



Governing Authority Regular Meeting
Location: Virtual Due to the COVID-19 Pandemic
October 7, 2020 | 5:30PM

AGENDA

1. CALL TO ORDER/ROLL CALL

- Eric Jones, President
- Joseph Gagliano, Vice President
- Amber Bodrick
- Nicole Forte
- Kendra Godiciu

2. APPROVAL OF AGENDA

3. APPROVAL OF MINUTES

- Regular Meeting – August 5, 2020

4. GENERAL ACTION ITEMS

- Tri-Annual Review of the Wellness Policy
- Complaints of Sexual Harassment Policy
- Title IX Grievance Procedures – Employee and Student
- Face Coverings (Masks) Policy
- 2019-2020 Annual Report
- Monthly Residency Verifications – August and September 2020

5. FINANCIAL REPORTS AND ACTION ITEMS

Fiscal Officer Report

- Approval of Financials for July and August 2020
- 2020-2021 Annual Budget
- Five-Year Forecast (October Submission)
- 2019-2020 Detailed Accounting - Acknowledgement

6. REPORTS

- School Report
- Summit Academy Management Report
- Committee Reports – Subcommittee/Ambassador/Other
- Sponsor Report

7. OTHER BUSINESS

- Discussion/Election of 2020-2021 Governing Authority Officers
- Discussion/Resolution Delegation to Management Company to Research Sponsorship Costs and Potential Options
- Discussion/Resolution Regarding Retention of Counsel for the Governing Authority



8. PUBLIC PARTICIPATION

9. ADJOURNMENT



Regular Meeting Minutes | August 5, 2020 | 5:30PM

Location: Virtual Due to the COVID-19 Pandemic

Approved on October 7, 2020

Governing Authority Members Present:

- Eric Jones, President
- Joseph Gagliano, Vice President
- Amber Bodrick
- Kendra Godiciu
- Nicole Forte

Administrative Support Personnel Present:

- Mark Michael, Vice President of Operations/General Counsel
- Nancy Butts, Executive Director of Compliance
- Celeste Vollmer, Treasurer
- Gretchen Berndt, Food Service Coordinator
- Corrie Rafferty, Regional Director
- Allison Glass, Director (Community School – Warren)
- Erin Bradley, Director (Secondary School – Warren)

Sponsor Representative Present:

- DeAnna Hardwick, ESC of Lake Erie West

Minutes

1. Call to Order/Roll Call

- Ms. Bodrick called the meeting to order at 6:41PM and called the roll.

2. Approval of Agenda

- Ms. Godiciu moved that the Agenda be approved. The motion was seconded and carried unanimously.

3. Approval of Minutes

- Ms. Godiciu moved that the Minutes of the Regular Meeting held on June 3, 2020 be approved. The motion was seconded and carried unanimously.

4. General Action Items

- Ms. Godiciu moved that the Resolution and Remote Learning Plan be approved with the specification that the management company has the authority to revise the Plan as needed in order to comply with ODE updates. The motion was seconded and carried unanimously.
- Ms. Godiciu moved that the Resolution and 2020-2021 Calamity Day Plan be approved. The motion was seconded and carried unanimously.



- Ms. Godiciu moved that the Resolution and 2020-2021 Annual Review and Approval of the Academic Prevention and Intervention Services Policy be approved. The motion was seconded and carried unanimously.
- Ms. Godiciu moved that the Resolution and 2020-2021 Career Technical Education Waiver be approved. The motion was seconded and carried unanimously.
- Ms. Godiciu moved that the Resolution and Career Advising Policy (Biannual Review) be approved. The motion was seconded and carried unanimously.
- Ms. Godiciu moved that the Resolution and Students At-Risk of Not Qualifying for High School Diploma Policy be approved. The motion was seconded and carried unanimously.

5. Treasurer's Report/Financials and Fiscal Action Items

- Ms. Vollmer presented the Treasurer's Report and Financials.
- Ms. Forte moved that the Treasurer's Report and Financials for May and June 2020 be approved. The motion was seconded and carried unanimously.

6. Reports

- Ms. Rafferty presented the School Report. Current enrollment is 102 students, and there are four open positions. Professional development sessions are scheduled for August. The building mural is halfway finished. Ms. Bodrick's and Mr. Jones's attendance at graduation was very meaningful to staff. Staff continues to work on the school's online re-opening plan. A billboard featuring the school's valedictorian is on display.
- Mr. Michael presented the Management Company Report. He commended staff for their management of adversity during these stressful times.
- Committee Reports: Subcommittee/Ambassador/Other – None
- Ms. Hardwick presented the Sponsor Report. Site visits are tentatively planned for September; the content is to be determined. The financial review indicated no red flags. July's update was about the Remote Learning Plan. August's update included the role of the Governing Authority and its requirements. Virtual meetings have been approved through December 2020. Ms. Hardwick's phone number changed; she emailed those details. The sponsor's annual statewide meeting was very well attended. Summary Report Attached.

7. Other Business

- Discussion/Election of 2020-2021 Governing Authority Officers was tabled. Ms. Butts mentioned the previously discussed possible additional Governing Authority member as well as another potential member. Ms. Butts will forward both candidates' resumes to the Governing Authority for review.

8. Public Participation

- None



9. Adjournment

- Ms. Bodrick adjourned the meeting at 6:54PM.

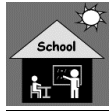
Signed:

Governing Authority President/Secretary



August 5, 2020

*ESCLEW Sponsor Report
DeAnna N. Hardwick, ESCLEW RTAE
SA Warren/Youngstown Governing Authority Meeting*



Site Visits:

September will be virtual; subsequent site visits TBD



The month of May 2020 was reviewed on June 22, 2020

Areas Reviewed:

- Financial Summary Report (cash-basis schools) FINSUM
- Year-to-Date Actual vs. Budget (Forecast) Report (General Fund Comparison)
- Invoices More than 60 Days Past Due (PODETL – Outstanding Purchase Orders)
- Transaction Detail Report (FINDET)
- FTE Enrollment Report (Detail Funding Report)

Warren EI Results: No Red Flags

Warren MS/Sec Results: No Red Flags

Youngstown EI Results: No Red Flags

Youngstown Sec Results: No Red Flags



SPONSOR UPDATES for GOVERNING AUTHORITY

From the desk of Kurt Aey, ESCLEW Director of Community Schools:



July 2020

House Bill 164 – Remote Learning Plans On Friday June 19, 2020 Ohio Governor DeWine signed House Bill 164, which allows community schools and traditional districts to offer remote learning for 2020 – 2021 only without changing the current charter agreement with the Ohio Department of Education.

Remote Learning is a brand new option for brick and mortar community and traditional schools in which the school will remain a brick and mortar school, and only allowed to offer a remote learning option for the 2020 – 2021 school year only. All community schools may adopt a plan designed to provide

July 2020 continued

instruction using a remote learning model. The completed remote learning plan must provide details in the identified six areas, explaining in detail how the plan will support the education of all students.

The main focus of the remote learning plan is flexibility. The school leadership team is able to design their own instructional model, which will allow students the option to work from home in the case of an emergency school closure or the need to keep students, staff and families in the community healthy and safe. Engaging in the remote learning model does not disqualify schools from having an in person instruction model for students during the 2020 – 2021 school year, however in the event of students required to work remotely, adhering to the submitted plan will ensure continue funding from the State of Ohio.

The Ohio Department of Education in accordance with the Ohio Health Department, and other agencies, have developed a guidance document which will be released to provide guidance to schools in the development of their plan to ensure the safety of all community stakeholders.

The completed remote learning plans are required to be reviewed and approved by the school's governing authority and submitted to the Ohio Department of Education by August 21, 2020. A remote learning plan must be on file with the Ohio Department of Education in order for the school to offer the flexibility of having students work from home for some if not all of the school year without penalty.

In order to meet the August 21, 2020 submission deadline, all Governing Authorities shall hold a special/emergency board meeting during the month of July/early August to review, and approve the completed remote learning plan by signing a Board resolution approving the 2020 – 2021 remote learning plan.

Any questions regarding the requirements for the remote learning plan can be directed to your assigned ESCLEW Regional Technical Assistance Educator, the ESCLEW Director of Curriculum, Suzy Short, Academic Services Team Leader, Kristi Hayward, and/or the ESCLEW Community Schools Director, Kurt Aey.



August 2020

Roles and Responsibilities of Ohio Community Stakeholders

Defined by law, the roles and responsibilities of Ohio Community Stakeholders include standards for academic performance, quality practices, and legislative compliance. Levels of accountability for community school operators, governing authorities, sponsors, and the Ohio Department of Education are clearly out-lined on the ESCLEW Roles and Responsibilities Guidance Document. Please review the **guidance document** included with this newsletter, and if you have any questions please feel free to ask the Regional Technical Assistance Educator, the Academic Services Team Leader, or the Community Schools Director.

In- Person Meetings or Remain Virtual?

On March 25, 2020, the Ohio General Assembly passed a Substitute House Bill 197, which was signed into law by Ohio Governor Mike DeWine on March 27, 2020. Included in this legislation are some temporary changes to Ohio's Open Meetings Act, effective from March 9, 2020 through the end of the declared emergency or December 1, 2020. A summary of the provisions is available on the Ohio Attorney General's website at

<https://www.ohioattorneygeneral.gov/Media/Newsletters/Open-Book/March-2020/General-Assembly-Passes-Legislation-Modifying-Open>

At this time, it is the determination of the governing authority of how meetings will be conducted between the months of August – December. While several governing boards may continue with virtual meetings, it is currently allowable to hold in person meetings, as long as the CDC recommendations of gatherings are followed (i.e. facemasks, social distancing, etc.).

Whether a meeting is conducted in person or through a virtual setting the law requires that notice of the meeting is to be provided to the public and media outlets, and the sponsor at least 24 hours before the meeting. The notice must include the technique being used to conduct the meeting and the method of access available to the media and the public.

For more information on the frequently asked questions regarding the Ohio Open Meetings Act under the COVID-19 emergency declaration please visit the following link
<https://www.ohioattorneygeneral.gov/Media/Newsletters/Open-Book/April-2020/Ohio%E2%80%99s-Open-Meetings-Act-Under-the-COVID-19-Emerge>

The ESCLEW Regional Technical Assistance Educator assigned to your school will continue to attend all governing authority meetings either in person or through a virtual format. An update from the sponsor will still be delivered during the meeting and if you have any questions for the sponsor please feel free to reach out to your Regional Technical Assistance Educator, the Academic Services Team Leader, Kristi Hayward, and/or the Community Schools Director, Kurt Aey.

MORE INFO 

Other Notes:



Work Cell Phone Number Change:

Please note my new work cell phone number; please update my information in your phone: 330.591.0217. When my revised business cards arrive, I will forward one to each of you.



Mark your Calendar:

ESCLEW Annual State meeting was held remotely today.



GOVERNING AUTHORITY RESOLUTION
October 7, 2020

Resolved, the Governing Authority has reviewed and hereby approves the attached Wellness Policy.

Signed:

Governing Authority President/Representative

Policy

Wellness

The School believes that healthy students are more likely to successfully complete their formal education. The School recognizes that it plays an important role in the development of students' health and nutrition habits by providing nutritious meals and snacks, supporting the development of good eating habits, and promoting increased physical activity.

The Governing Authority sets forth the following goals in an effort to enable students to establish good health and nutrition habits:

Nutrition Promotion and Education Goals

- The School shall provide for interdisciplinary, sequential skill-based health education that that supports hands-on classroom activities that promote health and reduce obesity.
- Nutrition and healthy living skills shall be integrated into classroom curriculum when appropriate.
- Students in grades pre-K – 12 shall receive nutrition education that is interactive and teaches the skills they need to adopt healthy eating behaviors.
- Nutrition education shall be offered and promoted in the School cafeteria as well as in the classroom with coordination between the foodservice staff and teachers.
- Nutrition education and promotion information will be shared with parents and the community.

Physical Education and Activity Goals

- Students shall be provided opportunities for physical activity during the school day through physical education classes, daily recess periods for elementary students, and the integration of physical activity in the classroom.
- Physical education classes shall stress physical fitness, encourage healthy, active lifestyles and consist of physical activities as part of the curriculum.
- Physical activity will not be used as a form of discipline or punishment.
- Physical activity and promotion information will be shared with parents and the community.
- The School shall encourage parents and the community to support physical activity, to be physically active role models, and to include physical activity at events.

Other School Based Activities

- School based activities shall promote student wellness and, if appropriate, shall encourage nutrition and physical education.
- Nutrition shall be considered when planning school-based activities such as classroom snacks, fundraisers, etc.



- The School will provide students with a clean and safe environment and adequate time for eating meals.

Nutrition Guidelines

- In accordance with the School's Food Standards Policy, the food service program shall comply with Federal and State regulations pertaining to the selection, preparation, consumption, and disposal of food and beverages sold in the School.
- Any food provided outside of the food service program, but not sold during the school day on the School premises, shall align with the goals and standards stated in this Wellness Policy.
- Marketing of foods and beverages at the School during the school day shall be limited to those foods and beverages that meet the standards set forth in the School's Food Standard Policy. The Governing Authority reserves the right to further limit marketing of food and beverages.
- The food service program will provide all students affordable access to a variety of nutritious foods.

Implementation and Evaluation

- The School Director shall ensure that the School implements, complies with, and annually evaluates this Policy.
- The School will consult with administrators, Governing Authority members, parents, students, community members, school health professionals, physical education teachers (if applicable), or representatives of the school food authority. The committee will be provided the opportunity to participate in the development, implementation, periodic review, and update of the Policy. In developing or updating goals, the committee will review and consider evidence-based strategies and techniques.
- At least once every three years, the School will measure the implementation of this Policy, focusing specifically on the extent to which the School has complied with the Policy, the extent to which the Policy compares to model local wellness policies, and the extent to which the School has progressed toward achieving its stated goals in the Policy. The School will create a written assessment for each periodic measurement that it will disseminate to students, their families, and other members of the community or post on its website. The School will make appropriate modifications to this Policy, if necessary, based on this assessment.
- At the start of each school year, the School will disseminate this Policy and information about its implementation to families of school children and other members of the community or post it on its website and will notify such individuals of changes to the Policy in the same manner.

The School shall retain documentation demonstrating compliance with this Policy, including requirements related to community involvement, triennial assessments of this Policy, and public dissemination of this Policy and any updates thereto.



GOVERNING AUTHORITY RESOLUTION
October 7, 2020

Resolved, the Governing Authority hereby approves the attached Complaints of Sexual Harassment Policy.

