Summit Academy School for Alternative Learners – Warren Middle & Secondary
1461 Moncrest Drive Northwest, Warren, OH 44485-1928

Governing Authority Regular Meeting
Location: Virtual Due to the COVID-19 Pandemic
December 2, 2020 | 5:30PM

AGENDA

1. CALL TO ORDER/ROLL CALL
   - Joseph Gagliano, President
   - Amber Bodrick, Vice President
   - Nicole Forte
   - Kendra Godiciu
   - Eric Jones

2. APPROVAL OF AGENDA

3. APPROVAL OF MINUTES
   - Regular Meeting – October 7, 2020
   - Special Meeting – October 21, 2020

4. GENERAL ACTION ITEMS
   - Annual Review of Health and Safety Policies
   - Promotion and Retention Policy
   - Admission and Enrollment Policy
   - Temporary Door Barriers Policy
   - Graduation Policy
   - Summer Food Program Extension
   - 20-21 Staff Evaluations
   - Monthly Residency Verifications for October and November 2020

5. FINANCIAL REPORTS AND ACTION ITEMS
   Fiscal Officer Report
   - Action Item: Approval of Financials for September and October 2020
   - 2021-2022 Fiscal Officer Waiver

6. REPORTS
   - School Report
   - Summit Academy Management Report
   - Committee Reports – Subcommittee/Ambassador/Other
   - Sponsor Report

7. OTHER BUSINESS

8. PUBLIC PARTICIPATION

9. ADJOURNMENT

Next Regular Meeting: February 3, 2021 | Virtual or 144 N. Schenley Ave., Youngstown, OH 44509 | 5:30 PM

Regular Meeting Minutes | October 7, 2020 | 5:30PM
Location: Virtual Due to the COVID-19 Pandemic
Approved on December 2, 2020

Governing Authority Members Present:

- Joseph Gagliano, President
- Amber Bodrick, Vice President
- Nicole Forte
- Kendra Godiciu
- Eric Jones

Administrative Support Personnel Present:

- Mark Michael, Vice President of Operations/General Counsel
- Nancy Butts, Executive Director of Compliance
- Celeste Vollmer, Treasurer
- Corrie Rafferty, Reginal Director
- Allison Glass, Director (Community School – Warren)
- Michael Majzun, Director (Community School – Youngstown)

Sponsor Representative Present:

- DeAnna Hardwick, ESC of Lake Erie West

Minutes

1. Call to Order/Roll Call
   - Mr. Gagliano called the meeting to order at 6:17PM and called the roll.

2. Approval of Agenda
   - Ms. Godiciu moved that the Agenda be approved. The motion was seconded and carried unanimously.

3. Approval of Minutes
   - Ms. Godiciu moved that the Minutes of the Regular Meeting held on August 5, 2020 be approved. The motion was seconded and carried unanimously.

4. General Action Items
   - Ms. Godiciu moved that the Resolution and Tri-Annual Review of the Wellness Policy be approved. The motion was seconded and carried unanimously.
   - Ms. Godiciu moved that the Resolution and Complaints of Sexual Harassment Policy be approved. The motion was seconded and carried unanimously.
   - Ms. Godiciu moved that the Resolution and Title IX Grievance Procedures – Employee and Student be approved. The motion was seconded and carried unanimously.
   - Ms. Godiciu moved that the Resolution and Face Coverings (Masks) Policy be approved. The motion was seconded and carried unanimously.

- Ms. Godiciu moved that the Resolution and 2019-2020 Annual Report be approved. The motion was seconded and carried unanimously.
- Ms. Godiciu moved that the Resolution and Monthly Residency Verifications for August and September 2020 be approved. The motion was seconded and carried unanimously.

5. Treasurer's Report/Financials and Fiscal Action Items

- Ms. Vollmer presented the Treasurer's Report and Financials.
- Ms. Godiciu moved that the Treasurer's Report and Financials for July and August 2020 be approved. The motion was seconded and carried unanimously.
- Mr. Jones moved that the Resolution and 2020-2021 Annual Budget be approved. The motion was seconded and carried unanimously.
- Ms. Forte moved that the Resolution and Five-Year Forecast (October Submission) be approved. The motion was seconded and carried unanimously.
- Ms. Godiciu moved that the Resolution and 2019-2020 Detailed Accounting Acknowledgement be approved. The motion was seconded and carried unanimously.

6. Reports

- Ms. Rafferty presented the School Report. The school appeared in the newspaper for participating in a farmer's market with the produce the school grew over the summer. The 11.6 goal mentioned was to have a Governing Authority member present for school activities.
- Mr. Michael presented the Management Company Report. The Superintendent and his team have decided to remain with the fully remote learning plan for the next quarter, and the plan will be re-evaluated for another decision for the following quarter. There have been issues with the facilities company keeping the buildings clean, and they have assigned a former Summit Academy Management employee to oversee their north region to resolve any issues.
- Committee Reports: Subcommittee/Ambassador/Other – None
- Ms. Hardwick presented the Sponsor Report. She indicated that the sponsor's site visits are virtual. September's visit focused on enrollment and attendance with the remote learning plan, and October's visit will focus on the same. The sponsor's financial review indicated no red flags. The sponsor's update included news that ODE approved of the idea that all schools' reopening plans are fluid, and that each school can modify its plan as needed. The update also mentioned the schools' 11.6 goals. She encouraged the Governing Authority members to familiarize themselves with their two contracts, one with the sponsor and one with the management company, to be aware of their accountability as well as their rights and responsibilities. Ms. Hardwick reiterated that she notified the Governing Authority by email that her phone number changed and stated that she mailed everyone a new business card. The Sponsor's summary report is attached.

7. Other Business
    - Ms. Godiciu moved that the Resolution and 2020-2021 Governing Authority Officers be approved, electing Mr. Gagliano as President and Ms. Bodrick as Vice President, and tabling the election of Secretary until Spring 2021. The motion was seconded and carried unanimously.
    - Ms. Godiciu moved that the Resolution and Retention of Counsel for the Governing Authority be approved, appointing Mr. Gagliano as Counsel's point of contact. The motion was seconded and carried unanimously.
    - Mr. Jones moved that the Resolution and Delegation to the Management Company to Research Sponsorship Costs and Potential Options be approved. The motion was seconded and carried unanimously.

8. Public Participation
    - None

9. Adjournment
    - Ms. Bodrick adjourned the meeting at 6:43PM.

Signed:

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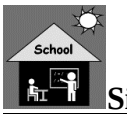
Governing Authority President/Secretary

October 7, 2020

ESCLEW Sponsor Report
DeAnna N. Hardwick, ESCLEW RTAE
Summit Academy Warren Elem & Warren MS/Sec
Summit Academy Youngstown Elem & Youngstown Secondary
Governing Authority Meeting



Site Visits:

September areas reviewed:

Actual Student Enrollment –

- Actual number of students enrolled (on paper)
- Actual number of students completed paperwork on file (subtract anyone missing required paperwork)
- Actual number of students being taught (documented and tracked in attendance)

Performance Framework Goals (11.6) –

- Discuss requirements and deadlines of drafting new plans
- Provide draft of new NON-ACADEMIC goals and any ACADEMIC goals you would like to revise
- Prepare to share your draft ideas of your Governing Authority goal at your next meeting for feedback from your board

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Remote Learning Plan Implementation – Review the most current plan on file

- Discuss how student instructional needs are being provided and documented (summarize what instruction looks like in a given week, how it is made available to students, and how engagement is measured/tracked; include SDI and support services in this area as well. Include monitoring measures.)
- Adhering to attendance as written in the plan (describe the documentation/tracking system utilized to determine daily/weekly student attendance; be specific)
- Discuss monitoring of the academic growth for all students (explain how this is conducted, tracked, monitored, and measured)
- Discuss how quality instruction is offered to all students (connect how this relates to the instructional needs area; what variety of means is your staff utilizing)
- Discuss Professional Development that has been offered to staff

Strengths
Questions
Concerns

October Areas to be Reviewed:

Actual Student Enrollment –

- Actual number of students enrolled
- Actual number of students in the building
- Actual number of students being taught

FOCUS ON ATTENDANCE

1. **How is attendance being tracked**
2. **Are the schools following policy for when students are absent?**
3. **Following all HB410 requirements as it relates to attendance?**

Fall Assessments-

- Did the school administer any fall assessments (NWEA, STAR, ODE diagnostic, internal diagnostic, etc.)?
- What does differentiation look like for all students? What is being done to help those identified as below grade level?
- Discuss the plan to administer fall state assessments including the KRA-R (kindergarten only)

Performance Framework Goals (11.6) –

- Provide update on completion of 11.6
- Review DRAFT non- academic goals
- Review LRC data (graduation rates / chronic absenteeism rates) to create new revised goals in these two areas

Remote Learning Plan Implementation –Review the most current plan on file

Strengths
Questions
Concerns

The most recent review was the month of August 2020 was reviewed on September 28, 2020

Areas Reviewed:

- Financial Summary Report (cash-basis schools) FINSUM
- Year-to-Date Actual vs. Budget (Forecast) Report (General Fund Comparison)
- Invoices More than 60 Days Past Due (PODETL – Outstanding Purchase Orders)
- Transaction Detail Report (FINDET)
- FTE Enrollment Report (Detail Funding Report)
- Year End Closing

SA Warren Elem Results: No Red Flags
SA Warren MS/Sec Results: No Red Flags
SA Yo Elem Results: No Red Flags
SA Yo Sec Results: No Red Flags

SPONSOR UPDATES for GOVERNING AUTHORITY

From the desk of Kurt Aey, ESCLEW Director of Community Schools:

September 2020

Governing Authority Update

We approved the Remote Learning Plan – now what? As the State of Ohio continues to battle the pandemic of COVID-19, and following all guidelines to ensure the safety of all community members, staff, and students, all schools completed and submitted a Remote Learning Plan that was required to be approved by the governing authority board of the school. All plans have been submitted, and will be posted as public documents on the Ohio Department of Education website for reference. As the pandemic continues to change each day, what if the initial plan no longer seems relevant, or due to

changes in the community changes need to be made? The great news is the Ohio Department of Education has anticipated that one plan may not suffice for every situation throughout the entire year and expect changes and resubmissions to occur.
The initial plan that was due by August 21, 2020 was required to be reviewed and approved by the governing authority; moving forward with revisions, the Ohio Department of Education does not require the governing authority to approve all revisions prior to re-submission of each revision. This will allow the school leader/management company to make changes as needed, and resubmit directly to the ESCLEW and the ODE.

The ESCLEW Community Schools team will pay close attention to the student attendance and student participation portions of the plan. We believe how the school chooses to monitor and track the documentation of this section will be vital in case of an audit by the attorney general. Each month the ESCLEW regional technical assistance educator assigned to your school will monitor and discuss the progress of the remote learning plan during the monthly site visit; and documentation of this monitoring will be documented in a monthly site visit report. If you have any questions regarding the information discussed during the monthly site visits or would like a copy of the completed report, please do not hesitate to request an update from your ESCLEW RTAE.

Performance Accountability Framework Goals - Governing Authority Goal

While academic goals may remain the same, the non-academic portion of the goals will be required to set new goals for the 2020 – 2021 school year. The non-academic goals include goals in the areas of *School Mission*, *Parent Satisfaction*, *Compliance*, *Financial*, ***Governing Authority***, and *Student Discipline*.

The ESCLEW expects a sponsored community school to comply with all rules and regulations regarding a governing board. To this end, it is the expectation that the governing board will take on roles and responsibilities in order to complete the work efficiently and effectively.

Goals for this standard must address the ability of the individual members and/or combined entity in increasing the efficiency and/or effectiveness of the board. This could include: attending professional developments (more than one); attendance rates at meetings; attendance rate at school functions, etc.

The ESCLEW regional technical assistance educator will monitor the progress of all goals on the Performance Accountability Framework Goal document during monthly site visits and will provide the governing authority updates as requested. If you have any questions regarding the development of the Performance Accountability Framework Goals, please reach out to Kristi Hayward directly.

When each of the principals share during the meeting, they will offer their draft of the 11.6 Governing Authority goal(s) specific to each of their schools. They have some great ideas for increasing your presence with their students and families. It is important to provide them with your feedback as these goals will be finalized by the end of October and the board does not meet again until December.

From the desk of Kurt Aey, ESCLEW Director of Community Schools:

October 2020

Governing Authority Update

Accountability – A Tale of Two Contracts

While there may be many reasons why each individual governing authority member wishes to donate personal time to be an active member of a local charter school governing authority, one thing is certain: all members agree to tackle the enormous task of ensuring the success of educating the youth within our communities to ensure every student has an opportunity to succeed and become a successful adult within the communities we live. While the overall end goal may be the same, the amount of work, dedication, and accountability each governing authority is held to, makes all those who volunteer their time and dedication all the more special.

As a public school, the number one accountability factor is to the taxpayers of the community. After all, funding for the school comes directly from state funds. As a charter school though, there is a second line of accountability, which lays with the school's authorizer (sponsor). In order for the charter school to become in existence as a public school, it is based on the contract between the governing authority of the school and the authorizer (sponsor) of the school. While the contract between the school governing authority and the authorizer (sponsor) provides the specific terms of accountability for the length of the contract, in broad terms there are three main areas in which the school governing authority is accountable to an authorizer: *1. The school produce measurable student achievement as identified in contractual goals, 2. The school properly manage and account for the tax-payer's money, and 3. The school comply with all applicable state, federal, and local laws, as well as any requirements from the authorizer (sponsor).*

The contract held between the school's governing authority and the authorizer is vital to the success of the school, and is a contract all governing authority members should be aware of the specifics contained in the document. In order to maintain high accountability, it is best practice for the governing authority to devote time in regular scheduled meetings to review the requirements of the contract and ensure the school is preforming in the best interest of the students, families and communities in which the school resides. Besides knowing the specifics of the contract, the relationship between the school's governing authority and the authorizer will also play a role in the success of the school and fulfilling all the contractual requirements.

In Ohio, charter schools are allowed to contract all or partial services of operating the school to an outside company, often referred to as a management company. There are many potential advantages in contracting with a management company to ensure the day to day operations of the school are met, completed and the school can move seamlessly providing the best education to all students and operating a successful charter school in local communities.

The contract agreement between the school governing authority and the management company is the second most important contract of which all governing authority members are aware. As any contract, this contract will contain the specifics of what the school's governing authority is granting the management company to manage and operate in the best interest of the students and community.

This contract should be held as high as the contract between the school governing authority and the authorizer, as it is the sole responsibility of the governing authority members to ensure the success of the school is met while meeting all requirements within each of the two contracts.

For more information regarding the accountability of school governing authority members, please reach out to your ESCLEW Regional Technical Assistance Educator, or the Director of the ESCLEW Community Schools Center.

MORE INFO ***Other Notes:***

Work Cell Phone Number Change:

This information was both emailed to you and my updated business card was mailed to each of you directly for your reference.

Special Meeting Minutes | October 21, 2020 | 5:00PM
Location: Virtual Due to the COVID-19 Pandemic
Approved on December 2, 2020

Governing Authority Members Present/Absent:

- Joseph Gagliano, President — Present
- Amber Bodrick, Vice President — Present
- Nicole Forte — Present
- Kendra Godiciu — Absent
- Eric Jones — Present

Administrative Support Personnel Present:

- Allison Glass, Director (Warren Elementary)
- Corrie Rafferty, Regional Director
- Nancy Butts, Executive Director of Compliance
- Mark Michael, Vice President of Operations/General Counsel

Sponsor Representative Present:

- Deanna Hardwick, ESC of Lake Erie West
- Kurt Aey, ESC of Lake Erie West

Minutes

1. Call to Order/Roll Call
   - Mr. Gagliano called the meeting to order at 5:14PM and called the roll.

2. Approval of Agenda
   - Ms. Forte moved that the Agenda be approved. The motion was seconded and carried unanimously.

3. General Action Items
   - Ms. Bodrick moved that the Resolution and Contract Modification with the ESC of Lake Erie West be approved. The motion was seconded and carried unanimously.

