

COMMUNITY SCHOOLS CENTER ANNUAL REPORT 2017-2018

Mission Statements

The Educational Service Center of Lake Erie West's mission is to provide quality resources and services that meet the unique needs of our partners in the educational community.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio.

Key Values of the ESC of Lake Erie West

Key values that define the Educational Service Center of Lake Erie West are:

- Providing quality services to our educational partners,
- Being flexible and responsive to the individualized needs of our partners,
- Promoting collaboration with local schools, school districts and community agencies to plan current and future program offerings and services,
- Taking a leadership role in creating innovative programs that provide new opportunities for our partners, and
- Maintaining cost effectiveness for the schools and school districts served by the Educational Service Center of Lake Erie West.

Core Values of the ESC of Lake Erie West Community Schools Center

- **Collective Integrity** We value people with high ethical standards, reliability, and trust, and we empower through accountability and transparency.
- Relationship Building We achieve partner satisfaction through customized creative solutions, being service-centered, and by understanding that every interaction is a moment of truth that creates an impression.
- Continuous Improvement We are committed to advancing our current condition and producing quality educational outcomes.
- **Proactive Spirit** We are ahead of information, anticipate change, and tailor tools and processes practically and professionally.
- Work Life Balance We plan for the future and live for the day. We live balanced lives, work hard toward our goals, and take time to celebrate personal and professional accomplishments.

About Us

The Educational Service Center of Lake Erie West ("ESC of Lake Erie West" or "ESCLEW") is a state-wide authorizer of community schools and has been sponsoring community schools in Ohio since 1998 as one of the state's original authorizers. Based in Toledo, Ohio, it employs individuals on the ground throughout the state to provide hands-on assistance to the schools it authorizes.

During the 2017-2018 school year, the ESCLEW authorized 55 charter schools, including one gifted school, one dropout recovery and prevention school, two autism schools, two e-schools, 22 special needs schools, and schools which focus on STEM education, college preparatory classes, and career and technical education.

Operating as a department within the ESC of Lake Erie West, the Community Schools Center focuses on academic, operational, and fiscal integrity while providing responsible oversight, monitoring, and technical assistance to its authorized schools. Its staff has significant community schools experience with expertise in academic instruction, curriculum, assessment, special education, ELL instruction, school accountability, governance, facilities, finance, and community school law.

Other departments within the ESC of Lake Erie West contribute to the overall success of authorized schools through their specialized expertise. In addition, the ESC of Lake Erie West hosts State Support Team Region 1, and the Community Schools Center works closely with those consultants in providing guidance to its authorized schools. The Community Schools Center reports to the ESCLEW Governing Board, which is an elected board.

Staff Members

Apryl Morin, M.OD. *Executive Director*

Kurt Aey, M.Ed. Assistant Director

Suzy Short

Director, Curriculum & Instruction

Jennifer Adkins, M. Ed. Special Education Specialist

Linda Moye, CPA *Financial Oversight Specialist*

Laura Goldswer, M.SL. *Compliance Manager*

Kathleen Sickles

Administrative Assistant

Amber BrossiaProject Assistant

Diane Longstreth, PhD *Regional technical Assistance Educator*

Kristi Hayward, M.Ed.Regional Technical Assistance
Educator

Algott Herman, M.Ed. *Regional Technical Assistance Educator*

Jeff Jaroscak, M.Ed.

Regional Technical Assistance Educator

Ranay Nunamaker, MS
Regional Technical Assistance
Educator

DeAnna Hardwick, M.Ed. *Regional Technical Assistance Educator*

Heidi Isaacs *Compliance Specialist*

Erica PharisRegional Technical Assistance
Educator

Message from the Superintendent

The Educational Service Center of Lake Erie West continues to serve as the largest authorizer of public charter schools in Ohio, with 55 schools throughout the state serving 15,750 students during 2017-2018. The ESC of Lake Erie West is dedicated to ensuring all of our sponsored schools are compliant, accountable, and focused on academic rigor. For the 2018-2019 academic year, the ESC of Lake Erie West will focus its support on facilitating the aggressive academic advancement of our 53 schools.

In November 2018, the ESC of Lake Erie West Community Schools Center received the results of its Sponsor Performance Review from the Ohio Department of Education which evaluates community school sponsors on three components: Compliance, Quality Practices, and Academic Performance. Our overall Sponsor Rating was "Effective". The Community Schools Center takes pride that its systems for monitoring compliance with laws are securely in place. Our Compliance Component received an "Exemplary" rating. The Quality component compares sponsors' processes against best practices and national standards. The ESC of Lake Erie West received an "Exceeds Standards" rating for this component. The Academic component, which evaluates sponsors on the academic outcomes of the total number of students within its sponsored schools, maintained the letter grade rating from 2016-2017. The average of the three component scores equaled an "Effective" overall sponsor rating for the 2017-2018 school year.

The ESC of Lake Erie West supports accountability and believes that the rigorous, robust, and fair Sponsor Performance Review is a welcome step toward improving community school education in Ohio. The Community Schools Center of the ESC of Lake Erie West continues to strive to become a model of exemplary and efficient school oversight that results in high quality educational outcomes.

The ESC of Lake Erie West is proud of its long record of service to traditional school districts, private and parochial schools, and community schools in the state of Ohio. Moving forward, we understand and embrace the challenge of continuing to be highly dedicated to school leaders, board members, classroom educators, support staff, and volunteers focused on delivering educational innovation in Ohio.

Sincerely,

Sandra C. Frisch, Ed.S. Superintendent

ESC of Lake Erie West

Message from the Director

The ESC of Lake Erie West's Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio.

Our academic intervention efforts remain aggressive, while we continue to improve in all areas of service. Our goal is to make certain students are prepared for college and careers throughout their educational journey. It is our belief that academics, arts, athletics, attitude, and accountability are important and the keys to success and that all students deserve a quality learning opportunity that maximizes their full potential.

We value the relationships that we have with all of our governing authority members, school leaders, management organizations, students, their immediate and extended families, and our residents and community. With increased student achievement for all students as our highest priority, we will continue to work diligently in-house with our administrators and school instructional staff to make a difference in the lives of all students. Our students are showing progress and we will continue to push for even better results throughout the upcoming school year. Our staff continues to transition to deeper implementation of the state standards, improved instructional strategies, inquiry based learning, and other best practices that motivate students to learn while keeping them fully engaged.

The ESC of Lake Erie West was granted an "Effective" rating on the most recent (2017-2018) sponsor performance review. It gives us great honor to be able to share this success with each of our schools and stakeholders. Please continue to be encouraged by these efforts and success. If you have any questions or concerns, please feel free to contact me at any time.

Together, we can be the change we want to see by working as an effective, professional, learning community to make certain our students understand the importance of an education. We will remain committed to our mission to advance quality education opportunities.

Sincerely,

Kurt Aey, M.ED.

Interim Director

Community Schools Center

ESC of Lake Erie West

ESCLEW Authorized Schools

Central Ohio

Horizon Science Academy - Columbus High School

Summit Academy Community School -Columbus

Summit Academy Middle School – Columbus

Northwest Ohio

Autism Academy of Learning **Autism Model School** Glass City Academy Heir Force Community School Horizon Science Academy - Springfield Horizon Science Academy - Toledo Summit Academy - Toledo Winterfield Venture Academy

Southwest Ohio

Alliance Academy of Cincinnati **Emerson Academy** Horizon Science Academy - Cincinnati Horizon Science Academy - Dayton North Dayton School of Discovery Orion Academy Pathway School of Discovery Summit Academy Community School -Cincinnati

Summit Academy Community School – Dayton Summit Academy Community School for Alternative Learners - Middletown

Summit Academy Community School for Alternative Learners - Xenia

Summit Academy Secondary School -Middletown

Summit Academy Transition High School -Cincinnati

Statewide E-Schools

Buckeye On-Line School for Success (BOSS) Electronic Classroom of Tomorrow (ECOT)

Northeast Ohio

Apex Academy

Constellation Schools: Elyria Community Constellation Schools: Lorain Community Elementary

Constellation Schools: Madison Community

Elementary

Constellation Schools: Old Brooklyn Community Elementary

Constellation Schools: Parma Community Constellation Schools: Puritas Community Elementary

Constellation Schools: Stockyard Community Elementary

Constellation Schools: Westpark Community Elementary

Horizon Science Academy - Cleveland

Horizon Science Academy - Cleveland Middle

Horizon Science Academy – Denison Middle School

Menlo Park Academy

Pinnacle Academy

Summit Academy - Youngstown

Summit Academy Akron Elementary School

Summit Academy Akron Middle School

Summit Academy Community School -Painesville

Summit Academy Community School – Parma

Summit Academy Community School – Warren

Summit Academy Community School for Alternative Learners - Canton

Summit Academy Community School for

Alternative Learners - Lorain

Summit Academy School - Lorain

Summit Academy School for Alternative

Learners - Warren Middle and Secondary

Summit Academy Secondary School – Akron

Summit Academy Secondary School – Canton

Summit Academy Secondary School -

Youngstown

The Intergenerational School

Washington Park Community School

Management Companies

Altair Management Company

Electronic Classroom of Tomorrow (ECOT) (Columbus, OH)

Breakthrough Charter Schools

The Intergenerational School (Cleveland, OH)

Concept Schools

Horizon Science Academy – Cincinnati (Cincinnati, OH) Horizon Science Academy – Cleveland Middle School (Cleveland, OH)

Horizon Science Academy – Dayton (Dayton, OH)

Horizon Science Academy – Denison (Cleveland, OH)

Horizon Science Academy – Springfield (Toledo, OH)

Horizon Science Academy – Cleveland (Cleveland, OH)

Horizon Science Academy – Columbus High School (Columbus, OH)

Horizon Science Academy – Toledo (Toledo, OH)

Constellation Schools

Constellation Schools: Elyria Community (Elyria, OH)
Constellation Schools: Lorain Community Elementary
(Lorain, OH)

Constellation Schools: Madison Community Elementary (Cleveland, OH)

Constellation Schools: Old Brooklyn Community Elementary (Cleveland, OH)

Constellation Schools: Parma Community (Parma, OH)
Constellation Schools: Puritas Community Elementary
(Cleveland, OH)

Constellation Schools: Stockyard Community Elementary (Cleveland, OH)

Constellation Schools: Westpark Community Elementary (Cleveland, OH)

Independent Schools

Autism Academy of Learning (Toledo, OH)

Autism Model School (Toledo, OH)

Buckeye On-Line School for Success (BOSS) (East Liverpool, OH)

Glass City Academy (Toledo, OH)

Heir Force Community School (Lima, OH)

Menlo Park Academy (Cleveland, OH)

Washington Park Community School (Newburgh Heights, OH)

National Heritage Academies

Alliance Academy of Cincinnati (Cincinnati, OH)

Apex Academy (East Cleveland, OH)

Emerson Academy (Dayton, OH)

North Dayton School of Discovery (Dayton, OH)

Orion Academy (Cincinnati, OH)

Pathway School of Discovery (Dayton, OH)

Pinnacle Academy (Euclid, OH)

Winterfield Venture Academy (Toledo, OH)

Summit Academy Management

Summit Academy - Toledo (Toledo, OH)

Summit Academy – Youngstown (Youngstown, OH)

Summit Academy Akron Elementary School (Akron, OH)

Summit Academy Akron Middle School (Akron, OH)

Summit Academy Community School – Cincinnati (Cincinnati, OH)

Summit Academy Community School – Columbus (Columbus, OH)

Summit Academy Community School – Dayton (Dayton, OH)

Summit Academy Community School – Painesville (Painesville, OH)

Summit Academy Community School – Parma (*Parma, OH*)

Summit Academy Community School – Warren (Warren, OH)

Summit Academy Community School for Alternative Learners – Canton (Canton, OH)

Summit Academy Community School for Alternative Learners – Lorain (Lorain, OH)

Summit Academy Community School for Alternative Learners – Middletown (Middletown, OH)

Summit Academy Community School for Alternative Learners – Xenia (Xenia, OH)

Summit Academy Middle School – Columbus (Columbus, OH)

Summit Academy School – Lorain (Lorain, OH)

Summit Academy School for Alternative Learners – Warren Middle and Secondary (Warren, OH)

Summit Academy Secondary School – Akron (Akron, OH)

Summit Academy Secondary School – Canton (Canton, OH)

Summit Academy Secondary School – Middletown (Middletown, OH)

Summit Academy Secondary School – Youngstown (Youngstown, OH)

Summit Academy Transition High School – Cincinnati (Cincinnati, OH)

Sponsor Performance Review

It is the goal of the ESCLEW Community Schools Center to adhere as closely as possible to the National Association of Charter School Authorizers (NACSA) *Principles & Standards for Quality School Authorizing*. Established in 2004, it is widely considered the national standard for the work of charter school sponsorship. The Ohio Department of Education (ODE) utilizes the annual Sponsor Performance Review (SPR), which is aligned with NACSA standards and Ohio-specific requirements. The SPR evaluates community school sponsors on three components: the academic performance of its sponsored community schools; compliance with all applicable laws and rules; and adherence to quality sponsoring practices.

ODE completed its SPR for the 2015-2016 school year and released the ratings in October 2016. The ESC of Lake Erie West received an overall rating of "Ineffective". The component ratings were as follows: Academic Performance – "F"; Compliance – "Exemplary"; and Quality Practices – "Progressing Toward Standards".

ODE completed its SPR for the 2016-2017 school year and released the ratings in November 2017. The ESC of Lake Erie West received an overall rating of "Effective". The component ratings were as follows: Academic Performance – "D"; Compliance – "Exemplary"; and Quality Practices – "Effective".

ODE completed its SPR for the 2017-2018 school year and released the ratings in November 2018. The ESC of Lake Erie West received an overall rating of "Effective". The component ratings were as follows: Academic Performance – "D"; Compliance – "Exemplary"; and Quality Practices – "Exceeds Standards".

Quality Practices

This component of the SPR provides details on how the ESC of Lake Erie West fulfills its sponsorship work.

A. Commitment and Capacity

The ESC of Lake Erie West Community Schools Center is staffed with a portfolio of individuals whose collective backgrounds include curriculum, instruction, assessment, special education, ELL instruction, accountability, governance, facilities, finance, compliance, and business/performance management. The Community Schools Center draws on experts within other departments of the ESC of Lake Erie West to address specific needs or questions in other content areas, like gifted education. Committed to excellence, the Community Schools Center has a strategic plan with measurable goals and timeframes for achievement, and evaluates its work regularly against national standards. Technical assistance is provided to all of its authorized schools, including training on the delineation of roles and responsibilities. High standards of quality practices are maintained by having staff participate in need-based professional development. In addition, all staff members are certified to have no conflicts of interest and a structured process is followed should any conflicts of interest arise. The ESC of Lake Erie West allocates sufficient financial resources to fulfill all sponsoring responsibilities and supports the needs of its sponsored schools in accordance with the standards.

B. Application Process & decision-Making

The ESC of Lake Erie West implements a comprehensive application process. The timeline, guidance documents, and rigorous criteria for approval are publicly available on the Community Schools Center website (http://www.esclakeeriewest.org/CommunitySchools.aspx). For each application cycle, an application review team is convened which hosts a high level and broad range of expertise. A mix of the ESC of Lake Erie West staff and external reviewers are used to achieve a balanced level of skills (e.g., special education, law, governance, compliance, operations, education plan, curriculum, finance, and accountability). Each member of the application review team receives annual training prior to reviewing applications and completing an evaluation. Each application review team member's evaluation is combined into a final evaluation rubric.

Evidence-based recommendations for approval are provided to a committee of the ESCLEW Governing Board, which in turn makes recommendations for approval to the full ESCLEW Governing Board.

C. Performance Contracting

The community school contract maintained between the ESC of Lake Erie West and its authorized schools includes all legal requirements and best practices, and it is regularly updated to ensure alignment with changing state and federal law. The contract includes a Performance Accountability Framework which outlines academic and non-academic goals, specific to each school, and details the areas of oversight on which schools will be assessed. The Performance Accountability Framework also lays out possible conditions for intervention, renewal or non-renewal, probation, and suspension of the contract.

D. Oversight and Evaluation

The Community Schools Center staff attends all regular and special governing authority meetings for each of its sponsored schools. As a result, we are present for financial reports, directors' reports, and all other discussion regarding policy and school decisions. Staff complete an internal governing authority meeting report after each meeting, detailing general contents of discussion and identifying items for follow-up.

The Community Schools Center Financial Oversight Specialist conducts monthly financial and enrollment reviews. Schools submit a required set of financial documents each month, as well as other financial documents throughout the year. The Financial Oversight Specialist meets with every school's treasurer once per month to discuss the financial and enrollment health of the school and any potential areas of concern. Within ten days of the meeting, the Financial Oversight Specialist provides a report on the items discussed and, as needed, provides proactive recommendations to the school leaders and governing authority members.

Annually, the Community Schools Center shares how it will monitor academic, operational, and financial performance by giving all sponsored schools a list of items that will be reviewed throughout the year, as well as detailed guidance on each item. The online document management system Epicenter is used to manage compliance documents. All submissions are reviewed for compliance with statute and the contract. If there are any issues on a given document, specific feedback and follow-up is provided until compliance is met.

The Community Schools Center staff conducts on-site visits for every school building on a monthly basis during the school year where oversight and technical assistance are provided, and compliance with state law and academic performance are examined. Site visits include a walk-through of the building and collection and review of data from school leadership, staff, and other stakeholders. If any items need additional work, feedback is provided to the school with technical assistance and recommended action steps. Follow-up on previously identified concerns, complaints, and questions are addressed monthly. Staff completes a site visit report form after every visit, detailing what was reviewed, a summary of the findings, areas of strength, and, as applicable, areas for improvement. A copy of each site visit report is provided to school leadership.

Academic oversight at site visits and through regular communication with school leaders is provided by the Community Schools Center staff. Each school has delineated academic and non-academic performance goals in the contract Performance Accountability Framework. The progress of these goals is monitored on a monthly basis at site visits and technical assistance is provided to schools to assist with meeting goals as necessary. As applicable, the OIP is reviewed to ensure the implementation of its goals.

The Community Schools Center staff reviews and collects data from state and school-specific assessments at least twice yearly. Implementation of tests, improvement of student scores, and interpretation of data are discussed with school leadership and staff. Each school's contract Education Plan which includes curricular objectives, instructional delivery methods, educational programs offered for each grade, alignment with Ohio

standards, and any non-classroom-based learning opportunities offered by the school is also reviewed.

The Community Schools Center has a defined system for intervention and corrective action, and intervenes when a school violates the contract or is academically deficient. All schools are informed of the possible conditions that may trigger intervention through the contract and separate guidance. When intervention is required, such schools are put on a corrective action plan, or CAP, and progress toward improving any identified deficits is monitored monthly until all goals are met.

An annual evaluation is produced for each sponsored school, summarizing its fiscal, operational, and academic performance over the contract term. The report relates the school's performance against its contract and includes multiple years of data. The performance summary highlights areas of strength, areas for improvement, and the school's potential prospects for renewal.

E. Termination and Renewal Decision-Making

Leading into the renewal of a community school contract, each school up for a renewal must follow the systematic renewal application process, review its performance, and describe its continuing efforts for academic growth, operational strength, and fiscal viability. The application review team evaluates the application and multiple years of school performance data. It then provides an evidence-based recommendation to a committee of the ESCLEW Governing Board, which in turn makes recommendations for approval to the full ESCLEW Governing Board.

In the event a school's contract should be non-renewed, terminated, or if the school is otherwise required to close, the ESC of Lake Erie West has appropriate protocols in place to ensure a smooth transition for students and family. Furthermore, the ESC of Lake Erie West follows standard operating procedures which outline the responsibilities for itself, as the sponsor, and the school in the event of financial difficulty or closure prior to the end of the school year.

Operations of the Electronic Classroom of Tomorrow (ECOT) were suspended in January, 2018, and the contract was terminated effective June 30, 2018.

F. Technical Assistance

The ESC of Lake Erie West places great value and emphasis on providing high quality support and research-proven trainings as a means of ensuring high quality school programs. Annually, each sponsored school is required to attend the Community Schools Center Statewide Meeting and Finance Workshop. These trainings cover changes to rule and law which impact community school operations. In addition, school leaders, treasurers, and board members are regularly emailed about updates in the Community School Center's Weekly Snapshots, Governing Authority Monthly Updates, and more.

Needs assessment surveys are utilized to identify areas for improvement and appropriate technical assistance to be provided. Regional Technical Assistance Educators work independently with each of their assigned schools to provide and connect their schools with additional customized technical assistance events, specifically designed and selected to improve the school's overall success. Moreover, the Regional Technical Assistance Educators attend every school's governing authority meetings where they communicate, provide guidance, and build positive working relationships.

ANNUAL PERFORMANCE REPORTS

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each charter school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, financial health and sustainability, and organizational and operational performance according to the most recent data available for the years in review. The Annual Performance Report also provides an overview of the charter school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West is committed to promoting high-quality education for public school students in Ohio. This Annual Performance Report is produced in order to:

- 1. Provide timely information to the charter school on its performance relative to the standards and expectations established by applicable federal and state law and the charter contract.
- 2. Identify the school's strengths and any areas needing improvement.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

ANNUAL PERFORMANCE REPORT FOR Alliance Academy of Cincinnati

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

		School C	verview			
Name	Alliance Academ	y of Cincinnati				
IRN	000139	000139				
Contract Term	Start Date: 07/01	Start Date: 07/01/2013 End Date: 06/30/2018				
Grades Served	KG – 08					
Address	1712 Duck Creek	Rd. Cincinnati, (OH 45207			
Contact Numbers	Phone: (513) 751		Fax: (513) 751-5			
Website	-		ools/alliance/en/pages/default.	<u>aspx</u>		
Leadership	Elizabeth King, P					
Governing Authority	Tekeia Norris, Bo Rylan Norris, Bo Neville Pancham Jacqueline Johnso	Tina Williams, Board President Tekeia Norris, Board Vice President Rylan Norris, Board Treasurer Neville Pancham, Board Secretary Jacqueline Johnson-Wilkinson, Board Member Marvin Masterson, Board Member				
Mission	Working in partnership with parents and community, Alliance Academy of Cincinnati will offer a challenging, character based education. By providing a strong curriculum and an atmosphere of high expectations, students can master basic skills and realize full academic potential in preparation for higher education and life long learning.					
2017-2018 Enrollment	538	ong tearning.				
2017-2018 Enrollment Studen			Enrollmen	t by Grade		
	538 t Demographic Gender		Enrollmen KG	t by Grade		
	Demographic Gender	S				
Studen Female 49.1	Gender Male		KG	73		
Studen Female 49.1	Demographic Gender	50.9%	KG 01	73 68		
Female 49.19	Gender Male ace/Ethnicity	S	KG 01 02	73 68 70		
Female 49.19 R Asian/Pacific Islander Black/African Americ	Gender Male ace/Ethnicity	\$ 50.9% 0.0% 93.3%	KG 01 02 03	73 68 70 64 67		
Female 49.19 R Asian/Pacific Islander	Gender Male ace/Ethnicity	\$ 50.9% 0.0%	KG 01 02 03 04	73 68 70 64		
Female 49.19 R Asian/Pacific Islander Black/African Americ Hispanic/Latino	Gender Male ace/Ethnicity	\$ 50.9% 0.0% 93.3% 0.0%	KG 01 02 03 04 05	73 68 70 64 67 55		
Female 49.19 R Asian/Pacific Islander Black/African Americ Hispanic/Latino Multiracial & Other	Gender Male ace/Ethnicity	\$ 50.9% 0.0% 93.3% 0.0% 5.2%	KG 01 02 03 04 05 06	73 68 70 64 67 55 56		
Female 49.19 R Asian/Pacific Islander Black/African Americ Hispanic/Latino Multiracial & Other Native American White/Caucasian	Gender Male ace/Ethnicity	\$ 50.9% 0.0% 93.3% 0.0% 5.2% 0.0% 1.5%	KG 01 02 03 04 05 06 07	73 68 70 64 67 55 56 58		
Female 49.19 R Asian/Pacific Islander Black/African Americ Hispanic/Latino Multiracial & Other Native American White/Caucasian	Gender Male ace/Ethnicity Underserved Population	\$ 50.9% 0.0% 93.3% 0.0% 5.2% 0.0% 1.5%	KG 01 02 03 04 05 06 07	73 68 70 64 67 55 56 58 42		
Female 49.19 R Asian/Pacific Islander Black/African Americ Hispanic/Latino Multiracial & Other Native American White/Caucasian Historically	Gender Male ace/Ethnicity Underserved Population	\$ 50.9% 0.0% 93.3% 0.0% 5.2% 0.0% 1.5% ions	KG 01 02 03 04 05 06 07 08	73 68 70 64 67 55 56 58 42 N/A		

I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card						
Overall						
School Grade	Gra	ade	Notes			
2017-2018	F		110163			
Achievement	1	•				
	<u> </u>		NT-4			
Component Grade 2017-2018	Gra		Notes			
	F					
2016-2017	F					
2015-2016	F	7				
Performance Index	%	Grade	Notes			
2017-2018	67.7	F				
2016-2017	53.8%	D				
2015-2016	47.3%	F				
2014-2015	63.6%	D				
2013-2014	67.7%	D				
Indicators Met	%	Grade	Notes			
2017-2018	0	F				
2016-2017	0.0%	F				
2015-2016	0.0%	F				
2014-2015	12.5%	F				
2013-2014	7.1%	F				
Progress						
Component Grade	Gra	ade	Notes			
2017-2018	F					
2016-2017	F					
2015-2016	Γ)				
Value-Added Overall	Gra	ade	Notes			
2017-2018	F					
2016-2017	F					
2015-2016	F	7				
2014-2015	A	1				
2013-2014	F					
Gifted Students	Grade		Notes			
2017-2018	N.					
2016-2017	N.					
2015-2016	N:					
2014-2015	N:					
2013-2014	N:					
Students with Disabilities	Gra		Notes			
2017-2018	F		***			
2016-2017	F					
2015-2016	D					
2014-2015	C					
2013-2014	NR NR					
Lowest 20% in Achievement	Grade		Notes			
2017-2018	F		110000			
2016-2017	F					
2015-2016						
2014-2015	A					
2013-2014	(
2010 2014		-				

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives	0/	0.1	NT /
(AMOs)	%	Grade	Notes
2017-2018	0	F	
2016-2017	31.6%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	43.5%	F	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N		
2015-2016	N.		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NR	NR	
2016-2017	NR	NR	
2015-2016	NR	NR	
2014-2015	NR	NR	
2013-2014	NR	NR	
5-Year Graduation Rate	<u>%</u>	Grade	Notes
2017-2018	NR	NR	
2016-2017	NR	NR	
2015-2016 2014-2015	NR NR	NR	
2013-2014	NR NR	NR NR	
K-3 Literacy	INIX	IVIX	
Component Grade	Gra	ade	Notes
2017-2018			Notes
2016-2017	(
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	30.8	D	
2016-2017	33.9%	С	
2015-2016	11.1%	F	
2014-2015	28.6%	F	
2013-2014	59.5%	С	_
Third Grade Reading Guarantee	9/	0	Notes
2017-2018	78.		
2016-2017	89.		
2015-2016	79.		
2014-2015	81.		
2013-2014	85.		
State Reading Test Proficiency	9/		Notes
2017-2018	27.9%		
2016-2017	41.9%		
2015-2016	16.4%		
2014-2015	51.2%		
2013-2014	73.3%		
Prepared for Success			N .
Component Grade	Gra		Notes
2017-2018	N.		
2016-2017	N.		
2015-2016	N	IV.	

Performance Account	ntability Frame	work (Contract Attachment 11.6 Goals)
Achievement		
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Not Met	
2013-2014	N/A	
Percentage and Total Number of		
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Not Met	
2013-2014	N/A	
	1\/ A	
Progress		T
Value-Added Progress Scores,	Met or Not Met	Notes
Including Subgroups	NT / N. /	
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Met	
2013-2014	N/A	
Gap Closing		
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages		11000
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		
Percentage of Students Moving		
From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	
Prepared for Success	11/11	1
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas	TATEL OF TAUL TAIEL	INUICS
2017-2018	NT / A	
	N/A	
2016-2017	N/A	
2015-2016	N/A	

Student Performance					
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes			
2017-2018	Not Met				
2016-2017	Not Met				
2015-2016	Met				
2014-2015	Not Met				
2013-2014	N/A				

II. Academic Corrective Action Plan (CAP)

Alliance Academy of Cincinnati was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Alliance Academy of Cincinnati was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met - School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	100%	100%	100%	100%	100%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	99%	91%	91%	
On-Time Rate	100%	100%	98%	97%	91%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	94%	94%	
On-Time Rate	100%	100%	100%	98%	100%	
Governing Board	Met	Met	Met	Met	Met	
Performance Goal	Wict	Wict	Wict	Wict	Wict	
Mission Statement Goal	Met	Met	Met	Met	Met	
Attendance Goal	Met	Met	Not Met	Not Met	Not Met	
Post-Secondary	N/A	N/A	N/A	N/A	N/A	
Enrollment Goal	IN/A	IN/A	IN/A	IN/A	1N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Not Probable – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Returning staff and administration help to maintain and build upon progress made.
Areas for Improvement	Test scores remain an issue
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR **Apex Academy**

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview						
Name	Apex Academy					
IRN	000560					
Contract Term	Start Date: 07/01/	/2013		End Date: 06/30	/2018	
Grades Served	KG – 08	KG – 08				
Address	16005 Terrace Rd.	East Cleveland	OH 44112			
Contact Numbers	Phone: (216) 451-			Fax: (216) 274-93	364	
Website	https://www.hsase		ools/apex-acad	<u>emy/en</u>		
Leadership	Jennifer Littlefield	, Principal				
Governing Authority	Eva Szabo, Board Deborah Howell, I	Norman Henderson, Board President Eva Szabo, Board Vice President Deborah Howell, Board Secretary Faye Jones, Board Member				
Mission	Apex Academy's mission is to create educational opportunities for the students of East Cleveland to exceed in elementary education, high school, college and life by way of a strong commitment to skill and content development.					
2017-2018 Enrollment	581			T 11	1 0 1	
Student	Demographics		Enrollment by Grade			
	Gender		K	ZG .	70	
Female 49.7 %	Male	50.3%	(01	81	
Ra	ce/Ethnicity		(02	75	
Asian/Pacific Islander		NC	(03	73	
Black/African America	n	99.5%	(04	66	
Hispanic/Latino		NC	(05	56	
Multiracial & Other		NC	(06	49	
Native American		NC	(07	57	
White/Caucasian		NC	(08	54	
Historically U	nderserved Population	ons	()9	N/A	
Free or Reduced-Price		100%	1	10	N/A	
Students with Disabiliti	es	9.5%	1	11	N/A	
English Language Lear	ners	<1.7%	1	12	N/A	

I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card					
Overall			•		
Component Grade	Gra	ade	Notes		
2017-2018	D		210000		
Achievement					
Component Grade	Gra	ade	Notes		
2017-2018	F		11000		
2016-2017	F				
2015-2016					
	F		NT /		
Performance Index	52.20/	Grade	Notes		
2017-2018 2016-2017	53.2%	F			
	43.4%	F			
2015-2016 2014-2015	46.2% 61.0%	F D			
2013-2014		F			
Indicators Met	63.9% %	Grade	Notes		
2017-2018	0.0%	F	Notes		
2017-2018	0.0%	F			
2015-2017	0.0%	F			
2013-2016	0.0%	F			
2013-2014	7.1%	F			
Progress	7.1 /0	1			
	Gra	nda .	Notes		
Component Grade 2017-2018	F		Notes		
2017-2018	F				
2015-2016	F				
Value-Added Overall	Gra		Notes		
2017-2018	F		Tions		
2016-2017					
2015-2016	F				
2014-2015	A				
2013-2014	В				
Gifted Students	Grade		Notes		
2017-2018	N:		1,000		
2016-2017	N.				
2015-2016	N.				
2014-2015	N.				
2013-2014	N.				
Students with Disabilities	Gra		Notes		
2017-2018	F				
2016-2017	F				
2015-2016	F				
2014-2015	A				
2013-2014	C				
Lowest 20% in Achievement	Grade		Notes		
2017-2018	F		***		
2016-2017	F				
2015-2016	F				
2014-2015	A	1			
2013-2014	A	1			

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	В		
2016-2017	I	7	
2015-2016	F		
Annual Measurable Objectives	%	Grade	Notes
(AMOs)			Notes
2017-2018	89.9%	В	
2016-2017	0.3%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	3.9%	F	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N N		
2015-2016 4-Year Graduation Rate	%	Grade	Notes
2017-2018	NR	NR	Notes
2017-2018	NR NR	NR NR	
2016-2017	NR NR	NR NR	
2013-2016	NR	NR	
2013-2014	NR	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NR	NR	11000
2016-2017	NR	NR	
2015-2016	NR	NR	
2014-2015	NR	NR	
2013-2014	NR	NR	
K-3 Literacy			
Component Grade	Gra	ade	Notes
2017-2018	Ι)	
2016-2017	(
2015-2016	I	7	
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	31.5%	D	
2016-2017	24.4%	С	
2015-2016	0.0%	F	
2014-2015	7.4%	F	
2013-2014	0.0%	F	
Third Grade Reading Guarantee	9/		Notes
2017-2018	98.		
2016-2017	85. 69.		
2015-2016 2014-2015	78.		
2013-2014	53.		
State Reading Test Proficiency	9/		Notes
2017-2018	40.		11010
2016-2017	17.		
2015-2016	17.1%		
2014-2015	70.8%		
2013-2014	44.3%		
Prepared for Success			
Component Grade	Gra	ade	Notes
2017-2018	N		
2016-2017	N	R	
2015-2016	N	R	

Performance Accountability Framework (Contract Attachment 11.6 Goals)						
Achievement		Work (Contract Interest 1110 Cours)				
Performance Index Score and						
Percent Increase in Each Category	Met or Not Met	Notes				
2017-2018	Met					
2016-2017	Not Met					
2015-2016	Not Met					
2014-2015	N/A					
2013-2014	N/A					
Percentage and Total Number of						
Proficiency Level Indicators Met	Met or Not Met	Notes				
2017-2018	Not Met					
2016-2017	Not Met					
2015-2016	Not Met					
2014-2015	N/A					
2013-2014	N/A					
Progress	11/11					
Value-Added Progress Scores,						
Including Subgroups	Met or Not Met	Notes				
2017-2018		School achieved overall index of 6.44 (Met); Lowest 20% index				
2017-2018	Met	2.62. (Met); and SWD index28 (Met)				
2016-2017	Not Met	2.02. (Nict), and 5 WD mack20 (Nict)				
2015-2016	Not Met					
2013-2016	N/A					
2013-2014	N/A					
Gap Closing	10/11					
Annual Measurable Objectives		1				
(AMOs) Percentages	Met or Not Met	Notes				
2017-2018	Met	Apex Academy earned a grade of B in Gap Closing				
2017-2018	Not Met	Apex Academy earned a grade of B in Gap Closing				
2015-2017	Not Met					
2013-2016	N/A					
2013-2014	N/A					
Graduation Rate	11/ Λ					
	Mot or Not Mot	Notes				
4- and 5-Year Graduation Rates	Met or Not Met	Notes				
2017-2018	N/A N/A					
2016-2017						
2015-2016 2014-2015	N/A N/A					
2013-2014	N/A N/A					
	IN/A					
K-3 Literacy		T				
Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes				
2017-2018		A new A codemy set a good of 20 9 0/ maying from all to				
2017-2018	Met	Apex Academy set a goal of 29.8 % moving from off track to on track and actually scored a 31.5%				
2016-2017	Met	track and actually scored a 51.3%				
2016-2017	Not Met					
2015-2016						
2013-2014	N/A N/A					
	IV/A					
Prepared for Success Component Grade and Percentage		T				
L Component Grade and Percentage		N				
of Students Participating Across	Met or Not Met	Notes				
of Students Participating Across All Six Measured Areas		Notes				
of Students Participating Across	N/A N/A	Notes				

	_
2015-2016	N/A
2013-2010	1N/ A

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
· ·		
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

II. Academic Corrective Action Plan (CAP)

Apex Academy was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps and met every goal.

The Academic Corrective Action Plan was finalized and closed out on 9-24-18.

III. Special Education Corrective Action Plan (CAP)

Apex Academy was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	100%	100%	100%	100%	100%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	99%	94%	94%	
On-Time Rate	100%	100%	98%	98%	94%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

Not Met – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	96%	100%	95%	96%	
On-Time Rate	100%	100%	100%	98%	100%	
Governing Board Performance Goal	N/A	N/A	N/A	N/A	Met	
Mission Statement Goal	N/A	Met	Met	Not Met	Met	
Attendance Goal	N/A	N/A	N/A	N/A	Not Met	Goal set as 93% school had 92.9%
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Not Probable – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Under the leadership of Jen Littlefield Apex Academy has exhibited note worthy growth and progress towards raising levels of achievement as measured by the Local Report Card.
Areas for Improvement	Apex Academy is encouraged to continue to develop opportunities for teacher collaboration

Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR

Autism Model School

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview								
Nam	ne	Autism Model School						
IRN	I	134122						
Contract	Term	Start Date: 07/01	/2012		End Date: 06/3	0/2022		
Grades S	Served	KG – 12						
Addre	ess	3020 Tremainsvill	e Rd. Toledo, C	H 43613				
Contact N	umbers	Phone: (419) 897-			Fax: (419) 897-4	1403		
Webs	ite	www.AMSToledo	o.org					
Leaders	ship	Mary Walters, Di						
Governing A	Authority	Bruce Weinberg, President Lisa Marsalek, Vice President Isaac Demarest, Treasurer Cynthia Frye, Secretary Edward Cancio, Board Member Toni Gerber, Board Member Mark Greenblatt, Board Member Raj Parikh, Board Member James Rothschild, Board Member						
Missi 2017-2018 E		The school, in partnership with parents and the community, will provide a nurturing environment, and develop the full potential of differently-abled students within the Autistic Spectrum Disorders using a multidisciplinary approach addressing individual needs. 109						
	Student Demographics				Enrollmen	t by Grade		
		Gender			KG	1		
Female	22.0%	Male	78.0%		01	NC		
		/Ethnicity			02	6		
Asian/Pacific		<u> </u>	0		03	3		
Black/Africar	n American		35		04	3		
Hispanic/Lat			7		05	9		
*			2		06	12		
Native American 0				07	13			
White/Cauca	White/Caucasian 62				08	10		
His	Historically Underserved Populations				09	9		
Free or Reduc	Free or Reduced-Price Lunch 69.7%				10	15		
Students with	Students with Disabilities 100%				11	8		
English Lang	uage Learne	rs	NC		12	5		
			•		13	15		

I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card					
School Grade					
Component Grade	Gra	ade	Notes		
2017-2018	F		110165		
Achievement					
Component Grade	Gra	ade	Notes		
2017-2018			Tiotes		
2016-2017					
2015-2016	F				
Performance Index	%	Grade	Notes		
2017-2018	56.8%	D			
2016-2017	55.3%	D			
2015-2016	52.8%	D			
2014-2015	57.5%	D			
2013-2014	61.6%	D	NT .		
Indicators Met	<u>%</u>	Grade	Notes		
2017-2018	11.1%	F			
2016-2017	0.0%	F			
2015-2016	0.0%	F			
2014-2015	0.0%	F			
2013-2014	NC	F			
Progress					
Component Grade	Gra		Notes		
2017-2018	N.				
2016-2017	NR				
2015-2016	NR		N 7 .		
Value-Added Overall	Grade		Notes		
2017-2018	N.				
2016-2017	N.				
2015-2016	N.				
2014-2015 2013-2014	N.				
			Mata		
Gifted Students	Gra		Notes		
2017-2018 2016-2017	N.				
2016-2017					
2013-2016	N.				
2013-2014	N.				
Students with Disabilities	Gra		Natas		
2017-2018	N.		Notes		
2016-2017	N.				
2015-2016					
2013-2016	NR NB				
2014-2015	NR NR				
Lowest 20% in Achievement			Notes		
	Gra N		Notes		
2017-2018 2016-2017	N.				
2016-2017	N.				
2013-2016	N.				
2013-2014	N.				
2013-2014	IN.	I.			

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	F		
2016-2017	I		
2015-2016	F		
Annual Measurable Objectives	0/	0 1	NT /
(AMOs)	%	Grade	Notes
2017-2018	43.6%	F	
2016-2017	18.6%	F	
2015-2016	0.0%	F	
2014-2015	9.5%	F	
2013-2014	NC	F	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	0%	F	
2016-2017	NR	NR	
2015-2016	10.0%	F	
2014-2015	NR	NR	
2013-2014	NR 0/	NR	NT /
5-Year Graduation Rate	% 0%	Grade	Notes
2017-2018 2016-2017	10.0%	NR F	
2015-2016	NR	NR	
2013-2016	0.0%	F	
2013-2014	NR	NR	
K-3 Literacy	IVIX	IVIX	<u>I</u>
Component Grade	Grade		Notes
2017-2018	N		11000
2016-2017	N		
2015-2016	N		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
Third Grade Reading Guarantee	9/		Notes
2017-2018	N		
2016-2017	N		
2015-2016	N		
2014-2015	N		
2013-2014	N		
State Reading Test Proficiency	9		Notes
2017-2018	NC NC		
2016-2017	NC NC		
2015-2016	NC NC		
2014-2015	NC NC		
	2013-2014 NC		
Prepared for Success	C	ndo.	Natas
Component Grade 2017-2018	Gra H		Notes
2016-2017	F		
2015-2017	F		
2013-2010	1		

Performance Accoun	ntability Frame	work (Contract Attachment 11.6 Goals)
Achievement		,
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Met	
2016-2017	N/A	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of		
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
	iyn .	
Progress Walter Added Progress Course		
Value-Added Progress Scores,	Met or Not Met	Notes
Including Subgroups	Mot	
2017-2018	Met	
2016-2017	N/A	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	
Gap Closing		
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages		11000
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy	·	1
Percentage of Students Moving		
From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Met	
2016-2017	N/A	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Prepared for Success		I
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas	TATEL OF TAOL TAIEL	TAULES
	Met	
2017-2018	Met	
2016-2017		
2015-2016	Met	

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

II. Academic Corrective Action Plan (CAP)

The Autism Model School was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

The school was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	97%	100%	86%	
On-Time Rate	98%	96%	97%	96%	92%	
Fiscal Performance & Sustainability Goals	Exceeded	Exceeded	Exceeded	Exceeded	Exceeded	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	91%	97%	94%	93%	
On-Time Rate	88%	84%	96%	97%	98%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	76%	93%	98%	98%	96%	
On-Time Rate	84%	93%	98%	100%	96%	
Governing Board	Met	Exceeded	Exceeded	Exceeded	Exceeded	
Performance Goal	Wict	Exceded	Exceded	Exceded	Exceded	
Mission Statement Goal	Met	Met	Met	Met	Met	
Attendance Goal	Met	Met	Met	Met	Met	
Post-Secondary	N/A	N/A	N/A	N/A	N/A	
Enrollment Goal	IN/A	IN/A	IN/A	1 V/A	1N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Not Probable – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Mission driven; Solid Curriculum, Assessment, and Progress Monitoring (adopted research-based curriculum, innovative development of, delivery, and implementation); Dedicated classroom teachers and school staff; and Strong school leadership/administration team - highly organized, provide strong support, training, and assistance to school staff members and to all students, and exhibit a demonstrated commitment to the school's students, families, mission, and to promoting continued progress in academic and functional achievement, and post-secondary outcomes for all students.
Areas for Improvement	Continue improvement in EMIS reporting accuracy (FTE, etc.)
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR Buckeye On-Line School for Success (BOSS)

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview								
Name	Buckeye On-Line	Buckeye On-Line School for Success (BOSS)						
IRN	000417	000417						
Contract Term	Start Date: 07/01	/2013	End Date: 06/	30/2018				
Grades Served	KG – 12							
Address	119 East Fifth St.		OH 43920					
Contact Numbers	Phone: (330) 385-		Fax: (330) 385	-4559				
Website	www.go2boss.con							
Leadership	Donald Thompson		rector					
Governing Authority	Dr. Susan Rossi, V Joseph Shemasek,	Joshua Martin, President Dr. Susan Rossi, Vice President Joseph Shemasek, Treasurer Robert O'Hara, Secretary						
Mission	The Buckeye On-Line School for Success is dedicated to educating all students in its diverse population by offering academic choices to meet their individual needs. Our school is committed to preparing lifelong learners and productive citizens through collaboration with staff, families, and communities utilizing cutting edge technology							
2017-2018 Enrollment	745							
Student	Demographics	S	Enrollment by Grade					
	Gender		KG	13				
Female 50.6%	Male	49.4%	01	17				
Rac	e/Ethnicity		02	12				
Asian/Pacific Islander		8	03	27				
Black/African American	1	54	04	30				
Hispanic/Latino		39	05	33				
Multiracial & Other 43			06	37				
Native American 1			07	66				
White/Caucasian 700			08	67				
Historically Un	nderserved Populati	ons	09	124				
Free or Reduced-Price Lunch 42.3%			10	131				
Students with Disabilitie	S	26.7%	11	106				
English Language Learn	ers	<1.0%	12	82				

I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card								
Overall								
Component Grade	Gra	ade	Notes					
2017-2018	<u> </u>		11000					
Achievement		•						
Component Grade	Gra	ade	Notes					
2017-2018	I		Titoles					
2016-2017	F							
2015-2016	I							
Performance Index	%	Grade	Notes					
2017-2018	55.2%	D						
2016-2017	53.9%	D						
2015-2016	53.4%	D						
2014-2015	57.9%	D						
2013-2014	71.0%	С						
Indicators Met	%	Grade	Notes					
2017-2018	13%	F	3 of 23					
2016-2017	0.0%	F						
2015-2016	7.1%	F						
2014-2015	16.1%	F						
2013-2014	29.2%	F						
Progress								
Component Grade	Gra		Notes					
2017-2018	Ι							
2016-2017	Ι							
2015-2016	Ι							
Value-Added Overall	Gra		Notes					
2017-2018	F							
2016-2017	I							
2015-2016	I							
2014-2015	(
2013-2014	F							
Gifted Students	Gra		Notes					
2017-2018	N							
2016-2017	N							
2015-2016	N							
2014-2015	N							
2013-2014	N							
Students with Disabilities	Gra		Notes					
2017-2018	<u>F</u>							
2016-2017	<u>I</u>							
2015-2016	Ι							
2014-2015	(
2013-2014	I							
Lowest 20% in Achievement	Gra		Notes					
2017-2018	Ι							
2016-2017	(
2015-2016	I							
2014-2015								
2013-2014	(

Gap Closing			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F	7	
Annual Measurable Objectives	0/	0.1	NT /
(AMOs)	%	Grade	Notes
2017-2018	39.3%	F	
2016-2017	10.3%	F	
2015-2016	1.9%	F	
2014-2015	0.0%	F	
2013-2014	4.5%	F	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	60.1%	F	
2016-2017	57.9%	F	
2015-2016	52.5%	F	
2014-2015	51.0%	F	
2013-2014	45.0%	F	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	61.5%	F	
2016-2017	54.8%	F	
2015-2016	57.7%	F	
2014-2015	51.0% 51.6%	F F	
2013-2014	31.0%	Г	
K-3 Literacy Component Grade	Gra	ade	Notes
2017-2018	N.		Notes
2017-2018	N.		
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	NC	NR	11000
2016-2017	NC	NR	
2015-2016	23.1%	F	
2014-2015	42.1%	D	
2013-2014	28.0%	D	
Third Grade Reading Guarantee	9/		Notes
2017-2018	N		
2016-2017	93.		
2015-2016	90.	9%	
2014-2015	70.		
2013-2014	90		
State Reading Test Proficiency	%		Notes
2017-2018	NC		
2016-2017	68.2%		
2015-2016	33.3%		
2014-2015	40.9%		
2013-2014	67.6%		
Prepared for Success		1	NY /
Component Grade	Gra F		Notes
2017-2018 2016-2017	F		
2016-2017	F		
2015-2016		•	

Performance Accoun	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement	V	
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	N/A	No goal was written for this year.
2014-2015	Met	The goal was written for this year.
2013-2014	N/A	
Percentage and Total Number of		
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	N/A	No goal was written for this year.
2014-2015	Met	The goal was written for this year.
2013-2014	N/A	
Progress	11//11	
Value-Added Progress Scores,		
Including Subgroups	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2017	N/A	No goal was written for this year.
2013-2016	Met	140 godi was written for this year.
2013-2014	N/A	
1	IN/ A	
Gap Closing		
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages	3.6.4	
2017-2018	Met	
2016-2017	Not Met	NT 1 '44 C 11'
2015-2016	N/A	No goal was written for this year.
2014-2015	Met	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	No goal was written for this year.
2014-2015	Met	
2013-2014	N/A	
K-3 Literacy		
Percentage of Students Moving	Met or Not Met	Notes
From Not On-Track to On-Track		140162
2017-2018	NR	
2016-2017	NR	
2015-2016	N/A	No goal was written for this year.
2014-2015	Met	
2013-2014	N/A	
Prepared for Success		
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas		
2017-2018	Met	
2016-2017	Not Met	
2015-2016	N/A	No goal was written for this year.

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	N/A	No goal was written for this year.
2014-2015	Met	
2013-2014	N/A	

II. Academic Corrective Action Plan (CAP)

Buckeye On-Line School for Success (BOSS) was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on February 1, 2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps. Due to significant student growth, the CAP was closed in September 2018.

