



Governing Authority Regular Meeting
Location: 1660 Stenblock Lane, Cincinnati, OH
September 7, 2021 | 4:00PM

AGENDA

1. CALL TO ORDER/ROLL CALL

- Caleb Brunner, President
- Thomas Hargis, Vice President
- Jeffrey Anderson, Secretary
- Walter Henry
- Josephine Howard
- Cheryl Lee
- Julianna Varga

2. APPROVAL OF AGENDA

3. APPROVAL OF MINUTES

- Regular Meeting – July 7, 2021

4. GENERAL ACTION ITEMS

- Face Coverings (Masks) Policy
- Restraint and Seclusion Policy
- Complaints of Sexual Harassment Policy
- Students At-Risk of Not Qualifying for High School Diploma Policy
- 2021-2022 EMIS Designee Appointment
- Monthly Residency Verifications – August

5. FINANCIAL REPORTS AND ACTION ITEMS

- Fiscal Officer Report
- Action Item: Approval of Financials for June and July 2021
- Action Item: Approval of Amber Shaeffer as Fiscal Officer
- Action Item: Approval of 2021-2022 Annual Budget

6. REPORTS

- School Report
- Summit Academy Management Report
- Committee Reports – Subcommittee/Ambassador/Other
- Sponsor Report

7. OTHER BUSINESS

8. PUBLIC PARTICIPATION



9. ADJOURNMENT



Regular Meeting Minutes | July 20, 2021 | 4:00PM

Location: 1660 Stenblock Lane, Cincinnati, OH

Approved on September 7, 2021

Governing Authority Members Present:

- Caleb Brunner, President
- Thomas Hargis, Vice President: Absent
- Jeffrey Anderson, Secretary
- Walter Henry
- Josephine Howard
- Cheryl Lee : Absent
- Julianna Varga

Administrative Support Personnel Present:

- Michelle Brunner, Community School Director
- Nancy Butts, Executive Director of Compliance
- Kristie Miller, Compliance Administrator

Sponsor Representative Present:

- Algott Herman, ESC of Lake Erie West

Minutes

1. Call to Order/Roll Call

- Mr. Brugger called the meeting to order at 4:00PM and called the roll.

2. Approval of Agenda

- Mr. Anderson moved that the Agendas be approved. The motion was seconded and carried unanimously.

3. Approval of Minutes

- Mr. Henry moved that the Minutes of the Regular Meeting held on May 17, 2021 be approved. The motion was seconded and carried unanimously.

4. General Action Items

- Mr. Anderson moved that the 2021-2022 Annual Review of Assessments, Academic Prevention, and Intervention Services Policy be approved. The motion was seconded and carried unanimously.
- Mr. Anderson moved that 2021-2022 Calamity Day Plan be approved. The motion was seconded and carried unanimously.
- Mr. Anderson moved that the 2021-2022 Career Tech Waiver be approved. The motion was seconded and carried unanimously.



- Mr. Anderson moved that the Resolution and Monthly Residency Verifications for May and June 2021 be approved. The motion was seconded and carried unanimously.

5. Treasurer's Report/Financials and Fiscal Action Items

- Mr. Anderson moved that the Treasurer's Report and Financials for April and May 2021 be approved. The motion was seconded and carried unanimously.

6. Reports

- High School Report was presented in the packet. Mr. Geresy is on vacation.
- Ms. Butts presented the Management Company Report. The SAM Annual meeting will be held 6/4/2022. The Budget Bill passed on July 1st. The Management company will still be offering a virtual meeting for sponsors, and others from Management. Board members are expected to be in person for a quorum to be met. PEBT was given out to our students for the months of April, May, June, and July.
- Committee Reports: Subcommittee/Ambassador/Other –
- Mr. Hermann presented the Sponsor Report. The new Budget Bill will change funding in different ways. Mr. Aey will be sending emails to give updates based upon any changes that arise. Please make sure you are checking your emails. The financial review was conducted, and no red flags were raised. Lake Erie West Annual Meeting on August 4th, it will be held virtually there is no cost to attend.

7. Other Business

- None

8. Public Participation

- None

9. Adjournment

- Mr. Brunner adjourned the meeting at 4:32PM.

Signed:

Governing Authority President/Secretary



GOVERNING AUTHORITY RESOLUTION
September 7, 2021

Resolved, the Governing Authority hereby approves the attached Face Coverings (Masks) Policy.

Signed:

Governing Authority President/Representative

Policy

Face Coverings (Masks)

A mask is any material that covers an individual's nose, mouth, and chin.

If a law, rule, regulation, or order from federal, state, county or local government requires students, staff, or other individuals to wear a mask while in a public school, the School shall comply with the requirements of such law, rule, regulation, or order.

In the absence of a specific law, rule, regulation, or order, the Management Company is delegated the authority to develop and implement requirements regarding the wearing of masks in the School. In developing mask requirements, the Management Company shall consider guidance from the Ohio department of health, the Federal Center for Disease Control and Prevention (CDC), or other federal, state, or local agencies.

If there is a mask requirement issued pursuant to this policy, the requirement does not apply when any of the following are applicable, as determined by the Management Company:

1. The individual has a medical condition, including respiratory conditions that restrict breathing, mental health conditions, or a disability that contraindicates the wearing of a mask, and presents a signed note from the individual's health care provider;
2. The individual is communicating or seeking to communicate with someone who is hearing impaired or has another disability where an accommodation is appropriate or necessary;
3. The individual is actively participating in outdoor recess and/or physical activity where students can maintain a distance of six feet or more, or athletic practice, scrimmage, or competition;
4. The individual is seated and actively consuming food or beverage;
5. Student and staff can maintain distancing of at least six feet and removal of the mask is necessary for instructional purposes, including instruction in foreign language, English language for non-native speakers, and other subjects where wearing a mask would prohibit participation in normal classroom activities, such as playing an instrument;



6. Students are able to maintain a distance of six feet or more and a mask break is deemed necessary by the educator supervising the educational setting;
7. The individual is alone in an enclosed space, such as an office; or
8. An established, sincerely held religious requirement exists that does not permit a mask.

The School will provide a mask to any student who is unable to procure one. Violations of this policy by a student may be treated as “dress code” violations under the student handbook, and a student may be subject to discipline accordingly. Individuals/Groups found to be in violation of mask requirements may be removed from the School or management company property, with the assistance of law enforcement if necessary.



GOVERNING AUTHORITY RESOLUTION
September 7, 2021

Resolved, the Governing Authority hereby approves the attached Positive Behavior Interventions and Support Restraint and Seclusion Policy.

Signed:

Governing Authority President/Representative

Policy

Positive Behavior Interventions and Support

(A) The following definitions apply for purposes of this policy:

(1) "Aversive behavioral interventions" means an intervention that is intended to induce pain or discomfort to a student for the purpose of eliminating or reducing maladaptive behaviors, including such interventions as application of noxious, painful and/or intrusive stimuli, including any form of noxious, painful, or intrusive spray, inhalant or taste or other sensory stimuli such as climate control, lighting, and sound.

(2) "Behavior Intervention Plan" means a comprehensive plan for managing problem behavior by changing or removing contextual factors that trigger or maintain it, by strengthening replacement skills, teaching new skills and by providing positive behavior intervention and supports and services to address behavior.

(3) "Chemical restraint" means a drug or medication used to control a student's behavior or restrict freedom of movement. Chemical restraint is prohibited by the School in accordance with paragraph (D) of this policy. Chemical restraint, as used under this rule, does not apply to a drug or medication that is:

(a) Prescribed by a licensed physician, or other qualified health professional acting under the scope of the professional's authority under Ohio law, for the standard treatment of a student's medical or psychiatric condition; and

(b) Administered as prescribed by the licensed physician or other qualified health professional acting under the scope of the professional's authority under Ohio law.

(4) "De-escalation techniques" means interventions that are used to prevent violent and aggressive behaviors and reduce the intensity of threatening, violent, and disruptive incidents.

(5) "Functional Behavior Assessment" is a school-based process for students with disabilities and students without disabilities that includes the parent and, as appropriate, the child, to determine why a child engages in challenging behaviors and how the behavior relates to the child's environment. Consent from the parent and, as appropriate, the child, is to be obtained at the initial functional behavior assessment.

(6) "Mechanical restraint" means any method of restricting a student's freedom of movement, physical activity, or normal use of the student's body by using an appliance or device manufactured for this purpose; but does not mean a device used by trained student personnel, or used by a student, for the specific and approved therapeutic or safety purpose for which the device was designed and, if applicable, prescribed, including:

(a) Restraints for medical immobilization;

(b) Adaptive devices or mechanical supports used to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports; or

(c) Vehicle safety restraints when used as intended during the transport of a student in a moving vehicle.

(7) "Parent" means:

(a) A biological or adoptive parent;

(b) A guardian generally authorized to act as the child's parent, or authorized to make decisions for the child (but not the state if the child is a ward of the state);

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- (c) An individual acting in the place of a biological or adoptive parent (including a grandparent, stepparent or other relative) with whom the child lives, or an individual who is legally responsible for the child's welfare;
 - (d) A surrogate parent who has been appointed in accordance with Ohio law and/or administrative rules; or
 - (e) Any person identified in a judicial decree or order as the parent of a child or the person with authority to make educational decisions on behalf of a child.
- (8) "Physical escort" means the temporary touching or holding of the hand, wrist, arm, shoulder, waist, hip, or back for the purpose of inducing a student to move to a safe location.
- (9) "Physical restraint" means the use of physical contact in a way that immobilizes or reduces the ability of an individual to move the individual's arms, legs, body, or head freely. Such term does not include a physical escort, mechanical restraint, or chemical restraint. Physical restraint does not include brief physical contact for the following or similar purposes:
- (a) To break up a fight;
 - (b) To knock a weapon away from a student's possession;
 - (c) To calm or comfort;
 - (d) To assist a student in completing a task/response if the student does not resist the contact; or
 - (e) To prevent imminent risk of injury to the student or others.
- (10) "Positive behavior intervention and supports" means a multi-tiered, school-wide, behavioral framework developed and implemented for the purpose of improving academic and social outcomes and increasing learning for all students.
- (11) "Positive Behavior Intervention and Supports leadership team" means the assigned team at the School that plans, coaches, and monitors positive behavior intervention and supports implementation in the School. The Positive behavior intervention and supports leadership team may include, but is not limited to, School administrators, teacher representatives across grade levels and programs, staff able to provide behavioral expertise, and other representatives identified by the School such as bus drivers, food service staff, custodial staff, and paraprofessionals.
- (12) "Prone restraint" means physical or mechanical restraint while the individual is in the face-down position.
- (13) "Seclusion" means the involuntary isolation of a student in a room, enclosure, or space from which the student is prevented from leaving by physical restraint or by a closed door or other physical barrier.
- (14) "Student" means an individual enrolled in the School.
- (16) "Student personnel" means teacher, principal, counselor, social worker, school resource officer, teacher's aide, psychologist, bus driver, related services providers, nursing staff, or other School or Management Company staff who interact directly with students.
- (17) "Timeout" means a behavior intervention in which a student, for a limited and specified time, is separated from the class within the classroom or in a non-locked setting for the purpose of self-regulating and controlling his or her own behavior. In a timeout, the student is not physically restrained or prevented from leaving the area by physical barriers.

(B) Positive behavior intervention and supports framework. The School shall implement positive behavior intervention and supports on a school-wide basis in accordance with Ohio law and this policy.

(1) The requirements for the School's implementation of a positive behavior intervention and supports framework are as follows:

(a) Includes a decision-making framework that guides selection, integration, and implementation of evidence-based academic and behavior practices for improving academic and behavior outcomes for all students.

(b) Includes the following integrated elements:

(i) Data-based decision making (to select, monitor, and evaluate outcomes, practices, and systems);

(ii) Evidence-based practices along a multi-tiered continuum of supports;

(iii) Systems that enable accurate and sustainable implementation of practices; and

(iv) Progress monitoring for fidelity and target outcomes.

(2) Standards for the School's implementation of positive behavior intervention and supports framework include:

(a) Student personnel to receive professional development in accordance with paragraph (C) of this policy;

(b) Explicit instruction of school-wide behavior expectations;

(c) Consistent systems of acknowledging and correcting behaviors;

(d) Teaching environments designed to eliminate behavior triggers; and

(e) Family and community involvement.

(C) Professional development for the implementation of positive behavior intervention and supports. The following are requirements for professional development to be received by student personnel to implement positive behavior intervention and supports on a school-wide basis:

(1) Occurs at least every three years;

(2) Provided by the School's positive behavior intervention and supports leadership team or an appropriate state, regional, or national source in collaboration with the School's positive behavior intervention and supports leadership team;

(3) The trained positive behavior intervention and supports leadership team will provide professional development to the School in accordance with a School developed positive behavior intervention and supports training plan. It's the School's responsibility to retain records of completion of professional development; and

(4) The professional development under this rule will include the following topics:

(a) An overview of positive behavior intervention and supports;

(b) The process for teaching behavioral expectations;

(c) Data collection;

(d) Implementation of positive behavior intervention and supports with fidelity;

(e) Consistent systems of feedback to students for acknowledgment of appropriate behavior and corrections for behavior errors; and

(f) Consistency in discipline and discipline referrals.

(5) For the purpose of satisfying the professional development requirements of this policy, the School may accept any professional development or continuing education provided in accordance with division (B) of section 3319.237 of the Revised Code, if the professional

development or continuing education meets the professional development requirements of paragraph (C)(4) of this policy.

(6) The School is to ensure that they have continuous training structures in place to provide ongoing coaching and implementation with fidelity.

(7) The listed requirements may be appropriately modified for the intended audience.

(D) General rules for restraint and seclusion.

(1) The following practices are prohibited by student personnel under any circumstance:

(a) Prone restraint;

(b) Any form of physical restraint that involves the intentional, knowing, or reckless use of any technique that:

(i) Involves the use of pinning down a student by placing knees to the torso, head, or neck of the student;

(ii) Uses pressure point, pain compliance, or joint manipulation techniques; or

(iii) Otherwise involves techniques that are used to unnecessarily cause pain.

(c) Corporal punishment as defined in section 3319.41 of the Revised Code;

(d) Child endangerment, as defined in section 2919.22 of the Revised Code;

(e) Deprivation of basic needs;

(f) Seclusion or restraint of preschool children in violation of paragraph (D) of rule 3301-37-10 of the Administrative Code and this policy;

(g) Chemical restraint;

(h) Mechanical restraint;

(i) Aversive behavioral interventions; and

(j) Seclusion in a locked room or area.

(2) The School may only use physical restraint or seclusion if staff:

(a) Are appropriately trained to protect the care, welfare, dignity, and safety of the student;

(b) Continually observe the student in restraint and seclusion for indications of physical or mental distress and seek immediate medical assistance if there is a concern;

(c) Use communication strategies and research-based de-escalation techniques to help the student regain control;

(d) Remove the student from physical restraint or seclusion immediately when the immediate risk of physical harm to self or others has dissipated;

(e) Conduct a de-briefing including all involved staff to evaluate the trigger for the incident, staff response, and methods to address the student's behavioral needs; and

(f) Complete all mandatory reports and document staff's observations of the student.

(E) Physical restraint.

(1) Prone restraint, including any physical restraint that obstructs the airway of the student, or any physical restraint that impacts a student's primary mode of communication, is prohibited. Student personnel may use physical restraint only as a last resort and in accordance with Ohio law and this policy.

(2) Physical restraint may be used only:

(a) If a student's behavior poses an immediate risk of physical harm to the student or others and no other safe or effective method of intervention is available;



- (b) If the physical restraint does not obstruct the student's ability to breathe;
- (c) If the physical restraint does not interfere with the student's ability to communicate in the student's primary language or mode of communication; and
- (d) By student personnel who are trained in safe restraint techniques, except in the case of rare and unavoidable emergency situations when trained personnel are not immediately available.

(3) Physical restraint may not be used for punishment or discipline or as a substitute for other less restrictive means of assisting a student in regaining control.

(F) Seclusion

(1) Seclusion may be used only:

- (a) If a student's behavior poses an immediate risk of physical harm to the student or others and no other safe or effective method of intervention is available;
- (b) As a last resort to provide an opportunity for the student to regain control of his or her actions;
- (c) For the minimum amount of time necessary for the purpose of protecting the student and others from physical harm;
- (d) In a room or area that:
 - (i) Is not locked;
 - (ii) Does not prevent the student from exiting the area should staff become incapacitated or leave the area; and
 - (iii) Provides adequate space, lighting, ventilation, and the ability to observe the student; and
- (e) If under constant supervision by staff who are trained to be able to detect indications of physical or mental distress that require removal and/or immediate medical assistance and who document their observations of the student.

(2) Seclusion may not be used:

- (a) For punishment or discipline;
- (b) For the convenience of staff;
- (c) As a substitute for an educational program;
- (d) As a substitute for inadequate staffing;
- (e) As a substitute for staff training in positive behavior intervention and supports framework and crisis management;
- (f) As a means to coerce, retaliate, or in a manner that endangers a student; or
- (g) As a substitute for other less restrictive means of assisting a student in regaining control, such that it is reflective of the cognitive, social, and emotional level of the student.

(G) Multiple incidents of restraint and seclusion.

(1) After the third incident of physical restraint or seclusion in a school year of a student who has been found eligible for special education services or has a 504 plan, the requirements are as follows:

- (a) The students individualized education program, or 504 team will meet within ten school days of the third incident;

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- (b) The individualized education program or 504 team will consider the need to conduct or develop a functional behavior assessment or behavior intervention plan or amend an existing functional behavior assessment or behavior intervention plan.
- (2) For students not described in paragraph (G)(1) of this rule, a team, consisting of the parent, an administrator or designee, a teacher of the student, a staff member involved in the incident (if not the teacher or administrator already invited), and other appropriate staff members will meet within ten school days of the third incident to discuss the need to conduct or review a functional behavior assessment and/or develop a behavior intervention plan.
- (3) Nothing in this section is meant to prevent the completion of a functional behavior assessment or behavior intervention plan for any student who might benefit from these measures but has fewer than three incidents of restraint or seclusion.
- (4) Nothing in this rule is meant to prevent the School from conducting any evaluations or other obligations they feel appropriate under the Individuals with Disabilities Education Act.
- (H) Training and professional development for the use of crisis management and de-escalation techniques which includes the use of restraint and seclusion.
- (1) The School shall ensure that an appropriate number of personnel in each building are trained annually in evidence-based crisis management and de-escalation techniques, as well as the safe use of physical restraint and seclusion. The minimum training requirements are as follows:
- (a) Proactive measures to prevent the use of seclusion or restraint;
 - (b) Crisis management;
 - (c) Documentation and communication about the restraint or seclusion with appropriate parties;
 - (d) The safe use of restraint and seclusion;
 - (e) Instruction and accommodation for age and body size diversity;
 - (f) Directions for monitoring signs of distress during and following physical control;
 - (g) Debriefing practices and procedures;
 - (h) Face-to-face training;
 - (i) Allow for a simulated experience of administering and receiving physical restraint; and
 - (j) Ensure that participants will demonstrate proficiency in items described in paragraphs (H)(1)(a) to (H)(1)(i) of this policy.
- (2) The School shall maintain written or electronic documentation that includes the following:
- (a) The name, position, and building assignment of each person who has completed training;
 - (b) The name, position, and credentials of each person who has provided the training;
 - (c) When the training was completed; and
 - (d) What protocols, techniques, and materials were included in training.
- (3) As part of the training under this rule, student personnel are to be trained to perform the following functions:
- (a) Identify conditions such as: where, under what conditions, with whom and why specific inappropriate behavior may occur; and
 - (b) Use preventative assessments that include at least the following:

- (i) A review of existing data;
- (ii) Input from parents, family members, and students; and
- (iii) Examination of previous and existing behavior intervention plans.