Signed:

Governing Authority President/Representative



Policy

Complaints of Sexual Harassment

Sexually offensive speech and conduct are wholly inappropriate to the operation of the School and will not be tolerated. This policy or a version which provides students adequate notice of the prohibition against sexual harassment, the conduct that constitutes sexual harassment, and the complaint procedure for reporting sexual harassment shall be included in the student handbook.

It shall be a violation of this policy for any member of the School staff to harass a student through conduct or communications of a sexual nature as defined below or to have romantic or sexual relations with a student. Retaliation in any form against those persons alleging that sexual harassment has occurred or participating in the investigation of the complaint is also prohibited. It shall also be a violation of this policy for students or third parties (i.e., visiting speaker) to harass other students through conduct or communications of a sexual nature as defined below.

Any teacher, counselor or administrator who receives a report, verbally or in writing, from any person regarding sexual harassment of a student or employee must forward that report to the School Director/Title IX Coordinator within one (1) school day or within a reasonable period of time if there is a good cause for the delay. If a person other than the School Director is serving as the School's Title IX Coordinator, the School Director receiving a report of sexual harassment shall promptly notify the Title IX Coordinator.

The School's designated and authorized Title IX Coordinator is:

Ashley Martin
School Director
2800 Shady Run Road, Youngstown, OH 44502
(234) 228-8235
Ashley.Martin@summitacademies.org

The designated/authorized Title IX Coordinator and his/her contact information shall be made known to all applicants for admission and employment, students, parents or legal guardians of students, employees, and all of the School's employee unions, if any. Further, the School shall prominently display on its website the contact information for the Title IX Coordinator.

No person designated by the School to serve as a Title IX Coordinator, investigator, decision maker, or any person designated by the School to facilitate an informal



resolution process, shall have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

1. Definitions

- a. Sexual harassment – conduct on the basis of sex that satisfies one or more of the following:
 - (i) A School employee conditioning education benefits on participation in unwelcome sexual conduct (i.e., quid pro quo); or
 - (ii) Unwelcome conduct that a reasonable person would determine is so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the School's education program or activity; or
 - (iii) Sexual assault (as defined in the Clery Act, 20 U.S.C. 1092(f)), dating violence, domestic violence, or stalking as defined in the Violence Against Women Act.
- b. Complainant – an individual who is alleged to be the victim of conduct that could constitute sexual harassment.
- c. Respondent – an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.
- d. Formal complaint – a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the School investigate the allegation of sexual harassment. At the time of filing a formal complaint, a complainant must be participating in or attempting to participate in the education programs or activities of the School.

2. Duty to Respond

The School will promptly respond when an allegation of sexual harassment occurs in an education program or activity. Education programs and activities include locations, events, or circumstances over which the School exercises substantial control over both the respondent and the context in which the sexual harassment occurs. This may include computer and internet networks, digital platform, and computer hardware or software owned or operated by or used in the operations of the School.



3. Supportive Measures

"Supportive measures" are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, without fee or charge, to an alleged victim or respondent, before or after the filing of a formal complaint or where no formal complaint has been filed. The purpose of supportive measures is equal access to education.

The School shall offer supportive measures to a complainant. The Title IX Coordinator shall promptly contact the complainant to discuss the availability of supportive measures, consider the complainant's wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.

Supportive measures may include:

- a. Counseling;
- b. Extensions of deadlines or other course-related adjustments;
- c. Modifications of class schedules;
- d. Campus escort services;
- e. Mutual restrictions on contact between the parties;
- f. Leaves of absence;
- g. Increased security and monitoring of certain areas of campus.

4. Complaint Procedure

- a. Any student or staff member who alleges sexual harassment by any staff member or student in the School may complain directly to the Title IX Coordinator, guidance counselor, teacher, School Director or any other School employee whom the student or staff member trusts, or any other individual designated to receive such complaints. An individual who is complaining of sexual harassment is not required to work out the problem directly with the individual alleged to have harassed him or her.

Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment), in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-



business hours) by using the telephone number or electronic mail address, or by mail to the office address, listed for the Title IX Coordinator.

The School will treat a person as a complainant any time it has notice that the person is alleged to be the victim of conduct that could constitute sexual harassment (regardless of whether the person themselves reported, or a third party reported the sexual harassment), and irrespective of whether the complainant ever chooses to file a formal complaint.

- b. Retaliation against those who file a complaint or participate in the investigation of the complaint is prohibited. No employee or representative of the School, nor any other person, may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in a Title IX investigation, proceeding, or hearing. Complaints alleging retaliation may be filed according to the procedures for sex discrimination.

Therefore, filing a complaint or otherwise reporting sexual harassment will not reflect upon the student's or staff member's status, nor will it affect future employment, grades, or work assignments. The person to whom the complaint was made shall, within one (1) school day, report the complaint to the Title IX Coordinator. If the Title IX Coordinator or Superintendent is the employee alleged to have engaged in the sexual harassment, the report shall be made to the Governing Authority.

- c. The right to confidentiality, both of the complainant and of the respondent, will be respected consistent with the School's legal obligation, and with the necessity to investigate allegations of misconduct and take corrective action when this conduct has occurred. The School will keep confidential the identity of complainants, respondents, and witnesses, except as may be permitted by FERPA, or as required by law, or as necessary to carry out a Title IX proceeding.

5. Investigation

- a. The investigator should remember that the investigation requires a balancing of the respondent's rights, the complainant's right to an environment free of sexual harassment, and the Governing Authority's interest in a prompt and fair investigation. The burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rests on the School and not on the parties. The investigator shall not require, allow, rely upon, or otherwise use questions



or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

- b. The investigator shall send written notice to both parties of the allegations set forth in the complaint upon receipt of a formal complaint. The notice must include sufficient details known at the time, including the identities of the parties involved in the incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known. The notice must include a statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the grievance process; that the parties may have an advisor of their choice, who may be an attorney, and may inspect and review evidence; and notice of any provision in School's Code of Conduct that prohibits knowingly making false statements or knowingly submitting false information during the grievance process. If a party chooses to have an advisor, he/she may be accompanied to any related meeting or proceeding by the advisor.
- c. The investigator shall meet with the complainant within a reasonable period of time from the time of making the complaint. However, the investigator is urged to meet with the complainant as soon as possible.
- d. Following the meeting with the complainant, the investigator shall conduct an adequate, reliable, and impartial investigation to determine if sexual harassment has occurred. The investigation shall include a conference with the respondent and the complainant, as well as any and all other methods which are considered necessary to determine whether harassment has occurred. Both parties must be permitted an equal opportunity to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence. The parties shall not be restricted from discussing the allegations under investigation or from gathering and presenting relevant evidence.
- e. The investigator will not access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party, unless the School obtains that party's voluntary, written consent to do so.



- f. Both parties shall be provided an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the School does not intend to rely in reaching a determination regarding responsibility, and inculpatory or exculpatory evidence, whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation.
- g. The School shall provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all hearings, investigative interviews, or other meetings, with sufficient time for the party to prepare to participate.

6. Post-Investigation Procedures

Prior to completion of the investigative report, the School must send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties must have at least ten (10) school days to submit a written response, which the investigator will consider prior to completion of the investigative report. All such evidence must be subject to the parties' inspection and review and be available at any hearing.

Upon conclusion of the investigation, the investigator shall issue a written report to the parties and their advisors that fairly summarizes the relevant evidence. After the investigative report has been sent to the parties and before reaching a determination regarding responsibility, the decision maker(s) must afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party. The decision maker(s) must explain to the party proposing the questions any decision to exclude questions as not relevant. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. The decision maker must explain to the party proposing the questions any decision to exclude a question as not relevant.

Although the facts and circumstances of a particular investigation may require an investigation to continue beyond forty-five (45) school days, it is



recommended that the investigation and a report of the findings be completed within that time frame. The report shall include a determination of whether the respondent was found to have engaged in harassment, was found not to have engaged in harassment, or whether the investigation was inconclusive.

The School shall use a "preponderance of the evidence" standard to make such determination. This shall be the same standard used for both complaints involving students and staff members. The burden rests on the School to meet that standard for purposes of reaching a determination regarding responsibility.

The report shall be issued to the complainant, if an employee, or to the complainant's parents, if a student. A copy of the report shall also be sent to the School Director or his/her designee and the respondent.

7. Final Determination

- a. Following receipt of the investigator's report and recommendation, the decision maker (who cannot be the same person as the Title IX Coordinator or investigator) must issue a written decision which sets forth the decision maker's determination of responsibility or non-responsibility based on the relevant standard of evidence. The written decision shall include the following elements:
 1. Identification of the allegations potentially constituting sexual harassment.
 2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held.
 3. Findings of fact supporting the determination.
 4. Conclusions regarding the application of the School's Code of Conduct to the facts.
 5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the School imposes on the respondent, and whether remedies designed to restore or preserve equal access to the School's education program or activity will be provided by the School to the complainant.



6. The School's procedures and permissible bases for the complainant and respondent to appeal.
 - b. The decision maker must objectively evaluate all relevant evidence, including both inculpatory and exculpatory evidence.
 - c. Credibility determinations shall not be made on based on a person's status as a complainant, respondent or witness.
 - d. The decision maker must provide his/her written decision to the parties simultaneously within fifteen (15) school days of receipt of the investigator's report and recommendation.
 - e. The Title IX Coordinator is responsible for effective implementation of any remedies set forth in the written determination.

8. Informal Resolution

The School may offer informal resolution options if a formal complaint is filed, at any time prior to reaching a determination regarding responsibility, provided both parties give voluntary, informed, written consent. The School shall not require, as a condition of enrollment or continuing enrollment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints. Any party has the right to withdraw from informal resolution and resume the grievance process with respect to the formal complaint. The investigator may not require the parties to participate in an informal resolution process. The investigator will not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student. If an informal resolution is sought by the parties, a written statement to that effect shall be signed by the parties, and the informal resolution process will conclude within twenty (20) school days of the parties' signatures.

9. Appeals

- a. The School will offer both parties the opportunity to appeal from a determination regarding responsibility and from a dismissal of a formal complaint or any allegations therein on the following bases:
 - (i) Procedural irregularity that affected the outcome of the matter;
 - (ii) New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and/or



- (iii) The Title IX Coordinator, investigator, or decision maker had a conflict of interest or bias that affected the outcome of the matter.
- b. An appeal must be submitted in writing to the Title IX Coordinator within five (5) school days of the issuance of the determination regarding responsibility, which includes a statement specifying the grounds for the appeal. The opposing party will be notified of the appeal and provided five (5) school days from such notice to submit to a statement in support of the outcome.
- c. An "Appeal Decision Maker" shall be designated by the Superintendent to review the investigative report and the statements submitted by the parties as part of the appeal. The Appeal Decision Maker shall investigate whether a basis for overturning the decision regarding responsibility exists. The Appeal Decision Maker shall not be the same person as the decision maker(s) that reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator.
- d. The Appeal Decision Maker shall issue a written decision describing the result of the appeal and the rationale for the result and shall provide the written decision simultaneously to both parties and their advisors within twenty (20) school days of the Title IX Coordinator's receipt of a party's notice of appeal of the original decision maker.

10. Dismissal of Complaints

- a. Complaints must be dismissed by the decision maker where the allegations, if true, would not meet the Title IX jurisdictional conditions:
 - (i) The actions complained of do not meet the definition of "sexual harassment";
 - (ii) The actions complained of were not against a person in the United States;
 - (iii) The actions complained of did not occur in the School's education program or activity.
- b. Complaints may be dismissed by the decision maker where:



- (i) A complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein;
 - (ii) The respondent is no longer enrolled or employed by the School; and/or
 - (iii) Specific circumstances prevent the School from gathering evidence sufficient to reach a determination as to the allegations contained in the formal complaint.
- c. The Title IX Coordinator will promptly send the parties simultaneous written notice of any dismissal decision, and the reason(s) therefore.
- d. Both parties shall have the right to appeal a dismissal decision by submitting written notice of appeal to the Title IX Coordinator within five (5) school days of the issuance of the dismissal notice. The Appeal Decision Maker shall review the notice of appeal and issue a decision regarding the appeal in writing to both parties within ten (10) school days of the issuance of the notice of dismissal.

11. Discipline and Remedies

A substantiated charge against a student in the School shall subject that student to disciplinary action, including suspension or expulsion, consistent with the Student Discipline Code. A substantiated charge against an employee shall result in the employee being subjected to disciplinary action, up to and including termination. Making a materially false statement in bad faith in the course of an investigation under this policy may subject a student or employee to disciplinary action.

Complainants and respondents shall be treated equitably by providing remedies to a complainant where a determination of responsibility for sexual harassment has been made against the respondent, and by following the grievance process outlined in this policy before the imposition of any disciplinary sanctions or other actions that are not supportive measures, against a respondent. All remedies provided by School shall be designed to restore or preserve equal access to the School's education program or activity. Such remedies may include the same individualized services provided as "supportive measures"; however, remedies need not be non-disciplinary or non-punitive and need not avoid burdening the respondent.

12. Training



The School will ensure that Title IX Coordinators, investigators, decision makers, and any person who facilitates an informal resolution process, receive training on the definition of sexual harassment, the scope of the School's education program or activity, how to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes, as applicable, and how to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias. The School shall further ensure that decision makers receive training on any technology to be used at a live hearing and on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant. The School shall also ensure that investigators receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence. Any materials used to train Title IX Coordinators, investigators, decision makers, and any person who facilitates an informal resolution process, must not rely on sex stereotypes and must promote impartial investigations and adjudications of formal complaints of sexual harassment.

13. Time Limits

All time limits established in this policy may be temporarily delayed or extended by the Title IX Coordinator for good cause with written notice to the complainant and the respondent of the delay or extension and the reasons for the action. Good cause may include considerations such as the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities.

14. Consolidation of Formal Complaints

The School may consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances.

15. Record Keeping

The School shall maintain, for a period of seven (7) years, records of:

- a. Each sexual harassment investigation including any determination regarding responsibility and any audio or audiovisual recording or transcript, any disciplinary sanctions imposed on the respondent, and any



remedies provided to the complainant designed to restore or preserve equal access to the recipient's education program or activity;

- b. Any appeal and the result therefrom;
- c. Any informal resolution and the result therefrom;
- d. All materials used to train Title IX Coordinators, investigators, decision makers, and any person who facilitates an informal resolution process. The School shall make these training materials publicly available on its website; and
- e. Records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. The School must document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the education program or activity. If the School does not provide a complainant with supportive measures, then the School shall document the reasons why such a response was not clearly unreasonable in light of the known circumstances.