III. Special Education Corrective Action Plan (CAP)

Buckeye On-Line School for Success (BOSS) was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	92%	
On-Time Rate	96%	92%	81%	83%	100%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	95%	98%	99%	96%	
On-Time Rate	55%	75%	91%	94%	100%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level

based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	87%	96%	100%	98%	100%	
On-Time Rate	50%	70%	73%	87%	100%	
Governing Board Performance Goal	N/A	N/A	N/A	Met	Met	
Mission Statement Goal	N/A	N/A	N/A	Met	Met	
Attendance Goal	N/A	Met	N/A	Met	Met	92.6%
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	Met	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Not Probable – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Improvement in areas of Achievement, Gap Closing, Progress, and both 4 and 5 year graduation rates; Student Performance and Prepared for Success goals met; AMO's showed 29% increases; all Fiscal performance goals met every year; Academic CAP closed in September of 2018 due to significant student growth; Organizational and Operational goals have been met; Accuracy goals 100%; On Time status improved from 50% to 100% in the past 5 years (This school was given an award at the State meeting due to their Accuracy and On Time achievement of 100%). ALL 11.6 goals were met and/or exceeded. The building principal is a veteran who has remained a constant during annual staff turnover. Her expertise and masterful skills as an eSchool principal has been beneficial and essential to the school's overall success. As the spotlight increases on the quality of eSchools, BOSS consistently responds to frequent audits and reviews with a positive, progressive approach to meet and exceed ODE expectations.
Areas for Improvement	A more cohesive PD plan aligned with OIP goals and research-based instructional strategies with a greater time commitment would build strength among the unique needs of a changing staff.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR Constellation Schools: Elyria Community

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview							
Name		Constellation Sch	ools: Elyria Cor	nmunity			
IRN		132969					
Contract T	'erm	Start Date: 07/01	/2012		End Date: 06/3	30/2019	
Grades Sei	rved	KG – 08 a) KG – 06; and 1	o) 06 – 08				
Address	s	a) 300 N Abbe Reb) 336 S Logan S	t. Elyria, OH 44				
Contact Nu	mbers	Phone: a) (440) 3 b) (440) 365-0390			Fax: a) (440) 36 b) (440) 365-039		
Website	e	https://elyriacom	munity.constella	ationschools.co	<u>m/</u>		
Leadersh	ip	Eric Fortuna, Prir					
Governing Au	ıthority	John Noga, President Mark Stypczynski, Secretary Jerry Bednar, Board Member Bert Butts, Board Member Leo Tischer, Board Member					
Mission 2017-2018 Enr		Constellation School foundation of characterists			ty to obtain an exce	ellent education built on a	
		Demographics	<u> </u>	Enrollment by Grade			
		Gender]	KG	63	
Female	55.7%	Male	44.3%		01	60	
	Race	/Ethnicity			02	67	
Asian/Pacific I	slander		1.3%		03	64	
Black/African	American		13.9%		04	68	
Hispanic/Latin	10		6.0%		05	57	
Multiracial & C	Multiracial & Other				06	45	
Native America	Native American				07	25	
White/Caucasi	White/Caucasian 61.8%				08	25	
Histo	Historically Underserved Populations				09	N/A	
Free or Reduce	Free or Reduced-Price Lunch				10	N/A	
Students with I	Disabilities		11.8%		11	N/A	
English Langua	age Learne	rs	NC		12	N/A	

Ohio School Report Card						
Overall			01100110011			
Component Grade	Gra	ıde	Notes			
2017-2018	В		110165			
Achievement		<u> </u>				
Component Grade	Gra	ıde	Notes			
2017-2018	C		110113			
2016-2017						
	C					
2015-2016	Г					
Performance Index	%	Grade	Notes			
2017-2018	76.2%	C				
2016-2017	75.8%	С				
2015-2016	70.6%	C				
2014-2015	71.3%	С				
2013-2014	80.1%	В				
Indicators Met	%	Grade	Notes			
2017-2018	20%	F				
2016-2017	18.8%	F				
2015-2016	12.5%	F				
2014-2015	47.1%	F				
2013-2014	57.1%	D				
Progress						
Component Grade	Grade		Notes			
2017-2018	A					
2016-2017	A					
2015-2016	A					
Value-Added Overall	Gra	ıde	Notes			
2017-2018	A					
2016-2017	A					
2015-2016	A					
2014-2015	F					
2013-2014	Γ					
Gifted Students	Gra		Notes			
2017-2018	N.					
2016-2017	N.					
2015-2016	N.					
2014-2015	N.					
2013-2014	N	R				
Students with Disabilities	Gra	ıde	Notes			
2017-2018	A					
2016-2017	A					
2015-2016	A					
2014-2015	NR					
2013-2014	D					
Lowest 20% in Achievement	Gra	ıde	Notes			
2017-2018	A					
2016-2017	A					
2015-2016	A					
2014-2015	F					
2013-2014	F	,				

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	A		
2016-2017	Ι)	
2015-2016	F		
Annual Measurable Objectives	%	Grade	Notes
(AMOs)		Graue	TVOICS
2017-2018	100%	A	
2016-2017	63.7%	D	
2015-2016	37.4%	F	
2014-2015	30.0%	F	
2013-2014	30.0%	F	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N N		
2015-2016			Notes
4-Year Graduation Rate 2017-2018	% NR	Grade NR	Notes
2017-2018	NR NR	NR NR	
2015-2016	NR	NR	
2013-2016	NR	NR	
2013-2014	NR	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NR	NR	11000
2016-2017	NR	NR	
2015-2016	NR	NR	
2014-2015	NR	NR	
2013-2014	NR	NR	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	С		
2016-2017	(
2015-2016	Ι		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	42.4%	C	
2016-2017	47.6%	С	
2015-2016	11.6%	D	
2014-2015	63.6%	C B	
2013-2014 Third Grade Reading Guarantee	70.6%		Notes
2017-2018	% 08.49/		Notes
2017-2018	98.4% 98.7%		
2015-2016	100		
2014-2015	100		
2013-2014	94.		
State Reading Test Proficiency	9,		Notes
2017-2018	79.		
2016-2017	81.		
2015-2016	64.	3%	
2014-2015	95.		
2013-2014	91.	7%	
Prepared for Success			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N		
2015-2016	N	K	

Performance Accoun	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement	V	
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	78% needed – 76.2% actual
2016-2017	Not Met	7 0 70 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
2015-2016	N/A	Goal spans 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of		
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	Overall grade met, percentage of indicators not met
2016-2017	Met	o teran grade men, percentage or mercatere net mer
2015-2016	N/A	Goal spans 2013-2018.
2014-2015	N/A	Courtpant 2010 2010.
2013-2014	N/A	
Progress	11/11	1
Value-Added Progress Scores,		
Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Met	
2017-2018	Met	
2015-2017	N/A	Goal spans 2013 2019
2013-2016	N/A N/A	Goal spans 2013-2018.
2013-2014	N/A N/A	
	IV/ A	
Gap Closing		
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages		
2017-2018	Met	100% A
2016-2017	Not Met	0.4
2015-2016	N/A	Goal spans 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		
Percentage of Students Moving	Mak as N-4 M.	N-4
From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	Goal spans 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Prepared for Success		•
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas	1,100 01 1 101 1/101	110160
2017-2018	NR	
2016-2017	NR	
2015-2016	NR	
2013-2010	1117	L

Student Performance						
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes				
2017-2018	Met					
2016-2017	Met					
2015-2016	Met					
2014-2015	N/A					
2013-2014	N/A					

Constellation Schools: Elyria Community was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Constellation Schools: Elyria Community was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met - School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	98%	98%	100%	100%	92%	
On-Time Rate	64%	30%	92%	100%	92%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	90%	96%	98%	97%	
On-Time Rate	94%	52%	91%	98%	99%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	90%	96%	98%	100%	
On-Time Rate	94%	52%	91%	98%	98%	
Governing Board	N/A	N/A	N/A	Met	Met	
Performance Goal	IV/A	IVA	IVA	Wict	IVICt	
Mission Statement Goal	N/A	N/A	N/A	Met	Met	
Attendance Goal	N/A	N/A	N/A	Met	Met	
Post-Secondary	N/A	N/A	N/A	N/A	N/A	
Enrollment Goal	IN/A	IN/A	IN/A	IN/A	14/ A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Not Probable – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	A's in <u>all Progress measures</u> for 3 years and Gap Closing measures (1 year). Significant
Areas of Strength	increases in Gap Closing; literacy data remained stable
A social for Turning such and	Since your 11.6 goals are no longer aligned with ODE's new accountability framework, use the
Areas for Improvement	newest data when revising the 11.6 goals in September and October 2018
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR Constellation Schools: Lorain Community Elementary

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview								
Nam	ie	Constellation Schools: Lorain Community Elementary						
IRN	1	32951						
Contract	Term	Start Date: 07/01/2012 End Date: 06/30/2022						
Grades S		KG – 04						
Addre		110 West 4 th St.	Lorain, OH 440	52				
Contact N		Phone: (440) 204			Fax: (440) 204-2	134		
Webs		nttps://loraincom	•	ry.constellation	nschools.com/			
Leaders		Melisa Shady, Pri						
Governing A	Authority	John Noga, Board President Jerry Bednar, Board Secretary Mark Stypczynski, Board Member Bert Butts, Board Member Leo Tischer, Board Member						
Missi	on	Constellation Schools provides every child an opportunity to obtain an excellent education built of a foundation of character education for lifelong success.						
2017-2018 E ₁		.98						
Student Demographics				Enrollment by Grade				
	G	ender]	KG	40		
Female	44.8%	Male	55.2%		01	29		
	Race/	Ethnicity			02	37		
Asian/Pacific	Islander		1.0%		03	39		
Black/Africat	n American		20.1%		04	49		
Hispanic/Lat	ino		41.2%		05	N/A		
Multiracial &	Other		8.3%		06	N/A		
Native Ameri	Native American NC				07	N/A		
White/Caucasian 29.4%				08	N/A			
His	storically Und	rserved Populati			09	N/A		
Free or Reduc			198 – 100%		10	N/A		
Students with	Disabilities		21 – 10.6%		11	N/A		
English Lang	uage Learners		NC		12	N/A		

Ohio School Report Card							
Overall							
Component Grade	Gra	nde	Notes				
2017-2018	В		11000				
Achievement		<u> </u>					
Component Grade	Gra	ıde	Notes				
2017-2018	П		110163				
2016-2017	C						
2015-2016							
	<u></u>						
Performance Index	<u>%</u>	Grade	Notes				
2017-2018	71.4%	C					
2016-2017	77.5%	С					
2015-2016	69.1%	D					
2014-2015	71.0%	C B					
2013-2014	84.6		NT-4				
Indicators Met	<u>%</u>	Grade	Notes				
2017-2018	20.0%	F					
2016-2017	40.0%	F					
2015-2016 2014-2015	20.0% 40.0%	F F					
		A A					
2013-2014	100%	А					
Progress			.				
Component Grade	Grade		Notes				
2017-2018	A						
2016-2017	C						
2015-2016			N				
Value-Added Overall	Gra		Notes				
2017-2018	A						
2016-2017	C						
2015-2016 2014-2015	F F						
2013-2014	A						
			Notes				
Gifted Students 2017-2018	Grade		Notes				
2017-2018	NR NB						
2016-2017	NR NB						
	NR NB						
2014-2015 2013-2014	NR NB						
Students with Disabilities	NR Grade		Notes				
2017-2018	B		INOLES				
2017-2018							
2016-2017	C C						
2013-2016	NR						
2013-2014	NR NR						
			Natas				
Lowest 20% in Achievement 2017-2018	•		Notes				
2017-2018	A C						
2015-2016							
2013-2016							
2013-2014							
2013-2014							

Gap Closing			
Component Grade			Notes
2017-2018	A		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives	0/	0.1	D.T. /
(AMOs)	%	Grade	Notes
2017-2018	100%	Α	
2016-2017	89.9%	В	
2015-2016	50.0%	F	
2014-2015	50.0%	F	
2013-2014	100%	A	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	N.		
2016-2017	N		
2015-2016	N		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NR	NR	
2016-2017 2015-2016	NR	NR	
	NR	NR	
2014-2015 2013-2014	NR ND	NR NR	
5-Year Graduation Rate	NR %	Grade	Notes
2017-2018	NR	NR	Notes
2016-2017	NR NR	NR NR	
2015-2016	NR	NR	
2013-2016	NR	NR	
2013-2014	NR	NR	
K-3 Literacy	- 1,21	1 - 1-1	
Component Grade	Grade		Notes
2017-2018	Γ		1,000
2016-2017	(
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	13.3%	D	
2016-2017	48.1%	С	
2015-2016	22.2%	F	
2014-2015	52.9%	С	
2013-2014	NC	NR	
Third Grade Reading Guarantee	9/		Notes
2017-2018	94.		
2016-2017	98.		
2015-2016	100		
2014-2015	92.0		
2013-2014	100		Notes
State Reading Test Proficiency	18		Notes
2017-2018 2016-2017	48.		
2015-2016	67.3% 41.3%		
2013-2010 41.37%			
2013-2014	92.		
Prepared for Success		1 /U	I.
Component Grade	Gra	ade	Notes
2017-2018	N.		110113
2016-2017	N.		
2015-2016	N.		
2015-2010	11.		<u> </u>

Performance Account	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement		,
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	Goal = 72.75% Actual was 71.4%; very close
2016-2017	Met	, ,
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	, , , , , , , , , , , , , , , , , , ,
2013-2014	N/A	
Percentage and Total Number of	3.5 . 37 . 3.5 .	NT /
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	20% actual
2016-2017	Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	, ,
2013-2014	N/A	
Progress		•
Value-Added Progress Scores,		
Including Subgroups	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	Goal years range from 2013-2018.
2013-2016	N/A	Goal years range from 2013-2016.
2013-2014	N/A	
	1N/ A	
Gap Closing		
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages	3/1-4	
2017-2018	Met	
2016-2017	Met	C1
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		
Percentage of Students Moving	Met or Not Met	Notes
From Not On-Track to On-Track		140169
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Prepared for Success		
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas		
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	

Constellation Schools: Lorain Community Elementary was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Constellation Schools: Lorain Community Elementary was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	98%	98%	100%	100%	92%	
On-Time Rate	57%	15%	92%	100%	92%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	94%	98%	99%	98%	
On-Time Rate	60%	39%	91%	97%	96%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	94%	100%	100%	100%	
On-Time Rate	100%	87%	100%	100%	98%	
Governing Board Performance Goal	N/A	N/A	N/A	Met	Met	
Mission Statement Goal	N/A	N/A	N/A	Met	Met	
Attendance Goal	N/A	N/A	N/A	Not Met	Not Met	Goal=94%; Actual = 93.2% very close
Post-Secondary Enrollment Goal	N/A	N/A	N/A	NA	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Not Probable – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Overall grade of B, significant increases in ALL Progress grades, increases in Gap Closing and AMOs.
Areas for Improvement	K-3 literacy data indicates the need for a renewed focus in this area.
Prospects for Renewal 1	Probable

ANNUAL PERFORMANCE REPORT FOR Constellation Schools: Madison Community Elementary

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview							
Name	Constellation School	Constellation Schools: Madison Community Elementary					
IRN	000319						
Contract Term	Start Date: 07/01/	Start Date: 07/01/2017 End Date: 06/30/2018					
Grades Served	KG – 08						
Address	2015 West 95th St. C	Cleveland, OH	44102				
Contact Numbers	Phone: (216) 651-5			Fax: (216) 651-9	9040		
Website	http://madisoncom		tary.constellati	onschools.com/			
Leadership	Louis Marconi, Prii						
Governing Authority	Donna Stelter, Secr Charles Ledger, Bo Rodney Spencer, Bo	Daniel Ziemba, President Donna Stelter, Secretary Charles Ledger, Board Member Rodney Spencer, Board Member Bogusia Chmielewski, Board Member					
Mission	Constellation Schools provides every child an opportunity to obtain an excellent education built on a foundation of character education for lifelong success.						
	2017-2018 Enrollment 270						
Student	Demographics				t by Grade		
	Gender			KG	31		
Female 135	Male	135		01	38		
Race	e/Ethnicity			02	38		
Asian/Pacific Islander		NC		03	36		
Black/African American		19.0%		04	31		
Hispanic/Latino		38.0%		05	25		
Multiracial & Other		12.0%		06	26		
Native American		NC		07	21		
White/Caucasian				08	24		
Historically Un	derserved Population	ns		09	N/A		
Free or Reduced-Price Lu	ınch	100%		10	N/A		
Students with Disabilities	3	17%		11	N/A		
English Language Learne	ers	15.4%		12	N/A		

Ohio School Report Card						
School Grade						
Component Grade	Gra	nde	Notes			
2017-2018	Γ		1,000			
Achievement						
Component Grade	Gra	nde	Notes			
2017-2018	F		Titotes			
2016-2017	F					
2015-2016	F					
Performance Index	%	Grade	Notes			
2017-2018	48.3%	F				
2016-2017	48.2%	F				
2015-2016	44.9%	F				
2014-2015	58.7%	D				
2013-2014	69.9%	D	NT /			
Indicators Met	%	Grade	Notes			
2017-2018	0%	F				
2016-2017	0.0%	F				
2015-2016	0.0%	F F				
2014-2015 2013-2014	6.3%	F				
	35.7%	Г				
Progress			N			
Component Grade	Gra		Notes			
2017-2018	F					
2016-2017						
2015-2016	Ι		NT .			
Value-Added Overall	Grade F		Notes			
2017-2018	F					
2016-2017 2015-2016	<u>F</u> F					
2013-2016	r					
2013-2014						
Gifted Students	Gra		Notes			
2017-2018	N.		Notes			
2016-2017	N.					
2015-2016	N.					
2014-2015	N.					
2013-2014	N.					
Students with Disabilities	Gra		Notes			
2017-2018	- Gra		140162			
2017-2018						
2015-2017						
2013-2016						
2013-2014	E					
Lowest 20% in Achievement	Gra		Notes			
2017-2018	F		110113			
2017-2018	F					
2015-2016	F					
2014-2015						
2013-2014	E					
2010 2011			<u> </u>			

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	D		11000
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives	0/	0 1	NT .
(AMOs)	%	Grade	Notes
2017-2018	66.2%	D	
2016-2017	12.7%	F	
2015-2016	0.2%	F	
2014-2015	0.0%	F	
2013-2014	10.2%	F	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N		
2015-2016	N		
4-Year Graduation Rate	<u>%</u>	Grade	Notes
2017-2018	NR	NR	
2016-2017	NR	NR	
2015-2016	NR	NR	
2014-2015	NR NR	NR ND	
2013-2014	NR 0/	NR	NT /
5-Year Graduation Rate	% ND	Grade	Notes
2017-2018	NR	NR	
2016-2017 2015-2016	NR NR	NR NR	
2013-2016	NR NR	NR NR	
2013-2014	NR	NR	
K-3 Literacy	INIX	INIX	
Component Grade	Gra	ade	Notes
2017-2018	(Tiotes
2016-2017	I		
2015-2016	 I		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	36.2%	C	11000
2016-2017	19.0%	D	
2015-2016	17.7%	F	
2014-2015	17.1%	F	
2013-2014	50.0%	С	
Third Grade Reading Guarantee	9/		Notes
2017-2018	100		
2016-2017	92.		
2015-2016		3%	
2014-2015	67.		
2013-2014		8%	
State Reading Test Proficiency	9/		Notes
2017-2018	44.		
2016-2017		<u>6%</u>	
2015-2016	19.		
2014-2015		9%	
2013-2014	74.3%		
Prepared for Success			NT /
Component Grade	Gra		Notes
2017-2018 2016-2017	N N		
2015-2016	N	Л	

Performance Accoun	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement		(
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of		
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	, ,
2013-2014	N/A	
Progress	· · ·	•
Value-Added Progress Scores,		
Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	Com your range nom 2010 2010.
2013-2014	N/A	
Gap Closing		
Annual Measurable Objectives		
(AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	Com your range nom 2010 2010.
2013-2014	N/A	
Graduation Rate	1,7,12	
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	110165
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy	11/11	1
Percentage of Students Moving		
From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	Met for 1st and 2nd grade; did not meet for K and 3rd
2016-2017	Not Met	Free for 1 and 2 grade, did not meet for ix and ord
2015-2017	N/A	Goal years range from 2013-2018.
2014-2015	N/A	Goar jears range nom 2010 2010.
2013-2014	N/A	
Prepared for Success	11/11	1
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas	TATCE OF TAGE TATES	110165
2017-2018	N/A	
2016-2017	N/A	
2015-2017	N/A	
2013-2010	11/ /\	

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

Constellation Schools: Madison Community Elementary placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on 2/22/2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps and met every goal.

The Academic Corrective Action Plan was finalized for the 17-18 school year on 6-25-2018. On September 25, 2018, the ESC of Lake Erie West determined that the school made significant academic gains and the academic cap was therefore closed out.

III. Special Education Corrective Action Plan (CAP)

Constellation Schools: Madison Community Elementary was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	92%	92%	
On-Time Rate	61%	22%	92%	96%	92%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	97%	100%	100%	94%	
On-Time Rate	100%	90%	100%	100%	97%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

Not Met – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	97%	100%	100%	100%	
On-Time Rate	100%	90%	100%	100%	100%	
Governing Board Performance Goal	N/A	N/A	N/A	Met	Met	
Mission Statement Goal	N/A	N/A	N/A	Met	Met	
Attendance Goal	N/A	N/A	N/A	Not Met	Not Met	91.9% needed 93% very close
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	MET	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Not Probable – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Arong of Strongth	Maintained PI score; increased Gap Closing grade, AMO percent and grade, literacy grade,
Areas of Strength	literacy improvement, TGRG (100%), and state reading test proficiency.
Areas for Improvement	Attendance percentage was very close – consider using additional incentives and monthly

	monitoring as a way to incentivize attendance.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR Constellation Schools: Old Brooklyn Community Elementary

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview							
Name	Constellation Scho	Constellation Schools: Old Brooklyn Community Elementary					
IRN	134098						
Contract Term	Start Date: 07/01	/2012	End Date	: 06/30/2022			
Grades Served	KG – 04						
Address	4430 State Rd. Cle	eveland, OH 441	09				
Contact Numbers	Phone: (216) 661-			6) 661-5975			
Website		*	nentary.constellationschoo	ols.com/			
Leadership	Cherie Kaiser, Pri						
Governing Authority	Jerry Bednar, Secr Mark Stypczynski Bert Butts, Board	John Noga, President Jerry Bednar, Secretary Mark Stypczynski, Board Member Bert Butts, Board Member Leo Tischer, Board Member					
Mission	Constellation Schools provides every child an opportunity to obtain an excellent education built of a foundation of character education for lifelong success.						
2017-2018 Enrollment	334						
Student 1	Demographics		Enrol	lment by Grade			
	Gender		KG	58			
Female 49.7 %	Male	50.3%	01	66			
Race	e/Ethnicity		02	73			
Asian/Pacific Islander	-	2	03	70			
Black/African American		17	04	67			
Hispanic/Latino		57	05	N/A			
Multiracial & Other		49	06	N/A			
Native American				N/A			
White/Caucasian 268			08	N/A			
Historically Underserved Populations			09	N/A			
Free or Reduced-Price Lunch		49.1%	10	N/A			
Students with Disabilities	<u> </u>	9.0%	11	N/A			
English Language Learne	ers	NC	12	N/A			

Ohio School Report Card							
School Grade							
Component Grade	Gra	ıde	Notes				
2017-2018	D		Tions				
Achievement		<u> </u>					
Component Grade	Gra	do	Notes				
2017-2018			Notes				
	D						
2016-2017	C						
2015-2016	D						
Performance Index	%	Grade	Notes				
2017-2018	73.2	С					
2016-2017	79.1%	С					
2015-2016	73.1%	С					
2014-2015	79.9%	С					
2013-2014	87.1%	В					
Indicators Met	%	Grade	Notes				
2017-2018	0%	F					
2016-2017	40.0%	F					
2015-2016	20.0%	F					
2014-2015	80.0%	В					
2013-2014	100.0%	A					
Progress							
Component Grade	Gra	ıde	Notes				
2017-2018	F	1					
2016-2017	D						
2015-2016	F	1					
Value-Added Overall	Gra	ıde	Notes				
2017-2018	F						
2016-2017	F						
2015-2016	F						
2014-2015	D						
2013-2014	F	1					
Gifted Students	Gra	ıde	Notes				
2017-2018	N1	R					
2016-2017	N1	R					
2015-2016	N1	R					
2014-2015	N						
2013-2014	N]	R					
Students with Disabilities	Gra	ıde	Notes				
2017-2018	N]	R					
2016-2017	В						
2015-2016	N	R					
2014-2015	F	1					
2013-2014	N	R					
Lowest 20% in Achievement	Gra	ıde	Notes				
2017-2018	F						
2016-2017	F						
2015-2016	F						
2014-2015	C						
2013-2014	D)					

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	D		
2016-2017	В		
2015-2016	F		
Annual Measurable Objectives	%	Grade	Notes
(AMOs)			TVOICS
2017-2018	66.7%	D	
2016-2017	89.7%	В	
2015-2016	33.3%	F	
2014-2015	66.7%	D	
2013-2014	100.0%	A	
Graduation Rate		_	
Component Grade	Gra		Notes
2017-2018	N.		
2016-2017	N.		
2015-2016	N.		NT /
4-Year Graduation Rate	% ND	Grade	Notes
2017-2018 2016-2017	NR NB	NR ND	
2016-2017	NR NR	NR NR	
2013-2016	NR NR	NR NR	
2013-2014	NR NR	NR NR	
5-Year Graduation Rate		Grade	Notes
2017-2018	NR	NR	INOTES
2017-2018	NR	NR	
2015-2016	NR	NR	
2014-2015	NR	NR	
2013-2014	NR	NR	
K-3 Literacy	- 1122		
Component Grade	Gra	ade	Notes
2017-2018	Γ		11000
2016-2017	(
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	31.7%	D	
2016-2017	32.6%	С	
2015-2016	14.3%	F	
2014-2015	70.0%	В	
2013-2014	NC	NR	
Third Grade Reading Guarantee	9/		Notes
2017-2018	98.		
2016-2017	91.		
2015-2016	100.		
2014-2015	98.		
2013-2014	98.		NT /
State Reading Test Proficiency	0/		Notes
2017-2018	64		
2016-2017 2015-2016	75.0 65.		
2013-2016			
2013-2014	90.3% 89.3%		
Prepared for Success	07.	J / U	1
Component Grade	Gra	nde	Notes
2017-2018	N.		110163
2017-2018	N.		
2015-2016	N.		
2010 2010			

A 1 *		ework (Contract Attachment 11.6 Goals)
Achievement		· · · · · · · · · · · · · · · · · · ·
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Met	C, 73.2%
2016-2017	Met	
2015-2016	N/A	Goal range is years 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of		
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	Met math 4 th , reading 3 rd and 4 th ; missed math grade 3 – earned 62.9%, needed 65.5%
2016-2017	Met	,
2015-2016	N/A	Goal range is years 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Progress		
Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	Goal range is years 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Gap Closing		
Annual Measurable Objectives		
(AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	N/A	Goal range is years 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	110005
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		1
Percentage of Students Moving		
From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	Goal range is years 2013-2018.
2014-2015	N/A	,
2013-2014	N/A	
Prepared for Success		•
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas		110000
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

Student Performance							
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes					
2017-2018	Met						
2016-2017	N/A	Goal range is years 2013-2018.					
2015-2016	N/A						
2014-2015	N/A						
2013-2014	N/A						

Constellation Schools: Old Brooklyn Community Elementary was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Constellation Schools: Old Brooklyn Community Elementary was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	96%	92%	
On-Time Rate	68%	35%	92%	96%	92%	
Fiscal Performance &	Met	Met	Met	Met	Met	
Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	_

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	85%	98%	96%	98%	98%	
On-Time Rate	66%	52%	88%	97%	99%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	94%	100%	100%	100%	
On-Time Rate	100%	84%	100%	100%	98%	
Governing Board Performance Goal	N/A	N/A	N/A	Met	Met	
Mission Statement Goal	N/A	N/A	N/A	Met	Met	
Attendance Goal	N/A	N/A	N/A	Met	Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Not Probable – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
A wass of Strongth	Increased TGRG; Principal has accepted the nomination as an Impact School and additional
Areas of Strength	ESC principal leadership coaching for the 18-19 school year.
Areas for Improvement	Performance index decline, Gap closing and AMO have declined from 16/17, K-3 literacy grade and state reading test proficiency have declined. These can be improved with Impact School strategy implementation, new literacy adoption, and additional ESC principal leadership coaching.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR Constellation Schools: Parma Community

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview						
Name	Constellation Scho	Constellation Schools: Parma Community				
IRN	133256					
Contract Term	Start Date: 07/01	Start Date: 07/01/2012 End Date: 06/30/2019				
Grades Served	KG – 12 a) KG – 03; b) K	G – 03; c) 04 – 0	06; and d) 07 –	12		
Address	 b) 6125 Pearl Rd. c) 3421 Snow Rd. d) 5983 W 54th St. 	a) 7667 Day Dr. Parma, OH 44129; b) 6125 Pearl Rd. Parma Heights, OH 44130; c) 3421 Snow Rd. Parma, OH 44134; and d) 5983 W 54th St. Parma, OH 44129				
Contact Numbers	Phone: a) (440) 8 b) (440) 345-5960 c) (440) 340-4654 d) (440) 887-0319	; ; and		Fax: a) (440) 888-5890; b) (440) 882-6169; c) (440) 340-4668; and d) (440) 845-2834		
Website	http://parmacom		tionschools.co	<u>m/</u>		
Leadership	Linda Geyer, Prin					
Governing Authority	John Noga, President Jerry Bednar, Secretary Mark Stypczynski, Board Member Bert Butts, Board Member Leo Tischer, Board Member					
Mission 2017-2018 Enrollment	Constellation Schools provides every child an opportunity to obtain an excellent education built of a foundation of character education for lifelong success.				llent education built of a	
	1,373			F 11	(1. 0 . 1.	
	Demographics			t by Grade		
	Gender			KG	139	
Female 50.3 %	Male	49.7%		01	128	
	e/Ethnicity	T		02	111	
Asian/Pacific Islander		2.1% 4.0%		03	110	
Black/African American	Black/African American			04	94	
Hispanic/Latino	Hispanic/Latino			05	105	
Multiracial & Other	6.3%		06	95		
Native American	<1.0%		07	83		
White/Caucasian		75.6%		08	84	
Historically Un	derserved Populati	ons		09	128	
Free or Reduced-Price Lu	ınch	41.1%		10	110	
Students with Disabilities	3	12.2%		11	101	
English Language Learne	ers	4.1%	12/	13/GR	83/1/1	

Ohio School Report Card						
School Grade						
Component Grade	Gra	ıde	Notes			
2017-2018	C		110165			
Achievement		<u> </u>				
Component Grade	Gra	ıde	Notes			
2017-2018			110165			
2016-2017						
2015-2016	<u>D</u>					
Performance Index	%	Grade	Notes			
2017-2018	69.6%	D				
2016-2017	68.8%	D				
2015-2016	68.8%	D				
2014-2015	74.8%	C				
2013-2014	82.4%	В	N Y .			
Indicators Met	%	Grade	Notes			
2017-2018	8.7%	F				
2016-2017	13.0%	F				
2015-2016	35.7%	F				
2014-2015	71.9%	С				
2013-2014	66.7%	D				
Progress						
Component Grade	Gra		Notes			
2017-2018	В					
2016-2017	Ε					
2015-2016	В					
Value-Added Overall	Grade		Notes			
2017-2018	A					
2016-2017	D					
2015-2016	A					
2014-2015	F B					
2013-2014						
Gifted Students	Grade		Notes			
2017-2018	N.					
2016-2017	N.					
2015-2016	NI NI					
2014-2015	N.					
2013-2014	NI		XY .			
Students with Disabilities	Gra		Notes			
2017-2018	C					
2016-2017	D					
2015-2016	C					
2014-2015	F					
2013-2014						
Lowest 20% in Achievement	Gra		Notes			
2017-2018	В					
2016-2017						
2015-2016	В					
2014-2015	F					
2013-2014	Ε	,				

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	В		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives	%	Grade	Notes
(AMOs)			Notes
2017-2018	89.9%	В	
2016-2017	25.8%	F	
2015-2016	33.3%	F	
2014-2015	66.7%	D	
2013-2014	71.2%	С	
Graduation Rate			NT /
Component Grade 2017-2018	Gra		Notes
2017-2018	E		
2016-2017	E		
4-Year Graduation Rate	<u>%</u>	Grade	Notes
2017-2018	93.7%	A	TVOICS
2016-2017	84.6%	C	
2015-2016	90.7%	В	
2014-2015	92.3%	В	
2013-2014	85.5%	С	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	89.5%	С	
2016-2017	95.8%	A	
2015-2016	95.3%	Α	
2014-2015	90.4%	В	
2013-2014	86.1%	С	
K-3 Literacy			
Component Grade	Gra		Notes
2017-2018	<u>I</u>		
2016-2017 2015-2016	I (
K-3 Literacy Improvement	<u></u> %	Grade	Notes
2017-2018	22.8%	D	Notes
2016-2017	52.5%	В	
2015-2016	58.5%	C	
2014-2015	36.4%	D	
2013-2014	97.5%	A	
Third Grade Reading Guarantee	9/		Notes
2017-2018	100)%	
2016-2017	100)%	
2015-2016	98.		
2014-2015	100		
2013-2014	100		
State Reading Test Proficiency	9/		Notes
2017-2018	62.		
2016-2017 2015-2016	83.		
2013-2016	68.8%		
2013-2014	91.8% 96.4%		
Prepared for Success	70.	1/U	<u>I</u>
Component Grade	Gra	ade	Notes
2017-2018	H.		11000
2016-2017	F		
2015-2016	Ι		

Performance Account	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement		,
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	Goal range is 2013-2018.
2014-2015	N//A	3
2013-2014	N/A	
Percentage and Total Number of	3.5 / 3.5 /	27.
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	Goal range is 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Progress		
Value-Added Progress Scores,	36. 37.36	NI .
Including Subgroups	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	Goal range is 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Gap Closing		
Annual Measurable Objectives	3.5 3.7 3.5	
(AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	N/A	Goal range is 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	Not Met	Met 4 year, very close on 5 year
2016-2017	Not Met	
2015-2016	N/A	Goal range is 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		
Percentage of Students Moving	Met or Not Met	Notes
From Not On-Track to On-Track	wiet or mot wiet	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	N/A	Goal range is 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Prepared for Success		
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas		
2017-2018	Not Met	Met 5 of 6 measured areas: SAT Part goal = 14.9%; actual = 11%
2016-2017	Not Met	
2015-2016	N/A	Goal range is 2013-2018.

Constellation Schools: Parma Community

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

Constellation Schools: Parma Community was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Constellation Schools: Parma Community was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	96%	92%	
On-Time Rate	62%	24%	92%	96%	92%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met - School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	97%	98%	98%	98%	
On-Time Rate	57%	47%	94%	98%	98%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

Constellation Schools: Parma Community

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	97%	100%	100%	100%	
On-Time Rate	100%	93%	100%	100%	98%	
Governing Board Performance Goal	N/A	N/A	Met	Met	Met	
Mission Statement Goal	N/A	N/A	N/A	Met	Met	
Attendance Goal	N/A	N/A	N/A	Not Met	Met	93.8% rounded is 94%
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Not Probable – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Areas of Strength Increases in Progress, Value-Added, SWD, Lowest 20%, Gap Closing, AMO's, Grad grade, 4 and 5 year grad rates.
and 5 year grad rates.
Areas for Improvement K-3 literacy data show significant drops in K-3 literacy improvement and state reading test proficiency. First we can check EMIS data to ensure accuracy, and then create a literacy plan if
needed.
Prospects for Renewal Probable

Constellation Schools: Parma Community

ANNUAL PERFORMANCE REPORT FOR Constellation Schools: Puritas Community Elementary

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview					
Name	Constellation Scho	ools: Puritas Co	mmunity Elem	entary	
IRN	143479				
Contract Term	Start Date: 07/01	/2012		End Date: 06/30	0/2022
Grades Served	KG – 04				
Address	15204 Puritas Ave		I 44135		
Contact Numbers	Phone: (216) 688-			Fax: (216) 688-0	609
Website	http://puritascom	<u> </u>	<u>ry.constellatior</u>	ischools.com/	
Leadership	Meg Colwell, Prin				
Governing Authority	Daniel Ziemba, President Donna Stelter, Secretary Bogusia Chmielewski, Board Member Charles Ledger, Board Member Rodney Spencer, Board Member				
Mission	Constellation Schools provides every child an opportunity to obtain an excellent education built on a foundation of character education for life long success.				
2017-2018 Enrollment 178					.1 0 1
Student Demographics			Enrollment by Grade		
	Gender		I	KG	37
Female 45.5 %	Male	54.5%		01	39
Rac	e/Ethnicity			02	37
Asian/Pacific Islander		8.4%		03	34
Black/African American		11.2%		04	31
Hispanic/Latino		31.0%		05	N/A
Multiracial & Other		15.7%		06	N/A
Native American NC				07	N/A
White/Caucasian		33.7%		08	N/A
Historically Ur	nderserved Populati	ons		09	N/A
Free or Reduced-Price L	unch	100%		10	N/A
Students with Disabilitie	S	9.6%		11	N/A
English Language Learn	ers	21.3%		12	N/A

Ohio School Report Card					
School Grade			•		
Component Grade	Gra	ade	Notes		
2017-2018	C				
Achievement					
Component Grade	Gra	ıde	Notes		
2017-2018	C	2			
2016-2017					
2015-2016					
Performance Index	%	Grade	Notes		
2017-2018	75.5%	C	Tions		
2016-2017	75.6%	C			
2015-2016	66.3%	D			
2014-2015	78.9%	C			
2013-2014	87.4%	В			
Indicators Met	%	Grade	Notes		
2017-2018	60%	D			
2016-2017	40.0%	F			
2015-2016	20.0%	F			
2014-2015	100%	A			
2013-2014	100%	A			
Progress					
Component Grade	Gra	ıde	Notes		
2017-2018	F	י			
2016-2017	Γ)			
2015-2016	Γ)			
Value-Added Overall	Gra	ıde	Notes		
2017-2018	F				
2016-2017	F				
2015-2016	F				
2014-2015	F				
2013-2014	С				
Gifted Students	Gra		Notes		
2017-2018	N.				
2016-2017	N.				
2015-2016	N.				
2014-2015	N.				
2013-2014	N.				
Students with Disabilities	Gra		Notes		
2017-2018	N.				
2016-2017	NR				
2015-2016	NR				
2014-2015	NR				
2013-2014	N.		N.		
Lowest 20% in Achievement	Gra		Notes		
2017-2018	N				
2016-2017					
2015-2016	N.				
2014-2015 2013-2014	N.				
2013-2014					

Gap Closing					
Component Grade	Grade		Notes		
2017-2018	A				
2016-2017	В				
2015-2016	F				
Annual Measurable Objectives	%	Crada	Notes		
(AMOs)	%	Grade	Notes		
2017-2018	100%	A			
2016-2017	89.9%	В			
2015-2016	0.0%	F			
2014-2015	83.3%	В			
2013-2014	66.7%	D			
Graduation Rate					
Component Grade	Gra		Notes		
2017-2018	NR				
2016-2017	NR				
2015-2016	N.		N.		
4-Year Graduation Rate	% ND	Grade	Notes		
2017-2018 2016-2017	NR	NR NR			
2016-2017	NR	NR			
2015-2016	NR NR	NR NR			
2013-2014	NR NR	NR NR			
5-Year Graduation Rate		Grade	Notes		
2017-2018	NR	NR	Notes		
2017-2018	NR	NR			
2015-2016	NR	NR			
2014-2015	NR	NR			
2013-2014	NR	NR			
K-3 Literacy	- 1,21	1 - 1-1			
Component Grade	Gra	ade	Notes		
2017-2018	Γ		11000		
2016-2017	(
2015-2016	Γ				
K-3 Literacy Improvement	%	Grade	Notes		
2017-2018	34.5%	D			
2016-2017	43.8%	С			
2015-2016	27.3%	D			
2014-2015	78.6%	В			
2013-2014	61.5%	С			
Third Grade Reading Guarantee	%		Notes		
2017-2018	100%				
2016-2017	100%				
2015-2016	100%				
2014-2015	97.0				
2013-2014	93.		Not		
State Reading Test Proficiency	0% 61.80/		Notes		
2017-2018 2016-2017	61.8%				
2016-2017	84.8% 56.5%				
2013-2016	56.5% 85.4%				
2013-2014	85.3%				
Prepared for Success					
Component Grade	Gra	ade	Notes		
2017-2018	N.		11010		
2016-2017	N.				
2015-2016	N.				
2015-2010	11.		<u> </u>		

Performance Account	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement		
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	2011 yours range from 2010 2010.
2013-2014	N/A	
Percentage and Total Number of		
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Progress	21/42	
Value-Added Progress Scores,		
Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2017-2018	Not Met	
2015-2017	N/A	Goal years range from 2013-2018.
2013-2016	N/A	Goal years range from 2013-2016.
2013-2014	N/A	
	IV/ A	
Gap Closing		1
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages	3.6.4	TT (C D A
2017-2018	Met	Went from B to A
2016-2017	Not Met	C1
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		
Percentage of Students Moving	Met or Not Met	Notes
From Not On-Track to On-Track		11000
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Prepared for Success		
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas		
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

Student Performance					
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes			
2017-2018	Met				
2016-2017	Met				
2015-2016	N/A	Goal years range from 2013-2018.			
2014-2015	N/A				
2013-2014	N/A				

Constellation Schools: Puritas Community Elementary was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Constellation Schools: Puritas Community Elementary was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	96%	92%	
On-Time Rate	58%	15%	92%	96%	92%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	94%	96%	96%	98%	97%	
On-Time Rate	94%	54%	91%	98%	99%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	92%	94%	100%	100%	100%	
On-Time Rate	100%	87%	98%	100%	100%	
Governing Board Performance Goal	N/A	N/A	N/A	Met	MET	
Mission Statement Goal	N/A	N/A	N/A	Met	MET	
Attendance Goal	N/A	N/A	N/A	Met	MET	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	Increased in areas of indicators met, Gap closing component grade and AMOs; third year in a row for 100% achievement on TGRG
Areas for Improvement	11.6 goals are old and do not reflect current state accountability, so use the newest data when you are revising the 11.6 goals in September/October 2018
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR Constellation Schools: Stockyard Community Elementary

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview						
Name	Constellation Scho	ols: Stockyard	Community Elen	nentary		
IRN	143487					
Contract Term	Start Date: 07/01	/2015	E	End Date: 06/30/20	018	
Grades Served	KG – 05					
Address	3200 W. 65 th St. C		1102			
Contact Numbers	Phone: (216) 651-			Fax: (216) 651-9515		
Website	http://stockyardco	¥	ntary.constellatio	nschools.com/		
Leadership	Amber Steele, Prin					
Governing Authority	Donna Stelter, Sec Charles Ledger, Bo Rodney Spencer, F Bogusia Chmielew	Daniel Ziemba, President Donna Stelter, Secretary Charles Ledger, Board Member Rodney Spencer, Board Member Bogusia Chmielewski, Board Member				
Mission	foundation of charac	Constellation Schools provides every child an opportunity to obtain an excellent education built on a foundation of character education for lifelong success.				
	2017-2018 Enrollment 261					
Student Demographics			Enrollment by Grade			
	Gender		K	G	36	
Female 52.1%	Male	47.9%	0:	1	38	
Rac	e/Ethnicity		02	2	34	
Asian/Pacific Islander		<1.0%	03	3	42	
Black/African American		10.0%	04	1	36	
Hispanic/Latino		42.5%	0.5	5	39	
Multiracial & Other		10.3%	00	5	36	
Native American NC		0′	7	N/A		
		36.8%	08	3	N/A	
Historically Un	derserved Population		09)	N/A	
Free or Reduced-Price Lu		100%	10)	N/A	
Students with Disabilities		16.9%	1:	[N/A	
English Language Learne	ers	25.7%	12	2	N/A	

	Oh	io Scho	ool Report Card
School Grade			•
Component Grade	Gra	ade	Notes
2017-2018	Ι)	
Achievement			
Component Grade	Gra	ade	Notes
2017-2018	Γ)	
2016-2017	Γ)	
2015-2016	Γ		
Performance Index	<u>%</u>	Grade	Notes
2017-2018	56.1	D	Notes
2017-2018	55.7%	D	
2015-2016	56.1%	D	
2013-2016	60.1%	D	
2013-2014	70.3%	C	
Indicators Met	/0.5/0	Grade	Notes
2017-2018	0	F	110163
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2013-2016	0.0%	F	
2013-2014	11.1%	F	
	11.1/0	1	
Progress Common ant Create	C	. J.	Notes
Component Grade	Gra		Notes
2017-2018			
2016-2017 2015-2016	<u></u>		
Value-Added Overall			Matas
2017-2018	Gra F		Notes
2017-2018	F		
2015-2017	(
2013-2016	F		
2013-2014			
Gifted Students	Gra		Notes
2017-2018	N.		Notes
2017-2018	N.		
2015-2016	N.		
2013-2016	N.		
2013-2014	N.		
Students with Disabilities	Gra		Notes
2017-2018	Gra		110162
2017-2018			
2015-2016			
2014-2015	F		
2013-2014			
Lowest 20% in Achievement	Gra		Notes
2017-2018			TAULES
2017-2018	L F		
2015-2016	(
2013-2016	F		
2013-2014			
2013-2014			

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	D		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives	%	Grade	Notes
(AMOs)			Notes
2017-2018	67.75	D	
2016-2017	10.8%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	21.2%	F	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N N		
2015-2016			Notes
4-Year Graduation Rate 2017-2018	% NC	Grade NR	Notes
2017-2018	NC NC	NR NR	
2015-2017	NC NC	NR	
2013-2016	NC NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	11000
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy			
Component Grade	Gra	ade	Notes
2017-2018	Ι		
2016-2017	(
2015-2016	I		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	17.9%	D	
2016-2017	38.1%	С	
2015-2016	0.0%	F	
2014-2015	54.5%	С	
2013-2014	79.3%	В	Notes
Third Grade Reading Guarantee 2017-2018	100		Notes
2017-2018	94.		
2015-2017	97.		
2013-2016	88.		
2013-2014	84.		
State Reading Test Proficiency	9/		Notes
2017-2018	64.		
2016-2017	58.		
2015-2016	40.		
2014-2015	73.		
2013-2014	75.	0%	
Prepared for Success			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N		
2015-2016	N	R	

Performance Account	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement		
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	Earned 56.1%; needed 61%
2016-2017	Not Met	,
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of	35 . 37 . 35 .	27 .
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Progress		
Value-Added Progress Scores,		
Including Subgroups	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	N/A	Goal years range from 2013-2018.
2013-2016	N/A	Goar years range from 2013-2016.
2013-2014	N/A	
Gap Closing	11/ A	
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages 2017-2018	Mat	
2016-2017	Met Met	
2016-2017	N/A	Cool years range from 2012 2018
		Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		
Percentage of Students Moving	Met or Not Met	Notes
From Not On-Track to On-Track		
2017-2018	Not Met	Did not meet on track by grade %; met TRGR percentage (100%)
2016-2017	Met	
2015-2016	N/A	Goal years range from 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Prepared for Success		
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas		
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	Goal years range from 2013-2018
2014-2015	N/A	
2013-2014	N/A	

Constellation Schools: Stockyard Community Elementary was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on March 16, 2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated progress on all required action steps and goals.

The Academic Corrective Action Plan was evaluated for the last time on 6-25-2018.

III. Special Education Corrective Action Plan (CAP)

Constellation Schools: Stockyard Community Elementary was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	96%	92%	
On-Time Rate	64%	28%	89%	100%	92%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	90%	93%	97%	98%	96%	
On-Time Rate	88%	60%	92%	98%	96%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

Not Met – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	92%	97%	100%	100%	100%	
On-Time Rate	100%	87%	92%	100%	100%	
Governing Board Performance Goal	N/A	N/A	N/A	Met	MET	
Mission Statement Goal	N/A	N/A	N/A	Met	MET	
Attendance Goal	N/A	N/A	N/A	Not Met	Not Met	90.3% earned; 94.5% needed
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	MET	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	Increased SWD achievement, lowest 20% achievement, gap closing, AMOs, TGRG increased to 100%, increased reading proficiency
Areas for Improvement	Use additional attendance incentives and monthly tracking to tweak up the attendance

	percentage
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR Constellation Schools: Westpark Community Elementary

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview						
Name	Constellation Sch	Constellation Schools: Westpark Community Elementary				
IRN	132993			-		
Contract Term	Start Date: 07/01	/2012		End Date: 06/30/2	2022	
Grades Served	KG – 04					
Address	16210 Lorain Ave		[44111			
Contact Numbers	Phone: (216) 688-			Fax: (216) 688-027	3	
Website	http://westparkco	-	<u>ntary.constellatio</u>	nschools.com/		
Leadership	Sheila Delzani, Pr					
Governing Authority	Donna Stelter, See Charles Ledger, B Rodney Spencer, 1	Daniel Ziemba, President Donna Stelter, Secretary Charles Ledger, Board Member Rodney Spencer, Board Member Bogusia Chmielewski, Board Member				
Mission		Constellation Schools provides every child an opportunity to obtain an excellent education built on a foundation of character education for lifelong success.				
	Student Demographics			Enrollment by Grade KG 51		
	Gender	T			51	
Female 49.7 %	Male	50.0%	0		71	
	e/Ethnicity		_	2	48	
Asian/Pacific Islander		2.3%	0	3	63	
Black/African American		10.3%		4	67	
Hispanic/Latino		18.0%	0	5	N/A	
Multiracial & Other		12.7%	0	6	N/A	
Native American	Native American <1.0%			7	N/A	
White/Caucasian	White/Caucasian 55.8%			8	N/A	
Historically Un	derserved Populati	ons	0	9	N/A	
Free or Reduced-Price La	unch	62.0%	1	0	N/A	
Students with Disabilities	S	6.0%	1	1	N/A	
English Language Learn	ers	NC	1	2	N/A	

Ohio School Report Card							
School Grade							
Component Grade	Gra	ade	Notes				
2017-2018	A		Tions				
Achievement		<u> </u>					
Component Grade	Gra	nda .	Notes				
2017-2018			Notes				
	C						
2016-2017	В						
2015-2016	C						
Performance Index	%	Grade	Notes				
2017-2018	85.4%	В					
2016-2017	87.0%	В					
2015-2016	80.0%	В					
2014-2015	77.9%	С					
2013-2014	86.4%	В					
Indicators Met	%	Grade	Notes				
2017-2018	40%	F					
2016-2017	80.0%	В					
2015-2016	60.0%	D					
2014-2015	80.0%	В					
2013-2014	100%	A					
Progress							
Component Grade	Gra	ade	Notes				
2017-2018	A	1					
2016-2017	A						
2015-2016	A						
Value-Added Overall	Gra	ade	Notes				
2017-2018	A	1					
2016-2017	A	1					
2015-2016	A						
2014-2015	F						
2013-2014	A	1					
Gifted Students	Gra	ade	Notes				
2017-2018	N.	R					
2016-2017	N.	R					
2015-2016	N.	R					
2014-2015	N.						
2013-2014	N.	R					
Students with Disabilities	Gra	ade	Notes				
2017-2018	N.	R					
2016-2017	В	3					
2015-2016	NR						
2014-2015	NR						
2013-2014	C						
Lowest 20% in Achievement	Gra	ıde	Notes				
2017-2018	N						
2016-2017	N						
2015-2016	N						
2014-2015	Γ						
2013-2014	В	3					

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	A		11000
2016-2017	A		
2015-2016	F		
Annual Measurable Objectives	0/	0 1	NT /
(AMOs)	%	Grade	Notes
2017-2018	100%	A	
2016-2017	100%	Α	
2015-2016	50.0%	F	
2014-2015	100%	A	
2013-2014	100%	A	
Graduation Rate			
Component Grade	Gra	ade	Notes
2017-2018	N	R	
2016-2017	N		
2015-2016	N		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC NC	NR NR	
2013-2014	NC	INK	
K-3 Literacy	0	_ 1 _	N-4
Component Grade 2017-2018	Gra		Notes
2017-2018	<u>F</u>		
2015-2017	(
K-3 Literacy Improvement	<u></u> %	Grade	Notes
2017-2018	72.4%	В	TYOUS
2016-2017	73.0%	В	
2015-2016	47.8%	C	
2014-2015	76.5%	В	
2013-2014	90.9%	A	
Third Grade Reading Guarantee	9		Notes
2017-2018	100		
2016-2017	100		
2015-2016	100		
2014-2015	100	0%	
2013-2014	96.		
State Reading Test Proficiency	9/		Notes
2017-2018	78.		
2016-2017	86.		
2015-2016	60.3%		
2014-2015	97.1%		
2013-2014	91.7%		
Prepared for Success			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N		
2015-2016	N	R	

Performance Account	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement		
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	Goal range is years 2013-2018.
2014-2015	N/A	Courtainge to your 2010 2010!
2013-2014	N/A	
Percentage and Total Number of		
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	N/A	Goal range is years 2013-2018.
2014-2015	N/A	Godf lange is years 2010 2010.
2013-2014	N/A	
Progress	11/11	1
Value-Added Progress Scores,		
Including Subgroups	Met or Not Met	Notes
2017-2018	Met	
2017-2018	Met	
2015-2017	N/A	Goal range is years 2013-2018.
2013-2016	N/A N/A	Goal range is years 2013-2018.
2013-2014	N/A N/A	
	IV/ A	
Gap Closing		
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages		
2017-2018	Met	
2016-2017	Met	0.1
2015-2016	N/A	Goal range is years 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Graduation Rate		1
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		
Percentage of Students Moving	Met or Not Met	Notes
From Not On-Track to On-Track		INUICS
2017-2018	Not Met	
2016-2017	Met	
2015-2016	N/A	Goal range is years 2013-2018.
2014-2015	N/A	
2013-2014	N/A	
Prepared for Success		
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas		1
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

Student Performance							
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes					
2017-2018	Met						
2016-2017	Met	Goal range is years 2013-2018.					
2015-2016	N/A						
2014-2015	N/A						
2013-2014	N/A						

Constellation Schools: Westpark Community Elementary was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Constellation Schools: Westpark Community Elementary was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	92%	
On-Time Rate	82%	64%	89%	100%	92%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	94%	97%	99%	97%	
On-Time Rate	100%	53%	93%	99%	99%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements;

Met – School met 51-84% of all Organizational & Operational Performance requirements; or

Not Met – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	97%	98%	100%	100%	
On-Time Rate	100%	90%	100%	100%	100%	
Governing Board Performance Goal	N/A	N/A	N/A	Met	MET	
Mission Statement Goal	N/A	N/A	N/A	Met	MET	
Attendance Goal	N/A	N/A	N/A	Met	MET	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	Maintained high achievement ratings in almost every category, earning an overall A
Areas for Improvement	Since existing 11.6 goals are old and outdated, use the most current data when writing your new goals
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR

Electronic Classroom of Tomorrow

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview								
Name Electronic Classroom of Tomorrow								
IRN		133413						
Contract	Term	Start Date: July 1	, 2010	operations were	1, 2020. However, school suspended in Jan. 2018, and ninated effective June 30,			
Grades S	erved	K-12						
Addre	ess	3700 South High		s, OH 43207-48	803			
Contact N	umbers	Phone: 614-492-8	3884		Fax:			
Webs	ite	www.ecotohio.or	g					
Leaders	ship	Cathy Blankenshi		Brittny Pierson-S	Supt.			
Governing A	Authority	Andrew Brush-Pres- Michelle Smith, Chris Meister Treasurer Pamela Bennett, Secretary Vince Resor, Board Member Shirley Spellman, Board Member John Hamlin, Board Member Cynthia Oddi, Board Member						
Missi		The Electronic Classroom of Tomorrow offers viable opportunities to prepare pupils with the academic foundation to be positive contributors to society. ECOT will provide students and families with a safe, secure, electronic gateway while individualizing instruction supported by Highly Qualified faculty and stage.						
	2017-2018 Reported Enrollment 4,651 According to latest R							
	Student D	emographics	S	Enrollment by Grade				
	G	ender		ŀ	KG			
Female *	Not	Male *	Not		01	Not Reported		
	Reported		Reported					
	Race	Ethnicity			02	Not Reported		
Asian/Pacific	: Islander		0.5%		03	Not Reported		
Black/Africa	n American		17.0%		04	Not Reported		
Hispanic/Lat	Hispanic/Latino				Not Reported			
Multiracial &	Other		6.6%		06	Not Reported		
Native American			0.3%		07	Not Reported		
White/Cauca	asian		69.6%		08	Not Reported		
His	torically Und	erserved Populati	ons		09	Not Reported		
·				1				
Free or Reduced-Price Lunch			77.4%		10	Not Reported		
Free or Reduction Students with		nch	77.4% 20.3%		10 11	Not Reported Not Reported		

*Important Note

This report has been drastically impacted by the suspension of school operations for financial reasons and other good cause as of January 2018 and the ultimate termination of the community school contract effective June 30, 2018. Performance scores reflect the school's documented performance up until the suspension of operations in January. Some scores may be not applicable due to lack of available data.