(I) Complaint Procedures. The School's complaint procedures shall include:

- (1) A written procedure for a parent to present written complaints to the School Director to initiate a complaint investigation by the School regarding an incident of restraint or seclusion. Additionally, the procedure will inform the parent of additional options for complaints to include other public agencies such as law enforcement, the county department of job and family services, or the office of professional conduct within the Ohio department of education, as defined in paragraph (L) of this rule;
- (2) Annually, the School will provide a review regarding the content of this policy and procedures related to the use of positive behavior intervention and supports, physical restraint and seclusion;
- (3) An annual notice which informs parents of the School's policies or procedures related to the requirements of positive behavior intervention and supports, physical restraint and seclusion, including the local complaint process; and
- (4) Within thirty days of the filing of a complaint regarding an incident of restraint and seclusion, it's the School's responsibility to make reasonable efforts to have an in-person follow up meeting with the parent.
- (5) The School will ensure there is a support plan in place for substitute teachers if they need assistance with positive behavior intervention and supports or crisis management and de-escalation, which includes restraint and seclusion.

(J) Monitoring. The School shall establish a procedure to monitor the implementation of this policy on positive behavior intervention and supports and restraint and seclusion. The School shall make its records concerning positive behavior intervention and supports and restraint and seclusion available to staff from the Ohio department of education upon request.

(K) Reporting.

- (1) Any incident of seclusion or restraint shall be immediately reported to School administration and the parent and be documented in a written report that is issued to the parent immediately or within twenty-four hours. This written report is thereafter maintained by the School, including the county board of developmental disabilities or the educational service center in the event the School delegates this responsibility.
- (2) the School shall annually report information regarding its use of restraint and seclusion to the Ohio department of education in the form and manner as prescribed by the department. Failure to report may subject the School to a corrective action plan and/or a potential reduction in funding. If the School chooses to educate its student through a county board of developmental disabilities or to an educational service center, it shall report as follows:
 - (a) Report all information on the use of restraint and seclusion by the county board of developmental disabilities or educational service center to the department; or
 - (b) Authorize the county board of developmental disabilities or the educational service center to report information on the use of restraint and seclusion directly.

(L) Complaint process. The School's notice to parents shall include the following:

A parent may choose to file a complaint with the Ohio department of education, office of integrated student supports, in accordance with the complaint procedures available by the department. The notice shall provide the parent with the pertinent phone number and/or website, if available.

(M) Delegation. The Governing Authority delegates to the Management Company to develop any forms and/or processes necessary to implement this policy.



GOVERNING AUTHORITY RESOLUTION
September 7, 2021

Resolved, the Governing Authority hereby approves the attached Complaints of Sexual Harassment Policy.

Signed:

Governing Authority President/Representative

Policy

Complaints of Sexual Harassment

Sexually offensive speech and conduct are wholly inappropriate to the operation of the School and will not be tolerated. This policy or a version which provides students adequate notice of the prohibition against sexual harassment, the conduct that constitutes sexual harassment, and the complaint procedure for reporting sexual harassment shall be included in the student handbook.

It shall be a violation of this policy for any member of the School staff to harass a student through conduct or communications of a sexual nature as defined below or to have romantic or sexual relations with a student. Retaliation in any form against those persons alleging that sexual harassment has occurred or participating in the investigation of the complaint is also prohibited. It shall also be a violation of this policy for students or third parties (i.e., visiting speaker) to harass other students through conduct or communications of a sexual nature as defined below.

Any teacher, counselor or administrator who receives a report, verbally or in writing, from any person regarding sexual harassment of a student or employee must forward that report to the School Director/Title IX Coordinator within one (1) school day or within a reasonable period of time if there is a good cause for the delay. If a person other than the School Director is serving as the School's Title IX Coordinator, the School Director receiving a report of sexual harassment shall promptly notify the Title IX Coordinator.

The School's designated and authorized Title IX Coordinator is:

Stephen Geresy
School Director
5800 Salvia Avenue Cincinnati, OH 45224
(513) 541-4000
stephen.gersey@summitacademies.org

The designated/authorized Title IX Coordinator and his/her contact information shall be made known to all applicants for admission and employment, students, parents or legal guardians of students, employees, and all of the School's employee unions, if any. Further, the School shall prominently display on its website the contact information for the Title IX Coordinator.

No person designated by the School to serve as a Title IX Coordinator, investigator, decision maker, or any person designated by the School to facilitate an informal

resolution process, shall have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

1. Definitions

- a. Sexual harassment – conduct on the basis of sex that satisfies one or more of the following:
 - (i) A School employee conditioning education benefits on participation in unwelcome sexual conduct (i.e., quid pro quo); or
 - (ii) Unwelcome conduct that a reasonable person would determine is so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the School's education program or activity; or
 - (iii) Sexual assault (as defined in the Clery Act, 20 U.S.C. 1092(f)), dating violence, domestic violence, or stalking as defined in the Violence Against Women Act.
- b. Complainant – an individual who is alleged to be the victim of conduct that could constitute sexual harassment.
- c. Respondent – an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.
- d. Formal complaint – a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the School investigate the allegation of sexual harassment. At the time of filing a formal complaint, a complainant must be participating in or attempting to participate in the education programs or activities of the School.

2. Duty to Respond

The School will promptly respond when an allegation of sexual harassment occurs in an education program or activity. Education programs and activities include locations, events, or circumstances over which the School exercises substantial control over both the respondent and the context in which the sexual harassment occurs. This may include computer and internet networks, digital platform, and computer hardware or software owned or operated by or used in the operations of the School.

3. Supportive Measures

"Supportive measures" are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, without fee or charge, to an alleged victim or respondent, before or after the filing of a formal complaint or where no formal complaint has been filed. The purpose of supportive measures is equal access to education.

The School shall offer supportive measures to a complainant. The Title IX Coordinator shall promptly contact the complainant to discuss the availability of supportive measures, consider the complainant's wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.

Supportive measures may include:

- a. Counseling;
- b. Extensions of deadlines or other course-related adjustments;
- c. Modifications of class schedules;
- d. Campus escort services;
- e. Mutual restrictions on contact between the parties;
- f. Leaves of absence;
- g. Increased security and monitoring of certain areas of campus.

4. Complaint Procedure

- a. Any student or staff member who alleges sexual harassment by any staff member or student in the School may complain directly to the Title IX Coordinator, guidance counselor, teacher, School Director or any other School employee whom the student or staff member trusts, or any other individual designated to receive such complaints. An individual who is complaining of sexual harassment is not required to work out the problem directly with the individual alleged to have harassed him or her.

Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment), in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-



business hours) by using the telephone number or electronic mail address, or by mail to the office address, listed for the Title IX Coordinator.

The School will treat a person as a complainant any time it has notice that the person is alleged to be the victim of conduct that could constitute sexual harassment (regardless of whether the person themselves reported, or a third party reported the sexual harassment), and irrespective of whether the complainant ever chooses to file a formal complaint.

- b. Retaliation against those who file a complaint or participate in the investigation of the complaint is prohibited. No employee or representative of the School, nor any other person, may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in a Title IX investigation, proceeding, or hearing. Complaints alleging retaliation may be filed according to the procedures for sex discrimination.

Therefore, filing a complaint or otherwise reporting sexual harassment will not reflect upon the student's or staff member's status, nor will it affect future employment, grades, or work assignments. The person to whom the complaint was made shall, within one (1) school day, report the complaint to the Title IX Coordinator. If the Title IX Coordinator or Superintendent is the employee alleged to have engaged in the sexual harassment, the report shall be made to the Governing Authority.

- c. The right to confidentiality, both of the complainant and of the respondent, will be respected consistent with the School's legal obligation, and with the necessity to investigate allegations of misconduct and take corrective action when this conduct has occurred. The School will keep confidential the identity of complainants, respondents, and witnesses, except as may be permitted by FERPA, or as required by law, or as necessary to carry out a Title IX proceeding.

5. Investigation

- a. The investigator should remember that the investigation requires a balancing of the respondent's rights, the complainant's right to an environment free of sexual harassment, and the Governing Authority's interest in a prompt and fair investigation. The burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rests on the School and not on the parties. The investigator shall not require, allow, rely upon, or otherwise use questions



or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

- b. The investigator shall send written notice to both parties of the allegations set forth in the complaint upon receipt of a formal complaint. The notice must include sufficient details known at the time, including the identities of the parties involved in the incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known. The notice must include a statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the grievance process; that the parties may have an advisor of their choice, who may be an attorney, and may inspect and review evidence; and notice of any provision in School's Code of Conduct that prohibits knowingly making false statements or knowingly submitting false information during the grievance process. If a party chooses to have an advisor, he/she may be accompanied to any related meeting or proceeding by the advisor.
- c. The investigator shall meet with the complainant within a reasonable period of time from the time of making the complaint. However, the investigator is urged to meet with the complainant as soon as possible.
- d. Following the meeting with the complainant, the investigator shall conduct an adequate, reliable, and impartial investigation to determine if sexual harassment has occurred. The investigation shall include a conference with the respondent and the complainant, as well as any and all other methods which are considered necessary to determine whether harassment has occurred. Both parties must be permitted an equal opportunity to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence. The parties shall not be restricted from discussing the allegations under investigation or from gathering and presenting relevant evidence.
- e. The investigator will not access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party, unless the School obtains that party's voluntary, written consent to do so.



- f. Both parties shall be provided an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the School does not intend to rely in reaching a determination regarding responsibility, and inculpatory or exculpatory evidence, whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation.
- g. The School shall provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all hearings, investigative interviews, or other meetings, with sufficient time for the party to prepare to participate.

6. Post-Investigation Procedures

Prior to completion of the investigative report, the School must send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties must have at least ten (10) school days to submit a written response, which the investigator will consider prior to completion of the investigative report. All such evidence must be subject to the parties' inspection and review and be available at any hearing.

Upon conclusion of the investigation, the investigator shall issue a written report to the parties and their advisors that fairly summarizes the relevant evidence. After the investigative report has been sent to the parties and before reaching a determination regarding responsibility, the decision maker(s) must afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party. The decision maker(s) must explain to the party proposing the questions any decision to exclude questions as not relevant. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. The decision maker must explain to the party proposing the questions any decision to exclude a question as not relevant.

Although the facts and circumstances of a particular investigation may require an investigation to continue beyond forty-five (45) school days, it is



recommended that the investigation and a report of the findings be completed within that time frame. The report shall include a determination of whether the respondent was found to have engaged in harassment, was found not to have engaged in harassment, or whether the investigation was inconclusive.

The School shall use a "preponderance of the evidence" standard to make such determination. This shall be the same standard used for both complaints involving students and staff members. The burden rests on the School to meet that standard for purposes of reaching a determination regarding responsibility.

The report shall be issued to the complainant, if an employee, or to the complainant's parents, if a student. A copy of the report shall also be sent to the School Director or his/her designee and the respondent.

7. Final Determination

- a. Following receipt of the investigator's report and recommendation, the decision maker (who cannot be the same person as the Title IX Coordinator or investigator) must issue a written decision which sets forth the decision maker's determination of responsibility or non-responsibility based on the relevant standard of evidence. The written decision shall include the following elements:
 1. Identification of the allegations potentially constituting sexual harassment.
 2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held.
 3. Findings of fact supporting the determination.
 4. Conclusions regarding the application of the School's Code of Conduct to the facts.
 5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the School imposes on the respondent, and whether remedies designed to restore or preserve equal access to the School's education program or activity will be provided by the School to the complainant.



6. The School's procedures and permissible bases for the complainant and respondent to appeal.
 - b. The decision maker must objectively evaluate all relevant evidence, including both inculpatory and exculpatory evidence.
 - c. Credibility determinations shall not be made on based on a person's status as a complainant, respondent or witness.
 - d. The decision maker must provide his/her written decision to the parties simultaneously within fifteen (15) school days of receipt of the investigator's report and recommendation.
 - e. The Title IX Coordinator is responsible for effective implementation of any remedies set forth in the written determination.

8. Informal Resolution

The School may offer informal resolution options if a formal complaint is filed, at any time prior to reaching a determination regarding responsibility, provided both parties give voluntary, informed, written consent. The School shall not require, as a condition of enrollment or continuing enrollment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints. Any party has the right to withdraw from informal resolution and resume the grievance process with respect to the formal complaint. The investigator may not require the parties to participate in an informal resolution process. The investigator will not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student. If an informal resolution is sought by the parties, a written statement to that effect shall be signed by the parties, and the informal resolution process will conclude within twenty (20) school days of the parties' signatures.

9. Appeals

- a. The School will offer both parties the opportunity to appeal from a determination regarding responsibility and from a dismissal of a formal complaint or any allegations therein on the following bases:
 - (i) Procedural irregularity that affected the outcome of the matter;
 - (ii) New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and/or

- (iii) The Title IX Coordinator, investigator, or decision maker had a conflict of interest or bias that affected the outcome of the matter.
- b. An appeal must be submitted in writing to the Title IX Coordinator within five (5) school days of the issuance of the determination regarding responsibility, which includes a statement specifying the grounds for the appeal. The opposing party will be notified of the appeal and provided five (5) school days from such notice to submit to a statement in support of the outcome.
- c. An "Appeal Decision Maker" shall be designated by the Superintendent to review the investigative report and the statements submitted by the parties as part of the appeal. The Appeal Decision Maker shall investigate whether a basis for overturning the decision regarding responsibility exists. The Appeal Decision Maker shall not be the same person as the decision maker(s) that reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator.
- d. The Appeal Decision Maker shall issue a written decision describing the result of the appeal and the rationale for the result and shall provide the written decision simultaneously to both parties and their advisors within twenty (20) school days of the Title IX Coordinator's receipt of a party's notice of appeal of the original decision maker.

10. Dismissal of Complaints

- a. Complaints must be dismissed by the decision maker where the allegations, if true, would not meet the Title IX jurisdictional conditions:
 - (i) The actions complained of do not meet the definition of "sexual harassment";
 - (ii) The actions complained of were not against a person in the United States;
 - (iii) The actions complained of did not occur in the School's education program or activity.
- b. Complaints may be dismissed by the decision maker where:

- (i) A complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein;
 - (ii) The respondent is no longer enrolled or employed by the School; and/or
 - (iii) Specific circumstances prevent the School from gathering evidence sufficient to reach a determination as to the allegations contained in the formal complaint.
- c. The Title IX Coordinator will promptly send the parties simultaneous written notice of any dismissal decision, and the reason(s) therefore.
- d. Both parties shall have the right to appeal a dismissal decision by submitting written notice of appeal to the Title IX Coordinator within five (5) school days of the issuance of the dismissal notice. The Appeal Decision Maker shall review the notice of appeal and issue a decision regarding the appeal in writing to both parties within ten (10) school days of the issuance of the notice of dismissal.

11. Discipline and Remedies

A substantiated charge against a student in the School shall subject that student to disciplinary action, including suspension or expulsion, consistent with the Student Discipline Code. A substantiated charge against an employee shall result in the employee being subjected to disciplinary action, up to and including termination. Making a materially false statement in bad faith in the course of an investigation under this policy may subject a student or employee to disciplinary action.

Complainants and respondents shall be treated equitably by providing remedies to a complainant where a determination of responsibility for sexual harassment has been made against the respondent, and by following the grievance process outlined in this policy before the imposition of any disciplinary sanctions or other actions that are not supportive measures, against a respondent. All remedies provided by School shall be designed to restore or preserve equal access to the School's education program or activity. Such remedies may include the same individualized services provided as "supportive measures"; however, remedies need not be non-disciplinary or non-punitive and need not avoid burdening the respondent.

12. Training

The School will ensure that Title IX Coordinators, investigators, decision makers, and any person who facilitates an informal resolution process, receive training on the definition of sexual harassment, the scope of the School's education program or activity, how to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes, as applicable, and how to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias. The School shall further ensure that decision makers receive training on any technology to be used at a live hearing and on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant. The School shall also ensure that investigators receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence. Any materials used to train Title IX Coordinators, investigators, decision makers, and any person who facilitates an informal resolution process, must not rely on sex stereotypes and must promote impartial investigations and adjudications of formal complaints of sexual harassment.

13. Time Limits

All time limits established in this policy may be temporarily delayed or extended by the Title IX Coordinator for good cause with written notice to the complainant and the respondent of the delay or extension and the reasons for the action. Good cause may include considerations such as the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities.

14. Consolidation of Formal Complaints

The School may consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances.

15. Record Keeping

The School shall maintain, for a period of seven (7) years, records of:

- a. Each sexual harassment investigation including any determination regarding responsibility and any audio or audiovisual recording or transcript, any disciplinary sanctions imposed on the respondent, and any

remedies provided to the complainant designed to restore or preserve equal access to the recipient's education program or activity;

- b. Any appeal and the result therefrom;
- c. Any informal resolution and the result therefrom;
- d. All materials used to train Title IX Coordinators, investigators, decision makers, and any person who facilitates an informal resolution process. The School shall make these training materials publicly available on its website; and
- e. Records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. The School must document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the education program or activity. If the School does not provide a complainant with supportive measures, then the School shall document the reasons why such a response was not clearly unreasonable in light of the known circumstances.

LEGAL REFS: Title IX of the Education Amendments of 1972; 34 C.F.R. 106



GOVERNING AUTHORITY RESOLUTION
September 7, 2021

Resolved, the Governing Authority hereby approves the attached Students At-Risk of Not Qualifying for High School Diploma Policy.

Signed:

Governing Authority President/Representative

Policy

Positive Behavior Interventions and Support

(A) The following definitions apply for purposes of this policy:

(1) "Aversive behavioral interventions" means an intervention that is intended to induce pain or discomfort to a student for the purpose of eliminating or reducing maladaptive behaviors, including such interventions as application of noxious, painful and/or intrusive stimuli, including any form of noxious, painful, or intrusive spray, inhalant or taste or other sensory stimuli such as climate control, lighting, and sound.

(2) "Behavior Intervention Plan" means a comprehensive plan for managing problem behavior by changing or removing contextual factors that trigger or maintain it, by strengthening replacement skills, teaching new skills and by providing positive behavior intervention and supports and services to address behavior.

(3) "Chemical restraint" means a drug or medication used to control a student's behavior or restrict freedom of movement. Chemical restraint is prohibited by the School in accordance with paragraph (D) of this policy. Chemical restraint, as used under this rule, does not apply to a drug or medication that is:

(a) Prescribed by a licensed physician, or other qualified health professional acting under the scope of the professional's authority under Ohio law, for the standard treatment of a student's medical or psychiatric condition; and

(b) Administered as prescribed by the licensed physician or other qualified health professional acting under the scope of the professional's authority under Ohio law.

(4) "De-escalation techniques" means interventions that are used to prevent violent and aggressive behaviors and reduce the intensity of threatening, violent, and disruptive incidents.

