



**COMMUNITY SCHOOLS CENTER  
ANNUAL REPORT  
2017-2018**

## Mission Statements

The Educational Service Center of Lake Erie West's mission is to provide quality resources and services that meet the unique needs of our partners in the educational community.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio.

## Key Values of the ESC of Lake Erie West

Key values that define the Educational Service Center of Lake Erie West are:

- Providing quality services to our educational partners,
- Being flexible and responsive to the individualized needs of our partners,
- Promoting collaboration with local schools, school districts and community agencies to plan current and future program offerings and services,
- Taking a leadership role in creating innovative programs that provide new opportunities for our partners, and
- Maintaining cost effectiveness for the schools and school districts served by the Educational Service Center of Lake Erie West.

## Core Values of the ESC of Lake Erie West Community Schools Center

- **Collective Integrity** – We value people with high ethical standards, reliability, and trust, and we empower through accountability and transparency.
- **Relationship Building** – We achieve partner satisfaction through customized creative solutions, being service-centered, and by understanding that every interaction is a moment of truth that creates an impression.
- **Continuous Improvement** – We are committed to advancing our current condition and producing quality educational outcomes.
- **Proactive Spirit** – We are ahead of information, anticipate change, and tailor tools and processes practically and professionally.
- **Work Life Balance** – We plan for the future and live for the day. We live balanced lives, work hard toward our goals, and take time to celebrate personal and professional accomplishments.

# About Us

The Educational Service Center of Lake Erie West ("ESC of Lake Erie West" or "ESCLEW") is a state-wide authorizer of community schools and has been sponsoring community schools in Ohio since 1998 as one of the state's original authorizers. Based in Toledo, Ohio, it employs individuals on the ground throughout the state to provide hands-on assistance to the schools it authorizes.

During the 2017-2018 school year, the ESCLEW authorized 55 charter schools, including one gifted school, one dropout recovery and prevention school, two autism schools, two e-schools, 22 special needs schools, and schools which focus on STEM education, college preparatory classes, and career and technical education.

Operating as a department within the ESC of Lake Erie West, the Community Schools Center focuses on academic, operational, and fiscal integrity while providing responsible oversight, monitoring, and technical assistance to its authorized schools. Its staff has significant community schools experience with expertise in academic instruction, curriculum, assessment, special education, ELL instruction, school accountability, governance, facilities, finance, and community school law.

Other departments within the ESC of Lake Erie West contribute to the overall success of authorized schools through their specialized expertise. In addition, the ESC of Lake Erie West hosts State Support Team Region 1, and the Community Schools Center works closely with those consultants in providing guidance to its authorized schools. The Community Schools Center reports to the ESCLEW Governing Board, which is an elected board.

## Staff Members

**Apryl Morin, M.OD.**  
*Executive Director*

**Kurt Aey, M.Ed.**  
*Assistant Director*

**Suzy Short**  
*Director, Curriculum & Instruction*

**Jennifer Adkins, M. Ed.**  
*Special Education Specialist*

**Linda Moye, CPA**  
*Financial Oversight Specialist*

**Laura Goldswer, M.SL.**  
*Compliance Manager*

**Kathleen Sickles**  
*Administrative Assistant*

**Amber Brossia**  
*Project Assistant*

**Diane Longstreth, PhD**  
*Regional technical Assistance Educator*

**Kristi Hayward, M.Ed.**  
*Regional Technical Assistance Educator*

**Algott Herman, M.Ed.**  
*Regional Technical Assistance Educator*

**Jeff Jaroscak, M.Ed.**  
*Regional Technical Assistance Educator*

**Ranay Nunamaker, MS**  
*Regional Technical Assistance Educator*

**DeAnna Hardwick, M.Ed.**  
*Regional Technical Assistance Educator*

**Heidi Isaacs**  
*Compliance Specialist*

**Erica Pharis**  
*Regional Technical Assistance Educator*

## Message from the Superintendent

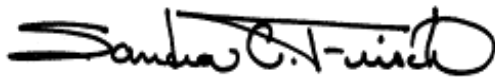
The Educational Service Center of Lake Erie West continues to serve as the largest authorizer of public charter schools in Ohio, with 55 schools throughout the state serving 15,750 students during 2017-2018. The ESC of Lake Erie West is dedicated to ensuring all of our sponsored schools are compliant, accountable, and focused on academic rigor. For the 2018-2019 academic year, the ESC of Lake Erie West will focus its support on facilitating the aggressive academic advancement of our 53 schools.

In November 2018, the ESC of Lake Erie West Community Schools Center received the results of its Sponsor Performance Review from the Ohio Department of Education which evaluates community school sponsors on three components: Compliance, Quality Practices, and Academic Performance. Our overall Sponsor Rating was "Effective". The Community Schools Center takes pride that its systems for monitoring compliance with laws are securely in place. Our Compliance Component received an "Exemplary" rating. The Quality component compares sponsors' processes against best practices and national standards. The ESC of Lake Erie West received an "Exceeds Standards" rating for this component. The Academic component, which evaluates sponsors on the academic outcomes of the total number of students within its sponsored schools, maintained the letter grade rating from 2016-2017. The average of the three component scores equaled an "Effective" overall sponsor rating for the 2017-2018 school year.

The ESC of Lake Erie West supports accountability and believes that the rigorous, robust, and fair Sponsor Performance Review is a welcome step toward improving community school education in Ohio. The Community Schools Center of the ESC of Lake Erie West continues to strive to become a model of exemplary and efficient school oversight that results in high quality educational outcomes.

The ESC of Lake Erie West is proud of its long record of service to traditional school districts, private and parochial schools, and community schools in the state of Ohio. Moving forward, we understand and embrace the challenge of continuing to be highly dedicated to school leaders, board members, classroom educators, support staff, and volunteers focused on delivering educational innovation in Ohio.

Sincerely,

A handwritten signature in black ink, appearing to read "Sandra C. Frisch". The signature is fluid and cursive, with a large, stylized "S" at the beginning and a large "D" at the end.

Sandra C. Frisch, Ed.S.  
Superintendent  
ESC of Lake Erie West

## Message from the Director

The ESC of Lake Erie West's Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio.

Our academic intervention efforts remain aggressive, while we continue to improve in all areas of service. Our goal is to make certain students are prepared for college and careers throughout their educational journey. It is our belief that academics, arts, athletics, attitude, and accountability are important and the keys to success and that all students deserve a quality learning opportunity that maximizes their full potential.

We value the relationships that we have with all of our governing authority members, school leaders, management organizations, students, their immediate and extended families, and our residents and community. With increased student achievement for all students as our highest priority, we will continue to work diligently in-house with our administrators and school instructional staff to make a difference in the lives of all students. Our students are showing progress and we will continue to push for even better results throughout the upcoming school year. Our staff continues to transition to deeper implementation of the state standards, improved instructional strategies, inquiry based learning, and other best practices that motivate students to learn while keeping them fully engaged.

The ESC of Lake Erie West was granted an "Effective" rating on the most recent (2017-2018) sponsor performance review. It gives us great honor to be able to share this success with each of our schools and stakeholders. Please continue to be encouraged by these efforts and success. If you have any questions or concerns, please feel free to contact me at any time.

Together, we can be the change we want to see by working as an effective, professional, learning community to make certain our students understand the importance of an education. We will remain committed to our mission to advance quality education opportunities.

Sincerely,

A handwritten signature in black ink, appearing to read 'K Aey'.

Kurt Aey, M.ED.  
Interim Director  
Community Schools Center  
ESC of Lake Erie West

# ESCLEW Authorized Schools

## Central Ohio

Horizon Science Academy – Columbus High School  
Summit Academy Community School – Columbus  
Summit Academy Middle School – Columbus

## Northwest Ohio

Autism Academy of Learning  
Autism Model School  
Glass City Academy  
Heir Force Community School  
Horizon Science Academy – Springfield  
Horizon Science Academy – Toledo  
Summit Academy – Toledo  
Winterfield Venture Academy

## Southwest Ohio

Alliance Academy of Cincinnati  
Emerson Academy  
Horizon Science Academy – Cincinnati  
Horizon Science Academy – Dayton  
North Dayton School of Discovery  
Orion Academy  
Pathway School of Discovery  
Summit Academy Community School – Cincinnati  
Summit Academy Community School – Dayton  
Summit Academy Community School for Alternative Learners – Middletown  
Summit Academy Community School for Alternative Learners – Xenia  
Summit Academy Secondary School – Middletown  
Summit Academy Transition High School – Cincinnati

## Statewide E-Schools

Buckeye On-Line School for Success (BOSS)  
Electronic Classroom of Tomorrow (ECOT)

## Northeast Ohio

Apex Academy  
Constellation Schools: Elyria Community  
Constellation Schools: Lorain Community Elementary  
Constellation Schools: Madison Community Elementary  
Constellation Schools: Old Brooklyn Community Elementary  
Constellation Schools: Parma Community  
Constellation Schools: Puritas Community Elementary  
Constellation Schools: Stockyard Community Elementary  
Constellation Schools: Westpark Community Elementary  
Horizon Science Academy – Cleveland  
Horizon Science Academy – Cleveland Middle School  
Horizon Science Academy – Denison Middle School  
Menlo Park Academy  
Pinnacle Academy  
Summit Academy – Youngstown  
Summit Academy Akron Elementary School  
Summit Academy Akron Middle School  
Summit Academy Community School – Painesville  
Summit Academy Community School – Parma  
Summit Academy Community School – Warren  
Summit Academy Community School for Alternative Learners – Canton  
Summit Academy Community School for Alternative Learners – Lorain  
Summit Academy School – Lorain  
Summit Academy School for Alternative Learners – Warren Middle and Secondary  
Summit Academy Secondary School – Akron  
Summit Academy Secondary School – Canton  
Summit Academy Secondary School – Youngstown  
The Intergenerational School  
Washington Park Community School

# Management Companies

## Altair Management Company

Electronic Classroom of Tomorrow (ECOT) (*Columbus, OH*)

## Breakthrough Charter Schools

The Intergenerational School (*Cleveland, OH*)

## Concept Schools

Horizon Science Academy – Cincinnati (*Cincinnati, OH*)

Horizon Science Academy – Cleveland Middle School (*Cleveland, OH*)

Horizon Science Academy – Dayton (*Dayton, OH*)

Horizon Science Academy – Denison (*Cleveland, OH*)

Horizon Science Academy – Springfield (*Toledo, OH*)

Horizon Science Academy – Cleveland (*Cleveland, OH*)

Horizon Science Academy – Columbus High School (*Columbus, OH*)

Horizon Science Academy – Toledo (*Toledo, OH*)

## Constellation Schools

Constellation Schools: Elyria Community (*Elyria, OH*)

Constellation Schools: Lorain Community Elementary (*Lorain, OH*)

Constellation Schools: Madison Community Elementary (*Cleveland, OH*)

Constellation Schools: Old Brooklyn Community Elementary (*Cleveland, OH*)

Constellation Schools: Parma Community (*Parma, OH*)

Constellation Schools: Puritas Community Elementary (*Cleveland, OH*)

Constellation Schools: Stockyard Community Elementary (*Cleveland, OH*)

Constellation Schools: Westpark Community Elementary (*Cleveland, OH*)

## Independent Schools

Autism Academy of Learning (*Toledo, OH*)

Autism Model School (*Toledo, OH*)

Buckeye On-Line School for Success (BOSS) (*East Liverpool, OH*)

Glass City Academy (*Toledo, OH*)

Heir Force Community School (*Lima, OH*)

Menlo Park Academy (*Cleveland, OH*)

Washington Park Community School (*Newburgh Heights, OH*)

## National Heritage Academies

Alliance Academy of Cincinnati (*Cincinnati, OH*)

Apex Academy (*East Cleveland, OH*)

Emerson Academy (*Dayton, OH*)

North Dayton School of Discovery (*Dayton, OH*)

Orion Academy (*Cincinnati, OH*)

Pathway School of Discovery (*Dayton, OH*)

Pinnacle Academy (*Euclid, OH*)

Winterfield Venture Academy (*Toledo, OH*)

## Summit Academy Management

Summit Academy – Toledo (*Toledo, OH*)

Summit Academy – Youngstown (*Youngstown, OH*)

Summit Academy Akron Elementary School (*Akron, OH*)

Summit Academy Akron Middle School (*Akron, OH*)

Summit Academy Community School – Cincinnati (*Cincinnati, OH*)

Summit Academy Community School – Columbus (*Columbus, OH*)

Summit Academy Community School – Dayton (*Dayton, OH*)

Summit Academy Community School – Painesville (*Painesville, OH*)

Summit Academy Community School – Parma (*Parma, OH*)

Summit Academy Community School – Warren (*Warren, OH*)

Summit Academy Community School for Alternative Learners – Canton (*Canton, OH*)

Summit Academy Community School for Alternative Learners – Lorain (*Lorain, OH*)

Summit Academy Community School for Alternative Learners – Middletown (*Middletown, OH*)

Summit Academy Community School for Alternative Learners – Xenia (*Xenia, OH*)

Summit Academy Middle School – Columbus (*Columbus, OH*)

Summit Academy School – Lorain (*Lorain, OH*)

Summit Academy School for Alternative Learners – Warren Middle and Secondary (*Warren, OH*)

Summit Academy Secondary School – Akron (*Akron, OH*)

Summit Academy Secondary School – Canton (*Canton, OH*)

Summit Academy Secondary School – Middletown (*Middletown, OH*)

Summit Academy Secondary School – Youngstown (*Youngstown, OH*)

Summit Academy Transition High School – Cincinnati (*Cincinnati, OH*)

# Sponsor Performance Review

It is the goal of the ESCLEW Community Schools Center to adhere as closely as possible to the National Association of Charter School Authorizers (NACSA) *Principles & Standards for Quality School Authorizing*. Established in 2004, it is widely considered the national standard for the work of charter school sponsorship. The Ohio Department of Education (ODE) utilizes the annual Sponsor Performance Review (SPR), which is aligned with NACSA standards and Ohio-specific requirements. The SPR evaluates community school sponsors on three components: the academic performance of its sponsored community schools; compliance with all applicable laws and rules; and adherence to quality sponsoring practices.

ODE completed its SPR for the 2015-2016 school year and released the ratings in October 2016. The ESC of Lake Erie West received an overall rating of “Ineffective”. The component ratings were as follows: Academic Performance – “F”; Compliance – “Exemplary”; and Quality Practices – “Progressing Toward Standards”.

ODE completed its SPR for the 2016-2017 school year and released the ratings in November 2017. The ESC of Lake Erie West received an overall rating of “Effective”. The component ratings were as follows: Academic Performance – “D”; Compliance – “Exemplary”; and Quality Practices – “Effective”.

ODE completed its SPR for the 2017-2018 school year and released the ratings in November 2018. The ESC of Lake Erie West received an overall rating of “Effective”. The component ratings were as follows: Academic Performance – “D”; Compliance – “Exemplary”; and Quality Practices – “Exceeds Standards”.

## Quality Practices

This component of the SPR provides details on how the ESC of Lake Erie West fulfills its sponsorship work.

### A. Commitment and Capacity

The ESC of Lake Erie West Community Schools Center is staffed with a portfolio of individuals whose collective backgrounds include curriculum, instruction, assessment, special education, ELL instruction, accountability, governance, facilities, finance, compliance, and business/performance management. The Community Schools Center draws on experts within other departments of the ESC of Lake Erie West to address specific needs or questions in other content areas, like gifted education. Committed to excellence, the Community Schools Center has a strategic plan with measurable goals and timeframes for achievement, and evaluates its work regularly against national standards. Technical assistance is provided to all of its authorized schools, including training on the delineation of roles and responsibilities. High standards of quality practices are maintained by having staff participate in need-based professional development. In addition, all staff members are certified to have no conflicts of interest and a structured process is followed should any conflicts of interest arise. The ESC of Lake Erie West allocates sufficient financial resources to fulfill all sponsoring responsibilities and supports the needs of its sponsored schools in accordance with the standards.

### B. Application Process & decision-Making

The ESC of Lake Erie West implements a comprehensive application process. The timeline, guidance documents, and rigorous criteria for approval are publicly available on the Community Schools Center website (<http://www.eslakeeriewest.org/CommunitySchools.aspx>). For each application cycle, an application review team is convened which hosts a high level and broad range of expertise. A mix of the ESC of Lake Erie West staff and external reviewers are used to achieve a balanced level of skills (e.g., special education, law, governance, compliance, operations, education plan, curriculum, finance, and accountability). Each member of the application review team receives annual training prior to reviewing applications and completing an evaluation. Each application review team member’s evaluation is combined into a final evaluation rubric.

Evidence-based recommendations for approval are provided to a committee of the ESCLEW Governing Board, which in turn makes recommendations for approval to the full ESCLEW Governing Board.

### **C. Performance Contracting**

The community school contract maintained between the ESC of Lake Erie West and its authorized schools includes all legal requirements and best practices, and it is regularly updated to ensure alignment with changing state and federal law. The contract includes a Performance Accountability Framework which outlines academic and non-academic goals, specific to each school, and details the areas of oversight on which schools will be assessed. The Performance Accountability Framework also lays out possible conditions for intervention, renewal or non-renewal, probation, and suspension of the contract.

### **D. Oversight and Evaluation**

The Community Schools Center staff attends all regular and special governing authority meetings for each of its sponsored schools. As a result, we are present for financial reports, directors' reports, and all other discussion regarding policy and school decisions. Staff complete an internal governing authority meeting report after each meeting, detailing general contents of discussion and identifying items for follow-up.

The Community Schools Center Financial Oversight Specialist conducts monthly financial and enrollment reviews. Schools submit a required set of financial documents each month, as well as other financial documents throughout the year. The Financial Oversight Specialist meets with every school's treasurer once per month to discuss the financial and enrollment health of the school and any potential areas of concern. Within ten days of the meeting, the Financial Oversight Specialist provides a report on the items discussed and, as needed, provides proactive recommendations to the school leaders and governing authority members.

Annually, the Community Schools Center shares how it will monitor academic, operational, and financial performance by giving all sponsored schools a list of items that will be reviewed throughout the year, as well as detailed guidance on each item. The online document management system Epicenter is used to manage compliance documents. All submissions are reviewed for compliance with statute and the contract. If there are any issues on a given document, specific feedback and follow-up is provided until compliance is met.

The Community Schools Center staff conducts on-site visits for every school building on a monthly basis during the school year where oversight and technical assistance are provided, and compliance with state law and academic performance are examined. Site visits include a walk-through of the building and collection and review of data from school leadership, staff, and other stakeholders. If any items need additional work, feedback is provided to the school with technical assistance and recommended action steps. Follow-up on previously identified concerns, complaints, and questions are addressed monthly. Staff completes a site visit report form after every visit, detailing what was reviewed, a summary of the findings, areas of strength, and, as applicable, areas for improvement. A copy of each site visit report is provided to school leadership.

Academic oversight at site visits and through regular communication with school leaders is provided by the Community Schools Center staff. Each school has delineated academic and non-academic performance goals in the contract Performance Accountability Framework. The progress of these goals is monitored on a monthly basis at site visits and technical assistance is provided to schools to assist with meeting goals as necessary. As applicable, the OIP is reviewed to ensure the implementation of its goals.

The Community Schools Center staff reviews and collects data from state and school-specific assessments at least twice yearly. Implementation of tests, improvement of student scores, and interpretation of data are discussed with school leadership and staff. Each school's contract Education Plan which includes curricular objectives, instructional delivery methods, educational programs offered for each grade, alignment with Ohio

standards, and any non-classroom-based learning opportunities offered by the school is also reviewed.

The Community Schools Center has a defined system for intervention and corrective action, and intervenes when a school violates the contract or is academically deficient. All schools are informed of the possible conditions that may trigger intervention through the contract and separate guidance. When intervention is required, such schools are put on a corrective action plan, or CAP, and progress toward improving any identified deficits is monitored monthly until all goals are met.

An annual evaluation is produced for each sponsored school, summarizing its fiscal, operational, and academic performance over the contract term. The report relates the school's performance against its contract and includes multiple years of data. The performance summary highlights areas of strength, areas for improvement, and the school's potential prospects for renewal.

#### **E. Termination and Renewal Decision-Making**

Leading into the renewal of a community school contract, each school up for a renewal must follow the systematic renewal application process, review its performance, and describe its continuing efforts for academic growth, operational strength, and fiscal viability. The application review team evaluates the application and multiple years of school performance data. It then provides an evidence-based recommendation to a committee of the ESCLEW Governing Board, which in turn makes recommendations for approval to the full ESCLEW Governing Board.

In the event a school's contract should be non-renewed, terminated, or if the school is otherwise required to close, the ESC of Lake Erie West has appropriate protocols in place to ensure a smooth transition for students and family. Furthermore, the ESC of Lake Erie West follows standard operating procedures which outline the responsibilities for itself, as the sponsor, and the school in the event of financial difficulty or closure prior to the end of the school year.

Operations of the Electronic Classroom of Tomorrow (ECOT) were suspended in January, 2018, and the contract was terminated effective June 30, 2018.

#### **F. Technical Assistance**

The ESC of Lake Erie West places great value and emphasis on providing high quality support and research-proven trainings as a means of ensuring high quality school programs. Annually, each sponsored school is required to attend the Community Schools Center Statewide Meeting and Finance Workshop. These trainings cover changes to rule and law which impact community school operations. In addition, school leaders, treasurers, and board members are regularly emailed about updates in the Community School Center's Weekly Snapshots, Governing Authority Monthly Updates, and more.

Needs assessment surveys are utilized to identify areas for improvement and appropriate technical assistance to be provided. Regional Technical Assistance Educators work independently with each of their assigned schools to provide and connect their schools with additional customized technical assistance events, specifically designed and selected to improve the school's overall success. Moreover, the Regional Technical Assistance Educators attend every school's governing authority meetings where they communicate, provide guidance, and build positive working relationships.

## **ANNUAL PERFORMANCE REPORTS**

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each charter school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, financial health and sustainability, and organizational and operational performance according to the most recent data available for the years in review. The Annual Performance Report also provides an overview of the charter school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West is committed to promoting high-quality education for public school students in Ohio. This Annual Performance Report is produced in order to:

1. Provide timely information to the charter school on its performance relative to the standards and expectations established by applicable federal and state law and the charter contract.
2. Identify the school's strengths and any areas needing improvement.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

# ANNUAL PERFORMANCE REPORT FOR

## Alliance Academy of Cincinnati

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

School Overview		
Name	Alliance Academy of Cincinnati	
IRN	000139	
Contract Term	Start Date: 07/01/2013	End Date: 06/30/2018
Grades Served	KG – 08	
Address	1712 Duck Creek Rd. Cincinnati, OH 45207	
Contact Numbers	Phone: (513) 751-5555	Fax: (513) 751-5072
Website	<a href="https://www.nhaschools.com/schools/alliance/en/pages/default.aspx">https://www.nhaschools.com/schools/alliance/en/pages/default.aspx</a>	
Leadership	Elizabeth King, Principal	
Governing Authority	Tina Williams, Board President Tekeia Norris, Board Vice President Rylan Norris, Board Treasurer Neville Pancham, Board Secretary Jacqueline Johnson-Wilkinson, Board Member Marvin Masterson, Board Member Warren Williams, Board Member	
Mission	Working in partnership with parents and community, Alliance Academy of Cincinnati will offer a challenging, character based education. By providing a strong curriculum and an atmosphere of high expectations, students can master basic skills and realize full academic potential in preparation for higher education and life long learning.	
2017-2018 Enrollment	538	

### Student Demographics

### Enrollment by Grade

Gender				KG	
Female	49.1%	Male	50.9%	01	68
Race/Ethnicity				02	70
Asian/Pacific Islander		0.0%		03	64
Black/African American		93.3%		04	67
Hispanic/Latino		0.0%		05	55
Multiracial & Other		5.2%		06	56
Native American		0.0%		07	58
White/Caucasian		1.5%		08	42
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch		524		10	N/A
Students with Disabilities		113		11	N/A
English Language Learners		4		12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
Overall			
School Grade	Grade		Notes
2017-2018	F		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	67.7	F	
2016-2017	53.8%	D	
2015-2016	47.3%	F	
2014-2015	63.6%	D	
2013-2014	67.7%	D	
Indicators Met	%	Grade	Notes
2017-2018	0	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	12.5%	F	
2013-2014	7.1%	F	
Progress			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	D		
Value-Added Overall	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
2014-2015	A		
2013-2014	F		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	D		
2014-2015	C		
2013-2014	NR		
Lowest 20% in Achievement	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
2014-2015	A		
2013-2014	C		

Gap Closing			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives (AMOs)	%	Grade	Notes
2017-2018	0	F	
2016-2017	31.6%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	43.5%	F	
Graduation Rate			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NR	NR	
2016-2017	NR	NR	
2015-2016	NR	NR	
2014-2015	NR	NR	
2013-2014	NR	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NR	NR	
2016-2017	NR	NR	
2015-2016	NR	NR	
2014-2015	NR	NR	
2013-2014	NR	NR	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	C		
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	30.8	D	
2016-2017	33.9%	C	
2015-2016	11.1%	F	
2014-2015	28.6%	F	
2013-2014	59.5%	C	
Third Grade Reading Guarantee	%		Notes
2017-2018	78.7%		
2016-2017	89.6%		
2015-2016	79.2%		
2014-2015	81.6%		
2013-2014	85.7%		
State Reading Test Proficiency	%		Notes
2017-2018	27.9%		
2016-2017	41.9%		
2015-2016	16.4%		
2014-2015	51.2%		
2013-2014	73.3%		
Prepared for Success			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Not Met	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Not Met	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Met	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Not Met	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Alliance Academy of Cincinnati was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Alliance Academy of Cincinnati was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	100%	100%	100%	100%	100%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	99%	91%	91%	
<b>On-Time Rate</b>	100%	100%	98%	97%	91%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	94%	94%	
On-Time Rate	100%	100%	100%	98%	100%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	Met	Met	Met	Met	Met	
Attendance Goal	Met	Met	Not Met	Not Met	Not Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Returning staff and administration help to maintain and build upon progress made.
Areas for Improvement	Test scores remain an issue
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Apex Academy

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

School Overview		
Name	Apex Academy	
IRN	000560	
Contract Term	Start Date: 07/01/2013	End Date: 06/30/2018
Grades Served	KG – 08	
Address	16005 Terrace Rd. East Cleveland, OH 44112	
Contact Numbers	Phone: (216) 451-1725	Fax: (216) 274-9364
Website	<a href="https://www.hsaschools.com/schools/apex-academy/en">https://www.hsaschools.com/schools/apex-academy/en</a>	
Leadership	Jennifer Littlefield, Principal	
Governing Authority	Norman Henderson, Board President Eva Szabo, Board Vice President Deborah Howell, Board Secretary Faye Jones, Board Member Eric Price, Board Member	
Mission	Apex Academy’s mission is to create educational opportunities for the students of East Cleveland to exceed in elementary education, high school, college and life by way of a strong commitment to skill and content development.	
2017-2018 Enrollment	581	

### Student Demographics

### Enrollment by Grade

Gender				KG	
Female	49.7%	Male	50.3%	01	81
Race/Ethnicity				02	75
Asian/Pacific Islander	NC			03	73
Black/African American	99.5%			04	66
Hispanic/Latino	NC			05	56
Multiracial & Other	NC			06	49
Native American	NC			07	57
White/Caucasian	NC			08	54
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch	100%			10	N/A
Students with Disabilities	9.5%			11	N/A
English Language Learners	<1.7%			12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
Overall			
Component Grade	Grade		Notes
2017-2018	D		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	53.2%	F	
2016-2017	43.4%	F	
2015-2016	46.2%	F	
2014-2015	61.0%	D	
2013-2014	63.9%	F	
Indicators Met	%	Grade	Notes
2017-2018	0.0%	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	7.1%	F	
Progress			
Component Grade	Grade		Notes
2017-2018	FV		
2016-2017	F		
2015-2016	F		
Value-Added Overall	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
2014-2015	A		
2013-2014	B		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
2014-2015	A		
2013-2014	C		
Lowest 20% in Achievement	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
2014-2015	A		
2013-2014	A		

Gap Closing			
Component Grade	Grade		Notes
2017-2018	B		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives (AMOs)	%	Grade	Notes
2017-2018	89.9%	B	
2016-2017	0.3%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	3.9%	F	
Graduation Rate			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NR	NR	
2016-2017	NR	NR	
2015-2016	NR	NR	
2014-2015	NR	NR	
2013-2014	NR	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NR	NR	
2016-2017	NR	NR	
2015-2016	NR	NR	
2014-2015	NR	NR	
2013-2014	NR	NR	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	C		
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	31.5%	D	
2016-2017	24.4%	C	
2015-2016	0.0%	F	
2014-2015	7.4%	F	
2013-2014	0.0%	F	
Third Grade Reading Guarantee	%		Notes
2017-2018	98.0%		
2016-2017	85.0%		
2015-2016	69.5%		
2014-2015	78.7%		
2013-2014	53.4%		
State Reading Test Proficiency	%		Notes
2017-2018	40.3%		
2016-2017	17.1%		
2015-2016	17.3%		
2014-2015	70.8%		
2013-2014	44.3%		
Prepared for Success			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Met	School achieved overall index of 6.44 (Met); Lowest 20% index 2.62. (Met); and SWD index -.28 (Met)
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	Apex Academy earned a grade of B in Gap Closing
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Met	Apex Academy set a goal of 29.8 % moving from off track to on track and actually scored a 31.5%
2016-2017	Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	

2015-2016	N/A	
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<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Apex Academy was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps and met every goal.

The Academic Corrective Action Plan was finalized and closed out on 9-24-18.