I. Academic Performance

Ohio School Report Card							
Overall			<u> </u>				
Component Grade	Gr	ade	Notes				
2017-2018	Γ		School operations were suspended in January of 2018				
Achievement			•				
Component Grade	Gr	ade	Notes				
2017-2018	I	4	School operations were suspended in January of 2018				
2016-2017]	 F	· · · · · · · · · · · · · · · · · · ·				
2015-2016							
Performance Index	%	Grade	Notes				
2017-2018	0.0%	F	School operations were suspended in January of 2018				
2016-2017	45.9	F					
2015-2016	45.0	F					
2014-2015	59.0	F					
2013-2014	68.2	D					
Indicators Met	%	Grade	Notes				
2017-2018	100%	A	School operations were suspended in January of 2018				
2016-2017	0	F					
2015-2016	3.6	F					
2014-2015	12.1	F					
2013-2014	12.5	F					
Progress		•					
Component Grade	Gr	ade	Notes				
2017-2018		PORTED	School operations were suspended in January of 2018				
2016-2017		F					
2015-2016]	F					
Value-Added Overall	Gr	ade	Notes				
2017-2018		PORTED	School operations were suspended in January of 2018				
2016-2017]	F					
2015-2016		7					
2014-2015]	F					
2013-2014]	F					
Gifted Students		ade	Notes				
2017-2018	NOT RE	PORTED	School operations were suspended in January of 2018				
2016-2017		PORTED					
2015-2016	NOT RE	PORTED					
2014-2015	NOT REPORTED						
2013-2014	NOT REPORTED						
Students with Disabilities	Gr	ade	Notes				
2017-2018	NOT RE	PORTED	School operations were suspended in January of 2018				
2016-2017		F					
2015-2016		7					
2014-2015		2					
2013-2014		7					

Lowest 20% in Achievement	Grade		Notes
2017-2018	NOT REPORTED		School operations were suspended in January of 2018
2016-2017	F		School operations were suspended in standary of 2010
2015-2016	F		
2014-2015	C		
2013-2014	F		
Gap Closing	-	•	
Component Grade	Gr	ade	Notes
2017-2018]		School operations were suspended in January of 2018
2016-2017]		School operations were suspended in sumary of 2010
2015-2016]		
Annual Measurable Objectives		-	
(AMOs)	%	Grade	Notes
2017-2018	0	F	School operations were suspended in January of 2018
2016-2017	0	F	School operations were suspended in sumary of 2010
2015-2016	0	F	
2013-2016	0	F	
2013-2014	11.7	F	
Graduation Rate	11.7	1	<u>L</u>
Component Grade	Gr	ade	Notes
2017-2018]		School operations were suspended in January of 2018
2017-2018]		ochool operations were suspended in January of 2016
2015-2016]		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	37%	F	School operations were suspended in January of 2018
2016-2017	40.3	F	School operations were suspended in January of 2018
2015-2016	39.6	F	
2014-2015	38.8	F	
2013-2014	38.4	F	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	46.2%	F	School operations were suspended in January of 2018
2016-2017	46.0	F	School operations were suspended in January of 2018
2015-2016	44.1	F	
2014-2015	44.1	F	
2013-2014	42.1	F	
K-3 Literacy	42.1	1.	
	0	_ 1 _	NT-4
Component Grade		ade	Notes
2017-2018 2016-2017	I I		School operations were suspended in January of 2018
2016-2017]		
			Notes
K-3 Literacy Improvement 2017-2018	% 25.6%	Grade D	Notes School operations were suspended in January of 2018
2017-2018	25.6%	D D	School operations were suspended in January of 2018
2016-2017	16.1	F	
2013-2016	22.7	F	
2014-2015	36.2	D F	
Third Grade Reading Guarantee	30.2 %	Grade	Notes
2017-2018	Not	Not	Notes
2017-2018			School operations were suspended in January of 2018
2016-2017	Reported 78.7	Reported	
2015-2017			
2013-2016	54.9 66.1		
2014-2015	84.9		
	84.9 %	Grade	Notes
State Reading Test Proficiency 2017-2018	Not	Not	INULES
2017-2018	Reported	Reported	School operations were suspended in January of 2018
2016-2017	33.7	reported	
2015-2017	25.5		
	/1 .1	i	

2014-2015	48.1		
2013-2014	50.0		
Prepared for Success			
Component Grade	Gra	ade	Notes
2017-2018	F	7	School operations were suspended in January of 2018
2016-2017	F	7	
2015-2016	F	7	

Performance Accoun	tability Frame	ework (Contract Attachment 11.6 Goals)
Achievement	11001110	
Performance Index Score and		
ercent Increase in Each Category	Met or Not Met	Notes
2017-2018		School operations were suspended in January of 2018
2016-2017	Not Met	beneat operations were suspended in surrourly of 2010
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	
Percentage and Total Number of		
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018		School operations were suspended in January of 2018
2016-2017	Not Met	School operations were suspended in sandary of 2010
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	Not Met	
	Not Met	
rogress		
Value-Added Progress Scores,	Met or Not Met	Notes
Including Subgroups		0.1 1 (2010
2017-2018	37 . 3.6 .	School operations were suspended in January of 2018
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	Not Met	
Gap Closing		
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages	Witt of Frot Mitt	
2017-2018		School operations were suspended in January of 2018
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	Not Met	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018		School operations were suspended in January of 2018
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	Not Met	
K-3 Literacy		
Percentage of Students Moving		
From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018		School operations were suspended in January of 2018
2016-2017	Not Met	o sale of operations mere suspended in suitably of 2010
2015-2016	Not Met	
2014-2015	N/A	
	11/ /1	1
2014-2015 2013-2014 Prepared for Success	N/A N/A	

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018		School operations were suspended in January of 2018
2016-2017	Not Met	20.6%
2015-2016	Not Met	16.1%

Student Performance							
Nationally-Normed Assessment	Met or Not Met	Notes					
Conducted by the School	MICE OF THOU MICE	140162					
2017-2018		School operations were suspended in January of 2018					
2016-2017	Not Met						
2015-2016	Not Met						
2014-2015	N/A						
2013-2014	N/A						

Electronic Classroom of Tomorrow was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year effective through June 30, 2018.

Monthly monitoring and implementation of the Academic CAP for the remainder of the 2018 school year ceased upon suspension of school operations in January of 2018.

III. Special Education Corrective Action Plan (CAP)

Electronic Classroom of Tomorrow was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	School operations were suspended in January of 2018
On-Time Rate	100%	100%	100%	100%	100%	School operations were suspended in January of 2018
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met		School operations were suspended in January of 2018
CAP Progress	N/A	N/A	N/A	N/A	N/A	

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	94%	100%	98%	99%	School operations were suspended in January of 2018
On-Time Rate	96%	100%	97%	99%	91%	School operations were suspended in January of 2018
Legal Compliance	Met	Met	Met	Met		School operations were suspended in January of 2018
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	91%	School operations were suspended in January of 2018
On-Time Rate	100%	100%	100%	100%	100%	School operations were suspended in January of 2018
Governing Board Performance Goal	N/A	Met	Met	Met		School operations were suspended in January of 2018
Mission Statement Goal	N/A	Met	Met	Met		School operations were suspended in January of 2018
Attendance Goal	N/A	Met	Not Met	Met		School operations were suspended in January of 2018
Post-Secondary Enrollment Goal	N/A	N/A	Not Met	Not Met		School operations were suspended in January of 2018
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	School operations were suspended in January of 2018
Areas for Improvement	School operations were suspended in January of 2018
Prospects for Renewal	School operations were suspended in January of 2018. The school is now closed.

ANNUAL PERFORMANCE REPORT FOR Emerson Academy

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview						
Name	Emerson Academy	Emerson Academy				
IRN	000577					
Contract Term	Start Date: 07/01	/2016		End Date: 06/3	0/2020	
Grades Served	KG – 08					
Address	501 Hickory St. Da		0			
Contact Numbers	Phone: (937) 223-			Fax: (937) 660-6		
Website	https://www.nhas		nools/emerson	<u>/en/pages/defaul</u>	t.aspx	
Leadership	Alison Foreman, I					
Governing Authority	Donna Hess, Presi Peter Cindric, Vice Jonathan Mautz, S	President				
Mission	Emerson Academy of by way of a strong cu	Emerson Academy of Dayton is committed to providing the best possible education to the children of Dayton by way of a strong curriculum, dedicated teachers and involved community.				
2017-2018 Enrollment	622	622				
Student	Student Demographics			Enrollment by Grade		
	Gender			KG	100	
Female 324	Male	298		01	84	
Ra	ce/Ethnicity			02	84	
Asian/Pacific Islander		5		03	84	
Black/African America	n	362		04	84	
Hispanic/Latino		39		05	84	
Multiracial & Other				06	84	
Native American 2				07	84	
White/Caucasian 359				08	56	
Historically Underserved Populations				09	N/A	
Free or Reduced-Price	Lunch	575		10	N/A	
Students with Disabiliti	es	418		11	N/A	
English Language Lear	ners	1		12	N/A	

Ohio School Report Card						
School Grade						
Component Grade	Gra	ıde	Notes			
2017-2018	F		110165			
Achievement						
Component Grade	Gra	ıde	Notes			
2017-2018	F		110165			
2016-2017	F					
2015-2016	<u>D</u>					
Performance Index	%	Grade	Notes			
2017-2018	60.7%	F				
2016-2017	53.5%	D				
2015-2016	56.1%	D				
2014-2015	63.1%	D				
2013-2014	72.7%	С	N T .			
Indicators Met	%	Grade	Notes			
2017-2018	0	F				
2016-2017	0.0%	F				
2015-2016	0.0%	F				
2014-2015	0.0%	F				
2013-2014	21.4%	F				
Progress						
Component Grade	Grade		Notes			
2017-2018	F					
2016-2017	D					
2015-2016	В					
Value-Added Overall	Grade		Notes			
2017-2018	F					
2016-2017	F					
2015-2016	C					
2014-2015	Ε					
2013-2014	A					
Gifted Students	Gra		Notes			
2017-2018	N.					
2016-2017	N.					
2015-2016	NI NI					
2014-2015	N.					
2013-2014	NI		** .			
Students with Disabilities	Gra		Notes			
2017-2018	F					
2016-2017	A					
2015-2016	В					
2014-2015	F					
2013-2014	С		N.			
Lowest 20% in Achievement	Grade		Notes			
2017-2018	F					
2016-2017	F					
2015-2016	C					
2014-2015	F					
2013-2014	A	L				

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	F		
2016-2017	F		
2015-2016	F	7	
Annual Measurable Objectives	%	Grade	Notes
(AMOs)			Notes
2017-2018	-2.59	F	
2016-2017	1.6%	F	
2015-2016	1.3%	F	
2014-2015	0.0%	F	
2013-2014	NC	F	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N		
2015-2016	N N		NT /
4-Year Graduation Rate	% NC	Grade	Notes
2017-2018 2016-2017	NC NC	NR NR	
2015-2016	NC NC	NR NR	
2013-2016	NC NC	NR NR	
2013-2014	NC NC	NR	
5-Year Graduation Rate	<u> </u>	Grade	Notes
2017-2018	NC	NR	140165
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy			
Component Grade	Grade		Notes
2017-2018	Ι		
2016-2017	(
2015-2016	I	7	
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	27.4%	D	
2016-2017	32.5%	С	
2015-2016	0.0%	F	
2014-2015	NC	NR	
2013-2014	44.2%	С	
Third Grade Reading Guarantee	9/		Notes
2017-2018	86		
2016-2017	77. 76.		
2015-2016 2014-2015	76. 85.		
2013-2014		7% 2%	
State Reading Test Proficiency	9/		Notes
2017-2018	36.		110163
2016-2017	38.		
2015-2016	43.4%		
2014-2015	68.8%		
2013-2014	74.4%		
Prepared for Success			
Component Grade	Gra	ade	Notes
2017-2018	N		
2016-2017	N		
2015-2016	N	R	

Performance Accoun	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement		,
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of		
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Progress	11/11	<u>I</u>
Value-Added Progress Scores,		
Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2017-2018	Not Met	
2015-2017	Met	
2013-2016	N/A	
2013-2014	N/A N/A	
	IN/ A	
Gap Closing		T
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages		
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	NA	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		
Percentage of Students Moving	Mot on Not Mat	Notes
From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Met	_
2016-2017	Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Prepared for Success		
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas		1,5000
2017-2018	NA	
2016-2017	N/A	
2015-2016	N/A	
2013-2010	11/ /1	1

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

Emerson Academy was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on 02/01/18 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps and met every goal.

The Academic Corrective Action Plan will remain in place for the 2018-2019 academic school year.

III. Special Education Corrective Action Plan (CAP)

Emerson Academy was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met - School met 51-84% of all Fiscal Performance requirements; or

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	100%	100%	100%	100%	100%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	98%	92%	97%	
On-Time Rate	94%	98%	100%	97%	97%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements;

Met – School met 51-84% of all Organizational & Operational Performance requirements; or

Not Met – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	90%	100%	96%	96%	
On-Time Rate	100%	96%	100%	98%	100%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	Met	Met	Met	Met	Met	
Attendance Goal	Met	NC	Met	Not Met	Not Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	NA	
CAP Progress	N/A	N/A	N/A	N/A	Met	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	The school has experienced large staff turnover in recent years, but seems to have somewhat
Areas of Strength	stabilized now.
Areas for Improvement	Test scores still need to improve, but progress is continuing.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR Glass City Academy

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

	School Overview						
Name	Glass City Academy	Glass City Academy					
IRN	000131	000131					
Contract Term	Start Date: 07/01/2	2017	End Date: 06	5/30/2018			
Grades Served	11 – 12						
Address	1000 Monroe St. To		504				
Contact Numbers	Phone: (419) 720-6		Fax: (419) 72	20-6315			
Website	www.glasscityacade						
Leadership	Stew Jesse, Principa						
Governing Authority	Jerry Masters, Vice Lynn Jacobson, Boa	Darlene Burk, President Jerry Masters, Vice President Lynn Jacobson, Board Member Sandy Lewis, Board Member Fred Porter, Board Member					
Mission 2017-2018 Enrollment	_		y is to provide a second chance for nd explore post secondary trainin	r young adults to complete high school, g opportunities.			
	101		Envollm	ant by Cuada			
	Demographics			ent by Grade			
	Gender		KG	N/A			
Female 48.2 %	Male	51.8%	01	N/A			
	e/Ethnicity		02	N/A			
Asian/Pacific Islander		0	03	N/A			
Black/African American		48.7%	04	N/A			
Hispanic/Latino		17.1%	05	N/A			
Multiracial & Other		10.4%	06	N/A			
Native American 0			07	N/A			
White/Caucasian 23.8%			08	N/A			
Historically Un	derserved Population	ns	09	N/A			
Free or Reduced-Price Lu	ınch	NC	10	N/A			
Students with Disabilities	S	26.2%	11	122			
English Language Learne	ers	NC	12	42			

Ohio School Report Card							
School Rating							
Component Rating		Rating	Notes				
2017-2018	Me	eets Standards	1,000				
2016-2017		eets Standards					
2015-2016		eets Standards					
2014-2015		eets Standards					
High School Test Passage Rate							
Component Rating	%	Rating	Notes				
2017-2018	50.0%	Meets Standards	2.0000				
2016-2017	61.3%	Meets Standards					
2015-2016	33.7%	Meets Standards					
2014-2015							
	45.9%	Meets Standards					
2013-2014	23.3%	Meets Standards					
Graduation Rate							
4-Year Rating	%	Rating	Notes				
2017-2018	43.5%	Exceeds Standards					
2016-2017	37.4%	Exceeds Standards					
2015-2016	35.4%	Meets Standards					
2014-2015	33.8%	Meets Standards					
2013-2014	18.6%	Meets Standards					
5-Year Rating	%	Rating	Notes				
2017-2018	41.5%	Exceeds Standards					
2016-2017	38.8%	Meets Standards					
2015-2016	38.9%	Meets Standards					
2014-2015	30.3%	Meets Standards					
2013-2014	24.5%	Meets Standards					
6-Year Rating	%	Rating	Notes				
2017-2018	42.9%	Exceeds Standards					
2016-2017	41.5%	Exceeds Standards					
2015-2016	31.9%	Meets Standards					
2014-2015	27.0%	Meets Standards					
2013-2014	19.1%	Meets Standards	TAT (
7-Year Rating	<u>%</u> 42.6%	Rating Exceeds Standards	Notes				
2017-2018							
2016-2017 2015-2016	33.1% 27.0%	Meets Standards Meets Standards					
2013-2016	19.0%	Meets Standards Meets Standards					
2013-2014	30.6%	Meets Standards Meets Standards					
8-Year Rating	%	Rating					
2017-2018	33.1%	Meets Standards					
2016-2017	28.3%	Meets Standards Meets Standards					
2015-2016	20.4%	Meets Standards					
2013-2016	30.6%	Meets Standards					
Combined Rating	%	Rating					
2017-2018	40.9%	Exceeds Standards					
2016-2017	36.1%	Meets Standards					
2015-2016	31.1%	Meets Standards					
2014-2015	28.0%	Meets Standards					

Gap Closing			
Component Grade		Rating	Notes
2017-2018	Mo	eets Standards	
2016-2017	Mo	eets Standards	
2015-2016	Me	eets Standards	
Annual Measurable Objectives	%	Grade	Notes
(AMOs)		Grade	110163
2017-2018	10.7%	Meets Standards	
2016-2017	3.5%	Meets Standards	
2015-2016	12.8%	Meets Standards	
2014-2015	46.9%	Exceeds Standards	
2013-2014	22.2%	Meets Standards	
Progress			
Component Grade		Grade	Notes
2017-2018	Does N	ot Meet Standards	
2016-2017	Does N	ot Meet Standards	
2015-2016	Does N	ot Meet Standards	
2014-2015	Does N	ot Meet Standards	
Value-Added Overall	Grade		Notes
2017-2018	Does Not Meet Standards		
2016-2017	Does Not Meet Standards		
2015-2016	Does N	ot Meet Standards	
2014-2015	Does N	ot Meet Standards	-

Performance Accoun	ntability Frame	ework (Contract Attachment 11.6 Goals)
High School Test Passage Rate		
Students Passing All Five Tests	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	Exceed test percentage, but not overall rating.
2015-2016	Met	
2014-2015	Met	45.9%
2013-2014	Met	23.3%
Progress		
Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
Gap Closing		
Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	Met	Received Exceeds Standards Rating
2013-2014	Met	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	Met	

Prepared for Success		
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas		
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
Student Performance		
Student 1 criormance		
Nationally-Normed Assessment	Mot on Not Mot	Notes
	Met or Not Met	Notes
Nationally-Normed Assessment	Met or Not Met Met	Notes
Nationally-Normed Assessment Conducted by the School		Notes
Nationally-Normed Assessment Conducted by the School 2017-2018	Met	Notes
Nationally-Normed Assessment Conducted by the School 2017-2018 2016-2017	Met Met	Notes

Glass City Academy was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Glass City Academy was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	97%	100%	100%	
On-Time Rate	100%	100%	100%	92%	69%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	87%	96%	97%	93%	98%	
On-Time Rate	100%	100%	98%	88%	80%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

Not Met – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	97%	100%	100%	
On-Time Rate	100%	100%	97%	85%	72%	
Governing Board Performance Goal	Met	Met	Not Met	Not Met	Met	
Mission Statement Goal	Met	Met	Met	Met	Met	
Attendance Goal	Met	Met	Met	Met	Not Met	
Post-Secondary Enrollment Goal	Met	Met	Met	Met	Not Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	Student enrollment has remained high and student attendance has increased resulting in more
	students completing the required courses and graduating on time with the class.
Areas for Improvement	Continue to offer incentives and attract students to school in order to continue to increase
	attendance rates.

	Glass City Academy did not renew the sponsorship with the ESC of Lake Erie West for the
	2018-2019 school year.
Prospects for Renewal	School chose not to renew

ANNUAL PERFORMANCE REPORT FOR Heir Force Community School

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview						
Name		Heir Force Community School				
IRN		000613				
Contract Te	erm	Start Date: 07/01/2011 End Date: 06/30/18				
Grades Serv	ved	KG – 08 A) 03 – 08; and B) KG – 02				
Address	1	A) 150 W. Grand Ave. Lima, Ohio B) 2000 N. Cole St. Lima, OH 45801				
Contact Nun	nbers	Phone: (419) 228-	-9241	Fax: (419) 228-1555		
Website	:	www.heirforcecs.c	<u>com</u>			
Leadershi	ip	Dr. Willie Heggin	s, Executive Dir	ector		
Governing Aut	thority	Tara Shepherd, President Elaine Luchini, Board Member Gary Newby, Board Member Tiffany Wright, Board Member Nina Gladen, Board Member				
Mission		in all AIR based sub	pjects on a quarterly on, and establishin	cable state academic indicators. We very basis. Our staff supports this mission g individual learning strategies for us	n by assessing student readiness,	
Student Demographics			2	Enrollment by Grade		
50		Gender	•	KG	27	
Female			53.6%	01	31	
		e/Ethnicity		02	33	
Asian/Pacific Islander			NC	03		
Black/African American					29	
			53.1%	04	29 30	
Hispanic/Latino			53.1% 5.0%	04 05	30	
Hispanic/Latino Multiracial & O	0		5.0%		30 19	
	o Other			05	30	
Multiracial & O	o Other n		5.0% 24.2%	05 06	30 19 28	
Multiracial & O Native America White/Caucasia	o Other n an	derserved Populati	5.0% 24.2% <1.0% 17.2%	05 06 07	30 19 28 17	
Multiracial & O Native America White/Caucasia	o other n an rically Un	derserved Populati	5.0% 24.2% <1.0% 17.2%	05 06 07 08	30 19 28 17 25	
Multiracial & O Native America White/Caucasia Histo	o hther n an rically Un	derserved Populati	5.0% 24.2% <1.0% 17.2% ons	05 06 07 08 09	30 19 28 17 25 N/A	

Ohio School Report Card					
School Grade					
Component Grade	Grade		Notes		
2017-2018	C		11000		
Achievement		<u> </u>			
Component Grade	Grade		Notes		
2017-2018	D		110163		
2016-2017					
2015-2016	D				
	D				
Performance Index	% Grade		Notes		
2017-2018	63.2%	D			
2016-2017	59.1%	D			
2015-2016	61.0%	D			
2014-2015	73.6%	C			
2013-2014	76.5%	Crada	NT_4		
Indicators Met	<u>%</u>	Grade	Notes		
2017-2018 2016-2017	0.0%	F			
	0.0%	F			
2015-2016 2014-2015	18.8% 43.8%	F F			
		F F			
2013-2014	28.6%	Г			
Progress			N T .		
Component Grade	Grade		Notes		
2017-2018	D				
2016-2017	F D				
2015-2016			NT /		
Value-Added Overall	Grade		Notes		
2017-2018 2016-2017	<u></u>				
2015-2016					
2013-2016	D				
2013-2014	A				
Gifted Students	A Grade		Notes		
2017-2018			Notes		
2017-2018	NR NB				
2015-2016	NR NB				
2013-2016	NR ND				
2013-2014	NR NR				
Students with Disabilities			Notes		
2017-2018	Grade NR		110162		
2016-2017	NR NR				
2015-2016	NR NR				
2014-2015	NR NR				
2013-2014	A NK				
Lowest 20% in Achievement	Grade		Notes		
2017-2018	Gra		INOLES		
2017-2018	L F				
2015-2016					
2013-2016	C				
2013-2014	A				
2013-2014	P	L			

Gap Closing			
Component Grade	Grade		Notes
2017-2018	A		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives	0/	0.1	D.T. /
(AMOs)	%	Grade	Notes
2017-2018	100.%	Α	
2016-2017	12.6%	F	
2015-2016	0.0%	F	
2014-2015	25.0%	F	
2013-2014	51.5%	F	
Graduation Rate			
Component Grade	Grade		Notes
2017-2018	N.		
2016-2017	N.		
2015-2016	N		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC NC	NR NR	
2013-2014	NC NC	NR	DT /
5-Year Graduation Rate	% NC	Grade	Notes
2017-2018 2016-2017	NC NC	NR NR	
2015-2016	NC NC	NR NR	
2013-2016	NC NC	NR	
2013-2014	NC NC	NR	
K-3 Literacy	- IVC	INIC	<u> </u>
Component Grade	Gra	nde.	Notes
2017-2018	D		11000
2016-2017	D		
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	17.5%	D	
2016-2017	2.6%	D	
2015-2016	0.0%	F	
2014-2015	36.8%	D	
2013-2014	36.0% D		
Third Grade Reading Guarantee	%		Notes
2017-2018	84.0%		
2016-2017	75.0%		
2015-2016	79.3%		
2014-2015	92.6%		
2013-2014	97.0%		
State Reading Test Proficiency	%		Notes
2017-2018	51.9%		
2016-2017	39.4%		
2015-2016	17.6%		
2014-2015 2013-2014	75.0%		
Prepared for Success	77.1%		
	C	nda	Natas
Component Grade 2017-2018	Gra		Notes
2017-2018	NR NR		
2015-2016	NR NR		
2013-2010	11.	1.	

Performance Account	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement		owork (Contract returnment 1110 Cours)
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	Goal was 106.27 projected PI. Actual was 61%.
2014-2015	Met	Goal was 101.21 projected PI. Actual was 73.6%
2013-2014	N/A	Godi was 101.21 projected 11. Netadi was 75.070
Percentage and Total Number of		
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	Goal was to meet 8 indicators. Actually met 3.
2014-2015	Not Met	Met 7 indicators
2013-2014	N/A	iviet / indicators
Progress	11//11	
Value-Added Progress Scores,		
Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018		Increased in both component score and Students in the lowest
2017-2018	Not Met	20% from an F to a D. Great improvement.
2016-2017	Not Met	20% from an 1 to a D. Great improvement.
2015-2017	N/A	
2013-2016	N/A	
2013-2014	N/A	
	11/ A	
Gap Closing		T
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages	N -4	
2017-2018 2016-2017	Met Not Met	
2015-2017	Not Met	21 20/ in ET A and 510/ in Math
2013-2016		31.2% in ELA and 51% in Math
2013-2014	N/A N/A	
	IN/ A	
Graduation Rate	35 / 37 / 35 /	N T .
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		T
Percentage of Students Moving	Met or Not Met	Notes
From Not On-Track to On-Track		
2017-2018	Met	
2016-2017	Met	Exceeded goal with a D
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	
Prepared for Success		
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas		
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	88%
2014-2015	N/A	
2013-2014	N/A	

Heir Force Community School was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on 02/01/2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps and met every goal.

The Academic Corrective Action Plan was finalized and closed out on 09/24/18.

III. Special Education Corrective Action Plan (CAP)

Heir Force Community School was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	100%	100%	100%	100%	92%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	95%	96%	96%	95%	90%	
On-Time Rate	81%	93%	95%	98%	89%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

Not Met – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	81%	77%	91%	95%	96%	
On-Time Rate	77%	88%	81%	89%	88%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	Met	Met	Met	Met	Not Met	
Attendance Goal	Met	Met	Met	Met	Not Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
	The administration of the school has set high expectations of staff and students and has
Areas of Strength	developed processes and procedures to focus on increasing student academics. Heir Force
Areas of Strength	Community School although not meeting all of their set Academic goals showed great academic
	improvement on the 2017-2018 State of Ohio Local Report Card. The school had previously

	been placed on Academic Corrective Action based on student data on state assessments. Based on the 2017-2018 state assessment data the school was removed from the Academic Corrective Action.
Areas for Improvement	Continue to build partnerships with the local State Support Team to provide guidance and professional development in areas of the Ohio Improvement process and special education.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR

Horizon Science Academy - Cincinnati

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

		School C	Overview	
Name	Horizon Science A	Academy – Cinci	nnati	
IRN	000804			
Contract Term	Start Date: 07/01	/2011	End Date: 06/	730/2019
Grades Served	KG – 08			
Address	1055 Laidlaw Ave		H 45237	
Contact Numbers	Phone: (513) 242-		Fax: (513) 242	2-2467
Website	www.horizoncinc			
Leadership			ohn Adams, Principal	
Governing Authority	Savas Kaya, Presid Mustafa Ozbudak Bilal Gonen, Boar King Aysegul, Boar Zekeriya Karatas Bulent Erenay, Boar Irfan Glogic, Boar	, Board Member d Member ard Member , Board Member oard Member		
Mission	high school, college,		nd a love of learning so students are	e prepared to thrive in STEM-focused
2017-2018 Enrollment	280			
Student 1	Demographics	3	Enrollme	nt by Grade
	Gender		KG	35
Female 51.4 %	Male	48.6%	01	32
Rac	e/Ethnicity		02	33
Asian/Pacific Islander		NC	03	37
Black/African American		91.8%	04	21
Hispanic/Latino		5.4%	05	42
Multiracial & Other		2.5%	06	28
Native American		NC	07	25
White/Caucasian		<1.0%	08	27
Historically Ur	nderserved Populati	ons	09	N/A
Free or Reduced-Price L	unch	280	10	N/A
Students with Disabilitie	S	41	11	N/A
English Language Learn	ers	15	12	N/A

	Oh	io Scho	ool Report Card
School Grade			
Component Grade	Gra	ıde	Notes
2017-2018	F		Tions
Achievement			
Component Grade	Gra	, do	Notes
2017-2018	F		140162
2016-2017	F		
2015-2016	F		
Performance Index	%	Grade	Notes
2017-2018	45.2%	F	
2016-2017	44.5%	F	
2015-2016	40.6%	F	
2014-2015	51.8%	D	
2013-2014	63.9%	D	
Indicators Met	%	Grade	Notes
2017-2018	6.7%	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	10.0%	F	
2013-2014	20.8%	F	
Progress			
Component Grade	Gra	ıde	Notes
2017-2018	F		
2016-2017	F		
2015-2016	F	1	
Value-Added Overall	Gra	ıde	Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
2014-2015	F		
2013-2014	F		
Gifted Students	Gra		Notes
2017-2018	N.		
2016-2017	N.		
2015-2016	N.		
2014-2015	N.		
2013-2014	N.		
Students with Disabilities	Gra		Notes
2017-2018	N.		
2016-2017	N.		
2015-2016	N		
2014-2015	F		
2013-2014	F		
Lowest 20% in Achievement	Gra		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
2014-2015	F		
2013-2014	F		A 4 Cincinnoti

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	F	7	
2016-2017	F	7	
2015-2016	F	7	
Annual Measurable Objectives	%	Grade	Notes
(AMOs)			Notes
2017-2018	37.6%	F	
2016-2017	10.0%	F	
2015-2016	1.9%	F	
2014-2015	0.0%	F	
2013-2014	14.6%	F	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	F		
2016-2017	<u>F</u>		
2015-2016	T I		N .
4-Year Graduation Rate	%	Grade	Notes
2017-2018	0.0%	F	
2016-2017	0.0%	F	
2015-2016	46.7%	F	
2014-2015 2013-2014	68.8%	F D	
5-Year Graduation Rate	80.0% %	Grade	Notes
2017-2018	0.0%		Notes
2017-2018	50.0%	F F	
2015-2017	78.6%	F	
2013-2016	84.0%	D	
2013-2014	74.1%	F	
K-3 Literacy	7 1.1 / 0	1	
Component Grade	Gra	ade	Notes
2017-2018			TVOICS
2016-2017			
2015-2016	N.		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	26.5%	D	
2016-2017	7.1%	D	
2015-2016	NC	NR	
2014-2015	20.5%	F	
2013-2014	3.6%	F	
Third Grade Reading Guarantee	9/		Notes
2017-2018	53.		
2016-2017	61.		
2015-2016	91.		
2014-2015	82.		
2013-2014	76.		
State Reading Test Proficiency	9/		Notes
2017-2018	26.		
2016-2017	17.		
2015-2016	15.9		
2014-2015	43.:		
2013-2014	57.	7%	
Prepared for Success			
Component Grade	Gra		Notes
2017-2018	<u>F</u>		0%
2016-2017	F		
2015-2016	F		A sa damy. Cincipnati

Performance Account	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement		7
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of	1V/A	
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2013-2016	N/A	
2013-2014	N/A	
	IV/ A	
Progress		
Value-Added Progress Scores,	Met or Not Met	Notes
Including Subgroups		
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Gap Closing		
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages	Met of Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	11000
2016-2017	N/A	
2015-2016	N/A	
2013-2016	N/A	
2013-2014	N/A	
K-3 Literacy	11/11	1
Percentage of Students Moving		
From Not On-Track to On-Track	Met or Not Met	Notes
		Component Grade of D. 52 90/ met and 2 marriage ant to
2017-2018	Met	Component Grade of D. 53.8% met grade 3 requirements to move to Grade 4 Reading
2016-2017	Met	move to Grade 4 Reading
	IVICI	Due to a NC rapling for this section on the recent and the
2015-2016	N/A	Due to a NC ranking for this section on the report card, the
2014-2015	N/A	progress of this goal is not able to be determined.
2013-2014	N/A	
Prepared for Success		
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas	37/1	
2017-2018	N/A	
2016-2017	N/A	

	_
2015-2016	N/A
2013-2010	1N/ A

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

Horizon Science Academy – Cincinnati was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on 2/1/2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps and met every goal.

The Academic Corrective Action Plan was finalized and closed out on 09/25/18.

III. Special Education Corrective Action Plan (CAP)

Horizon Science Academy – Cincinnati was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	96%	100%	
On-Time Rate	99%	97%	92%	100%	100%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	99%	90%	94%	97%	
On-Time Rate	100%	94%	91%	97%	96%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements;

Met – School met 51-84% of all Organizational & Operational Performance requirements; or

Not Met – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	95%	97%	97%	95%	
On-Time Rate	100%	100%	100%	100%	97%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	Met	Met	Met	Met	Met	
Attendance Goal	Not Met	Not Met	Not Met	Not Met	Met	
Post-Secondary Enrollment Goal	N/A	N/A	Not Met	Not Met	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	PBIS and behavior monitoring
Areas for Improvement	Area(s) within Sp. Education monitor and file compliance
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR Horizon Science Academy – Cleveland

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview						
Name	Horizon Science Aca	demy – Cleve	eland			
IRN	133629					
Contract Term	Start Date: 07/01/20)12		End Date: 06/30	0/2022	
Grades Served	09 – 12					
Address	6000 S Marginal Rd.	Cleveland, O	H 44103			
Contact Numbers	Phone: (216) 432-366	60		Fax: (216) 432-3	670	
Website	www.hsas.org					
Leadership	Yasar Bora, Superinte		Mehmet Gurbuz	, Principal		
Governing Authority	Tahir Kasimov, President Hamza Balci, Vice President Donald Malloy, Board Member Sandra English, Board Member Yilmaz Sozer, Board Member Fuat Bicer, Board Member					
Mission	We avenue students to succeed in college and the world by offering high quality college over STEM					
2017-2018 Enrollment	433					
Student 1	Demographics		Enrollment by Grade			
	Gender		K	G	N/A	
Female 56.1%	Male	43.9%	C)1	N/A	
Race	e/Ethnicity		C)2	N/A	
Asian/Pacific Islander		NC	C)3	N/A	
Black/African American		87.4%	C)4	N/A	
Hispanic/Latino		4.2%	C)5	N/A	
Multiracial & Other	1)6	N/A	
Native American)7	N/A	
White/Caucasian 4.2%			C)8	N/A	
	Historically Underserved Populations)9	117	
Free or Reduced-Price Lu		77.0%	_	10	108	
Students with Disabilities		14.5%		11	103	
English Language Learne		<1.0%		12	105	

Ohio School Report Card							
Overall							
Component Grade	Gra	ndo.	Notes				
2017-2018			110163				
Achievement	L	,					
	Gra	.da	Notes				
Component Grade 2017-2018			Notes				
	F						
2016-2017	F						
2015-2016	F						
Performance Index	%	Grade	Notes				
2017-2018	50.0%	F					
2016-2017	51.4%	D					
2015-2016	48.7%	F					
2014-2015	73.0%	С					
2013-2014	80.0%	В					
Indicators Met	%	Grade	Notes				
2017-2018	22%	F					
2016-2017	0.0%	F					
2015-2016	14.7%	F					
2014-2015	53.3%	D					
2013-2014	90.0%	A					
Progress							
Component Grade	Gra	ıde	Notes				
2017-2018	F	7					
2016-2017	Е	3					
2015-2016	Е	3					
Value-Added Overall	Gra	ıde	Notes				
2017-2018	Γ)					
2016-2017	C						
2015-2016	C						
2014-2015	N.	R					
2013-2014	N.	R					
Gifted Students	Gra	ıde	Notes				
2017-2018	N.	R					
2016-2017	N.						
2015-2016	N.	R					
2014-2015	N.						
2013-2014	N.						
Students with Disabilities	Gra		Notes				
2017-2018	F						
2016-2017	C						
2015-2016							
2014-2015	N:						
2013-2014	N:						
Lowest 20% in Achievement	Gra		Notes				
2017-2018	(1,000				
2016-2017	A						
2015-2016	E						
2014-2015	N:						
2013-2014	N.						
2010 2011	11.						

Gap Closing			
Component Grade	Grade		Notes
2017-2018	D		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives			
(AMOs)	%	Grade	Notes
2017-2018	65.5%	D	
2016-2017	35.6%	F	
2015-2016	33.3%	F	
2014-2015	100%	A	
2013-2014	88.9%	В	
Graduation Rate	- 2 / 0	<u>. </u>	
Component Grade	Gra	nde	Notes
2017-2018			110103
2016-2017	E		
2015-2016			
4-Year Graduation Rate	%	Grade	Notes
2017-2018	89.1%	В	110113
2017-2018	85.7%	C	
2015-2016	88.4%	C	
2013-2016	85.3%	C	
2013-2014	80.0%	D	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	93.1%	B	TAULES
2016-2017	96.4%	A	
2015-2016	90.4%	B	
2013-2016	82.1%	D	
2013-2014	80.6%	D D	
K-3 Literacy	00.0/0	<u> </u>	
Component Grade	Gra	nde	Notes
2017-2018	N.		110162
2017-2018	N.		
2015-2017	N.		
K-3 Literacy Improvement	<u>%</u>	Grade	Notes
2017-2018	NC	NR	110103
2016-2017	NC NC	NR NR	
2015-2017	NC	NR	
2013-2016	NC	NR	
2013-2014	NC NC	NR	
Third Grade Reading Guarantee			Notes
2017-2018	N		110162
2016-2017	N		
2015-2016	N		
2014-2015	N		
2013-2014	N		
State Reading Test Proficiency	9/		Notes
2017-2018	N N		TAOLES
2016-2017			
2015-2016	NC NC		
2013-2016	N		
2013-2014	N		
	IN		
Prepared for Success		, do	NT-4
Component Grade	Gra		Notes
2017-2018	<u> </u>		
2016-2017	F		
2015-2016	F	1	l <u></u>

Performance Account	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement	J	
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	School set a goal of 53.9% and earned 50%
2016-2017	Not Met	behoof set a goar of 55.7% and carried 50%
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of	11/ Λ	
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	Goal was set at 9 out of 15 indicators and the school met 2 of 9
2016-2017	Not Met	Goal was set at 7 out of 13 indicators and the school inet 2 of 7
2015-2017	Not Met	
2014-2015	N/A	
2013-2014	N/A	
-	1N/ A	1
Progress		1
Value-Added Progress Scores,	Met or Not Met	Notes
Including Subgroups	DT / A	
2017-2018	N/A	School did not articulate a goal in this area
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Gap Closing		1
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages		11000
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		
Percentage of Students Moving	3.5 / 37 / 3.5	NT :
From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
Prepared for Success	=	1
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas	14101 01 1401 14101	110165
2017-2018	Not Met	
2017-2018	Not Met	
2015-2016	Not Met N/A	
2015-2016	IN/A	

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

Horizon Science Academy – Cleveland was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Horizon Science Academy – Cleveland was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	99%	98%	92%	100%	100%	
Fiscal Performance &	Met	Met	Met	Met	Met	
Sustainability Goals	Wict	Wict	Wict	Wict	Wict	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	92%	91%	98%	
On-Time Rate	90%	94%	93%	90%	91%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	97%	89%	
On-Time Rate	100%	100%	100%	73%	90%	
Governing Board Performance Goal	N/A	Met	Met	Met	Met	
Mission Statement Goal	N/A	Met	Met	Met	Met	
Attendance Goal	N/A	Met	Met	Met	Not Met	School had 92% attendance, goal was set at 93.4%
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	HAS Cleveland High School does a remarkable job of getting its students accepted to a college
Areas of Strength	of their choice.
A wass for Improvement	The school could do a better job of articulating its assessment strategy. It is difficult to determine
Areas for Improvement	when students are assessed and by what instrument.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR Horizon Science Academy – Cleveland Middle School

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview							
Name	Horizon Science A	Horizon Science Academy – Cleveland Middle School					
IRN	000858	000858					
Contract Term	Start Date: 07/01/	′2012	End l	Date: 06/30/2019			
Grades Served	KG – 08						
Address	6100 S Marginal R	d. Cleveland, O	H 44103				
Contact Numbers	Phone: (216) 432-9	9940	Fax:	(216) 432-9942			
Website	www.hsacms.org						
Leadership			Bilgehan Aslan, Princi	pal			
Governing Authority	Takhar Kasumov, President Hamza Balci, Vice President Donald Malloy, Board Member Fuat Bicer, Board Member Yilmaz Sozer, Board Member Sandra English, Board Member						
Mission	We foster an environment of inquiry and a love of learning so students are prepared to thrive in STEM-focused high school, college, and the world.						
2017-2018 Enrollment	336						
Student 1	Demographics		En	rollment by Grade			
	Gender		KG	25			
Female 53.4 %	Male	46.6%	01	38			
Race	e/Ethnicity		02	22			
Asian/Pacific Islander		NC	03	42			
Black/African American		93.8%	04	27			
Hispanic/Latino		1.5%	05	40			
Multiracial & Other		1.8%	06	39			
Native American		<1.0%	07	52			
White/Caucasian 2.4%			08	51			
Historically Un	derserved Populatio	ons	09	N/A			
Free or Reduced-Price Lu	ınch	66.7%	10	N/A			
Students with Disabilities	3	10.1%	11	N/A			
English Language Learne	ers	<1.0%	12	N/A			

Ohio School Report Card							
Overall							
Component Grade	Gra	nde	Notes				
2017-2018	D		1,000				
Achievement							
Component Grade	Gra	nde	Notes				
2017-2018	F		11000				
2016-2017							
2015-2016							
	<u>D</u>		NT .				
Performance Index	54.20/	Grade	Notes				
2017-2018	54.2%	D					
2016-2017	55.2%	D					
2015-2016	55.4%	D					
2014-2015	67.5%	D C					
2013-2014 Indicators Met	79.3%		Notes				
	0.0%	Grade	Notes				
2017-2018 2016-2017	0.0%	F F					
2015-2016	5.6%	F					
2013-2016	31.3%	F					
2013-2014	57.1%	D D					
	37.1%	D					
Progress		1	NT /				
Component Grade	Gra		Notes				
2017-2018	C						
2016-2017	C						
2015-2016			NT /				
Value-Added Overall	Gra		Notes				
2017-2018 2016-2017	C						
2015-2016							
2014-2015	E						
2013-2014	A						
Gifted Students	Gra		Notes				
2017-2018	N.		140165				
2017-2018	N.						
2015-2016	N.						
2014-2015	N.						
2013-2014	N.						
Students with Disabilities	Gra		Notes				
2017-2018	<u> </u>		110113				
2017-2018							
2015-2016							
2013-2016	NR NR						
2013-2014	ΑΑ						
Lowest 20% in Achievement	Gra		Notes				
2017-2018	I		110165				
2016-2017							
2015-2016	(
2014-2015	E						
2013-2014	A						

Gap Closing			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives	0/	0 1	NT /
(AMOs)	%	Grade	Notes
2017-2018	50.0%	F	
2016-2017	3.1%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	100%	A	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N		
2015-2016	N.		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015 2013-2014	NC NC	NR NR	
K-3 Literacy	NC	INK	
Component Grade	Gra	ndo.	Notes
2017-2018	(Notes
2017-2018			
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	46.4	С	
2016-2017	24.0%	C	
2015-2016	0.0%	F	
2014-2015	NC	NR	
2013-2014	NC	NR	
Third Grade Reading Guarantee	9/	0	Notes
2017-2018	93.		
2016-2017	88.		
2015-2016	100		
2014-2015	95.		
2013-2014	N		
State Reading Test Proficiency	9/		Notes
2017-2018	43.9		
2016-2017	55.2%		
2015-2016	33.3%		
2014-2015 2013-2014	76.0% NC		
Prepared for Success	IN	<u> </u>	
Component Grade	Gra	nde .	Notes
2017-2018	N.		TAOLES
2017-2018	N.		
2015-2016	N.		
2015-2010	11.		

Performance Account	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement		(
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	Goal was set at 80% and the school received 54.2%
2017-2018	Not Met	Goal was set at 60 /0 and the school received 54.2/0
2015-2016	Not Met	
2013-2016	N/A	
2013-2014	N/A	
Percentage and Total Number of		
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	The school set a goal of meeting 80% of the indicators and met o% of the indicators
2016-2017	Not Met	070 of the indicators
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Progress	11/11	
Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	Goal was articulated as earning an A in overall value added and all subgroups.
2016-2017	Not Met	un suegroups.
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Gap Closing	<u> </u>	
Annual Measurable Objectives		
(AMOs) Percentages	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
Graduation Rate		1
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		•
Percentage of Students Moving		
From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	Goal was to have 70% move from not on track to on track and the school has 46.4%N/
2016-2017	Met	
2015-2016	N/A	A contract goal was not written for this section in this year.
2014-2015	N/A	
2013-2014	N/A	
2013-2014	N/A	
Prepared for Success	N/A	
Prepared for Success Component Grade and Percentage of Students Participating Across	N/A Met or Not Met	Notes
Prepared for Success Component Grade and Percentage		Notes

2016-2017 N/A
2015-2016 N/A

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

Horizon Science Academy – Cleveland Middle School was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Horizon Science Academy – Cleveland Middle School was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met - School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	95%	100%	100%	
On-Time Rate	95%	89%	92%	100%	100%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met - School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	95%	100%	94%	97%	96%	
On-Time Rate	95%	86%	89%	92%	96%	
Legal Compliance	Met	Met	Met	Met	Met	

CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	91%	100%	89%	87%	
On-Time Rate	100%	90%	96%	91%	92%	
Governing Board Performance Goal	N/A	Met	Met	Met	Met	
Mission Statement Goal	N/A	N/A	Met	Met	Met	
Attendance Goal	Not Met	Goal was to have 95.5% attendance and the school had 90.7%				
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	The school has a very workable strategy for monitoring student performance consisting of regular meeting with individual teachers.
Areas for Improvement	Horizon Science Academy Cleveland Middle School could benefit from increased teacher collaboration and vertical planning.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR Horizon Science Academy – Columbus High School

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview					
Name	Horizon Science A	Horizon Science Academy – Columbus High School			
IRN	133660				
Contract Term	Start Date: 07/1/	2012	End	Date: 06/30/2022	
Grades Served	09 – 12				
Address	1070 Morse Rd. C	olumbus, OH 43	3219		
Contact Numbers	Phone: (614) 846-		Fax	: (614) 846-7696	
Website	www.horizoncolu				
Leadership	, .		gur Zengince, Princ	pal	
Governing Authority	Vedud Purde, Secon Natenon Tongtae, Nancy Calvary, Bo	Oner Kirk, President Vedud Purde, Secretary Natenon Tongtae, Board Member Nancy Calvary, Board Member Michael Pratt, Board Member			
Mission	education.	We prepare students to succeed in college and the world by offering high-quality, college-prep, STEM			
2017-2018 Enrollment	472				
Student Demographics			Enrollment by Grade		
	Gender		KG	N/A	
Female 51.3 %	Male	48.7%	01	N/A	
Race	e/Ethnicity		02	N/A	
Asian/Pacific Islander	•	2.3%	03	N/A	
Black/African American		85.6%	04	N/A	
Hispanic/Latino		5.1%	05	N/A	
Multiracial & Other		2.8%	06	N/A	
Native American NC			07	N/A	
White/Caucasian 4.2%			08	N/A	
Historically Un	derserved Population		09	142	
Free or Reduced-Price Lu	ınch	94.1%	10	130	
Students with Disabilities		7.6%	11	100	
English Language Learne	ers	13.3%	12	100	

Ohio School Report Card						
School Grade						
Component Grade	Gra	ade	Notes			
2017-2018	C					
Achievement						
Component Grade	Gra	ıde	Notes			
2017-2018	Γ)				
2016-2017	Γ)				
2015-2016						
Performance Index	%	Grade	Notes			
2017-2018	59.1%	D	Tions			
2016-2017	60.2%	D				
2015-2016	54.6%	D				
2014-2015	75.9%	C				
2013-2014	81.5%	В				
Indicators Met	%	Grade	Notes			
2017-2018	33.3%	F				
2016-2017	0.0%	F				
2015-2016	50.0%	D				
2014-2015	53.3%	D				
2013-2014	90.0%	A				
Progress						
Component Grade	Gra	ıde	Notes			
2017-2018	Е	3				
2016-2017	Е					
2015-2016	Е	3				
Value-Added Overall	Gra	ıde	Notes			
2017-2018	A	1				
2016-2017	A					
2015-2016	A					
2014-2015	N:					
2013-2014	N.					
Gifted Students	Gra		Notes			
2017-2018	N.					
2016-2017	N.					
2015-2016	N.					
2014-2015	N.					
2013-2014	N.					
Students with Disabilities	Gra		Notes			
2017-2018						
2016-2017	C					
2015-2016	C					
2014-2015	NR					
2013-2014	NR		NT.			
Lowest 20% in Achievement	Gra		Notes			
2017-2018	A					
2016-2017	Α					
2015-2016 2014-2015	A N					
2013-2014	N.					
2013-2014	1N.	IX.				

