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Governing Authority Regular Meeting  
Location: 2521 Fairwood Ave., Columbus, OH  
July 14, 2021 | 5:30PM

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## AGENDA

### 1. CALL TO ORDER/ROLL CALL

- Anthon Brooks, President
- Terry Kleman, Vice President
- Brian McMichael, M.D., Secretary
- Erin Bentz
- Derrick Wyman

### 2. APPROVAL OF AGENDA

### 3. APPROVAL OF MINUTES

- Joint Regular Meeting – May 12, 2021

### 4. GENERAL ACTION ITEMS

- 2021-2022 Annual Review of Assessments, Academic Prevention, and Intervention Services
- 2021-2022 Calamity Day Plan
- 2021-2022 Career Tech Waiver
- Monthly Residency Verifications – May and June

### 5. FINANCIAL REPORTS AND ACTION ITEMS

Fiscal Officer Report

- Action Item: Approval of Financials for April and May 2021

### 6. REPORTS

- School Report
- Summit Academy Management Report
- Committee Reports – Subcommittee/Ambassador/Other
- Sponsor Report

### 7. OTHER BUSINESS

- Curriculum
- Election of Brian McMichael to a new three-year term – July 1, 2021 through June 30, 2024

### 8. PUBLIC PARTICIPATION

### 9. ADJOURNMENT



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Joint Regular Meeting Minutes | May 12, 2021 | 5:30PM  
Location: Virtual Due to the COVID-19 Pandemic  
Approved on July 14, 2021

Governing Authority Members Present:

- Anthon Brooks, President
- Terry Kleman, Vice President
- Brian McMichael, M.D., Secretary: Absent
- Erin Bentz
- Derrick Wyman

Administrative Support Personnel Present:

- Cheryl Elliott, Director (Elementary and Middle Schools)
- Trina Moore, Director (High School)
- Chris Wheeler, Regional Director
- Nancy Butts, Executive Director of Compliance
- Mark Vlacovsky, Vice President of Finance/CFO
- Kristie Miller, Compliance Administrator

Sponsor Representatives Present:

- Ranay Nunamaker, ESC of Lake Erie West (Elementary and Middle Schools)
- Karen Rose, Buckeye Community Hope Foundation (High School)

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Joint Minutes for Summit Academy Community School – Columbus, Summit Academy Middle School – Columbus, and Summit Academy Transition High School - Columbus

1. Call to Order/Roll Call

- Mr. Brooks called the meeting to order at 5:38PM and called the roll.

2. Approval of Agenda

- Mr. Wyman moved that the Agendas be approved for all three schools. The motion was seconded and carried unanimously.

3. Approval of Minutes

- Mr. Kleman moved that the Minutes of the Joint Regular Meeting held on March 10, 2021 be approved. The motion was seconded and carried unanimously.

4. General Action Items

- Mr. Wyman moved that the Resolution of Retention of Counsel for Governing Authority be approved with Mr. Wyman being the contact member. The motion was seconded and carried unanimously.
- Mr. Wyman moved that the Resolution and Public Meeting Policy be approved. The motion was seconded and carried unanimously.



- Mr. Kleman moved that the 2021-2022 Annual Review and Approval of the Ohio Department of Education's Special Education Model Policies and Procedures. The motion was seconded and carried unanimously.
- Mr. Wyman moved that the Parent Family Engagement in Title I Programs and Parent Involvement and Use of Evidence Based Research Policies be approved. The motion was seconded and carried unanimously.
- Mr. Wyman moved that the Graduation – Graduates be approved. The motion was seconded and carried unanimously.
- Mr. Wyman moved that the Resolution and Monthly Residency Verifications for March and April 2021 be approved. The motion was seconded and carried unanimously.

#### 5. Treasurer's Report/Financials and Fiscal Action Items

- Mr. Vlacovsky presented the Treasurer's Report and Financials.
- Mr. Wyman moved that the Treasurer's Report and Financials for February and March 2021 be approved. The motion was seconded and carried unanimously.
- Mr. Wyman moved that the Five-Year Forecast – May Submission be approved. The motion was seconded and carried unanimously.
- Mr. Kleman moved that the 2021-2022 School Quality Improvement Grant Budget be approved. The motion was seconded and carried unanimously.

#### 6. Reports

- Ms. Elliott presented the School Reports for the Elementary and Middle Schools. Ms. Elliott mentioned that they are completing state testing within the next week. Enrollment for next year is going very well, middle school is already over the set goal of 54 for the middle school. Staff will be focusing on early grades i.e.: kindergarten and first grade enrollment. Staff has been completing professional development this year, the focus is on restorative circles. Administrative staff will be doing a three-day retreat to plan for next year. Family Night is scheduled for May 28<sup>th</sup> for the last day of school, chrome books will be returned that day and students will play math-oriented carnival games.
- Ms. Moore presented the School Report for the High School. All staff has been working through professional development in subjects of poverty and strategies in the classroom. All are invited to graduation, If you need a flyer please email Ms. Moore. Currently there is water damage in the building, all students are remote until the damage can be repaired.
- Ms. Butts presented the Management Company Report. Ms. Butts noted that the annual meeting invites have been sent out. If you didn't receive please contact the compliance office and we can resend invite. noted that a written management report was included in the meeting materials packet.
- Committee Reports: Subcommittee/Ambassador/Other - None
- Ms. Rose presented the Sponsor Report for the High School. The school is at 98% compliance, only missing two items that need clarification. Overall, this



year she has been very impressed. Leadership summit is June 10-11, 2021. Registration is open now; the summit will be held virtually. Reminder to all please remember to conduct drills through the end of the year.

- Ms. Nunamaker presented the Sponsor Report for the Elementary and Middle Schools. Site visits were held in March both schools were fully compliant and went well. The sponsor's financial review indicated no red flags, and the Epicenter submissions were fully compliant have all been received on a timely basis.

#### 7. Other Business – ANNUAL MEETING

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- Election of Governing Authority Officers for 2020-2021
  - President, Vice President, Secretary
  - Mr. Wyman moved for Mr. Brooks as President, Mr. Kleman as Vice President, as Mr. McMichael Secretary. The motion was seconded and carried unanimously.
- Mr. Wyman motioned to the Election of Anthon Brooks to a new three-year term – July 1, 2021 through June 30, 2024
- Mr. Wyman motioned that since Mr. McMichael was not present at the meeting, so the motion was tabled to the Election of to a new three-year term – July 1, 2021 through June 30, 2024 for Columbus Middle and Columbus Transition High School.
- Mr. Wyman motioned to the Election of Terry Kleman to a new three-year term – July 1, 2021 through June 30, 2024

#### 8. Public Participation

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- None

#### 9. Adjournment

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- Mr. Brooks adjourned the meeting at 6:41 PM.