4. Adjournment
   - Mr. Gagliano adjourned the meeting at 5:15PM.

Signed:

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Governing Authority President/Secretary

GOVERNING AUTHORITY RESOLUTION
December 2, 2020

Resolved, the Governing Authority has conducted the annual review of the following Health and Safety Policies:

- Use of Medications
- Care of Students with Diabetes
- Health Examinations and Immunizations
- Peanut or Other Food Allergies
- Dangerous Weapons
- Visitors, Volunteers, and Guests
- OHSA/Bloodborne Pathogens Exposure Control Plan
- School Emergency Management Plan
- Prior Notification of Pesticide Application
- Wellness
- Food Sale Standards
- Head Lice
- Safety Drills
- Health Services
- Emergency Medical Procedures
- Emergency Medical Authorization
- Infectious Disease
- AIDS
- Bed Bug Infestations
- Facility Security
- Student Suicide
- Accidents to Students
- OSHA/PERRP Compliance/Risk Reduction Program
- Hazard Communication Plan
- Toxic Hazards and Asbestos Hazards
- Prevention of Lead Poisoning
- Food Services
- Free and Reduced-Price Meals
- Hand Washing
- Control of Communicable Diseases
- Possession and Use of Inhalers
- Possession and Use of Epinephrine Auto-Injectors
- AED/CPR Training
- Emergency Preparedness and Evacuation
- Use of Tobacco and Other Stimulants

- Access of Transgendered Individuals to Activities/Programs
- Reporting Child Abuse and Neglect
- Face Coverings (Masks)
- Remote Learning Plan
- Drug Prevention
- Materials Regarding Sexual Activity
- Harassment, Intimidation and Bullying

Signed:

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Governing Authority President/Representative

GOVERNING AUTHORITY RESOLUTION
December 2, 2020

Resolved, the Governing Authority hereby approves the attached Promotion and Retention Policy.

Signed:

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Governing Authority President/Representative

Policy

Promotion and Retention

The Governing Authority recognizes that each student's growth is unique and will vary among students. It is the Governing Authority's intent that each student should be placed in the most appropriate educational grade level and that placement should generally track the system of grades and ages as established by the Governing Authority and legal requirements. The School Director is responsible for determining the appropriate placement for each student.

I. General

A. Promotion
A student shall be promoted to the succeeding grade level when she/he has demonstrated that she/he is academically prepared and, in the opinion of staff, has the levels of social, emotional, and physical maturity necessary for success at the next grade level. Factors that may be included in this consideration are whether the student has completed course and state-mandated requirements, achieved the instructional objectives, demonstrated sufficient proficiency in all required areas of the current grade level.

B. Retention
A student may be retained at their current grade level when she/he has not demonstrated that she/he is academically prepared and, in the opinion of staff, has not demonstrated the levels of social, emotional, and/or physical maturity necessary for success at the next grade level.

A student shall be retained if the student has been truant for more than ten percent of the required attendance days of the current school year and has failed two or more of the required curriculum subject areas in the current grade unless the School Director and the teachers of any failed subject areas agree that the student is academically prepared to be promoted to the next grade level.

Retention decisions shall only be made after the School Director and/or teachers have conferred with the student's parents/guardians. The School shall not utilize a student's failure to attain a specified score on an statement achievement assessment as a factor in any decision to deny a student's promotion to a higher grade level, except that the School may use a student's failure to attain a score in at least the basic range on state assessments in deciding to deny a student's promotion to the next level on state assessments, or who is not exempt from the requirement to take such assessment.

For students with a disability, the student's individualized education program is considered in making a promotion or retention decision. Promotion and retention decisions are subject to Ohio's third grade reading guarantee requirements.

The following provisions apply only if the School offers the required grade levels.

II. Ohio's Third Grade Reading Guarantee

A. Unless excused pursuant to law from taking the assessment, the School shall not promote a student to fourth grade if the student does not attain at least the equivalent level of achievement required on the state prescribed assessment to measure skill in English language arts expected at the end of third grade, unless one of the following applies:
   1. The student is an English learner who has been enrolled in United States schools for less than three full school years and has had less than three years of instruction in English as a second language program.
   2. The student is a child with a disability entitled to special education and related services and the student's individualized education program exempts the student from retention.
   3. The student demonstrates an acceptable level of performance on an alternative standardized reading assessment as determined by the Ohio Department of Education.
   4. All of the following apply:
      a. The student is a child with a disability entitled to special education and related services.
      b. The student has taken the third grade English language arts achievement assessment.
      c. The student's individualized education program or 504 Plan shows that the student has received intensive remediation in reading for two school years but still demonstrates a deficiency in reading.
      d. The student previously was retained in any of grades kindergarten to three.
   5. The student received intensive remediation for reading for two school years but still demonstrates a deficiency in reading and was previously retained in any of grades kindergarten to three. A student who is promoted under this section shall continue to receive intensive reading instruction in grade four. The instruction shall include an altered instructional day that includes specialized diagnostic information and specific research-based reading strategies for the student that have been successful in improving reading among low-performing readers.

B. To assist students in meeting the third grade reading guarantee, the School shall annually assess the reading skills of each student, except those students with significant cognitive disabilities or other disabilities as authorized by the Ohio Department of Education on a case-by-case basis, enrolled in kindergarten to

third grade and shall identify students who are reading below their grade level. The reading skills assessment shall be completed by the thirtieth day of September for students in grades one to three, and by the first day of November for students in kindergarten. The School shall use the diagnostic assessment to measure reading ability for the appropriate grade level, or a comparable tool approved by the Ohio Department of Education, to identify such students. The students' classroom teachers shall be involved in the assessment and the identification of students reading below grade level. The assessment may be administered electronically using live, two-way video and audio connections whereby the teacher administering the assessment may be in a separate location from the student.

C. For each student as having reading skills below grade level, the School shall do both of the following:
    1. Provide to the student's parent or guardian, in writing, all of the following:
        a. Notification that the student has been identified as having a substantial deficiency in reading;
        b. A description of the current services that are provided to the student;
        c. A description of the proposed supplemental instructional services and supports that will be provided to the student that are designed to remediate the identified areas of reading deficiency;
        d. Notification that if the student does not attain a score in the designated range on the assessment to measure skill in English language arts expected at the end of third grade, the student may be retained unless the student is exempt. The notification shall specify that the assessment is not the sole determinant of promotion and that additional evaluations and assessments are available to the student to assist parents and the district in knowing when a student is reading at or above grade level and ready for promotion.
    2. Provide intensive reading instruction services and regular diagnostic assessments to the student immediately following identification of a reading deficiency until the development of the reading improvement and monitoring plan set out below. These intervention services shall include research-based reading strategies that have been shown to be successful in improving reading among low-performing readers and instruction targeted at the student's identified reading deficiencies.

D. For each student retained, the School shall do all the following:
    1. Provide intense remediation services until the student can read at grade level. The remediation services shall include intensive interventions in reading that address the areas of identified deficiencies including, but not limited to, not less than ninety minutes of reading instruction per day, and may include any of the following:
        a. Small group instruction;
        b. Reduced teacher-student ratios;
        c. More frequent progress monitoring;

d. Tutoring or mentoring;
e. Transition classes containing third and fourth grade students;
f. Extended school day, week, or year; or,
g. Summer reading camps.

2. Provide for the mid-year promotion of a retained student who demonstrates that the student is reading at or above grade level.
3. Provide each retained student with a teacher who satisfies criteria set forth below. The School shall offer the option for students to receive applicable services from one or more providers other than School. Providers shall be screened and approved by the School or the Ohio Department of Education. If the student participates in the remediation services and demonstrates reading proficiency in accordance with standards adopted by the Ohio Department of Education prior to the start of fourth grade, the School shall promote the student to that grade.
4. For each student retained who has demonstrated proficiency in a specific academic ability field, the School shall provide instruction commensurate with student achievement levels in that specific academic ability field.

III. Reading Improvement and Monitoring Plan

A. For each student required to be provided with intervention services, the School shall develop a reading improvement and monitoring plan withing sixty days after receiving the student's results on the diagnostic assessment or comparable tool. The School shall involve the student's parent or guardian and classroom teacher in developing the plan. The plan shall include all the following:
   1. Identification of the student's specific reading deficiencies;
   2. A description of the additional instructional services and support that will be provided to the student to remediate the identified reading deficiencies;
   3. Opportunities for the student's parent or guardian to be involved in the instructional services and support;
   4. A process for monitoring the extent to which the student receives the instructional services and support;
   5. A reading curriculum during regular school hours that does all of the following:
      a. Assists students to read at grade level;
      b. Provides scientifically based and reliable assessment;
      c. Provides initial and ongoing analysis of each student's reading progress.
   6. A statement that if the student does not attain at least the equivalent level of achievement on the assessment prescribed to measure skill in English language arts expected by the end of third grade, the student may be retained in third grade.

B. Each student with a reading improvement and monitoring plan shall be assigned to a teacher who satisfies one or more of the criteria set forth below.

C. The School shall report any information requested by the Ohio Department of Education about the reading improvement monitoring plans in the manner required.

D. The School shall report annually to the Ohio Department of Education regarding implementation and compliance using prescribed guidelines.

E. Any summer remediation services funded in whole or in part by the state and offered the School shall meet the following conditions:
   1. The remediation methods are based on reliable educational research.
   2. The school districts conduct assessment before and after students participate in the program to facilitate monitoring results of the remediation services.
   3. The parents of participating students are involved in programming decisions.

F. Any intervention or remediation services required by this section shall include intensive, explicit, and systematic instruction.

IV. Teacher Qualifications

A. Each student receiving intervention under this policy shall be assigned a teacher who has at least one year of teaching experience and who satisfies one or more of the following criteria:
   1. The teacher holds a reading endorsement on the teacher's license and has attained a passing score on the corresponding assessment for that endorsement, as applicable.
   2. The teacher has completed a master's degree program with a major in reading.
   3. The teacher was rated "most effective" for reading instruction consecutively for the most recent two years based on assessments of student growth measures developed by a vendor and that is on the list of student assessments approved by the state board under division (B)(2) of section 3319.112 of the Revised Code.
   4. The teacher was rated "above expected value added," in reading instruction, as determined by criteria established by the department, for the most recent, consecutive two years.
   5. The teacher has earned a passing score on a rigorous test of principles of scientifically research-based reading instruction as approved by the state board.
   6. The teacher holds an educator license for teaching grades pre-kindergarten through three or four through nine issued on or after July 1, 2017.

B. A student receiving intervention services under this policy may be assigned to a teacher with less than one year of teaching experience provided that the teacher meets one or more of the above criteria and that teacher is assigned a teacher mentor who meets the qualifications.

C. Notwithstanding Section A, immediately above, an eligible student may receive reading intervention or remediation services under this policy from an individual employed as a speech-language pathologist who holds a license issued by the state speech and hearing professionals board and a professional pupil services license as a school speech-language pathologist issued by the state board of education.

D. A teacher, other than a student's teacher of record, may provide any required services, so long as that other teacher meets requirements and the teacher of record and the School Director agree to the assignment. Any such assignment shall be documented in the student's reading improvement and monitoring plan.

E. Notwithstanding Section A, immediately above, a teacher may teach reading to any student who is an English Language Learner, and has been in the United States for three years or less, or to a student who an individualized education program, if that teacher holds an alternative credential approved by the Ohio Department of Education or has successfully completed training that is based on principles of scientifically research-based reading instruction that has been approved by the Ohio Department of Education.

V. Pandemics and/or Other Emergency Situations

A. Notwithstanding any of the foregoing sections, the School shall follow temporary changes to law, and guidance from the Ohio Department of Education, regarding the promotion of students to fourth grade with respect to the Third Grade Reading Guarantee that have been enacted in response to pandemics or other emergency situations.

GOVERNING AUTHORITY RESOLUTION
December 2, 2020

Resolved, the Governing Authority hereby approves the attached Admission and Enrollment Policy.

Signed:

_____
Governing Authority President/Representative

Policy

Admission and Enrollment

The Governing Authority establishes the following admission and enrollment policies and procedures:

I. Admission

A. Except as otherwise provided, admission to the School is open to any individual age five to twenty-two, entitled to attend school pursuant to Sections 3313.64 or 3313.65 of the Revised Code in a school district in the state. Admission to the School is not restricted by an individual's district of residence and is open to residents of any district in Ohio.

B. Admission is also open to any individual age five to twenty-two who is not a resident of Ohio on a tuition basis. In such cases, the Management Company shall determine the amount of tuition as allowed by law.

C. If a child is admitted to school for the first time, to kindergarten or first grade, the child must be age five or six, respectively, by September 30th in the year of admittance. The School does not have an early admission or acceleration policy. However, the School shall not deny admission to a transferring student based on age if the student has been admitted to kindergarten by another school.

D. Admission to the School may be limited to students who have attained a specific grade level or are within a specific age group; to students that meet the definition of "at-risk", if and as defined in the Community School Contract; or, to separate groups of autistic students and nondisabled students, as provided below. "At-risk" students may include those students identified as "gifted" students under Section 3324.03 of the Revised Code.

E. There shall be no discrimination in the admission of students to the School on the basis of race, creed, color, disability, or sex and admission shall not be limited on the basis of intellectual ability, measures of achievement or aptitude, or athletic ability.

F. The Governing Authority may establish target ratios for the numbers of autistic students to nondisabled students if provided for in the contract with the Sponsor. If applicable, a target ratio of the number of autistic students to nondisabled students that may be enrolled in the School, and the total number of nondisabled students that may be enrolled in the School shall be specified in the contract with the Sponsor. If the number of applicants among the group of autistic students or the group of nondisabled students exceeds the capacity restriction for that group, students shall be admitted by lot from all those of the

same group submitting applications according to the procedures set out below. However, unless the total capacity established for the School has been filled, no student with any disability shall be denied admission on the basis of a disability.

G. Upon admission of any student with a disability, the School shall comply with all federal and state laws regarding the education of students with disabilities.

H. The School will admit the number of students that does not exceed the capacity of the School's programs, classes, grade levels, or facilities.

I. Except as otherwise provided by Sections 3314.06(B) or 3314.061 of the Revised Code, if the number of applicants exceeds the School's capacity restrictions, students shall be admitted by lot from all those submitting applications, except preference shall be given to students in the following order:
    1. Students attending the school in the previous year;
    2. To students who reside in the district in which the school is located;
    3. To siblings of students attending the school the previous year; and
    4. To children of full-time School or Management Company staff assigned to work at the School, provided that the total number of students receiving this preference is less than five percent of the School's total enrollment.

J. If required, a lottery will be conducted in the following manner:
    1. Each applicant will be assigned a number;
    2. The numbers will then be drawn at random by a disinterested third party;
    3. The first number drawn will be the first new applicant placed on a permanent waiting list and so on until all numbers are drawn;
    4. Applicants on a permanent waiting list prior to any lottery will retain their position on the waiting list; and
    5. The lottery and waiting lists may be separate for each grade or age grouping.

K. Notwithstanding any other provision in these policies and procedures, in the event the racial composition of the enrollment of the School is in violation of a federal desegregation order, the School shall take any and all corrective measures to comply with the desegregation order.

L. Students that have been suspended or expelled from any public school may temporarily be denied admission to the School if the period of suspension or expulsion has not expired. A student in this situation shall be offered a hearing prior to the decision to temporarily deny admission. If a hearing is requested, the School's Superintendent or designee shall conduct the hearing and render a decision on whether to temporarily deny admission. The decision of the Superintendent or designee shall be final. If temporarily denied admission, a student shall be admitted when the period of suspension or expulsion has expired.

M. If a student requesting admission to the School has been discharged from the custody of the Department of Youth Services just prior to requesting admission, the School shall not admit that student until the following records have been received from the Department of Youth Services by the School's Superintendent:
    1. An updated copy of the student's transcript;
    2. A report outlining the student's behavior while in the custody of the department;
    3. A current IEP, if any; and
    4. A summary of the student's institutional behavior.