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	E		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives	0/		NT /
(AMOs)	%	Grade	Notes
2017-2018	83.8%	В	
2016-2017	22.7%	F	
2015-2016	33.3%	F	
2014-2015	100%	A	
2013-2014	66.7%	D	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	(
2016-2017	(
2015-2016	E		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	88.8%	С	
2016-2017	83.5%	D	
2015-2016	95.0%	A	
2014-2015	83.1%	D	
2013-2014	73.4%	F	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	87.6%	С	
2016-2017	95.0%	A	
2015-2016	88.2%	С	
2014-2015	92.8%	D	
2013-2014	81.3%	D	
K-3 Literacy		•	NT .
Component Grade	Gra		Notes
2017-2018	N.		
2016-2017 2015-2016	N.		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	NC	NR	140162
2017-2018	NC	NR	
2015-2016	NC	NR	
2013-2016	NC	NR	
2013-2014	NC	NR	
Third Grade Reading Guarantee	9/		Notes
2017-2018	N		2.0000
2016-2017	N		
2015-2016	N		
2014-2015	N		
2013-2014	N		
State Reading Test Proficiency	9/		Notes
2017-2018	NC		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014	NC		
Prepared for Success			
Component Grade	Gra		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F	7	

Performance Accoun	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement		(
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Met	Grade of D 70.9 of a possible 120.0 31.5% were proficient
2016-2017	Not Met	Grade of D 70.9 of a possible 120.0 31.370 were proficient
2015-2017	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	33% 3 out of 9 Indicators Met (passage rate is 80% for each indicator
2016-2017	Not Met	moreator
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Progress	IV/ A	1
Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	N/A	No progress scores
2016-2017	N/A	No goal was written for this year.
2015-2016	N/A	No goal was written for this year.
2013-2016	N/A	140 goar was written for this year.
2013-2014	N/A	
	IV/ A	
Gap Closing		
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages		
2017-2018	Met	83.8% B
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	Met	88.8% C 4 Year Grad rate. 87.6% C 5 Year Grad. rate
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		
Percentage of Students Moving	3.5 . 37 35	
From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
Prepared for Success	11/11	<u>I</u>
Component Grade and Percentage		
	Met or Not Met	Notes
of Students Participating Across	wiet of thot wiet	Notes
All Six Measured Areas	1/1-4	22.00/
2017-2018	Met	32.9%
2016-2017	Met	24.9%
2015-2016	Not Met	

Student Performance						
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes				
2017-2018	Met					
2016-2017	N/A	No contract goal was written for this year.				
2015-2016	N/A	No contract goal was written for this year.				
2014-2015	N/A					
2013-2014	N/A					

Horizon Science Academy – Columbus High School was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Horizon Science Academy – Columbus High School was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	95%	100%	100%	
On-Time Rate	95%	90%	92%	100%	100%	
Fiscal Performance &	Met	Met	Met	Met	Met	
Sustainability Goals	Wict	Wict	Wict	Wict	Wict	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	96%	93%	96%	97%	
On-Time Rate	77%	92%	94%	96%	93%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	90%	100%	96%	100%	95%	
On-Time Rate	66%	100%	88%	92%	90%	
Governing Board	N/A	N/A	Met	Met	Not Met	
Performance Goal	N/A	IV/A	Met	Met	NOT MICE	
Mission Statement Goal	N/A	N/A	Met	Met	Met	
Attendance Goal	N/A	N/A	Met	Met	Met	
Post-Secondary	N/A	N/A	Met	Met	Met	
Enrollment Goal						
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	Increases in indicators met, component grade, AMOs, and stable, high graduation data.
Areas for Improvement	Continued on-going improvement in areas regarding Special Education records and documentation.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR

Horizon Science Academy - Dayton

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview						
Name	Horizon Science	Horizon Science Academy – Dayton				
IRN	000808					
Contract Term	Start Date: 07/01	/2014	End Date: 0	6/30/2019		
Grades Served	KG – 05					
Address	4751 Sue Ann Bly					
Contact Numbers	Phone: (937) 277		Fax: (937) 2	77- 3090		
Website	http://es.horizon					
Leadership	Kellie Berlean, Pr					
Governing Authority	Aysegul King, Bo Bilal Gonen, Boar Mustafa Ozbudak Zekeriya Karatas, Bulent Erenay, Bo	Savas Kaya, President Aysegul King, Board Member Bilal Gonen, Board Member Mustafa Ozbudak, Board Member Zekeriya Karatas, Board Member Bulent Erenay, Board Member Irfan Glogic, Board Member				
Mission	We foster an environment of inquiry and love of learning so students are prepared to thrive in STEM – focused high school, college and love of the world.					
2017-2018 Enrollment 173						
Student Demographics			Enrollm	ent by Grade		
	Gender		KG	20		
Female 50.9 %	Male	49.1%	01	37		
Rac	ce/Ethnicity		02	26		
Asian/Pacific Islander	•	0	03	27		
Black/African American	1	78.6%	04	24		
Hispanic/Latino		4.6%	05	39		
Multiracial & Other		8.7%	06	N/A		
Native American			07	N/A		
White/Caucasian 6.9%			08	N/A		
Historically U	nderserved Populati	ons	09	N/A		
Free or Reduced-Price L		100%	10	N/A		
Students with Disabilitie	es	12.7%	11	N/A		
English Language Learn	ers	5.8%	12	N/A		

Ohio School Report Card							
School Grade							
Component Grade	Gra	ıde	Notes				
2017-2018	D		11000				
Achievement							
Component Grade	Gra	nde	Notes				
2017-2018	F		11000				
2016-2017	F						
2015-2016	F						
			NT /				
Performance Index	% 51.50/	Grade	Notes				
2017-2018 2016-2017	51.5% 45.7	F F					
2015-2016	46.5%	F					
2013-2016	56.8%	D					
2013-2014	59.4%	D					
Indicators Met	%	Grade	Notes				
2017-2018	/0	Grauc	110163				
2016-2017	0.0%	F					
2015-2016	0.0%	F					
2014-2015	0.0%	F					
2013-2014	NC	F					
Progress		I					
Component Grade	Gra	nde	Notes				
2017-2018	F		0.0%				
2016-2017	Ī		0.070				
2015-2016	Е						
Value-Added Overall	Gra	ade	Notes				
2017-2018	F		Overall				
2016-2017	F	7					
2015-2016	C						
2014-2015	Γ						
2013-2014	Е	3					
Gifted Students	Gra		Notes				
2017-2018	N.						
2016-2017	N.						
2015-2016	N.						
2014-2015	N.						
2013-2014	N:						
Students with Disabilities	Gra		Notes				
2017-2018	N:						
2016-2017	Γ						
2015-2016	С						
2014-2015	NR						
2013-2014	С						
Lowest 20% in Achievement	Gra		Notes				
2017-2018							
2016-2017	<u></u>						
2015-2016	E						
2014-2015	C						
2013-2014	C						

Gap Closing			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F	7	
Annual Measurable Objectives	%	Crada	Notes
(AMOs)	%	Grade	Notes
2017-2018	50%	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	2.9%	F	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N		
2015-2016	N N		N.A.
4-Year Graduation Rate 2017-2018	% NC	Grade NR	Notes
2017-2018	NC NC	NR NR	
2015-2017	NC NC	NR	
2013-2016	NC NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	11000
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy			
Component Grade	Gra	ade	Notes
2017-2018	Ι		
2016-2017			
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	25%	D	
2016-2017	21.0%	D	
2015-2016	5.7% 26.1%	F F	
2014-2015 2013-2014	10.0%	F	
Third Grade Reading Guarantee	10.0%		Notes
2017-2018	81.		110163
2016-2017	80.		
2015-2016	93.		
2014-2015	86.		
2013-2014	96.		
State Reading Test Proficiency	%		Notes
2017-2018	25		11.1% Scored Prof. on ELA
2016-2017	22.7%		
2015-2016	34.		
2014-2015	50.0%		
2013-2014	44.	4%	
Prepared for Success			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N		
2015-2016	N	K	

Performance Accoun	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement	▼	
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	51.5 of 120
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	
Percentage and Total Number of		
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	0.0%
2016-2017	Not Met	0.070
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	
Progress	11/11	1
Value-Added Progress Scores,		-
Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2017-2018	Not Met	
2015-2017	Not Met	
2013-2016	Not Met	
2013-2014	Not Met N/A	
	IV/ A	
Gap Closing		
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages		
2017-2018	Not Met	50%
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		
Percentage of Students Moving	Mot on Not Mot	Notes
From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	Grade D 25%
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	
Prepared for Success		
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas		1,000
2017-2018	N/A	NR
2016-2017	N/A	
2015-2016	N/A	
2013-2010	11/ /1	L

Student Performance						
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes				
2017-2018	Met					
2016-2017	Not Met					
2015-2016	Met					
2014-2015	Met					
2013-2014	N/A					

Horizon Science Academy - Dayton was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on 02/01/2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps and met every goal.

The Academic Corrective Action Plan will remain in place for the 2018-2019 school year.

III. Special Education Corrective Action Plan (CAP)

Horizon Science Academy – Dayton was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	98%	100%	95%	100%	100%	
On-Time Rate	96%	92%	94%	100%	100%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	95%	96%	95%	87%	95%	
On-Time Rate	100%	95%	98%	97%	92%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

Not Met – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	95%	97%	95%	100%	
On-Time Rate	100%	95%	97%	89%	94%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	Met	Met	Met	Met	Met	
Attendance Goal	Not Met					
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	n/a	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	PBIS and protocol fro positive behavior supports are in place
Areas for Improvement	Proficiency Level Indicators. Gap Closing Measures
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR Horizon Science Academy – Denison Middle School

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview						
Name	Horizon Science Academy – Denison Middle School					
IRN	000838					
Contract Term	Start Date: 07/01.	/2016	End Date: 06/	30/2018		
Grades Served	KG – 08					
Address	1700 Denison Ave	. Cleveland, OF	I 44109			
Contact Numbers	Phone: (216) 739-		Fax: (216) 739	-9913		
Website	www.horizondeni					
Leadership			Bulent Akbenlioglu, Director			
Governing Authority	Yilmaz Sozer, President Mehmet Malcok, Board Member Ayhan Duzgun, Board Member Fuat Bicer, Board Member Donald Malloy, Board Member Sandra English, Board Member					
Mission	We foster an environment of inquiry and a love of learning so students are prepared to thrive in STEM-focused high school, college, and the world					
2017-2018 Enrollment 251						
Student Demographics Enrollment by Grade						
	Gender		KG	29		
Female 49.2 %	Male	50.8%	01	22		
Race	e/Ethnicity		02	27		
Asian/Pacific Islander		NC	03	36		
Black/African American		51.6%	04	22		
Hispanic/Latino		30.2%	05	29		
Multiracial & Other 9.5			06	20		
Native American N		NC	07	32		
White/Caucasian		8.7%	08	34		
Historically Underserved Populations			09	N/A		
Free or Reduced-Price Lunch 100%			10	N/A		
Students with Disabilities 10%		10%	11	N/A		
English Language Learners 18% 12 N/A						

Ohio School Report Card							
Overall							
Component Grade	Gra	nde	Notes				
2017-2018	(11000				
Achievement							
Component Grade	Gra	nde	Notes				
2017-2018	F		110165				
2016-2017	F						
2015-2016							
	F						
Performance Index	52.20/	Grade	Notes				
2017-2018	52.2%	D					
2016-2017	50.1%	D					
2015-2016	46.4%	F					
2014-2015	42.8%	F					
2013-2014	64.0%	D	Moder				
Indicators Met	<u>%</u>	Grade	Notes				
2017-2018	0.0%	F					
2016-2017	0.0%	F					
2015-2016 2014-2015	0.0%	F F					
	0.0% 7.1%	F					
2013-2014	7.1%	Г					
Progress			N				
Component Grade	Gra		Notes				
2017-2018	A						
2016-2017	A						
2015-2016	E		N T .				
Value-Added Overall	Gra		Notes				
2017-2018	A						
2016-2017	A						
2015-2016 2014-2015	A						
2013-2014	F F						
Gifted Students	Gra		Notes				
2017-2018	N.		INOLES				
2017-2018	N.						
2016-2017	N.						
2014-2015 2013-2014	N.						
Students with Disabilities			Notes				
2017-2018	Gra		Notes				
2017-2018	В						
2016-2017	A C						
2013-2016	C						
2013-2014	NR						
Lowest 20% in Achievement	Gra		Notes				
2017-2018	Gra		INOLES				
2017-2018							
2015-2016							
2013-2016	F						
2013-2014							
2013-2014	L	,					

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	Γ		
2016-2017	F		
2015-2016	F	7	
Annual Measurable Objectives	0/	0.1	NT /
(AMOs)	%	Grade	Notes
2017-2018	66.7%	D	
2016-2017	20.3%	F	
2015-2016	18.2%	F	
2014-2015	0.0%	F	
2013-2014	3.5%	F	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	N.		
2016-2017	N.		
2015-2016	N.		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy			
Component Grade	Gra		Notes
2017-2018			
2016-2017 2015-2016	<u> </u>		
	r %	Grade	Notes
K-3 Literacy Improvement 2017-2018	13.5%	D	Notes
2017-2018	18.4%		
2015-2016	0.0%	D F	
2013-2016	33.3%	D	
2013-2014	5.7%	F	
Third Grade Reading Guarantee	9,770		Notes
2017-2018	70.4		11000
2016-2017	88.0		
2015-2016	93.		
2014-2015	86.		
2013-2014	68		
State Reading Test Proficiency	9/		Notes
2017-2018	25.0		
2016-2017	34.6%		
2015-2016	15.0%		
2014-2015	40.9%		
2013-2014	29.2%		
Prepared for Success			
Component Grade	Gra		Notes
2017-2018	N.		
2016-2017	N		
2015-2016	N.	R	

Performance Account	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement		owork (Contract retachment 1100 Cours)
Performance Index Score and		
	Met or Not Met	Notes
Percent Increase in Each Category	3.6.4	
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	
Percentage and Total Number of	Met or Not Met	Notes
Proficiency Level Indicators Met	Met of Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	
Progress	1,7,12	
Value-Added Progress Scores,		
Including Subgroups	Met or Not Met	Notes
	3.6.4	
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	Not Met	
2013-2014	N/A	
Gap Closing		
Annual Measurable Objectives	36 . 37 . 36 .	
(AMOs) Percentages	Met or Not Met	Notes
2017-2018	Not Met	School set a goal of earning a C in this area and their actual grade was a D
2016-2017	Not Met	1140 4 2
2015-2016	Not Met	
2013-2016	Not Met	
2013-2014	N/A	
Graduation Rate	IV/ A	
	35 . 37 . 35 .	N .
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		
Percentage of Students Moving	36. 37.36	NT :
From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	The school articulated its goal of earning a B in K-3 literacy and in actuality the school earned a D. The school did not set a
		percentage goal.
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Prepared for Success		
Component Grade and Percentage		
of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	
2017-2010	11/11	1

2016-2017 N/A
2015-2016 N/A

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

Horizon Science Academy – Denison Middle School was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Horizon Science Academy – Denison Middle School was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met - School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	95%	100%	100%	
On-Time Rate	99%	98%	94%	100%	100%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met - School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	95%	97%	83%	87%	94%	
On-Time Rate	86%	98%	91%	97%	97%	
Legal Compliance	Met	Met	Met	Met	Met	

CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	95%	89%	97%	88%	
On-Time Rate	100%	100%	96%	100%	95%	
Governing Board Performance Goal	N/A	Not Met	Not Met	Not Met	Met	
Mission Statement Goal	N/A	N/A	N/A	Met	Met	
Attendance Goal	N/A	Not Met	Not Met	Met	Not Met	School set a goal of 96% and had a result of 91.6%
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	HSA Denison Middle School has done a good job of implementing the Ohio Improvement
Areas of Strength	Process
A roos for Improvement	HSA Denison Middle School is encouraged to continue to implement PBIS measures to
Areas for Improvement	increase student and parent engagement
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR Horizon Science Academy – Springfield

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

	School Overview					
Name	Horizon Science A	Academy - Spring	gfield			
IRN	000825					
Contract Term	Start Date: 07/01	/2016	Е	nd Date: 06/30	0/2018	
Grades Served	KG – 08					
Address	630 S. Reynolds R					
Contact Numbers	Phone: (419) 535-			ax: (419) 535-0)525	
Website	http://www.horiz		<u>g/</u>			
Leadership	Erin Schreiner – P					
Governing Authority	Jacqueline Blueitt, William Brown, B Heidi Hatch, Boar	Dr. Ziya Baghmanli, President Jacqueline Blueitt, , Vice President William Brown, Board Member Heidi Hatch, Board Member Heidi Stenson-Williams, Board Member				
Mission	We foster an environment of inquiry and a love of learning so students are prepared to thrive in STEM-focused high school, college, and the world.				ts are prepared to thrive in	
2017-2018 Enrollment	328					
Student 1	Demographics	3		Enrollmen	t by Grade	
	Gender		KC	ર્ન	33	
Female 49.7 %	Male	50.3%	01		43	
Race	e/Ethnicity		02		28	
Asian/Pacific Islander		<1.0%	03		43	
Black/African American		66.4%	04	·	33	
Hispanic/Latino		<1.0%	05 39		39	
Multiracial & Other		18.6%	06	1	44	
Native American NC			07	'	28	
White/Caucasian 14.1%			08		37	
Historically Underserved Populations			09	ı	N/A	
Free or Reduced-P		100%	10		N/A	
Students with Di		11.9%	11		N/A	
English Language	Learners	3.7%	12		N/A	

School Grade	Ohio School Report Card					
Component Grade Crade Notes						
Component Grade Corade Notes		Gra	nda .	Notes		
Component Grade Component Grade December Component Grade Component Grade				140162		
Component Grade Grade D D						
2017-2018 D				N		
2016-2017 F 2015-2016 F 2015-2016 F 2015-2016 F 2017-2018 57.7% D 2016-2017 53.0% D 2016-2017 53.0% D 2016-2017 55.0% D 2016-2015 55.4% D 2013-2014 68.9% D 2013-2018 0.0% F 2014-2015 2015-2016 0.0% F 2014-2015 0.0% F 2014-2016 0.0% F 2014-2016 0.0% F 2014-2015 0.0% 0.0% F 2014-2015 0.0%				Notes		
Performance Index						
Performance Index Motes S7.7% D	2016-2017	F	7			
2017-2018 57.7% D	2015-2016	F	י			
2017-2018 57.7% D	Performance Index	%	Grade	Notes		
2015-2016 53.0% D 2015-2016 50.2% D 2014-2015 55.4% D 2014-2015 55.4% D 2013-2014 68.9% D						
2015-2016 50.2% D						
2014-2015 55.4% D 2013-2014 68.9% D						
Notes						
Indicators Met % Grade Notes						
2017-2018				Notes		
2016-2017 0.0% F				110113		
2015-2016 0.0% F						
2014-2015 0.0% F						
Progress Component Grade Component Grade						
Component Grade Component						
Component Grade Grade Notes 2017-2018 B		7.1/0	1			
2017-2018 B 2016-2017 B B B B B B B B B			1	NT /		
2016-2017 B 2015-2016 B				Notes		
Value-Added Overall Grade Notes						
Value-Added Overall Grade Notes 2017-2018 A 2016-2017 A 2015-2016 A 2014-2015 F 2013-2014 A Gifted Students Grade Notes 2017-2018 NR 2016-2017 NR 2015-2016 NR 2014-2015 NR 2013-2014 NR Students with Disabilities Grade Notes 2017-2018 C 2015-2016 C 2015-2016 C 2014-2015 D 2013-2014 D Lowest 20% in Achievement Grade Notes 2017-2018 A 2015-2016 A Notes						
2017-2018 A 2016-2017 A 2015-2016 A 2015-2016 A 2014-2015 F F 2013-2014 A A 2015-2018 NR 2017-2018 NR 2016-2017 NR 2015-2016 NR 2014-2015 NR 2014-2015 NR 2013-2014 NR 2013-2014 NR Students with Disabilities Grade Notes Notes C 2016-2017 C 2015-2016 C 2015-2016 C 2014-2015 D 2013-2014 D Lowest 20% in Achievement Grade Notes Notes C 2016-2017 A 2015-2016 A 2015-2015 F C C C C C C C C C				N		
2016-2017				Notes		
2015-2016 A						
2014-2015 F						
Color						
Gifted Students Grade Notes 2017-2018 NR 2016-2017 NR 2015-2016 NR 2014-2015 NR 2013-2014 NR Students with Disabilities Grade Notes 2017-2018 C 2016-2017 C 2015-2016 C 2014-2015 D 2013-2014 D Lowest 20% in Achievement Grade Notes 2017-2018 A 2016-2017 A 2015-2016 A 2015-2016 A 2015-2016 A 2015-2016 A 2015-2016 A 2015-2016 A						
NR 2016-2017 NR 2015-2016 NR 2014-2015 NR 2013-2014 NR 2017-2018 C 2016-2017 C 2016-2017 C 2015-2016 C 2014-2015 D 2013-2014 D Lowest 20% in Achievement Grade Notes Notes C 2017-2018 C 2013-2014 D C 2013-2014 D C C C C C C C C C						
2016-2017 NR 2015-2016 NR 2014-2015 NR 2013-2014 NR Students with Disabilities Grade Notes 2017-2018 C 2016-2017 C 2015-2016 C 2014-2015 D 2013-2014 D Lowest 20% in Achievement Grade Notes 2017-2018 A 2016-2017 A 2015-2016 A 2015-2016 A 2014-2015 F				Notes		
2015-2016 NR 2014-2015 NR 2013-2014 NR						
2014-2015 NR 2013-2014 NR						
Students with Disabilities Grade Notes						
Students with Disabilities Grade Notes 2017-2018 C 2016-2017 C 2015-2016 C 2014-2015 D 2013-2014 D Lowest 20% in Achievement Grade 2017-2018 A 2016-2017 A 2015-2016 A 2014-2015 F						
2017-2018 C 2016-2017 C 2015-2016 C 2014-2015 D 2013-2014 D Lowest 20% in Achievement Grade Notes 2017-2018 A 2016-2017 A 2015-2016 A 2014-2015 F						
2016-2017 C 2015-2016 C 2014-2015 D 2013-2014 D Lowest 20% in Achievement Grade Notes 2017-2018 A 2016-2017 A 2015-2016 A 2014-2015 F				Notes		
2015-2016 C 2014-2015 D 2013-2014 D Lowest 20% in Achievement Grade Notes 2017-2018 A 2016-2017 A 2015-2016 A 2014-2015 F						
2014-2015 D 2013-2014 D Lowest 20% in Achievement Grade Notes 2017-2018 A 2016-2017 A 2015-2016 A 2014-2015 F						
2013-2014 D Lowest 20% in Achievement Grade Notes 2017-2018 A 2016-2017 A 2015-2016 A 2014-2015 F						
Lowest 20% in Achievement Grade Notes 2017-2018 A 2016-2017 A 2015-2016 A 2014-2015 F	2014-2015					
2017-2018 A 2016-2017 A 2015-2016 A 2014-2015 F	2013-2014	Γ)			
2017-2018 A 2016-2017 A 2015-2016 A 2014-2015 F		Gra	ıde	Notes		
2016-2017 A 2015-2016 A 2014-2015 F						
2015-2016 A 2014-2015 F						
2014-2015 F						
ZUIJ-ZUI4 A	2013-2014	A				

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	В		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives	0/	0 1	NT /
(AMOs)	%	Grade	Notes
2017-2018	83.3%	В	
2016-2017	13.4%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	NC	F	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N.		
2015-2016	N.		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	N
5-Year Graduation Rate	<u>%</u>	Grade	Notes
2017-2018	NC	NR NR	
2016-2017	NC NC	NR ND	
2015-2016 2014-2015	NC NC	NR NR	
2013-2014	NC NC	NR	
K-3 Literacy	NC	IVIX	
Component Grade	Gra	ade	Notes
2017-2018	N.		Notes
2016-2017	(
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	61.5%	NC	
2016-2017	25.0%	С	
2015-2016	0.0%	F	
2014-2015	28.6%	F	
2013-2014	0.0%	F	
Third Grade Reading Guarantee	9/	0	Notes
2017-2018	71.		
2016-2017	82.		
2015-2016	96.		
2014-2015	93.		
2013-2014	76.		
State Reading Test Proficiency	9/		Notes
2017-2018	33.3%		
2016-2017	42.4%		
2015-2016	17.6%		
2014-2015	51.3% 48.8%		
2013-2014	48.	3%	
Prepared for Success		. 1 .	NT /
Component Grade	Gra		Notes
2017-2018	N.		
2016-2017	N.		
2015-2016	N	IV.	

Performance Accountability Framework (Contract Attachment 11.6 Goals)						
Achievement		(
Performance Index Score and						
Percent Increase in Each Category	Met or Not Met	Notes				
2017-2018	Not Met	Met the goal for students scoring Advanced and Accelerated				
2016-2017	Not Met	The the goar for stadents scoring havaneed and heecterated				
2015-2016	Not Met					
2014-2015	N/A					
2013-2014	N/A					
Percentage and Total Number of						
Proficiency Level Indicators Met	Met or Not Met	Notes				
2017-2018	Not Met					
2016-2017	Not Met					
2015-2016	Not Met					
2013-2016	N/A					
2013-2014	N/A					
1	1V/A					
Progress Value Added Progress Seems						
Value-Added Progress Scores,	Met or Not Met	Notes				
Including Subgroups 2017-2018	Mot	Expanded and				
	Met	Exceeded goal				
2016-2017	Met	Exceeded goal				
2015-2016	Met					
2014-2015	N/A					
2013-2014	N/A					
Gap Closing						
Annual Measurable Objectives	Met or Not Met	Notes				
(AMOs) Percentages						
2017-2018	Met	Exceeded goal				
2016-2017	Met					
2015-2016	Met					
2014-2015	N/A					
2013-2014	N/A					
Graduation Rate						
4- and 5-Year Graduation Rates	Met or Not Met	Notes				
2017-2018	N/A					
2016-2017	N/A					
2015-2016	N/A					
2014-2015	N/A					
2013-2014	N/A					
K-3 Literacy						
Percentage of Students Moving	36.4 37.436.	NT .				
From Not On-Track to On-Track	Met or Not Met	Notes				
2017-2018	N/A	The number of student was not rated on this report card				
2016-2017	Met	Exceeded goal with a C				
2015-2016	Not Met					
2014-2015	N/A					
2013-2014	N/A					
Prepared for Success		•				
Component Grade and Percentage						
of Students Participating Across	Met or Not Met	Notes				
All Six Measured Areas	1/10/ 01 1 10/ 1/10/	110163				
2017-2018	N/A					
2016-2017	N/A					
2015-2017	N/A					
2013-2010	1N/ A					

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

Horizon Science Academy – Springfield was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Horizon Science Academy – Springfield was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	94%	100%	100%	100%	100%	
On-Time Rate	98%	97%	92%	100%	100%	
Fiscal Performance &	Met	Met	Met	Met	Met	
Sustainability Goals	Wict	Wict	Wict	Wict	Wict	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	95%	90%	94%	95%	
On-Time Rate	95%	71%	80%	74%	96%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	86%	
On-Time Rate	100%	71%	77%	59%	100%	
Governing Board Performance Goal	N/A	Met	Met	Not Met	Met	
Mission Statement Goal	N/A	Not met	Met	Met	Met	
Attendance Goal	N/A	Not Met	Not Met	Not Met	Not Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	Horizon Science Academy received the Bronze medal from the state of Ohio in recognition of the Positive Behavior Intervention and Supports system that is in place at the school for the 2017-2018 school year. The team is very proud of the staff and students for the successfully implementation of the program to ensure success for all students.
Areas for Improvement	Continue to work with the local State Support Team to continue success in growing student academics through the Ohio Improvement Process.
Prospects for Renewal	Probable.

ANNUAL PERFORMANCE REPORT FOR Horizon Science Academy – Toledo

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview						
Name	Horizon Science	Horizon Science Academy - Toledo				
IRN	000338					
Contract Term	Start Date: 07/0	1/2012	End Date: 06	/30/2019		
Grades Served	KG – 12					
Address	2600 W. Sylvania	a Ave. Toledo, O	H 43613			
Contact Numbers	Phone: (419) 474		Fax: (419) 47	4-3351		
Website	http://www.hori					
Leadership			Aydin Kara, Principal			
Governing Authority	Jacqueline Blueit William Brown, Heidi Hatch, Boa Heidi Stenson-W	Dr. Ziya Baghmanli, President Jacqueline Blueitt, Vice President William Brown, Board Member Heidi Hatch, Board Member Heidi Stenson-Williams, Board Member				
Mission	STEM education	We prepare students to succeed in college and the world by offering high-quality, college-prep, STEM education.				
2017-2018 Enrollment 475						
Studen	t Demographic	!S	Enrollment by Grade			
_	Gender		KG	28		
Female 50.5	% Male	49.5%	01	24		
	lace/Ethnicity		02	35		
Asian/Pacific Islander	•	NC	03	37		
Black/African Americ	an	56.6%	04	25		
Hispanic/Latino		7.8%	05	40		
Multiracial & Other 16.0%			06	34		
Native American <1.0%			07	45		
White/Caucasian 19.4%			08	47		
Historically	Historically Underserved Populations			55		
Free or Reduced-Price Lunch 100%		10	48			
Students with Disabili	ties	20.2%	11	30		
English Language Lea	rners	8.2%	12	27		

Ohio School Report Card					
School Grade					
Component Grade	Gra	ade	Notes		
2017-2018	E		110163		
Achievement		<u>, </u>			
Component Grade	Gra	ade	Notes		
2017-2018	F		110165		
2016-2017	F				
2015-2016	F				
Performance Index	%	Grade	Notes		
2017-2018	49.6%	F			
2016-2017	44.4%	F			
2015-2016	42.4%	F			
2014-2015	57.6%	D			
2013-2014	71.3%	С	N Y .		
Indicators Met	%	Grade	Notes		
2017-2018	8.7%	F			
2016-2017	0.0%	F			
2015-2016	17.9%	F			
2014-2015	16.1%	F			
2013-2014	37.5%	F			
Progress					
Component Grade	Gra		Notes		
2017-2018	<u>D</u>				
2016-2017	D				
2015-2016	D				
Value-Added Overall	Grade		Notes		
2017-2018	F				
2016-2017	F				
2015-2016	F				
2014-2015	F F				
2013-2014					
Gifted Students	Grade		Notes		
2017-2018	N.				
2016-2017	N.				
2015-2016	NI NI				
2014-2015	N.				
2013-2014	NI		XY .		
Students with Disabilities	Gra		Notes		
2017-2018	C				
2016-2017	C				
2015-2016	В				
2014-2015	F				
2013-2014	С		N.		
Lowest 20% in Achievement	Gra		Notes		
2017-2018	C				
2016-2017	F				
2015-2016					
2014-2015	F				
2013-2014	Ε)			

Gap Closing			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives	0/		B.T
(AMOs)	%	Grade	Notes
2017-2018	59.9%	F	
2016-2017	34.9%	F	
2015-2016	0.0%	F	
2014-2015	28.8%	F	
2013-2014	11.7%	F	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	Γ		
2016-2017	F		
2015-2016	F		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	70.4%	F	
2016-2017	75.6%	F	
2015-2016	66.7%	F	
2014-2015	67.6%	F	
2013-2014	55.0%	F	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	85.4%	C	
2016-2017	71.4%	F	
2015-2016	78.8%	F	
2014-2015	63.6%	F F	
2013-2014	70.8%	Г	
K-3 Literacy Component Grade	Gra	nda	Notes
2017-2018			Notes
2016-2017	F		
2015-2016			
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	30.9%	D	110000
2016-2017	-10.8%	F	
2015-2016	0.0%	F	
2014-2015	46.5%	D	
2013-2014	20.0%	F	
Third Grade Reading Guarantee	9/	0	Notes
2017-2018	100		
2016-2017	88.9		
2015-2016	97.		
2014-2015	100		
2013-2014	100		
State Reading Test Proficiency	%		Notes
2017-2018	39.5%		
2016-2017	28.1%		
2015-2016	20.0%		
2014-2015	78.1%		
2013-2014	87.5%		
Prepared for Success	C	ndo.	Natas
Component Grade 2017-2018	Gra F		Notes
2016-2017	<u>г</u> Б		
2015-2016	F		
2013-2010	1		

Performance Account	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement		(
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	N/A	
2013-2016	N/A	
2013-2014	N/A	
	IN/ A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2017-2018	Not Met	
2015-2016	N/A	
2013-2016	N/A N/A	
2013-2014	N/A N/A	
	IV/A	
Progress		
Value-Added Progress Scores,	Met or Not Met	Notes
Including Subgroups	27 / 25 /	T 1 4 4 24 D2 1302
2017-2018	Not Met	Increased student with Disabilities
2016-2017	Met	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
Gap Closing		
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages		110105
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		
Percentage of Students Moving		
From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
Prepared for Success	21/22	I
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas	TATCE OF TAGE TATES	TYOUGS
2017-2018	Not Met	
2016-2017	Not Met	
	N/A	
2015-2016		

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

Horizon Science Academy - Toledo was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on 02/01/2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps and met every goal.

The Academic Corrective Action Plan was finalized and closed out on 09/24/2018.

III. Special Education Corrective Action Plan (CAP)

Horizon Science Academy – Toledo was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	97%	100%	97%	96%	92%	
On-Time Rate	89%	78%	89%	100%	92%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	96%	95%	93%	96%	
On-Time Rate	82%	87%	82%	74%	95%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

Not Met – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	81%	95%	100%	97%	88%	
On-Time Rate	66%	90%	62%	50%	97%	
Governing Board Performance Goal	N/A	N/A	Not Met	Not Met	Met	
Mission Statement Goal	N/A	N/A	Met	Met	Met	
Attendance Goal	N/A	N/A	Met	Met	Met	
Post-Secondary Enrollment Goal	N/A	N/A	Not Met	Not Met	Not Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	Horizon Science Academy focused on increasing student academics through monitoring assessments throughout the year. The school took part in professional development all year to have the teaching staff dig deeper into the type of assessment questions being asked of the
	students. Through this process the school was able to achieve significant academic growth on

	the state of Ohio Local Report Card for the 2017-2018 school year. The academic growth was enough for the school to be removed from the Academic Corrective Action plan from the previous year.
Areas for Improvement	Continue to work with the Depth of Knowledge professional developments to increase student
•	achievement.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR Menlo Park Academy

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview							
Name	Menlo Park Acad	Menlo Park Academy					
IRN	000318						
Contract Term	Start Date: 07/01	/2011	End Date: (06/30/2021			
Grades Served	KG – 09						
Address	2149 W 53 rd St. C	leveland, OH 44	102				
Contact Numbers	Phone: (440) 925		Fax: (216)	453-0157			
Website	http://menlopark	•					
Leadership	Stacy Stuhldreher						
Governing Authority	Teri Harrison, President Catherine Aldrich, Secretary Fraser Hamilton, Sr., Board Member Cathy Leimbach, Board Member Suzanne McFarland, Board Member Richard Hronek, Board Member Melissa Vlasek, Board Member						
Mission	program of rewardir	Menlo Park Academy is a public school that develops the potential of gifted learners through an exemplary program of rewarding experiences that nurtures the whole child					
2017-2018 Enrollment	427						
Student	Demographics	8	Enrollment by Grade				
	Gender		KG	52			
Female 44.7 %	Male	55.3%	01	54			
Rac	ce/Ethnicity		02	45			
Asian/Pacific Islander	-	10.3%	03	56			
Black/African American	1	4.0%	04	59			
Hispanic/Latino		2.1%	05	47			
Multiracial & Other 6.8%			06	42			
Native American <1.0%			07	40			
White/Caucasian 76.3%			08	31			
Historically U	nderserved Populati	ons	09	1			
Free or Reduced-Price L	unch	5.2%	10	N/A			
Students with Disabilitie	es	4.7%	11	N/A			
English Language Learr	iers	<1.0%	12	N/A			

Ohio School Report Card						
School Grade						
Component Grade	Gra	ıde	Notes			
2017-2018	E		11000			
Achievement						
Component Grade	Gra	ıde	Notes			
2017-2018	E		110163			
2016-2017	E					
2015-2016						
	Α.		N .			
Performance Index	%	Grade	Notes			
2017-2018	90%	A				
2016-2017	88.7%	В				
2015-2016	92.3%	A				
2014-2015	84.1%	В				
2013-2014	94.8%	A	N T - 4			
Indicators Met 2017-2018	% 85.0%	Grade B	Notes			
2017-2018	90.5%					
2016-2017	90.5%	A A				
2013-2016	94.1%	A				
2013-2014	100%	A				
	10070	А				
Progress Company Create	Cert	.d.	Mata			
Component Grade 2017-2018	G ra F		Notes			
2016-2017						
2015-2016	F C					
Value-Added Overall			Notes			
2017-2018	Grade F		Notes			
2016-2017	F					
2015-2016						
2014-2015	E					
2013-2014						
Gifted Students	Gra		Notes			
2017-2018	F		110000			
2016-2017	F					
2015-2016						
2014-2015	E					
2013-2014						
Students with Disabilities	Gra		Notes			
2017-2018	N.		2.0000			
2016-2017	N.					
2015-2016	N.					
2014-2015	N.					
2013-2014	N.					
Lowest 20% in Achievement	Gra		Notes			
2017-2018	N.		210000			
2016-2017	N.					
2015-2016	N:					
2014-2015	N:					
2013-2014	N.					

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	A		
2016-2017	A		
2015-2016	A		
Annual Measurable Objectives	0/	0 1	NT /
(AMOs)	%	Grade	Notes
2017-2018	100%	A	
2016-2017	100%	A	
2015-2016	100%	A	
2014-2015	89.9%	В	
2013-2014	100%	Α	
Graduation Rate			
Component Grade	Gra	ade	Notes
2017-2018	N	R	
2016-2017	N		
2015-2016	N		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017 2015-2016	N		
	N	Grade	Notes
K-3 Literacy Improvement 2017-2018	NC	NR	Notes
		1	
2016-2017 2015-2016	NC NC	NR NR	
2013-2016	NC	NR	
2013-2014	NC NC	NR	
Third Grade Reading Guarantee	9		Notes
2017-2018	N		110100
2016-2017	96.		
2015-2016	100		
2014-2015	100		
2013-2014	100		
State Reading Test Proficiency	9/		Notes
2017-2018	N		
2016-2017	90.9%		
2015-2016	93.2%		
2014-2015			
2013-2014			
Prepared for Success			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N		
2015-2016	N	R	

Performance Accou	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement		(
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018		School set a goal of 100 points or 84 % and the school earned 108
2017-2018	Met	points.
2016-2017	Not Met	points.
2015-2016	Not Met	
2013-2016	N/A	
2013-2014	N/A	
	IV/ A	
Percentage and Total Number of	Met or Not Met	Notes
Proficiency Level Indicators Met 2017-2018		School act a goal of marting 050/ of indicators and actually mat
2017-2018	Not Met	School set a goal of meeting 95% of indicators and actually met 85% of indicators.
2016 2017	Not Mot	85% of indicators.
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	
Progress		
Value-Added Progress Scores,	Met or Not Met	Notes
Including Subgroups	THE OF THE INICE	
2017-2018		The school established a goal of an overall B and a B in gifted
	Not Met	growth. The school earned a grade of F in overall growth and an
		F in gifted growth.
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Gap Closing		
Annual Measurable Objectives		
(AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	The school earned an A in Gap Closing.
2016-2017	Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	N/A	
Graduation Rate	10/11	
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	Notes
2017-2018	N/A N/A	
	N/A N/A	
2015-2016 2014-2015	N/A N/A	
2013-2014	N/A	
K-3 Literacy		
Percentage of Students Moving	Met or Not Met	Notes
From Not On-Track to On-Track		1,000
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
Prepared for Success		
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas		

2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Undetermined	Could not be determined. The school established a goal of performance on the Iowa Test of Basic Skills. The school no longer uses that assessment.
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

Menlo Park Academy was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Menlo Park Academy was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	85%	100%	100%	100%	92%	
On-Time Rate	83%	65%	36%	50%	50%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	97%	94%	93%	97%	

On-Time Rate	52%	65%	66%	67%	71%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	93%	88%	100%	92%	95%	
On-Time Rate	73%	82%	54%	52%	78%	
Governing Board	N/A	Met	Met	Met	Met	
Performance Goal	N/A	Met	Met	Met	Mict	
Mission Statement Goal	N/A	Met	Met	Met	Met	
Attendance Goal	N/A	Met	Met	Met	Met	
Post-Secondary	N/A	N/A	N/A	N/A		
Enrollment Goal	IN/A	IN/A	IN/A	IN/A		
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	The school has a compelling mission to serve a traditionally underserved population.
Areas for Improvement	The school could better articulate its standards for student performance and develop a framework for holding themselves accountable for those results.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR North Dayton School of Discovery

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview							
Name	North Dayton Sch	North Dayton School for Discovery					
IRN	143529	143529					
Contract Term	Start Date: 07/01	/2015]	End Date: 06/30	0/2018		
Grades Served	KG – 08						
Address	3901 Turner Rd. I	· '	15				
Contact Numbers	Phone: (937) 278-			Fax: (937) 278-6			
Website	https://www.nhas		<u>nools/northdaytc</u>	n/en/pages/def	<u>ault.aspx</u>		
Leadership	Renaldo O'Neil, F						
Governing Authority	Kevin Robie, President Kathy Rearick, Vice President Melody Mitchell, Treasurer Leslie Stuck, Secretary Duane Martin, Board Member						
Mission	achievement and cho		•	a back to basics pr	ogram, focusing on high academic		
2017-2018 Enrollment	595						
Student 1	Demographics			Enrollmen	t by Grade		
	Gender		K	G	81		
Female 48.6 %	Male	51.4%	0	1	77		
Race	e/Ethnicity		0	2	76		
Asian/Pacific Islander	-	<1.0%	0	3	76		
Black/African American		92.8%	0	4	51		
Hispanic/Latino		NC	0	5	66		
Multiracial & Other NC			0	6	71		
Native American 1.3%			0	7	51		
White/Caucasian 5.5%			0	8	46		
Historically Un	derserved Populati		0	9	N/A		
Free or Reduced-Price Lu		92%	1		N/A		
Students with Disabilities	3	13.8%	1	1	N/A		
English Language Learne	ers	<1.0%	1	2	N/A		

Ohio School Report Card							
School Grade							
Component Grade	Gra	nda .	Notes				
2017-2018	Grade D		140162				
Achievement		,					
		1	NT /				
Component Grade	Gra		Notes				
2017-2018	C						
2016-2017	F	7					
2015-2016	F	7					
Performance Index	%	Grade	Notes				
2017-2018	57.5%	F					
2016-2017	46.6%	F					
2015-2016	47.5%	F					
2014-2015	54.5%	D					
2013-2014	63.4%	D					
Indicators Met	%	Grade	Notes				
2017-2018	0	F					
2016-2017	0.0%	F					
2015-2016	0.0%	F					
2014-2015	0.0%	F					
2013-2014	NC	F					
Progress		•					
Component Grade	Gra	nde	Notes				
2017-2018	(110000				
2016-2017	E						
2015-2016	E						
Value-Added Overall	Gra		Notes				
2017-2018	(
2016-2017	C						
2015-2016	Е						
2014-2015	F						
2013-2014	(
Gifted Students	Gra		Notes				
2017-2018	N.						
2016-2017	N.						
2015-2016	N.						
2014-2015	N.						
2013-2014	N.						
Students with Disabilities	Gra		Notes				
2017-2018	F		110000				
2016-2017	<u>+</u>						
2015-2016	С						
2014-2015	NR						
2013-2014	(
Lowest 20% in Achievement	Gra		Notes				
2017-2018			110113				
2017-2018	E						
2015-2017							
2014-2015	F						
2013-2014	(
2013-2014							

Gap Closing			
Component Grade	Component Grade Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives	0/	0.1	D.T.
(AMOs)	%	Grade	Notes
2017-2018	.69%	С	
2016-2017	5.1%	F	
2015-2016	0.7%	F	
2014-2015	0.0%	F	
2013-2014	23.3%	F	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	N.		
2016-2017	N.		
2015-2016	N		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC NC	NR NR	
2013-2014	NC NC	NR	DT /
5-Year Graduation Rate	% NC	Grade	Notes
2017-2018 2016-2017	NC NC	NR NR	
2015-2016	NC NC	NR NR	
2013-2016	NC NC	NR	
2013-2014	NC NC	NR	
K-3 Literacy	- IVC	INIX	<u>I</u>
Component Grade	Gra	ade.	Notes
2017-2018	(11000
2016-2017			
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	37.6%	С	
2016-2017	29.1%	С	
2015-2016	6.9%	F	
2014-2015	6.2%	F	
2013-2014	50.0%	С	
Third Grade Reading Guarantee	9/		Notes
2017-2018	90		
2016-2017	92.		
2015-2016	83.		
2014-2015	68		
2013-2014	84.		
State Reading Test Proficiency	9/		Notes
2017-2018	35.2%		
2016-2017	27.3%		
2015-2016	28.0%		
2014-2015 57.3% 2013-2014 79.3%			
2013-2014 Prepared for Success	19.	ر 570	
	C	nde .	Natas
Component Grade 2017-2018	Gra N		Notes
2017-2018	N.		
2015-2016	N.		
2013-2010	11.	1.	

Performance Account	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement		
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of		
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2013-2016	N/A	
2013-2014	N/A	
	11/14	
Value Added Progress Scores		
Value-Added Progress Scores,	Met or Not Met	Notes
Including Subgroups 2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	
Gap Closing		1
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages		110000
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		
Percentage of Students Moving	Mak on N-4 Mar	N-4
From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	Exceeded the goal.
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Prepared for Success		
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas		1,000
2017-2018	NA	
2016-2017	N/A	
2015-2016	N/A	
2010-2010	11/11	

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

North Dayton School of Discovery was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on 02/01/2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps and met every goal.

The Academic Corrective Action Plan was finalized and closed out on 09/26/18.

III. Special Education Corrective Action Plan (CAP)

North Dayton School of Discovery was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	100%	100%	100%	100%	100%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	98%	99%	92%	94%	
On-Time Rate	100%	99%	99%	96%	93%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements;

Met – School met 51-84% of all Organizational & Operational Performance requirements; or

Not Met – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	88%	100%	96%	95%	
On-Time Rate	100%	95%	98%	98%	100%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	Met	Met	Met	Met	Met	
Attendance Goal	Met	Met	Met	Not Met	Not Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	Met	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	Since most of the staff has returned this year, they will be able to build upon their professional development that has already begun.
Areas for Improvement	Although test scores are improving, report card ratings could still improve.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR **Orion Academy**

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview								
Name Orion Academy - Cincinnati								
IR		000559						
Contrac	-	Start Date: 07/01	/2014	End Date: 06/	30/2021			
Grades		KG – 08						
	lress	1798 Queens City Ave. Cincinnati, OH 45214						
	Numbers	Phone: (513) 251		Fax: (513) 206	-9839			
	osite			nools/orion/en/pages/default.a				
Leade		Taneka Smith, Pri		pager water				
Governing	; Authority	Marvin Masterson Rylan Norris, Tre Jaqueline Johnson Neville Pancham,	Warren Williams, President Marvin Masterson, Vice President Rylan Norris, Treasurer Jaqueline Johnson-Wilkinson, Secretary Neville Pancham, Board Member Takeia Howard, Board Member					
Miss				idual potential of all students. We enthusiastic teaching staff, and a ca				
	Student I	Demographics	3	Enrollme	nt by Grade			
		Gender		KG	69			
Female	54.0%	Male	46.0%	01	66			
	Race	e/Ethnicity		02	63			
Asian/Pacif			<1.0%	03	73			
Black/Afric	an American		93.7%	04	63			
Hispanic/La			1.2%	05	65			
	Multiracial & Other			06	45			
Native American		<1.0% 1.2%	07	50				
White/Caucasian		3.0%	08	42				
	Historically Underserved Populations			09	N/A			
	uced-Price Lu		91.6%	10	N/A			
	th Disabilities		12.7%	11	N/A			
	guage Learne		6.7%	12	N/A			
Liighsii Language Leathers			U•1/U	12	11/ Λ			

Ohio School Report Card							
School Grade							
Component Grade	Gra	ıde	Notes				
2017-2018	F		Tions				
Achievement	1						
Component Grade	Gra	ndo.	Notes				
2017-2018	F		140162				
2017-2018							
	F						
2015-2016	F						
Performance Index	%	Grade	Notes				
2017-2018	49.9%	F					
2016-2017	51.6%	D					
2015-2016	47.0%	F					
2014-2015	56.1%	D					
2013-2014	68.2%	D					
Indicators Met	%	Grade	Notes				
2017-2018	0	F					
2016-2017	0.0%	F					
2015-2016	0.0%	F					
2014-2015	0.0%	F					
2013-2014	NC	F					
Progress							
Component Grade	Gra	ıde	Notes				
2017-2018	F	1					
2016-2017	Γ)					
2015-2016	Γ)					
Value-Added Overall	Gra	ıde	Notes				
2017-2018	F	1					
2016-2017	F						
2015-2016	F	1					
2014-2015	F						
2013-2014	C	2					
Gifted Students	Gra	ıde	Notes				
2017-2018	N.	R					
2016-2017	N.	R					
2015-2016	N.	R					
2014-2015	N.	R					
2013-2014	N.	R					
Students with Disabilities	Gra	ıde	Notes				
2017-2018	Γ)					
2016-2017	Γ)					
2015-2016	C						
2014-2015	F						
2013-2014	C						
Lowest 20% in Achievement	Gra	ıde	Notes				
2017-2018	F						
2016-2017	F						
2015-2016	F						
2014-2015	F						
2013-2014	C						

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	F		
2016-2017	F	7	
2015-2016	F	7	
Annual Measurable Objectives	0/	C 1 -	NT-4
(AMOs)	%	Grade	Notes
2017-2018	-5.88%	F	
2016-2017	16.6%	F	
2015-2016	0.0%	F	
2014-2015	0.1%	F	
2013-2014	NC	F	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N		
2015-2016	N		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC NC	NR NR	
2015-2016	NC	NR	
2014-2015 2013-2014	NC NC	NR NR	
5-Year Graduation Rate		Grade	Notes
2017-2018	NC	NR	Notes
2017-2018	NC NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy	1,0	1111	
Component Grade	Gra	ade	Notes
2017-2018	I		11000
2016-2017			
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	7.8%	F	
2016-2017	37.3%	С	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	57.7%	С	
Third Grade Reading Guarantee	9/		Notes
2017-2018	61.		
2016-2017	84.		
2015-2016		3%	
2014-2015		7%	
2013-2014		0%	
State Reading Test Proficiency	9/		Notes
2017-2018	14		
2016-2017		3%	
2015-2016 2014-2015	23. 64.		
2013-2014		9% 0%	
Prepared for Success	10.	U / 0	
Component Grade	Gra	ade	Notes
2017-2018	N		140162
2017-2018	N		
2015-2016	N		
2013-2010	11	1/	

Performance Account	ntability Frame	work (Contract Attachment 11.6 Goals)
Achievement		(
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of		
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2013-2016	N/A	
2013-2014	N/A	
	11/14	
Value Added Progress Scores		T
Value-Added Progress Scores,	Met or Not Met	Notes
Including Subgroups 2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Gap Closing		T
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages		110000
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		
Percentage of Students Moving	Mak on N-4 Mar	Notes.
From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	Exceeded the goal.
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Prepared for Success		
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas		1.5000
2017-2018	NA	
2016-2017	N/A	
2015-2016	N/A	
2013-2010	11/71	1

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

Orion Academy was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Orion Academy was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met - School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	100%	100%	100%	100%	100%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	99%	92%	97%	
On-Time Rate	100%	100%	99%	97%	95%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	97%	93%	94%	
On-Time Rate	100%	100%	97%	98%	100%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	Met	Met	Met	Met	Met	
Attendance Goal	Met	Not Met	Not Met	Not Met	Not Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	Strong leadership is now in place at the school. Expectations and accountability are the norm
Areas of Strength	now.
Areas for Improvement	Report Card grades need improvement.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR Pathway School of Discovery

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

			School (Overview			
Nam	1e	Pathway School o		over view			
IRN		000138					
Contract		Start Date: 07/01/2012 End Date: 06/30/2022					
Grades S		KG – 08	., 2012		Elia Bate. 0070	0, 2022	
Addr		173 Avondale Dr.	Davton, OH 45	404			
Contact N		Phone: (937) 235			Fax: (937) 235-5	5691	
Webs	site	https://www.nha	schools.com/sch	nools/pathway/	en/pages/default	t.aspx	
Leader	ship	Keith Colbert, Pri	ncipa1			-	
Governing A	Authority	Kevin Robie, Pres Kathy Rearick, V Melody Mitchell, Leslie Stuck, Secr Duane Martin, Bo	ice President Treasurer etary				
Missi 2017-2018 E		Working in partnership with parents and the community, the Pathway School of Discovery mission is to become one of the finest K-8 schools in the country. We offer a challenging, character-based education throug a rigorous curriculum with high academic and social expectations. Our school prioritizes the academic and instructional time so each student reads, computes, and writes at or above grade level. We expect our student to master basic skills and realize their full potential in preparation for higher education and adulthood.					
		764	-		E 11	41 C 1-	
		Demographics	8	-	t by Grade		
	`	Gender			ΧG	92	
Female	50.9%	Male	49.1%		01	86	
		/Ethnicity	•		02	85	
Asian/Pacific			2.9%		03	89	
Black/Africa:			36.8% 5.8%		04	84	
Hispanic/Lat	Hispanic/Latino				05	84	
Multiracial & Other			2.0%		06	81	
Native Amer	Native American				07	80	
White/Cauca	White/Caucasian 52				08	83	
His	storically Und	lerserved Populati	ons		09	N/A	
Free or Redu	ced-Price Lu	nch	75.1%		10	N/A	
Students with	n Disabilities		15.8%		11	N/A	
English Lang	uage Learne	rs	7.6%		12	N/A	

Ohio School Report Card						
School Grade						
Component Grade	Gra	ıde	Notes			
2017-2018	F		110163			
Achievement						
Component Grade	Gra	ıde	Notes			
2017-2018			Notes			
2016-2017						
2015-2016	Ε					
Performance Index	%	Grade	Notes			
2017-2018	70.4%	D				
2016-2017	66.2%	D				
2015-2016	62.2%	D				
2014-2015	68.7%	D				
2013-2014	79.6%	С				
Indicators Met	%	Grade	Notes			
2017-2018	0	F				
2016-2017	0.0%	F				
2015-2016	5.9%	F				
2014-2015	25.0%	F				
2013-2014	42.9%	F				
Progress						
Component Grade	Gra		Notes			
2017-2018	Γ					
2016-2017	C					
2015-2016	C					
Value-Added Overall	Gra		Notes			
2017-2018						
2016-2017	C					
2015-2016	(
2014-2015	F					
2013-2014						
Gifted Students	Gra		Notes			
2017-2018	N.					
2016-2017	N.					
2015-2016	N.					
2014-2015	N.					
2013-2014	N.					
Students with Disabilities	Gra		Notes			
2017-2018	С					
2016-2017	C					
2015-2016	С					
2014-2015	D					
2013-2014	D					
Lowest 20% in Achievement	Gra		Notes			
2017-2018	F					
2016-2017	C					
2015-2016	C					
2014-2015						
2013-2014	C					

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives	0/	0.1	D.T.
(AMOs)	%	Grade	Notes
2017-2018	.18%	С	
2016-2017	31.3%	F	
2015-2016	0.0%	F	
2014-2015	16.7%	F	
2013-2014	72.2%	С	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N		
2015-2016	N.		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016 2014-2015	NC NC	NR	
2013-2014	NC NC	NR NR	
K-3 Literacy	NC	INIX	
Component Grade	Gra	ade	Notes
2017-2018			TVOICS
2016-2017	(
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	21.2%	D	=
2016-2017	38.6^	С	
2015-2016	0.0%	F	
2014-2015	53.8%	С	
2013-2014	43.9%	С	
Third Grade Reading Guarantee	9/	<u></u>	Notes
2017-2018	91.		
2016-2017	98.		
2015-2016	78.		
2014-2015	87.		
2013-2014			
State Reading Test Proficiency			Notes
2017-2018			
2016-2017	59.5%		
2015-2016			
2014-2015 88.0%			
	2013-2014 89.5%		
Prepared for Success			NT
Component Grade 2017-2018	Gra N		Notes
2017-2018	N.		
2016-2017	N.		
2015-2016	1N.	IX.	