Signed:

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Governing Authority President/Secretary



GOVERNING AUTHORITY RESOLUTION  
July 14, 2021

Resolved, the Governing Authority has conducted its annual review and reapproves the attached Assessments, Academic Prevention, and Intervention Services Policy.

Signed:

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Governing Authority President/Representative

## Policy

Assessments, Academic Prevention and Intervention Services

The Governing Authority has adopted the following policy to govern the conduct of assessments and academic prevention and intervention services for all grade levels served by the School. This policy shall be reviewed and/or updated annually.

## I. Procedures for Using Diagnostic Assessments

Diagnostic assessments are used to measure student progress toward the attainment of the state's academic standards and to identify students who may not attain the state's academic standards in accordance with Section 3301.0715 of the Revised Code. Throughout the year, the School shall use a variety of assessments.

- A. State Assessments. The School shall administer state assessments during the school year in the method and manner as mandated by law and the State Board of Education for each grade level served by the School. A student may be excused from taking a state assessment if excused by law, medical reasons, or other good cause. In such cases, the student shall take the assessment within nine days of the missed assessment.
- B. Diagnostic Assessments. A diagnostic assessment is a form of a pre-assessment that allows the School to determine a student's strengths, weaknesses, knowledge, and skills. The School uses diagnostic assessments to assess a student's areas of weakness and to guide their teachers' lesson and curriculum planning. If the grades are served by the School, the School administers diagnostic tests at least once annually for grade levels kindergarten through second grade in reading, writing, and mathematics. For third grade students, the School administers a reading and writing diagnostic assessment for any transfer student within thirty days of initial entry, if the student's prior school did not administer applicable assessments in the current year. A former homeschool student will be administered a diagnostic assessment to determine appropriate placement. The School shall also administer a kindergarten readiness assessment between the first day of the school year and November 1<sup>st</sup>, with the language and reading skills parts administered by September 30<sup>th</sup>. The School shall also administer any other assessments as required by law or as it determines may benefit students.

## II. Prevention and Intervention Services

For students who score below the proficient level on proficiency and achievement tests, the School shall provide, in the subsequent school year, academic prevention and intervention services in the pertinent subject areas to students commensurate with their performance and/or with intervention services required by Sections 3313.608, 3301.0711 and 3301.0715 of the Revised Code.

- A. Plan for Classroom-based Intervention. Assessment results will be analyzed to identify students' areas of academic strength and/or weakness. Based on those results, specific academic interventions will be designed to meet the instructional needs of individual students, planned and implemented, which may include classroom-based interventions. Interventions will be formalized and aimed at a student's specific weakness. Results will be monitored at regular intervals during the implementation of the interventions. Flexibility shall be maintained to ensure each student is making progress.

The types of classroom-based interventions will vary based on the specific needs of students. As an example, the School may use, but is not limited to, the following classroom-based interventions: changes in environment, assignments, testing adaptations, organizational skills, behavior, and/or instruction and presentation modifications.

- B. Graduation Rate. Following the administration of assessments to ninth grade students required by Section 3301.0710 of the Revised Code, if the School has a three-year graduation rate of less than seventy-five percent, intervention services will be provided to any students who took the assessments and have failed to make progress toward fulfilling graduation requirements.

### III. Collection of Student Data

The School regularly collects student performance data. Student performance data shall be used to evaluate the effectiveness of intervention services, and, if necessary, to modify intervention services. Records are kept in each student's file with the results of each assessment taken, both required and not required. Results include whether the student attained the performance standard designated for that assessment. Records also contain specific information on interventions that have been utilized and the student's response to intervention.

### IV. Use of Performance Data

The School will use student performance data to regularly evaluate the effect of its intervention services and modify the services as necessary. The School shall not use a student's statewide assessment results as the sole basis for determining whether or not to promote a student to the next grade, except as required in the Third Grade Reading Guarantee. Summer remediation may be offered to students who fail to score at the proficient level on the Third Grade Reading Achievement Test or diagnostic assessment. Assessment results will be shared with a student's parents or guardians.



GOVERNING AUTHORITY RESOLUTION  
July 14, 2021

Resolved, the Governing Authority hereby approves the following plan for the 2021-2022 School Year:

Plan for Work Missed Due to Calamity Days

The School shall submit the following plan to the Ohio Department of Education prior to August 1, 2021. If indicated by the School's Sponsor, submission of the plan to the Ohio Department of Education may occur through submission to the School's Sponsor. This plan will allow students to access and complete lessons posted on the School's website (or via Blizzard Bags) in order to make up days or hours in the school year in which the School must close for any of the reasons authorized by Section 3314.08(L)(4) of the Revised Code to be in compliance with the minimum number of hours required under Chapter 3314. of the Revised Code. The plan shall provide for making up any number of hours, up to a maximum number of hours equivalent to three school days.

1. By November 1, 2021 each teacher will have prepared a sufficient number of lessons for each course taught by the teacher to cover the number of make-up hours specified above. Each teacher shall designate the order in which the lessons are to be posted on the School's website or completed via Blizzard Bags. The Superintendent may grant teachers up to one professional development day to create lesson plans for those lessons.
2. To the extent possible and necessary, each teacher shall update or replace, based on current instructional progress, one or more of the lesson plans developed under this plan before they are posted to the School's website or distributed via Blizzard Bags.
3. As soon as practical after a school closure, the School shall make the designated lessons available to students on the School's website.
4. Students will have a two-week period from the date of posting to complete each lesson. Teachers shall grade the lessons in the same manner that other lessons are graded. A student may receive an incomplete or failing grade if the lesson is not completed on time.
5. In addition to posting the classroom lessons online, the School is authorized to distribute printed copies of the lessons (Blizzard Bags). Each classroom teacher shall prepare paper copies in conjunction with the lessons to be posted online and update the paper copies whenever the teacher updates online lesson plans. The School Director may determine the method and time of Blizzard Bag distribution depending upon the circumstances. The method of distribution may include, but is not limited to, distribution to students by a specific deadline via pick-up at the School or distributing the lessons directly to students to take home prior to an anticipated closure.
6. In order to accommodate students that do not have access to a computer at the student's residence and the student was not able to receive the distributed





Blizzard Bags, the School Director may allow a student to complete lessons at school, after school reopens. Students permitted to complete lessons in this manner shall be granted a two-week period from the date of reopening to complete the lessons. The School may provide the student with access to a computer before, during, or after the school day in order to complete the lessons. In the alternative, the School may provide the student with substantially similar paper lessons.