LEGAL REFS: Title IX of the Education Amendments of 1972; 34 C.F.R. 106



GOVERNING AUTHORITY RESOLUTION
October 7, 2020

Resolved, the Governing Authority hereby approves the attached Title IX Grievance Procedures – Employee and Student Policy and authorizes the management company to promulgate any forms necessary for implementation purposes.

Signed:

Governing Authority President/Representative



Policy

Title IX Grievance Procedures – Employee and Student

The Governing Authority shall not discriminate on the basis of sex in the educational programs or activities of the School that receive federal financial assistance. This prohibition encompasses discrimination based on an individual's gender identity, including discrimination based on an individual's transgender status. The Governing Authority hereby designates the following employee as the Title IX Coordinator for the School:

Ashley Martin
School Director
2800 Shady Run Road, Youngstown, OH 44502
(234) 228-8235
Ashley.Martin@summitacademies.org

The Title IX Coordinator's duties shall include, but not be limited to, coordinating the School's effort to comply with and carry out its responsibilities under Title IX and carry out an investigation of any complaint communicated to the School alleging its noncompliance with Title IX or alleging any uses which would be prohibited by Title IX in accordance with the procedures set forth hereinafter. The Title IX Coordinator may be assisted by such additional personnel as from time to time may be appointed.

Complaints involving alleged discrimination on the basis of sex in any program or activity that receives federal financial assistance, whether carried out by School employees, students, or third parties, shall be handled in accordance with the following procedure unless a policy has been adopted to deal with the specific discrimination. If a more specific policy exists, that policy shall be followed.

Step 1:

Any student or employee who has a complaint of alleged sex discrimination shall attempt promptly to resolve the complaint by discussion with the School Director or immediate supervisor in case of classified employees. If the immediate supervisor is the subject of the complaint, the complaint should be filed with the Title IX Coordinator. If the Title IX Coordinator is the subject of the complaint, the complaint can be filed directly to the Vice President of Operations. The complaint should be in writing and describe, in as much detail as possible, the facts of the situation. The Title IX Coordinator or supervisor shall keep a written record of the discussion and provide a copy to the student or employee involved.

Step 2:

If the complaint is not resolved in Step 1, the complainant may, within ten (10) calendar days after receiving an answer, file the complaint in writing with the Title IX Coordinator and mail a copy to the supervisor involved. The Title IX Coordinator shall arrange a meeting to discuss the complaint within ten (10) calendar days after receiving the written complaint, and subsequent meetings may be scheduled as agreed to by both parties. The Title IX Coordinator shall conduct an adequate, reliable, and impartial investigation of complaints, and shall allow the complainant to identify witnesses and other evidence. The Title IX Coordinator shall give a written answer to the complainant by certified mail, return receipt requested, within ten (10) calendar days after the final meeting regarding the complaint. A copy of the written answer shall also be provided to the respondent and the supervisor.

Step 3:

If the decision rendered by the Title IX Coordinator does not resolve the complaint to the satisfaction of the complainant or the respondent, such person can, within ten (10) calendar days, appeal in writing to the Management Company's Chief Executive Officer. The notice of appeal shall be sent to the Title IX Coordinator and a copy filed with the Chief Executive Officer. Failure to file such appeal within ten (10) calendar days from the receipt of the written memorandum of the Title IX Coordinator's action on said grievance shall be deemed a waiver of the right to appeal. The Chief Executive Officer shall hold a meeting within thirty (30) days, and the complainant and the respondent shall be advised in writing of the time, place, and date of the meeting.

The complainant and the respondent shall receive written notice of the meeting no less than five (5) calendar days in advance of the meeting. The Chief Executive Officer shall act upon such appeal officially no later than 30 days following the. Copies of the final decision shall be sent to the complainant, the respondent, the Title IX Coordinator, and the supervisor. The decision of the Chief Executive Officer shall be final.

If the grievance cannot be resolved through the above procedure, a request for an official interpretation may be filed with the U.S. Department of Education – Office for Civil Rights, Bank One Center, Room 750, 600 Superior Avenue East, Cleveland, Ohio 44114-7650.



If discrimination in violation of Title IX is found to have occurred, steps will be taken to prevent its reoccurrence and to remedy its effects on the complainant, and others, if appropriate. The School will use a “preponderance of the evidence” standard to determine whether a hostile environment exists.

LEGAL REFS: 34 C.F.R. 106.8; U.S. Dept. of Justice and U.S. Dept. of Education, Dear Colleague Letter: Transgender Students, May 13, 2016



GOVERNING AUTHORITY RESOLUTION
October 7, 2020

Resolved, the Governing Authority hereby approves the attached Face Coverings (Masks) Policy.

Signed:

Governing Authority President/Representative



Policy

Face Coverings (Masks)

In accordance with the "Director's Order Requiring the Use of Facial Coverings in Child Education Settings" issued by the Interim Director of the Ohio Department of Health on August 14, 2020, the Governing Authority will enforce the rules set forth in this policy concerning face coverings ("masks"). If the requirement to wear a mask is made applicable to more people or in more circumstances than are set forth under this policy because of a law, rule, regulation, or order from federal, state, county or local government, or governmental agency, this policy shall be read to include such requirement, while in effect, without the necessity of adopting a change to the policy to reflect such requirement.

A mask is any material that covers an individual's nose, mouth and chin.

Except as otherwise permitted herein, all students, faculty, and staff in a childcare setting, school building, or other location that provides care or education to any child in kindergarten through grade twelve shall wear masks at all times when:

1. In any indoor location including, but not limited to, classrooms, gymnasiums, offices, locker rooms, hallways, cafeterias, and/or locker bays;
2. Outdoors on school property and unable to consistently maintain a distance of six feet or more from individuals who are not members of their household;
3. Waiting for a school bus outdoors and unable to maintain a distance of six feet or more from individuals who are not members of their household; or
4. Riding a school bus.

The requirement that students, faculty, and staff wear a mask does not apply when any of the following are applicable, as determined by the School Director, Superintendent, or Executive Director of Operations/HR:

1. The individual has a medical condition, including respiratory conditions that restrict breathing, mental health conditions, or a disability that contraindicates the wearing of a mask;



2. The individual is communicating or seeking to communicate with someone who is hearing impaired or has another disability where an accommodation is appropriate or necessary;
3. The individual is actively participating in outdoor recess and/or physical activity where students are able to maintain a distance of six feet or more, or athletic practice, scrimmage, or competition that is permitted under a separate Department of Health Order;
4. The individual is seated and actively consuming food or beverage;
5. Student and staff can maintain distancing of at least six feet and removal of the mask is necessary for instructional purposes, including instruction in foreign language, English language for non-native speakers, and other subjects where wearing a mask would prohibit participation in normal classroom activities, such as playing an instrument;
6. Students are able to maintain a distance of six feet or more and a mask break is deemed necessary by the educator supervising the educational setting;
7. The individual is alone in an enclosed space, such as an office; or
8. An established, sincerely held religious requirement exists that does not permit a mask.

If a student is unable to procure a mask for himself/herself, the School will provide a mask.

Violations of this policy by a student may be treated as "dress code" violations under the student handbook, and a student may be subject to discipline accordingly. Violations of this policy by staff members may result in disciplinary consequences. Individuals/Groups found to be in violation of this policy may be removed from School or management company property, with the assistance of law enforcement if necessary.

All other individuals entering upon School or management company property and all occupants of school buses and vans, are required to wear a mask at all times. This requirement applies to, but is not limited to, the following: volunteers, Governing Authority members, parents/guardians, community members, contractors, businesses, groups renting the School's facilities, persons attending Governing Authority meetings, and persons attending extra-curricular activities.



GOVERNING AUTHORITY RESOLUTION
October 7, 2020

Resolved, the Governing Authority hereby approves the attached draft annual report of the School's activities and progress in meeting academic goals, performance standards, and fiscal performance and authorizes the management company to finalize the report and submit it to the sponsor and parents of all students attending the school via email and/or posting on the School's website by the end of October 2020.

Signed:

Governing Authority President/Representative



Summit Academy
SCHOOLS

ANNUAL REPORT 19-20

SUMMIT ACADEMY SECONDARY SCHOOL –
YOUNGSTOWN

DIRECTOR'S MESSAGE

Dear Friends,

Thank you to everyone who had a part in the 2019-2020 school year. This includes students, parents, families, staff, our Board of Education, and Summit Academy Management. The hard work everyone contributed helped our students grow socially and academically.

Our biggest challenge this year was the onset of COVID-19 and the subsequent school closure. The team at Youngstown Secondary was quick to respond and come up with a plan to best serve our students. All of the staff was willing to go above and beyond to ensure that students received the best education possible even if they weren't able to be in the building. We had staff making home visits to ensure student success, while maintaining social distancing. Teachers all created "burner" numbers so that students were able to reach out with any questions. They also provided tutoring times through office hours as well as provided Google Classrooms and Blizzard Bag work. The intervention specialists also provided office hours to ensure that students were able to get their specially designed instruction.

Our staff and students have many other things to be proud of for the year. Eighteen students graduated in June of 2020 and took part in our commencement exercises. This included three students from our partner Children's Residential Centers. The ceremony took place at the school, however it looked different than in prior years. This year, students were able to bring a vehicle of family members to watch them walk up and receive their diplomas. After the graduates received their diplomas and moved their tassels, they watched a movie in a drive-in movie format. Teachers made clips for students with memories and well wishes and parents provided baby pictures so each student had a section in the movie. Students were given a copy of the movie to share with the rest of their friends and family since there were restrictions on how many people could come to commencement.

We had two students attending Career Technical Education classes at Choffin Career and Technical Center. This is an outstanding opportunity for our students to be prepared for life after high school.



This year we offered several extracurricular activities for students to participate in.

These included:

- Girls Mentoring -GLOW
- Boys Mentoring -Gentleman's Club
- Art Club
- Automotive Club
- Yearbook
- Flag Line
- Honor Society
- Volunteer work at the Rescue Mission
- Students who attend community schools have the opportunity to participate in sports programs that take place in the traditional school in their neighborhood.

Students participated in several field trips throughout the year to include: YSU, the movies, Skate Zone, Phantoms Hockey, Gorant's Chocolatier Factory, and bowling.

Students were actively involved with fundraising including, Texas Roadhouse peanuts, pepperoni roll and candle sales, Valentine's Day baskets, water bottles, several candy bars fundraisers, and carnations.

We were able to continue our tradition of having a Thanksgiving Dinner for all of the students in the building by getting turkeys donated for the staff to cook. The staff also cooked side dishes or brought desserts. Our school family was also able to get enough donations to make baskets for 10 families to have Thanksgiving dinner at home.

We have completed year six of online testing in Ohio. The official results have not been released as of this writing. We expect, however, that we will continue to demonstrate the challenge of having our test scores compared to the scores of general education students. We are continuing to leverage our School Improvement Grant dollars to fund improvement activities as well as additional interventions to help show more improvement on state testing. With the addition of the data coach for the 2019-2020 school year we have been able to collect data and see growth.

One improvement activity that we continued to focus on during the 2019-2020 school year was continuing to implement and expand the use of restorative circles throughout the

school. Through implementing these practices, we have continued to see a decrease in suspensions from 2017-2018 of almost 400 to 50 in 2018-2019 and only 14 in 2019-2020. The drastic decrease in suspensions and the culture change in the building has ensured that students remain in the classrooms and not get further behind academically, but instead grow and succeed. We saw decreased office referrals from 1,900 in 2017 to 90. This is something that we are continuing to build by changing the way the school culture coordinator is utilized next school year and having him team up with an instructional assistant to oversee the timeout room as well as oversee the student circles. Team building was another area of focus this year, creating a positive culture in the building.

The staff at Youngstown Secondary came together and challenged Youngstown Elementary to the annual Turkey Bowl and won for the second year in a row. The culture at Youngstown Secondary has drastically changed and we only had one resignation (to enable staff member to work with family) going into the summer. This is the first year we did not have a total overall of staff and can continue to build on our success.

Our staff engaged in professional development in the areas of trauma-informed education, collaboration/grouping/differentiation, SPED, restorative practices, active shooter training, Literacy Academy, Title 1 conference, science content training from staff development for education as well as music, PBIS, and in-depth training with Kevin Honeycutt throughout the year. During the COVID-19 shutdown, staff were all required to participate in one PD a week with the goal of providing better services to our students.

As we move into the 2020 – 2021 school year, we look to further build positive relationships by continuing to develop the use of restorative practices with our students and families.

Sincerely,

Ashley Martin
Principal



SCHOOL DATA

IRN #: 000303

AGE LEVELS SERVED: 10-22

HOURS OF INSTRUCTION: 7:43AM – 2:22PM

SCHOOL TYPE: Community School

STUDENT POPULATION: 181

ATTENDANCE RATE: 94.2%

STUDENT DEMOGRAPHICS: All of our students are considered “at-risk” of academic failure, due to the condition ADHD and /or Asperger’s Disorder, which describes our target population.

SPECIFIC DEMOGRAPHIC INFO:

Caucasian	-	55.6%
African American	-	28.8%
Mixed/Other	-	15.3%
Low Income	-	100%

SCHOOL MISSION STATEMENT: Summit Academy Schools build hope, success, and well-being through education and advocacy for Children with Special Needs.

BOARD MEMBERS:

- Eric Jones President
- Joseph Gagliano Vice President
- Amber Bodrick
- Nicole Forte
- Kendra Godiciu



SCHOOL STAFF:

Tiffany Allen	Int. Spec.	Deonna Lampley	Behavior Spec.
Austin Bayer	Custodian	Charlotte Liggitt	College Intern
Tabbatha Bennett	Instructional Asst.	Jennifer Mansell	Int. Spec.
Harley Blaze	Teacher	Ashley Martin	Principal
Kyle Bonner	Teacher	Jennifer McCoy	Teacher
Julie Burns	Instructional Coach	Stephany McMillen	Teacher
Joseph Catone	Int. Spec.	Becky Morris	Int. Spec.
Kayla Chismark	Teacher	Audrianna Phillips	Admin. Asst.
Clark Cretella	School Culture Coord.	Kimberly Pittman	Data Coach
Abby Dalton	Int. Spec.	Megan Renninger	Science Teacher
Kristen Detoro	Instructional Coach	Jenna Rinehart	Teacher
Doreen Duganne	Striving Readers	Tyrell Rodgers	Teacher
Montez Favors	Dean of Students	Jeanette Ruberto	Title I Teacher
Alex Ferfolia	Instructional Asst.	Lori Sliwinski	IEP Coord.
Greta Glenellen	Instructional Asst.	Lakeshia Toney	Teacher
Dawn Grenade	Int. Spec.	Susan Viars	Instructional Asst.
Chris Ivan	Teacher	Deborah Wallace	Teacher
Vilamary Kausits	Performance Coach	Kathy Zatchok	Lunch Server
Kara Kendall	Lead I/S/IEP Coord.		