(5) "Functional Behavior Assessment" is a school-based process for students with disabilities and students without disabilities that includes the parent and, as appropriate, the child, to determine why a child engages in challenging behaviors and how the behavior relates to the child's environment. Consent from the parent and, as appropriate, the child, is to be obtained at the initial functional behavior assessment.

(6) "Mechanical restraint" means any method of restricting a student's freedom of movement, physical activity, or normal use of the student's body by using an appliance or device manufactured for this purpose; but does not mean a device used by trained student personnel, or used by a student, for the specific and approved therapeutic or safety purpose for which the device was designed and, if applicable, prescribed, including:

(a) Restraints for medical immobilization;

(b) Adaptive devices or mechanical supports used to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports; or

(c) Vehicle safety restraints when used as intended during the transport of a student in a moving vehicle.

(7) "Parent" means:

(a) A biological or adoptive parent;

(b) A guardian generally authorized to act as the child's parent, or authorized to make decisions for the child (but not the state if the child is a ward of the state);

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- (c) An individual acting in the place of a biological or adoptive parent (including a grandparent, stepparent or other relative) with whom the child lives, or an individual who is legally responsible for the child's welfare;
 - (d) A surrogate parent who has been appointed in accordance with Ohio law and/or administrative rules; or
 - (e) Any person identified in a judicial decree or order as the parent of a child or the person with authority to make educational decisions on behalf of a child.
- (8) "Physical escort" means the temporary touching or holding of the hand, wrist, arm, shoulder, waist, hip, or back for the purpose of inducing a student to move to a safe location.
- (9) "Physical restraint" means the use of physical contact in a way that immobilizes or reduces the ability of an individual to move the individual's arms, legs, body, or head freely. Such term does not include a physical escort, mechanical restraint, or chemical restraint. Physical restraint does not include brief physical contact for the following or similar purposes:
- (a) To break up a fight;
 - (b) To knock a weapon away from a student's possession;
 - (c) To calm or comfort;
 - (d) To assist a student in completing a task/response if the student does not resist the contact; or
 - (e) To prevent imminent risk of injury to the student or others.
- (10) "Positive behavior intervention and supports" means a multi-tiered, school-wide, behavioral framework developed and implemented for the purpose of improving academic and social outcomes and increasing learning for all students.
- (11) "Positive Behavior Intervention and Supports leadership team" means the assigned team at the School that plans, coaches, and monitors positive behavior intervention and supports implementation in the School. The Positive behavior intervention and supports leadership team may include, but is not limited to, School administrators, teacher representatives across grade levels and programs, staff able to provide behavioral expertise, and other representatives identified by the School such as bus drivers, food service staff, custodial staff, and paraprofessionals.
- (12) "Prone restraint" means physical or mechanical restraint while the individual is in the face-down position.
- (13) "Seclusion" means the involuntary isolation of a student in a room, enclosure, or space from which the student is prevented from leaving by physical restraint or by a closed door or other physical barrier.
- (14) "Student" means an individual enrolled in the School.
- (16) "Student personnel" means teacher, principal, counselor, social worker, school resource officer, teacher's aide, psychologist, bus driver, related services providers, nursing staff, or other School or Management Company staff who interact directly with students.
- (17) "Timeout" means a behavior intervention in which a student, for a limited and specified time, is separated from the class within the classroom or in a non-locked setting for the purpose of self-regulating and controlling his or her own behavior. In a timeout, the student is not physically restrained or prevented from leaving the area by physical barriers.

(B) Positive behavior intervention and supports framework. The School shall implement positive behavior intervention and supports on a school-wide basis in accordance with Ohio law and this policy.

(1) The requirements for the School's implementation of a positive behavior intervention and supports framework are as follows:

(a) Includes a decision-making framework that guides selection, integration, and implementation of evidence-based academic and behavior practices for improving academic and behavior outcomes for all students.

(b) Includes the following integrated elements:

(i) Data-based decision making (to select, monitor, and evaluate outcomes, practices, and systems);

(ii) Evidence-based practices along a multi-tiered continuum of supports;

(iii) Systems that enable accurate and sustainable implementation of practices; and

(iv) Progress monitoring for fidelity and target outcomes.

(2) Standards for the School's implementation of positive behavior intervention and supports framework include:

(a) Student personnel to receive professional development in accordance with paragraph (C) of this policy;

(b) Explicit instruction of school-wide behavior expectations;

(c) Consistent systems of acknowledging and correcting behaviors;

(d) Teaching environments designed to eliminate behavior triggers; and

(e) Family and community involvement.

(C) Professional development for the implementation of positive behavior intervention and supports. The following are requirements for professional development to be received by student personnel to implement positive behavior intervention and supports on a school-wide basis:

(1) Occurs at least every three years;

(2) Provided by the School's positive behavior intervention and supports leadership team or an appropriate state, regional, or national source in collaboration with the School's positive behavior intervention and supports leadership team;

(3) The trained positive behavior intervention and supports leadership team will provide professional development to the School in accordance with a School developed positive behavior intervention and supports training plan. It's the School's responsibility to retain records of completion of professional development; and

(4) The professional development under this rule will include the following topics:

(a) An overview of positive behavior intervention and supports;

(b) The process for teaching behavioral expectations;

(c) Data collection;

(d) Implementation of positive behavior intervention and supports with fidelity;

(e) Consistent systems of feedback to students for acknowledgment of appropriate behavior and corrections for behavior errors; and

(f) Consistency in discipline and discipline referrals.

(5) For the purpose of satisfying the professional development requirements of this policy, the School may accept any professional development or continuing education provided in accordance with division (B) of section 3319.237 of the Revised Code, if the professional

development or continuing education meets the professional development requirements of paragraph (C)(4) of this policy.

(6) The School is to ensure that they have continuous training structures in place to provide ongoing coaching and implementation with fidelity.

(7) The listed requirements may be appropriately modified for the intended audience.

(D) General rules for restraint and seclusion.

(1) The following practices are prohibited by student personnel under any circumstance:

(a) Prone restraint;

(b) Any form of physical restraint that involves the intentional, knowing, or reckless use of any technique that:

(i) Involves the use of pinning down a student by placing knees to the torso, head, or neck of the student;

(ii) Uses pressure point, pain compliance, or joint manipulation techniques; or

(iii) Otherwise involves techniques that are used to unnecessarily cause pain.

(c) Corporal punishment as defined in section 3319.41 of the Revised Code;

(d) Child endangerment, as defined in section 2919.22 of the Revised Code;

(e) Deprivation of basic needs;

(f) Seclusion or restraint of preschool children in violation of paragraph (D) of rule 3301-37-10 of the Administrative Code and this policy;

(g) Chemical restraint;

(h) Mechanical restraint;

(i) Aversive behavioral interventions; and

(j) Seclusion in a locked room or area.

(2) The School may only use physical restraint or seclusion if staff:

(a) Are appropriately trained to protect the care, welfare, dignity, and safety of the student;

(b) Continually observe the student in restraint and seclusion for indications of physical or mental distress and seek immediate medical assistance if there is a concern;

(c) Use communication strategies and research-based de-escalation techniques to help the student regain control;

(d) Remove the student from physical restraint or seclusion immediately when the immediate risk of physical harm to self or others has dissipated;

(e) Conduct a de-briefing including all involved staff to evaluate the trigger for the incident, staff response, and methods to address the student's behavioral needs; and

(f) Complete all mandatory reports and document staff's observations of the student.

(E) Physical restraint.

(1) Prone restraint, including any physical restraint that obstructs the airway of the student, or any physical restraint that impacts a student's primary mode of communication, is prohibited. Student personnel may use physical restraint only as a last resort and in accordance with Ohio law and this policy.

(2) Physical restraint may be used only:

(a) If a student's behavior poses an immediate risk of physical harm to the student or others and no other safe or effective method of intervention is available;

- (b) If the physical restraint does not obstruct the student's ability to breathe;
- (c) If the physical restraint does not interfere with the student's ability to communicate in the student's primary language or mode of communication; and
- (d) By student personnel who are trained in safe restraint techniques, except in the case of rare and unavoidable emergency situations when trained personnel are not immediately available.

(3) Physical restraint may not be used for punishment or discipline or as a substitute for other less restrictive means of assisting a student in regaining control.

(F) Seclusion

(1) Seclusion may be used only:

- (a) If a student's behavior poses an immediate risk of physical harm to the student or others and no other safe or effective method of intervention is available;
- (b) As a last resort to provide an opportunity for the student to regain control of his or her actions;
- (c) For the minimum amount of time necessary for the purpose of protecting the student and others from physical harm;
- (d) In a room or area that:
 - (i) Is not locked;
 - (ii) Does not prevent the student from exiting the area should staff become incapacitated or leave the area; and
 - (iii) Provides adequate space, lighting, ventilation, and the ability to observe the student; and
- (e) If under constant supervision by staff who are trained to be able to detect indications of physical or mental distress that require removal and/or immediate medical assistance and who document their observations of the student.

(2) Seclusion may not be used:

- (a) For punishment or discipline;
- (b) For the convenience of staff;
- (c) As a substitute for an educational program;
- (d) As a substitute for inadequate staffing;
- (e) As a substitute for staff training in positive behavior intervention and supports framework and crisis management;
- (f) As a means to coerce, retaliate, or in a manner that endangers a student; or
- (g) As a substitute for other less restrictive means of assisting a student in regaining control, such that it is reflective of the cognitive, social, and emotional level of the student.

(G) Multiple incidents of restraint and seclusion.

(1) After the third incident of physical restraint or seclusion in a school year of a student who has been found eligible for special education services or has a 504 plan, the requirements are as follows:

- (a) The students individualized education program, or 504 team will meet within ten school days of the third incident;

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- (b) The individualized education program or 504 team will consider the need to conduct or develop a functional behavior assessment or behavior intervention plan or amend an existing functional behavior assessment or behavior intervention plan.
- (2) For students not described in paragraph (G)(1) of this rule, a team, consisting of the parent, an administrator or designee, a teacher of the student, a staff member involved in the incident (if not the teacher or administrator already invited), and other appropriate staff members will meet within ten school days of the third incident to discuss the need to conduct or review a functional behavior assessment and/or develop a behavior intervention plan.
- (3) Nothing in this section is meant to prevent the completion of a functional behavior assessment or behavior intervention plan for any student who might benefit from these measures but has fewer than three incidents of restraint or seclusion.
- (4) Nothing in this rule is meant to prevent the School from conducting any evaluations or other obligations they feel appropriate under the Individuals with Disabilities Education Act.
- (H) Training and professional development for the use of crisis management and de-escalation techniques which includes the use of restraint and seclusion.
- (1) The School shall ensure that an appropriate number of personnel in each building are trained annually in evidence-based crisis management and de-escalation techniques, as well as the safe use of physical restraint and seclusion. The minimum training requirements are as follows:
- (a) Proactive measures to prevent the use of seclusion or restraint;
 - (b) Crisis management;
 - (c) Documentation and communication about the restraint or seclusion with appropriate parties;
 - (d) The safe use of restraint and seclusion;
 - (e) Instruction and accommodation for age and body size diversity;
 - (f) Directions for monitoring signs of distress during and following physical control;
 - (g) Debriefing practices and procedures;
 - (h) Face-to-face training;
 - (i) Allow for a simulated experience of administering and receiving physical restraint; and
 - (j) Ensure that participants will demonstrate proficiency in items described in paragraphs (H)(1)(a) to (H)(1)(i) of this policy.
- (2) The School shall maintain written or electronic documentation that includes the following:
- (a) The name, position, and building assignment of each person who has completed training;
 - (b) The name, position, and credentials of each person who has provided the training;
 - (c) When the training was completed; and
 - (d) What protocols, techniques, and materials were included in training.
- (3) As part of the training under this rule, student personnel are to be trained to perform the following functions:
- (a) Identify conditions such as: where, under what conditions, with whom and why specific inappropriate behavior may occur; and
 - (b) Use preventative assessments that include at least the following:

- (i) A review of existing data;
- (ii) Input from parents, family members, and students; and
- (iii) Examination of previous and existing behavior intervention plans.

(I) Complaint Procedures. The School's complaint procedures shall include:

- (1) A written procedure for a parent to present written complaints to the School Director to initiate a complaint investigation by the School regarding an incident of restraint or seclusion. Additionally, the procedure will inform the parent of additional options for complaints to include other public agencies such as law enforcement, the county department of job and family services, or the office of professional conduct within the Ohio department of education, as defined in paragraph (L) of this rule;
- (2) Annually, the School will provide a review regarding the content of this policy and procedures related to the use of positive behavior intervention and supports, physical restraint and seclusion;
- (3) An annual notice which informs parents of the School's policies or procedures related to the requirements of positive behavior intervention and supports, physical restraint and seclusion, including the local complaint process; and
- (4) Within thirty days of the filing of a complaint regarding an incident of restraint and seclusion, it's the School's responsibility to make reasonable efforts to have an in-person follow up meeting with the parent.
- (5) The School will ensure there is a support plan in place for substitute teachers if they need assistance with positive behavior intervention and supports or crisis management and de-escalation, which includes restraint and seclusion.

(J) Monitoring. The School shall establish a procedure to monitor the implementation of this policy on positive behavior intervention and supports and restraint and seclusion. The School shall make its records concerning positive behavior intervention and supports and restraint and seclusion available to staff from the Ohio department of education upon request.

(K) Reporting.

- (1) Any incident of seclusion or restraint shall be immediately reported to School administration and the parent and be documented in a written report that is issued to the parent immediately or within twenty-four hours. This written report is thereafter maintained by the School, including the county board of developmental disabilities or the educational service center in the event the School delegates this responsibility.
- (2) the School shall annually report information regarding its use of restraint and seclusion to the Ohio department of education in the form and manner as prescribed by the department. Failure to report may subject the School to a corrective action plan and/or a potential reduction in funding. If the School chooses to educate its student through a county board of developmental disabilities or to an educational service center, it shall report as follows:
 - (a) Report all information on the use of restraint and seclusion by the county board of developmental disabilities or educational service center to the department; or
 - (b) Authorize the county board of developmental disabilities or the educational service center to report information on the use of restraint and seclusion directly.

(L) Complaint process. The School's notice to parents shall include the following:

A parent may choose to file a complaint with the Ohio department of education, office of integrated student supports, in accordance with the complaint procedures available by the department. The notice shall provide the parent with the pertinent phone number and/or website, if available.

(M) Delegation. The Governing Authority delegates to the Management Company to develop any forms and/or processes necessary to implement this policy.



GOVERNING AUTHORITY RESOLUTION
September 7, 2021

Resolved, the Governing Authority hereby appoints Beth Harrison as its EMIS Designee for the 2021-2022 school year beginning with a retroactive date of July 1, 2021.

Signed:

Governing Authority President/Representative



GOVERNING AUTHORITY RESOLUTION
September 7, 2021

Resolved, the Governing Authority hereby approves the attached Monthly Residency Verifications for August 2021.

Signed:

Governing Authority President/Representative



Summit Academy SCHOOLS

MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL

Month and Year: Aug 2021
Official School Name: Cintra

Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.

ANNUAL PROOF OF RESIDENCY IN FILE

Note date and type of proof submitted to the school.

FIRST STUDENT

Date: 8/21 Type: Duke Energy Bill

SECOND STUDENT

Date: 8/21 Type: Water Bill

MONTHLY VERIFICATION

*Note method of verification & details of contract. **NO** names, only confirming statements.*

FIRST STUDENT

Date: 8/5/21 Details: Reenrollment Paperwork

SECOND STUDENT

Date: 8/5/21 Details: Reenrollment Paperwork

ADDRESS VERIFICATION

FIRST STUDENT

Current Address Verified: ☒ Yes ☐ No New Address: ☐ Yes ☐ No

SECOND STUDENT

Current Address Verified: ☒ Yes ☐ No New Address: ☐ Yes ☐ No

Completed By Signature: Amie Bingess

Completed By Printed: Amie Bingess Date: 8/30/21

Director Signature: [Signature]

Director Printed: STEVE GORESY Date: 8.30.21



Monthly Financial Report
School: Cincinnati Transition High School
Fiscal Year 2021 Month June