If authorized by law, the School may use Blizzard Bags in other situations, including but not limited to the School's Remote Learning Plan, to make up any number of hours necessary to comply with the number of hours in the school year as required by Chapter 3314. of the Revised Code.

Signed:

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Governing Authority President/Representative



GOVERNING AUTHORITY RESOLUTION  
July 14, 2021

Resolved, the Governing Authority for Summit Academy Columbus Middle School hereby specifies its intent not to provide Career Technical Education to students enrolled in grades seven or eight for the 2021-2022 school year and directs the School, through its management company, to submit a signed copy of this resolution to the Ohio Department of Education by September 30, 2021 in accordance with Section 3313.90 of the Ohio Revised Code.

Signed:

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Governing Authority President/Representative



GOVERNING AUTHORITY RESOLUTION  
July 14, 2021

Resolved, the Governing Authority hereby approves the attached Monthly Residency Verifications for May and June 2021.

Signed:

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Governing Authority President/Representative



**MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL**

Month and Year: May 2021

Official School Name: Summit Academy TR HS Columbus.

*Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.*

**ANNUAL PROOF OF RESIDENCY IN FILE**

*Note date and type of proof submitted to the school.*

**FIRST STUDENT**

Date: May 17, 2021

Type: Columbia Gas.

**SECOND STUDENT**

Date: May 17, 2021

Type: Lease Agreement

**MONTHLY VERIFICATION**

*Note method of verification & details of contract. **NO** names, only confirming statements.*

**FIRST STUDENT**

Date: May 17, 2021

Details: Spoke to mother.

**SECOND STUDENT**

Date: May 17, 2021

Details: Spoke to Mother

**ADDRESS VERIFICATION**

**FIRST STUDENT**

Current Address Verified:  Yes  No

New Address:  Yes  No

**SECOND STUDENT**

Current Address Verified:  Yes  No

New Address:  Yes  No

Completed By Signature: Darla Lipscomb

Completed By Printed: Darla Lipscomb Date: May 17, 2021

Director Signature: Trina Moore Date: May 17, 2021

Director Printed: Trina Moore Date: May 17, 2021



MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL

Month and Year: June 2021  
Official School Name: Summit Academy TR HS.

Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.

**ANNUAL PROOF OF RESIDENCY IN FILE**

Note date and type of proof submitted to the school.

FIRST STUDENT  
Date: 6/10/21 Type: AEP Bill

SECOND STUDENT  
Date: 6/10/21 Type: Lease Agreement

**MONTHLY VERIFICATION**

Note method of verification & details of contract. NO names, only confirming statements.

FIRST STUDENT  
Date: 6/10/21 Details: Spoke to Mother

SECOND STUDENT  
Date: 6/10/21 Details: Spoke to Mother

**ADDRESS VERIFICATION**

FIRST STUDENT  
Current Address Verified:  Yes  No      New Address:  Yes  No

SECOND STUDENT  
Current Address Verified:  Yes  No      New Address:  Yes  No

Completed By Signature: Darla J. Lipscomb  
Completed By Printed: Darla J. Lipscomb Date: 6/10/21

Director Signature: Trina Moore (APR)  
Director Printed: Trina Moore Date: 6/10/21

## Summit Academy Columbus Transition

### *I. April and May Treasurer's Report*

#### *a. April:*

- **Revenue**
  - i. State Foundation and Casino Payments (3110, 3190, 3211)* includes April State Foundation and Medicaid receipts. State Foundation based on 55.99 FTE's this month.
  - ii. Other Operating Revenue (1410,18xx, student fees, etc.)* includes facilities funding dispersed thru state foundation. Calculated at \$250 x prorated % of FTE.
  
- **Expenses**
  - i. Purchased Services - (Non-Employees)* includes PD instruction and supplies, paid for with federal funds, \$17,514; also includes educational therapy services, \$3,556; also includes breakfast and lunch services for the month of April, \$1,044.
  - ii. Purchased Services - Federal Funded Salaries & Benefits* this line item has been created to separate the Federal Fund journal entries from the Management Fee line on the Financial Report.
  - iii. Repairs and Maintenance* includes one-month payment for TDG facilities services. Also includes copier usage costs.
  - iv. School Quality Improvement Grant (fund 5725021)* period expenditures include \$4,383 on salaries and benefits; and \$17,514 on PD instruction and supplies.

**b. May:**

- **Revenue**
    - i. State Foundation and Casino Payments (3110, 3190, 3211)** includes May State Foundation and Medicaid receipts. State Foundation based on 55.99 FTE's this month.
    - ii. Other Operating Revenue (1410,18xx, student fees, etc.)** includes facilities funding dispersed thru state foundation. Calculated at \$250 x prorated % of FTE.
  
  - **Expenses**
    - v. Purchased Services - (Non-Employees)** includes PD instruction and supplies, paid for with federal funds, \$4,350; also includes educational therapy services, \$3,427; also includes breakfast and lunch services for the month of May, \$419.
    - vi. Purchased Services - Federal Funded Salaries & Benefits** this line item has been created to separate the Federal Fund journal entries from the Management Fee line on the Financial Report.
    - vii. Repairs and Maintenance** includes one-month payment for TDG facilities services. Also includes copier usage costs.
    - viii. School Quality Improvement Grant (fund 5725021)** period expenditures include \$2,647 on salaries and benefits; \$4,350 on PD instruction and supplies; and 2,074 on classroom and general supplies.
- c.** All other items were reviewed and no material or significant discrepancies were notated.

If you have any additional questions, please feel free to contact Mark Vlacovsky @ [Mark.vlacovsky@summitacademies.org](mailto:Mark.vlacovsky@summitacademies.org) or Michael Boland @ [Michael.boland@summitacademies.org](mailto:Michael.boland@summitacademies.org)