II. Enrollment

A. "Initial Entry" is defined as a student's first day of attendance at the School participating in the School's course of instruction.

B. At or prior to the time of initial entry, a student is required to present the following documentation to the School, as applicable:
    1. Records given to the student by the school the student most recently attended;
    2. A certified copy of an order, decree, or modification of an order or decree allocating parental rights and responsibilities for the care of a child and designating a parent as the residential parent of the child and/or legal custodian;
    3. A copy of an executed power of attorney or grandparent caretaker authorization affidavit issued pursuant to Sections 3109.51 to 3109.80 of the Revised Code; and
    4. A certification of birth issued pursuant to Chapter 3705. of the Revised Code or, a comparable certificate or certification issued pursuant to the statutes of another state, territory, possession, or nation or a document in lieu of a certificate or certification from the list as follows:
        a. A passport or attested transcript of a passport filed with a registrar of passports at a point of entry of the United States showing the date and place of birth of the child;
        b. An attested transcript of the certificate of birth;
        c. An attested transcript of the certificate of baptism or other religious record showing the date and place of birth of a child;
        d. An attested transcript of a hospital record showing the date and place of birth of the child; or
        e. A birth affidavit.
    5. Proof of Residency. One document from any one of the following categories shall establish evidence of the location of a student's primary residence:
        a. A deed, mortgage, lease, current homeowner's or renter's insurance declaration page, or a current real property tax bill;
        b. A utility bill or receipt of utility installation issued within ninety days of enrollment;

c. A paycheck or paystub issued to parent or student within ninety days of enrollment that includes the address of the parent's or student's primary residence;
d. The most current available bank statement issued to the parent or student that includes the address of parent's or student's primary residence;
e. Documented affirmation of address of student's parent(s)from district of residence where parent(s) currently reside;
f. Notarized affirmation from parent(s) or student(s) if over 18 years of age of current residence address;
g. USPS return receipt from certified letter sent to parent(s) by district of residence;
h. Written confirmation from the Department of Job and Family Services of current address of the parent(s); or,
i. Written confirmation from a local law enforcement agency of the current address of the parents(s).

C. Except as otherwise provided in these enrollment procedures:
1. Within twenty-four hours of a student's initial entry, a School official shall request the student's official records from the public or nonpublic school most recently attended.
2. If the school replies that it has no records for the student or if records are not received within fourteen days of the request, the School Director shall notify the law enforcement agency having jurisdiction over the student's place of residence that the student may be a missing child, as defined in Section 2901.30 of the Revised Code.

III. Other Situations

A. Definitions:
1. "Protected Child" is defined as a child placed in a foster home, as the term is identified in Section 5103.02 of the Revised Code, or in a residential facility.
2. "Residential Facility" is defined as a group home for children, children's crisis care facility, children's residential center, residential parenting facility that provides twenty-four-hour care, county children's home, or district children's home.

B. The School shall not deny admission to a protected child solely because the child does not present a valid birth certificate or acceptable document in lieu of a birth certificate. However, such certificate or an acceptable document in lieu of a birth certificate is required to be provided to the School within ninety days of initial entry.

C. Where an order or decree allocating parental rights concerning a student has been issued, the parent designated as the residential parent for school purposes

shall provide the School with a certified copy of the order or decree and certified copies of any subsequent modifications.

D. If a student is under the care of a shelter for victims of domestic violence, the student or their parent shall notify the School of that fact. Upon notification, the School shall inform the school from which it requests records of that fact.

E. Whenever the School is notified by a law enforcement agency pursuant to Section 2901.30(D) of the Revised Code that a missing child report has been filed regarding a student who is currently or was previously enrolled in the School, the person in charge of admission at the School shall mark that student's records in such a manner that whenever a copy of or information regarding the records is requested, any School official responding to the request is alerted to the fact that the records are those of a missing child. Upon any request for a copy or for information regarding a student's records that have been so marked, the person in charge of admission shall immediately report the request to the law enforcement agency that notified the School that the student is a missing child. When forwarding a copy of or information regarding a student's records in response to a request, the person in charge of admission shall do so in such a way that the receiving district or school would be unable to discern that the student's records were marked pursuant to this division, but shall retain the mark in the student's records until notified that the student is no longer a missing child. Upon notification by a law enforcement agency that a student is no longer a missing child, the person in charge of admissions shall remove the mark from the student's records in such a way that if the records were forwarded to another district or school, the receiving district or school would be unable to discern that the records were ever marked.

IV. Verification of Residence and Address

Upon enrollment and annually, the School shall verify each student's residence and address by collecting one proof of residency, pursuant to section II(B)(5) above, at or prior to the date of initial entry for new students and within 90 days of the first day of school for returning students in order to satisfy initial enrollment and annual verification reporting requirements. In addition, the School shall verify initial and annual residency verifications to the Department of Education regarding the school district in which the student is entitled to attend school under Section 3313.64 or 3313.65 of the Revised Code.

A. For the purposes of making these determinations, the traditional school district in which the parent (or custodial parent) resides is the location the parent has established as the primary residence where substantial activity takes place.

B. If the district identified as a student's district of residence district disputes residency, the School shall provide the district with documentation of the student's residency and make a good faith effort to accurately identify the

correct residence of the student and resolve the dispute with the district. In the event that resolution is unsuccessful, within 60 days after the deadline established by the Department of Education for reporting community school enrollment, the School may present the matter to the State Superintendent of Public Instruction for determination of the correct district of residence. The student shall remain enrolled in the School with the disputing district listed as the student's district of residence during resolution of the dispute, including a decision by the State Superintendent, if the matter was submitted to the State Superintendent for determination.

C. Each month during the school year, the School shall randomly select two student files for verification of residence and address. The School shall initially verify that a selected student's file contains the annual proof of residency collected within the first 90 days of the school year. Next, the school shall contact the parent and verify that the address on file remains the parent's primary residence where substantial activity takes place. The school may contact the parent via phone, email, letter, or by another reasonable method. The contact and verification of residency shall be noted in the student's file and on a log created to verify monthly compliance reviews. During the first 90 days of the school year, a proof of residency provided by the parent for the current year shall satisfy the monthly verification review if it is in the student's file. A file randomly selected during the school year may not be used again that year for the monthly verification review and the School shall randomly select another file in that circumstance. If residency has changed, the School shall report the appropriate district of residence for the student using the method and timeline specified by the Department of Education.

V. Enrollment and Attendance

A student's parent is required to notify the School when there is a change in the location of the parent's or student's primary residence.

VI. Distributing Statement

The following notice shall be distributed to parents of each student in writing upon the student's enrollment in the School via inclusion in an enrollment packet, placement in the student/guardian handbook, or via another method as determined by the management company:

"The (name of the School) School is a community school established under Chapter 3314. of the Revised Code. The School is a public school and students enrolled in and attending the School are required to take proficiency tests and other examinations prescribed by law. In addition, there may be other requirements for students at the School that are prescribed by law. Students who have been excused from the compulsory attendance law for the purpose of home education, as defined in the Administrative Code shall no longer be excused for that purpose upon their enrollment in a community school. For more information about this matter contact the School administration or the Ohio Department of Education."

Summit Academy School for Alternative Learners – Warren Middle & Secondary
1461 Moncrest Drive Northwest, Warren, OH 44485-1928

GOVERNING AUTHORITY RESOLUTION
December 2, 2020

Resolved, that the Governing Authority hereby approves the temporary use of devices to regulate ingress and egress through doors during emergencies. The management company is authorized to install such devices in conformity with legal requirements and train staff in their use.

Signed:

_____
Governing Authority President/Secretary/Representative

Summit Academy School for Alternative Learners – Warren Middle & Secondary
1461 Moncrest Drive Northwest, Warren, OH 44485-1928

GOVERNING AUTHORITY RESOLUTION
December 2, 2020

Resolved, that the Governing Authority hereby approves the attached Graduation Policy.

Signed:

_____
Governing Authority President/Secretary/Representative

Policy

Graduation

The Governing Authority shall award a High School Diploma to every student who meets current graduation requirements as established by the Ohio Revised Code, Ohio Department of Education, and Governing Authority; or, who completes the goals and objectives specified in the student's Individualized Education Program ("IEP").

Commencement may include only those students who have successfully completed requirements for graduation, or who are eligible to participate as specified in the student's IEP, as certified by the School Director. No student shall be denied a diploma as a disciplinary measure. However, a student may be denied participation in the commencement when personal conduct so warrants.

The Management Company, through the Superintendent, shall establish appropriate administrative guidelines as necessary to comply with state law, rules, and regulations.

I. Specific Graduation Requirements
   A. Classes of 2021 and 2022 - For students who entered grade nine between July 1, 2017 and June 30, 2019, students must complete the "Three Pathways" or the "Permanent Requirements" as specified in law and by the Ohio Department of Education.
   B. Classes of 2023 and Beyond – For students who entered grade nine between July 1, 2019 and June 30, 2020 (and beyond), students must complete the "Permanent Requirements" as specified in law and by the Ohio Department of Education.
   C. Notes:
      1. Neither of the above provisions prevent a student who has completed the goals and objectives as specified in the student's IEP from qualifying for a diploma.
      2. Since the requirements may change or be clarified over time, the Governing Authority's express intention is that every student entitled to receive a high school diploma pursuant to the laws existing at that time shall receive a high school diploma.

II. Permanent Graduation Requirements
   A. The Permanent Graduation Requirements have two components:
      1. Demonstrate Competency – Students must demonstrate competency in math and English by meeting the established requirements.
      2. Preparation for College and Career – Students must earn two diploma seals, one of which must be state defined, to demonstrate

technical and professional readiness for careers, college, the military, or self-sustaining professions.

B. Diploma Seals
    1. State defined graduation seals include a variety of seals as set forth on the Ohio Department of Education's website.
    2. The Governing Authority may also establish "locally defined seals" that a student may earn towards graduation. The Governing Authority is establishing the Community Service Seal, Fine and Performing Arts Seal, and Student Engagement Seal that a student may earn towards satisfying the Diploma Seals requirements. The three locally defined seals are set forth below:

<u>Locally Defined Diploma Seals</u>

I. Community Service Seal

A. A High-quality community service seal project shall:
    1. Lead students to reflect on and address the needs of the communities in which they live and work;
    2. Promote meaningful community connections and a clearer understanding of the organizations and agencies that support community needs;
    3. Allow students to apply knowledge and skills in practical settings and understand volunteerism in a local community;
    4. Give students opportunities to gain new knowledge, skills and understanding that can support their future pursuits and successes; and
    5. Connect students to the careers and professions available in the public, non-profit and philanthropic sectors.

B. The student shall successfully:
    1. Use prescribed forms provided by the school to complete the community service seal project.
    2. Plan the project and seek pre-approval before beginning to log service hours, submitting a written description of the proposed work, and listing the duties and responsibilities.
    3. Identify three learning outcomes related to the professional, technical, and academic skills that will be demonstrated through the community service project.
    4. Complete the Experience Agreement identifying the Performance Coach or Designee and a Supervisor from the community organization, agency, or entity. A copy must be provided to the home, school, and community organization for all parties to have emergency contact information.
    5. Complete and document 60 hours of service to meet requirements. Multiple community service organizations may be used to reach 60

hours and the work must be completed in the student's eleventh or twelfth grade year.

6. Verify completed work by submitting a time log of hours worked, student reflection question sets 1, 2 and 3, and the Supervisor's verification and evaluation of skills and knowledge.

C. The school shall:

1. Ensure that the student's community service proposal is a quality graduation project.
2. Ensure that the student's chosen community organization(s) is reputable, and that the Supervisor will follow through in supervision and evaluation of the student. Ensure as much as possible that the organization will not jeopardize the student's graduation.
3. Set intervals to check in with the student to monitor their progress and provide feedback and support, celebrating success and strengthening areas of growth.
4. Review the Supervisor Verification and Evaluation of Skills and Knowledge form at the end of the project. Signatures of the student, Supervisor and Advisor show that all parties have reviewed, discussed, and approved the evaluation, and that the student has successfully earned the Community Service Seal.
5. Maintain appropriate student records to identify that the student has met the requirements for earning the Community Service Seal.

II. Fine and Performing Arts Seal

A. A High-quality Fine and Performing Arts Seal project shall:

1. Offer opportunities for students to show attributes such as foundational knowledge, social and emotional skills, and leadership and reasoning abilities that demonstrate their readiness to transition to an identified next step after high school;
2. Promote a better understanding of the importance and value of civic and social engagement, the fine and performing arts, and individual or group contributions in a local community; and
3. Build connections to the school, the broader community and the fine and performing arts.

B. The student shall successfully:

1. Complete a minimum of 40 points earned toward the Fine and Performing Arts Seal from the following categories of activities, completed in the student's 11th or 12th grade year:
    a. 20-point category – Submit a written reflective journal for one of the 20-pt activities completed below and:
        i. Create a pre-approved, original theatrical or musical program for performance by multiple students and co-direct with instructor or participate in it with peers.
        ii. Participate in a lead role in a school performance.

iii. Have work displayed in a professional gallery art show.
iv. Earn 1st, 2nd, or 3rd place or honorable mention award in a reputable, community-based fine arts or performing arts competition.
v. Complete any similar activity approved by the school.

b. 10-point category – Submit a typed one-page narrative, explaining two learning outcomes gained from one of the 10-pt activities completed (examples include but are not limited to: technical skill; social-emotional skill such as teamwork, confidence; professional skill such as leadership, etc.), and:
   i. Participate in the cast or crew of a production.
   ii. Perform a solo dance, song, or scene in a school production.
   iii. Have artwork displayed in the community.
   iv. Have three or more works of art displayed in school-based show.
   v. Complete two Fine or Performing Arts credits/courses with grades of B or better.
   vi. Complete any similar activity approved by the school.

c. 5-point category – Submit a half-page, typed narrative, explaining one learning outcome gained from one of the 5-point activities completed below and:
   i. Complete two Fine or Performing Arts credits/courses with grades of C or better.
   ii. Have one work of art displayed in school-based show.
   iii. Earn an above average grade for participation in Fine or Performing Arts, maintaining good attendance and positive effort as evaluated by the instructor for one full year in the Fine and Performing Arts class or club, including all practices and performances.
   iv. Complete any similar activity approved by the school.

C. The school shall:
   1. Set intervals to check in with the student to monitor progress and provide feedback and support, celebrating success and strengthening areas of growth.
   2. Complete a participation and performance evaluation at the end of the project that includes the pathway the student used to earn 40 points. Signatures of the student, instructor, and Performance Coach or Designee show that all parties have reviewed, discussed, approved the evaluation, and that the student has successfully earned the Fine and Performing Arts Seal.

3. Maintain appropriate student records to identify that the student has met the requirements for earning the Fine and Performing Arts Seal.

III. Student Engagement Seal

A. A High-quality student engagement seal project shall:
   1. Give students opportunities to demonstrate excellence and meaningful participation in school sponsored extra-curricular activities and any related classwork. Extra-curricular activities may include, but are not limited to, martial arts demo team, club or any after school extension of the martial arts program, student government activities, school newspaper or yearbook publishing, and similar activities approved by the school.
   2. Develop student self-awareness, self-management, relationship and decision-making skills, and social awareness.
   3. Allow students to apply the knowledge and skills learned in the classroom to the real world through the extra-curricular activity.
   4. Promote the development of professional and leadership skills in students, such as teamwork, collaboration, and discipline.