STAFFING BY FUNCTION:

Administration	Number Needed
Teachers	Number Needed
Teaching Aides	Number Needed
Support Staff	Number Needed

HIGHLIGHTS

The 2019-2020 school year provided our staff, students, and families with many wonderful opportunities and experiences. I would like to provide a brief overview of some of the tremendous events and achievements that occurred within our school.

A continuous goal for both administration and instructional staff is to strive for new and more effective ways to not only instruct and communicate with our children and families, but to provide them with the best learning environment possible. This year included several professional development opportunities that allowed us to better service our students and families. We have had continued trauma and restorative practice training presented by our Regional Director, Corrie Rafferty. Staff learned about restorative practices and our students' ability in the classroom as well as strategies to assist those students. Other professional development was presented by Kevin Honeycutt. He came to the building to provide embedded PD for the staff. He also presented PD for two weeks via Zoom when we were closed due to COVID-19. He met with teaching groups one of the weeks and worked with them on things to implement in their individual classrooms. We have established an awesome partnership with Kevin Honeycutt. He sits in on our TBT meetings, while we do a book study on one of his books, continuing to provide support. Also, SST5 provided continued, extensive professional development on special education, including IEP and ETR writing. Ashley Martin also provided yearlong PD on restorative practices, differentiation, and SPED compliance.

Another area of focus was to aid students in developing a sense of responsibility, both within school and out among the community. The dean of students had students volunteering in the community. This is something that is going to be expanded upon in the 2020-2021 school year. The dean of students started a girls' mentoring program, GLOW (Girls Lead Our World). In addition, our new school culture coordinator started a boys' mentoring program, the Gentleman's Club.

Restorative practices also helped students with developing a sense of responsibility and accountability. Ashley Martin and Clark Cretella continued with the painting project with a goal to paint the entire building before the 2020-2021 school year. The hope is that the building being nice and fresh when students arrive back to school that they will take ownership of the building



and show more respect to the things within the building. We are also having a local tattoo artist do a mural in the entryway with the new mascot.

This year, students experienced success, achievement, and growth in numerous areas. Our ELA and math teachers showed dramatic growth in all areas of STAR testing scores from the fall benchmark to the winter and then even more grown to the spring. The continued decline in office referrals and suspensions is a huge achievement for our students, staff, administrative team, and parents.

A lot of end-of-year activities had to be cancelled because of COVID-19, including prom, the honors banquet, family nights, and field trips. However, before the school closure we did have our first National Honor Society program during which eight students were recognized not only for academics, but for leadership and character.

We also had quarterly awards ceremonies so we were able to do several of those before the school closure. At these awards ceremonies all students get recognized for various areas, such as academic growth, leadership, or any aspect of strength we are looking to build upon. While there are students who receive several awards for meeting and exceeding expectations, we ensure that all students get at least one recognition. It was amazing to watch how excited the students -- who normally don't get recognized -- get when their names are called. This gives us a building block to continue building their success. All of our seniors were sponsored by staff this year in order to purchase the students' senior yard signs. They were delivered to student homes and the staff formed a parade of cars. The staff at Youngstown Secondary truly has become a family and are always quick to volunteer to donate or do things for students as well as fellow staff members. It has been amazing to watch the team at Youngstown Secondary come together and work together to ensure the success of each other and our students. Graduation was on June 10 and was presented as a drive-in movie with personal messages to students from all of the staff. The seniors will be missed but will always be family...



2019-2020 Flag Line



Harambe Family Night



Senior Yard Sign Parade



Turkey Bowl 2019 – 2020 : Youngstown Secondary Wins Again



Honor Society



Homecoming 2019



Twin Day

SPONSOR STATEMENT REGARDING COMPLIANCE

The Educational Service Center of Lake Erie West (ESCLEW) served as sponsor for Summit Academy Secondary School - Youngstown during the 2019-2020 school year. ESCLEW monitored the school's academic and fiscal performance, as well as organization and operation of the school, and determined that the school was overall compliant.

ACADEMIC PERFORMANCE

Every September, the Department of Education releases the "Local Report Card" for each school and district in Ohio. The Local Report Card measures how well students performed as measured by the state's performance standards. In addition, the School is also evaluated on school specific goals that are contained in the School's contract with its Sponsor.

Due to the COVID-19 pandemic, spring state testing was not performed for the 2019-2020 school year. This means the majority of the Local Report Card data for the school is not reported. This is also the case for the academic part of the contractual goals with the sponsor not being reportable.

Summit Academy schools' population is approximately 80% students with disabilities. There is a very wide distribution of skills within this identified subgroup. Two points to keep in mind as one analyzes this data is the small size of each of our groups of students being tested and the skewing effect of students in any group that are exceptionally high or low functioning.

Local Report Card Performance (State Standards)

The School's performance reflected on the Local Report Card (State Standards) includes the following components: Overall School Grade; Achievement; Progress; Gap Closing; Graduation Rate; Improving At-Risk K-3 Readers; and, Prepared for Success. An analysis of the school performance for each component follows.

Overall School Grade

	2017-2018	2018-2019	2019-2020
Overall School Grade	F	F	NR

The State began reporting an overall school grade beginning with the 2017-2018 school year.

Achievement

The Achievement component represents the number of students who passed the state's proficiency tests and how the students performed on the tests. The Achievement Component is comprised of two measures; Performance Index and Indicators Met. The Performance Index



measures the test results of every student. The Indicators Met measures the percent of students who have passed state tests. Tests are reported for each student if a grade in subject. The state standard is for a school to achieve an 80% passage rate.

Achievement	2017-2018	2018-2019	2019-2020
Component Grade	F	F	NR
Performance Index (Pts)	41.4, F	40.4, F	NR
Indicators Met (%)	8.3%, F	8.3%, F	NR

Progress

The Progress component looks closely at the growth that all students are making based on their past performances and end-of-course exams. A rating of "C" indicates that students generally achieved a full-year of growth during the prior school year. Ratings of A or B indicate students achieved more than a full-year of growth and ratings of D or F indicate students did not achieve a full-year of growth during the prior school year.

Progress	2017-2018	2018-2019	2019-2020
Component Grade	F	F	NR
Value Added - Overall	F	F	NR
VA - Gifted	NR	NR	NR
VA - Lowest 20% in Achievement	F	F	NR
Students with Disabilities	F	F	NR

Gap Closing

The Gap Closing component shows how well school are meeting performance expectations for the most vulnerable populations of students in English language arts, math and graduation.

Gap Closing	2017-2018	2018-2019	2019-2020
Component Grade	F	F	NR
Annual Measurable Objectives (%)	32.2	0	NR

Graduation

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in 4 or 5 years.

Graduation Rate	2017-2018	2018-2019	2019-2020
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Component Grade	F	F	NR
4-year Rate	55.6	47.2	44.4
5-Year Rate	53.7	67.8	57.1

The 2019-2020 4-year graduation rate and 5-year graduation rate decreased from the prior year's rates.

Improving K-3 At-Risk Readers

This component is not measured in this school as there are no students in the affected grade band.

Prepared for Success

The Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities by looking at the number of students earning remediation free scores on all or part of the ACT or SAT, earned an honors diploma, and/or earned industry credentials.

<u>Prepared for Success</u>	2017-2018	2018-2019	2019-2020
Component Grade	F	F	NR

Contractual Performance Goals

The following chart shows how the School performed according to the goals stated in the School's contract with its sponsor.

<u>Performance Area</u>	<u>Measure</u>	<u>2019-2020 Goal</u>	<u>Results</u>
A.1 – Chronic Absenteeism	Chronic Absenteeism rate	We will improve our chronic absenteeism rate by at least 1.1 %	20.1%
A.2 - Performance Index	Performance index points	41.6 out of 120	NR
A.3 – Indicators Met	Total number of proficiency level indicators met and 1 targeted	1 of 27 Indicators We anticipate .2% growth in Math	NR



	grade or content area		
A.4 - Progress	Overall letter grade, overall percentage, growth percentage for 1 measure	Component grade Lowest 20% (-3.14) or SWD (-5.49)	NR
A.5 – Gap Closing	Component Score, 1 Targeted Area	We will decrease our deficit by .1% for our black, non-Hispanic students in math and increase the gap closing.	NR
A.6 - Graduation Rate	Overall component grade, Overall component percentage	4 yr track grad rate = 84.6% OR 5 yr track grad rate = 42.8%	NR
A.7 – Improving at-risk K-3 Readers	Component Grade, Percentage of students moving from not on-track to on-track.	N/A	N/A
A.8 - Prepared for Success	Component grade and percentage of students participating across all six measured areas.	7.1%	NR
A.9 – Other Academic Measure	Renaissance Star assessment data	All students will show an average of 1.5% growth	NR



		in ELA from first to last benchmarking period	
A.10 – Other Academic Measure-Specific Subgroup	Renaissance Star assessment specific subgroup data	SAYS will utilize STAR Reading diagnostic assessments. Economically disadvantaged students will show an average of 1.5% growth in ELA from first to last benchmarking period	NR
A.11 – Comparative Goal	2 Similar schools comparable LRC data	Summit Academy Secondary will perform higher or equal to school #1 in LRC category. Summit Academy Secondary will perform higher than or equal to school #2 in LRC category.	NR
NA.1 - Mission Specific Goal	Mission specific performance measures and targets	SAYS will implement restorative practices in classrooms and in staff meetings as daily practice.	
NA. 2 - Parent Satisfaction	Feedback from parents/caregivers	SAYS will increase parental involvement opportunities and solicit more parental feedback. Action will be taken immediately on items that can be improved/adjusted.	



NA.3 - Governing Board Performance	The ability of the members and/or combined entity in increasing the efficiency and/or effectiveness of the board.	One board member will attend graduation. The board president will do an "all call" or text message once during the school year and it will be sent to all students. At least one board will attend one of our family nights or conferences.	
NA.4 - Organizational/ Operational	On-Time and Accuracy Percentages of compliance	ON-TIME % - 97 ACCURACY % - 97	ON-TIME % - ACCURACY % -
NA.5 – Financial Performance	Audits, debt reduction, or the submission of accurate and on-time financials into Epicenter	Clean audits will be issued by the Auditor of State	Audit has not been completed for FY20.
NA.6 - Financial Sustainability	Student Enrollment and Unrestricted Cash Reserve Balance	136	100



NA.7 – Student Discipline	Decreasing the number of out-of-school suspensions	8-12	Our goal is to decrease the number of out-of-school suspensions and identify strategies that the SAYS will use to accomplish this goal in Grades 8-12.	<table border="1"><tr><td data-bbox="1068 491 1268 884">8-12</td><td data-bbox="1268 491 1468 884"></td></tr></table>	8-12	
8-12						

Overall Performance

Not rated for the 2019-2020 school year.



**SUMMIT ACADEMY SECONDARY SCHOOL - YOUNGSTOWN
MAHONING COUNTY, OHIO**

Selected Financial Information
For the Fiscal Years Ended June 30, 2020 and 2019
(Unaudited)*

	<u>2020</u>	<u>2019</u>
Operating Revenues:		
State Foundation	\$ 2,506,124	\$ 2,397,355
State and Federal Grants	736,777	774,733
Medicaid Revenue	12,690	97,357
Private Donations	-	-
Classroom Materials and Supplies	159	1,339
Food Service	59,291	-
Other Revenue	42,313	10,282
Interest on Investment	0	0
Total Operating Revenues	<u>3,357,354</u>	<u>3,281,066</u>
Operating Expenses:		
Management Fee Expense	3,523,840	2,953,888
Staffing Expenses	0	70
Other Expenses	-	-
Total Operating Expenses	<u>3,523,840</u>	<u>2,953,958</u>



Net Profit (Loss)	<u>\$ (166,486)</u>	<u>\$ 327,108</u>
Net Assets:		
Total Assets	1,631,244	1,631,244
Total Liabilities	<u>5,428,016</u>	<u>5,428,016</u>
Total Net Assets	<u>\$ (3,796,772)</u>	<u>\$ (3,796,772)</u>

** The Ohio Auditor of State audited the financial statements of the school as of, and for the year ended, June 30, 2019. The Auditor's report dated February 5, 2020 indicated that the financial statements were fairly presented in conformity with accounting principles generally accepted in the United States of America. The report is available at the Auditor's website or through Summit Academy Management. The audit as of, and for the year ended, June 30, 2020 is in process. Due to the implementation of GASB 68, the school shows a negative Net Asset amount for fiscal year end. As of the date of the annual report, the GAAP financial statements have not been prepared, therefore, total assets and liabilities remain the same as the prior year.*



GOVERNING AUTHORITY RESOLUTION
October 7, 2020

Resolved, the Governing Authority hereby approves the attached Monthly Residency Verifications for August and September 2020.

Signed:

Governing Authority President/Representative



MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL:

Month and Year: August 2020

Official School Name: YOUSFC

Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.

ANNUAL PROOF OF RESIDENCY IN FILE

Note date and type of proof submitted to the school.

FIRST STUDENT

Date: 8/20/2020 Type: utility bill

SECOND STUDENT

Date: 8/20/2020 Type: utility bill

MONTHLY VERIFICATION

*Note method of verification & details of contact. **NO** names, only confirming statements.*

FIRST STUDENT

Date: 8/24/2020 Details: new student enrollment - called / orientation

SECOND STUDENT

Date: 8/24/2020 Details: new student enrollment - called / orientation

ADDRESS VERIFICATION

FIRST STUDENT

Current Address Verified: Yes No New Address: Yes No

SECOND STUDENT

Current Address Verified: Yes No New Address: Yes No

Completed By Signature: APheiii

Completed By Printed: Andrianna Phillips Date: 8/25/2020

Director Signature: [Signature]

Director Printed: Ashley Martin Date: 8/25/2020



MONTHLY RESIDENCY VERIFICATION FORM FOR BOARD APPROVAL

Month and Year: September 2020

Official School Name: YOUSFC

Each community school is required to perform annual and monthly residency verification checks pursuant to law and the Board's policies. The Board is required to review these forms at each meeting.

ANNUAL PROOF OF RESIDENCY IN FILE

Note date and type of proof submitted to the school.