**Monthly Financial Report**  
 School: Columbus Transition High School  
 Fiscal Year 2021 Month April

320	FY2021 BUDGET	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	FYTD	% of BUDGET
<b>ENROLLMENT:</b>															
Total Student FTE (CS Funding Reports)	45.44	55.09	55.09	55.09	52.68	51.41	55.51	54.52	55.52	56.02	55.99			54.69	120%
<b>REVENUES: OPERATIONAL</b>															
State Foundation and Casino Payments (3110, 3190, 3211)	\$763,331	\$78,044	\$78,921	\$115,367	\$53,587	\$54,202	\$64,557	\$58,506	\$62,193	\$74,490	\$61,481	\$0	\$0	\$701,348	92%
Food Services (Fund 006) (LUNCHROOM)	\$31,987	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
Grants (Federal, State, Local)	\$308,076	\$0	\$0	\$59,307	\$25,502	\$900	\$760	\$0	\$24,501	\$54,651	\$6,420	\$0	\$0	\$172,041	56%
Other Operating Revenue (1410,18xx, student fees, etc.)	\$13,759	\$1,136	\$2,103	\$1,615	\$1,245	\$973	\$1,126	\$1,982	\$1,122	\$1,187	\$1,106	\$0	\$0	\$13,596	99%
<b>TOTAL OPERATIONAL REVENUE</b>	<b>\$1,117,153.49</b>	<b>\$79,180</b>	<b>\$81,025</b>	<b>\$176,289</b>	<b>\$80,335</b>	<b>\$56,075</b>	<b>\$66,443</b>	<b>\$60,488</b>	<b>\$87,817</b>	<b>\$130,328</b>	<b>\$69,007</b>	<b>\$0</b>	<b>\$0</b>	<b>\$886,985</b>	<b>79%</b>
<b>EXPENDITURES: OPERATIONAL</b>															
Personal Services (Salaries & Wages)	\$445,662	\$44,384	\$44,737	\$47,580	\$47,059	\$44,744	\$45,790	\$41,861	\$29,500	\$35,596	\$44,345	\$0	\$0	\$425,594	95%
Fringe Benefits	\$ 150,586.32	\$13,615	\$13,563	\$14,064	\$15,658	\$15,227	\$14,526	\$12,437	\$9,472	\$12,162	\$14,246	\$0	\$0	\$134,969	90%
Purchased Services - (Non-Employees)	\$ 131,907.01	\$2,610	\$3,390	\$7,847	\$21,985	\$9,804	\$2,195	\$2,050	\$7,667	\$8,830	\$23,298	\$0	\$0	\$89,676	68%
Purchased Services - Management Company Fees	\$149,451	\$12,145	\$13,491	\$10,317	\$10,182	\$14,778	\$10,210	\$13,603	\$13,868	\$11,847	\$14,472	\$0	\$0	\$124,914	84%
Purchased Services - Federal Funded Salaries & Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$30,679	\$7,792	\$0	\$0	\$0	\$38,470	0%
Purchased Services - Treasurer's Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
Purchased Services - Sponsorship Fees	\$19,800	\$2,336	\$2,335	\$2,335	\$1,579	\$1,571	\$0	\$3,624	\$1,862	\$2,203	\$1,844	\$0	\$0	\$19,691	99%
Utilities (Electric, Gas, Telephone, Internet, etc)	\$ 21,123.13	\$1,179	\$950	\$955	\$1,600	\$1,758	\$1,428	\$1,221	\$2,939	\$1,519	\$1,152	\$0	\$0	\$14,703	70%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$3,613	\$301	\$301	\$601	\$401	\$301	\$401	\$401	\$401	\$401	\$401	\$0	\$0	\$3,912	108%
Rent / Lease (Building / Facility)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
Repairs and Maintenance	\$ 50,460.00	\$3,946	\$3,969	\$4,639	\$4,043	\$6,012	\$2,071	\$2,340	\$7,103	\$7,975	\$4,009	\$0	\$0	\$46,107	91%
Materials, Supplies & Textbooks	\$ 35,973.88	\$33	\$10,053	\$1,327	\$556	\$6,109	\$1,830	\$5,884	\$1,313	\$901	\$761	\$0	\$0	\$28,767	80%
Capital Outlay (Equip. buses, etc.)	\$ 2,500.00	\$0	\$0	\$0	\$0	\$931	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$931	37%
All Other Objects	\$ 11,246.23	\$2,784	\$485	\$204	\$186	\$888	\$0	\$364	\$5,355	\$10	\$82	\$0	\$0	\$10,358	92%
<b>TOTAL OPERATIONAL EXPENDITURES</b>	<b>\$1,022,322.41</b>	<b>\$83,333</b>	<b>\$93,274</b>	<b>\$89,869</b>	<b>\$103,250</b>	<b>\$102,123</b>	<b>\$78,451</b>	<b>\$83,785</b>	<b>\$110,158</b>	<b>\$89,236</b>	<b>\$104,612</b>	<b>\$0</b>	<b>\$0</b>	<b>\$938,091</b>	<b>92%</b>
<b>TOTAL EXCESS OR (SHORTFALL)</b>	<b>\$94,831</b>	<b>(\$4,153)</b>	<b>(\$12,250)</b>	<b>\$86,420</b>	<b>(\$22,916)</b>	<b>(\$46,048)</b>	<b>(\$12,008)</b>	<b>(\$23,297)</b>	<b>(\$22,341)</b>	<b>\$41,092</b>	<b>(\$35,604)</b>	<b>\$0</b>	<b>\$0</b>	<b>(\$51,106)</b>	<b>-54%</b>

<b>REVENUE PER STUDENT</b>	<b>\$24,585.24</b>	<b>\$1,437</b>	<b>\$1,471</b>	<b>\$3,200</b>	<b>\$1,525</b>	<b>\$1,091</b>	<b>\$1,197</b>	<b>\$1,109</b>	<b>\$1,582</b>	<b>\$2,326</b>	<b>\$1,232</b>			<b>\$16,269</b>	
<b>EXPENSE PER STUDENT</b>	<b>\$22,498.29</b>	<b>\$1,513</b>	<b>\$1,693</b>	<b>\$1,631</b>	<b>\$1,960</b>	<b>\$1,986</b>	<b>\$1,413</b>	<b>\$1,537</b>	<b>\$1,984</b>	<b>\$1,593</b>	<b>\$1,868</b>			<b>\$17,206</b>	
<b>TOTAL EXCESS OR (SHORTFALL) PER STUDENT</b>	<b>\$2,087</b>	<b>(\$75)</b>	<b>(\$222)</b>	<b>\$1,569</b>	<b>(\$435)</b>	<b>(\$896)</b>	<b>(\$216)</b>	<b>(\$427)</b>	<b>(\$402)</b>	<b>\$734</b>	<b>(\$636)</b>			<b>(\$937)</b>	

\*based on current enrollment\*

<b>CASH</b>															
Cash Balance - Beginning of Month		\$ -	\$ -	\$ -	\$ 167,369	\$ -	\$ -	\$ -	\$ 50,639	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Credits		\$ 70,264	\$ 71,775	\$ 167,369	\$ 71,419	\$ 47,159	\$ 57,527	\$ 50,639	\$ 78,901	\$ 121,412	\$ 60,091				
Debits		\$ (70,264)	\$ (71,775)	\$ -	\$ (238,788)	\$ (47,159)	\$ (57,527)	\$ -	\$ (129,540)	\$ (121,412)	\$ (60,091)				
Cash Balance - End of Month		\$ -	\$ -	\$ 167,369	\$ -	\$ -	\$ -	\$ 50,639	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

