES-FRINGS
249412	22	1	22	Payroll Interface and Manual Payroll	0010000119016000	160	242	LIFE INSURANCE	07/30/2021	\$0.16		PAYROLL CHARGES-FRINGS
245752	22	1	22	Payroll Interface and Manual Payroll	0010000119016000	160	242	LIFE INSURANCE	07/19/2021	\$0.16		PAYROLL CHARGES-FRINGS
246686	22	1	22	Payroll Interface and Manual Payroll	0010000124016000	160	242	LIFE INSURANCE	07/19/2021	\$0.79		PAYROLL CHARGES-FRINGS
250318	22	1	22	Payroll Interface and Manual Payroll	0010000124016000	160	242	LIFE INSURANCE	07/30/2021	\$0.79		PAYROLL CHARGES-FRINGS
250798	22	1	22	Payroll Interface and Manual Payroll	0010000242116000	160	242	LIFE INSURANCE	07/30/2021	\$1.58		PAYROLL CHARGES-FRINGS
247148	22	1	22	Payroll Interface and Manual Payroll	0010000242116000	160	242	LIFE INSURANCE	07/19/2021	\$3.56		PAYROLL CHARGES-FRINGS
250806	22	1	22	Payroll Interface and Manual Payroll	4670000112016000	160	242	LIFE INSURANCE	07/30/2021	\$0.79		PAYROLL CHARGES-FRINGS
247162	22	1	22	Payroll Interface and Manual Payroll	4							