## III. Special Education Corrective Action Plan (CAP)

Apex Academy was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	100%	100%	100%	100%	100%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	99%	94%	94%	
On-Time Rate	100%	100%	98%	98%	94%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	96%	100%	95%	96%	
On-Time Rate	100%	100%	100%	98%	100%	
Governing Board Performance Goal	N/A	N/A	N/A	N/A	Met	
Mission Statement Goal	N/A	Met	Met	Not Met	Met	
Attendance Goal	N/A	N/A	N/A	N/A	Not Met	Goal set as 93% school had 92.9%
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Under the leadership of Jen Littlefield Apex Academy has exhibited note worthy growth and progress towards raising levels of achievement as measured by the Local Report Card.
Areas for Improvement	Apex Academy is encouraged to continue to develop opportunities for teacher collaboration

Prospects for Renewal	Probable
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# ANNUAL PERFORMANCE REPORT FOR

## Autism Model School

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	Autism Model School	
<b>IRN</b>	134122	
<b>Contract Term</b>	Start Date: 07/01/2012	End Date: 06/30/2022
<b>Grades Served</b>	KG – 12	
<b>Address</b>	3020 Tremainsville Rd. Toledo, OH 43613	
<b>Contact Numbers</b>	Phone: (419) 897-4400	Fax: (419) 897-4403
<b>Website</b>	<a href="http://www.AMSToledo.org">www.AMSToledo.org</a>	
<b>Leadership</b>	Mary Walters, Director	
<b>Governing Authority</b>	Bruce Weinberg, President Lisa Marsalek, Vice President Isaac Demarest, Treasurer Cynthia Frye, Secretary Edward Cancio, Board Member Toni Gerber, Board Member Mark Greenblatt, Board Member Raj Parikh, Board Member James Rothschild, Board Member	
<b>Mission</b>	<i>The school, in partnership with parents and the community, will provide a nurturing environment, and develop the full potential of differently-abled students within the Autistic Spectrum Disorders using a multidisciplinary approach addressing individual needs.</i>	
<b>2017-2018 Enrollment</b>	109	

### Student Demographics

### Enrollment by Grade

Gender				KG	
Female	22.0%	Male	78.0%	01	NC
Race/Ethnicity				02	6
Asian/Pacific Islander	0			03	3
Black/African American	35			04	3
Hispanic/Latino	7			05	9
Multiracial & Other	2			06	12
Native American	0			07	13
White/Caucasian	62			08	10
Historically Underserved Populations				09	9
Free or Reduced-Price Lunch	69.7%			10	15
Students with Disabilities	100%			11	8
English Language Learners	NC			12	5
				13	15

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	F		
Achievement			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	56.8%	D	
2016-2017	55.3%	D	
2015-2016	52.8%	D	
2014-2015	57.5%	D	
2013-2014	61.6%	D	
Indicators Met	%	Grade	Notes
2017-2018	11.1%	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	NC	F	
Progress			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
Value-Added Overall	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Lowest 20% in Achievement	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		

<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	43.6%	F	
2016-2017	18.6%	F	
2015-2016	0.0%	F	
2014-2015	9.5%	F	
2013-2014	NC	F	
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	0%	F	
2016-2017	NR	NR	
2015-2016	10.0%	F	
2014-2015	NR	NR	
2013-2014	NR	NR	
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	0%	NR	
2016-2017	10.0%	F	
2015-2016	NR	NR	
2014-2015	0.0%	F	
2013-2014	NR	NR	
<b>K-3 Literacy</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
<b>K-3 Literacy Improvement</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Notes</b>
2017-2018	NC		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
<b>State Reading Test Proficiency</b>	<b>%</b>		<b>Notes</b>
2017-2018	NC		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	<b>Met</b>	
2016-2017	<b>N/A</b>	
2015-2016	<b>Met</b>	
2014-2015	<b>N/A</b>	
2013-2014	<b>N/A</b>	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	<b>N/A</b>	
2016-2017	<b>N/A</b>	
2015-2016	<b>Not Met</b>	
2014-2015	<b>N/A</b>	
2013-2014	<b>N/A</b>	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	<b>Met</b>	
2016-2017	<b>N/A</b>	
2015-2016	<b>Met</b>	
2014-2015	<b>N/A</b>	
2013-2014	<b>N/A</b>	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	<b>Met</b>	
2016-2017	<b>Met</b>	
2015-2016	<b>Met</b>	
2014-2015	<b>N/A</b>	
2013-2014	<b>N/A</b>	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	<b>N/A</b>	
2016-2017	<b>N/A</b>	
2015-2016	<b>Met</b>	
2014-2015	<b>N/A</b>	
2013-2014	<b>N/A</b>	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	<b>Met</b>	
2016-2017	<b>N/A</b>	
2015-2016	<b>Not Met</b>	
2014-2015	<b>N/A</b>	
2013-2014	<b>N/A</b>	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	<b>Met</b>	
2016-2017	<b>Met</b>	
2015-2016	<b>Met</b>	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	<b>Met</b>	
2016-2017	<b>Met</b>	
2015-2016	<b>Met</b>	
2014-2015	<b>N/A</b>	
2013-2014	<b>N/A</b>	

## II. Academic Corrective Action Plan (CAP)

The Autism Model School was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

The school was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	97%	100%	86%	
<b>On-Time Rate</b>	98%	96%	97%	96%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	<b>Exceeded</b>	<b>Exceeded</b>	<b>Exceeded</b>	<b>Exceeded</b>	<b>Exceeded</b>	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	91%	97%	94%	93%	
<b>On-Time Rate</b>	88%	84%	96%	97%	98%	
<b>Legal Compliance</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational& Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	76%	93%	98%	98%	96%	
On-Time Rate	84%	93%	98%	100%	96%	
Governing Board Performance Goal	Met	Exceeded	Exceeded	Exceeded	Exceeded	
Mission Statement Goal	Met	Met	Met	Met	Met	
Attendance Goal	Met	Met	Met	Met	Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Mission driven; Solid Curriculum, Assessment, and Progress Monitoring (adopted research-based curriculum, innovative development of, delivery, and implementation); Dedicated classroom teachers and school staff; and Strong school leadership/administration team - highly organized, provide strong support, training, and assistance to school staff members and to all students, and exhibit a demonstrated commitment to the school's students, families, mission, and to promoting continued progress in academic and functional achievement, and post-secondary outcomes for all students.
Areas for Improvement	Continue improvement in EMIS reporting accuracy (FTE, etc.)
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR Buckeye On-Line School for Success (BOSS)

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

## School Overview

<b>Name</b>	Buckeye On-Line School for Success (BOSS)	
<b>IRN</b>	000417	
<b>Contract Term</b>	Start Date: 07/01/2013	End Date: 06/30/2018
<b>Grades Served</b>	KG – 12	
<b>Address</b>	119 East Fifth St. East Liverpool, OH 43920	
<b>Contact Numbers</b>	Phone: (330) 385-1987	Fax: (330) 385-4559
<b>Website</b>	<a href="http://www.go2boss.com">www.go2boss.com</a>	
<b>Leadership</b>	Donald Thompson, Executive Director	
<b>Governing Authority</b>	Joshua Martin, President Dr. Susan Rossi, Vice President Joseph Shemasek, Treasurer Robert O'Hara, Secretary Brett Green, Board Member	
<b>Mission</b>	<i>The Buckeye On-Line School for Success is dedicated to educating all students in its diverse population by offering academic choices to meet their individual needs. Our school is committed to preparing lifelong learners and productive citizens through collaboration with staff, families, and communities utilizing cutting edge technology</i>	
<b>2017-2018 Enrollment</b>	745	

## Student Demographics

## Enrollment by Grade

Gender				KG	13
Female	50.6%	Male	49.4%	01	17
Race/Ethnicity				02	12
Asian/Pacific Islander	8			03	27
Black/African American	54			04	30
Hispanic/Latino	39			05	33
Multiracial & Other	43			06	37
Native American	1			07	66
White/Caucasian	700			08	67
Historically Underserved Populations				09	124
Free or Reduced-Price Lunch	42.3%			10	131
Students with Disabilities	26.7%			11	106
English Language Learners	<1.0%			12	82

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card				
Overall				
Component Grade	Grade		Notes	
2017-2018	F			
Achievement				
Component Grade	Grade		Notes	
2017-2018	D			
2016-2017	F			
2015-2016	F			
Performance Index	%	Grade	Notes	
2017-2018	55.2%	D		
2016-2017	53.9%	D		
2015-2016	53.4%	D		
2014-2015	57.9%	D		
2013-2014	71.0%	C		
Indicators Met	%	Grade	Notes	
2017-2018	13%	F	3 of 23	
2016-2017	0.0%	F		
2015-2016	7.1%	F		
2014-2015	16.1%	F		
2013-2014	29.2%	F		
Progress				
Component Grade	Grade		Notes	
2017-2018	D			
2016-2017	D			
2015-2016	D			
Value-Added Overall	Grade		Notes	
2017-2018	F			
2016-2017	F			
2015-2016	F			
2014-2015	C			
2013-2014	F			
Gifted Students	Grade		Notes	
2017-2018	NR			
2016-2017	NR			
2015-2016	NR			
2014-2015	NR			
2013-2014	NR			
Students with Disabilities	Grade		Notes	
2017-2018	F			
2016-2017	D			
2015-2016	D			
2014-2015	C			
2013-2014	D			
Lowest 20% in Achievement	Grade		Notes	
2017-2018	D			
2016-2017	C			
2015-2016	F			
2014-2015	C			
2013-2014	C			

<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	39.3%	F	
2016-2017	10.3%	F	
2015-2016	1.9%	F	
2014-2015	0.0%	F	
2013-2014	4.5%	F	
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	60.1%	F	
2016-2017	57.9%	F	
2015-2016	52.5%	F	
2014-2015	51.0%	F	
2013-2014	45.0%	F	
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	61.5%	F	
2016-2017	54.8%	F	
2015-2016	57.7%	F	
2014-2015	51.0%	F	
2013-2014	51.6%	F	
<b>K-3 Literacy</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	F		
<b>K-3 Literacy Improvement</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	23.1%	F	
2014-2015	42.1%	D	
2013-2014	28.0%	D	
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Notes</b>
2017-2018	NC		
2016-2017	93.8%		
2015-2016	90.9%		
2014-2015	70.6%		
2013-2014	90.3%		
<b>State Reading Test Proficiency</b>	<b>%</b>		<b>Notes</b>
2017-2018	NC		
2016-2017	68.2%		
2015-2016	33.3%		
2014-2015	40.9%		
2013-2014	67.6%		
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	N/A	No goal was written for this year.
2014-2015	Met	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	N/A	No goal was written for this year.
2014-2015	Met	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	N/A	No goal was written for this year.
2014-2015	Met	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	N/A	No goal was written for this year.
2014-2015	Met	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	No goal was written for this year.
2014-2015	Met	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	NR	
2016-2017	NR	
2015-2016	N/A	No goal was written for this year.
2014-2015	Met	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	N/A	No goal was written for this year.

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Not Met	
2015-2016	N/A	No goal was written for this year.
2014-2015	Met	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Buckeye On-Line School for Success (BOSS) was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on February 1, 2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps. Due to significant student growth, the CAP was closed in September 2018.

## III. Special Education Corrective Action Plan (CAP)

Buckeye On-Line School for Success (BOSS) was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	92%	
<b>On-Time Rate</b>	96%	92%	81%	83%	100%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	95%	98%	99%	96%	
<b>On-Time Rate</b>	55%	75%	91%	94%	100%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level

based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

<b>Org &amp; Op Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	87%	96%	100%	98%	100%	
<b>On-Time Rate</b>	50%	70%	73%	87%	100%	
<b>Governing Board Performance Goal</b>	N/A	N/A	N/A	Met	Met	
<b>Mission Statement Goal</b>	N/A	N/A	N/A	Met	Met	
<b>Attendance Goal</b>	N/A	Met	N/A	Met	Met	92.6%
<b>Post-Secondary Enrollment Goal</b>	N/A	N/A	N/A	N/A	N/A	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	Met	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

<b>Performance Summary</b>	<b>Notes</b>
<b>Areas of Strength</b>	Improvement in areas of Achievement, Gap Closing, Progress, and both 4 and 5 year graduation rates; Student Performance and Prepared for Success goals met; AMO's showed 29% increases; all Fiscal performance goals met every year; Academic CAP closed in September of 2018 due to significant student growth; Organizational and Operational goals have been met; Accuracy goals 100%; On Time status improved from 50% to 100% in the past 5 years (This school was given an award at the State meeting due to their Accuracy and On Time achievement of 100%). ALL 11.6 goals were met and/or exceeded. The building principal is a veteran who has remained a constant during annual staff turnover. Her expertise and masterful skills as an eSchool principal has been beneficial and essential to the school's overall success. As the spotlight increases on the quality of eSchools, BOSS consistently responds to frequent audits and reviews with a positive, progressive approach to meet and exceed ODE expectations.
<b>Areas for Improvement</b>	A more cohesive PD plan aligned with OIP goals and research-based instructional strategies with a greater time commitment would build strength among the unique needs of a changing staff.
<b>Prospects for Renewal</b>	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Constellation Schools: Elyria Community

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	Constellation Schools: Elyria Community	
<b>IRN</b>	132969	
<b>Contract Term</b>	Start Date: 07/01/2012	End Date: 06/30/2019
<b>Grades Served</b>	KG – 08 a) KG – 06; and b) 06 – 08	
<b>Address</b>	a) 300 N Abbe Rd. Elyria, OH 44035; and b) 336 S Logan St. Elyria, OH 44035	
<b>Contact Numbers</b>	Phone: a) (440) 366-5225; and b) (440) 365-0390	Fax: a) (440) 366-6280; and b) (440) 365-0397
<b>Website</b>	<a href="https://elyriacommunity.constellationschools.com/">https://elyriacommunity.constellationschools.com/</a>	
<b>Leadership</b>	Eric Fortuna, Principal	
<b>Governing Authority</b>	John Noga, President Mark Stypczynski, Secretary Jerry Bednar, Board Member Bert Butts, Board Member Leo Tischer, Board Member	
<b>Mission</b>	<i>Constellation Schools provides every child an opportunity to obtain an excellent education built on a foundation of character education for lifelong success.</i>	
<b>2017-2018 Enrollment</b>	474	

### Student Demographics

### Enrollment by Grade

Gender				KG	
Female	55.7%	Male	44.3%	01	60
Race/Ethnicity				02	67
Asian/Pacific Islander		1.3%		03	64
Black/African American		13.9%		04	68
Hispanic/Latino		6.0%		05	57
Multiracial & Other		17.0%		06	45
Native American		NC		07	25
White/Caucasian		61.8%		08	25
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch		56.3%		10	N/A
Students with Disabilities		11.8%		11	N/A
English Language Learners		NC		12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
Overall			
Component Grade	Grade		Notes
2017-2018	B		
Achievement			
Component Grade	Grade		Notes
2017-2018	C		
2016-2017	C		
2015-2016	D		
Performance Index	%	Grade	Notes
2017-2018	76.2%	C	
2016-2017	75.8%	C	
2015-2016	70.6%	C	
2014-2015	71.3%	C	
2013-2014	80.1%	B	
Indicators Met	%	Grade	Notes
2017-2018	20%	F	
2016-2017	18.8%	F	
2015-2016	12.5%	F	
2014-2015	47.1%	F	
2013-2014	57.1%	D	
Progress			
Component Grade	Grade		Notes
2017-2018	A		
2016-2017	A		
2015-2016	A		
Value-Added Overall	Grade		Notes
2017-2018	A		
2016-2017	A		
2015-2016	A		
2014-2015	F		
2013-2014	D		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	A		
2016-2017	A		
2015-2016	A		
2014-2015	NR		
2013-2014	D		
Lowest 20% in Achievement	Grade		Notes
2017-2018	A		
2016-2017	A		
2015-2016	A		
2014-2015	F		
2013-2014	F		

Gap Closing			
Component Grade	Grade		Notes
2017-2018	A		
2016-2017	D		
2015-2016	F		
Annual Measurable Objectives (AMOs)	%	Grade	Notes
2017-2018	100%	A	
2016-2017	63.7%	D	
2015-2016	37.4%	F	
2014-2015	30.0%	F	
2013-2014	30.0%	F	
Graduation Rate			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NR	NR	
2016-2017	NR	NR	
2015-2016	NR	NR	
2014-2015	NR	NR	
2013-2014	NR	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NR	NR	
2016-2017	NR	NR	
2015-2016	NR	NR	
2014-2015	NR	NR	
2013-2014	NR	NR	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	C		
2016-2017	C		
2015-2016	D		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	42.4%	C	
2016-2017	47.6%	C	
2015-2016	11.6%	D	
2014-2015	63.6%	C	
2013-2014	70.6%	B	
Third Grade Reading Guarantee	%		Notes
2017-2018	98.4%		
2016-2017	98.7%		
2015-2016	100%		
2014-2015	100%		
2013-2014	94.4%		
State Reading Test Proficiency	%		Notes
2017-2018	79.7%		
2016-2017	81.6%		
2015-2016	64.3%		
2014-2015	95.3%		
2013-2014	91.7%		
Prepared for Success			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	78% needed – 76.2% actual
2016-2017	Not Met	
2015-2016	N/A	Goal spans 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	Overall grade met, percentage of indicators not met
2016-2017	Met	
2015-2016	N/A	Goal spans 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	Goal spans 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	100% -- A
2016-2017	Not Met	
2015-2016	N/A	Goal spans 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	Goal spans 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	NR	
2016-2017	NR	
2015-2016	NR	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Constellation Schools: Elyria Community was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Constellation Schools: Elyria Community was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	98%	98%	100%	100%	92%	
<b>On-Time Rate</b>	64%	30%	92%	100%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	90%	96%	98%	97%	
<b>On-Time Rate</b>	94%	52%	91%	98%	99%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	90%	96%	98%	100%	
On-Time Rate	94%	52%	91%	98%	98%	
Governing Board Performance Goal	N/A	N/A	N/A	Met	Met	
Mission Statement Goal	N/A	N/A	N/A	Met	Met	
Attendance Goal	N/A	N/A	N/A	Met	Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	A's in <u>all</u> Progress measures for 3 years and Gap Closing measures (1 year). Significant increases in Gap Closing; literacy data remained stable
Areas for Improvement	Since your 11.6 goals are no longer aligned with ODE's new accountability framework, use the newest data when revising the 11.6 goals in September and October 2018
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Constellation Schools: Lorain Community Elementary

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

School Overview		
Name	Constellation Schools: Lorain Community Elementary	
IRN	132951	
Contract Term	Start Date: 07/01/2012	End Date: 06/30/2022
Grades Served	KG – 04	
Address	1110 West 4 <sup>th</sup> St. Lorain, OH 44052	
Contact Numbers	Phone: (440) 204-2130	Fax: (440) 204-2134
Website	<a href="https://loraincommunityelementary.constellationschools.com/">https://loraincommunityelementary.constellationschools.com/</a>	
Leadership	Melisa Shady, Principal	
Governing Authority	John Noga, Board President Jerry Bednar, Board Secretary Mark Stypczynski, Board Member Bert Butts, Board Member Leo Tischer, Board Member	
Mission	Constellation Schools provides every child an opportunity to obtain an excellent education built of a foundation of character education for lifelong success.	
2017-2018 Enrollment	198	

### Student Demographics

### Enrollment by Grade

Gender				KG	
Female	44.8%	Male	55.2%	01	29
Race/Ethnicity				02	37
Asian/Pacific Islander	1.0%			03	39
Black/African American	20.1%			04	49
Hispanic/Latino	41.2%			05	N/A
Multiracial & Other	8.3%			06	N/A
Native American	NC			07	N/A
White/Caucasian	29.4%			08	N/A
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch	198 – 100%			10	N/A
Students with Disabilities	21 – 10.6%			11	N/A
English Language Learners	NC			12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
Overall			
Component Grade	Grade		Notes
2017-2018	B		
Achievement			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	C		
2015-2016	D		
Performance Index	%	Grade	Notes
2017-2018	71.4%	C	
2016-2017	77.5%	C	
2015-2016	69.1%	D	
2014-2015	71.0%	C	
2013-2014	84.6	B	
Indicators Met	%	Grade	Notes
2017-2018	20.0%	F	
2016-2017	40.0%	F	
2015-2016	20.0%	F	
2014-2015	40.0%	F	
2013-2014	100%	A	
Progress			
Component Grade	Grade		Notes
2017-2018	A		
2016-2017	C		
2015-2016	D		
Value-Added Overall	Grade		Notes
2017-2018	A		
2016-2017	C		
2015-2016	F		
2014-2015	F		
2013-2014	A		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	B		
2016-2017	C		
2015-2016	C		
2014-2015	NR		
2013-2014	NR		
Lowest 20% in Achievement	Grade		Notes
2017-2018	A		
2016-2017	C		
2015-2016	C		
2014-2015	D		
2013-2014	C		

Gap Closing			
Component Grade	Grade		Notes
2017-2018	A		
2016-2017	B		
2015-2016	F		
Annual Measurable Objectives (AMOs)	%	Grade	Notes
2017-2018	100%	A	
2016-2017	89.9%	B	
2015-2016	50.0%	F	
2014-2015	50.0%	F	
2013-2014	100%	A	
Graduation Rate			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NR	NR	
2016-2017	NR	NR	
2015-2016	NR	NR	
2014-2015	NR	NR	
2013-2014	NR	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NR	NR	
2016-2017	NR	NR	
2015-2016	NR	NR	
2014-2015	NR	NR	
2013-2014	NR	NR	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	C		
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	13.3%	D	
2016-2017	48.1%	C	
2015-2016	22.2%	F	
2014-2015	52.9%	C	
2013-2014	NC	NR	
Third Grade Reading Guarantee	%		Notes
2017-2018	94.4%		
2016-2017	98.1%		
2015-2016	100%		
2014-2015	92.6%		
2013-2014	100%		
State Reading Test Proficiency	%		Notes
2017-2018	48.7%		
2016-2017	67.3%		
2015-2016	41.3%		
2014-2015	78.4%		
2013-2014	92.1%		
Prepared for Success			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	Goal = 72.75% Actual was 71.4%; very close
2016-2017	Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	20% actual
2016-2017	Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Constellation Schools: Lorain Community Elementary was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Constellation Schools: Lorain Community Elementary was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	98%	98%	100%	100%	92%	
<b>On-Time Rate</b>	57%	15%	92%	100%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	94%	98%	99%	98%	
<b>On-Time Rate</b>	60%	39%	91%	97%	96%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	94%	100%	100%	100%	
On-Time Rate	100%	87%	100%	100%	98%	
Governing Board Performance Goal	N/A	N/A	N/A	Met	Met	
Mission Statement Goal	N/A	N/A	N/A	Met	Met	
Attendance Goal	N/A	N/A	N/A	Not Met	Not Met	Goal=94%; Actual = 93.2% very close
Post-Secondary Enrollment Goal	N/A	N/A	N/A	NA	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Overall grade of B, significant increases in ALL Progress grades, increases in Gap Closing and AMOs.
Areas for Improvement	K-3 literacy data indicates the need for a renewed focus in this area.
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Constellation Schools: Madison Community Elementary

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

School Overview		
Name	Constellation Schools: Madison Community Elementary	
IRN	000319	
Contract Term	Start Date: 07/01/2017	End Date: 06/30/2018
Grades Served	KG – 08	
Address	2015 West 95 <sup>th</sup> St. Cleveland, OH 44102	
Contact Numbers	Phone: (216) 651-5212	Fax: (216) 651-9040
Website	<a href="http://madisoncommunityelementary.constellationschools.com/">http://madisoncommunityelementary.constellationschools.com/</a>	
Leadership	Louis Marconi, Principal	
Governing Authority	Daniel Ziemba, President Donna Stelter, Secretary Charles Ledger, Board Member Rodney Spencer, Board Member Bogusia Chmielewski, Board Member	
Mission	Constellation Schools provides every child an opportunity to obtain an excellent education built on a foundation of character education for lifelong success.	
2017-2018 Enrollment	270	

### Student Demographics

### Enrollment by Grade

Student Demographics				Enrollment by Grade	
Gender				KG	31
Female	135	Male	135	01	38
Race/Ethnicity				02	38
Asian/Pacific Islander			NC	03	36
Black/African American			19.0%	04	31
Hispanic/Latino			38.0%	05	25
Multiracial & Other			12.0%	06	26
Native American			NC	07	21
White/Caucasian			31.0%	08	24
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch			100%	10	N/A
Students with Disabilities			17%	11	N/A
English Language Learners			15.4%	12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	D		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	48.3%	F	
2016-2017	48.2%	F	
2015-2016	44.9%	F	
2014-2015	58.7%	D	
2013-2014	69.9%	D	
Indicators Met	%	Grade	Notes
2017-2018	0%	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	6.3%	F	
2013-2014	35.7%	F	
Progress			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	D		
2015-2016	D		
Value-Added Overall	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
2014-2015	C		
2013-2014	C		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	F		
2016-2017	D		
2015-2016	C		
2014-2015	C		
2013-2014	B		
Lowest 20% in Achievement	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
2014-2015	C		
2013-2014	B		

Gap Closing			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives (AMOs)	%	Grade	Notes
2017-2018	66.2%	D	
2016-2017	12.7%	F	
2015-2016	0.2%	F	
2014-2015	0.0%	F	
2013-2014	10.2%	F	
Graduation Rate			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NR	NR	
2016-2017	NR	NR	
2015-2016	NR	NR	
2014-2015	NR	NR	
2013-2014	NR	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NR	NR	
2016-2017	NR	NR	
2015-2016	NR	NR	
2014-2015	NR	NR	
2013-2014	NR	NR	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	C		
2016-2017	D		
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	36.2%	C	
2016-2017	19.0%	D	
2015-2016	17.7%	F	
2014-2015	17.1%	F	
2013-2014	50.0%	C	
Third Grade Reading Guarantee	%		Notes
2017-2018	100%		
2016-2017	92.3%		
2015-2016	73.3%		
2014-2015	67.6%		
2013-2014	77.8%		
State Reading Test Proficiency	%		Notes
2017-2018	44.4%		
2016-2017	31.6%		
2015-2016	19.5%		
2014-2015	42.9%		
2013-2014	74.3%		
Prepared for Success			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	Met for 1 <sup>st</sup> and 2 <sup>nd</sup> grade; did not meet for K and 3 <sup>rd</sup>
2016-2017	Not Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Constellation Schools: Madison Community Elementary placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on 2/22/2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps and met every goal.

The Academic Corrective Action Plan was finalized for the 17-18 school year on 6-25-2018. On September 25, 2018, the ESC of Lake Erie West determined that the school made significant academic gains and the academic cap was therefore closed out.

## III. Special Education Corrective Action Plan (CAP)

Constellation Schools: Madison Community Elementary was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	92%	92%	
<b>On-Time Rate</b>	61%	22%	92%	96%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	97%	100%	100%	94%	
On-Time Rate	100%	90%	100%	100%	97%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	97%	100%	100%	100%	
On-Time Rate	100%	90%	100%	100%	100%	
Governing Board Performance Goal	N/A	N/A	N/A	Met	Met	
Mission Statement Goal	N/A	N/A	N/A	Met	Met	
Attendance Goal	N/A	N/A	N/A	Not Met	Not Met	91.9% -- needed 93% -- very close
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	MET	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Maintained PI score; increased Gap Closing grade, AMO percent and grade, literacy grade, literacy improvement, TGRG (100%), and state reading test proficiency.
Areas for Improvement	Attendance percentage was very close – consider using additional incentives and monthly

	monitoring as a way to incentivize attendance.
<b>Prospects for Renewal</b>	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Constellation Schools: Old Brooklyn Community Elementary

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

School Overview		
Name	Constellation Schools: Old Brooklyn Community Elementary	
IRN	134098	
Contract Term	Start Date: 07/01/2012	End Date: 06/30/2022
Grades Served	KG – 04	
Address	4430 State Rd. Cleveland, OH 44109	
Contact Numbers	Phone: (216) 661-7888	Fax: (216) 661-5975
Website	<a href="http://oldbrooklyncommunityelementary.constellationschools.com/">http://oldbrooklyncommunityelementary.constellationschools.com/</a>	
Leadership	Cherie Kaiser, Principal	
Governing Authority	John Noga, President Jerry Bednar, Secretary Mark Stypczynski, Board Member Bert Butts, Board Member Leo Tischer, Board Member	
Mission	Constellation Schools provides every child an opportunity to obtain an excellent education built of a foundation of character education for lifelong success.	
2017-2018 Enrollment	334	

### Student Demographics

### Enrollment by Grade

Gender				KG	
Female	49.7%	Male	50.3%	01	66
Race/Ethnicity				02	73
Asian/Pacific Islander	2			03	70
Black/African American	17			04	67
Hispanic/Latino	57			05	N/A
Multiracial & Other	49			06	N/A
Native American	0			07	N/A
White/Caucasian	268			08	N/A
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch	49.1%			10	N/A
Students with Disabilities	9.0%			11	N/A
English Language Learners	NC			12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	D		
Achievement			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	C		
2015-2016	D		
Performance Index	%	Grade	Notes
2017-2018	73.2	C	
2016-2017	79.1%	C	
2015-2016	73.1%	C	
2014-2015	79.9%	C	
2013-2014	87.1%	B	
Indicators Met	%	Grade	Notes
2017-2018	0%	F	
2016-2017	40.0%	F	
2015-2016	20.0%	F	
2014-2015	80.0%	B	
2013-2014	100.0%	A	
Progress			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	D		
2015-2016	F		
Value-Added Overall	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
2014-2015	D		
2013-2014	F		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	NR		
2016-2017	B		
2015-2016	NR		
2014-2015	F		
2013-2014	NR		
Lowest 20% in Achievement	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
2014-2015	C		
2013-2014	D		

Gap Closing			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	B		
2015-2016	F		
Annual Measurable Objectives (AMOs)	%	Grade	Notes
2017-2018	66.7%	D	
2016-2017	89.7%	B	
2015-2016	33.3%	F	
2014-2015	66.7%	D	
2013-2014	100.0%	A	
Graduation Rate			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NR	NR	
2016-2017	NR	NR	
2015-2016	NR	NR	
2014-2015	NR	NR	
2013-2014	NR	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NR	NR	
2016-2017	NR	NR	
2015-2016	NR	NR	
2014-2015	NR	NR	
2013-2014	NR	NR	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	C		
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	31.7%	D	
2016-2017	32.6%	C	
2015-2016	14.3%	F	
2014-2015	70.0%	B	
2013-2014	NC	NR	
Third Grade Reading Guarantee	%		Notes
2017-2018	98.4%		
2016-2017	91.5%		
2015-2016	100.0%		
2014-2015	98.1%		
2013-2014	98.1%		
State Reading Test Proficiency	%		Notes
2017-2018	64.3%		
2016-2017	75.0%		
2015-2016	65.1%		
2014-2015	90.3%		
2013-2014	89.3%		
Prepared for Success			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Met	C, 73.2%
2016-2017	Met	
2015-2016	N/A	Goal range is years 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	Met math 4 <sup>th</sup> , reading 3 <sup>rd</sup> and 4 <sup>th</sup> ; missed math grade 3 – earned 62.9%, needed 65.5%
2016-2017	Met	
2015-2016	N/A	Goal range is years 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	Goal range is years 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	N/A	Goal range is years 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	Goal range is years 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	N/A	Goal range is years 2013-2018.
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Constellation Schools: Old Brooklyn Community Elementary was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Constellation Schools: Old Brooklyn Community Elementary was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	96%	92%	
<b>On-Time Rate</b>	68%	35%	92%	96%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	85%	98%	96%	98%	98%	
<b>On-Time Rate</b>	66%	52%	88%	97%	99%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	94%	100%	100%	100%	
On-Time Rate	100%	84%	100%	100%	98%	
Governing Board Performance Goal	N/A	N/A	N/A	Met	Met	
Mission Statement Goal	N/A	N/A	N/A	Met	Met	
Attendance Goal	N/A	N/A	N/A	Met	Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Increased TGRG; Principal has accepted the nomination as an Impact School and additional ESC principal leadership coaching for the 18-19 school year.
Areas for Improvement	Performance index decline, Gap closing and AMO have declined from 16/17, K-3 literacy grade and state reading test proficiency have declined. These can be improved with Impact School strategy implementation, new literacy adoption, and additional ESC principal leadership coaching.
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Constellation Schools: Parma Community

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	Constellation Schools: Parma Community	
<b>IRN</b>	133256	
<b>Contract Term</b>	Start Date: 07/01/2012	End Date: 06/30/2019
<b>Grades Served</b>	KG – 12 a) KG – 03; b) KG – 03; c) 04 – 06; and d) 07 – 12	
<b>Address</b>	a) 7667 Day Dr. Parma, OH 44129; b) 6125 Pearl Rd. Parma Heights, OH 44130; c) 3421 Snow Rd. Parma, OH 44134; and d) 5983 W 54 <sup>th</sup> St. Parma, OH 44129	
<b>Contact Numbers</b>	Phone: a) (440) 888-5490; b) (440) 345-5960; c) (440) 340-4654; and d) (440) 887-0319	Fax: a) (440) 888-5890; b) (440) 882-6169; c) (440) 340-4668; and d) (440) 845-2834
<b>Website</b>	<a href="http://parmacommunity.constellationschools.com/">http://parmacommunity.constellationschools.com/</a>	
<b>Leadership</b>	Linda Geyer, Principal	
<b>Governing Authority</b>	John Noga, President Jerry Bednar, Secretary Mark Stypczynski, Board Member Bert Butts, Board Member Leo Tischer, Board Member	
<b>Mission</b>	<i>Constellation Schools provides every child an opportunity to obtain an excellent education built of a foundation of character education for lifelong success.</i>	
<b>2017-2018 Enrollment</b>	1,373	

### Student Demographics

### Enrollment by Grade

Student Demographics				Enrollment by Grade	
Gender				KG	139
Female	50.3%	Male	49.7%	01	128
Race/Ethnicity				02	111
Asian/Pacific Islander	2.1%			03	110
Black/African American	4.0%			04	94
Hispanic/Latino	11.1%			05	105
Multiracial & Other	6.3%			06	95
Native American	<1.0%			07	83
White/Caucasian	75.6%			08	84
Historically Underserved Populations				09	128
Free or Reduced-Price Lunch	41.1%			10	110
Students with Disabilities	12.2%			11	101
English Language Learners	4.1%			12/13/GR	83/1/1

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	C		
Achievement			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	D		
Performance Index	%	Grade	Notes
2017-2018	69.6%	D	
2016-2017	68.8%	D	
2015-2016	68.8%	D	
2014-2015	74.8%	C	
2013-2014	82.4%	B	
Indicators Met	%	Grade	Notes
2017-2018	8.7%	F	
2016-2017	13.0%	F	
2015-2016	35.7%	F	
2014-2015	71.9%	C	
2013-2014	66.7%	D	
Progress			
Component Grade	Grade		Notes
2017-2018	B		
2016-2017	D		
2015-2016	B		
Value-Added Overall	Grade		Notes
2017-2018	A		
2016-2017	D		
2015-2016	A		
2014-2015	F		
2013-2014	B		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	C		
2016-2017	D		
2015-2016	C		
2014-2015	F		
2013-2014	C		
Lowest 20% in Achievement	Grade		Notes
2017-2018	B		
2016-2017	D		
2015-2016	B		
2014-2015	F		
2013-2014	D		

Gap Closing			
Component Grade	Grade		Notes
2017-2018	B		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives (AMOs)	%	Grade	Notes
2017-2018	89.9%	B	
2016-2017	25.8%	F	
2015-2016	33.3%	F	
2014-2015	66.7%	D	
2013-2014	71.2%	C	
Graduation Rate			
Component Grade	Grade		Notes
2017-2018	B		
2016-2017	C		
2015-2016	B		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	93.7%	A	
2016-2017	84.6%	C	
2015-2016	90.7%	B	
2014-2015	92.3%	B	
2013-2014	85.5%	C	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	89.5%	C	
2016-2017	95.8%	A	
2015-2016	95.3%	A	
2014-2015	90.4%	B	
2013-2014	86.1%	C	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	B		
2015-2016	C		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	22.8%	D	
2016-2017	52.5%	B	
2015-2016	58.5%	C	
2014-2015	36.4%	D	
2013-2014	97.5%	A	
Third Grade Reading Guarantee	%		Notes
2017-2018	100%		
2016-2017	100%		
2015-2016	98.9%		
2014-2015	100%		
2013-2014	100%		
State Reading Test Proficiency	%		Notes
2017-2018	62.4%		
2016-2017	83.3%		
2015-2016	68.8%		
2014-2015	91.8%		
2013-2014	96.4%		
Prepared for Success			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	D		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	Goal range is 2013-2018.
2014-2015	N//A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	Goal range is 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	Goal range is 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	N/A	Goal range is 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	Not Met	Met 4 year, very close on 5 year
2016-2017	Not Met	
2015-2016	N/A	Goal range is 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	N/A	Goal range is 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	Not Met	Met 5 of 6 measured areas: SAT Part goal = 14.9%; actual = 11%
2016-2017	Not Met	
2015-2016	N/A	Goal range is 2013-2018.