<b>BANK RECONCILIATION COMPLETED? (YES/NO)</b>															
		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

<b>FEDERAL FUNDS</b>								
Fund	Budgeted Revenue	YTD Revenue	% of Budget	Fund	Budgeted Revenue	YTD Revenue	% of Budget	
CRF FY2021	\$ -	\$ 1,373.68	0%	SQIG FT2021	\$ 124,362.50	\$ 10,451.61	8%	
ECSE FY2020	\$ -	\$ -	0%	SQIG FY2020	\$ -	\$ 29,462.33	0%	
ECSE FY2021	\$ -	\$ -	0%	STATE CONNECTIVITY GT	\$ 1,800.00	\$ 900.00	50%	
ECSE RESTORATION FY2020	\$ -	\$ -	0%	STDT WELLNESS & SUCCESS	\$ 36,000.00	\$ 18,000.00	50%	
ESSER FY2021	\$ 37,362.72	\$ 6,128.74	16%	STRIVING READERS FY2020	\$ -	\$ -	0%	
IDEA B FY2020	\$ -	\$ 3,959.50	0%	STRIVING READERS FY2021	\$ 3,593.55	\$ -	0%	
IDEA B FY2021	\$ 32,416.22	\$ 3,024.00	9%	TITLE I FY2021	\$ 46,204.06	\$ 5,080.76	11%	
IDEA B RESTORATION FY202	\$ -	\$ 3,228.06	0%	TITLE I NEGLECTED FY2021	\$ -	\$ -	0%	
MISC. STATE GRANTS FY21	\$ 2,500.00	\$ -	0%	TITLE I FY2020	\$ -	\$ 1,197.92	0%	
NC SSI FY2020	\$ -	\$ -	0%	TITLE IIA FY2020	\$ -	\$ 423.75	0%	
ONCLU	\$ -	\$ -	0%	TITLE IIA FY2021	\$ 13,836.84	\$ -	0%	
SIG FY2020	\$ -	\$ -	0%	TITLE IV FY2020	\$ -	\$ 1,812.49	0%	
MONTE COUNTY GRANT	\$ -	\$ -	0%	TITLE IV FY2021	\$ 10,000.00	\$ 666.10	7%	
SIG FY2021	\$ -	\$ -	0%	EDNC FY21	\$ -	\$ 760.00	0%	

Total YTD Grant Revenue	\$ 86,468.94
	\$ (85,572.06)





**Monthly Financial Report**  
 School: Columbus Transition High School  
 Fiscal Year 2021 Month May

320	FY2021 BUDGET	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	FYTD	% of BUDGET
<b>ENROLLMENT:</b>															
Total Student FTE (CS Funding Reports)	45.44	55.09	55.09	55.09	52.68	51.41	55.51	54.52	55.52	56.02	55.99	55.99		54.81	121%
<b>REVENUES: OPERATIONAL</b>															
State Foundation and Casino Payments (3110, 3190, 3211)	\$763,331	\$78,044	\$78,921	\$115,367	\$53,587	\$54,202	\$64,557	\$58,506	\$62,193	\$74,490	\$61,481	\$61,665	\$0	\$763,013	100%
Food Services (Fund 006) (LUNCHROOM)	\$31,987	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,133	\$0	\$1,133	4%
Grants (Federal, State, Local)	\$308,076	\$0	\$0	\$59,307	\$25,502	\$900	\$760	\$0	\$24,501	\$54,651	\$6,420	\$0	\$0	\$172,041	56%
Other Operating Revenue (1410,18xx, student fees, etc.)	\$13,759	\$1,136	\$2,103	\$1,615	\$1,245	\$973	\$1,126	\$1,982	\$1,122	\$1,187	\$1,106	\$1,103	\$0	\$14,699	107%
<b>TOTAL OPERATIONAL REVENUE</b>	<b>\$1,117,153.49</b>	<b>\$79,180</b>	<b>\$81,025</b>	<b>\$176,289</b>	<b>\$80,335</b>	<b>\$56,075</b>	<b>\$66,443</b>	<b>\$60,488</b>	<b>\$87,817</b>	<b>\$130,328</b>	<b>\$69,007</b>	<b>\$63,901</b>	<b>\$0</b>	<b>\$950,886</b>	<b>85%</b>
<b>EXPENDITURES: OPERATIONAL</b>															
Personal Services (Salaries & Wages)	\$445,662	\$44,384	\$44,737	\$47,580	\$47,059	\$44,744	\$45,790	\$41,861	\$29,500	\$35,596	\$44,345	\$33,201	\$0	\$458,794	103%
Fringe Benefits	\$ 150,586.32	\$13,615	\$13,563	\$14,064	\$15,658	\$15,227	\$14,526	\$12,437	\$9,472	\$12,162	\$14,246	\$9,074	\$0	\$144,043	96%
Purchased Services - (Non-Employees)	\$ 131,907.01	\$2,610	\$3,390	\$7,847	\$21,985	\$9,804	\$2,195	\$2,050	\$7,667	\$8,830	\$22,876	\$8,011	\$0	\$97,265	74%
Purchased Services - Management Company Fees	\$149,451	\$12,145	\$13,491	\$10,317	\$10,182	\$14,778	\$10,210	\$13,603	\$13,868	\$11,847	\$14,472	\$8,110	\$0	\$133,024	89%
Purchased Services - Federal Funded Salaries & Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$30,679	\$7,792	\$0	\$16,956	\$0	\$55,426	0%
Purchased Services - Treasurer's Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
Purchased Services - Sponsorship Fees	\$19,800	\$2,336	\$2,335	\$2,335	\$1,579	\$1,571	\$0	\$3,624	\$1,862	\$2,203	\$1,844	\$1,816	\$0	\$21,506	109%
Utilities (Electric, Gas, Telephone, Internet, etc)	\$ 21,123.13	\$1,179	\$950	\$955	\$1,600	\$1,758	\$1,428	\$1,221	\$2,939	\$1,519	\$1,574	\$1,863	\$0	\$16,987	80%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$3,613	\$301	\$301	\$601	\$401	\$301	\$401	\$401	\$401	\$401	\$401	\$401	\$0	\$4,313	119%
Rent / Lease (Building / Facility)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
Repairs and Maintenance	\$ 50,460.00	\$3,946	\$3,969	\$4,639	\$4,043	\$6,012	\$2,071	\$2,340	\$7,103	\$7,975	\$4,009	\$4,078	\$0	\$50,185	99%
Materials, Supplies & Textbooks	\$ 35,973.88	\$33	\$10,053	\$1,327	\$556	\$6,109	\$1,830	\$5,884	\$1,313	\$901	\$761	\$4,554	\$0	\$33,320	93%
Capital Outlay (Equip. buses, etc.)	\$ 2,500.00	\$0	\$0	\$0	\$0	\$931	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$931	37%
All Other Objects	\$ 11,246.23	\$2,784	\$485	\$204	\$186	\$888	\$0	\$364	\$5,355	\$10	\$82	\$557	\$0	\$10,915	97%
<b>TOTAL OPERATIONAL EXPENDITURES</b>	<b>\$1,022,322.41</b>	<b>\$83,333</b>	<b>\$93,274</b>	<b>\$89,869</b>	<b>\$103,250</b>	<b>\$102,123</b>	<b>\$78,451</b>	<b>\$83,785</b>	<b>\$110,158</b>	<b>\$89,236</b>	<b>\$104,612</b>	<b>\$88,620</b>	<b>\$0</b>	<b>\$1,026,711</b>	<b>100%</b>
<b>TOTAL EXCESS OR (SHORTFALL)</b>	<b>\$94,831</b>	<b>(\$4,153)</b>	<b>(\$12,250)</b>	<b>\$86,420</b>	<b>(\$22,916)</b>	<b>(\$46,048)</b>	<b>(\$12,008)</b>	<b>(\$23,297)</b>	<b>(\$22,341)</b>	<b>\$41,092</b>	<b>(\$35,604)</b>	<b>(\$24,719)</b>	<b>\$0</b>	<b>(\$75,825)</b>	<b>-80%</b>
<b>REVENUE PER STUDENT</b>	<b>\$24,585.24</b>	<b>\$1,437</b>	<b>\$1,471</b>	<b>\$3,200</b>	<b>\$1,525</b>	<b>\$1,091</b>	<b>\$1,197</b>	<b>\$1,109</b>	<b>\$1,582</b>	<b>\$2,326</b>	<b>\$1,232</b>	<b>\$1,141</b>		<b>\$17,441</b>	
<b>EXPENSE PER STUDENT</b>	<b>\$22,498.29</b>	<b>\$1,513</b>	<b>\$1,693</b>	<b>\$1,631</b>	<b>\$1,960</b>	<b>\$1,986</b>	<b>\$1,413</b>	<b>\$1,537</b>	<b>\$1,984</b>	<b>\$1,593</b>	<b>\$1,868</b>	<b>\$1,583</b>		<b>\$18,832</b>	
<b>TOTAL EXCESS OR (SHORTFALL) PER STUDENT</b>	<b>\$2,087</b>	<b>(\$75)</b>	<b>(\$222)</b>	<b>\$1,569</b>	<b>(\$435)</b>	<b>(\$896)</b>	<b>(\$216)</b>	<b>(\$427)</b>	<b>(\$402)</b>	<b>\$734</b>	<b>(\$636)</b>	<b>(\$441)</b>		<b>(\$1,391)</b>	