246688	22	1	22	Payroll Interface and Manual Payroll	0010000124016000	160	249	CERTIFIED OTHER INS BEN.	07/19/2021	\$18.03	PAYROLL CHARGES-FRINGE
250320	22	1	22	Payroll Interface and Manual Payroll	0010000124016000	160	249	CERTIFIED OTHER INS BEN.	07/30/2021	\$18.03	PAYROLL CHARGES-FRINGE
245800	22	1	22	Payroll Interface and Manual Payroll	0010000231016000	160	249	CERTIFIED OTHER INS BEN.	07/19/2021	\$4.08	PAYROLL CHARGES-FRINGE
247150	22	1	22	Payroll Interface and Manual Payroll	0010000242116000	160	249	CERTIFIED OTHER INS BEN.	07/19/2021	\$115.92	PAYROLL CHARGES-FRINGE
250800	22	1	22	Payroll Interface and Manual Payroll	0010000242116000	160	249	CERTIFIED OTHER INS BEN.	07/30/2021	\$47.41	PAYROLL CHARGES-FRINGE
247164	22	1	22	Payroll Interface and Manual Payroll	4670000112016000	160	249	CERTIFIED OTHER INS BEN.	07/19/2021	\$22.41	PAYROLL CHARGES-FRINGE
250808	22	1	22	Payroll Interface and Manual Payroll	4670000112016000	160	249	CERTIFIED OTHER INS BEN.	07/30/2021	\$22.87	PAYROLL CHARGES-FRINGE
250538	22	1	22	Payroll Interface and Manual Payroll	5072021111016000	160	249	CERTIFIED OTHER INS BEN.	07/30/2021	\$21.49	PAYROLL CHARGES-FRINGE
246890	22	1	22	Payroll Interface and Manual Payroll	5072021111016000	160	249	CERTIFIED OTHER INS BEN.	07/19/2021	\$21.02	PAYROLL CHARGES-FRINGE
247526	22	1	22	Payroll Interface and Manual Payroll	5072021112016000	160	249	CERTIFIED OTHER INS BEN.	07/19/2021	\$16.98	PAYROLL CHARGES-FRINGE
250474	22	1	22	Payroll Interface and Manual Payroll	5072021112016000	160	249	CERTIFIED OTHER INS BEN.	07/30/2021	\$16.98	PAYROLL CHARGES-FRINGE
251074	22	1	22	Payroll Interface and Manual Payroll	5722020110016000	160	249	CERTIFIED OTHER INS BEN.	07/30/2021	\$27.73	PAYROLL CHARGES-FRINGE
250926	22	1	22	Payroll Interface and Manual Payroll	5722021110016000	160	249	CERTIFIED OTHER INS BEN.	07/30/2021	\$29.72	PAYROLL CHARGES-FRINGE
246816	22	1	22	Payroll Interface and Manual Payroll	5722021110016000	160	249	CERTIFIED OTHER INS BEN.	07/30/2021	\$29.72	PAYROLL CHARGES-FRINGE
247550	22	1	22	Payroll Interface and Manual Payroll	5725021112016000	160	249	CERTIFIED OTHER INS BEN.	07/19/2021	\$25.87	PAYROLL CHARGES-FRINGE
250518	22	1	22	Payroll Interface and Manual Payroll	5725021214116000	160	249	CERTIFIED OTHER INS BEN.	07/30/2021	\$2.17	PAYROLL CHARGES-FRINGE
246870	22	1	22	Payroll Interface and Manual Payroll	5725021214116000	160	249	CERTIFIED OTHER INS BEN.	07/19/2021	\$21.96	PAYROLL CHARGES-FRINGE
245246	22	1	21	Accounts Payable	0010000215116000	160	413	HEALTH SERVICES	07/16/2021	\$0.00	INVO HEALTHCARE ASSOCIATES
245245	22	1	21	Accounts Payable	0010000215116000	160	413	HEALTH SERVICES	07/16/2021	\$493.60	INVO HEALTHCARE ASSOCIATES
245248	22	1	21	Accounts Payable	0010000218116000	160	413	HEALTH SERVICES	07/16/2021	\$493.60	INVO HEALTHCARE ASSOCIATES
245249	22	1	21	Accounts Payable	0010000218116000	160	413	HEALTH SERVICES	07/16/2021	\$0.00	INVO HEALTHCARE ASSOCIATES
278365	22	1	19	Journal Entries	0010000250016000	160	414	STAFF SERVICES	08/02/2021	\$37,939.90	JULY MANAGEMENT FEE
245521	22	1	19	Journal Entries	5991021110016000	160	414	STAFF SERVICES	07/18/2021	\$2,878.88	CORRECT FEDERAL CODING
245523	22	1	19	Journal Entries	5991021110016000	160	414	STAFF SERVICES	07/18/2021	\$316.68	CORRECT FEDERAL CODING
245522	22	1	19	Journal Entries	5991021110016000	160	414	STAFF SERVICES	07/18/2021	\$403.04	CORRECT FEDERAL CODING
251554	22	1	21	Accounts Payable	0010000250016000	160	415	MANAGEMENT SERVICES	07/30/2021	\$4,881.25	ESC OF LAKE ERIE WEST_ACH_SPONSOR
245197	22	1	21	Accounts Payable	0010000296016000	160	416	DATA PROCESSING SERVICES	07/16/2021	\$378.21	ONSOLVE
248642	22	1	21	Accounts Payable	0010000250016000	160	419	OTHER PROF. & TECH. SERV.	07/23/2021	\$182.40	HEALTHCARE BILLING SRVCS INC.
248543	22	1	21	Accounts Payable	0010000250016000	160	419	OTHER PROF. & TECH. SERV.	07/23/2021	\$320.00	PAYSCHOOLS
248247	22	1	21	Accounts Payable	0010000270016000	160	423	REPAIRS & MAINTENANCE	07/21/2021	\$10,926.62	TDG FACILITIES SERVICES
251526	22	1	21	Accounts Payable	0010000296016000	160	426	LEASE PURCHASE AGREEMENTS	07/30/2021	\$469.61	DE LAGE LANDEN
251494	22	1	21	Accounts Payable	0010000296016000	160	426	LEASE PURCHASE AGREEMENTS	07/30/2021	\$100.10	HP FINANCIAL SERVICES
248582	22	1	21	Accounts Payable	0010000296016000	160	429	OTHER PROPERTY SERVICE	07/23/2021	\$179.62	BLUE TECHNOLOGIES
248925	22	1	21	Accounts Payable	0010000112016000	160	431	GEN MILEAGE_EDU SRVC	07/29/2021	\$11.76	JESSICA M KLUMP
248931	22	1	21	Accounts Payable	0010000123016000	160	431	GEN MILEAGE_EDU SRVC	07/29/2021	\$13.44	RENEE SIMMONS OPALICH
248136	22	1	21	Accounts Payable	0010000296016000	160	441	TELEPHONE SERVICE	07/20/2021	\$60.00	VERIZON WIRELESS
245148	22	1	21	Accounts Payable	0010000296016000	160	441	TELEPHONE SERVICE	07/16/2021	\$307.49	AT T
251569	22	1	21	Accounts Payable	0010000250016000	160	443	POSTAGE	07/30/2021	\$53.01	PITNEY BOWES (METER LEASES)
248595	22	1	21	Accounts Payable	0010000270016000	160	451	ELECTRICITY	07/23/2021	\$2,031.12	ILLUMINATING COMPANY
248557	22	1	21	Accounts Payable	0010000270016000	160	451	ELECTRICITY	07/23/2021	\$28.16	ILLUMINATING COMPANY
248101	22	1	21	Accounts Payable	0010000270016000	160	452	WATER AND SEWAGE	07/20/2021	(\$198.88)	NORTHEAST OHIO REGIONAL SEWER DISTR
248089	22	1	21	Accounts Payable	0010000270016000	160	452	WATER AND SEWAGE	07/20/2021	\$42.87	CLEVELAND DIVISION OF WATER
248102	22	1	21	Accounts Payable	0010000270016000	160	452	WATER AND SEWAGE	07/20/2021	\$92.08	NORTHEAST OHIO REGIONAL SEWER DISTR
248090	22	1	21	Accounts Payable	0010000270016000	160	452	WATER AND SEWAGE	07/20/2021	\$46.60	CLEVELAND DIVISION OF WATER
248097	22	1	21	Accounts Payable	0010000270016000	160	453	GAS	07/20/2021	\$181.24	COLUMBIA GAS OF OHIO
248613	22	1	21	Accounts Payable	0060000312016000	160	462	CONTRACTED FOOD SERVICES	07/23/2021	\$762.50	INNOVATION FOOD SERVICES
248498	22	1	21	Accounts Payable	0060000312016000	160	462	CONTRACTED FOOD SERVICES	07/23/2021	\$406.50	INNOVATION FOOD SERVICES
245135	22	1	21	Accounts Payable	0060000312016000	160	462	CONTRACTED FOOD SERVICES	07/16/2021	\$451.00	INNOVATION FOOD SERVICES
245134	22	1	21	Accounts Payable	0060000312016000	160	462	CONTRACTED FOOD SERVICES	07/16/2021	\$405.90	INNOVATION FOOD SERVICES
248612	22	1	21	Accounts Payable	0060000312016000	160	462	CONTRACTED FOOD SERVICES	07/23/2021	\$406.50	INNOVATION FOOD SERVICES
245237	22	1	21	Accounts Payable	0010000110016000	160	511	CLASSROOM SUPPLIES	07/16/2021	\$1,178.19	SCHOOL SPECIALTY
245236	22	1	21	Accounts Payable	0010000119016000	160	511	CLASSROOM SUPPLIES	07/16/2021	\$295.00	VALLEY LAUNDRY SERVICE
249215	22	1	21	Accounts Payable	0010000250016000	160	855	FIRE & EXTENDED COV INS	07/30/2021	\$1,391.37	HUNTINGTON INSURANCE INC
249226	22	1	21	Accounts Payable	0010000250016000	160	855	FIRE & EXTENDED COV INS	07/30/2021	\$1,973.25	HUNTINGTON INSURANCE INC
249209	22	1	21	Accounts Payable	0010000250016000	160	855	FIRE & EXTENDED COV INS	07/30/2021	\$1,201.01	HUNTINGTON INSURANCE INC
249153	22	1	21	Accounts Payable	0010000250016000	160	855	FIRE & EXTENDED COV INS	07/30/2021	\$101.89	HUNTINGTON INSURANCE INC