| 310 | FY2021 BUDGET | JUL | AUG | SEPT | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUNE | FYTD | % of BUDGET |
|---|-----------------------|-------------------|-------------------|------------------|------------------|-------------------|-----------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--------------------|----------------|
| ENROLLMENT: | | | | | | | | | | | | | | | |
| Total Student FTE (CS Funding Reports) | 53.62 | 66.51 | 66.52 | 66.52 | 60.08 | 58.31 | 59.07 | 59.07 | 59.60 | 59.05 | 59.05 | 59.05 | 59.05 | 60.99 | 114% |
| REVENUES: OPERATIONAL | | | | | | | | | | | | | | | |
| State Foundation and Casino Payments (3110, 3190, 3211) | \$687,934 | \$71,812 | \$71,683 | \$110,757 | \$85,562 | \$61,199 | \$88,436 | \$71,683 | \$71,001 | \$69,845 | \$68,710 | \$65,782 | \$72,780 | \$909,250 | 132% |
| Food Services (Fund 006) (LUNCHROOM) | \$33,168 | \$0 | \$0 | \$0 | \$1,526 | \$0 | \$963 | \$0 | \$363 | \$88 | \$246 | \$983 | \$0 | \$4,170 | 13% |
| Grants (Federal, State, Local) | \$186,464 | \$0 | \$0 | \$45,429 | \$26,116 | \$900 | \$3,062 | \$11,969 | \$25,086 | \$6,902 | \$1,400 | \$0 | \$16,991 | \$137,855 | 74% |
| Other Operating Revenue (1410,18xx, student fees, etc.) | \$16,235 | \$1,547 | \$3,517 | \$3,284 | \$1,740 | \$1,290 | \$1,131 | \$1,095 | \$1,267 | \$1,096 | \$4,041 | \$1,866 | \$1,081 | \$22,960 | 141% |
| TOTAL OPERATIONAL REVENUE | \$923,801.20 | \$73,359 | \$75,200 | \$159,470 | \$114,945 | \$63,389 | \$93,592 | \$84,751 | \$97,717 | \$77,931 | \$74,398 | \$68,631 | \$90,852 | \$1,074,235 | 116% |
| EXPENDITURES: OPERATIONAL | | | | | | | | | | | | | | | |
| Personnel Services (Salaries & Wages) | \$345,940 | \$43,606 | \$40,606 | \$37,221 | \$37,939 | \$37,751 | \$37,751 | \$28,816 | \$49,767 | \$34,495 | \$40,381 | \$37,189 | \$28,975 | \$454,497 | 131% |
| Fringe Benefits | \$ 141,939.28 | \$16,140 | \$16,780 | \$14,994 | \$14,367 | \$14,266 | \$14,226 | \$11,344 | \$15,446 | \$13,589 | \$14,892 | \$12,713 | \$10,075 | \$168,831 | 119% |
| Purchased Services - (Non-Employees) | \$ 139,188.84 | \$2,115 | \$3,519 | \$9,421 | \$7,360 | \$6,808 | \$4,525 | \$1,849 | \$3,973 | \$15,805 | \$3,752 | \$6,948 | \$40,493 | \$106,568 | 77% |
| Purchased Services - Management Company Fees | \$176,341 | \$14,663 | \$16,290 | \$12,458 | \$11,613 | \$16,762 | \$10,865 | \$14,738 | \$14,887 | \$12,487 | \$15,263 | \$8,553 | \$12,348 | \$160,927 | 91% |
| Purchased Services - Federal Funded Salaries & Benefits | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$11,849 | \$0 | \$3,502 | \$0 | \$0 | \$17,771 | \$33,121 | 0% |
| Purchased Services - Treasurer's Fees | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0% |
| Purchased Services - Sponsorship Fees | \$18,000 | \$1,787 | \$1,792 | \$1,790 | \$1,980 | \$1,402 | \$2,178 | \$1,738 | \$1,757 | \$1,747 | \$1,713 | \$1,642 | \$1,810 | \$21,336 | 119% |
| Utilities (Electric, Gas, Telephone, Internet, etc) | \$ 45,224.65 | \$1,956 | \$1,477 | \$1,516 | \$3,270 | \$1,995 | \$1,771 | \$4,032 | \$6,228 | \$265 | \$8,271 | \$3,809 | \$3,352 | \$37,942 | 84% |
| Equipment Lease (Copiers, Computers, Vehicles, etc.) | \$5,576 | \$465 | \$465 | \$765 | \$1,029 | \$0 | \$565 | \$565 | \$565 | \$565 | \$565 | \$565 | \$565 | \$6,677 | 120% |
| Rent / Lease (Building / Facility) | \$153,000 | \$11,750 | \$13,750 | \$12,750 | \$12,750 | \$12,750 | \$12,750 | \$12,750 | \$12,750 | \$12,750 | \$12,750 | \$12,750 | \$12,750 | \$153,000 | 100% |
| Repairs and Maintenance | \$ 59,732.00 | \$5,003 | \$4,789 | \$5,811 | \$4,901 | \$7,219 | \$2,430 | \$2,655 | \$7,461 | \$4,924 | \$5,690 | \$4,989 | \$5,118 | \$60,992 | 102% |
| Materials, Supplies & Textbooks | \$ 34,888.72 | \$619 | \$8,970 | \$6,764 | \$4,719 | \$4,986 | \$5,957 | \$4,617 | \$1,341 | \$607 | \$1,825 | \$928 | \$4,872 | \$46,207 | 132% |
| Capital Outlay (Equip. buses, etc.) | \$ 2,500.00 | \$0 | \$0 | \$0 | \$0 | \$931 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$931 | 37% |
| All Other Objects | \$ 13,742.32 | \$4,021 | \$700 | \$200 | \$208 | \$1,307 | \$0 | \$366 | \$5,847 | \$12 | \$126 | \$694 | \$400 | \$13,882 | 101% |
| TOTAL OPERATIONAL EXPENDITURES | \$1,136,072.74 | \$102,125 | \$109,137 | \$103,691 | \$100,138 | \$106,176 | \$93,017 | \$95,319 | \$120,023 | \$100,748 | \$105,230 | \$90,780 | \$138,528 | \$1,264,911 | 111% |
| TOTAL EXCESS OR (SHORTFALL) | (\$212,272) | (\$28,766) | (\$33,937) | \$55,779 | \$14,807 | (\$42,787) | \$575 | (\$10,568) | (\$22,306) | (\$22,817) | (\$30,832) | (\$22,149) | (\$47,676) | (\$190,677) | 90% |
| REVENUE PER STUDENT | | | | | | | | | | | | | | | |
| | \$17,229.95 | \$1,103 | \$1,130 | \$2,397 | \$1,913 | \$1,087 | \$1,584 | \$1,435 | \$1,640 | \$1,320 | \$1,260 | \$1,162 | \$1,539 | \$18,186 | |
| EXPENSE PER STUDENT | | | | | | | | | | | | | | | |
| | \$21,189.06 | \$1,535 | \$1,641 | \$1,559 | \$1,667 | \$1,821 | \$1,575 | \$1,614 | \$2,014 | \$1,706 | \$1,782 | \$1,537 | \$2,346 | \$21,414 | |
| TOTAL EXCESS OR (SHORTFALL) PER STUDENT | (\$3,959) | (\$433) | (\$510) | \$839 | \$246 | (\$734) | \$10 | (\$179) | (\$374) | (\$386) | (\$522) | (\$375) | (\$807) | (\$3,228) | |

based on current enrollment

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|-----------------------------------|--|-------------|-------------|--------------|--------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------|--|
| CASH | | | | | | | | | | | | | | | |
| Cash Balance - Beginning of Month | | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | |
| Credits | | \$ 64,594 | \$ 66,435 | \$ 150,705 | \$ 106,180 | \$ 54,624 | \$ 84,827 | \$ 75,986 | \$ 88,952 | \$ 69,166 | \$ 65,629 | \$ 63,228 | \$ 85,449 | | |
| Debits | | \$ (64,594) | \$ (66,435) | \$ (150,705) | \$ (106,180) | \$ (54,624) | \$ (84,827) | \$ (75,986) | \$ (88,952) | \$ (69,166) | \$ (65,629) | \$ (63,228) | \$ (85,449) | | |
| Cash Balance - End of Month | | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | | |

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|--|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|
| BANK RECONCILIATION COMPLETED? (YES/NO) | | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | |
|--|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|

| | | | | | | | |
|--------------------------|------------------|--------------|-------------|--------------------------|------------------|--------------|-------------|
| FEDERAL FUNDS | | | | | | | |
| Fund | Budgeted Revenue | YTD Revenue | % of Budget | Fund | Budgeted Revenue | YTD Revenue | % of Budget |
| CRF FY2021 | \$ - | \$ 1,833.94 | 0% | SQIG FT2021 | \$ - | \$ - | 0% |
| ECSE FY2020 | \$ - | \$ - | 0% | SQIG FY2020 | \$ - | \$ - | 0% |
| ECSE FY2021 | \$ - | \$ - | 0% | STATE CONNECTIVITY GT | \$ 1,800.00 | \$ 900.00 | 50% |
| ECSE RESTORATION FY2020 | \$ - | \$ - | 0% | STDT WELLNESS & SUCCESS | \$ 36,000.00 | \$ 18,000.00 | 50% |
| ESSER FY2021 | \$ 37,185.54 | \$ 6,282.10 | 17% | STRIVING READERS FY2020 | \$ - | \$ - | 0% |
| IDEA B FY2020 | \$ - | \$ 5,196.41 | 0% | STRIVING READERS FY2021 | \$ - | \$ - | 0% |
| IDEA B FY2021 | \$ 42,603.78 | \$ - | 0% | TITLE 1 FY2021 | \$ 45,992.64 | \$ 15,859.25 | 34% |
| IDEA B RESTORATION FY202 | \$ - | \$ 408.45 | 0% | TITLE 1 NEGLECTED FY2021 | \$ - | \$ - | 0% |
| MISC. STATE GRANTS FY21 | \$ 2,500.00 | \$ - | 0% | TITLE I FY2020 | \$ - | \$ 7,818.86 | 0% |
| NC SSI FY2020 | \$ - | \$ 25,000.00 | 0% | TITLE IIA FY2020 | \$ - | \$ 773.47 | 0% |
| OHCU | \$ - | \$ - | 0% | TITLE IIA FY2021 | \$ 10,381.99 | \$ 3,061.54 | 29% |
| SIG FY2020 | \$ - | \$ - | 0% | TITLE IV FY2020 | \$ - | \$ 1,507.94 | 0% |
| MONT COUNTY GRANT | \$ - | \$ - | 0% | TITLE IV FY2021 | \$ 10,000.00 | \$ 833.35 | 8% |
| SIG FY2021 | \$ - | \$ - | 0% | | \$ - | \$ - | 0% |

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|-------------------------|----------------|
| Total YTD Grant Revenue | \$ 87,475.31 |
| | \$ (50,379.44) |



Monthly Financial Report
School: Cincinnati Transition High School
Fiscal Year 2022 Month July

| 310 | FY2022 BUDGET | JUL | AUG | SEPT | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUNE | FYTD | % of BUDGET |
|---|-----------------------|------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------------|----------------|
| ENROLLMENT: | | | | | | | | | | | | | | | |
| Total Student FTE (CS Funding Reports) | 60.12 | 59.05 | | | | | | | | | | | | 59.05 | 98% |
| REVENUES: OPERATIONAL | | | | | | | | | | | | | | | |
| State Foundation and Casino Payments (3110, 3190, 3211) | \$900,708 | \$71,072 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$71,072 | 8% |
| Food Services (Fund 006) (LUNCHROOM) | \$33,168 | \$469 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$469 | 1% |
| Grants (Federal, State, Local) | \$149,836 | \$30,551 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$30,551 | 20% |
| Other Operating Revenue (1410,18xx, student fees, etc.) | \$33,232 | \$1,164 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,164 | 4% |
| TOTAL OPERATIONAL REVENUE | \$1,116,944.47 | \$103,256 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$103,256 | 9% |
| EXPENDITURES: OPERATIONAL | | | | | | | | | | | | | | | |
| Personnel Services (Salaries & Wages) | \$382,162 | \$27,857 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$27,857 | 7% |
| Fringe Benefits | \$ 146,603.03 | \$11,573 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$11,573 | 8% |
| Purchased Services - (Non-Employees) | \$ 122,039.52 | \$802 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$802 | 1% |
| Purchased Services - Management Company Fees | \$254,517 | \$15,330 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$15,330 | 6% |
| Purchased Services - Federal Funded Salaries & Benefits | \$0 | \$19,254 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$19,254 | 0% |
| Purchased Services - Treasurer's Fees | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0% |
| Purchased Services - Sponsorship Fees | \$21,772 | \$1,774 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,774 | 8% |
| Utilities (Electric, Gas, Telephone, Internet, etc) | \$ 46,725.00 | \$1,920 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,920 | 4% |
| Equipment Lease (Copiers, Computers, Vehicles, etc.) | \$6,780 | \$557 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$557 | 8% |
| Rent / Lease (Building / Facility) | \$153,000 | \$12,750 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$12,750 | 8% |
| Repairs and Maintenance | \$ 64,366.00 | \$9,945 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$9,945 | 15% |
| Materials, Supplies & Textbooks | \$ 45,157.66 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0% |
| Capital Outlay (Equip. buses, etc.) | \$ 7,358.25 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | 0% |
| All Other Objects | \$ 13,195.00 | \$1,916 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$1,916 | 15% |
| TOTAL OPERATIONAL EXPENDITURES | \$1,263,674.67 | \$103,678 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$103,678 | 8% |
| TOTAL EXCESS OR (SHORTFALL) | (\$146,730) | (\$423) | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | (\$423) | 0% |
| REVENUE PER STUDENT | | | | | | | | | | | | | | | |
| | \$18,578.58 | \$1,749 | | | | | | | | | | | | \$1,749 | |
| EXPENSE PER STUDENT | | | | | | | | | | | | | | | |
| | \$21,019.21 | \$1,756 | | | | | | | | | | | | \$1,756 | |
| TOTAL EXCESS OR (SHORTFALL) PER STUDENT | (\$2,441) | (\$7) | | | | | | | | | | | | (\$7) | |

based on current enrollment

| | | | | | | | | | | | | | | | |
|-----------------------------------|------|-------------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| CASH | | | | | | | | | | | | | | | |
| Cash Balance - Beginning of Month | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Credits | | \$ 95,338 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Debits | | \$ (95,338) | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| Cash Balance - End of Month | | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |

| | | | | | | | | | | | | | | | |
|--|-----|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| BANK RECONCILIATION COMPLETED? (YES/NO) | Yes | | | | | | | | | | | | | | |
|--|-----|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

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|-------------------------|------------------|--------------|-------------|--------------------------|--|------------------|-------------|-------------|
| FEDERAL FUNDS | | | | | | | | |
| Fund | Budgeted Revenue | YTD Revenue | % of Budget | Fund | | Budgeted Revenue | YTD Revenue | % of Budget |
| CRF FY2021 | \$ - | \$ - | 0% | SQIG FY2021 | | \$ - | \$ - | 0% |
| ECSE FY2022 | \$ - | \$ - | 0% | SQIG FY2022 | | \$ - | \$ - | 0% |
| ECSE FY2021 | \$ - | \$ - | 0% | STATE CONNECTIVITY GT | | \$ 1,800.00 | \$ - | 0% |
| ESSER II FY2022 | \$ - | \$ - | 0% | STDT WELLNESS & SUCCESS | | \$ 45,730.00 | \$ - | 0% |
| ESSER FY2021 | \$ - | \$ 13,800.66 | 0% | STRIVING READERS FY2022 | | \$ - | \$ - | 0% |
| EXP OP GRANT | \$ 959.46 | \$ - | 0% | STRIVING READERS FY2021 | | \$ - | \$ - | 0% |
| IDEA B FY2022 | \$ 41,048.11 | \$ - | 0% | TITLE 1 FY2021 | | \$ - | \$ - | 0% |
| IDEA B FY2021 | \$ - | \$ - | 0% | TITLE 1 NEGLECTED FY2021 | | \$ - | \$ - | 0% |
| MISC. STATE GRANTS FY22 | \$ 2,500.00 | \$ - | 0% | TITLE I NEGLECTED FY2022 | | \$ - | \$ - | 0% |
| MISC. STATE GRANTS FY21 | \$ - | \$ - | 0% | TITLE I FY2022 | | \$ 44,258.76 | \$ - | 0% |
| NC SSI FY2021 | \$ - | \$ 13,000.00 | 0% | TITLE IIA FY2022 | | \$ 3,504.26 | \$ - | 0% |
| ONCLI | \$ - | \$ - | 0% | TITLE IIA FY2021 | | \$ - | \$ 3,750.00 | 0% |
| SIG FY2022 | \$ - | \$ - | 0% | TITLE IV FY2022 | | \$ 10,035.31 | \$ - | 0% |
| SIG FY2021 | \$ - | \$ - | 0% | TITLE IV FY2021 | | \$ - | \$ - | 0% |

| | |
|-------------------------|--------------|
| Total YTD Grant Revenue | \$ 30,550.66 |
| | \$ - |