\*based on current enrollment\*

<b>CASH</b>															
Cash Balance - Beginning of Month		\$ -	\$ -	\$ -	\$ 167,369	\$ -	\$ -	\$ -	\$ 50,639	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Credits		\$ 70,264	\$ 71,775	\$ 167,369	\$ 71,419	\$ 47,159	\$ 57,527	\$ 50,639	\$ 78,901	\$ 121,412	\$ 60,091	\$ 58,099			
Debits		\$ (70,264)	\$ (71,775)	\$ -	\$ (238,788)	\$ (47,159)	\$ (57,527)	\$ -	\$ (129,540)	\$ (121,412)	\$ (60,091)	\$ (58,099)			
Cash Balance - End of Month		\$ -	\$ -	\$ 167,369	\$ -	\$ -	\$ -	\$ 50,639	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

<b>BANK RECONCILIATION COMPLETED? (YES/NO)</b>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

<b>FEDERAL FUNDS</b>								
Fund	Budgeted Revenue	YTD Revenue	% of Budget	Fund	Budgeted Revenue	YTD Revenue	% of Budget	
CRF FY2021	\$ -	\$ 1,373.68	0%	SQIG FT2021	\$ 124,362.50	\$ 10,451.61	8%	
ECSE FY2020	\$ -	\$ -	0%	SQIG FY2020	\$ -	\$ 29,462.33	0%	
ECSE FY2021	\$ -	\$ -	0%	STATE CONNECTIVITY GT	\$ 1,800.00	\$ 900.00	50%	
ECSE RESTORATION FY2020	\$ -	\$ -	0%	STDT WELLNESS & SUCCESS	\$ 36,000.00	\$ 18,000.00	50%	
ESSER FY2021	\$ 37,362.72	\$ 6,128.74	16%	STRIVING READERS FY2020	\$ -	\$ -	0%	
IDEA B FY2020	\$ -	\$ 3,959.50	0%	STRIVING READERS FY2021	\$ 3,593.55	\$ -	0%	
IDEA B FY2021	\$ 32,416.22	\$ 3,024.00	9%	TITLE 1 FY2021	\$ 46,204.06	\$ 5,080.76	11%	
IDEA B RESTORATION FY202	\$ -	\$ 3,228.06	0%	TITLE 1 NEGLECTED FY2021	\$ -	\$ -	0%	
MISC. STATE GRANTS FY21	\$ 2,500.00	\$ -	0%	TITLE I FY2020	\$ -	\$ 1,197.92	0%	
NC SSI FY2020	\$ -	\$ -	0%	TITLE IIA FY2020	\$ -	\$ 423.75	0%	
ONCLU	\$ -	\$ -	0%	TITLE IIA FY2021	\$ 13,836.84	\$ -	0%	
SIG FY2020	\$ -	\$ -	0%	TITLE IV FY2020	\$ -	\$ 1,812.49	0%	
MONTE COUNTY GRANT	\$ -	\$ -	0%	TITLE IV FY2021	\$ 10,000.00	\$ 666.10	7%	
SIG FY2021	\$ -	\$ -	0%	EDNC FY21	\$ -	\$ 760.00	0%	

Total YTD Grant Revenue	\$ 86,468.94
	\$ (85,572.06)

SAM - Expenditure Transaction Report

\$ 104,611.51

Table with columns: Transaction Number, Fiscal Year, Period, Transaction Code, Transaction Code Description, Budget Unit, School Code, Account Code, Account Title, Transaction Date, Transaction Amount, Vendor Name, Transaction Description. The table lists numerous transactions including payroll charges, medical/hospitalization, and various services, with amounts totaling \$104,611.51.