FIRST STUDENT

Date: 8/24/2020 Type: residential letter

SECOND STUDENT

Date: 8/24/2020 Type: utility bill

MONTHLY VERIFICATION

*Note method of verification & details of contact. **NO** names, only confirming statements.*

FIRST STUDENT

Date: 9/14/2020 Details: called home - confirmed address

SECOND STUDENT

Date: 9/14/2020 Details: called home - confirmed address

ADDRESS VERIFICATION

FIRST STUDENT

Current Address Verified: Yes No New Address: Yes No

SECOND STUDENT

Current Address Verified: Yes No New Address: Yes No

Completed By Signature: Aphellia

Completed By Printed: Audrianna Phillips Date: 9/14/2020

Director Signature: Ashley

Director Printed: Ashley Martin Date: 9/14/2020

Summit Academy Youngstown Secondary

I. July and August Treasurer's Report

a. July:

- **Revenue**
 - i.* General Fund (0010000) includes July State Foundation and Medicaid receipts. State Foundation based on 175.37 FTE's this month.
 - ii.* Capital Improvement Fund (0030000) this is facilities funding dispersed thru state foundation. Calculated at \$250 x prorated % of FTE (173.58 this month.)

- **Expenses**
 - i.* Professional & Tech Services (410) period expenditures include monthly admin expense, \$38,663. Also includes sponsor fee paid to Lake Erie West, \$5,065.
 - iii.* Property Services (420) period expenditures include one month payment for TDG facilities services. Also includes copier lease payment as well as copier usage costs.
 - iv.* Utility Services (450) costs within this category includes water, gas, electric utilities.
 - v.* Insurance (850) period expenditures include 1st quarter property and liability insurance for FY21.

b. August:

- **Revenue**

- i.* General Fund (0010000) includes August State Foundation and Medicaid receipts. State Foundation based on 175.74 FTE's this month.
- ii.* Capital Improvement Fund (0030000) this is facilities funding dispersed thru state foundation. Calculated at \$250 x prorated % of FTE (173.96 this month.)

- **Expenses**

- iii.* Professional & Tech Services (410) period expenditures include monthly admin expense, \$43,036. Also includes sponsor fee paid to Lake Erie West, \$5,080. Also includes 1 year license fee for NEOnet services.
- iv.* Property Services (420) period expenditures include one month payment for TDG facilities services. Also includes copier lease payment as well as copier usage costs.
- v.* Utility Services (450) costs within this category includes water, gas, electric utilities.
- vi.* General Supplies (510) costs within this category include covid-19 health and safety supplies: masks, temperature monitor device, ect.
- vii.* School Quality Improvement Grant (fund 5725020) period expenditures include \$4,486 on salaries and benefits.

- c.** All other items were reviewed and no material or significant discrepancies were notated.

If you have any additional questions, please feel free to contact Celeste Vollmer @ Celeste.vollmer@summitacademies.org or Michael Boland @ Michael.boland@summitacademies.org



Monthly Financial Report
 School: Youngstown Secondary
 Fiscal Year 2021
 Month July

190	FY2021 BUDGET	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	FYTD	% of BUDGET
ENROLLMENT:															
Total Student FTE (CS Funding Reports)	138.34	175.37												175.37	127%
REVENUES: OPERATIONAL															
State Foundation and Casino Payments (3110, 3190, 3211)	\$1,946,422	\$209,786	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$209,786	11%
Food Services (Fund 006) (LUNCHROOM)	\$60,985	\$4,104	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$4,104	7%
Grants (Federal, State, Local)	\$912,964	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
Other Operating Revenue (1410, 18xx, student fees, etc.)	\$41,891	\$3,616	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,616	9%
TOTAL OPERATIONAL REVENUE	\$2,962,261.42	\$217,506	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$217,506	7%
EXPENDITURES: OPERATIONAL															
Personal Services (Salaries & Wages)	\$1,537,338	\$121,520	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$121,520	8%
Fringe Benefits	\$453,394	\$43,790	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$43,790	10%
Purchased Services - (Non-Employees)	\$197,641	\$3,359	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,359	2%
Purchased Services - Management Company Fees	\$455,008	\$38,663	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$38,663	8%
Purchased Services - Treasurer's Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
Purchased Services - Sponsorship Fees	\$50,280	\$5,065	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$5,065	10%
Utilities (Electric, Gas, Telephone, Internet, etc)	\$51,943	\$3,977	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,977	8%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$6,809	\$612	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$612	9%
Rent / Lease (Building / Facility)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
Repairs and Maintenance	\$168,156	\$12,527	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$12,527	7%
Materials, Supplies & Textbooks	\$99,074	\$601	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$601	1%
Capital Outlay (Equip. buses, etc.)	\$25,410	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
All Other Objects	\$24,944	\$10,846	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$10,846	43%
TOTAL OPERATIONAL EXPENDITURES	\$3,069,998.91	\$240,959	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$240,959	8%
TOTAL EXCESS OR (SHORTFALL)	(\$107,737)	(\$23,453)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	(\$23,453)	22%
REVENUE PER STUDENT															
	\$21,412.29	\$1,240												\$1,240	
EXPENSE PER STUDENT															
	\$22,191.05	\$1,374												\$1,374	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT															
	(\$779)	(\$134)												(\$134)	

based on current enrollment

CASH															
Cash Balance - Beginning of Month		\$ -													\$ -
Credits		\$ 193,289													
Debits		\$ (193,289)													
Cash Balance - End of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

BANK RECONCILIATION COMPLETED? (YES/NO)		Yes													
--	--	-----	--	--	--	--	--	--	--	--	--	--	--	--	--

FEDERAL FUNDS							
Fund	Budgeted Revenue	YTD Revenue	% of Budget	Fund	Budgeted Revenue	YTD Revenue	% of Budget
STATE CONNECTIVITY GT	\$ 1,800.00	\$ -	0%	SQIG FY2021	\$ 80,798.00	\$ -	0%
STDT WELLNESS & SUCCESS	\$ 44,424.58	\$ -	0%	TITLE IIA FY2021	\$ 42,233.11	\$ -	0%
MISC. STATE GRANTS FY21	\$ 2,500.00	\$ -	0%	TITLE IV FY2021	\$ 13,599.56	\$ -	0%
ESSER FY2021	\$ 159,117.53	\$ -	0%	STRIVING READERS FY2021	\$ 2,942.89	\$ -	0%
IDEA PART B SPECIAL EDU	\$ -	\$ -	0%	ECSE RESTORATION FY2020	\$ -	\$ -	0%
IDEA B FY2021	\$ 117,212.73	\$ -	0%	ECSE FY2021	\$ -	\$ -	0%
SIG FY2021	\$ 256,642.50	\$ -	0%	NC SSI FY2020	\$ -	\$ -	0%
TITLE 1 FY2021	\$ 191,692.80	\$ -	0%	TITLE 1 NEGLECTED FY2021	\$ -	\$ -	0%



Monthly Financial Report
 School: Youngstown Secondary
 Fiscal Year 2021
 Month August

190	FY2021 BUDGET	JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	FYTD	% of BUDGET
ENROLLMENT:															
Total Student FTE (CS Funding Reports)	138.34	175.37	175.74											175.56	127%
REVENUES: OPERATIONAL															
State Foundation and Casino Payments (3110, 3190, 3211)	\$1,946,422	\$209,786	\$205,728	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$415,514	21%
Food Services (Fund 006) (LUNCHROOM)	\$60,985	\$4,104	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$4,104	7%
Grants (Federal, State, Local)	\$912,964	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
Other Operating Revenue (1410,18xx, student fees, etc.)	\$41,891	\$3,616	\$4,611	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$8,227	20%
TOTAL OPERATIONAL REVENUE	\$2,962,261.42	\$217,506	\$210,339	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$427,846	14%
EXPENDITURES: OPERATIONAL															
Personal Services (Salaries & Wages)	\$1,537,338	\$121,520	\$124,346	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$245,865	16%
Fringe Benefits	\$ 453,394.32	\$43,790	\$41,606	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$85,396	19%
Purchased Services - (Non-Employees)	\$ 197,641.38	\$3,359	\$12,172	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$15,530	8%
Purchased Services - Management Company Fees	\$455,008	\$38,663	\$43,036	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$81,699	18%
Purchased Services - Treasurer's Fees	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
Purchased Services - Sponsorship Fees	\$50,280	\$5,065	\$5,080	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$10,146	20%
Utilities (Electric, Gas, Telephone, Internet, etc.)	\$ 51,943.37	\$3,977	\$2,996	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,972	13%
Equipment Lease (Copiers, Computers, Vehicles, etc.)	\$6,809	\$612	\$612	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,224	18%
Rent / Lease (Building / Facility)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
Repairs and Maintenance	\$ 168,156.00	\$12,527	\$11,964	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$24,491	15%
Materials, Supplies & Textbooks	\$ 99,074.25	\$601	\$22,577	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$23,178	23%
Capital Outlay (Equip. buses, etc.)	\$ 25,410.00	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	0%
All Other Objects	\$ 24,944.46	\$10,846	\$1,867	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$12,713	51%
TOTAL OPERATIONAL EXPENDITURES	\$3,069,998.91	\$240,959	\$266,255	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$507,214	17%
TOTAL EXCESS OR (SHORTFALL)	(\$107,737)	(\$23,453)	(\$55,915)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	(\$79,368)	74%
REVENUE PER STUDENT															
	\$21,412.29	\$1,240	\$1,197											\$2,435	
EXPENSE PER STUDENT															
	\$22,191.05	\$1,374	\$1,515											\$2,886	
TOTAL EXCESS OR (SHORTFALL) PER STUDENT	(\$779)	(\$134)	(\$318)											(\$452)	

based on current enrollment

CASH															
Cash Balance - Beginning of Month		\$ -	\$ -												\$ -
Credits		\$ 193,289	\$ 191,072												
Debits		\$ (193,289)	\$ (191,072)												
Cash Balance - End of Month		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

BANK RECONCILIATION COMPLETED? (YES/NO)															
		Yes	Yes												

FEDERAL FUNDS							
Fund	Budgeted Revenue	YTD Revenue	% of Budget	Fund	Budgeted Revenue	YTD Revenue	% of Budget
STATE CONNECTIVITY GT	\$ 1,800.00	\$ -	0%	SQIG FY2021	\$ 80,798.00	\$ -	0%
STDT WELLNESS & SUCCESS	\$ 44,424.58	\$ -	0%	TITLE IIA FY2021	\$ 42,233.11	\$ -	0%
MISC. STATE GRANTS FY21	\$ 2,500.00	\$ -	0%	TITLE IV FY2021	\$ 13,599.56	\$ -	0%
ESSER FY2021	\$ 159,117.53	\$ -	0%	STRIVING READERS FY2021	\$ 2,942.89	\$ -	0%
IDEA PART B SPECIAL EDU	\$ -	\$ -	0%	ECSE RESTORATION FY2020	\$ -	\$ -	0%
IDEA B FY2021	\$ 117,212.73	\$ -	0%	ECSE FY2021	\$ -	\$ -	0%
SIG FY2021	\$ 256,642.50	\$ -	0%	NC SSI FY2020	\$ -	\$ -	0%
TITLE 1 FY2021	\$ 191,692.80	\$ -	0%	TITLE 1 NEGLECTED FY2021	\$ -	\$ -	0%

136911	21	1	0010000250019000	190	443	POSTAGE	07/31/2020	\$57.62	PITNEY BOWES (METER LEASES)	SENDPRO QTR 55.99 /18.72
137834	21	1	0010000241019000	190	446	ADVERTISING	08/07/2020	\$30.00	THE DAILY LEGAL NEWS	BOARD MEETING LEGAL NOTIC
130090	21	1	0010000296019006	190	447	INTERNET ACCESS SERVICE	07/17/2020	\$124.98	TIME WARNER CABLE - NORTHEAST	FY 21 SAFEHOUSE - INTERNE
133394	21	1	0010000296019001	190	447	INTERNET ACCESS SERVICE	07/24/2020	\$214.98	TIME WARNER CABLE	FY 21 BELPIN - INTERNET
137580	21	1	0010000296019005	190	447	INTERNET ACCESS SERVICE	08/07/2020	\$1,728.00	TIME WARNER CABLE-NORTHEAST	R40443 YIS INTERNET
133429	21	1	0010000270019000	190	451	ELECTRICITY	07/24/2020	\$896.04	OHIO EDISON	FY20/21 ELECTRIC SERVICES
130012	21	1	0010000270019000	190	452	WATER AND SEWAGE	07/17/2020	\$149.59	YOUNGSTOWN WATER DEPT	JUNE 2020
136888	21	1	5372020110019000	190	511	CLASSROOM SUPPLIES	07/31/2020	\$19.99	AMAZON.COM	SEE ATTACHED CART
130040	21	1	0010000113019000	190	519	OTHER GENERAL SUPPLIES	07/17/2020	\$259.19	JOSTEN'S	YOUSEC (1) - 22 DIPLOMAS
136953	21	1	5162020124419000	190	519	OTHER GENERAL SUPPLIES	07/31/2020	\$34.53	SCHOOL SPECIALTY	ESTIMATED SHIPPING/HANDLI
136952	21	1	5162020124419000	190	519	OTHER GENERAL SUPPLIES	07/31/2020	\$287.72	SCHOOL SPECIALTY	COUNTERS, CLOCK KIT, MAGN
133473	21	1	0010000250019000	190	843	AUDIT EXAMINATIONS	07/24/2020	\$123.00	TREASURER OF STATE OF OHIO	IPA REVIEWS
133962	21	1	0010000250019000	190	855	FIRE & EXTENDED COV INS	07/30/2020	\$0.00	QUEEN OF MARTYRS CHURCH	LAWN CARE
133937	21	1	0010000250019000	190	855	FIRE & EXTENDED COV INS	07/30/2020	\$0.00	QUEEN OF MARTYRS CHURCH	TRASH
137188	21	1	0010000250019000	190	855	FIRE & EXTENDED COV INS	07/31/2020	\$1,961.06	HUNTINGTON INSURANCE INC	FY21_INSURANCE
137197	21	1	0010000250019000	190	855	FIRE & EXTENDED COV INS	07/31/2020	\$2,911.99	HUNTINGTON INSURANCE INC	FY21_INSURANCE
137190	21	1	0010000250019000	190	855	FIRE & EXTENDED COV INS	07/31/2020	\$2,057.80	HUNTINGTON INSURANCE INC	FY21_INSURANCE
137176	21	1	0010000250019000	190	855	FIRE & EXTENDED COV INS	07/31/2020	\$1,595.60	HUNTINGTON INSURANCE INC	FY21_INSURANCE
137032	21	1	0010000250019000	190	855	FIRE & EXTENDED COV INS	07/31/2020	(\$190.36)	HUNTINGTON INSURANCE INC	FY21_INSURANCE
137166	21	1	0010000250019000	190	855	FIRE & EXTENDED COV INS	07/31/2020	\$1,384.85	HUNTINGTON INSURANCE INC	FY21_INSURANCE
137135	21	1	0010000250019000	190	855	FIRE & EXTENDED COV INS	07/31/2020	\$1,001.59	HUNTINGTON INSURANCE INC	FY21_INSURANCE