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Constellation Schools: Parma Community was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Constellation Schools: Parma Community was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	96%	92%	
<b>On-Time Rate</b>	62%	24%	92%	96%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	97%	98%	98%	98%	
<b>On-Time Rate</b>	57%	47%	94%	98%	98%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	97%	100%	100%	100%	
On-Time Rate	100%	93%	100%	100%	98%	
Governing Board Performance Goal	N/A	N/A	Met	Met	Met	
Mission Statement Goal	N/A	N/A	N/A	Met	Met	
Attendance Goal	N/A	N/A	N/A	Not Met	Met	93.8% rounded is 94%
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Increases in Progress, Value-Added, SWD, Lowest 20%, Gap Closing, AMO's, Grad grade, 4 and 5 year grad rates.
Areas for Improvement	K-3 literacy data show significant drops in K-3 literacy improvement and state reading test proficiency. First we can check EMIS data to ensure accuracy, and then create a literacy plan if needed.
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Constellation Schools: Puritas Community Elementary

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

School Overview		
Name	Constellation Schools: Puritas Community Elementary	
IRN	143479	
Contract Term	Start Date: 07/01/2012	End Date: 06/30/2022
Grades Served	KG – 04	
Address	15204 Puritas Ave. Cleveland, OH 44135	
Contact Numbers	Phone: (216) 688-0680	Fax: (216) 688-0609
Website	<a href="http://puritascommunityelementary.constellationschools.com/">http://puritascommunityelementary.constellationschools.com/</a>	
Leadership	Meg Colwell, Principal	
Governing Authority	Daniel Ziemba, President Donna Stelter, Secretary Bogusia Chmielewski, Board Member Charles Ledger, Board Member Rodney Spencer, Board Member	
Mission	Constellation Schools provides every child an opportunity to obtain an excellent education built on a foundation of character education for life long success.	
2017-2018 Enrollment	178	

### Student Demographics

### Enrollment by Grade

Gender				KG	37
Female	45.5%	Male	54.5%	01	39
Race/Ethnicity				02	37
Asian/Pacific Islander	8.4%			03	34
Black/African American	11.2%			04	31
Hispanic/Latino	31.0%			05	N/A
Multiracial & Other	15.7%			06	N/A
Native American	NC			07	N/A
White/Caucasian	33.7%			08	N/A
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch	100%			10	N/A
Students with Disabilities	9.6%			11	N/A
English Language Learners	21.3%			12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	C		
Achievement			
Component Grade	Grade		Notes
2017-2018	C		
2016-2017	C		
2015-2016	D		
Performance Index	%	Grade	Notes
2017-2018	75.5%	C	
2016-2017	75.6%	C	
2015-2016	66.3%	D	
2014-2015	78.9%	C	
2013-2014	87.4%	B	
Indicators Met	%	Grade	Notes
2017-2018	60%	D	
2016-2017	40.0%	F	
2015-2016	20.0%	F	
2014-2015	100%	A	
2013-2014	100%	A	
Progress			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	D		
2015-2016	D		
Value-Added Overall	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
2014-2015	F		
2013-2014	C		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Lowest 20% in Achievement	Grade		Notes
2017-2018	NR		
2016-2017	D		
2015-2016	D		
2014-2015	NR		
2013-2014	C		

Gap Closing			
Component Grade	Grade		Notes
2017-2018	A		
2016-2017	B		
2015-2016	F		
Annual Measurable Objectives (AMOs)	%	Grade	Notes
2017-2018	100%	A	
2016-2017	89.9%	B	
2015-2016	0.0%	F	
2014-2015	83.3%	B	
2013-2014	66.7%	D	
Graduation Rate			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NR	NR	
2016-2017	NR	NR	
2015-2016	NR	NR	
2014-2015	NR	NR	
2013-2014	NR	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NR	NR	
2016-2017	NR	NR	
2015-2016	NR	NR	
2014-2015	NR	NR	
2013-2014	NR	NR	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	C		
2015-2016	D		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	34.5%	D	
2016-2017	43.8%	C	
2015-2016	27.3%	D	
2014-2015	78.6%	B	
2013-2014	61.5%	C	
Third Grade Reading Guarantee	%		Notes
2017-2018	100%		
2016-2017	100%		
2015-2016	100%		
2014-2015	97.0%		
2013-2014	93.5%		
State Reading Test Proficiency	%		Notes
2017-2018	61.8%		
2016-2017	84.8%		
2015-2016	56.5%		
2014-2015	85.4%		
2013-2014	85.3%		
Prepared for Success			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	Went from B to A
2016-2017	Not Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Constellation Schools: Puritas Community Elementary was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Constellation Schools: Puritas Community Elementary was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	96%	92%	
<b>On-Time Rate</b>	58%	15%	92%	96%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	94%	96%	96%	98%	97%	
<b>On-Time Rate</b>	94%	54%	91%	98%	99%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	92%	94%	100%	100%	100%	
On-Time Rate	100%	87%	98%	100%	100%	
Governing Board Performance Goal	N/A	N/A	N/A	Met	MET	
Mission Statement Goal	N/A	N/A	N/A	Met	MET	
Attendance Goal	N/A	N/A	N/A	Met	MET	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Increased in areas of indicators met, Gap closing component grade and AMOs; third year in a row for 100% achievement on TGRG
Areas for Improvement	11.6 goals are old and do not reflect current state accountability, so use the newest data when you are revising the 11.6 goals in September/October 2018
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Constellation Schools: Stockyard Community Elementary

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	Constellation Schools: Stockyard Community Elementary	
<b>IRN</b>	143487	
<b>Contract Term</b>	Start Date: 07/01/2015	End Date: 06/30/2018
<b>Grades Served</b>	KG – 05	
<b>Address</b>	3200 W. 65 <sup>th</sup> St. Cleveland, OH 44102	
<b>Contact Numbers</b>	Phone: (216) 651-5143	Fax: (216) 651-9515
<b>Website</b>	<a href="http://stockyardcommunityelementary.constellationschools.com/">http://stockyardcommunityelementary.constellationschools.com/</a>	
<b>Leadership</b>	Amber Steele, Principal	
<b>Governing Authority</b>	Daniel Ziemba, President Donna Stelter, Secretary Charles Ledger, Board Member Rodney Spencer, Board Member Bogusia Chmielewski, Board Member	
<b>Mission</b>	<i>Constellation Schools provides every child an opportunity to obtain an excellent education built on a foundation of character education for lifelong success.</i>	
<b>2017-2018 Enrollment</b>	261	

### Student Demographics

### Enrollment by Grade

Gender				KG	36
Female	52.1%	Male	47.9%	01	38
Race/Ethnicity				02	34
Asian/Pacific Islander	<1.0%			03	42
Black/African American	10.0%			04	36
Hispanic/Latino	42.5%			05	39
Multiracial & Other	10.3%			06	36
Native American	NC			07	N/A
White/Caucasian	36.8%			08	N/A
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch	100%			10	N/A
Students with Disabilities	16.9%			11	N/A
English Language Learners	25.7%			12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	D		
Achievement			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	D		
Performance Index	%	Grade	Notes
2017-2018	56.1	D	
2016-2017	55.7%	D	
2015-2016	56.1%	D	
2014-2015	60.1%	D	
2013-2014	70.3%	C	
Indicators Met	%	Grade	Notes
2017-2018	0	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	11.1%	F	
Progress			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	C		
Value-Added Overall	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	C		
2014-2015	F		
2013-2014	C		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	C		
2016-2017	D		
2015-2016	C		
2014-2015	F		
2013-2014	C		
Lowest 20% in Achievement	Grade		Notes
2017-2018	D		
2016-2017	F		
2015-2016	C		
2014-2015	F		
2013-2014	C		

Gap Closing			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives (AMOs)	%	Grade	Notes
2017-2018	67.75	D	
2016-2017	10.8%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	21.2%	F	
Graduation Rate			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	C		
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	17.9%	D	
2016-2017	38.1%	C	
2015-2016	0.0%	F	
2014-2015	54.5%	C	
2013-2014	79.3%	B	
Third Grade Reading Guarantee	%		Notes
2017-2018	100%		
2016-2017	94.3%		
2015-2016	97.3%		
2014-2015	88.6%		
2013-2014	84.8%		
State Reading Test Proficiency	%		Notes
2017-2018	64.3%		
2016-2017	58.5%		
2015-2016	40.5%		
2014-2015	73.2%		
2013-2014	75.0%		
Prepared for Success			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	Earned 56.1%; needed 61%
2016-2017	Not Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	Did not meet on track by grade %; met TRGR percentage (100%)
2016-2017	Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	Goal years range from 2013-2018
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Constellation Schools: Stockyard Community Elementary was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on March 16, 2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated progress on all required action steps and goals.

The Academic Corrective Action Plan was evaluated for the last time on 6-25-2018.

## III. Special Education Corrective Action Plan (CAP)

Constellation Schools: Stockyard Community Elementary was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	96%	92%	
<b>On-Time Rate</b>	64%	28%	89%	100%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	90%	93%	97%	98%	96%	
On-Time Rate	88%	60%	92%	98%	96%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	92%	97%	100%	100%	100%	
On-Time Rate	100%	87%	92%	100%	100%	
Governing Board Performance Goal	N/A	N/A	N/A	Met	MET	
Mission Statement Goal	N/A	N/A	N/A	Met	MET	
Attendance Goal	N/A	N/A	N/A	Not Met	Not Met	90.3% earned; 94.5% needed
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	MET	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Increased SWD achievement, lowest 20% achievement, gap closing, AMOs, TGRG increased to 100%, increased reading proficiency
Areas for Improvement	Use additional attendance incentives and monthly tracking to tweak up the attendance

	percentage
<b>Prospects for Renewal</b>	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Constellation Schools: Westpark Community Elementary

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

School Overview		
Name	Constellation Schools: Westpark Community Elementary	
IRN	132993	
Contract Term	Start Date: 07/01/2012	End Date: 06/30/2022
Grades Served	KG – 04	
Address	16210 Lorain Ave. Cleveland, OH 44111	
Contact Numbers	Phone: (216) 688-0272	Fax: (216) 688-0273
Website	<a href="http://westparkcommunityelementary.constellationschools.com/">http://westparkcommunityelementary.constellationschools.com/</a>	
Leadership	Sheila Delzani, Principal	
Governing Authority	Daniel Ziemba, President Donna Stelter, Secretary Charles Ledger, Board Member Rodney Spencer, Board Member Bogusia Chmielewski, Board Member	
Mission	Constellation Schools provides every child an opportunity to obtain an excellent education built on a foundation of character education for lifelong success.	
2017-2018 Enrollment	300	

### Student Demographics

### Enrollment by Grade

Gender				KG	51
Female	49.7%	Male	50.0%	01	71
Race/Ethnicity				02	48
Asian/Pacific Islander	2.3%			03	63
Black/African American	10.3%			04	67
Hispanic/Latino	18.0%			05	N/A
Multiracial & Other	12.7%			06	N/A
Native American	<1.0%			07	N/A
White/Caucasian	55.8%			08	N/A
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch	62.0%			10	N/A
Students with Disabilities	6.0%			11	N/A
English Language Learners	NC			12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	A		
Achievement			
Component Grade	Grade		Notes
2017-2018	C		
2016-2017	B		
2015-2016	C		
Performance Index	%	Grade	Notes
2017-2018	85.4%	B	
2016-2017	87.0%	B	
2015-2016	80.0%	B	
2014-2015	77.9%	C	
2013-2014	86.4%	B	
Indicators Met	%	Grade	Notes
2017-2018	40%	F	
2016-2017	80.0%	B	
2015-2016	60.0%	D	
2014-2015	80.0%	B	
2013-2014	100%	A	
Progress			
Component Grade	Grade		Notes
2017-2018	A		
2016-2017	A		
2015-2016	A		
Value-Added Overall	Grade		Notes
2017-2018	A		
2016-2017	A		
2015-2016	A		
2014-2015	F		
2013-2014	A		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	NR		
2016-2017	B		
2015-2016	NR		
2014-2015	NR		
2013-2014	C		
Lowest 20% in Achievement	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	D		
2013-2014	B		

Gap Closing			
Component Grade	Grade		Notes
2017-2018	A		
2016-2017	A		
2015-2016	F		
Annual Measurable Objectives (AMOs)	%	Grade	Notes
2017-2018	100%	A	
2016-2017	100%	A	
2015-2016	50.0%	F	
2014-2015	100%	A	
2013-2014	100%	A	
Graduation Rate			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	B		
2016-2017	B		
2015-2016	C		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	72.4%	B	
2016-2017	73.0%	B	
2015-2016	47.8%	C	
2014-2015	76.5%	B	
2013-2014	90.9%	A	
Third Grade Reading Guarantee	%		Notes
2017-2018	100%		
2016-2017	100%		
2015-2016	100%		
2014-2015	100%		
2013-2014	96.2%		
State Reading Test Proficiency	%		Notes
2017-2018	78.7%		
2016-2017	86.8%		
2015-2016	60.3%		
2014-2015	97.1%		
2013-2014	91.7%		
Prepared for Success			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	Goal range is years 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	N/A	Goal range is years 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	Goal range is years 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	Goal range is years 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	N/A	Goal range is years 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Met	Goal range is years 2013-2018.
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Constellation Schools: Westpark Community Elementary was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Constellation Schools: Westpark Community Elementary was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	92%	
<b>On-Time Rate</b>	82%	64%	89%	100%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	94%	97%	99%	97%	
On-Time Rate	100%	53%	93%	99%	99%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	97%	98%	100%	100%	
On-Time Rate	100%	90%	100%	100%	100%	
Governing Board Performance Goal	N/A	N/A	N/A	Met	MET	
Mission Statement Goal	N/A	N/A	N/A	Met	MET	
Attendance Goal	N/A	N/A	N/A	Met	MET	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Maintained high achievement ratings in almost every category, earning an overall A
Areas for Improvement	Since existing 11.6 goals are old and outdated, use the most current data when writing your new goals
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Electronic Classroom of Tomorrow

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview					
Name		Electronic Classroom of Tomorrow			
IRN		133413			
Contract Term		Start Date: July 1, 2010		End Date: July 1, 2020. However, school operations were suspended in Jan. 2018, and the contract terminated effective June 30, 2018.	
Grades Served		K-12			
Address		3700 South High Street Columbus, OH 43207-4803			
Contact Numbers		Phone: 614-492-8884		Fax:	
Website		<a href="http://www.ecotohio.org">www.ecotohio.org</a>			
Leadership		Cathy Blankenship-Asst. Supt. Brittny Pierson-Supt.			
Governing Authority		Andrew Brush-Pres- Michelle Smith, Chris Meister Treasurer Pamela Bennett, Secretary Vince Resor, Board Member Shirley Spellman, Board Member John Hamlin, Board Member Cynthia Oddi, Board Member			
Mission		The Electronic Classroom of Tomorrow offers viable opportunities to prepare pupils with the academic foundation to be positive contributors to society. ECOT will provide students and families with a safe, secure, electronic gateway while individualizing instruction supported by Highly Qualified faculty and staff.			
2017-2018 Reported Enrollment		4,651 According to latest Report Card only.			
Student Demographics				Enrollment by Grade	
Gender				KG	
Female *	Not Reported	Male *	Not Reported	01	Not Reported
Race/Ethnicity				02	Not Reported
Asian/Pacific Islander			0.5%	03	Not Reported
Black/ African American			17.0%	04	Not Reported
Hispanic/Latino			6.1%	05	Not Reported
Multiracial & Other			6.6%	06	Not Reported
Native American			0.3%	07	Not Reported
White/Caucasian			69.6%	08	Not Reported
Historically Underserved Populations				09	Not Reported
Free or Reduced-Price Lunch			77.4%	10	Not Reported
Students with Disabilities			20.3%	11	Not Reported
English Language Learners			1.0%	12	Not Reported

## \*Important Note

This report has been drastically impacted by the suspension of school operations for financial reasons and other good cause as of January 2018 and the ultimate termination of the community school contract effective June 30, 2018. Performance scores reflect the school's documented performance up until the suspension of operations in January. Some scores may be not applicable due to lack of available data.

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
Overall			
Component Grade	Grade		Notes
2017-2018	D		School operations were suspended in January of 2018
Achievement			
Component Grade	Grade		Notes
2017-2018	A		School operations were suspended in January of 2018
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	0.0%	F	School operations were suspended in January of 2018
2016-2017	45.9	F	
2015-2016	45.0	F	
2014-2015	59.0	F	
2013-2014	68.2	D	
Indicators Met	%	Grade	Notes
2017-2018	100%	A	School operations were suspended in January of 2018
2016-2017	0	F	
2015-2016	3.6	F	
2014-2015	12.1	F	
2013-2014	12.5	F	
Progress			
Component Grade	Grade		Notes
2017-2018	NOT REPORTED		School operations were suspended in January of 2018
2016-2017	F		
2015-2016	F		
Value-Added Overall	Grade		Notes
2017-2018	NOT REPORTED		School operations were suspended in January of 2018
2016-2017	F		
2015-2016	F		
2014-2015	F		
2013-2014	F		
Gifted Students	Grade		Notes
2017-2018	NOT REPORTED		School operations were suspended in January of 2018
2016-2017	NOT REPORTED		
2015-2016	NOT REPORTED		
2014-2015	NOT REPORTED		
2013-2014	NOT REPORTED		
Students with Disabilities	Grade		Notes
2017-2018	NOT REPORTED		School operations were suspended in January of 2018
2016-2017	F		
2015-2016	F		
2014-2015	C		
2013-2014	F		

Lowest 20% in Achievement	Grade		Notes
2017-2018	NOT REPORTED		School operations were suspended in January of 2018
2016-2017	F		
2015-2016	F		
2014-2015	C		
2013-2014	F		
Gap Closing			
Component Grade	Grade		Notes
2017-2018	F		School operations were suspended in January of 2018
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives (AMOs)	%	Grade	Notes
2017-2018	0	F	School operations were suspended in January of 2018
2016-2017	0	F	
2015-2016	0	F	
2014-2015	0	F	
2013-2014	11.7	F	
Graduation Rate			
Component Grade	Grade		Notes
2017-2018	F		School operations were suspended in January of 2018
2016-2017	F		
2015-2016	F		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	37%	F	School operations were suspended in January of 2018
2016-2017	40.3	F	
2015-2016	39.6	F	
2014-2015	38.8	F	
2013-2014	38.4	F	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	46.2%	F	School operations were suspended in January of 2018
2016-2017	46.0	F	
2015-2016	44.1	F	
2014-2015	44.1	F	
2013-2014	42.1	F	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	D		School operations were suspended in January of 2018
2016-2017	D		
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	25.6%	D	School operations were suspended in January of 2018
2016-2017	20.6	D	
2015-2016	16.1	F	
2014-2015	22.7	F	
2013-2014	36.2	D	
Third Grade Reading Guarantee	%	Grade	Notes
2017-2018	Not Reported	Not Reported	School operations were suspended in January of 2018
2016-2017	78.7		
2015-2016	54.9		
2014-2015	66.1		
2013-2014	84.9		
State Reading Test Proficiency	%	Grade	Notes
2017-2018	Not Reported	Not Reported	School operations were suspended in January of 2018
2016-2017	33.7		
2015-2016	25.5		

2014-2015	48.1		
2013-2014	50.0		
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Grade</b>	<b>Notes</b>	
2017-2018	F	School operations were suspended in January of 2018	
2016-2017	F		
2015-2016	F		

Performance Accountability Framework (Contract Attachment 11.6 Goals)		
Achievement		
Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	-----	School operations were suspended in January of 2018
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	-----	School operations were suspended in January of 2018
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	Not Met	
Progress		
Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	-----	School operations were suspended in January of 2018
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	Not Met	
Gap Closing		
Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	-----	School operations were suspended in January of 2018
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	Not Met	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	-----	School operations were suspended in January of 2018
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	Not Met	
K-3 Literacy		
Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	-----	School operations were suspended in January of 2018
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Prepared for Success		

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	-----	School operations were suspended in January of 2018
2016-2017	Not Met	20.6%
2015-2016	Not Met	16.1%

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	-----	School operations were suspended in January of 2018
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Electronic Classroom of Tomorrow **was** placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year effective through June 30, 2018.

Monthly monitoring and implementation of the Academic CAP for the remainder of the 2018 school year ceased upon suspension of school operations in January of 2018.

## III. Special Education Corrective Action Plan (CAP)

Electronic Classroom of Tomorrow was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	School operations were suspended in January of 2018
On-Time Rate	100%	100%	100%	100%	100%	School operations were suspended in January of 2018
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	-----	School operations were suspended in January of 2018
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	94%	100%	98%	99%	School operations were suspended in January of 2018
On-Time Rate	96%	100%	97%	99%	91%	School operations were suspended in January of 2018
Legal Compliance	Met	Met	Met	Met	-----	School operations were suspended in January of 2018
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	91%	School operations were suspended in January of 2018
On-Time Rate	100%	100%	100%	100%	100%	School operations were suspended in January of 2018
Governing Board Performance Goal	N/A	Met	Met	Met	-----	School operations were suspended in January of 2018
Mission Statement Goal	N/A	Met	Met	Met	-----	School operations were suspended in January of 2018
Attendance Goal	N/A	Met	Not Met	Met	-----	School operations were suspended in January of 2018
Post-Secondary Enrollment Goal	N/A	N/A	Not Met	Not Met	-----	School operations were suspended in January of 2018
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	School operations were suspended in January of 2018
Areas for Improvement	School operations were suspended in January of 2018
Prospects for Renewal	School operations were suspended in January of 2018. The school is now closed.

# ANNUAL PERFORMANCE REPORT FOR

## Emerson Academy

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

School Overview		
Name	Emerson Academy	
IRN	000577	
Contract Term	Start Date: 07/01/2016	End Date: 06/30/2020
Grades Served	KG – 08	
Address	501 Hickory St. Dayton, OH 45410	
Contact Numbers	Phone: (937) 223-2889	Fax: (937) 660-6386
Website	<a href="https://www.nhaschools.com/schools/emerson/en/pages/default.aspx">https://www.nhaschools.com/schools/emerson/en/pages/default.aspx</a>	
Leadership	Alison Foreman, Principal	
Governing Authority	Donna Hess, President Peter Cindric, Vice President Jonathan Mautz, Secretary	
Mission	<i>Emerson Academy of Dayton is committed to providing the best possible education to the children of Dayton by way of a strong curriculum, dedicated teachers and involved community.</i>	
2017-2018 Enrollment	622	

### Student Demographics

### Enrollment by Grade

Gender				KG	
					<b>100</b>
Female	<b>324</b>	Male	<b>298</b>	01	<b>84</b>
Race/Ethnicity				02	<b>84</b>
Asian/Pacific Islander				03	<b>84</b>
				04	<b>84</b>
Black/African American				05	<b>84</b>
				06	<b>84</b>
Hispanic/Latino				07	<b>84</b>
				08	<b>56</b>
Multiracial & Other				09	<b>N/A</b>
				10	<b>N/A</b>
Native American				11	<b>N/A</b>
				12	<b>N/A</b>
White/Caucasian					
Historically Underserved Populations					
Free or Reduced-Price Lunch					
Students with Disabilities					
English Language Learners					

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	F		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	D		
Performance Index	%	Grade	Notes
2017-2018	60.7%	F	
2016-2017	53.5%	D	
2015-2016	56.1%	D	
2014-2015	63.1%	D	
2013-2014	72.7%	C	
Indicators Met	%	Grade	Notes
2017-2018	0	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	21.4%	F	
Progress			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	D		
2015-2016	B		
Value-Added Overall	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	C		
2014-2015	D		
2013-2014	A		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	F		
2016-2017	A		
2015-2016	B		
2014-2015	F		
2013-2014	C		
Lowest 20% in Achievement	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	C		
2014-2015	F		
2013-2014	A		

<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	-2.59	F	
2016-2017	1.6%	F	
2015-2016	1.3%	F	
2014-2015	0.0%	F	
2013-2014	NC	F	
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>K-3 Literacy</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	D		
2016-2017	C		
2015-2016	F		
<b>K-3 Literacy Improvement</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	27.4%	D	
2016-2017	32.5%	C	
2015-2016	0.0%	F	
2014-2015	NC	NR	
2013-2014	44.2%	C	
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Notes</b>
2017-2018	86%		
2016-2017	77.8%		
2015-2016	76.3%		
2014-2015	85.7%		
2013-2014	79.2%		
<b>State Reading Test Proficiency</b>	<b>%</b>		<b>Notes</b>
2017-2018	36.8%		
2016-2017	38.0%		
2015-2016	43.4%		
2014-2015	68.8%		
2013-2014	74.4%		
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	NA	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	NA	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Emerson Academy was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on 02/01/18 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps and met every goal.

The Academic Corrective Action Plan will remain in place for the 2018-2019 academic school year.

## III. Special Education Corrective Action Plan (CAP)

Emerson Academy was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	100%	100%	100%	100%	100%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	98%	92%	97%	
On-Time Rate	94%	98%	100%	97%	97%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	90%	100%	96%	96%	
On-Time Rate	100%	96%	100%	98%	100%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	Met	Met	Met	Met	Met	
Attendance Goal	Met	NC	Met	Not Met	Not Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	NA	
CAP Progress	N/A	N/A	N/A	N/A	Met	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	The school has experienced large staff turnover in recent years, but seems to have somewhat stabilized now.
Areas for Improvement	Test scores still need to improve, but progress is continuing.
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Glass City Academy

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

School Overview		
Name	Glass City Academy	
IRN	000131	
Contract Term	Start Date: 07/01/2017	End Date: 06/30/2018
Grades Served	11 – 12	
Address	1000 Monroe St. Toledo, Ohio 43604	
Contact Numbers	Phone: (419) 720-6311	Fax: (419) 720-6315
Website	<a href="http://www.glasscityacademy.org">www.glasscityacademy.org</a>	
Leadership	Stew Jesse, Principal	
Governing Authority	Darlene Burk, President Jerry Masters, Vice President Lynn Jacobson, Board Member Sandy Lewis, Board Member Fred Porter, Board Member	
Mission	The mission of the Glass City Academy is to provide a second chance for young adults to complete high school, learn readily marketable work skills, and explore post secondary training opportunities.	
2017-2018 Enrollment	164	

### Student Demographics

### Enrollment by Grade

Gender				KG	N/A
Female	48.2%	Male	51.8%	01	N/A
Race/Ethnicity				02	N/A
Asian/Pacific Islander	0			03	N/A
Black/African American	48.7%			04	N/A
Hispanic/Latino	17.1%			05	N/A
Multiracial & Other	10.4%			06	N/A
Native American	0			07	N/A
White/Caucasian	23.8%			08	N/A
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch	NC			10	N/A
Students with Disabilities	26.2%			11	122
English Language Learners	NC			12	42

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card				
School Rating				
Component Rating		Rating		Notes
2017-2018		Meets Standards		
2016-2017		Meets Standards		
2015-2016		Meets Standards		
2014-2015		Meets Standards		
High School Test Passage Rate				
Component Rating		%	Rating	Notes
2017-2018		50.0%	Meets Standards	
2016-2017		61.3%	Meets Standards	
2015-2016		33.7%	Meets Standards	
2014-2015		45.9%	Meets Standards	
2013-2014		23.3%	Meets Standards	
Graduation Rate				
4-Year Rating		%	Rating	Notes
2017-2018		43.5%	Exceeds Standards	
2016-2017		37.4%	Exceeds Standards	
2015-2016		35.4%	Meets Standards	
2014-2015		33.8%	Meets Standards	
2013-2014		18.6%	Meets Standards	
5-Year Rating		%	Rating	Notes
2017-2018		41.5%	Exceeds Standards	
2016-2017		38.8%	Meets Standards	
2015-2016		38.9%	Meets Standards	
2014-2015		30.3%	Meets Standards	
2013-2014		24.5%	Meets Standards	
6-Year Rating		%	Rating	Notes
2017-2018		42.9%	Exceeds Standards	
2016-2017		41.5%	Exceeds Standards	
2015-2016		31.9%	Meets Standards	
2014-2015		27.0%	Meets Standards	
2013-2014		19.1%	Meets Standards	
7-Year Rating		%	Rating	Notes
2017-2018		42.6%	Exceeds Standards	
2016-2017		33.1%	Meets Standards	
2015-2016		27.0%	Meets Standards	
2014-2015		19.0%	Meets Standards	
2013-2014		30.6%	Meets Standards	
8-Year Rating		%	Rating	
2017-2018		33.1%	Meets Standards	
2016-2017		28.3%	Meets Standards	
2015-2016		20.4%	Meets Standards	
2014-2015		30.6%	Meets Standards	
Combined Rating		%	Rating	
2017-2018		40.9%	Exceeds Standards	
2016-2017		36.1%	Meets Standards	
2015-2016		31.1%	Meets Standards	
2014-2015		28.0%	Meets Standards	

<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Rating</b>		<b>Notes</b>
2017-2018	Meets Standards		
2016-2017	Meets Standards		
2015-2016	Meets Standards		
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	10.7%	Meets Standards	
2016-2017	3.5%	Meets Standards	
2015-2016	12.8%	Meets Standards	
2014-2015	46.9%	Exceeds Standards	
2013-2014	22.2%	Meets Standards	
<b>Progress</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	Does Not Meet Standards		
2016-2017	Does Not Meet Standards		
2015-2016	Does Not Meet Standards		
2014-2015	Does Not Meet Standards		
<b>Value-Added Overall</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	Does Not Meet Standards		
2016-2017	Does Not Meet Standards		
2015-2016	Does Not Meet Standards		
2014-2015	Does Not Meet Standards		

Performance Accountability Framework (Contract Attachment 11.6 Goals)		
High School Test Passage Rate		
Students Passing All Five Tests	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	Exceed test percentage, but not overall rating.
2015-2016	Met	
2014-2015	Met	45.9%
2013-2014	Met	23.3%
Progress		
Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
Gap Closing		
Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	Met	Received Exceeds Standards Rating
2013-2014	Met	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	Met	

<b>Prepared for Success</b>		
<b>Component Grade and Percentage of Students Participating Across All Six Measured Areas</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Glass City Academy was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Glass City Academy was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	97%	100%	100%	
<b>On-Time Rate</b>	100%	100%	100%	92%	69%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	87%	96%	97%	93%	98%	
On-Time Rate	100%	100%	98%	88%	80%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	97%	100%	100%	
On-Time Rate	100%	100%	97%	85%	72%	
Governing Board Performance Goal	Met	Met	Not Met	Not Met	Met	
Mission Statement Goal	Met	Met	Met	Met	Met	
Attendance Goal	Met	Met	Met	Met	Not Met	
Post-Secondary Enrollment Goal	Met	Met	Met	Met	Not Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Student enrollment has remained high and student attendance has increased resulting in more students completing the required courses and graduating on time with the class.
Areas for Improvement	Continue to offer incentives and attract students to school in order to continue to increase attendance rates.

	Glass City Academy did not renew the sponsorship with the ESC of Lake Erie West for the 2018-2019 school year.
<b>Prospects for Renewal</b>	School chose not to renew

# ANNUAL PERFORMANCE REPORT FOR

## Heir Force Community School

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	Heir Force Community School	
<b>IRN</b>	000613	
<b>Contract Term</b>	Start Date: 07/01/2011	End Date: 06/30/18
<b>Grades Served</b>	KG – 08 A) 03 – 08; and B) KG – 02	
<b>Address</b>	A) 150 W. Grand Ave. Lima, Ohio B) 2000 N. Cole St. Lima, OH 45801	
<b>Contact Numbers</b>	Phone: (419) 228-9241	Fax: (419) 228-1555
<b>Website</b>	<a href="http://www.heirforceccs.com">www.heirforceccs.com</a>	
<b>Leadership</b>	Dr. Willie Heggins, Executive Director	
<b>Governing Authority</b>	Tara Shepherd, President Elaine Luchini, Board Member Gary Newby, Board Member Tiffany Wright, Board Member Nina Gladen, Board Member	
<b>Mission</b>	<i>Our school mission is to meet all applicable state academic indicators. We will achieve this by increasing scores in all AIR based subjects on a quarterly basis. Our staff supports this mission by assessing student readiness, organizing instruction, and establishing individual learning strategies for use in positive interactive classrooms ran by highly effective teachers.</i>	
<b>2017-2018 Enrollment</b>	239	

### Student Demographics

### Enrollment by Grade

Gender				KG	
Female	46.4%	Male	53.6%	01	31
Race/Ethnicity				02	33
Asian/Pacific Islander	NC			03	29
Black/African American	53.1%			04	30
Hispanic/Latino	5.0%			05	19
Multiracial & Other	24.2%			06	28
Native American	<1.0%			07	17
White/Caucasian	17.2%			08	25
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch	100%			10	N/A
Students with Disabilities	15.9%			11	N/A
English Language Learners	<1.0%			12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	C		
Achievement			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	D		
Performance Index	%	Grade	Notes
2017-2018	63.2%	D	
2016-2017	59.1%	D	
2015-2016	61.0%	D	
2014-2015	73.6%	C	
2013-2014	76.5%	C	
Indicators Met	%	Grade	Notes
2017-2018	0.0%	F	
2016-2017	0.0%	F	
2015-2016	18.8%	F	
2014-2015	43.8%	F	
2013-2014	28.6%	F	
Progress			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	F		
2015-2016	D		
Value-Added Overall	Grade		Notes
2017-2018	D		
2016-2017	F		
2015-2016	D		
2014-2015	A		
2013-2014	A		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	A		
Lowest 20% in Achievement	Grade		Notes
2017-2018	D		
2016-2017	F		
2015-2016	D		
2014-2015	C		
2013-2014	A		

Gap Closing			
Component Grade	Grade		Notes
2017-2018	A		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives (AMOs)	%	Grade	Notes
2017-2018	100.%	A	
2016-2017	12.6%	F	
2015-2016	0.0%	F	
2014-2015	25.0%	F	
2013-2014	51.5%	F	
Graduation Rate			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	17.5%	D	
2016-2017	2.6%	D	
2015-2016	0.0%	F	
2014-2015	36.8%	D	
2013-2014	36.0%	D	
Third Grade Reading Guarantee	%		Notes
2017-2018	84.0%		
2016-2017	75.0%		
2015-2016	79.3%		
2014-2015	92.6%		
2013-2014	97.0%		
State Reading Test Proficiency	%		Notes
2017-2018	51.9%		
2016-2017	39.4%		
2015-2016	17.6%		
2014-2015	75.0%		
2013-2014	77.1%		
Prepared for Success			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	Goal was 106.27 projected PI. Actual was 61%.
2014-2015	Met	Goal was 101.21 projected PI. Actual was 73.6%
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	Goal was to meet 8 indicators. Actually met 3.
2014-2015	Not Met	Met 7 indicators
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	Increased in both component score and Students in the lowest 20% from an F to a D. Great improvement.
2016-2017	Not Met	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	31.2% in ELA and 51% in Math
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	Exceeded goal with a D
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	88%
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Heir Force Community School was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on 02/01/2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps and met every goal.

The Academic Corrective Action Plan was finalized and closed out on 09/24/18.