Performance Account	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement		(
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of		
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2013-2016	N/A	
2013-2014	N/A	
	11/ /1	I .
Value Added Progress Scores		T T
Value-Added Progress Scores,	Met or Not Met	Notes
Including Subgroups 2017-2018	Mat	
	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	
Gap Closing		1
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages		110000
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		
Percentage of Students Moving	36. 37.36.	NI .
From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	98.7%
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	
Prepared for Success		•
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas	1/10/ 01 1/0/ 1/10/	11000
2017-2018	NA	
2016-2017	N/A	
2015-2016	N/A	
2013-2010	14/ 17	

Student Performance	Student Performance					
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes				
2017-2018	Not Met					
2016-2017	Not Met					
2015-2016	Met					
2014-2015	N/A					
2013-2014	N/A					

Pathway School of Discovery was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Pathway School of Discovery was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	100%	100%	100%	100%	100%	
Fiscal Performance &	Met	Met	Met	Met	Met	
Sustainability Goals	Wict	Wict	Wict	Wict	Wict	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	98%	92%	97%	
On-Time Rate	95%	100%	99%	97%	95%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	96%	100%	95%	98%	
On-Time Rate	100%	100%	100%	95%	100%	
Governing Board	Met	Met	Met	Met	Met	
Performance Goal	Wict	Wict	Wict	Wict	Wict	
Mission Statement Goal	Met	Met	Met	Met	Met	
Attendance Goal	Met	Met	Met	Met	Met	
Post-Secondary	N/A	N/A	N/A	N/A	N/A	
Enrollment Goal	IN/A	IN/A	IN/A	IN/A	1N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes					
Areas of Strength	Returning teachers add stability to the school.					
Areas for Improvement	Some areas on Report Card need improvement.					
Prospects for Renewal	Probable					

ANNUAL PERFORMANCE REPORT FOR **Pinnacle Academy**

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview					
Name	Pinnacle Academy				
IRN	000543				
Contract Term	Start Date: 07/01/	2014	End D	ate: 06/30/2021	
Grades Served	KG – 08				
Address	860 E 222 nd St. Eucl	lid, OH 44123			
Contact Numbers	Phone: (216) 731-0			216) 731-0688	
Website			ools/pinnacle/en/pag	es/default.aspx	
Leadership	Charlena Hunt, Pri				
Governing Authority	Faye Jones, President Dave Ramnarine, Vice President and Secretary Jeff Prescott, Treasurer Eric Price, Board Member Pam Price, Board Member Steven Sims, Board Member				
Mission	through strict educational program, involving of community and families and accountability to goals.				
2017-2018 Enrollment	746		_		
Student	Demographics		Enr	ollment by Grade	
	Gender		KG	96	
Female 367	Male	368	01	81	
Race	e/Ethnicity		02	83	
Asian/Pacific Islander		3	03	79	
Black/African American		707	04	75	
Hispanic/Latino		4	05	79	
Multiracial & Other	0	06	84		
Native American			07	79	
White/Caucasian	19	08	79		
Historically Underserved Populations			09	N/A	
Free or Reduced-Price Lunch 653			10	N/A	
Students with Disabilities	3	74	11	N/A	
English Language Learne	ers	0	12	N/A	

Ohio School Report Card						
School Grade						
Component Grade	Gra	ade	Notes			
2017-2018	F		110163			
Achievement						
Component Grade	Gra	ade	Notes			
2017-2018	F		110165			
2016-2017	F					
2015-2016	F					
Performance Index	%	Grade	Notes			
2017-2018	50.6%	F				
2016-2017	54.2%	D				
2015-2016	51.8%	D				
2014-2015	62.5%	D				
2013-2014	71.8%	С	NT :			
Indicators Met	%	Grade	Notes			
2017-2018	0.0%	F				
2016-2017	0.0%	F				
2015-2016	0.0%	F				
2014-2015	0.0%	F				
2013-2014	14.3%	F				
Progress						
Component Grade	Gra		Notes			
2017-2018	F					
2016-2017	F					
2015-2016	F					
Value-Added Overall	Gra		Notes			
2017-2018	F					
2016-2017	F					
2015-2016	F					
2014-2015	A					
2013-2014	A					
Gifted Students	Gra		Notes			
2017-2018	N.					
2016-2017	N.					
2015-2016	N.					
2014-2015	N.					
2013-2014	N.		XY .			
Students with Disabilities	Gra		Notes			
2017-2018	F					
2016-2017	F					
2015-2016	F					
2014-2015	A					
2013-2014	A					
Lowest 20% in Achievement	Grade		Notes			
2017-2018	F					
2016-2017	F					
2015-2016	F					
2014-2015	A					
2013-2014	A	1				

Gap Closing			
	Component Grade Grade		Notes
2017-2018	F		
2016-2017	F	7	
2015-2016	F	7	
Annual Measurable Objectives	%	Grade	Notes
(AMOs)			Notes
2017-2018	19.6	F	
2016-2017	7.6%	F	
2015-2016	1.2%	F	
2014-2015	0.0%	F	
2013-2014	17.9%	F	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N		
2015-2016 4-Year Graduation Rate	N N		NT-4
4-Year Graduation Rate 2017-2018	% NC	Grade NR	Notes
2017-2018	NC NC	NR NR	
2015-2016	NC NC	NR NR	
2014-2015	NC NC	NR	
2013-2014	NC NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	11000
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy			
Component Grade	Gra	ade	Notes
2017-2018	Ι		
2016-2017	(
2015-2016	I		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	23.3%	D	
2016-2017	27.0%	С	
2015-2016	1.2%	F	
2014-2015	0.0%	F	
2013-2014	45.6%	C	Notes
Third Grade Reading Guarantee 2017-2018	97.		Notes
2017-2018	90.		
2015-2016	75.		
2013-2016	85.		
2013-2014	84.		
State Reading Test Proficiency	9/		Notes
2017-2018	33.		
2016-2017	35.3%		
2015-2016	37.0%		
2014-2015	63.		
2013-2014	74.	6%	
Prepared for Success			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N		
2015-2016	N	R	

Performance Accountability Framework (Contract Attachment 11.6 Goals)						
Met Notes						
Cool was set at 76.1 (620/) and the selection and 50.60/						
t Goal was set at 76.1 (63%) and the school earned 50.6%						
t						
t						
Met Notes						
Goal was set at 13% (2 indicators). The school did not meet any indictors						
t						
t						
Met Notes						
Goal was expressed in terms of letter grades for overall value						
added, Students with Disabilities, and students in the lowest 20%.						
t						
No value-added goal articulated.						
Met Notes						
t						
t						
t						
· · · · · · · · · · · · · · · · · · ·						
Met Notes						
TVOICS						
I						
Met Notes						
t						
t						
35.						
Met Notes						
Met Notes t						

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	

Pinnacle Academy was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Pinnacle Academy was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements: or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	100%	100%	100%	100%	100%	
Fiscal Performance &	Met	Met	Met	Met	Met	
Sustainability Goals						
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	99%	94%	96%	
On-Time Rate	100%	100%	99%	99%	95%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	96%	100%	95%	97%	
On-Time Rate	100%	100%	100%	95%	100%	
Governing Board Performance Goal	N/A	Met	Met	Met	Met	
Mission Statement Goal	N/A	Met	Not Met	Not Met	Met	
Attendance Goal	N/A	Not Met	Not Met	Not Met	Not Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Aware of Strongth	Pinnacle Academy is well run and effectively managed. With the support of the management
Areas of Strength	company, National Heritage Academies, Ms. Hunt is able to ensure effective operations.
Areas for Improvement	The school has experienced a decline in student performance. Ms. Hunt and her leadership team are encouraged to avail themselves of the assistance offered by NHA and to reach out to SST3 for additional assistance.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR Summit Academy – Toledo

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview							
Name	e Summit Academy – Toledo						
IRN	000301	000301					
Contract Term	Start Date: 07/01	/2014	End Date	: 06/30/2019			
Grades Served	KG – 12						
Address	301 Collingwood	Blvd. Toledo, Ol	H 43604				
Contact Numbers	Phone: (419) 243-			9) 392-9810			
Website	https://summitaca	ademies.org/sch	ools/toledo-summit-acade	emy/			
Leadership			Abby Spangler; Principal	s			
Governing Authority	Rachel Trumball, President Sheree Madison-Emery, Vice President Douglas Lutman, Board Member Regina Kynard, Board Member Danielle Nelson, Board Member Regina Kynard, Board Member Jennifer Thai, Board Member Jennifer Thai, Board Member Ashlee Torres, Board Member Daniel Hornbeek, Board Member LeAnna McGuire, Board Member Laurence Russ, Board Member						
Mission	Summit Academy Schools build hope, success, and well-being through education and advocacy for students with specineeds.						
2017-2018 Enrollment							
Student ?	Demographics	3		lment by Grade			
	Gender		KG	2			
Female 39.7 %	Male	60.3%	01	2			
Rac	e/Ethnicity		02	9			
Asian/Pacific Islander		<1.0%	03	9			
Black/African American		31.6%	04	10			
Hispanic/Latino	5.9%	05	11				
Multiracial & Other 7.			06	9			
Native American N			07	8			
White/Caucasian				10			
Historically Un	nderserved Populati	ons	09	12			
Free or Reduced-Price L		66.9%	10	10			
Students with Disabilitie	S	78.7%	11	22			
English Language Learn	English Language Learners			22			

Ohio School Report Card					
School Grade					
Component Grade	Gra	ıde	Notes		
2017-2018	F		110163		
Achievement					
Component Grade	Gra	ıde	Notes		
2017-2018	F		110165		
2016-2017	F				
2015-2016	F				
Performance Index	%	Grade	Notes		
2017-2018	45.5%	F			
2016-2017	35.8%	F			
2015-2016	40.1%	F			
2014-2015	52.2%	D			
2013-2014	62.9%	D	NT.		
Indicators Met	16.70/	Grade	Notes		
2017-2018	16.7%	F			
2016-2017	0.0.%	F			
2015-2016	16.7%	F F			
2014-2015	23.1% NC	F F			
2013-2014	NC	Г			
Progress			N T .		
Component Grade	Gra		Notes		
2017-2018	C				
2016-2017 2015-2016	A C				
Value-Added Overall	Grade		Matas		
2017-2018	E		Notes		
2017-2018	B				
2015-2016					
2014-2015	N.				
2013-2014	N				
Gifted Students	Gra		Notes		
2017-2018	NI		Notes		
2017-2018	N				
2015-2016	N				
2013-2016	N				
2013-2014	NI NI				
Students with Disabilities	Gra		Notes		
2017-2018			110163		
2017-2018	В				
2015-2016	C				
2013-2016	NR				
2013-2014	N				
Lowest 20% in Achievement	Gra		Notes		
2017-2018	A		110163		
2017-2018	A				
2015-2016	C				
2014-2015	N.				
2013-2014	N.				

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	F		
2016-2017	NR		
2015-2016	NR		
Annual Measurable Objectives			
(AMOs)	%	Grade	Notes
2017-2018	10%	F	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
Graduation Rate		<u> </u>	
Component Grade	Gra	ade	Notes
2017-2018	I		
2016-2017	Ι		
2015-2016	F		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	63.6%	F	
2016-2017	71.4%	F	
2015-2016	62.5%	F	
2014-2015	70.6%	F	
2013-2014	60.0%	F	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	76.9%	F	
2016-2017	82.6%	D	
2015-2016	76.5%	F	
2014-2015	73.3%	F	
2013-2014	81.8%	D	
K-3 Literacy			
Component Grade	Gra	ade	Notes
2017-2018	N	R	
2016-2017	NR		
2015-2016	N	R	
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
Third Grade Reading Guarantee	9/		Notes
2017-2018	N		
2016-2017	N		
2015-2016	N		
2014-2015	N		
2013-2014	N		
State Reading Test Proficiency	9		Notes
2017-2018	N		
2016-2017	N		
2015-2016	N		
2014-2015	N		
2013-2014	N	C	
Prepared for Success			
Component Grade	Gra		Notes
2017-2018	<u>I</u>		
2016-2017	I		
2015-2016	H	1	

Performance Accountability Framework (Contract Attachment 11.6 Goals)						
Achievement		(
Performance Index Score and						
Percent Increase in Each Category	Met or Not Met	Notes				
2017-2018		Although the overall goal was not met, the school did meet				
2017-2018	Not Met	sections of the goal including the PI points, PI percentage and				
	NOT MICE	students scoring advanced, accelerated and basic.				
2016-2017	Not Met	students scoring advanced, accelerated and basic.				
2015-2016						
2013-2016	Met					
	Met					
2013-2014	N/A					
Percentage and Total Number of	Met or Not Met	Notes				
Proficiency Level Indicators Met						
2017-2018	Met	The goal was to meet 2 indicators which the school did.				
2016-2017	Not Met					
2015-2016	Met					
2014-2015	Met					
2013-2014	N/A					
Progress						
Value-Added Progress Scores,	Mat an Nat Mat	Notes				
Including Subgroups	Met or Not Met	Notes				
2017-2018		The school met the goal for students in the lowest 20% and in the				
	Not Met	area of students with disabilities however the overall area was not				
		met.				
2016-2017	Met					
2015-2016	N/A	There was no goal written for this section of the contract year.				
2014-2015	N/A	There was no goal written for this section of the contract year.				
2013-2014	N/A	There was no goar without for this section of the contract year.				
Gap Closing	11/11					
Annual Measurable Objectives		-				
-	Met or Not Met	Notes				
(AMOs) Percentages 2017-2018	Mot					
	Met N/A					
2016-2017						
2015-2016	N/A					
2014-2015	N/A					
2013-2014	N/A					
Graduation Rate		1				
4- and 5-Year Graduation Rates	Met or Not Met	Notes				
2017-2018	Not Met					
2016-2017	Not Met	Exceed the 5-year goal, but fell short on the 4-year goal.				
2015-2016	Not Met					
2014-2015	N/A					
0010 0014	TAT / A					
2013-2014	N/A					
Z013-2014 K-3 Literacy	N/A	<u>I</u>				
		AT .				
K-3 Literacy	Met or Not Met	Notes				
K-3 Literacy Percentage of Students Moving		Notes				
K-3 Literacy Percentage of Students Moving From Not On-Track to On-Track 2017-2018	Met or Not Met	Notes				
K-3 Literacy Percentage of Students Moving From Not On-Track to On-Track 2017-2018 2016-2017	Met or Not Met N/A N/A	Notes				
K-3 Literacy Percentage of Students Moving From Not On-Track to On-Track 2017-2018 2016-2017 2015-2016	Met or Not Met N/A N/A N/A	Notes				
K-3 Literacy Percentage of Students Moving From Not On-Track to On-Track 2017-2018 2016-2017 2015-2016 2014-2015	Met or Not Met N/A N/A N/A N/A N/A	Notes				
K-3 Literacy Percentage of Students Moving From Not On-Track to On-Track 2017-2018 2016-2017 2015-2016 2014-2015 2013-2014	Met or Not Met N/A N/A N/A	Notes				
K-3 Literacy Percentage of Students Moving From Not On-Track to On-Track 2017-2018 2016-2017 2015-2016 2014-2015 2013-2014 Prepared for Success	Met or Not Met N/A N/A N/A N/A N/A	Notes				
K-3 Literacy Percentage of Students Moving From Not On-Track to On-Track 2017-2018 2016-2017 2015-2016 2014-2015 2013-2014 Prepared for Success Component Grade and Percentage	Met or Not Met N/A N/A N/A N/A N/A N/A N/A					
K-3 Literacy Percentage of Students Moving From Not On-Track to On-Track 2017-2018 2016-2017 2015-2016 2014-2015 2013-2014 Prepared for Success Component Grade and Percentage of Students Participating Across	Met or Not Met N/A N/A N/A N/A N/A	Notes				
K-3 Literacy Percentage of Students Moving From Not On-Track to On-Track 2017-2018 2016-2017 2015-2016 2014-2015 2013-2014 Prepared for Success Component Grade and Percentage	Met or Not Met N/A N/A N/A N/A N/A N/A N/A					

2016-2017 Met
2015-2016 Not Met

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	N/A	There was no goal written for this section of the contract year.
2014-2015	N/A	There was no goal written for this section of the contract year.
2013-2014	N/A	, in the second

Summit Academy - Toledo was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Summit Academy – Toledo was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	98%	96%	88%	100%	92%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	98%	97%	97%	99%	
On-Time Rate	95%	91%	95%	95%	95%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	84%	100%	100%	100%	98%	
On-Time Rate	100%	90%	100%	100%	96%	
Governing Board Performance Goal	N/A	N/A	Met	Met	Met	
Mission Statement Goal	N/A	N/A	N/A	Met	Met	
Attendance Goal	Not Met					
Post-Secondary Enrollment Goal	N/A	Not Met	Not Met	Met	Not Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	Summit Academy Toledo's special education profiles have been meet and there is a strong internal monitoring system in place to ensure that all students are receiving instruction at their level and in the best placement for their academic learning.
Areas for Improvement	Continue to focus on student academic growth through monitoring of class assessments and class instruction. Continue to work with local State Support Team for instructional coaching through the Ohio Improvement Process.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR

Summit Academy - Youngstown

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview							
Name	Summit Academy	Summit Academy – Youngstown					
IRN	000623						
Contract Term	Start Date: 07/01/	′2014	End Dat	re: 06/30/2018			
Grades Served	KG – 07						
Address	144 N Schenley Av	e. Youngstown	, OH 44509				
Contact Numbers	Phone: (330) 259-0		· · · · · · · · · · · · · · · · · · ·	30) 259-0424			
Website	https://summitaca	demies.org/sch	ools/youngstown-eleme	ntary/			
Leadership	Mike Majzun, Prin						
Governing Authority	Eric Jones, President Amber Bodrick, Vice President Joseph Gagliano, Board Member Jordan Shaver, Board Member Kendra Godiciu, Board Member Nicole Forete, Board Member						
Mission	Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.						
2017-2018 Enrollment	227		_	11 1 5 1			
Student	Demographics		Enro	Ilment by Grade			
	Gender		KG	12			
Female 45.4 %	Male	54.6 %	01	20			
Race	e/Ethnicity		02	21			
Asian/Pacific Islander		NC	03	29			
Black/African American		44.5%	04	27			
Hispanic/Latino		1.8%	05	30			
Multiracial & Other 11.9%			06	49			
Native American NC			07	39			
White/Caucasian 4.2%			08	N/A			
Historically Underserved Populations			09	N/A			
Free or Reduced-Price Lunch 100%			10	N/A			
Students with Disabilities		79%	11	N/A			
English Language Learne	ers	0%	12	N/A			

Ohio School Report Card								
School Grade								
Component Grade	Gra	nde .	Notes					
2017-2018	D		Notes					
Achievement	L	,						
	Care		Motos					
Component Grade 2017-2018	Gra		Notes					
	F							
2016-2017	F							
2015-2016	F	7						
Performance Index	%	Grade	Notes					
2017-2018	44.5%	F	Increase of 8.7% from previous year					
2016-2017	35.8%	F						
2015-2016	40.1%	F						
2014-2015	52.2%	D						
2013-2014	62.9%	D						
Indicators Met	%	Grade	Notes					
2017-2018	0.0%	F						
2016-2017	0.0%	F						
2015-2016	16.7%	F						
2014-2015	23.1%	F						
2013-2014	NC	F						
Progress								
Component Grade	Gra	ıde	Notes					
2017-2018	F	7						
2016-2017	F	י						
2015-2016	C	2						
Value-Added Overall	Gra	ıde	Notes					
2017-2018	F	י						
2016-2017	F	י						
2015-2016	F	י						
2014-2015	C							
2013-2014	Α	1						
Gifted Students	Gra	ıde	Notes					
2017-2018	N.							
2016-2017	N.	R						
2015-2016	N.							
2014-2015	N.	R						
2013-2014	N:							
Students with Disabilities	Gra		Notes					
2017-2018	F							
2016-2017	F							
2015-2016	C							
2014-2015	C							
2013-2014	E							
Lowest 20% in Achievement	Gra		Notes					
2017-2018	F							
2016-2017	F							
2015-2016	-							
2014-2015	(
2013-2014	A							

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	F		1,000
2016-2017	F		
2015-2016	I		
Annual Measurable Objectives			
(AMOs)	%	Grade	Notes
2017-2018	77.5%	С	INCREASE OF 74.8%
2016-2017	2.7%	F	
2015-2016	0.9%	F	
2014-2015	0.0%	F	
2013-2014	NC	NR	
Graduation Rate			
Component Grade	Gra	ade	Notes
2017-2018	N		
2016-2017	N		
2015-2016	N		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NR	NR	
2016-2017	NR	NR	
2015-2016	NR	NR	
2014-2015	NR	NR	
2013-2014	NR	NR	
5-Year Graduation Rate	<u>%</u>	Grade	Notes
2017-2018	NR	NR	
2016-2017	NR NR	NR	
2015-2016 2014-2015	NR NR	NR NR	
2013-2014	NR NR	NR NR	
K-3 Literacy	INIX	INIX	
Component Grade	Gra	ade	Notes
2017-2018	I		Notes
2016-2017	E		
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	16.7%	D	1,000
2016-2017	52%	В	
2015-2016	8.2%	F	
2014-2015	NC	NR	
2013-2014	NC	NR	
Third Grade Reading Guarantee	9/		Notes
2017-2018	88.		10.3% Increase
2016-2017	78.		
2015-2016	73.		
2014-2015	N		
2013-2014	N		
State Reading Test Proficiency	9/		Notes
2017-2018	24		
2016-2017	40.		
2015-2016	6.5% NC		
2014-2015			
2013-2014	N	C	
Prepared for Success		1	N7 .
Component Grade	Gra		Notes
2017-2018	N		
2016-2017 2015-2016	N N		
2015-2016	IN	1/	

Performance Accou	ntability Frame	work (Contract Attachment 11.6 Goals)
Achievement		,
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	Met	
Percentage and Total Number of		
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	Met	
Progress	11100	
Value-Added Progress Scores,		
Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2017-2018	Not Met	
2015-2016	Not Met	
2013-2016	Not Met	
2013-2014	Met	
	IVICt	
Gap Closing		
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages	N. (1 D 1 1	
2017-2018	Met and Exceeded	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	Met	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		
Percentage of Students Moving	Met or Not Met	Notes
From Not On-Track to On-Track		110103
2017-2018	Not Met	
2016-2017	Met	
2015-2016	Not Met	
2014-2015	Met	
2013-2014	Not Met	
Prepared for Success		
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas		
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

Student Performance								
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes						
2017-2018	Met and Exceeded							
2016-2017	Not Met							
2015-2016	Met							
2014-2015	N/A	No goal written for this year.						
2013-2014	N/A	No goal written for this year.						

Summit Academy - Youngstown was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on February 1, 2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps. Due to significant student growth, the CAP was closed in September of 2018.

III. Special Education Corrective Action Plan (CAP)

Summit Academy – Youngstown was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	97%	94%	88%	100%	92%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	NA	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met - School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	95%	98%	97%	97%	97%	
On-Time Rate	95%	95%	95%	95%	94%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	NA	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level

based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	87%	91%	100%	100%	100%	
On-Time Rate	100%	90%	96%	97%	97%	
Governing Board	Met	Met	Met	Met	Met	
Performance Goal						
Mission Statement Goal	N/A	Met	Not Met	Not Met	Met	
Attendance Goal	Not Met					
Post-Secondary	N/A	N/A	N/A	N/A	NA	
Enrollment Goal	14/11	14/11	14/11	14/11	1171	
CAP Progress	N/A	N/A	N/A	N/A	NA	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	The veteran leadership team is well-trained and seasoned working with students of poverty and trauma. As a result, the expectations of excellence for their staff remain high; the PD and daily monitoring ensure the work and effort toward excellence. With this high risk very transient student population, the acuity of need is exceptionally high. This school maintains high standards of compliance to ensure the needs of all students are met, progress monitoring is ongoing, and support services are provided. This school has earned the recognition of being a nationally recognized pilot school for the acclaimed "Leader in Me" program which focuses on building self-esteem, modeling quality character, and striving to be a productive member of society In a school with a 100% poverty rate, the parental involvement and satisfaction rate is 95%+. Hope is facilitated here; children begin to believe more in themselves because of the heart of this staff and the core soul of this school. LRC Highlights: Performance Index increase of 8.7%; AMO's increased by 74.8%; and Third grade reading guarantee increased by 10.3%.
Areas for Improvement	The school is working with attendance initiatives for students. However, the greatest impediment to attendance rests with the adults in the families, not with the students. The leadership team is also working with teachers on creative and effective classroom management practices to work with student behaviors within the classroom vs. disciplinary office referrals so that instructional time is not lost.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR Summit Academy Akron Elementary School

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview						
Name	Name Summit Academy Akron Elementary School					
IRN	133587					
Contract Term	Start Date: 07/	01/2016	End Date: 06/	30/2019		
Grades Served	KG – 05					
Address	2503 Leland Av	re. Akron, OH 44312				
Contact Numbers	\ /		Fax: (330) 253	-4757		
Website		.cademies.org/schools/	akron-elementary/			
Leadership	Dawn Presley, 1	*				
Governing Authori	Jacqueline Train David Curtis, B Karol Beltich, E Crystal Bennis, Ronald Whitme	Chris Bennis, President Jacqueline Trainor, Vice President David Curtis, Board Member Karol Beltich, Board Member Crystal Bennis, Board Member Ronald Whitmer, Board Member David Lang, Board Member				
Mission	Summit Academy S needs.		nd well-being through education	and advocacy for students with special		
2017-2018 Enrollme						
Stude	ent Demographi	CS	Enrollme	nt by Grade		
	Gender		KG	14		
Female 35	Male	64.9%	01	16		
	Race/Ethnicity		02	23		
Asian/Pacific Island	ler	NC	03	26		
Black/African Ame	rican	22.9%	04	23		
Hispanic/Latino		NC	05	29		
Multiracial & Other		12.2%	06	N/A		
Native American		NC	07	N/A		
White/Caucasian		64.9%	08	N/A		
	ly Underserved Popula		09	N/A		
Free or Reduced-Pri	<u> </u>	100%	10	N/A		
Students with Disab		77%	11	N/A		
English Language L	earners	NC	12	N/A		

School Grade	Ohio School Report Card					
Component Grade Grade Notes						
Achievement Component Grade Corade Notes		Gra	ıde	Notes		
Achievement Component Grade Grade Notes				Tions		
Component Grade Grade Notes		1				
2017-2018 F 2016-2017 D		Gra	, do	Notes		
2016-2017 D 2015-2016 D				Notes		
Deformance Index						
Performance Index W Grade Notes						
2017-2018 54.8% D 2016-2017 58.6% D 2015-2016 55.4% D 2014-2015 57.1% D D						
2015-2016 55.4% D 2015-2016 55.4% D 2014-2015 57.1% D 2013-2014 57.5% D			Grade	Notes		
2015-2016 55.4% D 2014-2015 57.1% D 2013-2014 57.5% D						
2014-2015 57.1% D 2013-2014 57.5% D Indicators Met % Grade Notes 2017-2018 0.0% f 2016-2017 0.0% F 2015-2016 0.0% F 2015-2016 0.0% F 2014-2015 9.1% F Progress Component Grade Grade Notes 2017-2018 D 2016-2017 D 2015-2016 C Value-Added Overall Grade Notes 2017-2018 D 2016-2017 D 2015-2016 C C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D C 2014-2015 D 2015-2016 C 2014-2015 D C 2015-2016 C 2014-2015 D C 2015-2016 C 2014-2015 D C 2016-2017 NR 2015-2016 D 2015-2016 C 2014-2015 D 2015-20	2016-2017		D			
Description						
Indicators Met % Grade Notes						
2017-2018						
2016-2017 0.0% F				Notes		
2015-2016 0.0% F 2014-2015 9.1% F 2013-2014 NC F						
2014-2015 9.1% F 2013-2014 NC F						
Progress Component Grade Grade Notes						
Component Grade						
Component Grade	2013-2014	NC	F			
Description	Progress					
Description		Gra	ıde	Notes		
Value-Added Overall Grade Notes		Γ)			
Value-Added Overall Grade Notes 2017-2018 D D 2016-2017 D D 2015-2016 C C 2014-2015 D D Gifted Students Grade Notes 2017-2018 NR NR 2016-2017 NR NR 2015-2016 NR NR 2013-2014 NR Notes Students with Disabilities Grade Notes 2017-2018 D Notes 2015-2016 C C 2014-2015 D Notes Lowest 20% in Achievement Grade Notes 2017-2018 D Notes 2017-2018 D Notes 2017-2018 D Notes 2015-2016 C Notes 2015-2016 C Notes 2015-2018 D Notes 2015-2017 D Notes	2016-2017	Γ)			
2017-2018 D 2016-2017 D 2015-2016 C 2014-2015 D 2013-2014 D 2015-2016 C 2014-2015 D 2013-2014 D 2016-2017 NR 2016-2017 NR 2015-2016 NR 2014-2015 NR 2013-2014 NR 2013-2014 NR 2013-2014 NR 2017-2018 D 2016-2017 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2013-2014 F Lowest 20% in Achievement Grade Notes C 2016-2017 D 2015-2016 C 2015-2015 D 2015-2016 C 2016-2017 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2014-2015 D 2015-2016 C 2015-2016	2015-2016	C				
2016-2017 D 2015-2016 C	Value-Added Overall	Gra	ıde	Notes		
2015-2016 C 2014-2015 D	2017-2018	Γ)			
2014-2015 D 2013-2014 D	2016-2017	Γ)			
D Gifted Students Grade Notes	2015-2016	C)			
Gifted Students Grade Notes 2017-2018 NR 2016-2017 NR 2015-2016 NR 2014-2015 NR 2013-2014 NR Students with Disabilities Grade Notes 2017-2018 D 2016-2017 D 2015-2016 C 2013-2014 F Lowest 20% in Achievement Grade 2017-2018 D 2016-2017 D 2015-2016 C 2015-2016 C 2015-2016 C 2015-2016 C 2015-2016 C 2015-2016 C 2014-2015 D	2014-2015	Γ)			
2017-2018 NR 2016-2017 NR 2015-2016 NR	2013-2014	Γ)			
2016-2017 NR 2015-2016 NR 2014-2015 NR	Gifted Students	Gra	ıde	Notes		
2016-2017 NR 2015-2016 NR 2014-2015 NR	2017-2018	N.	R			
2014-2015 NR 2013-2014 NR	2016-2017	N.	R			
2014-2015 NR 2013-2014 NR	2015-2016	N.	R			
Students with Disabilities Grade Notes						
Students with Disabilities Grade Notes 2017-2018 D 2016-2017 D 2015-2016 C 2014-2015 D 2013-2014 F Lowest 20% in Achievement Grade Notes 2017-2018 D 2016-2017 D 2015-2016 C 2014-2015 D	2013-2014					
2017-2018 D 2016-2017 D				Notes		
2016-2017 D 2015-2016 C 2014-2015 D 2013-2014 F Lowest 20% in Achievement Grade Notes 2017-2018 D 2016-2017 D 2015-2016 C 2014-2015 D						
2015-2016 C 2014-2015 D 2013-2014 F Lowest 20% in Achievement Grade Notes 2017-2018 D 2016-2017 D 2015-2016 C 2014-2015 D						
2014-2015 D 2013-2014 F Lowest 20% in Achievement Grade Notes 2017-2018 D 2016-2017 D 2015-2016 C 2014-2015 D						
2013-2014 F						
Lowest 20% in Achievement Grade Notes 2017-2018 D 2016-2017 D 2015-2016 C 2014-2015 D						
2017-2018 D 2016-2017 D 2015-2016 C 2014-2015 D				Notes		
2016-2017 D 2015-2016 C 2014-2015 D						
2015-2016 C 2014-2015 D						
2014-2015 D						
2013-2014 F	2013-2014					

Gap Closing					
Component Grade	Gra	ade	Notes		
2017-2018	F				
2016-2017	F	7			
2015-2016	F				
Annual Measurable Objectives	0/	0 1	N.		
(AMOs)	%	Grade	Notes		
2017-2018	38.3%	F	Increase of 12.8%		
2016-2017	25.5%	F			
2015-2016	21.6%	F			
2014-2015	1.3%	F			
2013-2014	NC	F			
Graduation Rate					
Component Grade	Gra		Notes		
2017-2018	N.				
2016-2017	N.				
2015-2016	N.				
4-Year Graduation Rate	%	Grade	Notes		
2017-2018	NR	NR			
2016-2017	NC	NR			
2015-2016	NC	NR			
2014-2015 2013-2014	NC NC	NR NR			
5-Year Graduation Rate			Notes		
2017-2018	NR	Grade NR	Notes		
2017-2018	NC NC	NR			
2015-2016	NC NC	NR			
2013-2016	NC	NR			
2013-2014	NC	NR			
K-3 Literacy					
Component Grade	Gra	ade	Notes		
2017-2018	Γ				
2016-2017	Ε				
2015-2016	Ι)			
K-3 Literacy Improvement	%	Grade	Notes		
2017-2018	18.8%	D			
2016-2017	53.2%	В			
2015-2016	25.0%	D			
2014-2015	44.0%	D			
2013-2014	11.8%	F			
Third Grade Reading Guarantee	9/		Notes		
2017-2018	84.0		14% Increase		
2016-2017	70.0				
2015-2016 2014-2015	100 92				
2014-2015					
State Reading Test Proficiency	92.3% %		Notes		
2017-2018	33.3%		11010		
2016-2017	41.7%				
2015-2016	52.6%				
2014-2015	83.3%				
2013-2014	47.4%				
Prepared for Success					
Component Grade	Gra	ade	Notes		
2017-2018	N.	R			
2016-2017	N				
2015-2016	N	R			

Performance Accoun	ntability Frame	work (Contract Attachment 11.6 Goals)
Achievement		
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of		
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2013-2016	N/A	
2013-2014	N/A	
	IN/ A	
Progress Value Add Drogress Soones		
Value-Added Progress Scores,	Met or Not Met	Notes
Including Subgroups	N	
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	
Gap Closing		
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages	Wiet of Ivot Wiet	Trotes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy	217.22	
Percentage of Students Moving		
From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2017	Met	
2013-2016	N/A	
2013-2014	N/A N/A	
	IN/ A	
Prepared for Success		T
Component Grade and Percentage	36 (37 (36)	N
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas	7. T. A	
2017-2018	NA N/A	
2016-2017	N/A	
2015-2016	N/A	

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	N/A	No goal was written for this year.
2014-2015	N/A	
2013-2014	N/A	

Summit Academy Akron Elementary School was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Summit Academy Akron Elementary School was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	92%	100%	100%	100%	100%	
On-Time Rate	97%	94%	88%	100%	92%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	NA	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	91%	89%	96%	100%	
On-Time Rate	95%	97%	89%	96%	96%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	NA	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements;

Met – School met 51-84% of all Organizational & Operational Performance requirements; or

Not Met – School met 50% or less of all Organizational & Operational Performance requirements.

Summit Academy Akron Elementary School

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	95%	100%	100%	97%	
On-Time Rate	100%	95%	100%	97%	97%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	N/A	Met	Met	Met	Met	
Attendance Goal	Met	Not Met	Not Met	Not Met	Not Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	NA	
CAP Progress	N/A	N/A	N/A	N/A	NA	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	Progress; AMO Increase of 12.8 %; No history of an Academic nor Spec Ed CAP; all Fiscal and Legal Compliance goals met every year of the contract; Accuracy and On Time goals met at 95-100% each year; GA and Mission Statement goals met each year. Areas of Progress were at least maintained and did not regress; 14% increase in students meeting the third grade reading guarantee. Both K-3 Literacy and Student Progress 11.6 goals met. This team is led by a veteran of Summit Academy with a strong background in Special Education. She is the instructional leader in the school, models what she expects, and monitors progress closely. With significant budget cuts made in the first quarter of school last year, she lost 25% of her staff while simultaneously increasing her enrollment. With the shift in high acuity behaviors of students, it is noteworthy that the majority of student measures maintained progress while others showed growth. Parental involvement and satisfaction ratings are high. The Governing Authority is proactive, supportive, and present for this school.
Areas for Improvement	Attendance initiatives to reduce chronic absenteeism and increase overall attendance rate.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR Summit Academy Akron Middle School

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

	School Overview					
Nam	ne	Summit Acader	ny Akron Middle S	School		
IRN	1	132779				
Contract	Term	Start Date: 07/	01/2014	End Date: 06	5/30/2019	
Grades S	Served	06 - 08				
Addr	ess	464 S Hawkins	Ave. Akron, OH 4	4320		
Contact N	lumbers	Phone: (330) 2:		Fax: (330) 78	34-8347	
Webs	ite	http://summita	cademies.org/scho	ools/akron-middle/		
Leader	ship	Crystal Yingling				
Governing A	Authority	Chris Bennis, President Jacqueline Trainor, Vice President Crystal Bennis, Board Member David Curtis, Board Member Karol Beltich, Board Member Ronald Whitmer, Board Member David Lang, Board Member Alyssa Ryba, Board Member				
Missi 2017-2018 E		Summit Academy with special needs		success, and well-being through e	ducation and advocacy for students	
		Demographi	CS	Enrollm	ent by Grade	
		Gender		KG	N/A	
Female	22.9%	Male	77.1%	01	N/A	
		/Ethnicity		02	N/A	
Asian/Pacific			NC	03	N/A	
Black/Africa	n American		27.1%	04	N/A	
Hispanic/Lat			NC	05	N/A	
Multiracial &			10.0%	06	29	
	Native American NC			07	27	
White/Caucasian 62.9%				08	14	
	Historically Underserved Populations			09	N/A	
	Free or Reduced-Price Lunch 100%			10	N/A	
Students with			84.3%	11	N/A	
English Lang			NC	12	N/A	
Luguon Lang	uage Learne	10	INC	12	14/ A	

Ohio School Report Card							
School Grade							
Component Grade	Gra	ndo.	Notes				
2017-2018	F		Tioles				
Achievement	1	•					
	C		Matas				
Component Grade 2017-2018	Gra		Notes				
	F						
2016-2017	F						
2015-2016	F	7					
Performance Index	%	Grade	Notes				
2017-2018	54.6%	F	7.5% INCREASE				
2016-2017	47.1%	F					
2015-2016	47.6%	F					
2014-2015	56.5%	D					
2013-2014	65.1%	D					
Indicators Met	%	Grade	Notes				
2017-2018	0.0%	F					
2016-2017	0.0%	F					
2015-2016	0.0%	F					
2014-2015	0.0%	F					
2013-2014	NC	F					
Progress							
Component Grade	Gra	ade	Notes				
2017-2018	F						
2016-2017	F						
2015-2016	Ι)					
Value-Added Overall	Gra	ade	Notes				
2017-2018	F						
2016-2017	F						
2015-2016	Ι						
2014-2015	E						
2013-2014	A	1					
Gifted Students	Gra		Notes				
2017-2018	N.	R					
2016-2017	N	R					
2015-2016	N	R					
2014-2015	N						
2013-2014	N.						
Students with Disabilities	Gra		Notes				
2017-2018	F						
2016-2017	F						
2015-2016	D						
2014-2015	С						
2013-2014	A						
Lowest 20% in Achievement	Gra		Notes				
2017-2018	F						
2016-2017	F						
2015-2016	Γ						
2014-2015	(
2013-2014	Α	1					

Gap Closing					
Component Grade	Grade		Notes		
2017-2018	F				
2016-2017	F				
2015-2016	F				
Annual Measurable Objectives	0/ Crada		DT /		
(AMOs)	%	Grade	Notes		
2017-2018	50.0%	F	43.5% INCREASE		
2016-2017	6.5%	F			
2015-2016	0.9%	F			
2014-2015	0.0%	F			
2013-2014	5.3%	F			
Graduation Rate					
Component Grade	Gra		Notes		
2017-2018	N				
2016-2017	N				
2015-2016	N				
4-Year Graduation Rate	%	Grade	Notes		
2017-2018	NR	NR			
2016-2017	NC	NR			
2015-2016	NC	NR			
2014-2015	NC NC	NR NB			
2013-2014	NC NC	NR	NT /		
5-Year Graduation Rate	% NR	Grade	Notes		
2017-2018 2016-2017	NC NC	NR NR			
2015-2016	NC NC	NR NR			
2013-2016	NC NC	NR			
2013-2014	NC NC	NR			
K-3 Literacy	IVC	111	<u> </u>		
Component Grade	Gra	ade	Notes		
2017-2018	N		Tiotes		
2016-2017	N				
2015-2016	N				
K-3 Literacy Improvement	%	Grade	Notes		
2017-2018	NR	NR			
2016-2017	NC	NR			
2015-2016	NC	NR			
2014-2015	NC	NR			
2013-2014	NC	NR			
Third Grade Reading Guarantee	9/		Notes		
2017-2018	N				
2016-2017	N				
2015-2016	N				
2014-2015	N				
2013-2014	N				
State Reading Test Proficiency	%		Notes		
2017-2018	N				
2016-2017	NC NG				
2015-2016	NC NC				
2014-2015	NC NC				
2013-2014	N	L			
Prepared for Success		. 1 .	NT /		
Component Grade	Gra		Notes		
2017-2018	N				
2016-2017	N				
2015-2016	N	IV.			

Performance Account	ntability Frame	work (Contract Attachment 11.6 Goals)
Achievement	•	
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	
Percentage and Total Number of		
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	Met	
2013-2016	Met	
2013-2014	N/A	
	IV/ A	
Progress Value Added Draggess Seemes		T
Value-Added Progress Scores,	Met or Not Met	Notes
Including Subgroups	27 (26)	
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	
Gap Closing		
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages		Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy	<u> </u>	1
Percentage of Students Moving		
From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	N/A	
2017-2018	N/A	
2015-2017	N/A	
2013-2016	N/A	
2013-2014	N/A	
	11/ /A	
Prepared for Success		
Component Grade and Percentage	Mot on N-4 M-4	Neter
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas	TAT / A	
2017-2018 2016-2017	N/A	
2016-2017	N/A	1
2015-2016	N/A	

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	N/A	There was not a goal written for this year.
2014-2015	N/A	There was not a goal written for this year.
2013-2014	N/A	

Summit Academy Akron Middle School was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on February 1, 2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps. Because significant student growth had been made, the CAP was closed in September of 2018.

III. Special Education Corrective Action Plan (CAP)

Summit Academy Akron Middle School was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	97%	94%	88%	100%	92%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	NA	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	98%	97%	97%	100%	
On-Time Rate	95%	96%	95%	97%	96%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	NA	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level

based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	97%	100%	
On-Time Rate	87%	95%	100%	97%	100%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	N/A	Met	Met	Met	Met	
Attendance Goal	Not Met					
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	NA	
CAP Progress	N/A	N/A	N/A	N/A	Met	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	Achievement increase 7.5%; AMO increase 43.5%; Fiscal performance Accuracy rate 100% each year; Legal Compliance 95% + each year; Accuracy rate 97%+ each year; On Time rate improved from 87% 5 years ago steadily each year to 100% this year. The principal develops an exceptional PD plan each year aligned with OIP and OTES goals. Middle school is its own unique culture; this staff works together collaboratively to meet the needs of this population. The majority of student growth areas were at least maintained rather than showing any significant signs of regression. The Governing Authority of this school is proactive, present, and supportive. The parent involvement and satisfaction rate is high. Disciplinary referrals are low as the staff work closely with the students on character education, social skills, and accountability. Social autopsies are used consistently for students to understand their choices, learn from their mistakes, and plan for better outcomes.
Areas for Improvement	In the best interest of quality instruction, student learning could benefit from replacing IA positions with IS teachers.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR Summit Academy Community School – Cincinnati

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview						
Name	Summit Academy					
IRN	000306					
Contract Term	Start Date: 07/01	1/2014	End Date: 06/3	0/2018		
Grades Served	KG – 08	-				
Address	1660 Sternblock I	n. Cincinnati, O	H 45237			
Contact Numbers	Phone: (513) 321		Fax: (513) 321-0	795		
Website	http://summitaca	idemies.org/scho	ools/cincinnati-elementary/			
Leadership	Sharon Jones, Pri	ncipal	-			
Governing Authority	Cheryl Lee, Board Jeffery Anderson, Josephine Howar Emily Uhl, Board Michelle Brunner	Walter Henry, President Cheryl Lee, Board Member Jeffery Anderson, Board Member Josephine Howard, Board Member Emily Uhl, Board Member Michelle Brunner, Board Member Caleb Brunner, Board Member				
Mission	with special needs.	Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.				
2017-2018 Enrollment	119					
Student	Demographic	S	Enrollment by Grade			
	Gender		KG	6		
Female 31.1%	Male	68.9%	01	10		
Rac	e/Ethnicity		02	18		
Asian/Pacific Islander	•	NC	03	17		
Black/African American	1	62.6%	04	9		
Hispanic/Latino		1.7%	05	11		
Multiracial & Other		7.0%	06	18		
Native American		NC	07	16		
White/Caucasian		28.7%	08	14		
Historically U	nderserved Populati		09	N/A		
Free or Reduced-Price Lunch 100%			10			
			10	N/A		
Students with Disabilitie		76.1%	11	N/A N/A		

Ohio School Report Card					
School Grade					
Component Grade	Gra	nde	Notes		
2017-2018	F		11000		
Achievement					
Component Grade	Gra	nde	Notes		
2017-2018	F		11000		
2016-2017	F				
2015-2016	F				
			NT /		
Performance Index	<u>%</u>	Grade	Notes		
2017-2018 2016-2017	44.6% 42.8%	F F			
	44.6%	F			
2015-2016 2014-2015	45.9%	F			
2013-2014	51.4%	D			
Indicators Met	%	Grade	Notes		
2017-2018	0	F	110163		
2017-2018	0.0%	F			
2015-2016	0.0%	F			
2014-2015	0.0%	F			
2013-2014	NC	F			
Progress					
Component Grade	Gra	nde	Notes		
2017-2018			110165		
2016-2017	(
2015-2016					
Value-Added Overall	Gra		Notes		
2017-2018	F				
2016-2017	C				
2015-2016	C				
2014-2015	F				
2013-2014	C				
Gifted Students	Gra	ade	Notes		
2017-2018	N.				
2016-2017	N.				
2015-2016	N.				
2014-2015	N.				
2013-2014	N.	R			
Students with Disabilities	Grade		Notes		
2017-2018	D				
2016-2017	С				
2015-2016	С				
2014-2015	F				
2013-2014	A				
Lowest 20% in Achievement	Grade		Notes		
2017-2018	Ε				
2016-2017	<u>D</u>				
2015-2016	Ε				
2014-2015	F				
2013-2014	Α	1			

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	I		
2016-2017	I	7	
2015-2016	F		
Annual Measurable Objectives	0/	0 1	D.T. /
(AMOs)	%	Grade	Notes
2017-2018	.95%	С	
2016-2017	1.6%	F	
2015-2016	6.6%	F	
2014-2015	0.0%	F	
2013-2014	NC	F	
Graduation Rate			
Component Grade	Gra	ade	Notes
2017-2018	N	R	
2016-2017	N		
2015-2016	N		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	I		
2015-2016	(
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	5.6%	F	
2015-2016	36.0%	C	
2014-2015	NC	NR	
2013-2014	NC	NR	
Third Grade Reading Guarantee	9		Notes
2017-2018	N		
2016-2017	N		
2015-2016	40.		
2014-2015	N		
2013-2014	N		Natas
State Reading Test Proficiency 2017-2018			Notes
2017-2018	NR NC		
2016-2017	NC NC		
2013-2016	NC NC		
2013-2014	36.4%		
Prepared for Success	30.	1 /0	<u>I</u>
Component Grade	G*	ade	Notes
2017-2018	N		110163
2016-2017	N		
2015-2016	N		
2013-2010	1/	1.	