GOVERNING AUTHORITY RESOLUTION
October 12, 2021

RESOLUTION APPROVING SCOTT PITTMAN AS FISCAL OFFICER

WHEREAS, the Governing Authority of the School has entered an operator agreement with Summit Academy Management ("SAM"); and

WHEREAS, among other things, the Operator Agreement specifies that SAM will provide a Fiscal Officer; and

WHEREAS, pursuant to R.C. 3314.05, the Governing Authority of the School has adopted a resolution waiving the requirement that it is the party responsible for employing or contracting with the designated Fiscal Officer and has approved Michael Boland. of SAM, to be the School's designated Fiscal Officer; and

WHEREAS, Mr. Boland passed away suddenly and unexpectedly; and

WHEREAS, SAM has engaged the services of Scott Pittman, a licensed treasurer, to serve as the Fiscal Officer, and the Governing Authority desires to approve Mr. Pittman as the School's Fiscal Officer effective September 20, 2021.

NOW, THEREFORE, BE IT RESOLVED, by the Governing Authority that:

Section 1: The Governing Authority waives the requirement that it is the party responsible for employment or contracting with the designated Fiscal Officer.

Section 2: Pursuant to R.C. 3314.05(A) and effective September 20, 2021, the Governing Authority approves Mr. Scott Pittman to be its designated Fiscal Officer.

Section 3: It is hereby found and determined that all formal actions of this Governing Authority concerning and relating to the adoption of this resolution were adopted in an open meeting of the Governing Authority, and that all deliberations of this Governing Authority and any of its committees that resulted in such formal actions were in meetings open to the public, in compliance with all legal requirements including Section 121.22 of the Ohio Revised Code and any amendments thereto.

Signed:

Governing Authority President/Representative



GOVERNING AUTHORITY RESOLUTION
October 11, 2021

RESOLUTION APPROVING DAVID HOSKIN AS FISCAL OFFICER

WHEREAS, the Governing Authority of the School has entered an operator agreement with Summit Academy Management ("SAM"); and

WHEREAS, among other things, the Operator Agreement specifies that SAM will provide a Fiscal Officer; and

WHEREAS, pursuant to R.C. 3314.05, the Governing Authority of the School has adopted a resolution waiving the requirement that it is the party responsible for employing or contracting with the designated Fiscal Officer and has approved Michael Boland, of SAM, to be the School's designated Fiscal Officer; and

WHEREAS, Mr. Boland passed away suddenly and unexpectedly; and

WHEREAS, SAM has engaged the services of David Hoskin, a licensed treasurer, to serve as the Fiscal Officer, and the Governing Authority desires to approve Mr. Hoskin as the School's Assistant Fiscal Officer effective October 6, 2021.

NOW, THEREFORE, BE IT RESOLVED, by the Governing Authority that:

Section 1: The Governing Authority waives the requirement that it is the party responsible for employment or contracting with the designated Fiscal Officer.

Section 2: Pursuant to R.C. 3314.05(A) and effective October 6, 2021, the Governing Authority approves Mr. David Hoskin to be its designated Fiscal Officer.

Section 3: It is hereby found and determined that all formal actions of this Governing Authority concerning and relating to the adoption of this resolution were adopted in an open meeting of the Governing Authority, and that all deliberations of this Governing Authority and any of its committees that resulted in such formal actions were in meetings open to the public, in compliance with all legal requirements including Section 121.22 of the Ohio Revised Code and any amendments thereto.

Signed:

Governing Authority President/Representative



GOVERNING AUTHORITY RESOLUTION
October 12, 2021

Resolved, the Governing Authority hereby approves the attached Annual Budget for the 2021-2022 School Year.

Signed:

Governing Authority President/Representative

Revenues

FUND NUMBER	CATEGORY	FUND TITLE	BUDGET
0010000	State Foundation and Casino Payments (3110, 3190, 3211)	GENERAL FUND	\$ 2,437,815.52
0030000	Other Operating Revenue (1410,18xx, student fees, etc.)	CAPITAL IMPROVEMENT FUND	\$ 72,023.42
0060000	Food Services (Fund 006) (LUNCHROOM)	FOOD SERVICES	\$ 58,768.17
0090000	Other Operating Revenue (1410,18xx, student fees, etc.)	STUDENT FEE FUND	\$ 7,605.67
4510000	Grants (Federal, State, Local)	STATE CONNECTIVITY GT	\$ 1,800.00
4670000	Grants (Federal, State, Local)	STDT WELLNESS & SUCCESS	\$ 59,381.00
4992022	Grants (Federal, State, Local)	MISC. STATE GRANTS FY22	\$ 2,500.00
5162022	Grants (Federal, State, Local)	IDEA B FY2022	\$ 90,741.95
5722022	Grants (Federal, State, Local)	TITLE I FY2022	\$ 144,618.50
5725022	Grants (Federal, State, Local)	SQIG FY2022	\$ 74,975.00
5726022	Grants (Federal, State, Local)	EXP OP GRANT	\$ 3,135.10
5902022	Grants (Federal, State, Local)	TITLE IIA FY2022	\$ 9,443.42
5991022	Grants (Federal, State, Local)	TITLE IV FY2022	\$ 10,035.31
Total			\$ 2,972,843.06