## III. Special Education Corrective Action Plan (CAP)

Heir Force Community School was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	100%	100%	100%	100%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	95%	96%	96%	95%	90%	
On-Time Rate	81%	93%	95%	98%	89%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	81%	77%	91%	95%	96%	
On-Time Rate	77%	88%	81%	89%	88%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	Met	Met	Met	Met	Not Met	
Attendance Goal	Met	Met	Met	Met	Not Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	The administration of the school has set high expectations of staff and students and has developed processes and procedures to focus on increasing student academics. Heir Force Community School although not meeting all of their set Academic goals showed great academic improvement on the 2017-2018 State of Ohio Local Report Card. The school had previously

	been placed on Academic Corrective Action based on student data on state assessments. Based on the 2017-2018 state assessment data the school was removed from the Academic Corrective Action.
<b>Areas for Improvement</b>	Continue to build partnerships with the local State Support Team to provide guidance and professional development in areas of the Ohio Improvement process and special education.
<b>Prospects for Renewal</b>	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Horizon Science Academy – Cincinnati

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	Horizon Science Academy – Cincinnati	
<b>IRN</b>	000804	
<b>Contract Term</b>	Start Date: 07/01/2011	End Date: 06/30/2019
<b>Grades Served</b>	KG – 08	
<b>Address</b>	1055 Laidlaw Ave. Cincinnati, OH 45237	
<b>Contact Numbers</b>	Phone: (513) 242-0099	Fax: (513) 242-2467
<b>Website</b>	<a href="http://www.horizoncincy.org">www.horizoncincy.org</a>	
<b>Leadership</b>	Murat Efe, Superintendent; and John Adams, Principal	
<b>Governing Authority</b>	Savas Kaya, President Mustafa Ozbudak, Board Member Bilal Gonen, Board Member King Aysegul, Board Member Zekeriya Karatas, Board Member Bulent Erenay, Board Member Irfan Glogic, Board Member	
<b>Mission</b>	<i>We foster an environment of inquiry and a love of learning so students are prepared to thrive in STEM-focused high school, college, and the world.</i>	
<b>2017-2018 Enrollment</b>	280	

### Student Demographics

### Enrollment by Grade

Gender				KG	35
Female	51.4%	Male	48.6%	01	32
Race/Ethnicity				02	33
Asian/Pacific Islander	NC			03	37
Black/African American	91.8%			04	21
Hispanic/Latino	5.4%			05	42
Multiracial & Other	2.5%			06	28
Native American	NC			07	25
White/Caucasian	<1.0%			08	27
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch	280			10	N/A
Students with Disabilities	41			11	N/A
English Language Learners	15			12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	F		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	45.2%	F	
2016-2017	44.5%	F	
2015-2016	40.6%	F	
2014-2015	51.8%	D	
2013-2014	63.9%	D	
Indicators Met	%	Grade	Notes
2017-2018	6.7%	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	10.0%	F	
2013-2014	20.8%	F	
Progress			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Value-Added Overall	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
2014-2015	F		
2013-2014	F		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	F		
2013-2014	F		
Lowest 20% in Achievement	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
2014-2015	F		
2013-2014	F		

Gap Closing			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives (AMOs)	%	Grade	Notes
2017-2018	37.6%	F	
2016-2017	10.0%	F	
2015-2016	1.9%	F	
2014-2015	0.0%	F	
2013-2014	14.6%	F	
Graduation Rate			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	0.0%	F	
2016-2017	0.0%	F	
2015-2016	46.7%	F	
2014-2015	68.8%	F	
2013-2014	80.0%	D	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	0.0%	F	
2016-2017	50.0%	F	
2015-2016	78.6%	F	
2014-2015	84.0%	D	
2013-2014	74.1%	F	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	NR		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	26.5%	D	
2016-2017	7.1%	D	
2015-2016	NC	NR	
2014-2015	20.5%	F	
2013-2014	3.6%	F	
Third Grade Reading Guarantee	%		Notes
2017-2018	53.8%		
2016-2017	61.1%		
2015-2016	91.2%		
2014-2015	82.1%		
2013-2014	76.9%		
State Reading Test Proficiency	%		Notes
2017-2018	26.5%		
2016-2017	17.9%		
2015-2016	15.9%		
2014-2015	43.5%		
2013-2014	57.7%		
Prepared for Success			
Component Grade	Grade		Notes
2017-2018	F		0%
2016-2017	F		
2015-2016	F		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Met	Component Grade of D. 53.8% met grade 3 requirements to move to Grade 4 Reading
2016-2017	Met	
2015-2016	N/A	Due to a NC ranking for this section on the report card, the progress of this goal is not able to be determined.
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	

2015-2016	N/A	
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<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Horizon Science Academy – Cincinnati was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on 2/1/2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps and met every goal.

The Academic Corrective Action Plan was finalized and closed out on 09/25/18.

## III. Special Education Corrective Action Plan (CAP)

Horizon Science Academy – Cincinnati was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	96%	100%	
<b>On-Time Rate</b>	99%	97%	92%	100%	100%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	99%	90%	94%	97%	
On-Time Rate	100%	94%	91%	97%	96%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	95%	97%	97%	95%	
On-Time Rate	100%	100%	100%	100%	97%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	Met	Met	Met	Met	Met	
Attendance Goal	Not Met	Not Met	Not Met	Not Met	Met	
Post-Secondary Enrollment Goal	N/A	N/A	Not Met	Not Met	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	PBIS and behavior monitoring
Areas for Improvement	Area(s) within Sp. Education monitor and file compliance
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Horizon Science Academy – Cleveland

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	Horizon Science Academy – Cleveland	
<b>IRN</b>	133629	
<b>Contract Term</b>	Start Date: 07/01/2012	End Date: 06/30/2022
<b>Grades Served</b>	09 – 12	
<b>Address</b>	6000 S Marginal Rd. Cleveland, OH 44103	
<b>Contact Numbers</b>	Phone: (216) 432-3660	Fax: (216) 432-3670
<b>Website</b>	<a href="http://www.hsas.org">www.hsas.org</a>	
<b>Leadership</b>	Yasar Bora, Superintendent; and Mehmet Gurbuz, Principal	
<b>Governing Authority</b>	Tahir Kasimov, President Hamza Balci, Vice President Donald Malloy, Board Member Sandra English, Board Member Yilmaz Sozer, Board Member Fuat Bicer, Board Member	
<b>Mission</b>	<i>We prepare students to succeed in college and the world by offering high-quality, college-prep, STEM education.</i>	
<b>2017-2018 Enrollment</b>	433	

### Student Demographics

### Enrollment by Grade

Gender				KG	N/A
Female	56.1%	Male	43.9%	01	N/A
Race/Ethnicity				02	N/A
Asian/Pacific Islander	NC			03	N/A
Black/African American	87.4%			04	N/A
Hispanic/Latino	4.2%			05	N/A
Multiracial & Other	4.2%			06	N/A
Native American	NC			07	N/A
White/Caucasian	4.2%			08	N/A
Historically Underserved Populations				09	117
Free or Reduced-Price Lunch	77.0%			10	108
Students with Disabilities	14.5%			11	103
English Language Learners	<1.0%			12	105

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
Overall			
Component Grade	Grade		Notes
2017-2018	D		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	50.0%	F	
2016-2017	51.4%	D	
2015-2016	48.7%	F	
2014-2015	73.0%	C	
2013-2014	80.0%	B	
Indicators Met	%	Grade	Notes
2017-2018	22%	F	
2016-2017	0.0%	F	
2015-2016	14.7%	F	
2014-2015	53.3%	D	
2013-2014	90.0%	A	
Progress			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	B		
2015-2016	B		
Value-Added Overall	Grade		Notes
2017-2018	D		
2016-2017	C		
2015-2016	C		
2014-2015	NR		
2013-2014	NR		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	F		
2016-2017	C		
2015-2016	C		
2014-2015	NR		
2013-2014	NR		
Lowest 20% in Achievement	Grade		Notes
2017-2018	C		
2016-2017	A		
2015-2016	B		
2014-2015	NR		
2013-2014	NR		

<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	D		
2016-2017	F		
2015-2016	F		
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	65.5%	D	
2016-2017	35.6%	F	
2015-2016	33.3%	F	
2014-2015	100%	A	
2013-2014	88.9%	B	
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	D		
2016-2017	B		
2015-2016	C		
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	89.1%	B	
2016-2017	85.7%	C	
2015-2016	88.4%	C	
2014-2015	85.3%	C	
2013-2014	80.0%	D	
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	93.1%	B	
2016-2017	96.4%	A	
2015-2016	90.3%	B	
2014-2015	82.1%	D	
2013-2014	80.6%	D	
<b>K-3 Literacy</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
<b>K-3 Literacy Improvement</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Notes</b>
2017-2018	NC		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
<b>State Reading Test Proficiency</b>	<b>%</b>		<b>Notes</b>
2017-2018	NC		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	School set a goal of 53.9% and earned 50%
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	Goal was set at 9 out of 15 indicators and the school met 2 of 9
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	N/A	School did not articulate a goal in this area
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Horizon Science Academy – Cleveland was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Horizon Science Academy – Cleveland was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	99%	98%	92%	100%	100%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	92%	91%	98%	
<b>On-Time Rate</b>	90%	94%	93%	90%	91%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	97%	89%	
On-Time Rate	100%	100%	100%	73%	90%	
Governing Board Performance Goal	N/A	Met	Met	Met	Met	
Mission Statement Goal	N/A	Met	Met	Met	Met	
Attendance Goal	N/A	Met	Met	Met	Not Met	School had 92% attendance, goal was set at 93.4%
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	HAS Cleveland High School does a remarkable job of getting its students accepted to a college of their choice.
Areas for Improvement	The school could do a better job of articulating its assessment strategy. It is difficult to determine when students are assessed and by what instrument.
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR Horizon Science Academy – Cleveland Middle School

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

## School Overview

School Overview					
Name		Horizon Science Academy – Cleveland Middle School			
IRN		000858			
Contract Term		Start Date: 07/01/2012		End Date: 06/30/2019	
Grades Served		KG – 08			
Address		6100 S Marginal Rd. Cleveland, OH 44103			
Contact Numbers		Phone: (216) 432-9940		Fax: (216) 432-9942	
Website		<a href="http://www.hsacms.org">www.hsacms.org</a>			
Leadership		Yasar Bora, Superintendent; and Bilgehan Aslan, Principal			
Governing Authority		Takhar Kasumov, President Hamza Balci, Vice President Donald Malloy, Board Member Fuat Bicer, Board Member Yilmaz Sozer, Board Member Sandra English, Board Member			
Mission		<i>We foster an environment of inquiry and a love of learning so students are prepared to thrive in STEM-focused high school, college, and the world.</i>			
2017-2018 Enrollment		336			
Student Demographics				Enrollment by Grade	
Gender				KG	25
Female	53.4%	Male	46.6%	01	38
Race/Ethnicity				02	22
Asian/Pacific Islander			NC	03	42
Black/African American			93.8%	04	27
Hispanic/Latino			1.5%	05	40
Multiracial & Other			1.8%	06	39
Native American			<1.0%	07	52
White/Caucasian			2.4%	08	51
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch			66.7%	10	N/A
Students with Disabilities			10.1%	11	N/A
English Language Learners			<1.0%	12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
Overall			
Component Grade	Grade		Notes
2017-2018	D		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	D		
2015-2016	D		
Performance Index	%	Grade	Notes
2017-2018	54.2%	D	
2016-2017	55.2%	D	
2015-2016	55.4%	D	
2014-2015	67.5%	D	
2013-2014	79.3%	C	
Indicators Met	%	Grade	Notes
2017-2018	0.0%	F	
2016-2017	0.0%	F	
2015-2016	5.6%	F	
2014-2015	31.3%	F	
2013-2014	57.1%	D	
Progress			
Component Grade	Grade		Notes
2017-2018	C		
2016-2017	C		
2015-2016	C		
Value-Added Overall	Grade		Notes
2017-2018	C		
2016-2017	C		
2015-2016	D		
2014-2015	B		
2013-2014	A		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	C		
2016-2017	C		
2015-2016	NR		
2014-2015	NR		
2013-2014	A		
Lowest 20% in Achievement	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	C		
2014-2015	B		
2013-2014	A		

<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	50.0%	F	
2016-2017	3.1%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	100%	A	
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>K-3 Literacy</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	C		
2016-2017	C		
2015-2016	F		
<b>K-3 Literacy Improvement</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	46.4	C	
2016-2017	24.0%	C	
2015-2016	0.0%	F	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Notes</b>
2017-2018	93.3%		
2016-2017	88.9%		
2015-2016	100%		
2014-2015	95.8%		
2013-2014	NC		
<b>State Reading Test Proficiency</b>	<b>%</b>		<b>Notes</b>
2017-2018	43.9%		
2016-2017	55.2%		
2015-2016	33.3%		
2014-2015	76.0%		
2013-2014	NC		
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	Goal was set at 80% and the school received 54.2%
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	The school set a goal of meeting 80% of the indicators and met 0% of the indicators
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	Goal was articulated as earning an A in overall value added and all subgroups.
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	Goal was to have 70% move from not on track to on track and the school has 46.4%N/
2016-2017	Met	
2015-2016	N/A	A contract goal was not written for this section in this year.
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	

2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Horizon Science Academy – Cleveland Middle School was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Horizon Science Academy – Cleveland Middle School was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	95%	100%	100%	
<b>On-Time Rate</b>	95%	89%	92%	100%	100%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	95%	100%	94%	97%	96%	
<b>On-Time Rate</b>	95%	86%	89%	92%	96%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	

<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	
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## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	91%	100%	89%	87%	
On-Time Rate	100%	90%	96%	91%	92%	
Governing Board Performance Goal	N/A	Met	Met	Met	Met	
Mission Statement Goal	N/A	N/A	Met	Met	Met	
Attendance Goal	Not Met	Not Met	Not Met	Not Met	Not Met	Goal was to have 95.5% attendance and the school had 90.7%
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	The school has a very workable strategy for monitoring student performance consisting of regular meeting with individual teachers.
Areas for Improvement	Horizon Science Academy Cleveland Middle School could benefit from increased teacher collaboration and vertical planning.
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR Horizon Science Academy – Columbus High School

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

## School Overview

School Overview		
Name	Horizon Science Academy – Columbus High School	
IRN	133660	
Contract Term	Start Date: 07/1/2012	End Date: 06/30/2022
Grades Served	09 – 12	
Address	1070 Morse Rd. Columbus, OH 43219	
Contact Numbers	Phone: (614) 846-7616	Fax: (614) 846-7696
Website	<a href="http://www.horizoncolumbus.org">www.horizoncolumbus.org</a>	
Leadership	Murat Efe, Superintendent; and Ugur Zengince, Principal	
Governing Authority	Oner Kirk, President Vedud Purde, Secretary Natenon Tongtae, Board Member Nancy Calvary, Board Member Michael Pratt, Board Member	
Mission	<i>We prepare students to succeed in college and the world by offering high-quality, college-prep, STEM education.</i>	
2017-2018 Enrollment	472	

## Student Demographics

## Enrollment by Grade

Gender				KG	N/A
Female	51.3%	Male	48.7%	01	N/A
Race/Ethnicity				02	N/A
Asian/Pacific Islander	2.3%			03	N/A
Black/African American	85.6%			04	N/A
Hispanic/Latino	5.1%			05	N/A
Multiracial & Other	2.8%			06	N/A
Native American	NC			07	N/A
White/Caucasian	4.2%			08	N/A
Historically Underserved Populations				09	142
Free or Reduced-Price Lunch	94.1%			10	130
Students with Disabilities	7.6%			11	100
English Language Learners	13.3%			12	100

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	C		
Achievement			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	D		
Performance Index	%	Grade	Notes
2017-2018	59.1%	D	
2016-2017	60.2%	D	
2015-2016	54.6%	D	
2014-2015	75.9%	C	
2013-2014	81.5%	B	
Indicators Met	%	Grade	Notes
2017-2018	33.3%	F	
2016-2017	0.0%	F	
2015-2016	50.0%	D	
2014-2015	53.3%	D	
2013-2014	90.0%	A	
Progress			
Component Grade	Grade		Notes
2017-2018	B		
2016-2017	B		
2015-2016	B		
Value-Added Overall	Grade		Notes
2017-2018	A		
2016-2017	A		
2015-2016	A		
2014-2015	NR		
2013-2014	NR		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	C		
2016-2017	C		
2015-2016	C		
2014-2015	NR		
2013-2014	NR		
Lowest 20% in Achievement	Grade		Notes
2017-2018	A		
2016-2017	A		
2015-2016	A		
2014-2015	NR		
2013-2014	NR		

<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	B		
2016-2017	F		
2015-2016	F		
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	83.8%	B	
2016-2017	22.7%	F	
2015-2016	33.3%	F	
2014-2015	100%	A	
2013-2014	66.7%	D	
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	C		
2016-2017	C		
2015-2016	B		
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	88.8%	C	
2016-2017	83.5%	D	
2015-2016	95.0%	A	
2014-2015	83.1%	D	
2013-2014	73.4%	F	
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	87.6%	C	
2016-2017	95.0%	A	
2015-2016	88.2%	C	
2014-2015	92.8%	D	
2013-2014	81.3%	D	
<b>K-3 Literacy</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
<b>K-3 Literacy Improvement</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Notes</b>
2017-2018	NC		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
<b>State Reading Test Proficiency</b>	<b>%</b>		<b>Notes</b>
2017-2018	NC		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Met	Grade of D 70.9 of a possible 120.0 31.5% were proficient
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	33% 3 out of 9 Indicators Met (passage rate is 80% for each indicator)
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	N/A	No progress scores
2016-2017	N/A	No goal was written for this year.
2015-2016	N/A	No goal was written for this year.
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	83.8% B
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	Met	88.8% C 4 Year Grad rate. 87.6% C 5 Year Grad. rate
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	Met	32.9%
2016-2017	Met	24.9%
2015-2016	Not Met	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	N/A	No contract goal was written for this year.
2015-2016	N/A	No contract goal was written for this year.
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Horizon Science Academy – Columbus High School was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Horizon Science Academy – Columbus High School was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	95%	100%	100%	
<b>On-Time Rate</b>	95%	90%	92%	100%	100%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	96%	93%	96%	97%	
<b>On-Time Rate</b>	77%	92%	94%	96%	93%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	90%	100%	96%	100%	95%	
On-Time Rate	66%	100%	88%	92%	90%	
Governing Board Performance Goal	N/A	N/A	Met	Met	Not Met	
Mission Statement Goal	N/A	N/A	Met	Met	Met	
Attendance Goal	N/A	N/A	Met	Met	Met	
Post-Secondary Enrollment Goal	N/A	N/A	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Increases in indicators met, component grade, AMOs, and stable, high graduation data.
Areas for Improvement	Continued on-going improvement in areas regarding Special Education records and documentation.
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Horizon Science Academy - Dayton

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	Horizon Science Academy – Dayton	
<b>IRN</b>	000808	
<b>Contract Term</b>	Start Date: 07/01/2014	End Date: 06/30/2019
<b>Grades Served</b>	KG – 05	
<b>Address</b>	4751 Sue Ann Blvd. Dayton, OH 45415	
<b>Contact Numbers</b>	Phone: (937) 277-1177	Fax: (937) 277- 3090
<b>Website</b>	<a href="http://es.horizondayton.org/">http://es.horizondayton.org/</a>	
<b>Leadership</b>	Kellie Berlean, Principal	
<b>Governing Authority</b>	Savas Kaya, President Aysegul King, Board Member Bilal Gonen, Board Member Mustafa Ozbudak, Board Member Zekeriya Karatas, Board Member Bulent Erenay, Board Member Irfan Glogic, Board Member	
<b>Mission</b>	<i>We foster an environment of inquiry and love of learning so students are prepared to thrive in STEM – focused high school, college and love of the world.</i>	
<b>2017-2018 Enrollment</b>	173	

### Student Demographics

### Enrollment by Grade

Gender				KG	20
Female	50.9%	Male	49.1%	01	37
Race/Ethnicity				02	26
Asian/Pacific Islander	0			03	27
Black/African American	78.6%			04	24
Hispanic/Latino	4.6%			05	39
Multiracial & Other	8.7%			06	N/A
Native American	0			07	N/A
White/Caucasian	6.9%			08	N/A
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch	100%			10	N/A
Students with Disabilities	12.7%			11	N/A
English Language Learners	5.8%			12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	D		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	51.5%	F	
2016-2017	45.7	F	
2015-2016	46.5%	F	
2014-2015	56.8%	D	
2013-2014	59.4%	D	
Indicators Met	%	Grade	Notes
2017-2018			
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	NC	F	
Progress			
Component Grade	Grade		Notes
2017-2018	F		0.0%
2016-2017	D		
2015-2016	B		
Value-Added Overall	Grade		Notes
2017-2018	F		Overall
2016-2017	F		
2015-2016	C		
2014-2015	D		
2013-2014	B		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	NR		
2016-2017	D		
2015-2016	C		
2014-2015	NR		
2013-2014	C		
Lowest 20% in Achievement	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	B		
2014-2015	C		
2013-2014	C		

<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	50%	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	2.9%	F	
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>K-3 Literacy</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	D		
2016-2017	D		
2015-2016	F		
<b>K-3 Literacy Improvement</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	25%	D	
2016-2017	21.0%	D	
2015-2016	5.7%	F	
2014-2015	26.1%	F	
2013-2014	10.0%	F	
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Notes</b>
2017-2018	81.3%		
2016-2017	80.0%		
2015-2016	93.9%		
2014-2015	86.4%		
2013-2014	96.4%		
<b>State Reading Test Proficiency</b>	<b>%</b>		<b>Notes</b>
2017-2018	25%		11.1% Scored Prof. on ELA
2016-2017	22.7%		
2015-2016	34.3%		
2014-2015	50.0%		
2013-2014	44.4%		
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	51.5 of 120
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	0.0%
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Not Met	50%
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	Grade D 25%
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	NR
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Horizon Science Academy – Dayton was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on 02/01/2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps and met every goal.

The Academic Corrective Action Plan will remain in place for the 2018- 2019 school year.

## III. Special Education Corrective Action Plan (CAP)

Horizon Science Academy – Dayton was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	98%	100%	95%	100%	100%	
<b>On-Time Rate</b>	96%	92%	94%	100%	100%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	95%	96%	95%	87%	95%	
On-Time Rate	100%	95%	98%	97%	92%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	95%	97%	95%	100%	
On-Time Rate	100%	95%	97%	89%	94%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	Met	Met	Met	Met	Met	
Attendance Goal	Not Met	Not Met	Not Met	Not Met	Not Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	n/a	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	PBIS and protocol for positive behavior supports are in place
Areas for Improvement	Proficiency Level Indicators. Gap Closing Measures
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Horizon Science Academy – Denison Middle School

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	Horizon Science Academy – Denison Middle School	
<b>IRN</b>	000838	
<b>Contract Term</b>	Start Date: 07/01/2016	End Date: 06/30/2018
<b>Grades Served</b>	KG – 08	
<b>Address</b>	1700 Denison Ave. Cleveland, OH 44109	
<b>Contact Numbers</b>	Phone: (216) 739-9911	Fax: (216) 739-9913
<b>Website</b>	<a href="http://www.horizondenison.org">www.horizondenison.org</a>	
<b>Leadership</b>	Yasar Bora, Superintendent; and Bulent Akbenlioglu, Director	
<b>Governing Authority</b>	Yilmaz Sozer, President Mehmet Malcok, Board Member Ayhan Duzgun, Board Member Fuat Bicer, Board Member Donald Malloy, Board Member Sandra English, Board Member	
<b>Mission</b>	<i>We foster an environment of inquiry and a love of learning so students are prepared to thrive in STEM-focused high school, college, and the world</i>	
<b>2017-2018 Enrollment</b>	251	

### Student Demographics

### Enrollment by Grade

Gender				KG	29
Female	49.2%	Male	50.8%	01	22
Race/Ethnicity				02	27
Asian/Pacific Islander	NC			03	36
Black/African American	51.6%			04	22
Hispanic/Latino	30.2%			05	29
Multiracial & Other	9.5%			06	20
Native American	NC			07	32
White/Caucasian	8.7%			08	34
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch	100%			10	N/A
Students with Disabilities	10%			11	N/A
English Language Learners	18%			12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
Overall			
Component Grade	Grade		Notes
2017-2018	C		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	52.2%	D	
2016-2017	50.1%	D	
2015-2016	46.4%	F	
2014-2015	42.8%	F	
2013-2014	64.0%	D	
Indicators Met	%	Grade	Notes
2017-2018	0.0%	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	7.1%	F	
Progress			
Component Grade	Grade		Notes
2017-2018	A		
2016-2017	A		
2015-2016	B		
Value-Added Overall	Grade		Notes
2017-2018	A		
2016-2017	A		
2015-2016	A		
2014-2015	F		
2013-2014	F		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	B		
2016-2017	A		
2015-2016	C		
2014-2015	C		
2013-2014	NR		
Lowest 20% in Achievement	Grade		Notes
2017-2018	A		
2016-2017	A		
2015-2016	A		
2014-2015	F		
2013-2014	D		

Gap Closing			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives (AMOs)	%	Grade	Notes
2017-2018	66.7%	D	
2016-2017	20.3%	F	
2015-2016	18.2%	F	
2014-2015	0.0%	F	
2013-2014	3.5%	F	
Graduation Rate			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	13.5%	D	
2016-2017	18.4%	D	
2015-2016	0.0%	F	
2014-2015	33.3%	D	
2013-2014	5.7%	F	
Third Grade Reading Guarantee	%		Notes
2017-2018	70.4%		
2016-2017	88.0%		
2015-2016	93.8%		
2014-2015	86.7%		
2013-2014	68.2%		
State Reading Test Proficiency	%		Notes
2017-2018	25.0%		
2016-2017	34.6%		
2015-2016	15.0%		
2014-2015	40.9%		
2013-2014	29.2%		
Prepared for Success			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	Not Met	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Not Met	School set a goal of earning a C in this area and their actual grade was a D
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	The school articulated its goal of earning a B in K-3 literacy and in actuality the school earned a D. The school did not set a percentage goal.
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	

2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Horizon Science Academy – Denison Middle School was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Horizon Science Academy – Denison Middle School was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	95%	100%	100%	
<b>On-Time Rate</b>	99%	98%	94%	100%	100%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	95%	97%	83%	87%	94%	
<b>On-Time Rate</b>	86%	98%	91%	97%	97%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	

<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	
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## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

<b>Org &amp; Op Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	95%	89%	97%	88%	
<b>On-Time Rate</b>	100%	100%	96%	100%	95%	
<b>Governing Board Performance Goal</b>	N/A	Not Met	Not Met	Not Met	Met	
<b>Mission Statement Goal</b>	N/A	N/A	N/A	Met	Met	
<b>Attendance Goal</b>	N/A	Not Met	Not Met	Met	Not Met	School set a goal of 96% and had a result of 91.6%
<b>Post-Secondary Enrollment Goal</b>	N/A	N/A	N/A	N/A	N/A	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

<b>Performance Summary</b>	<b>Notes</b>
<b>Areas of Strength</b>	HSA Denison Middle School has done a good job of implementing the Ohio Improvement Process
<b>Areas for Improvement</b>	HSA Denison Middle School is encouraged to continue to implement PBIS measures to increase student and parent engagement
<b>Prospects for Renewal</b>	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Horizon Science Academy – Springfield

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	Horizon Science Academy - Springfield	
<b>IRN</b>	000825	
<b>Contract Term</b>	Start Date: 07/01/2016	End Date: 06/30/2018
<b>Grades Served</b>	KG – 08	
<b>Address</b>	630 S. Reynolds Rd. Toledo, OH 43615	
<b>Contact Numbers</b>	Phone: (419) 535-0524	Fax: (419) 535-0525
<b>Website</b>	<a href="http://www.horizonspringfield.org/">http://www.horizonspringfield.org/</a>	
<b>Leadership</b>	Erin Schreiner – Principle	
<b>Governing Authority</b>	Dr. Ziya Baghmanli, President Jacqueline Blueitt, Vice President William Brown, Board Member Heidi Hatch, Board Member Heidi Stenson-Williams, Board Member	
<b>Mission</b>	<i>We foster an environment of inquiry and a love of learning so students are prepared to thrive in STEM-focused high school, college, and the world.</i>	
<b>2017-2018 Enrollment</b>	328	

### Student Demographics

### Enrollment by Grade

Gender				KG	33
Female	49.7%	Male	50.3%	01	43
Race/Ethnicity				02	28
Asian/Pacific Islander	<1.0%			03	43
Black/African American	66.4%			04	33
Hispanic/Latino	<1.0%			05	39
Multiracial & Other	18.6%			06	44
Native American	NC			07	28
White/Caucasian	14.1%			08	37
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch	100%			10	N/A
Students with Disabilities	11.9%			11	N/A
English Language Learners	3.7%			12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	C		
Achievement			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	57.7%	D	
2016-2017	53.0%	D	
2015-2016	50.2%	D	
2014-2015	55.4%	D	
2013-2014	68.9%	D	
Indicators Met	%	Grade	Notes
2017-2018	0.0%	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	7.1%	F	
Progress			
Component Grade	Grade		Notes
2017-2018	B		
2016-2017	B		
2015-2016	B		
Value-Added Overall	Grade		Notes
2017-2018	A		
2016-2017	A		
2015-2016	A		
2014-2015	F		
2013-2014	A		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	C		
2016-2017	C		
2015-2016	C		
2014-2015	D		
2013-2014	D		
Lowest 20% in Achievement	Grade		Notes
2017-2018	A		
2016-2017	A		
2015-2016	A		
2014-2015	F		
2013-2014	A		

Gap Closing			
Component Grade	Grade		Notes
2017-2018	B		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives (AMOs)	%	Grade	Notes
2017-2018	83.3%	B	
2016-2017	13.4%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	NC	F	
Graduation Rate			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	C		
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	61.5%	NC	
2016-2017	25.0%	C	
2015-2016	0.0%	F	
2014-2015	28.6%	F	
2013-2014	0.0%	F	
Third Grade Reading Guarantee	%		Notes
2017-2018	71.9%		
2016-2017	82.8%		
2015-2016	96.9%		
2014-2015	93.1%		
2013-2014	76.3%		
State Reading Test Proficiency	%		Notes
2017-2018	33.3%		
2016-2017	42.4%		
2015-2016	17.6%		
2014-2015	51.3%		
2013-2014	48.8%		
Prepared for Success			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	Met the goal for students scoring Advanced and Accelerated
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Met	Exceeded goal
2016-2017	Met	Exceeded goal
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	Exceeded goal
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	N/A	The number of student was not rated on this report card
2016-2017	Met	Exceeded goal with a C
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Horizon Science Academy – Springfield was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Horizon Science Academy – Springfield was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	94%	100%	100%	100%	100%	
<b>On-Time Rate</b>	98%	97%	92%	100%	100%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	95%	90%	94%	95%	
<b>On-Time Rate</b>	95%	71%	80%	74%	96%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	86%	
On-Time Rate	100%	71%	77%	59%	100%	
Governing Board Performance Goal	N/A	Met	Met	Not Met	Met	
Mission Statement Goal	N/A	Not met	Met	Met	Met	
Attendance Goal	N/A	Not Met	Not Met	Not Met	Not Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Horizon Science Academy received the Bronze medal from the state of Ohio in recognition of the Positive Behavior Intervention and Supports system that is in place at the school for the 2017-2018 school year. The team is very proud of the staff and students for the successfully implementation of the program to ensure success for all students.
Areas for Improvement	Continue to work with the local State Support Team to continue success in growing student academics through the Ohio Improvement Process.
Prospects for Renewal	Probable.

# ANNUAL PERFORMANCE REPORT FOR

## Horizon Science Academy – Toledo

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	Horizon Science Academy - Toledo	
<b>IRN</b>	000338	
<b>Contract Term</b>	Start Date: 07/01/2012	End Date: 06/30/2019
<b>Grades Served</b>	KG – 12	
<b>Address</b>	2600 W. Sylvania Ave. Toledo, OH 43613	
<b>Contact Numbers</b>	Phone: (419) 474-3350	Fax: (419) 474-3351
<b>Website</b>	<a href="http://www.horizontoledo.org/">http://www.horizontoledo.org/</a>	
<b>Leadership</b>	Yasar Bora, Superintendent; and Aydin Kara, Principal	
<b>Governing Authority</b>	Dr. Ziya Baghmanli, President Jacqueline Blueitt, Vice President William Brown, Board Member Heidi Hatch, Board Member Heidi Stenson-Williams, Board Member	
<b>Mission</b>	<i>We prepare students to succeed in college and the world by offering high-quality, college-prep, STEM education.</i>	
<b>2017-2018 Enrollment</b>	475	

### Student Demographics

### Enrollment by Grade

Gender				KG	
Female	50.5%	Male	49.5%	01	24
Race/Ethnicity				02	35
Asian/Pacific Islander	NC			03	37
Black/African American	56.6%			04	25
Hispanic/Latino	7.8%			05	40
Multiracial & Other	16.0%			06	34
Native American	<1.0%			07	45
White/Caucasian	19.4%			08	47
Historically Underserved Populations				09	55
Free or Reduced-Price Lunch	100%			10	48
Students with Disabilities	20.2%			11	30
English Language Learners	8.2%			12	27

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	D		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	49.6%	F	
2016-2017	44.4%	F	
2015-2016	42.4%	F	
2014-2015	57.6%	D	
2013-2014	71.3%	C	
Indicators Met	%	Grade	Notes
2017-2018	8.7%	F	
2016-2017	0.0%	F	
2015-2016	17.9%	F	
2014-2015	16.1%	F	
2013-2014	37.5%	F	
Progress			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	D		
Value-Added Overall	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
2014-2015	F		
2013-2014	F		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	C		
2016-2017	C		
2015-2016	B		
2014-2015	F		
2013-2014	C		
Lowest 20% in Achievement	Grade		Notes
2017-2018	C		
2016-2017	F		
2015-2016	D		
2014-2015	F		
2013-2014	D		

Gap Closing			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives (AMOs)	%	Grade	Notes
2017-2018	59.9%	F	
2016-2017	34.9%	F	
2015-2016	0.0%	F	
2014-2015	28.8%	F	
2013-2014	11.7%	F	
Graduation Rate			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	F		
2015-2016	F		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	70.4%	F	
2016-2017	75.6%	F	
2015-2016	66.7%	F	
2014-2015	67.6%	F	
2013-2014	55.0%	F	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	85.4%	C	
2016-2017	71.4%	F	
2015-2016	78.8%	F	
2014-2015	63.6%	F	
2013-2014	70.8%	F	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	F		
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	30.9%	D	
2016-2017	-10.8%	F	
2015-2016	0.0%	F	
2014-2015	46.5%	D	
2013-2014	20.0%	F	
Third Grade Reading Guarantee	%		Notes
2017-2018	100%		
2016-2017	88.9%		
2015-2016	97.1%		
2014-2015	100%		
2013-2014	100%		
State Reading Test Proficiency	%		Notes
2017-2018	39.5%		
2016-2017	28.1%		
2015-2016	20.0%		
2014-2015	78.1%		
2013-2014	87.5%		
Prepared for Success			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	Increased student with Disabilities
2016-2017	Met	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Not Met	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

## **II. Academic Corrective Action Plan (CAP)**

Horizon Science Academy – Toledo was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on 02/01/2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps and met every goal.

The Academic Corrective Action Plan was finalized and closed out on 09/24/2018.