Performance Accoun	ntability Frame	work (Contract Attachment 11.6 Goals)
Achievement		,
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of		
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	
Progress	21,722	
Value-Added Progress Scores,		
Including Subgroups	Met or Not Met	Notes
2017-2018	Met	
2017-2018	Met	
2015-2017	Met	
2013-2016	N/A	
2013-2014	N/A N/A	
	IN/ A	
Gap Closing		T
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages	NT . N	
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		
Percentage of Students Moving	Met or Not Met	Notes
From Not On-Track to On-Track		110162
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	
Prepared for Success		
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas		
2017-2018	NA	
2016-2017	N/A	
2015-2016	N/A	
2013-2010	1N/ A	

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

Summit Academy Community School – Cincinnati was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Summit Academy Community School – Cincinnati was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	100%	100%	88%	100%	92%	
Fiscal Performance &	Met	Met	Met	Met	Met	
Sustainability Goals	Wict	Wict	Wict	Wict	Wict	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	97%	97%	97%	
On-Time Rate	95%	96%	95%	96%	93%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	95%	100%	100%	100%	
On-Time Rate	100%	100%	96%	94%	94%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	Met	Met	Met	Met	Met	
Attendance Goal	Not Met					
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	Young staff with new ideas could be helpful in teaching difficult students.
Areas for Improvement	Retaining most of staff would aid in school stability.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR **Summit Academy Community School – Columbus**

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview						
Name	Summit Academy C	Summit Academy Community School – Columbus				
IRN	000296					
Contract Term	Start Date: 07/01/2	2014		End Date: 06/3	0/2019	
Grades Served	KG – 05					
Address	2521 Fairwood Ave		lumbus, OH 432			
Contact Numbers	Phone: (614) 237-54			Fax: (614) 237-6	5519	
Website	http://summitacado		ools/columbus-c	elementary/		
Leadership	Cheryl Elliott, Princ					
Governing Authority	Terry Kleman, Vice Erin Bentz, Board Michael Burgess, Bo	Anthon Brooks, President Terry Kleman, Vice President Erin Bentz, Board Member Michael Burgess, Board Member Robert Bentz, Board Member				
Mission	with special needs.	Summit Academy Schools build hope, success, and well-being through education and advocacy for students				
2017-2018 Enrollment	57					
Student Demographics			Enrollment by Grade			
	Gender		k	KG	6	
Female 33.3°	% Male	66.7%		01	6	
R	ace/Ethnicity			02	10	
Asian/Pacific Islander		NC		03	13	
Black/African America	an	61.4%		04	7	
Hispanic/Latino		NC	(05	15	
Multiracial & Other 8		(06	N/A		
Native American NC			(07	N/A	
White/Caucasian 14		(08	N/A		
Historically 1	Historically Underserved Populations			09	N/A	
Free or Reduced-Price	Lunch	100%		10	N/A	
Students with Disabilit	ies	80.7%		11	N/A	
English Language Lear	rners	NC		12	N/A	

Ohio School Report Card					
School Grade			•		
Component Grade	Gra	ıde	Notes		
2017-2018	F	י			
Achievement					
Component Grade	Gra	ıde	Notes		
2017-2018	F	י			
2016-2017	F				
2015-2016	F				
Performance Index	<u></u> %	Grade	Notes		
2017-2018	41.0%	F	Notes		
2017-2018	46.7%	F			
2015-2016	44.3%	F			
2013-2016	48.9%	F			
2013-2014	46.2%	F			
Indicators Met	%	Grade	Notes		
2017-2018	0%	F	110163		
2017-2018	NC	NR			
2015-2016	NC	NR			
2014-2015	0.0%	F			
2013-2014	NC	F			
Progress	110	-			
Component Grade	Gra	ndo.	Notes		
2017-2018	F		140162		
2017-2018					
2015-2016	E				
Value-Added Overall	Gra		Notes		
2017-2018	F		Tions		
2016-2017	F				
2015-2016					
2014-2015	F				
2013-2014	A				
Gifted Students	Gra		Notes		
2017-2018	N.		11000		
2016-2017	N.				
2015-2016	N.				
2014-2015	N.				
2013-2014	N.				
Students with Disabilities	Grade		Notes		
2017-2018	F		2.0000		
2016-2017	С				
2015-2016	A				
2014-2015	F				
2013-2014	В				
Lowest 20% in Achievement	Grade		Notes		
2017-2018	F				
2016-2017					
2015-2016	E				
2014-2015	F				
2013-2014	E				

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	F		
2016-2017	NR		
2015-2016	N	R	
Annual Measurable Objectives			NT /
(AMOs)	%	Grade	Notes
2017-2018	0	F	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	0.0%	F	
2013-2014	NC	NR	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N		
2015-2016	N		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015 2013-2014	NC NC	NR NR	
	NC 0/	NR Crada	Notes
5-Year Graduation Rate 2017-2018	% NC	Grade NR	Notes
	NC NC		
2016-2017 2015-2016	NC NC	NR NR	
2013-2016	NC NC	NR NR	
2013-2014	NC NC	NR	
K-3 Literacy	110	1 111	
Component Grade	Grade		Notes
2017-2018	N		110000
2016-2017	(
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	NR	NR	
2016-2017	40.0%	С	
2015-2016	0.0%	F	
2014-2015	NC	NR	
2013-2014	14.3%	NR	
Third Grade Reading Guarantee	9/		Notes
2017-2018	N		
2016-2017	N		
2015-2016	N		
2014-2015	N		
2013-2014	NC		NT ,
State Reading Test Proficiency	<u>%</u>		Notes
2017-2018	NR NG		
2016-2017 2015-2016	NC NC		
2013-2016	45.5%		
2013-2014	45.5% 45.5%		
Prepared for Success	43.	J /0	
Component Grade	Gra	ade	Notes
2017-2018	N		110165
2017-2018	N		
2015-2016	N		
2013-2010	11	11	

Performance Account	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement		(
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of	11/ Λ	
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2013-2016	N/A	
2013-2014	N/A	
I	IV/A	
Progress Value Add Drogress Soores		T
Value-Added Progress Scores,	Met or Not Met	Notes
Including Subgroups	NT 4 N C 4	
2017-2018	Not Met	
2016-2017	Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Gap Closing		1
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages		
2017-2018	Not Met	0%
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		
Percentage of Students Moving	**	
From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Prepared for Success	21/22	I
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas	TATCE OF TAGE TATES	TAULES
2017-2018	N/A	
2017-2018	N/A N/A	
2016-2017	N/A N/A	

Student Performance							
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes					
2017-2018	Met						
2016-2017	Met						
2015-2016	Met						
2014-2015	N/A						
2013-2014	N/A						

Summit Academy Community School – Columbus was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Summit Academy Community School – Columbus was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	100%	100%	88%	100%	92%	
Fiscal Performance &	Met	Met	Met	Met	Met	
Sustainability Goals	Wict	Wict	Wict	Wict	Wict	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	95%	98%	96%	98%	100%	
On-Time Rate	95%	95%	95%	96%	96%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	100%	100%	100%	100%	100%	
Governing Board	N/A	N/A	N/A	Met	MET	
Performance Goal	IN/A	IN/A	IN/A	Met	IVILT	
Mission Statement Goal	N/A	N/A	N/A	Met	Met	
Attendance Goal	N/A	N/A	N/A	Not Met	Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	School is a long-term Priority building with a clear understanding of OIP
Areas for Improvement	Use testing supports (ODE website test questions and item analysis) and on-grade level instruction to address the declining academic achievement
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR **Summit Academy Community School – Dayton**

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview							
Name	Summit Academy	Summit Academy Community School – Dayton					
IRN	000297	000297					
Contract Term	Start Date: 07/01	/2017	End Date: 06	/30/2021			
Grades Served	KG – 05						
Address	4128 Cedar Ridge	Rd. Dayton, OF	H 45414				
Contact Numbers	Phone: (937) 278-		Fax: (937) 27	8-4613			
Website			ools/dayton-elementary/				
Leadership	Megan Fagan, Pri	ncipal					
Governing Authority	Katherine Gibney, President Joshua Beitel, Vice President Jessica Jacobson, Board Member Shawn Hatmaker, Board Member David Frey, Board Member Adam Graham, Board Member Lauren Davenport, Board Member						
Mission	with special needs.	Summit Academy Schools build hope, success, and well-being through education and advocacy for students					
2017-2018 Enrollment	122						
Student	Demographics	8	Enrollmo	ent by Grade			
	Gender		KG	3			
Female 31	Male	91	01	10			
Rac	e/Ethnicity		02	13			
Asian/Pacific Islander		0	03	12			
Black/African American	1	41%	04	13			
Hispanic/Latino		0	05	8			
Multiracial & Other		9%	06	14			
Native American							
White/Caucasian		50%	08	15			
	nderserved Populati		09	0			
Free or Reduced-Price L		88%	10	0			
Students with Disabilitie	S		11	0			
English Language Learn	ers	0	12	0			

Ohio School Report Card							
School Grade							
Component Grade	Gra	nde	Notes				
2017-2018	F		11000				
Achievement							
Component Grade	Gra	nde	Notes				
2017-2018	F		11000				
2016-2017	F						
2015-2016	F						
			NT /				
Performance Index	% 49.1	Grade	Notes				
2017-2018 2016-2017	49.1	F F					
	43.9%	F					
2015-2016 2014-2015	52.2%	D					
2013-2014	52.8%	D					
Indicators Met	<u> </u>	Grade	Notes				
2017-2018		F	110162				
2017-2018	0.0%	F					
2015-2016	0.0%	F					
2014-2015	0.0%	F					
2013-2014	NC	F					
Progress							
Component Grade	Gra	nde	Notes				
2017-2018	F		110163				
2016-2017							
2015-2016							
Value-Added Overall	Gra		Notes				
2017-2018	F						
2016-2017	F						
2015-2016	Γ)					
2014-2015	Γ						
2013-2014	C						
Gifted Students	Gra	ade	Notes				
2017-2018	N.						
2016-2017	N.						
2015-2016	N.						
2014-2015	N.						
2013-2014	N.						
Students with Disabilities	Gra		Notes				
2017-2018	F						
2016-2017	F						
2015-2016	Γ						
2014-2015	C						
2013-2014	C						
Lowest 20% in Achievement	Gra		Notes				
2017-2018	F						
2016-2017	Ε						
2015-2016	C						
2014-2015							
2013-2014	C						

Gap Closing			
Component Grade Grade		ade	Notes
2017-2018	I		11000
2016-2017	F		
2015-2016	I		
Annual Measurable Objectives			
(AMOs)	%	Grade	Notes
2017-2018	0%	F	
2016-2017	4.6%	F	
2015-2016	0.0%	F	
2014-2015	2.1%	F	
2013-2014	8.1%	F	
Graduation Rate			
Component Grade	Gra	ade	Notes
2017-2018	N	R	
2016-2017	N	R	
2015-2016	N	R	
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy			
Component Grade	Gra		Notes
2017-2018	F		
2016-2017	(
2015-2016	F	1	
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	10%	F	
2016-2017	45.5%	С	
2015-2016	16.7%	F	
2014-2015	NC	NR	
2013-2014	NC	NR	
Third Grade Reading Guarantee	9/		Notes
2017-2018	F		
2016-2017	N		
2015-2016	N 92		
2014-2015 2013-2014	83.		
	N		Natas
State Reading Test Proficiency 2017-2018	<u>9</u> 60		Notes
2017-2018	38.		
2015-2016	23.		
2013-2016	56.		
2013-2014	N		
Prepared for Success	11		I.
Component Grade	Gra	ade.	Notes
2017-2018	N		11010
2016-2017	N		
2015-2016	N		
2013-2010	11	1.	

Performance Account	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement		(
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2013-2016	N/A	
2013-2014	N/A N/A	
Percentage and Total Number of	IN/ A	
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2017-2018	Not Met	
2015-2016	Met	
2013-2016	N/A	
2013-2014	N/A N/A	
I	IN/ A	
Progress		
Value-Added Progress Scores,	Met or Not Met	Notes
Including Subgroups	27 (2.5)	
2017-2018	Not Met	0 11 11 1000/
2016-2017	Not Met	Overall and Lowest 20% were met, but SWD was not met.
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Gap Closing		
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages		110105
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		
Percentage of Students Moving		
From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
Prepared for Success	21/22	I .
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas	TATCE OF TAGE TATES	110165
2017-2018	N/A	
2017-2018	N/A N/A	
2015-2016	N/A N/A	
	IN / A	

Student Performance							
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes					
2017-2018	Not Met						
2016-2017	Not Met						
2015-2016	Not Met						
2014-2015	N/A						
2013-2014	N/A						

Summit Academy Community School – Dayton was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Summit Academy Community School – Dayton was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	96%	92%	88%	100%	92%	
Fiscal Performance &	Met	Met	Met	Met	Met	
Sustainability Goals	Wict	Wict	Wict	Wict	Wict	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	96%	96%	95%	100%	
On-Time Rate	95%	96%	95%	94%	95%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	96%	100%	100%	100%	
On-Time Rate	100%	95%	96%	100%	94%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	N/A	Met	Met	Not Met	Met	
Attendance Goal	Not Met					
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	Experience administrative staff in place to lead relative new or inexperienced staff.
Areas for Improvement	Report Card scores need improvement
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR Summit Academy Community School – Painesville

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview							
Name	Summit Academy	Community Sc	hool – Painesvi	11e			
IRN	000629	000629					
Contract Term	Start Date: 07/01	/2017		End Date: 06/3	0/2022		
Grades Served	KG – 08						
Address	268 N State St. Pa		:077				
Contact Numbers	Phone: (440) 358-			Fax: (440) 358-0	0397		
Website	https://summitac		ools/painesvil	<u>le-elementary/</u>			
Leadership	Frank Cheraso, Pr						
Governing Authority	Robert Braff, Vice David Check, Sr., Lorraine Buser, B	William Eppich, President Robert Braff, Vice President David Check, Sr.,, Board Member Lorraine Buser, Board Member Rita Martin, Board Member					
Mission	Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.						
	2017-2018 Enrollment 74						
Student 1	Demographics	3		Enrollmen	nt by Grade		
	Gender		-	KG	5		
Female 35.0 %	Male	65.0%		01	6		
Rac	e/Ethnicity			02	5		
Asian/Pacific Islander	•	NC		03	9		
Black/African American		20.0%		04	7		
Hispanic/Latino		4.0%		05	11		
Multiracial & Other	A			06	12		
Native American	110,0			07	10		
White/Caucasian 69.0%				08	9		
Historically Ur	Historically Underserved Populations			09	N/A		
Free or Reduced-Price Lunch 70.0%				10	N/A		
Students with Disabilities	S	68.0%		11	N/A		
English Language Learn	ers	3.0%		12	N/A		

Ohio School Report Card							
School Grade			•				
Component Grade	Gra	ade	Notes				
2017-2018	F	י					
Achievement							
Component Grade	Gra	ıde	Notes				
2017-2018	F	י					
2016-2017	F	י					
2015-2016	F						
Performance Index	%	Grade	Notes				
2017-2018	56.5%	F	Titles				
2016-2017	51.6%	D					
2015-2016	49.4%	F					
2014-2015	59.3%	D					
2013-2014	55.9%	D					
Indicators Met	%	Grade	Notes				
2017-2018	0.0%	F					
2016-2017	0.0%	F					
2015-2016	0.0%	F					
2014-2015	0.0%	F					
2013-2014	NC	F					
Progress							
Component Grade	Gra	ıde	Notes				
2017-2018	F	י					
2016-2017	Γ						
2015-2016	C						
Value-Added Overall	Gra	ıde	Notes				
2017-2018	F						
2016-2017	Γ						
2015-2016	C						
2014-2015	Γ						
2013-2014	Е						
Gifted Students	Gra		Notes				
2017-2018	N.						
2016-2017	N.						
2015-2016	N.						
2014-2015	N.						
2013-2014	N.						
Students with Disabilities	Gra		Notes				
2017-2018	F						
2016-2017							
2015-2016	(
2014-2015	Ε						
2013-2014			NT :				
Lowest 20% in Achievement	Gra		Notes				
2017-2018	F						
2016-2017	F						
2015-2016	C						
2014-2015 2013-2014	A						
2013-2014	P	1					

Gap Closing Component Grade	Gra	•	NT .
	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives	0/	0 1	B.T
(AMOs)	%	Grade	Notes
2017-2018	12.5%	F	
2016-2017	8.9%	F	
2015-2016	3.4%	F	
2014-2015	4.9%	F	
2013-2014	2.7%	F	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	N]		
2016-2017	N]		
2015-2016	N]		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy			X Y :
Component Grade	Gra		Notes
2017-2018	C		
2016-2017 2015-2016	В Г		
			Matas
K-3 Literacy Improvement 2017-2018	% 40%	Grade C	Notes
2017-2018			
2015-2017	58.3% 33.3%	B D	
2013-2016	37.5%	D D	
2013-2014	NC	NR	
Third Grade Reading Guarantee	NC %		Notes
2017-2018	80		110163
2017-2018	N(
2015-2016	N		
2014-2015	N		
2013-2014	N		
State Reading Test Proficiency	9/		Notes
2017-2018	0.0%		2,0000
2016-2017	NC		
2015-2016	NC		
2014-2015			
2013-2014 NC			
Prepared for Success			
Component Grade	Gra		Notes
2017-2018	N]		
2016-2017	N]	R	
2015-2016	N]	R	

Performance Account	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement		
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Met	School established a goal of 55% and earned 56.5%
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Met	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	School established a goal of meeting 12.5% of the indicators and actually met 0.0%
2016-2017	Not Met	·
2015-2016	Met	
2014-2015	Met	
2013-2014	N/A	
Progress		
Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Not Met	
2013-2014	N/A	
Gap Closing		
Annual Measurable Objectives	M-4 N-4 M-4	Notes
(AMOs) Percentages	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Met	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		
Percentage of Students Moving	Met or Not Met	Notes
From Not On-Track to On-Track	TATEL OF TAUL TAICE	
2017-2018	Not Met	School set a goal of moving 42.5% of students from not on track to on track. The school moved 40\$ of the students
2016-2017	Met	
2015-2016	Not Met	
2014-2015	Met	
2013-2014	N/A	
Prepared for Success		
Component Grade and Percentage		
of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	

2015 2016	7N.T. / A
2015-2016 1	I IN/A
2010 2010	

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

Summit Academy Community School – Painesville was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Summit Academy Community School – Painesville was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	98%	95%	88%	100%	92%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	95%	96%	97%	93%	100%	
On-Time Rate	100%	95%	95%	93%	96%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	95%	100%	100%	100%	
On-Time Rate	100%	91%	100%	100%	95%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	N/A	Met	Met	Not Met	Not Met	
Attendance Goal	Met	Met	Met	Met	Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	The school is well supported by its EMO and had capable school leadership.
Areas for Improvement	The school must find ways to move students forward on both the IEP goals and statewide achievement goals.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR Summit Academy Community School – Parma

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview							
Name	Summit Academy	Summit Academy Community School – Parma					
IRN	000302	-					
Contract Term	Start Date: 07/01/	/2014	End Date: 06/3	0/2018			
Grades Served	KG – 12						
Address	5686 Stumph Rd. 1	Parma, OH 441.	30				
Contact Numbers	Phone: (440) 888-		Fax: (440) 888-5	5417			
Website	_		ools/parma-community/				
Leadership	Dr. Charlotte Ray,						
Governing Authority	Lino Sergo, President Russell Moenich, Vice President Elke Blankenship, Board Member Julia Morris, Board Member Dawn Gardner, Board Member Lisa Moretensesn, Board Member						
Mission	with special needs.	chools build hope,	success, and well-being through educ	ation and advocacy for students			
2017-2018 Enrollment	193						
Student ?	Demographics		Enrollmen	t by Grade			
	Gender		KG	7			
Female 63	Male	130	01	9			
Rac	e/Ethnicity		02	10			
Asian/Pacific Islander		1	03	17			
Black/African American		21	04	17			
Hispanic/Latino		19	05	16			
Multiracial & Other		5	06	18			
Native American NC			07	18			
White/Caucasian 121			08	18			
Historically Un	derserved Population	ons	09	14			
Free or Reduced-Price Lunch 100%			10	18			
Students with Disabilitie	s	144	11	13			
English Language Learn	ers	NC	12	18			

Ohio School Report Card							
School Grade							
Component Grade	Gra	ade	Notes				
2017-2018	(11000				
Achievement							
Component Grade	Gra	nde	Notes				
2017-2018	F		11000				
2016-2017	F						
2015-2016	F						
			NT /				
Performance Index	52.5%	Grade	Notes				
2017-2018 2016-2017	52.5% 51.8%	D D					
		F					
2015-2016 2014-2015	48.4% 53.8%	D					
2013-2014	56.6%	D					
Indicators Met	30.070	Grade	Notes				
2017-2018	0.0%	F	110163				
2017-2018	0.0%	F					
2015-2016	3.4%	F					
2014-2015	0.0%	F					
2013-2014	NC	F					
Progress							
Component Grade	Gra	nde	Notes				
2017-2018	A		110165				
2016-2017	A						
2015-2016	E						
Value-Added Overall	Gra		Notes				
2017-2018	A						
2016-2017	A						
2015-2016	Е	3					
2014-2015	Γ						
2013-2014	C						
Gifted Students	Gra	ade	Notes				
2017-2018	N.						
2016-2017	N.						
2015-2016	N.						
2014-2015	N.						
2013-2014	N.						
Students with Disabilities	Gra	ade	Notes				
2017-2018	A						
2016-2017	A						
2015-2016	В						
2014-2015	D						
2013-2014	C						
Lowest 20% in Achievement	Gra		Notes				
2017-2018	A						
2016-2017	A						
2015-2016	C						
2014-2015							
2013-2014	C						

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	I		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives	0/	0.1	NT /
(AMOs)	%	Grade	Notes
2017-2018	80.2%	В	
2016-2017	17.7%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	NC	F	
Graduation Rate			
Component Grade	Gra	ade	Notes
2017-2018	Ι		
2016-2017	F		
2015-2016	F		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	80%	D	
2016-2017	76.2%	F	
2015-2016	62.5%	F	
2014-2015	45.0%	F	
2013-2014	39.5%	F	N
5-Year Graduation Rate	%	Grade	Notes
2017-2018	85%	C	
2016-2017	80.0%	D F	
2015-2016 2014-2015	64.7% 44.1%	F	
2013-2014	65.0%	F	
K-3 Literacy	03.070	1	
Component Grade	Gra	ade	Notes
2017-2018	N		Titotes
2016-2017	(
2015-2016	`		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	NR	NR	
2016-2017	40.9%	С	
2015-2016	0.0%	F	
2014-2015	26.7%	F	
2013-2014	46.7%	С	
Third Grade Reading Guarantee	9/	<u></u>	Notes
2017-2018	N		
2016-2017	100		
2015-2016	92.		
2014-2015		7%	
2013-2014	N		
State Reading Test Proficiency			Notes
2017-2018	NR		
2016-2017	25.0%		
2015-2016			
2014-2015			
2013-2014	66.	///0	
Prepared for Success			NT-4
Component Grade 2017-2018	Gra H		Notes
2017-2018	<u>F</u>		
2015-2016	F		
2015-2016			

Performance Accoun	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement	•	,
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	School set a goal of 65.7 and achieved a 63.1
2016-2017	Not Met	benedited a goar of open and admired a con-
2015-2016	Not Met	
2013-2016	N/A	
2013-2014	N/A	
Percentage and Total Number of	IV/A	
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Progress		
Value-Added Progress Scores,	Met or Not Met	Notes
Including Subgroups 2017-2018	M -4	
	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	
Gap Closing		
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages	Met of Not Met	rotes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	Witt of 1 tot Witt	School set a 4 year goal of 83% and a 5 year goal of 88%. In
2017 2010	Not Met	actuality the school earned a 4 year score of 80% and a 5 year score of 85%.
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		1
Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Undetermined	School articulated a goal of 45% C. In actuality the school did not receive a grade (NR).
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	
Prepared for Success	11/11	1
		1
Component Grade and Percentage of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas	TATEL OF TAOL TATEL	TAULES
2017-2018	Not Met	School set a goal of 6% and earned a 0%.
		School set a goal of 070 and carried a 070.
2016-2017	Met	

	_
2015-2016	N/A
2013-2010	1N/ A

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

Summit Academy Community School – Parma was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Summit Academy Community School – Parma was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	98%	96%	88%	100%	92%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	97%	98%	97%	
On-Time Rate	95%	94%	95%	96%	93%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	95%	96%	100%	97%	
On-Time Rate	100%	90%	100%	100%	92%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	N/A	N/A	Met	Met	Met	
Attendance Goal	Not Met					
Post-Secondary Enrollment Goal	N/A	N/A	N/A	Not Met	Not Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	Summit Academy Parma has a compelling mission to serve students with disabilities and has
Areas of Strength	consistently provided a safe atmosphere that is conducive to learning.
Areas for Improvement	Summit Parma could do a better job of partnering with staff to achieve its mission
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR Summit Academy Community School – Warren

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview								
Nam	ie :	Summit Academy Community School – Warren						
IRN	1 (000305						
Contract	Term	Start Date: 07/01	/2017		End Date: 06/3	30/2022		
Grades S		KG – 07						
Addre		2106 Arbor Ave S		14484				
Contact N		Phone: (330) 369			Fax: (330) 369-	4299		
Webs		nttps://summitac		<u>nools/warren-el</u>	ementary/			
Leader		Allison Glass, Pri						
Governing A	Authority I	Amber Bodrick, President Joseph Gagliano, Vice President Kendra Godiciu, Board Member Jordan Shaver, Board Member Nicole Forete, Board Member						
Missi	on	with special needs.	Schools build hope,	success, and well	l-being through edu	cation and advocacy for students		
2017-2018 E		119						
	Student D	emographics	8		Enrollment by Grade			
	G	ender			KG	5		
Female	35.3%	Male	64.7%		01	6		
	Race/	Ethnicity			02	9		
Asian/Pacific	Islander	-	NC		03	23		
Black/Africat	n American		13.4%		04	16		
Hispanic/Lat	ino		1.7%		05	20		
Multiracial &	Other		16.8%		06	22		
Native American NC					07	18		
White/Caucasian 68.1%					08	N/A		
His	Historically Underserved Populations				09	N/A		
Free or Reduc			100%		10	N/A		
Students with			81.5%		11	N/A		
English Lang	uage Learners	3	<1.0%		12	N/A		

Ohio School Report Card					
School Grade					
Component Grade	Gra		Notes		
2017-2018	Grade D		Trotes		
Achievement	L	<u>, </u>			
	C	. 1 .	TAT - 4		
Component Grade 2017-2018	Gra		Notes		
	F				
2016-2017	F				
2015-2016	F				
Performance Index	%	Grade	Notes		
2017-2018	50.0 %	F	1.9% INCREASE		
2016-2017	48.1%	F			
2015-2016	47.6%	F			
2014-2015	44.5%	F			
2013-2014	55.0%	D			
Indicators Met	%	Grade	Notes		
2017-2018	0.0%	F			
2016-2017	0.0%	F			
2015-2016	0.0%	F			
2014-2015	0.0%	F			
2013-2014	NC	F			
Progress					
Component Grade	Gra		Notes		
2017-2018	В				
2016-2017	A	1			
2015-2016	A				
Value-Added Overall	Grade		Notes		
2017-2018	E	3			
2016-2017	A	1			
2015-2016	A				
2014-2015	Γ				
2013-2014	C				
Gifted Students	Gra		Notes		
2017-2018	N:				
2016-2017	N:				
2015-2016	N.				
2014-2015	N:				
2013-2014	N:				
Students with Disabilities	Gra		Notes		
2017-2018	C				
2016-2017	A				
2015-2016	A				
2014-2015	D				
2013-2014	A				
Lowest 20% in Achievement	Gra		Notes		
2017-2018	Е				
2016-2017	A				
2015-2016	A				
2014-2015	C	2			
2013-2014	A	_			
		•			

Gap Closing					
Component Grade	Grade		Notes		
2017-2018	F				
2016-2017	F				
2015-2016	F				
Annual Measurable Objectives	0/				
(AMOs)	%	Grade	Notes		
2017-2018	48.2%	F	43% INCREASE		
2016-2017	5.2%	F			
2015-2016	2.9%	F			
2014-2015	0.0%	F			
2013-2014	1.5%	F			
Graduation Rate					
Component Grade	Gra		Notes		
2017-2018	N:				
2016-2017	N:				
2015-2016	N:				
4-Year Graduation Rate	%	Grade	Notes		
2017-2018	NR	NR			
2016-2017	NC	NR			
2015-2016	NC	NR			
2014-2015	NC	NR			
2013-2014	NC	NR	N .		
5-Year Graduation Rate	% ND	Grade	Notes		
2017-2018	NR NC	NR NR			
2016-2017	NC NC	NR ND			
2015-2016 2014-2015	NC NC	NR NR			
2013-2014	NC NC	NR			
K-3 Literacy	NC	IVIX			
Component Grade	Gra	ade	Notes		
2017-2018	N.		TVOICS		
2016-2017	E				
2015-2016					
K-3 Literacy Improvement	%	Grade	Notes		
2017-2018	-11.1%	NR			
2016-2017	54.2%	В			
2015-2016	2.9%	F			
2014-2015	5.0%	F			
2013-2014	0.0%	F	_		
Third Grade Reading Guarantee	9/		Notes		
2017-2018	N.				
2016-2017	N				
2015-2016	63.0				
2014-2015	N				
2013-2014	61.				
State Reading Test Proficiency	%		Notes		
2017-2018	NR				
2016-2017	15.8%				
2015-2016	7.1%				
2014-2015	36.8% 27.8%				
2013-2014	27.8	3%			
Prepared for Success		.da	NT-4		
Component Grade 2017-2018	Gra N		Notes		
2017-2018	N.				
2015-2016	N.				
2015-2016	1N.	IV.			

Achievement Performance Index Score and Percent Increase in Each Category 2017-2018 2016-2017 Not Met 2015-2016 Not Met Students made more progress than expected significant evidence 2015-2016 Not Met Exceeded the goal with all As. 2015-2016 Not Met 2015-2	Performance Account	ntability Frame	ework (Contract Attachment 11.6 Goals)
Performance Index Score and Percent Increase in Each Category Not Met 2017-2018 Not Met 2016-2017 Not Met 2016-2017 Not Met 2015-2016 Not Met 2015-2016 Not Met 2015-2016 Not Met 2015-2016 Not Met Percentage and Total Score Not Met Notes Percentage and Total Score Not Met Not Met Notes Percentage and Total Score Not Met Percentage and Total Score Percentage and			Work (Contract littueliment 1110 Cours)
Percent Increase in Each Category 2017-2018 Not Met			
2017-2018		Met or Not Met	Notes
2016-2017		Not Met	
2015-2016			
2014-2015			
Percentage and Total Number of Proficiency Level Indicators Met Proficiency Level Indicators Met 2016-2017 Met 2015-2016 Met 2016-2017 Met 2016-2017 Met 2016-2017 Met 2016-2016 Met 2016-2017 Not Met 2016-2016 Met 2016-2017 Met 2016-20			
Percentage and Total Number of Proficiency Level Indicators Met 2017-2018 Not Met 2016-2017 Met 2015-2016 Met 2014-2015 Met 2014-2015 Met 2014-2015 Met 2014-2015 Met 2014-2015 Met Notes Notes			
Proficiency Level Indicators Met			
2017-2018		Met or Not Met	Notes
2016-2017 Met 2015-2016 Met 2013-2014 N/A		Not Met	
2015-2016 Met 2014-2015 Met 2014-2015 Met N/A			
Progress		Met	
Progress Value-Added Progress Scores, Including Subgroups		Met	
Value-Added Progress Scores Including Subgroups Not Met Not Met Students made more progress than expected - significant evidence Exceeded the goal with all As. 2015-2016 Met Exceeded the goal with all As. Exceeded			
Value-Added Progress Scores, Including Subgroups Met or Not Met Students made more progress than expected significant evidence 2017-2018 Not Met Exceeded the goal with all As. 2015-2016 Met Exceeded the goal with all As. 2014-2015 Not Met Exceeded the goal with all As. 2013-2014 N/A Progress Scores, and an annual Measurable Objectives (AMOS) Percentages Met or Not Met Notes Annual Measurable Objectives (AMOS) Percentages Met or Not Met Notes 2017-2018 Exceeded Progress Scores, and an annual Measurable Objectives (AMOS) Percentages Met or Not Met Notes 2015-2016 Met or Not Met Notes Progress Scores (AMOS) Percentages (AMOS) Perc	Progress		
Note		3.6 . 3.7	
Not Mct Students made more progress than expected significant evidence	,	Met or Not Met	Notes
Significant evidence			Students made more progress than expected -
2016-2017 Met Exceeded the goal with all As.		Not Met	
2015-2016 Met Exceeded the goal with all As.	2016-2017	Met	
2014-2015			
Cap Closing			Enecoded the goal with an ris.
Annual Measurable Objectives (AMOs) Percentages (AMOs) Percentages Exceeded			
Annual Measurable Objectives (AMOs) Percentages Exceeded		11,711	
Met of Not Met Notes			
Sexeeded 2017-2018 Exceeded 2016-2017 Not Met 2015-2016 Met 2014-2015 Met 2013-2014 N/A		Met or Not Met	Notes
2016-2017 Not Met		Exceeded	
Met 2014-2015 Met 2013-2014 N/A	+		
Met 2014-2015 Met 2013-2014 N/A	+		
Substitute			
A and 5-Year Graduation Rates Met or Not Met Notes			
4- and 5-Year Graduation Rates Met or Not Met Notes			
2017-2018		Met or Not Met	Notes
2016-2017 N/A 2015-2016 N/A 2014-2015 N/A 2013-2014 N/A			11000
2015-2016 N/A 2014-2015 N/A 2013-2014 N/A			
2014-2015 N/A 2013-2014 N/A			
N/A N/A N/A N/A N/A N/A Notes Notes			
Notes Notes			
Percentage of Students Moving From Not On-Track Met or Not Met Notes 2017-2018 NR 2016-2017 2016-2017 Met Exceeded goal. 2015-2016 Not Met 2014-2015 2014-2015 Met 2013-2014 Prepared for Success Notes Notes Component Grade and Percentage of Students Participating Across All Six Measured Areas Met or Not Met Notes 2017-2018 N/A N/A 2016-2017 N/A N/A		* *	
Notes			
2017-2018 NR 2016-2017 Met Exceeded goal.		Met or Not Met	Notes
2016-2017 Met Exceeded goal.		NR	
2015-2016 Not Met 2014-2015 Met 2013-2014 N/A Prepared for Success Component Grade and Percentage of Students Participating Across All Six Measured Areas 2017-2018 N/A 2016-2017 N/A			Exceeded goal.
2014-2015 Met 2013-2014 N/A Prepared for Success Component Grade and Percentage of Students Participating Across All Six Measured Areas 2017-2018 N/A 2016-2017 N/A			
2013-2014 N/A			
Prepared for Success Component Grade and Percentage of Students Participating Across All Six Measured Areas 2017-2018 N/A 2016-2017 N/A			
Component Grade and Percentage of Students Participating Across All Six Measured Areas 2017-2018 N/A 2016-2017 N/A		* *	
of Students Participating Across All Six Measured Areas 2017-2018 N/A 2016-2017 N/A			
All Six Measured Areas 2017-2018 N/A 2016-2017 N/A		Met or Not Met	Notes
2017-2018 N/A 2016-2017 N/A		MICE OF THE MICE	11000
2016-2017 N/A		N/A	
	2015-2016	N/A	

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	No goal was written for this year.
2014-2015	N/A	No goal was written for this year.
2013-2014	N/A	

Summit Academy Community School – Warren was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Summit Academy Community School – Warren was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	98%	96%	88%	100%	92%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	NA	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	98%	97%	95%	100%	
On-Time Rate	100%	95%	95%	93%	94%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	NA	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements;

Met – School met 51-84% of all Organizational & Operational Performance requirements; or

Not Met – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	95%	100%	100%	100%	
On-Time Rate	100%	100%	96%	100%	97%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	N/A	Met	Met	Met	Met	
Attendance Goal	Not Met					
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	NA	
CAP Progress	N/A	N/A	N/A	N/A	NA	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	Achievement levels were maintained or increased. Progress earned an overall B. The AMO's showed an increase of 43%. While the 11.6 Progress goal was not met, the LRC indicated "Students made more progress than expected - significant evidence." The 11.6 Gap Closing goal was exceeded and the Student Progress goal was met. This school is the only special education pilot school nationally recognized as a Whole Brain school. The leadership team and staff have participated in 3 years of training to achieve this acclaimed status. The veteran leadership team serve collaboratively as the instructional team for the school. The principal is a voracious reader with a zeal for learning who is continuously pursuing professional opportunities for herself and her staff to advance their instructional knowledge base and overall professional qualities to foster student growth. While there has been an increase in student enrollment, the highest this school has known, there has simultaneously been a reduction in staff due to budget cuts. However, the expectation for excellence remain high for this high risk population with a 100% poverty rating. In addition, parental involvement and satisfaction remain highly rated.
Areas for Improvement	Consider the high transiency and high acuity needs of the student population when setting 11.6 goals
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR

Summit Academy Community School for Alternative Learners – Canton

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview						
Name	Summit Academy Co	Summit Academy Community School for Alternative Learners – Canton				
IRN	133306	133306				
Contract Term	Start Date: 07/01/2	017	I	End Date: 06/30.	/2022	
Grades Served	KG – 08					
Address	1620 Market Ave S.					
Contact Numbers	Phone: (330) 458-03			Fax: (330) 458-05	518	
Website	http://summitacader		ools/canton-elem	entary/		
Leadership	Robert Housel, Princ					
Governing Authority	Jennifer Rainey, Vice Derrick Wyman, Boa Karol Beltich, Board Jacqueline Trainor, I	Tiffany Biedenbach, President Jennifer Rainey, Vice President Derrick Wyman, Board Member Karol Beltich, Board Member Jacqueline Trainor, Board Member Rachel Murphy, Board Member				
Mission	Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.					
2017-2018 Enrollment	126					
Student Demographics			Enrollment by Grade			
	Gender		K	G	10	
Female 40.2 %	Male	59.8%	0	1	11	
Rac	e/Ethnicity		0:	2	13	
Asian/Pacific Islander		NC	0.	3	14	
Black/African American		12.7%	04	4	17	
Hispanic/Latino		NC	0:	5	18	
Multiracial & Other 20.6%			00	6	14	
Native American NC			0	7	15	
White/Caucasian 66.7%			08	8	14	
Historically Ur	derserved Population	s	0:	9	N/A	
Free or Reduced-Price L	unch	100%	10	0	N/A	
Students with Disabilitie	S	72.3%	1	1	N/A	
English Language Learn	ers	NC	12	2	N/A	

Ohio School Report Card						
School Grade						
Component Grade	Gra	ade	Notes			
2017-2018	Γ)				
Achievement						
Component Grade	Gra	ıde	Notes			
2017-2018	F	י				
2016-2017	F					
2015-2016	F					
Performance Index	%	Grade	Notes			
2017-2018	48.8%	F	Titles			
2016-2017	46.7%	F				
2015-2016	45.3%	F				
2014-2015	50.3%	D				
2013-2014	54.5%	D				
Indicators Met	%	Grade	Notes			
2017-2018	0	F				
2016-2017	0.0%	F				
2015-2016	0.0%	F				
2014-2015	0.0%	F				
2013-2014	NC	F				
Progress						
Component Grade	Grade		Notes			
2017-2018	Γ)				
2016-2017	Γ					
2015-2016	C					
Value-Added Overall	Gra	ıde	Notes			
2017-2018	F					
2016-2017	F					
2015-2016	C					
2014-2015	Γ					
2013-2014	C					
Gifted Students	Gra		Notes			
2017-2018	N.					
2016-2017	N.					
2015-2016	N.					
2014-2015	N.					
2013-2014	N.					
Students with Disabilities			Notes			
2017-2018	C					
2016-2017	С					
2015-2016	C					
2014-2015	D C					
2013-2014			Notes			
Lowest 20% in Achievement	Gra		Notes			
2017-2018 2016-2017						
2016-2017						
2013-2016	F					
2013-2014	E					
2013-2014	L	,				

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	Ι		1,000
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives			
(AMOs)	%	Grade	Notes
2017-2018	64%	D	
2016-2017	0.0%	F	
2015-2016	0.4%	F	
2014-2015	0.0%	F	
2013-2014	4.1%	F	
Graduation Rate			
Component Grade	Gra	ade	Notes
2017-2018	N	R	
2016-2017	N	R	
2015-2016	N	R	
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy			
Component Grade	Gra	ade	Notes
2017-2018	I		
2016-2017	I		
2015-2016	I		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	10%	F	
2016-2017	42.4%	F	
2015-2016	9.1%	F	
2014-2015	14.3%	F	
2013-2014	0.0%	F	
Third Grade Reading Guarantee	9		Notes
2017-2018	85.		
2016-2017	92.		
2015-2016	80.		
2014-2015	53.		
2013-2014		5%	N ·
State Reading Test Proficiency	<u>%</u>		Notes
2017-2018	25%		
2016-2017	21.1%		
2015-2016	26.3%		
2014-2015	55.6%		
2013-2014	26.7%		
Prepared for Success	0	ndo.	Notes
Component Grade 2017-2018	Gra N		Notes
2017-2018	N N		
2016-2017	N N		
2013-2016	IN	1/	

Performance Accoun	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement	•	
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Met	
2013-2014	N/A	
Percentage and Total Number of		
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	N/A	
	11/ A	
Progress Value Added Progress Scores		
Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
	Not Mot	
2017-2018 2016-2017	Not Met Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	
Gap Closing		
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages		11000
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		
Percentage of Students Moving	36. 37	
From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	
Prepared for Success	217.22	
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas	TATCE OF TAGE TATES	110168
2017-2018	N/A	
2016-2017	N/A N/A	
2016-2017	N/A N/A	
2015-2016	IN/ A	

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	No goal was written for this year.
2013-2014	N/A	

Summit Academy Community School for Alternative Learners – Canton was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Summit Academy Community School for Alternative Learners – Canton was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	98%	96%	88%	100%	92%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met - School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	95%	98%	97%	95%	99%	
On-Time Rate	95%	95%	96%	94%	95%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	88%	100%	100%	100%	
On-Time Rate	87%	90%	100%	100%	94%	
Governing Board	Met	Met	Met	Met	Met	
Performance Goal	Mict	MICI	Wict	Wict	IVICt	
Mission Statement Goal	N/A	N/A	Met	Met	Met	
Attendance Goal	Met	Not Met	Not Met	Not Met	Not Met	92.1%, needed 93%
Post-Secondary	N/A	N/A	N/A	N/A	N/A	
Enrollment Goal	IV/A	IV/A	IV/A	IV/A	IN/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Aware of Strongth	Stable PI data; Stable progress data; significant increase in Gap-Closing data; stable 3 rd grade
Areas of Strength	reading guarantee; veteran principal with very high staff retention
A wasa faw Imamawamant	Consider using ODE test tools (released test questions and item analysis) to further strengthen
Areas for Improvement	Gap-Closing data
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR

Summit Academy Community School for Alternative Learners – Lorain

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview						
Name	Summit Academy	Summit Academy Community School for Alternative Learners – Lorain				
IRN	133322	133322				
Contract Term	Start Date: 07/01	/2014	End Date:	06/30/2018		
Grades Served	KG – 05					
Address	2140 E 36 th St. Lo					
Contact Numbers	Phone: (440) 277-		Fax: (440)	277-4112		
Website			ools/lorain-elementary/			
Leadership	Albert Charpentie					
Governing Authority	Laurence Russ, Vi Daniel Hornbeek, LeAnna McGuire Ashlee Torres, Bo	Jennifer Thai, President Laurence Russ, Vice President Daniel Hornbeek, Board Member LeAnna McGuire, Board Member Ashlee Torres, Board Member				
Mission	Summit Academy S with special needs. 122	*				
Student			Enrollment by Grade			
D 1 22 22/	Gender	10.001	KG	18		
Female 32.0 %		68.0%	01	14		
	e/Ethnicity		02	18		
Asian/Pacific Islander		NC	03	18		
Black/African American	1	9.8%	04	20		
Hispanic/Latino		23.0%	05	34		
Multiracial & Other		5.7%	06	N/A		
Native American <1.0%			07	N/A		
White/Caucasian 60.7%			08	N/A		
Historically U	nderserved Populati	ons	09	N/A		
Free or Reduced-Price Lunch 100%			10	N/A		
Students with Disabilitie	es .	71.3%	11	N/A		
English Language Learn	ers	NC	12	N/A		

Ohio School Report Card					
School Grade					
Component Grade	Gra	ıde	Notes		
2017-2018	В		110000		
Achievement					
Component Grade	Gra	nde	Notes		
2017-2018			11000		
2016-2017					
2015-2016	F				
			NT /		
Performance Index	50.20/	Grade	Notes		
2017-2018 2016-2017	59.2% 57.5%	D D			
	51.6%	D			
2015-2016 2014-2015	49.6%	F			
2013-2014	53.9%	D			
Indicators Met	<u> </u>	Grade	Notes		
2017-2018	12.5%	F	110163		
2017-2018	0.0%	F			
2015-2016	0.0%	F			
2014-2015	0.0%	F			
2013-2014	NC	F			
Progress					
Component Grade	Grade		Notes		
2017-2018	E		110165		
2016-2017	A				
2015-2016	E				
Value-Added Overall	Gra		Notes		
2017-2018	A				
2016-2017	A				
2015-2016	A	_			
2014-2015	Γ)			
2013-2014	Е	}			
Gifted Students	Gra	ıde	Notes		
2017-2018	N.				
2016-2017	N.				
2015-2016	N.	R			
2014-2015	N.				
2013-2014	N.				
Students with Disabilities	Gra		Notes		
2017-2018	Е				
2016-2017	A				
2015-2016	A				
2014-2015	D				
2013-2014	В				
Lowest 20% in Achievement	Gra		Notes		
2017-2018	C				
2016-2017	Е				
2015-2016	C				
2014-2015	C				
2013-2014	Е	5			

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	A		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives	0/	0.1	B.T
(AMOs)	%	Grade	Notes
2017-2018	100%	Α	
2016-2017	21.2%	F	
2015-2016	20.0%	F	
2014-2015	0.0%	F	
2013-2014	3.0%	F	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N		
2015-2016	N.		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016 2014-2015	NC NC	NR	
2013-2014	NC NC	NR NR	
K-3 Literacy	NC	IVIX	
Component Grade	Gra	ade	Notes
2017-2018	(Tions
2016-2017	E		
2015-2016	F		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	43.5%	С	
2016-2017	54.3%	В	
2015-2016	0.0%	F	
2014-2015	22.9%	F	
2013-2014	15.6%	F	
Third Grade Reading Guarantee	9/		Notes
2017-2018	76.		
2016-2017	90.		
2015-2016	91.		
2014-2015	73		
2013-2014	88.		
State Reading Test Proficiency	%		Notes
2017-2018	38.9%		
2016-2017	33.3%		
2015-2016 2014-2015	28.1%		
2014-2015	65.0%		
Prepared for Success	44.8%		
Component Grade	Gra	nde .	Notes
2017-2018	N.		140162
2016-2017	N.		
2015-2016	N.		
2013-2010	1/1.	1.	

Performance Accountability Framework (Contract Attachment 11.6 Goals)							
Achievement		,					
Performance Index Score and							
Percent Increase in Each Category	Met or Not Met	Notes					
2017-2018	Met						
2016-2017	Met						
2015-2016	Met						
2014-2015	Met						
2013-2014	N/A						
Percentage and Total Number of							
Proficiency Level Indicators Met	Met or Not Met	Notes					
2017-2018	Met						
2016-2017	Met						
2015-2016	Met						
2014-2015	Met						
2013-2014	N/A						
Progress	11/11	I .					
Value-Added Progress Scores,							
Including Subgroups	Met or Not Met	Notes					
2017-2018	Met						
2016-2017	Met						
2015-2017	Met						
2013-2016	Not Met						
2013-2014	N/A						
	IN/ A						
Gap Closing		T					
Annual Measurable Objectives	Met or Not Met	Notes					
(AMOs) Percentages	N -4						
2017-2018	Met						
2016-2017 2015-2016	Met						
-	Met						
2014-2015	Met						
2013-2014	N/A						
Graduation Rate		1					
4- and 5-Year Graduation Rates	Met or Not Met	Notes					
2017-2018	N/A						
2016-2017	N/A						
2015-2016	N/A						
2014-2015	N/A						
2013-2014	N/A						
K-3 Literacy							
Percentage of Students Moving	Met or Not Met	Notes					
From Not On-Track to On-Track							
2017-2018	Not Met	Very close on this percentage					
2016-2017	N/A						
2015-2016	N/A						
2014-2015	N/A						
2013-2014	N/A						
Prepared for Success							
Component Grade and Percentage							
of Students Participating Across	Met or Not Met	Notes					
All Six Measured Areas							
2017-2018	N/A						
2016-2017	N/A						
2015-2016	N/A						

Student Performance							
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes					
2017-2018	Met						
2016-2017	Met						
2015-2016	N/A						
2014-2015	N/A						
2013-2014	N/A						

Summit Academy Community School for Alternative Learners – Lorain was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Summit Academy Community School for Alternative Learners – Lorain was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	98%	96%	88%	100%	92%	
Fiscal Performance &	Met	Met	Met	Met	Met	
Sustainability Goals	Wict	Wict	Wict	Wict	Wict	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	98%	96%	98%	98%	
On-Time Rate	90%	95%	95%	95%	94%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	87%	100%	100%	100%	100%	
On-Time Rate	100%	95%	100%	100%	94%	
Governing Board Performance Goal	N/A	N/A	Met	Met	Met	
Mission Statement Goal	N/A	N/A	N/A	Met	Met	
Attendance Goal	Not Met	17/18 91.6% needed 93% very close				
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	Increases in many areas; School makes full use of SST resources; BLT and TBTs are clearly focused on data and student achievement.
Areas for Improvement	Use Ohio's changing attendance laws and your SIG grant to tweak up and incentivize student attendance
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR

Summit Academy Community School for Alternative Learners – Middletown

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview								
Name	Summit Academy	Community Sc	hool for Alternative	Learners – Middletown				
IRN	132746	132746						
Contract Term	Start Date: 07/01	/2016	En	End Date: 06/30/2019				
Grades Served	KG – 06							
Address	4700 Central Ave.							
Contact Numbers	Phone: (513) 422-			x: (513) 423-6352				
Website			ools/middletown-co	ommunity/				
Leadership	Megan Bockelman							
Governing Authorit	David Gibney, Vi Jennifer Frey, Boa Mary Stitsinger, B Shon Anderson, E Tracy Ann Siegma	Brian Roth, President David Gibney, Vice President Jennifer Frey, Board Member Mary Stitsinger, Board Member Shon Anderson, Board Member Tracy Ann Siegman, Board Member Andrew Davenport, Board Member						
Mission	with special needs.	Schools build hope,	success, and well bein	ng through education and adv	ocacy for children			
2017-2018 Enrollmen	nt 90							
Stude	nt Demographics	8	I	Enrollment by Gra	de			
	Gender		KG		4			
Female 3	0 Male	60	01		11			
	Race/Ethnicity		02		11			
Asian/Pacific Island	er	3.0%	03		15			
Black/African Amer	ican	5.0%	04		21			
Hispanic/Latino		2.0%	05		20			
Multiracial & Other		9.0%	06		18			
Native American NC 07					N/A			
White/Caucasian		81.0%	08		N/A			
Historicall	y Underserved Populati	ons	09		N/A			
Free or Reduced-Price	·	100%	10		N/A			
Students with Disabi	lities	67.0%	11		N/A			
English Language Le	earners	NC	12		N/A			

Ohio School Report Card							
School Grade							
Component Grade	Gra	nda	Notes				
2017-2018	F		140163				
Achievement	T'						
		1	NT /				
Component Grade	Gra		Notes				
2017-2018	F						
2016-2017	Γ)					
2015-2016	F	7					
Performance Index	%	Grade	Notes				
2017-2018	54.1%	F					
2016-2017	58.2%	D					
2015-2016	49.3%	F					
2014-2015	47.9%	F					
2013-2014	54.6%	D					
Indicators Met	%	Grade	Notes				
2017-2018	0%	F	2,1000				
2016-2017	0.0%	F					
2015-2016	0.0%	F					
2014-2015	0.0%	F					
2013-2014	NC	F					
Progress	110						
Component Grade	Gra	,da	Notes				
2017-2018	F		INOLES				
2016-2017							
2015-2016							
Value-Added Overall			NT - 4				
	Gra		Notes				
2017-2018	F						
2016-2017							
2015-2016	F						
2014-2015							
2013-2014	E		NT .				
Gifted Students	Gra		Notes				
2017-2018	N.						
2016-2017	N.						
2015-2016	N.						
2014-2015	N.						
2013-2014	N.						
Students with Disabilities	Gra		Notes				
2017-2018	<u>_</u>						
2016-2017	Ε						
2015-2016	C						
2014-2015	F						
2013-2014	C						
Lowest 20% in Achievement	Gra		Notes				
2017-2018	C						
2016-2017	C						
2015-2016	C						
2014-2015	F						
2013-2014	C						

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	F		
2016-2017	F	7	
2015-2016	I	7	
Annual Measurable Objectives	%	Grade	Notes
(AMOs)			140162
2017-2018	50%	F	
2016-2017	31.2%	F	
2015-2016	3.1%	F	
2014-2015	0.0%	F	
2013-2014	NC	F	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N N		
2015-2016 4-Year Graduation Rate			Notes
2017-2018	% NC	Grade NR	Notes
2017-2018	NC NC	NR NR	
2015-2017	NC NC	NR NR	
2013-2016	NC NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	11000
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy			
Component Grade	Gra	ade	Notes
2017-2018	I		
2016-2017	E		
2015-2016	I		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	10%	F	
2016-2017	60.0%	В	
2015-2016	0.0%	F	
2014-2015	NC NC	NR NR	
2013-2014	NC %	NR	NIctor
Third Grade Reading Guarantee 2017-2018			Notes
2017-2018	00 N		
2015-2016	58.		
2014-2015	N		
2013-2014	90.		
State Reading Test Proficiency	9/		Notes
2017-2018	60		***
2016-2017	53.		
2015-2016	18.	8%	
2014-2015	N		
2013-2014	58.	3%	
Prepared for Success			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N		
2015-2016	N	K	

Achievement	√	work (Contract Attachment 11.6 Goals)						
_	Achievement							
Performance Index Score and								
Percent Increase in Each Category	Met or Not Met	Notes						
2017-2018	Not Met							
2016-2017	Met							
2015-2016	Met							
2014-2015	N/A							
2013-2014	N/A							
Percentage and Total Number of								
Proficiency Level Indicators Met	Met or Not Met	Notes						
2017-2018	Not Met							
2016-2017	Met							
2015-2016	Met							
2014-2015	N/A							
2013-2014	N/A							
Progress	11/ 11							
Value-Added Progress Scores,								
Including Subgroups	Met or Not Met	Notes						
2017-2018	Not Met							
2016-2017	Met							
2015-2017	Met							
2013-2016	N/A							
2013-2014	N/A							
	IV/ A							
Gap Closing								
Annual Measurable Objectives	Met or Not Met	Notes						
(AMOs) Percentages	3.6.4							
2017-2018	Met							
2016-2017	Not Met							
2015-2016	Met							
2014-2015	N/A							
2013-2014	N/A							
Graduation Rate								
4- and 5-Year Graduation Rates	Met or Not Met	Notes						
2017-2018	N/A							
2016-2017	N/A							
2015-2016	N/A							
2014-2015	N/A							
2013-2014	N/A							
K-3 Literacy								
Percentage of Students Moving	Met or Not Met	Notes						
From Not On-Track to On-Track		140162						
2017-2018	Met							
2016-2017	Met							
2015-2016	Met							
2014-2015	N/A							
2013-2014	N/A							
Prepared for Success								
Component Grade and Percentage								
of Students Participating Across	Met or Not Met	Notes						
All Six Measured Areas								
2017-2018	N/A							
2016-2017	N/A							
2015-2016	N/A							

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

Summit Academy Community School for Alternative Learners – Middletown was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Summit Academy Community School for Alternative Learners – Middletown was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	98%	96%	88%	100%	100%	
Fiscal Performance &	Met	Met	Met	Met	Met	
Sustainability Goals	Wict	Wict	Wict	Wict	Wict	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	91%	96%	100%	
On-Time Rate	95%	95%	89%	94%	95%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	96%	100%	100%	
On-Time Rate	100%	95%	100%	100%	100%	
Governing Board	Met	Met	Met	Met	Met	
Performance Goal	Wict	Wict	Wict	Wict	Wict	
Mission Statement Goal	Met	Met	Met	Met	Met	
Attendance Goal	Not Met	Not Met	Not Met	Met	Not Met	
Post-Secondary	N/A	N/A	N/A	N/A	N/A	
Enrollment Goal	IV/A	IV/A	IV/A	IV/A	IN/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	Experienced administrators are present to lead the young, inexperienced teachers.
Areas for Improvement	Maintaining qualified staff for next year.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR

Summit Academy Community School for Alternative Learners – Xenia

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview						
Nam	e	Summit Academy Community School for Alternative Learners – Xenia				
IRN		132761				
Contract	Term	Start Date: 07/01	/2014		End Date: 06/3	0/2018
Grades S	erved	KG – 10				
Addre		1694 Pawnee Dr.		35		
Contact N		Phone: (937) 372			Fax: (937) 372-5	5250
Websi		http://summita		schools/xenia-	elementary/	
Leaders		Cassy Stidham, P				
Governing A	Authority	Erin Bentz, President David Gibney, Vice President Joshua Beitel, Board Member Jennifer Frey, Board Member Brian Roth, Board Member				
Missi	on	Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.				
2017-2018 Er	2017-2018 Enrollment 197					
Student Demographics			Enrollment by Grade			
	G	ender		I	KG	12
Female	30.0%	Male	70.0%		01	6
	Race/	Ethnicity			02	13
Asian/Pacific	Islander	-	<1.0%		03	16
Black/Africar	n American		5.6%		04	22
Hispanic/Lat	ino		1.0%		05	16
Multiracial & Other 8.1%				06	17	
Native American 1.0%				07	30	
White/Cauca	White/Caucasian 83.8%				08	23
His	torically Und	erserved Populati	ons		09	18
Free or Reduc			71.6%		10	24
Students with	Disabilities		80.7%		11	N/A
English Langu	ıage Learner	5	<1.0%		12	N/A

Ohio School Report Card					
School Grade					
Component Grade	Gra	ıde	Notes		
2017-2018	F		Tiotes		
Achievement					
	Gra	, do	Notes		
Component Grade 2017-2018			Notes		
	F				
2016-2017	F				
2015-2016	F				
Performance Index	%	Grade	Notes		
2017-2018	54.1%	F			
2016-2017	45.3%	F			
2015-2016	46.4%	F			
2014-2015	50.8%	D			
2013-2014	58.0.%	D			
Indicators Met	%	Grade	Notes		
2017-2018	0	F			
2016-2017	0.0%	F			
2015-2016	0.0%	F			
2014-2015	0.0%	F			
2013-2014	NC	F			
Progress					
Component Grade	Gra	ıde	Notes		
2017-2018	Γ				
2016-2017	Γ				
2015-2016	В	}			
Value-Added Overall	Gra	ıde	Notes		
2017-2018	F				
2016-2017	F				
2015-2016	В				
2014-2015	F				
2013-2014	В	}			
Gifted Students	Gra	ıde	Notes		
2017-2018	N.	R			
2016-2017	N.	R			
2015-2016	N.	R			
2014-2015	N.				
2013-2014	N	R			
Students with Disabilities	Gra	ıde	Notes		
2017-2018	Γ				
2016-2017	F				
2015-2016	В				
2014-2015	F				
2013-2014	A				
Lowest 20% in Achievement	Grade		Notes		
2017-2018	C				
2016-2017	Г				
2015-2016	В				
2014-2015	C				
2013-2014	A				

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	F		
2016-2017	F	7	
2015-2016	F	7	
Annual Measurable Objectives	0/	0.1	NT /
(AMOs)	%	Grade	Notes
2017-2018	-2.72	F	
2016-2017	4.5%	F	
2015-2016	1.4%	F	
2014-2015	0.0%	F	
2013-2014	10.5%	F	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N		
2015-2016	N		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	% NG	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC NC	NR	
2015-2016 2014-2015	NC NC	NR NR	
2013-2014	NC NC	NR NR	
K-3 Literacy	NC	INIX	
Component Grade	Gra	ado	Notes
2017-2018	H		Notes
2017-2018	(
2015-2016	I		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	16.7%	F	11000
2016-2017	27.3%	C	
2015-2016	0.0%	F	
2014-2015	20.0%	F	
2013-2014	11.1%	F	
Third Grade Reading Guarantee	9/		Notes
2017-2018	10		_
2016-2017	N	С	
2015-2016	N		
2014-2015	69.		
2013-2014	80.		
State Reading Test Proficiency	9/		Notes
2017-2018	60		
2016-2017	30.8%		
2015-2016	NC		
2014-2015	50.0%		
2013-2014	28.	6%	
Prepared for Success			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N		
2015-2016	N	R	

Performance Accoun	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement		,
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Not Met	
2013-2014	N/A	
Percentage and Total Number of		
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	N/A	
Progress	11// 11	
Value-Added Progress Scores,		
Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	Met the goal for Overall and SWD, but not the entire goal.
2015-2017	Not Met	iviet the goal for Overall and S w D, but not the entire goal.
2013-2016	Not Met	
2013-2014	N/A	
	IN/ A	
Gap Closing		
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages		
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		
Percentage of Students Moving	Mot on Not Mot	Notes
From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	
Prepared for Success		
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas		1.000
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2013-2010	11/71	

Student Performance					
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes			
2017-2018	Not Met				
2016-2017	Met				
2015-2016	N/A				
2014-2015	N/A				
2013-2014	N/A				

Summit Academy Community School for Alternative Learners – Xenia was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on 02/01/2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps and met every goal.