SAM - Expenditure Transaction Report

\$ 138,528.28

| Transaction Number | Fiscal Year | Period | Transaction Code | Transaction Code Description | Budget Unit | School Code | Account Code | Account Title | Transaction Date | Transaction Amount | Vendor Name | Transaction Description |
|--------------------|-------------|--------|------------------|--------------------------------------|------------------|-------------|--------------|-------------------------|------------------|--------------------|-------------|-------------------------|
| 236701 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 4670000113031000 | 310 | 111 | REGULAR SALARY | 06/13/2021 | \$334.52 | | PAYROLL CHARGES |
| 241620 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000242131000 | 310 | 111 | REGULAR SALARY | 06/28/2021 | \$2,820.00 | | PAYROLL CHARGES |
| 236660 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 5072021113031000 | 310 | 111 | REGULAR SALARY | 06/13/2021 | \$956.25 | | PAYROLL CHARGES |
| 236847 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 5162019113031000 | 310 | 111 | REGULAR SALARY | 06/13/2021 | \$1,402.88 | | PAYROLL CHARGES |
| 241793 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000110031000 | 310 | 111 | REGULAR SALARY | 06/28/2021 | \$6,848.40 | | PAYROLL CHARGES |
| 241670 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 4670000124031000 | 310 | 111 | REGULAR SALARY | 06/28/2021 | \$1,032.29 | | PAYROLL CHARGES |
| 233556 | 21 | 12 | 19 | Journal Entries | 0010000113031000 | 310 | 111 | REGULAR SALARY | 06/08/2021 | (\$5,042.97) | | CORRECT FEDERAL CODING |
| 236865 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 5722021113031000 | 310 | 111 | REGULAR SALARY | 06/13/2021 | \$840.50 | | PAYROLL CHARGES |
| 236687 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000242131000 | 310 | 111 | REGULAR SALARY | 06/13/2021 | \$2,920.00 | | PAYROLL CHARGES |
| 237759 | 21 | 12 | 19 | Journal Entries | 5722021113031000 | 310 | 111 | REGULAR SALARY | 06/15/2021 | (\$7,564.50) | | CORRECT FEDERAL CODING |
| 236862 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 4670000124031000 | 310 | 111 | REGULAR SALARY | 06/13/2021 | \$2,451.17 | | PAYROLL CHARGES |
| 241585 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000124031000 | 310 | 111 | REGULAR SALARY | 06/28/2021 | \$3,384.29 | | PAYROLL CHARGES |
| 237336 | 21 | 12 | 19 | Journal Entries | 5991021110031000 | 310 | 111 | REGULAR SALARY | 06/14/2021 | (\$2,333.38) | | CORRECT FEDERAL CODING |
| 236846 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000110031000 | 310 | 111 | REGULAR SALARY | 06/13/2021 | \$5,445.52 | | PAYROLL CHARGES |
| 241673 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 5722021113031000 | 310 | 111 | REGULAR SALARY | 06/28/2021 | \$840.50 | | PAYROLL CHARGES |
| 237765 | 21 | 12 | 19 | Journal Entries | 5722021113031000 | 310 | 111 | REGULAR SALARY | 06/15/2021 | \$2,489.41 | | CORRECT FEDERAL CODING |
| 241633 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 4670000113031000 | 310 | 111 | REGULAR SALARY | 06/28/2021 | \$334.52 | | PAYROLL CHARGES |
| 236647 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000124031000 | 310 | 111 | REGULAR SALARY | 06/13/2021 | \$4,803.16 | | PAYROLL CHARGES |
| 241595 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 5072021113031000 | 310 | 111 | REGULAR SALARY | 06/28/2021 | \$956.25 | | PAYROLL CHARGES |
| 236849 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000231031000 | 310 | 141 | NON-CERT REGULAR SALARY | 06/13/2021 | \$500.00 | | PAYROLL CHARGES |
| 236809 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000110031000 | 310 | 141 | NON-CERT REGULAR SALARY | 06/13/2021 | \$1,185.42 | | PAYROLL CHARGES |
| 241759 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000242131000 | 310 | 141 | NON-CERT REGULAR SALARY | 06/28/2021 | \$1,542.63 | | PAYROLL CHARGES |
| 241764 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000110031000 | 310 | 141 | NON-CERT REGULAR SALARY | 06/28/2021 | \$1,185.42 | | PAYROLL CHARGES |
| 236802 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000242131000 | 310 | 141 | NON-CERT REGULAR SALARY | 06/13/2021 | \$1,542.63 | | PAYROLL CHARGES |
| 237760 | 21 | 12 | 19 | Journal Entries | 5722021113031000 | 310 | 210 | RETIREMENT - CERTIFIED | 06/15/2021 | (\$1,059.03) | | CORRECT FEDERAL CODING |
| 237766 | 21 | 12 | 19 | Journal Entries | 5722021113031000 | 310 | 210 | RETIREMENT - CERTIFIED | 06/15/2021 | \$348.52 | | CORRECT FEDERAL CODING |
| 241275 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 4670000124031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 06/28/2021 | \$113.02 | | PAYROLL CHARGES-FRINGS |
| 240127 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000242131000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 06/28/2021 | \$408.80 | | PAYROLL CHARGES-FRINGS |
| 236689 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 5722021113031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 06/13/2021 | \$117.67 | | PAYROLL CHARGES-FRINGS |
| 237337 | 21 | 12 | 19 | Journal Entries | 5991021110031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 06/14/2021 | (\$326.68) | | CORRECT FEDERAL CODING |
| 242525 | 21 | 12 | 19 | Journal Entries | 0010000242131000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 06/30/2021 | (\$216.98) | | JUNE 21 FDN REC |
| 236175 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 5162019113031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 06/13/2021 | \$196.40 | | PAYROLL CHARGES-FRINGS |
| 236243 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000242131000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 06/13/2021 | \$408.80 | | PAYROLL CHARGES-FRINGS |
| 241293 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 5722021113031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 06/28/2021 | \$117.67 | | PAYROLL CHARGES-FRINGS |
| 242661 | 21 | 12 | 19 | Journal Entries | 5162019113031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 06/30/2021 | (\$51.91) | | JUNE 21 FDN REC |
| 241005 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000110031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 06/28/2021 | \$958.78 | | PAYROLL CHARGES-FRINGS |
| 236173 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000110031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 06/13/2021 | \$762.38 | | PAYROLL CHARGES-FRINGS |
| 233557 | 21 | 12 | 19 | Journal Entries | 0010000113031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 06/08/2021 | (\$706.02) | | CORRECT FEDERAL CODING |
| 242807 | 21 | 12 | 19 | Journal Entries | 5722021113031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 06/30/2021 | (\$62.20) | | JUNE 21 FDN REC |
| 242413 | 21 | 12 | 19 | Journal Entries | 0010000124031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 06/30/2021 | (\$294.61) | | JUNE 21 FDN REC |
| 236671 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 4670000124031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 06/13/2021 | \$343.16 | | PAYROLL CHARGES-FRINGS |
| 242573 | 21 | 12 | 19 | Journal Entries | 4670000113031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 06/13/2021 | (\$24.75) | | JUNE 21 FDN REC |
| 234989 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000124031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 06/13/2021 | \$672.45 | | PAYROLL CHARGES-FRINGS |
| 240573 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 4670000113031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 06/28/2021 | \$46.83 | | PAYROLL CHARGES-FRINGS |
| 242347 | 21 | 12 | 19 | Journal Entries | 0010000110031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 06/30/2021 | (\$454.88) | | JUNE 21 FDN REC |
| 241225 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000124031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 06/28/2021 | \$442.30 | | PAYROLL CHARGES-FRINGS |
| 236313 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 4670000113031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 06/13/2021 | \$46.83 | | PAYROLL CHARGES-FRINGS |
| 242581 | 21 | 12 | 19 | Journal Entries | 4670000124031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 06/30/2021 | (\$120.56) | | JUNE 21 FDN REC |
| 242651 | 21 | 12 | 19 | Journal Entries | 5072021113031000 | 310 | 221 | SERS-EMPLOYER'S SHARE | 06/30/2021 | \$110.11 | | JUNE 21 FDN REC |
| 237070 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000242131000 | 310 | 221 | SERS-EMPLOYER'S SHARE | 06/28/2021 | \$215.97 | | PAYROLL CHARGES-FRINGS |
| 242527 | 21 | 12 | 19 | Journal Entries | 0010000242131000 | 310 | 221 | SERS-EMPLOYER'S SHARE | 06/30/2021 | \$177.62 | | JUNE 21 FDN REC |
| 239951 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 5072021113031000 | 310 | 221 | SERS-EMPLOYER'S SHARE | 06/28/2021 | \$133.88 | | PAYROLL CHARGES-FRINGS |
| 235391 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 5072021113031000 | 310 | 221 | SERS-EMPLOYER'S SHARE | 06/13/2021 | \$133.88 | | PAYROLL CHARGES-FRINGS |
| 235253 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000242131000 | 310 | 221 | SERS-EMPLOYER'S SHARE | 06/13/2021 | \$215.97 | | PAYROLL CHARGES-FRINGS |
| 242349 | 21 | 12 | 19 | Journal Entries | 0010000110031000 | 310 | 221 | SERS-EMPLOYER'S SHARE | 06/30/2021 | \$136.49 | | JUNE 21 FDN REC |
| 235299 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000110031000 | 310 | 221 | SERS-EMPLOYER'S SHARE | 06/13/2021 | \$165.96 | | PAYROLL CHARGES-FRINGS |
| 240329 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000110031000 | 310 | 221 | SERS-EMPLOYER'S SHARE | 06/28/2021 | \$165.96 | | PAYROLL CHARGES-FRINGS |
| 236185 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000231031000 | 310 | 223 | SOCIAL SECURITY | 06/13/2021 | \$30.99 | | PAYROLL CHARGES-FRINGS |
| 241277 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 4670000124031000 | 310 | 241 | MEDICAL/HOSPITALIZATION | 06/28/2021 | \$125.60 | | PAYROLL CHARGES-FRINGS |
| 239709 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000242131000 | 310 | 241 | MEDICAL/HOSPITALIZATION | 06/28/2021 | \$988.58 | | PAYROLL CHARGES-FRINGS |
| 241227 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000124031000 | 310 | 241 | MEDICAL/HOSPITALIZATION | 06/28/2021 | \$477.28 | | PAYROLL CHARGES-FRINGS |
| 234991 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000124031000 | 310 | 241 | MEDICAL/HOSPITALIZATION | 06/13/2021 | \$477.28 | | PAYROLL CHARGES-FRINGS |
| 236177 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 5162019113031000 | 310 | 241 | MEDICAL/HOSPITALIZATION | 06/13/2021 | \$218.54 | | PAYROLL CHARGES-FRINGS |
| 239953 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 5072021113031000 | 310 | 241 | MEDICAL/HOSPITALIZATION | 06/28/2021 | \$494.29 | | PAYROLL CHARGES-FRINGS |
| 236315 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 4670000113031000 | 310 | 241 | MEDICAL/HOSPITALIZATION | 06/13/2021 | \$113.63 | | PAYROLL CHARGES-FRINGS |
| 241295 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 5722021113031000 | 310 | 241 | MEDICAL/HOSPITALIZATION | 06/28/2021 | \$150.72 | | PAYROLL CHARGES-FRINGS |
| 240575 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 4670000113031000 | 310 | 241 | MEDICAL/HOSPITALIZATION | 06/28/2021 | \$113.63 | | PAYROLL CHARGES-FRINGS |
| 235393 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 5072021113031000 | 310 | 241 | MEDICAL/HOSPITALIZATION | 06/13/2021 | \$494.29 | | PAYROLL CHARGES-FRINGS |
| 240331 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000110031000 | 310 | 241 | MEDICAL/HOSPITALIZATION | 06/28/2021 | \$1,501.69 | | PAYROLL CHARGES-FRINGS |
| 235301 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000110031000 | 310 | 241 | MEDICAL/HOSPITALIZATION | 06/13/2021 | \$1,283.15 | | PAYROLL CHARGES-FRINGS |
| 235255 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000242131000 | 310 | 241 | MEDICAL/HOSPITALIZATION | 06/13/2021 | \$988.58 | | PAYROLL CHARGES-FRINGS |
| 236691 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 5722021113031000 | 310 | 241 | MEDICAL/HOSPITALIZATION | 06/13/2021 | \$150.72 | | PAYROLL CHARGES-FRINGS |
| 236673 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 4670000124031000 | 310 | 241 | MEDICAL/HOSPITALIZATION | 06/13/2021 | \$125.60 | | PAYROLL CHARGES-FRINGS |
| 241279 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 4670000124031000 | 310 | 242 | LIFE INSURANCE | 06/28/2021 | \$0.39 | | PAYROLL CHARGES-FRINGS |
| 236693 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 5722021113031000 | 310 | 242 | LIFE INSURANCE | 06/13/2021 | \$0.47 | | PAYROLL CHARGES-FRINGS |
| 240577 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 4670000113031000 | 310 | 242 | LIFE INSURANCE | 06/28/2021 | \$0.20 | | PAYROLL CHARGES-FRINGS |
| 239711 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000242131000 | 310 | 242 | LIFE INSURANCE | 06/28/2021 | \$1.58 | | PAYROLL CHARGES-FRINGS |
| 241229 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000124031000 | 310 | 242 | LIFE INSURANCE | 06/28/2021 | \$1.51 | | PAYROLL CHARGES-FRINGS |
| 236317 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 4670000113031000 | 310 | 242 | LIFE INSURANCE | 06/13/2021 | \$0.20 | | PAYROLL CHARGES-FRINGS |
| 234993 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000124031000 | 310 | 242 | LIFE INSURANCE | 06/13/2021 | \$1.51 | | PAYROLL CHARGES-FRINGS |
| 239955 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 5072021113031000 | 310 | 242 | LIFE INSURANCE | 06/28/2021 | \$0.79 | | PAYROLL CHARGES-FRINGS |
| 236179 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 5162019113031000 | 310 | 242 | LIFE INSURANCE | 06/13/2021 | \$0.69 | | PAYROLL CHARGES-FRINGS |
| 235303 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000110031000 | 310 | 242 | LIFE INSURANCE | 06/13/2021 | \$3.86 | | PAYROLL CHARGES-FRINGS |
| 241297 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 5722021113031000 | 310 | 242 | LIFE INSURANCE | 06/28/2021 | \$0.47 | | PAYROLL CHARGES-FRINGS |
| 240333 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000110031000 | 310 | 242 | LIFE INSURANCE | 06/28/2021 | \$4.55 | | PAYROLL CHARGES-FRINGS |
| 235395 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 5072021113031000 | 310 | 242 | LIFE INSURANCE | 06/13/2021 | \$0.79 | | PAYROLL CHARGES-FRINGS |
| 235257 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 0010000242131000 | 310 | 242 | LIFE INSURANCE | 06/13/2021 | \$1.58 | | PAYROLL CHARGES-FRINGS |
| 235675 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 4670000124031000 | 310 | 242 | LIFE INSURANCE | 06/13/2021 | \$0.39 | | PAYROLL CHARGES-FRINGS |
| 237761 | 21 | 12</ | | | | | | | | | | |