## **III. Special Education Corrective Action Plan (CAP)**

Horizon Science Academy – Toledo was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## **IV. Fiscal Performance**

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	97%	100%	97%	96%	92%	
<b>On-Time Rate</b>	89%	78%	89%	100%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	96%	95%	93%	96%	
On-Time Rate	82%	87%	82%	74%	95%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	81%	95%	100%	97%	88%	
On-Time Rate	66%	90%	62%	50%	97%	
Governing Board Performance Goal	N/A	N/A	Not Met	Not Met	Met	
Mission Statement Goal	N/A	N/A	Met	Met	Met	
Attendance Goal	N/A	N/A	Met	Met	Met	
Post-Secondary Enrollment Goal	N/A	N/A	Not Met	Not Met	Not Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Horizon Science Academy focused on increasing student academics through monitoring assessments throughout the year. The school took part in professional development all year to have the teaching staff dig deeper into the type of assessment questions being asked of the students. Through this process the school was able to achieve significant academic growth on

	the state of Ohio Local Report Card for the 2017- 2018 school year. The academic growth was enough for the school to be removed from the Academic Corrective Action plan from the previous year.
<b>Areas for Improvement</b>	Continue to work with the Depth of Knowledge professional developments to increase student achievement.
<b>Prospects for Renewal</b>	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Menlo Park Academy

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	Menlo Park Academy	
<b>IRN</b>	000318	
<b>Contract Term</b>	Start Date: 07/01/2011	End Date: 06/30/2021
<b>Grades Served</b>	KG – 09	
<b>Address</b>	2149 W 53 <sup>rd</sup> St. Cleveland, OH 44102	
<b>Contact Numbers</b>	Phone: (440) 925-6365	Fax: (216) 453-0157
<b>Website</b>	<a href="http://menloparkacademy.com/">http://menloparkacademy.com/</a>	
<b>Leadership</b>	Stacy Stuhldreher, Principal	
<b>Governing Authority</b>	Teri Harrison, President Catherine Aldrich, Secretary Fraser Hamilton, Sr., Board Member Cathy Leimbach, Board Member Suzanne McFarland, Board Member Richard Hronek, Board Member Melissa Vlasek, Board Member	
<b>Mission</b>	<i>Menlo Park Academy is a public school that develops the potential of gifted learners through an exemplary program of rewarding experiences that nurtures the whole child</i>	
<b>2017-2018 Enrollment</b>	427	

### Student Demographics

### Enrollment by Grade

Gender				KG	52
Female	44.7%	Male	55.3%	01	54
Race/Ethnicity				02	45
Asian/Pacific Islander	10.3%			03	56
Black/African American	4.0%			04	59
Hispanic/Latino	2.1%			05	47
Multiracial & Other	6.8%			06	42
Native American	<1.0%			07	40
White/Caucasian	76.3%			08	31
Historically Underserved Populations				09	1
Free or Reduced-Price Lunch	5.2%			10	N/A
Students with Disabilities	4.7%			11	N/A
English Language Learners	<1.0%			12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	B		
Achievement			
Component Grade	Grade		Notes
2017-2018	B		
2016-2017	B		
2015-2016	A		
Performance Index	%	Grade	Notes
2017-2018	90%	A	
2016-2017	88.7%	B	
2015-2016	92.3%	A	
2014-2015	84.1%	B	
2013-2014	94.8%	A	
Indicators Met	%	Grade	Notes
2017-2018	85.0%	B	
2016-2017	90.5%	A	
2015-2016	95.0%	A	
2014-2015	94.1%	A	
2013-2014	100%	A	
Progress			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	C		
Value-Added Overall	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	C		
2014-2015	B		
2013-2014	D		
Gifted Students	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	C		
2014-2015	B		
2013-2014	F		
Students with Disabilities	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Lowest 20% in Achievement	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		

<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	A		
2016-2017	A		
2015-2016	A		
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	100%	A	
2016-2017	100%	A	
2015-2016	100%	A	
2014-2015	89.9%	B	
2013-2014	100%	A	
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>K-3 Literacy</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
<b>K-3 Literacy Improvement</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	96.0%		
2015-2016	100%		
2014-2015	100%		
2013-2014	100%		
<b>State Reading Test Proficiency</b>	<b>%</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	90.9%		
2015-2016	93.2%		
2014-2015	97.5%		
2013-2014	100%		
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Met	School set a goal of 100 points or 84 % and the school earned 108 points.
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	School set a goal of meeting 95% of indicators and actually met 85% of indicators.
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	The school established a goal of an overall B and a B in gifted growth. The school earned a grade of F in overall growth and an F in gifted growth.
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	The school earned an A in Gap Closing.
2016-2017	Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
--	----------------	-------

2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Undetermined	Could not be determined. The school established a goal of performance on the Iowa Test of Basic Skills. The school no longer uses that assessment.
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Menlo Park Academy was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Menlo Park Academy was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	85%	100%	100%	100%	92%	
<b>On-Time Rate</b>	83%	65%	36%	50%	50%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	97%	94%	93%	97%	

<b>On-Time Rate</b>	52%	65%	66%	67%	71%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

<b>Org &amp; Op Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	93%	88%	100%	92%	95%	
<b>On-Time Rate</b>	73%	82%	54%	52%	78%	
<b>Governing Board Performance Goal</b>	N/A	Met	Met	Met	Met	
<b>Mission Statement Goal</b>	N/A	Met	Met	Met	Met	
<b>Attendance Goal</b>	N/A	Met	Met	Met	Met	
<b>Post-Secondary Enrollment Goal</b>	N/A	N/A	N/A	N/A		
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

<b>Performance Summary</b>	<b>Notes</b>
<b>Areas of Strength</b>	The school has a compelling mission to serve a traditionally underserved population.
<b>Areas for Improvement</b>	The school could better articulate its standards for student performance and develop a framework for holding themselves accountable for those results.
<b>Prospects for Renewal</b>	Probable

# ANNUAL PERFORMANCE REPORT FOR

## North Dayton School of Discovery

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	North Dayton School for Discovery	
<b>IRN</b>	143529	
<b>Contract Term</b>	Start Date: 07/01/2015	End Date: 06/30/2018
<b>Grades Served</b>	KG – 08	
<b>Address</b>	3901 Turner Rd. Dayton, OH 45415	
<b>Contact Numbers</b>	Phone: (937) 278-6671	Fax: (937) 278- 6964
<b>Website</b>	<a href="https://www.nhaschools.com/schools/northdayton/en/pages/default.aspx">https://www.nhaschools.com/schools/northdayton/en/pages/default.aspx</a>	
<b>Leadership</b>	Renaldo O'Neil, Principal	
<b>Governing Authority</b>	Kevin Robie, President Kathy Rearick, Vice President Melody Mitchell, Treasurer Leslie Stuck, Secretary Duane Martin, Board Member	
<b>Mission</b>	<i>North Dayton School of Discovery's mission is to provide a back to basics program, focusing on high academic achievement and character development.</i>	
<b>2017-2018 Enrollment</b>	595	

### Student Demographics

### Enrollment by Grade

Gender				KG	81
Female	48.6%	Male	51.4%	01	77
Race/Ethnicity				02	76
Asian/Pacific Islander	<1.0%			03	76
Black/African American	92.8%			04	51
Hispanic/Latino	NC			05	66
Multiracial & Other	NC			06	71
Native American	1.3%			07	51
White/Caucasian	5.5%			08	46
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch	92%			10	N/A
Students with Disabilities	13.8%			11	N/A
English Language Learners	<1.0%			12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	D		
Achievement			
Component Grade	Grade		Notes
2017-2018	C		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	57.5%	F	
2016-2017	46.6%	F	
2015-2016	47.5%	F	
2014-2015	54.5%	D	
2013-2014	63.4%	D	
Indicators Met	%	Grade	Notes
2017-2018	0	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	NC	F	
Progress			
Component Grade	Grade		Notes
2017-2018	C		
2016-2017	B		
2015-2016	B		
Value-Added Overall	Grade		Notes
2017-2018	C		
2016-2017	C		
2015-2016	B		
2014-2015	F		
2013-2014	C		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	F		
2016-2017	B		
2015-2016	C		
2014-2015	NR		
2013-2014	C		
Lowest 20% in Achievement	Grade		Notes
2017-2018	C		
2016-2017	B		
2015-2016	C		
2014-2015	F		
2013-2014	C		

<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	.69%	C	
2016-2017	5.1%	F	
2015-2016	0.7%	F	
2014-2015	0.0%	F	
2013-2014	23.3%	F	
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>K-3 Literacy</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	C		
2016-2017	C		
2015-2016	F		
<b>K-3 Literacy Improvement</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	37.6%	C	
2016-2017	29.1%	C	
2015-2016	6.9%	F	
2014-2015	6.2%	F	
2013-2014	50.0%	C	
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Notes</b>
2017-2018	90%		
2016-2017	92.2%		
2015-2016	83.9%		
2014-2015	68.3%		
2013-2014	84.5%		
<b>State Reading Test Proficiency</b>	<b>%</b>		<b>Notes</b>
2017-2018	35.2%		
2016-2017	27.3%		
2015-2016	28.0%		
2014-2015	57.3%		
2013-2014	79.3%		
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	Exceeded the goal.
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	NA	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

North Dayton School of Discovery was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on 02/01/2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps and met every goal.

The Academic Corrective Action Plan was finalized and closed out on 09/26/18.

## III. Special Education Corrective Action Plan (CAP)

North Dayton School of Discovery was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	100%	100%	100%	100%	100%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	98%	99%	92%	94%	
On-Time Rate	100%	99%	99%	96%	93%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	88%	100%	96%	95%	
On-Time Rate	100%	95%	98%	98%	100%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	Met	Met	Met	Met	Met	
Attendance Goal	Met	Met	Met	Not Met	Not Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	Met	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Since most of the staff has returned this year, they will be able to build upon their professional development that has already begun.
Areas for Improvement	Although test scores are improving, report card ratings could still improve.
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Orion Academy

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	Orion Academy - Cincinnati	
<b>IRN</b>	000559	
<b>Contract Term</b>	Start Date: 07/01/2014	End Date: 06/30/2021
<b>Grades Served</b>	KG – 08	
<b>Address</b>	1798 Queens City Ave. Cincinnati, OH 45214	
<b>Contact Numbers</b>	Phone: (513) 251-6000	Fax: (513) 206-9839
<b>Website</b>	<a href="https://www.nhaschools.com/schools/orion/en/pages/default.aspx">https://www.nhaschools.com/schools/orion/en/pages/default.aspx</a>	
<b>Leadership</b>	Taneka Smith, Principal	
<b>Governing Authority</b>	Warren Williams, President Marvin Masterson, Vice President Rylan Norris, Treasurer Jaqueline Johnson-Wilkinson, Secretary Neville Pancham, Board Member Takeia Howard, Board Member Tina Williams, Board Member	
<b>Mission</b>	<i>Orion Academy is to develop the individual potential of all students. We will accomplish this through a rigorous, mastery-focused curriculum, enthusiastic teaching staff, and a caring involved community.</i>	
<b>2017-2018 Enrollment</b>	536	

### Student Demographics

### Enrollment by Grade

Gender				KG	69
Female	54.0%	Male	46.0%	01	66
Race/Ethnicity				02	63
Asian/Pacific Islander	<1.0%			03	73
Black/African American	93.7%			04	63
Hispanic/Latino	1.2%			05	65
Multiracial & Other	<1.0%			06	45
Native American	1.2%			07	50
White/Caucasian	3.0%			08	42
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch	91.6%			10	N/A
Students with Disabilities	12.7%			11	N/A
English Language Learners	6.7%			12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	F		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	49.9%	F	
2016-2017	51.6%	D	
2015-2016	47.0%	F	
2014-2015	56.1%	D	
2013-2014	68.2%	D	
Indicators Met	%	Grade	Notes
2017-2018	0	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	NC	F	
Progress			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	D		
2015-2016	D		
Value-Added Overall	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
2014-2015	F		
2013-2014	C		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	C		
2014-2015	F		
2013-2014	C		
Lowest 20% in Achievement	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
2014-2015	F		
2013-2014	C		

Gap Closing			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives (AMOs)	%	Grade	Notes
2017-2018	-5.88%	F	
2016-2017	16.6%	F	
2015-2016	0.0%	F	
2014-2015	0.1%	F	
2013-2014	NC	F	
Graduation Rate			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	C		
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	7.8%	F	
2016-2017	37.3%	C	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	57.7%	C	
Third Grade Reading Guarantee	%		Notes
2017-2018	61.2%		
2016-2017	84.8%		
2015-2016	64.3%		
2014-2015	58.7%		
2013-2014	90.0%		
State Reading Test Proficiency	%		Notes
2017-2018	14.7		
2016-2017	33.3%		
2015-2016	23.2%		
2014-2015	64.9%		
2013-2014	78.0%		
Prepared for Success			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	Exceeded the goal.
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	NA	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Orion Academy was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Orion Academy was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	100%	100%	100%	100%	100%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	99%	92%	97%	
<b>On-Time Rate</b>	100%	100%	99%	97%	95%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	97%	93%	94%	
On-Time Rate	100%	100%	97%	98%	100%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	Met	Met	Met	Met	Met	
Attendance Goal	Met	Not Met	Not Met	Not Met	Not Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Strong leadership is now in place at the school. Expectations and accountability are the norm now.
Areas for Improvement	Report Card grades need improvement.
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Pathway School of Discovery

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	Pathway School of Discovery	
<b>IRN</b>	000138	
<b>Contract Term</b>	Start Date: 07/01/2012	End Date: 06/30/2022
<b>Grades Served</b>	KG – 08	
<b>Address</b>	173 Avondale Dr. Dayton, OH 45404	
<b>Contact Numbers</b>	Phone: (937) 2355498	Fax: (937) 235-5691
<b>Website</b>	<a href="https://www.nhaschools.com/schools/pathway/en/pages/default.aspx">https://www.nhaschools.com/schools/pathway/en/pages/default.aspx</a>	
<b>Leadership</b>	Keith Colbert, Principal	
<b>Governing Authority</b>	Kevin Robie, President Kathy Rearick, Vice President Melody Mitchell, Treasurer Leslie Stuck, Secretary Duane Martin, Board Member	
<b>Mission</b>	<i>Working in partnership with parents and the community, the Pathway School of Discovery mission is to become one of the finest K-8 schools in the country. We offer a challenging, character-based education through a rigorous curriculum with high academic and social expectations. Our school prioritizes the academic and instructional time so each student reads, computes, and writes at or above grade level. We expect our students to master basic skills and realize their full potential in preparation for higher education and adulthood.</i>	
<b>2017-2018 Enrollment</b>	764	

### Student Demographics

### Enrollment by Grade

Gender				KG	92
Female	50.9%	Male	49.1%	01	86
Race/Ethnicity				02	85
Asian/Pacific Islander	2.9%			03	89
Black/African American	36.8%			04	84
Hispanic/Latino	5.8%			05	84
Multiracial & Other	2.0%			06	81
Native American	NC			07	80
White/Caucasian	52.5%			08	83
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch	75.1%			10	N/A
Students with Disabilities	15.8%			11	N/A
English Language Learners	7.6%			12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	F		
Achievement			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	D		
Performance Index	%	Grade	Notes
2017-2018	70.4%	D	
2016-2017	66.2%	D	
2015-2016	62.2%	D	
2014-2015	68.7%	D	
2013-2014	79.6%	C	
Indicators Met	%	Grade	Notes
2017-2018	0	F	
2016-2017	0.0%	F	
2015-2016	5.9%	F	
2014-2015	25.0%	F	
2013-2014	42.9%	F	
Progress			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	C		
2015-2016	C		
Value-Added Overall	Grade		Notes
2017-2018	C		
2016-2017	C		
2015-2016	C		
2014-2015	F		
2013-2014	C		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	C		
2016-2017	C		
2015-2016	C		
2014-2015	D		
2013-2014	D		
Lowest 20% in Achievement	Grade		Notes
2017-2018	F		
2016-2017	C		
2015-2016	C		
2014-2015	D		
2013-2014	C		

Gap Closing			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives (AMOs)	%	Grade	Notes
2017-2018	.18%	C	
2016-2017	31.3%	F	
2015-2016	0.0%	F	
2014-2015	16.7%	F	
2013-2014	72.2%	C	
Graduation Rate			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	C		
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	21.2%	D	
2016-2017	38.6^	C	
2015-2016	0.0%	F	
2014-2015	53.8%	C	
2013-2014	43.9%	C	
Third Grade Reading Guarantee	%		Notes
2017-2018	91.7%		
2016-2017	98.7%		
2015-2016	78.7%		
2014-2015	87.0%		
2013-2014	92.9%		
State Reading Test Proficiency	%		Notes
2017-2018	39.1%		
2016-2017	59.5%		
2015-2016	53.7%		
2014-2015	88.0%		
2013-2014	89.5%		
Prepared for Success			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	98.7%
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	NA	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Pathway School of Discovery was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Pathway School of Discovery was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	100%	100%	100%	100%	100%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	98%	92%	97%	
<b>On-Time Rate</b>	95%	100%	99%	97%	95%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	96%	100%	95%	98%	
On-Time Rate	100%	100%	100%	95%	100%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	Met	Met	Met	Met	Met	
Attendance Goal	Met	Met	Met	Met	Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Returning teachers add stability to the school.
Areas for Improvement	Some areas on Report Card need improvement.
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Pinnacle Academy

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

School Overview					
Name		Pinnacle Academy			
IRN		000543			
Contract Term		Start Date: 07/01/2014		End Date: 06/30/2021	
Grades Served		KG – 08			
Address		860 E 222 <sup>nd</sup> St. Euclid, OH 44123			
Contact Numbers		Phone: (216) 731-0127		Fax: (216) 731-0688	
Website		<a href="https://www.nhaschools.com/schools/pinnacle/en/pages/default.aspx">https://www.nhaschools.com/schools/pinnacle/en/pages/default.aspx</a>			
Leadership		Charlena Hunt, Principal			
Governing Authority		Faye Jones, President Dave Ramnarine, Vice President and Secretary Jeff Prescott, Treasurer Eric Price, Board Member Pam Price, Board Member Steven Sims, Board Member			
Mission		By working together as a community, Pinnacle Academy will provide life-long opportunities to students through strict educational program, involving of community and families and accountability to goals.			
2017-2018 Enrollment		746			
Student Demographics				Enrollment by Grade	
Gender				KG	96
Female	367	Male	368	01	81
Race/Ethnicity				02	83
Asian/Pacific Islander			3	03	79
Black/African American			707	04	75
Hispanic/Latino			4	05	79
Multiracial & Other			0	06	84
Native American			2	07	79
White/Caucasian			19	08	79
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch			653	10	N/A
Students with Disabilities			74	11	N/A
English Language Learners			0	12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	F		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	50.6%	F	
2016-2017	54.2%	D	
2015-2016	51.8%	D	
2014-2015	62.5%	D	
2013-2014	71.8%	C	
Indicators Met	%	Grade	Notes
2017-2018	0.0%	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	14.3%	F	
Progress			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Value-Added Overall	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
2014-2015	A		
2013-2014	A		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
2014-2015	A		
2013-2014	A		
Lowest 20% in Achievement	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
2014-2015	A		
2013-2014	A		

Gap Closing			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives (AMOs)	%	Grade	Notes
2017-2018	19.6	F	
2016-2017	7.6%	F	
2015-2016	1.2%	F	
2014-2015	0.0%	F	
2013-2014	17.9%	F	
Graduation Rate			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	C		
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	23.3%	D	
2016-2017	27.0%	C	
2015-2016	1.2%	F	
2014-2015	0.0%	F	
2013-2014	45.6%	C	
Third Grade Reading Guarantee	%		Notes
2017-2018	97.1%		
2016-2017	90.8%		
2015-2016	75.7%		
2014-2015	85.3%		
2013-2014	84.6%		
State Reading Test Proficiency	%		Notes
2017-2018	33.3%		
2016-2017	35.3%		
2015-2016	37.0%		
2014-2015	63.5%		
2013-2014	74.6%		
Prepared for Success			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	Goal was set at 76.1 (63%) and the school earned 50.6%
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	Goal was set at 13% (2 indicators). The school did not meet any indicators
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	Goal was expressed in terms of letter grades for overall value added, Students with Disabilities, and students in the lowest 20%.
2016-2017	Not Met	
2015-2016	NR	No value-added goal articulated.
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Pinnacle Academy was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Pinnacle Academy was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	100%	100%	100%	100%	100%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	99%	94%	96%	
<b>On-Time Rate</b>	100%	100%	99%	99%	95%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	96%	100%	95%	97%	
On-Time Rate	100%	100%	100%	95%	100%	
Governing Board Performance Goal	N/A	Met	Met	Met	Met	
Mission Statement Goal	N/A	Met	Not Met	Not Met	Met	
Attendance Goal	N/A	Not Met	Not Met	Not Met	Not Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Pinnacle Academy is well run and effectively managed. With the support of the management company, National Heritage Academies, Ms. Hunt is able to ensure effective operations.
Areas for Improvement	The school has experienced a decline in student performance. Ms. Hunt and her leadership team are encouraged to avail themselves of the assistance offered by NHA and to reach out to SST3 for additional assistance.
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Summit Academy – Toledo

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	Summit Academy – Toledo	
<b>IRN</b>	000301	
<b>Contract Term</b>	Start Date: 07/01/2014	End Date: 06/30/2019
<b>Grades Served</b>	KG – 12	
<b>Address</b>	301 Collingwood Blvd. Toledo, OH 43604	
<b>Contact Numbers</b>	Phone: (419) 243-1815	Fax: (419) 392-9810
<b>Website</b>	<a href="https://summitacademies.org/schools/toledo-summit-academy/">https://summitacademies.org/schools/toledo-summit-academy/</a>	
<b>Leadership</b>	Julie Kadri, Brent Cummings, and Abby Spangler; Principals	
<b>Governing Authority</b>	Rachel Trumball, President Sheree Madison-Emery, Vice President Douglas Lutman, Board Member Regina Kynard, Board Member Danielle Nelson, Board Member Regina Kynard, Board Member Jennifer Thai, Board Member Ashlee Torres, Board Member Daniel Hornbeek, Board Member LeAnna McGuire, Board Member Laurence Russ, Board Member	
<b>Mission</b>	<i>Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.</i>	
<b>2017-2018 Enrollment</b>	136	

### Student Demographics

### Enrollment by Grade

Gender				KG	
Female	39.7%	Male	60.3%	01	2
Race/Ethnicity				02	9
Asian/Pacific Islander	<1.0%			03	9
Black/African American	31.6%			04	10
Hispanic/Latino	5.9%			05	11
Multiracial & Other	7.4%			06	9
Native American	NC			07	8
White/Caucasian	54.4%			08	10
Historically Underserved Populations				09	12
Free or Reduced-Price Lunch	66.9%			10	10
Students with Disabilities	78.7%			11	22
English Language Learners	NC			12	22

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	F		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	45.5%	F	
2016-2017	35.8%	F	
2015-2016	40.1%	F	
2014-2015	52.2%	D	
2013-2014	62.9%	D	
Indicators Met	%	Grade	Notes
2017-2018	16.7%	F	
2016-2017	0.0.%	F	
2015-2016	16.7%	F	
2014-2015	23.1%	F	
2013-2014	NC	F	
Progress			
Component Grade	Grade		Notes
2017-2018	C		
2016-2017	A		
2015-2016	C		
Value-Added Overall	Grade		Notes
2017-2018	D		
2016-2017	B		
2015-2016	C		
2014-2015	NR		
2013-2014	NR		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	C		
2016-2017	B		
2015-2016	C		
2014-2015	NR		
2013-2014	NR		
Lowest 20% in Achievement	Grade		Notes
2017-2018	A		
2016-2017	A		
2015-2016	C		
2014-2015	NR		
2013-2014	NR		

Gap Closing			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	NR		
2015-2016	NR		
Annual Measurable Objectives (AMOs)	%	Grade	Notes
2017-2018	10%	F	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
Graduation Rate			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	D		
2015-2016	F		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	63.6%	F	
2016-2017	71.4%	F	
2015-2016	62.5%	F	
2014-2015	70.6%	F	
2013-2014	60.0%	F	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	76.9%	F	
2016-2017	82.6%	D	
2015-2016	76.5%	F	
2014-2015	73.3%	F	
2013-2014	81.8%	D	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
Third Grade Reading Guarantee	%		Notes
2017-2018	NC		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
State Reading Test Proficiency	%		Notes
2017-2018	NC		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
Prepared for Success			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	Although the overall goal was not met, the school did meet sections of the goal including the PI points, PI percentage and students scoring advanced, accelerated and basic.
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Met	The goal was to meet 2 indicators which the school did.
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	The school met the goal for students in the lowest 20% and in the area of students with disabilities however the overall area was not met.
2016-2017	Met	
2015-2016	N/A	There was no goal written for this section of the contract year.
2014-2015	N/A	There was no goal written for this section of the contract year.
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	Exceed the 5-year goal, but fell short on the 4-year goal.
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	Not Met	Met the overall grade of an F

2016-2017	Met	
2015-2016	Not Met	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Not Met	
2015-2016	N/A	There was no goal written for this section of the contract year.
2014-2015	N/A	There was no goal written for this section of the contract year.
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Summit Academy – Toledo was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Summit Academy – Toledo was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	98%	96%	88%	100%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	98%	97%	97%	99%	
<b>On-Time Rate</b>	95%	91%	95%	95%	95%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational& Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	84%	100%	100%	100%	98%	
On-Time Rate	100%	90%	100%	100%	96%	
Governing Board Performance Goal	N/A	N/A	Met	Met	Met	
Mission Statement Goal	N/A	N/A	N/A	Met	Met	
Attendance Goal	Not Met	Not Met	Not Met	Not Met	Not Met	
Post-Secondary Enrollment Goal	N/A	Not Met	Not Met	Met	Not Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Summit Academy Toledo's special education profiles have been meet and there is a strong internal monitoring system in place to ensure that all students are receiving instruction at their level and in the best placement for their academic learning.
Areas for Improvement	Continue to focus on student academic growth through monitoring of class assessments and class instruction. Continue to work with local State Support Team for instructional coaching through the Ohio Improvement Process.
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Summit Academy – Youngstown

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

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2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	Summit Academy – Youngstown	
<b>IRN</b>	000623	
<b>Contract Term</b>	Start Date: 07/01/2014	End Date: 06/30/2018
<b>Grades Served</b>	KG – 07	
<b>Address</b>	144 N Schenley Ave. Youngstown, OH 44509	
<b>Contact Numbers</b>	Phone: (330) 259-0421	Fax: (330) 259-0424
<b>Website</b>	<a href="https://summitacademies.org/schools/youngstown-elementary/">https://summitacademies.org/schools/youngstown-elementary/</a>	
<b>Leadership</b>	Mike Majzun, Principal	
<b>Governing Authority</b>	Eric Jones, President Amber Bodrick, Vice President Joseph Gagliano, Board Member Jordan Shaver, Board Member Kendra Godiciu, Board Member Nicole Forete, Board Member	
<b>Mission</b>	<i>Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.</i>	
<b>2017-2018 Enrollment</b>	227	

### Student Demographics

### Enrollment by Grade

Gender				KG	
Female	45.4%	Male	54.6%	01	20
Race/Ethnicity				02	21
Asian/Pacific Islander	NC			03	29
Black/African American	44.5%			04	27
Hispanic/Latino	1.8%			05	30
Multiracial & Other	11.9%			06	49
Native American	NC			07	39
White/Caucasian	4.2%			08	N/A
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch	100%			10	N/A
Students with Disabilities	79%			11	N/A
English Language Learners	0%			12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	D		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	44.5%	F	Increase of 8.7% from previous year
2016-2017	35.8%	F	
2015-2016	40.1%	F	
2014-2015	52.2%	D	
2013-2014	62.9%	D	
Indicators Met	%	Grade	Notes
2017-2018	0.0%	F	
2016-2017	0.0%	F	
2015-2016	16.7%	F	
2014-2015	23.1%	F	
2013-2014	NC	F	
Progress			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	C		
Value-Added Overall	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
2014-2015	C		
2013-2014	A		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	C		
2014-2015	C		
2013-2014	B		
Lowest 20% in Achievement	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	C		
2014-2015	C		
2013-2014	A		

<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	77.5%	C	INCREASE OF 74.8%
2016-2017	2.7%	F	
2015-2016	0.9%	F	
2014-2015	0.0%	F	
2013-2014	NC	NR	
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NR	NR	
2016-2017	NR	NR	
2015-2016	NR	NR	
2014-2015	NR	NR	
2013-2014	NR	NR	
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NR	NR	
2016-2017	NR	NR	
2015-2016	NR	NR	
2014-2015	NR	NR	
2013-2014	NR	NR	
<b>K-3 Literacy</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	D		
2016-2017	B		
2015-2016	F		
<b>K-3 Literacy Improvement</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	16.7%	D	
2016-2017	52%	B	
2015-2016	8.2%	F	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Notes</b>
2017-2018	88.9%		10.3% Increase
2016-2017	78.6%		
2015-2016	73.7%		
2014-2015	NC		
2013-2014	NC		
<b>State Reading Test Proficiency</b>	<b>%</b>		<b>Notes</b>
2017-2018	24%		
2016-2017	40.9%		
2015-2016	6.5%		
2014-2015	NC		
2013-2014	NC		
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	Met	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	Met	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	Met	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met and Exceeded	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	Met	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	Not Met	
2014-2015	Met	
2013-2014	Not Met	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met and Exceeded	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	No goal written for this year.
2013-2014	N/A	No goal written for this year.

## II. Academic Corrective Action Plan (CAP)

Summit Academy – Youngstown was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on February 1, 2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps. Due to significant student growth, the CAP was closed in September of 2018.

## III. Special Education Corrective Action Plan (CAP)

Summit Academy – Youngstown was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	97%	94%	88%	100%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	NA	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	95%	98%	97%	97%	97%	
<b>On-Time Rate</b>	95%	95%	95%	95%	94%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	NA	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level

based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

<b>Org &amp; Op Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	87%	91%	100%	100%	100%	
<b>On-Time Rate</b>	100%	90%	96%	97%	97%	
<b>Governing Board Performance Goal</b>	Met	Met	Met	Met	Met	
<b>Mission Statement Goal</b>	N/A	Met	Not Met	Not Met	Met	
<b>Attendance Goal</b>	Not Met	Not Met	Not Met	Not Met	Not Met	
<b>Post-Secondary Enrollment Goal</b>	N/A	N/A	N/A	N/A	NA	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	NA	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

<b>Performance Summary</b>	<b>Notes</b>
<b>Areas of Strength</b>	<p>The veteran leadership team is well-trained and seasoned working with students of poverty and trauma. As a result, the expectations of excellence for their staff remain high; the PD and daily monitoring ensure the work and effort toward excellence. With this high risk very transient student population, the acuity of need is exceptionally high. This school maintains high standards of compliance to ensure the needs of all students are met, progress monitoring is ongoing, and support services are provided. This school has earned the recognition of being a nationally recognized pilot school for the acclaimed "Leader in Me" program which focuses on building self-esteem, modeling quality character, and striving to be a productive member of society. In a school with a 100% poverty rate, the parental involvement and satisfaction rate is 95%+. Hope is facilitated here; children begin to believe more in themselves because of the heart of this staff and the core soul of this school.</p> <p>LRC Highlights: Performance Index increase of 8.7%; AMO's increased by 74.8%; and Third grade reading guarantee increased by 10.3%.</p>
<b>Areas for Improvement</b>	<p>The school is working with attendance initiatives for students. However, the greatest impediment to attendance rests with the adults in the families, not with the students. The leadership team is also working with teachers on creative and effective classroom management practices to work with student behaviors within the classroom vs. disciplinary office referrals so that instructional time is not lost.</p>
<b>Prospects for Renewal</b>	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Summit Academy Akron Elementary School

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

School Overview		
Name	Summit Academy Akron Elementary School	
IRN	133587	
Contract Term	Start Date: 07/01/2016	End Date: 06/30/2019
Grades Served	KG – 05	
Address	2503 Leland Ave. Akron, OH 44312	
Contact Numbers	Phone: (330) 253-7441	Fax: (330) 253-4757
Website	<a href="http://summitacademies.org/schools/akron-elementary/">http://summitacademies.org/schools/akron-elementary/</a>	
Leadership	Dawn Presley, Principal	
Governing Authority	Chris Bennis, President Jacqueline Trainor, Vice President David Curtis, Board Member Karol Beltich, Board Member Crystal Bennis, Board Member Ronald Whitmer, Board Member David Lang, Board Member Alyssa Ryba, Board Member	
Mission	Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.	
2017-2018 Enrollment	131	

### Student Demographics

### Enrollment by Grade

Gender				KG	14
Female	35.1%	Male	64.9%	01	16
Race/Ethnicity				02	23
Asian/Pacific Islander			NC	03	26
Black/ African American			22.9%	04	23
Hispanic/Latino			NC	05	29
Multiracial & Other			12.2%	06	N/A
Native American			NC	07	N/A
White/Caucasian			64.9%	08	N/A
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch			100%	10	N/A
Students with Disabilities			77%	11	N/A
English Language Learners			NC	12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	F		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	D		
2015-2016	D		
Performance Index	%	Grade	Notes
2017-2018	54.8%	D	
2016-2017	58.6%	D	
2015-2016	55.4%	D	
2014-2015	57.1%	D	
2013-2014	57.5%	D	
Indicators Met	%	Grade	Notes
2017-2018	0.0%	f	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	9.1%	F	
2013-2014	NC	F	
Progress			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	C		
Value-Added Overall	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	C		
2014-2015	D		
2013-2014	D		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	C		
2014-2015	D		
2013-2014	F		
Lowest 20% in Achievement	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	C		
2014-2015	D		
2013-2014	F		

Gap Closing			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives (AMOs)	%	Grade	Notes
2017-2018	38.3%	F	Increase of 12.8%
2016-2017	25.5%	F	
2015-2016	21.6%	F	
2014-2015	1.3%	F	
2013-2014	NC	F	
Graduation Rate			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NR	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NR	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	B		
2015-2016	D		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	18.8%	D	
2016-2017	53.2%	B	
2015-2016	25.0%	D	
2014-2015	44.0%	D	
2013-2014	11.8%	F	
Third Grade Reading Guarantee	%		Notes
2017-2018	84.6%		14% Increase
2016-2017	70.6%		
2015-2016	100%		
2014-2015	92.3%		
2013-2014	92.3%		
State Reading Test Proficiency	%		Notes
2017-2018	33.3%		
2016-2017	41.7%		
2015-2016	52.6%		
2014-2015	83.3%		
2013-2014	47.4%		
Prepared for Success			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	NA	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Not Met	
2015-2016	N/A	No goal was written for this year.
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Summit Academy Akron Elementary School was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Summit Academy Akron Elementary School was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	92%	100%	100%	100%	100%	
<b>On-Time Rate</b>	97%	94%	88%	100%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	NA	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	91%	89%	96%	100%	
<b>On-Time Rate</b>	95%	97%	89%	96%	96%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	NA	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Summit Academy Akron Elementary School

