

ANNUAL PERFORMANCE REPORT

Summit Academy Akron Middle School

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each sponsored community school. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
132779	1 Year	07/01/2024	06/30/2025	6-8
Address	2791 Mogadore Road, Akron, OH 44312			
Contact	Phone: (330) 252-1510		Fax: (330) 784-8347	
Website	https://summitacademies.org/akron-middle/			
Leadership	Crystal Yingling, Director			
Governing Authority	Jacqueline Trainor, David Lang, Gretchen Hines, David Ames, Jennifer Rainey			
Mission Statement	Summit Academy Schools build hope, success, and well-being through education and advocacy for students with special needs.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	41	30	K	
Male	59	43	1	
Race/Ethnicity	%	#	2	
American Indian/Alaskan Native	0	0	3	
Asian/Pacific Islander	1	1	4	
Black, Non-Hispanic	36	26	5	
Hispanic	3	2	6	19
Multiracial	15	11	7	26
White, Non-Hispanic	45	33	8	28
Historically Underserved	%	#	9	
Economically Disadvantaged	62	45	10	
English Learner	0	0	11	
Migrant	0	0	12	
Students with Disabilities	67	49	Total	73

Traditional Ohio State School Report Card	2024-2025			
Overall Rating	Approaches Standard			
Achievement Component	Falls Below Standard			
Performance Index	Falls Below Standard			
Chronic Absenteeism	Meets Standard			
Progress Component	Meets Standard			
Gap Closing Component	Approaches Standard			
Gifted Performance Indicator	N/A			
Graduation Component	N/A			
4-Year Graduation Rate	N/A			
5-Year Graduation Rate	N/A			
Early Literacy Component	N/A			
Proficiency in 3rd Grade	N/A			
Promotion to 4 th Grade	N/A			
Improving K-3 Literacy	N/A			
College, Career, Workforce & Military Readiness	N/A			
PBIS	Meets Standard			
PI vs Similar School #1	N/A			
PI vs Similar School #2	N/A			
School Academic Achievement Targets and Metrics	2024-2025			
Nationally-Normed Assessment Achievement K-8 Reading	Approaches Standard			
Nationally-Normed Assessment Achievement K-8 Math	Exceeds Standard			
9-12 EOC Algebra I	N/A			
9-12 EOC Biology	N/A			
9-12 EOC ELA II	N/A			
9-12 EOC Geometry	N/A			
9-12 EOC American US History	N/A			
9-12 EOC American US Government	N/A			
9-12 Credit Earning Rate	N/A			
School Academic Growth Targets and Metrics	2024-2025			
Nationally-Normed Assessment Growth K-12 Reading	Meets Standard			
Nationally-Normed Assessment Growth K-12 Math	Exceeds Standard			
Nationally-Normed Assessment Growth K-12 Reading - SUBGROUP	N/A			
<i>School performance ratings are identified as Exceeds, Meets, Approaches or Falls Below Standard</i>				

School Fiscal Performance Targets and Metrics	2024-2025			
Ratio Assets to Liabilities	Falls Below Standard			
Unrestricted Days Cash	Falls Below Standard			
Current Year Enrollment Variance	Exceeds Standard			
Debt Management	N/A			
Total Expense Variance	Exceeds Standard			
Sponsor Financial Reporting	Exceeds Standard			
Audit Findings	Falls Below Standard			
Enrollment Sustainment	N/A			
Sustainability	N/A			
School Governance Performance Targets and Metrics	2024-2025			
Board Engagement	Approaches Standard			
Required # of Reg. Board Meetings	Meets Standard			
Required # of Board Members	Meets Standard			
Proper Meeting Notice	Meets Standard			
Required Board Member Training	Meets Standard			
Board Member Attendance	Meets Standard			
Compliance/Organizational & Operational Performance Targets and Metrics	2024-2025			
On-Time Records Submissions	Exceeds Standard			
Accuracy of Records Submissions	Exceeds Standard			
Five-Year Forecast Submission	Meets Standard			
Annual Budget	Meets Standard			
Annual Report	Meets Standard			
Emergency Management Plan	Meets Standard			
Out of School Suspension K-3	N/A			
Out of School Suspension 4-8	Falls Below Standard			
Out of School Suspension 9-12	N/A			
Mission Specific	N/A			
<i>School performance ratings are identified as Exceeds, Meets, Approaches or Falls Below Standard</i>				

School Compliance Summary	
Special Education	Due to a strong past performance and overall compliance with special education requirements during the 2023–24 school year, Summit Academy Akron Middle School was granted a one-year exemption from the formal file review and documentation verification process. Instead, several check-ins were conducted throughout the 2024–25 school year to ensure ongoing compliance and provide support
Legal	Summit Academy Akron Middle School was in compliance with all applicable state and federal laws, rules, and regulations for the 2024–25 school year.
Corrective Action Plan (CAP)	Summit Academy Akron Middle School was not placed on Corrective Action during the 2024–25 school year.

School Performance Summary	
Areas of Strength	Summit Academy Akron Middle School benefited from a consistent and cohesive staff, with only two new hires during the year. This stability contributed to strong collaboration and a positive working environment. Teachers demonstrated passion for their subject areas, which helped foster student engagement. Additionally, the implementation of the math Multi-Tiered System of Supports (MTSS) provided valuable instructional support and was reflected in the growth observed in students' STAR assessment scores. In the area of special education, according to the check-ins conducted over the course of the school year, Summit Akron Middle School continues to provide compliant services. The school is current on SDI minutes, and there have been no delayed IEPs or ETRs. Monthly check-ins and consistent internal monitoring have helped maintain documentation practices. The school is proactive in managing paperwork and ensuring timely meetings. The team has also maintained strong communication and responsiveness throughout the year.
Areas for Improvement	Behavior management remains a challenge across the building, as evidenced by the high number of out-of-school suspensions. This indicates a need for more preventive and proactive strategies to address student behavior. Providing additional training focused on effective classroom management and de-escalation techniques could better equip staff to reduce reactive responses and promote a more positive, supportive learning environment. In the area of special education, while documentation overall is in good standing, accommodations are not routinely being documented beyond state and district testing. This was addressed during the January 2025 check-in, and guidance on accommodation documentation was provided to support improvement in this area.
Prospects for Renewal	Probable