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|--------|----|----|----|--------------------------------------|------------------|-----|-----|---------------------------|------------|---------------|-----------------------------------|
| 236181 | 21 | 12 | 22 | Payroll Interface and Manual Payroll | 5162019113031000 | 310 | 249 | CERTIFIED OTHER INS BEN. | 06/13/2021 | \$19.31 | PAYROLL CHARGES-FRINGE |
| 237767 | 21 | 12 | 19 | Journal Entries | 5722021113031000 | 310 | 249 | CERTIFIED OTHER INS BEN. | 06/15/2021 | \$273.83 | CORRECT FEDERAL CODING |
| 233100 | 21 | 12 | 21 | Accounts Payable | 4670000220031000 | 310 | 412 | FED TRAVEL_MILEAGE.HOTEL | 06/04/2021 | \$25,000.00 | 3/1 -5/24 DATA COACH |
| 237649 | 21 | 12 | 21 | Accounts Payable | 5365021220031000 | 310 | 412 | FED TRAVEL_MILEAGE.HOTEL | 06/15/2021 | \$13,000.00 | HAMILTON COUNTY ESC |
| 243085 | 21 | 12 | 21 | Accounts Payable | 0010000218131000 | 310 | 413 | HEALTH SERVICES | 07/01/2021 | \$0.00 | SHC SERVICES INC |
| 232948 | 21 | 12 | 21 | Accounts Payable | 0010000218131000 | 310 | 413 | HEALTH SERVICES | 06/04/2021 | \$141.75 | SHC SERVICES INC |
| 243095 | 21 | 12 | 21 | Accounts Payable | 0010000214131000 | 310 | 413 | HEALTH SERVICES | 07/01/2021 | \$0.00 | SHC SERVICES INC |
| 232938 | 21 | 12 | 21 | Accounts Payable | 0010000215131000 | 310 | 413 | HEALTH SERVICES | 06/04/2021 | \$535.50 | SHC SERVICES INC |
| 234089 | 21 | 12 | 21 | Accounts Payable | 0010000218131000 | 310 | 413 | HEALTH SERVICES | 06/11/2021 | \$252.00 | SHC SERVICES INC |
| 232956 | 21 | 12 | 21 | Accounts Payable | 0010000214131000 | 310 | 413 | HEALTH SERVICES | 06/04/2021 | \$73.25 | SHC SERVICES INC |
| 243075 | 21 | 12 | 21 | Accounts Payable | 0010000215131000 | 310 | 413 | HEALTH SERVICES | 07/01/2021 | \$0.00 | SHC SERVICES INC |
| 234078 | 21 | 12 | 21 | Accounts Payable | 0010000215131000 | 310 | 413 | HEALTH SERVICES | 06/11/2021 | \$598.50 | SHC SERVICES INC |
| 237340 | 21 | 12 | 19 | Journal Entries | 5991021110031000 | 310 | 414 | STAFF SERVICES | 06/14/2021 | \$326.68 | CORRECT FEDERAL CODING |
| 243843 | 21 | 12 | 19 | Journal Entries | 0010000250031000 | 310 | 414 | STAFF SERVICES | 07/02/2021 | (\$25,624.63) | MGMT FEE SPED 40 |
| 237769 | 21 | 12 | 19 | Journal Entries | 5722021110031000 | 310 | 414 | STAFF SERVICES | 06/15/2021 | (\$348.52) | CORRECT FEDERAL CODING |
| 243818 | 21 | 12 | 19 | Journal Entries | 0010000250031000 | 310 | 414 | STAFF SERVICES | 07/02/2021 | \$12,347.74 | JUNE MANAGEMENT FEE |
| 233561 | 21 | 12 | 19 | Journal Entries | 5162021124431000 | 310 | 414 | STAFF SERVICES | 06/08/2021 | \$554.73 | CORRECT FEDERAL CODING |
| 237762 | 21 | 12 | 19 | Journal Entries | 5722021110031000 | 310 | 414 | STAFF SERVICES | 06/15/2021 | \$7,564.50 | CORRECT FEDERAL CODING |
| 237781 | 21 | 12 | 19 | Journal Entries | 5722021241331000 | 310 | 414 | STAFF SERVICES | 06/15/2021 | \$58.28 | CORRECT FEDERAL CODING |
| 237780 | 21 | 12 | 19 | Journal Entries | 5722021241331000 | 310 | 414 | STAFF SERVICES | 06/15/2021 | \$416.25 | CORRECT FEDERAL CODING |
| 237782 | 21 | 12 | 19 | Journal Entries | 5722021241331000 | 310 | 414 | STAFF SERVICES | 06/15/2021 | \$45.79 | CORRECT FEDERAL CODING |
| 237763 | 21 | 12 | 19 | Journal Entries | 5722021110031000 | 310 | 414 | STAFF SERVICES | 06/15/2021 | \$1,059.03 | CORRECT FEDERAL CODING |
| 243867 | 21 | 12 | 19 | Journal Entries | 0010000241631000 | 310 | 414 | STAFF SERVICES | 07/02/2021 | \$25,624.63 | MGMT FEE SPED 40 |
| 237774 | 21 | 12 | 19 | Journal Entries | 5722021220031000 | 310 | 414 | STAFF SERVICES | 06/15/2021 | \$1,348.92 | CORRECT FEDERAL CODING |
| 233559 | 21 | 12 | 19 | Journal Entries | 5162021124431000 | 310 | 414 | STAFF SERVICES | 06/08/2021 | \$5,042.97 | CORRECT FEDERAL CODING |
| 237764 | 21 | 12 | 19 | Journal Entries | 5722021110031000 | 310 | 414 | STAFF SERVICES | 06/15/2021 | \$832.09 | CORRECT FEDERAL CODING |
| 237775 | 21 | 12 | 19 | Journal Entries | 5722021220031000 | 310 | 414 | STAFF SERVICES | 06/15/2021 | \$188.85 | CORRECT FEDERAL CODING |
| 237776 | 21 | 12 | 19 | Journal Entries | 5722021220031000 | 310 | 414 | STAFF SERVICES | 06/15/2021 | \$148.38 | CORRECT FEDERAL CODING |
| 233560 | 21 | 12 | 19 | Journal Entries | 5162021124431000 | 310 | 414 | STAFF SERVICES | 06/08/2021 | \$706.02 | CORRECT FEDERAL CODING |
| 237768 | 21 | 12 | 19 | Journal Entries | 5722021110031000 | 310 | 414 | STAFF SERVICES | 06/15/2021 | (\$2,489.41) | CORRECT FEDERAL CODING |
| 237339 | 21 | 12 | 19 | Journal Entries | 5991021110031000 | 310 | 414 | STAFF SERVICES | 06/14/2021 | \$2,333.38 | CORRECT FEDERAL CODING |
| 237770 | 21 | 12 | 19 | Journal Entries | 5722021110031000 | 310 | 414 | STAFF SERVICES | 06/15/2021 | (\$273.83) | CORRECT FEDERAL CODING |
| 237341 | 21 | 12 | 19 | Journal Entries | 5991021110031000 | 310 | 414 | STAFF SERVICES | 06/14/2021 | \$256.67 | CORRECT FEDERAL CODING |
| 239539 | 21 | 12 | 21 | Accounts Payable | 0010000250031000 | 310 | 415 | MANAGEMENT SERVICES | 06/27/2021 | \$0.00 | HNB MASTERCARD |
| 239296 | 21 | 12 | 21 | Accounts Payable | 0010000250031000 | 310 | 415 | MANAGEMENT SERVICES | 06/25/2021 | \$1,810.26 | ESC OF LAKE ERIE WEST_ACH_SPONSOR |
| 241893 | 21 | 12 | 21 | Accounts Payable | 0010000296031000 | 310 | 416 | DATA PROCESSING SERVICES | 06/29/2021 | \$0.00 | KASEYA |
| 234354 | 21 | 12 | 21 | Accounts Payable | 0010000296031000 | 310 | 416 | DATA PROCESSING SERVICES | 06/11/2021 | \$172.56 | CDW-G |
| 238624 | 21 | 12 | 21 | Accounts Payable | 0010000250031000 | 310 | 416 | DATA PROCESSING SERVICES | 06/22/2021 | \$1.25 | PENSERV PLAN SERVICES INC. |
| 243369 | 21 | 12 | 21 | Accounts Payable | 0010000250031000 | 310 | 416 | DATA PROCESSING SERVICES | 07/01/2021 | \$0.00 | PENSERV PLAN SERVICES INC. |
| 243394 | 21 | 12 | 21 | Accounts Payable | 0010000250031000 | 310 | 416 | DATA PROCESSING SERVICES | 07/01/2021 | \$0.00 | AMERICAN FIDELITY ADMIN SERVICES |
| 238035 | 21 | 12 | 21 | Accounts Payable | 0010000250031000 | 310 | 416 | DATA PROCESSING SERVICES | 06/18/2021 | \$14.68 | AMERICAN FIDELITY ADMIN SERVICES |
| 234290 | 21 | 12 | 21 | Accounts Payable | 0010000250031000 | 310 | 418 | PROF./LEGAL SERVICES | 06/11/2021 | \$603.75 | CLIFTON ALLEN LARSON LLP |
| 243115 | 21 | 12 | 21 | Accounts Payable | 0010000250031000 | 310 | 419 | OTHER PROF. & TECH. SERV. | 07/01/2021 | \$0.00 | HEALTHCARE BILLING SRVCS INC. |
| 238334 | 21 | 12 | 21 | Accounts Payable | 0010000250031000 | 310 | 419 | OTHER PROF. & TECH. SERV. | 06/20/2021 | \$0.00 | HEALTHCARE BILLING SRVCS INC. |
| 238366 | 21 | 12 | 21 | Accounts Payable | 0010000250031000 | 310 | 419 | OTHER PROF. & TECH. SERV. | 06/20/2021 | \$0.00 | PAYSCHOOLS |
| 234107 | 21 | 12 | 21 | Accounts Payable | 0010000250031000 | 310 | 419 | OTHER PROF. & TECH. SERV. | 06/11/2021 | \$18.01 | HEALTHCARE BILLING SRVCS INC. |
| 238493 | 21 | 12 | 21 | Accounts Payable | 0010000296031000 | 310 | 419 | OTHER PROF. & TECH. SERV. | 06/20/2021 | \$0.00 | PALITTO CONSULTING SERVICES |
| 238477 | 21 | 12 | 21 | Accounts Payable | 0010000296031000 | 310 | 419 | OTHER PROF. & TECH. SERV. | 06/20/2021 | \$0.00 | PALITTO CONSULTING SERVICES |
| 238461 | 21 | 12 | 21 | Accounts Payable | 0010000296031000 | 310 | 419 | OTHER PROF. & TECH. SERV. | 06/20/2021 | \$0.00 | PALITTO CONSULTING SERVICES |
| 243003 | 21 | 12 | 21 | Accounts Payable | 0010000241531000 | 310 | 422 | GARBAGE REMOVE & CLEANING | 07/01/2021 | \$0.00 | OHO MOBILE SHREDDING |
| 238344 | 21 | 12 | 21 | Accounts Payable | 0010000270031000 | 310 | 423 | REPAIRS & MAINTENANCE | 06/20/2021 | \$0.00 | ST. CLARE CHURCH |
| 233229 | 21 | 12 | 21 | Accounts Payable | 0010000270031000 | 310 | 423 | REPAIRS & MAINTENANCE | 06/04/2021 | \$4,725.13 | TDG FACILITIES SERVICES |
| 233026 | 21 | 12 | 21 | Accounts Payable | 0010000270031000 | 310 | 423 | REPAIRS & MAINTENANCE | 06/04/2021 | \$81.12 | JOHNSON CONTROLS SECURITY SYSTEMS |
| 233025 | 21 | 12 | 21 | Accounts Payable | 0010000270031000 | 310 | 423 | REPAIRS & MAINTENANCE | 06/04/2021 | \$81.12 | JOHNSON CONTROLS SECURITY SYSTEMS |
| 243250 | 21 | 12 | 21 | Accounts Payable | 0010000270031000 | 310 | 423 | REPAIRS & MAINTENANCE | 07/01/2021 | \$0.00 | JOHNSON CONTROLS SECURITY SYSTEMS |
| 239286 | 21 | 12 | 21 | Accounts Payable | 0010000296031000 | 310 | 426 | LEASE PURCHASE AGREEMENTS | 06/25/2021 | \$100.09 | HP FINANCIAL SERVICES |
| 239321 | 21 | 12 | 21 | Accounts Payable | 0010000296031000 | 310 | 426 | LEASE PURCHASE AGREEMENTS | 06/25/2021 | \$464.66 | DE LAGE LANDEN |
| 232971 | 21 | 12 | 21 | Accounts Payable | 0010000296031000 | 310 | 429 | OTHER PROPERTY SERVICE | 06/04/2021 | \$108.58 | BLUE TECHNOLOGIES |
| 243186 | 21 | 12 | 21 | Accounts Payable | 0010000296031000 | 310 | 429 | OTHER PROPERTY SERVICE | 07/01/2021 | \$0.00 | BLUE TECHNOLOGIES |
| 238015 | 21 | 12 | 21 | Accounts Payable | 0010000270031000 | 310 | 429 | OTHER PROPERTY SERVICE | 06/18/2021 | \$121.55 | ST. CLARE CHURCH |
| 238343 | 21 | 12 | 21 | Accounts Payable | 0010000270031000 | 310 | 429 | OTHER PROPERTY SERVICE | 06/20/2021 | \$0.00 | ST. CLARE CHURCH |
| 234010 | 21 | 12 | 21 | Accounts Payable | 0010000123031000 | 310 | 431 | GEN MILEAGE_EDU SRVC | 06/11/2021 | \$58.52 | HALEY ANN HACKETT |
| 239075 | 21 | 12 | 21 | Accounts Payable | 0010000112031000 | 310 | 431 | GEN MILEAGE_EDU SRVC | 06/25/2021 | \$17.36 | CHARLES D SLUTZ |
| 242128 | 21 | 12 | 21 | Accounts Payable | 0010000112031000 | 310 | 431 | GEN MILEAGE_EDU SRVC | 06/30/2021 | \$6.16 | MARI L DEW |
| 243158 | 21 | 12 | 21 | Accounts Payable | 0010000296031000 | 310 | 441 | TELEPHONE SERVICE | 07/01/2021 | \$0.00 | VERIZON WIRELESS |
| 232913 | 21 | 12 | 21 | Accounts Payable | 0010000296031000 | 310 | 441 | TELEPHONE SERVICE | 06/04/2021 | \$186.15 | TIME WARNER CABLE |
| 234034 | 21 | 12 | 21 | Accounts Payable | 0010000296031000 | 310 | 441 | TELEPHONE SERVICE | 06/11/2021 | \$56.85 | CINNINNATI BELL TELEPHONE |
| 243343 | 21 | 12 | 21 | Accounts Payable | 0010000296031000 | 310 | 441 | TELEPHONE SERVICE | 07/01/2021 | \$0.00 | TIME WARNER CABLE |
| 241857 | 21 | 12 | 21 | Accounts Payable | 0010000296031000 | 310 | 441 | TELEPHONE SERVICE | 06/29/2021 | \$0.00 | CINNINNATI BELL TELEPHONE |
| 234135 | 21 | 12 | 21 | Accounts Payable | 0010000296031000 | 310 | 441 | TELEPHONE SERVICE | 06/11/2021 | \$60.00 | VERIZON WIRELESS |
| 239228 | 21 | 12 | 21 | Accounts Payable | 0010000250031000 | 310 | 443 | POSTAGE | 06/25/2021 | \$6.80 | PITNEY BOWES RESERVE ACCT |
| 238300 | 21 | 12 | 21 | Accounts Payable | 0010000250031000 | 310 | 443 | POSTAGE | 06/20/2021 | \$0.00 | HNB MASTERCARD |
| 234411 | 21 | 12 | 21 | Accounts Payable | 0010000250031000 | 310 | 443 | POSTAGE | 06/11/2021 | \$151.40 | PITNEY BOWES RESERVE ACCT |
| 238273 | 21 | 12 | 21 | Accounts Payable | 0010000250031000 | 310 | 443 | POSTAGE | 06/20/2021 | \$0.00 | PITNEY BOWES (METER LEASES) |
| 239213 | 21 | 12 | 21 | Accounts Payable | 0010000260031000 | 310 | 446 | ADVERTISING | 06/25/2021 | \$274.00 | PROFORMA ALBRECHT & CO |
| 236646 | 21 | 12 | 21 | Accounts Payable | 0010000260031000 | 310 | 446 | ADVERTISING | 06/28/2021 | \$228.62 | PROFORMA ALBRECHT & CO |
| 243606 | 21 | 12 | 21 | Accounts Payable | 0010000260031000 | 310 | 446 | ADVERTISING | 07/01/2021 | \$0.00 | PROFORMA ALBRECHT & CO |
| 239427 | 21 | 12 | 21 | Accounts Payable | 0010000260031000 | 310 | 446 | ADVERTISING | 06/26/2021 | \$0.00 | ZOO PRINTING |
| 238970 | 21 | 12 | 21 | Accounts Payable | 0010000260031000 | 310 | 446 | ADVERTISING | 06/24/2021 | \$270.00 | HNB MASTERCARD |
| 234216 | 21 | 12 | 21 | Accounts Payable | 0010000296031000 | 310 | 447 | INTERNET ACCESS SERVICE | 06/11/2021 | \$150.60 | VERIZON WIRELESS |
| 234215 | 21 | 12 | 21 | Accounts Payable | 5103021113031000 | 310 | 447 | INTERNET ACCESS SERVICE | 06/11/2021 | \$0.00 | VERIZON WIRELESS |
| 234214 | 21 | 12 | 21 | Accounts Payable | 0010000113031000 | 310 | 447 | INTERNET ACCESS SERVICE | 06/11/2021 | \$0.00 | VERIZON WIRELESS |
| 238008 | 21 | 12 | 21 | Accounts Payable | 0010000270031000 | 310 | 451 | ELECTRICITY | 06/18/2021 | \$777.04 | ST. CLARE CHURCH |
| 238009 | 21 | 12 | 21 | Accounts Payable | 0010000270031000 | 310 | 452 | WATER AND SEWAGE | 06/18/2021 | \$163.25 | ST. CLARE CHURCH |
| 238010 | 21 | 12 | 21 | Accounts Payable | 0010000270031000 | 310 | 453 | GAS | 06/18/2021 | \$1,027.47 | ST. CLARE CHURCH |
| 242934 | 21 | 12 | 21 | Accounts Payable | 0010000260031000 | 310 | 461 | PRINTING AND BINDING | 07/01/2021 | \$0.00 | HNB MASTERCARD |
| 243284 | 21 | 12 | 21 | Accounts Payable | 0060000312031000 | 310 | 462 | CONTRACTED FOOD SERVICES | 07/01/2021 | \$0.00 | DAYCARE CATERING SERVICES INC |
| 243286 | 21 | 12 | 21 | Accounts Payable | 0010000270031000 | 310 | 485 | TRANSPORTATION ENRICHMENT | 07/01/2021 | \$0.00 | UNIVERSAL TRANSPORTATION SYSTEMS |
| 242074 | 21 | 12 | 21 | Accounts Payable | 0090000113031000 | 310 | 485 | TRANSPORTATION ENRICHMENT | 06/30/2021 | \$0.00 | STEPHEN FRANK GERESY |
| 243608 | 21 | 12 | 21 | Accounts Payable | 0090000113031000 | 310 | 511 | CLASSROOM SUPPLIES | 07/01/2021 | \$0.00 | AMAZON.COM |
| 234328 | 21 | 12 | 21 | Accounts Payable | 0010000119031000 | 310 | 511 | CLASSROOM SUPPLIES | 06/11/2021 | \$79.56 | ASIAN WORLD OF MARTIAL ARTS |
| 243432 | 21 | 12 | 21 | Accounts Payable | 5102021113031000 | 310 | 511 | CLASSROOM SUPPLIES | 07/01/2021 | \$0.00 | AMAZON.COM |
| 233391 | 21 | 12 | 21 | Accounts Payable | 0010000110031000 | 310 | 511 | CLASSROOM SUPPLIES | 06/05/2021 | \$775.49 | AMAZON.COM |
| 243318 | 21 | 12 | 21 | Accounts Payable | 0090000113031000 | 310 | 511 | CLASSROOM SUPPLIES | 07/01/2021 | \$0.00 | STEPHEN FRANK GERESY |
| 242083 | 21 | 12 | 21 | Accounts Payable | 0090000113031000 | 310 | 511 | CLASSROOM SUPPLIES | 06/30/2021 | \$0.00 | AMAZON.COM |
| 243439 | 21 | 12 | 21 | Accounts Payable | 4670000220031000 | 310 | 511 | CLASSROOM SUPPLIES | 07/01/202 | | |

| | | | | | | | | | | | | |
|--------|----|----|----|------------------|------------------|-----|-----|---------------------------|------------|-------------|----------------------------|----------------------------|
| 243465 | 21 | 12 | 21 | Accounts Payable | 0010000110031000 | 310 | 511 | CLASSROOM SUPPLIES | 07/01/2021 | \$0.00 | SCHOLASTIC MAGAZINES | DIGITAL MAGAZINES |
| 238235 | 21 | 12 | 21 | Accounts Payable | 0090000113031000 | 310 | 511 | CLASSROOM SUPPLIES | 06/19/2021 | \$25.99 | AMAZON.COM | RETURN EXCHANGE DAMAGED I |
| 241899 | 21 | 12 | 21 | Accounts Payable | 0010000111031000 | 310 | 512 | OFFICE SUPPLIES | 06/29/2021 | \$0.00 | STAPLES ADVANTAGE | AUG-MAY \$183.60 PER MO. |
| 243225 | 21 | 12 | 21 | Accounts Payable | 0010000296031000 | 310 | 512 | OFFICE SUPPLIES | 07/01/2021 | \$0.00 | BLUE TECHNOLOGIES | BLUE TECH - BLANKE PO COP |
| 237705 | 21 | 12 | 21 | Accounts Payable | 0010000111031000 | 310 | 512 | OFFICE SUPPLIES | 06/15/2021 | \$77.19 | STAPLES ADVANTAGE | AUG-MAY \$183.60 PER MO. |
| 233110 | 21 | 12 | 21 | Accounts Payable | 5162021124431000 | 310 | 519 | OTHER SUPPLIES | 06/04/2021 | \$519.85 | NCS PEARSON | QUOTE # 100004193058 |
| 239191 | 21 | 12 | 21 | Accounts Payable | 0010000110031000 | 310 | 519 | OTHER SUPPLIES | 06/25/2021 | \$14.65 | JOSTEN'S | CINTRA (1) DIPLOMA & COVE |
| 233108 | 21 | 12 | 21 | Accounts Payable | 5162021124431000 | 310 | 519 | OTHER SUPPLIES | 06/04/2021 | \$101.23 | NCS PEARSON | QUOTE # 100004193058 |
| 241827 | 21 | 12 | 21 | Accounts Payable | 0010000110031000 | 310 | 519 | OTHER SUPPLIES | 06/29/2021 | \$0.00 | JOSTEN'S | CINTRA (1) DIPLOMA & COVE |
| 233111 | 21 | 12 | 21 | Accounts Payable | 5161021124431000 | 310 | 519 | OTHER SUPPLIES | 06/04/2021 | \$697.90 | NCS PEARSON | QUOTE # 100004193058 |
| 241842 | 21 | 12 | 21 | Accounts Payable | 0010000110031000 | 310 | 519 | OTHER SUPPLIES | 06/29/2021 | \$0.00 | JOSTEN'S | CINTRA - HONORS CORD / 1 |
| 238125 | 21 | 12 | 21 | Accounts Payable | 0010000110031000 | 310 | 519 | OTHER SUPPLIES | 06/18/2021 | \$9.96 | JOSTEN'S | CINTRA (1) DIPLOMA & COVE |
| 233109 | 21 | 12 | 21 | Accounts Payable | 5161021124431000 | 310 | 519 | OTHER SUPPLIES | 06/04/2021 | \$135.91 | NCS PEARSON | QUOTE # 100004193058 |
| 233081 | 21 | 12 | 21 | Accounts Payable | 0010000110031000 | 310 | 519 | OTHER SUPPLIES | 06/04/2021 | \$19.77 | JOSTEN'S | CINTRA (1) DIPLOMA & COVE |
| 238646 | 21 | 12 | 21 | Accounts Payable | 0010000110031000 | 310 | 519 | OTHER SUPPLIES | 06/22/2021 | \$16.45 | JOSTEN'S | CINTRA (1) DIPLOMA & COVE |
| 241841 | 21 | 12 | 21 | Accounts Payable | 0010000110031000 | 310 | 519 | OTHER SUPPLIES | 06/29/2021 | \$0.00 | JOSTEN'S | CINTRA (1) CAP & GOWN UNI |
| 242091 | 21 | 12 | 21 | Accounts Payable | 0010000270031000 | 310 | 839 | OTHER DEBT SERVICE PAYMNT | 06/30/2021 | \$12,750.00 | ST. CLARE CHURCH | FY21 BLDG LEASE 12750 |
| 234154 | 21 | 12 | 21 | Accounts Payable | 0010000250031000 | 310 | 843 | AUDIT EXAMINATIONS | 06/11/2021 | \$400.00 | REA & ASSOCIATES INC. | AUDITS |
| 239510 | 21 | 12 | 21 | Accounts Payable | 0010000250031000 | 310 | 843 | AUDIT EXAMINATIONS | 06/27/2021 | \$0.00 | TREASURER OF STATE OF OHIO | IPA REVIEWS |
| 239460 | 21 | 12 | 21 | Accounts Payable | 0010000250031000 | 310 | 843 | AUDIT EXAMINATIONS | 06/27/2021 | \$0.00 | REA & ASSOCIATES INC. | AUDITS |
| 238418 | 21 | 12 | 21 | Accounts Payable | 0010000250031000 | 310 | 851 | LIABILITY INSURANCE | 06/20/2021 | \$0.00 | CNA SURETY | 1/5/20-1/5/21 BONDS-M BOL |
| 239485 | 21 | 12 | 21 | Accounts Payable | 0010000250031000 | 310 | 855 | FIRE & EXTENDED COV INS | 06/27/2021 | \$0.00 | HUNTINGTON INSURANCE INC | FY21_INSURANCE |
| 243275 | 21 | 12 | 21 | Accounts Payable | 0090000113031000 | 310 | 899 | OTHER MISCELLANEOUS | 07/01/2021 | \$0.00 | AMAZON.COM | CHROMEBOOK INSURANCE (\$21 |