B. The student shall successfully:
   1. Complete a minimum of 40 points earned toward the Student Engagement Seal from the following categories of activities completed in the student's 11th or 12th grade year:
      a. 20-point category – Create a news-style article, explaining the extra-curricular activity, its benefit, its purpose, and a reflection of the positive attributes to be gained through the activity involvement, and also(as related to the chosen activity):
         i. Create a pre-approved, original martial arts demonstration program for multiple student participants and co-direct it with the Sensei. The program will be presented to the school and/or community.
         ii. Organize and carry out a pre-approved, student government school improvement project that will be completed during one semester or longer.
         iii. Organize and carry out a pre-approved student government school project that incorporates a partnership with one or more local businesses during one semester or longer.
         iv. Participate in a leadership role such as editor-in-chief in organizing the structure of a publication, leading student staff members, meeting publication dates

and providing general oversight in conjunction with the school advisor. Participate in a leadership role in a martial arts demonstration team event or create and perform a solo performance of skill and agility within the demonstration team event.

v. Earn a Black Belt or the position of Senpai, assistant to the Sensei, for high-ranking martial arts achievement.
vi. Earn 1st, 2nd, or 3rd place as part of an individual ranking in a martial arts tournament or competition.
vii. Complete any similar activity approved by the school.

b. 10-point category – Complete 3 of 5 Reflection Questions. Each question must contain at least six sentences of quality writing skill and demonstrate thoughtful consideration, and (as related to the chosen activity):

i. Perform on a martial arts demonstration team for the school and/or community.
ii. Organize and carry out a pre-approved student government school project that will be completed within one to two weeks such as, but not limited to, Teacher Appreciation Week activities.
iii. Provide a student government forum for students to raise a legitimate problem or concern, discuss the issue with student government council, make recommendations, bring the problem and solution ideas to school staff for resolution and relay results to students. Document each step of the process per school advisor guidelines.
iv. Participate effectively in one publishing role such as, but not limited to, photographer, reporter, designer, lay-out, editor, columnist, or business manager.
v. Create and teach your own martial arts kata to the group for the group to demonstrate.
vi. Earn the next 2 martial arts belt ranks, which require accompanying exemplary grades, attendance, and conduct.
vii. Earn a team place (1st, 2nd, 3rd) or rank in a martial arts tournament.
viii. Demonstrate red, brown, or black belt Katas with precision.
ix. Complete any similar activity approved by the school.

c. 5-point category – Complete 2 of 5 Reflection Questions (not previously answered). Each question must contain at least six

sentences of quality writing skill and demonstrate thoughtful consideration, and (as related to the chosen activity):

i. Break a board in the martial arts board-breaking ceremony.
ii. Earn a student government commendation or award from the school principal for maintaining good standing in class academic work, behavior, and in setting a positive example for others in conducting student government duties.
iii. Earn a publishing commendation or award from the school advisor for maintaining a positive example, good attendance, and a team-oriented work ethic in the publishing program.
iv. Demonstrate white, orange, yellow, blue, green, purple belt Katas with precision.
v. Earn the next belt rank, which requires accompanying exemplary grades, attendance, and conduct.
vi. Complete any similar activity approved by the school.

C. The school shall:
1. Ensure that the extra-curricular activity chosen demonstrates a quality endeavor worthy of graduation-level distinction.
2. Set intervals to check-in with the student to monitor progress and provide feedback and support, celebrating success and strengthening areas of growth.
3. Complete a participation and performance evaluation at the end of the project that includes the pathway the student used to earn 40 points. Signatures of the student, school advisor and Performance Coach or Designee show that all parties have reviewed, discussed, and approved the evaluation, and that the student has successfully earned the Student Engagement Seal.
4. Maintain appropriate student records to identify that the student has met the requirements for earning the Student Engagement Seal.

Summit Academy School for Alternative Learners – Warren Middle & Secondary
1461 Moncrest Drive Northwest, Warren, OH 44485-1928

GOVERNING AUTHORITY RESOLUTION
December 2, 2020

Resolved, that the Governing Authority has determined that the School cannot provide a summer food extension program due to financial reasons. The School shall communicate this to parents by posting information on the School's webpage prior to May 15, 2021.

Signed:

_____
Governing Authority President/Secretary/Representative

Summit Academy School for Alternative Learners – Warren Middle & Secondary
1461 Moncrest Drive Northwest, Warren, OH 44485-1928

GOVERNING AUTHORITY RESOLUTION
December 2, 2020

Resolved, that pursuant to Section 13 of H.B. 404, the Governing Authority hereby elects that the School shall not complete staff evaluations required under Chapter 3319 of the Revised Code for the 2020-2021 School Year as it is impractical or impossible to do so due to the COVID-19 Pandemic.

Signed:

_____

Governing Authority President/Secretary/Representative

Summit Academy School for Alternative Learners – Warren Middle & Secondary
1461 Moncrest Drive Northwest, Warren, OH 44485-1928

GOVERNING AUTHORITY RESOLUTION
December 2, 2020

Resolved, the Governing Authority hereby approves the attached Monthly Residency Verifications for October and November 2020.

Signed:

_____
Governing Authority President/Representative

Summit Academy SCHOOLS

MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL

Month and Year: October 2020

Official School Name: Summit Academy for Alternative Learners Warren Middle + Secondary

Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.

ANNUAL PROOF OF RESIDENCY IN FILE

Note date and type of proof submitted to the school.

FIRST STUDENT

Date: 10-1-20 Type: Annual in File - Ohio Edison 9-1-20

SECOND STUDENT

Date: 10-1-20 Type: Annual in File - City of Warren Utility Services 8-11-20

MONTHLY VERIFICATION

*Note method of verification & details of contact. **NO** names, only confirming statements.*

FIRST STUDENT

Date: 10-1-20 Details: Spoke with Parent

SECOND STUDENT

Date: 10-1-20 Details: Spoke with Parent

ADDRESS VERIFICATION

FIRST STUDENT

Current Address Verified: ☑ Yes ☐ No New Address: ☐ Yes ☐ No

SECOND STUDENT

Current Address Verified: ☑ Yes ☐ No New Address: ☐ Yes ☐ No

Completed By Signature: Samantha Musser

Completed By Printed: Samantha Musser Date: 10-1-20

Director Signature: Erin Bradley

Director Printed: Erin Bradley Date: 10-1-20

REVISED 3/2019

Summit Academy
SCHOOLS

MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL

Month and Year: November 2020

Official School Name: Summit Academy for Alternative Learners Warren middle + secondary

Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.

ANNUAL PROOF OF RESIDENCY IN FILE

Note date and type of proof submitted to the school.

FIRST STUDENT

Date: Nov 2, 20 Type: Annual in File - Ohio Edison Oct-1-20

SECOND STUDENT

Date: Nov 2, 20 Type: Annual in File - Ohio Edison 10-2-20

MONTHLY VERIFICATION

Note method of verification & details of contact. ***NO*** *names, only confirming statements.*

FIRST STUDENT

Date: Nov 2, 20 Details: Spoke with Parent

SECOND STUDENT

Date: Nov, 2, 20 Details: Spoke with Parent

ADDRESS VERIFICATION

FIRST STUDENT

Current Address Verified: ☑ Yes ☐ No New Address: ☐ Yes ☐ No

SECOND STUDENT

Current Address Verified: ☑ Yes ☐ No New Address: ☐ Yes ☐ No

Completed By Signature: Samantha Musser

Completed By Printed: Samantha Musser Date: 11-2-20

Director Signature: Erin Bradley

Director Printed: Erin Bradley Date: 11-2-20

REVISED 3/2019

Summit Academy Warren Middle

I. September and October Treasurer's Report

a. September:

- **Revenue**
  - ***i.*** General Fund (0010000) includes September State Foundation and Medicaid receipts. Medicaid includes $50k for the FY18 medicaid settlement disbursement. State Foundation based on 90.07 FTE's this month.
  - ***ii.*** Capital Improvement Fund (0030000) this is facilities funding dispersed thru state foundation. Calculated at $250 x prorated % of FTE (89.14 this month.)

- **Expenses**
  - ***i.*** Professional & Tech Services (410) period expenditures include monthly admin expense, $16,869. Also includes sponsor fee paid to Lake Erie West, $3,270. Also includes educational therapy services, $1,269.
  - ***iii.*** Property Services (420) period expenditures include one month payment for TDG facilities services. Also includes copier lease payment as well as copier usage costs.
  - ***iv.*** Utility Services (450) costs within this category includes water, gas, electric utilities.
  - ***v.*** Contract Services (460) period expenditures includes breakfast and lunch services for the month of August.
  - ***vi.*** General Supplies (510) costs within this category include additional covid-19 health and safety supplies: masks, gloves, sanitizer, wipes, ect.
  - ***vii.*** School Quality Improvement Grant (fund 5725020) period expenditures include $375 on PD instruction and supplies.

b. October:

- **Revenue**
  - ***i.*** General Fund (0010000) includes October State Foundation and Medicaid receipts. State Foundation based on 80.99 FTE's this month.
  - ***ii.*** Capital Improvement Fund (0030000) this is facilities funding dispersed thru state foundation. Calculated at $250 x prorated % of FTE (80.07 this month.)
  - ***iii.*** Student Wellness & Success Fund (4670000) this is semi-annual funding dispersed thru State Foundation. $18,477 this month.

- **Expenses**
  - ***iv.*** Professional & Tech Services (410) period expenditures include monthly admin expense, $15,654. Also includes sponsor fee paid to Lake Erie West, $2,663. Also includes educational therapy services, $1,201.
  - ***v.*** Property Services (420) period expenditures include one month payment for TDG facilities services. Also includes copier lease payment as well as copier usage costs.
  - ***vi.*** Utility Services (450) costs within this category includes water, gas, electric utilities.
  - ***vii.*** Contract Services (460) period expenditures includes breakfast and lunch services for the month of September.
  - ***viii.*** School Quality Improvement Grant (fund 5725020) period expenditures include $1,423 on classroom supplies.

c. All other items were reviewed and no material or significant discrepancies were notated.

If you have any additional questions, please feel free to contact Celeste Vollmer @ Celeste.vollmer@summitacademies.org or Michael Boland @ Michael.boland@summitacademies.org

Summit Academy SCHOOLS

Monthly Financial Report

School: Warren Middle & Secondary

Fiscal Year 2021 **Month** September

270	FY2021 BUDGET	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	FYTD	% of BUDGET
ENROLLMENT:															
Total Student FTE (CS Funding Reports)	71.97	90.07	90.07	90.07										90.07	125%
REVENUES: OPERATIONAL															
State Foundation and Casino Payments (3110, 3190, 3211)	$1,267,120	$131,775	$131,412	$182,351	$0	$0	$0	$0	$0	$0	$0	$0	$0	$445,539	35%
Food Services (Fund 006) (LUNCHROOM)	$50,312	$2,990	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$2,990	6%
Grants (Federal, State, Local)	$365,743	$0	$0	$31,647	$0	$0	$0	$0	$0	$0	$0	$0	$0	$31,647	9%
Other Operating Revenue (1410,18xx, student fees, etc.)	$21,792	$1,857	$3,950	$1,901	$0	$0	$0	$0	$0	$0	$0	$0	$0	$7,709	35%
TOTAL OPERATIONAL REVENUE	**$1,704,967.85**	**$136,623**	**$135,363**	**$215,899**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$487,884**	29%
EXPENDITURES: OPERATIONAL															
Personal Services (Salaries & Wages)	$687,147	$66,328	$65,888	$66,258	$0	$0	$0	$0	$0	$0	$0	$0	$0	$198,473	29%
Fringe Benefits	$ 231,896.84	$28,965	$30,034	$29,657	$0	$0	$0	$0	$0	$0	$0	$0	$0	$88,656	38%
Purchased Services - (Non-Employees)	$ 200,228.69	$2,073	$4,086	$8,167	$0	$0	$0	$0	$0	$0	$0	$0	$0	$14,326	7%
Purchased Services - Management Company Fees	$236,700	$19,857	$22,057	$16,869	$0	$0	$0	$0	$0	$0	$0	$0	$0	$58,782	25%
Purchased Services - Treasurer's Fees	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	0%
Purchased Services - Sponsorship Fees	$32,496	$3,270	$3,270	$3,270	$0	$0	$0	$0	$0	$0	$0	$0	$0	$9,811	30%
Utilities (Electric, Gas, Telephone, Internet, etc)	$ 54,008.61	$2,010	$3,259	$4,208	$0	$0	$0	$0	$0	$0	$0	$0	$0	$9,476	18%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	$5,576	$465	$465	$765	$0	$0	$0	$0	$0	$0	$0	$0	$0	$1,694	30%
Rent / Lease (Building / Facility)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	0%
Repairs and Maintenance	$ 79,576.00	$6,407	$6,377	$6,356	$0	$0	$0	$0	$0	$0	$0	$0	$0	$19,140	24%
Materials, Supplies & Textbooks	$ 45,598.72	$0	$9,319	$1,138	$0	$0	$0	$0	$0	$0	$0	$0	$0	$10,457	23%
Capital Outlay (Equip. buses, etc.)	$ 13,524.00	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	0%
All Other Objects	$ 14,343.95	$4,536	$790	$200	$0	$0	$0	$0	$0	$0	$0	$0	$0	$5,526	39%
TOTAL OPERATIONAL EXPENDITURES	**$1,601,096.15**	**$133,911**	**$145,544**	**$136,887**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$416,342**	26%
TOTAL EXCESS OR (SHORTFALL)	**$103,872**	**$2,712**	**($10,182)**	**$79,012**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$71,542**	69%
REVENUE PER STUDENT	**$23,690.64**	**$1,517**	**$1,503**	**$2,397**										**$5,417**	
EXPENSE PER STUDENT	**$22,247.33**	**$1,487**	**$1,616**	**$1,520**										**$4,622**	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT	**$1,443**	**$30**	**($113)**	**$877**										**$794**	

based on current enrollment

CASH														
Cash Balance - Beginning of Month		$ -	$ -	$ -										$ -
Credits		$ 124,224	$ 122,986	$ 203,500										
Debits		$ (124,224)	$ (122,986)	$ (203,500)										
Cash Balance - End of Month		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	

BANK RECONCILATION COMPLETED? (YES/NO)		Yes	Yes	Yes										

FEDERAL FUNDS								
Fund	**Budgeted Revenue**	**YTD Revenue**	**% of Budget**	**Fund**	**Budgeted Revenue**	**YTD Revenue**	**% of Budget**
CRF FY2021	$ -	$ -	0%	**SQIG FT2021**	$ 113,006.75	$ 4,687.50	4%
ECSE FY2020	$ -	$ -	0%	**SQIG FY2020**	$ -	$ 5,323.32	0%
ECSE FY2021	$ -	$ -	0%	**STATE CONNECTIVITY GT**	$ 1,800.00	$ -	0%
ECSE RESTORATION FY2020	$ -	$ -	0%	**STDT WELLNESS & SUCCESS**	$ 36,000.00	$ -	0%
ESSER FY2021	$ 58,899.89	$ -	0%	**STRIVING READERS FY2020**	$ -	$ -	0%
IDEA B FY2020	$ -	$ 9,535.41	0%	**STRIVING READERS FY2021**	$ -	$ -	0%
IDEA B FY2021	$ 56,437.62	$ 3,767.16	7%	**TITLE 1 FY2021**	$ 71,899.95	$ -	0%
IDEA B RESTORATION FY202	$ -	$ 497.93	0%	**TITLE 1 NEGLECTED FY2021**	$ -	$ -	0%
MISC. STATE GRANTS FY21	$ 2,500.00	$ -	0%	**TITLE I FY2020**	$ -	$ 1,851.97	0%
NC SSI FY2020	$ -	$ -	0%	**TITLE IIA FY2020**	$ -	$ 3,870.00	0%
OHCLI	$ -	$ -	0%	**TITLE IIA FY2021**	$ 15,198.94	$ -	0%
SIG FY2020	$ -	$ -	0%	**TITLE IV FY2020**	$ -	$ 1,279.99	0%
SIG FY2021	$ -	$ -	0%	**TITLE IV FY2021**	$ 10,000.00	$ 833.35	8%