218213	21	10	21	Accounts Payable	0010000296032000	320	433	GEN MILEAGE_ADMIN SRVC	04/23/2021	\$22.96	STEVEN GARY WICK	3/9 HOME-COLELE/MID/TRA-H
214163	21	10	21	Accounts Payable	0010000296032000	320	441	TELEPHONE SERVICE	04/09/2021	\$60.00	VERIZON WIRELESS	VERIZON - CELLULAR BILL
214061	21	10	21	Accounts Payable	0010000296032000	320	441	TELEPHONE SERVICE	04/09/2021	\$30.87	AT T	FY21 COLUMBUS ELE / MID /
214064	21	10	21	Accounts Payable	0010000296032000	320	441	TELEPHONE SERVICE	04/09/2021	\$157.60	TIME WARNER CABLE	FY21 COLUMBUS ELE / MID /
214647	21	10	21	Accounts Payable	0010000296032000	320	447	INTERNET ACCESS SERVICE	04/16/2021	\$421.88	VERIZON WIRELESS	COLTRA IRN 0006H
215301	21	10	21	Accounts Payable	0010000270032000	320	451	ELECTRICITY	04/23/2021	\$487.34	AMERICAN ELECTRIC POWER	COLTRA - FY2021 ELECTRIC
214608	21	10	21	Accounts Payable	0010000270032000	320	452	WATER AND SEWAGE	04/16/2021	\$220.12	CITY OF COLUMBUS	FY2021 WATER SERVICES
221891	21	10	21	Accounts Payable	0010000270032000	320	453	GAS	04/30/2021	\$196.56	COLUMBIA GAS	COLTRA - FY2021 GAS SERV
214232	21	10	21	Accounts Payable	0060000312032000	320	462	CONTRACTED FOOD SERVICES	04/09/2021	\$208.62	HIMES VENDING INC.	COLTRA SY 21 NSLP AND SBP
218459	21	10	21	Accounts Payable	0060000312032000	320	462	CONTRACTED FOOD SERVICES	04/23/2021	\$291.62	HIMES VENDING INC.	COLTRA SY 21 NSLP AND SBP
214627	21	10	21	Accounts Payable	0060000312032000	320	462	CONTRACTED FOOD SERVICES	04/16/2021	\$258.72	HIMES VENDING INC.	COLTRA SY 21 NSLP AND SBP
221906	21	10	21	Accounts Payable	0060000312032000	320	462	CONTRACTED FOOD SERVICES	04/30/2021	\$285.57	HIMES VENDING INC.	COLTRA SY 21 NSLP AND SBP
218884	21	10	21	Accounts Payable	0010000270032000	320	485	TRANSPORTATION ENRICHMENT	04/29/2021	\$210.00	HNB MASTERCARD	THOMAS - COTA PASS @ \$105
214090	21	10	21	Accounts Payable	0010000111032000	320	512	OFFICE SUPPLIES	04/09/2021	\$255.26	STAPLES ADVANTAGE	AUG-MAY \$180.90 PER MO.
214089	21	10	21	Accounts Payable	0010000111032000	320	512	OFFICE SUPPLIES	04/09/2021	\$21.84	STAPLES ADVANTAGE	AUG-MAY \$180.90 PER MO.
214088	21	10	21	Accounts Payable	0010000111032000	320	512	OFFICE SUPPLIES	04/09/2021	(\$43.68)	STAPLES ADVANTAGE	AUG-MAY \$180.90 PER MO.
221941	21	10	21	Accounts Payable	5072021276032000	320	514	HEALTH & HYGIENE SUPPLIES	04/30/2021	\$9.25	PROFORMA ALBRECHT & CO	TRANSLUCENT WATER BOTTLES
221949	21	10	21	Accounts Payable	5102021276032000	320	514	HEALTH & HYGIENE SUPPLIES	04/30/2021	\$87.25	PROFORMA ALBRECHT & CO	TRANSLUCENT WATER BOTTLES
214307	21	10	21	Accounts Payable	0010000110032000	320	519	OTHER SUPPLIES	04/09/2021	\$365.55	JOSTENS	COLTRA (1) CAP & GOWN UNI
214296	21	10	21	Accounts Payable	0010000110032000	320	519	OTHER SUPPLIES	04/09/2021	\$65.77	JOSTENS	COLTRA (1) DIPLOMA & COVE
218936	21	10	21	Accounts Payable	0010000250032000	320	843	AUDIT EXAMINATIONS	04/29/2021	\$82.00	TREASURER OF STATE OF OHIO	IPA REVIEWS





## SUMMIT ACADEMY MANAGEMENT

2791 Mogadore Road | Akron, Ohio 44312



Summit Academy  
SCHOOLS  
Learning Without Limits

### I. C & I

Our final District Leadership Team Meeting for the 20-21 school year occurred on June 9, 2021. During this meeting, the school principals and instructional coaches worked with the curriculum team through the Ohio Improvement 5-step process. Data was collected across all Summit schools to monitor progress on the implementation of our instructional model, student academic growth, and Reading Framework action steps. 75% of Summit Academy schools demonstrated an increase of effective implementation of the instructional framework, providing core instruction and interventions appropriate to student need. 65% of Summit Academy schools had students demonstrate growth in reading skills from fall to spring. The federal programs department and curriculum team has worked with each school to determine building needs and revise goals to meet the needs of both staff and students.

As of June 30<sup>th</sup>, we are sadly losing two team members from the curriculum department. Curriculum administrator Lenee Giuliano has retired from Summit Academy with over fifteen years of service. Curriculum administrator, Jessica Klump has moved to the exciting position of literacy specialist for Lorain County ESC. Although losing Jessica and Lenee will greatly impact our team, I am happy to report that we have hired two new team members. Twelve applicants received phone interviews conducted by Mari Dew and Heather Singer. From this, five applicants received in-person interviews conducted by the curriculum team. Natasha Walski, the former instructional coach at Summit Academy has accepted the curriculum administrator position and brings 14 years of experience at Summit with her. Rebeca Tyner, a former instructional coach from Imagine Academy, has also accepted the position and has had ten years of experience in education. We look forward to bringing new expertise to the team and to the schools as we start to plan for the 21-22 school year.

### III. HR

### IV. Facilities

The capital improvement budget for all school buildings is in the process of final review for any major repairs and/or renovations. This is the first time we have been able to update the plan since 2017. TDG has evaluated each building individually to produce a comprehensive plan that can be implemented at all schools. Major improvements such as new roofs, etc. have already been scheduled as well as parking lot refurbishments.

All buildings will be receiving special project upgrades from TDG for painting, carpentry projects that are otherwise not feasible to complete during the school year.