Expenses

FUND NUMBER	FUND TITLE	ACCOUNT	ACCOUNT TITLE	BUDGET
0010000	GENERAL FUND	110	CERTIFIED SALARY &	\$ 856,486.37
0010000	GENERAL FUND	140	NON-CERTIFIED SALAR	\$ 3,750.00
0010000	GENERAL FUND	210	RETIREMENT - CERTIF	\$ 120,534.29
0010000	GENERAL FUND	220	RETIREMENT NONCERTI	\$ 689.00
0010000	GENERAL FUND	240	CERTIFIED INSURANCE	\$ 220,352.18
0010000	GENERAL FUND	410	PROFESSIONAL & TECH	\$ 558,585.86
0010000	GENERAL FUND	420	PROPERTY SERVICES	\$ 148,904.00
0010000	GENERAL FUND	430	MILEAGE/MEETING EXP	\$ 3,720.00
0010000	GENERAL FUND	440	COMMUNICATIONS	\$ 16,350.00
0010000	GENERAL FUND	450	UTILITIES SERVICES	\$ 33,200.00
0010000	GENERAL FUND	460	CONTRACTED SERVICES	\$ 1,000.00
0010000	GENERAL FUND	480	TRANSPORTATION ENRICHMENT	\$ 111,928.00
0010000	GENERAL FUND	510	GENERAL SUPPLIES	\$ 39,804.63
0010000	GENERAL FUND	520	NEW TEXTBOOKS	\$ 750.00
0010000	GENERAL FUND	570	MAINTENANCE SUPPLIE	\$ 1,500.00
0010000	GENERAL FUND	590	FUEL	\$ 1,000.00
0010000	GENERAL FUND	640	EQUIPMENT	\$ 4,080.45
0010000	GENERAL FUND	840	DUES AND FEES	\$ 2,725.00
0010000	GENERAL FUND	850	INSURANCE	\$ 23,350.00
0010000	GENERAL FUND	870	TAXES AND ASSESSMENTS	\$ 1,700.00
0010000	GENERAL FUND	890	OTHER MISC EXPENDIT	\$ 300.00
0030000	CAPITAL IMPROVEMENT FUND	423	REPAIRS & MAINTENANCE	\$ 18,049.25
0030000	CAPITAL IMPROVEMENT FUND	620	BUILDINGS	\$ 33,000.00
0060000	FOOD SERVICES	140	NON-CERTIFIED SALAR	\$ 21,600.00
0060000	FOOD SERVICES	210	RETIREMENT - CERTIF	\$ 156.60
0060000	FOOD SERVICES	220	RETIREMENT NONCERTI	\$ 3,024.00
0060000	FOOD SERVICES	460	CONTRACTED SERVICES	\$ 101,000.00
0060000	FOOD SERVICES	510	GENERAL SUPPLIES	\$ 200.00
0060000	FOOD SERVICES	840	DUES AND FEES	\$ 135.00
0090000	STUDENT FEE FUND	510	GENERAL SUPPLIES	\$ 7,605.67
4992021	MISC. STATE GRANTS FY21	640	EQUIPMENT	\$ 3,715.42
5162022	IDEA B FY2022	410	PROFESSIONAL & TECH	\$ 88,241.95
5162022	IDEA B FY2022	510	GENERAL SUPPLIES	\$ 2,500.00
5722022	TITLE I FY2022	410	PROFESSIONAL & TECH	\$ 138,456.88
5722022	TITLE I FY2022	510	GENERAL SUPPLIES	\$ 6,161.62
5725022	SQIG FY2022	410	PROFESSIONAL & TECH	\$ 73,916.00
5725022	SQIG FY2022	510	GENERAL SUPPLIES	\$ 1,059.00
5726022	EXP OP GRANT	510	GENERAL SUPPLIES	\$ 3,135.10
5902022	TITLE IIA FY2022	410	PROFESSIONAL & TECH	\$ 9,443.42
5991022	TITLE IV FY2022	410	PROFESSIONAL & TECH	\$ 10,035.31
			CONSORTIUM CONTRIBUTION	\$ 300,698.06
Total				\$ 2,972,843.06



GOVERNING AUTHORITY RESOLUTION
October 12, 2021

Resolved, the Governing Authority hereby approves the attached Five-Year Forecast (October Submission) and directs the management company to submit it to the School's Sponsor and the Ohio Department of Education.

Signed:

Governing Authority President/Representative

FY22 - November 2021 Submission

IRN No.: 000302

Type of School: Community School Brick and Mortar

Contract Term: 07/01/2018 - 06/30/2023

County: Cuyahoga

School Name: Summit Academy Community School - Parma
Statement of Receipt, Disbursements, and Changes in Fund Cash Balances
For the Fiscal Years Ended 2019 through 2021, Actual and
the Fiscal Years Ending 2022 through 2026, Forecasted

