ANNUAL PERFORMANCE REPORT

Summit Academy Secondary School – Akron

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each sponsored community school. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000298	5 Years	07/01/2025	06/30/2030	9-12
Address	464 S Hawkins Ave. Akron, OH 44320			
Contact	Phone: (330) 434-2343		Fax: (330) 434-5295	
Website	https://summitacademies.org/akron-secondary/			
Leadership	Mr. Ralph Grant, Ms. Sarah Pavis, and Ms. Reville			
Governing Authority	Jacqueline Trainor, Gretchen Himes, David Lang, Jennifer Rainey, and David Ames			
Mission Statement	To build hope, success, and well-being through education and advocacy for students with special needs.			

Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	37	25	K	
Male	63	42	1	
Race/Ethnicity	%	#	2	
American Indian/Alaskan Native	0	0	3	
Asian/Pacific Islander	0	0	4	
Black, Non-Hispanic	39	26	5	
Hispanic	0	0	6	
Multiracial	12	8	7	
White, Non-Hispanic	49	33	8	
Historically Underserved	%	#	9	17
Economically Disadvantaged	100	67	10	23
English Learner	0	0	11	15
Migrant	0	0	12	12
Students with Disabilities	76	51	Total	67

School Academic/Non-Academic Performance

Traditional Ohio State School Report Card	**2025-2026**				
Overall Rating	Approaches Standard				
Achievement Component	Falls Below Standard				
Performance Index	Falls Below Standard				
Chronic Absenteeism	Falls Below Standard				
Progress Component	Meets Standard				
Gap Closing Component	Falls Below Standard				
Gifted Performance Indicator	N/A				
Graduation Component	Meets Standard				
4-Year Graduation Rate	N/A				
5-Year Graduation Rate	Meets Standard				
Early Literacy Component	N/A				
Proficiency in 3rd Grade	N/A				
Promotion to 4th Grade	N/A				
Improving K-3 Literacy	N/A				
College, Career, Workforce & Military Readiness	N/A				
PBIS	Meets Standard				
PI vs Similar School #1 & #2	Approaches Standard				
PI vs Similar School #2	N/A				
School Academic Achievement Targets and Metrics	**2025-2026**				
Nationally-Normed Assessment Achievement K-8 Reading	N/A				
Nationally-Normed Assessment Achievement K-8 Math	N/A				
9-12 EOC Algebra I	Falls Below Standard				
9-12 EOC Biology	Falls Below Standard				
9-12 EOC ELA II	Approaches Standard				
9-12 EOC Geometry	Falls Below Standard				
9-12 EOC American US History	Meets Standard				
9-12 EOC American US Government	Approaches Standard				
9-12 Credit Earning Rate	Exceeds Standard				
School Academic Growth Targets and Metrics	**2025-2026**				
Nationally-Normed Assessment Growth K-12 Reading	Meets Standard				
Nationally-Normed Assessment Growth K-12 Math	Meets Standard				
Nationally-Normed Assessment Growth K-12 Reading - SUBGROUP	Approaches Standard				

School performance ratings are identified as Exceeds, Meets, Approaches or Falls Below Standard

School Academic/Non-Academic Performance					
School Fiscal Performance Targets and Metrics	**2025-2026**				
Ratio Assets to Liabilities	Falls Below Standard				
Unrestricted Days Cash	Falls Below Standard				
Current Year Enrollment Variance	Exceeds Standard				
Debt Management	N/A				
Total Expense Variance	Exceeds Standard				
Sponsor Financial Reporting	Exceeds Standard				
Audit Findings	Falls Below Standard				
Enrollment Sustainment	N/A				
Sustainability	N/A				
School Governance Performance Targets and Metrics	**2025-2026**				
Board Engagement	Meets Standard				
Required # of Reg. Board Meetings	Meets Standard				
Required # of Board Members	Meets Standard				
Proper Meeting Notice	Meets Standard				
Required Board Member Training	Meets Standard				
Board Member Attendance	Exceeds Standard				
Compliance/Organizational & Operational Performance Targets and Metrics	**2025-2026**				
On-Time Records Submissions	Exceeds Standard				
Accuracy of Records Submissions	Exceeds Standard				
Five-Year Forecast Submission	Meets Standard				
Annual Budget	Meets Standard				
Annual Report	Meets Standard				
Emergency Management Plan	Meets Standard				
Out of School Suspension K-3	N/A				
Out of School Suspension 4-8	N/A				
Out of School Suspension 9-12	Falls Below Standard				
Mission Specific	Exceeds Standard				
School performance ratings are identified as Exceeds, Meets, Approaches or Falls Below Standard					

School Compliance Summary	
Special Education	Summit Academy Secondary School- Akron was exempt from a review.
Legal	Summit Academy Secondary School – Akron was in compliance with all applicable state and federal laws, rules, and regulations for the 2025–2026 school year.
Corrective Action Plan (CAP)	Summit Academy Secondary School - Akron was not placed on corrective action during the 2025-2026 school year.

School Performance Summary	
Areas of Strength	Summit Academy Secondary School–Akron demonstrated significant strengths during the 2025–2026 school year through its commitment to student support, individualized services, and a positive school culture. Site visits and stakeholder feedback highlighted a safe, structured, and welcoming environment where strong relationships among students, staff, and families foster a culture of respect, responsiveness, and continuous improvement. Highly engaged staff work collaboratively to remove barriers to learning while supporting students' academic, behavioral, and social-emotional needs. The school also demonstrated a strong commitment to postsecondary readiness through academic enrichment opportunities, including college coursework, family partnerships, and programs that prepare students for future success. These efforts were reflected in strong student growth outcomes, an exceptional credit-earning rate, and a significant reduction in behavioral incidents, reinforcing the school's commitment to supporting the whole child.
Areas for Improvement	An area for continued growth is strengthening academic achievement and increasing proficiency across content areas while building on the school's strong foundation of student support. Although the school demonstrated positive growth outcomes and success in supporting students toward credit attainment, achievement data indicates opportunities to improve performance on End-of-Course assessments and increase the number of students meeting grade-level expectations. Continued refinement of Tier I instruction, instructional planning, and responsive use of student performance data will help strengthen classroom learning and address identified achievement gaps. While the school has made measurable progress in reducing overall behavioral incidents, continued efforts to decrease out-of-school suspensions through proactive interventions, restorative practices, and consistent behavioral supports will further maximize instructional time and improve student outcomes. Expanding rigorous and engaging instructional experiences while maintaining a focus on attendance and the effective use of instructional time will further support long-term student success.
Prospects for Renewal	Probable