<b>Org &amp; Op Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	95%	100%	100%	97%	
<b>On-Time Rate</b>	100%	95%	100%	97%	97%	
<b>Governing Board Performance Goal</b>	Met	Met	Met	Met	Met	
<b>Mission Statement Goal</b>	N/A	Met	Met	Met	Met	
<b>Attendance Goal</b>	Met	Not Met	Not Met	Not Met	Not Met	
<b>Post-Secondary Enrollment Goal</b>	N/A	N/A	N/A	N/A	NA	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	NA	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

<b>Performance Summary</b>	<b>Notes</b>
<b>Areas of Strength</b>	Progress; AMO Increase of 12.8 %; No history of an Academic nor Spec Ed CAP; all Fiscal and Legal Compliance goals met every year of the contract; Accuracy and On Time goals met at 95-100% each year; GA and Mission Statement goals met each year. Areas of Progress were at least maintained and did not regress; 14% increase in students meeting the third grade reading guarantee. Both K-3 Literacy and Student Progress 11.6 goals met. This team is led by a veteran of Summit Academy with a strong background in Special Education. She is the instructional leader in the school, models what she expects, and monitors progress closely. With significant budget cuts made in the first quarter of school last year, she lost 25% of her staff while simultaneously increasing her enrollment. With the shift in high acuity behaviors of students, it is noteworthy that the majority of student measures maintained progress while others showed growth. Parental involvement and satisfaction ratings are high. The Governing Authority is proactive, supportive, and present for this school.
<b>Areas for Improvement</b>	Attendance initiatives to reduce chronic absenteeism and increase overall attendance rate.
<b>Prospects for Renewal</b>	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Summit Academy Akron Middle School

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	Summit Academy Akron Middle School	
<b>IRN</b>	132779	
<b>Contract Term</b>	Start Date: 07/01/2014	End Date: 06/30/2019
<b>Grades Served</b>	06 – 08	
<b>Address</b>	464 S Hawkins Ave. Akron, OH 44320	
<b>Contact Numbers</b>	Phone: (330) 252-1510	Fax: (330) 784-8347
<b>Website</b>	<a href="http://summitacademies.org/schools/akron-middle/">http://summitacademies.org/schools/akron-middle/</a>	
<b>Leadership</b>	Crystal Yingling, Principal	
<b>Governing Authority</b>	Chris Bennis, President Jacqueline Trainor, Vice President Crystal Bennis, Board Member David Curtis, Board Member Karol Beltich, Board Member Ronald Whitmer, Board Member David Lang, Board Member Alyssa Ryba, Board Member	
<b>Mission</b>	<i>Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.</i>	
<b>2017-2018 Enrollment</b>	70	

### Student Demographics

### Enrollment by Grade

Gender				KG	N/A
Female	22.9%	Male	77.1%	01	N/A
Race/Ethnicity				02	N/A
Asian/Pacific Islander	NC			03	N/A
Black/African American	27.1%			04	N/A
Hispanic/Latino	NC			05	N/A
Multiracial & Other	10.0%			06	29
Native American	NC			07	27
White/Caucasian	62.9%			08	14
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch	100%			10	N/A
Students with Disabilities	84.3%			11	N/A
English Language Learners	NC			12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card				
School Grade				
Component Grade	Grade		Notes	
2017-2018	F			
Achievement				
Component Grade	Grade		Notes	
2017-2018	F			
2016-2017	F			
2015-2016	F			
Performance Index	%	Grade	Notes	
2017-2018	54.6%	F	7.5% INCREASE	
2016-2017	47.1%	F		
2015-2016	47.6%	F		
2014-2015	56.5%	D		
2013-2014	65.1%	D		
Indicators Met	%	Grade	Notes	
2017-2018	0.0%	F		
2016-2017	0.0%	F		
2015-2016	0.0%	F		
2014-2015	0.0%	F		
2013-2014	NC	F		
Progress				
Component Grade	Grade		Notes	
2017-2018	F			
2016-2017	F			
2015-2016	D			
Value-Added Overall	Grade		Notes	
2017-2018	F			
2016-2017	F			
2015-2016	D			
2014-2015	B			
2013-2014	A			
Gifted Students	Grade		Notes	
2017-2018	NR			
2016-2017	NR			
2015-2016	NR			
2014-2015	NR			
2013-2014	NR			
Students with Disabilities	Grade		Notes	
2017-2018	F			
2016-2017	F			
2015-2016	D			
2014-2015	C			
2013-2014	A			
Lowest 20% in Achievement	Grade		Notes	
2017-2018	F			
2016-2017	F			
2015-2016	D			
2014-2015	C			
2013-2014	A			

<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	50.0%	F	43.5% INCREASE
2016-2017	6.5%	F	
2015-2016	0.9%	F	
2014-2015	0.0%	F	
2013-2014	5.3%	F	
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NR	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NR	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>K-3 Literacy</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
<b>K-3 Literacy Improvement</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NR	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
<b>State Reading Test Proficiency</b>	<b>%</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	<b>Met</b>	
2016-2017	<b>Not Met</b>	
2015-2016	<b>N/A</b>	There was not a goal written for this year.
2014-2015	<b>N/A</b>	There was not a goal written for this year.
2013-2014	<b>N/A</b>	

## II. Academic Corrective Action Plan (CAP)

Summit Academy Akron Middle School was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on February 1, 2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps. Because significant student growth had been made, the CAP was closed in September of 2018.

## III. Special Education Corrective Action Plan (CAP)

Summit Academy Akron Middle School was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	97%	94%	88%	100%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	NA	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	98%	97%	97%	100%	
<b>On-Time Rate</b>	95%	96%	95%	97%	96%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	NA	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level

based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

<b>Org &amp; Op Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	97%	100%	
<b>On-Time Rate</b>	87%	95%	100%	97%	100%	
<b>Governing Board Performance Goal</b>	Met	Met	Met	Met	Met	
<b>Mission Statement Goal</b>	N/A	Met	Met	Met	Met	
<b>Attendance Goal</b>	Not Met	Not Met	Not Met	Not Met	Not Met	
<b>Post-Secondary Enrollment Goal</b>	N/A	N/A	N/A	N/A	NA	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	Met	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

<b>Performance Summary</b>	<b>Notes</b>
<b>Areas of Strength</b>	Achievement increase 7.5%; AMO increase 43.5%; Fiscal performance Accuracy rate 100% each year; Legal Compliance 95% + each year; Accuracy rate 97%+ each year; On Time rate improved from 87% 5 years ago steadily each year to 100% this year. The principal develops an exceptional PD plan each year aligned with OIP and OTES goals. Middle school is its own unique culture; this staff works together collaboratively to meet the needs of this population. The majority of student growth areas were at least maintained rather than showing any significant signs of regression. The Governing Authority of this school is proactive, present, and supportive. The parent involvement and satisfaction rate is high. Disciplinary referrals are low as the staff work closely with the students on character education, social skills, and accountability. Social autopsies are used consistently for students to understand their choices, learn from their mistakes, and plan for better outcomes.
<b>Areas for Improvement</b>	In the best interest of quality instruction, student learning could benefit from replacing IA positions with IS teachers.
<b>Prospects for Renewal</b>	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Summit Academy Community School – Cincinnati

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	Summit Academy Community School – Cincinnati	
<b>IRN</b>	000306	
<b>Contract Term</b>	Start Date: 07/01/2014	End Date: 06/30/2018
<b>Grades Served</b>	KG – 08	
<b>Address</b>	1660 Sternblock Ln. Cincinnati, OH 45237	
<b>Contact Numbers</b>	Phone: (513) 321-0561	Fax: (513) 321-0795
<b>Website</b>	<a href="http://summitacademies.org/schools/cincinnati-elementary/">http://summitacademies.org/schools/cincinnati-elementary/</a>	
<b>Leadership</b>	Sharon Jones, Principal	
<b>Governing Authority</b>	Walter Henry, President Cheryl Lee, Board Member Jeffery Anderson, Board Member Josephine Howard, Board Member Emily Uhl, Board Member Michelle Brunner, Board Member Caleb Brunner, Board Member	
<b>Mission</b>	<i>Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.</i>	
<b>2017-2018 Enrollment</b>	119	

### Student Demographics

### Enrollment by Grade

Gender				KG	6
Female	31.1%	Male	68.9%	01	10
Race/Ethnicity				02	18
Asian/Pacific Islander	NC			03	17
Black/African American	62.6%			04	9
Hispanic/Latino	1.7%			05	11
Multiracial & Other	7.0%			06	18
Native American	NC			07	16
White/Caucasian	28.7%			08	14
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch	100%			10	N/A
Students with Disabilities	76.1%			11	N/A
English Language Learners	NC			12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	F		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	44.6%	F	
2016-2017	42.8%	F	
2015-2016	44.6%	F	
2014-2015	45.9%	F	
2013-2014	51.4%	D	
Indicators Met	%	Grade	Notes
2017-2018	0	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	NC	F	
Progress			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	C		
2015-2016	C		
Value-Added Overall	Grade		Notes
2017-2018	F		
2016-2017	C		
2015-2016	C		
2014-2015	F		
2013-2014	C		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	D		
2016-2017	C		
2015-2016	C		
2014-2015	F		
2013-2014	A		
Lowest 20% in Achievement	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	D		
2014-2015	F		
2013-2014	A		

<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	.95%	C	
2016-2017	1.6%	F	
2015-2016	6.6%	F	
2014-2015	0.0%	F	
2013-2014	NC	F	
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>K-3 Literacy</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	F		
2015-2016	C		
<b>K-3 Literacy Improvement</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	5.6%	F	
2015-2016	36.0%	C	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NC		
2015-2016	40.0%		
2014-2015	NC		
2013-2014	NC		
<b>State Reading Test Proficiency</b>	<b>%</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	36.4%		
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	NA	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Summit Academy Community School – Cincinnati was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Summit Academy Community School – Cincinnati was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	100%	100%	88%	100%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	97%	97%	97%	
<b>On-Time Rate</b>	95%	96%	95%	96%	93%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	95%	100%	100%	100%	
On-Time Rate	100%	100%	96%	94%	94%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	Met	Met	Met	Met	Met	
Attendance Goal	Not Met	Not Met	Not Met	Not Met	Not Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Young staff with new ideas could be helpful in teaching difficult students.
Areas for Improvement	Retaining most of staff would aid in school stability.
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Summit Academy Community School – Columbus

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	Summit Academy Community School – Columbus	
<b>IRN</b>	000296	
<b>Contract Term</b>	Start Date: 07/01/2014	End Date: 06/30/2019
<b>Grades Served</b>	KG – 05	
<b>Address</b>	2521 Fairwood Ave. Suite 100 Columbus, OH 43207	
<b>Contact Numbers</b>	Phone: (614) 237-5497	Fax: (614) 237-6519
<b>Website</b>	<a href="http://summitacademies.org/schools/columbus-elementary/">http://summitacademies.org/schools/columbus-elementary/</a>	
<b>Leadership</b>	Cheryl Elliott, Principal	
<b>Governing Authority</b>	Anthon Brooks, President Terry Kleman, Vice President Erin Bentz, Board Member Michael Burgess, Board Member Robert Bentz, Board Member Marvin Rich, Board Member	
<b>Mission</b>	<i>Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.</i>	
<b>2017-2018 Enrollment</b>	57	

### Student Demographics

### Enrollment by Grade

Gender				KG	6
Female	33.3%	Male	66.7%	01	6
Race/Ethnicity				02	10
Asian/Pacific Islander	NC			03	13
Black/African American	61.4%			04	7
Hispanic/Latino	NC			05	15
Multiracial & Other	8			06	N/A
Native American	NC			07	N/A
White/Caucasian	14			08	N/A
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch	100%			10	N/A
Students with Disabilities	80.7%			11	N/A
English Language Learners	NC			12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	F		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	41.0%	F	
2016-2017	46.7%	F	
2015-2016	44.3%	F	
2014-2015	48.9%	F	
2013-2014	46.2%	F	
Indicators Met	%	Grade	Notes
2017-2018	0%	F	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	0.0%	F	
2013-2014	NC	F	
Progress			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	D		
2015-2016	B		
Value-Added Overall	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	C		
2014-2015	F		
2013-2014	A		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	F		
2016-2017	C		
2015-2016	A		
2014-2015	F		
2013-2014	B		
Lowest 20% in Achievement	Grade		Notes
2017-2018	F		
2016-2017	C		
2015-2016	B		
2014-2015	F		
2013-2014	B		

Gap Closing			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	NR		
2015-2016	NR		
Annual Measurable Objectives (AMOs)	%	Grade	Notes
2017-2018	0	F	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	0.0%	F	
2013-2014	NC	NR	
Graduation Rate			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	C		
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	NR	NR	
2016-2017	40.0%	C	
2015-2016	0.0%	F	
2014-2015	NC	NR	
2013-2014	14.3%	NR	
Third Grade Reading Guarantee	%		Notes
2017-2018	NR		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
State Reading Test Proficiency	%		Notes
2017-2018	NR		
2016-2017	NC		
2015-2016	NC		
2014-2015	45.5%		
2013-2014	45.5%		
Prepared for Success			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Not Met	0%
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Summit Academy Community School – Columbus was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Summit Academy Community School – Columbus was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	100%	100%	88%	100%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	95%	98%	96%	98%	100%	
<b>On-Time Rate</b>	95%	95%	95%	96%	96%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	100%	100%	100%	100%	100%	
Governing Board Performance Goal	N/A	N/A	N/A	Met	MET	
Mission Statement Goal	N/A	N/A	N/A	Met	Met	
Attendance Goal	N/A	N/A	N/A	Not Met	Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	School is a long-term Priority building with a clear understanding of OIP
Areas for Improvement	Use testing supports (ODE website test questions and item analysis) and on-grade level instruction to address the declining academic achievement
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR Summit Academy Community School – Dayton

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

## School Overview

<b>Name</b>	Summit Academy Community School – Dayton	
<b>IRN</b>	000297	
<b>Contract Term</b>	Start Date: 07/01/2017	End Date: 06/30/2021
<b>Grades Served</b>	KG – 05	
<b>Address</b>	4128 Cedar Ridge Rd. Dayton, OH 45414	
<b>Contact Numbers</b>	Phone: (937) 278-4298	Fax: (937) 278-4613
<b>Website</b>	<a href="http://summitacademies.org/schools/dayton-elementary/">http://summitacademies.org/schools/dayton-elementary/</a>	
<b>Leadership</b>	Megan Fagan, Principal	
<b>Governing Authority</b>	Katherine Gibney, President Joshua Beitel, Vice President Jessica Jacobson, Board Member Shawn Hatmaker, Board Member David Frey, Board Member Adam Graham, Board Member Lauren Davenport, Board Member	
<b>Mission</b>	<i>Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.</i>	
<b>2017-2018 Enrollment</b>	122	

## Student Demographics

## Enrollment by Grade

Gender				KG	3
Female	31	Male	91	01	10
Race/Ethnicity				02	13
Asian/Pacific Islander	0			03	12
Black/African American	41%			04	13
Hispanic/Latino	0			05	8
Multiracial & Other	9%			06	14
Native American	0			07	11
White/Caucasian	50%			08	15
Historically Underserved Populations				09	0
Free or Reduced-Price Lunch	88%			10	0
Students with Disabilities				11	0
English Language Learners	0			12	0

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	F		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	49.1	F	
2016-2017	46.6%	F	
2015-2016	43.9%	F	
2014-2015	52.2%	D	
2013-2014	52.8%	D	
Indicators Met	%	Grade	Notes
2017-2018	1	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	NC	F	
Progress			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	D		
2015-2016	C		
Value-Added Overall	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	D		
2014-2015	D		
2013-2014	C		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	D		
2014-2015	C		
2013-2014	C		
Lowest 20% in Achievement	Grade		Notes
2017-2018	F		
2016-2017	D		
2015-2016	C		
2014-2015	C		
2013-2014	C		

<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	0%	F	
2016-2017	4.6%	F	
2015-2016	0.0%	F	
2014-2015	2.1%	F	
2013-2014	8.1%	F	
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>K-3 Literacy</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	C		
2015-2016	F		
<b>K-3 Literacy Improvement</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	10%	F	
2016-2017	45.5%	C	
2015-2016	16.7%	F	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Notes</b>
2017-2018	F		
2016-2017	NC		
2015-2016	NC		
2014-2015	83.3%		
2013-2014	NC		
<b>State Reading Test Proficiency</b>	<b>%</b>		<b>Notes</b>
2017-2018	60%		
2016-2017	38.9%		
2015-2016	23.1%		
2014-2015	56.3%		
2013-2014	NC		
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	Overall and Lowest 20% were met, but SWD was not met.
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Summit Academy Community School – Dayton was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Summit Academy Community School – Dayton was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	96%	92%	88%	100%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	96%	96%	95%	100%	
<b>On-Time Rate</b>	95%	96%	95%	94%	95%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	96%	100%	100%	100%	
On-Time Rate	100%	95%	96%	100%	94%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	N/A	Met	Met	Not Met	Met	
Attendance Goal	Not Met	Not Met	Not Met	Not Met	Not Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Experience administrative staff in place to lead relative new or inexperienced staff.
Areas for Improvement	Report Card scores need improvement
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Summit Academy Community School – Painesville

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	Summit Academy Community School – Painesville	
<b>IRN</b>	000629	
<b>Contract Term</b>	Start Date: 07/01/2017	End Date: 06/30/2022
<b>Grades Served</b>	KG – 08	
<b>Address</b>	268 N State St. Painesville, OH 44077	
<b>Contact Numbers</b>	Phone: (440) 358-0877	Fax: (440) 358-0397
<b>Website</b>	<a href="https://summitacademies.org/schools/painesville-elementary/">https://summitacademies.org/schools/painesville-elementary/</a>	
<b>Leadership</b>	Frank Cheraso, President	
<b>Governing Authority</b>	William Eppich, President Robert Braff, Vice President David Check, Sr., Board Member Lorraine Buser, Board Member Rita Martin, Board Member	
<b>Mission</b>	<i>Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.</i>	
<b>2017-2018 Enrollment</b>	74	

### Student Demographics

### Enrollment by Grade

Gender				KG	5
Female	35.0%	Male	65.0%	01	6
Race/Ethnicity				02	5
Asian/Pacific Islander	NC			03	9
Black/African American	20.0%			04	7
Hispanic/Latino	4.0%			05	11
Multiracial & Other	7.0%			06	12
Native American	NC			07	10
White/Caucasian	69.0%			08	9
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch	70.0%			10	N/A
Students with Disabilities	68.0%			11	N/A
English Language Learners	3.0%			12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	F		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	56.5%	F	
2016-2017	51.6%	D	
2015-2016	49.4%	F	
2014-2015	59.3%	D	
2013-2014	55.9%	D	
Indicators Met	%	Grade	Notes
2017-2018	0.0%	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	NC	F	
Progress			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	D		
2015-2016	C		
Value-Added Overall	Grade		Notes
2017-2018	F		
2016-2017	D		
2015-2016	C		
2014-2015	D		
2013-2014	B		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	F		
2016-2017	D		
2015-2016	C		
2014-2015	D		
2013-2014	C		
Lowest 20% in Achievement	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	C		
2014-2015	C		
2013-2014	A		

<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	12.5%	F	
2016-2017	8.9%	F	
2015-2016	3.4%	F	
2014-2015	4.9%	F	
2013-2014	2.7%	F	
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>K-3 Literacy</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	C		
2016-2017	B		
2015-2016	D		
<b>K-3 Literacy Improvement</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	40%	C	
2016-2017	58.3%	B	
2015-2016	33.3%	D	
2014-2015	37.5%	D	
2013-2014	NC	NR	
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Notes</b>
2017-2018	80%		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
<b>State Reading Test Proficiency</b>	<b>%</b>		<b>Notes</b>
2017-2018	0.0%		
2016-2017	NC		
2015-2016	NC		
2014-2015	70.0%		
2013-2014	NC		
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Met	School established a goal of 55% and earned 56.5%
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Met	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	School established a goal of meeting 12.5% of the indicators and actually met 0.0%
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Not Met	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Met	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	School set a goal of moving 42.5% of students from not on track to on track. The school moved 40% of the students
2016-2017	Met	
2015-2016	Not Met	
2014-2015	Met	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	

2015-2016	N/A	
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<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Summit Academy Community School – Painesville was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Summit Academy Community School – Painesville was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	98%	95%	88%	100%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	95%	96%	97%	93%	100%	
<b>On-Time Rate</b>	100%	95%	95%	93%	96%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	95%	100%	100%	100%	
On-Time Rate	100%	91%	100%	100%	95%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	N/A	Met	Met	Not Met	Not Met	
Attendance Goal	Met	Met	Met	Met	Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	The school is well supported by its EMO and had capable school leadership.
Areas for Improvement	The school must find ways to move students forward on both the IEP goals and statewide achievement goals.
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR Summit Academy Community School – Parma

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

## School Overview

School Overview		
Name	Summit Academy Community School – Parma	
IRN	000302	
Contract Term	Start Date: 07/01/2014	End Date: 06/30/2018
Grades Served	KG – 12	
Address	5686 Stumph Rd. Parma, OH 44130	
Contact Numbers	Phone: (440) 888-5407	Fax: (440) 888-5417
Website	<a href="http://summitacademies.org/schools/parma-community/">http://summitacademies.org/schools/parma-community/</a>	
Leadership	Dr. Charlotte Ray, Principal	
Governing Authority	Lino Sergo, President Russell Moenich, Vice President Elke Blankenship, Board Member Julia Morris, Board Member Dawn Gardner, Board Member Lisa Moretensesn, Board Member	
Mission	Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.	
2017-2018 Enrollment	193	

## Student Demographics

## Enrollment by Grade

Gender				KG	7
Female	63	Male	130	01	9
Race/Ethnicity				02	10
Asian/Pacific Islander	1			03	17
Black/African American	21			04	17
Hispanic/Latino	19			05	16
Multiracial & Other	5			06	18
Native American	NC			07	18
White/Caucasian	121			08	18
Historically Underserved Populations				09	14
Free or Reduced-Price Lunch	100%			10	18
Students with Disabilities	144			11	13
English Language Learners	NC			12	18

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	C		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	52.5%	D	
2016-2017	51.8%	D	
2015-2016	48.4%	F	
2014-2015	53.8%	D	
2013-2014	56.6%	D	
Indicators Met	%	Grade	Notes
2017-2018	0.0%	F	
2016-2017	0.0%	F	
2015-2016	3.4%	F	
2014-2015	0.0%	F	
2013-2014	NC	F	
Progress			
Component Grade	Grade		Notes
2017-2018	A		
2016-2017	A		
2015-2016	B		
Value-Added Overall	Grade		Notes
2017-2018	A		
2016-2017	A		
2015-2016	B		
2014-2015	D		
2013-2014	C		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	A		
2016-2017	A		
2015-2016	B		
2014-2015	D		
2013-2014	C		
Lowest 20% in Achievement	Grade		Notes
2017-2018	A		
2016-2017	A		
2015-2016	C		
2014-2015	D		
2013-2014	C		

<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	B		
2016-2017	F		
2015-2016	F		
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	80.2%	B	
2016-2017	17.7%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	NC	F	
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	D		
2016-2017	F		
2015-2016	F		
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	80%	D	
2016-2017	76.2%	F	
2015-2016	62.5%	F	
2014-2015	45.0%	F	
2013-2014	39.5%	F	
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	85%	C	
2016-2017	80.0%	D	
2015-2016	64.7%	F	
2014-2015	44.1%	F	
2013-2014	65.0%	F	
<b>K-3 Literacy</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	C		
2015-2016	F		
<b>K-3 Literacy Improvement</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NR	NR	
2016-2017	40.9%	C	
2015-2016	0.0%	F	
2014-2015	26.7%	F	
2013-2014	46.7%	C	
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	100%		
2015-2016	92.3%		
2014-2015	72.7%		
2013-2014	NC		
<b>State Reading Test Proficiency</b>	<b>%</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	25.0%		
2015-2016	7.1%		
2014-2015	50.0%		
2013-2014	66.7%		
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	School set a goal of 65.7 and achieved a 63.1
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	Not Met	School set a 4 year goal of 83% and a 5 year goal of 88%. In actuality the school earned a 4 year score of 80% and a 5 year score of 85%.
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Undetermined	School articulated a goal of 45% C. In actuality the school did not receive a grade (NR).
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	Not Met	School set a goal of 6% and earned a 0%.
2016-2017	Met	

2015-2016	N/A	
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<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Summit Academy Community School – Parma was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Summit Academy Community School – Parma was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	98%	96%	88%	100%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	97%	98%	97%	
<b>On-Time Rate</b>	95%	94%	95%	96%	93%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	95%	96%	100%	97%	
On-Time Rate	100%	90%	100%	100%	92%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	N/A	N/A	Met	Met	Met	
Attendance Goal	Not Met	Not Met	Not Met	Not Met	Not Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	Not Met	Not Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Summit Academy Parma has a compelling mission to serve students with disabilities and has consistently provided a safe atmosphere that is conducive to learning.
Areas for Improvement	Summit Parma could do a better job of partnering with staff to achieve its mission
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR Summit Academy Community School – Warren

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

## School Overview

School Overview		
Name	Summit Academy Community School – Warren	
IRN	000305	
Contract Term	Start Date: 07/01/2017	End Date: 06/30/2022
Grades Served	KG – 07	
Address	2106 Arbor Ave SE Warren, OH 44484	
Contact Numbers	Phone: (330) 369-4233	Fax: (330) 369-4299
Website	<a href="https://summitacademies.org/schools/warren-elementary/">https://summitacademies.org/schools/warren-elementary/</a>	
Leadership	Allison Glass, Principal	
Governing Authority	Amber Bodrick, President Joseph Gagliano, Vice President Kendra Godiciu, Board Member Jordan Shaver, Board Member Nicole Forete, Board Member	
Mission	Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.	
2017-2018 Enrollment	119	

## Student Demographics

## Enrollment by Grade

Student Demographics				Enrollment by Grade	
Gender				KG	5
Female	35.3%	Male	64.7%	01	6
Race/Ethnicity				02	9
Asian/Pacific Islander			NC	03	23
Black/African American			13.4%	04	16
Hispanic/Latino			1.7%	05	20
Multiracial & Other			16.8%	06	22
Native American			NC	07	18
White/Caucasian			68.1%	08	N/A
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch			100%	10	N/A
Students with Disabilities			81.5%	11	N/A
English Language Learners			<1.0%	12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card				
School Grade				
Component Grade	Grade		Notes	
2017-2018	D			
Achievement				
Component Grade	Grade		Notes	
2017-2018	F			
2016-2017	F			
2015-2016	F			
Performance Index	%	Grade	Notes	
2017-2018	50.0 %	F	1.9% INCREASE	
2016-2017	48.1%	F		
2015-2016	47.6%	F		
2014-2015	44.5%	F		
2013-2014	55.0%	D		
Indicators Met	%	Grade	Notes	
2017-2018	0.0%	F		
2016-2017	0.0%	F		
2015-2016	0.0%	F		
2014-2015	0.0%	F		
2013-2014	NC	F		
Progress				
Component Grade	Grade		Notes	
2017-2018	B			
2016-2017	A			
2015-2016	A			
Value-Added Overall	Grade		Notes	
2017-2018	B			
2016-2017	A			
2015-2016	A			
2014-2015	D			
2013-2014	C			
Gifted Students	Grade		Notes	
2017-2018	NR			
2016-2017	NR			
2015-2016	NR			
2014-2015	NR			
2013-2014	NR			
Students with Disabilities	Grade		Notes	
2017-2018	C			
2016-2017	A			
2015-2016	A			
2014-2015	D			
2013-2014	A			
Lowest 20% in Achievement	Grade		Notes	
2017-2018	B			
2016-2017	A			
2015-2016	A			
2014-2015	C			
2013-2014	A			

<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	48.2%	F	43% INCREASE
2016-2017	5.2%	F	
2015-2016	2.9%	F	
2014-2015	0.0%	F	
2013-2014	1.5%	F	
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NR	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NR	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>K-3 Literacy</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	B		
2015-2016	F		
<b>K-3 Literacy Improvement</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	-11.1%	NR	
2016-2017	54.2%	B	
2015-2016	2.9%	F	
2014-2015	5.0%	F	
2013-2014	0.0%	F	
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NC		
2015-2016	63.6%		
2014-2015	NC		
2013-2014	61.5%		
<b>State Reading Test Proficiency</b>	<b>%</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	15.8%		
2015-2016	7.1%		
2014-2015	36.8%		
2013-2014	27.8%		
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Met	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	Students made more progress than expected - significant evidence
2016-2017	Met	Exceeded the goal with all As.
2015-2016	Met	Exceeded the goal with all As.
2014-2015	Not Met	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Exceeded	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	NR	
2016-2017	Met	Exceeded goal.
2015-2016	Not Met	
2014-2015	Met	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	No goal was written for this year.
2014-2015	N/A	No goal was written for this year.
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Summit Academy Community School – Warren was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Summit Academy Community School – Warren was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	98%	96%	88%	100%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	NA	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	98%	97%	95%	100%	
<b>On-Time Rate</b>	100%	95%	95%	93%	94%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	NA	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Summit Academy Community School – Warren

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	95%	100%	100%	100%	
On-Time Rate	100%	100%	96%	100%	97%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	N/A	Met	Met	Met	Met	
Attendance Goal	Not Met	Not Met	Not Met	Not Met	Not Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	NA	
CAP Progress	N/A	N/A	N/A	N/A	NA	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Achievement levels were maintained or increased. Progress earned an overall B. The AMO's showed an increase of 43%. While the 11.6 Progress goal was not met, the LRC indicated "Students made more progress than expected - significant evidence." The 11.6 Gap Closing goal was exceeded and the Student Progress goal was met. This school is the only special education pilot school nationally recognized as a Whole Brain school. The leadership team and staff have participated in 3 years of training to achieve this acclaimed status. The veteran leadership team serve collaboratively as the instructional team for the school. The principal is a voracious reader with a zeal for learning who is continuously pursuing professional opportunities for herself and her staff to advance their instructional knowledge base and overall professional qualities to foster student growth. While there has been an increase in student enrollment, the highest this school has known, there has simultaneously been a reduction in staff due to budget cuts. However, the expectation for excellence remain high for this high risk population with a 100% poverty rating. In addition, parental involvement and satisfaction remain highly rated.
Areas for Improvement	Consider the high transiency and high acuity needs of the student population when setting 11.6 goals
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Summit Academy Community School for Alternative Learners – Canton

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	Summit Academy Community School for Alternative Learners – Canton	
<b>IRN</b>	133306	
<b>Contract Term</b>	Start Date: 07/01/2017	End Date: 06/30/2022
<b>Grades Served</b>	KG – 08	
<b>Address</b>	1620 Market Ave S. Canton, OH 44707	
<b>Contact Numbers</b>	Phone: (330) 458-0393	Fax: (330) 458-0518
<b>Website</b>	<a href="http://summitacademies.org/schools/canton-elementary/">http://summitacademies.org/schools/canton-elementary/</a>	
<b>Leadership</b>	Robert Housel, Principal	
<b>Governing Authority</b>	Tiffany Biedenbach, President Jennifer Rainey, Vice President Derrick Wyman, Board Member Karol Beltich, Board Member Jacqueline Trainor, Board Member Rachel Murphy, Board Member	
<b>Mission</b>	<i>Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.</i>	
<b>2017-2018 Enrollment</b>	126	

### Student Demographics

### Enrollment by Grade

Gender				KG	
Female	40.2%	Male	59.8%	01	11
Race/Ethnicity				02	13
Asian/Pacific Islander	NC			03	14
Black/African American	12.7%			04	17
Hispanic/Latino	NC			05	18
Multiracial & Other	20.6%			06	14
Native American	NC			07	15
White/Caucasian	66.7%			08	14
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch	100%			10	N/A
Students with Disabilities	72.3%			11	N/A
English Language Learners	NC			12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	D		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	48.8%	F	
2016-2017	46.7%	F	
2015-2016	45.3%	F	
2014-2015	50.3%	D	
2013-2014	54.5%	D	
Indicators Met	%	Grade	Notes
2017-2018	0	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	NC	F	
Progress			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	C		
Value-Added Overall	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	C		
2014-2015	D		
2013-2014	C		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	C		
2016-2017	C		
2015-2016	C		
2014-2015	D		
2013-2014	C		
Lowest 20% in Achievement	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	C		
2014-2015	F		
2013-2014	B		

Gap Closing			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives (AMOs)	%	Grade	Notes
2017-2018	64%	D	
2016-2017	0.0%	F	
2015-2016	0.4%	F	
2014-2015	0.0%	F	
2013-2014	4.1%	F	
Graduation Rate			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	10%	F	
2016-2017	42.4%	F	
2015-2016	9.1%	F	
2014-2015	14.3%	F	
2013-2014	0.0%	F	
Third Grade Reading Guarantee	%		Notes
2017-2018	85.7%		
2016-2017	92.3%		
2015-2016	80.0%		
2014-2015	53.8%		
2013-2014	38.5%		
State Reading Test Proficiency	%		Notes
2017-2018	25%		
2016-2017	21.1%		
2015-2016	26.3%		
2014-2015	55.6%		
2013-2014	26.7%		
Prepared for Success			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Met	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	No goal was written for this year.
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Summit Academy Community School for Alternative Learners – Canton was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Summit Academy Community School for Alternative Learners – Canton was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	98%	96%	88%	100%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	95%	98%	97%	95%	99%	
<b>On-Time Rate</b>	95%	95%	96%	94%	95%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	88%	100%	100%	100%	
On-Time Rate	87%	90%	100%	100%	94%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	N/A	N/A	Met	Met	Met	
Attendance Goal	Met	Not Met	Not Met	Not Met	Not Met	92.1%, needed 93%
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Stable PI data; Stable progress data; significant increase in Gap-Closing data; stable 3 <sup>rd</sup> grade reading guarantee; veteran principal with very high staff retention
Areas for Improvement	Consider using ODE test tools (released test questions and item analysis) to further strengthen Gap-Closing data
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Summit Academy Community School for Alternative Learners – Lorain