	Actual			Forecasted				
	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026
Operating Receipts								
State Foundation Payments (3110, 3211)	\$ 2,883,771	\$ 2,615,477	\$ 2,475,856	\$ 2,437,815	\$ 2,629,262	\$ 2,655,555	\$ 2,682,110	\$ 2,708,931
Charges for Services (1500)	-	-	-	-	-	-	-	-
Fees (1600, 1700)	6,990	6,435	6,250	6,350	6,571	6,637	6,703	6,770
Other (1830, 1840, 1850, 1860, 1870, 1890, 3190)	294,148	64,067	91,344	132,047	148,856	148,324	149,807	151,305
Total Operating Receipts	\$ 3,184,909	\$ 2,685,979	\$ 2,573,450	\$ 2,576,212	\$ 2,782,689	\$ 2,810,516	\$ 2,838,621	\$ 2,867,007
Operating Disbursements								
100 Salaries and Wages	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
200 Employee Retirement and Insurance Benefits	-	-	-	-	-	-	-	-
400 Purchased Services	2,701,968	3,091,211	2,778,611	2,532,487	2,813,645	2,898,054	2,984,996	3,074,546
500 Supplies and Materials	48,267	44,870	155,801	70,652	82,243	84,710	87,252	89,869
600 Capital Outlay - New	33,430	13,322	11,009	40,796	25,381	26,142	26,926	27,734
700 Capital Outlay - Replacement	-	-	-	-	-	-	-	-
800 Other	-	25,127	25,032	28,210	20,180	20,785	21,409	22,051
819 Other Debt	-	-	-	-	-	-	-	-
Total Operating Disbursements	\$ 2,783,674	\$ 3,174,530	\$ 2,970,253	\$ 2,672,144	\$ 2,941,449	\$ 3,029,692	\$ 3,120,583	\$ 3,214,200
Excess of Operating Receipts Over (Under)								
Operating Disbursements	\$ 401,235	\$ (488,551)	\$ (396,803)	\$ (95,932)	\$ (158,760)	\$ (219,176)	\$ (281,962)	\$ (347,193)
Nonoperating Receipts/(Disbursements)								
Federal Grants (all 4000 except fund 532)	\$ 444,686	\$ 488,551	\$ 533,812	\$ 396,630	\$ 470,579	\$ 475,285	\$ 480,038	\$ 484,838
State Grants (3200, except 3211)	-	-	-	-	-	-	-	-
Restricted Grants (3219, Community School Facilities Grant)	-	-	-	-	-	-	-	-
Donations (1820)	-	-	-	-	-	-	-	-
Interest Income (1400)	-	-	-	-	-	-	-	-
Debt Proceeds (1900)	-	-	-	-	-	-	-	-
Debt Principal Retirement	-	-	-	-	-	-	-	-
Interest and Fiscal Charges	-	-	-	-	-	-	-	-
Transfers - In	-	-	-	-	-	-	-	-
Transfers - Out	-	-	-	-	-	-	-	-
Total Nonoperating Revenues/(Expenses)	\$ 444,686	\$ 488,551	\$ 533,812	\$ 396,630	\$ 470,579	\$ 475,285	\$ 480,038	\$ 484,838
Excess of Operating and Nonoperating Receipts								
Over/(Under) Operating and Nonoperating								
Disbursements	\$ 524,053	\$ -	\$ 137,009	\$ 300,698	\$ 311,819	\$ 256,108	\$ 198,076	\$ 137,645
Fund Cash Balance Beginning of Fiscal Year	\$ 3,398	\$ 527,451	\$ 527,451	\$ 664,460	\$ 965,158	\$ 1,276,977	\$ 1,533,085	\$ 1,731,161
Fund Cash Balance End of Fiscal Year	\$ 527,451	\$ 527,451	\$ 664,460	\$ 965,158	\$ 1,276,977	\$ 1,533,085	\$ 1,731,161	\$ 1,868,806

Assumptions

	Actual			Forecasted				
	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026
Staffing/Enrollment								
Total Student FTE	186	159	148	144	143	142	141	140
Instructional Staff	30.00	23.00	30.00	24.0	26.8	25.9	26.7	25.8
Administrative Staff	12.00	10.00	6.00	6.0	8.5	7.6	7.0	7.3
Other Staff	4.00	3.00	1.00	1.2	2.3	1.9	1.8	1.7
Purchased Services								
Rent	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Utilities	40,143.00	28,752.51	45,095.51	49,550.00	42,111.68	43,375.03	44,676.28	46,016.57
Other Facility Costs	50,227.00	123,625.86	167,639.00	160,017.25	129,138.60	133,012.75	137,003.14	141,113.23
Insurance	29,672.00	6,368.43	6,950.00	7,200.00	12,924.04	13,311.76	13,711.11	14,122.44
Management Fee	288,241.00	881,908.78	377,551.00	678,220.00	573,174.60	590,369.84	608,080.93	626,323.36
Sponsor Fee	70,777.00	64,021.53	58,828.00	58,937.00	64,983.61	66,933.12	68,941.11	71,009.34
Audit Fees	6,500.00	5,546.00	5,500.00	5,750.00	5,998.72	6,178.68	6,364.04	6,554.96
Contingency	-	-	-	-	-	-	-	-
Transportation	88,686.00	85,813.28	-	-	-	-	-	-
Legal	2,998.00	-	-	-	-	-	-	-
Marketing	3.00	-	-	-	-	-	-	-
Consulting	-	-	-	-	-	-	-	-
Salaries and Wages	1,403,144.00	1,238,277.60	1,346,074.00	881,836.00	1,253,852.89	1,291,468.47	1,330,212.53	#####
Employee Benefits	384,118.00	280,677.91	407,554.00	344,756.00	359,754.77	370,547.41	381,663.84	393,113.75
Special Education Services	-	-	-	-	-	-	-	-
Technology Services	-	-	-	-	-	-	-	-
Food Services	93,431.00	65,452.20	58,320.00	58,768.00	71,062.58	73,194.46	75,390.30	77,652.00
Other	264,028.00	310,766.90	305,300.00	287,452.31	300,643.41	309,662.71	318,952.59	328,521.17
Total	\$ 2,701,968.00	\$ 3,091,211.00	\$ 2,778,611.00	\$ 2,532,486.56	\$ 2,813,644.89	\$ 2,898,054.24	\$ 2,984,995.87	\$ 3,074,545.74
Financial Metrics								
Debt Service Payments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Debt Service Coverage	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Growth in Enrollment	0.00%	-14.52%	-7.08%	-2.50%	-0.73%	-0.70%	-0.70%	-0.71%
Growth in New Capital Outlay	0.00%	-60.16%	-17.36%	270.57%	-37.79%	3.00%	3.00%	3.00%
Growth in Operating Receipts	0.00%	-15.67%	-4.19%	0.11%	8.01%	1.00%	1.00%	1.00%
Growth in Non-Operating Receipts/Expenses	0.00%	9.86%	9.26%	-25.70%	18.64%	1.00%	1.00%	1.00%
Days of Cash	0.00	0.17	0.18	0.25	0.33	0.42	0.49	0.54