144893	21	2	Accounts Payable	0010000270019000	190	423	REPAIRS & MAINTENANCE	08/31/2020	\$53.75	JOHNSON CONTROLS SECURITY SYSTEMS	JULY 2020 - MONTHLY RECUR
144943	21	2	Accounts Payable	0010000270019000	190	423	REPAIRS & MAINTENANCE	08/31/2020	\$53.75	JOHNSON CONTROLS SECURITY SYSTEMS	AUGUST 2020 - MONTHLY REC
141045	21	2	Accounts Payable	0010000270019000	190	423	REPAIRS & MAINTENANCE	08/21/2020	\$5,928.30	TDG FACILITIES SERVICES	FY21 CONTRACT
141203	21	2	Accounts Payable	0010000296019001	190	426	LEASE PURCHASE AGREEMENTS	08/23/2020	\$44.70	DE LAGE LANDEN	COPIER LEASES
141205	21	2	Accounts Payable	0010000296019000	190	426	LEASE PURCHASE AGREEMENTS	08/23/2020	\$44.70	DE LAGE LANDEN	COPIER LEASES
141204	21	2	Accounts Payable	0010000296019000	190	426	LEASE PURCHASE AGREEMENTS	08/23/2020	\$44.70	DE LAGE LANDEN	COPIER LEASES
141222	21	2	Accounts Payable	0010000296019000	190	426	LEASE PURCHASE AGREEMENTS	08/23/2020	\$478.00	DE LAGE LANDEN	COPIER LEASES
146822	21	2	Accounts Payable	0010000123019000	190	431	GEN MILEAGE_EDU SRVC	09/04/2020	\$5.31	ERICA L RICHLEY DUDA	8/19 HOME-YOUSEC-WARELE-M
146825	21	2	Accounts Payable	0010000123019000	190	431	GEN MILEAGE_EDU SRVC	09/04/2020	\$1.15	ERICA L RICHLEY DUDA	8/20 HOME-YOUSEC-HOME
146814	21	2	Accounts Payable	0010000296019000	190	433	GEN MILEAGE_ADMIN SRVC	09/04/2020	\$23.29	JARED WESLEY	8/5 HOME-SAM-YOUSEC-YOUMI
144376	21	2	Accounts Payable	0010000296019000	190	441	TELEPHONE SERVICE	08/28/2020	\$77.00	ATT	FY21 YOUSEC-ALARM LINES
146834	21	2	Accounts Payable	0010000296019000	190	441	TELEPHONE SERVICE	09/04/2020	\$215.55	TIME WARNER CABLE	FY21 YOUSEC PHONE - SPECT
144611	21	2	Accounts Payable	0010000250019000	190	443	POSTAGE	08/28/2020	\$50.00	PITNEY BOWES RESERVE ACCT	6/27-7/31 STAMPS-POSTAGE
141014	21	2	Accounts Payable	0010000296019001	190	447	INTERNET ACCESS SERVICE	08/21/2020	\$214.98	TIME WARNER CABLE	FY 21 BELPIN - INTERNET
144588	21	2	Accounts Payable	0010000296019000	190	447	INTERNET ACCESS SERVICE	08/28/2020	\$1,080.00	TIME WARNER CABLE-NORTHEAST	INTERNET YIS SPECTRUM
141015	21	2	Accounts Payable	0010000296019000	190	447	INTERNET ACCESS SERVICE	08/21/2020	\$124.98	TIME WARNER CABLE - NORTHEAST	FY 21 SAFEHOUSE - INTERNE
144413	21	2	Accounts Payable	0010000270019000	190	451	ELECTRICITY	08/28/2020	\$1,085.80	OHIO EDISON	FY20/21 ELECTRIC SERVICES
138282	21	2	Accounts Payable	0010000270019000	190	452	WATER AND SEWAGE	08/14/2020	\$147.38	YOUNGSTOWN WATER DEPT	FY20/21 WATER SERVICES
137822	21	2	Accounts Payable	0010000112019000	190	511	CLASSROOM SUPPLIES	08/07/2020	\$175.00	TEACHER SYNERGY LLC	TPT QUOTE #184412
138308	21	2	Accounts Payable	0010000110019000	190	511	CLASSROOM SUPPLIES	08/14/2020	\$1,069.77	RENAISSANCE	RENAISSANCE FLOW 360, FRE
138330	21	2	Accounts Payable	5372021110019000	190	511	CLASSROOM SUPPLIES	08/14/2020	\$3,740.00	RENAISSANCE	RENAISSANCE FLOW 360, FRE
138339	21	2	Accounts Payable	0010000112019000	190	511	CLASSROOM SUPPLIES	08/14/2020	(\$10.20)	STAPLES ADVANTAGE	INSTRUCTIONAL SUPPLIES /
141135	21	2	Accounts Payable	0010000110019001	190	511	CLASSROOM SUPPLIES	08/21/2020	\$570.76	STAPLES ADVANTAGE	BELMONT PINES / INSTRUC
141152	21	2	Accounts Payable	0010000110019000	190	511	CLASSROOM SUPPLIES	08/21/2020	\$187.95	STAPLES ADVANTAGE	STAPLES CART
144546	21	2	Accounts Payable	0010000112019000	190	511	CLASSROOM SUPPLIES	08/28/2020	\$49.90	STAPLES ADVANTAGE	INSTRUCTIONAL SUPPLIES /
146973	21	2	Accounts Payable	5102021113019000	190	511	CLASSROOM SUPPLIES	09/04/2020	\$701.04	CDW-G	QUOTE # LPHD936
141088	21	2	Accounts Payable	0010000110019000	190	511	CLASSROOM SUPPLIES	08/21/2020	\$940.50	MOTIVATING SYSTEMS LLC_PBS REWARDS	RENEWAL QUOTE
144364	21	2	Accounts Payable	0010000112019000	190	511	CLASSROOM SUPPLIES	08/28/2020	\$8.96	SCHOOL SPECIALTY	PO-23046
144548	21	2	Accounts Payable	0010000110019001	190	511	CLASSROOM SUPPLIES	08/28/2020	\$3.90	STAPLES ADVANTAGE	BELMONT PINES / INSTRUC
144569	21	2	Accounts Payable	5722021110019000	190	511	CLASSROOM SUPPLIES	08/28/2020	\$1,320.00	CURRICULUM ASSOCIATES INC	I-READY MATH/READING LIC
138316	21	2	Accounts Payable	0010000112019000	190	511	CLASSROOM SUPPLIES	08/14/2020	\$2,051.22	RENAISSANCE	RENAISSANCE FLOW 360, FRE
138287	21	2	Accounts Payable	0010000110019000	190	511	CLASSROOM SUPPLIES	08/14/2020	\$40.00	TEACHER SYNERGY LLC	TPT QUOTE #185723
138340	21	2	Accounts Payable	0010000112019000	190	511	CLASSROOM SUPPLIES	08/14/2020	\$10.20	STAPLES ADVANTAGE	INSTRUCTIONAL SUPPLIES /
138304	21	2	Accounts Payable	5725021110019000	190	511	CLASSROOM SUPPLIES	08/14/2020	\$960.30	RENAISSANCE	RENAISSANCE FLOW 360, FRE
141134	21	2	Accounts Payable	0010000110019001	190	511	CLASSROOM SUPPLIES	08/21/2020	\$49.90	STAPLES ADVANTAGE	BELMONT PINES / INSTRUC
144545	21	2	Accounts Payable	0010000112019000	190	511	CLASSROOM SUPPLIES	08/28/2020	\$19.47	STAPLES ADVANTAGE	INSTRUCTIONAL SUPPLIES /
144547	21	2	Accounts Payable	0010000112019000	190	511	CLASSROOM SUPPLIES	08/28/2020	\$19.47	STAPLES ADVANTAGE	INSTRUCTIONAL SUPPLIES /
146886	21	2	Accounts Payable	0010000110019001	190	511	CLASSROOM SUPPLIES	09/04/2020	\$16.80	STAPLES ADVANTAGE	BELMONT PINES / INSTRUC
138283	21	2	Accounts Payable	0010000112019000	190	511	CLASSROOM SUPPLIES	08/14/2020	\$10.20	STAPLES ADVANTAGE	INSTRUCTIONAL SUPPLIES /
138284	21	2	Accounts Payable	0010000112019000	190	511	CLASSROOM SUPPLIES	08/14/2020	\$14.52	STAPLES ADVANTAGE	INSTRUCTIONAL SUPPLIES /
138285	21	2	Accounts Payable	0010000112019000	190	511	CLASSROOM SUPPLIES	08/14/2020	\$1,274.25	STAPLES ADVANTAGE	INSTRUCTIONAL SUPPLIES /
138151	21	2	Accounts Payable	0010000112019000	190	511	CLASSROOM SUPPLIES	08/13/2020	\$58.38	AMAZON.COM	SCRIBBLES, DOTS & STRIPES
138158	21	2	Accounts Payable	0010000110019001	190	511	CLASSROOM SUPPLIES	08/13/2020	\$58.38	AMAZON.COM	SCRIBBLES, DOTS & STRIPES
138315	21	2	Accounts Payable	0010000110019001	190	511	CLASSROOM SUPPLIES	08/14/2020	\$1,911.01	RENAISSANCE	RENAISSANCE FLOW 360, FRE
138238	21	2	Accounts Payable	5992020110019000	190	511	CLASSROOM SUPPLIES	08/14/2020	\$643.35	SCHOLASTIC - TEACHER STORE	SCHOLASTIC CART
138239	21	2	Accounts Payable	5992020110019000	190	511	CLASSROOM SUPPLIES	08/14/2020	\$57.90	SCHOLASTIC - TEACHER STORE	ESTIMATED SHIPPING/HANDLI
146887	21	2	Accounts Payable	0010000110019000	190	511	CLASSROOM SUPPLIES	09/04/2020	\$121.00	STAPLES ADVANTAGE	YIS / INSTRUCTIONAL SUPPL
144540	21	2	Accounts Payable	5102021113019000	190	511	CLASSROOM SUPPLIES	08/28/2020	\$2,451.00	VIVACITY TECH PBC	VIVACITY SIDEKICK 14" VTC
144563	21	2	Accounts Payable	0010000110019000	190	511	CLASSROOM SUPPLIES	08/28/2020	\$4.99	STAPLES ADVANTAGE	YIS / INSTRUCTIONAL SUPPL
141136	21	2	Accounts Payable	0010000110019000	190	511	CLASSROOM SUPPLIES	08/21/2020	\$368.33	STAPLES ADVANTAGE	YIS / INSTRUCTIONAL SUPPL
146861	21	2	Accounts Payable	0010000111019000	190	512	OFFICE SUPPLIES	09/04/2020	\$27.03	STAPLES ADVANTAGE	AUG-MAY \$251.10 PER MO.
138237	21	2	Accounts Payable	0010000111019000	190	512	OFFICE SUPPLIES	08/14/2020	\$138.46	STAPLES ADVANTAGE	AUG-MAY \$251.10 PER MO.
146862	21	2	Accounts Payable	0010000111019000	190	512	OFFICE SUPPLIES	09/04/2020	\$59.66	STAPLES ADVANTAGE	AUG-MAY \$251.10 PER MO.
144492	21	2	Accounts Payable	5072021276019000	190	514	HEALTH & HYGIENE SUPPLIES	08/28/2020	\$382.45	PROFORMA ALBRECT & CO	SCHOOL STAFF/BOARD MASKS
146912	21	2	Accounts Payable	5072021276019000	190	514	HEALTH & HYGIENE SUPPLIES	09/04/2020	\$20.82	MARK ONE MANUFACTURING LTD	ISOLATION GOWNS
141121	21	2	Accounts Payable	5072021276019000	190	514	HEALTH & HYGIENE SUPPLIES	08/21/2020	\$199.92	TDG FACILITIES SERVICES	THERMOMETERS - QTY 55
137815	21	2	Accounts Payable	5072021276019000	190	514	HEALTH & HYGIENE SUPPLIES	08/07/2020	\$2,850.00	CAMERA CORNER INC.	HAVRION PRO A1 TEMPERATUR
137816	21	2	Accounts Payable	5072021276019000	190	514	HEALTH & HYGIENE SUPPLIES	08/07/2020	\$0.00	CAMERA CORNER INC.	PROMOTION 1 YEAR HAVRION
140964	21	2	Accounts Payable	5162020124419000	190	519	OTHER GENERAL SUPPLIES	08/19/2020	\$0.00	SCHOOL SPECIALTY	COUNTERS, CLOCK KIT, MAGN
140965	21	2	Accounts Payable	5162020124419000	190	519	OTHER GENERAL SUPPLIES	08/19/2020	\$0.00	SCHOOL SPECIALTY	ESTIMATED SHIPPING/HANDLI
144466	21	2	Accounts Payable	0010000250019000	190	855	FIRE & EXTENDED COV INS	08/28/2020	\$1,867.44	HUNTINGTON INSURANCE INC	FY21_INSURANCE



GOVERNING AUTHORITY RESOLUTION
October 7, 2020

Resolved, the Governing Authority hereby approves the attached Annual Budget for the 2020-2021 School Year.