Total YTD Grant Revenue	**$ 31,646.63**

Summit Academy SCHOOLS

Monthly Financial Report

School: Warren Middle & Secondary

Fiscal Year 2021 **Month** October

270	FY2021 BUDGET	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	FYTD	% of BUDGET
ENROLLMENT:															
Total Student FTE (CS Funding Reports)	71.97	90.07	90.07	90.07	80.99									87.80	122%
REVENUES: OPERATIONAL															
State Foundation and Casino Payments (3110, 3190, 3211)	$1,267,120	$131,775	$131,412	$182,351	$111,589	$0	$0	$0	$0	$0	$0	$0	$0	$557,128	44%
Food Services (Fund 006) (LUNCHROOM)	$50,312	$2,990	$0	$0	$5,929	$0	$0	$0	$0	$0	$0	$0	$0	$8,920	18%
Grants (Federal, State, Local)	$365,743	$0	$0	$31,647	$27,330	$0	$0	$0	$0	$0	$0	$0	$0	$58,977	16%
Other Operating Revenue (1410,18xx, student fees, etc.)	$21,792	$1,857	$3,950	$1,901	$1,649	$0	$0	$0	$0	$0	$0	$0	$0	$9,358	43%
TOTAL OPERATIONAL REVENUE	**$1,704,967.85**	**$136,623**	**$135,363**	**$215,899**	**$146,498**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$634,382**	37%
EXPENDITURES: OPERATIONAL															
Personal Services (Salaries & Wages)	$687,147	$66,328	$65,888	$66,258	$65,579	$0	$0	$0	$0	$0	$0	$0	$0	$264,053	38%
Fringe Benefits	$ 231,896.84	$28,965	$30,034	$29,657	$28,414	$0	$0	$0	$0	$0	$0	$0	$0	$117,070	50%
Purchased Services - (Non-Employees)	$ 200,228.69	$2,073	$4,086	$8,167	$4,917	$0	$0	$0	$0	$0	$0	$0	$0	$19,244	10%
Purchased Services - Management Company Fees	$236,700	$19,857	$22,057	$16,869	$15,654	$0	$0	$0	$0	$0	$0	$0	$0	$74,437	31%
Purchased Services - Treasurer's Fees	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	0%
Purchased Services - Sponsorship Fees	$32,496	$3,270	$3,270	$3,270	$2,663	$0	$0	$0	$0	$0	$0	$0	$0	$12,473	38%
Utilities (Electric, Gas, Telephone, Internet, etc)	$ 54,008.61	$2,010	$3,259	$4,208	$3,454	$0	$0	$0	$0	$0	$0	$0	$0	$12,930	24%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	$5,576	$465	$465	$765	$1,029	$0	$0	$0	$0	$0	$0	$0	$0	$2,724	49%
Rent / Lease (Building / Facility)	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	0%
Repairs and Maintenance	$ 79,576.00	$6,407	$6,377	$6,356	$6,477	$0	$0	$0	$0	$0	$0	$0	$0	$25,618	32%
Materials, Supplies & Textbooks	$ 45,598.72	$0	$9,319	$1,138	$3,391	$0	$0	$0	$0	$0	$0	$0	$0	$13,848	30%
Capital Outlay (Equip. buses, etc.)	$ 13,524.00	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	$0	0%
All Other Objects	$ 14,343.95	$4,536	$790	$200	$565	$0	$0	$0	$0	$0	$0	$0	$0	$6,091	42%
TOTAL OPERATIONAL EXPENDITURES	**$1,601,096.15**	**$133,911**	**$145,544**	**$136,887**	**$132,144**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$548,487**	34%
TOTAL EXCESS OR (SHORTFALL)	**$103,872**	**$2,712**	**($10,182)**	**$79,012**	**$14,354**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$85,896**	83%
REVENUE PER STUDENT	**$23,690.64**	**$1,517**	**$1,503**	**$2,397**	**$1,809**									**$7,833**	
EXPENSE PER STUDENT	**$22,247.33**	**$1,487**	**$1,616**	**$1,520**	**$1,632**									**$6,772**	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT	**$1,443**	**$30**	**($113)**	**$877**	**$177**									**$978**	

based on current enrollment

CASH													
Cash Balance - Beginning of Month		$ -	$ -	$ -	$ -								$ -
Credits		$ 124,224	$ 122,986	$ 203,500	$ 134,099								
Debits		$ (124,224)	$ (122,986)	$ (203,500)	$ (134,099)								
Cash Balance - End of Month		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

BANK RECONCILATION COMPLETED? (YES/NO)		Yes	Yes	Yes	Yes								

FEDERAL FUNDS							
Fund	**Budgeted Revenue**	**YTD Revenue**	**% of Budget**	**Fund**	**Budgeted Revenue**	**YTD Revenue**	**% of Budget**
CRF FY2021	$ -	$ 2,481.36	0%	**SQIG FT2021**	$ 113,006.75	$ 4,687.50	4%
ECSE FY2020	$ -	$ -	0%	**SQIG FY2020**	$ -	$ 5,323.32	0%
ECSE FY2021	$ -	$ -	0%	**STATE CONNECTIVITY GT**	$ 1,800.00	$ -	0%
ECSE RESTORATION FY2020	$ -	$ -	0%	**STDT WELLNESS & SUCCESS**	$ 36,000.00	$ 18,477.33	51%
ESSER FY2021	$ 58,899.89	$ 6,371.31	11%	**STRIVING READERS FY2020**	$ -	$ -	0%
IDEA B FY2020	$ -	$ 9,535.41	0%	**STRIVING READERS FY2021**	$ -	$ -	0%
IDEA B FY2021	$ 56,437.62	$ 3,767.16	7%	**TITLE 1 FY2021**	$ 71,899.95	$ -	0%
IDEA B RESTORATION FY202	$ -	$ 497.93	0%	**TITLE 1 NEGLECTED FY2021**	$ -	$ -	0%
MISC. STATE GRANTS FY21	$ 2,500.00	$ -	0%	**TITLE I FY2020**	$ -	$ 1,851.97	0%
NC SSI FY2020	$ -	$ -	0%	**TITLE IIA FY2020**	$ -	$ 3,870.00	0%
OHCLI	$ -	$ -	0%	**TITLE IIA FY2021**	$ 15,198.94	$ -	0%
SIG FY2020	$ -	$ -	0%	**TITLE IV FY2020**	$ -	$ 1,279.99	0%
SIG FY2021	$ -	$ -	0%	**TITLE IV FY2021**	$ 10,000.00	$ 833.35	8%

Total YTD Grant Revenue	**$ 58,976.63**

SAM - Expenditure Transaction Report

$ 136,887.19

Transaction Number	Fiscal Year	Period	Transaction Code Description	Budget Unit	School Code	Account Code	Account Title	Transaction Date	Transaction Amount	Vendor Name	Transaction Description
149779	21	3	Payroll Interface and Manual Payroll	5162019112027000	270	111	REGULAR SALARY	09/14/2020	$425.25		PAYROLL CHARGES
153482	21	3	Payroll Interface and Manual Payroll	0010000112027000	270	111	REGULAR SALARY	09/28/2020	$20,728.95		PAYROLL CHARGES
153689	21	3	Payroll Interface and Manual Payroll	0010000113027000	270	111	REGULAR SALARY	09/28/2020	$1,505.00		PAYROLL CHARGES
153660	21	3	Payroll Interface and Manual Payroll	0010000242127000	270	111	REGULAR SALARY	09/28/2020	$2,437.50		PAYROLL CHARGES
153661	21	3	Payroll Interface and Manual Payroll	0010000123027000	270	111	REGULAR SALARY	09/28/2020	$5,018.75		PAYROLL CHARGES
149702	21	3	Payroll Interface and Manual Payroll	0010000242127000	270	111	REGULAR SALARY	09/14/2020	$2,437.50		PAYROLL CHARGES
149703	21	3	Payroll Interface and Manual Payroll	0010000123027000	270	111	REGULAR SALARY	09/14/2020	$5,018.75		PAYROLL CHARGES
149735	21	3	Payroll Interface and Manual Payroll	0010000113027000	270	111	REGULAR SALARY	09/14/2020	$1,505.00		PAYROLL CHARGES
153501	21	3	Payroll Interface and Manual Payroll	5072021112027000	270	111	REGULAR SALARY	09/28/2020	$1,360.21		PAYROLL CHARGES
153545	21	3	Payroll Interface and Manual Payroll	5162019112027000	270	111	REGULAR SALARY	09/28/2020	$425.25		PAYROLL CHARGES
149869	21	3	Payroll Interface and Manual Payroll	0010000112027000	270	111	REGULAR SALARY	09/14/2020	$22,089.16		PAYROLL CHARGES
149689	21	3	Payroll Interface and Manual Payroll	0010000242127000	270	141	NON-CERT REGULAR SALARY	09/14/2020	$1,398.62		PAYROLL CHARGES
149722	21	3	Payroll Interface and Manual Payroll	0010000231027000	270	141	NON-CERT REGULAR SALARY	09/14/2020	$375.00		PAYROLL CHARGES
153645	21	3	Payroll Interface and Manual Payroll	0010000242127000	270	141	NON-CERT REGULAR SALARY	09/28/2020	$1,398.62		PAYROLL CHARGES
149690	21	3	Payroll Interface and Manual Payroll	0010000242127000	270	144	OVERTIME	09/14/2020	$76.13		PAYROLL CHARGES
153646	21	3	Payroll Interface and Manual Payroll	0010000242127000	270	144	OVERTIME	09/28/2020	$58.56		PAYROLL CHARGES
152122	21	3	Payroll Interface and Manual Payroll	0010000242127000	270	211	STRS-EMPLOYER'S SHARE	09/28/2020	$341.25		PAYROLL CHARGES-FRINGE
155443	21	3	Journal Entries	0010000250027000	270	414	STAFF SERVICES	10/05/2020	$16,170.32		SEPT MANAGEMENT FEE
155492	21	3	Journal Entries	0010000250027000	270	414	STAFF SERVICES	10/05/2020	$698.29		SEPT MANAGEMENT FEE2
154949	21	3	Journal Entries	0010000112027000	270	211	STRS-EMPLOYER'S SHARE	10/02/2020	$587.55		SEPT '20 FDN REC
152126	21	3	Payroll Interface and Manual Payroll	0010000123027000	270	211	STRS-EMPLOYER'S SHARE	09/28/2020	$702.63		PAYROLL CHARGES-FRINGE
152442	21	3	Payroll Interface and Manual Payroll	5072021112027000	270	211	STRS-EMPLOYER'S SHARE	09/28/2020	$190.43		PAYROLL CHARGES-FRINGE
152504	21	3	Payroll Interface and Manual Payroll	5162019112027000	270	211	STRS-EMPLOYER'S SHARE	09/28/2020	$59.54		PAYROLL CHARGES-FRINGE
152796	21	3	Payroll Interface and Manual Payroll	0010000113027000	270	211	STRS-EMPLOYER'S SHARE	09/28/2020	$210.70		PAYROLL CHARGES-FRINGE
155025	21	3	Journal Entries	0010000123027000	270	211	STRS-EMPLOYER'S SHARE	10/02/2020	$144.02		SEPT '20 FDN REC
155163	21	3	Journal Entries	0010000242127000	270	221	SERS-EMPLOYER'S SHARE	10/02/2020	$133.02		SEPT '20 FDN REC
147850	21	3	Payroll Interface and Manual Payroll	0010000242127000	270	211	STRS-EMPLOYER'S SHARE	09/14/2020	$341.25		PAYROLL CHARGES-FRINGE
147854	21	3	Payroll Interface and Manual Payroll	0010000123027000	270	211	STRS-EMPLOYER'S SHARE	09/14/2020	$702.63		PAYROLL CHARGES-FRINGE
148926	21	3	Payroll Interface and Manual Payroll	0010000112027000	270	211	STRS-EMPLOYER'S SHARE	09/14/2020	$2,961.64		PAYROLL CHARGES-FRINGE
149088	21	3	Payroll Interface and Manual Payroll	5162019112027000	270	211	STRS-EMPLOYER'S SHARE	09/14/2020	$59.53		PAYROLL CHARGES-FRINGE
148188	21	3	Payroll Interface and Manual Payroll	0010000113027000	270	211	STRS-EMPLOYER'S SHARE	09/14/2020	$210.70		PAYROLL CHARGES-FRINGE
152318	21	3	Payroll Interface and Manual Payroll	0010000112027000	270	211	STRS-EMPLOYER'S SHARE	09/28/2020	$2,771.20		PAYROLL CHARGES-FRINGE
154951	21	3	Journal Entries	0010000112027000	270	221	SERS-EMPLOYER'S SHARE	10/02/2020	$86.77		SEPT '20 FDN REC
155161	21	3	Journal Entries	0010000242127000	270	211	STRS-EMPLOYER'S SHARE	10/02/2020	$69.95		SEPT '20 FDN REC
148104	21	3	Payroll Interface and Manual Payroll	0010000231027000	270	221	SERS-EMPLOYER'S SHARE	09/14/2020	$52.50		PAYROLL CHARGES-FRINGE
148474	21	3	Payroll Interface and Manual Payroll	0010000112027000	270	221	SERS-EMPLOYER'S SHARE	09/14/2020	$133.88		PAYROLL CHARGES-FRINGE
149420	21	3	Payroll Interface and Manual Payroll	0010000242127000	270	221	SERS-EMPLOYER'S SHARE	09/14/2020	$206.47		PAYROLL CHARGES-FRINGE
154977	21	3	Journal Entries	0010000113027000	270	211	STRS-EMPLOYER'S SHARE	10/02/2020	$43.19		SEPT '20 FDN REC
152612	21	3	Payroll Interface and Manual Payroll	0010000112027000	270	221	SERS-EMPLOYER'S SHARE	09/28/2020	$133.88		PAYROLL CHARGES-FRINGE
151904	21	3	Payroll Interface and Manual Payroll	0010000242127000	270	221	SERS-EMPLOYER'S SHARE	09/28/2020	$204.01		PAYROLL CHARGES-FRINGE
147852	21	3	Payroll Interface and Manual Payroll	0010000242127000	270	241	MEDICAL/HOSPITALIZATION	09/14/2020	$817.32		PAYROLL CHARGES-FRINGE
148928	21	3	Payroll Interface and Manual Payroll	0010000112027000	270	241	MEDICAL/HOSPITALIZATION	09/14/2020	$5,555.03		PAYROLL CHARGES-FRINGE
148190	21	3	Payroll Interface and Manual Payroll	0010000113027000	270	241	MEDICAL/HOSPITALIZATION	09/14/2020	$772.79		PAYROLL CHARGES-FRINGE
147856	21	3	Payroll Interface and Manual Payroll	0010000123027000	270	241	MEDICAL/HOSPITALIZATION	09/14/2020	$1,852.09		PAYROLL CHARGES-FRINGE
149090	21	3	Payroll Interface and Manual Payroll	5162019112027000	270	241	MEDICAL/HOSPITALIZATION	09/14/2020	$150.07		PAYROLL CHARGES-FRINGE
152124	21	3	Payroll Interface and Manual Payroll	0010000242127000	270	241	MEDICAL/HOSPITALIZATION	09/28/2020	$817.32		PAYROLL CHARGES-FRINGE
152798	21	3	Payroll Interface and Manual Payroll	0010000113027000	270	241	MEDICAL/HOSPITALIZATION	09/28/2020	$772.79		PAYROLL CHARGES-FRINGE
152128	21	3	Payroll Interface and Manual Payroll	0010000123027000	270	241	MEDICAL/HOSPITALIZATION	09/28/2020	$1,852.09		PAYROLL CHARGES-FRINGE
152320	21	3	Payroll Interface and Manual Payroll	0010000112027000	270	241	MEDICAL/HOSPITALIZATION	09/28/2020	$5,300.72		PAYROLL CHARGES-FRINGE
152444	21	3	Payroll Interface and Manual Payroll	5072021112027000	270	241	MEDICAL/HOSPITALIZATION	09/28/2020	$254.31		PAYROLL CHARGES-FRINGE
152506	21	3	Payroll Interface and Manual Payroll	5162019112027000	270	241	MEDICAL/HOSPITALIZATION	09/28/2020	$150.07		PAYROLL CHARGES-FRINGE
152322	21	3	Payroll Interface and Manual Payroll	0010000112027000	270	242	LIFE INSURANCE	09/28/2020	$24.40		PAYROLL CHARGES-FRINGE
152130	21	3	Payroll Interface and Manual Payroll	0010000123027000	270	242	LIFE INSURANCE	09/28/2020	$4.98		PAYROLL CHARGES-FRINGE
148930	21	3	Payroll Interface and Manual Payroll	0010000112027000	270	242	LIFE INSURANCE	09/14/2020	$26.06		PAYROLL CHARGES-FRINGE
149422	21	3	Payroll Interface and Manual Payroll	0010000242127000	270	242	LIFE INSURANCE	09/14/2020	$3.32		PAYROLL CHARGES-FRINGE
148192	21	3	Payroll Interface and Manual Payroll	0010000113027000	270	242	LIFE INSURANCE	09/14/2020	$1.66		PAYROLL CHARGES-FRINGE
152508	21	3	Payroll Interface and Manual Payroll	5162019112027000	270	242	LIFE INSURANCE	09/28/2020	$0.50		PAYROLL CHARGES-FRINGE
152446	21	3	Payroll Interface and Manual Payroll	5072021112027000	270	242	LIFE INSURANCE	09/28/2020	$1.66		PAYROLL CHARGES-FRINGE
152800	21	3	Payroll Interface and Manual Payroll	0010000113027000	270	242	LIFE INSURANCE	09/28/2020	$1.66		PAYROLL CHARGES-FRINGE
149092	21	3	Payroll Interface and Manual Payroll	5162019112027000	270	242	LIFE INSURANCE	09/14/2020	$0.50		PAYROLL CHARGES-FRINGE
151906	21	3	Payroll Interface and Manual Payroll	0010000242127000	270	242	LIFE INSURANCE	09/28/2020	$3.32		PAYROLL CHARGES-FRINGE
147858	21	3	Payroll Interface and Manual Payroll	0010000123027000	270	242	LIFE INSURANCE	09/14/2020	$4.98		PAYROLL CHARGES-FRINGE
152132	21	3	Payroll Interface and Manual Payroll	0010000123027000	270	249	CERTIFIED OTHER INS BEN.	09/28/2020	$66.95		PAYROLL CHARGES-FRINGE
148932	21	3	Payroll Interface and Manual Payroll	0010000112027000	270	249	CERTIFIED OTHER INS BEN.	09/14/2020	$298.12		PAYROLL CHARGES-FRINGE
149424	21	3	Payroll Interface and Manual Payroll	0010000242127000	270	249	CERTIFIED OTHER INS BEN.	09/14/2020	$53.04		PAYROLL CHARGES-FRINGE
147860	21	3	Payroll Interface and Manual Payroll	0010000123027000	270	249	CERTIFIED OTHER INS BEN.	09/14/2020	$66.95		PAYROLL CHARGES-FRINGE
148108	21	3	Payroll Interface and Manual Payroll	0010000231027000	270	249	CERTIFIED OTHER INS BEN.	09/14/2020	$5.43		PAYROLL CHARGES-FRINGE
149094	21	3	Payroll Interface and Manual Payroll	5162019112027000	270	249	CERTIFIED OTHER INS BEN.	09/14/2020	$5.63		PAYROLL CHARGES-FRINGE
151908	21	3	Payroll Interface and Manual Payroll	0010000242127000	270	249	CERTIFIED OTHER INS BEN.	09/28/2020	$52.79		PAYROLL CHARGES-FRINGE
152324	21	3	Payroll Interface and Manual Payroll	0010000112027000	270	249	CERTIFIED OTHER INS BEN.	09/28/2020	$279.42		PAYROLL CHARGES-FRINGE
152802	21	3	Payroll Interface and Manual Payroll	0010000113027000	270	249	CERTIFIED OTHER INS BEN.	09/28/2020	$18.73		PAYROLL CHARGES-FRINGE
148194	21	3	Payroll Interface and Manual Payroll	0010000113027000	270	249	CERTIFIED OTHER INS BEN.	09/14/2020	$18.73		PAYROLL CHARGES-FRINGE
152448	21	3	Payroll Interface and Manual Payroll	5072021112027000	270	249	CERTIFIED OTHER INS BEN.	09/28/2020	$18.70		PAYROLL CHARGES-FRINGE
152510	21	3	Payroll Interface and Manual Payroll	5162019112027000	270	249	CERTIFIED OTHER INS BEN.	09/28/2020	$5.63		PAYROLL CHARGES-FRINGE
152512	21	3	Payroll Interface and Manual Payroll	0010000112027000	270	252	LIFE INSURANCE	09/28/2020	$1.66		PAYROLL CHARGES-FRINGE
149102	21	3	Payroll Interface and Manual Payroll	0010000112027000	270	252	LIFE INSURANCE	09/14/2020	$1.66		PAYROLL CHARGES-FRINGE
154231	21	3	Accounts Payable	5725021220027000	270	412	FED TRAVEL_MILEAGE,HOTEL	10/01/2020	$375.00	MCGRAW HILL SCHOOL EDUCATION HOLDIN	STUDY SYNC QUOTE
150910	21	3	Accounts Payable	0010000276027000	270	413	HEALTH SERVICES	09/18/2020	$500.00	NAVIGATE 360, LLC	PREPARED LICENSE RENEWAL
150494	21	3	Accounts Payable	0010000215127000	270	413	HEALTH SERVICES	09/18/2020	$1,171.88	AARIS THERAPY GROUP	SPEECH THERAPY SERVICES
154220	21	3	Accounts Payable	0010000276027000	270	413	HEALTH SERVICES	10/01/2020	$221.45	SCENARIO LEARNING LLC	SAFESCHOOLS INCIDENT - 24
150500	21	3	Accounts Payable	0010000218127000	270	413	HEALTH SERVICES	09/18/2020	$97.50	AARIS THERAPY GROUP	OCCUPATIONAL THERAPY SERV
155213	21	3	Journal Entries	5072021112027000	270	211	STRS-EMPLOYER'S SHARE	10/02/2020	$19.52		SEPT '20 FDN REC
155063	21	3	Journal Entries	0010000231027000	270	221	SERS-EMPLOYER'S SHARE	10/02/2020	$17.01		SEPT '20 FDN REC
155235	21	3	Journal Entries	5162019112027000	270	211	STRS-EMPLOYER'S SHARE	10/02/2020	$12.20		SEPT '20 FDN REC
150063	21	3	Accounts Payable	0010000250027000	270	415	MANAGEMENT SERVICES	09/16/2020	$3,270.26	ESC OF LAKE ERIE WEST_ACH_SPONSOR	FY21 SPONSOR FEES (JULY
151290	21	3	Accounts Payable	0010000250027000	270	416	DATA PROCESSING SERVICES	09/25/2020	$100.81	AMERICAN FIDELITY ADMIN SERVICES	T&E MONTHLY FEES
150435	21	3	Accounts Payable	0010000250027000	270	416	DATA PROCESSING SERVICES	09/18/2020	$1.95	PENSERV PLAN SERVICES INC.	AUG-JUN
150436	21	3	Accounts Payable	0010000250027000	270	416	DATA PROCESSING SERVICES	09/18/2020	$2.03	PENSERV PLAN SERVICES INC.	AUG-JUN
153730	21	3	Accounts Payable	0010000296027000	270	419	OTHER PROF. & TECH. SERV.	09/28/2020	$75.25	CDW-G	16033885 - SUMMIT ACADEMY