Assumptions Narrative Summary

Fiscal Year 2022-2026 Projected Debt					
Description	Beginning Year Balance	Principle Retirement	Interest Expense	Ending Year Balance	Debitor/ Creditor
FTE Review	\$ -	\$ -	\$ -	\$ -	-
Loan A	\$ -	\$ -	\$ -	\$ -	-
Loan B	\$ -	\$ -	\$ -	\$ -	-
Line of Credit	\$ -	\$ -	\$ -	\$ -	-
Notes, Bonds	\$ -	\$ -	\$ -	\$ -	-
Capital Leases	\$ -	\$ -	\$ -	\$ -	-
Payables (Past Due 180+ days)	\$ -	\$ -	\$ -	\$ -	-
Total	\$ -	\$ -	\$ -	\$ -	-

FY19 & FY20 amounts are taken directly from previous 5-Year Forecasts

FY21 amounts are based on the FY21 YTD June Financials

FY22 amounts are based on the FY22 budget.

The school classifies federal and state grant reimbursements as nonoperating receipts; however, the disbursements related to these receipts are classified as

operating disbursements. This gives the appearance disbursements exceed receipts until the nonoperating receipts (federal and state grants) are considered.

Operating and non-operating revenues for FY23 through FY26 are based on a 1% projected increase year-over-year.

Operating and non-operating expenses for FY23 through FY26 are based on a 3% increase in year-over-year.

The school has no debt.

Purchased services include salaries and wages, as all employees for the school are employees of the management company.

The management company for the school is Summit Academy Management and the Management Agreement is 100% pass-through.

The Treasurer for the school is Scott Pittman



GOVERNING AUTHORITY RESOLUTION
October 12, 2021

Resolved, the Governing Authority hereby approved the attached ESCLEW required sponsor contract modification.

Signed:

Governing Authority President/Representative

MODIFICATION NO. 4
TO OHIO COMMUNITY SCHOOL CONTRACT
BY and BETWEEN
Educational Service Center of Lake Erie West (“Sponsor” or “ESCLEW”)
AND
Summit Academy Community School - Parma (“Governing Authority” or “School”)

WHEREAS, the ESCLEW and the Governing Authority entered into an amended and restated Community School Contract (“Contract”) effective on July 1, 2018; and

WHEREAS, the ESCLEW and the Governing Authority agree to the following modifications;

NOW THEREFORE, the parties modify the Contract as follows:

1. Article IV, Section 4.1.

- a. In the first sentence of the section add “3302.037,” “3313.669,” “3313.6610,” “3313.6025,” “3313.6026,” “3319.077,” “3319.078,” “3319.318,” “3319.393,” “3323.251,” and “5502.262” in the appropriate numerical order. The rest of Section 4.1 remains as originally written in the Contract.
- b. In the first sentence of the section insert as a new explanatory clause “(unless the School is an internet- or computer-based community school that does not qualify for a dropout prevention and recovery report card, in which case the School must comply with 3314.261)” after “3321.191.”
- c. In the first sentence of the section remove from the section the statutory citation to “3313.536.”
- d. The rest of Section 4.1 remains as originally written in the Contract.

2. Article VI, Section 6.4. At the end of the first sentence, “provided however, parents of students who enter ninth grade for the first time in the 2022-2023 school year may elect not to have a nationally standardized assessment administered to that student.” The rest of Section 6.4 remains as originally written in the Contract.

3. Article VI, Section 6.13. Insert the following paragraph at the end of the section:

If the School operates a an internet- or computer-based community school that does not qualify as a dropout prevention and recovery school, the School shall adopt an attendance policy in accordance with R.C. 3314.261, which shall detail: (1) the classroom-based and nonclassroom-based “instructional activities” that a student is expected to complete, participate in, or attend during the school day; and (2) certain consequences, including disenrollment from the School, if a student fails to participate in instructional activities.

The rest of Section 6.13 remains as originally written in the Contract.

4. **Article VII, Section 7.3.** Insert the phrase “and 2021-2022” after “2020-2021” in the start of the second paragraph. The rest of Section 7.3 remains as originally written in the Contract.
5. **Article XI, Section 11.5.**
 - a. In the first sentence of the section remove “six (6)” and insert “seven (7)” in its place.
 - b. In the first sentence of the section remove “June 30, 2024” and insert “June 30, 2025” in its place.
 - c. The rest of Section 11.5 remains as originally written in the Contract.
6. **Attachment 3.4** shall be replaced in its entirety with the attached.
7. **Attachment 9.2** shall be replaced in its entirety with the attached.
8. **Attachment 9.3** shall be replaced in its entirety with the attached.
9. **Attachment 9.4** shall be replaced in its entirety with the attached.
10. **Attachment 11.6** shall be replaced in its entirety with the attached.

