ANNUAL PERFORMANCE REPORT

Summit Academy Akron Middle School

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each sponsored community school. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
132779	5 Years	07/01/2025	06/30/2030	6-8
Address	2791 Mogadore Road, Akron, OH 44312			
Contact	Phone: (330) 252-1510		Fax: (330) 784-8347	
Website	https://summitacademies.org/akron-middle/			
Leadership	Crystal Yingling- Director			
Governing Authority	Jacqueline Trainor, Gretchen Himes, David Lang, David Ames, Jennifer Rainey			
Mission Statement	We design,develop, and deliver educational opportunities in a therapeutic environment so everyone can learn.			

Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	35	25	K	
Male	65	46	1	
Race/Ethnicity	%	#	2	
American Indian/Alaskan Native	0	0	3	
Asian/Pacific Islander	0	0	4	
Black, Non-Hispanic	27	19	5	
Hispanic	4	3	6	29
Multiracial	17	12	7	17
White, Non-Hispanic	52	37	8	25
Historically Underserved	%	#	9	
Economically Disadvantaged	100	71	10	
English Learner	0	0	11	
Migrant	0	0	12	
Students with Disabilities	72	51	Total	71

School Academic/Non-Academic Performance

Traditional Ohio State School Report Card	**2025-2026**			
Overall Rating	Approaches Standard			
Achievement Component	Falls Below Standard			
Performance Index	Falls Below Standard			
Chronic Absenteeism	Falls Below Standard			
Progress Component	Meets Standard			
Gap Closing Component	Falls Below Standard			
Gifted Performance Indicator	N/A			
Graduation Component	N/A			
4-Year Graduation Rate	N/A			
5-Year Graduation Rate	N/A			
Early Literacy Component	N/A			
Proficiency in 3rd Grade	N/A			
Promotion to 4th Grade	N/A			
Improving K-3 Literacy	N/A			
College, Career, Workforce & Military Readiness	N/A			
PBIS	Falls Below Standard			
PI vs Similar School #1 & #2	N/A			
PI vs Similar School #2	N/A			
School Academic Achievement Targets and Metrics	**2025-2026**			
Nationally-Normed Assessment Achievement K-8 Reading	Exceeds Standard			
Nationally-Normed Assessment Achievement K-8 Math	Meets Standard			
9-12 EOC Algebra I	N/A			
9-12 EOC Biology	N/A			
9-12 EOC ELA II	N/A			
9-12 EOC Geometry	N/A			
9-12 EOC American US History	N/A			
9-12 EOC American US Government	N/A			
9-12 Credit Earning Rate	N/A			
School Academic Growth Targets and Metrics	**2025-2026**			
Nationally-Normed Assessment Growth K-12 Reading	Meets Standard			
Nationally-Normed Assessment Growth K-12 Math	Meets Standard			
Nationally-Normed Assessment Growth K-12 Reading - SUBGROUP	Exceeds Standard			

School performance ratings are identified as Exceeds, Meets, Approaches or Falls Below Standard

School Academic/Non-Academic Performance				
School Fiscal Performance Targets and Metrics	**2025-2026**			
Ratio Assets to Liabilities	Falls Below Standard			
Unrestricted Days Cash	Falls Below Standard			
Current Year Enrollment Variance	Meets Standard			
Debt Management	N/A			
Total Expense Variance	Approaches Standard			
Sponsor Financial Reporting	Exceeds Standard			
Audit Findings	Falls Below Standard			
Enrollment Sustainment	N/A			
Sustainability	N/A			
School Governance Performance Targets and Metrics	**2025-2026**			
Board Engagement	Meets Standard			
Required # of Reg. Board Meetings	Meets Standard			
Required # of Board Members	Meets Standard			
Proper Meeting Notice	Meets Standard			
Required Board Member Training	Meets Standard			
Board Member Attendance	Exceeds Standard			
Compliance/Organizational & Operational Performance Targets and Metrics	**2025-2026**			
On-Time Records Submissions	Exceeds Standard			
Accuracy of Records Submissions	Exceeds Standard			
Five-Year Forecast Submission	Meets Standard			
Annual Budget	Meets Standard			
Annual Report	Meets Standard			
Emergency Management Plan	Exceeds Standard			
Out of School Suspension K-5	N/A			
Out of School Suspension 6-8	Exceeds Standard			
Out of School Suspension 9-12	N/A			
Mission Specific	Exceeds Standard			
School performance ratings are identified as Exceeds, Meets, Approaches or Falls Below Standard				

School Compliance Summary	
Special Education	Summit Academy Akron Middle School was exempt from a review.
Legal	Summit Academy Akron Middle School was in compliance with all applicable state and federal laws, rules, and regulations for the 2025–2026 school year.
Corrective Action Plan (CAP)	Summit Academy Akron Middle School was not placed on corrective action during the 2025-2026 school year.

School Performance Summary	
Areas of Strength	Summit Academy Akron Middle School demonstrated significant strengths during the 2025–2026 school year in academic achievement, student growth, behavior supports, and community engagement. The school exceeded expectations in reading achievement and showed strong growth among students with disabilities, reflecting the effectiveness of its instructional practices and student supports. Site visits highlighted organized and proactive leadership, a warm and welcoming school climate, and a collaborative staff committed to building positive relationships with students and families. Stakeholders consistently described the environment as safe, supportive, and focused on student success. Meaningful partnerships with families and the broader community, monthly attendance incentives, and a variety of student events reinforced engagement and strengthened school-community connections. The school's substantial reduction in out-of-school suspensions further reflects its commitment to maintaining a positive learning environment where students can thrive academically and socially.
Areas for Improvement	An area for continued growth is strengthening academic achievement and accelerating student growth in mathematics while building on the school's strong instructional foundation. Although the school demonstrated success across multiple indicators, achievement and growth data suggest opportunities to increase student proficiency and ensure that more students make accelerated progress toward grade-level expectations. Continued refinement of Tier I instruction, intentional use of formative and summative assessment data, and targeted differentiation will help educators more effectively identify and address learning gaps while providing appropriate levels of challenge and support for all learners. Strengthening instructional consistency across classrooms and maximizing the effectiveness of intervention strategies will further support improved mathematics outcomes and sustained academic growth. Maintaining a focus on attendance and student engagement will continue to maximize instructional time and reinforce the school's efforts to improve student achievement.
Prospects for Renewal	Probable