Summit Academy Community Schools for Alternative Learners – Xenia will remain on Academic Corrective Action Plan for the 2018-2019 school year.

III. Special Education Corrective Action Plan (CAP)

Summit Academy Community School for Alternative Learners – Xenia was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements:

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	98%	96%	88%	100%	92%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	98%	96%	97%	97%	
On-Time Rate	95%	96%	94%	96%	95%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

Not Met – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	96%	100%	100%	
On-Time Rate	100%	95%	100%	100%	95%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	N/A	Met	Met	Met	Met	
Attendance Goal	Met	Not Met	Not Met	Not Met	Not Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	Met	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	An experienced director to lead the inexperienced teaching staff.
Areas for Improvement	Academic improvement
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR **Summit Academy Middle School – Columbus**

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

	School Overview						
		2 1 1					
Name		Summit Academy	Middle School	– Columbus			
IRN		000610					
Contract Ter		Start Date: 07/1/	′2014	End Date: 06	5/30/2019		
Grades Serv		06 – 08					
Address		2521 Fairwood Ave. Suite 200 Columbus, OH 43207					
Contact Num		Phone: (614) 237		Fax: (614) 23	37-6519		
Website		2		ools/columbus-middle/			
Leadership		Cheryl Elliott, Pri					
Governing Autl	hority 1	Terry Kleman, Board President Anthon Brooks, Board Vice President Brandy Boland, Treasurer Karen Combs, Secretary Erin Bentz, Board Member Michael Burgess, Board Member Robert Bentz, Board Member					
Mission	1	Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.					
2017-2018 Enrol		53					
Stı	udent D	emographics	3	Enrollment by Grade			
	G	ender		KG	N/A		
Female	30.2%	Male	69.8%	01	N/A		
	Race/	Ethnicity		02	N/A		
Asian/Pacific Isl	lander	J	NC	03	N/A		
Black/African A	merican		37.7%	04	N/A		
Hispanic/Latino			1.9%	05	N/A		
Multiracial & Ot			9.4%	06	19		
			NC	07	14		
White/Caucasian	White/Caucasian 50.9%			08	20		
Histor	ically Unde	erserved Populati	ons	09	N/A		
Free or Reduced-Price Lunch			100%	10	N/A		
Students with Di			86.8%	11	N/A		

Ohio School Report Card						
School Grade						
Component Grade	Gra	nde	Notes			
2017-2018	F		1,000			
Achievement						
Component Grade	Gra	nde	Notes			
2017-2018	F		11000			
2016-2017	F					
2015-2016	F					
			NT /			
Performance Index	%	Grade	Notes			
2017-2018	39.9%	F F				
2016-2017	37.6%	F				
2015-2016 2014-2015	37.5% 42.0%	F				
2013-2014	54.8%	D				
Indicators Met	34.870 %	Grade	Notes			
2017-2018	12.5%	F	140163			
2016-2017	0.0%	F				
2015-2016	0.0%	F				
2013-2016	0.0%	F				
2013-2014	NC	F				
Progress	110	1				
Component Grade	Gra	ndo.	Notes			
2017-2018	E		140163			
2017-2018	C					
2015-2016	A					
Value-Added Overall	Gra		Notes			
2017-2018	(11000			
2016-2017	Г					
2015-2016	E					
2014-2015	F					
2013-2014	Е					
Gifted Students	Gra	ıde	Notes			
2017-2018	N:					
2016-2017	N.					
2015-2016	N.					
2014-2015	N.					
2013-2014	N.					
Students with Disabilities			Notes			
2017-2018	В					
2016-2017	В					
2015-2016	A					
2014-2015	F					
2013-2014	С					
Lowest 20% in Achievement	Grade		Notes			
2017-2018	Е					
2016-2017	Е					
2015-2016	Α					
2014-2015	F					
2013-2014	Е	3				

Gap Closing			
Component Grade	Grade		Notes
2017-2018	Ι		
2016-2017	I		
2015-2016	F		
Annual Measurable Objectives	0/		TAT .
(AMOs)	%	Grade	Notes
2017-2018	62.7%	D	
2016-2017	0.0%	F	
2015-2016	2.1%	F	
2014-2015	0.0%	F	
2013-2014	8.1%	F	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N		
2015-2016	N		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	N Y .
5-Year Graduation Rate	% NG	Grade	Notes
2017-2018	NC NC	NR	
2016-2017	NC NC	NR NR	
2015-2016 2014-2015	NC NC	NR NR	
2013-2014	NC NC	NR	
K-3 Literacy	NC	INIX	
Component Grade	Gra	ade	Notes
2017-2018	N		110165
2016-2017	N		
2015-2016	N		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
Third Grade Reading Guarantee	9/	<u></u>	Notes
2017-2018	N		
2016-2017	N		
2015-2016	N		
2014-2015	N		
2013-2014	NC		
State Reading Test Proficiency	%		Notes
2017-2018	NC		
2016-2017	NC		
2015-2016	NC NC		
2014-2015	NC NC		
	2013-2014 NC		
Prepared for Success		•	X Y .
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N		
2015-2016	N	I.	

Performance Accoun	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement	▼	
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of		
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Progress		1
Value-Added Progress Scores,		
Including Subgroups	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Gap Closing	IV/ A	
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages 2017-2018	Met	62.7%
2016-2017	Not Met	02.770
2015-2016	Not Met	
2014-2015		
	N/A	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		
Percentage of Students Moving	Met or Not Met	Notes
From Not On-Track to On-Track		110105
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
Prepared for Success		
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas		
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

Student Performance						
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes				
2017-2018	Met					
2016-2017	Met					
2015-2016	Met					
2014-2015	N/A					
2013-2014	N/A					

Summit Academy Middle School – Columbus was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on 2-01-2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps and goals.

The Academic Corrective Action Plan was completed on 09/25/18.

III. Special Education Corrective Action Plan (CAP)

Summit Academy Middle School – Columbus was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	98%	96%	88%	100%	92%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	Met	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	96%	98%	100%	
On-Time Rate	95%	95%	94%	95%	94%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	Met	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

Not Met – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	91%	100%	100%	100%	
On-Time Rate	100%	95%	100%	100%	100%	
Governing Board Performance Goal	Met	Met	Met	Met	MET	
Mission Statement Goal	N/A	Met	Met	Met	MET	
Attendance Goal	Met	Met	Met	Not Met	Met	93.9%
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	MET	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	Improvements in PI and indicators; increased progress component grade, and value-added grade
Areas for Improvement	On-time percentages
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR Summit Academy School – Lorain

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview							
Nam	e	Summit Academy School – Lorain					
IRN	Ī	000609					
Contract	Term	Start Date: 07/01	/2017		End Date: 06/3	0/2021	
Grades S	erved	06 – 12					
Addre		346 Illinois Ave. I		52			
Contact N	umbers	Phone: (440) 288			Fax: (440) 288-0)997	
Websi		https://summitac		<u>100ls/lorain-mi</u>	<u>ddle/</u>		
Leaders	ship	Diane Solomon, I					
Governing A	Authority	Daniel Hornbeek, President LeAnna McGuire, Vice President Jennifer Thai, Board Member Ashlee Torres, Board Member Laurence Russ, Board Member					
Missi		Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.					
2017-2018 Enrollment 135							
Student Demographics			3	Enrollment by Grade			
	(ender			KG	N/A	
Female	37.0%	Male	63.0%		01	N/A	
	Race	/Ethnicity			02	N/A	
Asian/Pacific	Islander	•	NC		03	N/A	
Black/Africar	n American		13.3%		04	N/A	
Hispanic/Lat	ino		17.8%		05	N/A	
	Multiracial & Other 6.7%				06	18	
Native American NC				07	26		
White/Cauca	White/Caucasian 62.2%				08	25	
His	Historically Underserved Populations				09	23	
Free or Reduc			100%		10	23	
Students with	Disabilities		79.3%		11	11	
English Langu	uage Learne	r'S	NC		12	9	

Ohio School Report Card							
School Grade							
Component Grade	Gra	ade	Notes				
2017-2018	F	7					
Achievement							
Component Grade	Gra	ade	Notes				
2017-2018	F	7					
2016-2017	F	7					
2015-2016	F						
Performance Index	%	Grade	Notes				
2017-2018	39.8%	F	Titles				
2016-2017	41.2%	F					
2015-2016	34.2%	F					
2014-2015	43.7%	F					
2013-2014	55.6%	D					
Indicators Met	%	Grade	Notes				
2017-2018	6.7%	F					
2016-2017	0.0%	F					
2015-2016	0.0%	F					
2014-2015	0.0%	F					
2013-2014	NC	F					
Progress							
Component Grade	Grade		Notes				
2017-2018	F	7					
2016-2017	Γ						
2015-2016	C						
Value-Added Overall	Gra	ade	Notes				
2017-2018	F						
2016-2017	Γ						
2015-2016	C						
2014-2015	F						
2013-2014	A						
Gifted Students	Grade		Notes				
2017-2018	N.						
2016-2017	N.						
2015-2016	N.						
2014-2015	N.						
2013-2014	N.						
Students with Disabilities	Gra		Notes				
	2017-2018 F						
2016-2017	F						
2015-2016	D						
2014-2015	F						
2013-2014	С		NT.				
Lowest 20% in Achievement	Gra		Notes				
2017-2018	F						
2016-2017							
2015-2016 2014-2015	F						
2013-2014	r						
2013-2014							

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	F		
2016-2017	I	7	
2015-2016	F		
Annual Measurable Objectives			
(AMOs)	%	Grade	Notes
2017-2018	40%	F	
2016-2017	11.6%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	16.6%	F	
Graduation Rate		1	
Component Grade	Gra	ade	Notes
2017-2018	N		Cohort 17 was too small for the calculations
2016-2017	N		Const 17 was too small for the calculations
2015-2016	N		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	Cohort 17 was too small for the calculations
2016-2017	NC	NR	The state of the s
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	Cohort 16 was too small for the calculations
2016-2017	NC	NR	Const to was too small for the calculations
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy			
Component Grade	Gra	ade	Notes
2017-2018	N		
2016-2017	N		
2015-2016	N	R	
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
Third Grade Reading Guarantee	9/		Notes
2017-2018	N		
2016-2017	N	С	
2015-2016	N		
2014-2015	NC		
2013-2014	NC		
State Reading Test Proficiency	%		Notes
2017-2018	NC		
2016-2017	NC		
2015-2016	NC		
2014-2015	NC		
2013-2014			
Prepared for Success			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N		
2015-2016	NR		

Name	Not Met Not Met Not Met Not Met Not Met N/A N/A Iet or Not Met Met Met Met Met N/A	Notes Notes Notes Notes Notes Notes
Performance Index Score and Percent Increase in Each Category 2017-2018 2016-2017 2015-2016 2014-2015 2013-2014 Percentage and Total Number of Proficiency Level Indicators Met 2017-2018 2016-2017 2015-2016 2014-2015 2013-2014 Progress Value-Added Progress Scores, Including Subgroups 2017-2018	Not Met Not Met Not Met Not Met N/A N/A Met or Not Met Met Met Met N/A N/A N/A N/A N/A Not Met Not Met N/A N/A Not Met Not Met Not Met Not Met	Notes
Percent Increase in Each Category 2017-2018 2016-2017 2015-2016 2014-2015 2013-2014 Percentage and Total Number of Proficiency Level Indicators Met 2017-2018 2016-2017 2015-2016 2014-2015 2013-2014 Progress Value-Added Progress Scores, Including Subgroups 2017-2018	Not Met Not Met Not Met Not Met N/A N/A Met or Not Met Met Met Met N/A N/A N/A N/A N/A Not Met Not Met N/A N/A Not Met Not Met Not Met Not Met	Notes
2017-2018 2016-2017 2015-2016 2014-2015 2013-2014 Percentage and Total Number of Proficiency Level Indicators Met 2017-2018 2016-2017 2015-2016 2014-2015 2013-2014 Progress Value-Added Progress Scores, Including Subgroups Management	Not Met Not Met N/A N/A N/A Met or Not Met Met Met Met N/A N/A N/A N/A N/A N/A N/A Not Met Not Met Not Met Not Met	Notes
2016-2017 2015-2016 2014-2015 2013-2014 Percentage and Total Number of Proficiency Level Indicators Met 2017-2018 2016-2017 2015-2016 2014-2015 2013-2014 Progress Value-Added Progress Scores, Including Subgroups 2017-2018	Not Met Not Met N/A N/A N/A Met or Not Met Met Met Met N/A N/A N/A N/A N/A N/A N/A Not Met Not Met Not Met Not Met	Notes
2015-2016 2014-2015 2013-2014 Percentage and Total Number of Proficiency Level Indicators Met 2017-2018 2016-2017 2015-2016 2014-2015 2013-2014 Progress Value-Added Progress Scores, Including Subgroups 2017-2018 2017-2018 Progress Matter Scores Matter Sc	Not Met N/A N/A Iet or Not Met Not Met Met Met N/A N/A N/A N/A Iet or Not Met Not Met Not Met Not Met	Notes
2014-2015 2013-2014 Percentage and Total Number of Proficiency Level Indicators Met 2017-2018 2016-2017 2015-2016 2014-2015 2013-2014 Progress Value-Added Progress Scores, Including Subgroups 2017-2018	N/A N/A Not Met Not Met Met M/A N/A N/A N/A Not Met Not Met Not Met Not Met Not Met	Notes
Percentage and Total Number of Proficiency Level Indicators Met 2017-2018 2016-2017 2015-2016 2014-2015 2013-2014 Progress Value-Added Progress Scores, Including Subgroups 2017-2018	N/A let or Not Met Not Met Met Met N/A N/A N/A let or Not Met Not Met Met Not Met Not Met	Notes
Percentage and Total Number of Proficiency Level Indicators Met 2017-2018 2016-2017 2015-2016 2014-2015 2013-2014 Progress Value-Added Progress Scores, Including Subgroups 2017-2018	Not Met Not Met Met N/A N/A Met N/A N/A Met Not Met Not Met Not Met	Notes
Proficiency Level Indicators Met 2017-2018 2016-2017 2015-2016 2014-2015 2013-2014 Progress Value-Added Progress Scores, Including Subgroups 2017-2018	Not Met Met Met N/A N/A N/A Met or Not Met Not Met Not Met Not Met	Notes
2017-2018 2016-2017 2015-2016 2014-2015 2013-2014 Progress Value-Added Progress Scores, Including Subgroups 2017-2018	Met Met N/A N/A N/A Met or Not Met Not Met Met Not Met	
2016-2017 2015-2016 2014-2015 2013-2014 Progress Value-Added Progress Scores, Including Subgroups 2017-2018	Met Met N/A N/A N/A Met or Not Met Not Met Met Not Met	
2015-2016 2014-2015	Met N/A N/A N/A Iet or Not Met Not Met Met Not Met	
2014-2015 2013-2014 Progress Value-Added Progress Scores, Including Subgroups 2017-2018	N/A N/A Met or Not Met Not Met Met Not Met	
Progress Value-Added Progress Scores, Including Subgroups 2017-2018	N/A let or Not Met Not Met Met Not Met	
Progress Value-Added Progress Scores, Including Subgroups 2017-2018	Not Met Met Not Met Not Met	
Value-Added Progress Scores, Including Subgroups 2017-2018	Not Met Met Not Met	
Including Subgroups 2017-2018	Not Met Met Not Met	
2017-2018	Met Not Met	Matthe consult and hat did not worth and for all and
	Met Not Met	Matthe assessed and but did not worth and the second second
2016-2017	Not Met	Mat the arrayall goal but did not
2015-2017		
2013-2016		Wet the overall goal, but the flot fleet the goal for all subgroups.
2013-2013	N/A N/A	
Į.	IN/ A	
Gap Closing		
Annual Measurable Objectives M	let or Not Met	Notes
(AMOs) Percentages		
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	
Graduation Rate		
	let or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		
Percentage of Students Moving	let or Not Met	Notes
From Not On-Track to On-Track	iet or not met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
Prepared for Success		
Component Grade and Percentage		
	let or Not Met	Notes
All Six Measured Areas		- 1 3 3 3 3
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

Student Performance					
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes			
2017-2018	Met				
2016-2017	Met				
2015-2016	N/A				
2014-2015	N/A				
2013-2014	N/A				

Summit Academy School – Lorain was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Summit Academy School – Lorain was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	98%	96%	88%	100%	92%	
Fiscal Performance &	Met	Met	Met	Met	Met	
Sustainability Goals	Wict	Wict	Wict	Wict	Wict	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	97%	95%	99%	
On-Time Rate	95%	92%	95%	93%	94%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

Not Met – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	90%	100%	100%	97%	97%	
On-Time Rate	100%	90%	100%	100%	95%	
Governing Board Performance Goal	N/A	N/A	Met	Met	Met	
Mission Statement Goal	N/A	N/A	N/A	Met	Met	
Attendance Goal	Not Met	Not Met	Not Met	Not Met	Not Met (84%)	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A		
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	Long-time SIG-funded priority school in full compliance with ODE requirements
Areas for Improvement	Increase the focus on "on-grade-level" instruction and ODE's testing tools (item analysis and
Areas for improvement	released questions) in order to raise student achievement

Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR

Summit Academy School for Alternative Learners – Warren Middle and Secondary

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview					
Name	Summit Academy	Summit Academy School for Alternative Learners – Warren Middle and Secondary			
IRN	000616	,		, , , , , , , , , , , , , , , , , , ,	
Contract Term	Start Date: 07/01	1/2014	End Date: 06.	/30/2018	
Grades Served	08 – 12		·		
Address	1461 Moncrest D	r. NW Warren, 0	OH 44485		
Contact Numbers	Phone: (330) 399		Fax: (330) 399		
Website			ools/warren-middle-secondary	<u>/</u>	
Leadership	Erin Bradley, Prin				
Governing Authority	Kendra Godiciu, Amber Bodrick, I Jordan Shaver, Bo Nicole Forete, Bo	Joseph Gagliano, President Kendra Godiciu, Vice President Amber Bodrick, Board Member Jordan Shaver, Board Member Nicole Forete, Board Member			
Mission	with special needs.	Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.			
2017-2018 Enrollment					
Student Demographics			Enrollme	ent by Grade	
	Gender		KG	N/A	
Female 29.5	% Male	70.5%	01	N/A	
R	lace/Ethnicity		02	N/A	
Asian/Pacific Islander	•	NC	03	N/A	
Black/African Americ	an	19.4%	04	N/A	
Hispanic/Latino		1.1%	05	N/A	
Multiracial & Other		3.4%	06	N/A	
Native American		NC	07	N/A	
White/Caucasian		76.1%	08	15	
Historically	Underserved Populati	ions	09	25	
Free or Reduced-Price	Lunch	100%	10	25	
Students with Disabili	ties	94.0%	11	17	
English Language Lea	rners	NC	12	6	

Ohio School Report Card					
School Grade			•		
Component Grade	Gra	ade	Notes		
2017-2018	F	7			
Achievement					
Component Grade	Gra	ade	Notes		
2017-2018	F	7			
2016-2017	F	7			
2015-2016	F				
Performance Index	%	Grade	Notes		
2017-2018	35.4%	F	Titles		
2016-2017	39.6%	F			
2015-2016	40.6%	F			
2014-2015	63.0%	D			
2013-2014	54.4%	D			
Indicators Met	%	Grade	Notes		
2017-2018	0.0%	F			
2016-2017	0.0%	F			
2015-2016	12.5%	F			
2014-2015	NC	F			
2013-2014	0.0%	F			
Progress					
Component Grade	Grade		Notes		
2017-2018	Γ)			
2016-2017	Γ				
2015-2016	F	7			
Value-Added Overall	Gra	ade	Notes		
2017-2018	F				
2016-2017	F				
2015-2016	F				
2014-2015	E				
2013-2014	F				
Gifted Students	Gra		Notes		
2017-2018	N.				
2016-2017	N.				
2015-2016	N.				
2014-2015	N.				
2013-2014	N.				
Students with Disabilities	Gra		Notes		
2017-2018	F				
2016-2017	F				
2015-2016	F				
2014-2015	C F				
2013-2014			NT ·		
Lowest 20% in Achievement	Gra		Notes		
2017-2018					
2016-2017	<u>D</u>				
2015-2016 2014-2015	F				
2013-2014	F				
2013-2014	Г				

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives	0/		B.T
(AMOs)	%	Grade	Notes
2017-2018	0.0%	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	47.7%	F	
2013-2014	0.0%	F	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	63.2%	F	
2016-2017	72.7%	F	
2015-2016	50.0%	F	
2014-2015	92.3%	В	
2013-2014	NR	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	72.7%	F	
2016-2017	75.0%	F	
2015-2016	NR	NR	
2014-2015	NR	NR	
2013-2014	85.7%	C	
K-3 Literacy			X Y :
Component Grade	Gra		Notes
2017-2018	N.		
2016-2017 2015-2016	N.		
	N.		Matas
K-3 Literacy Improvement 2017-2018	% NR	Grade NR	Notes
2016-2017 2015-2016	NC NC	NR NR	
2013-2016	NC NC	NR NR	
2013-2014	NC NC	NR NR	
Third Grade Reading Guarantee			Notes
2017-2018	N.		110103
2017-2018	N		
2015-2016	N		
2013-2016	N		
2013-2014	N		
State Reading Test Proficiency	9		Notes
2017-2018	N.		2,0000
2016-2017	N		
2015-2016	NC NC		
2014-2015	N		
2013-2014			
Prepared for Success			
Component Grade	Gra		Notes
2017-2018	F		
2016-2017	F		•
2015-2016	F	7	

	ntability Frame	work (Contract Attachment 11.6 Goals)
Achievement		
Performance Index Score and	Met or Not Met	Notes
Percent Increase in Each Category	Wiet of 140t Wiet	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of	36 . 37 . 36 .	
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	N/A	
	14/11	
Progress Value Added Progress Scores		
Value-Added Progress Scores,	Met or Not Met	Notes
Including Subgroups	3.6.4	
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Not Met	
2013-2014	N/A	
Gap Closing		
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages	Met of Not Met	Notes
2017-2018	Reading – Met	
	Math/Grad – Not	
	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Met	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	Not Met	110163
2016-2017	Not Met	
2015-2016	Not Met	
2013-2016	Not Met	
2014-2015	Not Met N/A	
	IN/A	
K-3 Literacy		
Percentage of Students Moving	İ	
	Met or Not Met	Notes
From Not On-Track to On-Track	Met or Not Met	Notes
From Not On-Track to On-Track 2017-2018	N/A	Notes
From Not On-Track to On-Track 2017-2018 2016-2017	N/A N/A	Notes
From Not On-Track to On-Track 2017-2018 2016-2017 2015-2016	N/A N/A N/A	Notes
From Not On-Track to On-Track 2017-2018 2016-2017 2015-2016 2014-2015	N/A N/A N/A N/A	Notes
From Not On-Track to On-Track 2017-2018 2016-2017 2015-2016 2014-2015 2013-2014	N/A N/A N/A	Notes
From Not On-Track to On-Track 2017-2018 2016-2017 2015-2016 2014-2015	N/A N/A N/A N/A	Notes
From Not On-Track to On-Track 2017-2018 2016-2017 2015-2016 2014-2015 2013-2014 Prepared for Success	N/A N/A N/A N/A	Notes
### From Not On-Track to On-Track 2017-2018 2016-2017 2015-2016 2014-2015 2013-2014 Prepared for Success Component Grade and Percentage	N/A N/A N/A N/A	Notes
From Not On-Track to On-Track 2017-2018 2016-2017 2015-2016 2014-2015 2013-2014 Prepared for Success Component Grade and Percentage of Students Participating Across	N/A N/A N/A N/A N/A	
From Not On-Track to On-Track 2017-2018 2016-2017 2015-2016 2014-2015 2013-2014 Prepared for Success Component Grade and Percentage of Students Participating Across All Six Measured Areas	N/A N/A N/A N/A N/A N/A Met or Not Met	
From Not On-Track to On-Track 2017-2018 2016-2017 2015-2016 2014-2015 2013-2014 Prepared for Success Component Grade and Percentage of Students Participating Across All Six Measured Areas 2017-2018	N/A	
From Not On-Track to On-Track 2017-2018 2016-2017 2015-2016 2014-2015 2013-2014 Prepared for Success Component Grade and Percentage of Students Participating Across All Six Measured Areas	N/A N/A N/A N/A N/A N/A Met or Not Met	

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	No goal was written for this year.
2013-2014	N/A	

Summit Academy School for Alternative Learners – Warren Middle and Secondary was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on February 1, 2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps. The CAP remains in place for the 18-19 school year.

III. Special Education Corrective Action Plan (CAP)

Summit Academy School for Alternative Learners – Warren Middle and Secondary was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	98%	96%	88%	100%	92%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	NA	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	97%	98%	93%	
On-Time Rate	100%	95%	94%	96%	97%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	NA	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level

based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

Not Met – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	91%	100%	100%	100%	
On-Time Rate	100%	90%	96%	100%	97%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	N/A	Met	Met	Not Met	Met	
Attendance Goal	Not Met					
Post-Secondary Enrollment Goal	Not Met	Not Met	Not Met	Not Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	NA	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	Organizational and Operational Performance: • Accuracy rate 100% for the recent 3 years • On Time rate 96%> for the recent 3 years • GA Board goals met 5 years running • Mission Statement goal met 3 of 4 years Legal Compliance • Accuracy Rate 93%> for 5 years • On Time Rate 94%> for 5 years Fiscal Performance • Accuracy Rate 100% for 5 years • On Time Rate 88%> for 5 years • On Time Rate 88%> for 5 years • Performance and Sustainability goals met for 5 years Fully Compliant with Academic CAP Not previously designated Focus nor Priority Status; have not had service support from SST5 11:6 goals met • Student Performance • Gap Closing in Reading • Progress Parental Involvement and Satisfaction Ratings high Exceptional development of the creative arts programming Strong character education, social skills, and community service programming
Areas for Improvement	Developing a comprehensive PD plan with a significant time commitment, targeting research-based instructional strategies to increase student academic growth.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR **Summit Academy Secondary School – Akron**

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview							
Name	e	Summit Acader	Summit Academy Secondary School – Akron				
IRN		000298					
Contract	Term	Start Date: 07/	01/2017	End Date: (06/30/2020		
Grades So	erved	09 – 12					
Addre	ess	464 S Hawkins	Ave Akron, OH 44	4320			
Contact Nu	umbers	Phone: (330) 43		Fax: (330) 4	134-5295		
Websi	te	https://summit	academies.org/sch	nools/akron-secondary/			
Leaders	ship	Ralph Grant, Pa	_				
Governing A	Luthority	Chris Bennis, President Jacqueline Trainor, Vice President David Curtis, Board Member Karol Beltich, Board Member Crystal Bennis, Board Member Ronald Whitmer, Board Member David Lang, Board Member Alyssa Ryba, Board Member					
Missio 2017-2018 En			Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.				
		Demographi	CS	Enrollment by Grade			
		Gender		KG	N/A		
Female	28	Male	49	01	N/A		
1	Race	e/Ethnicity	1	02	N/A		
Asian/Pacific	Islander	<u> </u>	NC	03	N/A		
Black/African	American		39.0%	04	N/A		
Hispanic/Lati	ino		2.6%	05	N/A		
Multiracial &			5.2%	06	N/A		
Native Americ			NC	07	N/A		
White/Caucas			53.2%	08	N/A		
		derserved Popula		09	21		
Free or Reduc			100%	10	22		
Students with			92.2%	11	26		
English Langu			NC	12	8		
Linguisti Lange	ruge Death	.10	110	12	U		

Ohio School Report Card					
School Grade					
Component Grade	Gra	ıde	Notes		
2017-2018	F		110165		
Achievement	1				
Component Grade	Gra	ndo.	Notes		
2017-2018	F		140163		
2016-2017					
	F				
2015-2016	F				
Performance Index	%	Grade	Notes		
2017-2018	41.7%	F			
2016-2017	51.2%	D			
2015-2016	41.4%	F			
2014-2015	45.6%	F			
2013-2014	71.0%	С			
Indicators Met	%	Grade	Notes		
2017-2018	0.0%	F			
2016-2017	0.0%	F			
2015-2016	14.3%	F			
2014-2015	33.3%	F			
2013-2014	NC	F			
Progress					
Component Grade	Gra		Notes		
2017-2018	Ε				
2016-2017	Γ				
2015-2016	Γ				
Value-Added Overall	Gra	ıde	Notes		
2017-2018	F				
2016-2017	F				
2015-2016	F				
2014-2015	N.				
2013-2014	N.				
Gifted Students	Gra		Notes		
2017-2018	N.				
2016-2017	N.				
2015-2016	N.				
2014-2015	N.				
2013-2014	N.				
Students with Disabilities	Gra		Notes		
2017-2018	F				
2016-2017	Г				
2015-2016	F				
2014-2015	N.				
2013-2014	N	R			
Lowest 20% in Achievement	Gra	ıde	Notes		
2017-2018	Γ)			
2016-2017	C				
2015-2016	C				
2014-2015	N.				
2013-2014	N	R			

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	F		
2016-2017	NR		
2015-2016	NR		
Annual Measurable Objectives			
(AMOs)	%	Grade	Notes
2017-2018	0.0%	F	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
Graduation Rate		•	
Component Grade	Gra	ade	Notes
2017-2018	Е		ONE LETTER GRADE INCREASE
2016-2017	(2	
2015-2016	F	7	
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NR	NR	
2016-2017	90.0%	В	
2015-2016	70.0%	F	
2014-2015	63.6%	F	
2013-2014	63.6%	F	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	90.0%	В	
2016-2017	95.7%	В	
2015-2016	80.0%	D	
2014-2015	58.3%	F	
2013-2014	100%	A	
K-3 Literacy			
Component Grade	Gra		Notes
2017-2018	N.		
2016-2017	N		
2015-2016	N		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	NR	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
Third Grade Reading Guarantee	9/		Notes
2017-2018	N.		
2016-2017	N		
2015-2016	N		
2014-2015	N		
2013-2014	NC NC		NT /
State Reading Test Proficiency	% NC		Notes
2017-2018 2016-2017	NC NC		
2016-2017	NC NC		
2013-2016	NC NC		
2014-2015	NC NC		
Prepared for Success	NC NC		
Component Grade	Gra	ade	Notes
2017-2018	F		110165
2016-2017	F		
2015-2016	F		
2013-2010	1		

Performance Accountability Framework (Contract Attachment 11.6 Goals)						
Achievement		(
Performance Index Score and						
Percent Increase in Each Category	Met or Not Met	Notes				
2017-2018	Not Met					
2016-2017	Not Met					
2015-2016	N/A	No goal was written for this year.				
2014-2015	Not Met	January Const.				
2013-2014	N/A					
Percentage and Total Number of		N .				
Proficiency Level Indicators Met	Met or Not Met	Notes				
2017-2018	Not Met					
2016-2017	Not Met					
2015-2016	N/A	No goal was written for this year.				
2014-2015	Not Met	,				
2013-2014	N/A					
Progress						
Value-Added Progress Scores,	35. 37.35	N .				
Including Subgroups	Met or Not Met	Notes				
2017-2018	Met					
2016-2017	N/A	No goal was written due to previous ratings of NC/NR.				
2015-2016	N/A					
2014-2015	N/A					
2013-2014	N/A					
Gap Closing						
Annual Measurable Objectives						
(AMOs) Percentages	Met or Not Met	Notes				
2017-2018	Met					
2016-2017	Not Met					
2015-2016	N/A	No goal was written for this year.				
2014-2015	Not Met					
2013-2014	N/A					
Graduation Rate						
4- and 5-Year Graduation Rates	Met or Not Met	Notes				
2017-2018	Exceeded	School's rate EXCEEDED the State rate!				
2016-2017	Met					
2015-2016	N/A	No goal was written for this year.				
2014-2015	Met					
2013-2014	N/A					
K-3 Literacy						
Percentage of Students Moving	M-4 N-4 M-4	Notes				
From Not On-Track to On-Track	Met or Not Met	Notes				
2017-2018	N/A					
2016-2017	N/A					
2015-2016	N/A					
2014-2015	N/A					
2013-2014	N/A					
Prepared for Success						
Component Grade and Percentage						
of Students Participating Across	Met or Not Met	Notes				
All Six Measured Areas						
2017-2018	Met	Increase of 20%				
2016-2017	Met					
2015-2016	N/A	No goal was written for this year.				

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	N/A	No goal was written for this year.
2014-2015	Met	
2013-2014	N/A	

Summit Academy Secondary School – Akron was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Summit Academy Secondary School – Akron was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements:

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	98%	96%	88%	100%	92%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	NA	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	96%	97%	95%	100%	
On-Time Rate	95%	96%	95%	94%	95%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	NA	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements;

Met – School met 51-84% of all Organizational & Operational Performance requirements; or

Not Met – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	97%	97%	
On-Time Rate	100%	95%	100%	97%	100%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	N/A	Met	Not Met	Met	Met	
Attendance Goal	Not Met					
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	NA	
CAP Progress	N/A	N/A	N/A	N/A	NA	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	Organizational and Operational Performance: • Accuracy rate 97%> for 5 years • On Time rate 97%> for 5 years • GA Board goals met 5 years • Mission Statement goal met recent years Legal Compliance • Accuracy Rate 95%> for 5 years • On Time Rate 94%> for 5 years • On Time Rate 94%> for 5 years Fiscal Performance • Accuracy Rate 100% for 5 years • On Time Rate 88%> for 5 years • On Time Rate 88%> for 5 years • Performance and Sustainability goals met for 5 years No history of any CAP's – Fiscal, Legal, nor Academic Not previously designated Focus nor Priority Status; have not had service support from SST 11:6 goals met • Student Performance • Gap Closing • Progress • Graduation rate EXCEEDED state rate • Prepared for Success increase of 20% LRC data • Graduation rate has increased in the recent three years from an F to a C to a B currently • 5 Year graduation rate is a B Parental Satisfaction Rating high Steel Drum, Fine and Performing Arts, and Martial Arts Programming
Areas for Improvement	Developing a comprehensive PD plan with a significant time commitment, targeting research-
_	based instructional strategies to increase student academic growth.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR Summit Academy Secondary School – Canton

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

	School Overview					
Name	Summit Academy					
IRN	000300					
Contract Term	Start Date: 07/01	/2017	End Date: 06/	/30/2020		
Grades Served	09 – 12		<u> </u>			
Address	2400 Cleveland Av	ve NW Canton,	OH 44709			
Contact Numbers	Phone: (330) 453-	8547	Fax: (330) 453	3-8924		
Website	https://summitaca	ademies.org/sch	ools/canton-secondary/			
Leadership	Lisa Cook, Princip					
Governing Authority	Jennifer Rainey, V Derrick Wyman, I Karol Beltich, Boa	Tiffany Biedenbach, President Jennifer Rainey, Vice President Derrick Wyman, Board Member Karol Beltich, Board Member Jacqueline Trainor, Board Member				
Mission 2017-2018 Enrollment	Summit Academy Swith special needs.	chools build hope,	success, and well-being through ed	lucation and advocacy for students		
		E11	41 0 1			
	Demographics		Enrollment by Grade			
	Gender		KG	N/A		
Female 31.4 %	Male	68.6%	01	N/A		
	e/Ethnicity		02	N/A		
Asian/Pacific Islander		NC	03	N/A		
Black/African American		30.2%	04	N/A		
Hispanic/Latino		NC	05	N/A		
Multiracial & Other		11.7%	06	N/A		
Native American NC			07	N/A		
White/Caucasian 58.1%			08	N/A		
Historically Un	derserved Population	ons	09	27		
· · · · · · · · · · · · · · · · · · ·		82.6%	10	24		
Students with Disabilitie	S	80.2%	11	22		
English Language Learn	ers	NC	12	13		

Ohio School Report Card					
School Grade					
Component Grade	Gra	ade	Notes		
2017-2018	F		1,000		
Achievement					
Component Grade	Gra	ade	Notes		
2017-2018	F		11000		
2016-2017	F				
2015-2016	F				
			NT /		
Performance Index	<u>%</u>	Grade	Notes		
2017-2018	45.3%	F			
2016-2017	38.1%	F			
2015-2016	44.4%	F			
2014-2015	58.4%	D D			
2013-2014	58.6%		Notes		
Indicators Met	% 22%	Grade	Notes		
2017-2018 2016-2017	0.0%	F F			
2015-2017	0.0%	F			
2013-2016	0.0%	F			
2013-2014	NC	F			
	INC	1			
Progress Common ant Crade	Care		Matas		
Component Grade 2017-2018	Gra		Notes		
2017-2018					
2015-2017					
Value-Added Overall	С		Notes		
2017-2018	Grade F		Notes		
2017-2018					
2015-2016					
2014-2015	NR				
2013-2014	NR				
Gifted Students	Grade		Notes		
2017-2018	N.		11000		
2016-2017	N.				
2015-2016	N.				
2014-2015	N.				
2013-2014	N.				
Students with Disabilities	Gra		Notes		
2017-2018					
2016-2017	D				
2015-2016	D				
2014-2015	NR				
2013-2014	NR				
Lowest 20% in Achievement	Grade		Notes		
2017-2018	Γ				
2016-2017	C				
2015-2016	C				
2014-2015	N.	R			
2013-2014	N.	R			

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	F		
2016-2017	NR		
2015-2016	N	R	
Annual Measurable Objectives	0/	0.1	TAT .
(AMOs)	%	Grade	Notes
2017-2018	56%	F	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	52%	F	
2016-2017	56.3%	F	
2015-2016	75.0%	F	
2014-2015	56.3%	F F	
2013-2014	70.6%		NT /
5-Year Graduation Rate	% 60%	Grade	Notes
2017-2018 2016-2017	80.0%	F D	
2015-2016	73.3%	F	
2013-2016	93.8%	В	
2013-2014	100%	A	
K-3 Literacy	10070	А	
Component Grade	Gra	ade	Notes
2017-2018	N		11000
2016-2017	N		
2015-2016	N		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
Third Grade Reading Guarantee	9/		Notes
2017-2018	N		·
2016-2017	N		
2015-2016	N		
2014-2015	N		
2013-2014	NC		
State Reading Test Proficiency	%		Notes
2017-2018	NC NG		
2016-2017	NC NC		
2015-2016	NC NC		
2014-2015	NC NC		
2013-2014	NC		
Prepared for Success			N-4
Component Grade	Gra H		Notes
2017-2018 2016-2017	<u>F</u>		
2016-2017	F		
2015-2016	r		

Achievement	Performance Accountability Framework (Contract Attachment 11.6 Goals)					
Performance Index Score and Percent Increase in Each Category						
Percent Increase in Each Category						
2017-2018		Met or Not Met	Notes			
2016-2017 Not Met 2015-2016 Not Met Not Met 2013-2014 N/A		Not Met				
2015-2016 Not Met 2014-2015 Not Met Notes						
2014-2015						
Percentage and Total Number of Proficiency Level Indicators Met 2017-2018						
Percentage and Total Number of Proficiency Level Indicators Met 2017-2018						
Proficiency Level Indicators Met						
2017-2018		Met or Not Met	Notes			
2015-2016 Not Met 2015-2016 Not Met 2015-2016 Not Met 2013-2014 N/A		Met				
2015-2016						
Progress Value-Added Progress Scores, Including Subgroups Met or Not Met Notes						
N/A Progress Value-Added Progress Scores, Including Subgroups Met or Not Met Notes						
Value-Added Progress Scores, Including Subgroups Met or Not Met Notes						
Value-Added Progress Scores, Including Subgroups Met or Not Met	1	11// /11	1			
Including Subgroups			1			
Met 2017-2018 Met 2016-2017 Not Met 2013-2016 Not Met 2014-2015 Not Met 2014-2015 Not Met 2013-2014 N/A		Met or Not Met	Notes			
2016-2017 Not Met 2015-2016 Not Met 2013-2014 N/A		Mot				
2015-2016 Not Met 2014-2015 Not Met 2014-2015 Not Met Not Met 2013-2014 N/A						
2014-2015						
Cap Closing						
Annual Measurable Objectives (AMOs) Percentages (AMOs) Percentages Met or Not Met Notes						
Annual Measurable Objectives (AMOs) Percentages Met or Not Met Notes		IN/A				
Met of Not Met Notes						
CAMOS) Percentages		Met or Not Met	Notes			
2016-2017 Not Met						
2015-2016 Not Met						
Met 2014-2015 Met 2013-2014 N/A						
Craduation Rates						
A- and 5-Year Graduation Rates Met or Not Met Notes						
4- and 5-Year Graduation Rates Met or Not Met Notes		N/A				
Not Met 2016-2017 Not Met	-					
2016-2017 Not Met			Notes			
Not Met 2014-2015 Not Met Met 5-year, but did not meet 4-year.						
2014-2015 Not Met Met 5-year, but did not meet 4-year.						
N/A N/A						
Notes Notes			Met 5-year, but did not meet 4-year.			
Percentage of Students Moving From Not On-Track to On-Track 2017-2018 N/A 2016-2017 N/A 2015-2016 N/A 2014-2015 N/A 2013-2014 N/A Prepared for Success Component Grade and Percentage of Students Participating Across All Six Measured Areas 2017-2018 Met or Not Met Notes		N/A				
Notes						
2017-2018 N/A 2016-2017 N/A 2015-2016 N/A 2014-2015 N/A 2013-2014 N/A Prepared for Success Component Grade and Percentage of Students Participating Across All Six Measured Areas 2017-2018 Met		Met or Not Met	Notas			
2016-2017 N/A			INUICS			
2015-2016 N/A 2014-2015 N/A 2013-2014 N/A Prepared for Success Component Grade and Percentage of Students Participating Across All Six Measured Areas 2017-2018 Met						
2014-2015 N/A 2013-2014 N/A Prepared for Success Component Grade and Percentage of Students Participating Across All Six Measured Areas 2017-2018 Met						
2013-2014 N/A Prepared for Success Component Grade and Percentage of Students Participating Across All Six Measured Areas 2017-2018 Met N/A Notes						
Prepared for Success Component Grade and Percentage of Students Participating Across All Six Measured Areas 2017-2018 Met Notes		N/A				
Component Grade and Percentage of Students Participating Across All Six Measured Areas 2017-2018 Met Met or Not Met Notes	2013-2014	N/A				
Component Grade and Percentage of Students Participating Across All Six Measured Areas 2017-2018 Met Met or Not Met Notes	Prepared for Success					
of Students Participating Across Met or Not Met All Six Measured Areas 2017-2018 Met Met						
All Six Measured Areas 2017-2018 Met		Met or Not Met	Notes			
2017-2018 Met						
		Met				
	2016-2017					
2015-2016 Not Met						

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	N/A	

Summit Academy Secondary School – Canton was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on February 1, 2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps.

III. Special Education Corrective Action Plan (CAP)

Summit Academy Secondary School – Canton was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	98%	99%	94%	100%	
On-Time Rate	91%	96%	95%	94%	92%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	109
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	98%	99%	94%	100%	
On-Time Rate	91%	96%	95%	94%	95%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

Not Met – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	88%	100%	100%	100%	
On-Time Rate	87%	90%	100%	100%	94%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	N/A	Met	Met	Met	Met	
Attendance Goal	Met	Not Met	Not Met	Met	Met	
Post-Secondary Enrollment Goal	N/A	N/A	Not Met	Not Met	N/A	
CAP Progress	N/A	N/A	N/A	N/A	Met	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	Increases in performance index and indicators met
Areas for Improvement	Increase focus on "on-grade-level" instruction and use of ODE test tools (released questions and item analysis) to continue increases in performance index and indicators met
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR Summit Academy Secondary School – Middletown

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview									
Nan	ne	Summit Acader	Summit Academy Secondary School – Middletown						
IRI	N	000634							
Contract	t Term	Start Date: 07/	01/2016	End Date: 06	5/30/2019				
Grades S	Served	07 - 12							
Addr	ess	7 S Marshall Ro	l. Middletown, OH	45044					
Contact N	Numbers	Phone: (513) 42		Fax: (513) 72					
Webs	site	https://summit	academies.org/scho	ools/middletown-secondary/					
Leader	rship	Beth Varley, Pri							
Governing	Authority	Brian Roth, President David Gibney, Board Member Jennifer Frey, Board Member Mary Stitsinger, Board Member Tracy Ann Siegman, Board Member Andrew Davenport, Board Member Faustino Zapata, Board Member Shon Anderson, Board Member							
Miss		Summit Academy with special needs		uccess, and well-being through e	ducation and advocacy for students				
2017 2010 2		Demographi	CS	Enrollment by Grade					
		Gender		KG	N/A				
Female	39.9%	Male	60.1%	01	N/A				
		/Ethnicity		02	N/A				
Asian/Pacifi		· · · · · · · · · · · · · · · · · · ·	NC	03	N/A				
Black/Africa			5.7%	04	N/A				
Hispanic/La			2.2%	05	N/A				
	Multiracial & Other 5.1%			06	N/A				
Native Amer			NC	07	29				
			87.0%	08	34				
		derserved Popula		09	30				
	Historically Underserved Populations Free or Reduced-Price Lunch 64.5%			10	19				
Students with			75.4%	11	20				
English Lang			NC	12	6				
Lugusii Lalig	suage Learne	.10	110	12	U				

Ohio School Report Card							
School Grade			_				
Component Grade	Gra		Notes				
2017-2018	F	7					
Achievement							
Component Grade	Gra	ade	Notes				
2017-2018	F	7					
2016-2017	F	7					
2015-2016	F						
Performance Index	%	Grade	Notes				
2017-2018	52.9%	F					
2016-2017	44.7%	F					
2015-2016	47.7%	F					
2014-2015	59.5%	D					
2013-2014							
Indicators Met	%	Grade	Notes				
2017-2018	0%	F					
2016-2017	0.0%	F					
2015-2016	5.9%	F					
2014-2015	21.4%	F					
2013-2014	NC	NR					
Progress							
Component Grade	Gra	ade	Notes				
2017-2018	F						
2016-2017	F						
2015-2016	(
Value-Added Overall	Gra		Notes				
2017-2018	F						
2016-2017	F						
2015-2016	С						
2014-2015	С						
2013-2014	D						
Gifted Students	Grade		Notes				
2017-2018	MR						
2016-2017	NR						
2015-2016	NR						
2014-2015	N.						
2013-2014	N.		NT /				
Students with Disabilities	Gra		Notes				
2017-2018	F						
2016-2017 2015-2016	F						
2014-2015 2013-2014	<u>F</u>						
Lowest 20% in Achievement	Gra		Notes				
2017-2018	- Gra		Notes				
2017-2018	F						
2016-2017							
2013-2016							
2013-2014							
2013-2014							

Gap Closing			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives	0/		B.T
(AMOs)	%	Grade	Notes
2017-2018	34.2%	F	
2016-2017	8.5%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	NC	NR	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	Γ		
2016-2017	N.		
2015-2016	N.		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	80%	D	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	90.0%	В	
5-Year Graduation Rate	<u>%</u>	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015 2013-2014	100% NC	A NR	
K-3 Literacy	NC	INIX	
Component Grade	Gra	ade	Notes
2017-2018	N		110165
2016-2017	N		
2015-2016	N		
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
Third Grade Reading Guarantee	9/		Notes
2017-2018	N		
2016-2017	N		
2015-2016	N		
2014-2015	N		
2013-2014	N		
State Reading Test Proficiency	%		Notes
2017-2018	NC		
2016-2017	NC NC		
2015-2016	NC NC		
2014-2015			
2013-2014	N	L	
Prepared for Success Component Grade	Gra	ade	Notes
2017-2018	- Gra		INOLES
2017-2018	F		
2015-2016	F		
2013-2010	1		

Performance Accoun	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement		,
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of		
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	
	11// 21	
Progress Value-Added Progress Scores,		
Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2017-2018	Not Met	
2015-2016		
2013-2016	Met N/A	
2014-2015	N/A N/A	
	IN/A	
Gap Closing		T
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages		1.77.7
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	Progress is undetermined due to NR for this section.
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		
Percentage of Students Moving	Mot on N-4 M.	N. d
From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
Prepared for Success		
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas		- 13000
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2015-2010	11101	

Student Performance							
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes					
2017-2018	Met						
2016-2017	Not Met						
2015-2016	Met						
2014-2015	N/A						
2013-2014	N/A						

Summit Academy Secondary School – Middletown was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on 02/01/2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps and met every goal.