SAM - Expenditure Transaction Report

\$ 103,678.36

| Transaction Number | Fiscal Year | Period | Transaction Code | Transaction Code Description | Budget Unit | School Code | Account Code | Account Title | Transaction Date | Transaction Amount | Vendor Name | Transaction Description |
|--------------------|-------------|--------|------------------|--------------------------------------|------------------|-------------|--------------|--------------------------|------------------|--------------------|-------------|-------------------------|
| 247799 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000110031000 | 310 | 111 | REGULAR SALARY | 07/19/2021 | \$6,848.40 | | PAYROLL CHARGES |
| 251448 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000110031000 | 310 | 111 | REGULAR SALARY | 07/30/2021 | \$6,848.40 | | PAYROLL CHARGES |
| 251244 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000124031000 | 310 | 111 | REGULAR SALARY | 07/30/2021 | \$3,211.27 | | PAYROLL CHARGES |
| 247591 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000124031000 | 310 | 111 | REGULAR SALARY | 07/19/2021 | \$3,159.29 | | PAYROLL CHARGES |
| 247627 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000242131000 | 310 | 111 | REGULAR SALARY | 07/19/2021 | \$2,920.00 | | PAYROLL CHARGES |
| 251276 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000242131000 | 310 | 111 | REGULAR SALARY | 07/30/2021 | \$2,978.40 | | PAYROLL CHARGES |
| 251286 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 4670000110031000 | 310 | 111 | REGULAR SALARY | 07/30/2021 | \$334.52 | | PAYROLL CHARGES |
| 247637 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 4670000110031000 | 310 | 111 | REGULAR SALARY | 07/19/2021 | \$334.52 | | PAYROLL CHARGES |
| 251319 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 4670000124031000 | 310 | 111 | REGULAR SALARY | 07/30/2021 | \$823.44 | | PAYROLL CHARGES |
| 247671 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 4670000124031000 | 310 | 111 | REGULAR SALARY | 07/19/2021 | \$807.29 | | PAYROLL CHARGES |
| 247602 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 5072021110031000 | 310 | 111 | REGULAR SALARY | 07/19/2021 | \$956.25 | | PAYROLL CHARGES |
| 251254 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 5072021110031000 | 310 | 111 | REGULAR SALARY | 07/30/2021 | \$956.25 | | PAYROLL CHARGES |
| 244930 | 22 | 1 | 19 | Journal Entries | 5072021110031000 | 310 | 111 | REGULAR SALARY | 07/15/2021 | (\$11,475.00) | | CORRECT FEDERAL CODING |
| 251261 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 5722021110031000 | 310 | 111 | REGULAR SALARY | 07/30/2021 | \$6,662.50 | | PAYROLL CHARGES |
| 247674 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 5722021110031000 | 310 | 111 | REGULAR SALARY | 07/19/2021 | \$840.50 | | PAYROLL CHARGES |
| 251323 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 5722021110031000 | 310 | 111 | REGULAR SALARY | 07/30/2021 | \$840.50 | | PAYROLL CHARGES |
| 245561 | 22 | 1 | 19 | Journal Entries | 5902021110031000 | 310 | 111 | REGULAR SALARY | 07/18/2021 | (\$3,750.00) | | CORRECT FEDERAL CODING |
| 247767 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000110031000 | 310 | 141 | NON-CERT REGULAR SALARY | 07/19/2021 | \$1,185.42 | | PAYROLL CHARGES |
| 251420 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000110031000 | 310 | 141 | NON-CERT REGULAR SALARY | 07/30/2021 | \$1,185.42 | | PAYROLL CHARGES |
| 244936 | 22 | 1 | 19 | Journal Entries | 0010000110031000 | 310 | 141 | NON-CERT REGULAR SALARY | 07/15/2021 | (\$924.24) | | CORRECT FEDERAL CODING |
| 251414 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000242131000 | 310 | 141 | NON-CERT REGULAR SALARY | 07/30/2021 | \$1,573.48 | | PAYROLL CHARGES |
| 247762 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000242131000 | 310 | 141 | NON-CERT REGULAR SALARY | 07/19/2021 | \$1,542.63 | | PAYROLL CHARGES |
| 244942 | 22 | 1 | 19 | Journal Entries | 5072021250031000 | 310 | 141 | NON-CERT REGULAR SALARY | 07/15/2021 | (\$2.31) | | CORRECT FEDERAL CODING |
| 277574 | 22 | 1 | 19 | Journal Entries | 0010000110031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 08/02/2021 | (\$2.91) | | JULY '21 FDN REC |
| 250188 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000110031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 07/30/2021 | \$958.78 | | PAYROLL CHARGES-FRINGS |
| 246556 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000110031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 07/19/2021 | \$958.78 | | PAYROLL CHARGES-FRINGS |
| 244937 | 22 | 1 | 19 | Journal Entries | 0010000110031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 07/15/2021 | (\$129.39) | | CORRECT FEDERAL CODING |
| 247256 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000124031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 07/19/2021 | \$442.30 | | PAYROLL CHARGES-FRINGS |
| 277644 | 22 | 1 | 19 | Journal Entries | 0010000124031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 08/02/2021 | (\$1.35) | | JULY '21 FDN REC |
| 250910 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000124031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 07/30/2021 | \$449.58 | | PAYROLL CHARGES-FRINGS |
| 246156 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000242131000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 07/19/2021 | \$408.80 | | PAYROLL CHARGES-FRINGS |
| 277756 | 22 | 1 | 19 | Journal Entries | 0010000242131000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 08/02/2021 | (\$1.25) | | JULY '21 FDN REC |
| 249780 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000242131000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 07/30/2021 | \$416.98 | | PAYROLL CHARGES-FRINGS |
| 246612 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 4670000110031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 07/19/2021 | \$46.83 | | PAYROLL CHARGES-FRINGS |
| 250236 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 4670000110031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 07/30/2021 | \$46.83 | | PAYROLL CHARGES-FRINGS |
| 277798 | 22 | 1 | 19 | Journal Entries | 4670000110031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 08/02/2021 | (\$0.14) | | JULY '21 FDN REC |
| 246820 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 4670000124031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 07/19/2021 | \$113.02 | | PAYROLL CHARGES-FRINGS |
| 277806 | 22 | 1 | 19 | Journal Entries | 4670000124031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 08/02/2021 | (\$0.35) | | JULY '21 FDN REC |
| 250928 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 4670000124031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 07/30/2021 | \$115.26 | | PAYROLL CHARGES-FRINGS |
| 244931 | 22 | 1 | 19 | Journal Entries | 5072021110031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 07/15/2021 | (\$1,606.50) | | CORRECT FEDERAL CODING |
| 244943 | 22 | 1 | 19 | Journal Entries | 5072021250031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 07/15/2021 | (\$0.32) | | CORRECT FEDERAL CODING |
| 249686 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 5722021110031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 07/30/2021 | \$932.75 | | PAYROLL CHARGES-FRINGS |
| 278000 | 22 | 1 | 19 | Journal Entries | 5722021110031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 08/02/2021 | (\$1.41) | | JULY '21 FDN REC |
| 278010 | 22 | 1 | 19 | Journal Entries | 5722021110031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 08/02/2021 | (\$0.36) | | JULY '21 FDN REC |
| 247318 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 5722021110031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 07/19/2021 | \$117.67 | | PAYROLL CHARGES-FRINGS |
| 250948 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 5722021110031000 | 310 | 211 | STRS-EMPLOYER'S SHARE | 07/30/2021 | \$117.67 | | PAYROLL CHARGES-FRINGS |
| 246356 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000110031000 | 310 | 221 | SERS-EMPLOYER'S SHARE | 07/19/2021 | \$165.96 | | PAYROLL CHARGES-FRINGS |
| 249998 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000110031000 | 310 | 221 | SERS-EMPLOYER'S SHARE | 07/30/2021 | \$165.96 | | PAYROLL CHARGES-FRINGS |
| 277576 | 22 | 1 | 19 | Journal Entries | 0010000110031000 | 310 | 221 | SERS-EMPLOYER'S SHARE | 08/02/2021 | \$61.49 | | JULY '21 FDN REC |
| 249566 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000242131000 | 310 | 221 | SERS-EMPLOYER'S SHARE | 07/30/2021 | \$220.29 | | PAYROLL CHARGES-FRINGS |
| 277758 | 22 | 1 | 19 | Journal Entries | 0010000242131000 | 310 | 221 | SERS-EMPLOYER'S SHARE | 08/02/2021 | \$80.82 | | JULY '21 FDN REC |
| 245916 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000242131000 | 310 | 221 | SERS-EMPLOYER'S SHARE | 07/19/2021 | \$215.97 | | PAYROLL CHARGES-FRINGS |
| 277870 | 22 | 1 | 19 | Journal Entries | 5072021110031000 | 310 | 221 | SERS-EMPLOYER'S SHARE | 08/02/2021 | \$49.61 | | JULY '21 FDN REC |
| 249634 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 5072021110031000 | 310 | 221 | SERS-EMPLOYER'S SHARE | 07/30/2021 | \$133.88 | | PAYROLL CHARGES-FRINGS |
| 245976 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 5072021110031000 | 310 | 221 | SERS-EMPLOYER'S SHARE | 07/19/2021 | \$133.88 | | PAYROLL CHARGES-FRINGS |
| 250000 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000110031000 | 310 | 241 | MEDICAL/HOSPITALIZATION | 07/30/2021 | \$1,501.69 | | PAYROLL CHARGES-FRINGS |
| 246358 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000110031000 | 310 | 241 | MEDICAL/HOSPITALIZATION | 07/19/2021 | \$1,501.69 | | PAYROLL CHARGES-FRINGS |
| 250912 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000124031000 | 310 | 241 | MEDICAL/HOSPITALIZATION | 07/30/2021 | \$477.28 | | PAYROLL CHARGES-FRINGS |
| 247258 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000124031000 | 310 | 241 | MEDICAL/HOSPITALIZATION | 07/19/2021 | \$477.28 | | PAYROLL CHARGES-FRINGS |
| 245918 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000242131000 | 310 | 241 | MEDICAL/HOSPITALIZATION | 07/19/2021 | \$988.58 | | PAYROLL CHARGES-FRINGS |
| 249568 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000242131000 | 310 | 241 | MEDICAL/HOSPITALIZATION | 07/30/2021 | \$988.58 | | PAYROLL CHARGES-FRINGS |
| 246614 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 4670000110031000 | 310 | 241 | MEDICAL/HOSPITALIZATION | 07/19/2021 | \$113.63 | | PAYROLL CHARGES-FRINGS |
| 250238 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 4670000110031000 | 310 | 241 | MEDICAL/HOSPITALIZATION | 07/30/2021 | \$113.63 | | PAYROLL CHARGES-FRINGS |
| 250930 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 4670000124031000 | 310 | 241 | MEDICAL/HOSPITALIZATION | 07/30/2021 | \$125.60 | | PAYROLL CHARGES-FRINGS |
| 246822 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 4670000124031000 | 310 | 241 | MEDICAL/HOSPITALIZATION | 07/19/2021 | \$125.60 | | PAYROLL CHARGES-FRINGS |
| 249636 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 5072021110031000 | 310 | 241 | MEDICAL/HOSPITALIZATION | 07/30/2021 | \$494.29 | | PAYROLL CHARGES-FRINGS |
| 245978 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 5072021110031000 | 310 | 241 | MEDICAL/HOSPITALIZATION | 07/19/2021 | \$494.29 | | PAYROLL CHARGES-FRINGS |
| 250950 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 5722021110031000 | 310 | 241 | MEDICAL/HOSPITALIZATION | 07/30/2021 | \$150.72 | | PAYROLL CHARGES-FRINGS |
| 247320 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 5722021110031000 | 310 | 241 | MEDICAL/HOSPITALIZATION | 07/19/2021 | \$150.72 | | PAYROLL CHARGES-FRINGS |
| 250002 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000110031000 | 310 | 242 | LIFE INSURANCE | 07/30/2021 | \$4.03 | | PAYROLL CHARGES-FRINGS |
| 246360 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000110031000 | 310 | 242 | LIFE INSURANCE | 07/19/2021 | \$4.55 | | PAYROLL CHARGES-FRINGS |
| 250914 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000124031000 | 310 | 242 | LIFE INSURANCE | 07/30/2021 | \$1.33 | | PAYROLL CHARGES-FRINGS |
| 247260 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000124031000 | 310 | 242 | LIFE INSURANCE | 07/19/2021 | \$1.51 | | PAYROLL CHARGES-FRINGS |
| 245920 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000242131000 | 310 | 242 | LIFE INSURANCE | 07/19/2021 | \$1.58 | | PAYROLL CHARGES-FRINGS |
| 249376 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000242131000 | 310 | 242 | LIFE INSURANCE | 07/30/2021 | \$1.58 | | PAYROLL CHARGES-FRINGS |
| 246616 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 4670000110031000 | 310 | 242 | LIFE INSURANCE | 07/19/2021 | \$0.20 | | PAYROLL CHARGES-FRINGS |
| 250240 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 4670000110031000 | 310 | 242 | LIFE INSURANCE | 07/30/2021 | \$0.20 | | PAYROLL CHARGES-FRINGS |
| 250932 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 4670000124031000 | 310 | 242 | LIFE INSURANCE | 07/30/2021 | \$0.39 | | PAYROLL CHARGES-FRINGS |
| 247304 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 4670000124031000 | 310 | 242 | LIFE INSURANCE | 07/19/2021 | \$0.39 | | PAYROLL CHARGES-FRINGS |
| 245980 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 5072021110031000 | 310 | 242 | LIFE INSURANCE | 07/19/2021 | \$0.79 | | PAYROLL CHARGES-FRINGS |
| 249638 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 5072021110031000 | 310 | 242 | LIFE INSURANCE | 07/30/2021 | \$0.79 | | PAYROLL CHARGES-FRINGS |
| 249688 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 5722021110031000 | 310 | 242 | LIFE INSURANCE | 07/30/2021 | \$1.44 | | PAYROLL CHARGES-FRINGS |
| 250952 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 5722021110031000 | 310 | 242 | LIFE INSURANCE | 07/30/2021 | \$0.22 | | PAYROLL CHARGES-FRINGS |
| 247322 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 5722021110031000 | 310 | 242 | LIFE INSURANCE | 07/19/2021 | \$0.47 | | PAYROLL CHARGES-FRINGS |
| 250004 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000110031000 | 310 | 249 | CERTIFIED OTHER INS BEN. | 07/30/2021 | \$110.42 | | PAYROLL CHARGES-FRINGS |
| 246362 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000110031000 | 310 | 249 | CERTIFIED OTHER INS BEN. | 07/19/2021 | \$110.42 | | PAYROLL CHARGES-FRINGS |
| 244938 | 22 | 1 | 19 | Journal Entries | 0010000110031000 | 310 | 249 | CERTIFIED OTHER INS BEN. | 07/15/2021 | (\$101.67) | | CORRECT FEDERAL CODING |
| 250916 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000124031000 | 310 | 249 | CERTIFIED OTHER INS BEN. | 07/30/2021 | \$44.58 | | PAYROLL CHARGES-FRINGS |
| 247262 | 22 | 1 | 22 | Payroll Interface and Manual Payroll | 0010000124031000 | 310 | 249 | CERTIFIED OTHER INS BEN. | 07/19/2021 | \$43.5 | | |

| | | | | | | | | | | | | |
|--------|----|---|----|------------------|------------------|-----|-----|---------------------------|------------|-------------|-----------------------------------|----------------------------|
| 244933 | 22 | 1 | 19 | Journal Entries | 5072021113031000 | 310 | 414 | STAFF SERVICES | 07/15/2021 | \$11,475.00 | | CORRECT FEDERAL CODING |
| 244935 | 22 | 1 | 19 | Journal Entries | 5072021113031000 | 310 | 414 | STAFF SERVICES | 07/15/2021 | \$1,262.25 | | CORRECT FEDERAL CODING |
| 244940 | 22 | 1 | 19 | Journal Entries | 5072021113031000 | 310 | 414 | STAFF SERVICES | 07/15/2021 | \$129.39 | | CORRECT FEDERAL CODING |
| 244941 | 22 | 1 | 19 | Journal Entries | 5072021113031000 | 310 | 414 | STAFF SERVICES | 07/15/2021 | \$101.67 | | CORRECT FEDERAL CODING |
| 244934 | 22 | 1 | 19 | Journal Entries | 5072021113031000 | 310 | 414 | STAFF SERVICES | 07/15/2021 | \$1,606.50 | | CORRECT FEDERAL CODING |
| 244951 | 22 | 1 | 19 | Journal Entries | 5072021250031000 | 310 | 414 | STAFF SERVICES | 07/15/2021 | \$1.51 | | CORRECT FEDERAL CODING |
| 244952 | 22 | 1 | 19 | Journal Entries | 5072021250031000 | 310 | 414 | STAFF SERVICES | 07/15/2021 | \$0.21 | | CORRECT FEDERAL CODING |
| 244945 | 22 | 1 | 19 | Journal Entries | 5072021250031000 | 310 | 414 | STAFF SERVICES | 07/15/2021 | \$2.31 | | CORRECT FEDERAL CODING |
| 244947 | 22 | 1 | 19 | Journal Entries | 5072021250031000 | 310 | 414 | STAFF SERVICES | 07/15/2021 | \$0.25 | | CORRECT FEDERAL CODING |
| 244946 | 22 | 1 | 19 | Journal Entries | 5072021250031000 | 310 | 414 | STAFF SERVICES | 07/15/2021 | \$0.32 | | CORRECT FEDERAL CODING |
| 244953 | 22 | 1 | 19 | Journal Entries | 5072021250031000 | 310 | 414 | STAFF SERVICES | 07/15/2021 | \$0.17 | | CORRECT FEDERAL CODING |
| 245562 | 22 | 1 | 19 | Journal Entries | 5902021110031000 | 310 | 414 | STAFF SERVICES | 07/18/2021 | \$3,750.00 | | CORRECT FEDERAL CODING |
| 251539 | 22 | 1 | 21 | Accounts Payable | 0010000250031000 | 310 | 415 | MANAGEMENT SERVICES | 07/30/2021 | \$1,774.06 | ESC OF LAKE ERIE WEST_ACH_SPONSOR | FY22 SPONSOR FEES |
| 245190 | 22 | 1 | 21 | Accounts Payable | 0010000296031000 | 310 | 416 | DATA PROCESSING SERVICES | 07/16/2021 | \$210.22 | ONSOLVE | FY22 ONE CALL NOW: RENEWA |
| 248553 | 22 | 1 | 21 | Accounts Payable | 0010000250031000 | 310 | 419 | OTHER PROF. & TECH. SERV. | 07/23/2021 | \$320.00 | PAYSCHOOLS | FY21 ANNUAL SERVICE |
| 248628 | 22 | 1 | 21 | Accounts Payable | 0010000250031000 | 310 | 419 | OTHER PROF. & TECH. SERV. | 07/23/2021 | \$31.15 | HEALTHCARE BILLING SRVCS INC. | FY21- JUNE BILLING |
| 249068 | 22 | 1 | 21 | Accounts Payable | 0010000241531000 | 310 | 422 | GARBAGE REMOVE & CLEANING | 07/30/2021 | \$68.62 | OHIO MOBILE SHREDDING | SHREDDING SERVICES (QRTLY |
| 245205 | 22 | 1 | 21 | Accounts Payable | 0010000270031000 | 310 | 423 | REPAIRS & MAINTENANCE | 07/16/2021 | \$163.59 | ST. CLARE CHURCH | UTILITIES_JUL2021 |
| 248230 | 22 | 1 | 21 | Accounts Payable | 0010000270031000 | 310 | 423 | REPAIRS & MAINTENANCE | 07/21/2021 | \$4,552.76 | TDG FACILITIES SERVICES | FY22 CONTRACT |
| 249292 | 22 | 1 | 21 | Accounts Payable | 0010000276031000 | 310 | 423 | REPAIRS & MAINTENANCE | 07/30/2021 | \$270.00 | ALPHA SECURITY LLC | ALARM RESPONSE SERVICES |
| 251504 | 22 | 1 | 21 | Accounts Payable | 0010000296031000 | 310 | 426 | LEASE PURCHASE AGREEMENTS | 07/30/2021 | \$100.10 | HP FINANCIAL SERVICES | (ADM \$100.27 - SCH \$100. |
| 251520 | 22 | 1 | 21 | Accounts Payable | 0010000296031000 | 310 | 426 | LEASE PURCHASE AGREEMENTS | 07/30/2021 | \$456.50 | DE LAGE LANDEN | FY22 COPIER LEASES |
| 249270 | 22 | 1 | 21 | Accounts Payable | 0010000270031000 | 310 | 429 | OTHER PROPERTY SERVICE | 07/30/2021 | \$3,434.00 | TDG FACILITIES SERVICES | REPLACE HEAT EXCHANGER |
| 248626 | 22 | 1 | 21 | Accounts Payable | 0010000270031000 | 310 | 429 | OTHER PROPERTY SERVICE | 07/23/2021 | \$1,293.63 | ST. CLARE CHURCH | PARKING LOT - SEALCOATING |
| 248580 | 22 | 1 | 21 | Accounts Payable | 0010000296031000 | 310 | 429 | OTHER PROPERTY SERVICE | 07/23/2021 | \$162.72 | BLUE TECHNOLOGIES | FY22 COPIER CLICK COUNTS |
| 248484 | 22 | 1 | 21 | Accounts Payable | 0010000241031000 | 310 | 433 | GEN MILEAGE_ADMIN SRVC | 07/23/2021 | \$113.68 | AMIE BURGESS | 6/17 HOTEL-SAM+HOME |
| 248483 | 22 | 1 | 21 | Accounts Payable | 0010000241031000 | 310 | 433 | GEN MILEAGE_ADMIN SRVC | 07/23/2021 | \$126.56 | AMIE BURGESS | 6/15 HOME-CINTR+HOTEL |
| 245198 | 22 | 1 | 21 | Accounts Payable | 0010000296031000 | 310 | 441 | TELEPHONE SERVICE | 07/16/2021 | \$56.85 | CINCINNATI BELL TELEPHONE | FY 22 CINTRA ALARM LINES |
| 248122 | 22 | 1 | 21 | Accounts Payable | 0010000296031000 | 310 | 441 | TELEPHONE SERVICE | 07/20/2021 | \$60.00 | VERIZON WIRELESS | FY22 VERIZON - CELLULAR B |
| 245169 | 22 | 1 | 21 | Accounts Payable | 0010000296031000 | 310 | 441 | TELEPHONE SERVICE | 07/16/2021 | \$186.15 | TIME WARNER CABLE | FY 22 CINTRA PHONE - SPEC |
| 251579 | 22 | 1 | 21 | Accounts Payable | 0010000250031000 | 310 | 443 | POSTAGE | 07/30/2021 | \$53.01 | PITNEY BOWES (METER LEASES) | POSTAGE METERS (53.01) QT |
| 245208 | 22 | 1 | 21 | Accounts Payable | 0010000270031000 | 310 | 451 | ELECTRICITY | 07/16/2021 | \$723.55 | ST. CLARE CHURCH | UTILITIES_JUL2021 |
| 245206 | 22 | 1 | 21 | Accounts Payable | 0010000270031000 | 310 | 452 | WATER AND SEWAGE | 07/16/2021 | \$192.64 | ST. CLARE CHURCH | UTILITIES_JUL2021 |
| 245207 | 22 | 1 | 21 | Accounts Payable | 0010000270031000 | 310 | 453 | GAS | 07/16/2021 | \$648.14 | ST. CLARE CHURCH | UTILITIES_JUL2021 |
| 248914 | 22 | 1 | 21 | Accounts Payable | 0010000270031000 | 310 | 839 | OTHER DEBT SERVICE PAYMNT | 07/29/2021 | \$12,750.00 | ST. CLARE CHURCH | FY22 BLDG LEASE CINTRA |
| 249188 | 22 | 1 | 21 | Accounts Payable | 0010000250031000 | 310 | 855 | FIRE & EXTENDED COV INS | 07/30/2021 | \$810.08 | HUNTINGTON INSURANCE INC | FY21_INSURANCE |
| 249167 | 22 | 1 | 21 | Accounts Payable | 0010000250031000 | 310 | 855 | FIRE & EXTENDED COV INS | 07/30/2021 | \$493.05 | HUNTINGTON INSURANCE INC | FY21_INSURANCE |
| 249139 | 22 | 1 | 21 | Accounts Payable | 0010000250031000 | 310 | 855 | FIRE & EXTENDED COV INS | 07/30/2021 | \$41.83 | HUNTINGTON INSURANCE INC | FY21_INSURANCE |
| 249175 | 22 | 1 | 21 | Accounts Payable | 0010000250031000 | 310 | 855 | FIRE & EXTENDED COV INS | 07/30/2021 | \$571.20 | HUNTINGTON INSURANCE INC | FY21_INSURANCE |