### V. Finance

Finance is currently working on the 2022 budget for the Management Company and schools. We have budgeted for a two percent pay increase for all full-time employees working in the schools. A new budget line item for this year is capital improvements. Grant Mueller worked with TDG Facilities to develop a capital improvements budget for the next five years. This capital improvements budget focuses on the following: building structure, HVAC, parking lots, rooves, security, mechanical, electrical, and plumbing. It should be noted that a capital improvements budget has not been prepared or budgeted for several years which makes the above mentioned even more celebratory.

Finance is also working diligently in preparation for closing out the current fiscal year. Closing year end involves processes such as reviewing outstanding purchase orders and updating fixed assets. Once the fiscal year is closed, Finance will be preparing for the upcoming annual external audits of the management company and schools. We look forward to sharing the results of the audits once completed. Lastly, Finance will be developing a resource guide to be presented to the boards, building directors, department heads and regional directors. This guide will equip these individuals with a basic understanding of their financials to enhance their capabilities to make judgments and decisions quickly for their department, region, and school.

## **VI. SSIS & Compliance**

As the 2020-2021 school year ends, the SSIS department reports no "flags" on student records to prevent funding to Summit Academy from other Ohio school districts. ODE Regional Finance audits on student FTE were conducted for the following Summit Academy schools this year: Cincinnati Elementary, Lorain Elementary and Middle/Secondary, Middletown Elementary, Painesville, Parma, Xenia and Youngstown Elementary. All schools were completed with no findings on sampling of student records of enrollment, withdraw, attendance and SPED overview.

Thank you for participating in the Summit Academy Annual Meeting held June 5, 2021. Every Summit Academy Governing Authority school board were represented at the annual meeting. The date for next year's annual meeting will be June 4, 2022.

School board Governing Authority Directors should look for sponsor invites to sponsor annual meetings to be held in August. ESCLEW has announced their annual meeting will be held virtually on August 4, 2021. Buckeye Hope will be in September. Please reach out to Kristie or myself if you do not see the invite. Also Sunshine Law training opportunities dates and times, other than the Auditor of State website, will be sent out soon.

## **VII. Food Program**

Pandemic EBT cards will continue for May, June, and July for all qualified students (all schools minus students deemed "paid lunch" at Cincinnati Transition). Painesville, Parma, and Lorain elementary are continuing the pilot program through their caterer, Innovation Foods, for meals shipped directly to students' homes. This program has been especially helpful to both Painesville and Lorain students. All schools will continue with their current caterers. For most, the 2022 school year will be the last year for these contracts per ODE guidelines. I am also pleased to inform you that all students will continue to receive free lunches through the "Seamless Summer Option" for the 2022 school year due to the pandemic. This decision was made through USDA and will be such a great help for our families who really depend on the school meals. If you have any questions or concerns, please reach out to me at [Gretchen.berndt@summitacademies.org](mailto:Gretchen.berndt@summitacademies.org)

**VIII. Regionals**

**Megan Fagan – Region 1:**

*FY21 Accomplishments:*

Projects/Collaboration

<b>Direct Impact</b>	<b>Indirect Impact</b>
<ul style="list-style-type: none"> <li>• Completion of <u>Crucial Conversations</u> book study</li> <li>• Anti-Harassment / Intimidation / Bullying policy changes (in progress)</li> <li>• NYAP implementation plan for FY22</li> <li>• Summit-wide anti-bullying initiative for rollout in FY22</li>   <li>• Cooperative planning for effectively approaching Co-teaching &amp; SDI for Co-teaching development</li> </ul>	<ul style="list-style-type: none"> <li>• SPED Admin rubric evaluation system</li> <li>• Regional Ops Weekly Meeting Structure</li> <li>• Q&amp;A's &amp; Tuesday Updates for Building Leaders format</li>   <li>• Creation of a master calendar (in progress)</li> </ul>

**In the buildings...**

**DAYELE**

- 1st field day since 2018
- Individualized PD opportunities which contributed to increased staff commitment/buy-in regarding professional growth
- Enrollment goal near completion by early June

**DAYTHS**

- Student growth attributed to the intentional scheduling of reading intervention classes. 55% of tested students met or exceeded the SGP target of 40 in reading and their median SGP is at 47.
- Added Math electives resulting in 46 students showing growth. 39 of these students met the 40
- Introduced a Goat Therapy day. This was well-received and will be back next year.

**MIDELE**

- Weekly updates to parents/guardians contributed to greater connections despite the impact of COVID
- Successful early implementation of Kindergarten Fair to boost Kindergarten enrollment



## **MIDSEC**

- 50% of tested students in math meet or exceed the SGP target of 40 and their median SGP is at the target of 40
- 95%+ student attendance rate for the year
- Implemented a new PBIS program that was effective in increasing student participation while also rewarding to students who were already participating
- Held 2 mental health weeks to help encourage positive thoughts/coping skills and reduce stress due to COVID
  
- Special Education Team success as evidenced in task completion and compliance

## **XENIA**

- Implemented all Reading Framework action steps, building a strong foundation for future reading initiatives: curriculum to increase phonics skills, writing revolution book study to implement cross-curricular writing revolution strategies, Reading Enrichment class implemented 4 days a week, building wide focus on direct and explicit vocabulary instruction and word study.
- Teachers collaborated to develop targeted tiered interventions to students performing at below mastery at grade band IAT meetings.
  
- Student engagement increased during quarters 3 & 4 after teachers focused on independent work completion and engagement data during a TBT cycle which led to the implementation of evidence-based engagement strategies.

## **Shelly Curcic-Lacnker – Region 2**

On May 25th, Summit Academy Painesville hosted its first ever community resource fair. We were honored to share all of the wonderful things happening at our Painesville school and talk about enrollment with many families. The fair had over 30 vendors with a variety of information on summer activities for families and kids in the Painesville community. Painesville teacher, Kelly Cunningham provided a demonstration with students from a private martial arts school. Similarly, Shihan Bove demonstrated how we use martial arts techniques in a therapeutic way to teach self-control, discipline, and calming strategies for our students while they are in school. Summit Academy Painesville provided free Kona Ice to 100 community members, as well as pizza, water, and seltzer for the vendors. Despite the heat that evening, we had a very nice turn out and made great connections with more community members and partners.

## **Chris Wheeler – Region 4**

### **New Sensory Pathway Gets High Marks at Columbus Community and Middle School**

*Date published: April 23, 2021*

GOVERNING AUTHORITY RESOLUTION  
July 14, 2021

Whereas, Governing Authority Member Brian McMichael current term expires on June 30, 2021 and the Governing Authority desires to re-elect him to a new term:  
Therefore, Be it

Resolved, Brian McMichael is hereby elected to a three-year term to run July 1, 2021 through June 30, 2024.

Signed:

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Governing Authority President/Representative