150576	21	3	Accounts Payable	0010000250027000	270	419	OTHER PROF. & TECH. SERV.	09/18/2020	$36.51	HEALTHCARE BILLING SRVCS INC.	WARMID
150920	21	3	Accounts Payable	0010000250027000	270	419	OTHER PROF. & TECH. SERV.	09/18/2020	$3,230.97	HEALTHCARE BILLING SRVCS INC.	17/18 FINAL SETTLEMENT
151247	21	3	Accounts Payable	0010000270027000	270	423	REPAIRS & MAINTENANCE	09/25/2020	$3,093.03	TDG FACILITIES SERVICES	FY21 CONTRACT
147356	21	3	Accounts Payable	0010000270027000	270	423	REPAIRS & MAINTENANCE	09/11/2020	$3,093.03	TDG FACILITIES SERVICES	FY21 CONTRACT
154082	21	3	Accounts Payable	0010000296027000	270	426	LEASE PURCHASE AGREEMENTS	10/01/2020	$100.10	HP FINANCIAL SERVICES	(ADM $100.27 - SCH $100.
147289	21	3	Accounts Payable	0010000296027000	270	426	LEASE PURCHASE AGREEMENTS	09/10/2020	$464.66	DE LAGE LANDEN	COPIER LEASES
154058	21	3	Accounts Payable	0010000296027000	270	426	LEASE PURCHASE AGREEMENTS	10/01/2020	$100.10	HP FINANCIAL SERVICES	(ADM $100.27 - SCH $100.
154034	21	3	Accounts Payable	0010000296027000	270	426	LEASE PURCHASE AGREEMENTS	10/01/2020	$100.10	HP FINANCIAL SERVICES	(ADM $100.27 - SCH $100.
147426	21	3	Accounts Payable	0010000296027000	270	429	OTHER PROPERTY SERVICE	09/11/2020	$170.02	BLUE TECHNOLOGIES	COPIER CLICK COUNTS
151211	21	3	Accounts Payable	0010000110027000	270	431	GEN MILEAGE_EDU SRVC	09/25/2020	$12.08	LENEE C GIULIANO	8/12 HOME-WARMID-WARELE-H
150392	21	3	Accounts Payable	0010000123027000	270	431	GEN MILEAGE_EDU SRVC	09/18/2020	$13.22	ERICA L RICHLEY DUDA	9/3 HOME-WARMID-HOME
151198	21	3	Accounts Payable	0010000110027000	270	431	GEN MILEAGE_EDU SRVC	09/25/2020	$55.78	DAVID T MCGOOKEY	8/13 HOME-CANELE-WARMID-H
151203	21	3	Accounts Payable	0010000110027000	270	431	GEN MILEAGE_EDU SRVC	09/25/2020	$53.47	DAVID T MCGOOKEY	8/20 HOME-WARMID-HOME
154127	21	3	Accounts Payable	0010000296027000	270	441	TELEPHONE SERVICE	10/01/2020	$171.08	CENTURYLINK	FY21 WARM/S ALARM LINES
147391	21	3	Accounts Payable	0010000296027000	270	441	TELEPHONE SERVICE	09/11/2020	$60.00	VERIZON WIRELESS	VERIZON - CELLULAR BILL
147332	21	3	Accounts Payable	0010000296027000	270	441	TELEPHONE SERVICE	09/11/2020	$226.38	TIME WARNER CABLE	FY 21 WARM/S PHONE - SPEC
150550	21	3	Accounts Payable	0010000270027000	270	451	ELECTRICITY	09/18/2020	$3,462.93	OHIO EDISON	FY20/21 ELECTRIC SERVICES
154182	21	3	Accounts Payable	0010000270027000	270	452	WATER AND SEWAGE	10/01/2020	$64.74	CITY OF WARREN UTILITY DEPT	FY20/21 WATER SERVICES
154137	21	3	Accounts Payable	0010000270027000	270	453	GAS	10/01/2020	$222.46	DOMINION	FY20/21 GAS SERVICES
151379	21	3	Accounts Payable	0060000312027000	270	462	CONTRACTED FOOD SERVICES	09/25/2020	$2,219.35	NUTRITION INC	WARMID SY 21 NSLP AND SBP
153753	21	3	Accounts Payable	5102021112027000	270	511	CLASSROOM SUPPLIES	09/28/2020	$61.84	CDW-G	QUOTE LPWK880
153785	21	3	Accounts Payable	5102021112027000	270	511	CLASSROOM SUPPLIES	09/28/2020	$0.00	CDW-G	QUOTE LPWK880
154150	21	3	Accounts Payable	0010000111027000	270	512	OFFICE SUPPLIES	10/01/2020	$240.80	STAPLES ADVANTAGE	AUG-MAY $243 PER MO.
150845	21	3	Accounts Payable	5072021276027000	270	514	HEALTH & HYGIENE SUPPLIES	09/18/2020	$179.75	TDG FACILITIES SERVICES	PERMANENT STANDING HAND S
150661	21	3	Accounts Payable	5072021276027000	270	514	HEALTH & HYGIENE SUPPLIES	09/18/2020	$194.10	MARK ONE MANUFACTURING LTD	HAND SANITIZER - 34 OZ
150677	21	3	Accounts Payable	5072021276027000	270	514	HEALTH & HYGIENE SUPPLIES	09/18/2020	$149.50	MARK ONE MANUFACTURING LTD	WIPES - 80 COUNT PER PACK
150741	21	3	Accounts Payable	5072021276027000	270	514	HEALTH & HYGIENE SUPPLIES	09/18/2020	$0.00	MARK ONE MANUFACTURING LTD	ISOLATION GOWNS
150880	21	3	Accounts Payable	5072021276027000	270	514	HEALTH & HYGIENE SUPPLIES	09/18/2020	$200.95	TDG FACILITIES SERVICES	BET-796E9 SANITIZER 500ML
150627	21	3	Accounts Payable	5072021276027000	270	514	HEALTH & HYGIENE SUPPLIES	09/18/2020	$20.80	ASIAN WORLD OF MARTIAL ARTS	SAFETY EQUIPMENT FOR MART
147441	21	3	Accounts Payable	5072021276027000	270	514	HEALTH & HYGIENE SUPPLIES	09/11/2020	$65.00	TDG FACILITIES SERVICES	MASKS FOR STUDENT/STAFF
150716	21	3	Accounts Payable	5072021276027000	270	514	HEALTH & HYGIENE SUPPLIES	09/18/2020	$0.00	MARK ONE MANUFACTURING LTD	WIPES - 80 COUNT PER PACK
150769	21	3	Accounts Payable	5072021276027000	270	514	HEALTH & HYGIENE SUPPLIES	09/18/2020	$24.90	MARK ONE MANUFACTURING LTD	FACE SHIELDS @ 2.49EA
150596	21	3	Accounts Payable	0010000250027000	270	843	AUDIT EXAMINATIONS	09/18/2020	$200.00	REA & ASSOCIATES INC.	AUDITS