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

Name	Summit Academy Community School for Alternative Learners – Lorain	
IRN	133322	
Contract Term	Start Date: 07/01/2014	End Date: 06/30/2018
Grades Served	KG – 05	
Address	2140 E 36 <sup>th</sup> St. Lorain, OH 44055	
Contact Numbers	Phone: (440) 277-4110	Fax: (440) 277-4112
Website	<a href="https://summitacademies.org/schools/lorain-elementary/">https://summitacademies.org/schools/lorain-elementary/</a>	
Leadership	Albert Charpentier, Principal	
Governing Authority	Jennifer Thai, President Laurence Russ, Vice President Daniel Hornbeek, Board Member LeAnna McGuire, Board Member Ashlee Torres, Board Member	
Mission	Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.	
2017-2018 Enrollment	122	

### Student Demographics

### Enrollment by Grade

Gender				KG	
Female	32.0%	Male	68.0%	01	14
Race/Ethnicity				02	18
Asian/Pacific Islander	NC			03	18
Black/African American	9.8%			04	20
Hispanic/Latino	23.0%			05	34
Multiracial & Other	5.7%			06	N/A
Native American	<1.0%			07	N/A
White/Caucasian	60.7%			08	N/A
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch	100%			10	N/A
Students with Disabilities	71.3%			11	N/A
English Language Learners	NC			12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	B		
Achievement			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	59.2%	D	
2016-2017	57.5%	D	
2015-2016	51.6%	D	
2014-2015	49.6%	F	
2013-2014	53.9%	D	
Indicators Met	%	Grade	Notes
2017-2018	12.5%	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	NC	F	
Progress			
Component Grade	Grade		Notes
2017-2018	B		
2016-2017	A		
2015-2016	B		
Value-Added Overall	Grade		Notes
2017-2018	A		
2016-2017	A		
2015-2016	A		
2014-2015	D		
2013-2014	B		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	B		
2016-2017	A		
2015-2016	A		
2014-2015	D		
2013-2014	B		
Lowest 20% in Achievement	Grade		Notes
2017-2018	C		
2016-2017	B		
2015-2016	C		
2014-2015	C		
2013-2014	B		

Gap Closing			
Component Grade	Grade		Notes
2017-2018	A		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives (AMOs)	%	Grade	Notes
2017-2018	100%	A	
2016-2017	21.2%	F	
2015-2016	20.0%	F	
2014-2015	0.0%	F	
2013-2014	3.0%	F	
Graduation Rate			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	C		
2016-2017	B		
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	43.5%	C	
2016-2017	54.3%	B	
2015-2016	0.0%	F	
2014-2015	22.9%	F	
2013-2014	15.6%	F	
Third Grade Reading Guarantee	%		Notes
2017-2018	76.9%		
2016-2017	90.0%		
2015-2016	91.7%		
2014-2015	73.3%		
2013-2014	88.2%		
State Reading Test Proficiency	%		Notes
2017-2018	38.9%		
2016-2017	33.3%		
2015-2016	28.1%		
2014-2015	65.0%		
2013-2014	44.8%		
Prepared for Success			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	Not Met	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	Very close on this percentage
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Summit Academy Community School for Alternative Learners – Lorain was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Summit Academy Community School for Alternative Learners – Lorain was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	98%	96%	88%	100%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	98%	96%	98%	98%	
<b>On-Time Rate</b>	90%	95%	95%	95%	94%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	87%	100%	100%	100%	100%	
On-Time Rate	100%	95%	100%	100%	94%	
Governing Board Performance Goal	N/A	N/A	Met	Met	Met	
Mission Statement Goal	N/A	N/A	N/A	Met	Met	
Attendance Goal	Not Met	Not Met	Not Met	Not Met	Not Met	17/18 91.6% -- needed 93% -- very close
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Increases in many areas; School makes full use of SST resources; BLT and TBTs are clearly focused on data and student achievement.
Areas for Improvement	Use Ohio's changing attendance laws and your SIG grant to tweak up and incentivize student attendance
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Summit Academy Community School for Alternative Learners – Middletown

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	Summit Academy Community School for Alternative Learners – Middletown	
<b>IRN</b>	132746	
<b>Contract Term</b>	Start Date: 07/01/2016	End Date: 06/30/2019
<b>Grades Served</b>	KG – 06	
<b>Address</b>	4700 Central Ave. Middletown, OH 45044	
<b>Contact Numbers</b>	Phone: (513) 422-8540	Fax: (513) 423-6352
<b>Website</b>	<a href="http://summitacademies.org/schools/middletown-community/">http://summitacademies.org/schools/middletown-community/</a>	
<b>Leadership</b>	Megan Bockelman, Principal	
<b>Governing Authority</b>	Brian Roth, President David Gibney, Vice President Jennifer Frey, Board Member Mary Stitsinger, Board Member Shon Anderson, Board Member Tracy Ann Siegman, Board Member Andrew Davenport, Board Member Faustino Zapata, Board Member	
<b>Mission</b>	<i>Summit Academy Schools build hope, success, and well being through education and advocacy for children with special needs.</i>	
<b>2017-2018 Enrollment</b>	90	

### Student Demographics

### Enrollment by Grade

Gender				KG	4
Female	30	Male	60	01	11
Race/Ethnicity				02	11
Asian/Pacific Islander			3.0%	03	15
Black/African American			5.0%	04	21
Hispanic/Latino			2.0%	05	20
Multiracial & Other			9.0%	06	18
Native American			NC	07	N/A
White/Caucasian			81.0%	08	N/A
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch			100%	10	N/A
Students with Disabilities			67.0%	11	N/A
English Language Learners			NC	12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	F		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	D		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	54.1%	F	
2016-2017	58.2%	D	
2015-2016	49.3%	F	
2014-2015	47.9%	F	
2013-2014	54.6%	D	
Indicators Met	%	Grade	Notes
2017-2018	0%	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	NC	F	
Progress			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	C		
2015-2016	C		
Value-Added Overall	Grade		Notes
2017-2018	F		
2016-2017	C		
2015-2016	C		
2014-2015	F		
2013-2014	B		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	C		
2014-2015	F		
2013-2014	C		
Lowest 20% in Achievement	Grade		Notes
2017-2018	C		
2016-2017	C		
2015-2016	C		
2014-2015	F		
2013-2014	C		

<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	50%	F	
2016-2017	31.2%	F	
2015-2016	3.1%	F	
2014-2015	0.0%	F	
2013-2014	NC	F	
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>K-3 Literacy</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	B		
2015-2016	F		
<b>K-3 Literacy Improvement</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	10%	F	
2016-2017	60.0%	B	
2015-2016	0.0%	F	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Notes</b>
2017-2018	60%		
2016-2017	NC		
2015-2016	58.3%		
2014-2015	NC		
2013-2014	90.9%		
<b>State Reading Test Proficiency</b>	<b>%</b>		<b>Notes</b>
2017-2018	60%		
2016-2017	53.8%		
2015-2016	18.8%		
2014-2015	NC		
2013-2014	58.3%		
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Summit Academy Community School for Alternative Learners – Middletown was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Summit Academy Community School for Alternative Learners – Middletown was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	98%	96%	88%	100%	100%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	91%	96%	100%	
<b>On-Time Rate</b>	95%	95%	89%	94%	95%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	96%	100%	100%	
On-Time Rate	100%	95%	100%	100%	100%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	Met	Met	Met	Met	Met	
Attendance Goal	Not Met	Not Met	Not Met	Met	Not Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Experienced administrators are present to lead the young, inexperienced teachers.
Areas for Improvement	Maintaining qualified staff for next year.
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Summit Academy Community School for Alternative Learners – Xenia

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	Summit Academy Community School for Alternative Learners – Xenia	
<b>IRN</b>	132761	
<b>Contract Term</b>	Start Date: 07/01/2014	End Date: 06/30/2018
<b>Grades Served</b>	KG – 10	
<b>Address</b>	1694 Pawnee Dr. Xenia, OH 45385	
<b>Contact Numbers</b>	Phone: (937) 372-5210	Fax: (937) 372-5250
<b>Website</b>	<a href="http://summitacademies.org/schools/xenia-elementary/">http://summitacademies.org/schools/xenia-elementary/</a>	
<b>Leadership</b>	Cassy Stidham, Principal	
<b>Governing Authority</b>	Erin Bentz, President David Gibney, Vice President Joshua Beitel, Board Member Jennifer Frey, Board Member Brian Roth, Board Member	
<b>Mission</b>	<i>Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.</i>	
<b>2017-2018 Enrollment</b>	197	

### Student Demographics

### Enrollment by Grade

Gender				KG	
Female	30.0%	Male	70.0%	01	6
Race/Ethnicity				02	13
Asian/Pacific Islander	<1.0%			03	16
Black/African American	5.6%			04	22
Hispanic/Latino	1.0%			05	16
Multiracial & Other	8.1%			06	17
Native American	1.0%			07	30
White/Caucasian	83.8%			08	23
Historically Underserved Populations				09	18
Free or Reduced-Price Lunch	71.6%			10	24
Students with Disabilities	80.7%			11	N/A
English Language Learners	<1.0%			12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	F		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	54.1%	F	
2016-2017	45.3%	F	
2015-2016	46.4%	F	
2014-2015	50.8%	D	
2013-2014	58.0%	D	
Indicators Met	%	Grade	Notes
2017-2018	0	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	NC	F	
Progress			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	B		
Value-Added Overall	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	B		
2014-2015	F		
2013-2014	B		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	D		
2016-2017	F		
2015-2016	B		
2014-2015	F		
2013-2014	A		
Lowest 20% in Achievement	Grade		Notes
2017-2018	C		
2016-2017	D		
2015-2016	B		
2014-2015	C		
2013-2014	A		

Gap Closing			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives (AMOs)	%	Grade	Notes
2017-2018	-2.72	F	
2016-2017	4.5%	F	
2015-2016	1.4%	F	
2014-2015	0.0%	F	
2013-2014	10.5%	F	
Graduation Rate			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	C		
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	16.7%	F	
2016-2017	27.3%	C	
2015-2016	0.0%	F	
2014-2015	20.0%	F	
2013-2014	11.1%	F	
Third Grade Reading Guarantee	%		Notes
2017-2018	10%		
2016-2017	NC		
2015-2016	NC		
2014-2015	69.2%		
2013-2014	80.0%		
State Reading Test Proficiency	%		Notes
2017-2018	60%		
2016-2017	30.8%		
2015-2016	NC		
2014-2015	50.0%		
2013-2014	28.6%		
Prepared for Success			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Not Met	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	Met the goal for Overall and SWD, but not the entire goal.
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Not Met	
2016-2017	Met	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Summit Academy Community School for Alternative Learners – Xenia was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on 02/01/2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps and met every goal.

Summit Academy Community Schools for Alternative Learners – Xenia will remain on Academic Corrective Action Plan for the 2018-2019 school year.

## III. Special Education Corrective Action Plan (CAP)

Summit Academy Community School for Alternative Learners – Xenia was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	98%	96%	88%	100%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	98%	96%	97%	97%	
On-Time Rate	95%	96%	94%	96%	95%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	96%	100%	100%	
On-Time Rate	100%	95%	100%	100%	95%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	N/A	Met	Met	Met	Met	
Attendance Goal	Met	Not Met	Not Met	Not Met	Not Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	Met	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	An experienced director to lead the inexperienced teaching staff.
Areas for Improvement	Academic improvement
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Summit Academy Middle School – Columbus

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	Summit Academy Middle School – Columbus	
<b>IRN</b>	000610	
<b>Contract Term</b>	Start Date: 07/1/2014	End Date: 06/30/2019
<b>Grades Served</b>	06 – 08	
<b>Address</b>	2521 Fairwood Ave. Suite 200 Columbus, OH 43207	
<b>Contact Numbers</b>	Phone: (614) 237-5497	Fax: (614) 237-6519
<b>Website</b>	<a href="http://summitacademies.org/schools/columbus-middle/">http://summitacademies.org/schools/columbus-middle/</a>	
<b>Leadership</b>	Cheryl Elliott, Principal	
<b>Governing Authority</b>	Terry Kleman, Board President Anthon Brooks, Board Vice President Brandy Boland, Treasurer Karen Combs, Secretary Erin Bentz, Board Member Michael Burgess, Board Member Robert Bentz, Board Member	
<b>Mission</b>	<i>Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.</i>	
<b>2017-2018 Enrollment</b>	53	

### Student Demographics

### Enrollment by Grade

Gender				KG	N/A
Female	30.2%	Male	69.8%	01	N/A
Race/Ethnicity				02	N/A
Asian/Pacific Islander	NC			03	N/A
Black/African American	37.7%			04	N/A
Hispanic/Latino	1.9%			05	N/A
Multiracial & Other	9.4%			06	19
Native American	NC			07	14
White/Caucasian	50.9%			08	20
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch	100%			10	N/A
Students with Disabilities	86.8%			11	N/A
English Language Learners	NC			12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	F		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	39.9%	F	
2016-2017	37.6%	F	
2015-2016	37.5%	F	
2014-2015	42.0%	F	
2013-2014	54.8%	D	
Indicators Met	%	Grade	Notes
2017-2018	12.5%	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	NC	F	
Progress			
Component Grade	Grade		Notes
2017-2018	B		
2016-2017	C		
2015-2016	A		
Value-Added Overall	Grade		Notes
2017-2018	C		
2016-2017	D		
2015-2016	B		
2014-2015	F		
2013-2014	B		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	B		
2016-2017	B		
2015-2016	A		
2014-2015	F		
2013-2014	C		
Lowest 20% in Achievement	Grade		Notes
2017-2018	B		
2016-2017	B		
2015-2016	A		
2014-2015	F		
2013-2014	B		

<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	D		
2016-2017	F		
2015-2016	F		
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	62.7%	D	
2016-2017	0.0%	F	
2015-2016	2.1%	F	
2014-2015	0.0%	F	
2013-2014	8.1%	F	
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>K-3 Literacy</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
<b>K-3 Literacy Improvement</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Notes</b>
2017-2018	NC		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
<b>State Reading Test Proficiency</b>	<b>%</b>		<b>Notes</b>
2017-2018	NC		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	62.7%
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Summit Academy Middle School – Columbus was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on 2-01-2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps and goals.

The Academic Corrective Action Plan was completed on 09/25/18.

## III. Special Education Corrective Action Plan (CAP)

Summit Academy Middle School – Columbus was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	98%	96%	88%	100%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	Met	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	96%	98%	100%	
On-Time Rate	95%	95%	94%	95%	94%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	Met	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	91%	100%	100%	100%	
On-Time Rate	100%	95%	100%	100%	100%	
Governing Board Performance Goal	Met	Met	Met	Met	MET	
Mission Statement Goal	N/A	Met	Met	Met	MET	
Attendance Goal	Met	Met	Met	Not Met	Met	93.9%
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	MET	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Improvements in PI and indicators; increased progress component grade, and value-added grade
Areas for Improvement	On-time percentages
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Summit Academy School – Lorain

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

School Overview		
Name	Summit Academy School – Lorain	
IRN	000609	
Contract Term	Start Date: 07/01/2017	End Date: 06/30/2021
Grades Served	06 – 12	
Address	346 Illinois Ave. Lorain, OH 44052	
Contact Numbers	Phone: (440) 288-0448	Fax: (440) 288-0997
Website	<a href="https://summitacademies.org/schools/lorain-middle/">https://summitacademies.org/schools/lorain-middle/</a>	
Leadership	Diane Solomon, Principal	
Governing Authority	Daniel Hornbeek, President LeAnna McGuire, Vice President Jennifer Thai, Board Member Ashlee Torres, Board Member Laurence Russ, Board Member	
Mission	Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.	
2017-2018 Enrollment	135	

### Student Demographics

### Enrollment by Grade

Gender				KG	N/A
Female	37.0%	Male	63.0%	01	N/A
Race/Ethnicity				02	N/A
Asian/Pacific Islander	NC			03	N/A
Black/African American	13.3%			04	N/A
Hispanic/Latino	17.8%			05	N/A
Multiracial & Other	6.7%			06	18
Native American	NC			07	26
White/Caucasian	62.2%			08	25
Historically Underserved Populations				09	23
Free or Reduced-Price Lunch	100%			10	23
Students with Disabilities	79.3%			11	11
English Language Learners	NC			12	9

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	F		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	39.8%	F	
2016-2017	41.2%	F	
2015-2016	34.2%	F	
2014-2015	43.7%	F	
2013-2014	55.6%	D	
Indicators Met	%	Grade	Notes
2017-2018	6.7%	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	NC	F	
Progress			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	D		
2015-2016	C		
Value-Added Overall	Grade		Notes
2017-2018	F		
2016-2017	D		
2015-2016	C		
2014-2015	F		
2013-2014	A		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	D		
2014-2015	F		
2013-2014	C		
Lowest 20% in Achievement	Grade		Notes
2017-2018	F		
2016-2017	D		
2015-2016	C		
2014-2015	F		
2013-2014	C		

Gap Closing			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives (AMOs)	%	Grade	Notes
2017-2018	40%	F	
2016-2017	11.6%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	16.6%	F	
Graduation Rate			
Component Grade	Grade		Notes
2017-2018	NR		Cohort 17 was too small for the calculations
2016-2017	NR		
2015-2016	NR		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	Cohort 17 was too small for the calculations
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	Cohort 16 was too small for the calculations
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
Third Grade Reading Guarantee	%		Notes
2017-2018	NC		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
State Reading Test Proficiency	%		Notes
2017-2018	NC		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
Prepared for Success			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	Not Met	Met the overall goal, but did not meet the goal for all subgroups.
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Summit Academy School – Lorain was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Summit Academy School – Lorain was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	98%	96%	88%	100%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	97%	95%	99%	
On-Time Rate	95%	92%	95%	93%	94%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	90%	100%	100%	97%	97%	
On-Time Rate	100%	90%	100%	100%	95%	
Governing Board Performance Goal	N/A	N/A	Met	Met	Met	
Mission Statement Goal	N/A	N/A	N/A	Met	Met	
Attendance Goal	Not Met	Not Met	Not Met	Not Met	Not Met (84%)	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A		
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Long-time SIG-funded priority school in full compliance with ODE requirements
Areas for Improvement	Increase the focus on "on-grade-level" instruction and ODE's testing tools (item analysis and released questions) in order to raise student achievement

Prospects for Renewal	Probable
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# ANNUAL PERFORMANCE REPORT FOR

## Summit Academy School for Alternative Learners – Warren Middle and Secondary

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	Summit Academy School for Alternative Learners – Warren Middle and Secondary	
<b>IRN</b>	000616	
<b>Contract Term</b>	Start Date: 07/01/2014	End Date: 06/30/2018
<b>Grades Served</b>	08 – 12	
<b>Address</b>	1461 Moncrest Dr. NW Warren, OH 44485	
<b>Contact Numbers</b>	Phone: (330) 399-1692	Fax: (330) 399-1768
<b>Website</b>	<a href="http://summitacademies.org/schools/warren-middle-secondary/">http://summitacademies.org/schools/warren-middle-secondary/</a>	
<b>Leadership</b>	Erin Bradley, Principal	
<b>Governing Authority</b>	Joseph Gagliano, President Kendra Godiciu, Vice President Amber Bodrick, Board Member Jordan Shaver, Board Member Nicole Forete, Board Member	
<b>Mission</b>	<i>Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.</i>	
<b>2017-2018 Enrollment</b>	88	

### Student Demographics

### Enrollment by Grade

Gender				KG	N/A
Female	29.5%	Male	70.5%	01	N/A
Race/Ethnicity				02	N/A
Asian/Pacific Islander	NC			03	N/A
Black/African American	19.4%			04	N/A
Hispanic/Latino	1.1%			05	N/A
Multiracial & Other	3.4%			06	N/A
Native American	NC			07	N/A
White/Caucasian	76.1%			08	15
Historically Underserved Populations				09	25
Free or Reduced-Price Lunch	100%			10	25
Students with Disabilities	94.0%			11	17
English Language Learners	NC			12	6

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	F		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	35.4%	F	
2016-2017	39.6%	F	
2015-2016	40.6%	F	
2014-2015	63.0%	D	
2013-2014	54.4%	D	
Indicators Met	%	Grade	Notes
2017-2018	0.0%	F	
2016-2017	0.0%	F	
2015-2016	12.5%	F	
2014-2015	NC	F	
2013-2014	0.0%	F	
Progress			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	F		
Value-Added Overall	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
2014-2015	B		
2013-2014	F		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
2014-2015	C		
2013-2014	F		
Lowest 20% in Achievement	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	F		
2014-2015	C		
2013-2014	F		

<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	0.0%	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	47.7%	F	
2013-2014	0.0%	F	
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	63.2%	F	
2016-2017	72.7%	F	
2015-2016	50.0%	F	
2014-2015	92.3%	B	
2013-2014	NR	NR	
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	72.7%	F	
2016-2017	75.0%	F	
2015-2016	NR	NR	
2014-2015	NR	NR	
2013-2014	85.7%	C	
<b>K-3 Literacy</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
<b>K-3 Literacy Improvement</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NR	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
<b>State Reading Test Proficiency</b>	<b>%</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Not Met	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Reading – Met Math/Grad – Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Met	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	M/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	No goal was written for this year.
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Summit Academy School for Alternative Learners – Warren Middle and Secondary was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on February 1, 2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps. The CAP remains in place for the 18-19 school year.

## III. Special Education Corrective Action Plan (CAP)

Summit Academy School for Alternative Learners – Warren Middle and Secondary was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	98%	96%	88%	100%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	NA	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	97%	98%	93%	
<b>On-Time Rate</b>	100%	95%	94%	96%	97%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	NA	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level

based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

<b>Org &amp; Op Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	91%	100%	100%	100%	
<b>On-Time Rate</b>	100%	90%	96%	100%	97%	
<b>Governing Board Performance Goal</b>	Met	Met	Met	Met	Met	
<b>Mission Statement Goal</b>	N/A	Met	Met	Not Met	Met	
<b>Attendance Goal</b>	Not Met	Not Met	Not Met	Not Met	Not Met	
<b>Post-Secondary Enrollment Goal</b>	Not Met	Not Met	Not Met	Not Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	NA	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

<b>Performance Summary</b>	<b>Notes</b>
<b>Areas of Strength</b>	<p>Organizational and Operational Performance:</p> <ul style="list-style-type: none"> <li>• Accuracy rate 100% for the recent 3 years</li> <li>• On Time rate 96%&gt; for the recent 3 years</li> <li>• GA Board goals met 5 years running</li> <li>• Mission Statement goal met 3 of 4 years</li> </ul> <p>Legal Compliance</p> <ul style="list-style-type: none"> <li>• Accuracy Rate 93%&gt; for 5 years</li> <li>• On Time Rate 94%&gt; for 5 years</li> </ul> <p>Fiscal Performance</p> <ul style="list-style-type: none"> <li>• Accuracy Rate 100% for 5 years</li> <li>• On Time Rate 88%&gt; for 5 years</li> <li>• Performance and Sustainability goals met for 5 years</li> </ul> <p>Fully Compliant with Academic CAP</p> <p>Not previously designated Focus nor Priority Status; have not had service support from SST5</p> <p>11:6 goals met</p> <ul style="list-style-type: none"> <li>• Student Performance</li> <li>• Gap Closing in Reading</li> <li>• Progress</li> </ul> <p>Parental Involvement and Satisfaction Ratings high</p> <p>Exceptional development of the creative arts programming</p> <p>Strong character education, social skills, and community service programming</p>
<b>Areas for Improvement</b>	Developing a comprehensive PD plan with a significant time commitment, targeting research-based instructional strategies to increase student academic growth.
<b>Prospects for Renewal</b>	Probable

# ANNUAL PERFORMANCE REPORT FOR Summit Academy Secondary School – Akron

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1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

## School Overview

<b>Name</b>	Summit Academy Secondary School – Akron	
<b>IRN</b>	000298	
<b>Contract Term</b>	Start Date: 07/01/2017	End Date: 06/30/2020
<b>Grades Served</b>	09 – 12	
<b>Address</b>	464 S Hawkins Ave Akron, OH 44320	
<b>Contact Numbers</b>	Phone: (330) 434-2343	Fax: (330) 434-5295
<b>Website</b>	<a href="https://summitacademies.org/schools/akron-secondary/">https://summitacademies.org/schools/akron-secondary/</a>	
<b>Leadership</b>	Ralph Grant, Principal	
<b>Governing Authority</b>	Chris Bennis, President Jacqueline Trainor, Vice President David Curtis, Board Member Karol Beltich, Board Member Crystal Bennis, Board Member Ronald Whitmer, Board Member David Lang, Board Member Alyssa Ryba, Board Member	
<b>Mission</b>	<i>Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.</i>	
<b>2017-2018 Enrollment</b>	77	

## Student Demographics

## Enrollment by Grade

Gender				KG	N/A
Female	28	Male	49	01	N/A
Race/Ethnicity				02	N/A
Asian/Pacific Islander	NC			03	N/A
Black/African American	39.0%			04	N/A
Hispanic/Latino	2.6%			05	N/A
Multiracial & Other	5.2%			06	N/A
Native American	NC			07	N/A
White/Caucasian	53.2%			08	N/A
Historically Underserved Populations				09	21
Free or Reduced-Price Lunch	100%			10	22
Students with Disabilities	92.2%			11	26
English Language Learners	NC			12	8

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	F		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	41.7%	F	
2016-2017	51.2%	D	
2015-2016	41.4%	F	
2014-2015	45.6%	F	
2013-2014	71.0%	C	
Indicators Met	%	Grade	Notes
2017-2018	0.0%	F	
2016-2017	0.0%	F	
2015-2016	14.3%	F	
2014-2015	33.3%	F	
2013-2014	NC	F	
Progress			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	D		
Value-Added Overall	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
2014-2015	NR		
2013-2014	NR		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	F		
2016-2017	D		
2015-2016	F		
2014-2015	NR		
2013-2014	NR		
Lowest 20% in Achievement	Grade		Notes
2017-2018	D		
2016-2017	C		
2015-2016	C		
2014-2015	NR		
2013-2014	NR		

<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	NR		
2015-2016	NR		
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	0.0%	F	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	B		ONE LETTER GRADE INCREASE
2016-2017	C		
2015-2016	F		
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NR	NR	
2016-2017	90.0%	B	
2015-2016	70.0%	F	
2014-2015	63.6%	F	
2013-2014	63.6%	F	
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	90.0%	B	
2016-2017	95.7%	B	
2015-2016	80.0%	D	
2014-2015	58.3%	F	
2013-2014	100%	A	
<b>K-3 Literacy</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
<b>K-3 Literacy Improvement</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NR	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
<b>State Reading Test Proficiency</b>	<b>%</b>		<b>Notes</b>
2017-2018	NC		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	No goal was written for this year.
2014-2015	Not Met	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	No goal was written for this year.
2014-2015	Not Met	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Met	
2016-2017	N/A	No goal was written due to previous ratings of NC/NR.
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	N/A	No goal was written for this year.
2014-2015	Not Met	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	Exceeded	School's rate EXCEEDED the State rate!
2016-2017	Met	
2015-2016	N/A	No goal was written for this year.
2014-2015	Met	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	Met	Increase of 20%
2016-2017	Met	
2015-2016	N/A	No goal was written for this year.

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Not Met	
2015-2016	N/A	No goal was written for this year.
2014-2015	Met	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Summit Academy Secondary School – Akron was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Summit Academy Secondary School – Akron was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	98%	96%	88%	100%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	NA	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	96%	97%	95%	100%	
<b>On-Time Rate</b>	95%	96%	95%	94%	95%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	NA	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	97%	97%	
On-Time Rate	100%	95%	100%	97%	100%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	N/A	Met	Not Met	Met	Met	
Attendance Goal	Not Met	Not Met	Not Met	Not Met	Not Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	NA	
CAP Progress	N/A	N/A	N/A	N/A	NA	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	<p>Organizational and Operational Performance:</p> <ul style="list-style-type: none"> <li>Accuracy rate 97%&gt; for 5 years</li> <li>On Time rate 97%&gt; for 5 years</li> <li>GA Board goals met 5 years</li> <li>Mission Statement goal met recent years</li> </ul> <p>Legal Compliance</p> <ul style="list-style-type: none"> <li>Accuracy Rate 95%&gt; for 5 years</li> <li>On Time Rate 94%&gt; for 5 years</li> </ul> <p>Fiscal Performance</p> <ul style="list-style-type: none"> <li>Accuracy Rate 100% for 5 years</li> <li>On Time Rate 88%&gt; for 5 years</li> <li>Performance and Sustainability goals met for 5 years</li> </ul> <p>No history of any CAP's – Fiscal, Legal, nor Academic</p> <p>Not previously designated Focus nor Priority Status; have not had service support from SST</p> <p>11:6 goals met</p> <ul style="list-style-type: none"> <li>Student Performance</li> <li>Gap Closing</li> <li>Progress</li> <li>Graduation rate EXCEEDED state rate</li> <li>Prepared for Success increase of 20%</li> </ul> <p>LRC data</p> <ul style="list-style-type: none"> <li>Graduation rate has increased in the recent three years from an F to a C to a B currently</li> <li>5 Year graduation rate is a B</li> </ul> <p>Parental Satisfaction Rating high</p> <p>Steel Drum, Fine and Performing Arts, and Martial Arts Programming</p>
Areas for Improvement	Developing a comprehensive PD plan with a significant time commitment, targeting research-based instructional strategies to increase student academic growth.
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR Summit Academy Secondary School – Canton

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

## School Overview

School Overview					
Name		Summit Academy Secondary School – Canton			
IRN		000300			
Contract Term		Start Date: 07/01/2017		End Date: 06/30/2020	
Grades Served		09 – 12			
Address		2400 Cleveland Ave NW Canton, OH 44709			
Contact Numbers		Phone: (330) 453-8547		Fax: (330) 453-8924	
Website		<a href="https://summitacademies.org/schools/canton-secondary/">https://summitacademies.org/schools/canton-secondary/</a>			
Leadership		Lisa Cook, Principal			
Governing Authority		Tiffany Biedenbach, President Jennifer Rainey, Vice President Derrick Wyman, Board Member Karol Beltich, Board Member Jacqueline Trainor, Board Member Rachel Murphy, Board Member			
Mission		Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.			
2017-2018 Enrollment		86			
Student Demographics				Enrollment by Grade	
Gender				KG	N/A
Female	31.4%	Male	68.6%	01	N/A
Race/Ethnicity				02	N/A
Asian/Pacific Islander			NC	03	N/A
Black/African American			30.2%	04	N/A
Hispanic/Latino			NC	05	N/A
Multiracial & Other			11.7%	06	N/A
Native American			NC	07	N/A
White/Caucasian			58.1%	08	N/A
Historically Underserved Populations				09	27
Free or Reduced-Price Lunch			82.6%	10	24
Students with Disabilities			80.2%	11	22
English Language Learners			NC	12	13

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	F		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	45.3%	F	
2016-2017	38.1%	F	
2015-2016	44.4%	F	
2014-2015	58.4%	D	
2013-2014	58.6%	D	
Indicators Met	%	Grade	Notes
2017-2018	22%	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	NC	F	
Progress			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	C		
2015-2016	C		
Value-Added Overall	Grade		Notes
2017-2018	F		
2016-2017	D		
2015-2016	D		
2014-2015	NR		
2013-2014	NR		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	D		
2014-2015	NR		
2013-2014	NR		
Lowest 20% in Achievement	Grade		Notes
2017-2018	D		
2016-2017	C		
2015-2016	C		
2014-2015	NR		
2013-2014	NR		

<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	NR		
2015-2016	NR		
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	56%	F	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	52%	F	
2016-2017	56.3%	F	
2015-2016	75.0%	F	
2014-2015	56.3%	F	
2013-2014	70.6%	F	
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	60%	F	
2016-2017	80.0%	D	
2015-2016	73.3%	F	
2014-2015	93.8%	B	
2013-2014	100%	A	
<b>K-3 Literacy</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
<b>K-3 Literacy Improvement</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Notes</b>
2017-2018	NC		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
<b>State Reading Test Proficiency</b>	<b>%</b>		<b>Notes</b>
2017-2018	NC		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Met	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	Met 5-year, but did not meet 4-year.
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Summit Academy Secondary School – Canton was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on February 1, 2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps.

## III. Special Education Corrective Action Plan (CAP)

Summit Academy Secondary School – Canton was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	98%	99%	94%	100%	
<b>On-Time Rate</b>	91%	96%	95%	94%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	109
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	98%	99%	94%	100%	
On-Time Rate	91%	96%	95%	94%	95%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	88%	100%	100%	100%	
On-Time Rate	87%	90%	100%	100%	94%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	N/A	Met	Met	Met	Met	
Attendance Goal	Met	Not Met	Not Met	Met	Met	
Post-Secondary Enrollment Goal	N/A	N/A	Not Met	Not Met	N/A	
CAP Progress	N/A	N/A	N/A	N/A	Met	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Increases in performance index and indicators met
Areas for Improvement	Increase focus on “on-grade-level” instruction and use of ODE test tools (released questions and item analysis) to continue increases in performance index and indicators met
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Summit Academy Secondary School – Middletown

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	Summit Academy Secondary School – Middletown	
<b>IRN</b>	000634	
<b>Contract Term</b>	Start Date: 07/01/2016	End Date: 06/30/2019
<b>Grades Served</b>	07 – 12	
<b>Address</b>	7 S Marshall Rd. Middletown, OH 45044	
<b>Contact Numbers</b>	Phone: (513) 420-9767	Fax: (513) 727-1520
<b>Website</b>	<a href="https://summitacademies.org/schools/middletown-secondary/">https://summitacademies.org/schools/middletown-secondary/</a>	
<b>Leadership</b>	Beth Varley, Principal	
<b>Governing Authority</b>	Brian Roth, President David Gibney, Board Member Jennifer Frey, Board Member Mary Stitsinger, Board Member Tracy Ann Siegman, Board Member Andrew Davenport, Board Member Faustino Zapata, Board Member Shon Anderson, Board Member	
<b>Mission</b>	<i>Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.</i>	
<b>2017-2018 Enrollment</b>	138	

### Student Demographics

### Enrollment by Grade

Gender				KG	N/A
Female	39.9%	Male	60.1%	01	N/A
Race/Ethnicity				02	N/A
Asian/Pacific Islander			NC	03	N/A
Black/African American			5.7%	04	N/A
Hispanic/Latino			2.2%	05	N/A
Multiracial & Other			5.1%	06	N/A
Native American			NC	07	29
White/Caucasian			87.0%	08	34
Historically Underserved Populations				09	30
Free or Reduced-Price Lunch			64.5%	10	19
Students with Disabilities			75.4%	11	20
English Language Learners			NC	12	6

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	F		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	52.9%	F	
2016-2017	44.7%	F	
2015-2016	47.7%	F	
2014-2015	59.5%	D	
2013-2014			
Indicators Met	%	Grade	Notes
2017-2018	0%	F	
2016-2017	0.0%	F	
2015-2016	5.9%	F	
2014-2015	21.4%	F	
2013-2014	NC	NR	
Progress			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	C		
Value-Added Overall	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	C		
2014-2015	C		
2013-2014	D		
Gifted Students	Grade		Notes
2017-2018	MR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	C		
2014-2015	B		
2013-2014	D		
Lowest 20% in Achievement	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	D		
2014-2015	C		
2013-2014	C		

<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	34.2%	F	
2016-2017	8.5%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	NC	NR	
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	D		
2016-2017	NR		
2015-2016	NR		
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	80%	D	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	90.0%	B	
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	100%	A	
2013-2014	NC	NR	
<b>K-3 Literacy</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
<b>K-3 Literacy Improvement</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Notes</b>
2017-2018	NC		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
<b>State Reading Test Proficiency</b>	<b>%</b>		<b>Notes</b>
2017-2018	NC		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	Progress is undetermined due to NR for this section.
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Summit Academy Secondary School – Middletown was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on 02/01/2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps and met every goal.