GOVERNING AUTHORITY RESOLUTION
September 7, 2021

RESOLUTION APPROVING AMBER SHAEFFER AS FISCAL OFFICER

WHEREAS, the Governing Authority of the School has entered an operator agreement with Summit Academy Management ("SAM"); and

WHEREAS, among other things, the Operator Agreement specifies that SAM will provide a Fiscal Officer; and

WHEREAS, pursuant to R.C. 3314.05, the Governing Authority of the School has adopted a resolution waiving the requirement that it is the party responsible for employing or contracting with the designated Fiscal Officer, and has approved Michael Boland, of SAM, to be the School's designated Fiscal Officer; and

WHEREAS, Mr. Boland passed away suddenly and unexpectedly; and

WHEREAS, SAM has engaged the services of Amber Shaeffer, a licensed treasurer, to serve as the Fiscal Officer, and the Governing Authority desires to approve Ms. Shaffer as the School's Fiscal Officer effective August 16, 2021.

NOW, THEREFORE, BE IT RESOLVED, by the Governing Authority that:

Section 1: The Governing Authority waives the requirement that it is the party responsible for employment or contracting with the designated Fiscal Officer.

Section 2: Pursuant to R.C. 3314.05(A) and effective August 16, 2021, the Governing Authority approves Ms. Amber Shaffer to be its designated Fiscal Officer.

Section 3: It is hereby found and determined that all formal actions of this Governing Authority concerning and relating to the adoption of this resolution were adopted in an open meeting of the Governing Authority, and that all deliberations of this Governing Authority and any of its committees that resulted in such formal actions were in meetings open to the public, in compliance with all legal requirements including Section 121.22 of the Ohio Revised Code and any amendments thereto.

Signed:

Governing Authority President/Representative



GOVERNING AUTHORITY RESOLUTION
September 7, 2021

Resolved, the Governing Authority hereby approves the attached Annual Budget for the 2021-2022 School Year.

Signed:

Governing Authority President/Representative

Revenues

| FUND NUMBER | CATEGORY | FUND TITLE | BUDGET |
|-------------|---|--------------------------|------------------------|
| 0010000 | State Foundation and Casino Payments (3110, 3190, 3211) | GENERAL FUND | \$ 900,707.99 |
| 0030000 | Other Operating Revenue (1410,18xx, student fees, etc.) | CAPITAL IMPROVEMENT FUND | \$ 30,058.09 |
| 0060000 | Food Services (Fund 006) (LUNCHROOM) | FOOD SERVICES | \$ 33,168.36 |
| 0090000 | Other Operating Revenue (1410,18xx, student fees, etc.) | STUDENT FEE FUND | \$ 3,174.13 |
| 4510000 | Grants (Federal, State, Local) | STATE CONNECTIVITY GT | \$ 1,800.00 |
| 4670000 | Grants (Federal, State, Local) | STDT WELLNESS & SUCCESS | \$ 45,730.00 |
| 4992022 | Grants (Federal, State, Local) | MISC. STATE GRANTS FY22 | \$ 2,500.00 |
| 5162022 | Grants (Federal, State, Local) | IDEA B FY2022 | \$ 41,048.11 |
| 5722022 | Grants (Federal, State, Local) | TITLE I FY2022 | \$ 44,258.76 |
| 5726022 | Grants (Federal, State, Local) | EXP OP GRANT | \$ 959.46 |
| 5902022 | Grants (Federal, State, Local) | TITLE IIA FY2022 | \$ 3,504.26 |
| 5991022 | Grants (Federal, State, Local) | TITLE IV FY2022 | \$ 10,035.31 |
| | | Total | \$ 1,116,944.47 |

Expenses

| FUND NUMBER | FUND TITLE | ACCOUNT | ACCOUNT TITLE | BUDGET |
|-------------|-------------------------|---------|--------------------------------|------------------------|
| 0010000 | GENERAL FUND | 110 | CERTIFIED SALARY & | \$ 366,861.58 |
| 0010000 | GENERAL FUND | 140 | NON-CERTIFIED SALAR | \$ 4,500.00 |
| 0010000 | GENERAL FUND | 210 | RETIREMENT - CERTIF | \$ 52,475.97 |
| 0010000 | GENERAL FUND | 220 | RETIREMENT NONCERTI | \$ 259.06 |
| 0010000 | GENERAL FUND | 240 | CERTIFIED INSURANCE | \$ 92,199.40 |
| 0010000 | GENERAL FUND | 410 | PROFESSIONAL & TECH | \$ 214,046.66 |
| 0010000 | GENERAL FUND | 420 | PROPERTY SERVICES | \$ 71,146.00 |
| 0010000 | GENERAL FUND | 430 | MILEAGE/MEETING EXP | \$ 6,920.00 |
| 0010000 | GENERAL FUND | 440 | COMMUNICATIONS | \$ 11,725.00 |
| 0010000 | GENERAL FUND | 450 | UTILITIES SERVICES | \$ 35,000.00 |
| 0010000 | GENERAL FUND | 460 | CONTRACTED SERVICES | \$ 1,000.00 |
| 0010000 | GENERAL FUND | 480 | PUPIL TRANSPORTATIO | \$ 38,318.67 |
| 0010000 | GENERAL FUND | 510 | GENERAL SUPPLIES | \$ 30,370.45 |
| 0010000 | GENERAL FUND | 520 | TEXTBOOKS | \$ 150.00 |
| 0010000 | GENERAL FUND | 570 | MAINTENANCE SUPPLIE | \$ 1,500.00 |
| 0010000 | GENERAL FUND | 590 | OTHER SUPPLY & MATE | \$ 1,000.00 |
| 0010000 | GENERAL FUND | 640 | EQUIPMENT | \$ 4,346.00 |
| 0010000 | GENERAL FUND | 830 | OTHER DEBT SERVICE | \$ 153,000.00 |
| 0010000 | GENERAL FUND | 840 | DUES AND FEES | \$ 2,710.00 |
| 0010000 | GENERAL FUND | 850 | INSURANCE | \$ 9,850.00 |
| 0010000 | GENERAL FUND | 890 | OTHER MISC EXPENDIT | \$ 300.00 |
| 0060000 | FOOD SERVICES | 140 | NON-CERTIFIED SALAR | \$ 10,800.00 |
| 0060000 | FOOD SERVICES | 210 | RETIREMENT - CERTIF | \$ 156.60 |
| 0060000 | FOOD SERVICES | 220 | RETIREMENT NONCERTI | \$ 1,512.00 |
| 0060000 | FOOD SERVICES | 460 | CONTRACTED SERVICES | \$ 47,000.00 |
| 0060000 | FOOD SERVICES | 510 | GENERAL SUPPLIES | \$ 200.00 |
| 0060000 | FOOD SERVICES | 840 | DUES AND FEES | \$ 335.00 |
| 0090000 | STUDENT FEE FUND | 510 | GENERAL SUPPLIES | \$ 3,174.13 |
| 4992022 | MISC. STATE GRANTS FY22 | 640 | EQUIPMENT | \$ 3,012.25 |
| 5162022 | IDEA B FY2022 | 410 | PROFESSIONAL & TECH | \$ 38,548.11 |
| 5162022 | IDEA B FY2022 | 510 | GENERAL SUPPLIES | \$ 2,500.00 |
| 5722022 | TITLE I FY2022 | 410 | PROFESSIONAL & TECH | \$ 38,955.14 |
| 5722022 | TITLE I FY2022 | 510 | GENERAL SUPPLIES | \$ 5,303.62 |
| 5726022 | EXP OP GRANT | 510 | GENERAL SUPPLIES | \$ 959.46 |
| 5902022 | TITLE IIA FY2022 | 410 | PROFESSIONAL & TECH | \$ 3,504.26 |
| 5991022 | TITLE IV FY2022 | 410 | PROFESSIONAL & TECH | \$ 10,035.31 |
| | | | CONSORTIUM CONTRIBUTION | \$ (146,730.20) |
| | | | Total | \$ 1,116,944.47 |

SUMMIT ACADEMY MANAGEMENT

2791 Mogadore Road | Akron, Ohio 44312

**I. Federal Programs**

Summit Academy schools have each been allocated a large amount of money in response to the pandemic. We carefully considered all needs as we put spending plans together and strategically used the funds provided in ESSER I, ESSER II and ARP ESSER. There are eight large categories of spending that we focused on with these funds: addressing learning loss, meeting staffing needs in the school, supporting vulnerable student populations, ensuring adequate staffing in the management company to support the schools, purchasing technology needed for instruction, supporting technology security and accessibility for remote learning, safety, and human resource needs.

Addressing Learning Loss – The schools will begin to offer Extended Learning Opportunities in the early part of the school year and will continue to offer them across the next three years of the grants. The principals and building leadership teams will evaluate their needs and plan for PD, instructional materials, and family events that will have to occur in response to the pandemic. These activities will be ongoing during the life of the grants. Staff members in the field who are instrumental in addressing learning loss include Instructional Coaches, Data Coaches, Community Resource Coordinators, and Deans of Students. The positions are supported by the grants in differing configurations among the schools.

Meeting Staffing Needs – There is a portion of the funds dedicated to maintaining staffing levels in the school. There are two different activities associated with this. The first is to continue to subsidize the employment of staff that would have otherwise been cut early in the pandemic. That began with ESSER I and will continue through the 2023-2024 school year. The second is to offer supplemental contracts to compensate staff for the extra work brought on by the pandemic.

Supporting Vulnerable Populations – All schools will be sharing in the cost of an IEP Coordinator and a Behavior Specialist. These two positions are hugely important to deliver special education services to our students. Schools often find themselves short staffed in these positions so we will be hiring one IEP Coordinator and one Behavior Specialist to fill in as needed to help address these shortages.

Summit Academy Management Support for Schools - The schools will receive on-going support from Curriculum Administrators and Technology Integration Coaches employed by Summit Academy Management. Both provide training to school staff in their respective areas of expertise. We also receive fiscal support from the Federal Programs team which has a need for increased personnel given all the grant money received in response to the pandemic.

Technology Used for Instruction - There is still a great deal of uncertainty surrounding COVID-19, so we need to be prepared for remote, hybrid or in-person learning. We will continue to provide a Chromebook for each student along with the means to charge it. We will purchase these as needed over the course of the grants to ensure all units are up-to-date and functional, also providing the accessories needed to make instruction work in all

settings. This will include document cameras, microphone headsets, and interactive boards to allow for social distancing.

Technology to Protect our Network and Promote Remote Learning - As the world moved online in 2020, there was a large rise in cyber-attacks. The Summit Academy Management IT team has had to redouble efforts to keep student and operational data secure. In response we will be purchasing software and training to better protect our data. We also need to ensure that we are prepared for a return to a fully remote setting if necessary. We will upgrade our phone system for staff members to use their laptops as phones, thus protecting their privacy when having to do all communications from home.

Safety - Immediate needs for cleaning and PPE arose in response to the coronavirus. The Safety team will spend as needed in these two areas as the pandemic continues. We have seen that we need to provide our own training in CPR, AED use, first aid and bloodborne pathogens. In the past we have sent team members to this PD using an external vendor. By bringing this in-house, we will be able to spare our staff travel and will be able to control social distancing. A final expense will be the purchase and maintenance of a visitor sign-in kiosk to facilitate better contact tracing of school visitors

Human Resources – The HR department has used ESSER funding to purchase and implement Kronos, an enterprise software for human resources. This software is an upgrade to the previous program and will better allow the tracking of sick leave, quarantines, and contact tracing.

II. Health & Safety

HEALTH

New and updated guidance has been issued to all schools regarding Covid-19 recommendations by the Centers for Disease Control (CDC) and the Ohio Department of Health (ODH). Current flow charts and checklists deal specifically with students and school building specifically. Expanded Summit Academy School recommendations also offer guidance for family, workplace, and third-party exposure events.

SAFETY

A "Virtual Guardian" camera system has been installed in the Columbus schools to prevent vandalism and theft. This system includes real time monitoring and tracking as well as the ability to verbally communicate with any individual within the camera's range (which also included night vision). This is a very robust system deployed to mitigate the unique problems experienced in the Columbus area. Impact resistant film has also been applied to the exterior glass of the doors and windows to deter unauthorized entry into the building. Other schools outside of Columbus are currently undergoing threat assessments to determine the need for camera systems and upgraded security measures.

III. Martial Arts

The Martial Arts program has incorporated new programs for all students. Here are some of the changes made to the curriculum:

- New Star Incentive program for Elementary Students (PBIS related)
- Hands on activities with Elementary Students for relief of stress and anxiety
- Improved Tai-Chi and Meditation for all students, breathing and yoga
- Added to the ranking system for the students who receive belts during promotions
- Added a leadership program mainly for Middle and Secondary Students

- Working on multiple tournaments to allow students to compete with other Summit Schools to help build self-confidence, self-esteem, respect for self and others and to build a healthy competitive spirit.
- Working consistently in the Dojo to teach students how to handle the rough situations life has placed on us all.
- Working continuously on bringing a positive attitude from the Dojo into the academic classroom and throughout the school.

CPI – Crisis Prevention

All staff and Administration for Summit Academy are updated yearly and recertified in CPI. Since the pandemic, all restraints have become more intensified in SAFETY.

We currently have 1 Master CPI Trainer and 6 Certified CPI Trainers that are also Martial Artists. We are currently having three more Martial Arts instructors getting certified as Trainers this October. Restraint is always used as a LAST RESORT and the mindset is all staff looks out for the CARE, WELFARE, SAFETY and SECURITY of all.

IV. SPED

The special education department is focusing on the following:

- 1) Providing special education trainings.
 - a. A total of 57 virtual training sessions will be offered between June 1, 2021 and August 17, 2021.
 - i. Topics include: Student Success/Graduation Plans; Reviewing DASL Reports; Creating Master Spreadsheets and Managing "Fall Crunch"; Multi-Tiered System of Supports; Intervention Assistance Team and Accompanying Forms; Managing Grief; Special Education Legal; Trauma and Restorative Practices; Section 504 Evaluations and Plans; IEP Writing; Social/Emotional Learning; ETR Writing (a session will be offered on each component individually); ETR Team Summary and Specific Learning Disability Page; Duties and Responsibilities; Time Management and Organization; Making a Master Meeting Schedule; Refresher – Behavior Specialists; Fall Crunch Q & A; Adopting Versus Getting Consent – New Students; Review of ETR Referral/Consent Process/Suspected Disability/Assessment Selection; Refresher – Performance Coaches; Continuum of Services and Special Transportation; Interpretation of Testing Results; English Learners and Gifted Students; Positive Behavior Intervention and Supports; Wechsler Individual Achievement Test, Fourth Edition (Part 1 and 2); Identifying Specific Learning Disabilities; Patterns of Strengths and Weaknesses and Response to Intervention; How the ETR Drives the IEP and How to Write Present Levels of Performance; Impact of Disability Statements; Selecting Specially Designed Instruction Based on the ETR and Impact of Disability; Progress Reports and Extenuating Circumstances; Interpreting STAR Assessments; Culturally Responsive Teaching Practices; Student Mental Health and Interventions; Career Day Planning; Graduation Requirements; Related Services – Delivery and Tracking, Communication, Inventory of Assessments, Determining Caseload/Dismissing Services; and Transition Assessments and IEP Transition Plans.

- 2) Providing clinical workshops. A total of 10 clinical workshops are scheduled to be provided during the 2021-22 school year. Those licensed through the Ohio Counselor, Social Worker, and Marriage and Family Therapist Board will have an opportunity to earn Continuing Education Units. Attendance at all trainings would lead to 19.5 CEUs at no cost to the employee.
- 3) Providing topic-specific special education trainings. A total of 11 topic-specific special education trainings will be provided during the 2021-22 school year. Topics selected are from the results of a survey conducted in Spring 2021 and the results of Internal Monitoring findings.
- 4) Providing trainings related to disproportionality. Disproportionality Related Trainings are scheduled and will be provided monthly during the 2021-22 school year. These are for schools with a finding on their Special Education Profile (16 schools in total).
- 5) Completing the corrective action requirements per each school's findings in the annual Special Education Determination.
 - a. Entered Ohio Longitudinal Transition Study surveys for 7 selected schools
 - b. Uploaded all Self-Review Summaries
 - c. Uploaded all Improvement Plans
 - d. Uploaded all required files
 - e. Will upload all documents to support the completion of the tasks listed on the Improvement Plans (due September 17, 2021)
- 6) Completing Annual Special Education Plans and Reports for each school for the sponsor.