SAM - Expenditure Transaction Report

$ 132,144.15

Transaction Number	Fiscal Year	Period	Transaction Code	Transaction Code Description	Budget Unit	School Code	Account Code	Account Title	Transaction Date	Transaction Amount	Vendor Name	Transaction Description
158464	21	4	22	Payroll Interface and Manual Payroll	00100001130270000	270	111	REGULAR SALARY	10/14/2020	$1,505.00		PAYROLL CHARGES
163060	21	4	22	Payroll Interface and Manual Payroll	00100001130270000	270	111	REGULAR SALARY	10/30/2020	$1,313.88		PAYROLL CHARGES
158360	21	4	22	Payroll Interface and Manual Payroll	00100002421270000	270	111	REGULAR SALARY	10/14/2020	$2,437.50		PAYROLL CHARGES
158361	21	4	22	Payroll Interface and Manual Payroll	00100001230270000	270	111	REGULAR SALARY	10/14/2020	$5,018.75		PAYROLL CHARGES
162870	21	4	22	Payroll Interface and Manual Payroll	50720211120270000	270	111	REGULAR SALARY	10/30/2020	$1,360.21		PAYROLL CHARGES
162916	21	4	22	Payroll Interface and Manual Payroll	51620191120270000	270	111	REGULAR SALARY	10/30/2020	$425.25		PAYROLL CHARGES
158502	21	4	22	Payroll Interface and Manual Payroll	00100001120270000	270	111	REGULAR SALARY	10/14/2020	$20,728.95		PAYROLL CHARGES
158522	21	4	22	Payroll Interface and Manual Payroll	50720211120270000	270	111	REGULAR SALARY	10/14/2020	$1,360.21		PAYROLL CHARGES
158568	21	4	22	Payroll Interface and Manual Payroll	51620191120270000	270	111	REGULAR SALARY	10/14/2020	$425.25		PAYROLL CHARGES
162852	21	4	22	Payroll Interface and Manual Payroll	00100001120270000	270	111	REGULAR SALARY	10/30/2020	$20,750.56		PAYROLL CHARGES
163030	21	4	22	Payroll Interface and Manual Payroll	00100002421270000	270	111	REGULAR SALARY	10/30/2020	$2,437.50		PAYROLL CHARGES
163031	21	4	22	Payroll Interface and Manual Payroll	00100001230270000	270	111	REGULAR SALARY	10/30/2020	$5,018.75		PAYROLL CHARGES
158343	21	4	22	Payroll Interface and Manual Payroll	00100002421270000	270	141	NON-CERT REGULAR SALARY	10/14/2020	$1,398.62		PAYROLL CHARGES
163017	21	4	22	Payroll Interface and Manual Payroll	00100002421270000	270	141	NON-CERT REGULAR SALARY	10/30/2020	$1,398.62		PAYROLL CHARGES
161356	21	4	22	Payroll Interface and Manual Payroll	00100002421270000	270	211	STRS-EMPLOYER'S SHARE	10/30/2020	$341.25		PAYROLL CHARGES-FRINGE
156844	21	4	22	Payroll Interface and Manual Payroll	50720211120270000	270	211	STRS-EMPLOYER'S SHARE	10/14/2020	$190.43		PAYROLL CHARGES-FRINGE
159570	21	4	19	Journal Entries	00100002416270000	270	414	STAFF SERVICES	10/20/2020	$42,775.97		MGMT FEE SPED 1Q
164893	21	4	19	Journal Entries	00100002500270000	270	414	STAFF SERVICES	11/06/2020	$15,654.42		OCT MANAGEMENT FEE
161360	21	4	22	Payroll Interface and Manual Payroll	00100001230270000	270	211	STRS-EMPLOYER'S SHARE	10/30/2020	$702.63		PAYROLL CHARGES-FRINGE
156498	21	4	22	Payroll Interface and Manual Payroll	00100001230270000	270	211	STRS-EMPLOYER'S SHARE	10/14/2020	$702.63		PAYROLL CHARGES-FRINGE
162312	21	4	22	Payroll Interface and Manual Payroll	50720211120270000	270	211	STRS-EMPLOYER'S SHARE	10/30/2020	$190.43		PAYROLL CHARGES-FRINGE
163514	21	4	19	Journal Entries	00100001120270000	270	211	STRS-EMPLOYER'S SHARE	11/02/2020	$566.09		OCT '20 FDN REC
161550	21	4	22	Payroll Interface and Manual Payroll	00100001120270000	270	211	STRS-EMPLOYER'S SHARE	10/30/2020	$2,771.21		PAYROLL CHARGES-FRINGE
162200	21	4	22	Payroll Interface and Manual Payroll	00100001130270000	270	211	STRS-EMPLOYER'S SHARE	10/30/2020	$210.70		PAYROLL CHARGES-FRINGE
156494	21	4	22	Payroll Interface and Manual Payroll	00100002421270000	270	211	STRS-EMPLOYER'S SHARE	10/14/2020	$341.25		PAYROLL CHARGES-FRINGE
163716	21	4	19	Journal Entries	00100002421270000	270	221	SERS-EMPLOYER'S SHARE	11/02/2020	$150.97		OCT '20 FDN REC
163592	21	4	19	Journal Entries	00100001230270000	270	211	STRS-EMPLOYER'S SHARE	11/02/2020	$143.53		OCT '20 FDN REC
156700	21	4	22	Payroll Interface and Manual Payroll	00100001130270000	270	211	STRS-EMPLOYER'S SHARE	10/14/2020	$210.70		PAYROLL CHARGES-FRINGE
156724	21	4	22	Payroll Interface and Manual Payroll	00100001120270000	270	211	STRS-EMPLOYER'S SHARE	10/14/2020	$2,771.20		PAYROLL CHARGES-FRINGE
157650	21	4	22	Payroll Interface and Manual Payroll	51620191120270000	270	211	STRS-EMPLOYER'S SHARE	10/14/2020	$59.54		PAYROLL CHARGES-FRINGE
161742	21	4	22	Payroll Interface and Manual Payroll	51620191120270000	270	211	STRS-EMPLOYER'S SHARE	10/30/2020	$59.53		PAYROLL CHARGES-FRINGE
163516	21	4	19	Journal Entries	00100001120270000	270	221	SERS-EMPLOYER'S SHARE	11/02/2020	$103.22		OCT '20 FDN REC
158040	21	4	22	Payroll Interface and Manual Payroll	00100002421270000	270	221	SERS-EMPLOYER'S SHARE	10/14/2020	$195.81		PAYROLL CHARGES-FRINGE
163714	21	4	19	Journal Entries	00100002421270000	270	211	STRS-EMPLOYER'S SHARE	11/02/2020	$69.71		OCT '20 FDN REC
161864	21	4	22	Payroll Interface and Manual Payroll	00100001120270000	270	221	SERS-EMPLOYER'S SHARE	10/30/2020	$133.88		PAYROLL CHARGES-FRINGE
163542	21	4	19	Journal Entries	00100001130270000	270	211	STRS-EMPLOYER'S SHARE	11/02/2020	$43.04		OCT '20 FDN REC
163788	21	4	19	Journal Entries	50720211120270000	270	211	STRS-EMPLOYER'S SHARE	11/02/2020	$38.90		OCT '20 FDN REC
157036	21	4	22	Payroll Interface and Manual Payroll	00100001120270000	270	221	SERS-EMPLOYER'S SHARE	10/14/2020	$133.88		PAYROLL CHARGES-FRINGE
161128	21	4	22	Payroll Interface and Manual Payroll	00100002421270000	270	221	SERS-EMPLOYER'S SHARE	10/30/2020	$195.81		PAYROLL CHARGES-FRINGE
156702	21	4	22	Payroll Interface and Manual Payroll	00100001130270000	270	241	MEDICAL/HOSPITALIZATION	10/14/2020	$758.67		PAYROLL CHARGES-FRINGE
157652	21	4	22	Payroll Interface and Manual Payroll	51620191120270000	270	241	MEDICAL/HOSPITALIZATION	10/14/2020	$148.29		PAYROLL CHARGES-FRINGE
161358	21	4	22	Payroll Interface and Manual Payroll	00100002421270000	270	241	MEDICAL/HOSPITALIZATION	10/30/2020	$789.21		PAYROLL CHARGES-FRINGE
161744	21	4	22	Payroll Interface and Manual Payroll	51620191120270000	270	241	MEDICAL/HOSPITALIZATION	10/30/2020	$148.29		PAYROLL CHARGES-FRINGE
156496	21	4	22	Payroll Interface and Manual Payroll	00100002421270000	270	241	MEDICAL/HOSPITALIZATION	10/14/2020	$789.21		PAYROLL CHARGES-FRINGE
156500	21	4	22	Payroll Interface and Manual Payroll	00100001230270000	270	241	MEDICAL/HOSPITALIZATION	10/14/2020	$1,514.25		PAYROLL CHARGES-FRINGE
161362	21	4	22	Payroll Interface and Manual Payroll	00100001230270000	270	241	MEDICAL/HOSPITALIZATION	10/30/2020	$1,514.25		PAYROLL CHARGES-FRINGE
161552	21	4	22	Payroll Interface and Manual Payroll	00100001120270000	270	241	MEDICAL/HOSPITALIZATION	10/30/2020	$5,151.59		PAYROLL CHARGES-FRINGE
162314	21	4	22	Payroll Interface and Manual Payroll	50720211120270000	270	241	MEDICAL/HOSPITALIZATION	10/30/2020	$198.20		PAYROLL CHARGES-FRINGE
156846	21	4	22	Payroll Interface and Manual Payroll	50720211120270000	270	241	MEDICAL/HOSPITALIZATION	10/14/2020	$198.20		PAYROLL CHARGES-FRINGE
156726	21	4	22	Payroll Interface and Manual Payroll	00100001120270000	270	241	MEDICAL/HOSPITALIZATION	10/14/2020	$5,151.59		PAYROLL CHARGES-FRINGE
162202	21	4	22	Payroll Interface and Manual Payroll	00100001130270000	270	241	MEDICAL/HOSPITALIZATION	10/30/2020	$758.67		PAYROLL CHARGES-FRINGE
162204	21	4	22	Payroll Interface and Manual Payroll	00100001130270000	270	242	LIFE INSURANCE	10/30/2020	$1.66		PAYROLL CHARGES-FRINGE
158042	21	4	22	Payroll Interface and Manual Payroll	00100002421270000	270	242	LIFE INSURANCE	10/14/2020	$3.32		PAYROLL CHARGES-FRINGE
156704	21	4	22	Payroll Interface and Manual Payroll	00100001130270000	270	242	LIFE INSURANCE	10/14/2020	$1.66		PAYROLL CHARGES-FRINGE
157654	21	4	22	Payroll Interface and Manual Payroll	51620191120270000	270	242	LIFE INSURANCE	10/14/2020	$0.50		PAYROLL CHARGES-FRINGE
162316	21	4	22	Payroll Interface and Manual Payroll	50720211120270000	270	242	LIFE INSURANCE	10/30/2020	$1.66		PAYROLL CHARGES-FRINGE
161746	21	4	22	Payroll Interface and Manual Payroll	51620191120270000	270	242	LIFE INSURANCE	10/30/2020	$0.50		PAYROLL CHARGES-FRINGE
161554	21	4	22	Payroll Interface and Manual Payroll	00100001120270000	270	242	LIFE INSURANCE	10/30/2020	$24.40		PAYROLL CHARGES-FRINGE
161364	21	4	22	Payroll Interface and Manual Payroll	00100001230270000	270	242	LIFE INSURANCE	10/30/2020	$4.98		PAYROLL CHARGES-FRINGE
156502	21	4	22	Payroll Interface and Manual Payroll	00100001230270000	270	242	LIFE INSURANCE	10/14/2020	$4.98		PAYROLL CHARGES-FRINGE
161130	21	4	22	Payroll Interface and Manual Payroll	00100002421270000	270	242	LIFE INSURANCE	10/30/2020	$3.32		PAYROLL CHARGES-FRINGE
156848	21	4	22	Payroll Interface and Manual Payroll	50720211120270000	270	242	LIFE INSURANCE	10/14/2020	$1.66		PAYROLL CHARGES-FRINGE
156730	21	4	22	Payroll Interface and Manual Payroll	00100001120270000	270	242	LIFE INSURANCE	10/14/2020	$24.40		PAYROLL CHARGES-FRINGE
162318	21	4	22	Payroll Interface and Manual Payroll	50720211120270000	270	249	CERTIFIED OTHER INS BEN.	10/30/2020	$18.54		PAYROLL CHARGES-FRINGE
158044	21	4	22	Payroll Interface and Manual Payroll	00100002421270000	270	249	CERTIFIED OTHER INS BEN.	10/14/2020	$52.59		PAYROLL CHARGES-FRINGE
156850	21	4	22	Payroll Interface and Manual Payroll	50720211120270000	270	249	CERTIFIED OTHER INS BEN.	10/14/2020	$18.54		PAYROLL CHARGES-FRINGE
162206	21	4	22	Payroll Interface and Manual Payroll	00100001130270000	270	249	CERTIFIED OTHER INS BEN.	10/30/2020	$15.57		PAYROLL CHARGES-FRINGE
156504	21	4	22	Payroll Interface and Manual Payroll	00100001230270000	270	249	CERTIFIED OTHER INS BEN.	10/14/2020	$66.69		PAYROLL CHARGES-FRINGE
157656	21	4	22	Payroll Interface and Manual Payroll	51620191120270000	270	249	CERTIFIED OTHER INS BEN.	10/14/2020	$5.57		PAYROLL CHARGES-FRINGE
157202	21	4	22	Payroll Interface and Manual Payroll	00100001130270000	270	249	CERTIFIED OTHER INS BEN.	10/14/2020	$18.34		PAYROLL CHARGES-FRINGE
161748	21	4	22	Payroll Interface and Manual Payroll	51620191120270000	270	249	CERTIFIED OTHER INS BEN.	10/30/2020	$5.57		PAYROLL CHARGES-FRINGE
161132	21	4	22	Payroll Interface and Manual Payroll	00100002421270000	270	249	CERTIFIED OTHER INS BEN.	10/30/2020	$52.59		PAYROLL CHARGES-FRINGE
161366	21	4	22	Payroll Interface and Manual Payroll	00100001230270000	270	249	CERTIFIED OTHER INS BEN.	10/30/2020	$66.69		PAYROLL CHARGES-FRINGE
156728	21	4	22	Payroll Interface and Manual Payroll	00100001120270000	270	249	CERTIFIED OTHER INS BEN.	10/14/2020	$278.79		PAYROLL CHARGES-FRINGE
161556	21	4	22	Payroll Interface and Manual Payroll	00100001120270000	270	249	CERTIFIED OTHER INS BEN.	10/30/2020	$279.11		PAYROLL CHARGES-FRINGE
161750	21	4	22	Payroll Interface and Manual Payroll	00100001120270000	270	252	LIFE INSURANCE	10/30/2020	$1.66		PAYROLL CHARGES-FRINGE
157658	21	4	22	Payroll Interface and Manual Payroll	00100001120270000	270	252	LIFE INSURANCE	10/14/2020	$1.66		PAYROLL CHARGES-FRINGE
159036	21	4	21	Accounts Payable	00100002151270000	270	413	HEALTH SERVICES	10/16/2020	$843.75	AARIS THERAPY GROUP	SPEECH THERAPY SERVICES
159045	21	4	21	Accounts Payable	00100002181270000	270	413	HEALTH SERVICES	10/16/2020	$357.50	AARIS THERAPY GROUP	OCCUPATIONAL THERAPY SERV
163810	21	4	19	Journal Entries	51620191120270000	270	211	STRS-EMPLOYER'S SHARE	11/02/2020	$12.16		OCT '20 FDN REC
159546	21	4	19	Journal Entries	00100002500270000	270	414	STAFF SERVICES	10/20/2020	($42,775.97)		MGMT FEE SPED 1Q
158596	21	4	21	Accounts Payable	00100002500270000	270	415	MANAGEMENT SERVICES	10/14/2020	$2,662.51	ESC OF LAKE ERIE WEST_ACH_SPONSOR	FY21 SPONSOR FEES (JULY
155802	21	4	21	Accounts Payable	00100002960270000	270	416	DATA PROCESSING SERVICES	10/09/2020	$137.97	NEONET	FY21 - SECURITY BUNDLE /
155942	21	4	21	Accounts Payable	00100002410270000	270	416	DATA PROCESSING SERVICES	10/09/2020	$0.00	NEONET	12.50 PER 2398 (9.00 SS
155962	21	4	21	Accounts Payable	00100002410270000	270	416	DATA PROCESSING SERVICES	10/09/2020	$119.90	NEONET	$1.25 X 2398 (SSRVCS SOFT
159935	21	4	21	Accounts Payable	00100002960270000	270	416	DATA PROCESSING SERVICES	10/23/2020	$47.73	KASEYA	365- (1,125 MO.) JULY- DE
159940	21	4	21	Accounts Payable	00100002960270000	270	416	DATA PROCESSING SERVICES	10/23/2020	$47.73	KASEYA	365- (1,125 MO.) JULY- DE
159942	21	4	21	Accounts Payable	00100002960270000	270	416	DATA PROCESSING SERVICES	10/23/2020	$47.73	KASEYA	365- (1,125 MO.) JULY- DE