Signed:

Governing Authority President/Representative

FY21 ANNUAL BUDGET
Summit Academy Secondary School - Youngstown

Revenues				
FUND NUMBER	CATEGORY		FUND TITLE	BUDGET
0010000	State Foundation and Casino Payments (3110, 3190, 3211)		GENERAL FUND	\$ 1,946,422.46
0030000	Other Operating Revenue (1410,18xx, student fees, etc.)		CAPITAL IMPROVEMENT FUND	\$ 34,586.00
0060000	Food Services (Fund 006) (LUNCHROOM)		FOOD SERVICES	\$ 60,984.70
0090000	Other Operating Revenue (1410,18xx, student fees, etc.)		STUDENT FEE FUND	\$ 7,304.56
4510000	Grants (Federal, State, Local)		STATE CONNECTIVITY GT	\$ 1,800.00
4670000	Grants (Federal, State, Local)		STDT WELLNESS & SUCCESS	\$ 44,424.58
4992021	Grants (Federal, State, Local)		MISC. STATE GRANTS FY21	\$ 2,500.00
5072021	Grants (Federal, State, Local)		ESSER FY2021	\$ 159,117.53
5162021	Grants (Federal, State, Local)		IDEA B FY2021	\$ 117,212.73
5372021	Grants (Federal, State, Local)		SIG FY2021	\$ 256,642.50
5722021	Grants (Federal, State, Local)		TITLE 1 FY2021	\$ 191,692.80
5725021	Grants (Federal, State, Local)		SQIG FT2021	\$ 80,798.00
5902021	Grants (Federal, State, Local)		TITLE IIA FY2021	\$ 42,233.11
5991021	Grants (Federal, State, Local)		TITLE IV FY2021	\$ 13,599.56
5992021	Grants (Federal, State, Local)		STRIVING READERS FY2021	\$ 2,942.89
			Total	\$ 2,962,261.42
Expenses				
FUND NUMBER	FUND TITLE	ACCOUNT	ACCOUNT TITLE	BUDGET
0010000	GENERAL FUND	110	CERTIFIED SALARY &	\$ 912,891.74
0010000	GENERAL FUND	140	NON-CERTIFIED SALAR	\$ 3,750.00
0010000	GENERAL FUND	210	RETIREMENT - CERTIF	\$ 94,070.88
0010000	GENERAL FUND	240	CERTIFIED INSURANCE	\$ 219,425.78
0010000	GENERAL FUND	410	PROFESSIONAL & TECH	\$ 582,188.78
0010000	GENERAL FUND	420	PROPERTY SERVICES	\$ 164,164.80
0010000	GENERAL FUND	430	MILEAGE/MEETING EXP	\$ 10,076.10
0010000	GENERAL FUND	440	COMMUNICATIONS	\$ 21,943.37
0010000	GENERAL FUND	450	UTILITIES SERVICES	\$ 30,000.00
0010000	GENERAL FUND	460	CONTRACTED SERVICES	\$ 885.00
0010000	GENERAL FUND	510	GENERAL SUPPLIES	\$ 46,584.55
0010000	GENERAL FUND	520	TEXTBOOKS	\$ 250.00
0010000	GENERAL FUND	840	DUES AND FEES	\$ 6,010.00
0010000	GENERAL FUND	850	INSURANCE	\$ 18,739.46
0030000	CAPITAL IMPROVEMENT FUND	420	PROPERTY SERVICES	\$ 10,000.00
0060000	FOOD SERVICES	140	NON-CERTIFIED SALAR	\$ 9,000.00
0060000	FOOD SERVICES	460	CONTRACTED SERVICES	\$ 61,279.77
0060000	FOOD SERVICES	510	GENERAL SUPPLIES	\$ 4,500.00
0060000	FOOD SERVICES	840	DUES AND FEES	\$ 195.00
0090000	STUDENT FEE FUND	510	GENERAL SUPPLIES	\$ 7,304.56
4992021	MISC. STATE GRANTS FY21	640	EQUIPMENT	\$ 2,500.00
5072021	ESSER FY2021	110	CERTIFIED SALARY &	\$ 102,933.53
5072021	ESSER FY2021	240	CERTIFIED INSURANCE	\$ 26,074.00
5072021	ESSER FY2021	420	PROPERTY SERVICES	\$ 800.00
5072021	ESSER FY2021	510	GENERAL SUPPLIES	\$ 11,650.00
5072021	ESSER FY2021	640	EQUIPMENT	\$ 17,660.00
5162021	IDEA B FY2021	110	CERTIFIED SALARY &	\$ 89,770.18
5162021	IDEA B FY2021	240	CERTIFIED INSURANCE	\$ 22,442.55
5162021	IDEA B FY2021	510	GENERAL SUPPLIES	\$ 5,000.00
5372021	SIG FY2021	110	CERTIFIED SALARY &	\$ 180,080.00
5372021	SIG FY2021	240	CERTIFIED INSURANCE	\$ 42,451.90
5372021	SIG FY2021	410	PROFESSIONAL & TECH	\$ 19,390.00
5372021	SIG FY2021	480	PUPIL TRANSPORTATIO	\$ 800.00
5372021	SIG FY2021	510	GENERAL SUPPLIES	\$ 13,920.60
5722021	TITLE 1 FY2021	110	CERTIFIED SALARY &	\$ 144,476.01
5722021	TITLE 1 FY2021	240	CERTIFIED INSURANCE	\$ 36,340.63
5722021	TITLE 1 FY2021	410	PROFESSIONAL & TECH	\$ 2,795.27
5722021	TITLE 1 FY2021	480	PUPIL TRANSPORTATIO	\$ 1,280.89
5722021	TITLE 1 FY2021	510	GENERAL SUPPLIES	\$ 6,800.00
5725021	SQIG FT2021	110	CERTIFIED SALARY &	\$ 46,000.00
5725021	SQIG FT2021	240	CERTIFIED INSURANCE	\$ 11,500.00
5725021	SQIG FT2021	410	PROFESSIONAL & TECH	\$ 20,734.00
5725021	SQIG FT2021	510	GENERAL SUPPLIES	\$ 2,564.00
5902021	TITLE IIA FY2021	110	CERTIFIED SALARY &	\$ 40,232.57
5902021	TITLE IIA FY2021	410	PROFESSIONAL & TECH	\$ 1,500.00
5902021	TITLE IIA FY2021	510	GENERAL SUPPLIES	\$ 500.54
5991021	TITLE IV FY2021	110	CERTIFIED SALARY &	\$ 5,849.56
5991021	TITLE IV FY2021	240	CERTIFIED INSURANCE	\$ 500.00
5991021	TITLE IV FY2021	410	PROFESSIONAL & TECH	\$ 2,000.00
5991021	TITLE IV FY2021	600	CAPITAL OUTLAY	\$ 5,250.00
5992020	TITLE IV FY2020	110	CERTIFIED SALARY &	\$ 2,354.31
5992020	TITLE IV FY2020	240	CERTIFIED INSURANCE	\$ 588.58
			CONSORTIUM CONTRIBUTION	\$ (107,737.49)
			Total	\$ 2,962,261.42



GOVERNING AUTHORITY RESOLUTION
October 7, 2020

Resolved, the Governing Authority hereby approves the attached Five-Year Forecast (October Submission) and directs the management company to submit it to the School's Sponsor and the Ohio Department of Education.

Signed:

Governing Authority President/Representative

Statement of Receipt, Disbursements, and Changes in Fund Cash Balances
For the Fiscal Years Ended 2018 through 2020, Actual and
the Fiscal Years Ending 2021 through 2025, Forecasted

	Actual			Forecasted				
	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025
Operating Receipts								
State Foundation Payments (3110, 3211)	\$ 3,054,161	\$ 2,397,355	\$ 2,506,124	\$ 1,946,422	\$ 1,946,422	\$ 1,946,422	\$ 1,946,422	\$ 1,946,422
Charges for Services (1500)	-	-	-	-	-	-	-	-
Fees (1600, 1700)	2,301	1,339	159	7,305	7,305	7,305	7,305	7,305
Other (1830, 1840, 1850, 1860, 1870, 1890, 3190)	171,710	107,639	42,313	34,586	34,586	34,586	34,586	34,586
Total Operating Receipts	\$ 3,228,172	\$ 2,506,333	\$ 2,548,596	\$ 1,988,313	\$ 1,988,313	\$ 1,988,313	\$ 1,988,313	\$ 1,988,313
Operating Disbursements								
100 Salaries and Wages	-	-	-	-	-	-	-	-
200 Employee Retirement and Insurance Benefits	-	-	-	-	-	-	-	-
400 Purchased Services	3,870,132	2,796,965	3,258,835	2,812,834	2,812,834	2,812,834	2,812,834	2,812,834
500 Supplies and Materials	147,656	128,894	79,650	99,074	99,074	99,074	99,074	99,074
600 Capital Outlay - New	11,669	26,135	6,179	25,410	25,410	25,410	25,410	25,410
700 Capital Outlay - Replacement	-	-	-	-	-	-	-	-
800 Other	-	1,964	-	24,944	24,944	24,944	24,944	24,944
819 Other Debt	-	-	15,860	-	-	-	-	-
Total Operating Disbursements	\$ 4,029,457	\$ 2,953,958	\$ 3,360,324	\$ 2,962,262	\$ 2,962,262	\$ 2,962,262	\$ 2,962,262	\$ 2,962,262
Excess of Operating Receipts Over (Under) Operating Disbursements	\$ (801,285)	\$ (447,625)	\$ (811,728)	\$ (973,949)	\$ (973,949)	\$ (973,949)	\$ (973,949)	\$ (973,949)
Nonoperating Receipts/(Disbursements)								
Federal Grants (all 4000 except fund 532)	\$ 801,285	\$ 774,733	\$ 796,068	\$ 973,949	\$ 973,949	\$ 973,949	\$ 973,949	\$ 973,949
State Grants (3200, except 3211)	-	-	-	-	-	-	-	-
Restricted Grants (3219, Community School Facilities Grant)	-	-	-	-	-	-	-	-
Donations (1820)	-	-	-	-	-	-	-	-
Interest Income (1400)	-	-	-	-	-	-	-	-
Debt Proceeds (1900)	-	-	-	-	-	-	-	-
Debt Principal Retirement	-	-	-	-	-	-	-	-
Interest and Fiscal Charges	-	-	-	-	-	-	-	-
Transfers - In	-	-	-	-	-	-	-	-
Transfers - Out	-	-	-	-	-	-	-	-
Total Nonoperating Revenues/(Expenses)	\$ 801,285	\$ 774,733	\$ 796,068	\$ 973,949	\$ 973,949	\$ 973,949	\$ 973,949	\$ 973,949
Excess of Operating and Nonoperating Receipts Over/(Under) Operating and Nonoperating Disbursements	\$ -	\$ 327,108	\$ (15,660)	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Cash Balance Beginning of Fiscal Year	\$ -	\$ -	\$ 327,108	\$ 311,448	\$ 311,448	\$ 311,448	\$ 311,448	\$ 311,448
Fund Cash Balance End of Fiscal Year	\$ -	\$ 327,108	\$ 311,448	\$ 311,448	\$ 311,448	\$ 311,448	\$ 311,448	\$ 311,448

Assumptions

	Actual			Forecasted				
	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025
Staffing/Enrollment								
Total Student FTE	214	175	175	138	138	138	138	138
Instructional Staff	31.0	31.0	11.9	12.0	12.0	12.0	12.0	12.0
Administrative Staff	8.0	8.0	8.2	7.0	7.0	7.0	7.0	7.0
Other Staff	5.0	5.0	8.5	8.0	8.0	8.0	8.0	8.0
Purchased Services								
Rent	\$ 15,600.00	\$ 16,900.00	-	-	-	-	-	-
Utilities	55,006.00	32,016.00	24,426.84	30,000.00	30,000.00	30,000.00	30,000.00	30,000.00
Other Facility Costs	80,153.00	15,578.00	188,444.32	174,964.80	174,964.80	174,964.80	174,964.80	174,964.80
Insurance	13,541.00	30,126.00	8,923.94	19,923.26	19,923.26	19,923.26	19,923.26	19,923.26
Management Fee	762,620.00	439,203.00	557,867.27	321,358.97	321,358.97	321,358.97	321,358.97	321,358.97
Sponsor Fee	39,214.00	58,602.00	61,252.71	50,280.00	50,280.00	50,280.00	50,280.00	50,280.00
Audit Fees	6,795.00	6,500.00	5,546.00	5,990.00	5,990.00	5,990.00	5,990.00	5,990.00
Contingency	-	-	-	-	-	-	-	-
Transportation	5,319.00	1,059.00	425.00	2,080.89	2,080.89	2,080.89	2,080.89	2,080.89
Legal	13,338.00	-	-	-	-	-	-	-
Marketing	86.00	3.00	-	-	-	-	-	-
Consulting	-	-	-	-	-	-	-	-
Salaries and Wages	2,061,363.00	1,526,509.00	1,720,937.68	1,537,337.90	1,537,337.90	1,537,337.90	1,537,337.90	1,537,337.90
Employee Benefits	582,579.00	440,286.00	485,177.44	453,394.32	453,394.32	453,394.32	453,394.32	453,394.32
Special Education Services	-	-	-	-	-	-	-	-
Technology Services	-	-	-	-	-	-	-	-
Food Services	82,228.00	72,928.00	56,739.90	61,279.77	61,279.77	61,279.77	61,279.77	61,279.77
Other	152,280.00	157,255.00	149,093.90	156,224.09	156,224.09	156,224.09	156,224.09	156,224.09
Total	\$ 3,870,132.00	\$ 2,796,965.00	\$ 3,258,835.00	\$ 2,812,834.00	\$ 2,812,834.00	\$ 2,812,834.00	\$ 2,812,834.00	\$ 2,812,834.00
Financial Metrics								
Debt Service Payments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Debt Service Coverage	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Growth in Enrollment	0.00%	-18.42%	0.11%	-21.11%	0.00%	0.00%	0.00%	0.00%
Growth in New Capital Outlay	0.00%	123.97%	-76.36%	-76.36%	311.23%	0.00%	0.00%	0.00%
Growth in Operating Receipts	0.00%	-22.36%	1.69%	1.69%	-21.98%	0.00%	0.00%	0.00%
Growth in Non-Operating Receipts/Expenses	0.00%	-3.31%	2.75%	2.75%	22.34%	0.00%	0.00%	0.00%
Days of Cash	0.00	0.00	0.10	0.09	0.11	0.11	0.11	0.11

Assumptions Narrative Summary

Fiscal Year 2020-2024 Projected Debt					
Description	Beginning Year Balance	Principle Retirement	Interest Expense	Ending Year Balance	Debtor/Creditor
FTE Review	\$ -	\$ -	\$ -	\$ -	-
Loan A	\$ -	\$ -	\$ -	\$ -	-
Loan B	\$ -	\$ -	\$ -	\$ -	-
Line of Credit	\$ -	\$ -	\$ -	\$ -	-
Notes, Bonds	\$ -	\$ -	\$ -	\$ -	-
Capital Leases	\$ -	\$ -	\$ -	\$ -	-
Payables (Past Due 180+ days)	\$ -	\$ -	\$ -	\$ -	-
Total	\$ -	\$ -	\$ -	\$ -	-

FY18 and FY19 amounts are taken directly from the audited financial statement.

FY20 amounts are based on year end numbers, however, they do not reflect any year end adjustment for receivable and payables, as the presented for audit statements are not available yet.

FY21 amounts are based on the budget for FY21

State foundation amount is projected based on a budget of 138 students.

Purchased services include salaries and wages, as all employees for the school are employees of the management company.

Federal grants includes \$211,403 for FY20 and \$256,642 for FY21 for the School Improvement Grant.

We expect that enrollment, revenues and expenses will remain flat for the next 5 years, as there are many unknowns at this point.

The management company for the school is Summit Academy Management and the Management Agreement is 100% pass-through.