The Academic Corrective Action Plan will remain in place for the 2018-2019 school year.

III. Special Education Corrective Action Plan (CAP)

Summit Academy Secondary School – Middletown was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	89%	100%	100%	100%	100%	
On-Time Rate	96%	92%	88%	100%	92%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	98%	92%	95%	100%	
On-Time Rate	95%	94%	89%	93%	95%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

 $\textbf{Exceeded} - School \ met \ 85\text{-}100\% \ of \ all \ Organizational \ \& \ Operational \ Performance \ requirements;$

Met – School met 51-84% of all Organizational & Operational Performance requirements; or

Not Met – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	89%	96%	100%	100%	
On-Time Rate	100%	92%	100%	100%	100%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	Met	Met	Met	Met	Met	
Attendance Goal	Not Met					
Post-Secondary Enrollment Goal	NR	NR	Not Met	Not Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	Met	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	Principal has worked closely with former principal and understands needs and means to
Areas of Strength	accomplish goasls.
Areas for Improvement	Report Card data needs improvement
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR Summit Academy Secondary School – Youngstown

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview							
Name	Summit Academy	Summit Academy Secondary School – Youngstown					
IRN	000303						
Contract Term	Start Date: 07/01.	/2017	End Date: 06/3	0/2018			
Grades Served	08 – 12						
Address	2800 Shady Run R	ld. Youngstown	, OH 44502				
Contact Numbers	Phone: (234) 228-		Fax: (234) 228-	8239			
Website			ools/youngstown-secondary/				
Leadership	Kevin Sheely, Prin						
Governing Authority	Eric Jones, President Amber Bodrick, Vice President Joseph Gagliano, Board Member Jordan Shaver, Board Member Kendra Godiciu, Board Member Nicole Forete, Board Member						
Mission	Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.						
2017-2018 Enrollment	213			1 - 1			
Student I	Demographics		Enrollmer	nt by Grade			
	Gender		KG	N/A			
Female 44.1%	Male	55.9%	01	N/A			
Race	e/Ethnicity		02	N/A			
Asian/Pacific Islander		NC	03	N/A			
Black/African American		33.8%	04	N/A			
Hispanic/Latino		2.8%	05	N/A			
Multiracial & Other		8.9%	06	N/A			
Native American		<1.0%	07	N/A			
White/Caucasian		54.0%	08	34			
Historically Underserved Populations			09	57			
Free or Reduced-Price Lunch 99.1%			10	53			
Students with Disabilities 69.59			11	37			
English Language Learne	ers	NC	12	32			

Ohio School Report Card							
School Grade							
Component Grade	Gra	ıde	Notes				
2017-2018	F		1,000				
Achievement							
Component Grade	Gra	nde	Notes				
2017-2018	F		11000				
2016-2017							
2015-2016	F						
			NT .				
Performance Index	<u>%</u>	Grade	Notes				
2017-2018	34.5% 36.6%	F F	18-19 Restructuring Year; noteworthy progress will be evident				
2016-2017							
2015-2016 2014-2015	40.2%	F F					
2013-2014	45.5%	F					
Indicators Met	47.870	Grade	Notes				
2017-2018	8.3	F	Increase of 8.3%				
2017-2018	0.0%	F	THETCASE OF 0.3 /0				
2015-2017	0.0%	F					
2013-2016	0.0%	F					
2013-2014	NC	F					
Progress	110						
Component Grade	Gra	nda	Notes				
2017-2018	H I		Notes				
2016-2017							
2015-2016	<u>_</u>						
Value-Added Overall	Gra		Notes				
2017-2018	F		11000				
2016-2017	F						
2015-2016	F						
2014-2015	F						
2013-2014	F						
Gifted Students	Gra	ade	Notes				
2017-2018	N.						
2016-2017	N						
2015-2016	N						
2014-2015	N						
2013-2014	N.	R					
Students with Disabilities	Gra	ade	Notes				
2017-2018	F						
2016-2017	F						
2015-2016	F						
2014-2015	F						
2013-2014	F	7					
Lowest 20% in Achievement	Gra		Notes				
2017-2018	F						
2016-2017	C						
2015-2016	<u>_</u>						
2014-2015	F						
2013-2014)					

Gap Closing			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives	0/	0 1	NT 4
(AMOs)	%	Grade	Notes
2017-2018	22.2%	F	Increase of 22.2%
2016-2017	0.0%	F	
2015-2016	6.6%	F	
2014-2015	0.0%	F	
2013-2014	NC	F	
Graduation Rate			
Component Grade	Gra	ade	Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	55.6%	F	8.9% INCREASE
2016-2017	46.7%	F	
2015-2016	43.9%	F	
2014-2015	36.6%	F	
2013-2014	42.6%	F	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	53.7%	F	
2016-2017	56.4%	F	
2015-2016	47.5%	F	
2014-2015	52.5%	F	
2013-2014	60.0%	F	
K-3 Literacy			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N.		
2015-2016	N.		N T .
K-3 Literacy Improvement	% NG	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC NC	NR	
2015-2016	NC	NR	
2014-2015 2013-2014	NC NC	NR ND	
	NC %	NR	Notas
Third Grade Reading Guarantee 2017-2018			Notes
2017-2018	N.		
2015-2016	N		
2013-2016	N		
2013-2014	N		
State Reading Test Proficiency	9/		Notes
2017-2018	N.		11000
2016-2017	N		
2015-2016	N		
2014-2015	N		
2013-2014			
Prepared for Success			1
Component Grade	Gra	ade	Notes
2017-2018	F	7	
2016-2017	F		
2015-2016	F	7	
2015-2016			<u> </u>

Performance Account	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement		,
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Met	
2013-2014	N/A	
Percentage and Total Number of	11/ A	
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2017-2018	Met	
2015-2017	Met	
2013-2016	Met	
2013-2014	N/A	
I	IN/A	
Progress		
Value-Added Progress Scores,	Met or Not Met	Notes
Including Subgroups		110000
2017-2018	Not Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	Not Met	
2013-2014	N/A	
Gap Closing		
Annual Measurable Objectives	M-4 N-4 M-4	Nt
(AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met/Exceeded	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Met	
2013-2014	N/A	
Graduation Rate	·	
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	Met – 4 yr	
2017-2010	Not Met – 5 yr	5 year goal was 54.4%, earned 53,7% just missed by .7%
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	
	1N/ M	1
K-3 Literacy		
Percentage of Students Moving	Met or Not Met	Notes
From Not On-Track to On-Track		
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
Prepared for Success		
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas		
2017-2018	Met	Increase of 4.5%
2016-2017	Not Met	The goal was written for an unrated score.
2015-2016	N/A	

Student Performance							
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes					
2017-2018	Met						
2016-2017	Not Met						
2015-2016	N/A	No goal was written for this year.					
2014-2015	N/A	No goal was written for this year.					
2013-2014	N/A						

Summit Academy Secondary School – Youngstown was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on February 1, 208 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps and remains on the CAP for the 18-19 school year.

III. Special Education Corrective Action Plan (CAP)

Summit Academy Secondary School – Youngstown was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	97%	94%	88%	100%	92%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	NA	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	91%	98%	97%	96%	100%	
On-Time Rate	100%	91%	95%	95%	95%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	NA	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level

based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	88%	100%	100%	100%	
On-Time Rate	87%	90%	100%	100%	97%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	N/A	N/A	Met	Met	Met	
Attendance Goal	Met	Not Met	Not Met	Not Met	Not Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	Not Met	
CAP Progress	N/A	N/A	N/A	N/A	NA	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	Organizational and Operational Performance: Accuracy rate 100% On Time rate 97% GA Board goals met 5 years running Mission Statement goal met Legal Compliance Accuracy Rate 100% On Time Rate 95% Compliance goal met Fiscal Performance Accuracy Rate 100% for 5 years On Time Rate 88%> for 5 years On Time Rate 88%> for 5 years Performance and Sustainability goals met for 5 years Fully Compliant with Academic CAP 11:6 goals met Achievement Gap Closing met and exceeded 4 year graduation rate Prepared for Success 4.5% increase Student Performance LRC Outcomes Achievement 8.3% increase Gap Closing AMO's increase Gap Closing AMO's increase 4 year graduation rate 8.9% increase
Areas for Improvement	A complete restructuring of this school has taken place. The leadership team, instructional and support staff are all new. The staff are being trained properly in curriculum development,

	instructional strategies, sped processes, and many other targeted areas for implementation. The
	entire culture and tone of the building has changed for the positive. Parental involvement strategies have already resulted in increased support and participation. This school if finally on a path for success.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR Summit Academy Transition High School – Cincinnati

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview							
Name	Summit Academ	Summit Academy Transition High School – Cincinnati					
IRN	000608	000608					
Contract Term	Start Date: 07/0	1/2014	End Date: 06/	30/2019			
Grades Served	08 – 12						
Address	5800 Salvia Ave.	Cincinnati, OH 4	15224				
Contact Numbers	Phone: (513) 54		Fax: (513) 541	-4075			
Website			ools/cincinnati-high/				
Leadership	Stephen Geresy,						
Governing Authority	Caleb Brenner, V Jeffery Anderson Emily Uhl, Boar Walter Henry, B Josephine Howa	Cheryl Lee, President Caleb Brenner, Vice President Jeffery Anderson, Board Member Emily Uhl, Board Member Walter Henry, Board Member Josephine Howard, Board Member Michelle Brunner, Board Member					
Mission	children with spe		ope, success, and well-being thro	ugh education and advocacy for			
2017-2018 Enrollment 87							
Student	Demographic	es es	Enrollme	nt by Grade			
	Gender		KG	N/A			
Female 27	Male	60	01	N/A			
Ra	ce/Ethnicity		02	N/A			
Asian/Pacific Islander		NC	03	N/A			
Black/African America	n	48	04	N/A			
Hispanic/Latino		NC	05	N/A			
Multiracial & Other		7	06	N/A			
Native American NC			07	N/A			
White/Caucasian	White/Caucasian 32			NC			
	Historically Underserved Populations			23			
Free or Reduced-Price I	Lunch	49	10	31			
Students with Disabilities	es	6	11	18			
English Language Learn	ners	33	12/13	23/2			

Ohio School Report Card							
School Grade							
Component Grade	Grade		Notes				
2017-2018	F		1,000				
Achievement							
Component Grade	Grade		Notes				
2017-2018	F		11000				
2016-2017	F						
2015-2016							
	F		NT /				
Performance Index	<u>%</u>	Grade	Notes				
2017-2018	45.6%	F					
2016-2017	41.3%	F					
2015-2016	34.4%	F					
2014-2015 2013-2014	65.9% 67.8%	D D					
Indicators Met	%		Notes				
	11.1%	Grade	Notes				
2017-2018 2016-2017	0.0%	F F					
2015-2017	18.2%	F					
2013-2016	9.1%	F					
2013-2014	10.0%	F					
	10.070	Г					
Progress Common ant Crade	Care		Matas				
Component Grade 2017-2018	Grade		Notes				
2017-2018	F						
2015-2017	F D						
Value-Added Overall			Notes				
2017-2018	Grade F		Notes				
2017-2018	F						
2015-2016	F						
2014-2015	NR						
2013-2014	NR NR						
Gifted Students	Grade		Notes				
2017-2018	NR		11000				
2016-2017	NR						
2015-2016	NR						
2014-2015	NR						
2013-2014	NR						
Students with Disabilities	Grade		Notes				
2017-2018	F						
2016-2017	F						
2015-2016	D						
2014-2015	NR						
2013-2014	NR						
Lowest 20% in Achievement	Grade		Notes				
2017-2018	F						
2016-2017	F						
2015-2016	D						
2014-2015	NR						
2013-2014	NR						
<u></u>							

Gap Closing				
Component Grade	Grade		Notes	
2017-2018	F			
2016-2017	NR			
2015-2016	NR			
Annual Measurable Objectives	0/	0.1	NT /	
(AMOs)	%	Grade	Notes	
2017-2018	0	F		
2016-2017	NC	NR		
2015-2016	NC	NR		
2014-2015	NC	NR		
2013-2014	NC	NR		
Graduation Rate				
Component Grade	Grade		Notes	
2017-2018	D			
2016-2017	D			
2015-2016	F			
4-Year Graduation Rate	%	Grade	Notes	
2017-2018	82.6%	D		
2016-2017	68.0%	F		
2015-2016	73.7%	F		
2014-2015	56.3%	F		
2013-2014	73.3%	F	37 .	
5-Year Graduation Rate	%	Grade	Notes	
2017-2018	84%	D		
2016-2017	84.2%	D F		
2015-2016 2014-2015	60.0% 85.7%	C		
2013-2014	93.8%	В		
K-3 Literacy	93.070			
Component Grade	Gr	ade	Notes	
2017-2018	Grade NR		Tiotes	
2016-2017	NR			
2015-2016	NR			
K-3 Literacy Improvement	%	Grade	Notes	
2017-2018	NC	NR		
2016-2017	NC	NR		
2015-2016	NC	NR		
2014-2015	NC	NR		
2013-2014	NC	NR		
Third Grade Reading Guarantee	%		Notes	
2017-2018	NC			
2016-2017	NC			
2015-2016	N			
2014-2015	NC			
2013-2014	NC			
State Reading Test Proficiency	%		Notes	
2017-2018	NC			
2016-2017	NC			
2015-2016	NC NC			
2014-2015	NC NC			
2013-2014 NC				
Prepared for Success				
Component Grade 2017-2018	Grade F		Notes	
2017-2018	F F			
2016-2017	F F			
2015-2016	Г			

Performance Accountability Framework (Contract Attachment 11.6 Goals)						
Achievement						
Performance Index Score and						
Percent Increase in Each Category	Met or Not Met	Notes				
2017-2018	Not Met					
2016-2017	Not Met					
2015-2016	Met					
2014-2015	N/A					
2013-2014	N/A					
Percentage and Total Number of						
Proficiency Level Indicators Met	Met or Not Met	Notes				
2017-2018	Not Met					
2016-2017	Met					
2015-2016	Met					
2014-2015	N/A					
2013-2014	N/A					
Progress	-	1				
Value-Added Progress Scores,						
Including Subgroups	Met or Not Met	Notes				
2017-2018	Not Met					
2016-2017	Met					
2015-2016	Met					
2014-2015	N/A					
2013-2014	N/A					
Gap Closing	11// 11					
Annual Measurable Objectives						
(AMOs) Percentages	Met or Not Met	Notes				
2017-2018	Met					
2016-2017	Not Met					
2015-2016	Met					
2014-2015	N/A					
2013-2014	N/A					
Graduation Rate	11//11					
4- and 5-Year Graduation Rates	Met or Not Met	Notes				
	Met of Not Met	INOLES				
2017-2018 2016-2017	Not Met	Met the 4-year goal, but did not meet the 5-year goal.				
	Not Met	Met the 4-year goar, but the flot filet the 3-year goar.				
2015-2016 2014-2015	Not Met N/A					
2013-2014	N/A N/A					
	IN/ A	I .				
K-3 Literacy						
Percentage of Students Moving	Met or Not Met	Notes				
From Not On-Track to On-Track	NT / A					
2017-2018	N/A N/A					
2016-2017	N/A N/A					
2013-2016	N/A N/A					
2013-2014	N/A N/A					
	11/ A					
Prepared for Success		T				
Component Grade and Percentage	Met or Not Met	Notes				
of Students Participating Across All Six Measured Areas	TATEL OF THOU TAILET	Notes				
2017-2018	Not Met					
2017-2018	Met					
2015-2016	Met					
2013-2016	INICI					

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	

Summit Academy Transition High School – Cincinnati was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Summit Academy Transition High School – Cincinnati was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	96%	92%	88%	100%	92%	
Fiscal Performance &	Met	Met	Met	Met	Met	
Sustainability Goals	Wict	Wict	Wict	Wict	Wict	
CAP Progress	N/A	N/A	N/A	N/A	N/A	_

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	0%	100%	97%	96%	99%	
On-Time Rate	0%	95%	94%	95%	94%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	0%	100%	97%	100%	100%	
On-Time Rate	0%	95%	93%	94%	94%	
Governing Board	Met	Met	Met	Met	Met	
Performance Goal	Wict	Wict	Wict	Wict	Wict	
Mission Statement Goal	Met	Met	Met	Met	Met	
Attendance Goal	Not Met	Not Met	Not Met	Not Met	Not Met	
Post-Secondary	NR	NR	Not Met	Not Met	Met	
Enrollment Goal	111	111	TYOU WICE	THOU IVICE	IVICI	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	Experienced administrators to lead returning teaching staff, build upon progress through programs developed last year.
Areas for Improvement	Student achievement scores
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR The Autism Academy of Learning

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview							
Name	The Autism Academy of Learning						
IRN	143297	143297					
Contract Term	Start Date: 07/01	/2012	End Date: 06/3	0/2019			
Grades Served	KG – 12						
Address	110 Arco Dr. Tole						
Contact Numbers	Phone: (419) 865-		Fax: (419) 865-8	8360			
Website	www.theautismaca						
Leadership	James Jones, Princ						
Governing Authority	Scott Bylow, Vice Sommer Clayborne Jamie Gillette, Boa Robert Schwartz, I	James Sworden, President Scott Bylow, Vice President Sommer Clayborne, Secretary Jamie Gillette, Board Member Robert Schwartz, Board Member					
Mission	The Autism Academy of Learning is a year-round, public charter school with programming designed around the needs of students with Autism Spectrum Disorder.						
2017-2018 Enrollment	55						
Student 1	Demographics		Enrollment by Grade				
	Gender		KG	1			
Female 13	Male	42	01	1			
Rac	e/Ethnicity		02	2			
Asian/Pacific Islander		0	03	5			
Black/African American		18	04	3			
Hispanic/Latino		1	05	4			
Multiracial & Other		6	06	2			
Native American 0			07	2			
White/Caucasian 30			08	14			
Historically Underserved Populations			09	4			
Free or Reduced-Price Lunch 0		10	1				
Students with Disabilities 55			11	3			
English Language Learn	ers	0	12	4			
			13	9			

I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card							
School Grade			•				
Component Grade	Gra	ade	Notes				
2017-2018	I		11000				
Achievement							
Component Grade	Gra	nda	Notes				
2017-2018			Notes				
2016-2017							
	F						
2015-2016	N.						
Performance Index	%	Grade	Notes				
2017-2018	58.8%	D					
2016-2017	47.8%	F					
2015-2016	NC	NR					
2014-2015	NC	NR					
2013-2014	42.3%	F					
Indicators Met	%	Grade	Notes				
2017-2018	0.0%	F					
2016-2017	0.0%	F					
2015-2016	NC	NR					
2014-2015	NC	NR					
2013-2014	100%	NR					
Progress							
Component Grade	Gra		Notes				
2017-2018	N.						
2016-2017	N.						
2015-2016	N.						
Value-Added Overall	Gra		Notes				
2017-2018	N:						
2016-2017	N.						
2015-2016	N:						
2014-2015	N:						
2013-2014	N.						
Gifted Students	Gra		Notes				
2017-2018	N:						
2016-2017	N:						
2015-2016	N.						
2014-2015	N.						
2013-2014	N:	R					
Students with Disabilities	Gra		Notes				
2017-2018	N.						
2016-2017	N.						
2015-2016	N.						
2014-2015	N.						
2013-2014	N.	R					
Lowest 20% in Achievement	Gra	ade	Notes				
2017-2018	N.						
2016-2017	N.						
2015-2016	N.						
2014-2015	N.						
2013-2014	N:	R					

Gap Closing			
Component Grade	Grade		Notes
2017-2018	С		
2016-2017	NR		
2015-2016	NR		
Annual Measurable Objectives	0/	Crada	Notes
(AMOs)	%	Grade	Notes
2017-2018	75%	С	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
Graduation Rate			
Component Grade		ade	Notes
2017-2018		IR.	
2016-2017		IR .	
2015-2016		IR .	NT /
4-Year Graduation Rate 2017-2018	% NR	Grade NR	Notes
2017-2018	NR NR	NR NR	
2015-2017	NR	NR	
2013-2016	NR	NR	
2013-2014	NR NR	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NR	NR	11000
2016-2017	NR	NR	
2015-2016	NR	NR	
2014-2015	NR	NR	
2013-2014	NR	NR	
K-3 Literacy			
Component Grade	Gr	ade	Notes
2017-2018	N	R	
2016-2017		R	
2015-2016		R	
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC NC	NR ND	
2013-2014 Third Grade Reading Guarantee	NC	NR %	Natas
2017-2018		<u>/o</u> [C	Notes
2016-2017		iC IC	
2015-2017		iC IC	
2013-2016		iC C	
2013-2014		iC	
State Reading Test Proficiency		/ / ₀	Notes
2017-2018		iC .	
2016-2017		IC .	
2015-2016	NC		
2014-2015		TR.	
2013-2014	N	IC .	
Prepared for Success			
Component Grade		ade	Notes
2017-2018		IR.	
2016-2017		IR.	
2015-2016	N	TR .	

Performance Account	ntability Frame	work (Contract Attachment 11.6 Goals)
Achievement		,
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of	•	
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
Progress		
Value-Added Progress Scores,		
Including Subgroups	Met or Not Met	Notes
2017-2018	N/A	
2017-2018	N/A	
2015-2017	N/A	
2013-2016	N/A	
2013-2014	N/A	
	IN/A	
Gap Closing		T
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages		
2017-2018	Met	
2016-2017	N/A	
2015-2016	Not Met	
2014-2015	Met	
2013-2014	Met	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	Met	
K-3 Literacy		
Percentage of Students Moving	Met or Not Met	Notes
From Not On-Track to On-Track		110103
2017-2018	Met	
2016-2017	N/A	
2015-2016	Not Met	
2014-2015	Met	
2013-2014	Met	
Prepared for Success		
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas		
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Met	
2014-2015	Met	
2013-2014	Met	

The Autism Academy of Learning was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

The Autism Academy of Learning was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	92%	
On-Time Rate	100%	100%	97%	100%	100%	
Fiscal Performance & Sustainability Goals	Exceeded	Exceeded	Exceeded	Exceeded	Exceeded	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	96%	98%	96%	95%	
On-Time Rate	100%	95%	98%	100%	99%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	96%	98%	93%	
On-Time Rate	100%	100%	94%	100%	100%	
Governing Board Performance Goal	Exceeded	Exceeded	Exceeded	Exceeded	Exceeded	
Mission Statement Goal	Met	Met	Met	Met	Met	
Attendance Goal	Met	Met	Met	Met	Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	Met	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	Mission driven; Demonstrated continuous improvement with establishing and implementing school policies and procedures; and Dedicated school leadership/administration team, strong organization, and demonstrated desire to overall school improvement and to promote continued progress in academic and functional achievement for all students.
Areas for Improvement	Recruitment, hiring, and retention of HQT Intervention Specialists
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR

The Intergenerational School

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview						
Name The Intergenerational School						
IRN		133215				
Contract Term		art Date: 07/0	1/2017	End	Date: 06/30/2022	
Grades Served		G – 08	1, 201,		24401 007 007 2022	
Address			vd. Cleveland, OI	H 44104		
Contact Numbers		one: (216) 72	,		(216) 721-0126	
Website		p://www.tiso		<u> </u>		
Leadership	Bro	ooke King, Ex	ecutive Director;	and Sylvia Kruger, I	Principal	
Governing Authority	Le Da An Ma Mi Bo	Erica Adlakha, President Lee Trotter, Vice President David Atton, Treasurer Andrew Male, Secretary Mark Saffran, Board Member Michael Swearengen, Board Member Bob Nicolay, Board Member Jonathan Holody, Board Member				
Mission 2017-2018 Enrollmen	and	The Intergenerational School connects, creates, and guides a multigenerational community of lifelong learners and spirited citizens.				
		nographic	es .	Enrollment by Grade		
	Gen			KG	43	
Female 53.1	1%	Male	46.9%	01	36	
	Race/Et		100770	02	26	
Asian/Pacific Islande			<1.0%	03	38	
Black/African Americ			90.1%	04	21	
Hispanic/Latino	-		<1.0%	05	22	
Multiracial & Other			2.9%	06	24	
Native American			NC	07	14	
White/Caucasian				08	19	
	Unders	served Popula	6.2%	09	N/A	
Free or Reduced-Price			60.1%	10	N/A	
Students with Disabili			7.0%	11	N/A	
English Language Lea			NC	12	N/A	

I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card						
School Grade						
Component Grade	Gra	ıde	Notes			
2017-2018	(11000			
Achievement						
Component Grade	Gra	nde	Notes			
2017-2018			11000			
2016-2017						
2015-2016						
			NT /			
Performance Index	79.90/	Grade	Notes			
2017-2018 2016-2017	78.8% 72.2%	D C				
	64.3%	D				
2015-2016 2014-2015	71.6%	C				
2013-2014	85.4%	В				
Indicators Met	%	Grade	Notes			
2017-2018	13.3%	F	110163			
2017-2018	25.0%	F				
2015-2016	6.3%	F				
2014-2015	50.0%	D				
2013-2014	92.9%	A				
Progress	72.770					
Component Grade	Gra	ıde	Notes			
2017-2018	C		110165			
2016-2017						
2015-2016						
Value-Added Overall	Gra		Notes			
2017-2018	(
2016-2017	C					
2015-2016	C	,				
2014-2015	F	1				
2013-2014	Е	}				
Gifted Students	Gra	ıde	Notes			
2017-2018	N.					
2016-2017	N.					
2015-2016	N.	R				
2014-2015	N.					
2013-2014	N.	R				
Students with Disabilities	Gra		Notes			
2017-2018	N.					
2016-2017	N:					
2015-2016	N:	R				
2014-2015	N:					
2013-2014	N:					
Lowest 20% in Achievement	Gra		Notes			
2017-2018	C					
2016-2017	C					
2015-2016						
2014-2015	F					
2013-2014	N.	K				

Gap Closing			
Component Grade	Gra	ade	Notes
2017-2018	Γ		
2016-2017	F		
2015-2016	F	7	
Annual Measurable Objectives	%	Crada	Notes
(AMOs)	%	Grade	Notes
2017-2018	66.7%	D	
2016-2017	83.4%	В	
2015-2016	0.0%	F	
2014-2015	50.0%	F	
2013-2014	100%	A	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	N.		
2016-2017	N		
2015-2016	N		
4-Year Graduation Rate	% NG	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC NC	NR NR	
2013-2014 5-Year Graduation Rate	NC %		Notes
2017-2018	NC	Grade NR	Notes
2016-2017	NC NC	NR NR	
2015-2016	NC NC	NR NR	
2013-2016	NC	NR	
2013-2014	NC	NR	
K-3 Literacy	110	111	
Component Grade	Gra	ade	Notes
2017-2018	A		1,000
2016-2017	Α		
2015-2016	N.	R	
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	NR	NR	
2016-2017	83.3%	Α	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
Third Grade Reading Guarantee	9/		Notes
2017-2018	90.		
2016-2017	90.		
2015-2016	87.0		
2014-2015	100		
2013-2014	96.0		No.
State Reading Test Proficiency	61		Notes
2017-2018 2016-2017	61.: 69.		
2016-2017	50.0		
2013-2016	100		
2013-2014	86.		
Prepared for Success	00	∠ /U	<u> </u>
Component Grade	Gra	ade	Notes
2017-2018	N.		110162
2017-2018	N.		
2015-2016	N.		
2013-2010	11.		

Performance Accoun	ntability Frame	ework (Contract Attachment 11.6 Goals)
Achievement		(Section 1997)
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	The school articulated its goal in this area by disaggregating percentages by designation. A comparison of goal to actual and a calculation of performance index from projected to actual indicates the goal was not met.
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Met	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	School set a goal of meeting 25% of indicators. In actuality the school met 13.3% of indicators.
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Met	
2013-2014	N/A	
Progress		
Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Met	The school articulated goals in this area in terms of growth measures by grade levels and subject area. The school earned a C in this area. A comparison of disaggregated growth measures indicates that the school met the majority of its targets.
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	
Gap Closing		
Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	11000
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy	11/11	<u> </u>
Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Met	The school did not articulate a goal in this area as they did not have enough students to report (NR). The school did have enough students to report. This year the school earned an A and moved 92.3% of the students from Not on Track to On Track.
2016-2017	Met	
2015-2016	N/A	
2014-2015	N/A	
		· · · · · · · · · · · · · · · · · · ·

2013-2014	N/A	
Prepared for Success		
Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

Student Performance		
Nationally-Normed Assessment	Met or Not Met	Notes
Conducted by the School	Met of Inot Met	Notes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	

The Intergenerational School was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

The Intergenerational School was placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

The Special Education Corrective Action Plan was implemented on 2-1-18 and monitoring was conducted by the Special Education Specialist and team. The school demonstrated compliance on all required action steps and met every goal.

The Special Education Corrective Action Plan was finalized and closed out on 4-30-18.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	72%	44%	53%	100%	83%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	80%	96%	96%	88%	98%	
On-Time Rate	52%	63%	76%	83%	89%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

 $\textbf{Exceeded} - School \ met \ 85\text{-}100\% \ of \ all \ Organizational \ \& \ Operational \ Performance \ requirements;$

Met – School met 51-84% of all Organizational & Operational Performance requirements; or

Not Met – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	85%	82%	91%	95%	96%	
On-Time Rate	66%	77%	79%	88%	96%	
Governing Board Performance Goal	N/A	Met	Met	Met	Met	
Mission Statement Goal	N/A	Not Met	Met	Met	Met	
Attendance Goal	N/A	Met	Met	Met	Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	The school has a compelling mission and is one of the few school to offer multi-age classrooms.
Areas for Improvement	The school would benefit from a more formal method of capturing, analyzing, and acting upon, student performance data.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR

Washington Park Community School

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview							
Name	Washington Park	Washington Park Community School					
IRN	133280	133280					
Contract Term	Start Date: 07/01	Start Date: 07/01/2016 End Date: 06/30/2019					
Grades Served	KG – 08						
Address	4000 Washington	Park Blvd. New	burgh Heights, OH 44105				
Contact Numbers	Phone: (216) 271-		Fax: (216) 271	-6099			
Website	http://www.wpcs						
Leadership			tions; and Robert Horrocks, Ins	structional Leader Grades K-8			
Governing Authority	Margaret Ann Ma Charlene Hopkins Roberta Dloniak, Dawn Schippling, Pamela Lemke, B	s-Bey, Vice Presions Board Member Board Member					
Mission 2017-2018 Enrollment	The mission of Washington Park Community School is to produce scholars who are good citizens in school, in the community and the neighborhood in which they live and the world that they share. Washington Park Community School will be a virtue-centered and child-centered school committed to academic excellence, emphasizing attention to being and becoming just, wise, courageous, persevering, responsible, generous and caring citizens. Emphasis will also be placed on the importance of public participation through civic action and community service. These are the values and goals that this community school will instill in the young minds of tomorrow's leaders.						
Student]	Demographics	S	Enrollment by Grade				
	Gender		KG	21			
Female 47.3 %	Male	52.7%	01	25			
Rac	e/Ethnicity		02	25			
Asian/Pacific Islander	•	NC	03	24			
Black/African American	L	17.4%	04	25			
Hispanic/Latino		3.4%	05	22			
Multiracial & Other		12.1%	06				
Native American		NC	07	23 22			
Native American White/Caucasian		NC	07 08	23			
White/Caucasian	nderserved Populati	NC 67.1%		23 22 20			
White/Caucasian	nderserved Populati unch	NC 67.1% ons	08	23 22			
White/Caucasian Historically Ur	unch	NC 67.1% ons 100%	08 09	23 22 20 N/A			
White/Caucasian Historically Ur Free or Reduced-Price La	unch s	NC 67.1% ons	08 09 10	23 22 20 N/A N/A			

I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card						
School Grade						
Component Grade	Gra	ade	Notes			
2017-2018	Γ)				
Achievement						
Component Grade	Gra	ıde	Notes			
2017-2018	F	י				
2016-2017	F					
2015-2016	F					
Performance Index	%	Grade	Notes			
2017-2018	60.5%	D	Titles			
2016-2017	49.6%	F				
2015-2016	51.9%	D				
2014-2015	58.7%	D				
2013-2014	76.3%	С				
Indicators Met	%	Grade	Notes			
2017-2018	0.0%	F				
2016-2017	0.0%	F				
2015-2016	0.0%	F				
2014-2015	0.0%	F				
2013-2014	57.1%	D				
Progress						
Component Grade	Gra	ıde	Notes			
2017-2018	F	י				
2016-2017	C					
2015-2016	Е	3				
Value-Added Overall	Grade		Notes			
2017-2018	F					
2016-2017	Γ					
2015-2016	Е					
2014-2015	F					
2013-2014	C					
Gifted Students	Gra		Notes			
2017-2018	N.					
2016-2017	N.					
2015-2016	N.					
2014-2015	N.					
2013-2014	N.					
Students with Disabilities	Gra		Notes			
2017-2018						
2016-2017	N.					
2015-2016	NR					
2014-2015	NR					
2013-2014	N.		NT :			
Lowest 20% in Achievement	Gra		Notes			
2017-2018						
2016-2017	C					
2015-2016	E F					
2014-2015 2013-2014	F					
2013-2014						

Gap Closing			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives			
(AMOs)	%	Grade	Notes
2017-2018	46.2%	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	41.6%	F	
Graduation Rate			
Component Grade	Gra	ade	Notes
2017-2018	N		=
2016-2017	N		
2015-2016	N		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy		•	
Component Grade	Grade		Notes
2017-2018	Ι)	
2016-2017	Ι)	
2015-2016	I	7	
K-3 Literacy Improvement	%	Grade	Notes
2017-2018	33.3%	D	
2016-2017	12.1%	D	
2015-2016	7.7%	F	
2014-2015	8.3%	F	
2013-2014	37.5%	D	
Third Grade Reading Guarantee	9/		Notes
2017-2018	81.		
2016-2017	66.		
2015-2016	63.		
2014-2015	81.		
2013-2014	95.		
State Reading Test Proficiency	9/		Notes
2017-2018	50.		
2016-2017	30.		
2015-2016	47.4%		
2014-2015	63.6%		
2013-2014	83.3%		
Prepared for Success			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N		
2015-2016	N	K	

Performance Accountability Framework (Contract Attachment 11.6 Goals)					
Achievement		(
Performance Index Score and					
Percent Increase in Each Category	Met or Not Met	Notes			
2017-2018	Not Met				
2016-2017	Not Met				
2015-2016	Not Met				
2013-2010	N/A				
2013-2014	N/A				
Percentage and Total Number of	1\(\frac{1}{\text{\text{T}}}				
Proficiency Level Indicators Met	Met or Not Met	Notes			
2017-2018		School articulated a goal of meeting 62% of the indicators. In			
2017-2010	Not Met	actuality they met 0% of indicators.			
2016-2017	Not Met	detainty they met 070 of maleators.			
2015-2016	Not Met				
2014-2015	N/A				
2013-2014	N/A				
-	11/ /1	<u> </u>			
Progress Value-Added Progress Scores,		1			
Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes			
2017-2018		The school listed disagraphed progress goals. Although some			
2017-2018	Not Met	The school listed disaggregated progress goals. Although some individual grade and subject score goals were met, the majority of			
	INOLIVICE	the scores were not met.			
2016-2017	Met	the scores were not met.			
2015-2017	Not Met				
2013-2016	N/A				
2013-2014	N/A N/A				
	IN/ A				
Gap Closing		T			
Annual Measurable Objectives	Met or Not Met	Notes			
(AMOs) Percentages	N-+ M-+	Colord comed on Einstein advances			
2017-2018	Not Met	School earned an F in this category			
2016-2017	Not Met				
2015-2016	Not Met				
2014-2015	N/A				
2013-2014	N/A				
Graduation Rate		1			
4- and 5-Year Graduation Rates	Met or Not Met	Notes			
2017-2018	N/A				
2016-2017	N/A				
2015-2016	N/A				
2014-2015	N/A				
2013-2014	N/A				
K-3 Literacy					
Percentage of Students Moving	Met or Not Met	Notes			
From Not On-Track to On-Track	1.200 31 1100 11100				
2017-2018	Not Met	School established a goal of 43% of students moving from off track to on track. They school scored 33.3%.			
2016-2017	Not Met				
2015-2016	Not Met				
2014-2015	N/A				
2013-2014	N/A				
Prepared for Success					
Component Grade and Percentage					
of Students Participating Across	Met or Not Met	Notes			
All Six Measured Areas					
2017-2018	N/A				

2016-2017 N/A
2015-2016 N/A

Student Performance					
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes			
2017-2018	Met				
2016-2017	Not Met				
2015-2016	Not Met				
2014-2015	N/A				
2013-2014	N/A				

Washington Park Community School was placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

The Academic Corrective Action Plan was implemented on 02/01/2018 and monthly monitoring was completed during onsite reviews with the Regional Technical Assistance Educator. The school demonstrated compliance on all required action steps and met every goal.

The Academic Corrective Action Plan was finalized and closed out on 09/24/2018.

III. Special Education Corrective Action Plan (CAP)

Washington Park Community School was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	81%	96%	100%	100%	100%	
On-Time Rate	94%	91%	67%	83%	69%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

Met – School was compliant with all Legal Compliance requirements; or

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	92%	90%	91%	93%	
On-Time Rate	100%	86%	82%	89%	93%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

Not Met – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	80%	100%	97%	96%	
On-Time Rate	100%	85%	91%	97%	93%	
Governing Board Performance Goal	N/A	Met	Met	Met	Met	
Mission Statement Goal	N/A	N/A	Not Met	Met	Met	
Attendance Goal	N/A	Not Met	Not Met	Not Met	Not Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	Washington Park Community School has an inclusive environment for students.
Areas for Improvement	Washington Park is encouraged to re-assess its approach to capturing, analyzing, and acting upon available student performance data.
Prospects for Renewal	Probable

ANNUAL PERFORMANCE REPORT FOR Winterfield Venture Academy

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

- 1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
- 2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
- 3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

School Overview						
Name	Winterfield Ventu	Winterfield Venture Academy				
IRN	000546	·				
Contract Term	Start Date: 07/01	/2015	End Date: 06	/30/2018		
Grades Served	KG – 08		·			
Address	305 Wenz Rd. To	ledo, OH 43615				
Contact Numbers	Phone: (419) 531		Fax: (419) 53			
Website	https://www.nl	naschools.com/	schools/winterfield/en/pa	ges/default.aspx		
Leadership	Nate Preston, Prin					
Governing Authority	Kathy Kirby, President Maria Nowicki, Vice President Faith Hairston, Treasurer Jacqueline Martin, Secretary Martha Kleinberg, Board Member Terry McLeary, Board Member					
Mission 2017-2018 Enrollment	Working in partnership with parents and the community, the school's purpose is to challenge eachild to achieve. We offer a challenging, character-based education through a rigorous curriculum with high academic and social expectations with the vision to better educate more children. 505					
Student Demographics			Enrollment by Grade			
	Gender		KG	59		
Female 52.7 %	Male	47.3%	01	75		
Rac	e/Ethnicity		02	72		
Asian/Pacific Islander	<u> </u>	<1.0%	03	66		
Black/African American		85.0%	04	55		
Hispanic/Latino		4.6%	05	46		
Multiracial & Other		NC	06	45		
Native American		<1.0%	07	50		
White/Caucasian		10.1%	08	37		
Historically Un	derserved Populati		09	N/A		
Free or Reduced-Price L		77.6%	10	N/A		
Students with Disabilitie	S	16.6%	11	N/A		
English Language Learners NC			12			

I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

Ohio School Report Card							
School Grade							
Component Grade	Gra	ade	Notes				
2017-2018	D		Tions				
Achievement							
	Gra	nda .	Notes				
Component Grade 2017-2018			Notes				
	F						
2016-2017	F						
2015-2016	F						
Performance Index	%	Grade	Notes				
2017-2018	53.4%	D					
2016-2017	54.7%	D					
2015-2016	49.5%	F					
2014-2015	58.6%	D					
2013-2014	68.2%	D					
Indicators Met	%	Grade	Notes				
2017-2018	0.0%	F					
2016-2017	0.0%	F					
2015-2016	0.0%	F					
2014-2015	0.0%	F					
2013-2014	7.1%	F					
Progress							
Component Grade	Gra	ade	Notes				
2017-2018	С						
2016-2017	В						
2015-2016	С						
Value-Added Overall	Grade		Notes				
2017-2018	C						
2016-2017	Е						
2015-2016	C						
2014-2015	C						
2013-2014	A						
Gifted Students	Gra	ade	Notes				
2017-2018	N.	R					
2016-2017	N.	R					
2015-2016	N.	R					
2014-2015	N.						
2013-2014	N.	R					
Students with Disabilities	Gra	ade	Notes				
2017-2018	C	2					
2016-2017	Α	1					
2015-2016	Е						
2014-2015	C						
2013-2014	C						
Lowest 20% in Achievement	Gra	ade	Notes				
2017-2018	(
2016-2017	C						
2015-2016	Γ						
2014-2015	A						
2013-2014	Е						

Gap Closing			
Component Grade	Grade		Notes
2017-2018	F		
2016-2017	F		
2015-2016	F		
Annual Measurable Objectives	0/	0.1	NT /
(AMOs)	%	Grade	Notes
2017-2018	12.5%	F	
2016-2017	2.9%	F	
2015-2016	0.0%	F	
2014-2015	10.3%	F	
2013-2014	20.1%	F	
Graduation Rate			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N		
2015-2016	N		
4-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
5-Year Graduation Rate	%	Grade	Notes
2017-2018	NC	NR	
2016-2017	NC	NR	
2015-2016	NC	NR	
2014-2015	NC	NR	
2013-2014	NC	NR	
K-3 Literacy			
Component Grade	Gra		Notes
2017-2018	F		
2016-2017	C F		
2015-2016			NT /
K-3 Literacy Improvement	120/	Grade	Notes
2017-2018	12%	F	
2016-2017	34.6%	C F	
2015-2016 2014-2015	0.0%	F	
2013-2014	53.1%	C	
Third Grade Reading Guarantee	33.1% %		Notes
2017-2018	97.5		110163
2017-2018	91.		
2015-2016	71.		
2013-2016	81.:		
2013-2014	74.0		
State Reading Test Proficiency	9/		Notes
2017-2018	37.9		11000
2016-2017	36.4		
2015-2016	20.9%		
2014-2015	59.1%		
2013-2014	66.		
Prepared for Success			
Component Grade	Gra		Notes
2017-2018	N		
2016-2017	N.		
2015-2016	N.	R	

Performance Account	ntability Frame	work (Contract Attachment 11.6 Goals)
Achievement		
Performance Index Score and		
Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Percentage and Total Number of	IV/A	
Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2013-2016	N/A	
2013-2014	N/A	
U	IV/A	
Progress		T
Value-Added Progress Scores,	Met or Not Met	Notes
Including Subgroups	NT / N. /	
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	
Gap Closing		
Annual Measurable Objectives	Met or Not Met	Notes
(AMOs) Percentages		riotes
2017-2018	Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	N/A	
2013-2014	N/A	
Graduation Rate		
4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	
K-3 Literacy		
Percentage of Students Moving	36. 37	
From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Met	
2016-2017	Met	
2015-2016	Not Met	
2014-2015	N/A	
2013-2014	N/A	
Prepared for Success	21/ 22	1
Component Grade and Percentage		
of Students Participating Across	Met or Not Met	Notes
All Six Measured Areas	TATCE OF TAGE TATES	140162
2017-2018	N/A	
2017-2018	N/A N/A	
2015-2016	N/A	

Student Performance		
Nationally-Normed Assessment Conducted by the School	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	N/A	There is no data to support the progress of this goal.
2014-2015	N/A	
2013-2014	N/A	

Winterfield Venture Academy was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

III. Special Education Corrective Action Plan (CAP)

Winterfield Venture Academy was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Fiscal Performance requirements;

Met – School met 51-84% of all Fiscal Performance requirements; or

Not Met – School met 50% or less of all Fiscal Performance requirements.

Fiscal Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	100%	100%	
On-Time Rate	100%	100%	100%	100%	100%	
Fiscal Performance & Sustainability Goals	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

 $\boldsymbol{Met}-School\ was\ compliant\ with\ all\ Legal\ Compliance\ requirements;\ or$

Not Met – School was not compliant with all Legal Compliance requirements.

Legal Compliance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	98%	99%	93%	95%	
On-Time Rate	100%	97%	99%	97%	93%	
Legal Compliance	Met	Met	Met	Met	Met	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

Exceeded – School met 85-100% of all Organizational & Operational Performance requirements; **Met** – School met 51-84% of all Organizational & Operational Performance requirements; or **Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	94%	100%	96%	90%	
On-Time Rate	100%	96%	100%	98%	100%	
Governing Board	N/A	N/A	Met	Met	Met	
Performance Goal	IV/A	IV/A	Wict	Wict	Wict	
Mission Statement Goal	N/A	N/A	Met	Met	Not Met	
Attendance Goal	N/A	N/A	Met	Met	Not Met	
Post-Secondary	N/A	N/A	N/A	N/A	N/A	
Enrollment Goal	IN/A	IN/A	IN/A	IN/A	1N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

Probable – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

Performance Summary	Notes
Areas of Strength	Winterfield Venture Academy has identified areas of growth needed to improve in student academics and have made adjustments to their curriculum and leadership team to increase the amount of instructional coaching for all classroom teachers throughout the year.
Areas for Improvement	Continue to work with local State Support team through the Ohio Improvement Process to increase student academics and growth the assessment data reviews within Teacher Based teams.
Prospects for Renewal	Probable

Looking Forward to 2018-2019

The ESC of Lake Erie West strives to constantly improve its processes and develop itself as a high quality authorizer of charter schools, in line with national standards. At the beginning of the 2018-2019 school year, the Community Schools Center conducted an extensive defined improvement process, established Principles and Standards as our foundation of our sponsoring priorities and developed a strategic plan.

3 Principles for Quality Charter School Sponsoring

Principle 1: Maintain High Standards

As a quality sponsor, the ESC of Lake Erie West...

- Sets high standards for approving school applicants.
- Maintains high standards for the schools it oversees.
- Effectively cultivates quality schools that meet identified educational needs.
- Oversees schools that, over time, meet the performance standards and targets on a range of measures and metrics set forth in their community school contracts.
- Closes schools that fail to meet standards and targets set forth in law and by contract.

Principle 2: Uphold School Autonomy

As a quality sponsor, the ESC of Lake Erie West...

- Honors and preserves core autonomies crucial to school success including a) governing board independence; b) personnel; c) school vision and culture; d) instructional programming, design, and use of time; and e) budgeting.
- Assumes responsibility, not for the success or failure of individual schools, but for holding schools accountable for their performance.
- Minimizes administrative and compliance burdens on schools.
- Focuses on holding schools accountable for outcomes rather than processes.

Principle 3: Protect Student and Public Interest

As a quality sponsor, the ESC of Lake Erie West...

- Makes the well-being and interests of students the fundamental value in informing all the ESC of Lake Erie West's actions and decisions.
- Holds schools accountable for fulfilling fundamental public education obligations to all students, which
 includes providing a) nonselective, nondiscriminatory access to all eligible students; b) fair treatment in
 admissions and disciplinary actions for all students; and c) appropriate services for all students, including
 those with disabilities and English learners, in accordance with applicable law.
- Holds schools accountable for fulfilling fundamental obligations to the public, which includes providing a) sound governance, management, and stewardship of public funds; and b) public information and operational transparency, in accordance with law.
- Ensures in its own work a) ethical conduct; b) focus on the mission of authorizing high-quality schools; c) clarity, consistency, and public transparency in sponsoring policies, practices, and decisions; d) effective and efficient public stewardship; and e) compliance with applicable laws and regulations.
- Supports parents and students in being well informed about the quality education provided by community schools.

5 Standards for Quality Charter School Sponsoring

Standard 1: Agency Commitment & Capacity

As a quality sponsor, it is the goal of the ESC of Lake Erie West to engage in sponsoring as a means to foster excellent schools that meet identified needs, clearly prioritize a commitment to excellence in education and in sponsoring practices, and create organizational structures and commit human and financial resources necessary to conduct sponsoring duties effectively and efficiently.

The ESC of Lake Erie West has been sponsoring community schools in Ohio since 1998 and was one of the original pilot program sponsors. Today, the ESC of Lake Erie West provides responsible oversight, monitoring, and technical assistance to 53 community schools statewide. The Community Schools Center helps to provide a focus on academic, operational, and fiscal integrity. Schools sponsored by the ESC of Lake Erie West include a gifted school, 22 special needs schools, 2 autism schools, and 1 e-school. Sponsored schools also include those with a focus on STEM education, college preparation, and career-technical education.

Standard 2: Application Process & Decision-Making

As a quality sponsor, it is the goal of the ESC of Lake Erie West to implement a comprehensive application process that includes clear application questions and guidance; follow fair, transparent procedures and rigorous criteria; and grant community school contracts only to applicants who demonstrate strong capacity to establish and operate a quality community school.

Application guidance and materials can be found on our website (http://www.esclakeeriewest.org/CommunitySchools.aspx).

Standard 3: Performance Contracting

As a quality sponsor, it is the goal of the ESC of Lake Erie West to contract with community schools that articulate the rights and responsibilities of each party regarding school autonomy, funding, administration and oversight, outcomes, measures for evaluating success or failure, performance consequences, and other material terms. The contract is an essential document, separate from the community school application, that establishes the legally binding agreement and terms under which the school will operate and be held accountable.

Performance goals include yearly and over-the-contract-term measures, specific to each sponsored school.

Standard 4: Oversight and Evaluation

As a quality sponsor, it is the goal of the ESC of Lake Erie West to conduct contract oversight that competently evaluates performance and monitors compliance; ensure schools' legally entitled autonomy; protect student rights; inform intervention, revocation, and renewal decisions; and provide annual public reports on school performance.

For each sponsored school, the ESC of Lake Erie West conducts monthly site visits and attends each board meeting, where performance and compliance are monitored, data is reviewed, collected, and reported, and proactive technical assistance is provided.

Standard 5: Revocation and Renewal Decision Making

As a quality sponsor, it is the goal of the ESC of Lake Erie West to design and implement a transparent and rigorous process that uses comprehensive academic, financial, and operational performance data to make merit-based renewal decisions, and revoke sponsorship when necessary to protect student and public interests.

The systematic renewal application process includes a written application with prescriptive requirements, including multiple sources of evidence, and rigorous criteria for approval.

Conclusion

This report is in response to the 2017-2018 requirement of an annual report concerning the performance and compliance of the community schools authorized by the Educational Service Center of Lake Erie West. The schools that were in operation during this review period were a collection of diverse educational entities that include traditional campuses, dropout prevention and recovery, online schools, and special education prevalent schools.

The internal analysis of the 55 community schools found that those sponsored by the ESC of Lake Erie West are performing at a comparable level to that of similar traditional schools. Percentages and scores for student mobility, graduation rates, dropout rates, and academic assessments show only small differences than those of counterpart schools.

The ESC of Lake Erie West will continue to develop and define its internal accountability plan. It will also continue to adhere to all legal requirements of an authorizer, following the NACSA *Principles & Standards for Quality School Authorizing*.