160043	21	4	21	Accounts Payable	00100002500270000	270	416	DATA PROCESSING SERVICES	10/23/2020	$22.02	AMERICAN FIDELITY ADMIN SERVICES	T&E MONTHLY FEES
155747	21	4	21	Accounts Payable	00100002960270000	270	416	DATA PROCESSING SERVICES	10/09/2020	$192.00	NEONET	NEONET- EMAIL ARCHIVING
155827	21	4	21	Accounts Payable	00100002500270000	270	416	DATA PROCESSING SERVICES	10/09/2020	$22.02	AMERICAN FIDELITY ADMIN SERVICES	T&E MONTHLY FEES
160013	21	4	21	Accounts Payable	00100002500270000	270	416	DATA PROCESSING SERVICES	10/23/2020	$1.95	PENSERV PLAN SERVICES INC.	AUG-JUN
155674	21	4	21	Accounts Payable	00100002190270000	270	419	OTHER PROF. & TECH. SERV.	10/09/2020	$27.22	E3 DIAGNOSTICS	AUDIOMETER CALIBRATION (A
155853	21	4	21	Accounts Payable	00100002415270000	270	422	GARBAGE REMOVE & CLEANING	10/09/2020	$67.53	OHIO MOBILE SHREDDING	SHREDDING SERVICES (QRTLY
159981	21	4	21	Accounts Payable	00100002700270000	270	423	REPAIRS & MAINTENANCE	10/23/2020	$3,093.03	TDG FACILITIES SERVICES	FY21 CONTRACT
155774	21	4	21	Accounts Payable	00100002700270000	270	423	REPAIRS & MAINTENANCE	10/09/2020	$3,093.03	TDG FACILITIES SERVICES	FY21 CONTRACT
159172	21	4	21	Accounts Payable	00100002700270000	270	423	REPAIRS & MAINTENANCE	10/16/2020	$101.06	JOHNSON CONTROLS SECURITY SYSTEMS	MONTHLY RECURRING ALARM
158730	21	4	21	Accounts Payable	00100002960270000	270	426	LEASE PURCHASE AGREEMENTS	10/15/2020	$464.66	DE LAGE LANDEN	COPIER LEASES
164110	21	4	21	Accounts Payable	00100002960270000	270	426	LEASE PURCHASE AGREEMENTS	11/03/2020	$464.66	DE LAGE LANDEN	COPIER LEASES
163099	21	4	21	Accounts Payable	00100002960270000	270	426	LEASE PURCHASE AGREEMENTS	10/30/2020	$100.10	HP FINANCIAL SERVICES	(ADM $100.27 - SCH $100.
159116	21	4	21	Accounts Payable	00100002960270000	270	429	OTHER PROPERTY SERVICE	10/16/2020	$122.72	BLUE TECHNOLOGIES	COPIER CLICK COUNTS
155609	21	4	21	Accounts Payable	00100001100270000	270	431	GEN MILEAGE_EDU SRVC	10/09/2020	$10.93	CORRIE E RAFFERTY	8/11 HOME-WARMID-WARELE-H
155611	21	4	21	Accounts Payable	00100001100270000	270	431	GEN MILEAGE_EDU SRVC	10/09/2020	$10.93	CORRIE E RAFFERTY	HOME-WARELE-WARMID-HOME
160753	21	4	21	Accounts Payable	00100001100270000	270	431	GEN MILEAGE_EDU SRVC	10/30/2020	$28.75	LENEE C GIULIANO	9/16 HOME-WARMID-HOME
158941	21	4	21	Accounts Payable	00100001100270000	270	431	GEN MILEAGE_EDU SRVC	10/16/2020	$53.47	DAVID T MCGOOKEY	9/2 HOME-WARMID-HOME
158943	21	4	21	Accounts Payable	00100001100270000	270	431	GEN MILEAGE_EDU SRVC	10/16/2020	$29.61	DAVID T MCGOOKEY	9/15 HOME-WARMID-WARLE-HO
155614	21	4	21	Accounts Payable	00100001100270000	270	431	GEN MILEAGE_EDU SRVC	10/09/2020	$28.75	CORRIE E RAFFERTY	8/31 HOME-SAM-WARMID-WARE
155620	21	4	21	Accounts Payable	00100001100270000	270	431	GEN MILEAGE_EDU SRVC	10/09/2020	$10.93	CORRIE E RAFFERTY	9/21 HOME-WARMID-WARELE-H
160757	21	4	21	Accounts Payable	00100001100270000	270	431	GEN MILEAGE_EDU SRVC	10/30/2020	$28.75	LENEE C GIULIANO	10/8 HOME-WARMID-HOME
155618	21	4	21	Accounts Payable	00100001100270000	270	431	GEN MILEAGE_EDU SRVC	10/09/2020	$21.85	CORRIE E RAFFERTY	9/16 HOME-WARMID-HOME
163078	21	4	21	Accounts Payable	00100002960270000	270	441	TELEPHONE SERVICE	10/30/2020	$172.40	CENTURYLINK	FY21 WARM/S ALARM LINES
155699	21	4	21	Accounts Payable	00100002960270000	270	441	TELEPHONE SERVICE	10/09/2020	$226.77	TIME WARNER CABLE	FY 21 WARM/S PHONE - SPEC
159082	21	4	21	Accounts Payable	00100002960270000	270	441	TELEPHONE SERVICE	10/16/2020	$60.00	VERIZON WIRELESS	VERIZON - CELLULAR BILL
160178	21	4	21	Accounts Payable	00100002500270000	270	443	POSTAGE	10/23/2020	$125.00	PITNEY BOWES RESERVE ACCT	POSTAGE- STAMPS SEPT 2020
158699	21	4	21	Accounts Payable	00100002500270000	270	443	POSTAGE	10/15/2020	$57.61	PITNEY BOWES (METER LEASES)	SENDPRO QTR 55.99 /18.72
155886	21	4	21	Accounts Payable	00100002960270000	270	447	INTERNET ACCESS SERVICE	10/09/2020	$1,116.00	NEONET	WARMID
155708	21	4	21	Accounts Payable	00100002960270000	270	447	INTERNET ACCESS SERVICE	10/09/2020	$165.00	NEONET	FY21 DATA CENTER INTERNET
160090	21	4	21	Accounts Payable	00100002700270000	270	451	ELECTRICITY	10/23/2020	$1,091.34	OHIO EDISON	FY20/21 ELECTRIC SERVICES
159148	21	4	21	Accounts Payable	00100002700270000	270	452	WATER AND SEWAGE	10/16/2020	$141.12	CITY OF WARREN UTILITY DEPT	FY20/21 STORM WATER SERVI
163184	21	4	21	Accounts Payable	00100002700270000	270	452	WATER AND SEWAGE	10/30/2020	$64.74	CITY OF WARREN UTILITY DEPT	FY20/21 WATER SERVICES
163128	21	4	21	Accounts Payable	00100002700270000	270	453	GAS	10/30/2020	$233.99	DOMINION	FY20/21 GAS SERVICES
160135	21	4	21	Accounts Payable	00600003120270000	270	462	CONTRACTED FOOD SERVICES	10/23/2020	$2,825.80	NUTRITION INC	WARMID SY 21 NSLP AND SBP
160145	21	4	21	Accounts Payable	57260211100270000	270	511	CLASSROOM SUPPLIES	10/23/2020	$500.00	SCHOOL CONNECT	QUOTE 05929 DIGITAL SOLUT
160146	21	4	21	Accounts Payable	57250211100270000	270	511	CLASSROOM SUPPLIES	10/23/2020	$1,065.00	SCHOOL CONNECT	QUOTE 05928 -MODULES 1-4
160188	21	4	21	Accounts Payable	57250211100270000	270	511	CLASSROOM SUPPLIES	10/23/2020	$304.89	FLOCABULARY LLC	DIGITAL LICENSE
160147	21	4	21	Accounts Payable	57250211100270000	270	511	CLASSROOM SUPPLIES	10/23/2020	$53.25	SCHOOL CONNECT	ESTIMATED SHIPPING/HANDLI
156024	21	4	21	Accounts Payable	57260211100270000	270	511	CLASSROOM SUPPLIES	10/09/2020	$860.00	THRIVELY	THRIVELY PRO SUBSCRIPTION
160602	21	4	21	Accounts Payable	00100001100270000	270	511	CLASSROOM SUPPLIES	10/29/2020	$491.17	AMAZON.COM	MATH/SCIENCE SUPPLIES
160603	21	4	21	Accounts Payable	00100001100270000	270	511	CLASSROOM SUPPLIES	10/29/2020	$79.63	AMAZON.COM	MATH/SCIENCE SUPPLIES
164319	21	4	21	Accounts Payable	50720212760270000	270	514	HEALTH & HYGIENE SUPPLIES	11/04/2020	$0.00	TDG FACILITIES SERVICES	PERMANENT STANDING HAND S
163220	21	4	21	Accounts Payable	50720212760270000	270	514	HEALTH & HYGIENE SUPPLIES	10/30/2020	$0.00	MARK ONE MANUFACTURING LTD	FACE SHIELDS @ 2.49EA
164339	21	4	21	Accounts Payable	50720212760270000	270	514	HEALTH & HYGIENE SUPPLIES	11/04/2020	$0.00	TDG FACILITIES SERVICES	BET-796E9 SANITIZER 500ML
163244	21	4	21	Accounts Payable	50720212760270000	270	514	HEALTH & HYGIENE SUPPLIES	10/30/2020	$37.50	MARK ONE MANUFACTURING LTD	NITRILE GLOVES @ $15/BOX
160199	21	4	21	Accounts Payable	00900001120270000	270	899	OTHER MISCELLANEOUS	10/23/2020	$290.00	MARKS SIGNS	STUDENT OF MONTH AWARDS
160585	21	4	21	Accounts Payable	00900001120270000	270	899	OTHER MISCELLANEOUS	10/29/2020	$192.37	AMAZON.COM	CHROMEBOOK INSURANCE ($21
160553	21	4	21	Accounts Payable	00900001120270000	270	899	OTHER MISCELLANEOUS	10/29/2020	$82.44	AMAZON.COM	CHROMEBOOK INSURANCE ($21

GOVERNING AUTHORITY RESOLUTION
December 2, 2020

Whereas the Governing Authority entered into a management agreement with Summit Academy Management ("SAM") to provide day-to-day management of the School; and,

Whereas the management agreement specifies that SAM will provide fiscal services including, but not limited to, providing the School with a licensed individual to serve as the School's Designated Fiscal Officer; Therefore, Be It

Resolved, that the Governing Authority hereby:

1. Pursuant to Section 3314.011(D) of the Revised Code, waives the requirement that the Governing Authority be the entity to employ or contract with a Designated Fiscal Officer; and
2. Requests that the School's sponsor approve this resolution for the 2021-2022 School Year and provide a copy of it to the Ohio Department of Education.

Signed:

_____

Governing Authority President/Secretary/Representative

Educational Service Center of Lake Erie West
Community Schools Center
Director's Report
2020-2021 School Year

Month: September 2020

Director/Principal Name: Erin Bradley

School Name: Summit Academy School for Alternative Learners

Management Company: Summit Academy

Teaching Staff Information– *information should only reflect the month of the report*

Number of Classroom Teachers: 6 Number of Instructional Aides: 2

Student / FTE Classroom Teacher ratio: 6:13.5

Total number of students in the building / FTE Classroom Teachers

Names, positions, qualifications, and hire dates of new staff members, if any:

N/A

Names, positions, and effective dates of resignations, if any:

N/A

Note: Please remember to update the staff affidavit to reflect any new or resigning staff members.

Student Information – *information should only reflect the month of the report*

Grades Served: 8-12 Enrollment: 81

Attendance Rate: 88.4% Students Withdrawn: 0

Total incidences of Suspension: 0 Total incidences of Suspension K-3: N/A

Total incidences of Expulsion: 0

Additional Comments:

Special Education – *information should only reflect the most current state foundation report.*

Number of SWDs: 64/81 Percent of SWDs: 79%

Number in CRCs (Children's Residential Centers): 0 CRC Locations (number per location): 0

Number of Students identified under Section 504: 0

Number on Home Instruction: 0

Students with Disabilities Suspended: 0 Students with Disabilities Expelled: 0

Number of Manifestation Determinations: 0

Number of Manifest Determinations related to disability: 0
(Number resulted in direct correlation to student's disability)

Number of Functional Behavior Assessments conducted/completed this month: 0

Total number of SWDs with Behavior Intervention Plans: 0

Number of Intervention Specialists: 4 Number of Related Service Providers: 2

Please list if there are any Intervention Specialist or Related Services positions vacant or in need: N/A

Ricky George-19 students-10th Grade and ½ of 11th grade

Gail Button-17 Students- ½ 11th grade and 12th grade

Richard Wilkins-18 students-9th Grade

Joshua Friendman-9 Students-8th Grade

Number of students tested using alternative assessments: 1

Additional Comments:

Testing and Assessment

List any testing, diagnostics, or assessments administered this month:

Teachers are completing curriculum based assessments, benchmark assessments, STARS, BRI, ETR/IEP Assessments, behavioral testing and data tracking, WIAT, BASC, IQ Testing, ABAS, Common assessments

List interventions offered and the number of students involved in each:
(Example: After-school tutoring – 11 students; Title I services – 26 students; Tier II & III students)

Students are currently working during their intervention periods with an instructor to progress towards meeting their identified IEP goals in the area of math, reading and writing. Instructors are following the student's SDI plans to meet the designated minutes. Strategies and interventions include small group instruction, use of graphic organizers, use of manipulative, look backs throughout text, highlighting, chunking, identifying main ideas, vocabulary, writing prompts with corrective feedback and basic grammar and writing review. Students will be working on completing assignments in specific areas as well as receiving individualized help with concepts for specific classes. The students will also use the Stars Renaissance 360 program into the strategies to increase reading and math proficiency.

Tutoring Reading and Math (IEP)-0
Explicit Instruction-All
Social Skills Training-23
Adaptive Skill-0

Events

List any school-sponsored activities or field trips that occurred this month:

N/A-Planning Aquarium and Art museum coming up in the 2nd nine weeks! 😊

List any parent activities that occurred this month:
-Chromebook pickup and orientation

List any staff trainings that occurred this month:
-SPED Training
-Google Classroom/Google meets and remote learning
-Policies and procedures of the year
-Remote Learning Plan
-Bitmoji Training
-Disproportionality Training

Time to Brag

List any exciting news you wish to share about your school, staff, and/or students:

-Trumbull Neighborhood Partnership has agreed to work with us on a Community Art Project in which our students would learn about food justice, the history of Warren, urban blight, urban development and community growth. They would also be fulfilling their components for Ohio Means Jobs graduation requirements. As a staff, we have teamed up to incorporate this project into our social studies, environmental science and art curricula, and these can all be used as graduation requirements. Thank you to Miss. Thomas and Ms. Johnson for organizing this to give our students this opportunity.

-Miss. Thomas and a few students made the local newspaper for selling produce that they grew in our school garden at the Warren Farmer's Market.

-Students have adjusted well to remote learning! Positive feedback from staff and students on this new way of learning!

-Students of the month are being awarded! A student from each grade will receive a sign in their yard delivered by staff as well as a treat bag!
September's Winners:
8th Grade-Chandler Philips
9th Grade-Kyair Kyser
10th Grade-Gregg Teasley
11th Grade-Delanie Robinson
12th Grade-Daren McClimans

Administration also selected a teacher of the month: Mr. Wilkins! He will also receive a sign displayed in his room with a prize bag!

Summit Academy School for Alternative Learners - Warren Middle & Secondary
1461 Moncrest Drive Northwest, Warren, OH 44485-1928

PUBLIC NOTICE
GOVERNING AUTHORITY
REGULAR MEETING

DATE: WEDNESDAY, DECEMBER 7, 2020
TIME: 5:30 P.M.
LOCATION: VIRTUAL

The Governing Authority of Summit Academy School for Alternative Learners – Warren Middle & Secondary will hold the Regular Meeting at 5:30 P.M. on Wednesday, December 2, 2020. The meeting will be held virtually. The meeting is open to the public.

Location: Virtual
Login Information: Join Microsoft Teams Meeting
+1 234-901-0306 United States, Akron
Conference ID: 615 504 503#