ALL OTHER SECTIONS, SUBSECTIONS, TERMS, OR PROVISIONS OF THE CONTRACT SHALL REMAIN IN FULL FORCE AND IN EFFECT UNLESS OTHERWISE SPECIFICALLY MODIFIED HEREIN.

**Educational Service Center of
Lake Erie West**

**Governing Authority of
Summit Academy Community School –
Parma**

By: _____
(Signature)

By: _____
(Signature)

Its: Superintendent

Its: President

with full authority to execute this Contract
for and on behalf of **Sponsor**
and with full authority to bind **Sponsor**.

with full authority to executive this Contract
for and on behalf of **Governing Authority**
and with full authority to bind **Governing
Authority**.

Date: _____

Date: _____

SUMMIT ACADEMY MANAGEMENT

2791 Mogadore Road | Akron, Ohio 44312

**I. Federal Programs**

Summit Academy schools have each been allocated a large amount of money in response to the pandemic. We carefully considered all needs as we put spending plans together and strategically used the funds provided in ESSER I, ESSER II, and ARP ESSER. There are eight large categories of spending that we focused on with these funds: addressing learning loss, meeting staffing needs in the school, supporting vulnerable student populations, ensuring adequate staffing in the management company to support the schools, purchasing technology needed for instruction, supporting technology security and accessibility for remote learning, safety, and human resource needs.

Addressing Learning Loss – The schools will begin to offer Extended Learning Opportunities in the early part of the school year and continue to provide them across the next three years of the grants. In addition, the principals and building leadership teams will evaluate their needs and plan for PD, instructional materials, and family events that will have to occur in response to the pandemic. These activities will be ongoing during the life of the grants. Staff members in the field who are instrumental in addressing learning loss include Instructional Coaches, Data Coaches, Community Resource Coordinators, and Deans of Students. The positions are supported by grants in differing configurations among the schools.

Meeting Staffing Needs – There is a portion of the funds dedicated to maintaining staffing levels in the school. There are two different activities associated with this. The first is to continue subsidizing staff employment that would have otherwise been cut early in the pandemic. That began with ESSER I and will continue through the 2023-2024 school year. The second is to offer supplemental contracts to compensate staff for the extra work brought on by the pandemic.

Supporting Vulnerable Populations – All schools will be sharing the cost of an IEP Coordinator and a Behavior Specialist. These two positions are hugely essential to deliver special education services to our students. Unfortunately, schools often find themselves short-staffed in these positions, so we will be hiring one IEP Coordinator and one Behavior Specialist to fill in as needed to help address these shortages.

Summit Academy Management Support for Schools - The schools will receive ongoing support from Curriculum Administrators and Technology Integration Coaches employed by Summit Academy Management. Both provide training to school staff in their respective areas of expertise. We also receive financial support from the Federal Programs team, which requires increased personnel given all the grant money received in response to the pandemic.

Technology Used for Instruction - There is still a great deal of uncertainty surrounding COVID-19, so we need to be prepared for remote, hybrid, or in-person learning. Therefore, we will continue to provide a Chromebook for each student and the means to charge it. We will purchase these as needed over the course of the grants to ensure all units are up-to-date and functional, also providing the required accessories to make instruction work in all

settings. This will include document cameras, microphone headsets, and interactive boards to allow for social distancing.

Technology to Protect our Network and Promote Remote Learning - As the world moved online in 2020, there was a significant rise in cyber-attacks. The Summit Academy Management IT team has had to redouble efforts to keep student and operational data secure. In response, we will be purchasing software and training to protect our data better. We also need to ensure that we are prepared to return to a fully remote setting if necessary. We will upgrade our phone system for staff members to use their laptops as phones, thus protecting their privacy when doing all communications from home.

Safety - Immediate needs for cleaning and PPE arose in response to the coronavirus. The Safety team will spend as needed in these two areas as the pandemic continues. We have seen that we need to provide our own training in CPR, AED use, first aid, and bloodborne pathogens. In the past, we have sent team members to this PD using an external vendor. By bringing this in-house, we will be able to spare our staff travel and will be able to control social distancing. A final expense will be the purchase and maintenance of a visitor sign-in kiosk to facilitate better contact tracing of school visitors

Human Resources – The HR department has used ESSER funding to purchase and implement Kronos, enterprise software for human resources. This software is an upgrade to the previous program and will better allow the tracking of sick leave, quarantines, and contact tracing.

II. Health & Safety

HEALTH

New and updated guidance has been issued to all schools regarding Covid-19 recommendations by the Centers for Disease Control (CDC) and the Ohio Department of Health (ODH). Current flow charts and checklists deal specifically with students and school buildings. Expanded Summit Academy School recommendations also offer guidance for family, workplace, and third-party exposure events.

SAFETY

A “Virtual Guardian” camera system has been installed in the Columbus schools to prevent vandalism and theft. This system includes real-time monitoring and tracking and the ability to verbally communicate with any individual within the camera's range (including night vision). This is a very robust system deployed to mitigate the unique problems experienced in the Columbus area. In addition, the impact-resistant film has also been applied to the exterior glass of the doors and windows to deter unauthorized entry into the building. Other schools outside of Columbus are currently undergoing threat assessments to determine the need for camera systems and upgraded security measures.

III. Martial Arts

The Martial Arts program has incorporated new programs for all students. Here are some of the changes made to the curriculum:

- New Star Incentive program for Elementary Students (PBIS related)
- Hands-on activities with Elementary Students for relief of stress and anxiety
- Improved Tai-Chi and Meditation for all students, breathing, and yoga
- Added to the ranking system for the students who receive belts during promotions
- Added a leadership program mainly for Middle and Secondary Students
- Working on multiple tournaments to allow students to compete with other Summit Schools to help build self-confidence, self-esteem, respect for self and others, and a healthy competitive spirit.