The Academic Corrective Action Plan will remain in place for the 2018-2019 school year.

## III. Special Education Corrective Action Plan (CAP)

Summit Academy Secondary School – Middletown was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	89%	100%	100%	100%	100%	
<b>On-Time Rate</b>	96%	92%	88%	100%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	98%	92%	95%	100%	
On-Time Rate	95%	94%	89%	93%	95%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	89%	96%	100%	100%	
On-Time Rate	100%	92%	100%	100%	100%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	Met	Met	Met	Met	Met	
Attendance Goal	Not Met	Not Met	Not Met	Not Met	Not Met	
Post-Secondary Enrollment Goal	NR	NR	Not Met	Not Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	Met	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Principal has worked closely with former principal and understands needs and means to accomplish goals.
Areas for Improvement	Report Card data needs improvement
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Summit Academy Secondary School – Youngstown

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

School Overview					
Name		Summit Academy Secondary School – Youngstown			
IRN		000303			
Contract Term		Start Date: 07/01/2017		End Date: 06/30/2018	
Grades Served		08 – 12			
Address		2800 Shady Run Rd. Youngstown, OH 44502			
Contact Numbers		Phone: (234) 228-8255		Fax: (234) 228-8239	
Website		<a href="https://summitacademies.org/schools/youngstown-secondary/">https://summitacademies.org/schools/youngstown-secondary/</a>			
Leadership		Kevin Sheely, Principal			
Governing Authority		Eric Jones, President Amber Bodrick, Vice President Joseph Gagliano, Board Member Jordan Shaver, Board Member Kendra Godiciu, Board Member Nicole Forete, Board Member			
Mission		Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.			
2017-2018 Enrollment		213			
Student Demographics				Enrollment by Grade	
Gender				KG	N/A
Female	44.1%	Male	55.9%	01	N/A
Race/Ethnicity				02	N/A
Asian/Pacific Islander			NC	03	N/A
Black/African American			33.8%	04	N/A
Hispanic/Latino			2.8%	05	N/A
Multiracial & Other			8.9%	06	N/A
Native American			<1.0%	07	N/A
White/Caucasian			54.0%	08	34
Historically Underserved Populations				09	57
Free or Reduced-Price Lunch			99.1%	10	53
Students with Disabilities			69.5%	11	37
English Language Learners			NC	12	32

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	F		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	34.5%	F	18-19 Restructuring Year; noteworthy progress will be evident
2016-2017	36.6%	F	
2015-2016	40.2%	F	
2014-2015	43.3%	F	
2013-2014	47.8%	F	
Indicators Met	%	Grade	Notes
2017-2018	8.3	F	Increase of 8.3%
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	NC	F	
Progress			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	D		
2015-2016	D		
Value-Added Overall	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
2014-2015	F		
2013-2014	F		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
2014-2015	F		
2013-2014	F		
Lowest 20% in Achievement	Grade		Notes
2017-2018	F		
2016-2017	C		
2015-2016	D		
2014-2015	F		
2013-2014	D		

<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	22.2%	F	Increase of 22.2%
2016-2017	0.0%	F	
2015-2016	6.6%	F	
2014-2015	0.0%	F	
2013-2014	NC	F	
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	55.6%	F	8.9% INCREASE
2016-2017	46.7%	F	
2015-2016	43.9%	F	
2014-2015	36.6%	F	
2013-2014	42.6%	F	
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	53.7%	F	
2016-2017	56.4%	F	
2015-2016	47.5%	F	
2014-2015	52.5%	F	
2013-2014	60.0%	F	
<b>K-3 Literacy</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
<b>K-3 Literacy Improvement</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
<b>State Reading Test Proficiency</b>	<b>%</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Met	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	Not Met	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met/Exceeded	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Met	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	Met – 4 yr Not Met – 5 yr	5 year goal was 54.4%, earned 53.7% just missed by .7%
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	Met	Increase of 4.5%
2016-2017	Not Met	The goal was written for an unrated score.
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Not Met	
2015-2016	N/A	No goal was written for this year.
2014-2015	N/A	No goal was written for this year.
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Summit Academy Secondary School – Youngstown was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on February 1, 2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps and remains on the CAP for the 18-19 school year.

## III. Special Education Corrective Action Plan (CAP)

Summit Academy Secondary School – Youngstown was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	97%	94%	88%	100%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	NA	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	91%	98%	97%	96%	100%	
<b>On-Time Rate</b>	100%	91%	95%	95%	95%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	NA	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level

based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	88%	100%	100%	100%	
On-Time Rate	87%	90%	100%	100%	97%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	N/A	N/A	Met	Met	Met	
Attendance Goal	Met	Not Met	Not Met	Not Met	Not Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	Not Met	
CAP Progress	N/A	N/A	N/A	N/A	NA	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	<p>Organizational and Operational Performance:</p> <ul style="list-style-type: none"> <li>Accuracy rate 100%</li> <li>On Time rate 97%</li> <li>GA Board goals met 5 years running</li> <li>Mission Statement goal met</li> </ul> <p>Legal Compliance</p> <ul style="list-style-type: none"> <li>Accuracy Rate 100%</li> <li>On Time Rate 95%</li> <li>Compliance goal met</li> </ul> <p>Fiscal Performance</p> <ul style="list-style-type: none"> <li>Accuracy Rate 100% for 5 years</li> <li>On Time Rate 88%&gt; for 5 years</li> <li>Performance and Sustainability goals met for 5 years</li> </ul> <p>Fully Compliant with Academic CAP</p> <p>11:6 goals met</p> <ul style="list-style-type: none"> <li>Achievement</li> <li>Gap Closing met and exceeded</li> <li>4 year graduation rate</li> <li>Prepared for Success 4.5% increase</li> <li>Student Performance</li> </ul> <p>LRC Outcomes</p> <ul style="list-style-type: none"> <li>Achievement 8.3% increase</li> <li>Gap Closing AMO's increase 22.2%</li> <li>4 year graduation rate 8.9% increase</li> </ul>
Areas for Improvement	A complete restructuring of this school has taken place. The leadership team, instructional and support staff are all new. The staff are being trained properly in curriculum development,

	instructional strategies, sped processes, and many other targeted areas for implementation. The entire culture and tone of the building has changed for the positive. Parental involvement strategies have already resulted in increased support and participation. This school if finally on a path for success.
<b>Prospects for Renewal</b>	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Summit Academy Transition High School – Cincinnati

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

School Overview		
Name	Summit Academy Transition High School – Cincinnati	
IRN	000608	
Contract Term	Start Date: 07/01/2014	End Date: 06/30/2019
Grades Served	08 – 12	
Address	5800 Salvia Ave. Cincinnati, OH 45224	
Contact Numbers	Phone: (513) 541-4000	Fax: (513) 541-4075
Website	<a href="http://summitacademies.org/schools/cincinnati-high/">http://summitacademies.org/schools/cincinnati-high/</a>	
Leadership	Stephen Geresy, Principal	
Governing Authority	Cheryl Lee, President Caleb Brenner, Vice President Jeffery Anderson, Board Member Emily Uhl, Board Member Walter Henry, Board Member Josephine Howard, Board Member Michelle Brunner, Board Member	
Mission	Summit Academy Schools build hope, success, and well-being through education and advocacy for children with special needs.	
2017-2018 Enrollment	87	

### Student Demographics

### Enrollment by Grade

Gender				KG		N/A	
Female	27	Male	60	01		N/A	
Race/Ethnicity				02		N/A	
Asian/Pacific Islander			NC	03		N/A	
Black/African American			48	04		N/A	
Hispanic/Latino			NC	05		N/A	
Multiracial & Other			7	06		N/A	
Native American			NC	07		N/A	
White/Caucasian			32	08		NC	
Historically Underserved Populations				09		23	
Free or Reduced-Price Lunch			49	10		31	
Students with Disabilities			6	11		18	
English Language Learners			33	12/13		23/2	

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	F		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	45.6%	F	
2016-2017	41.3%	F	
2015-2016	34.4%	F	
2014-2015	65.9%	D	
2013-2014	67.8%	D	
Indicators Met	%	Grade	Notes
2017-2018	11.1%	F	
2016-2017	0.0%	F	
2015-2016	18.2%	F	
2014-2015	9.1%	F	
2013-2014	10.0%	F	
Progress			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	D		
Value-Added Overall	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
2014-2015	NR		
2013-2014	NR		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	D		
2014-2015	NR		
2013-2014	NR		
Lowest 20% in Achievement	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	D		
2014-2015	NR		
2013-2014	NR		

<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	NR		
2015-2016	NR		
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	0	F	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	D		
2016-2017	D		
2015-2016	F		
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	82.6%	D	
2016-2017	68.0%	F	
2015-2016	73.7%	F	
2014-2015	56.3%	F	
2013-2014	73.3%	F	
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	84%	D	
2016-2017	84.2%	D	
2015-2016	60.0%	F	
2014-2015	85.7%	C	
2013-2014	93.8%	B	
<b>K-3 Literacy</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
<b>K-3 Literacy Improvement</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Notes</b>
2017-2018	NC		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
<b>State Reading Test Proficiency</b>	<b>%</b>		<b>Notes</b>
2017-2018	NC		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	Met the 4-year goal, but did not meet the 5-year goal.
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	Met	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Summit Academy Transition High School – Cincinnati was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Summit Academy Transition High School – Cincinnati was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	96%	92%	88%	100%	92%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	0%	100%	97%	96%	99%	
<b>On-Time Rate</b>	0%	95%	94%	95%	94%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	0%	100%	97%	100%	100%	
On-Time Rate	0%	95%	93%	94%	94%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	Met	Met	Met	Met	Met	
Attendance Goal	Not Met	Not Met	Not Met	Not Met	Not Met	
Post-Secondary Enrollment Goal	NR	NR	Not Met	Not Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Experienced administrators to lead returning teaching staff, build upon progress through programs developed last year.
Areas for Improvement	Student achievement scores
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## The Autism Academy of Learning

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	The Autism Academy of Learning	
<b>IRN</b>	143297	
<b>Contract Term</b>	Start Date: 07/01/2012	End Date: 06/30/2019
<b>Grades Served</b>	KG – 12	
<b>Address</b>	110 Arco Dr. Toledo, OH 43607	
<b>Contact Numbers</b>	Phone: (419) 865-7487	Fax: (419) 865-8360
<b>Website</b>	<a href="http://www.theautismacademy.org">www.theautismacademy.org</a>	
<b>Leadership</b>	James Jones, Principal	
<b>Governing Authority</b>	James Sworden, President Scott Bylow, Vice President Sommer Clayborne, Secretary Jamie Gillette, Board Member Robert Schwartz, Board Member	
<b>Mission</b>	<i>The Autism Academy of Learning is a year-round, public charter school with programming designed around the needs of students with Autism Spectrum Disorder.</i>	
<b>2017-2018 Enrollment</b>	55	

### Student Demographics

### Enrollment by Grade

Gender				KG	
Female	13	Male	42	01	1
Race/Ethnicity				02	2
Asian/Pacific Islander	0			03	5
Black/African American	18			04	3
Hispanic/Latino	1			05	4
Multiracial & Other	6			06	2
Native American	0			07	2
White/Caucasian	30			08	14
Historically Underserved Populations				09	4
Free or Reduced-Price Lunch	0			10	1
Students with Disabilities	55			11	3
English Language Learners	0			12	4
				13	9

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	D		
Achievement			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	F		
2015-2016	NR		
Performance Index	%	Grade	Notes
2017-2018	58.8%	D	
2016-2017	47.8%	F	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	42.3%	F	
Indicators Met	%	Grade	Notes
2017-2018	0.0%	F	
2016-2017	0.0%	F	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	100%	NR	
Progress			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
Value-Added Overall	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Lowest 20% in Achievement	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		

<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	C		
2016-2017	NR		
2015-2016	NR		
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	75%	C	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NR	NR	
2016-2017	NR	NR	
2015-2016	NR	NR	
2014-2015	NR	NR	
2013-2014	NR	NR	
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NR	NR	
2016-2017	NR	NR	
2015-2016	NR	NR	
2014-2015	NR	NR	
2013-2014	NR	NR	
<b>K-3 Literacy</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
<b>K-3 Literacy Improvement</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Notes</b>
2017-2018	NC		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
<b>State Reading Test Proficiency</b>	<b>%</b>		<b>Notes</b>
2017-2018	NC		
2016-2017	NC		
2015-2016	NC		
2014-2015	NR		
2013-2014	NC		
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	N/A	
2015-2016	Not Met	
2014-2015	Met	
2013-2014	Met	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	Met	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Met	
2016-2017	N/A	
2015-2016	Not Met	
2014-2015	Met	
2013-2014	Met	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	<b>Met</b>	
2016-2017	<b>Met</b>	
2015-2016	<b>Met</b>	
2014-2015	<b>Met</b>	
2013-2014	<b>Met</b>	

## II. Academic Corrective Action Plan (CAP)

The Autism Academy of Learning was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

The Autism Academy of Learning was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	92%	
<b>On-Time Rate</b>	100%	100%	97%	100%	100%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	<b>Exceeded</b>	<b>Exceeded</b>	<b>Exceeded</b>	<b>Exceeded</b>	<b>Exceeded</b>	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	96%	98%	96%	95%	
<b>On-Time Rate</b>	100%	95%	98%	100%	99%	
<b>Legal Compliance</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>	<b>Met</b>	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	96%	98%	93%	
On-Time Rate	100%	100%	94%	100%	100%	
Governing Board Performance Goal	Exceeded	Exceeded	Exceeded	Exceeded	Exceeded	
Mission Statement Goal	Met	Met	Met	Met	Met	
Attendance Goal	Met	Met	Met	Met	Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	Met	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Mission driven; Demonstrated continuous improvement with establishing and implementing school policies and procedures; and Dedicated school leadership/administration team, strong organization, and demonstrated desire to overall school improvement and to promote continued progress in academic and functional achievement for all students.
Areas for Improvement	Recruitment, hiring, and retention of HQT Intervention Specialists
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## The Intergenerational School

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

School Overview					
Name		The Intergenerational School			
IRN		133215			
Contract Term		Start Date: 07/01/2017		End Date: 06/30/2022	
Grades Served		KG – 08			
Address		11327 Shaker Blvd. Cleveland, OH 44104			
Contact Numbers		Phone: (216) 721-0120		Fax: (216) 721-0126	
Website		<a href="http://www.tisonline.org/tis/">http://www.tisonline.org/tis/</a>			
Leadership		Brooke King, Executive Director; and Sylvia Kruger, Principal			
Governing Authority		Erica Adlakha, President Lee Trotter, Vice President David Atton, Treasurer Andrew Male, Secretary Mark Saffran, Board Member Michael Swearengen, Board Member Bob Nicolay, Board Member Jonathan Holody, Board Member			
Mission		<i>The Intergenerational School connects, creates, and guides a multigenerational community of lifelong learners and spirited citizens.</i>			
2017-2018 Enrollment		243			
Student Demographics				Enrollment by Grade	
Gender				KG	43
Female	53.1%	Male	46.9%	01	36
Race/Ethnicity				02	26
Asian/Pacific Islander			<1.0%	03	38
Black/African American			90.1%	04	21
Hispanic/Latino			<1.0%	05	22
Multiracial & Other			2.9%	06	24
Native American			NC	07	14
White/Caucasian			6.2%	08	19
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch			60.1%	10	N/A
Students with Disabilities			7.0%	11	N/A
English Language Learners			NC	12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	C		
Achievement			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	D		
Performance Index	%	Grade	Notes
2017-2018	78.8%	D	
2016-2017	72.2%	C	
2015-2016	64.3%	D	
2014-2015	71.6%	C	
2013-2014	85.4%	B	
Indicators Met	%	Grade	Notes
2017-2018	13.3%	F	
2016-2017	25.0%	F	
2015-2016	6.3%	F	
2014-2015	50.0%	D	
2013-2014	92.9%	A	
Progress			
Component Grade	Grade		Notes
2017-2018	C		
2016-2017	C		
2015-2016	C		
Value-Added Overall	Grade		Notes
2017-2018	C		
2016-2017	C		
2015-2016	C		
2014-2015	F		
2013-2014	B		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Lowest 20% in Achievement	Grade		Notes
2017-2018	C		
2016-2017	C		
2015-2016	C		
2014-2015	F		
2013-2014	NR		

<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	D		
2016-2017	B		
2015-2016	F		
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	66.7%	D	
2016-2017	83.4%	B	
2015-2016	0.0%	F	
2014-2015	50.0%	F	
2013-2014	100%	A	
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>K-3 Literacy</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	A		
2016-2017	A		
2015-2016	NR		
<b>K-3 Literacy Improvement</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NR	NR	
2016-2017	83.3%	A	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Notes</b>
2017-2018	90.6%		
2016-2017	90.0%		
2015-2016	87.0%		
2014-2015	100%		
2013-2014	96.6%		
<b>State Reading Test Proficiency</b>	<b>%</b>		<b>Notes</b>
2017-2018	61.5%		
2016-2017	69.0%		
2015-2016	50.0%		
2014-2015	100%		
2013-2014	86.2%		
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	The school articulated its goal in this area by disaggregating percentages by designation. A comparison of goal to actual and a calculation of performance index from projected to actual indicates the goal was not met.
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Met	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	School set a goal of meeting 25% of indicators. In actuality the school met 13.3% of indicators.
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Met	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Met	The school articulated goals in this area in terms of growth measures by grade levels and subject area. The school earned a C in this area. A comparison of disaggregated growth measures indicates that the school met the majority of its targets.
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Met	The school did not articulate a goal in this area as they did not have enough students to report (NR). The school did have enough students to report. This year the school earned an A and moved 92.3% of the students from Not on Track to On Track.
2016-2017	Met	
2015-2016	N/A	
2014-2015	N/A	

2013-2014	N/A	
<b>Prepared for Success</b>		
<b>Component Grade and Percentage of Students Participating Across All Six Measured Areas</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

The Intergenerational School was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

The Intergenerational School was placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

The Special Education Corrective Action Plan was implemented on 2-1-18 and monitoring was conducted by the Special Education Specialist and team. The school demonstrated compliance on all required action steps and met every goal.

The Special Education Corrective Action Plan was finalized and closed out on 4-30-18.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	72%	44%	53%	100%	83%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	80%	96%	96%	88%	98%	
On-Time Rate	52%	63%	76%	83%	89%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	85%	82%	91%	95%	96%	
On-Time Rate	66%	77%	79%	88%	96%	
Governing Board Performance Goal	N/A	Met	Met	Met	Met	
Mission Statement Goal	N/A	Not Met	Met	Met	Met	
Attendance Goal	N/A	Met	Met	Met	Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	The school has a compelling mission and is one of the few school to offer multi-age classrooms.
Areas for Improvement	The school would benefit from a more formal method of capturing, analyzing, and acting upon, student performance data.
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Washington Park Community School

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	Washington Park Community School	
<b>IRN</b>	133280	
<b>Contract Term</b>	Start Date: 07/01/2016	End Date: 06/30/2019
<b>Grades Served</b>	KG – 08	
<b>Address</b>	4000 Washington Park Blvd. Newburgh Heights, OH 44105	
<b>Contact Numbers</b>	Phone: (216) 271-6055	Fax: (216) 271-6099
<b>Website</b>	<a href="http://www.wpcsoh.org/">http://www.wpcsoh.org/</a>	
<b>Leadership</b>	Helene Jasinski, Director of Operations; and Robert Horrocks, Instructional Leader Grades K-8	
<b>Governing Authority</b>	Margaret Ann MacLearie, President Charlene Hopkins-Bey, Vice President Robert Dloniak, Board Member Dawn Schippling, Board Member Pamela Lemke, Board Member	
<b>Mission</b>	<i>The mission of Washington Park Community School is to produce scholars who are good citizens in school, in the community and the neighborhood in which they live and the world that they share. Washington Park Community School will be a virtue-centered and child-centered school committed to academic excellence, emphasizing attention to being and becoming just, wise, courageous, persevering, responsible, generous and caring citizens. Emphasis will also be placed on the importance of public participation through civic action and community service. These are the values and goals that this community school will instill in the young minds of tomorrow's leaders.</i>	
<b>2017-2018 Enrollment</b>	207	

### Student Demographics

### Enrollment by Grade

Gender				KG	
Female	47.3%	Male	52.7%	01	25
Race/Ethnicity				02	25
Asian/Pacific Islander	NC			03	24
Black/African American	17.4%			04	25
Hispanic/Latino	3.4%			05	22
Multiracial & Other	12.1%			06	23
Native American	NC			07	22
White/Caucasian	67.1%			08	20
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch	100%			10	N/A
Students with Disabilities	13.5%			11	N/A
English Language Learners	NC			12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	D		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	60.5%	D	
2016-2017	49.6%	F	
2015-2016	51.9%	D	
2014-2015	58.7%	D	
2013-2014	76.3%	C	
Indicators Met	%	Grade	Notes
2017-2018	0.0%	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	57.1%	D	
Progress			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	C		
2015-2016	B		
Value-Added Overall	Grade		Notes
2017-2018	F		
2016-2017	D		
2015-2016	B		
2014-2015	F		
2013-2014	C		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	C		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Lowest 20% in Achievement	Grade		Notes
2017-2018	C		
2016-2017	C		
2015-2016	B		
2014-2015	F		
2013-2014	C		

Gap Closing			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives (AMOs)	%	Grade	Notes
2017-2018	46.2%	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	41.6%	F	
Graduation Rate			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	D		
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	33.3%	D	
2016-2017	12.1%	D	
2015-2016	7.7%	F	
2014-2015	8.3%	F	
2013-2014	37.5%	D	
Third Grade Reading Guarantee	%		Notes
2017-2018	81.8%		
2016-2017	66.7%		
2015-2016	63.6%		
2014-2015	81.0%		
2013-2014	95.8%		
State Reading Test Proficiency	%		Notes
2017-2018	50.0%		
2016-2017	30.4%		
2015-2016	47.4%		
2014-2015	63.6%		
2013-2014	83.3%		
Prepared for Success			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	School articulated a goal of meeting 62% of the indicators. In actuality they met 0% of indicators.
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	The school listed disaggregated progress goals. Although some individual grade and subject score goals were met, the majority of the scores were not met.
2016-2017	Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Not Met	School earned an F in this category
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	School established a goal of 43% of students moving from off track to on track. They school scored 33.3%.
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	

2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Washington Park Community School was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on 02/01/2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps and met every goal.

The Academic Corrective Action Plan was finalized and closed out on 09/24/2018.

## III. Special Education Corrective Action Plan (CAP)

Washington Park Community School was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	81%	96%	100%	100%	100%	
<b>On-Time Rate</b>	94%	91%	67%	83%	69%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	92%	90%	91%	93%	
On-Time Rate	100%	86%	82%	89%	93%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	80%	100%	97%	96%	
On-Time Rate	100%	85%	91%	97%	93%	
Governing Board Performance Goal	N/A	Met	Met	Met	Met	
Mission Statement Goal	N/A	N/A	Not Met	Met	Met	
Attendance Goal	N/A	Not Met	Not Met	Not Met	Not Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Washington Park Community School has an inclusive environment for students.
Areas for Improvement	Washington Park is encouraged to re-assess its approach to capturing, analyzing, and acting upon available student performance data.
Prospects for Renewal	Probable

# ANNUAL PERFORMANCE REPORT FOR

## Winterfield Venture Academy

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

### School Overview

<b>Name</b>	Winterfield Venture Academy	
<b>IRN</b>	000546	
<b>Contract Term</b>	Start Date: 07/01/2015	End Date: 06/30/2018
<b>Grades Served</b>	KG – 08	
<b>Address</b>	305 Wenz Rd. Toledo, OH 43615	
<b>Contact Numbers</b>	Phone: (419) 531-3285	Fax: (419) 531-3637
<b>Website</b>	<a href="https://www.nhaschools.com/schools/winterfield/en/pages/default.aspx">https://www.nhaschools.com/schools/winterfield/en/pages/default.aspx</a>	
<b>Leadership</b>	Nate Preston, Principal	
<b>Governing Authority</b>	Kathy Kirby, President Maria Nowicki, Vice President Faith Hairston, Treasurer Jacqueline Martin, Secretary Martha Kleinberg, Board Member Terry McLeary, Board Member	
<b>Mission</b>	<i>Working in partnership with parents and the community, the school's purpose is to challenge each child to achieve. We offer a challenging, character-based education through a rigorous curriculum with high academic and social expectations with the vision to better educate more children.</i>	
<b>2017-2018 Enrollment</b>	505	

### Student Demographics

### Enrollment by Grade

Gender				KG	
Female	52.7%	Male	47.3%	01	75
Race/Ethnicity				02	72
Asian/Pacific Islander				03	66
Black/African American				04	55
Hispanic/Latino				05	46
Multiracial & Other				06	45
Native American				07	50
White/Caucasian				08	37
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch				10	N/A
Students with Disabilities				11	N/A
English Language Learners				12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card			
School Grade			
Component Grade	Grade		Notes
2017-2018	D		
Achievement			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	53.4%	D	
2016-2017	54.7%	D	
2015-2016	49.5%	F	
2014-2015	58.6%	D	
2013-2014	68.2%	D	
Indicators Met	%	Grade	Notes
2017-2018	0.0%	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	7.1%	F	
Progress			
Component Grade	Grade		Notes
2017-2018	C		
2016-2017	B		
2015-2016	C		
Value-Added Overall	Grade		Notes
2017-2018	C		
2016-2017	B		
2015-2016	C		
2014-2015	C		
2013-2014	A		
Gifted Students	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
Students with Disabilities	Grade		Notes
2017-2018	C		
2016-2017	A		
2015-2016	B		
2014-2015	C		
2013-2014	C		
Lowest 20% in Achievement	Grade		Notes
2017-2018	C		
2016-2017	C		
2015-2016	D		
2014-2015	A		
2013-2014	B		

Gap Closing			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives (AMOs)	%	Grade	Notes
2017-2018	12.5%	F	
2016-2017	2.9%	F	
2015-2016	0.0%	F	
2014-2015	10.3%	F	
2013-2014	20.1%	F	
Graduation Rate			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	C		
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	12%	F	
2016-2017	34.6%	C	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	53.1%	C	
Third Grade Reading Guarantee	%		Notes
2017-2018	97.9%		
2016-2017	91.7%		
2015-2016	71.2%		
2014-2015	81.5%		
2013-2014	74.0%		
State Reading Test Proficiency	%		Notes
2017-2018	37.9%		
2016-2017	36.4%		
2015-2016	20.9%		
2014-2015	59.1%		
2013-2014	66.0%		
Prepared for Success			
Component Grade	Grade		Notes
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	There is no data to support the progress of this goal.
2014-2015	N/A	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Winterfield Venture Academy was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Winterfield Venture Academy was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	100%	100%	100%	100%	100%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	98%	99%	93%	95%	
<b>On-Time Rate</b>	100%	97%	99%	97%	93%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	94%	100%	96%	90%	
On-Time Rate	100%	96%	100%	98%	100%	
Governing Board Performance Goal	N/A	N/A	Met	Met	Met	
Mission Statement Goal	N/A	N/A	Met	Met	Not Met	
Attendance Goal	N/A	N/A	Met	Met	Not Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Winterfield Venture Academy has identified areas of growth needed to improve in student academics and have made adjustments to their curriculum and leadership team to increase the amount of instructional coaching for all classroom teachers throughout the year.
Areas for Improvement	Continue to work with local State Support team through the Ohio Improvement Process to increase student academics and growth the assessment data reviews within Teacher Based teams.
Prospects for Renewal	Probable

# Looking Forward to 2018-2019

The ESC of Lake Erie West strives to constantly improve its processes and develop itself as a high quality authorizer of charter schools, in line with national standards. At the beginning of the 2018-2019 school year, the Community Schools Center conducted an extensive defined improvement process, established Principles and Standards as our foundation of our sponsoring priorities and developed a strategic plan.

## 3 Principles for Quality Charter School Sponsoring

### Principle 1: Maintain High Standards

As a quality sponsor, the ESC of Lake Erie West...

- Sets high standards for approving school applicants.
- Maintains high standards for the schools it oversees.
- Effectively cultivates quality schools that meet identified educational needs.
- Oversees schools that, over time, meet the performance standards and targets on a range of measures and metrics set forth in their community school contracts.
- Closes schools that fail to meet standards and targets set forth in law and by contract.

### Principle 2: Uphold School Autonomy

As a quality sponsor, the ESC of Lake Erie West...

- Honors and preserves core autonomies crucial to school success including a) governing board independence; b) personnel; c) school vision and culture; d) instructional programming, design, and use of time; and e) budgeting.
- Assumes responsibility, not for the success or failure of individual schools, but for holding schools accountable for their performance.
- Minimizes administrative and compliance burdens on schools.
- Focuses on holding schools accountable for outcomes rather than processes.

### Principle 3: Protect Student and Public Interest

As a quality sponsor, the ESC of Lake Erie West...

- Makes the well-being and interests of students the fundamental value in informing all the ESC of Lake Erie West's actions and decisions.
- Holds schools accountable for fulfilling fundamental public education obligations to all students, which includes providing a) nonselective, nondiscriminatory access to all eligible students; b) fair treatment in admissions and disciplinary actions for all students; and c) appropriate services for all students, including those with disabilities and English learners, in accordance with applicable law.
- Holds schools accountable for fulfilling fundamental obligations to the public, which includes providing a) sound governance, management, and stewardship of public funds; and b) public information and operational transparency, in accordance with law.
- Ensures in its own work a) ethical conduct; b) focus on the mission of authorizing high-quality schools; c) clarity, consistency, and public transparency in sponsoring policies, practices, and decisions; d) effective and efficient public stewardship; and e) compliance with applicable laws and regulations.
- Supports parents and students in being well informed about the quality education provided by community schools.

## **5 Standards for Quality Charter School Sponsoring**

### **Standard 1: Agency Commitment & Capacity**

As a quality sponsor, it is the goal of the ESC of Lake Erie West to engage in sponsoring as a means to foster excellent schools that meet identified needs, clearly prioritize a commitment to excellence in education and in sponsoring practices, and create organizational structures and commit human and financial resources necessary to conduct sponsoring duties effectively and efficiently.

The ESC of Lake Erie West has been sponsoring community schools in Ohio since 1998 and was one of the original pilot program sponsors. Today, the ESC of Lake Erie West provides responsible oversight, monitoring, and technical assistance to 53 community schools statewide. The Community Schools Center helps to provide a focus on academic, operational, and fiscal integrity. Schools sponsored by the ESC of Lake Erie West include a gifted school, 22 special needs schools, 2 autism schools, and 1 e-school. Sponsored schools also include those with a focus on STEM education, college preparation, and career-technical education.

### **Standard 2: Application Process & Decision-Making**

As a quality sponsor, it is the goal of the ESC of Lake Erie West to implement a comprehensive application process that includes clear application questions and guidance; follow fair, transparent procedures and rigorous criteria; and grant community school contracts only to applicants who demonstrate strong capacity to establish and operate a quality community school.

Application guidance and materials can be found on our website (<http://www.eslakeeriewest.org/CommunitySchools.aspx>).

### **Standard 3: Performance Contracting**

As a quality sponsor, it is the goal of the ESC of Lake Erie West to contract with community schools that articulate the rights and responsibilities of each party regarding school autonomy, funding, administration and oversight, outcomes, measures for evaluating success or failure, performance consequences, and other material terms. The contract is an essential document, separate from the community school application, that establishes the legally binding agreement and terms under which the school will operate and be held accountable.

Performance goals include yearly and over-the-contract-term measures, specific to each sponsored school.

### **Standard 4: Oversight and Evaluation**

As a quality sponsor, it is the goal of the ESC of Lake Erie West to conduct contract oversight that competently evaluates performance and monitors compliance; ensure schools' legally entitled autonomy; protect student rights; inform intervention, revocation, and renewal decisions; and provide annual public reports on school performance.

For each sponsored school, the ESC of Lake Erie West conducts monthly site visits and attends each board meeting, where performance and compliance are monitored, data is reviewed, collected, and reported, and proactive technical assistance is provided.

### **Standard 5: Revocation and Renewal Decision Making**

As a quality sponsor, it is the goal of the ESC of Lake Erie West to design and implement a transparent and rigorous process that uses comprehensive academic, financial, and operational performance data to make merit-based renewal decisions, and revoke sponsorship when necessary to protect student and public interests.

The systematic renewal application process includes a written application with prescriptive requirements, including multiple sources of evidence, and rigorous criteria for approval.

## Conclusion

This report is in response to the 2017-2018 requirement of an annual report concerning the performance and compliance of the community schools authorized by the Educational Service Center of Lake Erie West. The schools that were in operation during this review period were a collection of diverse educational entities that include traditional campuses, dropout prevention and recovery, online schools, and special education prevalent schools.

The internal analysis of the 55 community schools found that those sponsored by the ESC of Lake Erie West are performing at a comparable level to that of similar traditional schools. Percentages and scores for student mobility, graduation rates, dropout rates, and academic assessments show only small differences than those of counterpart schools.

The ESC of Lake Erie West will continue to develop and define its internal accountability plan. It will also continue to adhere to all legal requirements of an authorizer, following the NACSA *Principles & Standards for Quality School Authorizing*.