The Treasurer for the school is Celeste Vollmer



GOVERNING AUTHORITY RESOLUTION
October 7, 2020

Resolved, the Governing Authority hereby acknowledges receipt of the attached Detailed Accounting for the 2019-2020 School Year.

Signed:

Governing Authority President/Representative

520 Detailed Accounting by Operator/Management Company
ORC 3314.024 Detailed accounting by management company; categories of expenses

- (A) A management company that receives more than twenty per cent of the annual gross revenues of a community school shall provide a detailed accounting including the nature and costs of goods and services it provides to the community school. This information shall be reported using categories and designations set forth in divisions (B) and (C) of this section, as applicable.
- (B) The detailed accounting shall include the following categories of expenses for each designation as set forth in division (C) of this section:
- (C) The expenses set forth in division (B) of this section shall be disaggregated according to the following designations, as applicable:
- (D) The information provided pursuant to this section shall be subject to verification through examination of community school records during the course of the regular financial audit of the community school.

School Name: SA Secondary School - Youngstown Thru month ended: June 30, 2020 For the fiscal year ending: June 30, 2020 Prepared by: Celeste Vollmer

		Regular Instruction (1100 Function Codes)	Special Instruction (1200 Function Codes)	Vocational Instruction (1300 Function Codes)	Other Instruction (1900 Function Codes)	Support Services (2000 Function Codes)	Noninstructional Activities (3000 through 7000 Function Codes)	Total
		1100	1200	1300	1900	2000	3000-7000	
Direct Expenses:								
Salaries & Wages (100 Object Codes)	100	\$ 904,990.76	\$ 463,412.49	\$ -	\$ -	\$ 352,534.43		\$ 1,720,937.68
Employees' Benefits (200 Object Codes)	200	\$ 279,521.43	\$ 117,726.49	\$ -	\$ -	\$ 87,929.52		\$ 485,177.44
Professional & Technical Services (410 Object Codes)	410	\$ 6,862.54		\$ -	\$ -	\$ 916,548.94		\$ 923,411.48
Property Services (420 Object Codes)	420			\$ -	\$ -	\$ 188,444.32		\$ 188,444.32
Utilities (450 Object Codes)	450			\$ -	\$ -	\$ 24,426.84		\$ 24,426.84
Contracted Craft or Trade Services (460 Object Codes)	460			\$ -	\$ -	\$ 77.60	\$ 56,739.90	\$ 56,817.50
Tuition and Other Similar Payments (470 Object Codes)	470	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Pupil Transportation (480 Object Codes)	480	\$ 287.50	\$ -	\$ -	\$ -	\$ 137.50	\$ -	\$ 425.00
Other Purchased Services (490 Object Codes)	490	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Supplies and Materials (500 Object Codes)	500	\$ 48,423.39	\$ 4,675.86	\$ -	\$ -	\$ 23,682.94	\$ 2,868.15	\$ 79,650.34
Land (610)	610	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Buildings (620)	620	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Improvements Other Than Buildings (630)	630	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Technical Equipment (644)	644	\$ -	\$ -	\$ -	\$ -	\$ 6,178.51	\$ -	\$ 6,178.51
Capitalized Equipment (645)	645	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
All Other Capital Outlay (690)	690	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Principal (810)	810	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Interest (820)	820	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Judgments (860)	860	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other Direct Costs		\$ 6,844.52	\$ 1,786.72	\$ -	\$ -	\$ 29,603.26	\$ 136.50	\$ 38,371.00
Total Direct Expenses		\$ 1,246,930.14	\$ 587,601.56	\$ -	\$ -	\$ 1,629,563.86	\$ 59,744.55	\$ 3,523,840.11
Indirect Expenses:								
Total Overhead/Indirect Costs		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Expenses		\$ 1,246,930.14	\$ 587,601.56	\$ -	\$ -	\$ 1,629,563.86	\$ 59,744.55	\$ 3,523,840.11



**Educational Service Center of Lake Erie West
Community Schools Center
Director's Report
2019-2020 School Year**

Month: September

Director/Principal Name: Ashley Martin

School Name: Youngstown Secondary

Management Company: Summit Academy

Teaching Staff Information – *information should only reflect the month of the report*

Number of Classroom Teachers: 5 Number of Instructional Aides: 2

Student / FTE Classroom Teacher ratio: 94/5

Total number of students in the building / FTE Classroom Teachers

Names, positions, qualifications, and hire dates of new staff members, if any:

N/A

Names, positions, and effective dates of resignations, if any:

N/A

Note: Please remember to update the staff affidavit to reflect any new or resigning staff members.

Student Information – *information should only reflect the month of the report*

Grades Served: 8-12 Enrollment: 94

Attendance Rate: 86.8% Students Withdrawn: 5

Total incidences of Suspension: 0 Total incidences of Suspension K-3: N/A

Total incidences of Expulsion: 0

Additional Comments: N/A

Special Education – *information should only reflect the most current state foundation report.*

Number of SWDs: 81 Percent of SWDs: 86%

Number of Students identified under Section 504: 1

Number on Home Instruction: 0

Students with Disabilities Suspended: 0 Students with Disabilities Expelled: 0

Number of Manifestation Determinations: 0

Number of Manifest Determinations related to disability: 0

(Number resulted in direct correlation to student's disability)

Number of Functional Behavior Assessments conducted/completed this month: 0

Total number of SWDs with Behavior Intervention Plans: 1

Number of Intervention Specialists: 6 Number of Related Service Providers: 3

- **Grenade-10th Grade-13 students**
- **Morris- Resource Room-20 students**
- **Dalton-11th Grade- 9 students**
- **Allen -9th Grade-16 students**
- **Mansell-8th Grade 7 students**
- **Catone-Seniors- 16 students**

Please list if there are any Intervention Specialist or Related Services positions vacant or in need:

N/A

Number of students tested using alternative assessments: 8

Additional Comments: N/A

Testing and Assessment

List any testing, diagnostics, or assessments administered this month:

- RIAS 2
- WIAT 3
- ABAS 3
- GARS
- CELF 5
- WISC V
- TBT cycle 2 completed process
- TBT cycle 3 to begin week of 1/27
- Various classroom tests/assessment by teachers
- STAR Fall bench marking during the month of September

List interventions offered and the number of students involved in each:

(Example: After-school tutoring – 11 students; Title I services – 26 students; Tier II & III students)

- Intervention specialists work with all identified students five days a week (SDI binder is kept)-81 students receive these services based on IEP needs. Students are seen by intervention specialists virtually for 30 minutes on Monday, Wednesday, Friday and an hour on Tuesday and Thursday, more if needed based on IEP goals.
- Title teachers work with tier II & tier III students-85 these students work daily in small group or individually with title teachers in the ELA, Social Studies, Science, and Math classrooms.

Events

List any school-sponsored activities or field trips that occurred this month:

All student orientation August 20th, in person

List any parent activities that occurred this month:

All Student orientation August 20th, in person

Meetings

Coaches Meeting September 12th

TBT our first meeting was held on September 22nd and the focus was to increase student engagement during our on-line teaching times. Meetings are scheduled for next month on October 6, 13 & 20th.

BLT our first meeting was held on September 29th and the focus was to increase attendance.

Staff meeting every Monday, Wednesday, Friday.

Q&A Every Tuesday with SAM.

Admin Meetings Monday, Wednesday, Friday

Monthly meeting with SST5 reps.

List any staff trainings that occurred this month:

August

12	Technology/google classroom	All Staff	Dave McGookey
14	New Staff Training	Richard Hall	SAM
17 & 18	Perfection Learning	All ELA Staff	Perfection Learning Group
26	Thrively	All ELA & Is's	Jane Paterson

September

1	Disproportionality Training	All Staff	Erica Richley
2	Thrively	All ELA & Is's	Jane Paterson
3	IAT Training	Is's	Erica Richley
21	RESA Training	4 Staff	Dew & Singer
		DeToro, Hall, Pittman & Reninger	
21	The Reading Brain	12 Staff	Michelle Elia & Dr. Dehaene
22	Grounding Work with the Brain	9 Staff	Michelle Elia
22	OLAC	Pittman & DeToro	
23	The Science of Reading	7 Staff	Michelle Elia
23	Growing Roots in Word Rec.	6 Staff	Michelle Elia
23	Lake to River Series	2 Staff	SST5
	(instruction coach/data coach to attend series once a month during the school year)		
28	Disproportionality	Morris, Grenade, Martin Pittman & DeToro	Erica Richley

Time to Brag

List any exciting news you wish to share about your school, staff, and/or students:

The team at Youngstown Secondary has taken the challenges that have been thrown at them in stride. They have continued to find ways to ensure that our students get what they need in the virtual setting until we are able to be back in the building with our students. Their lesson delivery has continued to grow and evolve. All staff continue to seek out professional development and resources to implement in our classrooms to provide the best education possible to our students during this time. Our teacher's have each created a club in which they meet with the students virtually to give the students some fun activities to do with their peers. These clubs include Flag line, GLOW, Gentleman's Club, STEM, Athletics Club, Virtual Photography, Drivers Education, and Honor Society.

Moving forward with the knowledge that we will be virtual quarter two, we have teams working on finding ways to improve our virtual instruction. Our team is committed to ensuring the best education possible for our students regardless of the challenges we are presented with. They have already come up with creative solutions to issues that we have encountered these 9 weeks. Our team continues to also work in teams on issues such as attendance and how we will get students more engaged in their virtual classrooms. We have a virtual tech PD scheduled with Dr. Lori Elliot to help us make improvements to our online learning. We will be implementing changes with that as well moving forward. We will continue doing regular home visits, daily and weekly phone calls as well as adding to ELO programs starting in October to ensure every opportunity possible for our students. We have been able to send breakfast, lunch, and snacks to households in need. We also send food to the Village Network, who work with us to help our students complete their online learning. I know I say it every month, but I am beyond blessed to be able to work with the team at Youngstown Secondary. They continue to go above and beyond for the kids that we serve and are committed to our mission... They are truly a dream team...



Educational Service Center of Lake Erie West Community Schools Center Director's Report

Month: September 2020 _____

Director/Principal Name: Becky Ellis _____

School Name: Youngstown CRCs _____

Management Company: Summit Academy Management _____

Teaching Staff Information – *information should only reflect the month of the report*

Number of Classroom Teachers: COMM: 3, SEC: 8 Number of Instructional Aides: 7__

Student / FTE Classroom Teacher ratio: COMM: 40/3 SEC: 93/8 _____

Total number of students in the building / FTE Classroom Teachers

Names, positions, qualifications, and hire dates of new staff members, if any:

Paolo DePasquale 8/10/20, Alyssa Halas 8/10/20, Daniel Yargo 8/10/20, Laura Boyles 8/3/20, Brenda Zyvith 8/3/20

Names, positions, and effective dates of resignations, if any:

Brenda Zyvith 9/22/2020

Note: Please remember to update the staff affidavit to reflect any new or resigning staff members.

Student Information – *information should only reflect the month of the report*

Grades Served: K-12 _____ Enrollment: COMM: 40 SEC: 93 _____

Attendance Rate: 100% _____ Students Withdrawn: _____ 66 _____

Total incidences of Suspension: _____ 0 _____ Total incidences of Suspension K-3: _____ 0 _____

Total incidences of Expulsion: _____ 0 _____

Additional Comments:

The students that have been withdrawn have been discharged from the facility.

Special Education – *information should only reflect the most current state foundation report.*

Number of SWDs: COMM:30 SEC: 42 _____ Percent of SWDs: COMM:
75% SEC: 51% (this doesn't include students that are currently being evaluated) _____

Number in CRCs (Children's Residential Centers): 133 _____ CRC Locations (number per location): BP: 48, SH: 53 & YIS: 32 _____

Number of Students identified under Section 504: ___4_____

Number on Home Instruction: _0_____

Students with Disabilities Suspended: _0_____ Students with Disabilities Expelled: _____ 0 _____

Number of Manifestation Determinations: ___0_____

Number of Manifest Determinations related to disability: ___0_____

(Number resulted in direct correlation to student's disability)

Number of Functional Behavior Assessments conducted/completed this month: ___0_____

Total number of SWDs with Behavior Intervention Plans: ___0_____

Number of Intervention Specialists: _5_____ Number of Related Service Providers: ___2_____

Please list if there are any Intervention Specialist or Related Services positions vacant or in need:

Number of students tested using alternative assessments: _____

Additional Comments:

Testing and Assessment

List any testing, diagnostics, or assessments administered this month:

STAR benchmarking

List interventions offered and the number of students involved in each:

(Example: After-school tutoring – 11 students; Title I services – 26 students; Tier II & III students)

Events

List any school-sponsored activities or field trips that occurred this month:

Mobile Petting Zoo was at Safehouse CRC and Youth Intensive Services CRC.

List any parent activities that occurred this month:

N/A

List any staff trainings that occurred this month:

Study Sync, Google Expeditions, Heggerty, Reading Framework, Science of Reading, Focus Life Institute Career Readiness

Time to Brag

List any exciting news you wish to share about your school, staff, and/or students:



GOVERNING AUTHORITY RESOLUTION
October 7, 2020

Resolved, the Governing Authority has elected the following members to serve as officers for the 2020-2021 School Year:

President: _____

Vice President: _____

Secretary: _____

Signed:

Governing Authority President/Representative



GOVERNING AUTHORITY RESOLUTION
October 7, 2020

Whereas, the Governing Authority's current sponsorship contract expires on June 30, 2021 and the Governing Authority desires to look at current sponsorship fees, related costs and sponsorship opportunities that may be available: Therefore, Be It

Resolved, the Governing Authority hereby delegates the authority to the management company to research sponsorship fees, related costs, and options regarding sponsorship including renewal and/or the filing of applications with potential sponsors and report its findings and recommendations back to the Governing Authority.

Signed:

Governing Authority President/Representative



GOVERNING AUTHORITY RESOLUTION
October 7, 2020

Resolved, the Governing Authority delegates the authority to the following member to retain counsel for the Governing Authority:

Signed:

Governing Authority President/Representative



PUBLIC NOTICE
GOVERNING AUTHORITY
REGULAR MEETING

DATE: WEDNESDAY, OCTOBER 7, 2020

TIME: 5:30 P.M.

LOCATION: VIRTUAL

The Governing Authority of Summit Academy Secondary School – Youngstown will hold the Regular Meeting at 5:30 P.M. on Wednesday, October 7, 2020. The meeting will be held virtually. The meeting is open to the public.

Location: Virtual

Login Information: [Join Microsoft Teams Meeting](#)

[+1 234-901-0306](#) United States, Akron

Conference ID: 324 437 780#