- Working consistently in the Dojo to teach students how to handle the rough situations life has placed on us.
- We are working continuously on bringing a positive attitude from the Dojo into the academic classroom and throughout the school.

CPI – Crisis Prevention

All staff and Administration for Summit Academy are updated yearly and recertified in CPI. Since the pandemic, all restraints have become more intensified in SAFETY.

We currently have 1 Master CPI Trainer and 6 Certified CPI Trainers that are also Martial Artists. We are presently having three more Martial Arts instructors getting certified as Trainers this October. Restraint is always used as a LAST RESORT, and the mindset is all staff looks out for the CARE, WELFARE, SAFETY, and SECURITY of all.

IV. SPED

The special education department is focusing on the following:

- 1) We are providing special education training.
 - a. A total of 57 virtual training sessions will be offered between June 1, 2021, and August 17, 2021.
 - i. Topics include: Student Success/Graduation Plans; Reviewing DASL Reports; Creating Master Spreadsheets and Managing “Fall Crunch”; Multi-Tiered System of Supports; Intervention Assistance Team and Accompanying Forms; Managing Grief; Special Education Legal; Trauma and Restorative Practices; Section 504 Evaluations and Plans; IEP Writing; Social/Emotional Learning; ETR Writing (a session will be offered on each component individually); ETR Team Summary and Specific Learning Disability Page; Duties and Responsibilities; Time Management and Organization; Making a Master Meeting Schedule; Refresher – Behavior Specialists; Fall Crunch Q & A; Adopting Versus Getting Consent – New Students; Review of ETR Referral/Consent Process/Suspected Disability/Assessment Selection; Refresher – Performance Coaches; Continuum of Services and Special Transportation; Interpretation of Testing Results; English Learners and Gifted Students; Positive Behavior Intervention and Supports; Wechsler Individual Achievement Test, Fourth Edition (Part 1 and 2); Identifying Specific Learning Disabilities; Patterns of Strengths and Weaknesses and Response to Intervention; How the ETR Drives the IEP and How to Write Present Levels of Performance; Impact of Disability Statements; Selecting Specially Designed Instruction Based on the ETR and Impact of Disability; Progress Reports and Extenuating Circumstances; Interpreting STAR Assessments; Culturally Responsive Teaching Practices; Student Mental Health and Interventions; Career Day Planning; Graduation Requirements; Related Services – Delivery and Tracking, Communication, Inventory of Assessments, Determining Caseload/Dismissing Services; and Transition Assessments and IEP Transition Plans.
- 2) We are providing clinical workshops. A total of 10 clinical workshops are scheduled to be provided during the 2021-22 school year. In addition, those licensed through the Ohio Counselor, Social Worker, and Marriage and Family Therapist Board will have an

opportunity to earn Continuing Education Units. Attendance at all trainings would lead to 19.5 CEUs at no cost to the employee.

- 3) Providing topic-specific special education trainings. A total of 11 topic-specific special education training will be provided during the 2021-22 school year. Topics selected are from the results of a survey conducted in Spring 2021 and the results of Internal Monitoring findings.
- 4) Providing training related to disproportionality. Disproportionality Related Trainings are scheduled and will be provided monthly during the 2021-22 school year. These are for schools with a finding on their Special Education Profile (16 schools in total).
- 5) Completing the corrective action requirements per each school's findings in the annual Special Education Determination.
 - a. Entered Ohio Longitudinal Transition Study surveys for 7 selected schools
 - b. Uploaded all Self-Review Summaries
 - c. Uploaded all Improvement Plans
 - d. Uploaded all required files
 - e. Will upload all documents to support the completion of the tasks listed on the Improvement Plans (due September 17, 2021)
- 6) Completing Annual Special Education Plans and Reports for each school for the sponsor.

V. IT

- **Esser Fund Approval**

We were approved for the requests we have made using ESSER funds. This includes ViewSonic Smart Displays, Mitel mobility add-on for our phone system, Microphones and headsets, and new Chromebooks to replace some of our aging fleet. We have already received Chromebooks and are in the process of setting them up. The timeline for the remaining items is yet to be determined, as many of these items have limited availability.

- **New Teacher Laptops**

As part of the Emergency Connectivity Fund, we applied to replace approximately 60% of our current teaching staff's laptops. These funds have yet to be approved, but I anticipate they will be shortly. Once approved, we will be reaching out to the individuals who will be receiving a new device, a decision based on the age/specs of the laptop they are currently assigned.

- **Filebound**

We have completed the upgrade/migration of Filebound to a new server. This upgrade has resolved the issues that people had scanning into the system.

- **Wireless Refresh**

Funding has been approved to finish the wireless refresh at the schools that were not updated over the summer. An upgrade timeline has not yet been established as it is contingent on when we can receive the equipment to complete the upgrade. This equipment has had supply constraints for several months, but that seems to be easing recently, so we hope not to push this back too far.

- **Multifactor Authentication**

As announced in this month's roundtable discussion, we will require Multifactor authentication by October 1st for all Microsoft accounts and staff Google accounts. Once those are secured, we will continue to implement it on systems where it is deemed necessary.

Instructions on how to get this set up, and more information will be coming in the next week or two.

We will not require Multifactor authentication for student accounts at this time.

- **New Ticketing System**

As you may be aware, our old ticketing system's vendor took away our ability to create/manage IT tickets with a recent update. Since then, we have been evaluating replacement systems, and have chosen a replacement. We hope to have that implemented in some capacity by the end of next week. Initially, we want to get it to the point where we can perform basic ticket management and focus on the other 'bells and whistles' afterward.